

## ISC CENSUS AND ANNUAL REPORT 2017

ISC SCHOOLS: LOCATION, TYPE, STRUCTURE AND SIZE

PUPIL NUMBERS

REGIONAL DIFFERENCES

SINGLE-SEX AND CO-EDUCATION

BOARDING

MOVEMENTS BETWEEN SECTORS

SEND

ETHNICITY

INTERNATIONAL FOOTPRINT: NON-BRITISH PUPILS AND OVERSEAS SCHOOLS

SCHOOL FEES

SCHOLARSHIPS AND BURSARIES

PUBLIC BENEFIT

TEACHING STAFF

ISC EXAM RESULTS AND VALUE ADDED

UNIVERSITY ENTRANCE

This report is based on a survey carried out in January 2017. All 1,301 schools in UK membership of the constituent associations of ISC ("ISC schools") completed the survey.

Appendix One gives a snapshot of ISC schools as they were in January 2017. Appendix Two shows comparative figures for the schools that completed the Census in both 2016 and 2017 and is therefore the best guide for annual change.

ISC's constituent associations are: the Association of Governing Bodies of Independent Schools (AGBIS), the Girls' Schools Association (GSA), the Headmasters' and Headmistresses' Conference (HMC), the Independent Association of Prep Schools (IAPS), the Independent Schools Association (ISA), the Independent Schools' Bursars Association (ISBA) and the Society of Heads (SofH).

Four associations are affiliate members of ISC: the Council of British International Schools (COBIS), the Boarding Schools' Association (BSA), the Scottish Council of Independent Schools (SCIS) and the Welsh Independent Schools Council (WISC).

The Society of Heads was previously known as the Society of Headmasters and Headmistresses of Independent Schools and was referred to as SHMIS in Censuses up to 2011.

The ISC Research Team would like to thank all participating schools for the considerable time taken to complete the Census and to check returns, particularly during the busy start of the spring term and when other Census completions are required. The online data collection system is working well and allows us to continually improve and ensure accuracy.

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## Foreword

This year's Census of the 1,301 independent schools across the UK that collectively make up ISC provides confirmation of the resilience and stability of the sector. Pupil numbers now stand at their highest level since records began in 1974. 16% of pupils aged 17 and over in England go to ISC schools.

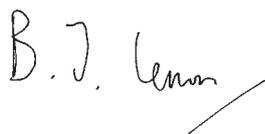
How is it that the independent sector has confounded the doom-mongers? Outstanding exam results are well documented but the opportunities at independent schools go well beyond academic results, with a wide range of wonderful opportunities for pupils outside the classroom, a serious and professional approach to pastoral care and a focus on soft skills. Independent school pupils enjoy nearly twice as much sport as pupils in state-funded schools and the majority of ISC schools have formal character education programmes in place.

There are a number of other interesting trends revealed by this Census. For the first time the number of pupils in overseas franchise schools exceeds the number of overseas pupils at our schools in the UK. The money made from the franchise schools is largely used to fund bursaries for UK pupils from low income homes. 33% of ISC pupils are on a reduced fee and over 40% of those on means-tested bursaries pay less than half the fee.

Our schools are fully engaged with the state sector. Despite the fact that the average size of school is only 400 pupils and 77% of our schools are charities, 88% of our schools have a partnership with a state school.

At the heart of independent schools are high expectations and outstanding attainment. At GCSE in 2016 the average ISC pupil gained A\*A\*AAAAAAA. At A-level half of exams were graded A\* or A, double the national figure. On the basis of points per subject (i.e. the actual grades – which is the only measure which matters), 81 of the top 100 schools in England were ISC schools.

What matters most is the hard work of the talented staff at ISC schools – both teaching and non-teaching – who provide the education that parents find so attractive for their children. They are able to do this because of the independence that our schools have and cherish: undistracted by state-imposed accountability measures, they are free to focus on the needs of individual pupils. The figures in this Census are therefore testament to their work.



Barnaby Lenon, Chairman  
Independent Schools Council

## Executive Summary

### 1. HIGHEST NUMBER OF PUPILS AT ISC SCHOOLS SINCE RECORDS BEGAN IN 1974

- There are now a record 522,879 pupils at 1,301 ISC member schools, up from 518,432 in 2016.
- At the 1,259 schools completing the Census in both 2016 and 2017, pupil numbers have remained stable.
- There are no significant changes within different subsets of pupils:
  - Marginal decrease in the proportion of overseas pupils (overseas pupils account for 5.2% of all pupils this year, compared to 5.3% last year).
  - Marginal decrease in the number of boarding pupils (boarding pupils account for 13.4% this year, compared to 13.6% last year).
  - Marginal increase in the number of pupils attending co-educational schools (75.0% this year, 74.7% last year).
  - A higher proportion of pupils with SEND were recorded this year (13.7% of all ISC pupils are recorded as having a SEND compared to 13.2% last year). This may reflect increasing awareness of emotional SEND types in particular.
  - The proportion of minority ethnic pupils has increased and continues to reflect general population trends (from 30% last year to 32% this year).
- The most significant variations are regional with some areas experiencing increases in pupil numbers and others reductions in pupil numbers. This year ISC has redefined the regions to allow more in-depth analysis of regional variations.
- ISC schools are equally divided between those who use academic selection and those who do not.

### 2. LOWEST FEE INCREASE SINCE 1994 AND INCREASING AMOUNT OF FEE ASSISTANCE

- Average fee increases this year were 3.5%, in line with last year and the lowest since 1994.
- £900m was provided in fee assistance for pupils at ISC schools, an increase of 4.9% compared to last year.
- More than £760m of this £900m came directly from ISC schools, an increase of 4.8% compared to last year.
- Over £380m related to means-tested assistance, an increase of 3% compared to last year.
- 43% of pupils receiving means-tested bursaries and 23% of pupils receiving means-tested scholarships have more than half their fees discounted. 5,742 pupils paid no fees at all.

### 3. AN ESTIMATED 175,000 STATE PUPILS BENEFITING FROM ISC / STATE SCHOOL PARTNERSHIPS

- 1,140 ISC schools are currently in partnership with state schools, 28 more schools than last year.
- Over 10,000 different partnerships now exist with state schools, a figure which is 7.5% higher than last year.
- The types of partnerships vary from academy sponsorship to seconding teaching staff, serving as governors at state schools and sharing facilities to partnering for activities and projects.
- Each of the 1,140 schools works with approximately 155 state pupils on average. Assuming no overlap, that equates to approximately 175,000 state pupils benefiting from ISC partnerships.
- Whilst some ISC schools have impressive facilities, many do not. For example, collectively there are only 62 all-weather athletics tracks in all ISC schools. Assuming all these were shared with state schools, they could only serve a small fraction of the 28,000 state-funded schools in the UK. Collectively, 1,436 facilities are shared with local state schools.
- Beyond partnerships with state schools, between £10m and £15m was raised for charities at ISC schools this year and 851 ISC schools organise volunteering opportunities for their staff and / or pupils.

### 4. OVER-REPRESENTATION IN KEY STEM AND MFL SUBJECTS. EVIDENCE OF NON-ACADEMIC OFFERINGS AND CHARACTER EDUCATION TO EXPLAIN ATTAINMENT GAPS

- Independent schools enter a disproportionate number of pupils for most STEM subjects and all MFLs (compared to the national average). For some subjects, such as French and further maths, independent schools enter nearly twice as many candidates proportionately.
- As with the aggregate results for all subjects published in August 2016, attainment gaps exist for key STEM and MFL subjects. For example, at chemistry A-level 54% of independent schools entries were awarded A\* or A compared to 30% of state entries.
- Research carried out by ISC analysing the value added by independent schools to “soft skills” has shown that pupils in ISC schools may be more open to learning, more able to recover from setbacks, and more conscientious.
- We estimate that ISC pupils on average spend 4-5 hours a week engaged in sporting activities. This compares to less than 2 hours a week nationally. In addition, we estimate that ISC pupils spend on average 1-2 hours a week in performing arts activities.
- Nearly two thirds of ISC schools (840) reported that they have a formal character education programme in place.

## ISC Schools: Location, School Type, Structure and Size

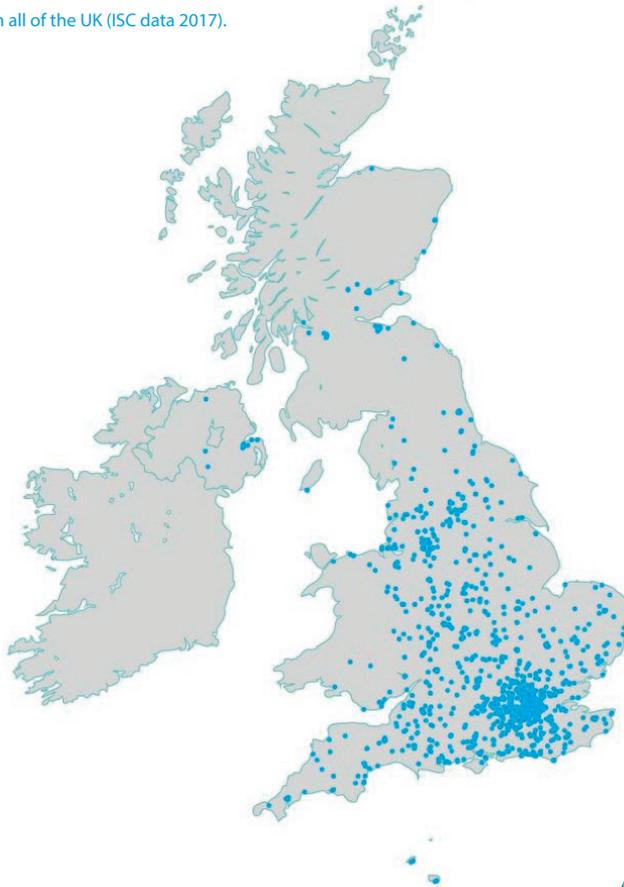
Fig 1. School location and pupil density

Map 1 relates to ISC schools only and covers all of the UK (ISC data 2017). Map 2 illustrates pupil density\* for all independent schools but is confined to England and Wales only (DfE and Welsh Government data 2016). Map 3 shows a detailed breakdown of pupil density in London.

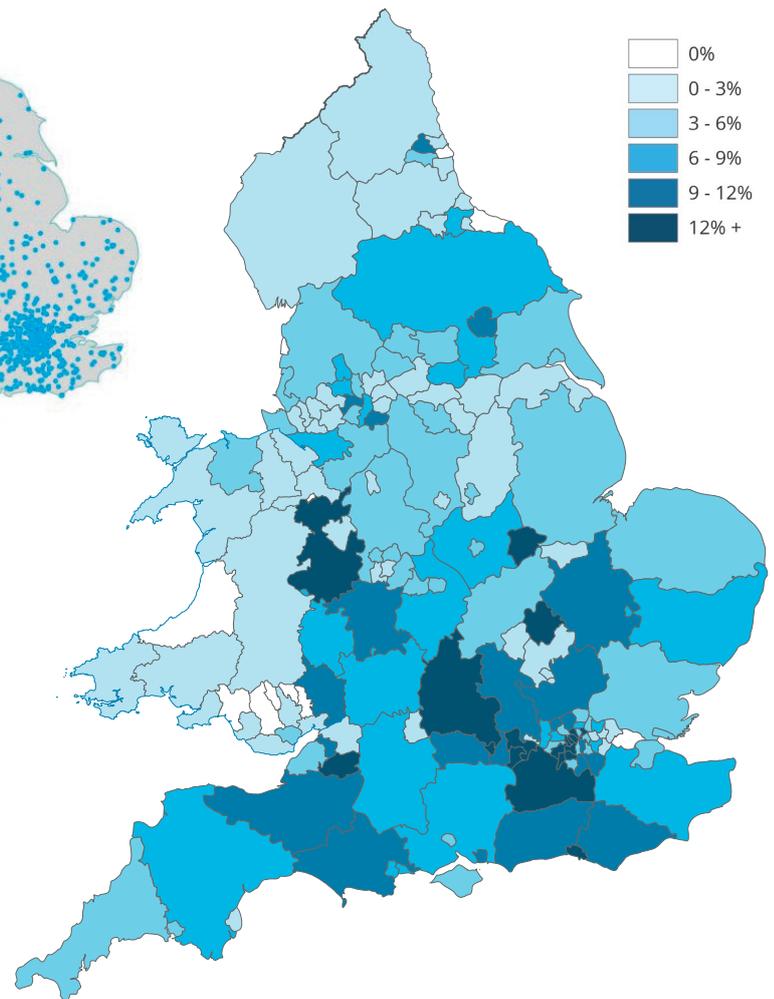
\* Proportion of school-age children who are educated independently.

4.1% of pupils in Scotland are educated in the independent sector (SCIS data 2016).

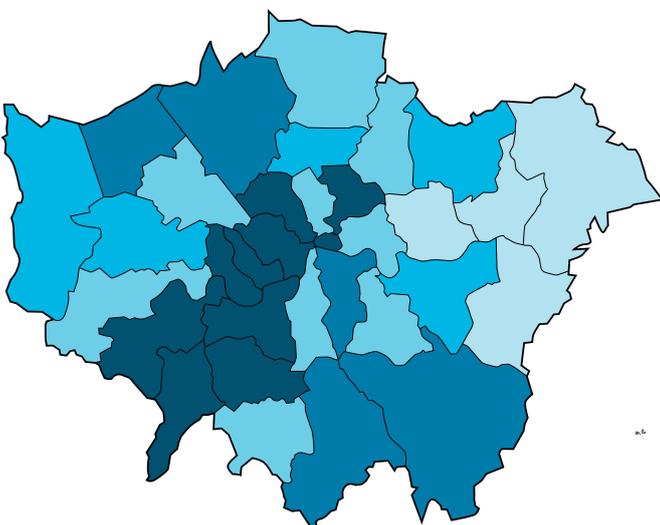
Map 1. ISC schools in all of the UK (ISC data 2017).



Map 2. Pupil density\* for all independent schools but is confined to England and Wales only (DfE and Welsh Government data 2016).



Map 3. A detailed breakdown of pupil density in London.



## Fig 2. ISC school membership

This page illustrates the number of schools in ISC membership by school type. We have categorised the schools by their pupils' age, gender and whether they have day or boarding pupils and each school is counted in one (and only one) category for each type. This page also reconciles changes in membership between 2016 and 2017.

### Age

**1,301** total number of schools

#### 622 Junior schools

Schools where all pupils are in Year 8 and below



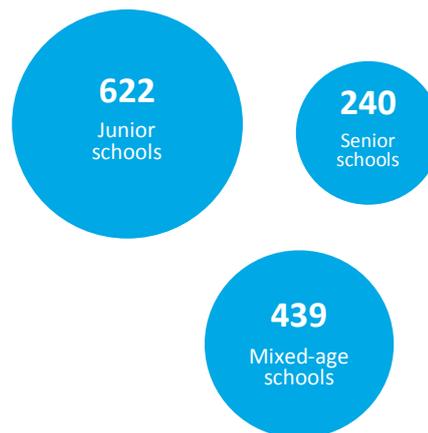
#### 439 Mixed-age schools

All other schools with mixed-age ranges



#### 240 Senior schools

Schools where all pupils are in Year 7 and above



### Gender

#### 1,021 Co-ed schools

Schools that do not fall into either the category of boys' or girls' schools

#### 169 Girls' schools

Schools with no boys in year groups above nursery

#### 111 Boys' schools

Schools with no girls in year groups above nursery



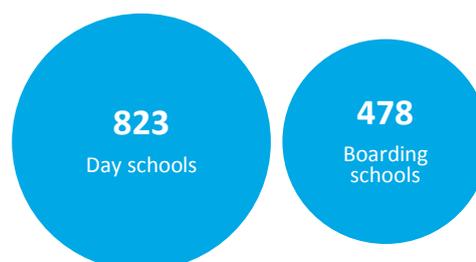
### Day/Boarding

#### 823 Day schools

Schools that have no boarders

#### 478 Schools with boarders

Schools that have at least one boarding pupil



### Changing Membership

Since last year's Census, where 1,280 schools were in membership of the constituent associations: 15 schools left, 42 schools joined and 12 schools consolidated records with affiliated schools to form 6 schools for Census reporting. There are therefore 1,301 schools in membership this year, 1,259 of which participated in both the 2016 and 2017 Census; the figures from these schools make up the table in Appendix Two for an accurate comparison of the sector.

## ISC Schools: Location, School Type, Structure and Size

Figure 1 clearly illustrates that the majority of ISC schools are located in Southern England; indeed, 50% of ISC schools are located in the London, South East, and South Central regions\* educating proportionately more pupils independently than most other areas of the UK. Other areas with a high proportion of independently educated pupils include Shropshire, Bath and North East Somerset, and Newcastle upon Tyne.

Figure 2 categorises ISC schools into three main types – by age range, by gender and by day/boarding. These are the categories that are used most frequently throughout this report. It is worth noting however that

### Fig 3. ISC school structures

Figure 3 illustrates the numbers of ISC schools according to whether they are junior, mixed-age or senior. ISC schools cover a range of different year groups, sometimes making categorisation difficult. For completeness, Figure 3 shows the most common sets of year group ranges found within ISC schools. The blue bars show year group structure for each subcategory. The numbers in white indicate the number of schools that share that particular year group structure.

#### Senior

N/R	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	
							135							
									60					
							13							
											12			

Other senior schools: 20<sup>1</sup>

#### Mixed-age

N/R	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	
	280													
							68							
							33							
							11							
							10							

Other mixed schools: 37<sup>1</sup>

#### Junior

N/R	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13
	334												
							219						
							17						
	15												

Other junior schools: 37<sup>1</sup>

ISC schools could be categorised in other ways too. For example, 77% of ISC schools hold charitable status, 23% do not; 50% of ISC schools are academically selective, 50% are not.

Figure 2 shows that ISC schools are more likely to be junior schools than senior or mixed-age schools, they are more likely to be co-educational schools than single-sex and more likely to be day schools than boarding schools. Figure 3 illustrates the difficulties in categorising independent schools neatly owing to their differing structures.

As well as displaying differing structures, ISC schools vary significantly in size from having fewer than 25 pupils to over 2,000, although the majority of schools have fewer than 325 pupils. The mean school size is just over 400. In addition, schools have been steadily growing in size since the mid-1980s. In 1985 the average school size was 314, it now stands at 402.

Finally, as illustrated in Figure 4, school size varies according to the type of school; senior schools tend to be larger than junior schools, schools with boarding pupils tend to be larger than schools with only day pupils, and schools that are entirely single-sex tend to be larger than co-educational schools. Due to these size variances, the remainder of this report focuses on pupil numbers to illustrate trends within the sector.

Fig 4. Mean school size by type of school

Type of school	Average size
Junior	249
Mixed-age	561
Senior	507
Day schools	378
Schools with boarding pupils	444
Co-ed schools	384
Single-sex schools	467
<b>Overall average</b>	<b>402</b>

<sup>1</sup> Some school structures are excluded from this illustration because their structure is shared by fewer than 10 schools: 94 schools are excluded – 20 senior schools, 37 mixed-age schools and 37 junior schools.

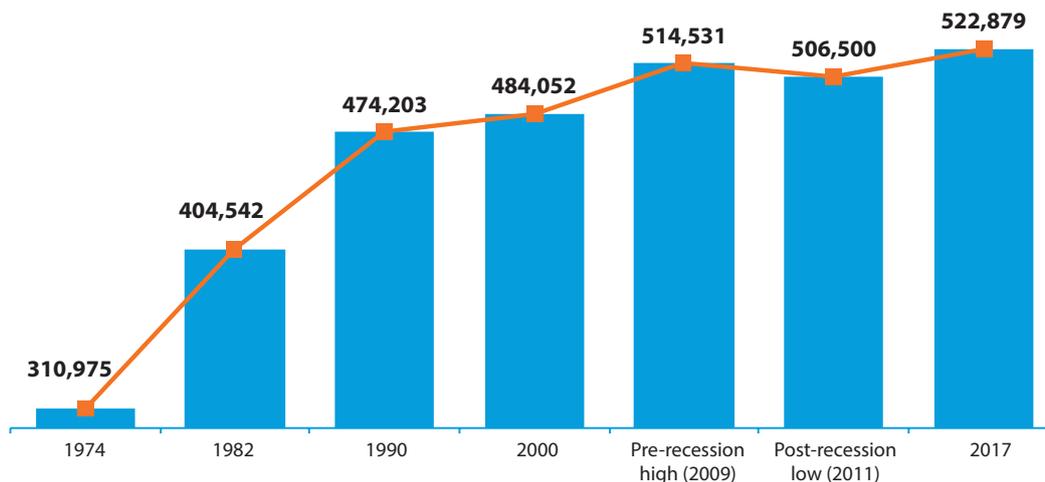
\*ISC have redefined the regions used in the 2017 Census. Please see Figure 1 in Appendix Three.

## Pupil Numbers

There are now 522,879 pupils at ISC schools, up from 518,432 in 2016 and therefore pupil numbers now stand at a new high since records began in 1974, as illustrated by Figure 5. If we consider only

those schools in ISC membership this year and last year, we see that pupil numbers have remained stable.

Fig 5. ISC pupil numbers since 1974 (key milestones)



1974 was the first year the Census was completed.

1982 was the first year the Census was completed on a computer.

## Pupil Numbers: By Region

This year, ISC have redefined the regions used in the Census in England to permit a more in-depth analysis of regional differences and changes year-on-year. The new regions are shown in Appendix Three, Figure 1.

ISC schools in the regions of the UK continue to face different challenges, and this is reflected in the changes in pupil numbers in different regions. As per 2016, some regions, such as London, South East, and East demonstrate steady growth year on year.

Other regions such as the East Midlands and West Midlands unfortunately show continued decline. Wales and the South West appear to have partly reversed last year's decline. By redefining the regions of England for this Census, we can see that while the North of England overall shows a decrease in numbers, there are differences with growth in the North East and North West contrasting with a decrease in Yorkshire and Humber. These trends can be seen in Figure 6.

