

ISC CENSUS AND ANNUAL REPORT 2020

ISC SCHOOLS: LOCATION, TYPE, STRUCTURE AND SIZE

PUPIL NUMBERS

REGIONAL DIFFERENCES

SINGLE-SEX AND CO-EDUCATION

BOARDING

MOVEMENTS BETWEEN SECTORS

SEND

ETHNICITY

INTERNATIONAL FOOTPRINT: NON-BRITISH PUPILS AND OVERSEAS CAMPUSES

SCHOOL FEES

BURSARIES AND SCHOLARSHIPS

PUBLIC BENEFIT

TEACHING STAFF

ISC EXAM RESULTS

UNIVERSITY ENTRANCE

This report is based on a survey carried out in January 2020. All 1,374 schools in UK membership of the constituent associations of ISC ("ISC schools") completed the survey.

Appendix One gives a snapshot of ISC schools as they were in January 2020. Appendix Two shows comparative figures for the schools that completed the Census in both 2019 and 2020 and is therefore the best guide to annual change.

ISC's constituent associations are: the Association of Governing Bodies of Independent Schools (AGBIS), the Girls' Schools Association (GSA), the Headmasters' and Headmistresses' Conference (HMC), the Independent Association of Prep Schools (IAPS), the Independent Schools Association (ISA), the Independent Schools' Bursars Association (ISBA) and the Society of Heads (SofH).

Four associations are affiliate members of ISC: the Council of British International Schools (COBIS), the Boarding Schools' Association (BSA), the Scottish Council of Independent Schools (SCIS) and the Welsh Independent Schools Council (WISC).

The Society of Heads was previously known as the Society of Headmasters and Headmistresses of Independent Schools and was referred to as SHMIS in Censuses up to 2011.

The ISC Research Team would like to thank all participating schools for the considerable time taken to complete the Census and to check returns, particularly during the busy start of the spring term and when other Census completions are required.

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Foreword

What does this Census say to me?

This Census describes the state of independent schools in the UK in January 2020 and so will provide a benchmark for us to assess the impact of Covid-19 pandemic on our sector when we repeat the exercise next year.

We have the highest number of pupils at ISC schools since records began in 1974, a great achievement considering the financial and political pressures our schools have faced. Independent schools are still very popular: hardly surprising when one looks at their exam results (including value added scores) and the vast amount of energy committed to extra-curricular activity.

Our schools spent £440m on means-tested bursaries and scholarships, the average annual assistance per child having risen to nearly £10,000 this year. We know there is more to do, but given the financial pressure caused by the huge increase in pension costs this year, these results are better than expected.

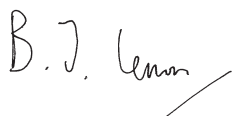
Most of our schools are day schools. The average annual fee is £15,000 – which of course means that half charge less than that.

There has been an increase in the number of ISC schools operating campuses overseas, now educating 46,407 pupils, up from 39,616 in 2019. Much of the income from these schools goes towards keeping fee increases down and funding bursaries in UK schools.

I remember that in 2004 pension and National Insurance costs increased by around 11% and average fees went up 9.4%. This year the increased cost to independent schools of the Teachers' Pension Scheme will be up to £500,000pa per school. For many schools this means 2.5% on fees. Along with a similar level of inflation, this would mean a 5% increase in school fees levels. Therefore, the actual average fee rise of 4.1% suggests that schools are controlling costs despite the pressures on their underlying cost base.

There has been a big increase in partnership activity: 11,720 partnerships were recorded this year, an enormous number. This is a tribute to the hard work of thousands of teachers, often working on a voluntary basis in their free time.

Finally, we thank schools for completing the Census forms, and we thank Donna Stevens, ISC's Head of Research for the last five years, who has overseen Census reporting in order to ensure that the sector's trends are properly analysed. Donna leaves ISC's Research Team for pastures new this year and we wish her well.



Barnaby Lenon, Chairman
Independent Schools Council

Executive Summary

1. HIGHEST NUMBER OF PUPILS AT ISC SCHOOLS SINCE RECORDS BEGAN IN 1974

- There are now a record 537,315 pupils at 1,374 ISC member schools, up from 536,109 in 2019.
- At the 1,341 schools completing the Census in both 2019 and 2020, pupil numbers have remained steady.
- Within different subsets of pupils there were:
 - 29,446 overseas pupils equating to 5.5% of all pupils (or 4.8% of pupils if we exclude UK-based international schools, i.e. the same proportions as last year).
 - 69,680 boarding pupils equating to 13.0% of all pupils. This is marginally higher than last year.
 - 131,567 pupils attending single-sex schools, equating to 24.5% of all pupils; marginally lower than last year.
 - 87,338 pupils identified as having SEND, equating to 16.3% of all pupils; higher than last year.
 - Increases in the proportion of minority ethnic pupils, reflecting general population trends (from 33.8% last year to 34.9% this year).
 - Variations regionally, with some areas experiencing increases in pupil numbers and others reductions in pupil numbers.

2. CONTROLLED FEE INCREASES AND INCREASING AMOUNT OF FEE ASSISTANCE

- Despite 43% increase in pension costs at independent schools in September 2019, average fee increases this year were controlled at 4.1%.
- This compares to a fee increase of 9.4% in 2004 when pensions and National Insurance costs increased by a relatively modest 11%.
- £1.1bn was provided in fee assistance this year; more than £900m directly from schools and £440m on a means-tested basis.
- Pupils in receipt of means-tested fee assistance received on average £9,919 per annum, an increase of 5.2% compared with last year. This is a real increase relative to fee level increases and suggests schools are diverting fee assistance to those most in need.

3. THE BOARDING LANDSCAPE IS CHANGING, REFLECTING CHANGING PARENTAL PREFERENCES

- There were 69,680 boarding pupils on Census day – 16th January 2020.
- If we consider pupils registered to board at any point during the academic year 2019/20, there were 74,250 boarders.
- Whilst full boarding remains the most popular boarding type, there has been a shift in recent years to weekly and flexi boarding. The proportion of weekly and flexi boarders has increased for four consecutive years. In 2016, 15.7% of boarders were weekly or flexi boarders. This year that stands at 20.2%.

4. DESPITE FEWER THAN 50% OF ISC SCHOOLS BEING ACADEMICALLY SELECTIVE, ISC PUPILS SIGNIFICANTLY OUTPERFORM THE NATIONAL AND GLOBAL AVERAGES ACADEMICALLY

For example:

- 40% of independent schools' entries for A-level biology were awarded an A* or A compared with 22% of state entries in the UK.
- Proportionately, three times as many ISC pupils gained 40 points in the International Baccalaureate compared with the worldwide average.
- At GCSE, the proportion of entries at grades 9-7 for independent schools was double that of state-funded schools for both French and German.
- The majority (51%) of ISC pupils who continue to Higher Education continue to the "Top 25" group of universities as defined by the Sunday Times Good University Guide.

5. UK INDEPENDENT SCHOOLS ARE PROUD OF THEIR GLOBAL OUTLOOK AND ABILITY TO COMPETE ON AN INTERNATIONAL SCALE

- There are 29,446 pupils at ISC schools whose parents live overseas. Whilst this is only a small proportion of all pupils (5.5% or 4.8% excluding UK-based international schools), ISC schools welcome the cultural diversity these pupils bring.
- Further, there are 29,204 non-British pupils at ISC schools whose parents relocate to the UK. Almost half of these 29,204 pupils come from EU countries and there has been an 11% increase in such EU pupils this year; an interesting finding in light of our recent departure from the EU.
- An increasing number of ISC schools operate campuses overseas, educating 46,407 pupils, up from 39,616 in 2019.
- Whilst the majority of ISC pupils study at UK universities, over 1,700 ISC pupils choose to study overseas in 474 different overseas institutions.
- This year, 482 teachers from outside the UK came to teach in ISC schools.
- ISC pupils perform significantly better in the International Baccalaureate compared with the worldwide average (see point 4 above).

6. ISC SCHOOLS ARE EXPANDING THEIR PUBLIC BENEFIT ACTIVITIES

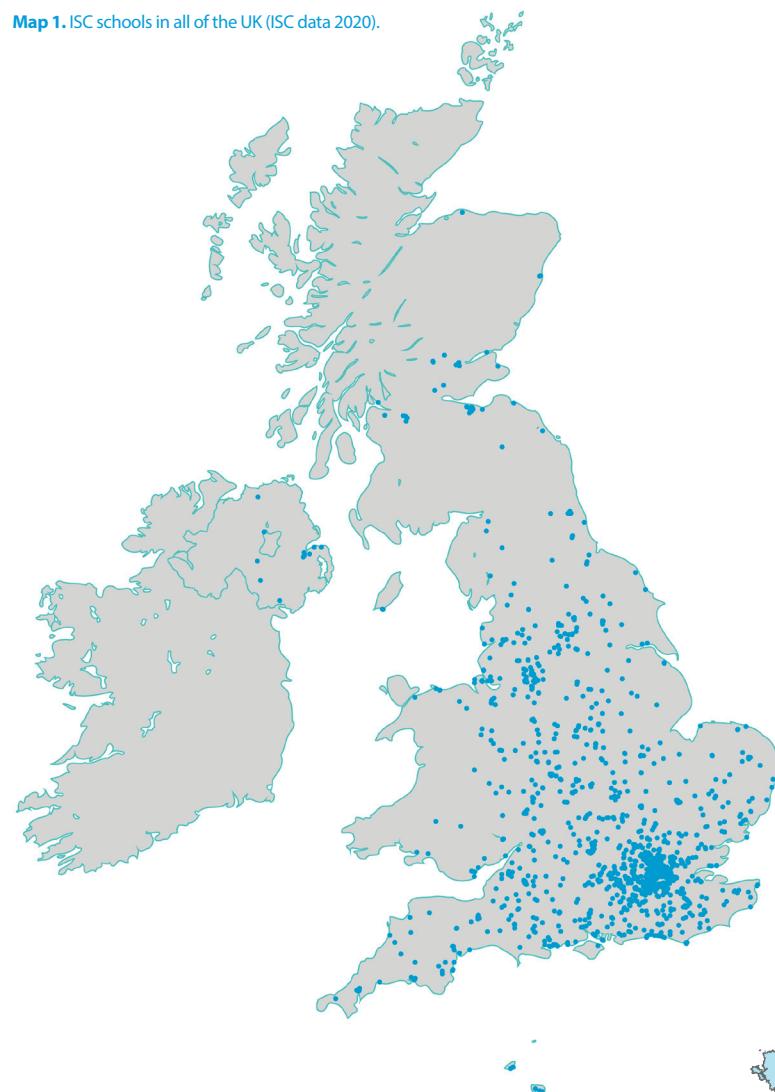
- ISC schools engage in a wide range of partnerships with state schools, which include reading with younger pupils, preparing A-level pupils for Higher Education, sharing facilities and seconding teaching staff.
- Overall, there has been an increase in partnership activity this year compared with last year. 11,720 partnerships were recorded this year, compared with 11,466 last year.
- Beyond partnerships with state schools, between £11m and £15m was raised for charities at ISC schools this year and 969 ISC schools organised volunteering opportunities for their staff and / or pupils.

ISC Schools: Location, School Type, Structure and Size

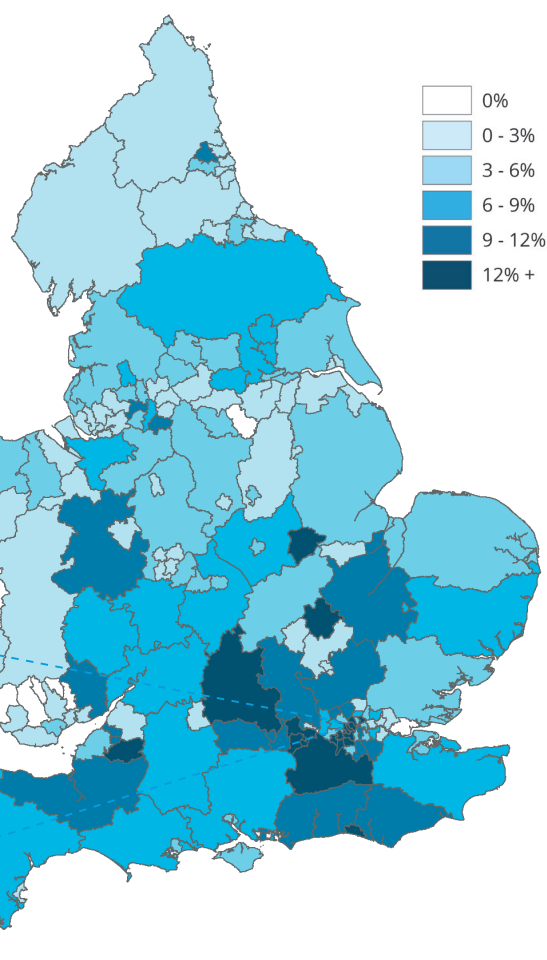
Fig 1. School location and pupil density

Map 1 relates to ISC schools only and covers all of the UK (ISC data 2020). Map 2 illustrates pupil density¹ for all independent schools, but is confined to England and Wales only (DfE and Welsh Government data 2019). Map 3 shows a detailed breakdown of pupil density¹ in London.

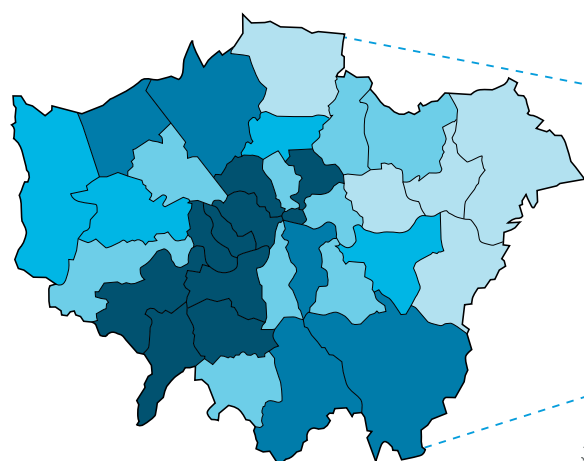
Map 1. ISC schools in all of the UK (ISC data 2020).



Map 2. This map shows the pupil density¹ in England and Wales broken down by local authority. Equivalent figures are not available for other parts of the UK.



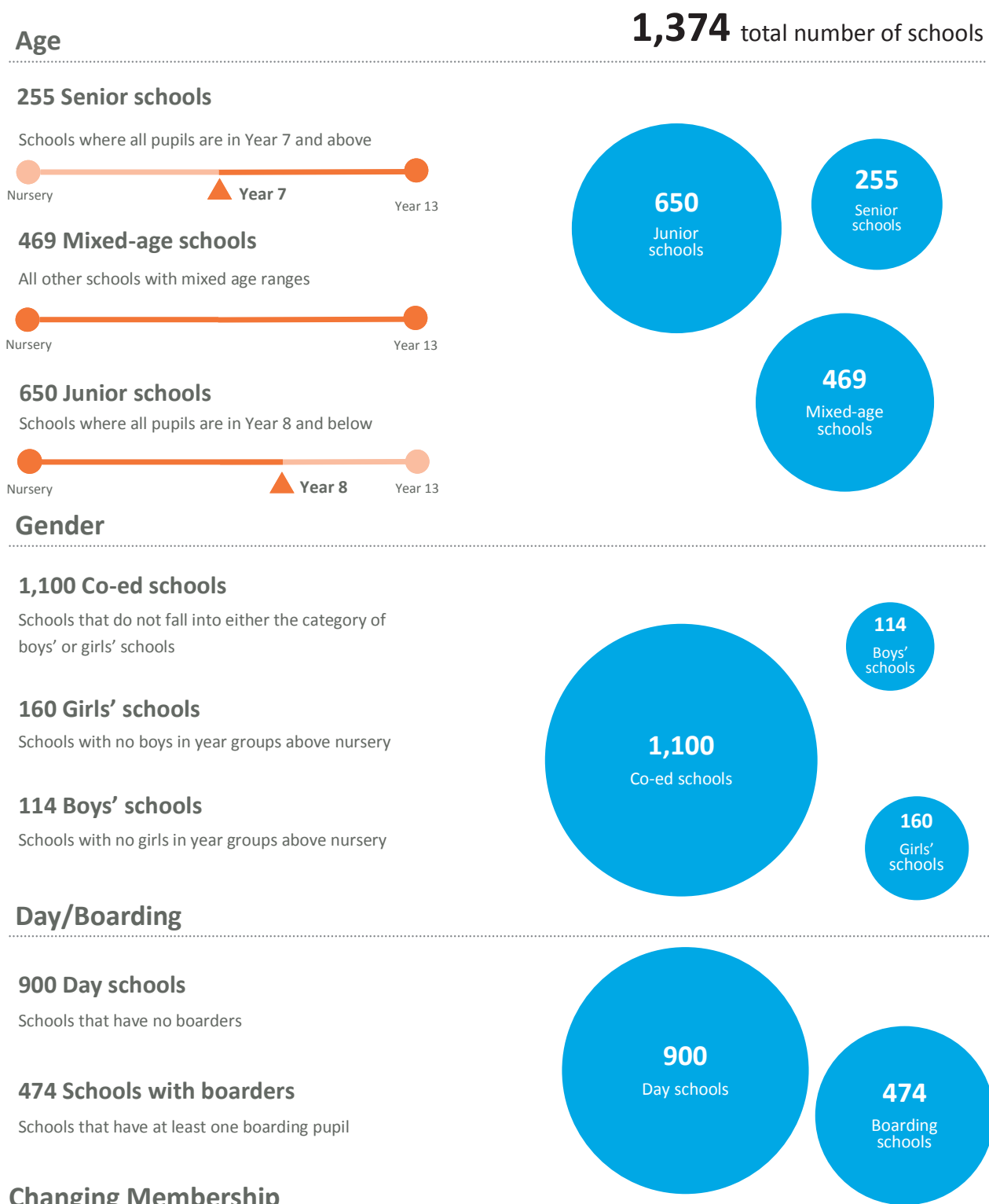
Map 3. A detailed breakdown of pupil density¹ in London.



¹ Proportion of school-age children that are educated independently.

Fig 2. ISC school membership

This page illustrates the number of schools in ISC membership by school type. We have categorised the schools by their pupils' age, gender and whether they have day or boarding pupils and each school is counted in one (and only one) category for each type. This page also reconciles changes in membership between 2019 and 2020.



Changing Membership

Since last year's Census, where 1,364 schools were in membership of the constituent associations: 18 schools left, 32 schools joined, 9 schools consolidated records with affiliated schools to form 4 schools for Census reporting, and 1 school demerged to form 2 schools for Census reporting. There are therefore 1,374 schools in membership this year, 1,341 of which participated in both the 2019 and 2020 Census. The figures from these schools make up the table in Appendix Two for an accurate comparison of the sector.

Figure 1 clearly illustrates that the majority of ISC schools are located in southern England; indeed, 52% of ISC schools are located in London, the South East and South Central. Of all independent schools in England (ISC and non-ISC schools), 52% are located in these regions, educating 54% of all independent school pupils.

Fig 3. ISC school structures

Senior¹Other senior schools: 12⁴

Other mixed schools: 534

Other junior schools: 34⁴

Figure 2 shows that ISC schools are more likely to be junior schools than senior or mixed-age schools, they are more likely to be co-educational schools than single-sex and more likely to be day schools as opposed to boarding schools. Figure 3 illustrates the difficulties in categorising independent schools neatly, owing to their differing structures.

Finally, as illustrated in Figure 4, school size varies according to the type of school; senior schools tend to be larger than junior schools, schools with boarding pupils tend to be larger than schools with only day pupils, and schools that are entirely single-sex tend to be larger than co-educational schools. Due to these size variances, the remainder of this report focuses on pupil numbers to illustrate trends within the sector.

Type of school	Average size
Senior	504
Mixed	542
Junior	238
Day schools	358
Schools with boarding pupils	454
Co-ed schools	369
Single-sex schools	480
Overall average	391

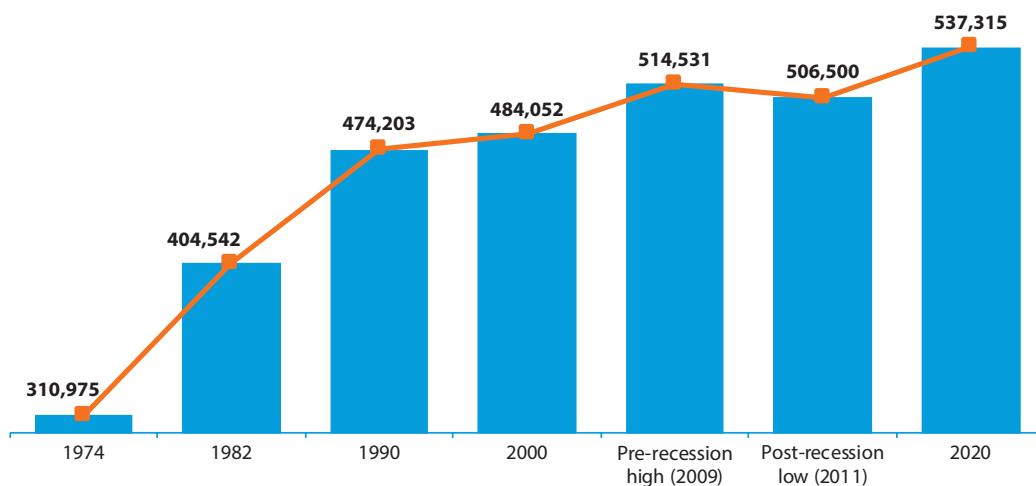
⁴ Some school structures are excluded from this illustration because their structure is shared by fewer than 10 schools: 99 schools are excluded – 12 senior schools, 53 mixed-age schools and 34 junior schools.

Pupil Numbers

There are now 537,315 pupils at ISC schools, up from 536,109 in 2019, and therefore pupil numbers now stand at a new high since records began in 1974, as illustrated by Figure 5.

If we consider only those schools in membership this year and last year, we see pupil numbers have remained steady.

Fig 5. ISC pupil numbers since 1974 (key milestones)



1974 was the first year the Census was completed.

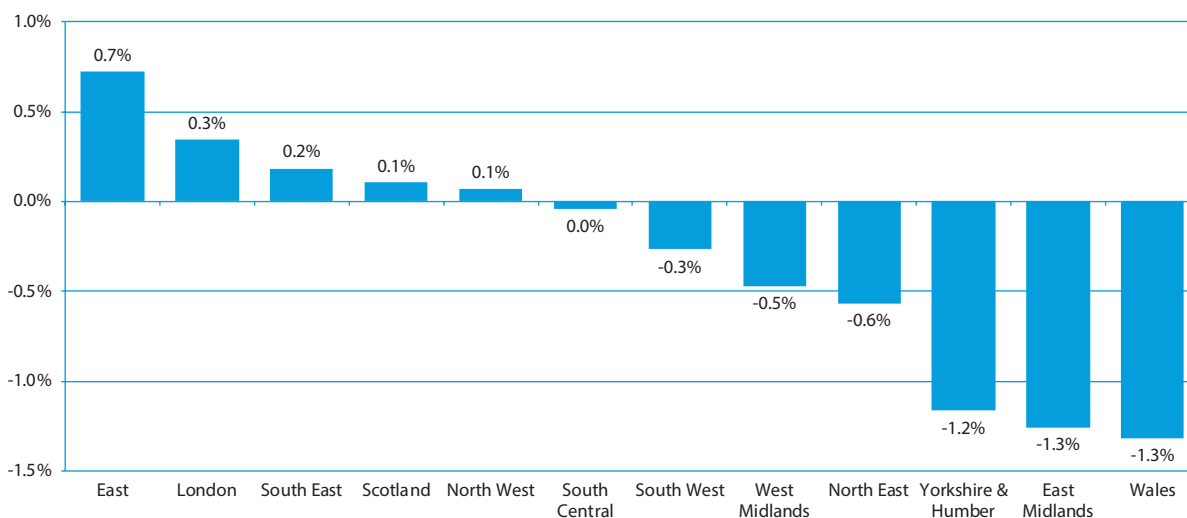
1982 was the first year the Census was completed on a computer.

Pupil Numbers: By Region

Whilst overall pupil numbers have grown nationally at ISC schools, regionally the growth varies as illustrated by Figure 6. For example, pupil numbers in East are up 0.7% whereas in Yorkshire & Humber they are down 1.2%. It is important to note, however, that smaller regions (in terms of prevalence of ISC schools) are more susceptible to fluctuations in percentage

change. For example, there are only 19 ISC schools in Wales that completed the Census in both 2019 and 2020. Last year Wales saw a rise of 2.4%; this year it sees a decrease of 1.3%. Similarly, there are only 16 schools in North East; this year there has been a decrease of 0.6%, whereas last year there was a 0.03% increase.

Fig 6. Annual growth in pupil numbers split by region (like-for-like)



Pupil Numbers: Single-sex and Co-education

The majority of ISC schools are co-educational; approximately one fifth are single-sex, educating 131,567 pupils collectively. 41 ISC schools are single-sex except in their nursery. Excluding these schools in the count of single-sex schools leaves 17% of ISC schools being single-sex. Further, Figure 7 illustrates that

there are many other schools that are predominantly single-sex. Single-sex girls' schools are more common than single-sex boys' schools and co-educational schools tend to have slightly more boys than girls.

