

ISC CENSUS AND ANNUAL REPORT 2018

ISC SCHOOLS: LOCATION, TYPE, STRUCTURE AND SIZE

PUPIL NUMBERS

REGIONAL DIFFERENCES

SINGLE-SEX AND CO-EDUCATION

BOARDING

MOVEMENTS BETWEEN SECTORS

SEND

ETHNICITY

INTERNATIONAL FOOTPRINT: NON-BRITISH PUPILS AND OVERSEAS SCHOOLS

SCHOOL FEES

BURSARIES AND SCHOLARSHIPS

PUBLIC BENEFIT

TEACHING STAFF

ISC EXAM RESULTS

UNIVERSITY ENTRANCE

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Foreword

Independent schools play an important part in the UK's internationally-recognised and diverse education system. Our independence from central government and local authorities enables each ISC school to follow its own curriculum – offering a wider range of learning opportunities – and be innovative and experimental, better to meet the needs of pupils.

You will find that typical independent school parents are part of an upper-middle income family where both parents work and they choose to spend the whole of one salary on school fees to secure the best possible education for their children.

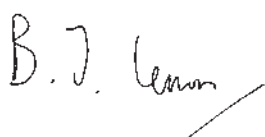
In recent years independent schools have raised money to subsidise the fees of lower income families, widening access. Students from disadvantaged backgrounds, who are on bursaries at ISC schools, often go on to secure further financial help in order to attend top UK universities. This Census tells us that a third of pupils at our schools benefit from reduced fees. Independent schools themselves are committed to educating the broadest spectrum across society. Many were Direct Grant schools in the past and have large numbers of alumni who came from lower income families.

Independent schooling is not the only way in which parents choose to spend money on education. For example, many pay for nursery education and a quarter of parents spend money on private tutors. Half of the population go to university where they pay fees, often supported by parents. There was a time when all students going to school or university paid nothing. Now universities are allowed to charge £9,250 per year; if we add maintenance loans, the cost is higher than our average day school fees.

With Brexit edging closer, it should be noted that independent schools continue to be globally-conscious environments, which play a valuable role on the international stage. Consider non-British parents who come to live in Britain (especially in London) for a few years because they work here. A large number of these highly skilled parents would not have come to the UK had it not been for the attraction of good independent schools.

Many overseas leaders were educated in British independent schools and this has helped the country to maintain especially good diplomatic relationships with countries like Jordan, Malaysia and Thailand. Because UK independent schools are so strong, other countries have encouraged them to set up partner schools abroad; recent years have seen such schools established in China and the Middle East and this has strengthened relationships with these important trading partners.

ISC schools are widely regarded as being among the best in the world. This Census report helps to describe their characteristics.



Barnaby Lenon, Chairman
Independent Schools Council

Executive Summary

1. LOWEST FEE INCREASE SINCE 1994 AND INCREASING AMOUNT OF FEE ASSISTANCE

- Average fee increases this year were 3.4% compared with 3.5% last year and the lowest since 1994.
- Nearly £1 billion was provided in fee assistance for pupils at ISC schools; 8% more than last year.
- More than £800m of this £1 billion came directly from ISC schools; 7% more than last year.
- Almost £400m related to means-tested assistance, 4% more than last year.
- 5,863 pupils paid no fees at all, 121 more pupils than last year.

2. HIGHEST NUMBER OF PUPILS AT ISC SCHOOLS SINCE RECORDS BEGAN IN 1974

- There are now a record 529,164 pupils at 1,326 ISC member schools, up from 522,879 in 2017.
- At the 1,283 schools completing the Census in both 2017 and 2018, pupil numbers have risen by 0.1%.
- Small changes were recorded within different subsets of pupils:
 - Marginal shift in the proportion of overseas pupils (overseas pupils account for 5.4% of all pupils this year, compared with 5.3% last year).
 - Small change in the number of boarding pupils (boarding pupils account for 13.2% this year, compared to 13.4% last year).
 - Marginal shift in the number of pupils attending co-educational schools (75.7% this year, 75.0% last year).
 - A higher proportion of pupils with SEND were recorded this year (15.0% of all ISC pupils are recorded as having an SEND compared with 13.7% last year). This might reflect the redesign of this section of the Census this year.
 - The proportion of minority ethnic pupils has increased to reflect general population trends (from 31.7% last year to 33.4% this year).
- The most significant variations are regional with some areas experiencing increases in pupil numbers and others reductions in pupil numbers.

3. DESPITE ONLY 50% OF ISC SCHOOLS BEING ACADEMICALLY SELECTIVE, ISC PUPILS SIGNIFICANTLY OUTPERFORM THE NATIONAL AND GLOBAL AVERAGES

- 50% of independent schools' entries for A-level Chemistry were awarded A or A* compared with 30% of state entries in the UK.
- More than four times as many ISC pupils gained 40 points in the International Baccalaureate compared with the worldwide average. Moreover, ISC pupils made up nearly a quarter of pupils worldwide gaining the maximum score of 45 points.
- At GCSE, 36% of all entries for Maths were awarded a grade of between 7 and 9, compared with 20% of state entries in England. Note this is the first year of the new grading system.
- 91% of ISC pupils continue to higher education, with the majority (54%) attending a Russell Group university.
- There are nearly 60,000 full-time equivalent teachers at ISC schools, equating to a pupil-teacher ratio of 9:1 (compared with a pupil-teacher ratio in the state sector of 18:1).

4. UK INDEPENDENT SCHOOLS ARE PROUD OF THEIR GLOBAL OUTLOOK AND ABILITY TO COMPETE ON A GLOBAL SCALE

- There are 28,513 pupils at ISC schools whose parents live overseas. Whilst this is only a small proportion of all pupils (5.4%), ISC schools welcome the cultural diversity these pupils bring to their schools.
- Furthermore, a number of ISC schools operate campuses overseas, educating 32,330 pupils.
- Whilst the majority of ISC pupils study at UK universities, nearly 2,000 ISC pupils choose to study overseas in nearly 500 different overseas institutions.
- This year, 449 teachers from outside the UK came to teach in ISC schools.
- ISC pupils perform significantly better at the International Baccalaureate compared with the worldwide average.

5. 86% OF ISC SCHOOLS ENGAGE IN PUBLIC BENEFIT ACTIVITIES (DESPITE ONLY 75% OF ISC SCHOOLS HAVING CHARITABLE STATUS)

- The types of partnerships vary from academy sponsorship to seconding teaching staff to serving as governors at state schools.
- Whilst some ISC schools are very facility-rich, many are not. For example, collectively there are 68 all-weather athletics tracks among the 1,326 ISC schools. Assuming all these were shared with state schools, they would only serve a small fraction of the 28,000 state-funded schools in the UK. Collectively, 1,911 facilities are shared with local state schools.
- Beyond partnerships with state schools, between £12m and £16m was raised for charities at ISC schools this year and 860 ISC schools organised volunteering opportunities for their staff and / or pupils.
- Finally, it is interesting that the percentage of ISC schools with charitable status has dropped this year to 75% (from 77% last year). 32 of the new schools to membership were non-charity schools. In addition, 9 existing schools changed their legal status from charitable to non-charitable this year. No schools converted the other way.

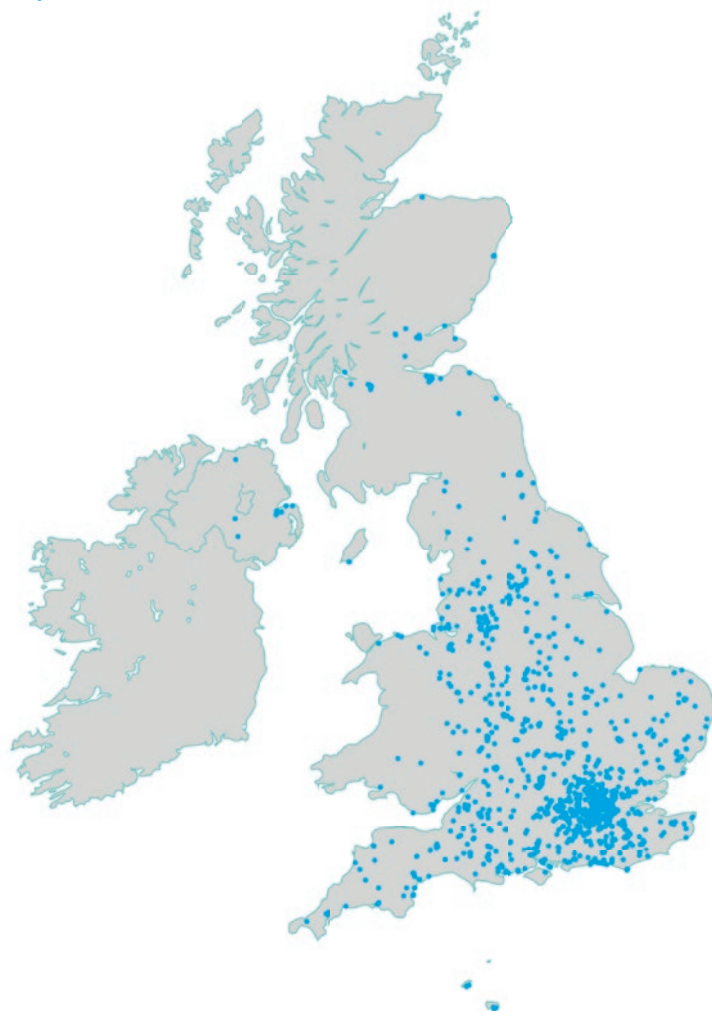
ISC Schools: Location, School Type, Structure and Size

Fig 1. School location and pupil density

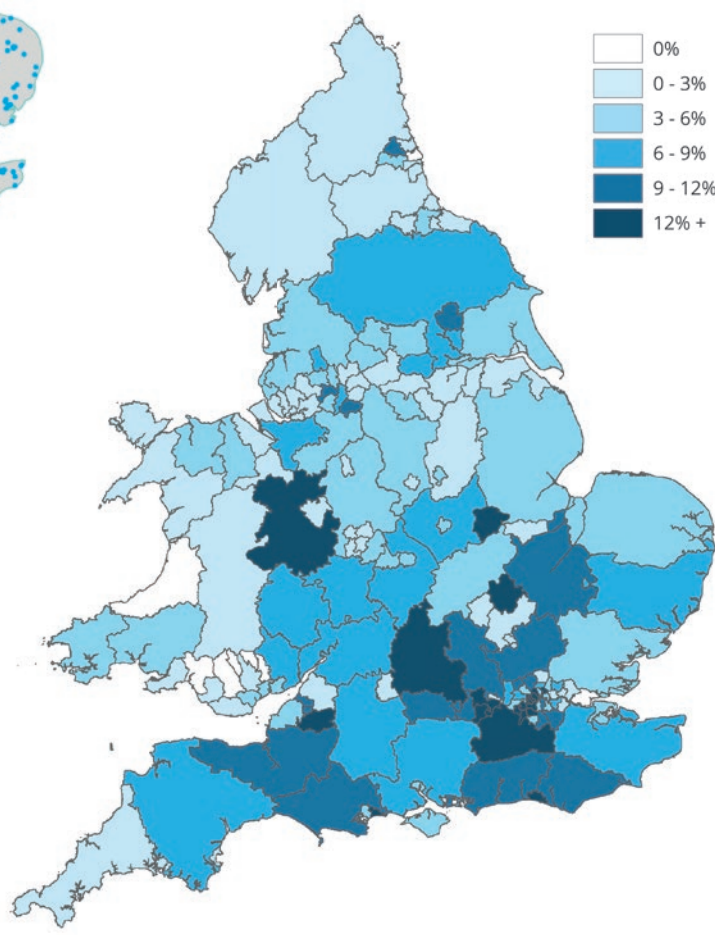
Map 1 relates to ISC schools only and covers all of the UK (ISC data 2018). Map 2 illustrates pupil density¹ for all independent schools, but is confined to England and Wales only (DfE and Welsh Government data 2017). Map 3 shows a detailed breakdown of pupil density in London.

¹ Proportion of school-age children that are educated independently.

Map 1. ISC schools in all of the UK (ISC data 2018).



Map 2. This map shows the proportion of school pupils that attend independent schools in England and Wales broken down by Local Authority. Equivalent figures are not available for other parts of the UK.



Map 3. A detailed breakdown of pupil density in London.

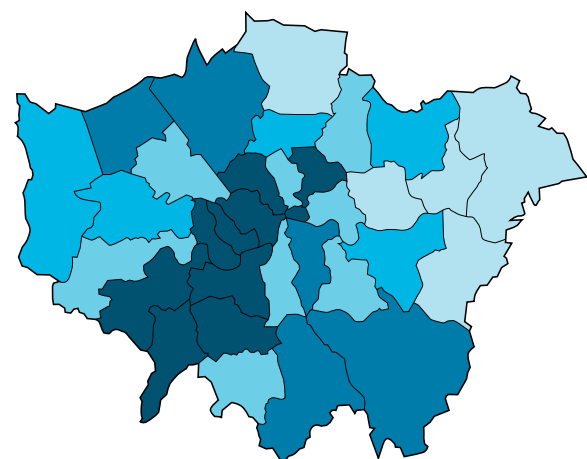


Fig 2. ISC school membership

This page illustrates the number of schools in ISC membership by school type. We have categorised the schools by their pupils' age, gender and whether they have day or boarding pupils and each school is counted in one (and only one) category for each type. This page also reconciles changes in membership between 2017 and 2018.

Age

1,326 total number of schools

636 Junior schools

Schools where all pupils are in Year 8 and below



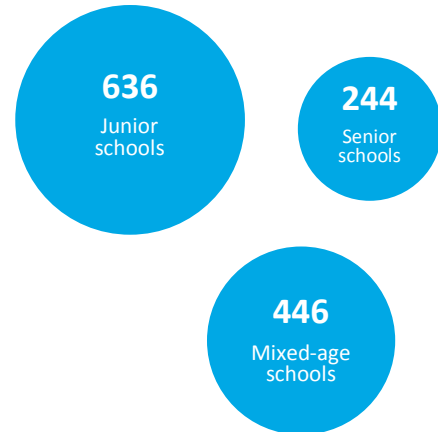
446 Mixed-age schools

All other schools with mixed age ranges



244 Senior schools

Schools where all pupils are in Year 7 and above



Gender

1,054 Co-ed schools

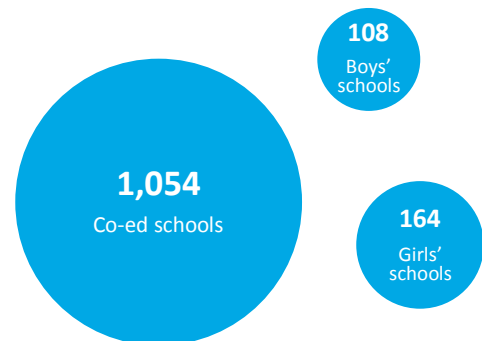
Schools that do not fall into either the category of boys' or girls' schools

164 Girls' schools

Schools with no boys in year groups above nursery

108 Boys' schools

Schools with no girls in year groups above nursery



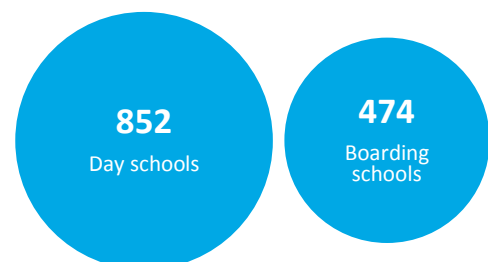
Day/Boarding

852 Day schools

Schools that have no boarders

474 Schools with boarders

Schools that have at least one boarding pupil



Changing Membership

Since last year's Census, where 1,301 schools were in membership of the constituent associations: 11 schools left, 43 schools joined and 13 schools consolidated records with affiliated schools to form 6 schools for Census reporting. There are therefore 1,326 schools in membership this year, 1,283 of which participated in both the 2017 and 2018 Census; the figures from these schools make up the tables in Appendix Two for an accurate comparison of the sector.

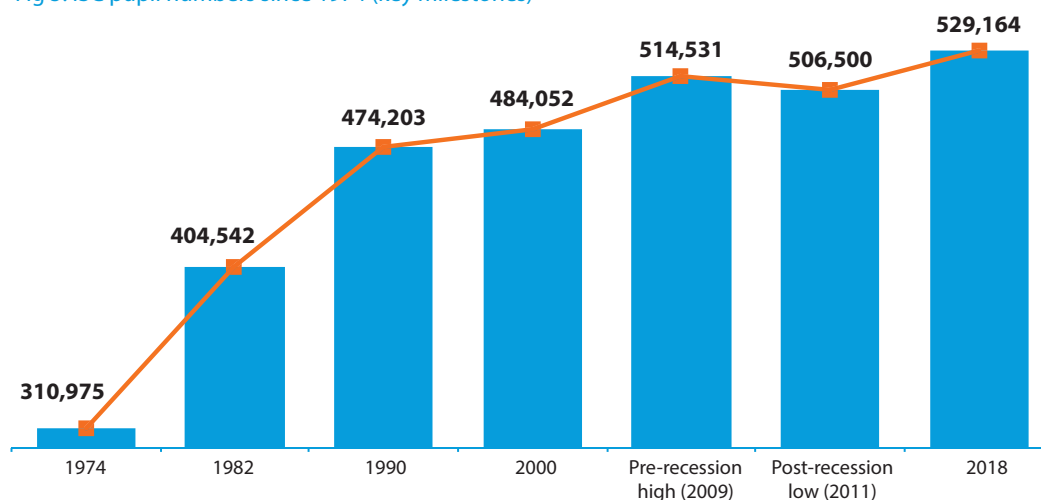
Type of school	Average size
Junior	244
Mixed-age	560
Senior	508
Day schools	371
Schools with boarding pupils	450
Co-ed schools	380
Single-sex schools	473
Overall average	399

Pupil Numbers

There are now 529,164 pupils at ISC schools, up from 522,879 in 2017 and therefore pupil numbers now stand at a new high since records began in 1974, as illustrated by Figure 5. If we consider only

those schools in membership this year and last year, we still see an increase in pupil numbers of 0.1%.

Fig 5. ISC pupil numbers since 1974 (key milestones)



1974 was the first year the Census was completed.

1982 was the first year the Census was completed on a computer.

Pupil Numbers: By Region

Whilst overall pupil numbers have grown nationally at ISC schools, regionally the growth varies as illustrated by Figure 6. For example, pupil numbers in Wales are up 1.8% whereas in the North East they are down 1.7%. It is important to note, however, that smaller regions (in terms of prevalence of ISC schools) are more susceptible

to fluctuations. For example, there are only 20 ISC schools in Wales. Last year Wales saw a rise of 0.4%; this year it is 1.8%. Similarly there are only 16 schools in the North East. This year there has been a 1.7% decline in pupil numbers; last year there was a 0.9% increase.

Fig 6. Annual growth in pupil numbers by region (like-for-like)



Pupil Numbers: Single-sex and Co-education

The majority of ISC schools are co-educational; approximately one fifth are single-sex educating 128,618 pupils collectively. 34 ISC schools are single-sex except in their nursery. Excluding these schools in the count of single-sex schools leaves 18% of ISC schools being single-sex.

Further, Figure 7 illustrates that there are many other schools that are **predominantly** single-sex. Single-sex girls' schools are more common than single-sex boys' schools and co-educational schools tend to have slightly more boys than girls.

Fig 7. Girls as a percentage of all pupils

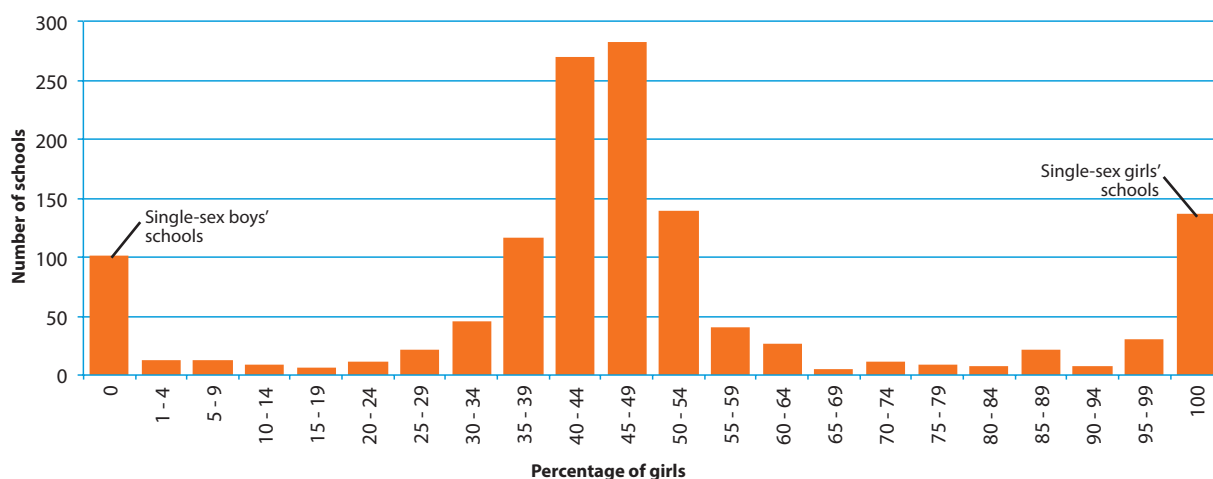
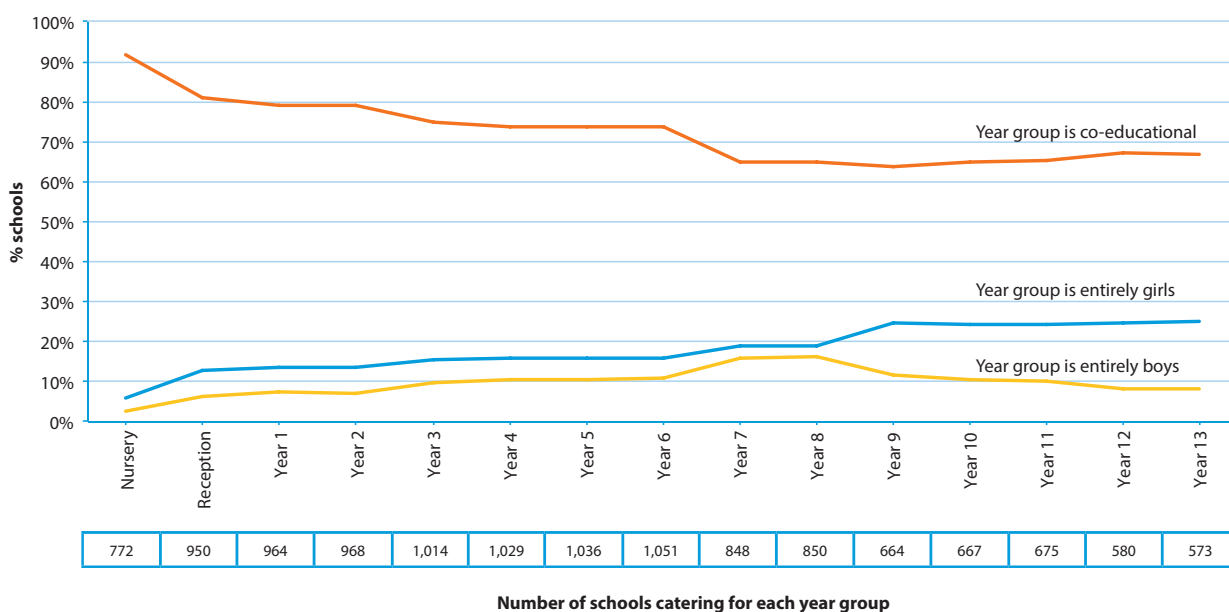


Figure 8 illustrates the proportion of single-sex schools compared with co-education at each of the different year groups. Co-education is very common at nursery level where over 90% of ISC schools have both boys and girls. As children get older, single-sex education becomes more common, reaching a peak between years

7 and 11 where around 35% of ISC schools have year groups of either all boys or all girls. At sixth form there is a slight shift back to co-education. Finally, it is interesting to see that after year 8 there are more than twice as many single-sex girls' schools than single-sex boys' schools.

Fig 8. Proportion of year groups that are entirely boys, entirely girls, or are co-educational



Pupil Numbers: Boarders

Boarding numbers (based on the day the Census was taken) were 69,979, making up 13.2% of total pupil numbers and down very slightly on the 70,281 boarding pupils reported in 2017. Boarding numbers based on pupils who boarded during the spring term

were 73,837, 766 less than 2017. Figure 9 shows the number of boarders at ISC schools since 2000 and also the percentage of all pupils that they accounted for. In the past 18 years, boarding numbers and proportions have remained relatively flat.

Fig 9. Boarders at ISC schools: 2000-2018

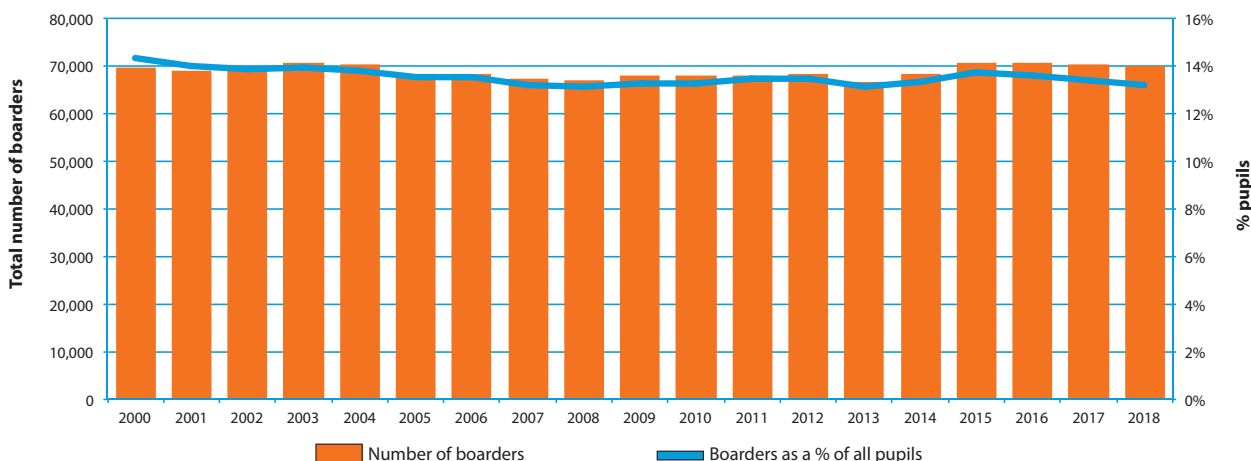


Figure 10 illustrates the proportions of boarding pupils at ISC schools. 474 schools, representing 36% of all ISC schools, cater for boarding pupils. Note, however, that in the large majority (73%) of ISC boarding

schools fewer than half their pupils board. Only 3% (or 12 schools) are exclusively boarding.