Fig 6. Annual growth in pupil numbers by region (like-for-like)



## Pupil Numbers: Single-sex and Co-education

The majority of ISC schools are co-educational; approximately one quarter are single-sex educating 130,709 pupils collectively. 37 schools are single-sex except in their nursery. Excluding these schools in the count of single-sex schools leaves 19% of ISC schools as single-sex.

Further, Figure 7 illustrates that there are many other schools that are predominantly single-sex. Single-sex girls' schools are more common than single-sex boys' schools and co-educational schools tend to have slightly more boys than girls.

Fig 7. Girls as a percentage of all pupils

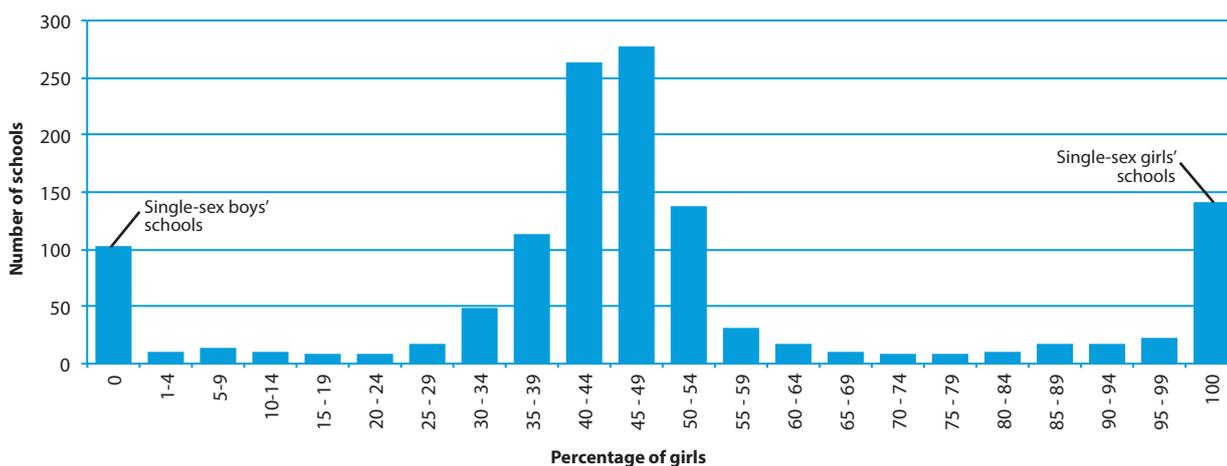
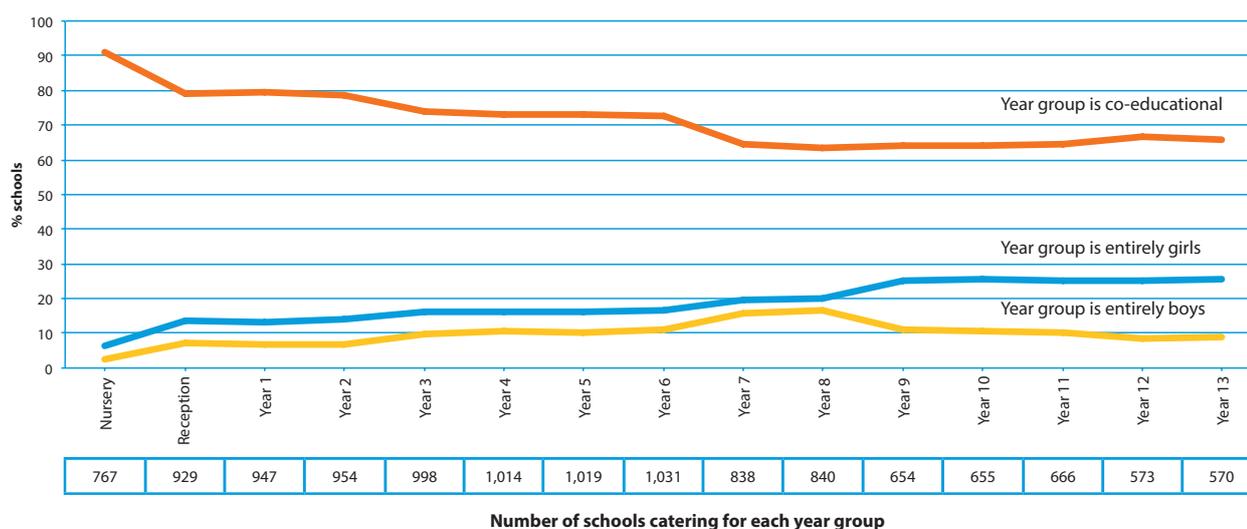


Figure 8 illustrates the proportion of single-sex schools compared to co-educational at each of the different year groups. Co-education is very common at nursery level where over 90% of ISC schools have both boys and girls. As children get older, single-sex education becomes more common, reaching a peak between years

7 and 11 where over 35% of ISC schools have year groups of either all boys or all girls. At sixth form there is a slight shift back to co-education. Finally, it is interesting to note that after year 11 there are over three times as many single-sex girls' schools as single-sex boys' schools.

Fig 8. Proportion of year groups that are entirely boys, entirely girls, or are co-educational



767	929	947	954	998	1,014	1,019	1,031	838	840	654	655	666	573	570
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Number of schools catering for each year group

## Pupil Numbers: Boarders

There are 70,281 boarding pupils at ISC schools, making up 13.4% of total pupil numbers and down very slightly on the 70,637 boarding pupils comprising 13.6% of all pupils reported in 2016.

Figure 9 shows the number of boarders at ISC schools since 2000 and also the percentage of all pupils that they accounted for. In the past 17 years, boarding numbers and proportions have remained relatively unchanged.

Fig 9. Boarders at ISC schools: 2000-2017

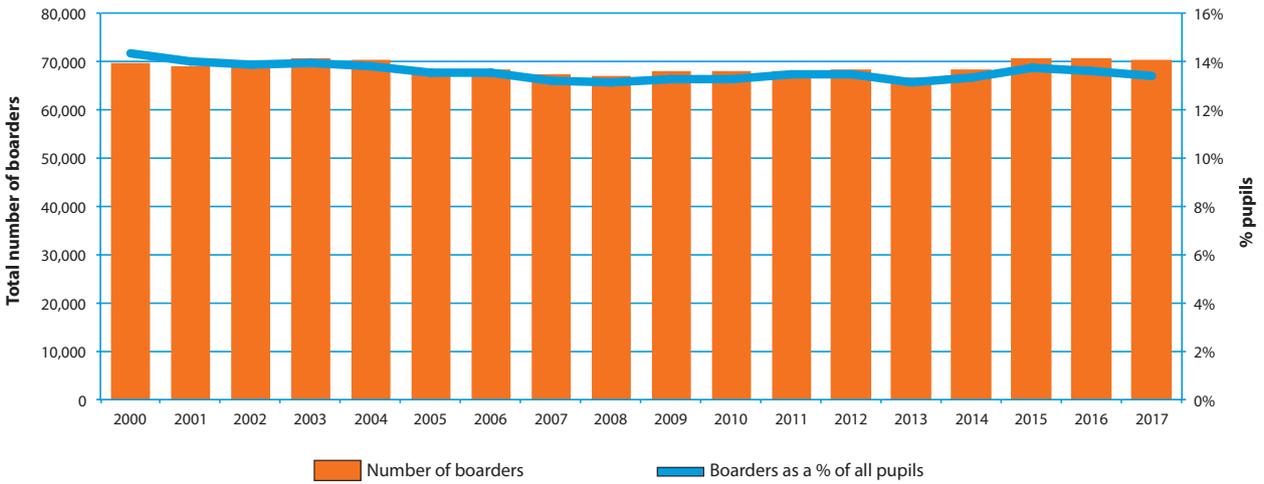


Figure 10 illustrates the proportions of boarding pupils at ISC schools. 478 schools, representing 37% of all ISC schools, cater for boarding pupils. Note however that the large majority (74%) of ISC boarding

schools have fewer than half their pupils boarding. Only 3% (or 15 schools) are exclusively boarding.

Fig 10. Boarders as a percentage of all pupils

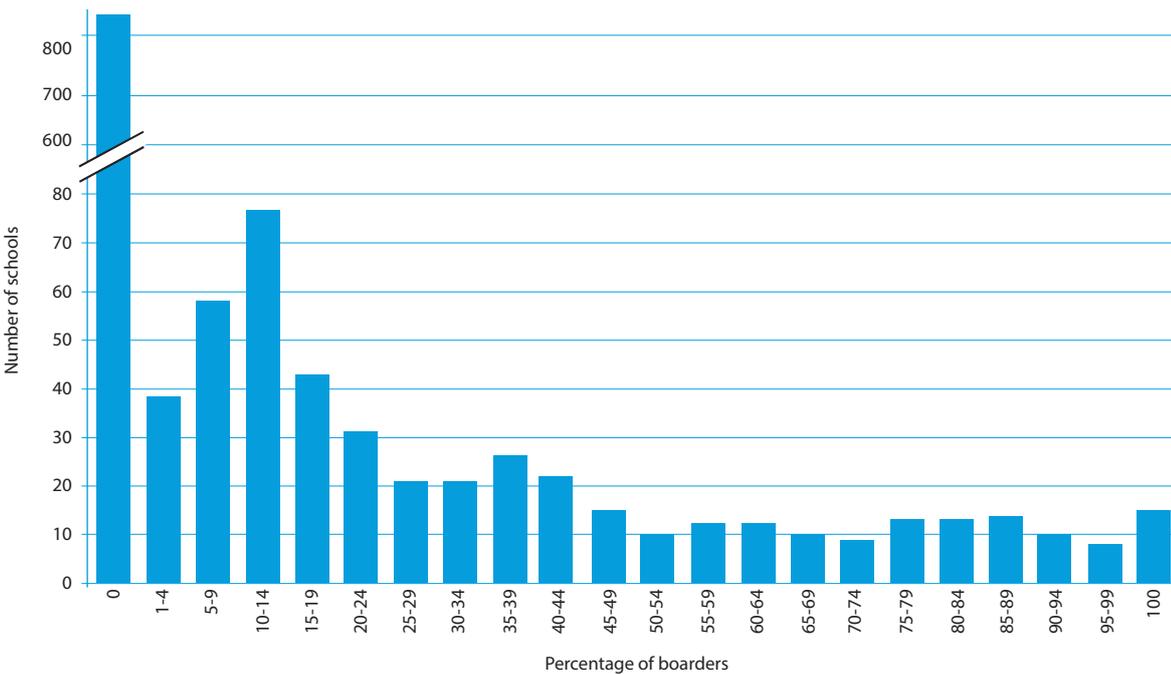


Figure 11 illustrates notable regional variations. At schools located in the South West, 25% of pupils board, while at schools in Greater London, just 3% of pupils board.

Fig 11. Boarders as a percentage of all pupils by region

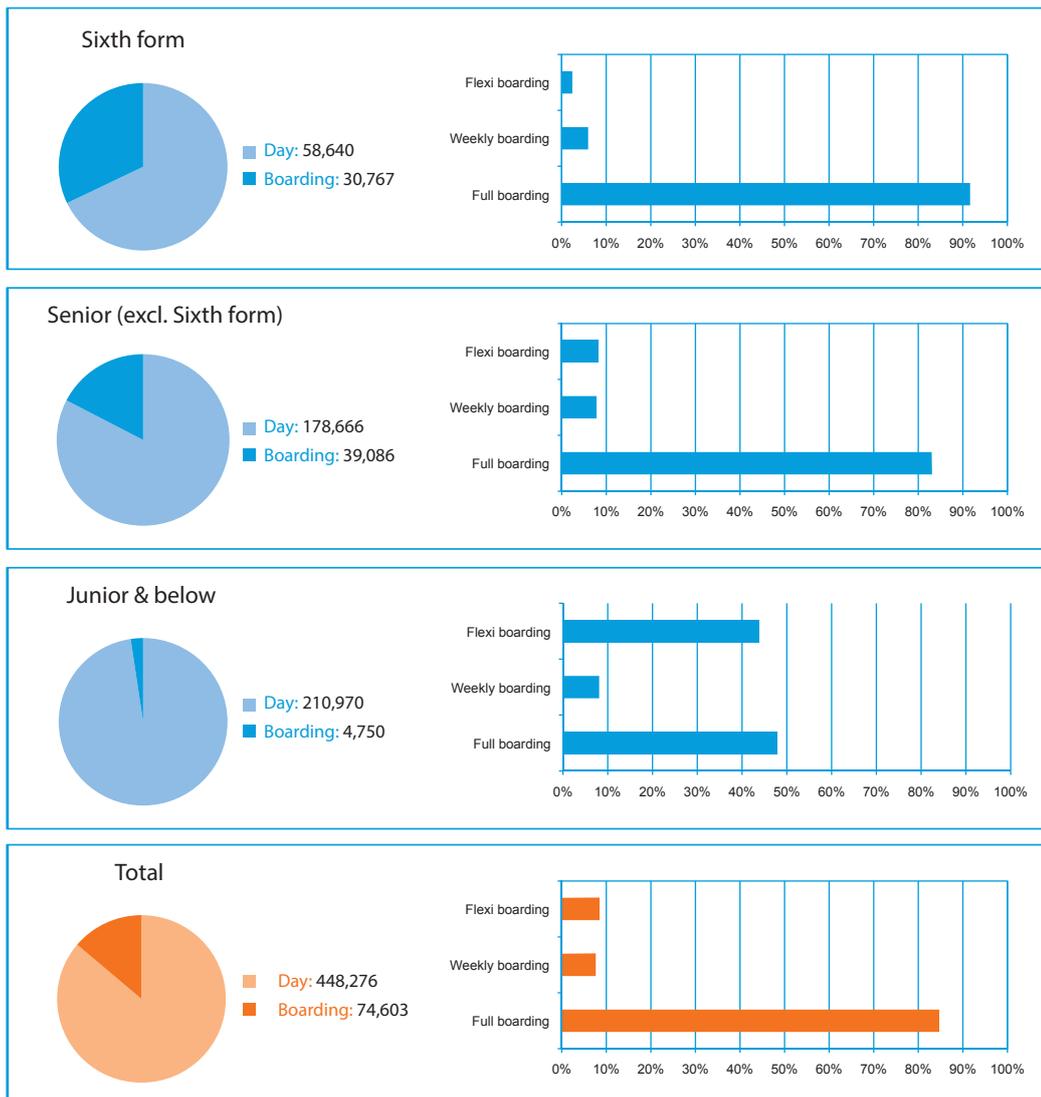
Region	Number of ISC schools	Number of ISC schools with one or more boarders	Total number of pupils	Total number of boarders	Boarders as % of pupils
South West	97	62	35,968	9,151	25.4%
Wales	21	13	7,651	1,862	24.3%
South Central	206	105	76,150	18,347	24.1%
East Midlands	68	26	25,636	4,573	17.8%
South East	220	92	83,969	13,707	16.3%
Yorkshire and Humber	59	25	24,748	3,394	13.7%
West Midlands	92	29	35,911	4,835	13.5%
East	161	64	62,684	6,532	10.4%
Scotland	33	19	24,749	2,553	10.3%
North West	81	12	34,538	1,943	5.6%
North East	17	5	8,479	358	4.2%
London	228	20	87,877	2,590	2.9%
<b>Total</b>	<b>1,301</b>	<b>478</b>	<b>522,879</b>	<b>70,281</b>	<b>13.4%</b>

Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man due to small sample size.

Figure 12 illustrates boarding patterns for the sector as a whole and by year group. For the sector as a whole, 13% of pupils at ISC schools board. At sixth form this proportion more than doubles to over one third of all pupils. For junior pupils this proportion is significantly lower, with only 2% of pupils boarding.

In addition to boarding being far more prevalent at sixth form than at junior level, sixth form pupils are far more likely to board on a full time basis: 91% of sixth form boarding pupils are full boarders, 6% are weekly boarders and 3% are flexi boarders. In contrast, 48% of junior boarding pupils board full time.

Fig 12. Full, weekly and flexi boarding by year group

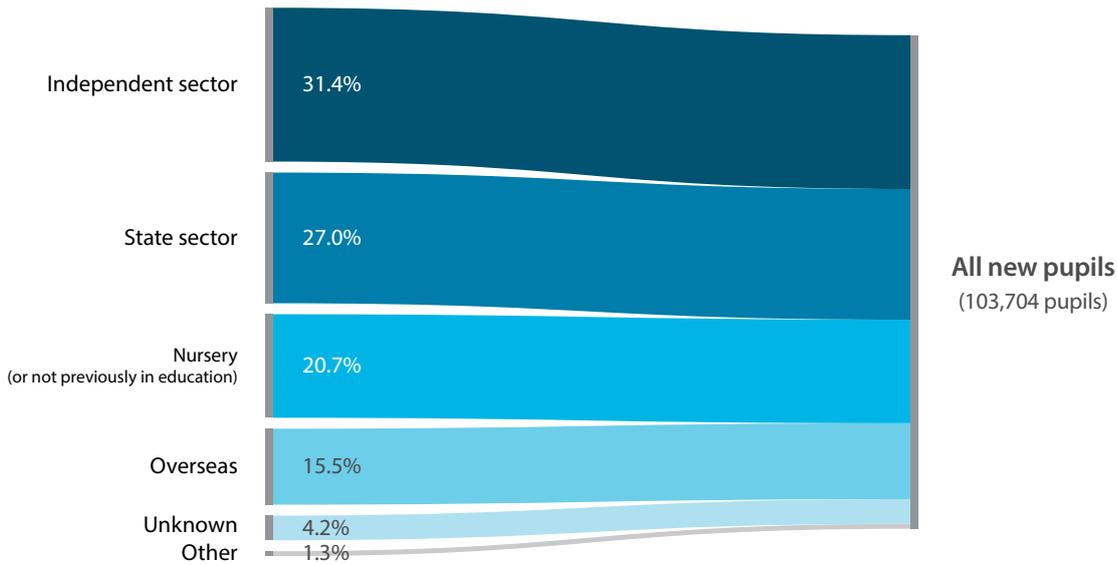


Note, for Figure 12, a pupil is classed as a boarder if they boarded at some point during the spring term 2017. In previous tables and charts, pupils are counted as a boarder if they boarded on Census day (19th January 2017). A larger number of boarders are therefore included in Figure 12.

## Pupil Numbers: Movement Between Sectors

Figure 13 below illustrates where pupils were educated before joining an ISC school in this academic year's intake. More than one quarter of pupils new to the independent sector came from state-funded establishments.

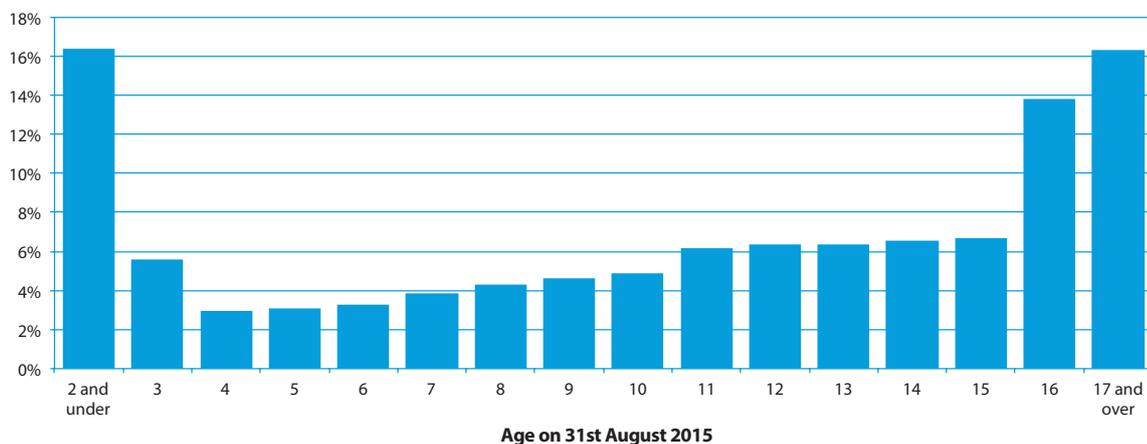
Fig 13. New pupils breakdown



Approximately 7% of school children are currently educated at independent schools in Britain, but this figure hides a more complex reality. The likelihood of parents sending their child to an ISC school changes with age. Figure 14 shows that in England 16% of school pupils aged 17 and over attend an ISC school. At age 11 it is closer to 6% and at age 4 it is just above 3%. The important conclusion from

these illustrations is that some pupils move into the independent sector during the course of their schooling. This happens at all ages but is most pronounced at ages 16 and above where 15% of pupils attend an independent school. The divide between independent and state is therefore a porous one and many more than 7% of pupils attend an independent school at some point during their school career.

Fig 14. Proportion of all school-age children in England attending an ISC school by age



## Pupil Numbers: Special Educational Needs and Disabilities (SEND)

71,858 pupils at ISC schools (13.7% of all pupils) are recorded as having SEND, up from 13.2% in 2016. 3,220 pupils are statemented or have EHC plans (4.5% of all ISC SEND pupils). The most common SEND is dyslexia representing 44% of all SEND pupils in ISC schools. This is the second year in which emotional SEND categories have been included, and these show the most significant increase. In

2016, 18% of all identified instances of SEND were in an emotional category; in 2017, this has increased to 22%. This may be explained by increasing awareness of these SEND types. This increase might also reflect the additional categories introduced last year. When new categories are added, it can take several reporting iterations before an accurate dataset is established.