Fig 7. Girls as a percentage of all pupils

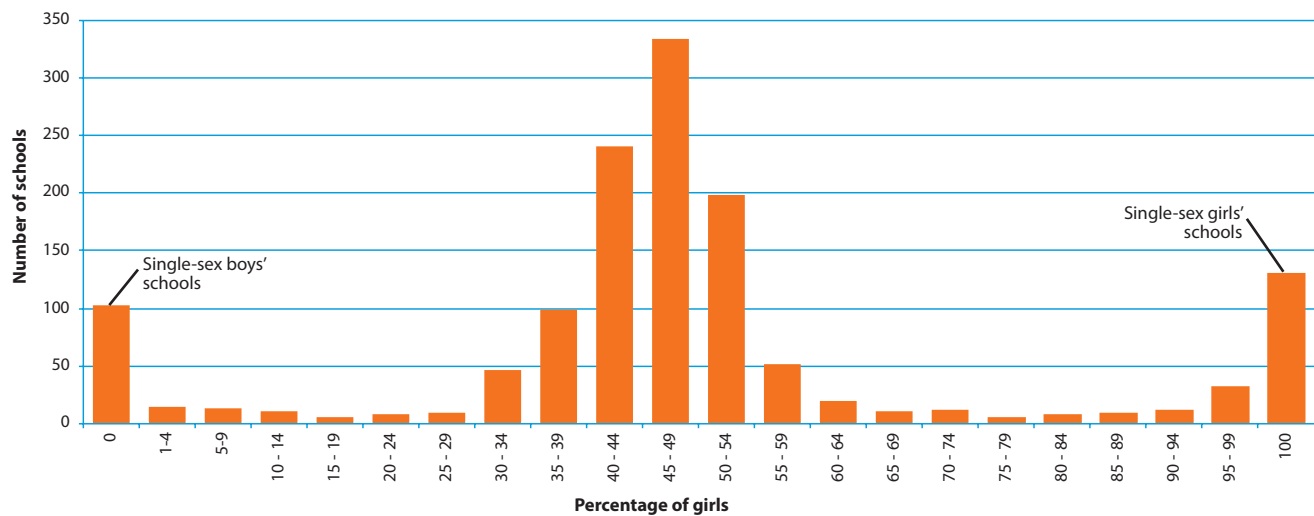
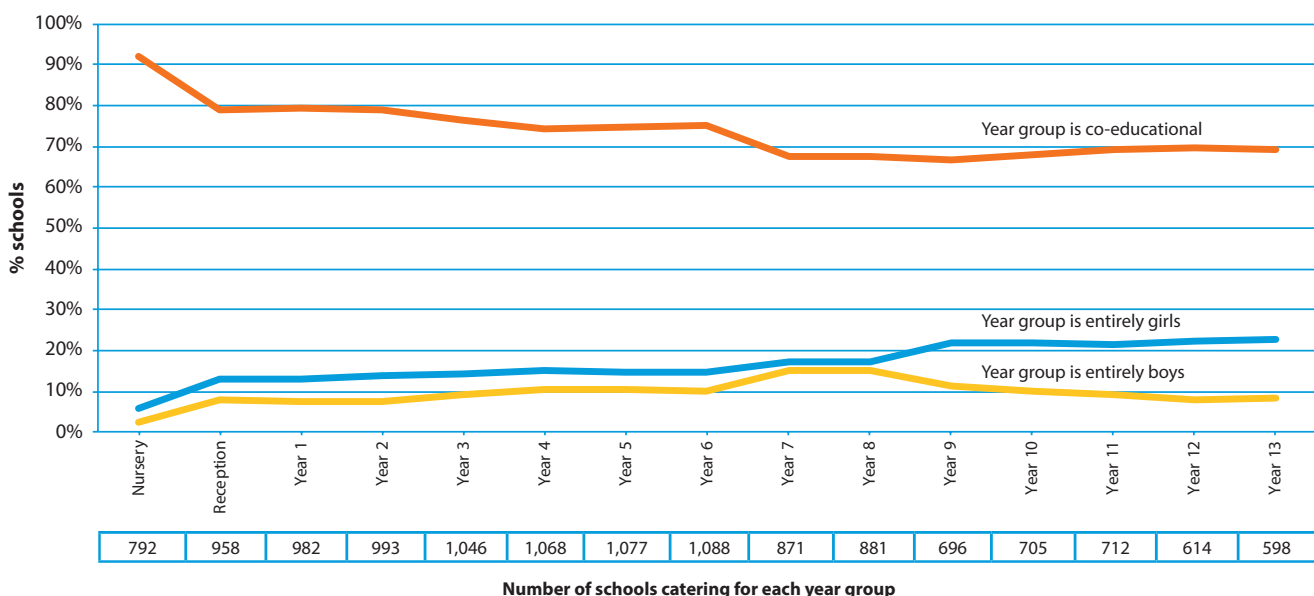


Figure 8 illustrates the proportion of single-sex schools compared with co-education at each of the different year groups. Co-education is very common at nursery level where over 90% of ISC schools have both boys and girls. As children get older, single-sex education becomes more common, reaching a peak between years 7 and 9

where around 33% of ISC schools have year groups of either all boys or all girls. Above Year 9, there is a slight shift back to co-education. Finally, it is interesting to see that after Year 9 there are more than twice as many schools with single-sex girls' year groups than single-sex boys'.

Fig 8. Proportion of year groups that are entirely boys, entirely girls, or are co-educational



Pupil Numbers: Boarders

Boarding numbers were 69,680 (based on the day the Census was taken), making up 13.0% of total pupil numbers and an increase on the 69,155 boarding pupils reported in 2019.

Boarding numbers based on pupils who boarded or will board at any point during the academic year 2019/20 were 74,250¹.

Figure 9 shows the number of boarders at ISC schools since 2000 and the percentage of all pupils that they accounted for. Since the turn of the century, boarding numbers and proportions have remained stable.

Fig 9. Boarders at ISC schools: 2000-2020

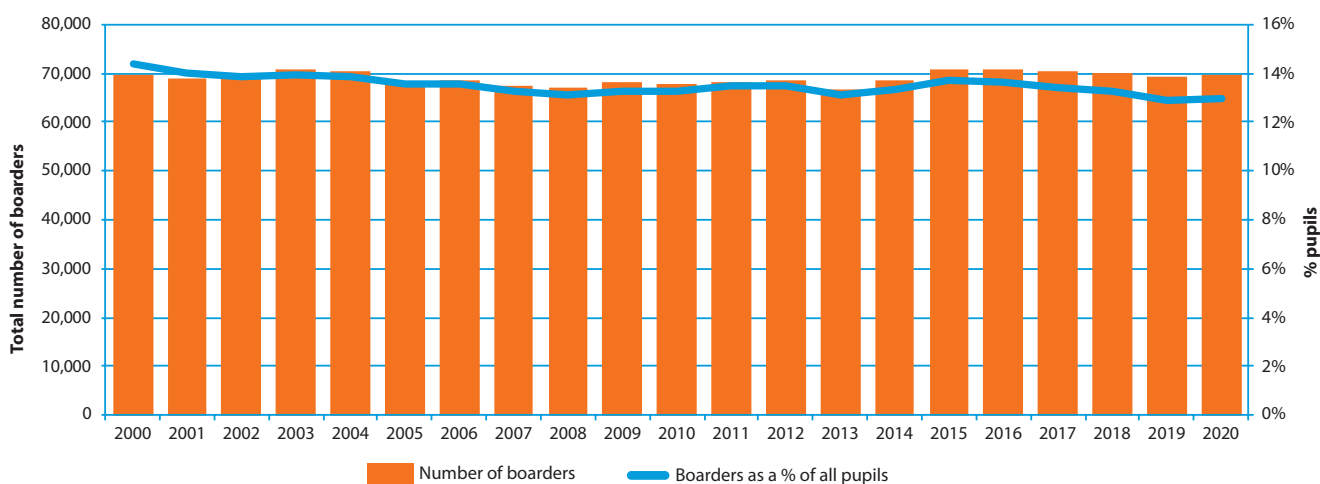
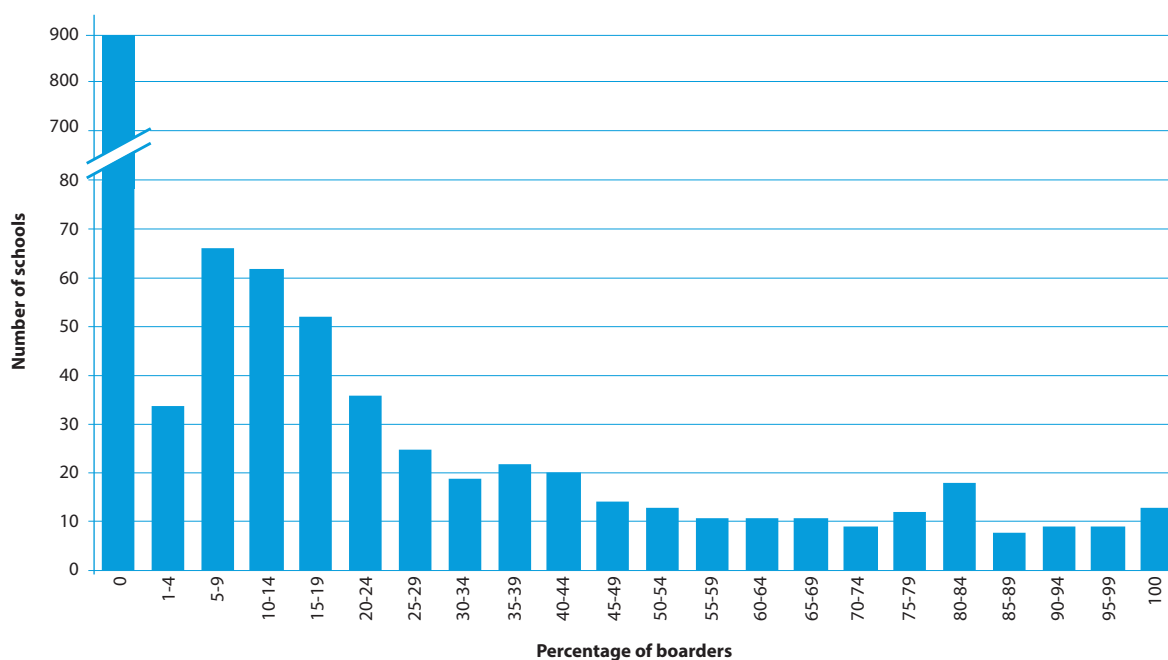


Figure 10 illustrates the proportions of boarding pupils at ISC schools – 474 schools, representing 34% of all ISC schools, cater for boarding pupils. Note, however, that in the large majority

(74%) of ISC boarding schools fewer than half of the pupils board. Only 2.7% (or 13 schools) are exclusively boarding schools.

Fig 10. Boarders as a percentage of all pupils



¹ In previous years, schools were asked to record the number of pupils who registered to board in the spring term.

Figure 11 illustrates notable regional variations. At schools located in the South West, 24% of pupils board, while at schools in Greater London, less than 3% of pupils board.

Fig 11. Boarders as a percentage of all pupils by region

Region	Number of ISC schools	Number of ISC schools with one or more boarders	Total number of pupils	Total number of boarders	Boarders as % of pupils
South West	99	58	36,153	8,694	24.0
South Central	220	104	77,857	18,165	23.3
Wales	19	10	7,416	1,408	19.0
East Midlands	68	25	24,807	4,501	18.1
South East	203	89	78,235	13,596	17.4
West Midlands	92	31	35,732	4,909	13.7
Yorkshire & Humber	61	26	25,925	3,301	12.7
East	156	66	63,300	7,033	11.1
Scotland	33	17	24,758	2,398	9.7
North West	89	15	35,564	2,085	5.9
North East	17	5	7,241	319	4.4
London	296	21	106,967	2,792	2.6
Total	1,374	474	537,315	69,680	13.0

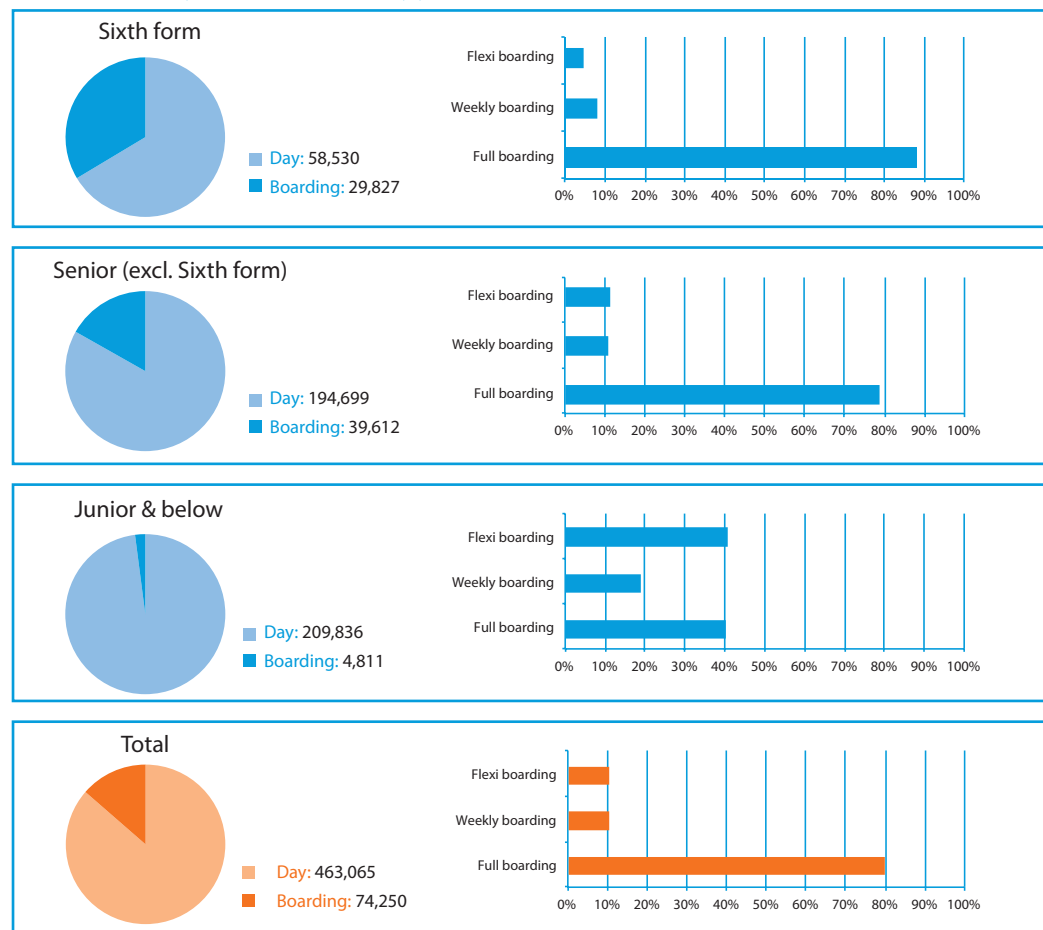
Note: Northern Ireland, the Channel Islands and the Isle of Man are excluded due to the small numbers of schools in these regions, but are included in the total.

Figure 12 illustrates boarding patterns for the sector as a whole and by year group. For the sector as a whole, 14% of pupils at ISC schools board. At sixth form, this proportion more than doubles to over one third of all pupils. For junior pupils, this proportion is significantly lower, with only 2% of pupils boarding.

In addition to boarding being far more prevalent at sixth form than at junior level, sixth form pupils are far more likely to board on a full-time basis: 88% of sixth form boarding pupils are full boarders, 8% are weekly boarders and 4% are flexi boarders. In contrast, more than half of junior boarding pupils are weekly or flexi boarders. Whilst full boarding remains most popular overall, the pattern appears to be changing with weekly and flexi boarding becoming more popular. The proportion of weekly and flexi boarders has increased for 4 consecutive years.

In 2016, 15.7% of boarders were weekly or flexi boarders. This year this stands at 20.2%. Many working parents value the flexibility of weekly and flexi boarding.

Fig 12. Full, weekly and flexi boarding by year group

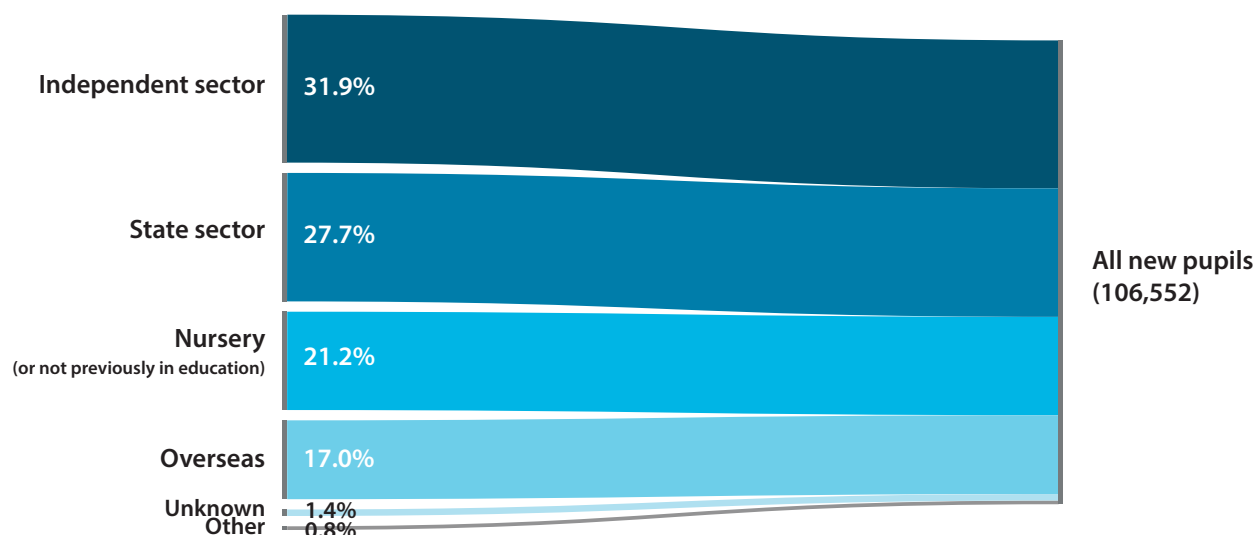


Note: For Figure 12, pupils are classed as boarders if they boarded at some point during the academic year 2019/20. In previous tables and charts, pupils are counted as a boarder if they boarded on Census day (16th January 2020). A larger number of boarders are, therefore, included in Figure 12. Note that this is a change from previous censuses, where only those boarding at some point in the spring term were counted.

Pupil Numbers: Movement Between Sectors

Approximately 7% of school children are educated at independent schools and Figure 13 illustrates where pupils were educated before joining an ISC school this academic year. More than one quarter of pupils new to the independent sector came from state-funded establishments.

Fig 13. New pupils breakdown



Pupil Numbers: Special Educational Needs and Disabilities (SEND)¹

ISC schools provide provision for 87,338 pupils with SEND (16.3% of all pupils). Of these, 75,012 pupils have been identified with one or more specific SEND. This compares with 72,803 in 2019. 4,246 pupils are statemented or have EHC

plans (4.9% of all ISC SEND pupils). The most common SEND is Specific Learning Difficulty (SpLD), which includes conditions such as dyslexia and dyspraxia and represents 59.0% of all SEND pupils in ISC schools.

Fig 14. SEND pupils

Types of SEND	Total pupils	% of all SEND pupils
Specific Learning Difficulty (SpLD)	51,512	59.0%
Moderate Learning Difficulty (MLD)	3,404	3.9%
Severe Learning Difficulty (SLD)	234	0.3%
Profound & Multiple Learning Difficulty (PMLD)	122	0.1%
Social, Emotional and Mental Health (SEMH)	11,348	13.0%
Speech, Language and Communication Needs (SLCN)	6,621	7.6%
Hearing Impairment (HI)	1,863	2.1%
Visual Impairment (VI)	1,791	2.1%
Multi-Sensory Impairment (MSI)	538	0.6%
Physical Difficulty (PD)	1,884	2.2%
Autistic Spectrum Disorder (ASD)	6,153	7.0%
Other Difficulty/Disability	6,146	7.0%
SEN support but no specialist assessment of type of need	12,326	14.1%
Total	87,338	

Note: Some pupils have more than one SEND: they are counted under each individual category of SEND, but are counted only once in the total.

¹ SEND is also referred to as Additional Support Needs, particularly in Scotland.

Pupil Numbers: Ethnicity

Figure 15 shows that 65% of all ISC pupils are from a white British background, while 35% are from a minority ethnic background. Figures for the state-funded sector only cover schools in England and the latest data available is from 2019.

Fig 15. Ethnicity of ISC pupils (2020)

	No. of pupils	% share
White British	256,008	65.1%
Minority ethnic	136,971	34.9%
Total	392,979	

As in the UK as a whole, ethnicity in ISC schools varies by region as illustrated by Figure 17. Finally, as with the trends experienced among pupils in the state-funded sector, the

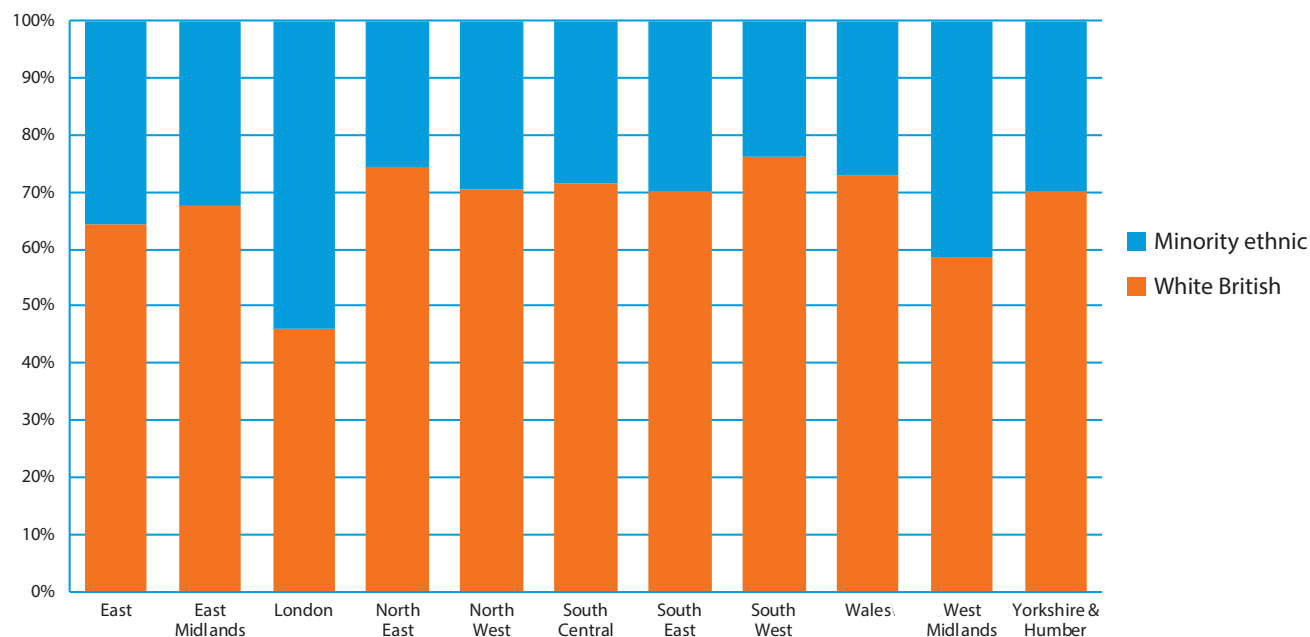
Figure 16, therefore, compares ethnicity in England only in 2019 for both ISC schools and state-funded schools. This shows that the ethnic make-up at ISC schools broadly mirrors that of all state schools.

Fig 16. Ethnicity comparisons for schools in England: Number of pupils and % share (2019)

	ISC schools	% share	State-funded schools	% share
White British	245,773	65.2%	5,457,725	67.0%
Minority ethnic	130,977	34.8%	2,691,501	33.0%
Total	376,750		8,149,226	

proportion of pupils from a minority ethnic background at ISC schools has increased in recent years; 23% of ISC pupils were classed as minority ethnic in 2009¹, compared with 35% now.

Fig 17. Ethnicity of ISC pupils by region (2020)



Note: some schools do not record ethnicity data; 84% of ISC schools were able to submit ethnicity data, equating to 73% of all ISC pupils. Last year we recorded ethnicity for 74% of ISC pupils. Scotland is not included in the above chart because ethnicity was only known for 22% of pupils in Scotland.

¹ Ethnicity data was first collected in 2009.

International Footprint: Non-British Pupils

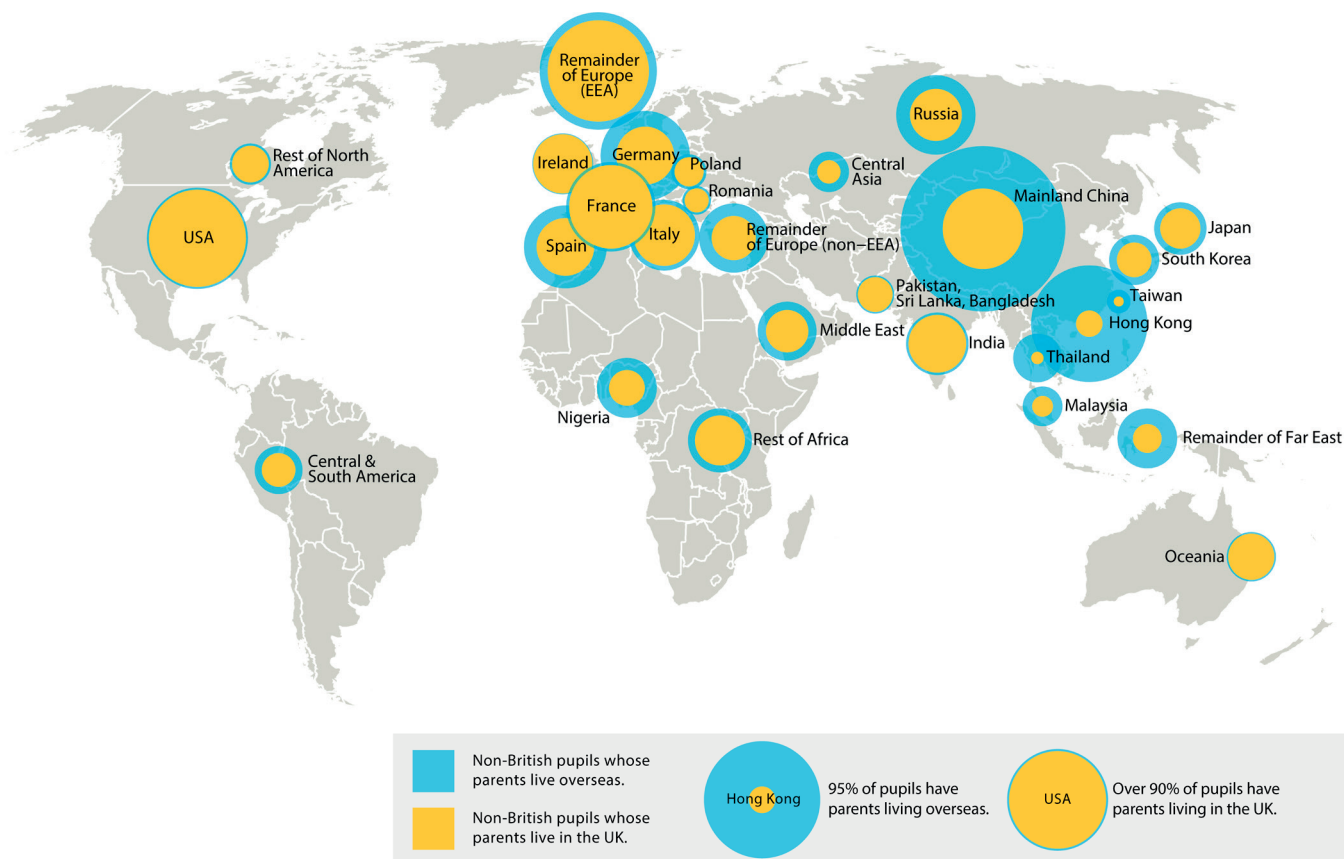
There are two categories of non-British pupils at ISC schools: those whose parents live overseas and those whose parents live in the UK. Figure 19 illustrates the relative numbers of pupils at ISC schools from different overseas countries and regions, as well as whether or not their parents live in the UK or overseas.