Fig 10. Boarders as a percentage of all pupils

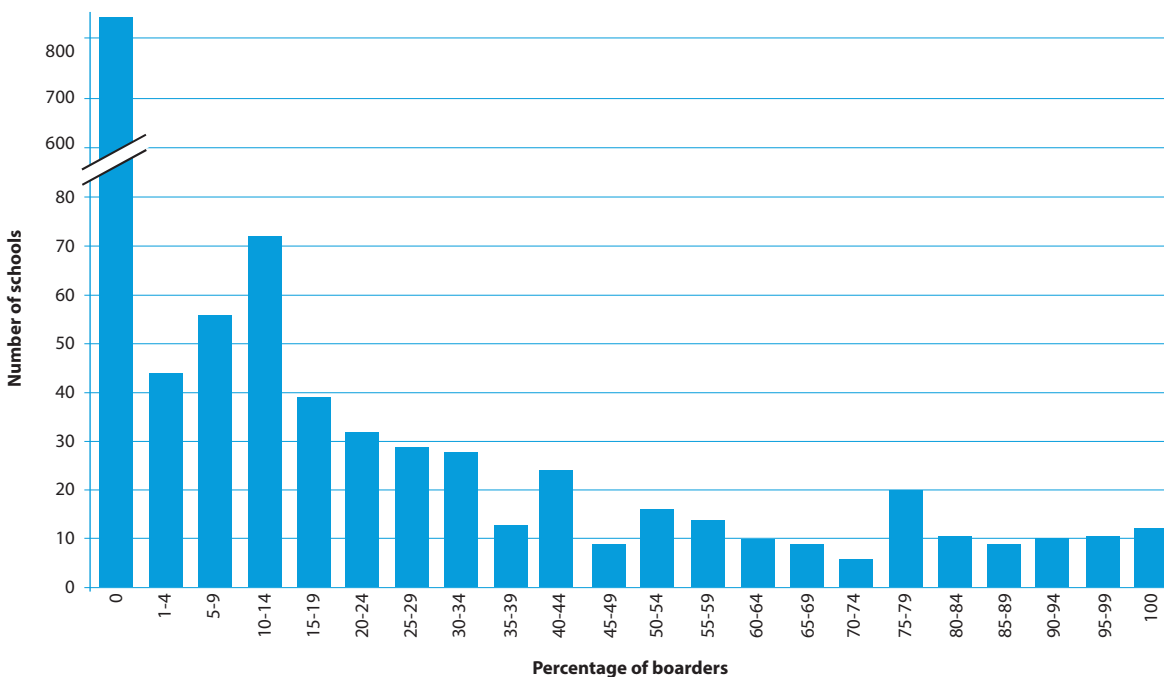


Figure 11 illustrates notable regional variations. At schools located in the South West, 25% of pupils board, while at schools in Greater London, just 3% of pupils board.

Figure 12 illustrates boarding patterns for the sector as a whole and by year group. For the sector as a whole, 13% of pupils at ISC schools board. At sixth form this proportion more than doubles to over one third of all pupils. For junior pupils this proportion is significantly lower, with only 2% of pupils boarding.

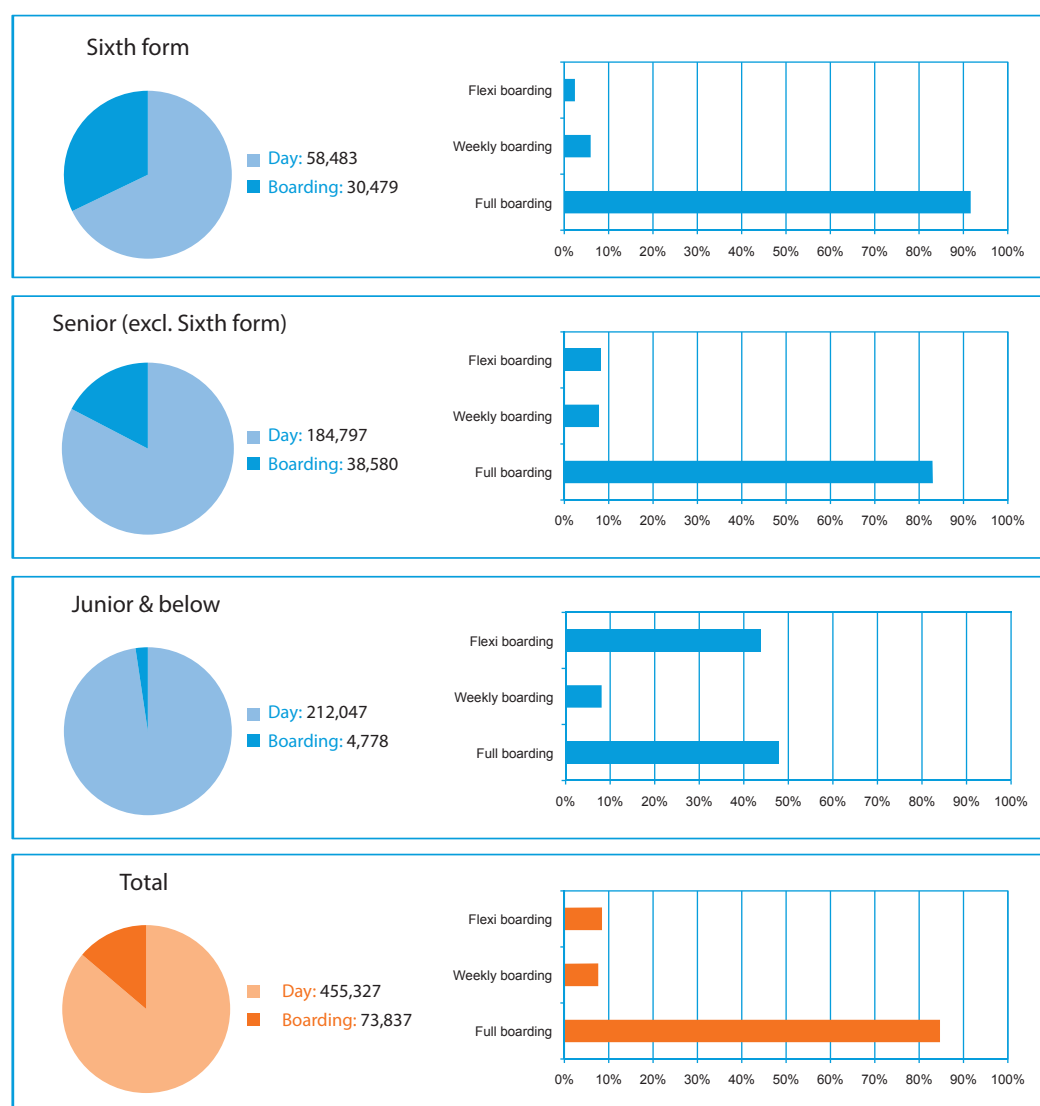
In addition to boarding being far more prevalent at sixth form than at junior level, sixth form pupils are far more likely to board on a full-time basis: 91% of sixth form boarding pupils are full boarders, 6% are weekly boarders and 3% are flexi boarders. In contrast, fewer than half of junior boarding pupils board full time.

Fig 11. Boarders as a percentage of all pupils by region

Region	Number of ISC schools	Number of ISC schools with one or more boarders	Total number of pupils	Total number of boarders	Boarders as % of pupils
South West	96	59	35,851	8,958	25.0%
Wales	20	12	7,611	1,869	24.6%
South Central	213	107	77,146	18,119	23.5%
East Midlands	68	24	24,994	4,493	18.0%
South East	228	95	87,635	13,994	16.0%
West Midlands	91	29	36,005	4,989	13.9%
Yorkshire & Humber	59	25	25,774	3,448	13.4%
Scotland	32	18	24,432	2,477	10.1%
East	164	62	63,478	6,349	10.0%
North West	84	12	34,997	2,007	5.7%
North East	16	5	7,235	334	4.6%
London	236	20	88,830	2,489	2.8%
Total	1,326	474	529,164	69,979	13.2%

Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man due to small number of schools.

Fig 12. Full, weekly and flexi boarding by year group

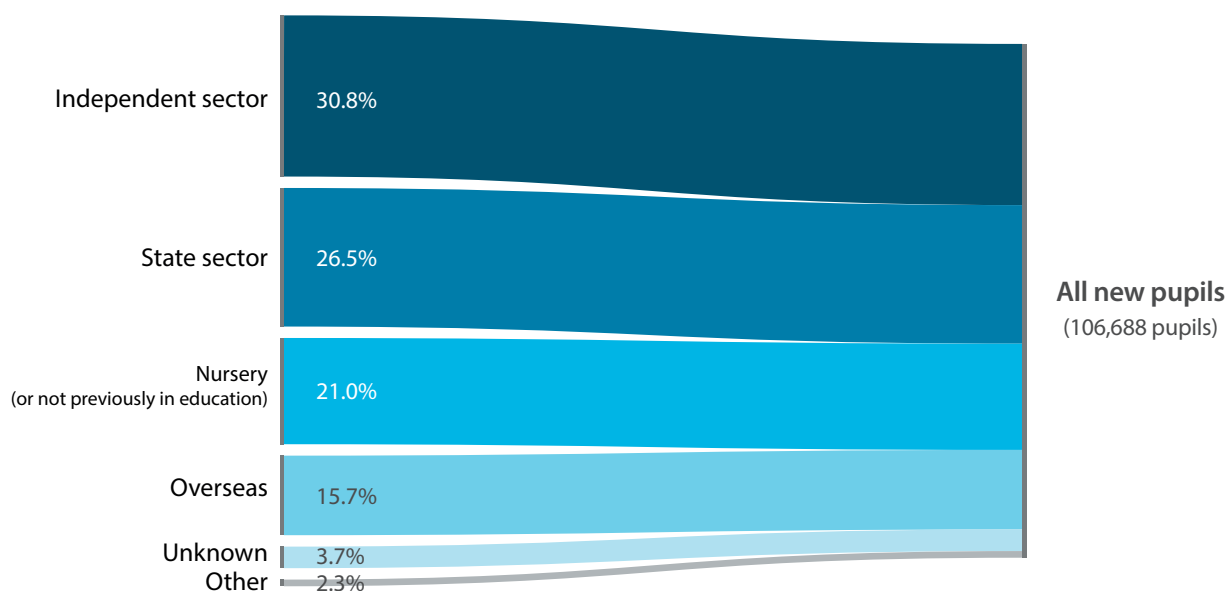


Note, for Figure 12, pupils are classed as boarders if they boarded at some point during the spring term 2018. In previous tables and charts, pupils are counted as a boarder if they boarded on Census day (18th January 2018). A larger number of boarders are therefore included in Figure 12.

Pupil Numbers: Movement Between Sectors

Figure 13 illustrates where pupils were educated before joining an ISC school this academic year. More than one quarter of pupils new to the independent sector came from state-funded establishments.

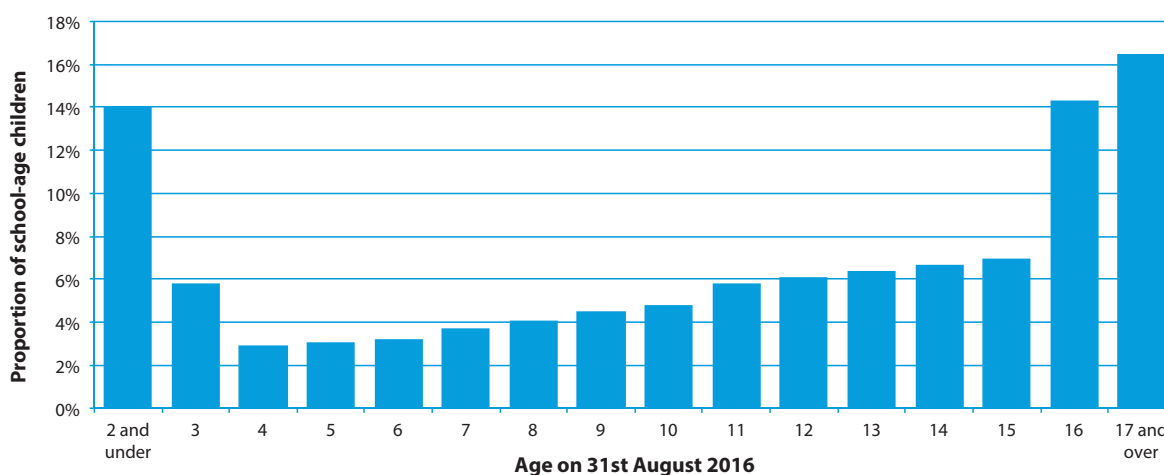
Fig 13. New pupils breakdown



Approximately 7% of school children are currently educated at independent schools in Britain but this figure hides a more complex reality. The likelihood of parents sending their child to an ISC school changes with age. Figure 14 shows that in England over 15% of school¹ pupils aged 16 and over attend an ISC school. At age 11 it is closer to 6% and at age 4 closer to 3%.

Whilst there are subtle points to note¹ regarding the data used in Figure 14, the important conclusion from these illustrations is that the divide between independent and state is therefore a porous one and many more than 7% of pupils attend an independent school at some point during their school career.

Fig 14. Proportion of all school-age children in England attending an ISC school by age²



¹ It is important to note that we are comparing pupils in schools only. That means we are excluding, for example, home-schooled children and also pupils in further education (FE) colleges at age 16+. Home-schooled pupils are unlikely to change proportions to any significant extent. The Department for Education does not provide data on the numbers of pupils in FE colleges. Data can be extracted from other sources but the data does not separate out those pupils studying A-level or equivalent type courses compared with more vocational courses such as apprenticeships. Using schools only (as per figure 14) is the most reliable dataset but it should be noted that the 15% estimate above is likely to be a slight over estimate.

² Numbers of pupils in ISC schools is taken from the ISC Census dataset. The comparison numbers of school-age children in all schools in England is taken from the Department for Education's Schools, Pupils and their Characteristics dataset.

Pupil Numbers: Special Educational Needs and Disabilities (SEND)

79,281 pupils at ISC schools (15.0% of all pupils) are recorded as having SEND. This compares to 13.7% recorded in 2017. It is important to note, however, that the SEND categories were redefined this year in response to advice from the ISC SEND Expert Group. Therefore, we should not draw too many conclusions

comparing this year with last year. 3,197 pupils are statemented or have EHC plans (4% of all ISC SEND pupils). The most common SEND is Specific Learning Difficulty (SLD) which will include conditions such as dyslexia and dyspraxia and represents 61% of all SEND pupils in ISC schools.

Fig 15. SEND pupils

Types of SEND	Total pupils	% of all SEND pupils
Specific Learning Difficulty (SPLD)	48,381	61.0%
Moderate Learning Difficulty (MLD)	3,885	4.9%
Severe Learning Difficulty (SLD)	237	0.3%
Profound & Multiple Learning Difficulty (PMLD)	70	0.1%
Social, Emotional and Mental Health (SEHM)	8,560	10.8%
Speech, Language and Communication Needs (SLCN)	6,159	7.8%
Hearing Impairment (HI)	1,676	2.1%
Visual Impairment (VI)	1,459	1.8%
Multi-Sensory Impairment (MSI)	413	0.5%
Physical Difficulty (PD)	1,564	2.0%
Autistic Spectrum Disorder (ASD)	4,744	6.0%
Other Difficulty/Disability	6,768	8.5%
SEN support but no specialist assessment of type of need	7,813	9.9%
Total	79,281	

Note, some pupils have more than one SEND: they are counted under each individual category of SEND, but are counted only once in the total.

Pupil Numbers: Ethnicity

67% of all ISC pupils are from a White British background while 33% are from a minority ethnic background. Figures for the state-funded sector only cover schools in England and the latest data available is from 2017. Figure 17 therefore compares ethnicity in England only in

2017 for both ISC schools and state-funded schools. This shows that the ethnic make-up at ISC schools broadly mirrors that of all state schools.

Fig 16. Ethnicity of ISC pupils (2018)

	No. of pupils	% share
White British	260,129	66.6%
Minority ethnic	130,683	33.4%
Total	390,812	

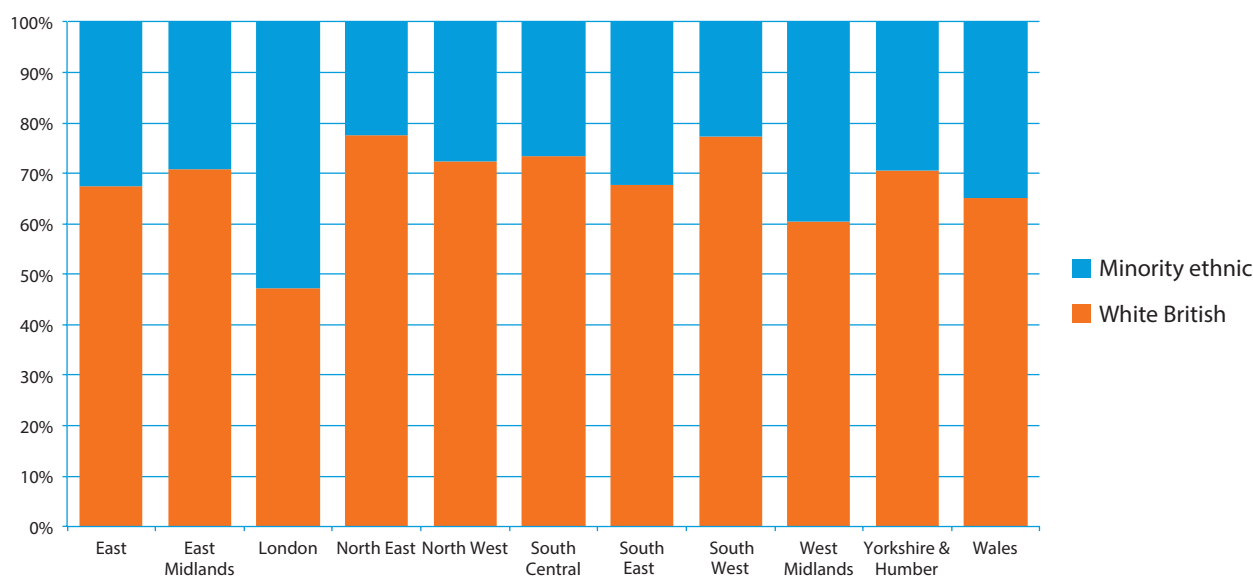
Fig 17. Ethnicity comparisons for schools in England: Number of pupils and % share (2017)

	ISC schools	% share	State-funded schools	% share
White British	247,479	67.5%	4,838,530	69.0%
Minority ethnic	119,313	32.5%	2,170,831	31.0%
Total	366,792		7,009,361	

As in the UK as a whole, ethnicity in ISC schools varies by region as illustrated by Figure 18. Finally, as with the trends experienced among pupils in the state-funded sector, the proportion of pupils

from a minority ethnic background at ISC schools has increased in recent years; 23% of ISC pupils were classed as minority ethnic in 2009¹, compared with 33% now.

Fig 18. Ethnicity of ISC pupils by region (2018)



Note: Some schools do not yet record ethnicity data; 84% of ISC schools were able to submit ethnicity data, equating to 74% of all ISC pupils. Last year we also recorded ethnicity for 74% of ISC pupils. Scotland is not included in the above chart because ethnicity was only known for 31% of pupils in Scotland.

¹Ethnicity data was first collected in 2009.

International Footprint: Non-British Pupils

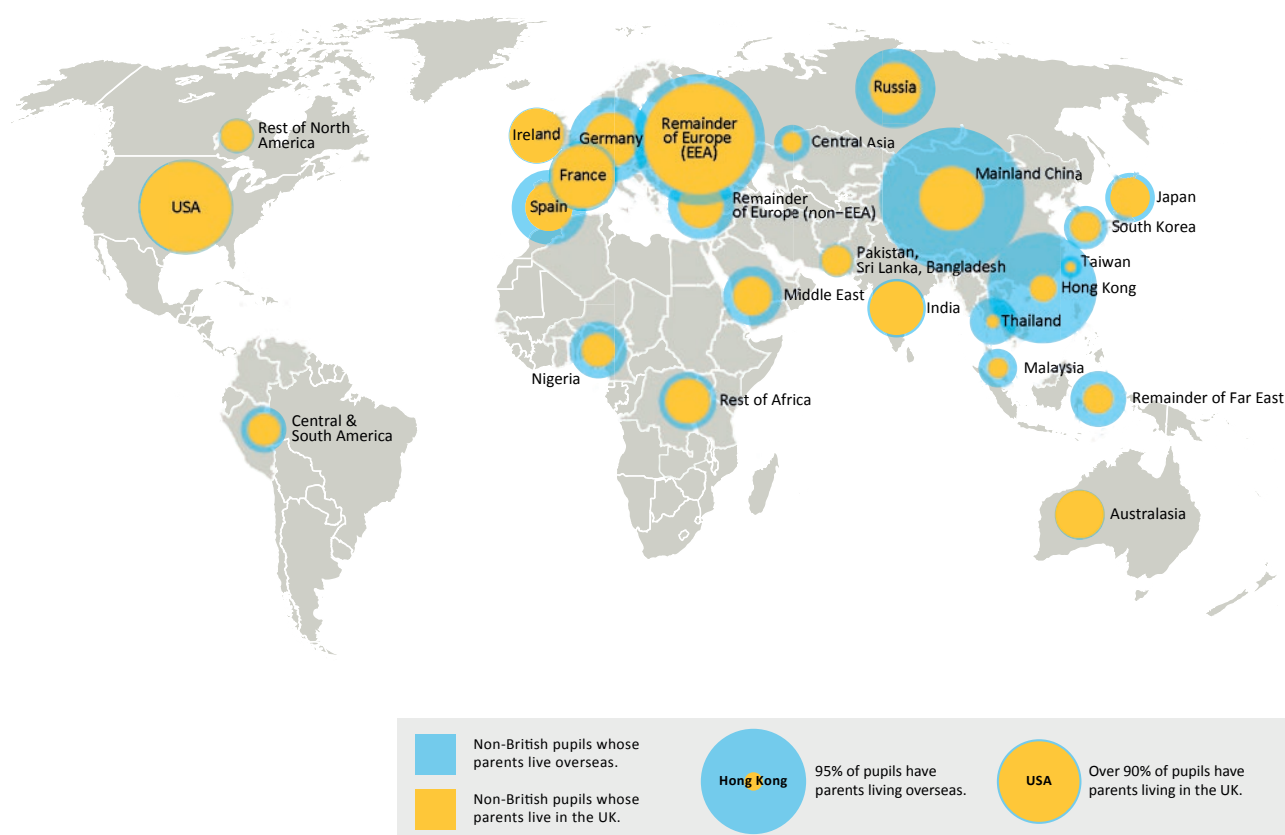
There are two categories of non-British pupils at ISC schools: those whose parents live overseas, and those whose parents live in the UK. Figure 20 illustrates the relative numbers of pupils at ISC schools from different regions, as well as whether or not their

parents live in the UK or overseas. Figure 19 provides the numerical breakdown. In total, 47% of non-British pupils have parents living in the UK. As one might expect, this percentage is significantly higher for Irish pupils than it is for Chinese pupils.

Fig 19. Non-British pupils at ISC schools

	Total non-British pupils	Parents overseas	Parents in UK	% with parents overseas	% with parents in the UK
Ireland	1,370	88	1,282	6.4%	93.6%
USA	3,972	363	3,609	9.1%	90.9%
Australasia	1,096	129	967	11.8%	88.2%
India	1,485	238	1,247	16.0%	84.0%
France	2,071	404	1,667	19.5%	80.5%
Pakistan, Sri Lanka & Bangladesh	478	101	377	21.1%	78.9%
Rest of North America	544	117	427	21.5%	78.5%
Remainder of Europe EEA	7,525	2,270	5,255	30.2%	69.8%
Japan	1,068	392	676	36.7%	63.3%
Rest of Africa	1,406	563	843	40.0%	60.0%
Central & South America	896	467	429	52.1%	47.9%
South Korea	831	456	375	54.9%	45.1%
Remainder of Europe non-EEA	1,898	1,068	830	56.3%	43.7%
Middle East	1,478	852	626	57.6%	42.4%
Spain	2,402	1,430	972	59.5%	40.5%
Germany	3,043	1,817	1,226	59.7%	40.3%
Russia	2,806	1,699	1,107	60.5%	39.5%
Nigeria	1,368	910	458	66.5%	33.5%
Central Asia	601	427	174	71.0%	29.0%
Remainder of Far East	1,365	1,003	362	73.5%	26.5%
Malaysia	659	498	161	75.6%	24.4%
Taiwan	195	157	38	80.5%	19.5%
Mainland China	9,008	7,297	1,711	81.0%	19.0%
Thailand	925	862	63	93.2%	6.8%
Hong Kong	5,188	4,905	283	94.5%	5.5%
Total	53,678	28,513	25,165	53.1%	46.9%

Fig 20. Nationality of non-British pupils at ISC schools



International Footprint: Non-British pupils whose parents live overseas

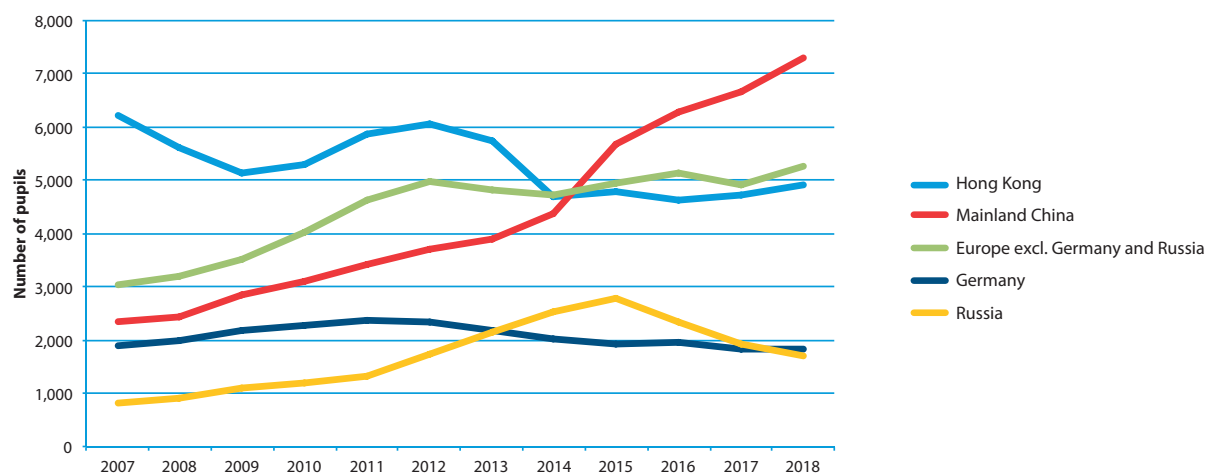
In ISC schools, there are currently 28,513 non-British pupils whose parents live overseas, which represents 5.4% of the total ISC pupil population in 2018. In 2017, there were 27,281, 5.2% of total pupils. If we exclude “international schools” (where more than 90% of the pupils are from overseas), the 5.4% drops to 4.8%. By far the largest numbers of pupils come from China.

Non-British pupils whose parents live overseas are more numerous at ISC schools in the sixth form than as junior pupils: 55% of such pupils are in years 12 and 13, 43% in years 7 to 11, with only 2% in years 6 and below. Not surprisingly, these pupils are much more likely to board: 93% of non-British pupils whose parents live overseas choose to board. There is a slight gender difference among these pupils: 52% are boys and 48% are girls.

Figure 21 illustrates trends in non-British pupils whose parents live overseas since 2007, when the Census first started collecting this data. There has been steady growth in pupil numbers from China in this period. Among pupils from Europe, there was a period of steady growth to 2012 which has since levelled out. Among pupils from Russia, there has been three years of decline after a period of steady growth. Pupil number growth has also levelled off among pupils from Hong Kong after a period of decline.