Fig 15. SEND pupils

Types of SEND	Total pupils	% of all SEND pupils
<b>Cognition and learning</b>		
Dyscalculia	2,062	2.9%
Dyslexia	31,500	43.8%
Dyspraxia	5,427	7.6%
Information processing	13,147	18.3%
Moderate learning difficulties (MLDs)	4,378	6.1%
Severe learning difficulties (SLDs)	359	0.5%
<b>Communication and interaction</b>		
Autism spectrum disorder/Asperger's syndrome	4,493	6.3%
Speech and language	5,920	8.2%
<b>Social, emotional and mental health</b>		
Anxiety	5,136	7.1%
Attachment disorder	397	0.6%
Attention deficit disorder (ADD) and/or Attention deficit hyperactivity disorder (ADHD)	3,969	5.5%
Depression	1,602	2.2%
Eating disorders	955	1.3%
Oppositional defiance disorder (ODD)	162	0.2%
Self-harm	1,355	1.9%
Substance misuse	109	0.2%
Other emotional or behaviour needs or physical symptoms otherwise medically unexplained	1,876	2.6%
<b>Sensory and physical</b>		
Cerebral palsy	259	0.4%
Down's syndrome	37	0.1%
Epilepsy	692	1.0%
Gross and fine motor skills	3,917	5.5%
Hearing impairment	1,784	2.5%
Multi-sensory impairment (MSI)	242	0.3%
Physical disabilities	861	1.2%
Profound and multiple learning difficulties (PMLDs)	43	0.1%
Tourette's syndrome	163	0.2%
Visual impairment	1,339	1.9%
<b>Other</b>		
Other unspecified	5,156	7.2%
<b>Total</b>	<b>71,858</b>	

Note, some pupils have more than one SEND: they are counted under each individual category of SEND, but are counted only once in the total.

## Pupil Numbers: Ethnicity

68% of all ISC pupils are from a white British background while 32% are from a minority ethnic background. Figures for the state-funded sector only cover schools in England and the latest data available is from 2016. Figure 17 therefore compares ethnicity in England only in

2016 for both ISC schools and state-funded schools. This shows that the ethnic make-up at ISC schools broadly mirrors that of all state schools.

**Fig 16. Ethnicity of ISC pupils (2017)**

	No. of pupils	% share
White British	264,734	68.3%
Minority ethnic	123,004	31.7%
<b>Total</b>	<b>387,738</b>	

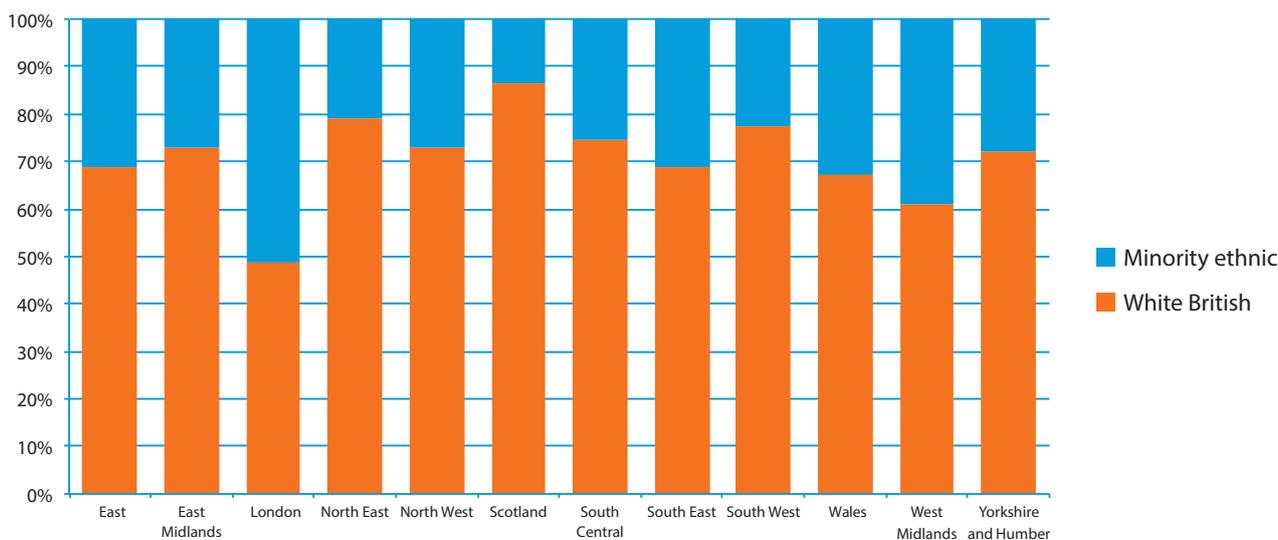
**Fig 17. Ethnicity comparisons for schools in England: No. of pupils and percentage share (2016)**

	ISC schools	% share	State-funded schools	% share
White British	251,551	69.0%	4,832,623	70.0%
Minority ethnic	113,100	31.0%	2,067,089	30.0%
<b>Total</b>	<b>364,651</b>		<b>6,899,712</b>	

As in the UK as a whole, ethnicity in ISC schools varies by region as illustrated by Figure 18. Finally, as with the trends experienced among pupils in the state-funded sector, the proportion of pupils

from a minority ethnic background at ISC schools has increased in recent years; 23% of ISC pupils were classed as minority ethnic in 2009\*, compared to 32% now.

**Fig 18. Ethnicity of ISC pupils by region (2017)**



Note: Some schools do not yet record ethnicity data; 85% of ISC schools were able to submit ethnicity data, equating to 74% of all ISC pupils. Northern Ireland is not included in the above chart because there were too few schools submitting information to be statistically reliable. Furthermore, London is likely to be underestimated due to only 70% of pupils disclosing ethnicity data in London.

\*Ethnicity data was first collected in 2009.

## International Footprint: Non-British Pupils

There are two categories of non-British pupils at ISC schools: those whose parents live overseas, and those whose parents live in the UK. This is only the fourth ISC Census to report on non-British pupils with parents living in the UK.

Figure 20 illustrates the relative numbers of pupils at ISC schools from different regions as well as whether or not their parents live in the UK or overseas. Figure 19 provides the numerical breakdown. In total, 46% of non-British pupils have parents living in the UK. As one might expect, this percentage is significantly higher for Irish pupils than it is for pupils from mainland China and Hong Kong.

Fig 19. Non-British pupils at ISC schools

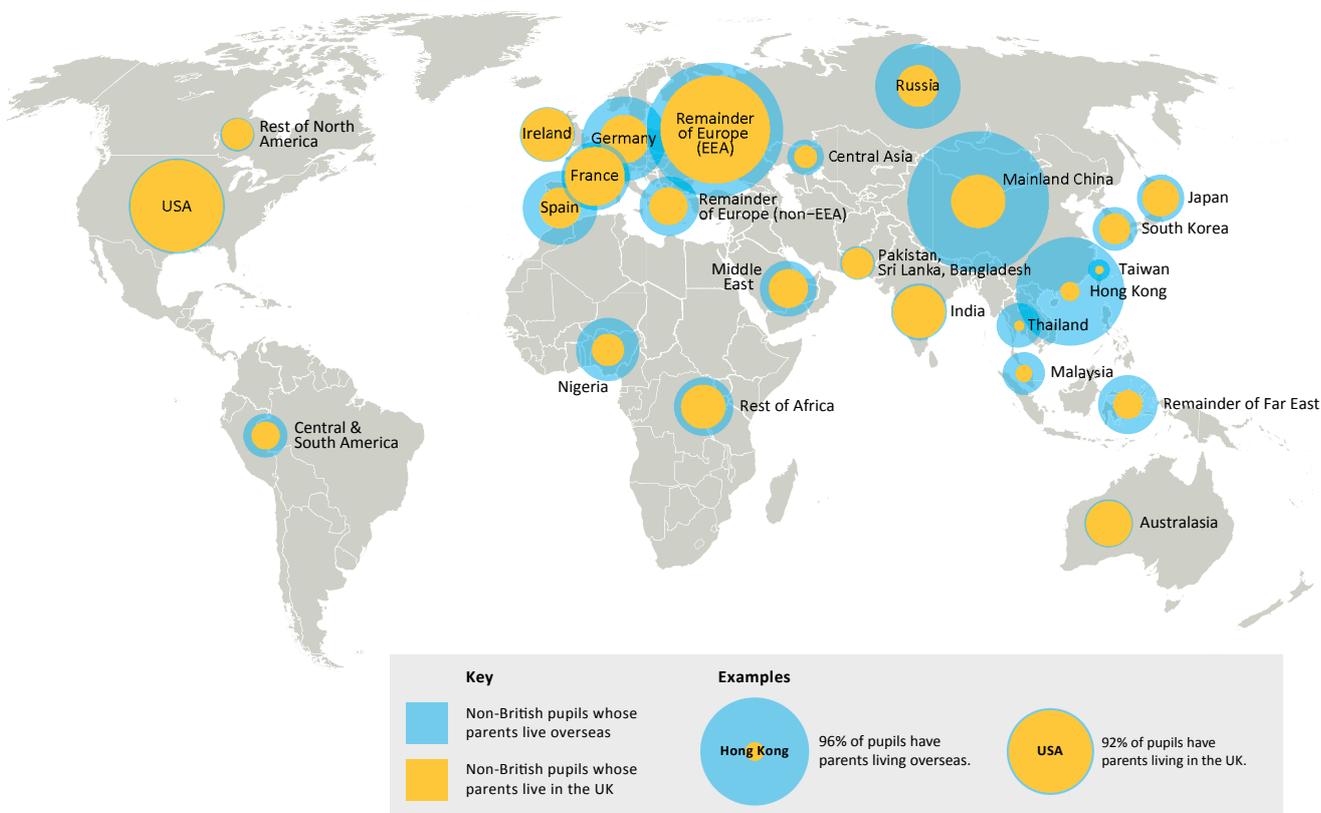
	Total non-British pupils	Parents in UK	Parents overseas	% with parents in the UK	% with parents overseas
Ireland	1,397	1,303	94	93.3%	6.7%
USA	3,514	3,232	282	92.0%	8.0%
India	1,345	1,136	209	84.5%	15.5%
Australasia	1,018	903	115	88.7%	11.3%
Pakistan, Sri Lanka and Bangladesh	442	345	97	78.1%	21.9%
Rest of North America	517	408	109	78.9%	21.1%
France	1,979	1,546	433	78.1%	21.9%
Remainder of Europe EEA	7,219	4,988	2,231	69.1%	30.9%
Japan	924	588	336	63.6%	36.4%
Rest of Africa	1,409	794	615	56.4%	43.6%
Middle East	1,349	609	740	45.1%	54.9%
Central and South America	810	441	369	54.4%	45.6%
South Korea	780	383	397	49.1%	50.9%
Central Asia	460	160	300	34.8%	65.2%
Spain	2,234	982	1,252	44.0%	56.0%
Remainder of Europe non-EEA	1,492	603	889	40.4%	59.6%
Germany	2,860	1,033	1,827	36.1%	63.9%
Russia	3,044	1,106	1,938	36.3%	63.7%
Nigeria	1,490	490	1,000	32.9%	67.1%
Remainder of Far East	1,528	363	1,165	23.8%	76.2%
Malaysia	692	161	531	23.3%	76.7%
Mainland China	7,990	1,328	6,662	16.6%	83.4%
Taiwan	184	24	160	13.0%	87.0%
Thailand	858	59	799	6.9%	93.1%
Hong Kong	4,938	207	4,731	4.2%	95.8%
<b>Total</b>	<b>50,473</b>	<b>23,192</b>	<b>27,281</b>	<b>45.9%</b>	<b>54.1%</b>

## International Footprint: British pupils whose parents live overseas or serve in the armed forces

As well as non-British pupils, there are 4,101 British pupils at ISC schools whose parents serve in HM Forces. In addition there

are 4,744 other British pupils whose parents live overseas (see Appendix One Table 13 p37 for more details).

Fig 20. Nationality of non-British pupils at ISC schools



## International Footprint: Non-British pupils whose parents live overseas

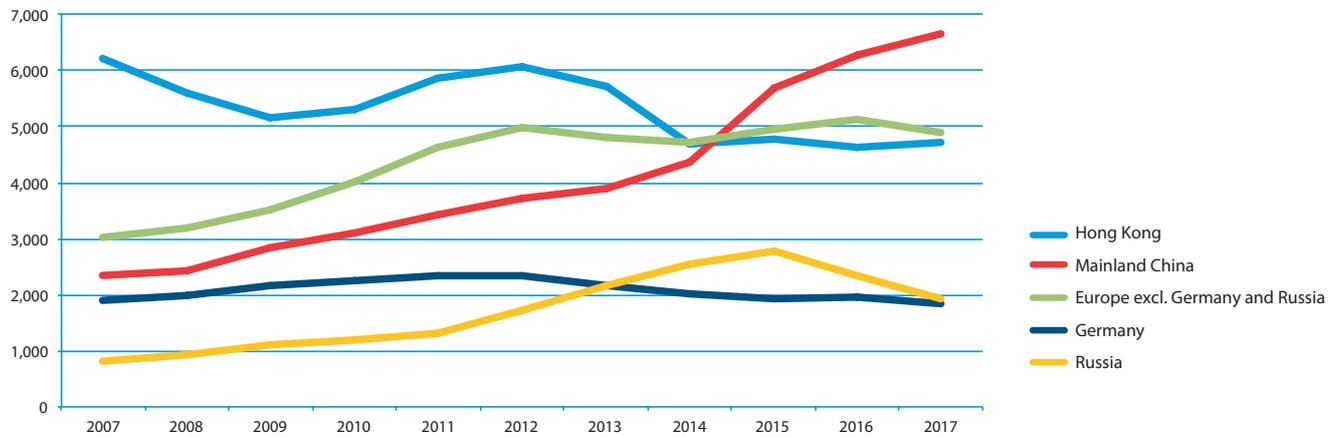
In ISC schools, there are currently 27,281 non-British pupils whose parents live overseas, which represents 5.2% of the total ISC pupil population in 2017. In 2016, there were 27,633, 5.3% of total pupils. The proportion of overseas pupils at ISC schools has not changed significantly in 30 years. In 1982, the first year the Census was carried out on a computer, overseas pupils made up 4.4% of all pupils. Today that figure stands at 5.2%. If we exclude “international schools” (where more than 90% of the pupils are from overseas) the 5.2% drops to 4.7%. On a like-for-like basis, the number of overseas pupils has decreased by 1.4% this year. By far the largest number of pupils come from mainland China.

Non-British pupils whose parents live overseas are more numerous at ISC schools in the sixth form than in junior year groups: 55% of such pupils are in years 12 and 13, 43% in years 7 to 11, with only 2% in years 6 and below. Not surprisingly, these pupils are much more likely to board: 93% of non-British pupils whose parents live overseas choose to board. There is no significant gender difference among these pupils: 52% are boys and 48% are girls.

Figure 21 illustrates trends in non-British pupils whose parents live overseas since 2007, when the Census first started collecting this data. Mainland China has continued to grow and remains the largest source of non-British pupils in this category. While the number of pupils from Hong Kong reduced from 2012, it has remained stable since. In Europe there was a period of steady growth up to 2012 followed by a small decline. And in Russia, there has been a decline this year for a second year after a period of steady growth.

Since 2009 schools wishing to recruit pupils from outside a non-EEA country (excluding Switzerland) have been required to hold a Tier 4 sponsor licence issued by UK Visas and Immigration (UKVI). Subject to minor exceptions, therefore, any school recruiting non-EEA pupils must be on UKVI’s register of licensed sponsors. Our Census discloses that 698 ISC schools are Tier 4 sponsors.

Fig 21. Number of non-British pupils whose parents live overseas from selected countries at ISC schools: 2007-2017



## International Footprint: Non-British pupils whose parents live in the UK

In ISC schools there are currently 23,192 non-British pupils whose parents live in the UK. Among these pupils over 42% come from EEA countries and a further 14% come from the USA. In 2014, the first year in which data was collected, the Census recorded 11,329 such pupils. Last year 19,752 such pupils were recorded and this year we have recorded 23,192. This suggests an increase of 105% over three years; however the true increase will be somewhat lower than this. Many schools have not historically recorded this data and are only now amending their recording procedures to do so. For example, in 2014, 257 schools did

not submit any information under this category and yet disclosed 5,505 pupils in 2015. Similarly, 182 schools did not record any information under this category in 2015 yet recorded 2,390 pupils in 2016. In 2016, 128 schools did not enter any information in this category but were able to record 2,887 non-British pupils with parents living in the UK this year. So while an increasing number of schools may be recording this information, caution should continue to be exercised when drawing conclusions about trends in this category of pupil numbers.

## International Footprint: Overseas Schools

A growing number of ISC schools are operating overseas campuses. There are currently 59 such campuses educating a total of 31,773 pupils. This represents a rise on last year's figures of 46 campuses with 27,619 pupils. It should be noted that 2017 is the first year where the number of pupils attending overseas campuses exceeds the number of non-British pupils attending UK ISC schools. These schools and pupils are not included elsewhere in this Census.

Furthermore, there are approximately 113 ISC affiliated schools i.e. overseas schools in membership of ISC associations. Figure 23 shows where these schools are located. Data from these schools is not included elsewhere in this Census.

Overseas campuses of ISC schools are only a small part of the landscape of British schools overseas (BSOs). The International Schools Consultancy estimates there to be over 3,000 BSOs, representing around one half of all English-medium international schools worldwide.

Note: ISC does not perform a detailed audit of overseas schools; therefore it is possible that some schools could be counted twice if the school is a member of more than one association.

Fig 22. Location of overseas campuses of ISC schools

Location	Schools	Pupils
Mainland China	15	8,238
Middle East	17	11,643
Thailand	5	2,415
South Korea	5	2,540
Malaysia	2	1,220
Other	15	5,717
<b>Total</b>	<b>59</b>	<b>31,773</b>

Fig 23. Overseas schools in membership of ISC associations

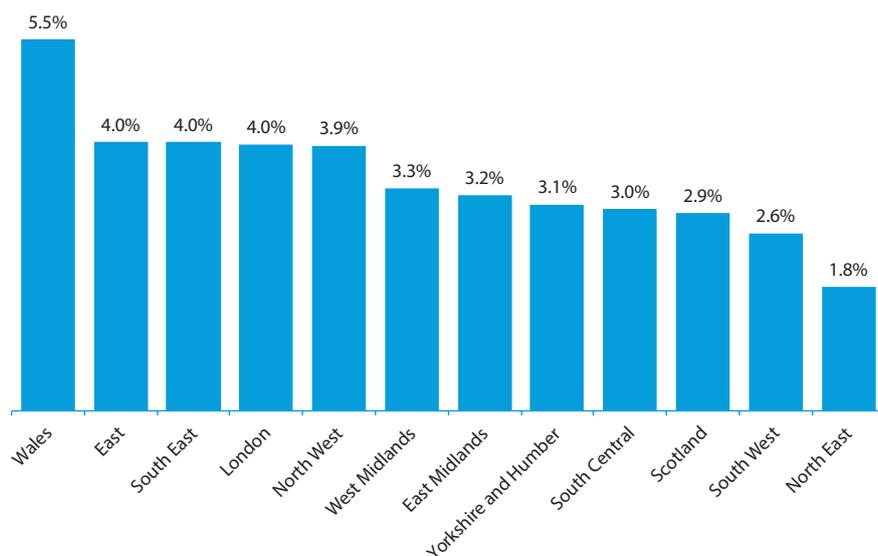
Location	HMC	SofH	GSA	IAPS	ISA
Africa	4	4	0	13	0
Americas	5	0	1	3	1
Asia	11	0	1	4	2
Australasia	15	0	0	0	0
Europe	13	3	2	9	1
Middle East	6	1	0	14	0
<b>Total</b>	<b>54</b>	<b>8</b>	<b>4</b>	<b>43</b>	<b>4</b>

## School Fees

The average overall fee, excluding nursery fees<sup>1</sup>, increased by 3.5% between 2016 and 2017, on a like-for-like basis i.e. between those schools completing the Census in both years. The equivalent fee rise including nursery fees was 3.6%. Last year the equivalent fee increases

were 3.5% and 3.6% respectively. Fee increases are therefore in line with last year and remain the lowest annual increase since 1994. Figure 24 shows how this fee increase varies by region.

Fig 24. Fee increases by region (like-for-like)



As one might expect, fees vary significantly between day and boarding schools (boarding fees typically being twice that of day school fees as illustrated in Figure 25). Similarly, fees charged by schools vary by region. For example, the average fee ranges from just under £3,400 per

term for an average day school in the North West to just under £5,500 per term for an average day school in London (see Table 6 of Appendix One, p32 for more details).

Fig 25. School fees (excluding nursery fees)

Figures represent average fees per term. Average fee figures are based on fees at schools completing the Census in 2017; percentage change is calculated from the change among the 1,259 schools completing the Census in both 2016 and 2017.

Age group	Boarding fee	Day fee (boarding schools)	Day fee (day schools)	Day fee (average)	Overall average fee
Sixth form	£11,243	£6,791	£4,846	£5,277	£7,304
Senior	£10,618	£6,325	£4,701	£5,002	£5,943
Junior	£7,850	£4,788	£4,172	£4,223	£4,290
<b>Overall</b>	<b>£10,753</b>	<b>£6,043</b>	<b>£4,473</b>	<b>£4,702</b>	<b>£5,562</b>
% change	4.1%	3.7%	3.6%	3.5%	3.5%

<sup>1</sup> Fees are considered both including and excluding nursery fees. Nursery fees are typically lower than fees in other year groups.

## Scholarships and Bursaries

A total of 168,025 pupils currently receive help with their fees representing 33% of all pupils<sup>1</sup>; the value of this help totals £900m, an increase of 4.9% on last year. A significant majority (85%) of total fee assistance is provided

directly from the schools themselves: ISC schools currently provide over £760m of fee assistance, an increase of 4.8% on the previous year.