Figure 18 provides the numerical breakdown. In total, 50% of non-British pupils have parents living in the UK. As one might expect, this percentage is significantly higher for Irish pupils than it is for Chinese pupils.

Fig 18. Non-British pupils at ISC schools

	Total non-British pupils	Parents overseas	Parents in UK	% with parents overseas	% with parents in the UK
Ireland	1,474	83	1,391	5.6%	94.4%
USA	4,076	321	3,755	7.9%	92.1%
Oceania	968	122	846	12.6%	87.4%
France	3,176	406	2,770	12.8%	87.2%
India	1,556	233	1,323	15.0%	85.0%
Pakistan, Sri Lanka & Bangladesh	572	94	478	16.4%	83.6%
Rest of North America	678	145	533	21.4%	78.6%
Italy	1,989	488	1,501	24.5%	75.5%
Remainder of Europe (EEA)	5,473	1,384	4,089	25.3%	74.7%
Romania	323	94	229	29.1%	70.9%
Poland	484	146	338	30.2%	69.8%
Rest of Africa	1,630	638	992	39.1%	60.9%
Japan	1,090	447	643	41.0%	59.0%
Middle East	1,383	669	714	48.4%	51.6%
Central & South America	915	465	450	50.8%	49.2%
Spain	2,733	1,412	1,321	51.7%	48.3%
South Korea	1,000	524	476	52.4%	47.6%
Russia	2,515	1,442	1,073	57.3%	42.7%
Germany	3,175	1,843	1,332	58.0%	42.0%
Remainder of Europe (non-EEA)	1,901	1,125	776	59.2%	40.8%
Nigeria	1,429	921	508	64.5%	35.5%
Central Asia	648	432	216	66.7%	33.3%
Malaysia	627	455	172	72.6%	27.4%
Mainland China	10,864	8,290	2,574	76.3%	23.7%
Remainder of Far East	1,420	1,093	327	77.0%	23.0%
Taiwan	216	176	40	81.5%	18.5%
Thailand	931	871	60	93.6%	6.4%
Hong Kong	5,404	5,127	277	94.9%	5.1%
Total	58,650	29,446	29,204	50.2%	49.8%

Fig 19. Nationality of non-British pupils at ISC schools



International Footprint: Non-British pupils whose parents live overseas

In ISC schools, there are currently 29,446 non-British pupils whose parents live overseas, which represents 5.5% of the total ISC pupil population in 2020. In 2019, there were 28,910, or 5.4% of total pupils. If we exclude “international schools” (where more than 90% of the pupils are from overseas), the 5.5% drops to 4.8%. By far the largest numbers of pupils come from China.

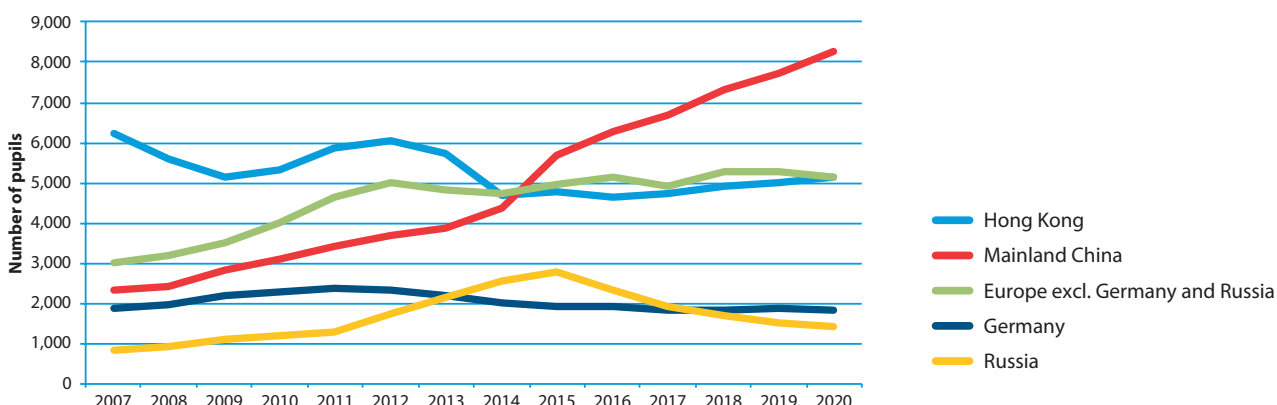
Non-British pupils whose parents live overseas are more numerous at ISC schools in the sixth form than in junior years: 53% of such pupils are in years 12 and 13, 44% in years 7 to 11, with only 3% in years 6 and below. Not surprisingly, these pupils are much more likely to board: 92% of non-British pupils whose parents live overseas choose to board.

Figure 20 illustrates trends in non-British pupils whose parents live overseas since 2007, when the Census first started

collecting this data. There continued to be steady growth in pupil numbers from China across this period. Pupil numbers from the EEA show a slight drop but still remain higher than 2017. Among pupils from Russia, there have been five years of decline after a period of steady growth. Pupil numbers from Hong Kong have shown consistent growth since 2016, although have not yet returned to historical highs.

Since 2009 schools wishing to recruit pupils from outside a non-EEA country (excluding Switzerland) have been required to hold a Tier 4 sponsor licence issued by UK Visas and Immigration (UKVI). Therefore, subject to minor exceptions, any school recruiting non-EEA pupils must be on UKVI's register of licensed sponsors. Our Census shows that 706 ISC schools are Tier 4 sponsors.

Fig 20. Number of non-British pupils whose parents live overseas from selected countries at ISC schools: 2007-2020



International Footprint: Non-British pupils whose parents live in the UK

In ISC schools there are currently 29,204 non-British pupils whose parents live in the UK, representing 5.4% of all pupils. In 2019 there were 26,370 equating to 4.9% of all pupils. Among these pupils 12,971 come from EEA countries, comprising 2.4%

of all pupils. This constitutes an increase on the 11,805 pupils that comprised 2.2% of the student population in 2019, which is an interesting finding in light of Brexit. A further 13% come from the USA.

International Footprint: British pupils whose parents live overseas

As well as non-British pupils, there are 4,323 British pupils at ISC schools whose parents serve in HM Forces. In addition, there

are 3,791 other British pupils whose parents live overseas (see Appendix One: Table 13, p36 for more details).

International Footprint: Overseas Schools

A growing number of ISC schools are operating overseas campuses. Figure 21 shows that there are currently 69 such campuses educating a total of 46,407 pupils. This has grown from 58 campuses and 39,616 pupils in 2019. There are, therefore, more pupils being educated in overseas campuses than there are overseas pupils in ISC schools in the UK. Pupils in overseas campuses are not included elsewhere in this Census.

Furthermore, there are approximately 124 ISC affiliated schools, i.e. overseas schools in membership of ISC associations. Figure 22 shows where these schools are located. Data from these schools is not included elsewhere in this Census.

Overseas campuses of ISC schools are only a small part of the landscape of UK-orientated schools¹ overseas. We estimate there to be over 6,000 such schools worldwide.

¹ A school that offers a UK curriculum and/or UK examination and the curriculum is delivered wholly or partly in English (if English is not one of the country's official languages) or has an English-medium curriculum separate from the country's national curriculum (if English is one of the country's official languages).

Fig 21. Location of overseas campuses of ISC schools

Location	Schools	Pupils
Mainland China	29	18,792
Middle East	11	8,648
Thailand	7	5,723
Hong Kong	7	4,104
South Korea	2	2,005
Malaysia	2	1,346
Other	11	5,789
Total	69	46,407

Fig 22. Overseas schools in membership of ISC associations

Location	GSA	HMC	IAPS	ISA	SofH
Africa	0	3	14	0	2
Americas	1	4	3	1	0
Asia	1	15	7	3	1
Australasia	1	10	0	0	0
Europe	1	14	9	1	4
Middle East	0	9	19	1	0
Total	4	55	52	6	7

Note: ISC does not perform a detailed audit of overseas schools. Therefore, it is possible that some schools could be counted twice if the school is a member of more than one association.

School Fees

Fee levels by age group and fee type for UK pupils are displayed in Figure 23. The majority of pupils attend day schools, meaning the typical fee level is £4,980 per term or £14,940 per annum.

We estimate the overall fee increase to be 4.1%. This is higher than fee increases in recent years but is likely to reflect the changes to the costs of the Teacher Pension Scheme (TPS).

Fig 23. School fees (excluding nursery fees)

Figures represent average weighted fees per term. Average fee figures are based on fees at schools completing the Census in 2020; percentage change is calculated from the change among the 1,339 schools completing the Census in both 2019 and 2020¹.

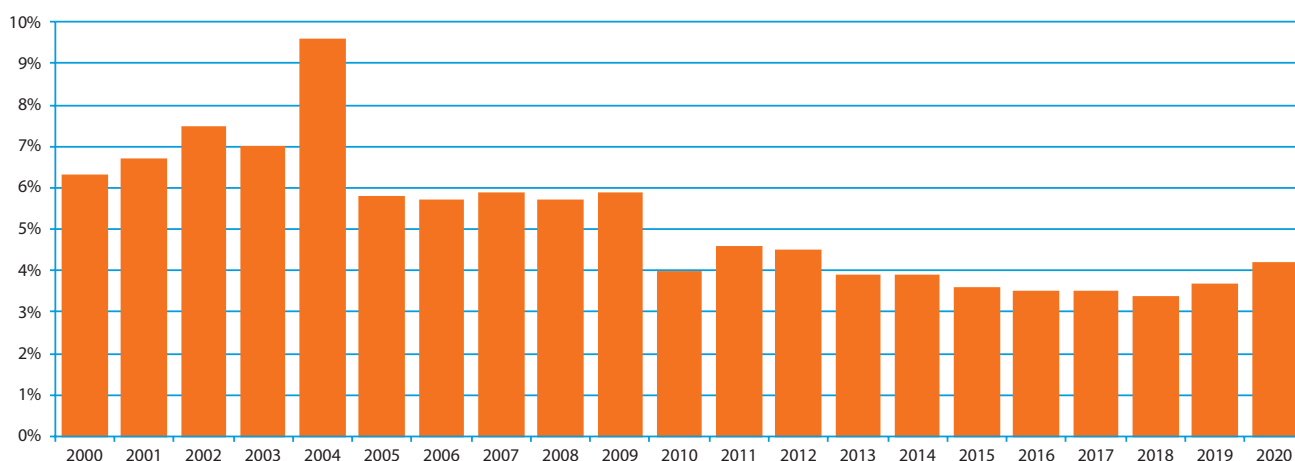
Age group	Boarding fee	Day fee (boarding schools)	Day fee (day schools)
Sixth form	£12,329	£7,331	£5,421
Senior	£11,609	£6,895	£5,248
Junior	£8,621	£5,442	£4,604
Overall	£11,763	£6,636	£4,980
% change	3.1%	3.8%	4.4%

More specifically, employer costs for TPS increased by 43% in September 2019. It is worth noting that fees increased by nearly 10% in 2004 when pension and National Insurance costs increased by a relatively modest 11% (as illustrated in Figure 24).

As one might expect, fees vary significantly between day and boarding schools (boarding fees are typically more than twice that of day school fees as illustrated in Figure 23). Similarly, fees charged by schools vary by region. For example, the average fee ranges from just over £3,700 per term for day schools in the North West to just under £6,000 per term for day schools in London (see Table 6 of Appendix One, p31 for more details).

For day schools, excluding those who cater specifically for children with special needs, the majority of schools charge between £3,000 and £5,000 per term, but 41 schools charge under £2,000 and 20 charge over £7,500 per term, reflecting the diverse offering in ISC schools.

Fig 24. Fee increases since 2000 (like-for-like)



¹ Two schools were excluded from the calculations for percentage change due to inaccurate reporting last year.

Bursaries and Scholarships

A total of 179,536 pupils currently receive help with their fees, representing 34% of all pupils⁴; the value of this help totals over one billion pounds, an increase of 5.5% on last year. A significant majority (84%) of total fee assistance is provided

directly from the schools themselves: ISC schools currently provide more than £900m of fee assistance annually, an increase of 4.4% on the previous year.

Fig 25. Contributions to fees ranked by total value of assistance (annual)

	Total (pupils) ³	Average help received by a pupil (£)	% of all pupils	Total (value £m)
The School	155,720	5,790	29.0	902
The School: means-tested bursaries	41,629	10,096	7.7	420
The School: eligible families ¹	72,777	3,594	13.5	262
The School: scholarships: non-means-tested	59,019	3,380	11.0	199
The School: scholarships: means-tested	2,766	7,252	0.5	20
The School: iTrust	43	7,052	0.01	0.30
Early Years Funding	23,441	2,524	4.4	59
Local Education Authorities ²	3,075	20,589	0.6	63
Government Music and Dance Scheme	1,469	23,407	0.3	34
All other sources	2,288	8,408	0.4	19
Total	179,536	6,003	34.3	1,078

¹ Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

² Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

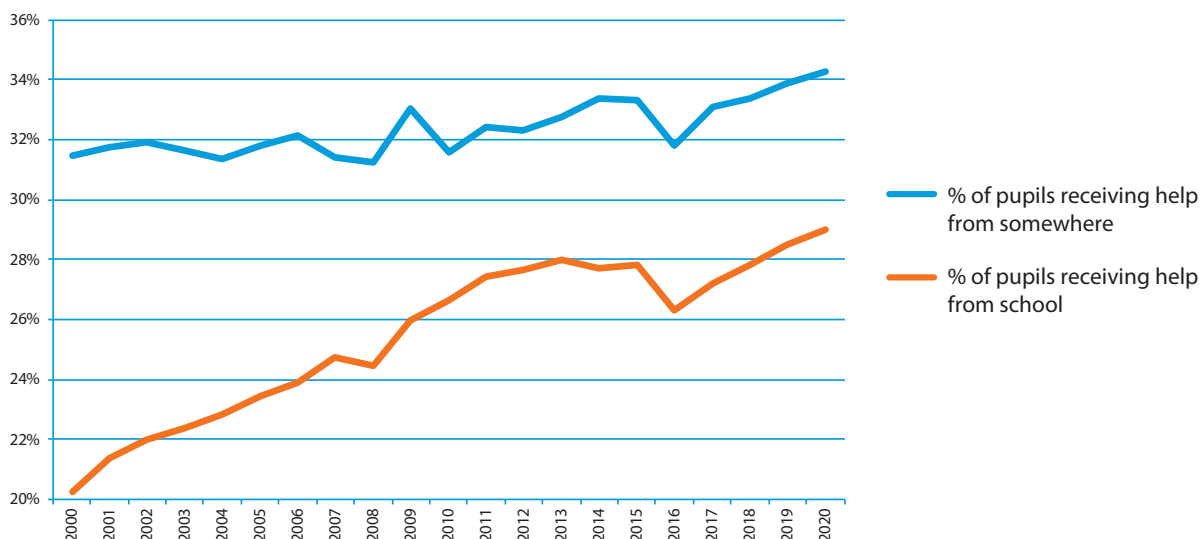
³ Some pupils receive help from more than one source: they are counted under each category, but are counted only once in the total.

Figure 26 shows that over the past 20 years there has been a consistent trend of schools providing fee assistance to an increasing number of pupils, the only exception being small drops in 2008 and 2016.

opposed to non-means-tested, totalling £440m and representing an increase of 4.3% compared with last year. Bursaries and means-tested scholarships are awarded to 8% of pupils.

Focusing specifically on bursaries and scholarships, schools give more than twice as much means-tested assistance as

Fig 26. Proportion of pupils receiving fee assistance: 2000-2020



⁴ Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Figure 27 shows a breakdown of the 41,629 means-tested bursaries and the 2,766 means-tested scholarships provided by ISC schools. Nearly half of all pupils on means-tested bursaries have more than half of their fees remitted and 5,858 pay no fees at all. In contrast, means-tested scholarships tend to be smaller and over half are for less than 25%.

If we compare the information provided in Figures 25 and 27 with last year we see a fractional drop in the overall number of pupils in receipt of means-tested fee assistance (44,395 this year compared with 44,792 last year). However, the average annual assistance has risen from £9,428 last year to £9,919 this year, an increase of 5.2%. This suggests that ISC schools are continuing to focus on providing larger bursaries to those pupils most in need.

Although there was a small drop in the number of pupils on 100% bursaries (from 6,169 last year to 6,118 this year), there was a small increase in the number of pupils in receipt of greater than 100% bursaries. These are bursaries that contribute to costs additional to the basic fee (such as school uniform). 592 pupils benefit from these bursaries, an increase from 584 last year, representing 1.3% of all means-tested bursaries and scholarships.

The picture this year suggests that financial pressures (such as the significant increase in pension costs) appear to be limiting schools' ability to provide means-tested fee assistance.

Fig 27. Distribution of means-tested bursaries and means-tested scholarships

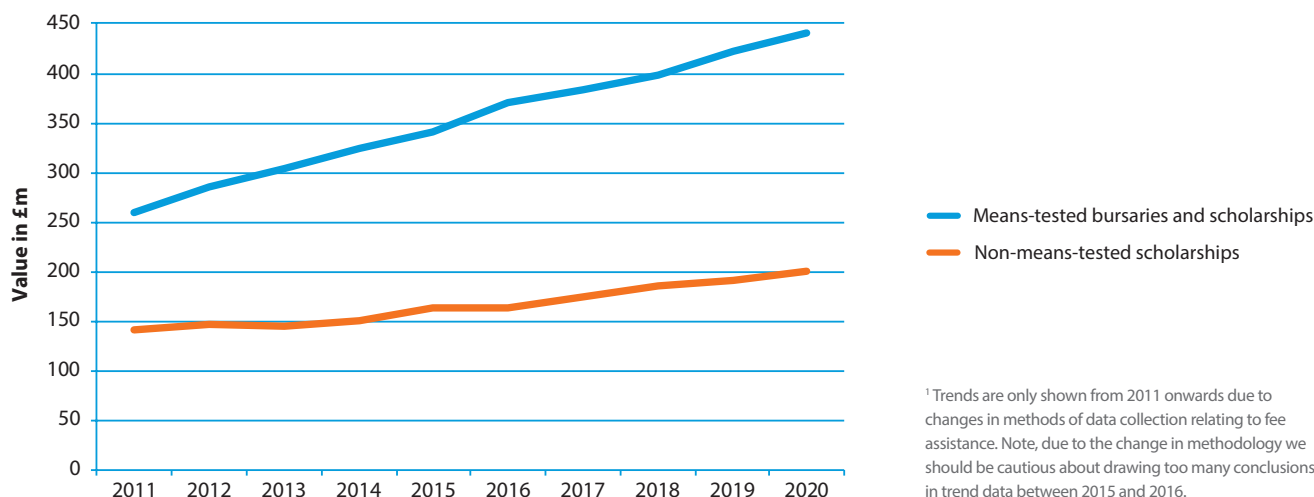
Size of means-tested bursary	Number of pupils	% of means-tested bursary pupils	Size of means-tested scholarship	Number of pupils	% of means-tested scholarship pupils
1-25%	9,549	22.9%	1-25%	1,601	57.9%
26-50%	13,301	32.0%	26-50%	560	20.2%
51-75%	7,397	17.8%	51-75%	182	6.6%
76-100%	11,382	27.3%	76-100%	423	15.3%
100%	5,332	12.8%	100%	194	7.0%
>100%	526	1.3%	>100%	66	2.4%
Total	41,629		Total	2,766	

Note: 76-100% category includes >100% means-tested bursaries and scholarships.

In recent years, there has been a shift from non-means-tested scholarships to means-tested bursaries and scholarships, as illustrated in Figure 28. The total value of means-tested bursaries and scholarships provided by schools has increased by over £175m

since 2011, a rise of 69%; the total value of non-means-tested scholarships has risen by 41% over the same period. Note that fee levels have risen by the same amount over the same period, meaning that scholarships have not risen in real terms.

Fig 28. Trends in means-tested bursaries and scholarships versus non-means-tested scholarships at ISC schools (2011-2020)¹



Public Benefit

The range of partnerships with local state schools is summarised in Figure 29. Partnerships are wide ranging and include reading with younger pupils, preparing A-level pupils for higher education, sharing facilities and seconding teaching staff. In summary, 1,169 schools are involved in partnerships with state schools, equating to 85% of ISC schools. To put this figure into context, only 73% of ISC schools hold charitable status.

Schools have expanded their partnership work this year. More specifically, 11,720 partnerships were recorded this year, compared with 11,466 last year.

Figure 30 is a summary of the facilities available at ISC schools. Whilst some ISC schools have multiple facilities, many do not. For example, among the 1,374 ISC schools there are 91 all-weather athletics tracks, i.e. only 7% of ISC schools. Assuming all these were shared with state schools, they would only serve a small fraction of the 28,000¹ state-funded schools in the UK. The number of state-funded schools and state-funded pupils benefiting from partnership activities is summarised in Figure 31.

Fig 30. Breakdown of facilities at ISC schools

	Number of schools	% of all ISC schools
All-weather athletics track	91	6.6%
Astroturf	734	53.4%
Concert hall/theatre	773	56.3%
Dance studio	490	35.7%
Fitness centre	486	35.4%
Rowing facilities	102	7.4%
Sports centre	594	43.2%
Sports fields	938	68.3%
Squash courts	215	15.6%
Swimming pool	611	44.5%
Tennis courts	827	60.2%
Total	1,374	

Fig 31. Number of state schools and state pupils benefiting from partnership activities

Number of state-funded schools benefiting from partnership activities

Number of state schools	Number of ISC schools	% of ISC schools
1-10	783	67.0%
11-20	220	18.8%
21-30	70	6.0%
31-40	36	3.1%
41-50	26	2.2%
51+	34	2.9%
Total	1,169	

Number of state-funded pupils benefiting from partnership activities

Number of state pupils	Number of ISC schools	% of ISC schools
20 or fewer	99	8.5
20-50	189	16.2
50-100	232	19.8
100-200	197	16.9
200-500	235	20.1
500+	217	18.6
Total	1,169	

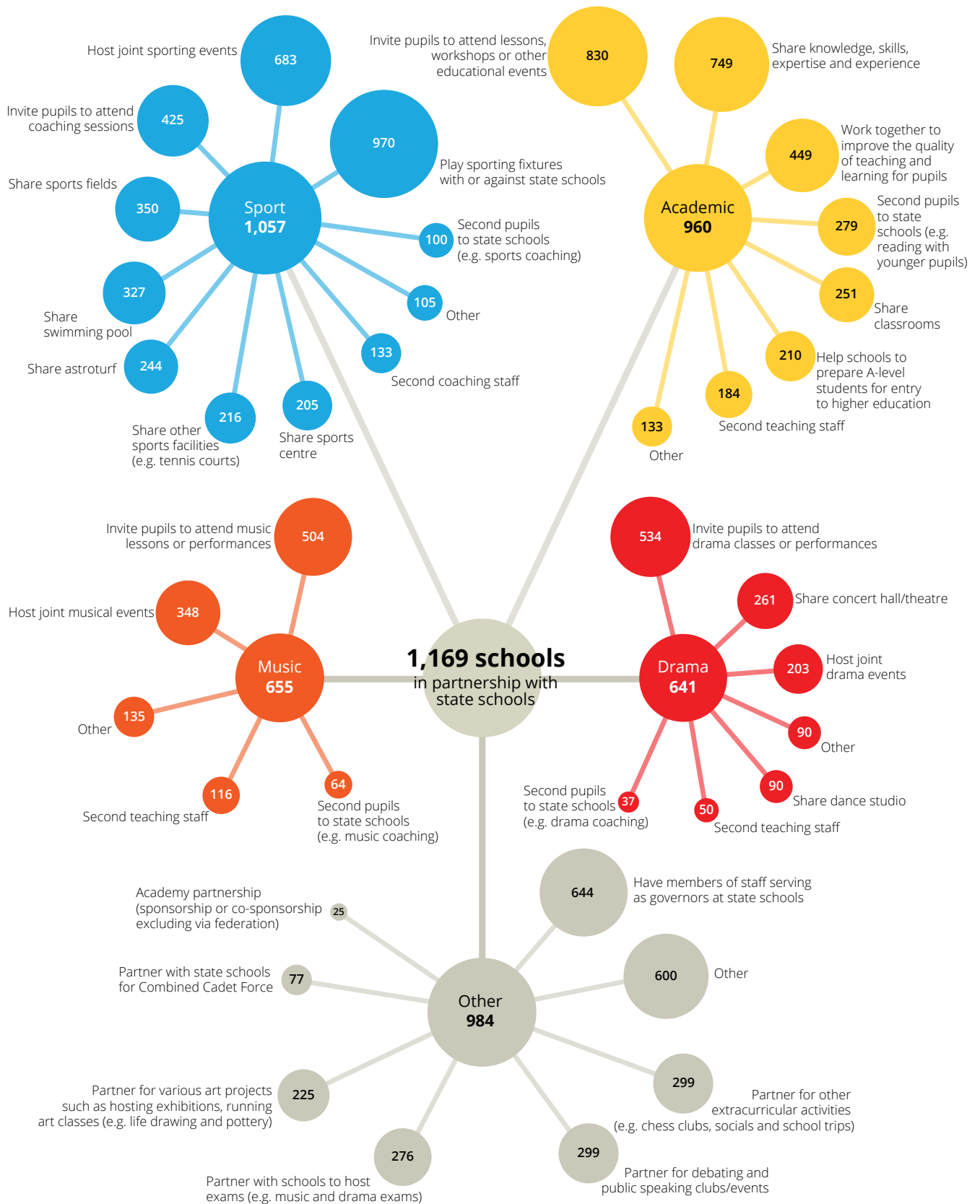
On average, each of the 1,169 schools work with approximately 11 schools and 212 pupils. This is higher than last year, which is a further illustration of schools expanding their partnership work.

Finally, beyond partnership work, 99% of ISC schools reported that they have raised money for charities over the last year. Not all schools were able to report the amount raised, but for the 70% of schools that kept such records, the total raised for charity in the year 2019 to 2020 was nearly £11m. We estimate that the true amount could be as high as £15m² if we include the 29% of schools that didn't report totals. In addition, 969 ISC schools organise volunteering opportunities for their staff and / or pupils, which involves 185,000 pupils.

¹ Public sector mainstream schools taken from "Education and Training Statistics for the United Kingdom: 2019".

² Upper estimate assumes the remainder schools (29%) raised funds in line with the average of £11,000 per school.

Fig 29. Partnerships with local state schools



Foundations, Trusts and Federations

It has already been shown that ISC schools exhibit considerable variation in terms of size, age range, whether boarding is offered, and whether they are single-sex or co-educational. We can also look at the wide range of foundations, federations, partnerships and other groups of which ISC schools are members to further demonstrate the diversity of the sector.

624 ISC schools, comprising 45% of the total membership, belong to at least one foundation, federation or other similar group, as illustrated in Figure 32. Schools give a variety of benefits for being in membership, which are summarised in Figure 33.