Since 2009 schools wishing to recruit pupils from outside a non-EEA country (excluding Switzerland) have been required to hold a Tier 4 sponsor licence issued by UK Visas and Immigration (UKVI). Therefore, subject to minor exceptions, any school recruiting non-EEA pupils must be on UKVI's register of licensed sponsors. Our Census discloses that 670 ISC schools are Tier 4 sponsors.

Fig 21. Number of non-British pupils whose parents live overseas from selected countries at ISC schools: 2007-2018



International Footprint: Non-British pupils whose parents live in the UK

In ISC schools there are currently 25,165 non-British pupils whose parents live in the UK, representing 4.8% of all pupils. In 2017 there were 23,192 equating to 4.4% of all pupils. Among these pupils

over 40% come from EEA countries and a further 14% come from the USA.

International Footprint: Overseas Schools

A not insignificant number of ISC schools are operating overseas campuses. There are currently 47 such campuses educating a total of 32,330 pupils. There are therefore more pupils being educated in overseas campuses than there are overseas pupils in ISC schools in the UK. Pupils in overseas campuses are not included elsewhere in this Census. Note there was a recording error in Figure 22 last year so we should not compare this table with last year's.

Fig 23. Overseas schools in membership of ISC associations

Location	GSA	HMC	IAPS	ISA	SofH
Africa	0	4	13	0	4
Americas	1	4	4	1	0
Asia	1	10	5	4	0
Australasia	0	15	0	0	0
Europe	2	14	10	1	3
Middle East	0	6	14	0	1
Total	4	53	46	6	8

Note: ISC does not perform a detailed audit of overseas schools, therefore it is possible that some schools could be counted twice if the school is a member of more than one association.

Fig 22. Location of overseas campuses of ISC schools

Location	Schools	Pupils
Mainland China	19	10,507
Middle East	12	10,766
Thailand	4	2,453
South Korea	2	1,920
Malaysia	2	1,312
Other	8	5,372
Total	47	32,330

Furthermore, there are approximately 117 ISC affiliated schools i.e. overseas schools in membership of ISC associations. Figure 23 shows where these schools are located. Data from these schools is not included elsewhere in this Census.

Overseas campuses of ISC schools are only a small part of the landscape of British schools overseas (BSOs). The International Schools Consultancy estimates there to be over 3,000 BSOs, representing around one half of all English-medium international schools worldwide.

International Footprint: British pupils whose parents live overseas or serve in the Armed Forces

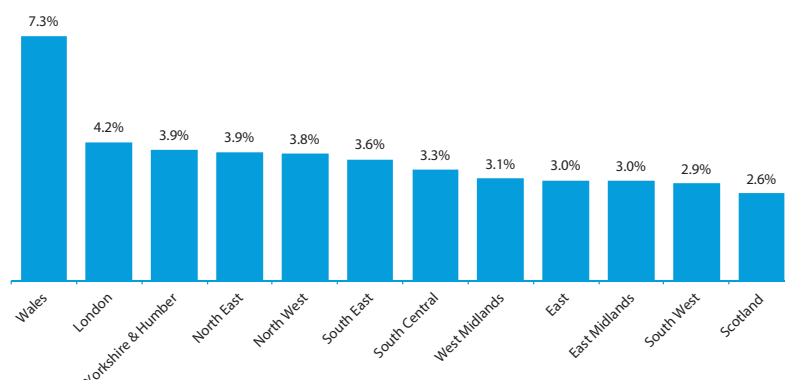
As well as non-British pupils, there are 4,219 British pupils at ISC schools whose parents serve in HM Forces. In addition there

are 4,714 other British pupils whose parents live overseas (see Appendix One: Table 13, p37 for more details).

School Fees

The average overall fee, excluding nursery fees¹, increased by 3.4% between 2017 and 2018 on a like-for-like basis i.e. between those schools completing the Census in both years. The equivalent fee rise including nursery fees was 3.5%. Last year the equivalent fee increases were 3.5% and 3.6% respectively. Fee increases are therefore slightly lower than last year and remain the lowest annual increase since 1994. Figure 24 shows how this fee increase varies by region.

Fig 24. Fee increases by region (like-for-like)



As one might expect, fees vary significantly between day and boarding schools (boarding fees are typically twice that of day school fees as illustrated in Figure 25). Similarly, fees charged by schools vary by region. For example, the average fee ranges from

just under £3,500 per term for day schools in the North West to more than £5,500 per term for day schools in London (see Table 6 of Appendix One, p32 for more details).

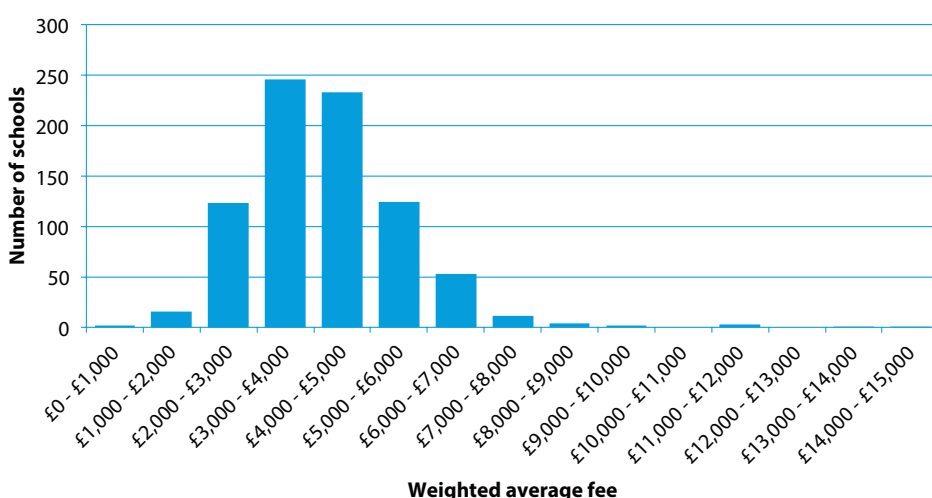
Fig 25. School fees (excluding nursery fees)

Figures represent average weighted fees per term. Average fee figures are based on fees at schools completing the Census in 2018; percentage change is calculated from the change among the 1,283 schools completing the Census in both 2017 and 2018.

Age group	Boarding fee	Day fee (boarding schools)	Day fee (day schools)	Day fee (average)	Overall average fee
Sixth form	£11,821	£7,056	£5,022	£5,475	£7,631
Senior	£11,001	£6,516	£4,862	£5,168	£6,122
Junior	£8,243	£4,927	£4,291	£4,342	£4,409
Overall	£11,228	£6,250	£4,618	£4,854	£5,744
% change	4.3%	2.9%	3.4%	3.3%	3.4%

A further illustration of the variation in fees is illustrated in Figure 26 below. For day schools, the majority of schools charge between £3,000 and £5,000 per term, but 18 schools charge under £2,000 and 22 charge over £7,000 per term reflecting the diverse offering in ISC schools.

Fig 26. Fee distribution in day schools²



¹ Fees are considered both including and excluding nursery fees. Nursery fees are typically lower than fees in other year groups.

² Note schools in Northern Ireland have been excluded because they are typically funded by the state so they would look artificially low. Similarly, international and special schools have been excluded because they have unusually high fees reflecting the additional needs of these pupils. Schools in the Channel Islands and Isle of Man have also been excluded. Further note that fees are calculated on a weighted average basis and exclude nursery fees.

Scholarships and Bursaries

A total of 171,488 pupils currently receive help with their fees representing 33% of all pupils⁴; the value of this help totals nearly one billion pounds, an increase of 7.8% on last year. A significant majority

(84%) of total fee assistance is provided directly from the schools themselves: ISC schools currently provide more than £800m of fee assistance, an increase of 7.2% on the previous year.

Fig 27. Contributions to fees ranked by total value of assistance (annual)

	Total (pupils) ³	Average help received by a pupil (£)	% of all pupils	Total (value £m)
The School	147,224	5,558	27.8	818
The School: means-tested bursaries	40,402	9,352	7.6	378
The School: eligible families ¹	66,327	3,533	12.5	234
The School: scholarships: non-means-tested	57,264	3,249	10.8	186
The School: scholarships: means-tested	2,575	7,649	0.5	20
The School: iTrust	48	7,859	0.01	0.38
Early Years Funding	23,939	2,291	4.5	55
Local Education Authorities ²	2,109	17,214	0.4	36
Government Music and Dance Scheme	1,451	21,870	0.3	32
All other sources	3,152	9,229	0.6	29
Total number of pupils helped	171,488	5,658	33.4	970

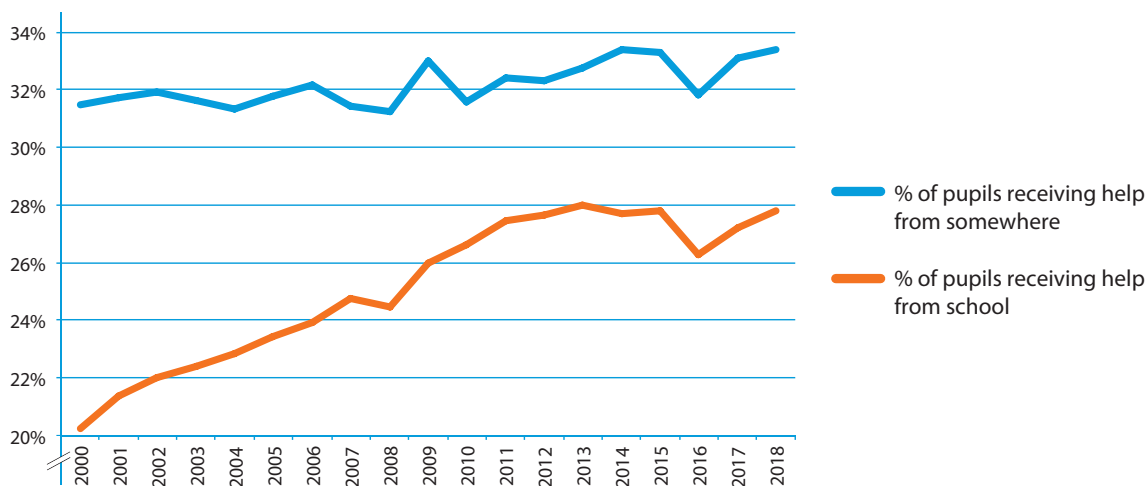
¹ Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

² Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

³ Some pupils receive help from more than one source: they are counted under each category, but are counted only once in the total.

Figure 28 shows that over the past 18 years there has been a consistent trend of schools providing fee assistance to an increasing number of pupils. The only exception being a small drop in 2016.

Fig 28. Proportion of pupils receiving fee assistance: 2000-2018



⁴ Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Schools give more than twice as much means-tested assistance as opposed to non-means-tested, totalling almost £400m and representing an increase of 4% compared with last year. Bursaries and means-tested scholarships are awarded to 8% of pupils.

Figure 29 shows a breakdown of the 40,402 means-tested bursaries and the 2,575 means-tested scholarships provided by ISC schools. Nearly half of all pupils on means-tested bursaries have more than half of their fees remitted and 5,657 pay no fees at all. In contrast, means-tested scholarships tend to be smaller and over half are for less than 25%.

If we compare the information provided in Figures 27 and 29 with last year we see that fewer pupils are in receipt of means-tested fee assistance (42,977 this year compared with 43,563 last year), but the value of this help has increased to a greater extent (from £384m in 2017 to £398m this year). Furthermore, the numbers of pupils in receipt of 100% means-tested assistance has also increased (from 5,742 last year to 5,863 this year). ISC schools appear to be providing larger bursaries but to fewer students, suggesting they are directing funds to those pupils most in need.

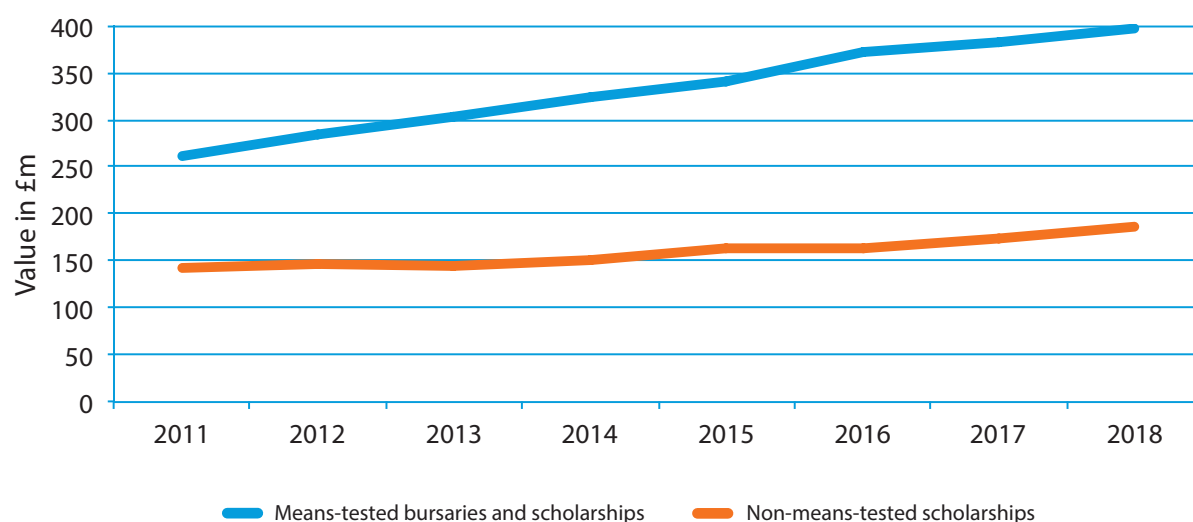
Fig 29. Distribution of means-tested bursaries and means-tested scholarships

Size of means-tested bursary	Number of pupils	% of means-tested bursary pupils	Size of means-tested scholarship	Number of pupils	% of means-tested scholarship pupils
1-25%	10,017	24.8	1-25%	1,365	53.0
26-50%	12,740	31.5	26-50%	561	21.8
51-75%	6,662	16.5	51-75%	254	9.9
76-100%	10,983	27.2	76-100%	395	15.3
100%	5,657	14.0	100%	206	8.0
40,402			2,575		

In recent years, there has been an overall shift from non-means-tested scholarships to means-tested bursaries and scholarships, as illustrated in Figure 30. The total value of means-tested bursaries and scholarships

provided by schools has increased by nearly £140m since 2011, a rise of 53%; the total value of non-means-tested scholarships has risen by 31% over the same period.

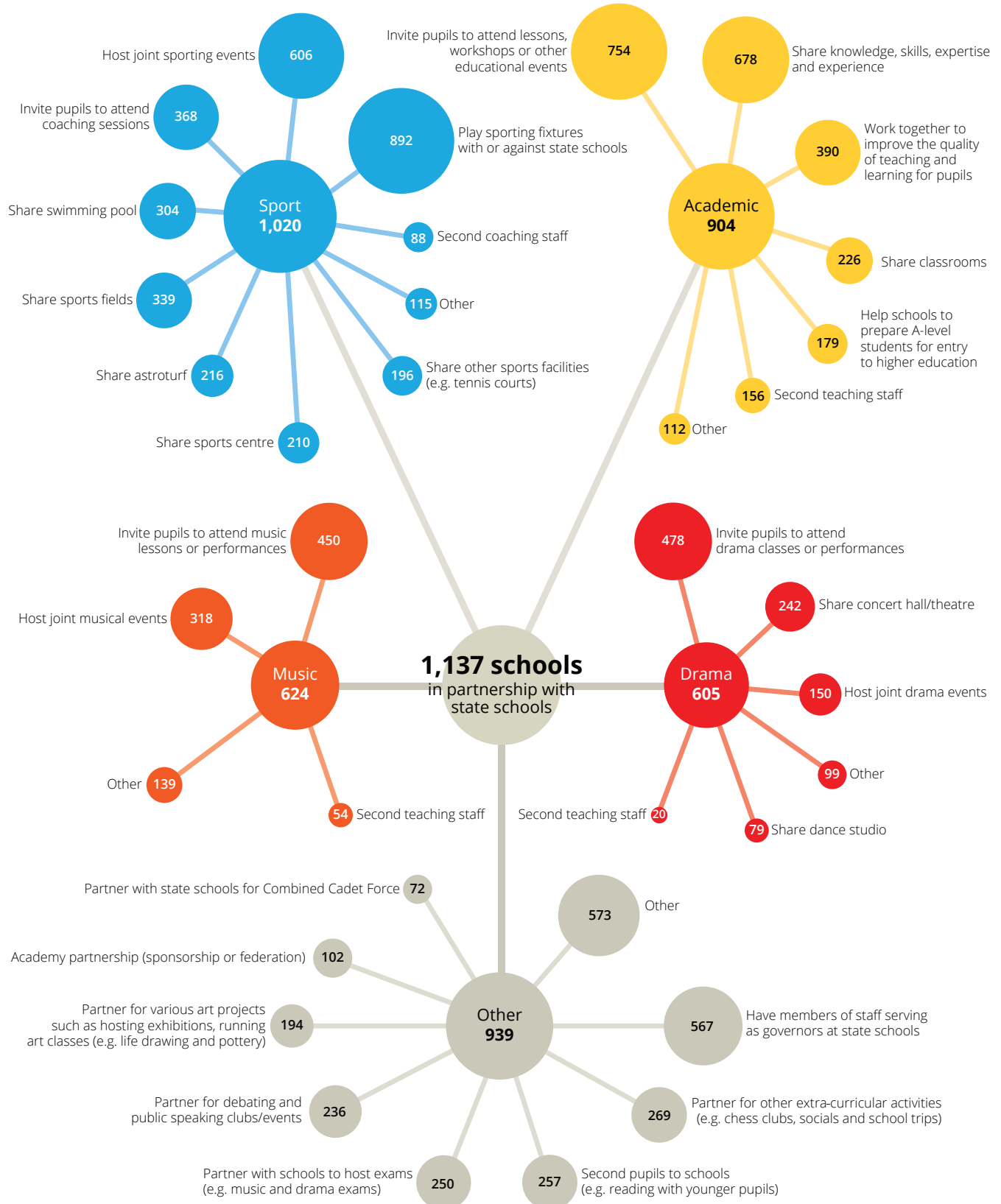
Fig 30. Trends in means-tested bursaries and scholarships versus non-means-tested scholarships at ISC schools (2011-2018)¹



¹ Trends are only shown from 2011 onwards due to changes in methods of data collection relating to fee assistance. Note, due to the change in methodology we should be cautious about drawing too many conclusions in trend data between 2015 and 2016.

Public Benefit

Fig 31. Partnerships with local state schools



The range of partnerships with local state schools are summarised in Figure 31. Partnerships range from sponsoring an academy, to sharing facilities to seconding teaching staff.

In summary, 1,137 schools are involved in partnerships with state schools, equating to 86% of ISC schools. To put this figure into context, only 75% of ISC schools hold charitable status. Note information on partnerships was first collected in 2013 and the section has been evolving year on year to gain more in-depth and accurate information. This year, we specifically asked schools to only include partnerships that were active in the year to 18th January 2018. We understand some schools were including, for example, partnerships that run biennially. This year's figures should therefore give a more accurate picture.

Figure 32 is a summary of the facilities available at ISC schools. Whilst some ISC schools are very facility-rich, many are not. For example, among the 1,326 ISC schools there are 68 all-weather athletics tracks i.e. only 5% of ISC schools have athletics tracks. Assuming all these were shared with state schools, they would only serve a small fraction of the 28,000¹ state-funded schools in the UK. Collectively, 1,911 facilities are shared with local state schools. The number of state-funded schools and state-funded pupils benefiting from partnership activities is summarised in Figure 33.

Fig 32. Breakdown of facilities at ISC schools

	Number of ISC schools	% of all ISC schools
All-weather athletics track	68	5.1%
Astroturf	673	50.8%
Concert hall/theatre	725	54.7%
Dance studio	425	32.1%
Fitness centre	433	32.7%
Rowing facilities	83	6.3%
Sport centre	612	46.2%
Sports fields	924	69.7%
Squash courts	221	16.7%
Swimming pool	603	45.5%
Tennis courts	812	61.2%
Total schools	1,326	

¹ Estimate by combining data from Department for Education (England), StatsWales, DENI and the Scottish Government.

² Upper estimate assumes remainder schools (31%) raised funds in line with the average; lower limit assumes remainder schools raised zero funds.

Fig 33. Number of state schools and state pupils benefiting from partnership activities

Number of state-funded schools benefiting from partnership activities

Number of state schools	Number of ISC schools	% of ISC schools
1-10	835	73.6%
11-20	175	15.4%
21-30	54	4.8%
31-40	30	2.6%
41-50	16	1.4%
51+	24	2.1%
	1,134	100%

The number of state schools benefiting were not provided by 3 schools.

Number of state-funded pupils benefiting from partnership activities

Number of state pupils	Number of ISC schools	% of ISC schools
20 or fewer	103	9.1%
20-50	201	17.7%
50-100	239	21.0%
100-200	203	17.9%
200-500	214	18.8%
500+	177	15.6%
	1,137	100%

On average, each of the 1,137 schools therefore work with approximately 10 schools and 200 pupils. If we aggregate the data in Figure 33 and assume that each ISC school partners with a separate state school (i.e. there is no overlap) we can conclude that as many as 11,000 state-funded schools benefit from ISC school partnerships and as many as 225,000 state pupils (one state school pupil for every 2 to 3 independent pupils). The reality is that there will be some overlap, but the extent of this overlap is difficult to estimate with any accuracy.

Finally, beyond their partnership work, 99% of ISC schools report that they have raised money for charities over the last year. In 69% of cases, the schools were able to report the total amount raised for charity. The average per school was over £12,000. Therefore it is estimated² that between £12m and £16m was raised for charity in the year 2017 to 2018. In addition, 860 ISC schools organise volunteering opportunities for their staff and / or pupils.

Teaching Staff

A total of 58,573 full-time equivalent teachers are employed at ISC schools. The teaching profession (for the education sector as a whole) has a far greater proportion of female teachers, but this is much less pronounced at ISC schools. 38% of full-time equivalent teachers at ISC schools are men. This compares with a figure of 26% in state-funded schools¹.

Fig 34. Teachers and pupil-teacher ratio

Full-time	
Men	20,860
Women	28,820
Total	49,680
Part-time	
Men	2,795
Women	13,563
Total	16,358
Overall full-time equivalent (32.5 hours = 1 full-time)	
Men	22,261
Women	36,312
Total	58,573
Pupil-teacher ratio	8.6:1

For more detail see Appendix One, Tables 19 and 21, p41 & 42 and Appendix Two, Table 12 and 14, p55 & p57.

A total of 9,080 full-time equivalent teaching assistants are employed at ISC schools, making up 13% of classroom staff. The equivalent proportion at state-funded schools is 37%, almost three times as high. The pupil-teacher ratio at ISC schools is 8.6:1. This compares to an average of 17.7:1 across all state-funded schools in 2016.

Fig 35. Teaching assistants

Full-time	
Men	807
Women	5,407
Total	6,214
Part-time	
Men	295
Women	4,458
Total	4,753
Part-time hours	
Men	5,053
Women	88,107
Total	93,160
Overall full-time equivalent (32.5 hours = 1 full-time)	
Men	962
Women	8,118
Total	9,080

For more detail on teaching assistants, see Appendix One, Table 20, p41 and Appendix Two, Table 13, p56.

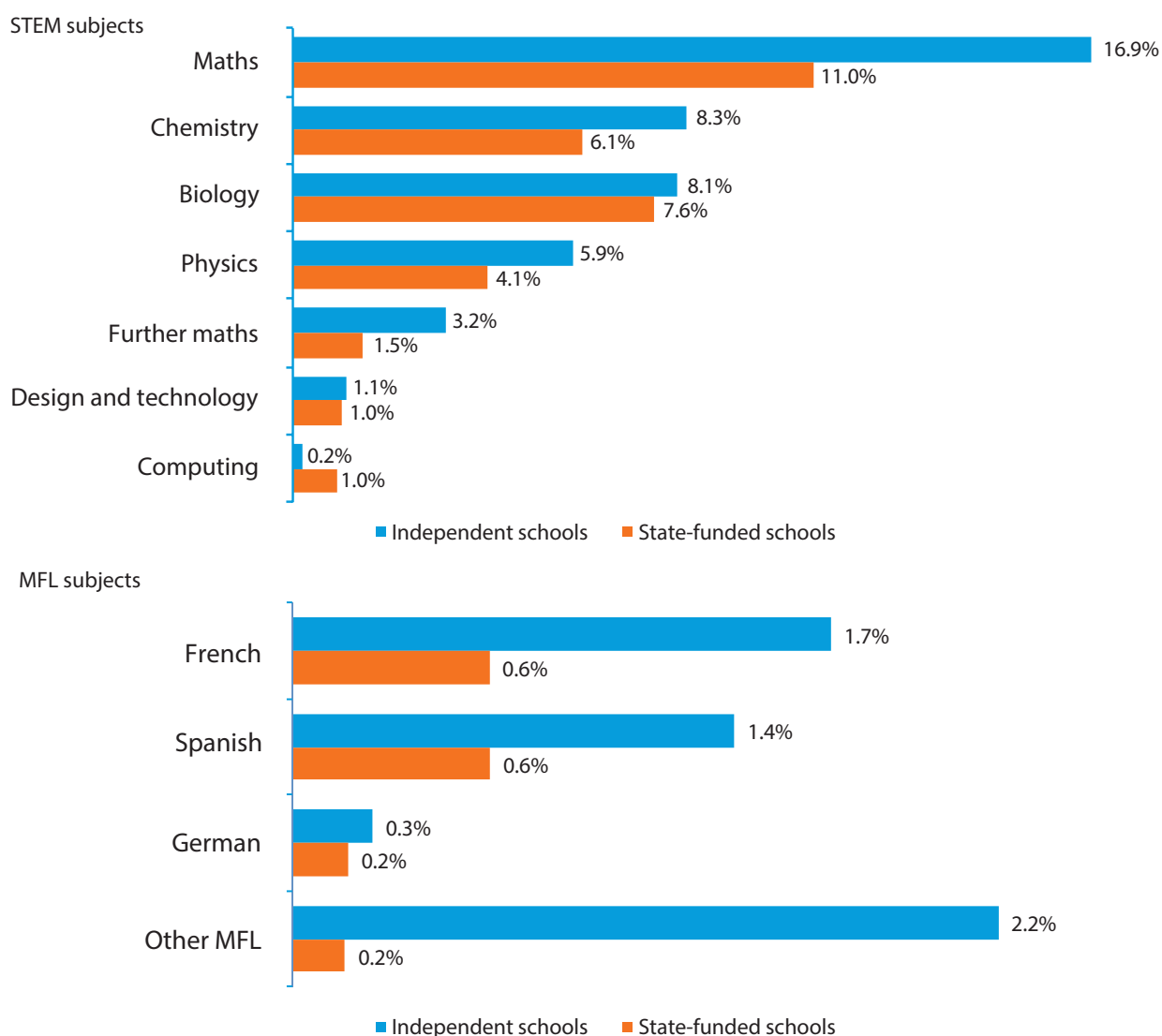
¹ Based on Department for Education (DfE) data 2016/17 (and hence England only), the most recent year for which figures are available.