<sup>1</sup>Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Fig 26. Contributions to fees ranked by total value of assistance (annual)

	Total (pupils)**	Average help received by a pupil (£)	% of all pupils	Total (value £m)
The School	142,410	5,357	27.2	763
The School: means-tested bursaries	40,497	8,927	7.7	362
The School: eligible families*	61,957	3,315	11.8	205
The School: scholarships: non-means-tested	55,566	3,132	10.6	174
The School: scholarships: means-tested	3,066	7,050	0.6	22
The School: iTrust	45	7,799	0.01	0.35
Early Years Funding	24,863	1,985	4.8	49
Local Education Authorities†	2,152	15,679	0.4	34
Government Music and Dance Scheme	1,529	20,534	0.3	31
All other sources	3,141	7,332	0.6	23
<b>Total number of pupils helped</b>	<b>168,025</b>	<b>5,359</b>	<b>33.1</b>	<b>900</b>

\* Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

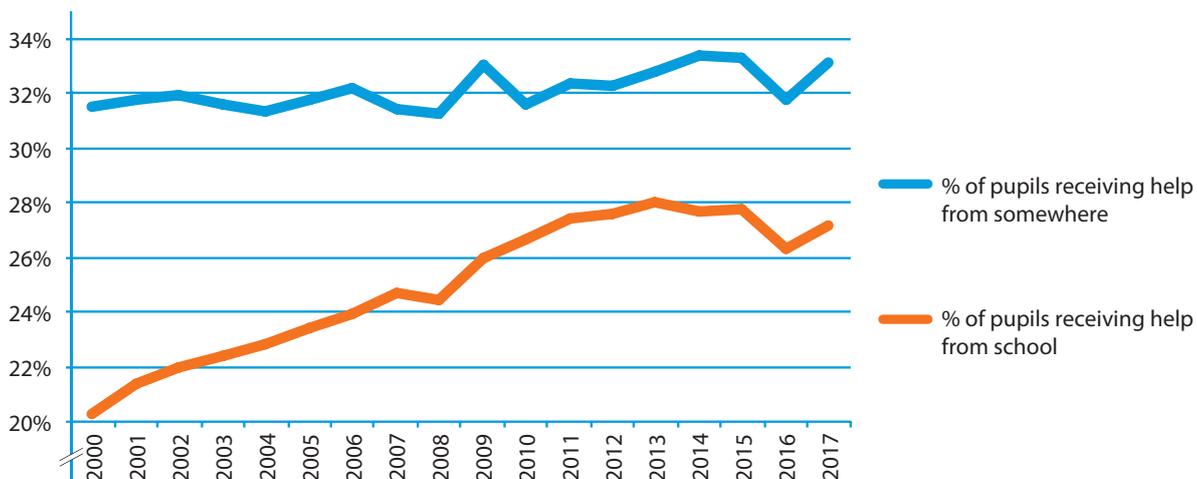
† Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

\*\* Some pupils receive help from more than one source: they are counted under each category, but are counted only once in the total.

Figure 27 shows that over the past fifteen years there has been a consistent trend of schools providing fee assistance to an increasing number of pupils. After a reduction in the proportion of pupils in receipt of fee assistance last year, this year has once again shown an increase. One in three pupils receive financial help from the school and/or external sources, close to the historic highs of 2014 and 2015.

Please note, due to the change in methodology we should be cautious about drawing too many conclusions in trend data between 2015 and 2016. Prior to 2016, scholarship data was not separated into means-tested and non-means-tested.

Fig 27. Proportion of pupils receiving fee assistance: 2000-2017



Schools give more than twice as much means-tested assistance as opposed to non-means-tested, totalling over £380m and representing an increase of 3% compared with last year. Bursaries and means-tested scholarships are awarded to 8% of pupils. This data understates the level of assistance to lower income families because a proportion of the large scholarships are given to pupils from low income families but are not means-tested.

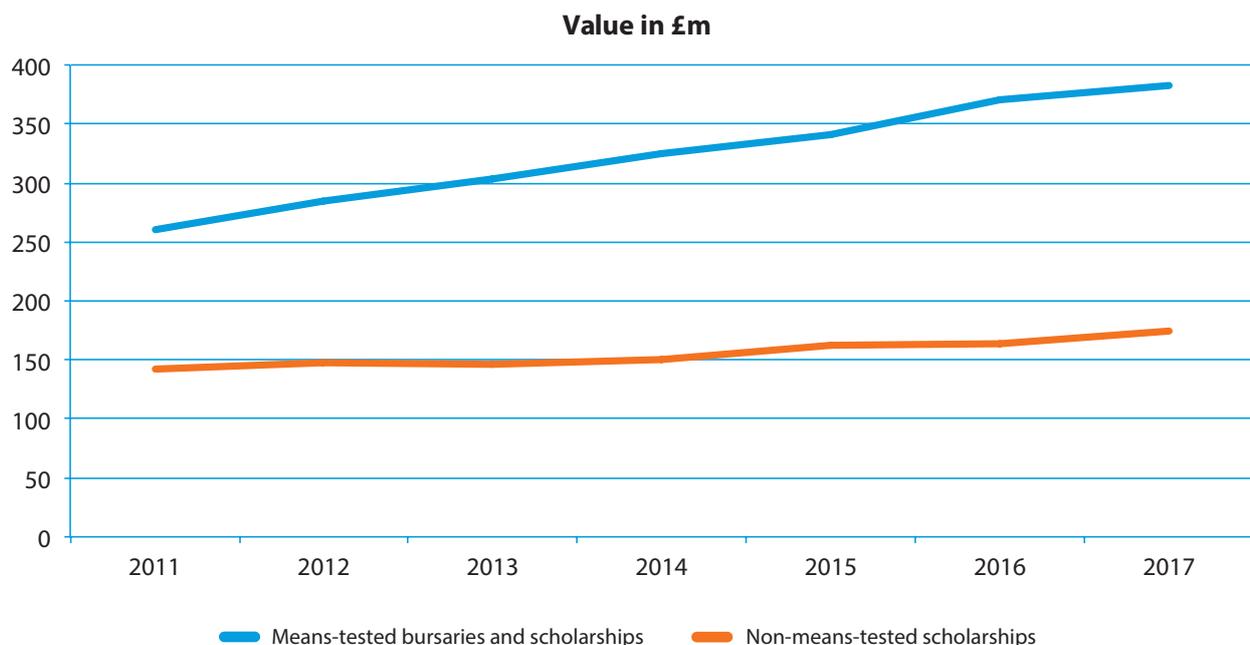
Figure 28 shows a breakdown of the 40,497 means-tested bursaries and the 3,066 means-tested scholarships provided by ISC schools.

Over 40% of all pupils on means-tested bursaries have more than half of their fees remitted and 5,483 pay no fees at all. In contrast, means-tested scholarships tend to be smaller and just over a half are for less than 25% of the full fee. However, compared to 2016, where 17.4% of means-tested scholarships were for greater than 50%, 23.3% now fall into this category. This increase may be due in part to the change last year in reporting method for scholarships, meaning that several reporting iterations may be required before an accurate data set is established.

Fig 28. Distribution of means-tested bursaries and means-tested scholarships

Size of means-tested bursary	Number of pupils	% of means-tested bursary pupils	Size of means-tested scholarship	Number of pupils	% of means-tested scholarship pupils
1-25%	10,213	25.2	1-25%	1,580	51.5
26-50%	12,866	31.8	26-50%	772	25.2
51-75%	6,713	16.6	51-75%	254	8.3
76-100%	10,705	26.4	76-100%	460	15.0
100%	5,483	13.5	100%	259	8.4
<b>40,497</b>			<b>3,066</b>		

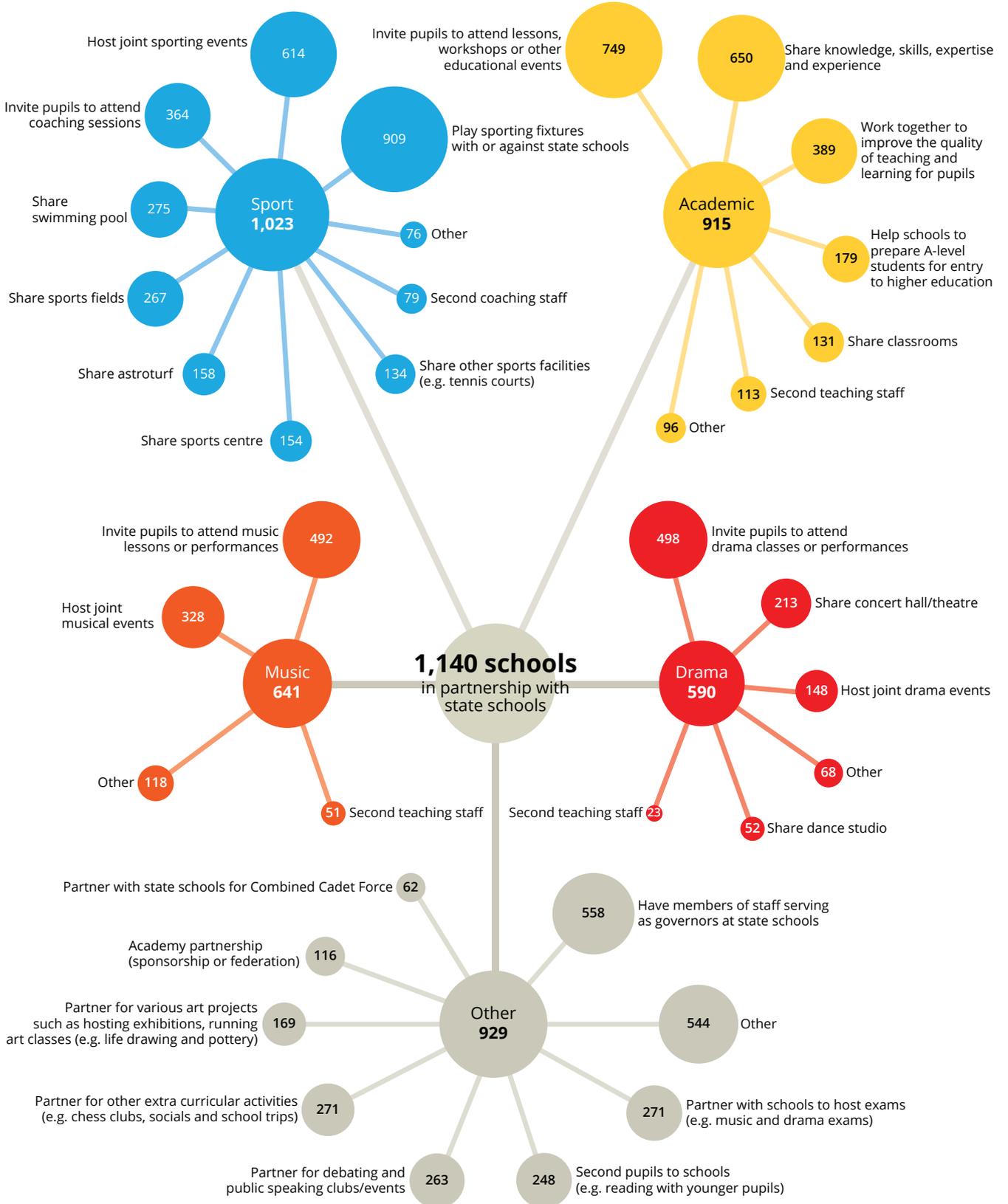
Fig 29. Trends in annual means-tested bursaries and scholarships versus non-means-tested scholarships at ISC schools (2011-2017)\*



\*Trends are only shown from 2011 onwards due to changes in methods of data collection relating to fee assistance. Note, due to the change in methodology we should be cautious about drawing too many conclusions in trend data between 2015 and 2016.

# Public Benefit

Fig 30. Partnerships with local state schools



This year, we asked schools once again to provide details of the range of partnerships they have with local state schools. Partnerships range from sponsoring an academy to sharing facilities; from hosting joint events to seconding teaching staff. These partnerships are summarised in Figure 30.

In summary, 1,140 schools are involved in partnerships with state schools, 28 more schools than last year and equating to 88% of ISC schools (compared to 87% of schools in 2016). To put this figure into context, only 77% of ISC schools hold charitable status.

Schools were asked about their facilities and to what extent they share these facilities with local state schools and the community. Figure 31 is a summary of the facilities available at ISC schools. Whilst some ISC schools have extensive facilities, many do not. For example, collectively there are only 62 all-weather athletics tracks in all ISC schools i.e. fewer than 5% of ISC schools have athletics tracks. Assuming all these were shared with state schools, they would only serve a small fraction of the 28,000\* state-funded schools in the UK. Collectively, 1,436 facilities are shared with local state schools.

Schools were also asked to estimate how many state-funded schools and state-funded pupils benefit from their partnership activities. This data is summarised in Figure 32.

Fig 31. Breakdown of facilities at ISC schools

	Number of ISC schools	% of all ISC schools
All-weather athletics track	62	4.8%
Astroturf	633	48.7%
Classrooms	1296	99.6%
Concert hall/theatre	709	54.5%
Dance studio	402	30.9%
Fitness centre	396	30.4%
Rowing facilities	76	5.8%
Sports centre	592	45.5%
Sports fields	891	68.5%
Squash courts	211	16.2%
Swimming pool	595	45.7%
Tennis courts	801	61.6%

\* Estimate by combining data from Department for Education (England), StatsWales, DENI and the Scottish Government.

\*\* Upper estimate assumes remainder schools (31%) raised funds in line with the average; lower limit assumes remainder schools raised zero funds.

Fig 32. Number of state schools and state pupils benefiting from partnership activities

Number of state-funded schools benefiting from partnership activities

Number of state schools	Number of ISC schools	% of ISC schools
1-10	917	80.7%
11-20	131	11.5%
21-30	32	2.8%
31-40	26	2.3%
41-50	15	1.3%
51+	16	1.4%
	<b>1,137</b>	<b>100%</b>

The number of state schools benefiting were not provided by 3 schools.

Number of state-funded pupils benefiting from partnership activities

Number of state pupils	Number of ISC schools	% of ISC schools
I don't know	162	14.2%
20 or fewer	94	8.2%
20-50	203	17.8%
50-100	216	18.9%
100-200	219	19.2%
200-500	131	11.5%
500+	115	10.1%
	<b>1,140</b>	<b>100%</b>

On average, each of the 1,140 schools therefore work with approximately 9 schools and 154 pupils. If we aggregate the data in Figure 32 and assume that each ISC school partners with a separate state school (i.e. there is no overlap) we can conclude that as many as 10,000 state-funded schools benefit from ISC school partnerships and as many as 175,000 state pupils (one state school pupil for every 3 to 4 independent pupils). The reality is that there will be some overlap but the extent of this overlap is difficult to estimate with any accuracy.

As well as partnerships with state schools, many ISC schools form partnerships with their local community in the sharing of facilities. 66% of ISC schools share facilities in the local community either free of charge or at reduced rates.

Finally, beyond their partnership work, 99% of ISC schools report that they have raised money for charities over the last year. In 68% of cases, the schools were able to report the total amount raised for charity. The average per school was over £11,000. Therefore it is estimated\*\* that between £10m and £14.5m was raised for charity in the year 2016 to 2017. In addition, 851 ISC schools organise volunteering opportunities for their staff and / or pupils.

## Teaching Staff

A total of 57,466 full-time equivalent teachers are employed at ISC schools. The teaching profession (for the education sector as a whole) has a far greater proportion of female teachers but this is much less pronounced at ISC schools. 38% of full-time equivalent teachers at ISC schools are men. This compares to a figure of 26% in state-funded schools<sup>1</sup>.

<sup>1</sup> Based on Department for Education (DfE) data 2015 (and hence England only), the most recent year for which figures are available.

Fig 33. Teachers and pupil-teacher ratio

<b>Full-time</b>	
Men	20,685
Women	28,443
<b>Total</b>	<b>49,128</b>
<b>Part-time</b>	
Men	2,666
Women	13,015
<b>Total</b>	<b>15,681</b>
<b>Overall full-time equivalent (32.5 hours = 1 full-time)</b>	
Men	21,965
Women	35,501
<b>Total</b>	<b>57,466</b>
<b>Pupil-teacher ratio</b>	<b>8.6:1</b>

For more detail see Appendix One, Tables 19 & 21, p41 & p42 and Appendix Two, Tables 12 & 14, p55 & p57.

A total of 8,459 full-time equivalent teaching assistants are employed at ISC schools, making up 13% of classroom staff. The equivalent proportion at state-funded schools is 37%, almost three times as high. The pupil-teacher ratio at ISC schools is 8.6:1. This compares to an average of 17.4:1 across all state-funded schools in 2015.

Fig 34. Teaching assistants

<b>Full-time</b>	
Men	732
Women	4,981
<b>Total</b>	<b>5,713</b>
<b>Part-time</b>	
Men	301
Women	4,258
<b>Total</b>	<b>4,559</b>
<b>Part-time hours</b>	
Men	5,205
Women	84,051
<b>Total</b>	<b>89,256</b>
<b>Overall full-time equivalent (32.5 hours = 1 full-time)</b>	
Men	892
Women	7,567
<b>Total</b>	<b>8,459</b>

For more detail on teaching assistants see Appendix One, Table 20, p41 and Appendix Two, Table 13, p56.

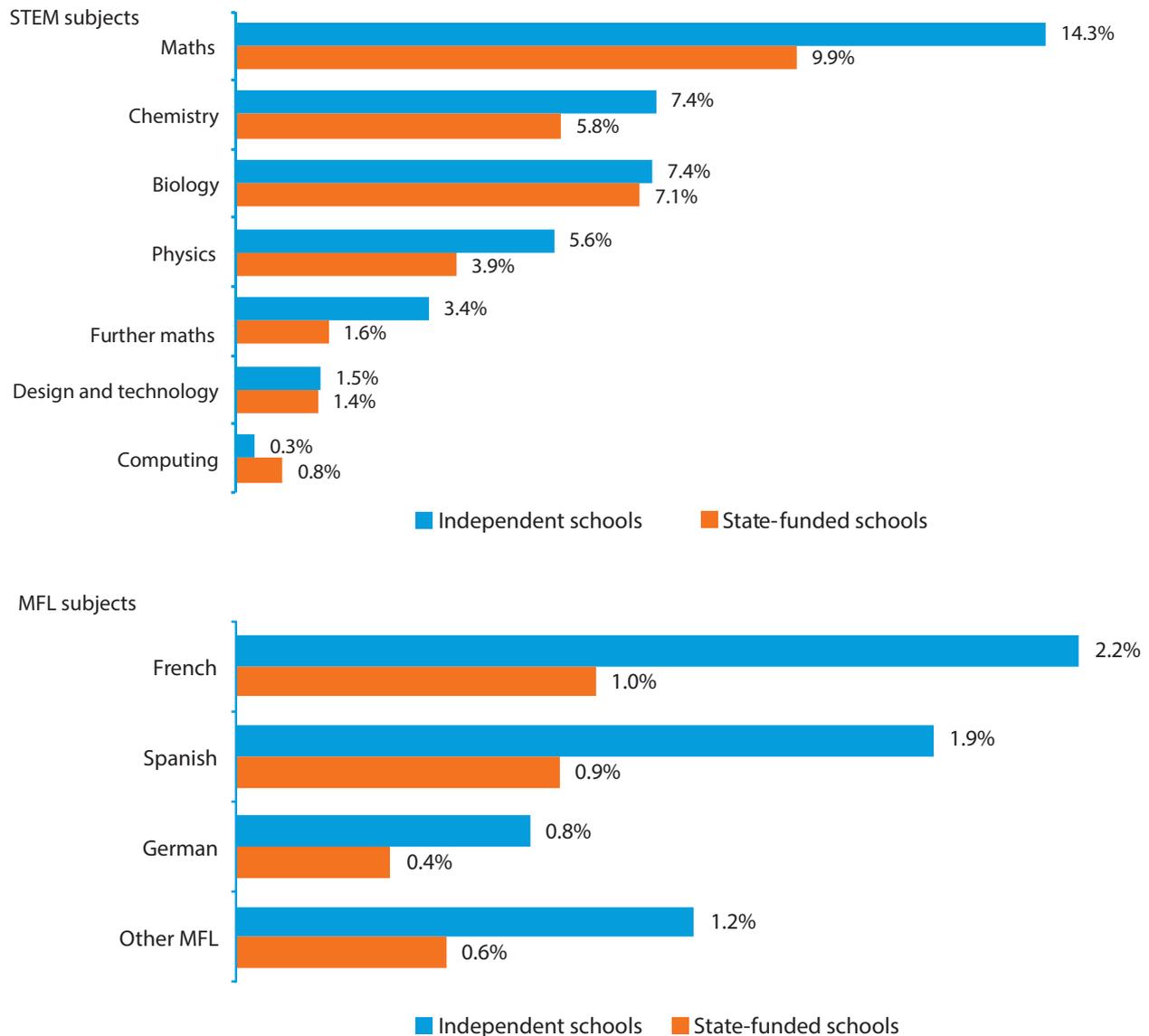
## ISC Exam Results and Value Added\*

Every August, ISC publishes exam result data for ISC schools. This data is broken down by exam type, gender and grade. For the second year in succession, the ISC Census and Annual Report will publish a more detailed breakdown to include key statistics for subject groups, STEM and MFL\*.

Figure 35 displays the proportion of A-level entries for STEM and

MFL subjects comparing independent schools and state-funded schools in England in 2016. This shows that independent schools enter a disproportionate number of pupils for most STEM subjects and all MFL. For some subjects, such as French and further maths, independent schools enter over twice as many candidates proportionately.

Fig 35. A-level entries as a proportion of all entries



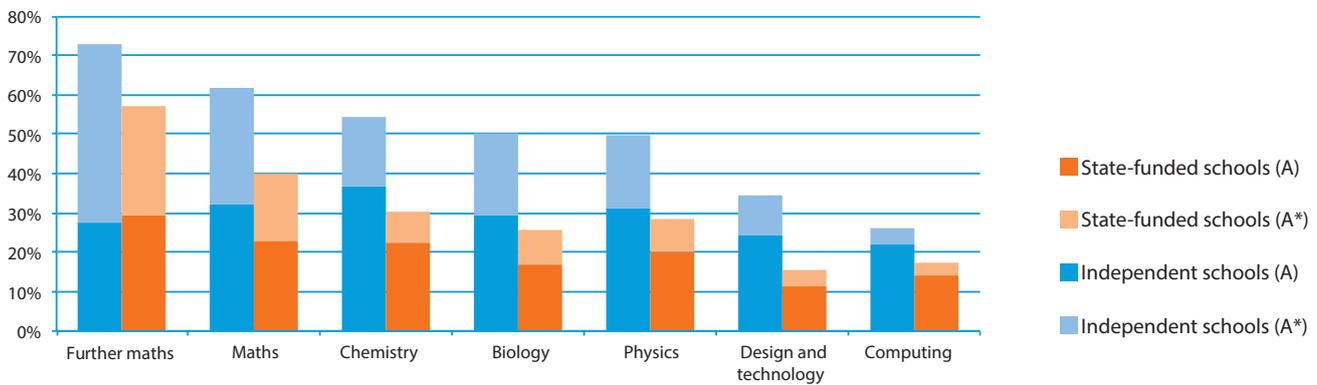
\* ISC exam result data, published in August, is based on ISC's internal exam collection exercise. Not all ISC schools submit results but the large majority of schools do. The subject breakdown, displayed in Figures 35 and 36, is based on exam results data accessible from the DfE website. The datasets therefore vary and are not directly comparable. For example, ISC exam data is for ISC schools only, whereas the DfE data includes all independent schools in England. In addition, DfE excludes IGCSEs, which account for 47% of all Year 11 exam entries at ISC schools. Note, the datasets used for Figures 35 and 36 differ from the 2016 ISC Census and Annual Report, which was supplied by JCQ and includes all UK schools in 2015. The 2016 DfE dataset includes all schools in England only and therefore are not directly comparable.