Fig 32. School membership of foundations, trusts and federations

Type of group	Number of schools
Religious groups	196
School companies	109
Independent State School Partnership groups	49
Livery companies	43
Miscellaneous	375
Total	624

Fig 33. Benefits of membership

Benefit	Number of schools
Sharing best practice	206
Reputation of group	168
Economies of scale	147
Ability to employ specialist advisors	127
Other	20

Some of the main types of organisation will now be discussed in more detail.

The City of London livery companies have since their foundation – in some cases several centuries ago – had supporting education as one of their main charitable aims. To this end, some ISC schools can ascribe their foundation either to a livery company or to individual benefactors who were members of a livery company. Over time, the relationship between schools and livery companies has evolved. While some livery companies still have a role in the governance of schools, others have a looser relationship, which may include sponsoring pupils from disadvantaged backgrounds or supporting teaching of a particular subject that relates to

the original trade of the livery company. Today, 43 ISC schools maintain some form of relationship with a livery company. It should be noted that 41 state schools also work with these livery companies, encouraging cross-sector partnerships.

ISC schools vary in educational approach and ethos. For many schools an underlying religious character is a key element of this. 705 ISC schools state that they have some sort of religious character, with the vast majority of these either a general Christian ethos or a specific Christian denomination. 196 ISC schools are members of a religious-based group. These groups provide mutual support, shared resources, and guidance in leading and delivering a faith-based curriculum. In some cases, these groups also include state schools – 32 state schools are also members of these religious groups.

Historically, most independent schools have been founded and operated as individual charities. However, the proprietorial model is gradually growing as a percentage of the sector. In some cases, proprietorial schools are owned by an educational company that operates a number of schools. In addition, some charitable schools have joined groups and trusts that provide a more centralised model of governance. 109 ISC schools are members of such groups. These arrangements allow for shared central services such as finance, human resources and general administration, freeing schools to focus on the core purpose – educating young people.

49 ISC schools are members of either formal Independent State School Partnerships (ISSPs) or Teaching Schools Partnerships. However, many more ISC schools are involved in informal state school partnerships – this is covered in the Public Benefit section. ISSPs foster co-operation between the independent and state sector schools and support a wide range of joint activities, such as subjects that may not be available in state schools, UCAS applications and joint school visits. Teaching School Partnerships allow independent and state schools to combine resources to provide a variety of training and development opportunities for staff, allowing them to share different approaches and experiences to improve pupil outcomes across schools in the group.

There are many other groups to which ISC schools belong that cannot be placed into one of the categories above, but are

based upon some common attribute of the member schools. This includes organisations such as the Girls' Day Schools Trust (GDST), whose members include both independent and state girls' day schools; the Forum of Independent Day Schools

(FIDS), whose members are a range of day schools across the UK; and the Schools of King Edward VI in Birmingham, a charity that brings together two independent schools and nine state schools.

Teaching Staff

A total of 58,233 full-time equivalent teachers are employed at ISC schools. The teaching profession (across the education sector as a whole) has a far greater proportion of female teachers, but the imbalance is much less pronounced at ISC schools. 37% of full-time equivalent teachers at ISC schools are men. This compares with 26% in state-funded schools¹.

It is important to note a change in methodology this year. Schools were asked to record members of their senior leadership team (SLT) as part-time teachers for the period of time involved in teaching activities. Therefore, the number

of full-time teachers and pupil-teacher ratio should not be compared directly to 2019. Also, more detailed guidance was given to schools in recording teaching assistants. This may account for the rise in teaching assistants compared with 2019.

A total of 9,855 full-time equivalent teaching assistants are employed at ISC schools, making up 14% of classroom staff. The equivalent proportion at state-funded schools is 36%, over double the amount. The pupil-teacher ratio at ISC schools is 8.7:1. This compares to an average of 18.9:11 across all state-funded schools in 2018¹.

Fig 34. Teacher numbers and pupil-teacher ratio

Full-time	
Men	19,974
Women	28,268
Total	48,242
Part-time	
Men	3,245
Women	14,386
Total	17,631
Part-time hours	
Men	53,904
Women	270,814
Total	324,718
Overall full-time equivalent (32.5 hours = 1 full-time)	
Men	21,633
Women	36,601
Total	58,233
Pupil-teacher ratio	8.7:1

For more detail see Appendix One, Tables 19 and 21, p40 and Appendix Two, Tables 12 and 14, p53 and p55.

Fig 35. Teaching assistant numbers

Full-time	
Men	829
Women	5,787
Total	6,616
Part-time	
Men	288
Women	4,900
Total	5,188
Part-time hours	
Men	5,048
Women	100,207
Total	105,255
Overall full-time equivalent (32.5 hours = 1 full-time)	
Men	984
Women	8,870
Total	9,855

For more detail on teaching assistants, see Appendix One, Table 20, p40 and Appendix Two, Table 13, p54.

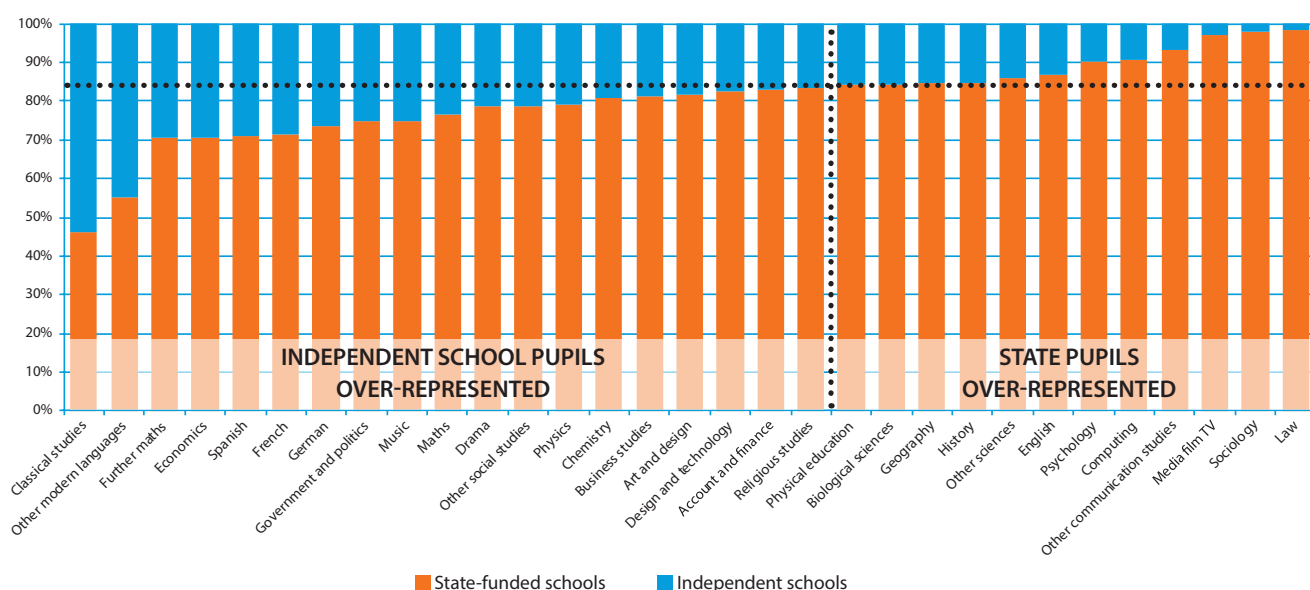
¹ Based on Department for Education (DfE) data 2018/19 (and hence England only), the most recent year for which figures are available.

ISC Exam Results¹

Every August, ISC publishes exam result data for ISC schools. This data is broken down by exam type, gender and grade. In January, the Department for Education released a more detailed dataset broken down by subject. Figure 36 displays entry numbers split by state-funded and independent schools. It shows that independent school pupils are over-represented in subjects such as physics, chemistry, maths, modern foreign

languages (MFL), classics, music and drama. For example, independent pupil A-level entries make up 30% of all entries for further maths despite independent pupils making up only 16%¹ of the A-level population. State-funded schools are over-represented in subjects such as English, law, computing and psychology. For example, state-pupil entries make up 98% of all entries for law.

Fig 36. A-level entries as a proportion of all entries



ISC results published in August 2019 revealed that nearly half of A-level entries at ISC independent schools achieve A* and A grades, nearly double the national figure. They further revealed that over 43% of GCSE/IGCSE entries by independent school pupils were awarded A*, 9, or 8 grades, more than four times the national average.

Figure 37 displays the proportion of top grades for key subjects (STEM, MFL, Arts and Classics) for A-level. This chart shows that both independent and state school pupils achieve higher grades in many of the key STEM and MFL subjects (compared with the average for all subjects) but significant attainment gaps still remain. For example, in biological sciences A-level, 40% of independent schools' entries were awarded A* or A

compared with 22% of state entries. In German, over half of independent entries achieved an A* or A compared with just over a third of state school entries. In music, over a third of independent school entries achieved an A* or A compared with less than a sixth of state entries.

Figure 38 displays the equivalent information for GCSEs. It shows similar attainment gaps, for example, independent school entries accounted for over double the number of 9-7 grades for both French and German than state-funded schools. In music, twice as many independent school candidates obtained a grade 7 or higher, and in art & design and drama, this rose to over two and a half times as many entries graded 7 or higher.

¹ ISC exam result data, published in August, is based on ISC's internal exam collection exercise. Not all ISC schools submit results but the large majority do. The subject breakdown, displayed in Figures 36 to 38, is based on exam data supplied by the Department for Education (DfE). The datasets, therefore, vary and are not directly comparable. For example, ISC exam data is for ISC schools only, the DfE data includes all independent schools. ISC exam data is for ISC schools in the UK, the DfE data includes schools in England only. In addition, DfE excludes International GCSEs that no longer feature in their performance tables, which account for 45% of all Year 11 exam entries at ISC schools. Finally, the dataset above is based on 189,176 A-level pupils in the state-funded sector and 35,751 A-level pupils in the independent sector meaning independent pupils make up 15.9% of the total A-level population.

Fig 37. Proportion A*/A (A-level) grades in England

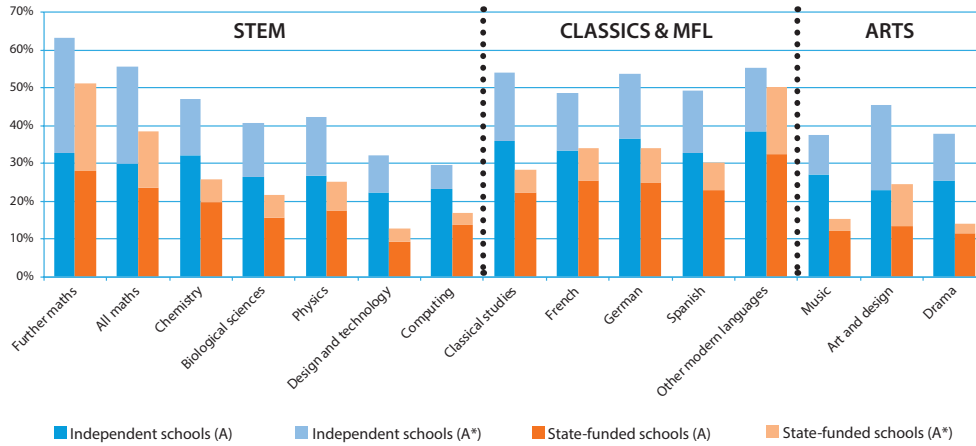
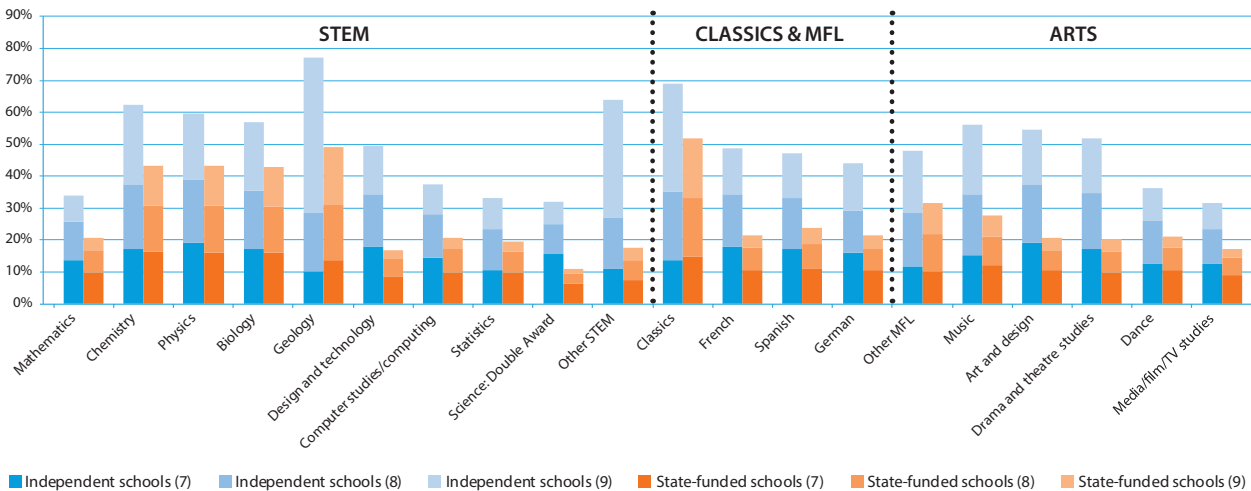


Fig 38. Proportion 9-7 (GCSE) grades in England



Note: for "Science: Double Award", grades 99 and 98 are shown as 9, 88 and 87 are shown as 8, 77 and 76 are shown as 7. Note further that in summer 2019, the vast majority of GCSEs were assessed under the new, reformed 9-1 grading. The small number of subjects still using the A*-G grading are not analysed.

The above analysis covers GCSE and A-levels only. 5.7% of ISC pupils took the International Baccalaureate in 2019, which includes maths, science and MFL. Figure 39 summarises some key statistics published in the IB Diploma Programme Statistical Bulletin alongside those collected for ISC schools in August

2019. Nearly half of all UK IB candidates come from ISC schools. Proportionally, nearly three times as many ISC pupils gained 40 points compared to the worldwide average. ISC pupils made up over one in six of all pupils worldwide gaining the maximum score of 45 points.

Fig 39. Key statistics for IB

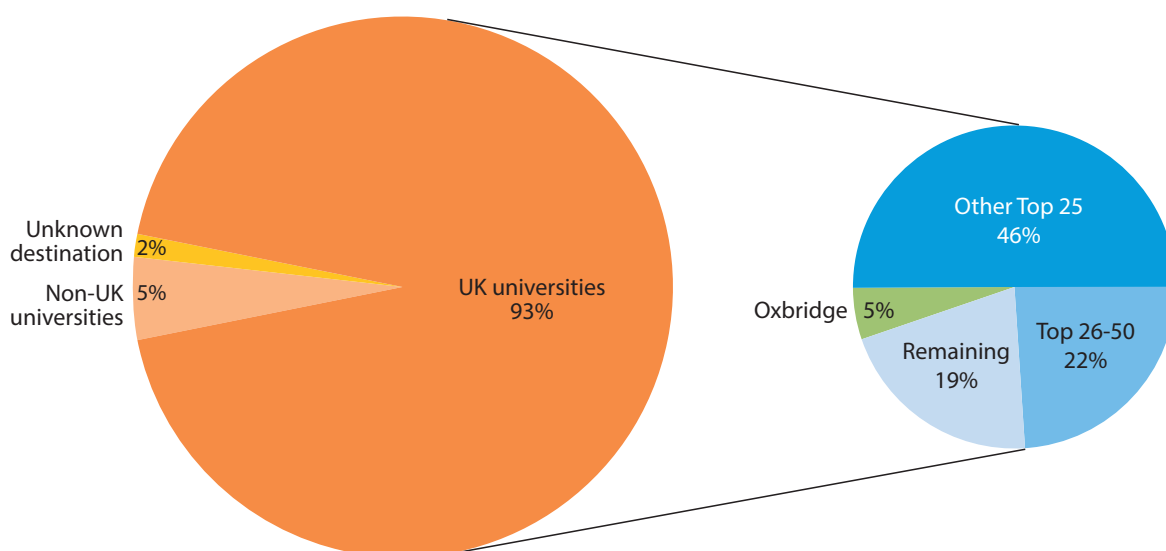
	Worldwide	UK	ISC
Number of candidates taking IB	166,465	4,589	2,053
% candidates gaining 40 or more points	9.8%	Not reported	28.5%
Number of candidates gaining the maximum 45 points	275	Not reported	51

Entrance to Higher Education

The vast majority of ISC school leavers continue to higher education. Only small numbers take alternative routes such as apprenticeships and employment. This year 2.7% of school leavers went straight to employment in 2019¹. A further 1.2% entered further education and training, including apprenticeships. With high university tuition fees and innovative alternative routes, such as the Dyson Institute, and apprenticeship schemes – including degree apprenticeships – with large multinationals such as PwC, it will be interesting to see if this is a trend.

Of those continuing to higher education, 93% do so within the UK. The majority (51%) continue to a Top 25 university² of which 5% of ISC pupils continue to either Oxford or Cambridge. A further 22% took up places at universities ranked 26-50. Figure 41 shows the top 25 UK universities attended by ISC pupils. Schools were asked to break down the university destinations of pupils applying for a deferred entry to university. 5,244 pupils (11.8%) chose to defer entry to university. The universities with the highest proportions of deferred entries were Oxford Brookes (21.0%) and Newcastle-upon-Tyne (15.5%)³.

Fig 40. Higher education destination summary



Note the data collection method for deferred entries was modified, which may account for the rise in deferred entries compared to 2019. Although changes in methodology may take several iterations to produce a stable data set, this year's value is more likely to represent an accurate record of deferred entries compared to last year.

For the 5% of pupils who chose to study outside of the UK, the USA is by far the most popular destination attracting 47% of ISC pupils going to overseas universities, as illustrated in Figure 42. This is a small decrease compared to last year when

48% chose to study in the USA. ISC pupils go on to a wide range of overseas universities and this range has been expanding year on year. In 2012, fewer than 400 overseas institutions attracted ISC pupils, now there are 474. The top 10 overseas universities are illustrated in Figure 43. The percentages are low, reflecting the wide range of overseas institutions.

Finally, pupils choosing to study overseas are not confined to a small number of ISC schools. Pupils from 56% of ISC schools with Year 13 leavers go on to higher education overseas.

¹The year given reflects the year pupils left their school, rather than the year that the figure was published in the Census, meaning that the most recent figure is for 2019.

²Top 25/50 universities determined by Sunday Times Good University Guide 2020: <https://www.thetimes.co.uk/article/good-university-guide-in-full-tp6dzs7wn>

³Only universities with at least 100 students having it as their destination.

Fig 41. Destination of ISC pupils attending UK universities: Top 25
Number of pupils as a proportion of all ISC pupils attending UK universities

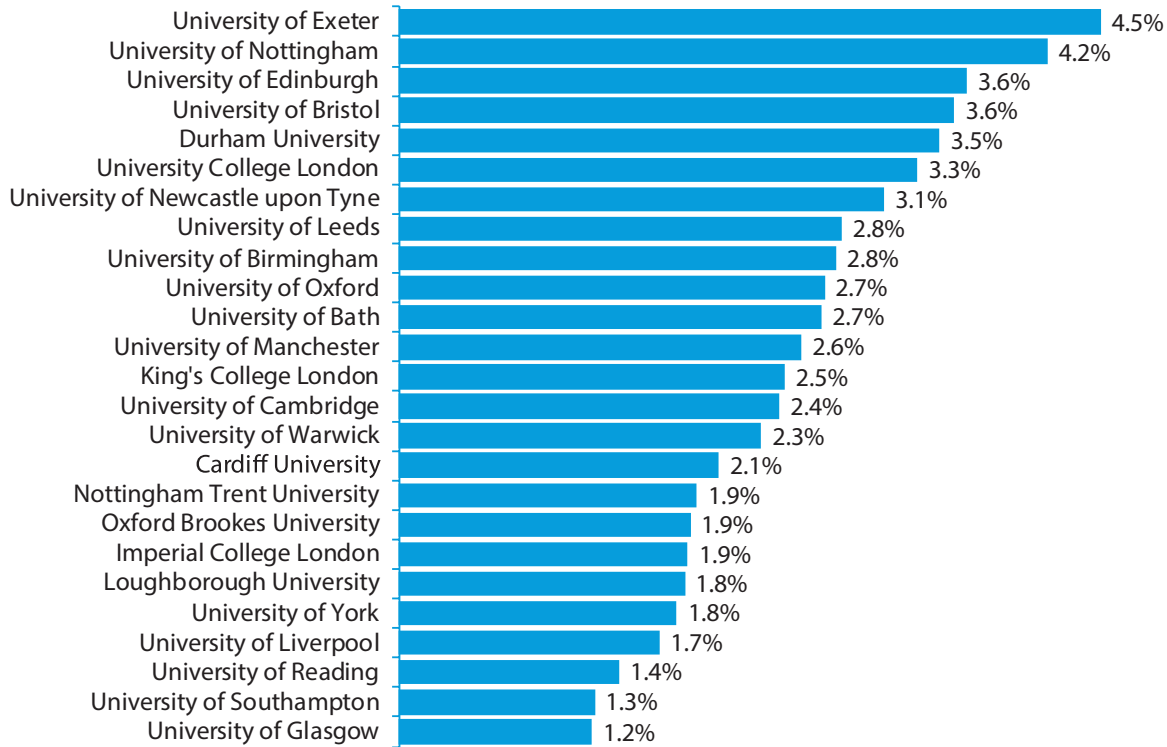


Fig 42. Destination of ISC pupils going to non-UK universities:
Countries
Proportion of all pupils attending non-UK universities

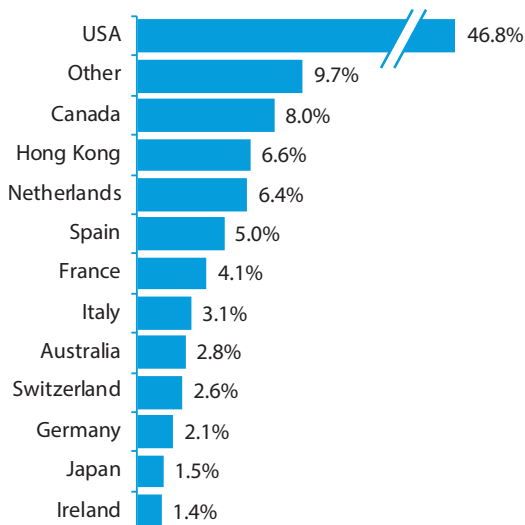
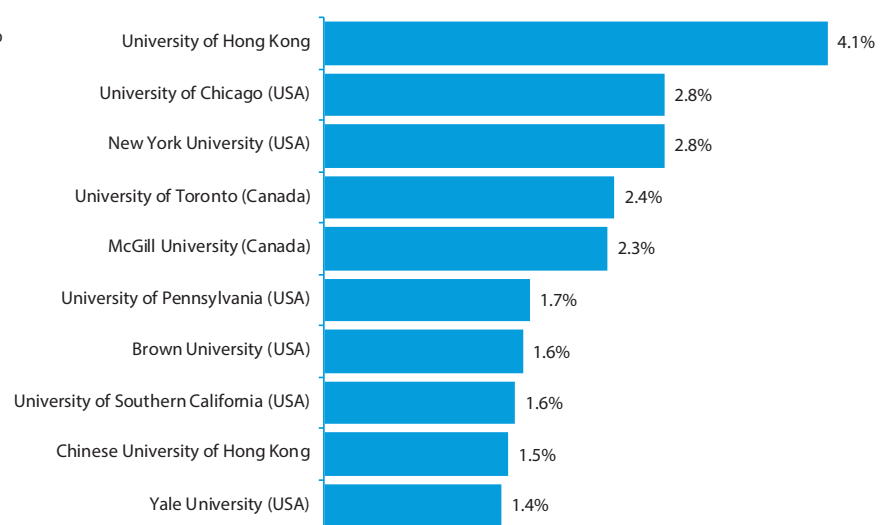


Fig 43. Destination of ISC pupils attending non-UK universities: Top 10
Proportion of all ISC pupils attending non-UK universities



Appendix One

Non-Comparative Tables

The tables in Appendix One show figures for all 1,374 schools completing the Census this year and therefore cannot be compared to previous years on a like-for-like basis. These tables follow the same format as last year.

Table 1a. School and pupil numbers by association

This table shows total school and pupil numbers broken down by the five heads' associations.

Schools	GSA	HMC	IAPS	ISA	SofH	Total
Charities	141	291	510	237	91	1,000
Other	6	4	96	281	19	374
Total	147	295	606	518	110	1,374
Not-for-profit	143	295	518	275	94	1,050
For-profit	4	0	88	243	16	324
Total	147	295	606	518	110	1,374
Pupils						
Boarders (boys)	221	25,859	9,205	5,740	4,166	37,961
Boarders (girls)	8,287	19,528	6,892	5,673	3,380	31,719
Day pupils (boys)	3,417	110,085	117,100	51,984	23,942	235,073
Day pupils (girls)	71,978	87,549	109,143	49,755	17,953	232,562
Total (boys)	3,638	135,944	126,305	57,724	28,108	273,034
Total (girls)	80,265	107,077	116,035	55,428	21,333	264,281
Total	83,903	243,021	242,340	113,152	49,441	537,315

Table 1b. School and pupil numbers by association (further breakdown)

For some ISC schools the heads are in membership of more than one association. For example, a school with pupils from ages 3 to 18 may have a head in membership of IAPS and HMC, but IAPS may only regard the pupils in the junior part of the school as counting towards their membership. Table 1b therefore repopulates Table 1a allowing for this subtlety. For example, there are fewer pupils in IAPS schools in Table 1b due to the exclusions of senior pupils recorded under their membership in Table 1a. The figures in this table should not be compared to any of the other tables in this Census. The only figures that are comparable are those in Table 1b of previous Census reports from 2013 onwards.

Schools	GSA	HMC	IAPS	ISA	SofH	Total
Charities	141	291	510	237	91	1,000
Other	6	4	96	281	19	374
Total	147	295	606	518	110	1,374
Not-for-profit	143	295	518	275	94	1,050
For-profit	4	0	88	243	16	324
Total	147	295	606	518	110	1,374
Pupils						
Boarders (boys)	221	25,859	4,853	5,740	4,166	37,961
Boarders (girls)	8,287	19,528	2,573	5,673	3,380	31,719
Day pupils (boys)	3,417	110,085	84,902	51,984	23,942	235,073
Day pupils (girls)	71,978	87,549	71,437	49,755	17,953	232,562
Total (boys)	3,638	135,944	89,755	57,724	28,108	273,034
Total (girls)	80,265	107,077	74,010	55,428	21,333	264,281
Total	83,903	243,021	163,765	113,152	49,441	537,315

Table 1c. School and pupil numbers by category of school

This table shows total school and pupil numbers, including a breakdown by category of school. The girls at “single-sex: boys” schools and the boys at “single-sex: girls” schools are all in the nursery.