ISC Exam Results¹

Every August, ISC publishes exam result data for ISC schools. This data is broken down by exam type, gender and grade. In January, the Department for Education released a more detailed dataset broken down by subject. Summary statistics for subject groups, STEM and MFLs are below.

Figure 36 displays the proportion of entries for STEM and MFL subjects for independent schools only and for all schools. This shows that independent schools enter a disproportionate number of pupils for most STEM subjects and all MFLs. For some subjects, such as French and Further Maths, independent schools enter more than twice as many candidates proportionately.

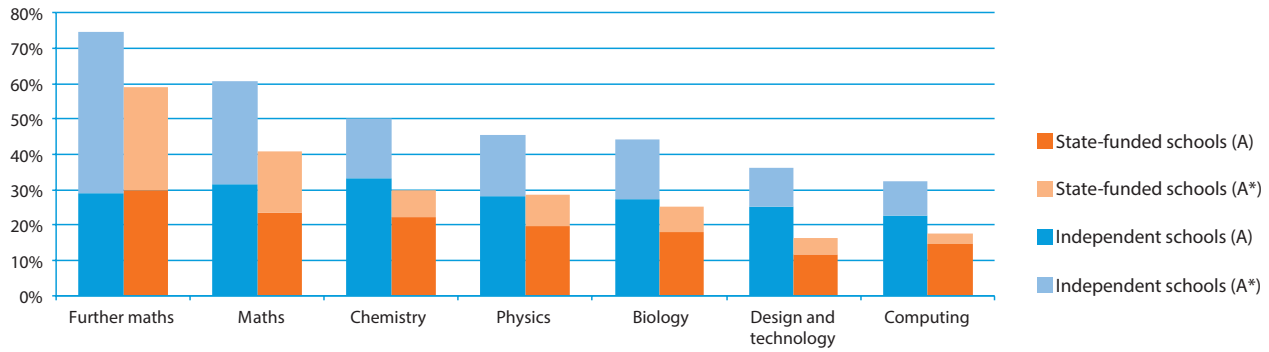
Fig 36. A-level entries as a proportion of all entries



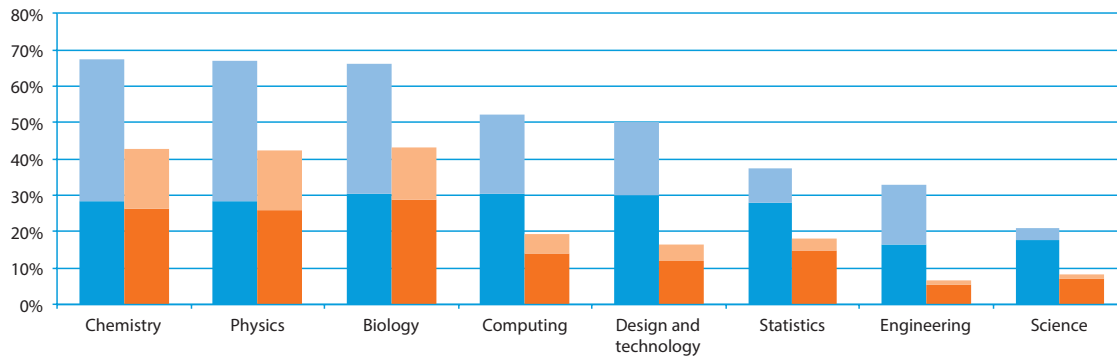
¹ ISC exam result data, published in August, is based on ISC's internal exam collection exercise. Not all ISC schools submit results but the large majority do. The subject breakdown, displayed in Figures 36 and 37, is based on exam data supplied by the Department for Education (DfE). The datasets therefore vary and are not directly comparable. For example, ISC exam data is for ISC schools only, the DfE data includes all independent schools. ISC exam data is for ISC schools in the UK, the DfE data includes schools in England only. In addition, DfE appears to exclude IGCSEs (although this is not totally clear), which account for 48% of all Year 11 exam entries at ISC schools. Finally, please note that the DfE excludes data for schools where the number of entries for a particular subject is 5 or fewer. This does not have a significant impact on the STEM data as pupils enter these subjects in larger numbers, but does impact the MFL data. This data was included in previous years therefore we should be careful when making year-on-year comparisons.

Fig 37. Proportion A*/A grades: A-level and GCSE

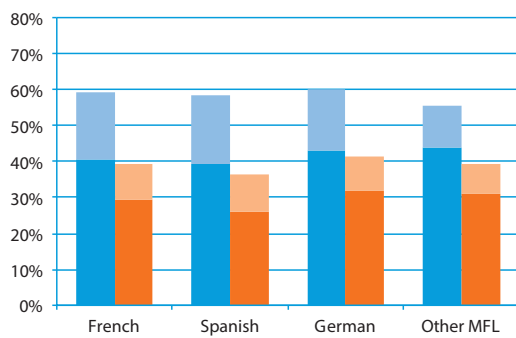
A-level, proportion A*/A grades, STEM



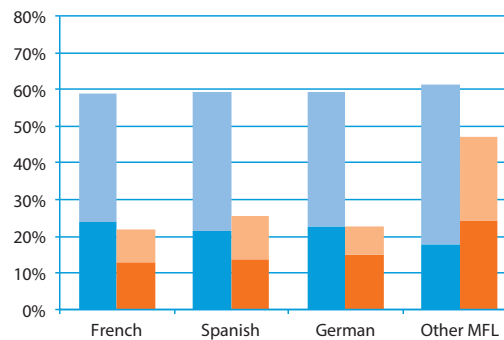
GCSE, proportion A*/A grades, STEM excluding Mathematics



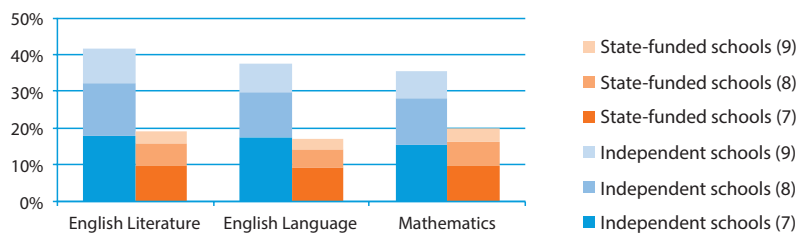
A-level, proportion A*/A grades, MFL



GCSE, proportion A*/A grades, MFL



GCSE, proportion 9-7 grades, Mathematics, English Language and English Literature



ISC results published in August 2017 revealed that nearly half of A-level entries at ISC independent schools achieve A* and A grades, nearly double the national figure. They further revealed that over 60% of GCSE/IGCSE entries by independent school pupils were awarded A* and A grades, more than three times the national average.

Figure 37 displays the proportion of top grades for STEM and MFL subjects for both A-level and GCSE. Note that for the first time last summer, GCSEs in Maths and English were assessed under the new, reformed 9-1 grading so this data is displayed separately. The charts show that both independent and state pupils achieve higher grades in many of the key STEM and MFL subjects (compared with the average for each subject) but

significant attainment gaps still remain. For example, at Chemistry A-level 50% of independent schools entries were awarded A* or A compared with 30% of state entries.

The analysis above covers GCSE and A-levels only. 5.6% of ISC pupils took the International Baccalaureate in 2017, which includes Maths, science and MFL. Figure 38 summarises some key statistics published in the IB Diploma Programme Statistical Bulletin alongside those collected for ISC schools in August 2017. Nearly half of all UK IB candidates come from ISC schools. More than four times as many ISC pupils gained 40 points compared to the worldwide average. ISC pupils made up nearly a quarter of all pupils worldwide gaining the maximum score of 45 points.

Fig 38. Key statistics for IB

	Worldwide	UK	ISC
Number of candidates taking IB	157,488	4,728	2,135
% candidates gaining 40 or more points	8%	Not reported	33%
Number of candidates gaining the maximum 45 points	278	Not reported	68

Entrance to Higher Education

The vast majority of school leavers educated at ISC schools continue to higher education. More specifically, 91% of all ISC pupils went on to higher education in 2017¹. This proportion has changed little over time.

Of those continuing to higher education, 94% do so within the UK. The majority (54%) continue to a Russell Group university and 5% of ISC pupils continue to either Oxford or Cambridge. Figure 40 shows the top 20 UK universities attended by ISC pupils.

Fig 39. Higher education destination summary

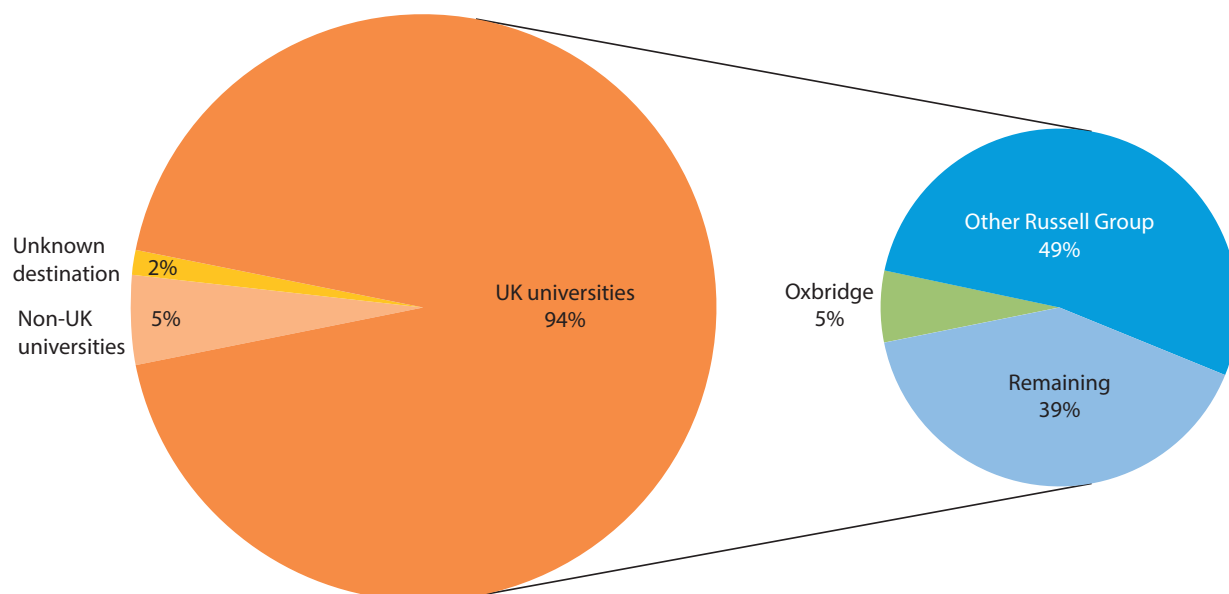
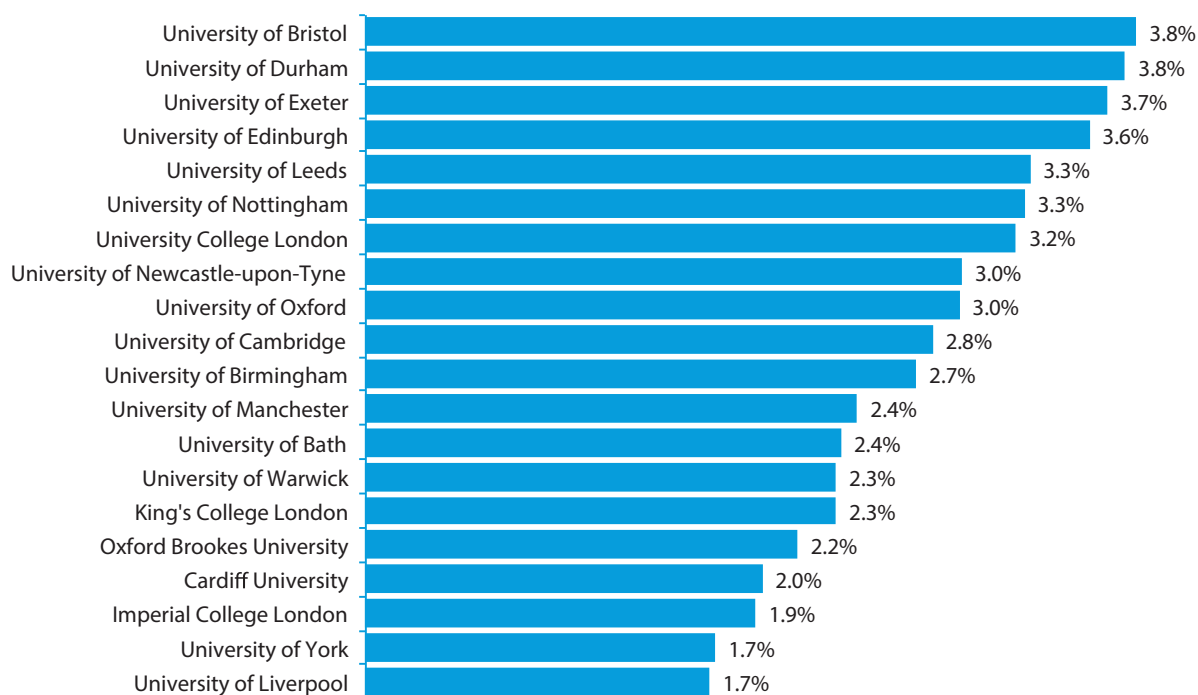


Fig 40. Destination of ISC pupils attending UK universities: Top 20

Proportion of all ISC pupils attending UK universities



¹The year given reflects the year pupils left their school, rather than the year that the figure was published in the Census, meaning that the most recent figure is for 2017.

For the 5% of pupils that chose to study outside of the UK, the USA is by far the most popular destination attracting over 50% of ISC pupils going to overseas universities, as illustrated in Figure 41. ISC pupils go on to a wide range of overseas universities and this range has been expanding year on year. In 2012, fewer than 400 overseas institutions attracted ISC pupils, now there are almost 500. The top 10 overseas

universities are illustrated in Figure 42. The percentages are low, reflecting the wide range of overseas institutions.

Finally, pupils choosing to study overseas are not confined to a small number of ISC schools. Pupils from 61% of ISC schools go on to higher education overseas.

Fig 41. Destination of ISC pupils going to non-UK universities: Countries

Proportion of all pupils attending non-UK universities

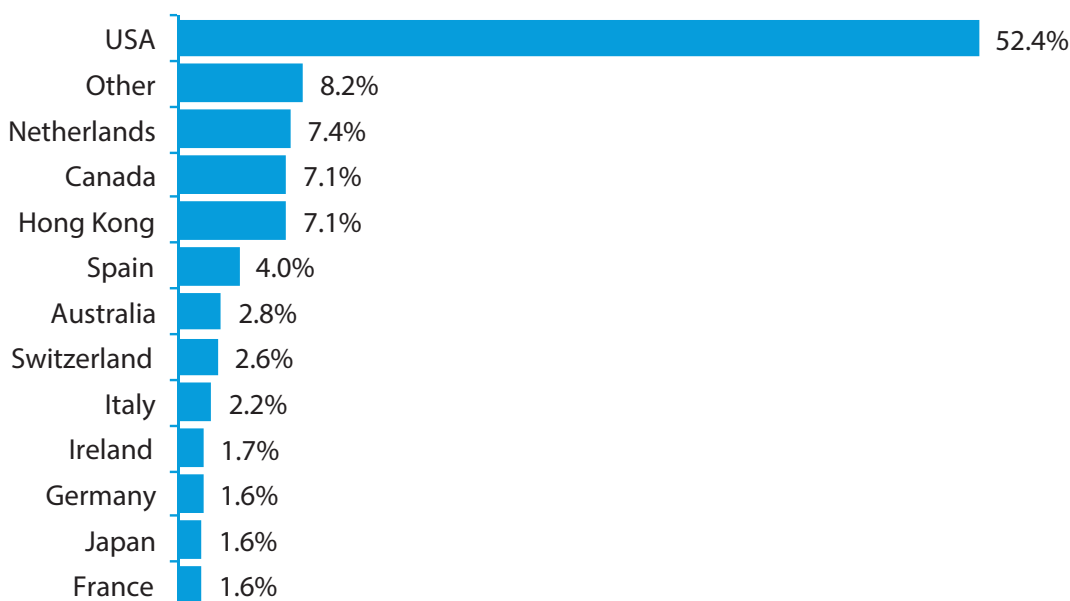
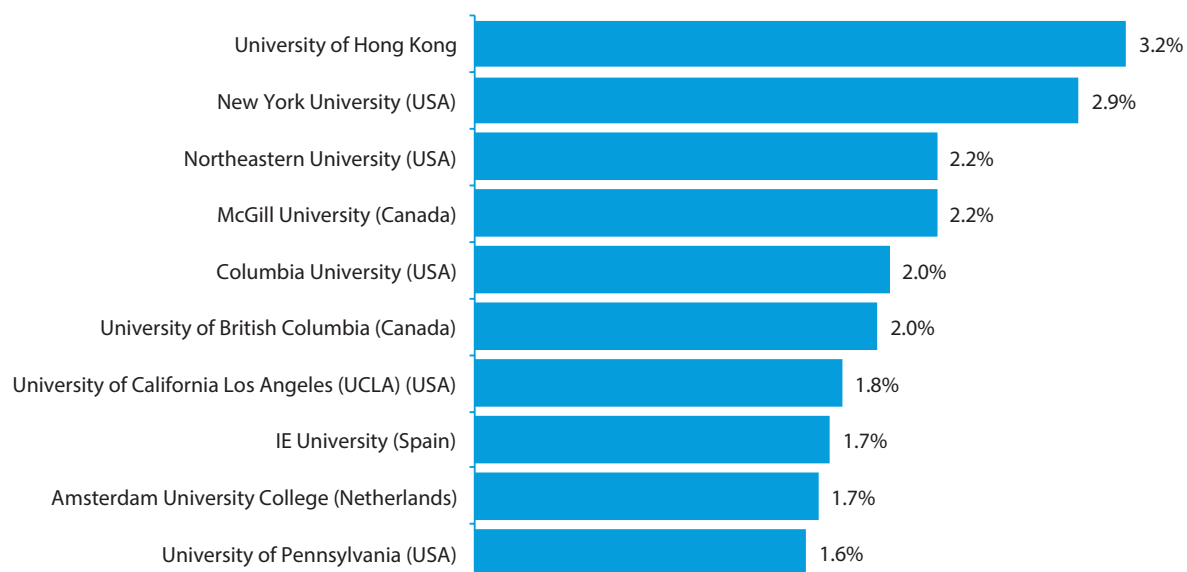


Fig 42. Destination of ISC pupils going to non-UK universities: Top 10

Proportion of all ISC pupils attending non-UK universities



Appendix One

Non-Comparative Tables

The tables in Appendix One show figures for all 1,326 schools completing the Census this year and therefore cannot be compared to previous years on a like-for-like basis. These tables follow the same format as last year.

Table 1a. School and pupil numbers by association

This table shows total school and pupil numbers broken down by the five heads' associations.

Schools	GSA	HMC	IAPS	ISA	SofH	Total
Charities	143	286	518	199	92	989
Other	5	4	84	249	11	337
Total	148	290	602	448	103	1,326
Not-for-profit	145	289	521	232	95	1,030
For-profit	3	1	81	216	8	296
Total	148	290	602	448	103	1,326
Pupils						
Boarders (boys)	52	26,496	9,243	4,830	4,311	38,541
Boarders (girls)	8,588	19,180	6,994	4,232	3,540	31,438
Day pupils (boys)	2,337	109,068	117,029	45,098	22,086	231,103
Day pupils (girls)	70,687	82,100	106,337	43,298	15,521	228,082
Total (boys)	2,389	135,564	126,272	49,928	26,397	269,644
Total (girls)	79,275	101,280	113,331	47,530	19,061	259,520
Total	81,664	236,844	239,603	97,458	45,458	529,164

Table 1b. School and pupil numbers by association (further breakdown)

For some ISC schools the heads are in membership of more than one association. For example, a school with pupils from ages 3 to 18 may have a head in membership of IAPS and HMC, but IAPS may only regard the pupils in the junior part of the school as counting towards their membership. Table 1b therefore repopulates Table 1a allowing for this subtlety. For example, there are fewer pupils in IAPS schools in Table 1b due to the exclusions of senior pupils recorded under their membership in Table 1a. The figures in this table should not be compared to any of the other tables in this Census. The only figures that are comparable are those in Table 1b of previous Census reports from 2013 onwards.

Schools	GSA	HMC	IAPS	ISA	SofH	Total
Charities	143	286	518	199	92	989
Other	5	4	84	249	11	337
Total	148	290	602	448	103	1,326
Not-for-profit	145	289	521	232	95	1,030
For-profit	3	1	81	216	8	296
Total	148	290	602	448	103	1,326
Pupils						
Boarders (boys)	52	26,496	4,851	4,830	4,311	38,541
Boarders (girls)	8,588	19,180	2,550	4,232	3,540	31,438
Day pupils (boys)	2,337	109,068	86,954	45,098	22,086	231,103
Day pupils (girls)	70,687	82,100	71,649	43,298	15,521	228,082
Total (boys)	2,389	135,564	91,805	49,928	26,397	269,644
Total (girls)	79,275	101,280	74,199	47,530	19,061	259,520
Total	81,664	236,844	166,004	97,458	45,458	529,164

Table 1c. School and pupil numbers by category of school

This table shows total school and pupil numbers, including a breakdown by category of school. The girls at “single-sex: boys” schools and the boys at “single-sex: girls” schools are all in the nursery.

Schools	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Charities	196	358	435	87	150	752	405	584	989
Other	48	88	201	21	14	302	69	268	337
Total	244	446	636	108	164	1,054	474	852	1,326
Not-for-profit	204	378	448	92	154	784	413	617	1,030
For-profit	40	68	188	16	10	270	61	235	296
Total	244	446	636	108	164	1,054	474	852	1,326
Pupils									
Boarders (boys)	24,789	9,434	4,318	6,692	0	31,849	38,541	0	38,541
Boarders (girls)	20,515	8,663	2,260	0	8,077	23,361	31,438	0	31,438
Day pupils (boys)	43,180	104,692	83,231	42,125	320	188,658	76,981	154,122	231,103
Day pupils (girls)	35,417	127,163	65,502	155	71,249	156,678	66,439	161,643	228,082
Total (boys)	67,969	114,126	87,549	48,817	320	220,507	115,522	154,122	269,644
Total (girls)	55,932	135,826	67,762	155	79,326	180,039	97,877	161,643	259,520
Total	123,901	249,952	155,311	48,972	79,646	400,546	213,399	315,765	529,164

Table 2. Pupil numbers by age

This table shows numbers of pupils in all ISC schools by age, gender and day/boarding.

Age on 31st August 2017	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
0-2	0	5,452	0	5,548	11,000
3	0	8,355	0	8,335	16,690
4	0	10,380	0	10,123	20,503
5	0	10,968	0	11,130	22,098
6	1	11,973	1	11,911	23,886
7	82	13,487	52	13,243	26,864
8	342	14,575	141	13,952	29,010
9	607	15,915	375	15,298	32,195
10	1,012	16,703	599	15,984	34,298
11	1,790	19,564	1,594	19,037	41,985
12	2,236	19,634	2,029	18,749	42,648
13	4,321	18,663	3,271	18,819	45,074
14	5,237	18,209	4,077	18,214	45,737
15	6,009	17,453	4,718	17,869	46,049
16	7,423	14,368	6,404	14,563	42,758
17	7,531	13,717	6,581	13,764	41,593
18	1,637	1,454	1,398	1,303	5,792
19	313	233	198	240	984
Total	38,541	231,103	31,438	228,082	529,164

**Table 3. Pupil numbers
by year group**

This table shows numbers of pupils in all ISC schools by year group, gender and day/boarding.

Year group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
Nursery	0	13,992	0	13,942	27,934
Reception	0	10,342	0	10,142	20,484
Year 1	0	11,009	0	11,086	22,095
Year 2	2	11,971	2	11,920	23,895
Year 3	75	13,497	49	13,312	26,933
Year 4	341	14,602	151	13,973	29,067
Year 5	628	15,920	365	15,258	32,171
Year 6	1,017	16,687	604	15,938	34,246
Year 7	1,876	19,702	1,629	18,990	42,197
Year 8	2,271	19,682	2,057	18,851	42,861
Year 9	4,662	18,638	3,469	18,827	45,596
Year 10	5,663	18,415	4,432	18,366	46,876
Year 11	5,946	17,505	4,526	17,870	45,847
Year 12	8,256	14,581	7,185	14,799	44,821
Year 13	7,804	14,560	6,969	14,808	44,141
Total	38,541	231,103	31,438	228,082	529,164

**Table 4. New pupil numbers
by year group**

This table shows the number of pupils new to their school this academic year by year group, gender and day/boarding.

Year group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
Nursery	0	7,469	0	7,358	14,827
Reception	0	4,644	0	4,552	9,196
Year 1	0	1,358	0	1,232	2,590
Year 2	1	1,257	1	1,193	2,452
Year 3	38	3,267	33	2,680	6,018
Year 4	180	1,960	67	1,594	3,801
Year 5	183	1,834	127	1,769	3,913
Year 6	272	1,679	182	1,450	3,583
Year 7	776	10,284	1,059	11,043	23,162
Year 8	447	1,294	405	1,205	3,351
Year 9	3,811	4,179	2,261	2,606	12,857
Year 10	1,331	868	1,350	1,094	4,643
Year 11	800	316	765	370	2,251
Year 12	3,264	1,784	3,708	3,212	11,968
Year 13	512	568	471	525	2,076
Total	11,615	42,761	10,429	41,883	106,688

Table 5. Pupil numbers by region

This table shows the number of pupils by region. Please see Appendix Three Figure 1 for definitions of regions.

Region ¹	No. of schools	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total boarders	Total day pupils	Total pupils
London	236	1,904	42,543	585	43,798	2,489	86,341	88,830
South East	228	7,298	37,451	6,696	36,190	13,994	73,641	87,635
South Central	213	9,984	29,143	8,135	29,884	18,119	59,027	77,146
East	164	3,433	28,835	2,916	28,294	6,349	57,129	63,478
South West	96	4,831	13,359	4,127	13,534	8,958	26,893	35,851
West Midlands	91	2,620	15,739	2,369	15,277	4,989	31,016	36,005
North West	84	1,139	16,942	868	16,048	2,007	32,990	34,997
East Midlands	68	2,680	10,237	1,813	10,264	4,493	20,501	24,994
Yorkshire and Humber	59	1,744	11,265	1,704	11,061	3,448	22,326	25,774
Scotland	32	1,427	11,006	1,050	10,949	2,477	21,955	24,432
Wales	20	992	2,811	877	2,931	1,869	5,742	7,611
North East	16	197	3,298	137	3,603	334	6,901	7,235
All²	1,326	38,541	231,103	31,438	228,082	69,979	459,185	529,164

¹ Northern Ireland, the Channel Islands and the Isle of Man are not listed due to the small number of schools in these regions.

² The total includes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 6. Fees by region (including nursery fees)

This table shows average termly fees by region and type of school. Please see Appendix Three Figure 1 for definitions of regions.