ISC results published in August 2016 revealed that half of A-level entries at ISC independent schools achieve A\* and A grades, nearly double the national figure. They further revealed that nearly two-thirds of GCSE/IGCSE entries by independent school pupils were awarded A\* and A grades, compared to a fifth nationally.

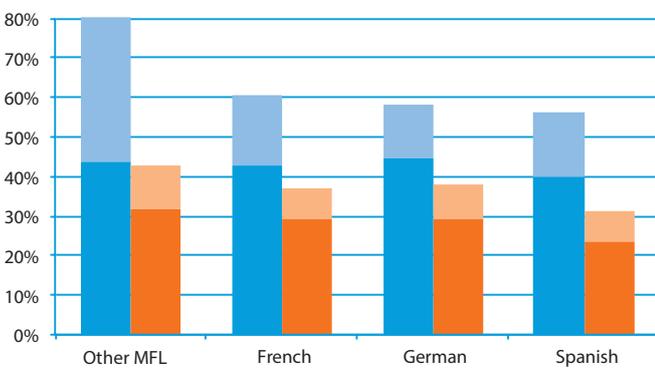
Figure 36 displays the proportion of top grades for STEM and MFL subjects for both A-level and GCSE in England in 2016. This shows that both independent and state pupils achieve higher grades in many of the key STEM and MFL subjects (compared with the average for all subjects) but significant attainment gaps still remain. For example, at chemistry A-level 54% of independent schools entries were awarded A\* or A compared to 30% of state entries.

Fig 36. Proportion A\*/A grades: A-level and GCSE

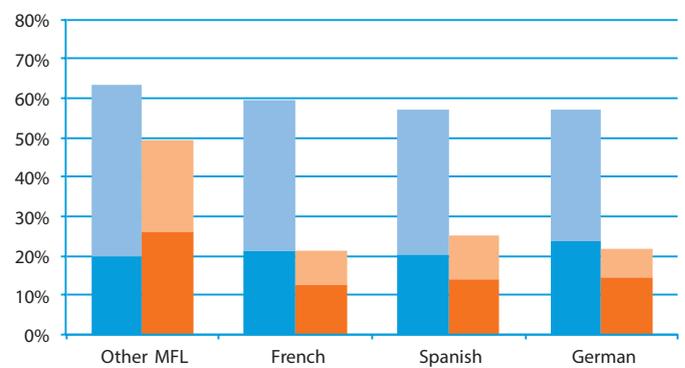
A-level, proportion A\*/A grades, STEM



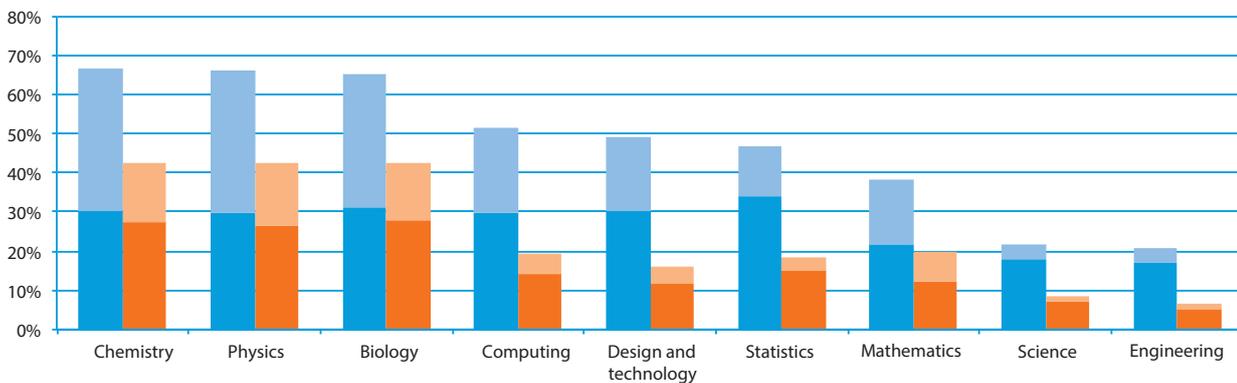
A-level, proportion A\*/A grades, MFL



GCSE, proportion A\*/A grades, MFL



GCSE, proportion A\*/A grades, STEM



The above analysis covers GCSE and A-levels only. 5.8% of ISC pupils took the International Baccalaureate (IB) in 2016, which includes

maths, science and MFL. The average points score for ISC pupils taking the IB Diploma was 36, roughly equivalent to 4.5 A grades at A-Level.

In last year’s Census, we reported on the Academic “Value Added” research by the Centre for Evaluation and Monitoring (CEM) of Durham University carried out in 2015. This showed that, even allowing for prior ability, socio-economic status and gender, the average academic attainment gap in independent schools was 0.64 of a grade at GCSE for every GCSE taken. The second part of our “Value Added” research was conducted in 2016 and focused on how independent schools develop soft skills.

ISC worked with AQR International, who have developed the independently validated psychometric test MTQ48, which assesses Mental Toughness. Mental Toughness is defined as “the mindset that every person adopts in everything they do” and can be broken down into “4 Cs” – Control, Commitment, Challenge, and Confidence.

These concepts can be defined as follows:

- Control: comprised of Life Control (believing that one can be in control of events to achieve a goal) and Emotional Control (being able to manage one’s own emotions and those of others).
- Commitment: an ability to set goals and achieve them, and keep promises made to others.
- Challenge: a willingness to take on new experiences and take the positives from setbacks.
- Confidence: comprised of Confidence in Abilities (believing that one has the ability to do something or can acquire it) and Interpersonal Confidence (an ability to influence others and stand one’s ground if necessary).

9,000 pupils representing a wide range of year groups from 58 ISC schools participated in the research at the end of the summer term 2016. The results, broken down by the “4 Cs” are shown in Figure 37 and are compared to AQR’s existing data set of results from the state sector.

The results show that pupils in ISC schools have a higher level of Mental Toughness overall that is statistically significant. The breakdown shows that ISC pupils show higher levels of Commitment and Challenge in particular. The results can be interpreted as showing that ISC pupils are more open to learning, more able to recover from setbacks, and are more conscientious.

\* For example we have assumed that only two pupils use the tennis courts at any one time but 20 pupils might use the sports field.

\*\* Youth Sport Trust National Sports Survey.

Fig 37. Comparison of Mental Toughness in ISC schools and state schools

	ISC schools	State schools	Difference
Control	4.16	4.06	0.1
Commitment	4.34	3.76	0.58
Challenge	4.19	3.68	0.51
Confidence	4.47	4.49	-0.02
<b>Overall</b>	<b>4.26</b>	<b>3.94</b>	<b>0.32</b>

For further details, the full report can be downloaded from the Research section of the ISC website.

In addition to researching Mental Toughness, we also asked schools to record the numbers of hours pupils spent utilising the non-academic facilities, such as dance halls and swimming pools, available at ISC schools. The summary information is detailed in Figure 38. By aggregating the data in Figure 38 and making reasonable assumptions about how many pupils could utilise each facility at any one time\*, it is possible to estimate the number of hours each pupil spends on average engaged in sporting or performing arts activities. We estimate that ISC pupils on average spend 4 to 5 hours a week engaged in sport activities. This compares to fewer than 2 hours a week nationally\*\*. We further estimate that ISC pupils spend on average 1 to 2 hours per week in performing arts.

We asked schools to report whether their school formally runs a “character education” programme. Nearly two thirds (840 schools) reported that they have a formal character education programme in place. This represents an increase of 10% upon last year’s figure. As this question was only asked for the first time in 2016, part of this increase may be due to more accurate reporting by schools.

Fig 38. Number of schools and how many hours per day facilities are in use

	Less than 2 hours	2-4 hours	4-6 hours	6-8 hours	Greater than 8 hours
All-weather athletics track	20	25	8	5	5
Astroturf	39	198	196	136	70
Classrooms	3	3	74	745	492
Concert hall/theatre	77	155	187	178	122
Dance studio	57	97	94	101	58
Fitness centre	32	107	101	94	66
Rowing facilities	18	38	9	6	6
Sport centre	21	86	162	195	134
Sports fields	38	345	265	169	86
Squash courts	71	74	31	14	22
Swimming pool	86	187	159	99	72
Tennis courts	140	298	184	118	72

## Entrance to Higher Education

The vast majority of school leavers educated at ISC schools continue to higher education. More specifically, 91% of all ISC pupils went on to higher education in 2016\*. This proportion has changed little over time.

Of those continuing to higher education, 94% do so within the UK. The majority (55%) continue to a Russell Group university, including 6%

of ISC pupils who continue to either Oxford or Cambridge. Figure 40 shows the top 20 UK universities attended by ISC pupils.

\*The year given reflects the year pupils left their school, rather than the year that the figure was published in the Census, meaning that the most recent figure is for 2016.

Fig 39. Higher education destination summary

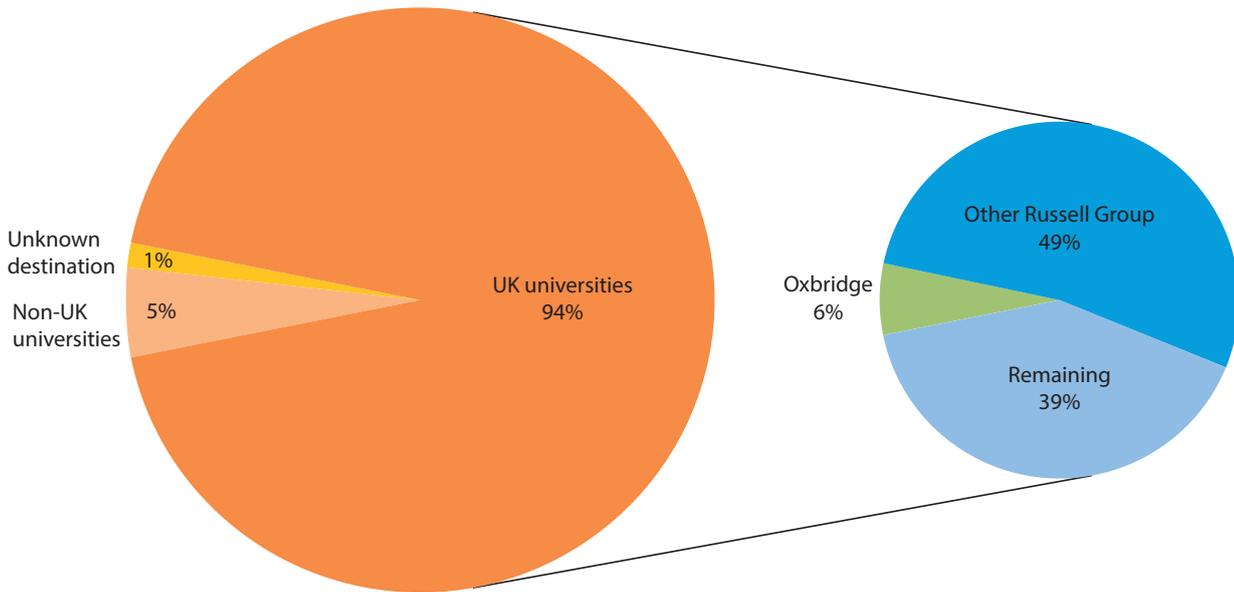
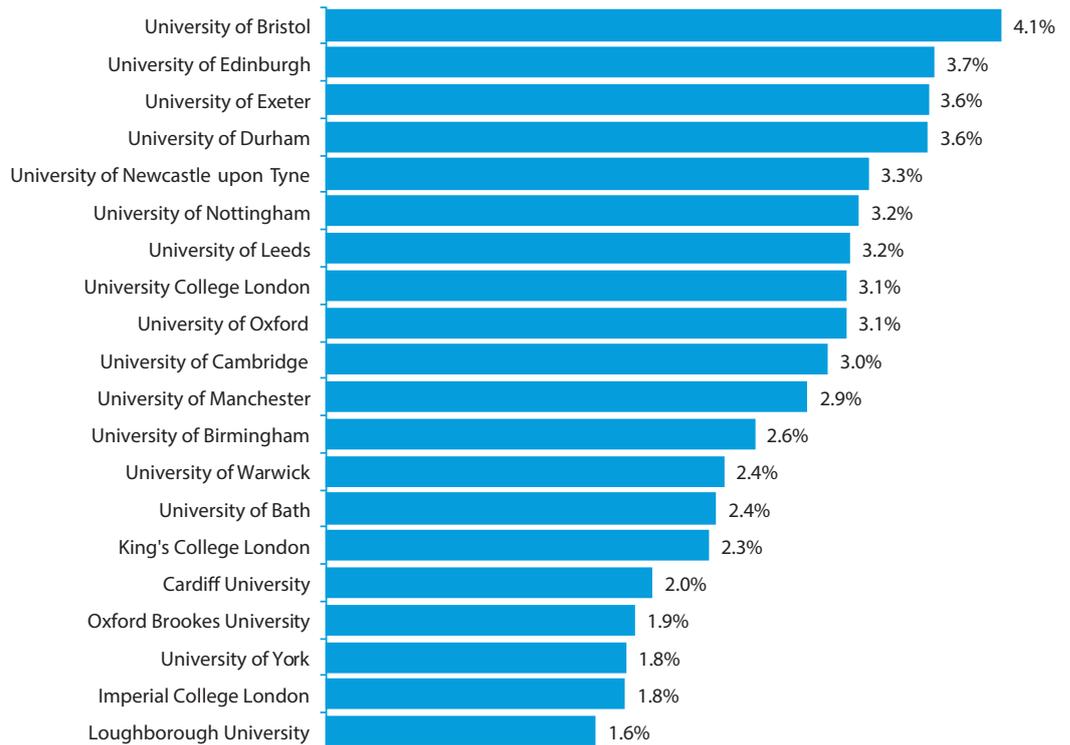


Fig 40. Destination of ISC pupils attending UK universities: Top 20  
Proportion of all ISC pupils attending UK universities



For the 5% of pupils who chose to study outside of the UK, the USA was by far the most popular destination attracting nearly 50% of ISC pupils going to overseas universities, as illustrated in Figure 41. ISC pupils go on to a wide range of overseas universities, with over 500 different overseas institutions attracting ISC pupils in 2016. The top 10 overseas universities are illustrated in Figure 42.

Finally, pupils choosing to study overseas are not confined to a small number of ISC schools. Pupils from 65% of ISC schools go on to higher education overseas.

Fig 41. Destination of ISC pupils going to non-UK universities: Countries  
Proportion of all pupils attending non-UK universities

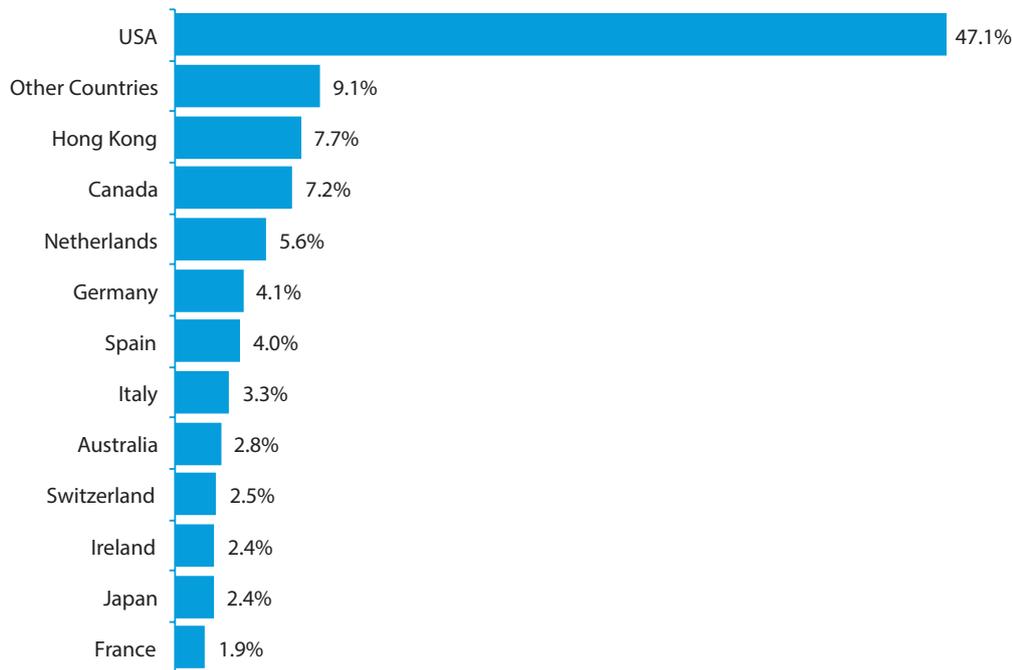
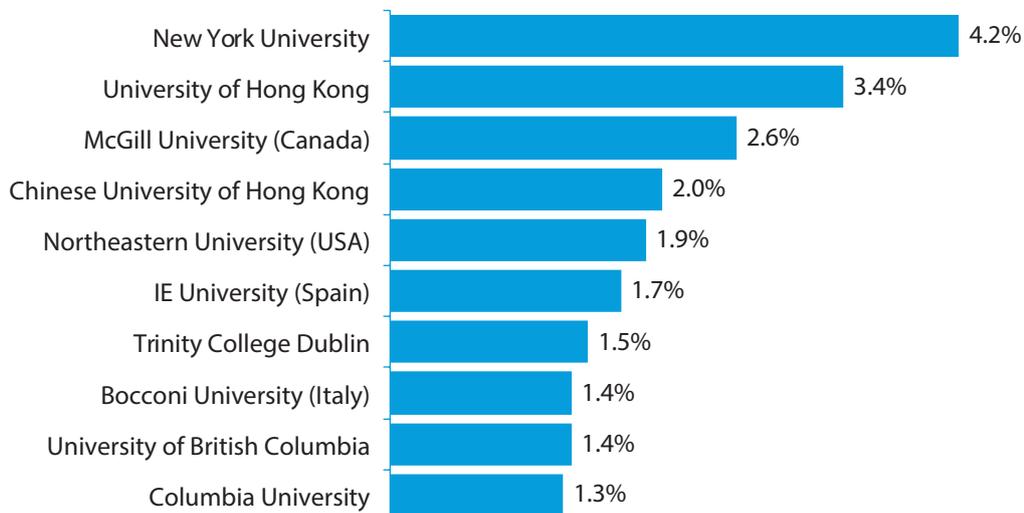


Fig 42. Destination of ISC pupils attending non-UK universities: Top 10  
Proportion of all ISC pupils attending non-UK universities



## Appendix One

### Non-Comparative Tables

The tables in Appendix One show figures for all 1,301 schools completing the Census this year and therefore cannot be compared to previous years on a like-for-like basis. These tables follow the same format as last year.

**Table 1a. School and pupil numbers by association**

This table shows total school and pupil numbers broken down by the five heads' associations.

Schools	GSA	HMC	IAPS	ISA	SofH	Total
Charities	145	281	521	187	93	998
Other	2	4	81	220	9	303
<b>Total</b>	<b>147</b>	<b>285</b>	<b>602</b>	<b>407</b>	<b>102</b>	<b>1,301</b>
Not-for-profit	146	285	526	209	95	1,029
For-profit	1	0	76	198	7	272
<b>Total</b>	<b>147</b>	<b>285</b>	<b>602</b>	<b>407</b>	<b>102</b>	<b>1,301</b>
Pupils						
Boarders (boys)	47	26,118	9,623	5,189	4,305	38,913
Boarders (girls)	8,658	18,874	6,971	3,846	3,550	31,368
Day pupils (boys)	2,221	108,439	116,781	41,339	21,257	228,006
Day pupils (girls)	69,435	78,005	103,334	39,956	15,557	224,592
Total (boys)	2,268	134,557	126,404	46,528	25,562	266,919
Total (girls)	78,093	96,879	110,305	43,802	19,107	255,960
<b>Total</b>	<b>80,361</b>	<b>231,436</b>	<b>236,709</b>	<b>90,330</b>	<b>44,669</b>	<b>522,879</b>

**Table 1b. School and pupil numbers by association (further breakdown)**

For some ISC schools the heads are in membership of more than one association. For example, a school with pupils from ages 3 to 18 may have a head in membership of IAPS and HMC but IAPS may only regard the pupils in the junior part of the school as counting towards their membership. Table 1b therefore repopulates Table 1a allowing for this subtlety. For example, there are fewer pupils in IAPS schools in Table 1b due to the exclusions of senior pupils recorded under their membership in Table 1a. The figures in this table should not be compared to any of the other tables in this Census. The only figures that are comparable are those in Table 1b of the Census from 2013 onwards.

Schools	GSA	HMC	IAPS	ISA	SofH	Total
Charities	145	281	521	187	93	998
Other	2	4	81	220	9	303
<b>Total</b>	<b>147</b>	<b>285</b>	<b>602</b>	<b>407</b>	<b>102</b>	<b>1,301</b>
Not-for-profit	146	285	526	209	95	1,029
For-profit	1	0	76	198	7	272
<b>Total</b>	<b>147</b>	<b>285</b>	<b>602</b>	<b>407</b>	<b>102</b>	<b>1,301</b>
Pupils						
Boarders (boys)	47	26,118	5,147	5,189	4,305	38,913
Boarders (girls)	8,658	18,874	2,654	3,846	3,550	31,368
Day pupils (boys)	2,221	108,439	87,149	41,339	21,257	228,006
Day pupils (girls)	69,435	78,005	70,664	39,956	15,557	224,592
Total (boys)	2,268	134,557	92,296	46,528	25,562	266,919
Total (girls)	78,093	96,879	73,318	43,802	19,107	255,960
<b>Total</b>	<b>80,361</b>	<b>231,436</b>	<b>165,614</b>	<b>90,330</b>	<b>44,669</b>	<b>522,879</b>

**Table 1c. School and pupil numbers by category of school**

This table shows total school and pupil numbers, including a breakdown by category of school. The girls at “Single-sex: boys” schools and the boys at “Single-sex: girls” schools are all in the nursery.