Schools	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Charities	199	373	428	94	148	758	390	610	1,000
Other	56	96	222	20	12	342	84	290	374
Total	255	469	650	114	160	1,100	474	900	1,374
Not-for-profit	205	396	449	98	152	800	401	649	1,050
For-profit	50	73	201	16	8	300	73	251	324
Total	255	469	650	114	160	1,100	474	900	1,374
Pupils									
Boarders (boys)	24,499	9,040	4,422	7,603	0	30,358	37,961	0	37,961
Boarders (girls)	21,040	8,404	2,275	0	8,238	23,481	31,719	0	31,719
Day pupils (boys)	45,642	106,757	82,674	43,960	304	190,809	77,055	158,018	235,073
Day pupils (girls)	37,237	129,775	65,550	157	71,305	161,100	68,584	163,978	232,562
Total (boys)	70,141	115,797	87,096	51,563	304	221,167	115,016	158,018	273,034
Total (girls)	58,277	138,179	67,825	157	79,543	184,581	100,303	163,978	264,281
Total	128,418	253,976	154,921	51,720	79,847	405,748	215,319	321,996	537,315

Table 2. Pupil numbers by age

This table shows numbers of pupils in all ISC schools by age, gender and day/boarding.

Age on 31st August 2019	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
0-2	0	5,405	0	5,508	10,913
3	0	8,336	0	8,548	16,884
4	0	9,905	0	10,278	20,183
5	3	10,786	0	10,690	21,479
6	2	11,633	2	11,393	23,030
7	63	13,429	64	13,126	26,682
8	307	14,803	147	14,249	29,506
9	590	15,649	321	15,269	31,829
10	960	16,675	587	15,927	34,149
11	1,814	20,723	1,719	19,985	44,241
12	2,359	20,802	2,123	20,024	45,308
13	4,269	19,211	3,416	19,412	46,308
14	5,252	19,104	4,257	18,981	47,594
15	5,966	19,014	4,901	19,223	49,104
16	7,151	14,701	6,290	14,667	42,809
17	7,225	13,480	6,219	13,821	40,745
18	1,646	1,146	1,408	1,142	5,342
19	354	271	265	319	1,209
Total	37,961	235,073	31,719	232,562	537,315

**Table 3. Pupil numbers
by year group**

This table shows numbers of pupils in all ISC schools by year group, gender and day/boarding.

Year group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
Nursery	0	13,927	0	14,107	28,034
Reception	0	9,879	0	10,243	20,122
Year 1	3	10,785	0	10,679	21,467
Year 2	0	11,655	2	11,420	23,077
Year 3	61	13,406	62	13,113	26,642
Year 4	326	14,770	149	14,260	29,505
Year 5	595	15,617	323	15,215	31,750
Year 6	951	16,640	562	15,897	34,050
Year 7	1,879	20,828	1,764	20,017	44,488
Year 8	2,383	20,829	2,130	20,004	45,346
Year 9	4,561	19,229	3,621	19,413	46,824
Year 10	5,590	19,225	4,546	19,175	48,536
Year 11	6,012	19,063	4,787	19,255	49,117
Year 12	7,820	14,784	6,899	14,847	44,350
Year 13	7,780	14,436	6,874	14,917	44,007
Total	37,961	235,073	31,719	232,562	537,315

**Table 4. New pupil numbers
by year group**

This table shows the number of pupils new to their school this academic year by year group, gender and day/boarding.

Year group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
Nursery	0	7,132	0	7,346	14,478
Reception	0	4,282	0	4,522	8,804
Year 1	3	1,236	0	1,094	2,333
Year 2	0	1,195	1	1,128	2,324
Year 3	32	3,207	28	2,641	5,908
Year 4	198	1,883	59	1,504	3,644
Year 5	152	1,816	90	1,670	3,728
Year 6	242	1,555	141	1,366	3,304
Year 7	800	11,050	1,123	11,479	24,452
Year 8	437	1,345	401	1,436	3,619
Year 9	3,834	4,020	2,421	2,566	12,841
Year 10	1,383	893	1,422	1,122	4,820
Year 11	851	331	832	358	2,372
Year 12	3,168	1,920	3,413	3,132	11,633
Year 13	587	538	589	578	2,292
Total	11,687	42,403	10,520	41,942	106,552

Table 5. Pupil numbers by region

This table shows the number of pupils by region. Please see Appendix Three Figure 1 for definitions of regions.

Region ¹	No. of schools	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total boarders	Total day pupils	Total pupils
London	296	2,022	50,632	770	53,543	2,792	104,175	106,967
South Central	220	9,835	29,411	8,330	30,281	18,165	59,692	77,857
South East	203	7,161	33,113	6,435	31,526	13,596	64,639	78,235
East	156	3,686	28,960	3,347	27,307	7,033	56,267	63,300
South West	99	4,624	13,647	4,070	13,812	8,694	27,459	36,153
West Midlands	92	2,560	15,681	2,349	15,142	4,909	30,823	35,732
North West	89	1,231	17,205	854	16,274	2,085	33,479	35,564
East Midlands	68	2,717	10,083	1,784	10,223	4,501	20,306	24,807
Yorkshire and Humber	61	1,472	11,331	1,829	11,293	3,301	22,624	25,925
Scotland	33	1,402	11,121	996	11,239	2,398	22,360	24,758
Wales	19	770	2,962	638	3,046	1,408	6,008	7,416
North East	17	182	3,331	137	3,591	319	6,922	7,241
All²	1,374	37,961	235,073	31,719	232,562	69,680	467,635	537,315

¹ Northern Ireland, the Channel Islands and the Isle of Man are not listed due to the small number of schools in these regions.

² The total includes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 6. Fees by region (including nursery fees)

This table shows average termly fees by region and type of school. Please see Appendix Three Figure 1 for definitions of regions.

Region ¹	Boarding fee	Day fee (boarding schools)	Day fee (day schools)
London	£13,372	£7,780	£5,993
South Central	£12,330	£6,955	£5,056
South East	£12,234	£7,093	£5,450
East	£11,136	£6,398	£5,107
South West	£11,594	£5,904	£4,377
West Midlands	£11,855	£5,999	£4,189
North West	£10,521	£5,142	£3,725
East Midlands	£11,241	£6,407	£4,383
Yorkshire	£7,898	£6,527	£4,053
Scotland	£11,751	£6,769	£4,150
Wales	£12,004	£5,074	£4,044
North East	£9,292	£4,574	£4,203
All²	£11,763	£6,513	£4,895

¹ Northern Ireland, the Channel Islands and the Isle of Man are not listed due to the small number of schools in these regions.

² The total includes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 7. Fees by age group (including nursery fees)

This table shows average termly fees for different age group in ISC schools.

Age group	Boarding fee	Day fee (boarding schools)	Day fee (day schools)
Sixth form	£12,329	£7,331	£5,421
Senior	£11,609	£6,895	£5,248
Junior	£8,621	£5,442	£4,604
Nursery		£3,245	£3,655
Overall	£11,763	£6,513	£4,895

Table 8a. Contributions to fees: senior, mixed-age and junior schools (termly values)

For ISC schools categorised by pupil age, this table shows the breakdown of contributions to fees by type of contribution.

	Senior (pupils)	Senior (value £m)	Mixed-age (pupils)	Mixed-age (value £m)	Junior (pupils)	Junior (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school	44,516	121.60	78,339	137.95	32,865	41.01	155,720	300.56	29.0
The school: means-tested bursaries	14,050	62.56	21,151	63.34	6,428	14.19	41,629	140.10	7.7
The school: eligible families ¹	11,954	24.71	36,203	39.82	24,620	22.66	72,777	87.19	13.5
The school: scholarships: non-means-tested	25,000	30.41	30,750	32.59	3,269	3.49	59,019	66.49	11.0
The school: scholarships: means-tested	1,264	3.91	1,213	2.13	289	0.64	2,766	6.69	0.5
The school: iTrust	0	0.00	25	0.07	18	0.03	43	0.10	0.01
Early Years Funding	0	0.00	6,983	6.07	16,458	13.66	23,441	19.73	4.4
Local Education Authorities ²	430	3.23	2,471	17.40	174	0.47	3,075	21.10	0.6
Government Music and Dance Scheme	530	3.49	875	7.68	64	0.29	1,469	11.46	0.3
All other sources	882	2.70	923	2.33	483	1.38	2,288	6.41	0.4
Total	45,190	131.03	87,186	171.42	47,160	56.81	179,536	359.27	34.3
Number of pupils helped as a % of all pupils	36.4		35.5		30.6		34.3		

¹ Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

² Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 8b. Contribution to fees: single-sex and co-educational schools (termly values)

For ISC schools categorised by pupil gender, this table shows the breakdown of contributions to fees by type of contribution.

	Single-sex: boys' (pupils)	Single-sex: boys' (value £m)	Single-sex: girls' (pupils)	Single-sex: girls' (value £m)	Co-ed (pupils)	Co-ed (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school	9,829	26.36	20,757	41.06	125,134	233.15	155,720	300.56	29.0
The school: means-tested bursaries	3,397	16.41	6,213	23.88	32,019	99.80	41,629	140.10	7.7
The school: eligible families ¹	2,737	4.56	6,882	7.29	63,158	75.33	72,777	87.19	13.5
The school: scholarships: non-means-tested	4,417	4.68	10,479	9.34	44,123	52.47	59,019	66.49	11.0
The school: scholarships: means-tested	250	0.71	156	0.53	2,360	5.44	2,766	6.69	0.5
The school: iTrust	0	0.00	2	0.01	41	0.09	43	0.10	0.01
Early Years Funding	879	0.74	1,549	1.34	21,013	17.64	23,441	19.73	4.4
Local Education Authorities ²	359	2.11	40	0.17	2,676	18.83	3,075	21.10	0.6
Government Music and Dance Scheme	0	0.00	0	0.00	1,469	11.46	1,469	11.46	0.3
All other sources	177	0.59	306	0.79	1,805	5.04	2,288	6.41	0.4
Total	10,831	29.79	22,174	43.36	146,531	286.12	179,536	359.27	34.3
Number of pupils helped as a % of all pupils	22.8		28.6		36.7		34.3		

¹ Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

² Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 8c. Contribution to fees: day and boarding schools (termly values)

For ISC schools categorised by day and boarding, this table shows the breakdown of contributions to fees by type of contribution.

	Schools with boarders (pupils)	Schools with boarders (value £m)	Day schools (pupils)	Day schools (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school	79,121	187.02	76,599	113.55	155,720	300.56	29.0
The school: means-tested bursaries	22,031	83.61	19,598	56.49	41,629	140.10	7.7
The school: eligible families ¹	34,426	54.36	38,351	32.82	72,777	87.19	13.5
The school: scholarships: non-means-tested	34,721	44.15	24,298	22.34	59,019	66.49	11.0
The school: scholarships: means-tested	1,629	4.80	1,137	1.88	2,766	6.69	0.5
The school: iTrust	37	0.09	6	0.01	43	0.10	0.01
Early Years Funding	4,467	3.53	18,974	16.20	23,441	19.73	4.4
Local Education Authorities ²	1,008	6.43	2,067	14.68	3,075	21.10	0.6
Government Music and Dance Scheme	1,468	11.46	1	0.00	1,469	11.46	0.3
All other sources	1,329	4.23	959	2.18	2,288	6.41	0.4
Total	84,780	212.66	94,756	146.60	179,536	359.27	34.3
Number of pupils helped as a % of all pupils	40.3		30.2		34.3		

¹ Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

² Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 9. Total number of non-British pupils whose parents live overseas

This table shows the number of non-British pupils whose parents live overseas by country/area of residence.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	221	133	52	32	26	348	385	21	406
Germany	1,023	806	14	54	74	1,715	1,837	6	1,843
Russia	976	383	83	65	70	1,307	1,417	25	1,442
Spain	591	507	314	98	172	1,142	1,362	50	1,412
Ireland	29	45	9	10	4	69	78	5	83
Italy	354	125	9	7	8	473	480	8	488
Poland	77	64	5	4	13	129	141	5	146
Romania	67	25	2	0	4	90	93	1	94
Remainder of Europe (EEA)	913	420	51	61	78	1,245	1,345	39	1,384
Remainder of Europe (non-EEA)	776	323	26	28	51	1,046	1,101	24	1,125
Nigeria	572	266	83	42	143	736	889	32	921
Rest of Africa	435	166	37	24	48	566	607	31	638
USA	191	110	20	21	43	257	311	10	321
Rest of North America	121	19	5	3	8	134	143	2	145
Central and South America	274	180	11	31	72	362	456	9	465
Middle East	487	158	24	22	40	607	625	44	669
Hong Kong	2,940	2,041	146	416	780	3,931	5,067	60	5,127
Mainland China	4,754	3,112	424	319	989	6,982	7,804	486	8,290
Taiwan	133	39	4	3	15	158	168	8	176
Japan	268	125	54	36	29	382	438	9	447
South Korea	361	136	27	51	57	416	507	17	524
Malaysia	396	53	6	34	48	373	447	8	455
Thailand	606	226	39	49	108	714	866	5	871
India	132	90	11	13	22	198	212	21	233
Pakistan, Sri Lanka and Bangladesh	73	21	0	2	5	87	84	10	94
Central Asia	343	83	6	13	12	407	417	15	432
Remainder of Far East	879	200	14	34	63	996	1,061	32	1,093
Oceania	80	31	11	10	7	105	115	7	122
Total	18,072	9,887	1,487	1,482	2,989	24,975	28,456	990	29,446
As a % of all pupils	14.1%	3.9%	1.0%	2.9%	3.7%	6.2%	13.2%	0.3%	5.5%

Table 10. Total number of non-British pupils whose parents live in the UK

This table shows the number of non-British pupils whose parents live in the UK by country/area of nationality.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	478	1,672	620	256	379	2,135	673	2,097	2,770
Germany	370	559	403	165	272	895	534	798	1,332
Russia	285	338	450	149	151	773	478	595	1,073
Spain	214	757	350	137	188	996	346	975	1,321
Ireland	484	601	306	174	296	921	608	783	1,391
Italy	398	594	509	210	299	992	465	1,036	1,501
Poland	70	200	68	27	60	251	128	210	338
Romania	50	109	70	19	28	182	85	144	229
Remainder of Europe (EEA)	1,076	1,831	1,182	449	742	2,898	1,637	2,452	4,089
Remainder of Europe (non-EEA)	170	357	249	102	121	553	328	448	776
Nigeria	142	269	97	40	86	382	285	223	508
Rest of Africa	193	502	297	65	132	795	426	566	992
USA	597	1,935	1,223	345	535	2,875	1,682	2,073	3,755
Rest of North America	103	238	192	58	67	408	183	350	533
Central and South America	88	211	151	43	56	351	140	310	450
Middle East	141	345	228	37	91	586	177	537	714
Hong Kong	78	126	73	36	60	181	197	80	277
Mainland China	522	1,133	919	347	475	1,752	1,327	1,247	2,574
Taiwan	5	17	18	2	4	34	22	18	40
Japan	100	248	295	59	159	425	171	472	643
South Korea	121	173	182	60	150	266	167	309	476
Malaysia	50	73	49	32	38	102	68	104	172
Thailand	15	31	14	4	6	50	48	12	60
India	179	687	457	186	314	823	268	1,055	1,323
Pakistan, Sri Lanka and Bangladesh	61	289	128	56	97	325	105	373	478
Central Asia	78	63	75	26	20	170	90	126	216
Remainder of Far East	90	162	75	29	75	223	174	153	327
Oceania	179	385	282	96	150	600	310	536	846
Total	6,337	13,905	8,962	3,209	5,051	20,944	11,122	18,082	29,204
As a % of all pupils	4.9%	5.5%	5.8%	6.2%	6.3%	5.2%	5.2%	5.6%	5.4%

Table 11. New non-British pupils whose parents live overseas

This table shows the number of new non-British pupils whose parents live overseas by country/area of residence.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	88	69	35	11	10	171	182	10	192
Germany	639	551	7	26	46	1,125	1,196	1	1,197
Russia	349	124	31	8	15	481	496	8	504
Spain	341	367	268	62	121	793	947	29	976
Ireland	17	10	2	4	1	24	29	0	29
Italy	152	60	2	2	1	211	211	3	214
Poland	38	23	1	3	3	56	61	1	62
Romania	33	14	1	0	2	46	47	1	48
Remainder of Europe (EEA)	395	180	17	28	25	539	577	15	592
Remainder of Europe (non-EEA)	372	131	4	5	13	489	496	11	507
Nigeria	227	104	26	9	37	311	347	10	357
Rest of Africa	183	62	12	8	19	230	246	11	257
USA	81	46	11	6	18	114	133	5	138
Rest of North America	66	6	4	1	0	75	75	1	76
Central and South America	177	122	8	19	40	248	305	2	307
Middle East	212	72	13	4	13	280	270	27	297
Hong Kong	1,080	724	69	134	242	1,497	1,846	27	1,873
Mainland China	2,415	1,249	201	127	365	3,373	3,632	233	3,865
Taiwan	84	6	0	0	5	85	86	4	90
Japan	95	60	21	7	13	156	171	5	176
South Korea	184	50	16	11	17	222	241	9	250
Malaysia	177	21	0	9	10	179	197	1	198
Thailand	226	77	9	7	24	281	310	2	312
India	63	37	5	3	9	93	97	8	105
Pakistan, Sri Lanka and Bangladesh	38	5	0	0	1	42	39	4	43
Central Asia	159	25	4	2	4	182	178	10	188
Remainder of Far East	414	69	7	9	23	458	473	17	490
Oceania	44	23	6	6	3	64	69	4	73
Total	8,349	4,287	780	511	1,080	11,825	12,957	459	13,416
As a % of all new pupils	25.4%	9.7%	2.7%	5.3%	7.7%	14.3%	25.8%	0.8%	12.6%

Table 12. New non-British pupils whose parents live in the UK

This table shows the number of new non-British pupils whose parents live in the UK by country/area of nationality.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	120	341	142	51	67	485	157	446	603
Germany	82	99	100	29	48	204	133	148	281
Russia	83	62	90	27	29	179	105	130	235
Spain	48	183	83	30	41	243	96	218	314
Ireland	109	97	39	30	55	160	115	130	245
Italy	99	112	85	29	55	212	120	176	296
Poland	19	53	20	8	16	68	42	50	92
Romania	16	28	13	4	5	48	19	38	57
Remainder of Europe (EEA)	264	352	236	88	147	617	366	486	852
Remainder of Europe (non-EEA)	34	86	58	19	23	136	85	93	178
Nigeria	33	54	22	6	16	87	63	46	109
Rest of Africa	45	136	60	14	29	198	98	143	241
USA	166	472	366	73	135	796	446	558	1,004
Rest of North America	27	61	54	12	16	114	41	101	142
Central and South America	26	44	31	16	7	78	28	73	101
Middle East	55	130	99	16	25	243	49	235	284
Hong Kong	24	34	23	12	15	54	45	36	81
Mainland China	195	388	337	140	165	615	448	472	920
Taiwan	2	4	4	0	1	9	6	4	10
Japan	30	68	100	15	39	144	42	156	198
South Korea	39	54	76	16	54	99	55	114	169
Malaysia	14	17	7	5	6	27	15	23	38
Thailand	7	9	3	1	2	16	15	4	19
India	43	155	81	52	49	178	67	212	279
Pakistan, Sri Lanka and Bangladesh	15	49	21	10	20	55	27	58	85
Central Asia	27	18	15	11	4	45	17	43	60
Remainder of Far East	25	47	17	8	17	64	49	40	89
Oceania	43	97	78	23	40	155	80	138	218
Total	1,690	3,250	2,260	745	1,126	5,329	2,829	4,371	7,200
As a % of all new pupils	5.1%	7.3%	7.7%	7.8%	8.0%	6.4%	5.6%	7.8%	6.8%

Table 13. British pupils with parents living overseas

This table shows the number of British pupils whose parents live abroad or serve in HM Forces, as well as the number who are new to their school this year.

British pupils whose parents:	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Live abroad	2,523	1,007	261	408	613	2,770	3,599	192	3,791
Serve in HM Forces	1,424	1,567	1,332	201	332	3,790	3,778	545	4,323
New British pupils whose parents:									
Live abroad	748	327	100	104	170	901	1,104	71	1,175
Serve in HM Forces	308	236	261	16	41	748	702	103	805

Table 14. Destination of post-18 school leavers

This table shows the percentage of school leavers in all ISC schools arriving at various destinations post-18.

	Senior	Mixed-age	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Non-deferred university entries								
% to UK universities	68.0	72.3	71.6	76.1	68.6	66.3	75.4	70.0
% to overseas universities	4.3	3.2	3.6	3.4	3.8	4.7	2.3	3.8
% to unknown university	2.3	1.3	2.8	0.7	1.9	2.5	0.8	1.8
Deferred university entries								
% to UK universities	7.1	4.5	7.3	5.2	5.8	6.9	4.3	5.9
% to overseas universities	0.2	0.1	0.3	0.0	0.1	0.2	0.0	0.1
% to unknown university (incl. planning post-qualification application)	6.2	5.3	5.6	6.1	5.7	5.6	6.0	5.8
Other								
% to other higher education courses	2.7	2.1	0.9	2.6	2.6	2.8	2.0	2.4
% to further education or training	1.1	1.4	1.7	0.9	1.3	1.1	1.4	1.2
% to re-take A-levels	1.2	1.4	1.1	1.4	1.3	1.2	1.4	1.3
% to employment	1.9	3.5	2.0	1.2	3.0	2.4	3.1	2.7
% to other	1.4	1.8	1.2	1.2	1.7	1.8	1.3	1.6
% to unknown	3.5	3.3	1.9	1.1	4.0	4.5	1.8	3.4
Total number recorded	23,216	21,331	4,281	6,757	33,509	26,302	18,245	44,547

Table 15. Destination of pupils going to non-UK universities

This table shows the destination of post-18 school leavers going to non-UK universities from ISC schools.

	Senior	Mixed-age	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
USA	505	303	117	147	544	607	201	808
Canada	68	70	10	17	111	86	52	138
Hong Kong	64	50	9	9	96	104	10	114
Netherlands	64	47	3	12	96	88	23	111
Spain	50	37	3	10	74	56	31	87
France	22	48	2	7	61	32	38	70
Italy	40	14	1	8	45	44	10	54
Australia	39	9	0	3	45	41	7	48
Other countries	30	16	2	4	40	35	11	46
Switzerland	21	24	3	2	40	38	7	45
Germany	17	19	4	1	31	32	4	36
Japan	25	1	4	0	22	23	3	26
Ireland	13	11	3	3	18	16	8	24
Unknown	12	11	1	1	21	18	5	23
China	12	2	0	0	14	14	0	14
Israel	2	11	0	0	13	0	13	13
Czechia	8	3	0	1	10	10	1	11
Belgium	6	5	1	1	9	9	2	11
Poland	8	2	1	2	7	8	2	10
Austria	3	6	0	0	9	8	1	9
Bulgaria	5	2	1	2	4	4	3	7
Turkey	6	0	0	1	5	6	0	6
Thailand	4	1	2	0	3	5	0	5
Malaysia	4	0	0	0	4	4	0	4
New Zealand	2	2	0	0	4	4	0	4
Russia	3	1	0	0	4	3	1	4
Total	1,033	695	167	231	1,330	1,295	433	1,728
% of all pupils going to higher education	4.9%	3.7%	4.2%	3.6%	4.5%	5.5%	2.6%	4.3%

Table 16. Size of schools

This table shows all ISC schools by type and various size brackets.

School size	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
1 - 50	14	13	19	1	0	45	3	43	46
51 - 100	15	25	70	4	4	102	25	85	110
101 - 150	11	24	106	9	11	121	22	119	141
151 - 200	11	40	107	15	14	129	43	115	158
201 - 250	14	33	85	10	8	114	46	86	132
251 - 300	9	20	80	12	14	83	31	78	109
301 - 350	17	25	54	13	8	75	38	58	96
351 - 400	11	24	56	9	7	75	38	53	91
401 - 450	13	31	27	6	10	55	33	38	71
451 - 500	18	24	18	3	11	46	31	29	60
501 - 550	10	20	8	1	6	31	22	16	38
551 - 600	14	21	10	2	10	33	21	24	45
601 - 650	16	18	3	0	13	24	21	16	37
651 - 700	13	15	2	6	6	18	15	15	30
701 - 750	7	17	1	0	9	16	9	16	25
751 - 800	13	8	0	3	3	15	13	8	21
801 - 850	13	15	3	2	3	26	21	10	31
851 - 900	8	7	0	2	3	10	4	11	15
901 - 950	6	14	0	3	5	12	4	16	20
951 - 1000	6	7	0	1	2	10	4	9	13
1001 - 1050	4	13	0	1	5	11	7	10	17
1051 - 1100	5	6	0	0	3	8	3	8	11
1101 - 1150	4	13	0	3	3	11	5	12	17
1151 - 1200	0	5	0	1	2	2	0	5	5
1201 - 1250	0	6	1	2	0	5	3	4	7
1251 - 1300	1	5	0	0	0	6	4	2	6
1301 - 1350	2	3	0	2	0	3	3	2	5
1351 - 1400	0	0	0	0	0	0	0	0	0
1401 - 1450	0	2	0	0	0	2	0	2	2
1451 - 1500	0	2	0	1	0	1	1	1	2
1501 - 1550	0	2	0	1	0	1	1	1	2
1551 - 1600	0	3	0	1	0	2	0	3	3
1601 - 1650	0	2	0	0	0	2	1	1	2
1651 - 1700	0	1	0	0	0	1	0	1	1
1701+	0	5	0	0	0	5	2	3	5
Total	255	469	650	114	160	1,100	474	900	1,374
Average size	504	542	238	454	499	369	454	358	391

Table 17. Boarders as a percentage of all pupils

This table shows all ISC schools grouped by type and percentage of boarders.

% boarders	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
0	88	300	512	75	111	714	0	900	900
1 - 4	4	11	19	3	3	28	34	0	34
5 - 9	6	27	33	5	3	58	66	0	66
10 - 14	8	29	25	3	6	53	62	0	62
15 - 19	10	32	10	4	6	42	52	0	52
20 - 24	8	18	10	3	5	28	36	0	36
25 - 29	5	10	10	0	1	24	25	0	25
30 - 34	7	8	4	0	1	18	19	0	19
35 - 39	8	7	7	1	4	17	22	0	22
40 - 44	7	8	5	1	2	17	20	0	20
45 - 49	10	4	0	0	4	10	14	0	14
50 - 54	9	2	2	1	2	10	13	0	13
55 - 59	8	1	2	3	0	8	11	0	11
60 - 64	8	1	2	1	0	10	11	0	11
65 - 69	5	3	3	3	1	7	11	0	11
70 - 74	5	3	1	2	1	6	9	0	9
75 - 79	10	1	1	0	2	10	12	0	12
80 - 84	15	3	0	0	2	16	18	0	18
85 - 89	7	0	1	1	1	6	8	0	8
90 - 94	9	0	0	1	2	6	9	0	9
95 - 99	9	0	0	1	1	7	9	0	9
100	9	1	3	6	2	5	13	0	13
Total	255	469	650	114	160	1,100	474	900	1,374
% boarders	35.5%	6.9%	4.3%	14.7%	10.3%	13.3%	32.4%	0.0%	13.0%

Table 18. Boys as a percentage of all pupils

This table shows all ISC schools grouped by type and percentage of boys.