Region ¹	Boarding fee	Day fee (boarding schools)	Day fee (day schools)	Day fee (average)	Overall average fee
South Central	£11,366	£6,572	£4,712	£5,091	£6,565
South East	£11,787	£6,748	£5,054	£5,414	£6,431
South West	£10,898	£5,572	£4,098	£4,657	£6,216
Wales	£11,541	£4,731	£3,917	£4,204	£6,006
London	£13,080	£8,458	£5,694	£5,751	£5,956
East	£10,647	£5,989	£4,689	£4,863	£5,441
East Midlands	£10,487	£6,291	£4,029	£4,239	£5,362
Yorkshire and Humber	£11,702	£5,567	£3,815	£4,097	£5,114
West Midlands	£10,956	£5,319	£3,863	£4,091	£5,042
Scotland	£10,588	£5,872	£3,832	£4,025	£4,690
North East	£9,159	£4,374	£3,873	£3,963	£4,203
North West	£10,358	£5,142	£3,485	£3,572	£3,961
All²	£11,228	£6,123	£4,535	£4,760	£5,615

¹ Northern Ireland, the Channel Islands and the Isle of Man are not listed due to the small number of schools in these regions.

² The total includes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 7. Fees by age group (including nursery fees)

This table shows average termly fees for different age group in ISC schools.

Age group	Boarding fee	Day fee (boarding schools)	Day fee (day schools)	Day fee (average)	Overall average fee
Sixth form	£11,821	£7,056	£5,022	£5,475	£7,631
Senior	£11,001	£6,516	£4,862	£5,168	£6,122
Junior	£8,243	£4,927	£4,291	£4,342	£4,409
Nursery		£2,848	£3,341	£3,298	£3,298
Overall	£11,228	£6,123	£4,535	£4,760	£5,615

Table 8a. Contributions to fees: senior, mixed-age and junior schools (termly values)

For ISC schools categorised by pupil age, this table shows the breakdown of contributions to fees by type of contribution.

	Senior (pupils)	Senior (value £m)	Mixed-age (pupils)	Mixed-age (value £m)	Junior (pupils)	Junior (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school	42,534	110.34	72,816	123.68	31,874	38.73	147,224	272.76	27.8
The school: means-tested bursaries	13,392	56.01	20,497	56.70	6,513	13.23	40,402	125.95	7.6
The school: eligible families ¹	11,391	22.29	31,564	34.55	23,372	21.26	66,327	78.10	12.5
The school: scholarships: non-means-tested	24,090	28.50	29,747	30.03	3,427	3.48	57,264	62.02	10.8
The school: scholarships: means-tested	998	3.53	1,204	2.31	373	0.72	2,575	6.57	0.5
The school: iTrust	0	0.00	28	0.10	20	0.03	48	0.13	0.01
Early Years Funding	0	0.00	7,578	5.93	16,361	12.35	23,939	18.28	4.5
Local Education Authorities ²	245	1.51	1,692	10.00	172	0.59	2,109	12.10	0.4
Government Music and Dance Scheme	384	2.70	1,036	7.86	31	0.02	1,451	10.58	0.3
All other sources	1,436	5.08	1,153	3.24	563	1.37	3,152	9.70	0.6
Total	43,709	119.63	81,489	150.71	46,290	53.07	171,488	323.41	33.4
Number of pupils helped as a % of all pupils	36.6		34.0		29.9		33.4		

¹ Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

² Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 8b. Contributions to fees: single-sex and co-educational schools (termly values)

For ISC schools categorised by pupil gender, this table shows the breakdown of contributions to fees by type of contribution.

	Single- sex: boys' (pupils)	Single- sex: boys' (value £m)	Single- sex: girls' (pupils)	Single- sex: girls' (value £m)	Co-ed (pupils)	Co-ed (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school	9,424	23.74	19,615	37.76	118,185	211.27	147,224	272.76	27.8
The school: means-tested bursaries	3,399	13.49	6,525	22.68	30,478	89.77	40,402	125.95	7.6
The school: eligible families ¹	2,598	4.20	5,828	6.33	57,901	67.57	66,327	78.10	12.5
The school: scholarships: non-means-tested	4,239	5.20	9,475	7.85	43,550	48.96	57,264	62.02	10.8
The school: scholarships: means-tested	166	0.83	344	0.89	2,065	4.84	2,575	6.57	0.5
The school: iTrust	1	0.00	0	0.00	47	0.12	48	0.13	0.01
Early Years Funding	808	0.61	1,569	1.24	21,562	16.43	23,939	18.28	4.5
Local Education Authorities ²	335	1.89	49	0.19	1,725	10.02	2,109	12.10	0.4
Government Music and Dance Scheme	7	0.01	0	0.00	1,444	10.57	1,451	10.58	0.3
All other sources	307	0.97	338	0.71	2,507	8.01	3,152	9.70	0.6
Total	10,635	27.21	21,004	39.90	139,849	256.30	171,488	323.41	33.4
Number of pupils helped as a % of all pupils	23.1		27.2		35.8		33.4		

¹ Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

² Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 8c. Contributions to fees: day and boarding schools (termly values)

For ISC schools categorised by day and boarding, this table shows the breakdown of contributions to fees by type of contribution.

	Schools with boarders (pupils)	Schools with boarders (value £m)	Day schools (pupils)	Day schools (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school	75,900	171.45	71,324	101.31	147,224	272.76	27.8
The school: means-tested bursaries	21,318	74.18	19,084	51.76	40,402	125.95	7.6
The school: eligible families ¹	32,021	50.36	34,306	27.74	66,327	78.10	12.5
The school: scholarships: non-means-tested	34,084	41.87	23,180	20.15	57,264	62.02	10.8
The school: scholarships: means-tested	1,658	4.93	917	1.64	2,575	6.57	0.5
The school: iTrust	31	0.10	17	0.02	48	0.13	0.01
Early Years Funding	5,003	3.72	18,936	14.56	23,939	18.28	4.5
Local Education Authorities ²	838	4.71	1,271	7.39	2,109	12.10	0.4
Government Music and Dance Scheme	1,432	10.56	19	0.01	1,451	10.58	0.3
All other sources	2,035	7.31	1,117	2.39	3,152	9.70	0.6
Total	82,906	197.75	88,582	125.67	171,488	323.41	33.4
Number of pupils helped as a % of all pupils	39.7		29.0		33.4		

¹ Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

² Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 9. Total number of non-British pupils whose parents live overseas

This table shows the number of non-British pupils whose parents live overseas by country/area of residence.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	240	117	47	17	27	360	399	5	404
Germany	1,058	751	8	45	81	1,691	1,808	9	1,817
Russia	1,152	451	96	62	113	1,524	1,686	13	1,699
Spain	577	475	378	90	166	1,174	1,421	9	1,430
Ireland	31	49	8	4	12	72	85	3	88
Remainder of Europe EEA	1,519	686	65	56	133	2,081	2,238	32	2,270
Remainder of Europe non-EEA	757	282	29	31	52	985	1,045	23	1,068
Nigeria	590	240	80	29	200	681	895	15	910
Rest of Africa	395	147	21	18	60	485	546	17	563
USA	208	141	14	30	31	302	321	42	363
Rest of North America	75	42	0	7	10	100	116	1	117
Central and South America	311	131	25	33	68	366	457	10	467
Middle East	659	183	10	15	38	799	820	32	852
Hong Kong	2,678	2,109	118	333	796	3,776	4,842	63	4,905
Mainland China	3,906	3,086	305	241	928	6,128	6,825	472	7,297
Taiwan	96	59	2	4	13	140	145	12	157
Japan	255	99	38	18	44	330	380	12	392
South Korea	276	148	32	31	35	390	431	25	456
Malaysia	428	60	10	23	46	429	495	3	498
Thailand	609	215	38	41	130	691	859	3	862
India	156	77	5	10	20	208	229	9	238
Pakistan, Sri Lanka and Bangladesh	68	32	1	1	9	91	90	11	101
Central Asia	338	78	11	6	12	409	409	18	427
Remainder of Far East	819	168	16	15	55	933	979	24	1,003
Australasia	82	44	3	8	20	101	121	8	129
Total	17,283	9,870	1,360	1,168	3,099	24,246	27,642	871	28,513
As a % of all pupils	13.9%	3.9%	0.9%	2.4%	3.9%	6.1%	13.0%	0.3%	5.4%

Table 10. Total number of non-British pupils whose parents live in the UK

This table shows the number of non-British pupils whose parents live in the UK by country/area of nationality.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	434	656	577	233	306	1,128	626	1,041	1,667
Germany	319	544	363	139	229	858	502	724	1,226
Russia	290	338	479	138	191	778	540	567	1,107
Spain	230	390	352	118	180	674	322	650	972
Ireland	404	568	310	161	263	858	562	720	1,282
Remainder of Europe EEA	1,207	2,384	1,664	563	829	3,863	2,088	3,167	5,255
Remainder of Europe non-EEA	329	266	235	60	106	664	321	509	830
Nigeria	146	182	130	38	101	319	268	190	458
Rest of Africa	188	405	250	71	144	628	405	438	843
USA	558	1,875	1,176	320	460	2,829	1,605	2,004	3,609
Rest of North America	91	204	132	36	68	323	185	242	427
Central and South America	93	219	117	36	50	343	174	255	429
Middle East	94	312	220	32	82	512	147	479	626
Hong Kong	101	135	47	36	30	217	230	53	283
Mainland China	407	767	537	171	315	1,225	893	818	1,711
Taiwan	5	24	9	1	15	22	16	22	38
Japan	122	269	285	55	175	446	187	489	676
South Korea	83	181	111	38	85	252	148	227	375
Malaysia	39	66	56	18	30	113	64	97	161
Thailand	27	28	8	9	9	45	51	12	63
India	132	673	442	137	293	817	298	949	1,247
Pakistan, Sri Lanka and Bangladesh	47	251	79	53	69	255	136	241	377
Central Asia	54	64	56	29	16	129	102	72	174
Remainder of Far East	97	165	100	39	58	265	173	189	362
Australasia	181	443	343	93	171	703	370	597	967
Total	5,678	11,409	8,078	2,624	4,275	18,266	10,413	14,752	25,165
As a % of all pupils	4.6%	4.6%	5.2%	5.4%	5.4%	4.6%	4.9%	4.7%	4.8%

Table 11. New non-British pupils whose parents live overseas

This table shows the number of new non-British pupils whose parents live overseas by country/area of residence.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	103	61	36	2	13	185	197	3	200
Germany	607	448	2	24	56	977	1,052	5	1,057
Russia	369	135	31	12	18	505	532	3	535
Spain	352	341	307	64	126	810	992	8	1,000
Ireland	9	19	2	1	4	25	28	2	30
Remainder of Europe EEA	644	287	23	14	53	887	929	25	954
Remainder of Europe non-EEA	336	103	13	5	17	430	433	19	452
Nigeria	201	73	28	9	52	241	298	4	302
Rest of Africa	185	51	8	6	23	215	235	9	244
USA	96	53	5	8	10	136	137	17	154
Rest of North America	40	20	0	1	4	55	60	0	60
Central and South America	213	99	18	27	57	246	323	7	330
Middle East	373	84	6	3	11	449	442	21	463
Hong Kong	1,020	678	61	105	235	1,419	1,722	37	1,759
Mainland China	1,772	1,325	133	95	341	2,794	3,019	211	3,230
Taiwan	58	21	2	0	3	78	72	9	81
Japan	115	32	9	3	19	134	149	7	156
South Korea	131	54	10	10	6	179	181	14	195
Malaysia	201	25	4	7	9	214	227	3	230
Thailand	243	66	21	9	29	292	329	1	330
India	61	31	0	2	11	79	86	6	92
Pakistan, Sri Lanka and Bangladesh	38	6	1	1	3	41	44	1	45
Central Asia	148	28	5	4	7	170	170	11	181
Remainder of Far East	429	52	11	6	21	465	479	13	492
Australasia	38	24	0	2	13	47	55	7	62
Total	7,782	4,116	736	420	1,141	11,073	12,191	443	12,634
As a % of all new pupils	24.3%	9.3%	2.4%	4.6%	8.0%	13.3%	24.3%	0.8%	11.8%

Table 12. New non-British pupils whose parents live in the UK

This table shows the number of new non-British pupils whose parents live in the UK by country/area of nationality.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	120	175	105	46	76	278	156	244	400
Germany	112	128	76	33	43	240	152	164	316
Russia	97	73	99	35	38	196	127	142	269
Spain	73	109	82	36	48	180	100	164	264
Ireland	112	87	41	26	42	172	124	116	240
Remainder of Europe EEA	359	454	408	150	169	902	467	754	1,221
Remainder of Europe non-EEA	97	79	44	17	23	180	120	100	220
Nigeria	30	32	37	9	19	71	56	43	99
Rest of Africa	47	71	61	13	18	148	94	85	179
USA	161	452	338	57	104	790	432	519	951
Rest of North America	22	32	46	11	11	78	49	51	100
Central and South America	33	49	30	11	9	92	50	62	112
Middle East	42	92	69	7	31	165	56	147	203
Hong Kong	46	27	17	9	6	75	76	14	90
Mainland China	152	245	165	53	108	401	279	283	562
Taiwan	3	8	2	0	7	6	3	10	13
Japan	34	74	100	10	48	150	58	150	208
South Korea	22	46	38	9	22	75	32	74	106
Malaysia	13	17	11	5	10	26	15	26	41
Thailand	9	6	3	3	3	12	15	3	18
India	31	129	88	35	49	164	64	184	248
Pakistan, Sri Lanka and Bangladesh	13	52	19	12	11	61	27	57	84
Central Asia	23	25	14	10	6	46	42	20	62
Remainder of Far East	34	29	21	6	13	65	39	45	84
Australasia	50	101	81	25	30	177	94	138	232
Total	1,735	2,592	1,995	628	944	4,750	2,727	3,595	6,322
As a % of all new pupils	5.4%	5.8%	6.6%	6.9%	6.7%	5.7%	5.4%	6.4%	5.9%

Table 13. British pupils with parents living overseas

This table shows the number of British pupils whose parents live abroad or serve in HM Forces, as well as the number who are new to their school this year.

British pupils whose parents:	Senior	Mixed-age	Junior	Single sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Live abroad	3,277	1,133	304	290	540	3,884	4,480	234	4,714
Serve in HM Forces	1,320	1,572	1,327	114	314	3,791	3,764	455	4,219
New British pupils whose parents:									
Live abroad	967	339	111	78	128	1,211	1,319	98	1,417
Serve in HM Forces	267	304	274	27	45	773	770	75	845

Table 14. Destination of post-18 school leavers

This table shows the percentage of school leavers in all ISC schools arriving at various destinations post-18.

	Senior	Mixed-age	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
% of higher education (inc. university and deferred entries)	89.7	92.1	92.5	95.3	89.8	89.1	93.4	90.9
% to university and deferred entries	88.3	90.0	91.8	93.8	87.8	87.3	91.8	89.1
% to re-take A-levels	1.2	1.3	1.2	1.4	1.2	1.1	1.5	1.3
% to further education or training	1.2	1.5	1.4	0.9	1.4	1.3	1.3	1.3
% to employment	1.5	1.8	1.2	0.6	1.9	1.9	1.3	1.7
% to other (including unknown)	6.4	3.4	3.7	1.8	5.7	6.6	2.5	4.9
Total number recorded	23,020	21,744	4,166	6,820	33,778	26,255	18,509	44,764

Table 15. Destination of pupils going to non-UK universities

This table shows the destination of post-18 school leavers going to non-UK universities from ISC schools.

	Senior	Mixed-age	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
USA	553	358	107	132	672	690	221	911
Netherlands	63	65	6	17	105	100	28	128
Canada	81	42	8	16	99	94	29	123
Hong Kong	79	44	4	19	100	121	2	123
Spain	44	25	2	6	61	56	13	69
Australia	37	12	0	7	42	42	7	49
Switzerland	26	19	0	10	35	41	4	45
Italy	24	14	4	2	32	29	9	38
Other countries	18	20	1	7	30	25	13	38
Ireland	22	7	2	7	20	25	4	29
Germany	14	14	2	3	23	26	2	28
France	14	13	1	4	22	22	5	27
Japan	16	11	0	5	22	21	6	27
Unknown	14	8	0	1	21	22	0	22
Bulgaria	2	9	1	2	8	2	9	11
China	8	2	0	1	9	8	2	10
Czech Republic	3	7	0	1	9	4	6	10
Austria	1	8	0	0	9	9	0	9
Poland	3	6	0	0	9	9	0	9
United Arab Emirates	5	0	0	1	4	5	0	5
Serbia	3	2	0	0	5	5	0	5
Russia	3	2	2	1	2	5	0	5
Malaysia	5	0	0	0	5	4	1	5
Hungary	2	3	1	2	2	4	1	5
South Africa	4	0	1	0	3	3	1	4
Belgium	1	3	0	1	3	4	0	4
Total	1,045	694	142	245	1,352	1,376	363	1,739
% of all pupils going to higher education	5.1%	3.5%	3.7%	3.8%	4.5%	5.9%	2.1%	4.3%

Table 16. Size of schools

This table shows all ISC schools by type and various size brackets.

School size	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
5 - 50	9	6	17	2	2	28	4	28	32
51 - 100	12	23	62	5	3	89	23	74	97
101 - 150	13	22	100	5	8	122	26	109	135
151 - 200	9	37	117	16	19	128	42	121	163
201 - 250	16	23	75	7	11	96	43	71	114
251 - 300	8	18	72	14	8	76	30	68	98
301 - 350	13	28	60	9	12	80	39	62	101
351 - 400	14	28	55	12	6	79	40	57	97
401 - 450	15	29	28	4	16	52	36	36	72
451 - 500	16	21	22	4	5	50	31	28	59
501 - 550	12	25	12	2	10	37	24	25	49
551 - 600	18	26	6	1	13	36	27	23	50
601 - 650	12	13	3	1	12	15	15	13	28
651 - 700	12	11	2	4	2	19	10	15	25
701 - 750	9	15	1	1	8	16	10	15	25
751 - 800	16	13	0	2	3	24	18	11	29
801 - 850	9	8	1	2	3	13	12	6	18
851 - 900	6	12	1	2	6	11	7	12	19
901 - 950	7	16	1	2	5	17	7	17	24
951 - 1000	4	7	0	2	3	6	3	8	11
1001 - 1050	4	9	0	0	2	11	2	11	13
1051 - 1100	3	14	0	2	5	10	7	10	17
1101 - 1150	2	4	0	1	0	5	1	5	6
1151 - 1200	0	10	0	1	2	7	4	6	10
1201 - 1250	3	5	1	1	0	8	4	5	9
1251 - 1300	1	3	0	2	0	2	1	3	4
1301 - 1350	1	1	0	1	0	1	1	1	2
1351 - 1400	0	2	0	0	0	2	0	2	2
1401 - 1450	0	3	0	1	0	2	2	1	3
1451 - 1500	0	1	0	1	0	0	1	0	1
1501 - 1550	0	1	0	1	0	0	0	1	1
1551 - 1600	0	3	0	0	0	3	2	1	3
1601 - 1650	0	3	0	0	0	3	0	3	3
1651 - 1700	0	0	0	0	0	0	0	0	0
1701+	0	6	0	0	0	6	2	4	6
Total	244	446	636	108	164	1,054	474	852	1,326
Average size	508	560	244	453	486	380	450	371	399

Table 17. Boarders as a percentage of all pupils

This table shows all ISC schools grouped by type and percentage of boarders.

% boarders	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
0	83	277	492	72	113	667	0	852	852
1 - 4	3	10	25	3	4	31	38	0	38
5 - 9	3	21	29	4	3	46	53	0	53
10 - 14	9	31	32	6	5	61	72	0	72
15 - 19	6	29	10	2	8	35	45	0	45
20 - 24	8	16	11	2	1	32	35	0	35
25 - 29	7	14	8	1	3	25	29	0	29
30 - 34	9	8	8	1	3	21	25	0	25
35 - 39	7	8	0	0	2	13	15	0	15
40 - 44	7	8	6	1	5	15	21	0	21
45 - 49	8	3	1	1	3	8	12	0	12
50 - 54	12	3	1	0	3	13	16	0	16
55 - 59	6	5	2	2	0	11	13	0	13
60 - 64	8	2	2	1	0	11	12	0	12
65 - 69	5	1	2	1	0	7	8	0	8
70 - 74	6	1	0	0	1	6	7	0	7
75 - 79	9	3	1	0	4	9	13	0	13
80 - 84	12	4	2	3	0	15	18	0	18
85 - 89	7	0	0	0	1	6	7	0	7
90 - 94	10	0	1	2	2	7	11	0	11
95 - 99	10	2	0	0	2	10	12	0	12
100	9	0	3	6	1	5	12	0	12
Total	244	446	636	108	164	1,054	474	852	1,326
% boarders	36.6%	7.2%	4.2%	13.7%	10.1%	13.8%	32.8%	0.0%	13.2%

Table 18. Boys as a percentage of all pupils

This table shows all ISC schools grouped by type and percentage of boys.

% boys	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
0	44	69	24	0	137	0	43	94	137
1 - 4	0	19	9	0	19	9	10	18	28
5 - 9	0	3	7	0	7	3	1	9	10
10 - 14	1	11	7	0	1	18	5	14	19
15 - 19	1	4	3	0	0	8	3	5	8
20 - 24	2	7	2	0	0	11	3	8	11
25 - 29	0	6	4	0	0	10	2	8	10
30 - 34	0	3	1	0	0	4	1	3	4
35 - 39	5	4	13	0	0	22	5	17	22
40 - 44	4	13	25	0	0	42	9	33	42
45 - 49	10	30	79	0	0	119	26	93	119
50 - 54	29	99	156	0	0	284	103	181	284
55 - 59	52	72	149	0	0	273	118	155	273
60 - 64	43	34	56	0	0	133	66	67	133
65 - 69	10	24	17	0	0	51	21	30	51
70 - 74	8	7	7	0	0	22	7	15	22
75 - 79	1	5	4	0	0	10	4	6	10
80 - 84	2	3	2	0	0	7	2	5	7
85 - 89	3	2	3	1	0	7	2	6	8
90 - 94	3	5	5	3	0	10	1	12	13
95 - 99	3	4	7	3	0	11	7	7	14
100	23	22	56	101	0	0	35	66	101
Total	244	446	636	108	164	1,054	474	852	1,326
% boys	54.9%	45.7%	56.4%	99.7%	0.4%	55.1%	54.1%	48.8%	51.0%

Table 19. Teacher numbers¹

This table shows the number of teachers in all ISC schools by type of school.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Men	7,667	9,206	3,987	3,048	1,734	16,078	11,357	9,503	20,860
Women	6,417	13,658	8,745	1,891	5,687	21,242	11,877	16,943	28,820
Total	14,084	22,864	12,732	4,939	7,421	37,320	23,234	26,446	49,680
Part-time									
Men	1,030	1,272	493	268	339	2,188	1,450	1,345	2,795
Women	3,022	6,739	3,802	712	2,922	9,929	5,702	7,861	13,563
Total	4,052	8,011	4,295	980	3,261	12,117	7,152	9,206	16,358
Part-time hours									
Men	15,527	21,722	8,290	4,583	5,756	35,201	22,682	22,857	45,539
Women	50,215	124,097	69,186	13,016	51,606	178,876	99,811	143,688	243,499
Total	65,742	145,819	77,476	17,599	57,362	214,077	122,493	166,545	289,038
Overall full-time equivalent (32.5 hours = 1 full-time)									
Men	8,145	9,874	4,242	3,189	1,911	17,161	12,055	10,206	22,261
Women	7,962	17,476	10,874	2,291	7,275	26,746	14,948	21,364	36,312
Total	16,107	27,351	15,116	5,481	9,186	43,907	27,003	31,570	58,573

¹ Nursery teachers are not included.

Table 20. Teaching assistant numbers¹

This table shows the number of teaching assistants in all ISC schools by type of school.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Men	116	319	372	82	27	698	262	545	807
Women	190	1,966	3,251	356	606	4,445	1,374	4,033	5,407
Total	306	2,285	3,623	438	633	5,143	1,636	4,578	6,214
Part-time									
Men	51	142	102	26	13	256	89	206	295
Women	259	1,766	2,433	230	492	3,736	1,331	3,127	4,458
Total	310	1,908	2,535	256	505	3,992	1,420	3,333	4,753
Part-time hours									
Men	696	2,458	1,899	557	169	4,327	1,483	3,570	5,053
Women	3,913	35,791	48,403	4,074	10,024	74,009	25,013	63,094	88,107
Total	4,609	38,249	50,302	4,630	10,194	78,336	26,496	66,664	93,160
Overall full-time equivalent (32.5 hours = 1 full-time)									
Men	137	395	430	99	32	831	308	655	962
Women	310	3,067	4,740	481	914	6,722	2,144	5,974	8,118
Total	448	3,462	5,171	580	947	7,553	2,451	6,629	9,080

¹ Nursery staff are not included.

Table 21. Pupil-teacher ratios

This table shows the pupil and teacher gender ratios, along with the overall pupil-teacher ratio in ISC schools.

Pupils	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Boys	67,969	114,126	87,549	48,817	320	220,507	115,522	154,122	269,644
Girls	55,932	135,826	67,762	155	79,326	180,039	97,877	161,643	259,520
Total	123,901	249,952	155,311	48,972	79,646	400,546	213,399	315,765	529,164
Gender ratios									
Boys:girls (pupils)	1.2:1	0.8:1	1.3:1	314.9:1	0.0:1	1.2:1	1.2:1	1.0:1	1.0:1
Men:women (teachers) ¹	1.0:1	0.6:1	0.4:1	1.4:1	0.3:1	0.6:1	0.8:1	0.5:1	0.6:1
Men:women (teaching assistants) ¹	0.4:1	0.1:1	0.1:1	0.2:1	0.0:1	0.1:1	0.1:1	0.1:1	0.1:1
Pupil-teacher ratio²	7.7:1	8.8:1	9.1:1	8.8:1	8.5:1	8.5:1	7.7:1	9.3:1	8.6:1

¹ Excludes nursery staff.

² Pupil-teacher ratio excludes nursery teachers and nursery pupils.

Table 22. Changes to full-time teachers

This table shows the number of full-time teachers coming into ISC schools (broken down by previous occupation) and leaving ISC schools (broken down by destination).

Arriving from	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Independent schools	774	861	627	248	397	1,617	1,086	1,176	2,262
State-funded schools	643	1,273	678	180	455	1,959	1,078	1,516	2,594
ITT at university or training college	126	161	64	32	72	247	160	191	351
New graduates	139	157	96	36	44	312	198	194	392
Industry	78	102	58	27	38	173	109	129	238
Outside the UK	106	215	128	39	69	341	230	219	449
Retirement	19	22	13	4	11	39	24	30	54
Maternity leave	84	167	74	29	87	209	109	216	325
Part-time	121	253	123	20	102	375	190	307	497
Other	198	333	166	41	72	584	304	393	697
Total	2,288	3,544	2,027	656	1,347	5,856	3,488	4,371	7,859
Going to									
Independent schools	614	702	459	185	291	1,299	904	871	1,775
State-funded schools	164	387	171	39	116	567	286	436	722
Industry	64	110	42	22	39	155	84	132	216
Outside the UK	118	195	122	42	72	321	196	239	435
Retirement	353	555	338	108	202	936	593	653	1,246
Maternity leave	185	316	224	54	164	507	271	454	725
Part-time	220	320	204	51	167	526	307	437	744
Other	524	859	408	135	316	1,340	862	929	1,791
Total	2,242	3,444	1,968	636	1,367	5,651	3,503	4,151	7,654
Net gain									
Independent schools	160	159	168	63	106	318	182	305	487
State-funded schools	479	886	507	141	339	1,392	792	1,080	1,872
Industry	14	-8	16	5	-1	18	25	-3	22
Outside the UK	-12	20	6	-3	-3	20	34	-20	14
Retirement	-334	-533	-325	-104	-191	-897	-569	-623	-1,192
Maternity leave	-101	-149	-150	-25	-77	-298	-162	-238	-400
Part-time	-99	-67	-81	-31	-65	-151	-117	-130	-247
Other	-326	-526	-242	-94	-244	-756	-558	-536	-1,094
Total	46	100	59	20	-20	205	-15	220	205
Full-time teachers									
Turnover as % of full-time teachers	15.9	15.1	15.5	12.9	18.4	15.1	15.1	15.7	15.4
Gain as % of full-time teachers	0.3	0.4	0.5	0.4	-0.3	0.5	-0.1	0.8	0.4
Total	14,084	22,864	12,732	4,939	7,421	37,320	23,234	26,446	49,680

Table 23. SEND pupils¹

This table shows the numbers of pupils who have been identified with SEND.