Schools	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Charities	198	364	436	91	158	749	411	587	998
Other	42	75	186	20	11	272	67	236	303
<b>Total</b>	<b>240</b>	<b>439</b>	<b>622</b>	<b>111</b>	<b>169</b>	<b>1,021</b>	<b>478</b>	<b>823</b>	<b>1,301</b>
Not-for-profit	206	377	446	96	161	772	421	608	1,029
For-profit	34	62	176	15	8	249	57	215	272
<b>Total</b>	<b>240</b>	<b>439</b>	<b>622</b>	<b>111</b>	<b>169</b>	<b>1,021</b>	<b>478</b>	<b>823</b>	<b>1,301</b>
<b>Pupils</b>									
Boarders (boys)	24,993	9,304	4,616	7,471	0	31,442	38,913	0	38,913
Boarders (girls)	20,545	8,522	2,301	0	8,213	23,155	31,368	0	31,368
Day pupils (boys)	42,141	102,952	82,913	43,715	377	183,914	76,263	151,743	228,006
Day pupils (girls)	33,981	125,510	65,101	177	70,756	153,659	65,469	159,123	224,592
Total (boys)	67,134	112,256	87,529	51,186	377	215,356	115,176	151,743	266,919
Total (girls)	54,526	134,032	67,402	177	78,969	176,814	96,837	159,123	255,960
<b>Total</b>	<b>121,660</b>	<b>246,288</b>	<b>154,931</b>	<b>51,363</b>	<b>79,346</b>	<b>392,170</b>	<b>212,013</b>	<b>310,866</b>	<b>522,879</b>

**Table 2. Pupil numbers by age**

This table shows numbers of pupils in all ISC schools by age, gender and day/boarding.

Age on 31st August 2016	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
0-2	0	5,096	0	5,189	10,285
3	0	8,276	0	8,408	16,684
4	0	10,363	0	10,521	20,884
5	0	11,234	0	11,204	22,438
6	3	11,759	6	11,697	23,465
7	89	13,545	63	12,928	26,625
8	368	14,651	177	14,148	29,344
9	666	15,686	362	15,026	31,740
10	1,003	15,972	629	15,420	33,024
11	1,739	19,013	1,538	17,924	40,214
12	2,370	19,207	1,969	18,582	42,128
13	4,196	17,802	3,086	17,768	42,852
14	5,055	17,332	3,806	17,583	43,776
15	6,101	17,363	4,695	17,585	45,744
16	7,243	14,651	6,394	14,576	42,864
17	7,407	13,822	6,354	14,041	41,624
18	2,212	1,944	1,932	1,722	7,810
19	461	290	357	270	1,378
<b>Total</b>	<b>38,913</b>	<b>228,006</b>	<b>31,368</b>	<b>224,592</b>	<b>522,879</b>

**Table 3. Pupil numbers  
by year group**

This table shows numbers of pupils in all ISC schools by year group, gender and day/boarding.

Year group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
Nursery	0	13,980	0	14,018	27,998
Reception	0	10,267	0	10,430	20,697
Year 1	0	11,301	0	11,238	22,539
Year 2	2	11,792	4	11,718	23,516
Year 3	90	13,547	59	12,968	26,664
Year 4	397	14,725	196	14,222	29,540
Year 5	658	15,725	360	15,039	31,782
Year 6	1,052	15,961	631	15,340	32,984
Year 7	1,825	19,115	1,626	18,276	40,842
Year 8	2,400	19,173	1,990	18,651	42,214
Year 9	4,670	17,937	3,409	17,758	43,774
Year 10	5,512	17,398	4,196	17,696	44,802
Year 11	6,176	17,553	4,645	17,746	46,120
Year 12	8,045	14,695	7,136	14,620	44,496
Year 13	8,086	14,837	7,116	14,872	44,911
<b>Total</b>	<b>38,913</b>	<b>228,006</b>	<b>31,368</b>	<b>224,592</b>	<b>522,879</b>

**Table 4. New pupil numbers  
by year group**

This table shows the number of pupils new to their school this academic year by year group, gender and day/boarding.

Year group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
Nursery	0	7,308	0	7,339	14,647
Reception	0	4,614	0	4,826	9,440
Year 1	3	1,320	0	1,180	2,503
Year 2	2	1,246	5	1,255	2,508
Year 3	72	3,170	40	2,558	5,840
Year 4	245	1,944	100	1,625	3,914
Year 5	170	1,740	124	1,767	3,801
Year 6	262	1,579	173	1,311	3,325
Year 7	748	9,935	1,069	10,476	22,228
Year 8	398	1,278	352	1,324	3,352
Year 9	3,793	4,040	2,215	2,326	12,374
Year 10	1,194	728	1,219	941	4,082
Year 11	844	262	785	269	2,160
Year 12	3,117	1,848	3,506	3,124	11,595
Year 13	556	471	481	427	1,935
<b>Total</b>	<b>11,404</b>	<b>41,483</b>	<b>10,069</b>	<b>40,748</b>	<b>103,704</b>

**Table 5. Pupil numbers by region**

This table shows the number of pupils by region. Please see Appendix Three Figure 1 for definitions of regions.

Region*	No. of schools	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total boarders	Total day pupils	Total pupils
London	228	1,953	42,331	637	42,956	2,590	85,287	87,877
South East	220	7,252	35,326	6,455	34,936	13,707	70,262	83,969
South Central	206	10,173	28,353	8,174	29,450	18,347	57,803	76,150
East	161	3,535	28,366	2,997	27,786	6,532	56,152	62,684
South West	97	4,955	13,416	4,196	13,401	9,151	26,817	35,968
West Midlands	92	2,535	15,775	2,300	15,301	4,835	31,076	35,911
North West	81	1,101	16,697	842	15,898	1,943	32,595	34,538
East Midlands	68	2,698	10,448	1,875	10,615	4,573	21,063	25,636
Yorkshire and Humber	59	1,758	10,861	1,636	10,493	3,394	21,354	24,748
Scotland	33	1,472	11,179	1,081	11,017	2,553	22,196	24,749
Wales	21	996	2,839	866	2,950	1,862	5,789	7,651
North East	17	206	3,920	152	4,201	358	8,121	8,479
<b>All†</b>	<b>1,301</b>	<b>38,913</b>	<b>228,006</b>	<b>31,368</b>	<b>224,592</b>	<b>70,281</b>	<b>452,598</b>	<b>522,879</b>

\* Northern Ireland, the Channel Islands and the Isle of Man are not listed due to the small number of schools in these regions.

† The total includes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

**Table 6. Fees by region**

This table shows average termly fees by region and type of school. Please see Appendix Three Figure 1 for definitions of regions.

Region*	Boarding fee	Day fee (boarding schools)	Day fee (day schools)	Day fee (average)	Overall average fee
South Central	£10,974	£6,357	£4,541	£4,935	£6,390
South East	£11,220	£6,467	£4,849	£5,199	£6,182
South West	£10,520	£5,518	£3,960	£4,555	£6,073
London	£12,121	£8,236	£5,482	£5,524	£5,718
Wales	£10,165	£4,653	£3,813	£4,092	£5,570
East	£10,198	£5,877	£4,603	£4,756	£5,324
East Midlands	£10,069	£6,047	£3,966	£4,182	£5,232
Yorkshire and Humber	£11,208	£5,184	£3,688	£3,976	£4,968
West Midlands	£10,595	£5,141	£3,752	£3,982	£4,872
Scotland	£10,409	£5,916	£3,722	£3,909	£4,580
North East	£8,505	£4,319	£3,719	£3,813	£4,011
North West	£10,078	£4,878	£3,367	£3,445	£3,818
<b>All†</b>	<b>£10,753</b>	<b>£5,913</b>	<b>£4,388</b>	<b>£4,606</b>	<b>£5,432</b>

\* Northern Ireland, the Channel Islands and the Isle of Man are not listed due to the small number of schools in these regions.

† The total includes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

**Table 7. Fees by age group (including nursery fees)**

Looking at all ISC schools, this table shows average termly fees by age group.

Age group	Boarding fee	Day fee (boarding schools)	Day fee (day schools)	Day fee (average)	Overall average fee
Sixth form	£11,243	£6,791	£4,846	£5,277	£7,304
Senior	£10,618	£6,325	£4,701	£5,002	£5,943
Junior	£7,850	£4,788	£4,172	£4,223	£4,290
Nursery		£2,674	£3,190	£3,144	£3,144
<b>Overall</b>	<b>£10,753</b>	<b>£5,913</b>	<b>£4,388</b>	<b>£4,606</b>	<b>£5,432</b>

**Table 8a. Contributions to fees: senior, mixed-age and junior schools (termly values)**

Looking at all ISC schools categorised by pupil age, this table shows the breakdown of contributions to fees by type of contribution.

	Senior (pupils)	Senior (value £m)	Mixed-age (pupils)	Mixed-age (value £m)	Junior (pupils)	Junior (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school	41,852	106.39	70,147	111.72	30,411	36.19	142,410	254.30	27.2
The school: means-tested bursaries	13,472	54.37	20,246	52.87	6,779	13.27	40,497	120.50	7.7
The school: eligible families*	11,482	21.76	28,975	27.97	21,500	18.73	61,957	68.46	11.8
The school: scholarships: means-tested	1,292	3.50	1,271	2.73	503	0.97	3,066	7.20	0.6
The school: scholarships: non-means-tested	23,942	26.77	28,217	28.06	3,407	3.18	55,566	58.02	10.6
The school: iTrust	0	0.00	19	0.08	26	0.03	45	0.12	0.01
Early Years Funding	48	0.04	8,119	5.50	16,696	10.92	24,863	16.45	4.8
Local Education Authorities†	198	0.87	1,586	9.81	368	0.57	2,152	11.25	0.4
Government Music and Dance Scheme	452	2.86	989	7.54	88	0.06	1,529	10.47	0.3
All other sources	1,151	3.33	1,189	2.90	801	1.45	3,141	7.68	0.6
<b>Total</b>	<b>42,798</b>	<b>113.49</b>	<b>79,775</b>	<b>137.45</b>	<b>45,452</b>	<b>49.20</b>	<b>168,025</b>	<b>300.14</b>	<b>33.1</b>
<b>Number of pupils helped as a % of all pupils</b>	<b>36.4</b>		<b>33.7</b>		<b>29.5</b>		<b>33.1</b>		

\* Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

† Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

**Table 8b. Contributions to fees: single-sex and co-educational schools (termly values)**

For ISC schools categorised by pupil gender, this table shows the breakdown of contributions to fees by type of contribution.

	Single-sex: Boys' (pupils)	Single-sex: Boys' (value £m)	Single-sex: Girls' (pupils)	Single-sex: Girls' (value £m)	Co-ed (pupils)	Co-ed (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school	9,803	22.88	19,009	34.91	113,598	196.51	142,410	254.30	27.2
The school: means-tested bursaries	3,635	13.83	6,219	20.80	30,643	85.88	40,497	120.50	7.7
The school: eligible families*	2,672	3.94	5,629	5.76	53,656	58.75	61,957	68.46	11.8
The school: scholarships: means-tested	167	0.59	535	1.25	2,364	5.36	3,066	7.20	0.6
The school: scholarships: non-means-tested	4,501	4.50	9,037	7.10	42,028	46.41	55,566	58.02	10.6
The school: iTrust	19	0.02	0	0.00	26	0.10	45	0.12	0.01
Early Years Funding	799	0.57	1,817	1.24	22,247	14.64	24,863	16.45	4.8
Local Education Authorities†	439	1.79	77	0.13	1,636	9.33	2,152	11.25	0.4
Government Music and Dance Scheme	5	0.00	0	0.00	1,524	10.46	1,529	10.47	0.3
All other sources	315	0.73	263	0.63	2,563	6.32	3,141	7.68	0.6
<b>Total</b>	<b>11,052</b>	<b>25.97</b>	<b>20,567</b>	<b>36.92</b>	<b>136,406</b>	<b>237.26</b>	<b>168,025</b>	<b>300.14</b>	<b>33.1</b>
<b>Number of pupils helped as a % of all pupils</b>	<b>22.9</b>		<b>26.5</b>		<b>35.7</b>		<b>33.1</b>		

\* Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

† Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

**Table 8c. Contributions to fees: day and boarding schools (termly values)**

Looking at all ISC schools categorised by day and boarding, this table shows the breakdown of contributions to fees by type of contribution.

	Schools with boarders (pupils)	Schools with boarders (value £m)	Day schools (pupils)	Day schools (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school	74,592	160.49	67,818	93.80	142,410	254.30	27.2
The school: means-tested bursaries	21,648	71.57	18,849	48.93	40,497	120.50	7.7
The school: eligible families*	30,601	43.99	31,356	24.47	61,957	68.46	11.8
The school: scholarships: means-tested	2,148	5.40	918	1.81	3,066	7.20	0.6
The school: scholarships: non-means-tested	33,676	39.45	21,890	18.57	55,566	58.02	10.6
The school: iTrust	20	0.09	25	0.03	45	0.12	0.01
Early Years Funding	5,646	3.90	19,217	12.55	24,863	16.45	4.8
Local Education Authorities†	966	5.59	1,186	5.66	2,152	11.25	0.4
Government Music and Dance Scheme	1,464	10.40	65	0.06	1,529	10.47	0.3
All other sources	1,760	5.34	1,381	2.34	3,141	7.68	0.6
<b>Total</b>	<b>81,985</b>	<b>185.73</b>	<b>86,040</b>	<b>114.41</b>	<b>168,025</b>	<b>300.14</b>	<b>33.1</b>
<b>Number of pupils helped as a % of all pupils</b>	<b>39.5</b>		<b>28.6</b>		<b>33.1</b>		

\* Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

† Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

**Table 9. Total number of non-British pupils whose parents live overseas**

This table shows the number of non-British pupils whose parents live overseas by country/area of residence.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	263	122	48	26	24	383	424	9	433
Germany	1,018	797	12	46	84	1,697	1,822	5	1,827
Russia	1,279	528	131	87	143	1,708	1,911	27	1,938
Spain	484	428	340	83	164	1,005	1,238	14	1,252
Ireland	41	48	5	8	7	79	94	0	94
Remainder of Europe EEA	1,558	614	59	73	128	2,030	2,200	31	2,231
Remainder of Europe non-EEA	623	245	21	35	56	798	870	19	889
Nigeria	641	267	92	33	206	761	978	22	1,000
Rest of Africa	444	156	15	17	54	544	595	20	615
USA	182	82	18	39	32	211	272	10	282
Rest of North America	78	26	5	10	11	88	108	1	109
Central and South America	245	107	17	22	73	274	354	15	369
Middle East	578	142	20	23	41	676	722	18	740
Hong Kong	2,689	1,966	76	378	840	3,513	4,672	59	4,731
Mainland China	3,522	2,918	222	193	880	5,589	6,116	546	6,662
Taiwan	113	44	3	3	14	143	155	5	160
Japan	205	88	43	28	31	277	327	9	336
South Korea	252	122	23	47	40	310	376	21	397
Malaysia	466	56	9	30	54	447	522	9	531
Thailand	584	181	34	64	137	598	796	3	799
India	133	71	5	15	8	186	202	7	209
Pakistan, Sri Lanka and Bangladesh	69	26	2	4	7	86	88	9	97
Central Asia	216	69	15	11	10	279	279	21	300
Remainder of Far East	989	166	10	23	38	1,104	1,137	28	1,165
Australasia	80	30	5	10	19	86	112	3	115
<b>Total</b>	<b>16,752</b>	<b>9,299</b>	<b>1,230</b>	<b>1,308</b>	<b>3,101</b>	<b>22,872</b>	<b>26,370</b>	<b>911</b>	<b>27,281</b>
<b>As a % of all pupils</b>	<b>13.8%</b>	<b>3.8%</b>	<b>0.8%</b>	<b>2.5%</b>	<b>3.9%</b>	<b>5.8%</b>	<b>12.4%</b>	<b>0.3%</b>	<b>5.2%</b>

**Table 10. Total number of non-British pupils whose parents live in the UK**

This table shows the number of non-British pupils whose parents live in the UK by country/area of nationality.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	351	588	607	180	298	1,068	528	1,018	1,546
Germany	228	447	358	108	198	727	389	644	1,033
Russia	276	322	508	137	175	794	543	563	1,106
Spain	198	371	413	112	190	680	298	684	982
Ireland	351	652	300	153	248	902	493	810	1,303
Remainder of Europe EEA	1,071	2,158	1,759	471	833	3,684	1,885	3,103	4,988
Remainder of Europe non-EEA	159	215	229	57	83	463	297	306	603
Nigeria	158	200	132	41	92	357	296	194	490
Rest of Africa	161	395	238	73	139	582	373	421	794
USA	461	1,585	1,186	250	552	2,430	1,341	1,891	3,232
Rest of North America	71	209	128	29	83	296	151	257	408
Central and South America	61	224	156	40	60	341	182	259	441
Middle East	86	305	218	35	83	491	149	460	609
Hong Kong	62	102	43	18	23	166	156	51	207
Mainland China	297	673	358	129	256	943	722	606	1,328
Taiwan	3	16	5	2	9	13	14	10	24
Japan	98	262	228	51	160	377	164	424	588
South Korea	96	189	98	35	83	265	169	214	383
Malaysia	33	73	55	17	25	119	82	79	161
Thailand	24	28	7	3	15	41	47	12	59
India	145	630	361	128	262	746	281	855	1,136
Pakistan, Sri Lanka and Bangladesh	50	218	77	46	68	231	116	229	345
Central Asia	59	55	46	17	20	123	82	78	160
Remainder of Far East	107	144	112	61	37	265	167	196	363
Australasia	164	382	357	93	168	642	344	559	903
<b>Total</b>	<b>4,770</b>	<b>10,443</b>	<b>7,979</b>	<b>2,286</b>	<b>4,160</b>	<b>16,746</b>	<b>9,269</b>	<b>13,923</b>	<b>23,192</b>
<b>As a % of all pupils</b>	<b>3.9%</b>	<b>4.2%</b>	<b>5.2%</b>	<b>4.5%</b>	<b>5.2%</b>	<b>4.3%</b>	<b>4.4%</b>	<b>4.5%</b>	<b>4.4%</b>

**Table 11. New non-British pupils whose parents live overseas**

This table shows the number of new non-British pupils whose parents live overseas by country/area of residence.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	96	57	26	7	8	164	175	4	179
Germany	600	497	6	20	51	1,032	1,098	5	1,103
Russia	408	157	43	18	24	566	593	15	608
Spain	276	298	270	36	117	691	832	12	844
Ireland	10	6	1	0	0	17	17	0	17
Remainder of Europe EEA	751	292	33	20	58	998	1,059	17	1,076
Remainder of Europe non-EEA	271	96	11	11	16	351	369	9	378
Nigeria	216	74	27	10	44	263	310	7	317
Rest of Africa	171	50	7	5	10	213	225	3	228
USA	76	32	8	11	12	93	110	6	116
Rest of North America	50	8	3	3	10	48	60	1	61
Central and South America	153	64	12	18	37	174	221	8	229
Middle East	345	54	8	6	12	389	403	4	407
Hong Kong	986	561	35	93	211	1,278	1,561	21	1,582
Mainland China	1,643	1,174	119	68	316	2,552	2,681	255	2,936
Taiwan	53	19	2	0	6	68	70	4	74
Japan	81	37	10	7	11	110	123	5	128
South Korea	105	44	10	6	13	140	151	8	159
Malaysia	216	23	3	9	20	213	235	7	242
Thailand	209	55	12	10	36	230	274	2	276
India	57	26	1	4	4	76	80	4	84
Pakistan, Sri Lanka and Bangladesh	33	9	1	0	2	41	42	1	43
Central Asia	97	31	4	1	2	129	126	6	132
Remainder of Far East	499	71	1	5	16	550	554	17	571
Australasia	39	15	2	0	11	45	54	2	56
<b>Total</b>	<b>7,441</b>	<b>3,750</b>	<b>655</b>	<b>368</b>	<b>1,047</b>	<b>10,431</b>	<b>11,423</b>	<b>423</b>	<b>11,846</b>
<b>As a % of all new pupils</b>	<b>24.2%</b>	<b>8.7%</b>	<b>2.2%</b>	<b>3.9%</b>	<b>7.4%</b>	<b>13.0%</b>	<b>23.5%</b>	<b>0.8%</b>	<b>11.4%</b>

**Table 12. New non-British pupils whose parents live in the UK**

This table shows the number of new non-British pupils whose parents live in the UK by country/area of nationality.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	85	117	147	39	64	246	133	216	349
Germany	66	106	69	23	31	187	88	153	241
Russia	56	86	113	35	33	187	121	134	255
Spain	67	103	92	25	42	195	90	172	262
Ireland	94	105	47	21	35	190	117	129	246
Remainder of Europe EEA	289	505	421	106	162	947	454	761	1,215
Remainder of Europe non-EEA	50	75	57	12	22	148	96	86	182
Nigeria	35	44	21	9	13	78	54	46	100
Rest of Africa	43	81	41	16	30	119	87	78	165
USA	151	396	302	53	112	684	346	503	849
Rest of North America	19	59	33	8	24	79	43	68	111
Central and South America	22	49	49	9	18	93	48	72	120
Middle East	24	83	63	12	17	141	37	133	170
Hong Kong	24	21	16	6	3	52	45	16	61
Mainland China	110	218	134	50	75	337	226	236	462
Taiwan	1	0	2	0	1	2	2	1	3
Japan	28	52	63	13	28	102	40	103	143
South Korea	30	47	33	11	27	72	48	62	110
Malaysia	8	8	19	7	5	23	13	22	35
Thailand	11	11	4	0	8	18	18	8	26
India	35	130	71	35	69	132	46	190	236
Pakistan, Sri Lanka and Bangladesh	14	44	17	12	14	49	21	54	75
Central Asia	13	17	9	6	3	30	20	19	39
Remainder of Far East	30	32	41	26	6	71	48	55	103
Australasia	46	81	80	25	35	147	88	119	207
<b>Total</b>	<b>1,351</b>	<b>2,470</b>	<b>1,944</b>	<b>559</b>	<b>877</b>	<b>4,329</b>	<b>2,329</b>	<b>3,436</b>	<b>5,765</b>
<b>As a % of all new pupils</b>	<b>4.4%</b>	<b>5.7%</b>	<b>6.6%</b>	<b>6.0%</b>	<b>6.2%</b>	<b>5.4%</b>	<b>4.8%</b>	<b>6.2%</b>	<b>5.6%</b>

**Table 13. British pupils with parents living overseas**

This table shows the number of British pupils whose parents live abroad or serve in HM Forces as well as the number who are new to their school this year.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
British pupils whose parents:									
Live abroad	3,339	1,133	272	440	629	3,675	4,563	181	4,744
Serve in HM Forces	1,311	1,487	1,303	181	388	3,532	3,655	446	4,101
New British pupils whose parents:									
Live abroad	1,209	263	91	97	152	1,314	1,495	68	1,563
Serve in HM Forces	202	274	246	18	52	652	635	87	722

**Table 14. Destination of post-18 school leavers**

This table shows the percentage of school leavers in all ISC schools arriving at various destinations post-18.