% boys	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
0	41	68	22	0	131	0	42	89	131
1 - 4	0	21	10	0	22	9	10	21	31
5 - 9	2	3	7	0	6	6	3	9	12
10 - 14	0	4	5	0	1	8	2	7	9
15 - 19	0	6	4	0	0	10	2	8	10
20 - 24	3	2	0	0	0	5	2	3	5
25 - 29	1	4	7	0	0	12	2	10	12
30 - 34	1	6	1	0	0	8	4	4	8
35 - 39	6	4	9	0	0	19	5	14	19
40 - 44	4	11	26	0	0	41	7	34	41
45 - 49	18	44	85	0	0	147	33	114	147
50 - 54	22	122	184	0	0	328	114	214	328
55 - 59	66	76	139	0	0	281	121	160	281
60 - 64	30	33	54	0	0	117	54	63	117
65 - 69	17	22	15	0	0	54	21	33	54
70 - 74	3	8	4	0	0	15	3	12	15
75 - 79	2	3	1	0	0	6	0	6	6
80 - 84	4	3	1	0	0	8	3	5	8
85 - 89	5	1	2	0	0	8	3	5	8
90 - 94	3	5	3	3	0	8	1	10	11
95 - 99	2	5	12	9	0	10	6	13	19
100	25	18	59	102	0	0	36	66	102
Total	255	469	650	114	160	1,100	474	900	1,374
% boys	54.6%	45.6%	56.2%	99.7%	0.4%	54.5%	53.4%	49.1%	50.8%

Table 19. Teacher numbers^{1,2}

This table shows the number of teachers in all ISC schools by type of school.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Men	7,443	8,802	3,729	3,004	1,738	15,232	10,787	9,187	19,974
Women	6,401	13,439	8,428	1,969	5,207	21,092	11,736	16,532	28,268
Total	13,844	22,241	12,157	4,973	6,945	36,324	22,523	25,719	48,242
Part-time									
Men	1,253	1,457	535	316	385	2,544	1,612	1,633	3,245
Women	3,395	7,027	3,964	773	3,137	10,476	5,924	8,462	14,386
Total	4,648	8,484	4,499	1,089	3,522	13,020	7,536	10,095	17,631
Part-time									
Men	19,969	25,053	8,882	5,412	6,530	41,962	26,441	27,463	53,904
Women	59,489	133,570	77,755	15,487	57,842	197,485	109,339	161,475	270,814
Total	79,458	158,623	86,637	20,899	64,372	239,447	135,780	188,938	324,718
Overall full-time equivalent (32.5 hours = 1 full-time)									
Men	8,057	9,573	4,002	3,171	1,939	16,523	11,601	10,032	21,633
Women	8,231	17,549	10,820	2,446	6,987	27,168	15,100	21,500	36,601
Total	16,289	27,122	14,823	5,616	8,926	43,692	26,701	31,532	58,233

¹ This year, new guidance was introduced to schools specifying that, for members of the senior leadership team (SLT), only the period of time involved in teaching activities should be recorded. Consequently, many full-time SLT members are recorded as part-time this year. Due to this change in methodology, care should be taken when comparing teacher numbers this year with those in previous years.

² Nursery teachers are not included.

Table 20. Teaching assistant numbers^{1,2}

This table shows the number of teaching assistants in all ISC schools by type of school.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Men	144	310	375	106	19	704	302	527	829
Women	290	2,142	3,355	419	616	4,752	1,464	4,323	5,787
Total	434	2,452	3,730	525	635	5,456	1,766	4,850	6,616
Part-time									
Men	53	129	106	42	21	225	106	182	288
Women	375	2,004	2,521	301	579	4,020	1,532	3,368	4,900
Total	428	2,133	2,627	343	600	4,245	1,638	3,550	5,188
Part-time									
Men	777	2,365	1,906	747	343	3,958	1,828	3,220	5,048
Women	6,353	41,850	52,005	6,215	11,522	82,470	31,091	69,116	100,207
Total	7,129	44,214	53,911	6,962	11,865	86,428	32,919	72,336	105,255
Overall full-time equivalent (32.5 hours = 1 full-time)									
Men	168	383	434	129	30	826	358	626	984
Women	485	3,430	4,955	610	971	7,290	2,421	6,450	8,870
Total	653	3,812	5,389	739	1,000	8,115	2,779	7,076	9,855

¹ More detailed guidance was given to schools in recording teaching assistants. This change in methodology may account for the rise in teaching assistants compared to previous years.

² Nursery staff are not included.

Table 21. Pupil-teacher ratios

This table shows the pupil and teacher gender ratios, along with the overall pupil-teacher ratio in ISC schools.

Pupils	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Boys	70,141	115,797	87,096	51,563	304	221,167	115,016	158,018	273,034
Girls	58,277	138,179	67,825	157	79,543	184,581	100,303	163,978	264,281
Total	128,418	253,976	154,921	51,720	79,847	405,748	215,319	321,996	537,315
Gender ratios									
Boys:girls (pupils)	1.2:1	0.8:1	1.3:1	328.4:1	0.0:1	1.2:1	1.1:1	1.0:1	1.0:1
Men:women (teachers) ¹	1.0:1	0.5:1	0.4:1	1.3:1	0.3:1	0.6:1	0.8:1	0.5:1	0.6:1
Men:women (teaching assistants) ¹	0.3:1	0.1:1	0.1:1	0.2:1	0.0:1	0.1:1	0.1:1	0.1:1	0.1:1
Pupil-teacher ratio^{2,3}	7.9:1	9.0:1	9.2:1	9.1:1	8.7:1	8.7:1	7.8:1	9.5:1	8.7:1

¹ Excludes nursery staff.

² Pupil-teacher ratios exclude nursery teachers and nursery pupils.

³ This year, new guidance was introduced to schools specifying that, for members of the senior leadership team (SLT), only the period of time involved in teaching activities should be recorded. Due to this change in methodology, care should be taken when comparing the pupil-teacher ratios this year with those in previous years.

Table 22. Changes to full-time teachers¹

This table shows the number of full-time teachers coming into ISC schools (broken down by previous occupation) and leaving ISC schools (broken down by destination).

Arriving from	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Independent schools	688	836	595	241	336	1,542	1,041	1,078	2,119
State-funded schools	568	1,141	503	171	339	1,702	865	1,347	2,212
ITT at university or training college	107	129	52	27	57	204	106	182	288
New graduates	103	122	85	33	41	236	161	149	310
Industry	89	70	42	17	29	155	101	100	201
Outside the UK	143	219	120	39	60	383	230	252	482
Retirement	9	23	14	4	13	29	18	28	46
Maternity leave	117	183	126	52	90	284	141	285	426
Part-time	126	252	130	37	110	361	205	303	508
Other	143	233	163	37	69	433	245	294	539
Total	2,093	3,208	1,830	658	1,144	5,329	3,113	4,018	7,131
Going to									
Independent schools	576	635	443	200	268	1,186	787	867	1,654
State-funded schools	171	468	180	53	112	654	320	499	819
Industry	85	111	65	22	33	206	125	136	261
Outside the UK	139	237	155	59	69	403	235	296	531
Retirement	263	513	303	126	166	787	479	600	1,079
Maternity leave	184	418	314	78	215	623	290	626	916
Part-time	313	550	334	115	210	872	508	689	1,197
Other	496	807	504	146	269	1,392	822	985	1,807
Total	2,227	3,739	2,298	799	1,342	6,123	3,566	4,698	8,264
Net gain									
Independent schools	112	201	152	41	68	356	254	211	465
State-funded schools	397	673	323	118	227	1,048	545	848	1,393
Industry	4	-41	-23	-5	-4	-51	-24	-36	-60
Outside the UK	4	-18	-35	-20	-9	-20	-5	-44	-49
Retirement	-254	-490	-289	-122	-153	-758	-461	-572	-1,033
Maternity leave	-67	-235	-188	-26	-125	-339	-149	-341	-490
Part-time	-187	-298	-204	-78	-100	-511	-303	-386	-689
Other	-353	-574	-341	-109	-200	-959	-577	-691	-1,268
Total	-134	-531	-468	-141	-198	-794	-453	-680	-1,133
Full-time teachers									
Turnover as % of full-time teachers	16.1	16.8	18.9	16.1	19.3	16.9	15.8	18.3	17.1
Gain as % of full-time teachers	-1.0	-2.4	-3.8	-2.8	-2.9	-2.2	-2.0	-2.6	-2.3
Total	13,844	22,241	12,157	4,973	6,945	36,324	22,523	25,719	48,242

¹ Due to a change in the methodology of recording full-time teaching staff this year, full-time senior leadership team (SLT) members involved in teaching activities for part of their time are not included in the "arriving from" counts. It is likely, however, that some schools inadvertently recorded such SLT members remaining in the school as "going to part-time". Therefore, care should be taken when comparing teacher movement numbers this year with those in previous years.

Table 23. SEND pupils¹

This table shows the number of pupils who have been identified with SEND.

Types of SEND	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Specific learning difficulty (SpLD)	15,779	26,345	9,388	4,630	7,222	39,660	26,254	25,258	51,512
Moderate learning difficulty (MLD)	561	1,651	1,192	313	271	2,820	1,448	1,956	3,404
Severe learning difficulty (SLD)	30	136	68	53	9	172	89	145	234
Profound and multiple learning difficulty (PMLD)	58	33	31	0	8	114	67	55	122
Social, emotional and mental health (SEMH)	3,402	5,855	2,091	902	1,581	8,865	5,073	6,275	11,348
Speech, language and communication needs (SLCN)	790	2,843	2,988	788	417	5,416	2,439	4,182	6,621
Hearing impairment (HI)	435	951	477	174	329	1,360	655	1,208	1,863
Visual impairment (VI)	500	949	342	290	221	1,280	711	1,080	1,791
Multi-Sensory impairment (MSI)	140	204	194	25	29	484	217	321	538
Physical difficulty (PD)	461	1,035	388	240	279	1,365	676	1,208	1,884
Autistic spectrum disorder (ASD)	1,409	3,544	1,200	695	492	4,966	2,345	3,808	6,153
Other difficulty/disability	1,554	3,307	1,285	624	786	4,736	2,605	3,541	6,146
SEN support but no specialist assessment of type of need	2,116	5,011	5,199	1,347	1,494	9,485	4,412	7,914	12,326
Total	23,299	42,968	21,071	8,319	11,294	67,725	39,657	47,681	87,338
% pupils with SEND	18.1%	16.9%	13.6%	16.1%	14.1%	16.7%	18.4%	14.8%	16.3%

¹ Some pupils have more than one SEND: they are counted under each individual category of SEND, but are counted only once in the total.

Appendix Two

Comparative Tables

Tables in Appendix Two show comparative figures for the 1,341 schools that participated in the Census in both 2019 and 2020. In each table the 2020 figures are printed in bold and the 2019 figures are printed in italics. Figures highlighted in yellow show the percentage change between the two years. Where schools are categorised by age, gender and by day and boarding, the categorisation is based on the school as it is in 2020; in a small number of cases this will differ from how the school would have been categorised in 2019.

Table 1a. Changes to pupil numbers by association

This table shows total school and pupil numbers for schools that participated in the Census in both 2019 and 2020, including a breakdown by ISC association. Where schools are in more than one association, the figures are included in all associations of which the school is in membership.

	GSA	HMC	IAPS	ISA	SofH	Total
Number of schools	146	295	602	489	110	1,341
Pupils						
Boarders (boys)	221	25,859	9,272	5,244	4,166	37,395
	<i>218</i>	<i>26,140</i>	<i>9,134</i>	<i>5,348</i>	<i>4,240</i>	<i>37,721</i>
	1.4%	-1.1%	1.5%	-1.9%	-1.7%	-0.9%
Boarders (girls)	8,287	19,528	6,892	4,928	3,380	30,974
	<i>8,347</i>	<i>19,428</i>	<i>6,908</i>	<i>4,855</i>	<i>3,363</i>	<i>30,862</i>
	-0.7%	0.5%	-0.2%	1.5%	0.5%	0.4%
Day pupils (boys)	3,417	110,339	117,744	49,963	23,942	232,911
	<i>3,352</i>	<i>109,736</i>	<i>118,681</i>	<i>49,812</i>	<i>23,815</i>	<i>233,106</i>
	1.9%	0.5%	-0.8%	0.3%	0.5%	-0.1%
Day pupils (girls)	71,911	87,549	108,935	47,988	17,953	230,635
	<i>71,884</i>	<i>86,579</i>	<i>108,655</i>	<i>48,411</i>	<i>17,638</i>	<i>230,319</i>
	0.0%	1.1%	0.3%	-0.9%	1.8%	0.1%
Total (boys)	3,638	136,198	127,016	55,207	28,108	270,306
	<i>3,570</i>	<i>135,876</i>	<i>127,815</i>	<i>55,160</i>	<i>28,055</i>	<i>270,827</i>
	1.9%	0.2%	-0.6%	0.1%	0.2%	-0.2%
Total (girls)	80,198	107,077	115,827	52,916	21,333	261,609
	<i>80,231</i>	<i>106,007</i>	<i>115,563</i>	<i>53,266</i>	<i>21,001</i>	<i>261,181</i>
	-0.0%	1.0%	0.2%	-0.7%	1.6%	0.2%
Total	83,836	243,275	242,843	108,123	49,441	531,915
	<i>83,801</i>	<i>241,883</i>	<i>243,378</i>	<i>108,426</i>	<i>49,056</i>	<i>532,008</i>
	0.0%	0.6%	-0.2%	-0.3%	0.8%	-0.0%

Table 1b. Changes to pupil numbers by category of school

This table shows total school and pupil numbers for schools that participated in the Census in both 2019 and 2020, including a breakdown by category of school. The girls at "single-sex: boys" schools and the boys at "single-sex: girls" schools are all in the nursery.

Schools	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Number of schools	246	462	633	111	158	1,072	466	875	1,341
Pupils									
Boarders (boys)	23,873	9,170	4,352	7,360	0	30,035	37,395	0	37,395
	<i>24,090</i>	<i>9,346</i>	<i>4,285</i>	<i>7,304</i>	<i>0</i>	<i>30,417</i>	<i>37,682</i>	<i>39</i>	<i>37,721</i>
	-0.9%	-1.9%	1.6%	0.8%		-1.3%	-0.8%	-100.0%	-0.9%
Boarders (girls)	20,296	8,403	2,275	0	7,766	23,208	30,974	0	30,974
	<i>20,142</i>	<i>8,445</i>	<i>2,275</i>	<i>0</i>	<i>7,741</i>	<i>23,121</i>	<i>30,849</i>	<i>13</i>	<i>30,862</i>
	0.8%	-0.5%	0.0%		0.3%	0.4%	0.4%	-100.0%	0.4%
Day pupils (boys)	44,512	106,903	81,496	43,854	304	188,753	77,071	155,840	232,911
	<i>43,753</i>	<i>106,462</i>	<i>82,891</i>	<i>43,828</i>	<i>320</i>	<i>188,958</i>	<i>76,654</i>	<i>156,452</i>	<i>233,106</i>
	1.7%	0.4%	-1.7%	0.1%	-5.0%	-0.1%	0.5%	-0.4%	-0.1%
Day pupils (girls)	37,145	128,854	64,636	157	71,238	159,240	68,494	162,141	230,635
	<i>36,523</i>	<i>128,463</i>	<i>65,333</i>	<i>164</i>	<i>71,207</i>	<i>158,948</i>	<i>67,764</i>	<i>162,555</i>	<i>230,319</i>
	1.7%	0.3%	-1.1%	-4.3%	0.0%	0.2%	1.1%	-0.3%	0.1%
Total (boys)	68,385	116,073	85,848	51,214	304	218,788	114,466	155,840	270,306
	<i>67,843</i>	<i>115,808</i>	<i>87,176</i>	<i>51,132</i>	<i>320</i>	<i>219,375</i>	<i>114,336</i>	<i>156,491</i>	<i>270,827</i>
	0.8%	0.2%	-1.5%	0.2%	-5.0%	-0.3%	0.1%	-0.4%	-0.2%
Total (girls)	57,441	137,257	66,911	157	79,004	182,448	99,468	162,141	261,609
	<i>56,665</i>	<i>136,908</i>	<i>67,608</i>	<i>164</i>	<i>78,948</i>	<i>182,069</i>	<i>98,613</i>	<i>162,568</i>	<i>261,181</i>
	1.4%	0.3%	-1.0%	-4.3%	0.1%	0.2%	0.9%	-0.3%	0.2%
Total	125,826	253,330	152,759	51,371	79,308	401,236	213,934	317,981	531,915
	<i>124,508</i>	<i>252,716</i>	<i>154,784</i>	<i>51,296</i>	<i>79,268</i>	<i>401,444</i>	<i>212,949</i>	<i>319,059</i>	<i>532,008</i>
	1.1%	0.2%	-1.3%	0.1%	0.1%	-0.1%	0.5%	-0.3%	-0.0%

Table 2. Changes to pupil numbers by age

This table shows numbers of pupils in ISC schools that participated in the Census in both 2019 and 2020 by age, gender and day/boarding.

Age	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
0-2	0	5,344	0	5,453	10,797
	0	5,552	0	5,605	11,157
		-3.7%		-2.7%	-3.2%
3	0	8,193	0	8,413	16,606
	0	8,103	0	8,399	16,502
		1.1%		0.2%	0.6%
4	0	9,747	0	10,128	19,875
	0	10,108	0	10,134	20,242
		-3.6%		-0.1%	-1.8%
5	3	10,618	0	10,527	21,148
	1	11,034	1	10,752	21,788
	200.0%	-3.8%	-100.0%	-2.1%	-2.9%
6	2	11,482	2	11,251	22,737
	5	11,653	3	11,695	23,356
	-60.0%	-1.5%	-33.3%	-3.8%	-2.7%
7	62	13,262	64	12,991	26,379
	76	13,818	66	13,322	27,282
	-18.4%	-4.0%	-3.0%	-2.5%	-3.3%
8	305	14,642	147	14,105	29,199
	293	14,514	177	14,200	29,184
	4.1%	0.9%	-16.9%	-0.7%	0.1%
9	583	15,478	321	15,098	31,480
	561	15,646	324	15,050	31,581
	3.9%	-1.1%	-0.9%	0.3%	-0.3%
10	941	16,519	587	15,744	33,791
	958	16,856	620	16,179	34,613
	-1.8%	-2.0%	-5.3%	-2.7%	-2.4%
11	1,774	20,631	1,650	19,891	43,946
	1,779	20,359	1,663	19,479	43,280
	-0.3%	1.3%	-0.8%	2.1%	1.5%
12	2,324	20,688	2,057	19,940	45,009
	2,219	19,955	2,048	19,451	43,673
	4.7%	3.7%	0.4%	2.5%	3.1%
13	4,249	19,104	3,362	19,333	46,048
	4,367	18,861	3,236	18,661	45,125
	-2.7%	1.3%	3.9%	3.6%	2.0%
14	5,221	18,985	4,193	18,896	47,295
	5,116	19,006	3,951	19,089	47,162
	2.1%	-0.1%	6.1%	-1.0%	0.3%
15	5,918	18,880	4,796	19,105	48,699
	5,945	18,224	4,830	18,269	47,268
	-0.5%	3.6%	-0.7%	4.6%	3.0%
16	7,049	14,609	6,156	14,588	42,402
	7,121	14,198	6,067	14,573	41,959
	-1.0%	2.9%	1.5%	0.1%	1.1%
17	7,097	13,397	6,068	13,755	40,317
	7,313	13,628	6,187	13,874	41,002
	-3.0%	-1.7%	-1.9%	-0.9%	-1.7%
18	1,577	1,095	1,338	1,115	5,125
	1,679	1,325	1,443	1,213	5,660
	-6.1%	-17.4%	-7.3%	-8.1%	-9.5%
19	290	237	233	302	1,062
	288	266	246	374	1,174
	0.7%	-10.9%	-5.3%	-19.3%	-9.5%
Total	37,395	232,911	30,974	230,635	531,915
	37,721	233,106	30,862	230,319	532,008
	-0.9%	-0.1%	0.4%	0.1%	-0.0%

Table 3. Changes to pupil numbers by year group

This table shows numbers of pupils in ISC schools that participated in the Census in both 2019 and 2020 by year group, gender and day/boarding.

Year group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
Nursery	0	13,708	0	13,924	27,632
	0	13,862	0	14,134	27,996
		-1.1%		-1.5%	-1.3%
Reception	0	9,732	0	10,098	19,830
	0	10,073	0	10,030	20,103
		-3.4%		0.7%	-1.4%
Year 1	3	10,625	0	10,519	21,147
	1	11,033	1	10,833	21,868
	200.0%	-3.7%	-100.0%	-2.9%	-3.3%
Year 2	0	11,496	2	11,272	22,770
	6	11,660	3	11,651	23,320
	-100.0%	-1.4%	-33.3%	-3.3%	-2.4%
Year 3	60	13,246	62	12,983	26,351
	71	13,818	63	13,360	27,312
	-15.5%	-4.1%	-1.6%	-2.8%	-3.5%
Year 4	322	14,612	149	14,106	29,189
	342	14,530	178	14,185	29,235
	-5.8%	0.6%	-16.3%	-0.6%	-0.2%
Year 5	589	15,455	323	15,054	31,421
	570	15,656	318	15,070	31,614
	3.3%	-1.3%	1.6%	-0.1%	-0.6%
Year 6	934	16,483	562	15,714	33,693
	952	16,875	618	16,159	34,604
	-1.9%	-2.3%	-9.1%	-2.8%	-2.6%
Year 7	1,840	20,734	1,695	19,917	44,186
	1,840	20,448	1,699	19,548	43,535
	0.0%	1.4%	-0.2%	1.9%	1.5%
Year 8	2,345	20,718	2,064	19,929	45,056
	2,276	20,038	2,057	19,387	43,758
	3.0%	3.4%	0.3%	2.8%	3.0%
Year 9	4,544	19,130	3,567	19,330	46,571
	4,593	18,857	3,412	18,741	45,603
	-1.1%	1.4%	4.5%	3.1%	2.1%
Year 10	5,561	19,113	4,479	19,087	48,240
	5,522	19,039	4,297	19,220	48,078
	0.7%	0.4%	4.2%	-0.7%	0.3%
Year 11	5,938	18,913	4,691	19,149	48,691
	5,961	18,365	4,709	18,341	47,376
	-0.4%	3.0%	-0.4%	4.4%	2.8%
Year 12	7,686	14,688	6,696	14,754	43,824
	7,775	14,282	6,781	14,644	43,482
	-1.1%	2.8%	-1.3%	0.8%	0.8%
Year 13	7,573	14,258	6,684	14,799	43,314
	7,812	14,570	6,726	15,016	44,124
	-3.1%	-2.1%	-0.6%	-1.4%	-1.8%
Total	37,395	232,911	30,974	230,635	531,915
	37,721	233,106	30,862	230,319	532,008
	-0.9%	-0.1%	0.4%	0.1%	-0.0%

Table 4. Changes to new pupil numbers by year group

This table shows numbers of new pupils in ISC schools that participated in the Census in both 2019 and 2020 by year group, gender and day/boarding.

Year group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
Nursery	0	7,037	0	7,238	14,275
	0	7,193	0	7,344	14,537
		-2.2%		-1.4%	-1.8%
Reception	0	4,228	0	4,462	8,690
	0	4,501	0	4,607	9,108
		-6.1%		-3.1%	-4.6%
Year 1	3	1,209	0	1,074	2,286
	0	1,322	0	1,155	2,477
		-8.5%		-7.0%	-7.7%
Year 2	0	1,179	1	1,114	2,294
	4	1,198	1	1,122	2,325
	-100.0%	-1.6%	0.0%	-0.7%	-1.3%
Year 3	32	3,183	28	2,614	5,857
	34	3,452	32	2,746	6,264
	-5.9%	-7.8%	-12.5%	-4.8%	-6.5%
Year 4	197	1,863	59	1,489	3,608
	169	1,925	72	1,544	3,710
	16.6%	-3.2%	-18.1%	-3.6%	-2.7%
Year 5	151	1,793	90	1,654	3,688
	151	1,718	104	1,709	3,682
	0.0%	4.4%	-13.5%	-3.2%	0.2%
Year 6	240	1,541	141	1,344	3,266
	260	1,612	181	1,392	3,445
	-7.7%	-4.4%	-22.1%	-3.4%	-5.2%
Year 7	777	11,007	1,054	11,450	24,288
	738	10,785	1,084	11,293	23,900
	5.3%	2.1%	-2.8%	1.4%	1.6%
Year 8	432	1,326	396	1,423	3,577
	403	1,246	406	1,399	3,454
	7.2%	6.4%	-2.5%	1.7%	3.6%
Year 9	3,832	3,996	2,419	2,554	12,801
	3,820	4,037	2,294	2,376	12,527
	0.3%	-1.0%	5.4%	7.5%	2.2%
Year 10	1,368	874	1,413	1,102	4,757
	1,305	844	1,240	1,032	4,421
	4.8%	3.6%	14.0%	6.8%	7.6%
Year 11	801	280	804	311	2,196
	812	250	823	279	2,164
	-1.4%	12.0%	-2.3%	11.5%	1.5%
Year 12	3,054	1,883	3,300	3,099	11,336
	3,042	1,813	3,471	3,019	11,345
	0.4%	3.9%	-4.9%	2.6%	-0.1%
Year 13	543	509	558	551	2,161
	475	504	473	505	1,957
	14.3%	1.0%	18.0%	9.1%	10.4%
Total	11,430	41,908	10,263	41,479	105,080
	11,213	42,400	10,181	41,522	105,316
	1.9%	-1.2%	0.8%	-0.1%	-0.2%

Table 5. Changes to pupil numbers by region

For ISC schools that participated in the Census in both 2019 and 2020, this table shows the number of pupils by region. Please see Appendix Three Figure 1 for definitions of regions.