Types of SEND	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Specific learning difficulty (SPLD)	15,077	23,837	9,467	4,086	6,792	37,503	25,426	22,955	48,381
Moderate learning difficulty (MLD)	677	1,556	1,652	154	335	3,396	2,019	1,866	3,885
Severe learning difficulty (SLD)	50	106	81	4	7	226	133	104	237
Profound and multiple learning difficulty (PMLD)	19	41	10	0	4	66	39	31	70
Social, emotional and mental health (SEHM)	2,551	4,562	1,447	623	1,280	6,657	3,782	4,778	8,560
Speech, language and communication needs (SLCN)	468	2,807	2,884	682	390	5,087	2,314	3,845	6,159
Hearing impairment (HI)	392	823	461	155	277	1,244	609	1,067	1,676
Visual impairment (VI)	334	790	335	143	219	1,097	553	906	1,459
Multi-Sensory impairment (MSI)	38	209	166	16	41	356	123	290	413
Physical difficulty (PD)	336	806	422	159	246	1,159	546	1,018	1,564
Autistic spectrum disorder (ASD)	865	2,928	951	585	338	3,821	1,930	2,814	4,744
Other difficulty/disability	1,568	3,498	1,702	494	826	5,448	3,009	3,759	6,768
SEN support but no specialist assessment of type of need	1,332	3,469	3,012	760	1,134	5,919	3,193	4,620	7,813
Total	21,142	38,482	19,657	6,867	10,266	62,148	37,963	41,318	79,281
% pupils with SEND	17.1%	15.4%	12.7%	14.0%	12.9%	15.5%	17.8%	13.1%	15.0%

¹ Some pupils have more than one SEND: they are counted under each individual category of SEND, but are counted only once in the total.

Appendix Two

Comparative Tables

Tables in Appendix Two show comparative figures for the 1,283 schools that participated in the Census in both 2017 and 2018. In each table the 2018 figures are printed in bold and the 2017 figures are printed in italics. Figures highlighted in yellow show the percentage change between the two years. Where schools are categorised by age, gender and by day and boarding, the categorisation is based on the school as it is in 2018; in a small number of cases this will differ from how the school would have been categorised in 2017.

Table 1a. Changes to pupil numbers by association

This table shows total school and pupil numbers for schools that participated in the Census in both 2017 and 2018, including a breakdown by ISC association. Where schools are in more than one association, the figures are included in all associations of which the school is in membership.

	GSA	HMC	IAPS	ISA	SofH	Total
Number of schools	147	290	599	409	103	1,283
Pupils						
Boarders (boys)	52	26,496	9,243	4,474	4,311	38,185
	31	26,742	9,534	4,453	4,363	38,699
	67.7%	-0.9%	-3.1%	0.5%	-1.2%	-1.3%
Boarders (girls)	8,588	19,180	6,994	3,980	3,540	31,186
	8,687	19,114	7,009	3,814	3,530	31,164
	-1.1%	0.3%	-0.2%	4.4%	0.3%	0.1%
Day pupils (boys)	2,337	109,068	116,620	42,194	22,086	227,790
	2,257	108,560	116,829	42,118	21,958	227,410
	3.5%	0.5%	-0.2%	0.2%	0.6%	0.2%
Day pupils (girls)	69,940	82,100	106,126	40,712	15,521	224,538
	69,963	81,127	105,866	41,068	15,531	224,061
	-0.0%	1.2%	0.2%	-0.9%	-0.1%	0.2%
Total (boys)	2,389	135,564	125,863	46,668	26,397	265,975
	2,288	135,302	126,363	46,571	26,321	266,109
	4.4%	0.2%	-0.4%	0.2%	0.3%	-0.1%
Total (girls)	78,528	101,280	113,120	44,692	19,061	255,724
	78,650	100,241	112,875	44,882	19,061	255,225
	-0.2%	1.0%	0.2%	-0.4%	0.0%	0.2%
Total	80,917	236,844	238,983	91,360	45,458	521,699
	80,938	235,543	239,238	91,453	45,382	521,334
	-0.0%	0.6%	-0.1%	-0.1%	0.2%	0.1%

Table 1b. Changes to pupil numbers by category of school

This table shows total school and pupil numbers for schools that participated in the Census in both 2017 and 2018, including a breakdown by category of school. The girls at "single-sex: boys" schools and the boys at "single-sex: girls" schools are all in the nursery.

Schools	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Number of schools	235	437	611	108	162	1,013	469	814	1,283
Pupils									
Boarders (boys)	24,567	9,300	4,318	6,692	0	31,493	38,185	0	38,185
	24,825	9,287	4,587	6,765	0	31,934	38,672	27	38,699
	-1.0%	0.1%	-5.9%	-1.1%		-1.4%	-1.3%	-100.0%	-1.3%
Boarders (girls)	20,393	8,533	2,260	0	8,077	23,109	31,186	0	31,186
	20,264	8,614	2,286	0	8,123	23,041	31,143	21	31,164
	0.6%	-0.9%	-1.1%		-0.6%	0.3%	0.1%	-100.0%	0.1%
Day pupils (boys)	42,096	104,158	81,536	42,125	320	185,345	76,605	151,185	227,790
	41,472	103,759	82,179	42,036	340	185,034	75,878	151,532	227,410
	1.5%	0.4%	-0.8%	0.2%	-5.9%	0.2%	1.0%	-0.2%	0.2%
Day pupils (girls)	33,878	126,578	64,082	155	70,477	153,906	66,071	158,467	224,538
	33,347	126,168	64,546	162	70,318	153,581	65,382	158,679	224,061
	1.6%	0.3%	-0.7%	-4.3%	0.2%	0.2%	1.1%	-0.1%	0.2%
Total (boys)	66,663	113,458	85,854	48,817	320	216,838	114,790	151,185	265,975
	66,297	113,046	86,766	48,801	340	216,968	114,550	151,559	266,109
	0.6%	0.4%	-1.1%	0.0%	-5.9%	-0.1%	0.2%	-0.2%	-0.1%
Total (girls)	54,271	135,111	66,342	155	78,554	177,015	97,257	158,467	255,724
	53,611	134,782	66,832	162	78,441	176,622	96,525	158,700	255,225
	1.2%	0.2%	-0.7%	-4.3%	0.1%	0.2%	0.8%	-0.1%	0.2%
Total	120,934	248,569	152,196	48,972	78,874	393,853	212,047	309,652	521,699
	119,908	247,828	153,598	48,963	78,781	393,590	211,075	310,259	521,334
	0.9%	0.3%	-0.9%	0.0%	0.1%	0.1%	0.5%	-0.2%	0.1%

Table 2. Changes to pupil numbers by age

This table shows numbers of pupils in ISC schools that participated in the Census in both 2017 and 2018 by age, gender and day/boarding.

Age	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
0-2	0	5,343	0	5,427	10,770
	0	5,055	0	5,147	10,202
		5.7%		5.4%	5.6%
3	0	8,179	0	8,158	16,337
	0	8,233	0	8,361	16,594
		-0.7%		-2.4%	-1.5%
4	0	10,194	0	9,949	20,143
	0	10,335	0	10,496	20,831
		-1.4%		-5.2%	-3.3%
5	0	10,734	0	10,927	21,661
	0	11,208	0	11,175	22,383
		-4.2%		-2.2%	-3.2%
6	1	11,747	1	11,709	23,458
	2	11,730	6	11,673	23,411
	-50.0%	0.1%	-83.3%	0.3%	0.2%
7	82	13,277	52	13,038	26,449
	89	13,513	63	12,895	26,560
	-7.9%	-1.7%	-17.5%	1.1%	-0.4%
8	342	14,339	141	13,778	28,600
	366	14,616	175	14,102	29,259
	-6.6%	-1.9%	-19.4%	-2.3%	-2.3%
9	607	15,694	375	15,120	31,796
	664	15,642	360	14,991	31,657
	-8.6%	0.3%	4.2%	0.9%	0.4%
10	1,008	16,499	598	15,806	33,911
	1,001	15,928	626	15,391	32,946
	0.7%	3.6%	-4.5%	2.7%	2.9%
11	1,785	19,303	1,592	18,697	41,377
	1,722	18,973	1,524	17,888	40,107
	3.7%	1.7%	4.5%	4.5%	3.2%
12	2,226	19,370	2,024	18,409	42,029
	2,355	19,177	1,957	18,550	42,039
	-5.5%	1.0%	3.4%	-0.8%	-0.0%
13	4,303	18,412	3,261	18,547	44,523
	4,184	17,765	3,083	17,741	42,773
	2.8%	3.6%	5.8%	4.5%	4.1%
14	5,203	17,980	4,067	17,938	45,188
	5,045	17,288	3,804	17,552	43,689
	3.1%	4.0%	6.9%	2.2%	3.4%
15	5,945	17,234	4,678	17,572	45,429
	6,084	17,325	4,683	17,549	45,641
	-2.3%	-0.5%	-0.1%	0.1%	-0.5%
16	7,346	14,243	6,325	14,360	42,274
	7,211	14,621	6,367	14,553	42,752
	1.9%	-2.6%	-0.7%	-1.3%	-1.1%
17	7,429	13,605	6,501	13,588	41,123
	7,375	13,795	6,304	14,015	41,489
	0.7%	-1.4%	3.1%	-3.0%	-0.9%
18	1,601	1,413	1,376	1,280	5,670
	2,172	1,928	1,888	1,715	7,703
	-26.3%	-26.7%	-27.1%	-25.4%	-26.4%
19	307	224	195	235	961
	429	278	324	267	1,298
	-28.4%	-19.4%	-39.8%	-12.0%	-26.0%
Total	38,185	227,790	31,186	224,538	521,699
	38,699	227,410	31,164	224,061	521,334
	-1.3%	0.2%	0.1%	0.2%	0.1%

Table 3. Changes to pupil numbers by year group

This table shows numbers of pupils in ISC schools that participated in the Census in both 2017 and 2018 by year group, gender and day/boarding.

Year group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
Nursery	0	13,699	0	13,636	27,335
	0	13,889	0	13,925	27,814
		-1.4%		-2.1%	-1.7%
Reception	0	10,148	0	9,966	20,114
	0	10,243	0	10,410	20,653
		-0.9%		-4.3%	-2.6%
Year 1	0	10,779	0	10,889	21,668
	0	11,277	0	11,210	22,487
		-4.4%		-2.9%	-3.6%
Year 2	2	11,743	2	11,711	23,458
	2	11,761	4	11,695	23,462
	0.0%	-0.2%	-50.0%	0.1%	-0.0%
Year 3	75	13,290	49	13,116	26,530
	89	13,516	59	12,930	26,594
	-15.7%	-1.7%	-16.9%	1.4%	-0.2%
Year 4	341	14,370	151	13,793	28,655
	395	14,693	194	14,179	29,461
	-13.7%	-2.2%	-22.2%	-2.7%	-2.7%
Year 5	628	15,697	365	15,078	31,768
	657	15,678	357	15,002	31,694
	-4.4%	0.1%	2.2%	0.5%	0.2%
Year 6	1,016	16,488	604	15,764	33,872
	1,049	15,914	630	15,309	32,902
	-3.1%	3.6%	-4.1%	3.0%	2.9%
Year 7	1,870	19,438	1,626	18,660	41,594
	1,808	19,081	1,614	18,242	40,745
	3.4%	1.9%	0.7%	2.3%	2.1%
Year 8	2,261	19,411	2,053	18,503	42,228
	2,384	19,139	1,977	18,619	42,119
	-5.2%	1.4%	3.8%	-0.6%	0.3%
Year 9	4,644	18,388	3,459	18,563	45,054
	4,658	17,899	3,404	17,734	43,695
	-0.3%	2.7%	1.6%	4.7%	3.1%
Year 10	5,620	18,188	4,419	18,085	46,312
	5,500	17,351	4,195	17,662	44,708
	2.2%	4.8%	5.3%	2.4%	3.6%
Year 11	5,887	17,293	4,477	17,573	45,230
	6,148	17,515	4,632	17,712	46,007
	-4.2%	-1.3%	-3.3%	-0.8%	-1.7%
Year 12	8,140	14,445	7,099	14,593	44,277
	8,011	14,668	7,108	14,597	44,384
	1.6%	-1.5%	-0.1%	-0.0%	-0.2%
Year 13	7,701	14,413	6,882	14,608	43,604
	7,998	14,786	6,990	14,835	44,609
	-3.7%	-2.5%	-1.5%	-1.5%	-2.3%
Total	38,185	227,790	31,186	224,538	521,699
	38,699	227,410	31,164	224,061	521,334
	-1.3%	0.2%	0.1%	0.2%	0.1%

Table 4. Changes to new pupil numbers by year group

This table shows numbers of new pupils in ISC schools that participated in the Census in both 2017 and 2018 by year group, gender and day/boarding.

Year group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
Nursery	0	7,312	0	7,219	14,531
	0	7,267	0	7,305	14,572
		0.6%		-1.2%	-0.3%
Reception	0	4,566	0	4,488	9,054
	0	4,605	0	4,820	9,425
		-0.8%		-6.9%	-3.9%
Year 1	0	1,327	0	1,199	2,526
	3	1,315	0	1,177	2,495
	-100.0%	0.9%		1.9%	1.2%
Year 2	1	1,235	1	1,175	2,412
	2	1,239	5	1,250	2,496
	-50.0%	-0.3%	-80.0%	-6.0%	-3.4%
Year 3	38	3,219	33	2,655	5,945
	72	3,164	39	2,555	5,830
	-47.2%	1.7%	-15.4%	3.9%	2.0%
Year 4	180	1,932	67	1,577	3,756
	245	1,940	99	1,618	3,902
	-26.5%	-0.4%	-32.3%	-2.5%	-3.7%
Year 5	183	1,812	127	1,747	3,869
	170	1,731	124	1,759	3,784
	7.6%	4.7%	2.4%	-0.7%	2.2%
Year 6	271	1,660	182	1,427	3,540
	259	1,573	173	1,308	3,313
	4.6%	5.5%	5.2%	9.1%	6.9%
Year 7	771	10,104	1,057	10,786	22,718
	744	9,925	1,064	10,471	22,204
	3.6%	1.8%	-0.7%	3.0%	2.3%
Year 8	441	1,230	403	1,158	3,232
	396	1,273	347	1,323	3,339
	11.4%	-3.4%	16.1%	-12.5%	-3.2%
Year 9	3,796	4,123	2,251	2,564	12,734
	3,789	4,031	2,214	2,323	12,357
	0.2%	2.3%	1.7%	10.4%	3.1%
Year 10	1,305	822	1,339	1,062	4,528
	1,192	723	1,219	939	4,073
	9.5%	13.7%	9.8%	13.1%	11.2%
Year 11	768	291	731	340	2,130
	838	260	780	266	2,144
	-8.4%	11.9%	-6.3%	27.8%	-0.7%
Year 12	3,208	1,728	3,650	3,157	11,743
	3,094	1,839	3,484	3,118	11,535
	3.7%	-6.0%	4.8%	1.3%	1.8%
Year 13	509	546	469	508	2,032
	496	452	396	418	1,762
	2.6%	20.8%	18.4%	21.5%	15.3%
Total	11,471	41,907	10,310	41,062	104,750
	11,300	41,337	9,944	40,650	103,231
	1.5%	1.4%	3.7%	1.0%	1.5%

Table 5. Changes to pupil numbers by region

For ISC schools that participated in the Census in both 2017 and 2018, this table shows the number of pupils by region. Please see Appendix Three Figure 1 for definitions of regions.

Region ¹	No. of schools	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total boarders	Total day pupils	Total pupils
London	222	1,892	41,242	569	42,809	2,461	84,051	86,512
	222	1,913	41,167	596	42,524	2,509	83,691	86,200
		-1.1%	0.2%	-4.5%	0.7%	-1.9%	0.4%	0.4%
South East	221	7,023	36,665	6,518	35,585	13,541	72,250	85,791
	221	7,257	36,417	6,459	35,340	13,716	71,757	85,473
		-3.2%	0.7%	0.9%	0.7%	-1.3%	0.7%	0.4%
South Central	206	9,967	28,717	8,122	29,573	18,089	58,290	76,379
	206	10,132	28,635	8,085	29,618	18,217	58,253	76,470
		-1.6%	0.3%	0.5%	-0.2%	-0.7%	0.1%	-0.1%
East	159	3,433	28,460	2,916	27,860	6,349	56,320	62,669
	159	3,508	28,244	2,989	27,664	6,497	55,908	62,405
		-2.1%	0.8%	-2.4%	0.7%	-2.3%	0.7%	0.4%
South West	93	4,831	13,214	4,127	13,378	8,958	26,592	35,550
	93	4,919	13,280	4,181	13,302	9,100	26,582	35,682
		-1.8%	-0.5%	-1.3%	0.6%	-1.6%	0.0%	-0.4%
West Midlands	90	2,568	15,737	2,324	15,276	4,892	31,013	35,905
	90	2,526	15,747	2,294	15,283	4,820	31,030	35,850
		1.7%	-0.1%	1.3%	-0.0%	1.5%	-0.1%	0.2%
North West	81	1,139	16,770	868	15,840	2,007	32,610	34,617
	81	1,101	16,697	842	15,898	1,943	32,595	34,538
		3.5%	0.4%	3.1%	-0.4%	3.3%	0.0%	0.2%
East Midlands	66	2,680	10,131	1,813	10,171	4,493	20,302	24,795
	66	2,655	10,160	1,846	10,356	4,501	20,516	25,017
		0.9%	-0.3%	-1.8%	-1.8%	-0.2%	-1.0%	-0.9%
Yorkshire and Humber	59	1,744	11,265	1,704	11,061	3,448	22,326	25,774
	59	1,758	11,414	1,636	11,062	3,394	22,476	25,870
		-0.8%	-1.3%	4.2%	-0.0%	1.6%	-0.7%	-0.4%
Scotland	32	1,427	11,006	1,050	10,949	2,477	21,955	24,432
	32	1,459	11,040	1,066	10,914	2,525	21,954	24,479
		-2.2%	-0.3%	-1.5%	0.3%	-1.9%	0.0%	-0.2%
Wales	20	992	2,811	877	2,931	1,869	5,742	7,611
	20	986	2,747	861	2,880	1,847	5,627	7,474
		0.6%	2.3%	1.9%	1.8%	1.2%	2.0%	1.8%
North East	16	197	3,298	137	3,603	334	6,901	7,235
	16	206	3,367	152	3,632	358	6,999	7,357
		-4.4%	-2.0%	-9.9%	-0.8%	-6.7%	-1.4%	-1.7%
All²	1,283	38,185	227,790	31,186	224,538	69,371	452,328	521,699
	1,283	38,699	227,410	31,164	224,061	69,863	451,471	521,334
		-1.3%	0.2%	0.1%	0.2%	-0.7%	0.2%	0.1%

¹ Northern Ireland, the Channel Islands and the Isle of Man are not listed due to the small number of schools in these regions.

² The total includes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 6. Changes to fees by region

Looking at ISC schools that participated in the Census in both 2017 and 2018, this table shows the average termly fees by region. Please see Appendix Three Figure 1 for definitions of regions.

Region ¹	Boarding fee	Day fee (boarding schools)	Day fee (day schools)	Day fee (average)	Overall average fee
London	£13,050	£8,485	£5,704	£5,759	£5,966
	£12,074	£8,324	£5,496	£5,537	£5,728
	8.1%	1.9%	3.8%	4.0%	4.2%
South East	£11,718	£6,622	£5,070	£5,392	£6,391
	£11,219	£6,467	£4,859	£5,200	£6,166
	4.5%	2.4%	4.3%	3.7%	3.6%
South Central	£11,364	£6,571	£4,708	£5,093	£6,578
	£10,944	£6,357	£4,545	£4,935	£6,367
	3.8%	3.4%	3.6%	3.2%	3.3%
East	£10,647	£5,989	£4,731	£4,902	£5,484
	£10,204	£5,877	£4,602	£4,757	£5,324
	4.3%	1.9%	2.8%	3.1%	3.0%
South West	£10,898	£5,572	£4,104	£4,667	£6,237
	£10,501	£5,470	£3,951	£4,540	£6,060
	3.8%	1.9%	3.9%	2.8%	2.9%
West Midlands	£10,940	£5,318	£3,863	£4,090	£5,024
	£10,609	£5,151	£3,753	£3,983	£4,874
	3.1%	3.2%	2.9%	2.7%	3.1%
North West	£10,358	£5,142	£3,482	£3,570	£3,964
	£10,078	£4,878	£3,367	£3,445	£3,818
	2.8%	5.4%	3.4%	3.6%	3.8%
East Midlands	£10,487	£6,291	£4,041	£4,252	£5,382
	£10,116	£6,070	£3,946	£4,152	£5,225
	3.7%	3.7%	2.4%	2.4%	3.0%
Yorkshire and Humber	£11,702	£5,567	£3,815	£4,097	£5,114
	£11,208	£5,184	£3,700	£3,972	£4,921
	4.4%	7.4%	3.1%	3.1%	3.9%
Scotland	£10,588	£5,872	£3,832	£4,025	£4,690
	£10,435	£5,916	£3,705	£3,896	£4,570
	1.5%	-0.7%	3.4%	3.3%	2.6%
Wales	£11,541	£4,731	£3,917	£4,204	£6,006
	£10,198	£4,653	£3,790	£4,084	£5,595
	13.2%	1.7%	3.3%	2.9%	7.3%
North East	£9,159	£4,374	£3,873	£3,963	£4,203
	£8,505	£4,319	£3,707	£3,819	£4,047
	7.7%	1.3%	4.5%	3.8%	3.9%
AIP²	£11,207	£6,084	£4,544	£4,763	£5,620
	£10,747	£5,905	£4,390	£4,606	£5,429
	4.3%	3.0%	3.5%	3.4%	3.5%

¹ Northern Ireland, the Channel Islands and the Isle of Man are not listed due to the small number of schools in these regions.

² The total includes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 7. Changes to fees by school type and age group

For ISC schools that participated in the Census in both 2017 and 2018, this table shows average termly fees for different age groups.

	Boarding fee	Day fee (boarding schools)	Day fee (day schools)	Day fee (average)	Overall average fee
Sixth form	£11,789	£7,017	£5,024	£5,465	£7,611
	£11,231	£6,786	£4,845	£5,274	£7,288
	5.0%	3.4%	3.7%	3.6%	4.4%
Senior	£10,994	£6,489	£4,870	£5,171	£6,130
	£10,618	£6,318	£4,701	£5,000	£5,940
	3.5%	2.7%	3.6%	3.4%	3.2%
Junior	£8,242	£4,867	£4,301	£4,347	£4,415
	£7,849	£4,775	£4,175	£4,225	£4,291
	5.0%	1.9%	3.0%	2.9%	2.9%
Nursery		£2,844	£3,345	£3,300	£3,300
		£2,715	£3,190	£3,147	£3,147
		4.8%	4.9%	4.9%	4.9%
Overall	£11,207	£6,084	£4,544	£4,763	£5,620
	£10,747	£5,905	£4,390	£4,606	£5,429
	4.3%	3.0%	3.5%	3.4%	3.5%

Table 8a. Changes to contributions to fees: senior, mixed-age and junior schools (termly values)

For ISC schools that participated in the Census in both 2017 and 2018, this table shows the breakdown of contributions to fees by type of contribution.

	Senior (pupils)	Senior (value £m)	Mixed-age (pupils)	Mixed-age (value £m)	Junior (pupils)	Junior (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school									
	42,164	110.0	72,506	123.0	31,357	38.5	146,027	271.4	28.0
	41,410	105.3	70,734	112.6	29,970	35.8	142,114	253.7	27.3
	1.8%	4.4%	2.5%	9.2%	4.6%	7.5%	2.8%	7.0%	2.7%
The school: means-tested bursaries									
	13,222	55.8	20,350	56.5	6,430	13.1	40,002	125.4	7.7
	13,310	53.8	20,438	53.4	6,667	13.1	40,415	120.3	7.8
	-0.7%	3.8%	-0.4%	5.7%	-3.6%	0.4%	-1.0%	4.3%	-1.1%
The school: eligible families¹									
	11,312	22.3	31,425	34.2	22,950	21.1	65,687	77.5	12.6
	11,405	21.6	29,265	28.0	21,166	18.6	61,836	68.2	11.9
	-0.8%	3.0%	7.4%	22.0%	8.4%	13.5%	6.2%	13.7%	6.2%
The school: scholarships: non-means-tested									
	23,962	28.4	29,719	30.0	3,415	3.5	57,096	61.8	10.9
	23,748	26.5	28,356	28.3	3,406	3.1	55,510	57.9	10.6
	0.9%	7.0%	4.8%	5.9%	0.3%	11.1%	2.9%	6.7%	2.8%
The school: scholarships: means-tested									
	996	3.5	1,204	2.3	372	0.7	2,572	6.6	0.5
	1,218	3.4	1,337	2.8	473	0.9	3,028	7.1	0.6
	-18.2%	4.1%	-9.9%	-17.3%	-21.4%	-23.2%	-15.1%	-7.9%	-15.1%
The school: iTrust									
	0	0.00	28	0.10	20	0.03	48	0.13	0.0
	0	0.00	19	0.08	26	0.03	45	0.12	0.0
			47.4%	16.2%	-23.1%	-13.3%	6.7%	7.5%	6.6%
Early Years Funding									
	0	0.0	7,543	5.9	15,890	12.0	23,433	17.9	4.5
	48	0.0	8,104	5.5	16,569	10.9	24,721	16.4	4.7
	-100.0%	-100.0%	-6.9%	8.0%	-4.1%	10.2%	-5.2%	9.2%	-5.3%
Local Education Authorities²									
	245	1.5	1,597	9.7	158	0.5	2,000	11.7	0.4
	214	1.2	1,496	8.9	357	0.5	2,067	10.6	0.4
	14.5%	24.2%	6.8%	8.3%	-55.7%	8.5%	-3.2%	10.1%	-3.3%
Government Music and Dance Scheme									
	384	2.7	1,036	7.9	31	0.0	1,451	10.6	0.3
	452	2.9	989	7.5	88	0.1	1,529	10.5	0.3
	-15.0%	-5.9%	4.8%	4.3%	-64.8%	-64.7%	-5.1%	1.1%	-5.2%
All other sources									
	1,436	5.1	1,147	3.2	562	1.4	3,145	9.7	0.6
	1,105	3.2	1,270	3.1	765	1.3	3,140	7.7	0.6
	30.0%	57.4%	-9.7%	4.5%	-26.5%	1.7%	0.2%	26.3%	0.1%
Total									
	43,406	119.2	81,054	149.7	45,341	52.4	169,801	321.3	33.5
	42,324	112.6	80,161	137.6	45,041	48.5	167,526	298.8	33.1
	2.6%	5.9%	1.1%	8.7%	0.7%	7.9%	1.4%	7.5%	1.3%
Number of pupils as a % of all pupils									
	37.1		34.0		29.9		33.5		
	36.5		33.7		29.4		33.1		
	1.5%		0.8%		1.6%		1.3%		

¹ Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

² Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 8b. Changes to contributions to fees: single-sex and co-educational schools (termly values)

For ISC schools that participated in the Census in both 2017 and 2018, this table shows the breakdown of contributions to fees by type of contribution.