	Senior	Mixed-age	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
% of higher education (inc. university and deferred entries)	91.3	91.4	93.0	95.6	90.2	90.5	92.6	91.4
% to university and deferred entries	89.9	89.2	92.0	93.8	88.3	88.6	90.9	89.6
% to re-take A-levels	1.3	1.2	1.9	0.9	1.2	1.2	1.3	1.3
% to further education or training	1.2	1.4	0.9	0.7	1.4	1.2	1.3	1.3
% to employment	1.6	2.2	1.2	1.0	2.2	2.1	1.7	1.9
% to other (including unknown)	4.6	3.9	2.9	1.8	5.0	5.0	3.2	4.2
<b>Total number recorded</b>	<b>22,936</b>	<b>21,301</b>	<b>4,353</b>	<b>7,095</b>	<b>32,789</b>	<b>25,875</b>	<b>18,362</b>	<b>44,237</b>

**Table 15. Destination of pupils going to non-UK universities**

This table shows the destination of post-18 school leavers going to non-UK universities from ISC schools.

	Senior	Mixed-age	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
USA	508	254	101	145	516	571	191	762
Hong Kong	73	51	3	23	98	123	1	124
Canada	74	42	9	21	86	78	38	116
Netherlands	45	45	6	12	72	64	26	90
Germany	34	33	2	0	65	67	0	67
Spain	38	26	1	5	58	50	14	64
Italy	41	13	3	4	47	44	10	54
Other countries	30	16	2	4	40	41	5	46
Australia	31	14	3	4	38	39	6	45
Switzerland	29	12	0	6	35	38	3	41
Ireland	18	21	6	10	23	26	13	39
Japan	28	10	0	3	35	33	5	38
France	18	12	1	7	22	20	10	30
Unknown	17	4	1	2	18	15	6	21
Czech Republic	2	11	3	0	10	6	7	13
Russia	7	2	0	0	9	9	0	9
Poland	6	3	0	1	8	8	1	9
China	3	5	0	0	8	8	0	8
Bulgaria	1	6	0	3	4	0	7	7
South Africa	6	1	0	1	6	4	3	7
Austria	4	3	0	0	7	6	1	7
Hungary	1	5	0	2	4	3	3	6
Malaysia	4	0	0	0	4	4	0	4
Pakistan	2	2	0	1	3	3	1	4
Singapore	2	1	0	0	3	3	0	3
Norway	3	0	0	0	3	3	0	3
<b>Total</b>	<b>1,025</b>	<b>592</b>	<b>141</b>	<b>254</b>	<b>1,222</b>	<b>1,266</b>	<b>351</b>	<b>1,617</b>
<b>% of all pupils going to higher education</b>	<b>4.9%</b>	<b>3.0%</b>	<b>3.5%</b>	<b>3.7%</b>	<b>4.1%</b>	<b>5.4%</b>	<b>2.1%</b>	<b>4.0%</b>

**Table 16. Size of schools**

This table shows all ISC schools by type and various size brackets.

School Size	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
5 - 50	7	6	11	1	0	23	4	20	24
51 - 100	14	19	54	4	5	78	21	66	87
101 - 150	10	21	105	9	8	119	27	109	136
151 - 200	13	32	106	15	21	115	44	107	151
201 - 250	13	25	77	5	12	98	39	76	115
251 - 300	9	26	74	12	10	87	42	67	109
301 - 350	16	25	62	14	13	76	33	70	103
351 - 400	15	29	49	10	9	74	44	49	93
401 - 450	10	25	39	3	11	60	40	34	74
451 - 500	16	20	16	4	9	39	24	28	52
501 - 550	12	25	13	3	11	36	27	23	50
551 - 600	17	24	6	1	12	34	25	22	47
601 - 650	13	18	1	1	10	21	16	16	32
651 - 700	12	13	4	5	4	20	11	18	29
701 - 750	8	12	1	2	6	13	10	11	21
751 - 800	16	11	0	2	0	25	18	9	27
801 - 850	10	10	2	4	6	12	13	9	22
851 - 900	6	15	0	2	8	11	4	17	21
901 - 950	6	15	1	3	4	15	7	15	22
951 - 1000	3	6	0	0	3	6	2	7	9
1001 - 1050	3	8	0	0	1	10	3	8	11
1051 - 1100	3	13	0	1	4	11	7	9	16
1101 - 1150	3	4	0	2	0	5	1	6	7
1151 - 1200	1	9	0	1	2	7	4	6	10
1201 - 1250	0	7	0	1	0	6	2	5	7
1251 - 1300	2	2	1	2	0	3	3	2	5
1301 - 1350	1	1	0	1	0	1	1	1	2
1351 - 1400	1	2	0	0	0	3	0	3	3
1401 - 1450	0	3	0	1	0	2	2	1	3
1451 - 1500	0	1	0	1	0	0	1	0	1
1501 - 1550	0	2	0	1	0	1	1	1	2
1551 - 1600	0	2	0	0	0	2	0	2	2
1601 - 1650	0	2	0	0	0	2	0	2	2
1651 - 1700	0	1	0	0	0	1	0	1	1
1701+	0	5	0	0	0	5	2	3	5
<b>Total</b>	<b>240</b>	<b>439</b>	<b>622</b>	<b>111</b>	<b>169</b>	<b>1,021</b>	<b>478</b>	<b>823</b>	<b>1,301</b>
<b>Average size</b>	<b>507</b>	<b>561</b>	<b>249</b>	<b>463</b>	<b>470</b>	<b>384</b>	<b>444</b>	<b>378</b>	<b>402</b>

**Table 17. Boarders as a percentage of all pupils**

This table shows all ISC schools grouped by type and percentage of boarders.

% Boarders	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
0	77	270	476	73	118	632	0	823	823
1 - 4	3	9	23	4	2	29	35	0	35
5 - 9	4	22	28	3	4	47	54	0	54
10 - 14	7	36	32	6	7	62	75	0	75
15 - 19	7	26	15	1	4	43	48	0	48
20 - 24	8	14	11	3	4	26	33	0	33
25 - 29	4	10	7	1	0	20	21	0	21
30 - 34	10	7	5	2	3	17	22	0	22
35 - 39	7	14	4	0	4	21	25	0	25
40 - 44	10	8	3	2	6	13	21	0	21
45 - 49	10	2	5	0	2	15	17	0	17
50 - 54	8	3	0	1	3	7	11	0	11
55 - 59	5	3	1	1	0	8	9	0	9
60 - 64	8	1	2	0	0	11	11	0	11
65 - 69	7	4	2	1	1	11	13	0	13
70 - 74	5	3	1	1	1	7	9	0	9
75 - 79	10	2	1	1	3	9	13	0	13
80 - 84	10	2	1	2	1	10	13	0	13
85 - 89	7	2	2	1	0	10	11	0	11
90 - 94	13	0	0	1	2	10	13	0	13
95 - 99	9	0	0	1	3	5	9	0	9
100	11	1	3	6	1	8	15	0	15
<b>Total</b>	<b>240</b>	<b>439</b>	<b>622</b>	<b>111</b>	<b>169</b>	<b>1,021</b>	<b>478</b>	<b>823</b>	<b>1,301</b>
<b>% boarders</b>	<b>37.4%</b>	<b>7.2%</b>	<b>4.5%</b>	<b>14.5%</b>	<b>10.4%</b>	<b>13.9%</b>	<b>33.1%</b>	<b>0.0%</b>	<b>13.4%</b>

**Table 18. Boys as a percentage of all pupils**

This table shows all ISC schools grouped by type and percentage of boys.

% Boys	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
0	45	73	23	0	141	0	44	97	141
1 - 4	0	13	8	0	16	5	8	13	21
5 - 9	0	7	11	0	8	10	2	16	18
10 - 14	1	12	5	0	3	15	5	13	18
15 - 19	1	5	5	0	1	10	4	7	11
20 - 24	1	5	2	0	0	8	2	6	8
25 - 29	1	7	3	0	0	11	3	8	11
30 - 34	0	6	5	0	0	11	3	8	11
35 - 39	6	4	7	0	0	17	4	13	17
40 - 44	1	1	24	0	0	26	1	25	26
45 - 49	11	32	77	0	0	120	34	86	120
50 - 54	29	95	142	0	0	266	95	171	266
55 - 59	56	72	155	0	0	283	130	153	283
60 - 64	33	35	57	0	0	125	59	66	125
65 - 69	11	21	17	0	0	49	23	26	49
70 - 74	8	8	5	0	0	21	9	12	21
75 - 79	2	4	2	0	0	8	2	6	8
80 - 84	3	2	4	0	0	9	5	4	9
85 - 89	2	5	1	0	0	8	0	8	8
90 - 94	4	6	6	5	0	11	3	13	16
95 - 99	2	4	6	4	0	8	6	6	12
100	23	22	57	102	0	0	36	66	102
<b>Total</b>	<b>240</b>	<b>439</b>	<b>622</b>	<b>111</b>	<b>169</b>	<b>1,021</b>	<b>478</b>	<b>823</b>	<b>1,301</b>
<b>% boys</b>	<b>55.2%</b>	<b>45.6%</b>	<b>56.5%</b>	<b>99.7%</b>	<b>0.5%</b>	<b>54.9%</b>	<b>54.3%</b>	<b>48.8%</b>	<b>51.0%</b>

**Table 19. Teacher numbers**

This table shows the number of teachers in all ISC schools by type of school.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Men	7,621	9,049	4,015	3,208	1,703	15,774	11,426	9,259	20,685
Women	6,356	13,439	8,648	1,987	5,719	20,737	11,869	16,574	28,443
<b>Total</b>	<b>13,977</b>	<b>22,488</b>	<b>12,663</b>	<b>5,195</b>	<b>7,422</b>	<b>36,511</b>	<b>23,295</b>	<b>25,833</b>	<b>49,128</b>
<b>Part-time</b>									
Men	931	1,234	501	254	336	2,076	1,384	1,282	2,666
Women	2,883	6,469	3,663	682	2,892	9,441	5,559	7,456	13,015
<b>Total</b>	<b>3,814</b>	<b>7,703</b>	<b>4,164</b>	<b>936</b>	<b>3,228</b>	<b>11,517</b>	<b>6,943</b>	<b>8,738</b>	<b>15,681</b>
<b>Part-time hours</b>									
Men	12,977	20,307	8,310	4,306	5,275	32,013	20,590	21,004	41,593
Women	46,186	116,052	67,147	12,934	49,026	167,425	95,486	133,899	229,385
<b>Total</b>	<b>59,163</b>	<b>136,359</b>	<b>75,457</b>	<b>17,240</b>	<b>54,301</b>	<b>199,438</b>	<b>116,075</b>	<b>154,903</b>	<b>270,979</b>
<b>Overall full-time equivalent (32.5 hours = 1 full-time)</b>									
Men	8,020	9,674	4,271	3,340	1,865	16,759	12,060	9,905	21,965
Women	7,777	17,010	10,714	2,385	7,227	25,889	14,807	20,694	35,501
<b>Total</b>	<b>15,797</b>	<b>26,684</b>	<b>14,985</b>	<b>5,725</b>	<b>9,093</b>	<b>42,648</b>	<b>26,867</b>	<b>30,599</b>	<b>57,466</b>

Nursery teachers are not included.

**Table 20. Teaching assistant numbers**

This table shows the number of teaching assistants in all ISC schools by type of school.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Men	140	234	358	68	28	636	277	455	732
Women	158	1,723	3,100	360	590	4,031	1,310	3,671	4,981
<b>Total</b>	<b>298</b>	<b>1,957</b>	<b>3,458</b>	<b>428</b>	<b>618</b>	<b>4,667</b>	<b>1,587</b>	<b>4,126</b>	<b>5,713</b>
<b>Part-time</b>									
Men	39	140	122	22	11	268	95	206	301
Women	239	1,707	2,312	240	489	3,529	1,356	2,902	4,258
<b>Total</b>	<b>278</b>	<b>1,847</b>	<b>2,434</b>	<b>262</b>	<b>500</b>	<b>3,797</b>	<b>1,451</b>	<b>3,108</b>	<b>4,559</b>
<b>Part-time hours</b>									
Men	643	2,416	2,145	505	140	4,559	1,686	3,518	5,205
Women	3,669	34,382	46,000	4,153	10,143	69,755	27,283	56,768	84,051
<b>Total</b>	<b>4,312</b>	<b>36,798</b>	<b>48,145</b>	<b>4,659</b>	<b>10,283</b>	<b>74,314</b>	<b>28,969</b>	<b>60,286</b>	<b>89,255</b>
<b>Overall full-time equivalent (32.5 hours = 1 full-time)</b>									
Men	160	308	424	84	32	776	329	563	892
Women	271	2,781	4,515	488	902	6,177	2,149	5,418	7,567
<b>Total</b>	<b>431</b>	<b>3,089</b>	<b>4,939</b>	<b>571</b>	<b>934</b>	<b>6,954</b>	<b>2,478</b>	<b>5,981</b>	<b>8,459</b>

Nursery staff are not included.

**Table 21. Pupil-teacher ratios**

This table shows the pupil and teacher gender ratios along with the overall pupil-teacher ratio in ISC schools.

Pupils	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Boys	67,134	112,256	87,529	51,186	377	215,356	115,176	151,743	266,919
Girls	54,526	134,032	67,402	177	78,969	176,814	96,837	159,123	255,960
<b>Total</b>	<b>121,660</b>	<b>246,288</b>	<b>154,931</b>	<b>51,363</b>	<b>79,346</b>	<b>392,170</b>	<b>212,013</b>	<b>310,866</b>	<b>522,879</b>
<b>Gender ratios</b>									
Boys:girls (pupils)	1.2:1	0.8:1	1.3:1	289.2:1	0.0:1	1.2:1	1.2:1	1.0:1	1.0:1
Men:women (teachers)	1.0:1	0.6:1	0.4:1	1.4:1	0.3:1	0.6:1	0.8:1	0.5:1	0.6:1
Men:women (teaching assistants)	0.6:1	0.1:1	0.1:1	0.2:1	0.0:1	0.1:1	0.2:1	0.1:1	0.1:1
<b>Pupil-teacher ratios*</b>	<b>7.7:1</b>	<b>8.9:1</b>	<b>9.1:1</b>	<b>8.8:1</b>	<b>8.5:1</b>	<b>8.6:1</b>	<b>7.6:1</b>	<b>9.5:1</b>	<b>8.6:1</b>

\* Pupil-teacher ratio excludes nursery teachers and nursery pupils.

**Table 22. Changes to full-time teachers**

This table shows the number of full-time teachers coming into ISC schools (broken down by previous occupation) and leaving ISC schools (broken down by destination).

Arriving from	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Independent schools	772	926	632	287	439	1,604	1,137	1,193	2,330
State-funded schools	617	1,312	641	249	438	1,883	997	1,573	2,570
ITT at university or training college	110	155	63	28	51	249	133	195	328
New graduates	170	142	113	51	37	337	235	190	425
Industry	78	110	52	51	26	163	117	123	240
Outside the UK	126	171	153	38	81	331	218	232	450
Retirement	24	30	12	3	15	48	33	33	66
Maternity leave	93	154	97	30	82	232	115	229	344
Part-time	101	199	93	20	92	281	207	186	393
Other	185	335	141	63	123	475	348	313	661
<b>Total</b>	<b>2,276</b>	<b>3,534</b>	<b>1,997</b>	<b>820</b>	<b>1,384</b>	<b>5,603</b>	<b>3,540</b>	<b>4,267</b>	<b>7,807</b>
<b>Going to</b>									
Independent schools	622	726	424	235	326	1,211	849	923	1,772
State-funded schools	151	447	188	44	139	603	290	496	786
Industry	73	102	52	35	25	167	112	115	227
Outside the UK	115	145	109	56	53	260	177	192	369
Retirement	377	702	374	142	261	1,050	665	788	1,453
Maternity leave	125	327	239	44	149	498	226	465	691
Part-time	147	228	119	31	104	359	230	264	494
Other	441	825	387	137	293	1,223	782	871	1,653
<b>Total</b>	<b>2,051</b>	<b>3,502</b>	<b>1,892</b>	<b>724</b>	<b>1,350</b>	<b>5,371</b>	<b>3,331</b>	<b>4,114</b>	<b>7,445</b>
<b>Net gain</b>									
Independent schools	150	200	208	52	113	393	288	270	558
State-funded schools	466	865	453	205	299	1,280	707	1,077	1,784
Industry	5	8	0	16	1	-4	5	8	13
Outside the UK	11	26	44	-18	28	71	41	40	81
Retirement	-353	-672	-362	-139	-246	-1,002	-632	-755	-1,387
Maternity leave	-32	-173	-142	-14	-67	-266	-111	-236	-347
Part-time	-46	-29	-26	-11	-12	-78	-23	-78	-101
Other	-256	-490	-246	-74	-170	-748	-434	-558	-992
<b>Total</b>	<b>225</b>	<b>32</b>	<b>105</b>	<b>96</b>	<b>34</b>	<b>232</b>	<b>209</b>	<b>153</b>	<b>362</b>
<b>Full-time teachers</b>									
Turnover as % of full-time teachers	14.7	15.6	14.9	13.9	18.2	14.7	14.3	15.9	15.2
Gain as % of full-time teachers	1.6	0.1	0.8	1.8	0.5	0.6	0.9	0.6	0.7
<b>Total</b>	<b>13,977</b>	<b>22,488</b>	<b>12,663</b>	<b>5,195</b>	<b>7,422</b>	<b>36,511</b>	<b>23,295</b>	<b>25,833</b>	<b>49,128</b>

Table 23. SEND pupils

This table shows the numbers of pupils who have been identified with specific SEND.

Types of SEND	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
<b>Cognition and learning</b>									
Dyscalculia	395	1,027	640	142	291	1,629	1,103	959	2,062
Dyslexia	9,028	15,763	6,709	2,661	4,377	24,462	16,784	14,716	31,500
Dyspraxia	1,545	2,547	1,335	740	512	4,175	2,742	2,685	5,427
Information processing	4,107	6,509	2,531	968	2,224	9,955	7,006	6,141	13,147
Moderate learning difficulties (MLDs)	1,059	1,610	1,709	222	383	3,773	2,199	2,179	4,378
Severe learning difficulties (SLDs)	99	120	140	7	55	297	160	199	359
<b>Communication and interaction</b>									
Autism spectrum disorder/Asperger's syndrome	762	2,760	971	595	294	3,604	1,907	2,586	4,493
Speech and language	440	2,658	2,822	737	361	4,822	2,459	3,461	5,920
<b>Social, emotional and mental health</b>									
Anxiety	1,613	2,823	700	283	895	3,958	2,381	2,755	5,136
Attachment disorder	60	249	88	16	23	358	203	194	397
Attention deficit disorder (ADD) and/or Attention deficit hyperactivity disorder (ADHD)	1,079	1,985	905	472	281	3,216	2,014	1,955	3,969
Depression	714	853	35	112	310	1,180	736	866	1,602
Eating disorders	356	543	56	24	264	667	466	489	955
Oppositional defiance disorder (ODD)	31	86	45	16	9	137	75	87	162
Self-harm	512	816	27	38	333	984	622	733	1,355
Substance misuse	62	47	0	10	4	95	73	36	109
Other emotional or behaviour needs or physical symptoms otherwise medically unexplained	572	842	462	158	199	1,519	885	991	1,876
<b>Sensory and physical</b>									
Cerebral palsy	31	144	84	18	31	210	95	164	259
Down's syndrome	2	16	19	1	1	35	11	26	37
Epilepsy	178	358	156	60	100	532	324	368	692
Gross and fine motor skills	656	1,618	1,643	508	209	3,200	1,536	2,381	3,917
Hearing impairment	435	865	484	187	304	1,293	713	1,071	1,784
Multi-sensory impairment (MSI)	12	150	80	20	21	201	84	158	242
Physical disabilities	190	486	185	44	188	629	325	536	861
Profound & multiple learning difficulties (PMLDs)	2	22	19	4	1	38	11	32	43
Tourette's syndrome	42	89	32	19	11	133	68	95	163
Visual impairment	320	659	360	143	211	985	518	821	1,339
<b>Other</b>									
Other unspecified	1,287	2,204	1,665	430	359	4,367	2,068	3,088	5,156
<b>Total</b>	<b>19,325</b>	<b>34,998</b>	<b>17,535</b>	<b>6,526</b>	<b>9,206</b>	<b>56,126</b>	<b>34,513</b>	<b>37,345</b>	<b>71,858</b>
<b>% pupils with SEND</b>	<b>15.9%</b>	<b>14.2%</b>	<b>11.3%</b>	<b>12.7%</b>	<b>11.6%</b>	<b>14.3%</b>	<b>16.3%</b>	<b>12.0%</b>	<b>13.7%</b>

Some pupils have more than one SEND: they are counted under each individual category of SEND, but are counted only once in the total.