Region ¹	No. of schools	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total boarders	Total day pupils	Total pupils
London	286	2,022	49,531	770	52,312	2,792	101,843	104,635
	286	2,006	49,417	741	52,110	2,747	101,527	104,274
		0.8%	0.2%	3.9%	0.4%	1.6%	0.3%	0.3%
South Central	217	9,790	29,281	8,288	30,210	18,078	59,491	77,569
	217	9,770	29,384	8,164	30,281	17,934	59,665	77,599
		0.2%	-0.4%	1.5%	-0.2%	0.8%	-0.3%	-0.0%
South East	199	7,091	32,910	6,435	31,396	13,526	64,306	77,832
	199	7,090	32,856	6,449	31,293	13,539	64,149	77,688
		0.0%	0.2%	-0.2%	0.3%	-0.1%	0.2%	0.2%
East	152	3,409	28,874	3,116	27,243	6,525	56,117	62,642
	152	3,461	28,694	3,038	27,001	6,499	55,695	62,194
		-1.5%	0.6%	2.6%	0.9%	0.4%	0.8%	0.7%
South West	98	4,624	13,625	4,070	13,784	8,694	27,409	36,103
	98	4,782	13,583	4,141	13,693	8,923	27,276	36,199
		-3.3%	0.3%	-1.7%	0.7%	-2.6%	0.5%	-0.3%
West Midlands	91	2,560	15,661	2,349	15,132	4,909	30,793	35,702
	91	2,646	15,772	2,339	15,113	4,985	30,885	35,870
		-3.3%	-0.7%	0.4%	0.1%	-1.5%	-0.3%	-0.5%
North West	84	1,230	16,958	854	16,055	2,084	33,013	35,097
	84	1,200	16,932	853	16,087	2,053	33,019	35,072
		2.5%	0.2%	0.1%	-0.2%	1.5%	-0.0%	0.1%
East Midlands	67	2,717	9,963	1,784	10,175	4,501	20,138	24,639
	67	2,667	10,209	1,754	10,323	4,421	20,532	24,953
		1.9%	-2.4%	1.7%	-1.4%	1.8%	-1.9%	-1.3%
Yorkshire and Humber	59	1,299	11,260	1,357	11,293	2,656	22,553	25,209
	59	1,375	11,389	1,429	11,313	2,804	22,702	25,506
		-5.5%	-1.1%	-5.0%	-0.2%	-5.3%	-0.7%	-1.2%
Scotland	33	1,402	11,121	996	11,239	2,398	22,360	24,758
	33	1,403	11,160	1,006	11,163	2,409	22,323	24,732
		-0.1%	-0.3%	-1.0%	0.7%	-0.5%	0.2%	0.1%
Wales	19	770	2,962	638	3,046	1,408	6,008	7,416
	19	847	2,944	648	3,076	1,495	6,020	7,515
		-9.1%	0.6%	-1.5%	-1.0%	-5.8%	-0.2%	-1.3%
North East	16	182	3,297	137	3,580	319	6,877	7,196
	16	190	3,323	135	3,589	325	6,912	7,237
		-4.2%	-0.8%	1.5%	-0.3%	-1.8%	-0.5%	-0.6%
All²	1,341	37,395	232,911	30,974	230,635	68,369	463,546	531,915
	1,341	37,721	233,106	30,862	230,319	68,583	463,425	532,008
		-0.9%	-0.1%	0.4%	0.1%	-0.3%	0.0%	-0.0%

¹ Northern Ireland, the Channel Islands and the Isle of Man are not listed due to the small number of schools in these regions.

² The total includes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 6. Changes to fees by region

Looking at ISC schools that participated in the Census in both 2019 and 2020, this table shows the average termly fees by region. Please see Appendix Three Figure 1 for definitions of regions.

Region ¹	Boarding fee	Day fee (boarding schools)	Day fee (day schools)
London	£13,372	£7,780	£6,034
	£13,331	£8,395	£5,760
	0.3%	-7.3%	4.8%
South Central	£12,323	£6,941	£5,053
	£11,809	£6,629	£4,819
	4.4%	4.7%	4.8%
South East	£12,256	£7,096	£5,468
	£12,173	£6,999	£5,259
	0.7%	1.4%	4.0%
East	£11,056	£6,398	£5,105
	£11,216	£6,217	£4,914
	-1.4%	2.9%	3.9%
South West	£11,594	£5,904	£4,381
	£11,101	£5,644	£4,203
	4.4%	4.6%	4.2%
West Midlands	£11,855	£5,999	£4,176
	£11,302	£5,515	£3,978
	4.9%	8.8%	5.0%
North West	£10,522	£5,142	£3,720
	£10,341	£4,936	£3,586
	1.7%	4.2%	3.7%
East Midlands	£11,241	£6,407	£4,382
	£10,710	£6,114	£4,257
	5.0%	4.8%	2.9%
Yorkshire and Humber	£9,890	£6,905	£4,053
	£9,880	£6,370	£3,851
	0.1%	8.4%	5.2%
Scotland	£11,751	£6,769	£4,150
	£11,021	£6,234	£3,923
	6.6%	8.6%	5.8%
Wales	£12,004	£5,074	£4,044
	£11,062	£4,909	£3,896
	8.5%	3.4%	3.8%
North East	£9,292	£4,574	£4,203
	£9,438	£4,533	£4,012
	-1.6%	0.9%	4.7%
All²	£11,863	£6,525	£4,901
	£11,505	£6,278	£4,695
	3.1%	3.9%	4.4%

¹ Northern Ireland, the Channel Islands and the Isle of Man are not listed due to the small number of schools in these regions.

² The total includes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 7. Changes to fees by school type and age group

For ISC schools that participated in the Census in both 2019 and 2020, this table shows average termly fees for different age groups.

	Boarding fee	Day fee (boarding schools)	Day fee (day schools)
Sixth form	£12,425	£7,356	£5,423
	£12,177	£7,223	£5,199
	2.0%	1.8%	4.3%
Senior	£11,722	£6,904	£5,248
	£11,257	£6,650	£5,025
	4.1%	3.8%	4.4%
Junior	£8,545	£5,447	£4,614
	£8,204	£5,217	£4,434
	4.2%	4.4%	4.0%
Nursery		£3,268	£3,661
		£3,051	£3,504
		7.1%	4.5%
Overall	£11,863	£6,525	£4,901
	£11,505	£6,278	£4,695
	3.1%	3.9%	4.4%

Table 8a. Changes to contributions to fees: senior, mixed-age and junior schools (termly values)

For ISC schools that participated in the Census in both 2019 and 2020, this table shows the breakdown of contributions to fees by type of contribution.

	Senior (pupils)	Senior (value £m)	Mixed-age (pupils)	Mixed-age (value £m)	Junior (pupils)	Junior (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school									
	43,836	120.5	78,252	138.1	32,541	40.7	154,629	299.3	29.1
	42,785	116.0	76,737	130.5	32,369	39.6	151,891	286.0	28.6
	2.5%	3.9%	2.0%	5.8%	0.5%	2.8%	1.8%	4.6%	1.8%
The school: means-tested bursaries									
	13,974	62.3	21,156	63.5	6,388	14.1	41,518	139.9	7.8
	13,884	59.5	21,276	60.2	6,330	13.6	41,490	133.3	7.8
	0.6%	4.7%	-0.6%	5.5%	0.9%	3.8%	0.1%	5.0%	0.1%
The school: eligible families¹									
	11,733	24.6	35,971	39.7	24,359	22.4	72,063	86.7	13.5
	11,753	24.1	34,463	36.4	24,302	22.2	70,518	82.7	13.3
	-0.2%	2.1%	4.4%	9.1%	0.2%	1.1%	2.2%	4.9%	2.2%
The school: scholarships: non-means-tested									
	24,695	30.2	30,968	32.6	3,242	3.5	58,905	66.3	11.1
	24,392	29.1	30,117	31.0	3,288	3.3	57,797	63.4	10.9
	1.2%	3.6%	2.8%	5.2%	-1.4%	5.5%	1.9%	4.5%	1.9%
The school: scholarships: means-tested									
	1,087	3.4	1,213	2.1	289	0.6	2,589	6.2	0.5
	994	3.3	1,587	2.6	314	0.5	2,895	6.4	0.5
	9.4%	3.5%	-23.6%	-17.0%	-8.0%	26.0%	-10.6%	-2.9%	-10.6%
The school: iTrust									
	0	0.00	25	0.07	18	0.03	43	0.10	0.01
	0	0.00	142	0.23	17	0.02	159	0.25	0.03
			-82.4%	-69.4%	5.9%	38.6%	-73.0%	-59.8%	-73.0%
Early Years Funding									
	0	0.0	6,968	6.1	16,078	13.3	23,046	19.4	4.3
	0	0.0	7,412	6.1	16,289	13.3	23,701	19.3	4.5
			-6.0%	0.0%	-1.3%	0.5%	-2.8%	0.4%	-2.7%
Local Education Authorities²									
	396	2.8	2,368	16.5	172	0.5	2,936	19.8	0.6
	362	3.2	1,994	12.1	212	0.5	2,568	15.8	0.5
	9.4%	-12.1%	18.8%	36.8%	-18.9%	-13.6%	14.3%	25.0%	14.3%
Government Music and Dance Scheme									
	530	3.5	875	7.7	64	0.3	1,469	11.5	0.3
	527	3.4	838	6.9	21	0.0	1,386	10.4	0.3
	0.6%	2.7%	4.4%	10.8%	204.8%	986.8%	6.0%	10.7%	6.0%
All other sources									
	878	2.7	890	2.3	480	1.4	2,248	6.3	0.4
	871	2.7	1,057	2.8	535	1.1	2,463	6.6	0.5
	0.8%	-1.2%	-15.8%	-18.1%	-10.3%	20.9%	-8.7%	-4.5%	-8.7%
Total									
	44,473	129.5	86,956	170.6	46,571	56.1	178,000	356.2	34.3
	43,458	125.4	85,496	158.3	46,526	54.6	175,480	338.2	33.8
	2.3%	3.3%	1.7%	7.8%	0.1%	2.9%	1.4%	5.3%	1.4%
Number of pupils as a % of all pupils									
	36.6		35.5		30.6		34.3		
	36.2		35.0		30.1		33.8		
	1.2%		1.5%		1.4%		1.4%		

¹ Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

² Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 8b. Changes to contributions to fees: single-sex and co-educational schools (termly values)

For ISC schools that participated in the Census in both 2019 and 2020, this table shows the breakdown of contributions to fees by type of contribution.

	Single-sex: boys' (pupils)	Single-sex: boys' (value £m)	Single-sex: girls' (pupils)	Single-sex: girls' (value £m)	Co-ed (pupils)	Co-ed (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school									
	9,800	26.3	20,561	41.0	124,268	231.9	154,629	299.3	29.1
	9,818	24.6	20,086	39.4	121,987	222.0	151,891	286.0	28.6
	-0.2%	7.0%	2.4%	4.1%	1.9%	4.4%	1.8%	4.6%	1.8%
The school: means-tested bursaries									
	3,397	16.4	6,194	23.9	31,927	99.7	41,518	139.9	7.8
	3,487	14.8	6,233	23.3	31,770	95.3	41,490	133.3	7.8
	-2.6%	10.9%	-0.6%	2.6%	0.5%	4.6%	0.1%	5.0%	0.1%
The school: eligible families¹									
	2,719	4.5	6,705	7.3	62,639	74.9	72,063	86.7	13.5
	2,683	4.5	6,403	7.0	61,432	71.1	70,518	82.7	13.3
	1.3%	1.2%	4.7%	3.5%	2.0%	5.3%	2.2%	4.9%	2.2%
The school: scholarships: non-means-tested									
	4,406	4.7	10,479	9.3	44,020	52.3	58,905	66.3	11.1
	4,506	4.8	9,887	8.4	43,404	50.2	57,797	63.4	10.9
	-2.2%	-3.2%	6.0%	11.4%	1.4%	4.1%	1.9%	4.5%	1.9%
The school: scholarships: means-tested									
	250	0.7	156	0.5	2,183	4.9	2,589	6.2	0.5
	211	0.5	275	0.6	2,409	5.3	2,895	6.4	0.5
	18.5%	42.1%	-43.3%	-8.6%	-9.4%	-6.6%	-10.6%	-2.9%	-10.6%
The school: iTrust									
	0	0.00	2	0.01	41	0.09	43	0.10	0.01
	0	0.00	85	0.14	74	0.11	159	0.25	0.03
			-97.6%	-95.4%	-44.6%	-13.7%	-73.0%	-59.8%	-73.0%
Early Years Funding									
	879	0.7	1,549	1.3	20,618	17.3	23,046	19.4	4.3
	864	0.7	1,554	1.3	21,283	17.4	23,701	19.3	4.5
	1.7%	5.6%	-0.3%	6.5%	-3.1%	-0.3%	-2.8%	0.4%	-2.7%
Local Education Authorities²									
	359	2.1	40	0.2	2,537	17.5	2,936	19.8	0.6
	306	1.4	42	0.2	2,220	14.2	2,568	15.8	0.5
	17.3%	49.1%	-4.8%	-8.8%	14.3%	23.1%	14.3%	25.0%	14.3%
Government Music and Dance Scheme									
	0	0.0	0	0.0	1,469	11.5	1,469	11.5	0.3
	0	0.0	0	0.0	1,386	10.4	1,386	10.4	0.3
					6.0%	10.7%	6.0%	10.7%	6.0%
All other sources									
	177	0.6	306	0.8	1,765	5.0	2,248	6.3	0.4
	242	0.7	222	0.7	1,999	5.2	2,463	6.6	0.5
	-26.9%	-11.4%	37.8%	6.1%	-11.7%	-5.1%	-8.7%	-4.5%	-8.7%
Total									
	10,802	29.8	21,978	43.3	145,220	283.2	178,000	356.2	34.3
	10,793	27.4	21,181	41.6	143,506	269.2	175,480	338.2	33.8
	0.1%	8.7%	3.8%	4.2%	1.2%	5.2%	1.4%	5.3%	1.4%
Number of pupils as a % of all pupils									
	22.9		28.6		36.8		34.3		
	22.9		27.6		36.3		33.8		
	-0.0%		3.7%		1.2%		1.4%		

¹ Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

² Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 8c. Changes to contributions to fees: day and boarding schools (termly values)

For ISC schools that participated in the Census in both 2019 and 2020, this table shows the breakdown of contributions to fees by type of contribution.

	Schools with boarders (pupils)	Schools with boarders (value £m)	Day schools (pupils)	Day schools (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school							
	78,657	186.3	75,972	112.9	154,629	299.3	29.1
	77,836	177.3	74,055	108.7	151,891	286.0	28.6
	1.1%	5.1%	2.6%	3.8%	1.8%	4.6%	1.8%
The school: means-tested bursaries							
	22,012	83.6	19,506	56.3	41,518	139.9	7.8
	21,812	78.8	19,678	54.5	41,490	133.3	7.8
	0.9%	6.0%	-0.9%	3.4%	0.1%	5.0%	0.1%
The school: eligible families¹							
	34,247	54.4	37,816	32.3	72,063	86.7	13.5
	33,160	51.9	37,358	30.7	70,518	82.7	13.3
	3.3%	4.7%	1.2%	5.2%	2.2%	4.9%	2.2%
The school: scholarships: non-means-tested							
	34,631	44.0	24,274	22.3	58,905	66.3	11.1
	34,320	41.8	23,477	21.6	57,797	63.4	10.9
	0.9%	5.1%	3.4%	3.4%	1.9%	4.5%	1.9%
The school: scholarships: means-tested							
	1,452	4.3	1,137	1.9	2,589	6.2	0.5
	1,634	4.6	1,261	1.8	2,895	6.4	0.5
	-11.1%	-6.5%	-9.8%	6.3%	-10.6%	-2.9%	-10.6%
The school: iTrust							
	37	0.09	6	0.01	43	0.10	0.01
	66	0.10	93	0.15	159	0.25	0.03
	-43.9%	-9.4%	-93.5%	-91.2%	-73.0%	-59.8%	-73.0%
Early Years Funding							
	4,477	3.5	18,569	15.9	23,046	19.4	4.3
	4,831	3.7	18,870	15.6	23,701	19.3	4.5
	-7.3%	-5.6%	-1.6%	1.8%	-2.8%	0.4%	-2.7%
Local Education Authorities²							
	951	5.9	1,985	13.9	2,936	19.8	0.6
	851	4.6	1,717	11.2	2,568	15.8	0.5
	11.8%	26.5%	15.6%	24.5%	14.3%	25.0%	14.3%
Government Music and Dance Scheme							
	1,468	11.5	1	0.0	1,469	11.5	0.3
	1,382	10.3	4	0.0	1,386	10.4	0.3
	6.2%	10.8%	-75.0%	-90.6%	6.0%	10.7%	6.0%
All other sources							
	1,329	4.2	919	2.1	2,248	6.3	0.4
	1,380	4.5	1,083	2.2	2,463	6.6	0.5
	-3.7%	-5.1%	-15.1%	-3.1%	-8.7%	-4.5%	-8.7%
Total							
	84,269	211.4	93,731	144.8	178,000	356.2	34.3
	83,597	200.5	91,883	137.7	175,480	338.2	33.8
	0.8%	5.5%	2.0%	5.2%	1.4%	5.3%	1.4%
Number of pupils as a % of all pupils							
	40.4		30.2		34.3		
	40.2		29.6		33.8		
	0.4%		2.3%		1.4%		

¹ Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

² Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 9. Changes to non-British pupils whose parents live overseas
For ISC schools that participated in the Census in both 2019 and 2020, this table shows the number of non-British pupils whose parents live overseas broken down by country/area of residence.

	Senior	Mixed-age	Junior	Single sex: boys'	Single sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	219	121	50	29	25	336	381	9	390
	221	130	61	33	20	359	406	6	412
	-0.9%	-6.9%	-18.0%	-12.1%	25.0%	-6.4%	-6.2%	50.0%	-5.3%
Germany	1,008	807	14	51	73	1,705	1,823	6	1,829
	967	889	19	42	85	1,748	1,868	7	1,875
	4.2%	-9.2%	-26.3%	21.4%	-14.1%	-2.5%	-2.4%	-14.3%	-2.5%
Russia	943	388	82	64	70	1,279	1,388	25	1,413
	1,009	418	101	70	83	1,375	1,495	33	1,528
	-6.5%	-7.2%	-18.8%	-8.6%	-15.7%	-7.0%	-7.2%	-24.2%	-7.5%
Spain	590	472	309	93	172	1,106	1,356	15	1,371
	574	489	346	84	144	1,181	1,399	10	1,409
	2.8%	-3.5%	-10.7%	10.7%	19.4%	-6.4%	-3.1%	50.0%	-2.7%
Ireland	29	45	9	10	4	69	78	5	83
	30	44	5	7	4	68	78	1	79
	-3.3%	2.3%	80.0%	42.9%	0.0%	1.5%	0.0%	400.0%	5.1%
Italy	347	125	9	7	8	466	473	8	481
	370	137	17	7	13	504	510	14	524
	-6.2%	-8.8%	-47.1%	0.0%	-38.5%	-7.5%	-7.3%	-42.9%	-8.2%
Poland	76	64	5	4	13	128	140	5	145
	81	59	1	7	14	120	138	3	141
	-6.2%	8.5%	400.0%	-42.9%	-7.1%	6.7%	1.4%	66.7%	2.8%
Romania	67	25	2	0	4	90	93	1	94
	61	30	0	1	4	86	88	3	91
	9.8%	-16.7%		-100.0%	0.0%	4.7%	5.7%	-66.7%	3.3%
Remainder of Europe (EEA)	892	421	51	58	77	1,229	1,325	39	1,364
	977	461	75	60	101	1,352	1,472	41	1,513
	-8.7%	-8.7%	-32.0%	-3.3%	-23.8%	-9.1%	-10.0%	-4.9%	-9.8%
Remainder of Europe (non-EEA)	744	324	25	27	51	1,015	1,069	24	1,093
	762	266	23	41	57	953	1,016	35	1,051
	-2.4%	21.8%	8.7%	-34.1%	-10.5%	6.5%	5.2%	-31.4%	4.0%
Nigeria	553	266	83	42	143	717	870	32	902
	577	254	80	47	173	691	884	27	911
	-4.2%	4.7%	3.8%	-10.6%	-17.3%	3.8%	-1.6%	18.5%	-1.0%
Rest of Africa	427	166	37	24	48	558	599	31	630
	438	172	23	27	38	568	613	20	633
	-2.5%	-3.5%	60.9%	-11.1%	26.3%	-1.8%	-2.3%	55.0%	-0.5%
USA	189	110	20	21	43	255	309	10	319
	184	114	32	31	37	262	312	18	330
	2.7%	-3.5%	-37.5%	-32.3%	16.2%	-2.7%	-1.0%	-44.4%	-3.3%
Rest of North America	120	19	5	3	8	133	142	2	144
	73	19	9	7	4	90	97	4	101
	64.4%	0.0%	-44.4%	-57.1%	100.0%	47.8%	46.4%	-50.0%	42.6%
Central and South America	267	180	11	31	72	355	449	9	458
	282	160	8	23	57	370	435	15	450
	-5.3%	12.5%	37.5%	34.8%	26.3%	-4.1%	3.2%	-40.0%	1.8%
Middle East	466	158	24	22	40	586	604	44	648
	455	148	14	22	37	558	579	38	617
	2.4%	6.8%	71.4%	0.0%	8.1%	5.0%	4.3%	15.8%	5.0%
Hong Kong	2,869	2,080	146	416	780	3,899	5,035	60	5,095
	2,768	2,063	121	400	774	3,778	4,904	48	4,952
	3.6%	0.8%	20.7%	4.0%	0.8%	3.2%	2.7%	25.0%	2.9%
Mainland China	4,439	3,142	418	313	989	6,697	7,513	486	7,999
	4,178	3,157	347	287	967	6,428	7,189	493	7,682
	6.2%	-0.5%	20.5%	9.1%	2.3%	4.2%	4.5%	-1.4%	4.1%
Taiwan	117	39	4	3	15	142	152	8	160
	115	60	4	3	13	163	169	10	179
	1.7%	-35.0%	0.0%	0.0%	15.4%	-12.9%	-10.1%	-20.0%	-10.6%
Japan	268	125	54	36	29	382	438	9	447
	279	111	45	36	23	376	417	18	435
	-3.9%	12.6%	20.0%	0.0%	26.1%	1.6%	5.0%	-50.0%	2.8%
South Korea	331	137	26	50	57	387	477	17	494
	325	143	17	44	52	389	459	26	485
	1.8%	-4.2%	52.9%	13.6%	9.6%	-0.5%	3.9%	-34.6%	1.9%
Malaysia	354	56	6	34	48	334	408	8	416
	415	70	5	23	48	419	477	13	490
	-14.7%	-20.0%	20.0%	47.8%	0.0%	-20.3%	-14.5%	-38.5%	-15.1%
Thailand	587	228	39	49	108	697	849	5	854
	632	251	40	65	116	742	919	4	923
	-7.1%	-9.2%	-2.5%	-24.6%	-6.9%	-6.1%	-7.6%	25.0%	-7.5%
India	130	90	11	13	22	196	210	21	231
	146	83	12	15	26	200	223	18	241
	-11.0%	8.4%	-8.3%	-13.3%	-15.4%	-2.0%	-5.8%	16.7%	-4.1%
Pakistan, Sri Lanka and Bangladesh	71	21	0	2	5	85	82	10	92
	70	24	1	4	7	84	81	14	95
	1.4%	-12.5%	-100.0%	-50.0%	-28.6%	1.2%	1.2%	-28.6%	-3.2%
Central Asia	307	83	6	13	12	371	381	15	396
	317	72	9	10	12	376	381	17	398
	-3.2%	15.3%	-33.3%	30.0%	0.0%	-1.3%	0.0%	-11.8%	-0.5%
Remainder of Far East	823	201	14	34	63	941	1,006	32	1,038
	850	184	11	37	53	955	1,014	31	1,045
	-3.2%	9.2%	27.3%	-8.1%	18.9%	-1.5%	-0.8%	3.2%	-0.7%
Oceania	80	31	11	10	7	105	115	7	122
	78	24	8	9	10	91	105	5	110
	2.6%	29.2%	37.5%	11.1%	-30.0%	15.4%	9.5%	40.0%	10.9%
Total	17,313	9,924	1,471	1,459	2,986	24,263	27,765	943	28,708
	17,234	10,032	1,434	1,442	2,972	24,286	27,728	972	28,700
	0.5%	-1.1%	2.6%	1.2%	0.5%	-0.1%	0.1%	-3.0%	0.0%