	Single-sex: boys' (pupils)	Single-sex: boys' (value £m)	Single-sex: girls' (pupils)	Single-sex: girls' (value £m)	Co-ed (pupils)	Co-ed (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school									
	9,424	23.7	19,548	37.6	117,055	210.1	146,027	271.4	28.0
	9,369	21.3	18,807	34.6	113,938	197.8	142,114	253.7	27.3
	0.6%	11.5%	3.9%	8.8%	2.7%	6.2%	2.8%	7.0%	2.7%
The school: means-tested bursaries									
	3,399	13.5	6,460	22.6	30,143	89.3	40,002	125.4	7.7
	3,423	12.5	6,169	20.7	30,823	87.0	40,415	120.3	7.8
	-0.7%	7.5%	4.7%	9.0%	-2.2%	2.7%	-1.0%	4.3%	-1.1%
The school: eligible families¹									
	2,598	4.2	5,828	6.3	57,261	67.0	65,687	77.5	12.6
	2,490	3.7	5,557	5.7	53,789	58.8	61,836	68.2	11.9
	4.3%	12.3%	4.9%	11.4%	6.5%	14.0%	6.2%	13.7%	6.2%
The school: scholarships: non-means-tested									
	4,239	5.2	9,475	7.9	43,382	48.7	57,096	61.8	10.9
	4,392	4.4	8,976	7.1	42,142	46.5	55,510	57.9	10.6
	-3.5%	18.6%	5.6%	11.3%	2.9%	4.8%	2.9%	6.7%	2.8%
The school: scholarships: means-tested									
	166	0.8	342	0.9	2,064	4.8	2,572	6.6	0.5
	166	0.6	459	1.1	2,403	5.4	3,028	7.1	0.6
	0.0%	42.0%	-25.5%	-22.4%	-14.1%	-10.2%	-15.1%	-7.9%	-15.1%
The school: iTrust									
	1	0.00	0	0.00	47	0.12	48	0.13	0.0
	19	0.02	0	0.00	26	0.10	45	0.12	0.0
	-94.7%	-76.4%			80.8%	22.0%	6.7%	7.5%	6.6%
Early Years Funding									
	808	0.6	1,569	1.2	21,056	16.0	23,433	17.9	4.5
	775	0.6	1,760	1.2	22,186	14.6	24,721	16.4	4.7
	4.3%	9.5%	-10.9%	2.8%	-5.1%	9.8%	-5.2%	9.2%	-5.3%
Local Education Authorities²									
	335	1.9	49	0.2	1,616	9.6	2,000	11.7	0.4
	457	2.1	77	0.1	1,533	8.4	2,067	10.6	0.4
	-26.7%	-8.3%	-36.4%	42.5%	5.4%	14.1%	-3.2%	10.1%	-3.3%
Government Music and Dance Scheme									
	7	0.0	0	0.0	1,444	10.6	1,451	10.6	0.3
	5	0.0	0	0.0	1,524	10.5	1,529	10.5	0.3
	40.0%	31.0%			-5.2%	1.1%	-5.1%	1.1%	-5.2%
All other sources									
	307	1.0	338	0.7	2,500	8.0	3,145	9.7	0.6
	315	0.7	253	0.6	2,572	6.3	3,140	7.7	0.6
	-2.5%	33.7%	33.6%	13.9%	-2.8%	26.6%	0.2%	26.3%	0.1%
Total									
	10,635	27.2	21,004	39.8	138,162	254.3	169,801	321.3	33.5
	10,621	24.6	20,314	36.6	136,591	237.6	167,526	298.8	33.1
	0.1%	10.5%	3.4%	8.8%	1.2%	7.0%	1.4%	7.5%	1.3%
Number of pupils as a % of all pupils									
	23.1		27.2		36.0		33.5		
	23.1		26.3		35.6		33.1		
	0.1%		3.3%		1.1%		1.3%		

¹ Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

² Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 8c. Changes to contributions to fees: day and boarding schools (termly values)

For ISC schools that participated in the Census in both 2017 and 2018, this table shows the breakdown of contributions to fees by type of contribution.

	Schools with boarders (pupils)	Schools with boarders (value £m)	Day schools (pupils)	Day schools (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school							
	75,693	171.0	70,334	100.5	146,027	271.4	28.0
	74,219	159.8	67,895	93.9	142,114	253.7	27.3
	2.0%	7.0%	3.6%	7.0%	2.8%	7.0%	2.7%
The school: means-tested bursaries							
	21,161	74.0	18,841	51.4	40,002	125.4	7.7
	21,497	71.2	18,918	49.1	40,415	120.3	7.8
	-1.6%	3.9%	-0.4%	4.8%	-1.0%	4.3%	-1.1%
The school: eligible families¹							
	31,971	50.1	33,716	27.4	65,687	77.5	12.6
	30,506	43.8	31,330	24.4	61,836	68.2	11.9
	4.8%	14.4%	7.6%	12.4%	6.2%	13.7%	6.2%
The school: scholarships: non-means-tested							
	34,081	41.8	23,015	20.0	57,096	61.8	10.9
	33,592	39.3	21,918	18.6	55,510	57.9	10.6
	1.5%	6.4%	5.0%	7.3%	2.9%	6.7%	2.8%
The school: scholarships: means-tested							
	1,658	4.9	914	1.6	2,572	6.6	0.5
	2,097	5.3	931	1.8	3,028	7.1	0.6
	-20.9%	-7.5%	-1.8%	-9.1%	-15.1%	-7.9%	-15.1%
The school: iTrust							
	31	0.10	17	0.02	48	0.13	0.0
	20	0.09	25	0.03	45	0.12	0.0
	55.0%	14.2%	-32.0%	-13.2%	6.7%	7.5%	6.6%
Early Years Funding							
	5,003	3.7	18,430	14.2	23,433	17.9	4.5
	5,628	3.9	19,093	12.5	24,721	16.4	4.7
	-11.1%	-4.9%	-3.5%	13.7%	-5.2%	9.2%	-5.3%
Local Education Authorities²							
	838	4.7	1,162	7.0	2,000	11.7	0.4
	875	4.9	1,192	5.7	2,067	10.6	0.4
	-4.2%	-4.6%	-2.5%	22.9%	-3.2%	10.1%	-3.3%
Government Music and Dance Scheme							
	1,432	10.6	19	0.0	1,451	10.6	0.3
	1,464	10.4	65	0.1	1,529	10.5	0.3
	-2.2%	1.5%	-70.8%	-78.8%	-5.1%	1.1%	-5.2%
All other sources							
	2,035	7.3	1,110	2.4	3,145	9.7	0.6
	1,747	5.3	1,393	2.4	3,140	7.7	0.6
	16.5%	38.4%	-20.3%	-0.5%	0.2%	26.3%	0.1%
Total							
	82,699	197.3	87,102	124.0	169,801	321.3	33.5
	81,480	184.3	86,046	114.5	167,526	298.8	33.1
	1.5%	7.0%	1.2%	8.3%	1.4%	7.5%	1.3%
Number of pupils as a % of all pupils							
	39.8		29.1		33.5		
	39.4		28.7		33.1		
	1.0%		1.4%		1.3%		

¹ Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

² Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 9. Changes to non-British pupils whose parents live overseas

For ISC schools that participated in the Census in both 2017 and 2018, this table shows the number of non-British pupils whose parents live overseas broken down by country/area of residence.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	229	116	47	17	27	348	387	5	392
	261	123	47	25	23	383	422	9	431
	-12.3%	-5.7%	0.0%	-32.0%	17.4%	-9.1%	-8.3%	-44.4%	-9.0%
Germany	1,016	746	8	45	81	1,644	1,761	9	1,770
	1,013	802	12	43	83	1,701	1,822	5	1,827
	0.3%	-7.0%	-33.3%	4.7%	-2.4%	-3.4%	-3.3%	80.0%	-3.1%
Russia	1,118	447	96	62	113	1,486	1,648	13	1,661
	1,261	536	131	84	143	1,701	1,901	27	1,928
	-11.3%	-16.6%	-26.7%	-26.2%	-21.0%	-12.6%	-13.3%	-51.9%	-13.8%
Spain	568	464	378	90	166	1,154	1,401	9	1,410
	477	431	334	81	160	1,001	1,228	14	1,242
	19.1%	7.7%	13.2%	11.1%	3.8%	15.3%	14.1%	-35.7%	13.5%
Ireland	30	49	8	4	12	71	84	3	87
	41	48	5	8	7	79	94	0	94
	-26.8%	2.1%	60.0%	-50.0%	71.4%	-10.1%	-10.6%		-7.4%
Remainder of Europe EEA	1,503	662	65	56	133	2,041	2,199	31	2,230
	1,539	622	59	62	125	2,033	2,189	31	2,220
	-2.3%	6.4%	10.2%	-9.7%	6.4%	0.4%	0.5%	0.0%	0.5%
Remainder of Europe non-EEA	754	273	29	31	52	973	1,033	23	1,056
	609	243	21	33	56	784	854	19	873
	23.8%	12.3%	38.1%	-6.1%	-7.1%	24.1%	21.0%	21.1%	21.0%
Nigeria	573	234	80	29	200	658	875	12	887
	627	264	93	32	203	749	960	24	984
	-8.6%	-11.4%	-14.0%	-9.4%	-1.5%	-12.1%	-8.9%	-50.0%	-9.9%
Rest of Africa	383	145	21	18	60	471	532	17	549
	441	157	15	16	54	543	594	19	613
	-13.2%	-7.6%	40.0%	12.5%	11.1%	-13.3%	-10.4%	-10.5%	-10.4%
USA	204	136	14	30	31	293	312	42	354
	172	83	17	32	32	208	262	10	272
	18.6%	63.9%	-17.6%	-6.3%	-3.1%	40.9%	19.1%	320.0%	30.1%
Rest of North America	75	36	0	7	10	94	110	1	111
	71	33	5	10	4	95	108	1	109
	5.6%	9.1%	-100.0%	-30.0%	150.0%	-1.1%	1.9%	0.0%	1.8%
Central and South America	284	127	25	33	68	335	427	9	436
	242	109	17	22	72	274	352	16	368
	17.4%	16.5%	47.1%	50.0%	-5.6%	22.3%	21.3%	-43.8%	18.5%
Middle East	624	156	10	15	38	737	760	30	790
	569	143	19	21	41	669	713	18	731
	9.7%	9.1%	-47.4%	-28.6%	-7.3%	10.2%	6.6%	66.7%	8.1%
Hong Kong	2,663	2,094	118	333	796	3,746	4,813	62	4,875
	2,630	2,001	76	347	815	3,545	4,643	64	4,707
	1.3%	4.6%	55.3%	-4.0%	-2.3%	5.7%	3.7%	-3.1%	3.6%
Mainland China	3,829	3,021	304	241	928	5,985	6,691	463	7,154
	3,421	2,946	222	190	868	5,531	6,042	547	6,589
	11.9%	2.5%	36.9%	26.8%	6.9%	8.2%	10.7%	-15.4%	8.6%
Taiwan	95	45	2	4	13	125	130	12	142
	96	44	3	3	14	126	137	6	143
	-1.0%	2.3%	-33.3%	33.3%	-7.1%	-0.8%	-5.1%	100.0%	-0.7%
Japan	244	91	38	18	44	311	361	12	373
	204	87	44	26	30	279	326	9	335
	19.6%	4.6%	-13.6%	-30.8%	46.7%	11.5%	10.7%	33.3%	11.3%
South Korea	274	145	32	31	35	385	426	25	451
	234	122	23	38	40	301	357	22	379
	17.1%	18.9%	39.1%	-18.4%	-12.5%	27.9%	19.3%	13.6%	19.0%
Malaysia	425	60	10	23	46	426	492	3	495
	449	56	9	27	54	433	505	9	514
	-5.3%	7.1%	11.1%	-14.8%	-14.8%	-1.6%	-2.6%	-66.7%	-3.7%
Thailand	606	205	38	41	130	678	846	3	849
	574	187	34	50	134	611	792	3	795
	5.6%	9.6%	11.8%	-18.0%	-3.0%	11.0%	6.8%	0.0%	6.8%
India	152	75	5	10	20	202	223	9	232
	131	71	5	14	8	185	200	7	207
	16.0%	5.6%	0.0%	-28.6%	150.0%	9.2%	11.5%	28.6%	12.1%
Pakistan, Sri Lanka and Bangladesh	63	32	1	1	9	86	87	9	96
	66	25	2	2	7	84	83	10	93
	-4.5%	28.0%	-50.0%	-50.0%	28.6%	2.4%	4.8%	-10.0%	3.2%
Central Asia	338	76	11	6	12	407	407	18	425
	206	72	15	11	10	272	272	21	293
	64.1%	5.6%	-26.7%	-45.5%	20.0%	49.6%	49.6%	-14.3%	45.1%
Remainder of Far East	815	154	16	15	55	915	963	22	985
	939	170	10	17	38	1,064	1,091	28	1,119
	-13.2%	-9.4%	60.0%	-11.8%	44.7%	-14.0%	-11.7%	-21.4%	-12.0%
Australasia	82	44	3	8	20	101	121	8	129
	79	30	5	10	18	86	111	3	114
	3.8%	46.7%	-40.0%	-20.0%	11.1%	17.4%	9.0%	166.7%	13.2%
Total	16,947	9,633	1,359	1,168	3,099	23,672	27,089	850	27,939
	16,352	9,405	1,223	1,204	3,039	22,737	26,058	922	26,980
	3.6%	2.4%	11.1%	-3.0%	2.0%	4.1%	4.0%	-7.8%	3.6%

Table 10. Changes to new non-British pupils whose parents live overseas

For ISC schools that participated in the Census in both 2017 and 2018, this table shows the number of new non-British pupils whose parents live overseas broken down by country/area of residence.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	99	60	36	2	13	180	192	3	195
	95	57	26	7	8	163	174	4	178
	4.2%	5.3%	38.5%	-71.4%	62.5%	10.4%	10.3%	-25.0%	9.6%
Germany	599	446	2	24	56	967	1,042	5	1,047
	598	499	6	18	51	1,034	1,098	5	1,103
	0.2%	-10.6%	-66.7%	33.3%	9.8%	-6.5%	-5.1%	0.0%	-5.1%
Russia	354	135	31	12	18	490	517	3	520
	403	158	43	17	24	563	589	15	604
	-12.2%	-14.6%	-27.9%	-29.4%	-25.0%	-13.0%	-12.2%	-80.0%	-13.9%
Spain	345	334	307	64	126	796	978	8	986
	272	299	264	35	115	685	823	12	835
	26.8%	11.7%	16.3%	82.9%	9.6%	16.2%	18.8%	-33.3%	18.1%
Ireland	8	19	2	1	4	24	27	2	29
	10	6	1	0	0	17	17	0	17
	-20.0%	216.7%	100.0%			41.2%	58.8%		70.6%
Remainder of Europe EEA	635	276	23	14	53	867	910	24	934
	737	297	33	15	57	995	1,050	17	1,067
	-13.8%	-7.1%	-30.3%	-6.7%	-7.0%	-12.9%	-13.3%	41.2%	-12.5%
Remainder of Europe non-EEA	334	100	13	5	17	425	428	19	447
	262	96	11	11	16	342	360	9	369
	27.5%	4.2%	18.2%	-54.5%	6.3%	24.3%	18.9%	111.1%	21.1%
Nigeria	193	71	28	9	52	231	288	4	292
	205	75	27	9	44	254	300	7	307
	-5.9%	-5.3%	3.7%	0.0%	18.2%	-9.1%	-4.0%	-42.9%	-4.9%
Rest of Africa	174	51	8	6	23	204	224	9	233
	168	51	7	5	10	211	224	2	226
	3.6%	0.0%	14.3%	20.0%	130.0%	-3.3%	0.0%	350.0%	3.1%
USA	93	52	5	8	10	132	133	17	150
	70	33	8	10	12	89	105	6	111
	32.9%	57.6%	-37.5%	-20.0%	-16.7%	48.3%	26.7%	183.3%	35.1%
Rest of North America	40	17	0	1	4	52	57	0	57
	43	15	3	3	3	55	60	1	61
	-7.0%	13.3%	-100.0%	-66.7%	33.3%	-5.5%	-5.0%	-100.0%	-6.6%
Central and South America	194	95	18	27	57	223	300	7	307
	151	66	12	18	36	175	220	9	229
	28.5%	43.9%	50.0%	50.0%	58.3%	27.4%	36.4%	-22.2%	34.1%
Middle East	355	77	6	3	11	424	419	19	438
	340	53	7	4	12	384	396	4	400
	4.4%	45.3%	-14.3%	-25.0%	-8.3%	10.4%	5.8%	375.0%	9.5%
Hong Kong	1,018	671	61	105	235	1,410	1,713	37	1,750
	960	572	35	89	205	1,273	1,543	24	1,567
	6.0%	17.3%	74.3%	18.0%	14.6%	10.8%	11.0%	54.2%	11.7%
Mainland China	1,748	1,294	132	95	341	2,738	2,964	210	3,174
	1,568	1,194	119	67	312	2,502	2,626	255	2,881
	11.5%	8.4%	10.9%	41.8%	9.3%	9.4%	12.9%	-17.6%	10.2%
Taiwan	58	19	2	0	3	76	70	9	79
	51	19	2	0	6	66	67	5	72
	13.7%	0.0%	0.0%		-50.0%	15.2%	4.5%	80.0%	9.7%
Japan	109	31	9	3	19	127	142	7	149
	81	37	10	6	11	111	123	5	128
	34.6%	-16.2%	-10.0%	-50.0%	72.7%	14.4%	15.4%	40.0%	16.4%
South Korea	131	53	10	10	6	178	180	14	194
	95	44	10	5	13	131	141	8	149
	37.9%	20.5%	0.0%	100.0%	-53.8%	35.9%	27.7%	75.0%	30.2%
Malaysia	200	25	4	7	9	213	226	3	229
	201	23	3	9	20	198	220	7	227
	-0.5%	8.7%	33.3%	-22.2%	-55.0%	7.6%	2.7%	-57.1%	0.9%
Thailand	242	60	21	9	29	285	322	1	323
	203	58	12	7	35	231	271	2	273
	19.2%	3.4%	75.0%	28.6%	-17.1%	23.4%	18.8%	-50.0%	18.3%
India	60	30	0	2	11	77	84	6	90
	55	26	1	4	4	74	78	4	82
	9.1%	15.4%	-100.0%	-50.0%	175.0%	4.1%	7.7%	50.0%	9.8%
Pakistan, Sri Lanka and Bangladesh	37	6	1	1	3	40	43	1	44
	30	9	1	0	2	38	38	2	40
	23.3%	-33.3%	0.0%		50.0%	5.3%	13.2%	-50.0%	10.0%
Central Asia	148	26	5	4	7	168	168	11	179
	94	31	4	1	2	126	123	6	129
	57.4%	-16.1%	25.0%	300.0%	250.0%	33.3%	36.6%	83.3%	38.8%
Remainder of Far East	429	45	11	6	21	458	472	13	485
	461	71	1	3	16	514	516	17	533
	-6.9%	-36.6%	1000.0%	100.0%	31.3%	-10.9%	-8.5%	-23.5%	-9.0%
Australasia	38	24	0	2	13	47	55	7	62
	39	14	2	0	11	44	53	2	55
	-2.6%	71.4%	-100.0%		18.2%	6.8%	3.8%	250.0%	12.7%
Total	7,641	4,017	735	420	1,141	10,832	11,954	439	12,393
	7,192	3,803	648	343	1,025	10,275	11,215	428	11,643
	6.2%	5.6%	13.4%	22.4%	11.3%	5.4%	6.6%	2.6%	6.4%

Table 11. Changes to British pupils with parents living overseas

For ISC schools that participated in the Census in both 2017 and 2018, this table shows the number of British pupils whose parents live overseas and the number of British pupils whose parents serve in HM Forces and those who are new to their school this year.

British pupils whose parents:	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Live abroad	3,339	1,091	270	440	629	3,631	4,530	170	4,700
	2,976	1,657	311	508	684	3,752	4,688	256	4,944
	12.2%	-34.2%	-13.2%	-13.4%	-8.0%	-3.2%	-3.4%	-33.6%	-4.9%
Serve in HM Forces	1,311	1,464	1,301	181	388	3,507	3,651	425	4,076
	1,269	1,534	1,258	239	390	3,432	3,640	421	4,061
	3.3%	-4.6%	3.4%	-24.3%	-0.5%	2.2%	0.3%	1.0%	0.4%
New British pupils whose parents:									
Live abroad	1,209	250	91	97	152	1,301	1,483	67	1,550
	883	530	93	146	165	1,195	1,427	79	1,506
	36.9%	-52.8%	-2.2%	-33.6%	-7.9%	8.9%	3.9%	-15.2%	2.9%
Serve in HM Forces	202	267	246	18	52	645	632	83	715
	156	234	257	36	54	557	571	76	647
	29.5%	14.1%	-4.3%	-50.0%	-3.7%	15.8%	10.7%	9.2%	10.5%

Table 12. Changes to teacher numbers¹

This table shows the number of teachers in ISC schools that participated in the Census in 2017 and 2018.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Men	7,511	9,137	3,944	3,048	1,709	15,835	11,242	9,350	20,592
	7,519	9,107	3,980	3,036	1,692	15,878	11,346	9,260	20,606
	-0.1%	0.3%	-0.9%	0.4%	1.0%	-0.3%	-0.9%	1.0%	-0.1%
Women	6,273	13,552	8,560	1,891	5,648	20,846	11,775	16,610	28,385
	6,248	13,495	8,587	1,897	5,670	20,763	11,751	16,579	28,330
	0.4%	0.4%	-0.3%	-0.3%	-0.4%	0.4%	0.2%	0.2%	0.2%
Total	13,784	22,689	12,504	4,939	7,357	36,681	23,017	25,960	48,977
	13,767	22,602	12,567	4,933	7,362	36,641	23,097	25,839	48,936
	0.1%	0.4%	-0.5%	0.1%	-0.1%	0.1%	-0.3%	0.5%	0.1%
Part-time									
Men	964	1,242	479	268	339	2,078	1,408	1,277	2,685
	908	1,237	496	245	324	2,072	1,358	1,283	2,641
	6.2%	0.4%	-3.4%	9.4%	4.6%	0.3%	3.7%	-0.5%	1.7%
Women	2,915	6,628	3,693	712	2,915	9,609	5,652	7,584	13,236
	2,815	6,519	3,622	655	2,851	9,450	5,516	7,440	12,956
	3.6%	1.7%	2.0%	8.7%	2.2%	1.7%	2.5%	1.9%	2.2%
Total	3,879	7,870	4,172	980	3,254	11,687	7,060	8,861	15,921
	3,723	7,756	4,118	900	3,175	11,522	6,874	8,723	15,597
	4.2%	1.5%	1.3%	8.9%	2.5%	1.4%	2.7%	1.6%	2.1%
Part-time (hours)									
Men	14,420	21,304	8,051	4,583	5,756	33,437	21,955	21,820	43,775
	12,726	20,392	8,213	4,105	5,113	32,113	20,274	21,058	41,332
	13.3%	4.5%	-2.0%	11.6%	12.6%	4.1%	8.3%	3.6%	5.9%
Women	48,336	122,034	67,309	13,016	51,527	173,135	98,768	138,910	237,678
	45,071	117,400	66,263	12,408	48,016	168,309	94,909	133,824	228,733
	7.2%	3.9%	1.6%	4.9%	7.3%	2.9%	4.1%	3.8%	3.9%
Total	62,756	143,338	75,360	17,599	57,283	206,571	120,723	160,731	281,454
	57,797	137,792	74,476	16,513	53,130	200,422	115,183	154,882	270,065
	8.6%	4.0%	1.2%	6.6%	7.8%	3.1%	4.8%	3.8%	4.2%
Overall full-time equivalent (32.5 hours = 1 full-time)									
Men	7,955	9,793	4,192	3,189	1,886	16,864	11,918	10,021	21,939
	7,911	9,734	4,233	3,162	1,849	16,866	11,970	9,908	21,878
	0.6%	0.6%	-1.0%	0.8%	2.0%	-0.0%	-0.4%	1.1%	0.3%
Women	7,760	17,307	10,631	2,291	7,233	26,173	14,814	20,884	35,698
	7,635	17,107	10,626	2,279	7,147	25,942	14,671	20,697	35,368
	1.6%	1.2%	0.0%	0.6%	1.2%	0.9%	1.0%	0.9%	0.9%
Total	15,715	27,099	14,823	5,481	9,120	43,037	26,732	30,906	57,637
	15,545	26,842	14,859	5,441	8,997	42,808	26,641	30,605	57,246
	1.1%	1.0%	-0.2%	0.7%	1.4%	0.5%	0.3%	1.0%	0.7%

¹ Nursery teachers are not included.