Table 10. Changes to non-British pupils whose parents live in the UK

For ISC schools that participated in the Census in both 2019 and 2020, this table shows the number of non-British pupils whose parents live in the UK broken down by country/area of nationality.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	472	1,102	590	255	377	1,532	669	1,495	2,164
	442	1,080	615	260	348	1,529	649	1,488	2,137
	6.8%	2.0%	-4.1%	-1.9%	8.3%	0.2%	3.1%	0.5%	1.3%
Germany	360	565	401	164	269	893	532	794	1,326
	305	592	384	153	257	871	512	769	1,281
	18.0%	-4.6%	4.4%	7.2%	4.7%	2.5%	3.9%	3.3%	3.5%
Russia	283	338	443	149	151	764	476	588	1,064
	263	348	410	136	150	735	501	520	1,021
	7.6%	-2.9%	8.0%	9.6%	0.7%	3.9%	-5.0%	13.1%	4.2%
Spain	214	448	347	137	188	684	346	663	1,009
	236	419	382	134	216	687	352	685	1,037
	-9.3%	6.9%	-9.2%	2.2%	-13.0%	-0.4%	-1.7%	-3.2%	-2.7%
Ireland	479	601	304	174	296	914	608	776	1,384
	407	546	293	186	260	800	540	706	1,246
	17.7%	10.1%	3.8%	-6.5%	13.8%	14.3%	12.6%	9.9%	11.1%
Italy	392	589	503	210	298	976	464	1,020	1,484
	361	557	508	195	295	936	439	987	1,426
	8.6%	5.7%	-1.0%	7.7%	1.0%	4.3%	5.7%	3.3%	4.1%
Poland	69	199	67	27	60	248	128	207	335
	55	175	75	27	54	224	119	186	305
	25.5%	13.7%	-10.7%	0.0%	11.1%	10.7%	7.6%	11.3%	9.8%
Romania	50	109	69	19	28	181	85	143	228
	33	85	73	18	24	149	73	118	191
	51.5%	28.2%	-5.5%	5.6%	16.7%	21.5%	16.4%	21.2%	19.4%
Remainder of Europe (EEA)	1,069	1,817	1,174	449	742	2,869	1,638	2,422	4,060
	1,021	1,795	1,083	426	617	2,856	1,623	2,276	3,899
	4.7%	1.2%	8.4%	5.4%	20.3%	0.5%	0.9%	6.4%	4.1%
Remainder of Europe (non-EEA)	168	350	248	102	121	543	327	439	766
	175	337	232	84	108	552	300	444	744
	-4.0%	3.9%	6.9%	21.4%	12.0%	-1.6%	9.0%	-1.1%	3.0%
Nigeria	137	270	94	40	86	375	285	216	501
	148	255	91	44	79	371	296	198	494
	-7.4%	5.9%	3.3%	-9.1%	8.9%	1.1%	-3.7%	9.1%	1.4%
Rest of Africa	191	439	294	65	131	728	424	500	924
	203	369	284	64	138	654	381	475	856
	-5.9%	19.0%	3.5%	1.6%	-5.1%	11.3%	11.3%	5.3%	7.9%
USA	597	1,924	1,221	345	535	2,862	1,683	2,059	3,742
	556	1,885	1,058	328	459	2,712	1,680	1,819	3,499
	7.4%	2.1%	15.4%	5.2%	16.6%	5.5%	0.2%	13.2%	6.9%
Rest of North America	103	228	192	58	67	398	183	340	523
	91	235	221	41	65	441	183	364	547
	13.2%	-3.0%	-13.1%	41.5%	3.1%	-9.8%	0.0%	-6.6%	-4.4%
Central and South America	87	211	149	43	56	348	142	305	447
	75	217	129	32	38	351	154	267	421
	16.0%	-2.8%	15.5%	34.4%	47.4%	-0.9%	-7.8%	14.2%	6.2%
Middle East	141	345	227	37	91	585	177	536	713
	103	309	174	33	75	478	140	446	586
	36.9%	11.7%	30.5%	12.1%	21.3%	22.4%	26.4%	20.2%	21.7%
Hong Kong	77	126	71	36	60	178	197	77	274
	44	134	40	16	36	166	162	56	218
	75.0%	-6.0%	77.5%	125.0%	66.7%	7.2%	21.6%	37.5%	25.7%
Mainland China	512	1,135	910	346	475	1,736	1,326	1,231	2,557
	403	808	649	222	362	1,276	962	898	1,860
	27.0%	40.5%	40.2%	55.9%	31.2%	36.1%	37.8%	37.1%	37.5%
Taiwan	5	17	17	2	4	33	22	17	39
	5	16	7	2	4	22	14	14	28
	0.0%	6.3%	142.9%	0.0%	0.0%	50.0%	57.1%	21.4%	39.3%
Japan	100	248	294	59	159	424	171	471	642
	102	225	276	61	147	395	167	436	603
	-2.0%	10.2%	6.5%	-3.3%	8.2%	7.3%	2.4%	8.0%	6.5%
South Korea	121	173	182	60	150	266	167	309	476
	103	152	127	52	108	222	129	253	382
	17.5%	13.8%	43.3%	15.4%	38.9%	19.8%	29.5%	22.1%	24.6%
Malaysia	49	73	48	32	38	100	67	103	170
	40	81	52	28	34	111	70	103	173
	22.5%	-9.9%	-7.7%	14.3%	11.8%	-9.9%	-4.3%	0.0%	-1.7%
Thailand	15	31	14	4	6	50	48	12	60
	17	32	11	3	10	47	41	19	60
	-11.8%	-3.1%	27.3%	33.3%	-40.0%	6.4%	17.1%	-36.8%	0.0%
India	177	688	456	186	314	821	269	1,052	1,321
	162	579	434	154	292	729	256	919	1,175
	9.3%	18.8%	5.1%	20.8%	7.5%	12.6%	5.1%	14.5%	12.4%
Pakistan, Sri Lanka and Bangladesh	59	289	128	56	95	325	103	373	476
	49	250	112	56	75	280	99	312	411
	20.4%	15.6%	14.3%	0.0%	26.7%	16.1%	4.0%	19.6%	15.8%
Central Asia	77	63	75	26	20	169	89	126	215
	68	44	56	14	28	126	109	59	168
	13.2%	43.2%	33.9%	85.7%	-28.6%	34.1%	-18.3%	113.6%	28.0%
Remainder of Far East	90	161	75	29	75	222	174	152	326
	89	150	74	28	69	216	183	130	313
	1.1%	7.3%	1.4%	3.6%	8.7%	2.8%	-4.9%	16.9%	4.2%
Oceania	175	384	281	96	150	594	309	531	840
	174	395	320	84	154	651	358	531	889
	0.6%	-2.8%	-12.2%	14.3%	-2.6%	-8.8%	-13.7%	0.0%	-5.5%
Total	6,269	12,923	8,874	3,206	5,042	19,818	11,109	16,957	28,066
	5,730	12,070	8,170	2,881	4,502	18,587	10,492	15,478	25,970
	9.4%	7.1%	8.6%	11.3%	12.0%	6.6%	5.9%	9.6%	8.1%

Table 11. Changes to British pupils with parents living overseas

For ISC schools that participated in the Census in both 2019 and 2020, this table shows the number of British pupils whose parents live overseas and the number of British pupils whose parents serve in HM Forces and those who are new to their school this year.

British pupils whose parents:	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Live abroad	2,499	1,019	261	408	609	2,762	3,587	192	3,779
	3,282	1,139	449	501	562	3,807	4,748	122	4,870
	-23.9%	-10.5%	-41.9%	-18.6%	8.4%	-27.4%	-24.5%	57.4%	-22.4%
Serve in HM Forces	1,411	1,581	1,326	199	332	3,787	3,777	541	4,318
	1,388	1,695	1,398	156	378	3,947	3,970	511	4,481
	1.7%	-6.7%	-5.2%	27.6%	-12.2%	-4.1%	-4.9%	5.9%	-3.6%
New British pupils whose parents:									
Live abroad	736	331	100	104	169	894	1,096	71	1,167
	971	329	145	135	147	1,163	1,408	37	1,445
	-24.2%	0.6%	-31.0%	-23.0%	15.0%	-23.1%	-22.2%	91.9%	-19.2%
Serve in HM Forces	307	237	259	16	41	746	702	101	803
	224	305	271	26	59	715	713	87	800
	37.1%	-22.3%	-4.4%	-38.5%	-30.5%	4.3%	-1.5%	16.1%	0.4%

Table 12. Changes to teacher numbers^{1,2}

This table shows the number of teachers in ISC schools that participated in the Census in 2019 and 2020.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Men	7,300	8,817	3,692	2,985	1,738	15,086	10,715	9,094	19,809
	7,624	9,356	4,007	3,151	1,808	16,028	11,316	9,671	20,987
	-4.2%	-5.8%	-7.9%	-5.3%	-3.9%	-5.9%	-5.3%	-6.0%	-5.6%
Women	6,312	13,369	8,308	1,962	5,181	20,846	11,682	16,307	27,989
	6,437	13,946	8,650	2,026	5,524	21,483	11,904	17,129	29,033
	-1.9%	-4.1%	-4.0%	-3.2%	-6.2%	-3.0%	-1.9%	-4.8%	-3.6%
Total	13,612	22,186	12,000	4,947	6,919	35,932	22,397	25,401	47,798
	14,061	23,302	12,657	5,177	7,332	37,511	23,220	26,800	50,020
	-3.2%	-4.8%	-5.2%	-4.4%	-5.6%	-4.2%	-3.5%	-5.2%	-4.4%
Part-time									
Men	1,190	1,456	529	295	384	2,496	1,559	1,616	3,175
	1,100	1,360	492	282	355	2,315	1,508	1,444	2,952
	8.2%	7.1%	7.5%	4.6%	8.2%	7.8%	3.4%	11.9%	7.6%
Women	3,283	6,989	3,896	773	3,093	10,302	5,852	8,316	14,168
	3,225	6,852	3,761	795	3,008	10,035	5,819	8,019	13,838
	1.8%	2.0%	3.6%	-2.8%	2.8%	2.7%	0.6%	3.7%	2.4%
Total	4,473	8,445	4,425	1,068	3,477	12,798	7,411	9,932	17,343
	4,325	8,212	4,253	1,077	3,363	12,350	7,327	9,463	16,790
	3.4%	2.8%	4.0%	-0.8%	3.4%	3.6%	1.1%	5.0%	3.3%
Part-time (hours)									
Men	18,736	25,027	8,789	4,866	6,519	41,168	25,380	27,172	52,552
	17,428	23,811	8,370	4,919	6,099	38,591	24,565	25,044	49,609
	7.5%	5.1%	5.0%	-1.1%	6.9%	6.7%	3.3%	8.5%	5.9%
Women	57,680	133,035	76,494	15,487	57,219	194,504	108,417	158,793	267,210
	55,212	127,141	71,475	15,205	54,204	184,419	103,560	150,267	253,827
	4.5%	4.6%	7.0%	1.9%	5.6%	5.5%	4.7%	5.7%	5.3%
Total	76,416	158,062	85,284	20,353	63,738	235,672	133,797	185,965	319,762
	72,640	150,952	79,845	20,124	60,303	223,010	128,125	175,311	303,437
	5.2%	4.7%	6.8%	1.1%	5.7%	5.7%	4.4%	6.1%	5.4%
Overall full-time equivalent (32.5 hours = 1 full-time)									
Men	7,876	9,587	3,962	3,135	1,939	16,353	11,496	9,930	21,426
	8,160	10,089	4,265	3,302	1,996	17,215	12,072	10,442	22,513
	-3.5%	-5.0%	-7.1%	-5.1%	-2.9%	-5.0%	-4.8%	-4.9%	-4.8%
Women	8,087	17,462	10,662	2,439	6,942	26,831	15,018	21,193	36,211
	8,136	17,858	10,849	2,494	7,192	27,157	15,090	21,753	36,843
	-0.6%	-2.2%	-1.7%	-2.2%	-3.5%	-1.2%	-0.5%	-2.6%	-1.7%
Total	15,963	27,049	14,624	5,573	8,880	43,183	26,514	31,123	57,637
	16,296	27,947	15,114	5,796	9,187	44,373	27,162	32,194	59,357
	-2.0%	-3.2%	-3.2%	-3.8%	-3.3%	-2.7%	-2.4%	-3.3%	-2.9%

¹ This year, new guidance was introduced to schools specifying that, for members of the senior leadership team (SLT), only the period of time involved in teaching activities should be recorded. Consequently, many full-time SLT members are recorded as part-time this year. Due to this change in methodology, care should be taken when comparing teacher numbers in 2020 with 2019.

² Nursery teachers are not included.

Table 13. Changes to teaching assistant numbers^{1,2}

This table shows the number of teaching assistants in ISC schools that participated in the Census in 2019 and 2020.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Men	143	308	369	106	19	695	302	518	820
	136	257	398	104	29	658	262	529	791
	5.1%	19.8%	-7.3%	1.9%	-34.5%	5.6%	15.3%	-2.1%	3.7%
Women	289	2,122	3,316	419	614	4,694	1,465	4,262	5,727
	232	2,000	3,367	406	605	4,588	1,404	4,195	5,599
	24.6%	6.1%	-1.5%	3.2%	1.5%	2.3%	4.3%	1.6%	2.3%
Total	432	2,430	3,685	525	633	5,389	1,767	4,780	6,547
	368	2,257	3,765	510	634	5,246	1,666	4,724	6,390
	17.4%	7.7%	-2.1%	2.9%	-0.2%	2.7%	6.1%	1.2%	2.5%
Part-time									
Men	50	131	101	42	21	219	106	176	282
	44	111	105	30	16	214	68	192	260
	13.6%	18.0%	-3.8%	40.0%	31.3%	2.3%	55.9%	-8.3%	8.5%
Women	359	2,005	2,468	301	579	3,952	1,536	3,296	4,832
	281	1,792	2,258	238	486	3,607	1,292	3,039	4,331
	27.8%	11.9%	9.3%	26.5%	19.1%	9.6%	18.9%	8.5%	11.6%
Total	409	2,136	2,569	343	600	4,171	1,642	3,472	5,114
	325	1,903	2,363	268	502	3,821	1,360	3,231	4,591
	25.8%	12.2%	8.7%	28.0%	19.5%	9.2%	20.7%	7.5%	11.4%
Part-time hours									
Men	721	2,414	1,783	747	343	3,828	1,828	3,090	4,918
	593	1,896	1,872	500	251	3,610	1,226	3,135	4,361
	21.6%	27.3%	-4.8%	49.4%	36.8%	6.0%	49.0%	-1.4%	12.8%
Women	6,075	41,885	50,873	6,215	11,522	81,096	31,177	67,656	98,833
	4,515	36,294	46,383	4,526	10,539	72,126	25,870	61,322	98,191
	34.6%	15.4%	9.7%	37.3%	9.3%	12.4%	20.5%	10.3%	13.4%
Total	6,795	44,299	52,656	6,962	11,865	84,923	33,005	70,746	103,750
	5,107	38,190	48,256	5,027	10,790	75,736	27,096	64,457	91,553
	33.1%	16.0%	9.1%	38.5%	10.0%	12.1%	21.8%	9.8%	13.3%
Overall full-time equivalent (32.5 hours = 1 full-time)									
Men	165	382	424	129	30	813	358	613	971
	154	315	456	119	37	769	300	625	925
	7.1%	21.2%	-7.0%	8.0%	-19.5%	5.7%	19.5%	-2.0%	5.0%
Women	476	3,411	4,881	610	969	7,189	2,424	6,344	8,768
	371	3,117	4,794	545	929	6,807	2,200	6,082	8,282
	28.3%	9.4%	1.8%	11.9%	4.2%	5.6%	10.2%	4.3%	5.9%
Total	641	3,793	5,305	739	998	8,002	2,783	6,957	9,739
	525	3,432	5,250	665	966	7,576	2,500	6,707	9,207
	22.1%	10.5%	1.1%	11.2%	3.3%	5.6%	11.3%	3.7%	5.8%

¹ More detailed guidance was given to schools in recording teaching assistants. This change in methodology may account for the rise in teaching assistants compared to 2019.

² Nursery staff are not included.

Table 14. Changes to pupil-teacher ratios

This table shows the pupil and teacher gender ratios along with pupil-teacher ratio in ISC schools that participated in the Census in 2019 and 2020.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Boys	68,385	116,073	85,848	51,214	304	218,788	114,466	155,840	270,306
	67,843	115,808	87,176	51,132	320	219,375	114,336	156,491	270,827
	0.8%	0.2%	-1.5%	0.2%	-5.0%	-0.3%	0.1%	-0.4%	-0.2%
Girls	57,441	137,257	66,911	157	79,004	182,448	99,468	162,141	261,609
	56,665	136,908	67,608	164	78,948	182,069	98,613	162,568	261,181
	1.4%	0.3%	-1.0%	-4.3%	0.1%	0.2%	0.9%	-0.3%	0.2%
Total	125,826	253,330	152,759	51,371	79,308	401,236	213,934	317,981	531,915
	124,508	252,716	154,784	51,296	79,268	401,444	212,949	319,059	532,008
	1.1%	0.2%	-1.3%	0.1%	0.1%	-0.1%	0.5%	-0.3%	-0.0%
Ratios									
Pupil-teacher^{1,2}	7.9:1	9.0:1	9.2:1	9.1:1	8.7:1	8.7:1	7.8:1	9.6:1	8.7:1
	7.6:1	8.7:1	9.0:1	8.7:1	8.4:1	8.5:1	7.6:1	9.3:1	8.5:1
	3.2%	3.7%	1.9%	4.2%	3.6%	2.8%	2.9%	3.2%	3.0%
Boys:girls (pupils)	1.2:1	0.8:1	1.3:1	326.2:1	0.0:1	1.2:1	1.2:1	1.0:1	1.0:1
	1.2:1	0.8:1	1.3:1	311.8:1	0.0:1	1.2:1	1.2:1	1.0:1	1.0:1
	-0.6%	-0.0%	-0.5%	4.6%	-5.1%	-0.5%	-0.7%	-0.2%	-0.4%
Men:women (teachers)³	1.0:1	0.5:1	0.4:1	1.3:1	0.3:1	0.6:1	0.8:1	0.5:1	0.6:1
	1.0:1	0.6:1	0.4:1	1.3:1	0.3:1	0.6:1	0.8:1	0.5:1	0.6:1
	-2.9%	-2.8%	-5.4%	-2.9%	0.6%	-3.9%	-4.3%	-2.4%	-3.2%
Men:women (teaching assistants)³	0.3:1	0.1:1	0.1:1	0.2:1	0.0:1	0.1:1	0.1:1	0.1:1	0.1:1
	0.4:1	0.1:1	0.1:1	0.2:1	0.0:1	0.1:1	0.1:1	0.1:1	0.1:1
	-16.5%	10.8%	-8.6%	-3.5%	-22.8%	0.1%	8.5%	-6.0%	-0.8%

¹ This year, new guidance was introduced to schools specifying that, for members of the senior leadership team (SLT), only the period of time involved in teaching activities should be recorded. Due to this change in methodology, care should be taken when comparing the pupil-teacher ratios in 2020 with 2019.

² Pupil-teacher ratio excludes nursery teachers and nursery pupils.

³ Excludes nursery staff.

Table 15. Changes to full-time teachers¹

This table shows the number of full-time teaching staff coming into ISC schools (broken down by previous occupation) and leaving schools (broken down by destination). This table comprises those schools that participated in the Census in both 2019 and 2020.

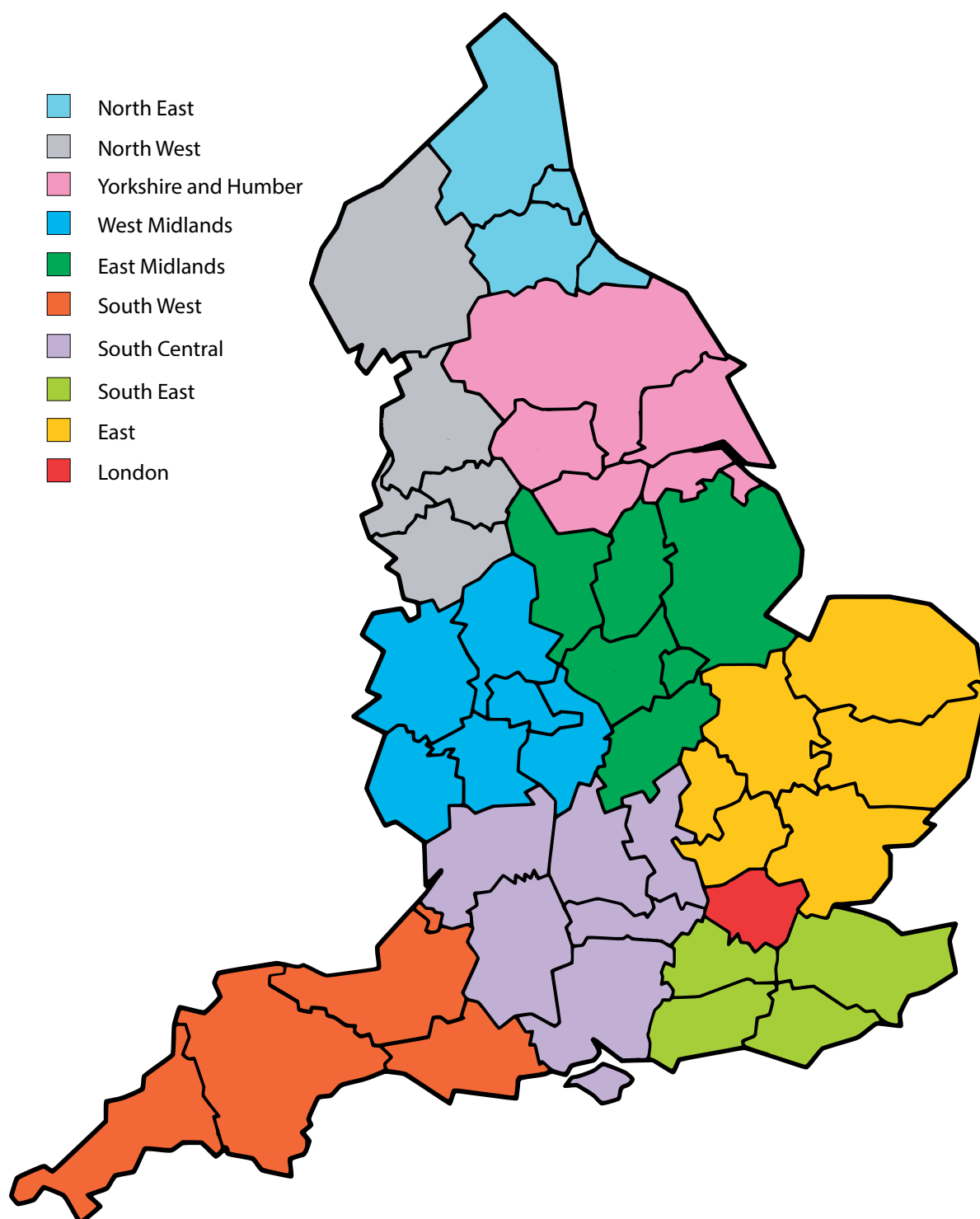
Arriving from	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Independent schools	677	836	591	241	335	1,528	1,033	1,071	2,104
	844	905	635	262	435	1,687	1,219	1,165	2,384
	-19.8%	-7.6%	-6.9%	-8.0%	-23.0%	-9.4%	-15.3%	-8.1%	-11.7%
State-funded schools	559	1,135	495	171	338	1,680	860	1,329	2,189
	641	1,306	608	175	410	1,970	1,013	1,542	2,555
	-12.8%	-13.1%	-18.6%	-2.3%	-17.6%	-14.7%	-15.1%	-13.8%	-14.3%
ITT at university or training college	106	129	52	27	57	203	106	181	287
	147	191	47	23	57	305	188	197	385
	-27.9%	-32.5%	10.6%	17.4%	0.0%	-33.4%	-43.6%	-8.1%	-25.5%
New graduates	94	121	84	33	34	232	153	146	299
	133	144	84	57	40	264	197	164	361
	-29.3%	-16.0%	0.0%	-42.1%	-15.0%	-12.1%	-22.3%	-11.0%	-17.2%
Industry	87	70	41	17	29	152	100	98	198
	88	102	33	42	34	147	135	88	223
	-1.1%	-31.4%	24.2%	-59.5%	-14.7%	3.4%	-25.9%	11.4%	-11.2%
Outside the UK	142	195	118	39	60	356	229	226	455
	134	192	130	44	55	357	215	241	456
	6.0%	1.6%	-9.2%	-11.4%	9.1%	-0.3%	6.5%	-6.2%	-0.2%
Other	389	691	430	130	282	1,098	608	902	1,510
	411	809	387	138	317	1,152	704	903	1,607
	-5.4%	-14.6%	11.1%	-5.8%	-11.0%	-4.7%	-13.6%	-0.1%	-6.0%
Total	2,054	3,177	1,811	658	1,135	5,249	3,089	3,953	7,042
	2,398	3,649	1,924	741	1,348	5,882	3,671	4,300	7,971
	-14.3%	-12.9%	-5.9%	-11.2%	-15.8%	-10.8%	-15.9%	-8.1%	-11.7%
Going to									
Independent schools	572	635	441	200	268	1,180	784	864	1,648
	646	655	502	207	307	1,289	908	895	1,803
	-11.5%	-3.1%	-12.2%	-3.4%	-12.7%	-8.5%	-13.7%	-3.5%	-8.6%
State-funded schools	169	464	179	53	112	647	317	495	812
	204	424	156	55	109	620	347	437	784
	-17.2%	9.4%	14.7%	-3.6%	2.8%	4.4%	-8.6%	13.3%	3.6%
Industry	84	107	62	22	33	198	124	129	253
	87	119	71	40	34	203	130	147	277
	-3.4%	-10.1%	-12.7%	-45.0%	-2.9%	-2.5%	-4.6%	-12.2%	-8.7%
Outside the UK	136	218	154	59	69	380	234	274	508
	148	234	144	58	72	396	221	305	526
	-8.1%	-6.8%	6.9%	1.7%	-4.2%	-4.0%	5.9%	-10.2%	-3.4%
Other (incl. retirement)	1,236	2,285	1,442	465	854	3,644	2,091	2,872	4,963
	1,200	1,988	1,151	345	762	3,232	1,900	2,439	4,339
	3.0%	14.9%	25.3%	34.8%	12.1%	12.7%	10.1%	17.8%	14.4%
Total	2,197	3,709	2,278	799	1,336	6,049	3,550	4,634	8,184
	2,285	3,420	2,024	705	1,284	5,740	3,506	4,223	7,729
	-3.9%	8.5%	12.5%	13.3%	4.0%	5.4%	1.3%	9.7%	5.9%
Net gain									
Independent schools	105	201	150	41	67	348	249	207	456
	198	250	133	55	128	398	311	270	581
	-47.0%	-19.6%	12.8%	-25.5%	-47.7%	-12.6%	-19.9%	-23.3%	-21.5%
State-funded schools	390	671	316	118	226	1,033	543	834	1,377
	437	882	452	120	301	1,350	666	1,105	1,771
	-10.8%	-23.9%	-30.1%	-1.7%	-24.9%	-23.5%	-18.5%	-24.5%	-22.2%
Industry	3	-37	-21	-5	-4	-46	-24	-31	-55
	1	-17	-38	2	0	-56	5	-59	-54
	200.0%	117.6%	-44.7%	-350.0%		-17.9%	-580.0%	-47.5%	1.9%
Outside the UK	6	-23	-36	-20	-9	-24	-5	-48	-53
	-14	-42	-14	-14	-17	-39	-6	-64	-70
	-142.9%	-45.2%	157.1%	42.9%	-47.1%	-38.5%	-16.7%	-25.0%	-24.3%
Other	-847	-1,594	-1,012	-335	-572	-2,546	-1,483	-1,970	-3,453
	-789	-1,179	-764	-207	-445	-2,080	-1,196	-1,536	-2,732
	7.4%	35.2%	32.5%	61.8%	28.5%	22.4%	24.0%	28.3%	26.4%
Total	-143	-532	-467	-141	-201	-800	-461	-681	-1,142
	113	229	-100	36	64	142	165	77	242
	-226.5%	-332.3%	367.0%	-491.7%	-414.1%	-663.4%	-379.4%	-984.4%	-571.9%
Full-time teachers									
Turnover as % of full-time teachers	16.1	16.7	19.0	16.2	19.3	16.8	15.9	18.2	17.1
	16.3	14.7	16.0	13.6	17.5	15.3	15.1	15.8	15.5
	-0.7%	13.9%	18.7%	18.6%	10.3%	10.0%	5.0%	15.8%	10.8%
Gain as % of full-time teachers	-1.1	-2.4	-3.9	-2.9	-2.9	-2.2	-2.1	-2.7	-2.4
	0.8	1.0	-0.8	0.7	0.9	0.4	0.7	0.3	0.5
	-230.7%	-344.0%	392.6%	-509.9%	-432.8%	-688.1%	-389.7%	-1033.1%	-593.8%

¹ Due to a change in the methodology of recording full-time teaching staff this year, full-time senior leadership team (SLT) members involved in teaching activities for part of their time are not included in the "arriving from" counts in 2020. It is likely, however, that some schools inadvertently recorded such SLT members remaining in the school as "going to other". Therefore, care should be taken when comparing teacher movement numbers in 2020 with 2019.

Appendix Three

ISC Regions

Fig 1. ISC English Regions



Constituent Associations:

Association of Governing Bodies of
Independent Schools

Girls' Schools Association

Headmasters' and Headmistresses' Conference

Independent Association of Prep Schools

Independent Schools Association

The Independent Schools' Bursars Association

The Society of Heads



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