Table 13. Changes to teaching assistant numbers¹

This table shows the number of teaching assistants in ISC schools that participated in the Census in 2017 and 2018.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Men	114	309	363	82	27	677	262	524	786
	143	227	357	71	28	628	272	455	727
	-20.3%	36.1%	1.7%	15.5%	-3.6%	7.8%	-3.7%	15.2%	8.1%
Women	181	1,927	3,194	356	602	4,344	1,373	3,929	5,302
	162	1,713	3,076	342	578	4,031	1,294	3,657	4,951
	11.7%	12.5%	3.8%	4.1%	4.2%	7.8%	6.1%	7.4%	7.1%
Total	295	2,236	3,557	438	629	5,021	1,635	4,453	6,088
	305	1,940	3,433	413	606	4,659	1,566	4,112	5,678
	-3.3%	15.3%	3.6%	6.1%	3.8%	7.8%	4.4%	8.3%	7.2%
Part-time									
Men	50	138	101	26	13	250	89	200	289
	39	140	121	21	11	268	94	206	300
	28.2%	-1.4%	-16.5%	23.8%	18.2%	-6.7%	-5.3%	-2.9%	-3.7%
Women	254	1,755	2,373	230	492	3,660	1,327	3,055	4,382
	238	1,706	2,291	232	475	3,528	1,350	2,885	4,235
	6.7%	2.9%	3.6%	-0.9%	3.6%	3.7%	-1.7%	5.9%	3.5%
Total	304	1,893	2,474	256	505	3,910	1,416	3,255	4,671
	277	1,846	2,412	253	486	3,796	1,444	3,091	4,535
	9.7%	2.5%	2.6%	1.2%	3.9%	3.0%	-1.9%	5.3%	3.0%
Part-time hours									
Men	678	2,388	1,871	557	169	4,211	1,483	3,454	4,937
	643	2,406	2,133	479	140	4,564	1,665	3,517	5,183
	5.3%	-0.8%	-12.3%	16.3%	21.1%	-7.7%	-11.0%	-1.8%	-4.7%
Women	3,802	35,624	47,331	4,074	10,024	72,659	24,989	61,768	86,757
	3,639	34,484	45,485	3,964	9,775	69,869	26,961	56,647	83,608
	4.5%	3.3%	4.1%	2.8%	2.6%	4.0%	-7.3%	9.0%	3.8%
Total	4,480	38,012	49,202	4,630	10,194	76,870	26,472	65,222	91,694
	4,282	36,890	47,618	4,443	9,915	74,432	28,626	60,164	88,790
	4.6%	3.0%	3.3%	4.2%	2.8%	3.3%	-7.5%	8.4%	3.3%
Overall full-time equivalent (32.5 hours = 1 full-time)									
Men	135	382	421	99	32	807	308	630	938
	163	301	423	86	32	768	323	563	886
	-17.2%	27.1%	-0.5%	15.6%	-0.3%	5.0%	-4.8%	11.9%	5.8%
Women	298	3,023	4,650	481	910	6,580	2,142	5,830	7,971
	274	2,774	4,476	464	879	6,181	2,124	5,400	7,524
	8.8%	9.0%	3.9%	3.7%	3.6%	6.5%	0.9%	8.0%	6.0%
Total	433	3,406	5,071	580	943	7,386	2,450	6,460	8,909
	437	3,075	4,898	550	911	6,949	2,447	5,963	8,410
	-0.9%	10.7%	3.5%	5.6%	3.5%	6.3%	0.1%	8.3%	5.9%

¹ Nursery staff are not included.

Table 14. Changes to pupil-teacher ratios

This table shows the pupil and teacher gender ratios along with pupil-teacher ratio in ISC schools that participated in the Census in 2017 and 2018.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Boys	66,663	113,458	85,854	48,817	320	216,838	114,790	151,185	265,975
	66,297	113,046	86,766	48,801	340	216,968	114,550	151,559	266,109
	0.6%	0.4%	-1.1%	0.0%	-5.9%	-0.1%	0.2%	-0.2%	-0.1%
Girls	54,271	135,111	66,342	155	78,554	177,015	97,257	158,467	255,724
	53,611	134,782	66,832	162	78,441	176,622	96,525	158,700	255,225
	1.2%	0.2%	-0.7%	-4.3%	0.1%	0.2%	0.8%	-0.1%	0.2%
Total	120,934	248,569	152,196	48,972	78,874	393,853	212,047	309,652	521,699
	119,908	247,828	153,598	48,963	78,781	393,590	211,075	310,259	521,334
	0.9%	0.3%	-0.9%	0.0%	0.1%	0.1%	0.5%	-0.2%	0.1%
Ratios									
Pupil-teacher¹	7.7:1	8.8:1	9.1:1	8.8:1	8.4:1	8.6:1	7.7:1	9.4:1	8.6:1
	7.7:1	8.9:1	9.1:1	8.8:1	8.5:1	8.6:1	7.7:1	9.5:1	8.6:1
	-0.2%	-0.5%	-0.7%	-0.6%	-1.1%	-0.4%	0.2%	-1.1%	-0.5%
Boys:girls (pupils)	1.2:1	0.8:1	1.3:1	314.9:1	0.0:1	1.2:1	1.2:1	1.0:1	1.0:1
	1.2:1	0.8:1	1.3:1	301.2:1	0.0:1	1.2:1	1.2:1	1.0:1	1.0:1
	-0.7%	0.1%	-0.3%	4.6%	-6.0%	-0.3%	-0.5%	-0.1%	-0.2%
Men:women (teachers)²	1.0:1	0.6:1	0.4:1	1.4:1	0.3:1	0.6:1	0.8:1	0.5:1	0.6:1
	1.0:1	0.6:1	0.4:1	1.4:1	0.3:1	0.7:1	0.8:1	0.5:1	0.6:1
	-1.1%	-0.6%	-1.0%	0.3%	0.8%	-0.9%	-1.4%	0.2%	-0.6%
Men:women (teaching assistants)²	0.5:1	0.1:1	0.1:1	0.2:1	0.0:1	0.1:1	0.1:1	0.1:1	0.1:1
	0.6:1	0.1:1	0.1:1	0.2:1	0.0:1	0.1:1	0.2:1	0.1:1	0.1:1
	-23.8%	16.6%	-4.2%	11.5%	-3.8%	-1.4%	-5.6%	3.7%	-0.1%

¹ Pupil-teacher ratio excludes nursery teachers and nursery pupils.

² Excludes nursery staff.

Table 15. Changes to full-time teachers

This table shows the number of full-time teaching staff coming into ISC schools (broken down by previous occupation) and leaving schools (broken down by destination). This table comprises those schools that participated in the Census in both 2017 and 2018.

Arriving from	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Independent schools	755	856	617	248	396	1,584	1,077	1,151	2,228
	757	936	627	279	437	1,604	1,127	1,193	2,320
	-0.3%	-8.5%	-1.6%	-11.1%	-9.4%	-1.2%	-4.4%	-3.5%	-4.0%
State-funded schools	613	1,262	650	180	454	1,891	1,056	1,469	2,525
	598	1,321	632	243	435	1,873	981	1,570	2,551
	2.5%	-4.5%	2.8%	-25.9%	4.4%	1.0%	7.6%	-6.4%	-1.0%
ITT at university or training college	122	160	63	32	70	243	159	186	345
	107	158	63	28	50	250	133	195	328
	14.0%	1.3%	0.0%	14.3%	40.0%	-2.8%	19.5%	-4.6%	5.2%
New graduates	138	155	91	36	43	305	198	186	384
	163	146	112	48	34	339	231	190	421
	-15.3%	6.2%	-18.8%	-25.0%	26.5%	-10.0%	-14.3%	-2.1%	-8.8%
Industry	75	102	54	27	38	166	109	122	231
	76	112	52	47	26	167	116	124	240
	-1.3%	-8.9%	3.8%	-42.6%	46.2%	-0.6%	-6.0%	-1.6%	-3.8%
Outside the UK	99	187	127	39	69	305	199	214	413
	125	173	151	34	80	335	220	229	449
	-20.8%	8.1%	-15.9%	14.7%	-13.8%	-9.0%	-9.5%	-6.6%	-8.0%
Other	420	768	366	94	270	1,190	623	931	1,554
	396	724	341	115	310	1,036	704	757	1,461
	6.1%	6.1%	7.3%	-18.3%	-12.9%	14.9%	-11.5%	23.0%	6.4%
Total	2,222	3,490	1,968	656	1,340	5,684	3,421	4,259	7,680
	2,222	3,570	1,978	794	1,372	5,604	3,512	4,258	7,770
	0.0%	-2.2%	-0.5%	-17.4%	-2.3%	1.4%	-2.6%	0.0%	-1.2%
Going to									
Independent schools	606	690	453	185	291	1,273	892	857	1,749
	616	731	419	227	325	1,214	853	913	1,766
	-1.6%	-5.6%	8.1%	-18.5%	-10.5%	4.9%	4.6%	-6.1%	-1.0%
State-funded schools	158	380	169	39	116	552	278	429	707
	145	438	191	42	138	594	286	488	774
	9.0%	-13.2%	-11.5%	-7.1%	-15.9%	-7.1%	-2.8%	-12.1%	-8.7%
Industry	60	108	40	22	39	147	84	124	208
	69	102	52	32	25	166	107	116	223
	-13.0%	5.9%	-23.1%	-31.3%	56.0%	-11.4%	-21.5%	6.9%	-6.7%
Outside the UK	113	179	117	42	72	295	180	229	409
	111	146	109	53	51	262	174	192	366
	1.8%	22.6%	7.3%	-20.8%	41.2%	12.6%	3.4%	19.3%	11.7%
Other (incl. retirement)	1,265	2,030	1,137	348	846	3,238	2,020	2,412	4,432
	1,077	2,097	1,101	341	800	3,134	1,892	2,383	4,275
	17.5%	-3.2%	3.3%	2.1%	5.8%	3.3%	6.8%	1.2%	3.7%
Total	2,202	3,387	1,916	636	1,364	5,505	3,454	4,051	7,505
	2,018	3,514	1,872	695	1,339	5,370	3,312	4,092	7,404
	9.1%	-3.6%	2.4%	-8.5%	1.9%	2.5%	4.3%	-1.0%	1.4%
Net gain									
Independent schools	149	166	164	63	105	311	185	294	479
	141	205	208	52	112	390	274	280	554
	5.7%	-19.0%	-21.2%	21.2%	-6.3%	-20.3%	-32.5%	5.0%	-13.5%
State-funded schools	455	882	481	141	338	1,339	778	1,040	1,818
	453	883	441	201	297	1,279	695	1,082	1,777
	0.4%	-0.1%	9.1%	-29.9%	13.8%	4.7%	11.9%	-3.9%	2.3%
Industry	15	-6	14	5	-1	19	25	-2	23
	7	10	0	15	1	1	9	8	17
	114.3%	-160.0%		-66.7%	-200.0%	1800.0%	177.8%	-125.0%	35.3%
Outside the UK	-14	8	10	-3	-3	10	19	-15	4
	14	27	42	-19	29	73	46	37	83
	-200.0%	-70.4%	-76.2%	-84.2%	-110.3%	-86.3%	-58.7%	-140.5%	-95.2%
Other	-845	-1,262	-771	-254	-576	-2,048	-1,397	-1,481	-2,878
	-681	-1,373	-760	-226	-490	-2,098	-1,188	-1,626	-2,814
	24.1%	-8.1%	1.4%	12.4%	17.6%	-2.4%	17.6%	-8.9%	2.3%
Total	20	103	52	20	-24	179	-33	208	175
	204	56	106	99	33	234	200	166	366
	-90.2%	83.9%	-50.9%	-79.8%	-172.7%	-23.5%	-116.5%	25.3%	-52.2%
Full-time teachers									
Turnover as % of full-time teachers	16.0	14.9	15.3	12.9	18.5	15.0	15.0	15.6	15.3
	14.7	15.5	14.9	14.1	18.2	14.7	14.3	15.8	15.1
	9.0%	-4.0%	2.9%	-8.6%	1.9%	2.4%	4.6%	-1.5%	1.3%
Gain as % of full-time teachers	0.1	0.5	0.4	0.4	-0.3	0.5	-0.1	0.8	0.4
	1.5	0.2	0.8	2.0	0.4	0.6	0.9	0.6	0.7
	-90.2%	83.2%	-50.7%	-79.8%	-172.8%	-23.6%	-116.6%	24.7%	-52.2%

Table 16. Changes to new non-British pupils whose parents live in the UK

For ISC schools that participated in the Census in both 2017 and 2018, this table shows the number of new non-British pupils whose parents live in the UK broken down by country/area of nationality.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	108	173	104	46	75	264	154	231	385
	85	117	147	38	56	255	135	214	349
	27.1%	47.9%	-29.3%	21.1%	33.9%	3.5%	14.1%	7.9%	10.3%
Germany	105	123	76	33	43	228	148	156	304
	65	114	62	23	29	189	88	153	241
	61.5%	7.9%	22.6%	43.5%	48.3%	20.6%	68.2%	2.0%	26.1%
Russia	88	73	99	35	38	187	127	133	260
	56	85	113	35	31	188	119	135	254
	57.1%	-14.1%	-12.4%	0.0%	22.6%	-0.5%	6.7%	-1.5%	2.4%
Spain	68	103	82	36	48	169	94	159	253
	67	103	92	23	41	198	90	172	262
	1.5%	0.0%	-10.9%	56.5%	17.1%	-14.6%	4.4%	-7.6%	-3.4%
Ireland	112	87	40	26	42	171	124	115	239
	94	104	47	20	35	190	116	129	245
	19.1%	-16.3%	-14.9%	30.0%	20.0%	-10.0%	6.9%	-10.9%	-2.4%
Remainder of Europe EEA	344	443	406	150	169	874	455	738	1,193
	283	510	422	105	145	965	455	760	1,215
	21.6%	-13.1%	-3.8%	42.9%	16.6%	-9.4%	0.0%	-2.9%	-1.8%
Remainder of Europe non-EEA	67	66	44	17	23	137	106	71	177
	49	69	57	12	22	141	89	86	175
	36.7%	-4.3%	-22.8%	41.7%	4.5%	-2.8%	19.1%	-17.4%	1.1%
Nigeria	30	32	33	9	19	67	56	39	95
	35	44	21	7	19	74	54	46	100
	-14.3%	-27.3%	57.1%	28.6%	0.0%	-9.5%	3.7%	-15.2%	-5.0%
Rest of Africa	46	71	59	13	18	145	93	83	176
	43	81	41	16	30	119	87	78	165
	7.0%	-12.3%	43.9%	-18.8%	-40.0%	21.8%	6.9%	6.4%	6.7%
USA	139	382	335	57	103	696	362	494	856
	147	399	302	51	98	699	345	503	848
	-5.4%	-4.3%	10.9%	11.8%	5.1%	-0.4%	4.9%	-1.8%	0.9%
Rest of North America	21	30	43	11	10	73	47	47	94
	19	59	33	7	21	83	43	68	111
	10.5%	-49.2%	30.3%	57.1%	-52.4%	-12.0%	9.3%	-30.9%	-15.3%
Central and South America	25	49	30	11	9	84	50	54	104
	20	49	49	9	17	92	46	72	118
	25.0%	0.0%	-38.8%	22.2%	-47.1%	-8.7%	8.7%	-25.0%	-11.9%
Middle East	35	92	68	7	31	157	56	139	195
	24	83	63	12	18	140	37	133	170
	45.8%	10.8%	7.9%	-41.7%	72.2%	12.1%	51.4%	4.5%	14.7%
Hong Kong	46	27	17	9	6	75	76	14	90
	23	22	16	6	3	52	45	16	61
	100.0%	22.7%	6.3%	50.0%	100.0%	44.2%	68.9%	-12.5%	47.5%
Mainland China	149	245	161	53	108	394	279	276	555
	106	222	133	48	75	338	224	237	461
	40.6%	10.4%	21.1%	10.4%	44.0%	16.6%	24.6%	16.5%	20.4%
Taiwan	3	8	2	0	7	6	3	10	13
	1	0	2	0	1	2	2	1	3
	200.0%		0.0%		600.0%	200.0%	50.0%	900.0%	333.3%
Japan	32	73	83	10	48	130	57	131	188
	28	52	63	13	28	102	40	103	143
	14.3%	40.4%	31.7%	-23.1%	71.4%	27.5%	42.5%	27.2%	31.5%
South Korea	21	44	38	9	22	72	30	73	103
	27	45	33	10	27	68	43	62	105
	-22.2%	-2.2%	15.2%	-10.0%	-18.5%	5.9%	-30.2%	17.7%	-1.9%
Malaysia	13	17	11	5	10	26	15	26	41
	8	8	19	6	5	24	13	22	35
	62.5%	112.5%	-42.1%	-16.7%	100.0%	8.3%	15.4%	18.2%	17.1%
Thailand	9	6	3	3	3	12	15	3	18
	11	11	4	0	8	18	18	8	26
	-18.2%	-45.5%	-25.0%		-62.5%	-33.3%	-16.7%	-62.5%	-30.8%
India	29	128	83	35	49	156	63	177	240
	33	132	71	35	68	133	46	190	236
	-12.1%	-3.0%	16.9%	0.0%	-27.9%	17.3%	37.0%	-6.8%	1.7%
Pakistan, Sri Lanka and Bangladesh	13	52	18	12	10	61	27	56	83
	14	44	17	12	14	49	20	55	75
	-7.1%	18.2%	5.9%	0.0%	-28.6%	24.5%	35.0%	1.8%	10.7%
Central Asia	22	18	13	10	5	38	35	18	53
	13	17	9	6	4	29	20	19	39
	69.2%	5.9%	44.4%	66.7%	25.0%	31.0%	75.0%	-5.3%	35.9%
Remainder of Far East	30	29	21	6	13	61	39	41	80
	30	32	41	25	6	72	48	55	103
	0.0%	-9.4%	-48.8%	-76.0%	116.7%	-15.3%	-18.8%	-25.5%	-22.3%
Australasia	47	97	77	25	29	167	90	131	221
	46	82	79	25	34	148	85	122	207
	2.2%	18.3%	-2.5%	0.0%	-14.7%	12.8%	5.9%	7.4%	6.8%
Total	1,602	2,468	1,946	628	938	4,450	2,601	3,415	6,016
	1,327	2,484	1,936	544	835	4,368	2,308	3,439	5,747
	20.7%	-0.6%	0.5%	15.4%	12.3%	1.9%	12.7%	-0.7%	4.7%

Table 17. Changes to non-British pupils whose parents live in the UK

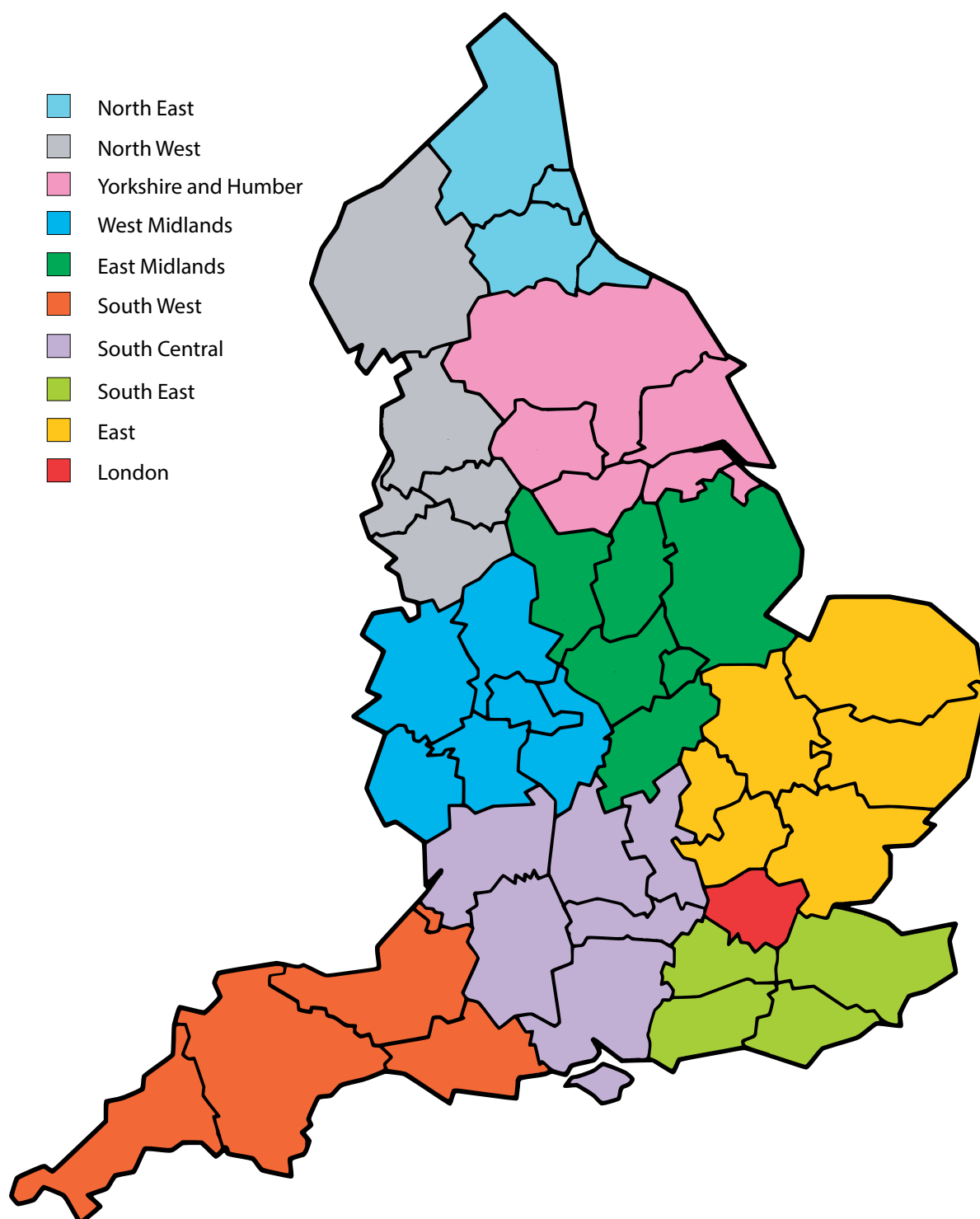
For ISC schools that participated in the Census in both 2017 and 2018, this table shows the number of non-British pupils whose parents live in the UK broken down by country/area of nationality.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	401	652	575	233	305	1,090	622	1,006	1,628
	349	589	607	171	283	1,091	533	1,012	1,545
	14.9%	10.7%	-5.3%	36.3%	7.8%	-0.1%	16.7%	-0.6%	5.4%
Germany	294	532	363	139	229	821	491	698	1,189
	226	452	351	102	195	732	384	645	1,029
	30.1%	17.7%	3.4%	36.3%	17.4%	12.2%	27.9%	8.2%	15.5%
Russia	274	335	479	138	191	759	537	551	1,088
	262	336	507	129	173	803	543	562	1,105
	4.6%	-0.3%	-5.5%	7.0%	10.4%	-5.5%	-1.1%	-2.0%	-1.5%
Spain	217	372	352	118	180	643	304	637	941
	197	369	414	109	180	691	297	683	980
	10.2%	0.8%	-15.0%	8.3%	0.0%	-6.9%	2.4%	-6.7%	-4.0%
Ireland	402	565	309	161	263	852	559	717	1,276
	351	649	300	147	250	903	495	805	1,300
	14.5%	-12.9%	3.0%	9.5%	5.2%	-5.6%	12.9%	-10.9%	-1.8%
Remainder of Europe EEA	1,173	2,325	1,643	563	828	3,750	2,033	3,108	5,141
	1,053	2,158	1,767	462	804	3,712	1,886	3,092	4,978
	11.4%	7.7%	-7.0%	21.9%	3.0%	1.0%	7.8%	0.5%	3.3%
Remainder of Europe non-EEA	166	243	233	60	106	476	297	345	642
	155	212	229	56	78	462	287	309	596
	7.1%	14.6%	1.7%	7.1%	35.9%	3.0%	3.5%	11.7%	7.7%
Nigeria	145	179	116	38	101	301	267	173	440
	155	202	131	35	99	354	295	193	488
	-6.5%	-11.4%	-11.5%	8.6%	2.0%	-15.0%	-9.5%	-10.4%	-9.8%
Rest of Africa	184	398	244	71	144	611	401	425	826
	159	393	237	73	138	578	362	427	789
	15.7%	1.3%	3.0%	-2.7%	4.3%	5.7%	10.8%	-0.5%	4.7%
USA	482	1,624	1,170	320	459	2,497	1,374	1,902	3,276
	450	1,604	1,174	246	513	2,469	1,333	1,895	3,228
	7.1%	1.2%	-0.3%	30.1%	-10.5%	1.1%	3.1%	0.4%	1.5%
Rest of North America	76	187	129	36	67	289	169	223	392
	71	209	128	28	80	300	149	259	408
	7.0%	-10.5%	0.8%	28.6%	-16.3%	-3.7%	13.4%	-13.9%	-3.9%
Central and South America	69	219	116	36	50	318	174	230	404
	59	224	156	40	59	340	178	261	439
	16.9%	-2.2%	-25.6%	-10.0%	-15.3%	-6.5%	-2.2%	-11.9%	-8.0%
Middle East	81	303	219	32	82	489	141	462	603
	85	308	216	35	84	490	149	460	609
	-4.7%	-1.6%	1.4%	-8.6%	-2.4%	-0.2%	-5.4%	0.4%	-1.0%
Hong Kong	101	135	47	36	30	217	230	53	283
	59	105	43	18	23	166	157	50	207
	71.2%	28.6%	9.3%	100.0%	30.4%	30.7%	46.5%	6.0%	36.7%
Mainland China	402	763	529	171	314	1,209	889	805	1,694
	284	685	357	126	256	944	723	603	1,326
	41.5%	11.4%	48.2%	35.7%	22.7%	28.1%	23.0%	33.5%	27.8%
Taiwan	5	24	9	1	15	22	16	22	38
	3	16	5	2	9	13	13	11	24
	66.7%	50.0%	80.0%	-50.0%	66.7%	69.2%	23.1%	100.0%	58.3%
Japan	117	266	258	55	175	411	184	457	641
	98	261	229	48	156	384	164	424	588
	19.4%	1.9%	12.7%	14.6%	12.2%	7.0%	12.2%	7.8%	9.0%
South Korea	82	179	108	38	85	246	146	223	369
	93	187	98	32	78	268	164	214	378
	-11.8%	-4.3%	10.2%	18.8%	9.0%	-8.2%	-11.0%	4.2%	-2.4%
Malaysia	39	66	50	18	30	107	64	91	155
	33	73	55	14	25	122	82	79	161
	18.2%	-9.6%	-9.1%	28.6%	20.0%	-12.3%	-22.0%	15.2%	-3.7%
Thailand	27	28	8	9	9	45	51	12	63
	23	29	7	3	15	41	47	12	59
	17.4%	-3.4%	14.3%	200.0%	-40.0%	9.8%	8.5%	0.0%	6.8%
India	126	670	436	137	293	802	295	937	1,232
	135	641	359	126	265	744	297	838	1,135
	-6.7%	4.5%	21.4%	8.7%	10.6%	7.8%	-0.7%	11.8%	8.5%
Pakistan, Sri Lanka and Bangladesh	47	251	77	53	68	254	136	239	375
	49	218	77	46	68	230	118	226	344
	-4.1%	15.1%	0.0%	15.2%	0.0%	10.4%	15.3%	5.8%	9.0%
Central Asia	53	57	55	29	15	121	95	70	165
	58	56	46	17	21	122	82	78	160
	-8.6%	1.8%	19.6%	70.6%	-28.6%	-0.8%	15.9%	-10.3%	3.1%
Remainder of Far East	90	165	100	39	58	258	173	182	355
	103	148	112	59	37	267	167	196	363
	-12.6%	11.5%	-10.7%	-33.9%	56.8%	-3.4%	3.6%	-7.1%	-2.2%
Australasia	169	434	337	93	170	677	362	578	940
	160	383	357	93	163	644	337	563	900
	5.6%	13.3%	-5.6%	0.0%	4.3%	5.1%	7.4%	2.7%	4.4%
Total	5,222	10,972	7,962	2,624	4,267	17,265	10,010	14,146	24,156
	4,670	10,507	7,962	2,217	4,052	16,870	9,242	13,897	23,139
	11.8%	4.4%	0.0%	18.4%	5.3%	2.3%	8.3%	1.8%	4.4%

Appendix Three

ISC Regions

Fig 1. ISC English Regions



Constituent Associations:

Association of Governing Bodies of
Independent Schools

Girls' Schools Association

Headmasters' and Headmistresses' Conference

Independent Association of Prep Schools

Independent Schools Association

The Independent Schools' Bursars Association

The Society of Heads



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