## Appendix Two

### Comparative Tables

Tables in Appendix Two show comparative figures for the 1,259 schools that participated in the Census in both 2016 and 2017. In each table the 2017 figures are printed in bold and the 2016 figures are printed in italics. Figures highlighted in yellow show the percentage change between the two years. Where schools are categorised by age, gender and by day and boarding the categorisation is based on the school as it is in 2017, in a small number of cases this will differ from how the school would have been categorised in 2016.

**Table 1a. Changes to pupil numbers by association**

This table shows total school and pupil numbers for schools that participated in the Census in both 2016 and 2017, including a breakdown by ISC association. Where schools are in more than one association, the figures are included in all associations of which the school is in membership.

	GSA	HMC	IAPS	ISA	SofH	Total
Number of schools	147	284	598	370	101	1,259
<b>Pupils</b>						
<b>Boarders (boys)</b>	<b>47</b>	<b>25,897</b>	<b>9,623</b>	<b>5,132</b>	<b>4,283</b>	<b>38,635</b>
	<i>32</i>	<i>25,955</i>	<i>9,645</i>	<i>5,190</i>	<i>4,298</i>	<i>38,763</i>
	46.9%	-0.2%	-0.2%	-1.1%	-0.3%	-0.3%
<b>Boarders (girls)</b>	<b>8,658</b>	<b>18,715</b>	<b>6,971</b>	<b>3,813</b>	<b>3,539</b>	<b>31,176</b>
	<i>9,020</i>	<i>18,722</i>	<i>7,140</i>	<i>4,007</i>	<i>3,611</i>	<i>31,626</i>
	-4.0%	-0.0%	-2.4%	-4.8%	-2.0%	-1.4%
<b>Day pupils (boys)</b>	<b>2,221</b>	<b>108,369</b>	<b>116,079</b>	<b>38,477</b>	<b>21,239</b>	<b>224,372</b>
	<i>2,221</i>	<i>108,385</i>	<i>116,031</i>	<i>38,484</i>	<i>21,218</i>	<i>224,118</i>
	0.0%	-0.0%	0.0%	-0.0%	0.1%	0.1%
<b>Day pupils (girls)</b>	<b>69,435</b>	<b>77,939</b>	<b>102,958</b>	<b>37,154</b>	<b>15,526</b>	<b>221,348</b>
	<i>69,832</i>	<i>76,922</i>	<i>102,369</i>	<i>37,488</i>	<i>15,526</i>	<i>220,992</i>
	-0.6%	1.3%	0.6%	-0.9%	0.0%	0.2%
<b>Total (boys)</b>	<b>2,268</b>	<b>134,266</b>	<b>125,702</b>	<b>43,609</b>	<b>25,522</b>	<b>263,007</b>
	<i>2,253</i>	<i>134,340</i>	<i>125,676</i>	<i>43,674</i>	<i>25,516</i>	<i>262,881</i>
	0.7%	-0.1%	0.0%	-0.1%	0.0%	0.0%
<b>Total (girls)</b>	<b>78,093</b>	<b>96,654</b>	<b>109,929</b>	<b>40,967</b>	<b>19,065</b>	<b>252,524</b>
	<i>78,852</i>	<i>95,644</i>	<i>109,509</i>	<i>41,495</i>	<i>19,137</i>	<i>252,618</i>
	-1.0%	1.1%	0.4%	-1.3%	-0.4%	-0.0%
<b>Total</b>	<b>80,361</b>	<b>230,920</b>	<b>235,631</b>	<b>84,576</b>	<b>44,587</b>	<b>515,531</b>
	<i>81,105</i>	<i>229,984</i>	<i>235,185</i>	<i>85,169</i>	<i>44,653</i>	<i>515,499</i>
	-0.9%	0.4%	0.2%	-0.7%	-0.1%	0.0%

**Table 1b. Changes to pupil numbers by category of school**

This table shows total school and pupil numbers for schools that participated in the Census in both 2016 and 2017, including a breakdown by category of school. The girls at "Single-sex: boys" schools and the boys at "Single-sex: girls" schools are all in the nursery.

Schools	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Number of schools	235	422	602	110	168	981	474	785	1,259
<b>Pupils</b>									
<b>Boarders (boys)</b>	<b>24,966</b>	<b>9,053</b>	<b>4,616</b>	<b>7,471</b>	<b>0</b>	<b>31,164</b>	<b>38,635</b>	<b>0</b>	<b>38,635</b>
	<i>25,061</i>	<i>9,065</i>	<i>4,637</i>	<i>7,488</i>	<i>0</i>	<i>31,275</i>	<i>38,726</i>	<i>37</i>	<i>38,763</i>
	-0.4%	-0.1%	-0.5%	-0.2%		-0.4%	-0.2%	-100.0%	-0.3%
<b>Boarders (girls)</b>	<b>20,534</b>	<b>8,341</b>	<b>2,301</b>	<b>0</b>	<b>8,213</b>	<b>22,963</b>	<b>31,176</b>	<b>0</b>	<b>31,176</b>
	<i>20,648</i>	<i>8,680</i>	<i>2,298</i>	<i>1</i>	<i>8,528</i>	<i>23,097</i>	<i>31,620</i>	<i>6</i>	<i>31,626</i>
	-0.6%	-3.9%	0.1%	-100.0%	-3.7%	-0.6%	-1.4%	-100.0%	-1.4%
<b>Day pupils (boys)</b>	<b>41,771</b>	<b>101,350</b>	<b>81,251</b>	<b>43,577</b>	<b>377</b>	<b>180,418</b>	<b>76,096</b>	<b>148,276</b>	<b>224,372</b>
	<i>41,560</i>	<i>101,173</i>	<i>81,385</i>	<i>43,565</i>	<i>371</i>	<i>180,182</i>	<i>75,641</i>	<i>148,477</i>	<i>224,118</i>
	0.5%	0.2%	-0.2%	0.0%	1.6%	0.1%	0.6%	-0.1%	0.1%
<b>Day pupils (girls)</b>	<b>33,825</b>	<b>124,110</b>	<b>63,413</b>	<b>177</b>	<b>70,440</b>	<b>150,731</b>	<b>65,314</b>	<b>156,034</b>	<b>221,348</b>
	<i>33,343</i>	<i>124,283</i>	<i>63,366</i>	<i>187</i>	<i>70,817</i>	<i>149,988</i>	<i>64,538</i>	<i>156,454</i>	<i>220,992</i>
	1.4%	-0.1%	0.1%	-5.3%	-0.5%	0.5%	1.2%	-0.3%	0.2%
<b>Total (boys)</b>	<b>66,737</b>	<b>110,403</b>	<b>85,867</b>	<b>51,048</b>	<b>377</b>	<b>211,582</b>	<b>114,731</b>	<b>148,276</b>	<b>263,007</b>
	<i>66,621</i>	<i>110,238</i>	<i>86,022</i>	<i>51,053</i>	<i>371</i>	<i>211,457</i>	<i>114,367</i>	<i>148,514</i>	<i>262,881</i>
	0.2%	0.1%	-0.2%	-0.0%	1.6%	0.1%	0.3%	-0.2%	0.0%
<b>Total (girls)</b>	<b>54,359</b>	<b>132,451</b>	<b>65,714</b>	<b>177</b>	<b>78,653</b>	<b>173,694</b>	<b>96,490</b>	<b>156,034</b>	<b>252,524</b>
	<i>53,991</i>	<i>132,963</i>	<i>65,664</i>	<i>188</i>	<i>79,345</i>	<i>173,085</i>	<i>96,158</i>	<i>156,460</i>	<i>252,618</i>
	0.7%	-0.4%	0.1%	-5.9%	-0.9%	0.4%	0.3%	-0.3%	-0.0%
<b>Total</b>	<b>121,096</b>	<b>242,854</b>	<b>151,581</b>	<b>51,225</b>	<b>79,030</b>	<b>385,276</b>	<b>211,221</b>	<b>304,310</b>	<b>515,531</b>
	<i>120,612</i>	<i>243,201</i>	<i>151,686</i>	<i>51,241</i>	<i>79,716</i>	<i>384,542</i>	<i>210,525</i>	<i>304,974</i>	<i>515,499</i>
	0.4%	-0.1%	-0.1%	-0.0%	-0.9%	0.2%	0.3%	-0.2%	0.0%

**Table 2. Changes to pupil numbers by age**

This table shows numbers of pupils in ISC schools that participated in the Census in both 2016 and 2017 by age, gender and day/boarding.

Age	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
<b>0-2</b>	<b>0</b>	<b>4,932</b>	<b>0</b>	<b>5,018</b>	<b>9,950</b>
	0	4,719	0	4,878	9,597
		4.5%		2.9%	3.7%
<b>3</b>	<b>0</b>	<b>8,005</b>	<b>0</b>	<b>8,137</b>	<b>16,142</b>
	0	8,120	0	8,334	16,454
		-1.4%		-2.4%	-1.9%
<b>4</b>	<b>0</b>	<b>10,109</b>	<b>0</b>	<b>10,290</b>	<b>20,399</b>
	0	10,341	0	10,558	20,899
		-2.2%		-2.5%	-2.4%
<b>5</b>	<b>0</b>	<b>10,989</b>	<b>0</b>	<b>10,934</b>	<b>21,923</b>
	0	10,919	0	10,946	21,865
		0.6%		-0.1%	0.3%
<b>6</b>	<b>3</b>	<b>11,505</b>	<b>6</b>	<b>11,458</b>	<b>22,972</b>
	1	11,712	3	11,443	23,159
	200.0%	-1.8%	100.0%	0.1%	-0.8%
<b>7</b>	<b>89</b>	<b>13,224</b>	<b>63</b>	<b>12,657</b>	<b>26,033</b>
	66	13,499	53	12,994	26,612
	34.8%	-2.0%	18.9%	-2.6%	-2.2%
<b>8</b>	<b>368</b>	<b>14,363</b>	<b>176</b>	<b>13,815</b>	<b>28,722</b>
	341	14,523	172	13,830	28,866
	7.9%	-1.1%	2.3%	-0.1%	-0.5%
<b>9</b>	<b>662</b>	<b>15,353</b>	<b>362</b>	<b>14,697</b>	<b>31,074</b>
	655	14,871	370	14,375	30,271
	1.1%	3.2%	-2.2%	2.2%	2.7%
<b>10</b>	<b>998</b>	<b>15,651</b>	<b>624</b>	<b>15,093</b>	<b>32,366</b>
	960	15,457	588	14,864	31,869
	4.0%	1.3%	6.1%	1.5%	1.6%
<b>11</b>	<b>1,733</b>	<b>18,789</b>	<b>1,534</b>	<b>17,776</b>	<b>39,832</b>
	1,830	18,683	1,581	18,157	40,251
	-5.3%	0.6%	-3.0%	-2.1%	-1.0%
<b>12</b>	<b>2,354</b>	<b>18,987</b>	<b>1,960</b>	<b>18,452</b>	<b>41,753</b>
	2,341	18,631	1,982	17,854	40,808
	0.6%	1.9%	-1.1%	3.3%	2.3%
<b>13</b>	<b>4,165</b>	<b>17,604</b>	<b>3,066</b>	<b>17,615</b>	<b>42,450</b>
	4,209	17,031	3,118	17,177	41,535
	-1.0%	3.4%	-1.7%	2.5%	2.2%
<b>14</b>	<b>5,021</b>	<b>17,122</b>	<b>3,784</b>	<b>17,452</b>	<b>43,379</b>
	5,125	17,274	3,974	17,493	43,866
	-2.0%	-0.9%	-4.8%	-0.2%	-1.1%
<b>15</b>	<b>6,053</b>	<b>17,204</b>	<b>4,661</b>	<b>17,451</b>	<b>45,369</b>
	6,008	17,375	4,865	17,560	45,808
	0.7%	-1.0%	-4.2%	-0.6%	-1.0%
<b>16</b>	<b>7,181</b>	<b>14,561</b>	<b>6,341</b>	<b>14,530</b>	<b>42,613</b>
	7,201	14,905	6,307	14,801	43,214
	-0.3%	-2.3%	0.5%	-1.8%	-1.4%
<b>17</b>	<b>7,356</b>	<b>13,783</b>	<b>6,321</b>	<b>14,002</b>	<b>41,462</b>
	7,457	13,887	6,389	13,732	41,465
	-1.4%	-0.7%	-1.1%	2.0%	-0.0%
<b>18</b>	<b>2,192</b>	<b>1,913</b>	<b>1,921</b>	<b>1,707</b>	<b>7,733</b>
	2,039	1,837	1,845	1,734	7,455
	7.5%	4.1%	4.1%	-1.6%	3.7%
<b>19</b>	<b>460</b>	<b>278</b>	<b>357</b>	<b>264</b>	<b>1,359</b>
	530	334	379	262	1,505
	-13.2%	-16.8%	-5.8%	0.8%	-9.7%
<b>Total</b>	<b>38,635</b>	<b>224,372</b>	<b>31,176</b>	<b>221,348</b>	<b>515,531</b>
	38,763	224,118	31,626	220,992	515,499
	-0.3%	0.1%	-1.4%	0.2%	0.0%

**Table 3. Changes to pupil numbers by year group**

This table shows numbers of pupils in ISC schools that participated in the Census in both 2016 and 2017 by year group, gender and day/boarding.

Year group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
<b>Nursery</b>	<b>0</b>	<b>13,525</b>	<b>0</b>	<b>13,573</b>	<b>27,098</b>
	0	13,498	0	13,842	27,340
		0.2%		-1.9%	-0.9%
<b>Reception</b>	<b>0</b>	<b>10,003</b>	<b>0</b>	<b>10,189</b>	<b>20,192</b>
	0	10,370	0	10,448	20,818
		-3.5%		-2.5%	-3.0%
<b>Year 1</b>	<b>0</b>	<b>11,058</b>	<b>0</b>	<b>10,973</b>	<b>22,031</b>
	0	10,993	0	10,958	21,951
		0.6%		0.1%	0.4%
<b>Year 2</b>	<b>2</b>	<b>11,542</b>	<b>4</b>	<b>11,474</b>	<b>23,022</b>
	2	11,729	1	11,449	23,181
	0.0%	-1.6%	300.0%	0.2%	-0.7%
<b>Year 3</b>	<b>90</b>	<b>13,234</b>	<b>59</b>	<b>12,699</b>	<b>26,082</b>
	73	13,563	57	13,102	26,795
	23.3%	-2.4%	3.5%	-3.1%	-2.7%
<b>Year 4</b>	<b>397</b>	<b>14,429</b>	<b>195</b>	<b>13,886</b>	<b>28,907</b>
	364	14,549	182	13,785	28,880
	9.1%	-0.8%	7.1%	0.7%	0.1%
<b>Year 5</b>	<b>654</b>	<b>15,397</b>	<b>360</b>	<b>14,705</b>	<b>31,116</b>
	679	14,879	376	14,406	30,340
	-3.7%	3.5%	-4.3%	2.1%	2.6%
<b>Year 6</b>	<b>1,047</b>	<b>15,637</b>	<b>628</b>	<b>15,011</b>	<b>32,323</b>
	975	15,429	591	14,889	31,884
	7.4%	1.3%	6.3%	0.8%	1.4%
<b>Year 7</b>	<b>1,819</b>	<b>18,908</b>	<b>1,620</b>	<b>18,146</b>	<b>40,493</b>
	1,922	18,719	1,664	18,233	40,538
	-5.4%	1.0%	-2.6%	-0.5%	-0.1%
<b>Year 8</b>	<b>2,386</b>	<b>18,948</b>	<b>1,982</b>	<b>18,525</b>	<b>41,841</b>
	2,443	18,613	2,002	17,801	40,859
	-2.3%	1.8%	-1.0%	4.1%	2.4%
<b>Year 9</b>	<b>4,636</b>	<b>17,737</b>	<b>3,389</b>	<b>17,600</b>	<b>43,362</b>
	4,568	17,012	3,373	17,221	42,174
	1.5%	4.3%	0.5%	2.2%	2.8%
<b>Year 10</b>	<b>5,471</b>	<b>17,188</b>	<b>4,169</b>	<b>17,563</b>	<b>44,391</b>
	5,663	17,437	4,327	17,715	45,142
	-3.4%	-1.4%	-3.7%	-0.9%	-1.7%
<b>Year 11</b>	<b>6,124</b>	<b>17,382</b>	<b>4,612</b>	<b>17,601</b>	<b>45,719</b>
	6,029	17,479	4,809	17,471	45,788
	1.6%	-0.6%	-4.1%	0.7%	-0.2%
<b>Year 12</b>	<b>7,978</b>	<b>14,615</b>	<b>7,084</b>	<b>14,574</b>	<b>44,251</b>
	8,294	15,245	7,379	15,034	45,952
	-3.8%	-4.1%	-4.0%	-3.1%	-3.7%
<b>Year 13</b>	<b>8,031</b>	<b>14,769</b>	<b>7,074</b>	<b>14,829</b>	<b>44,703</b>
	7,751	14,603	6,865	14,638	43,857
	3.6%	1.1%	3.0%	1.3%	1.9%
<b>Total</b>	<b>38,635</b>	<b>224,372</b>	<b>31,176</b>	<b>221,348</b>	<b>515,531</b>
	38,763	224,118	31,626	220,992	515,499
	-0.3%	0.1%	-1.4%	0.2%	0.0%

**Table 4. Changes to new pupil numbers by year group**

This table shows numbers of new pupils in ISC schools that participated in the Census in both 2016 and 2017 by year group, gender and day/boarding.

Year group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
<b>Nursery</b>	<b>0</b>	<b>7,107</b>	<b>0</b>	<b>7,128</b>	<b>14,235</b>
	0	7,219	0	7,318	14,537
		-1.6%		-2.6%	-2.1%
<b>Reception</b>	<b>0</b>	<b>4,532</b>	<b>0</b>	<b>4,757</b>	<b>9,289</b>
	0	4,663	0	4,956	9,619
		-2.8%		-4.0%	-3.4%
<b>Year 1</b>	<b>3</b>	<b>1,291</b>	<b>0</b>	<b>1,152</b>	<b>2,446</b>
	0	1,319	1	1,188	2,508
		-2.1%	-100.0%	-3.0%	-2.5%
<b>Year 2</b>	<b>2</b>	<b>1,211</b>	<b>5</b>	<b>1,234</b>	<b>2,452</b>
	5	1,265	6	1,203	2,479
	-60.0%	-4.3%	-16.7%	2.6%	-1.1%
<b>Year 3</b>	<b>72</b>	<b>3,071</b>	<b>40</b>	<b>2,492</b>	<b>5,675</b>
	39	3,181	28	2,525	5,773
	84.6%	-3.5%	42.9%	-1.3%	-1.7%
<b>Year 4</b>	<b>245</b>	<b>1,898</b>	<b>99</b>	<b>1,587</b>	<b>3,829</b>
	190	1,856	76	1,569	3,691
	28.9%	2.3%	30.3%	1.1%	3.7%
<b>Year 5</b>	<b>170</b>	<b>1,694</b>	<b>124</b>	<b>1,725</b>	<b>3,713</b>
	168	1,655	113	1,657	3,593
	1.2%	2.4%	9.7%	4.1%	3.3%
<b>Year 6</b>	<b>258</b>	<b>1,551</b>	<b>172</b>	<b>1,278</b>	<b>3,259</b>
	253	1,466	167	1,292	3,178
	2.0%	5.8%	3.0%	-1.1%	2.5%
<b>Year 7</b>	<b>744</b>	<b>9,849</b>	<b>1,066</b>	<b>10,420</b>	<b>22,079</b>
	703	9,718	1,019	10,516	21,956
	5.8%	1.3%	4.6%	-0.9%	0.6%
<b>Year 8</b>	<b>392</b>	<b>1,251</b>	<b>348</b>	<b>1,312</b>	<b>3,303</b>
	422	1,149	408	1,209	3,188
	-7.1%	8.9%	-14.7%	8.5%	3.6%
<b>Year 9</b>	<b>3,767</b>	<b>3,952</b>	<b>2,203</b>	<b>2,286</b>	<b>12,208</b>
	3,747	3,790	2,227	2,239	12,003
	0.5%	4.3%	-1.1%	2.1%	1.7%
<b>Year 10</b>	<b>1,172</b>	<b>707</b>	<b>1,204</b>	<b>925</b>	<b>4,008</b>
	1,180	662	1,218	915	3,975
	-0.7%	6.8%	-1.1%	1.1%	0.8%
<b>Year 11</b>	<b>828</b>	<b>247</b>	<b>775</b>	<b>255</b>	<b>2,105</b>
	762	281	739	236	2,018
	8.7%	-12.1%	4.9%	8.1%	4.3%
<b>Year 12</b>	<b>3,084</b>	<b>1,810</b>	<b>3,477</b>	<b>3,096</b>	<b>11,467</b>
	3,186	1,905	3,702	3,134	11,927
	-3.2%	-5.0%	-6.1%	-1.2%	-3.9%
<b>Year 13</b>	<b>550</b>	<b>461</b>	<b>481</b>	<b>417</b>	<b>1,909</b>
	564	484	494	471	2,013
	-2.5%	-4.8%	-2.6%	-11.5%	-5.2%
<b>Total</b>	<b>11,287</b>	<b>40,632</b>	<b>9,994</b>	<b>40,064</b>	<b>101,977</b>
	11,219	40,613	10,198	40,428	102,458
	0.6%	0.0%	-2.0%	-0.9%	-0.5%

**Table 5. Changes to pupil numbers by region**

For ISC schools that participated in the Census in both 2016 and 2017, this table shows the number of pupils and average termly fees by region.

Please see Appendix Three Figure 1 for definitions of regions.

Region*	No. of schools	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total boarders	Total day pupils	Total pupils
<b>London</b>	<b>218</b>	<b>1,948</b>	<b>41,191</b>	<b>637</b>	<b>42,222</b>	<b>2,585</b>	<b>83,413</b>	<b>85,998</b>
	218	1,965	41,187	610	42,048	2,575	83,235	85,810
		-0.9%	0.0%	4.4%	0.4%	0.4%	0.2%	0.2%
<b>South East</b>	<b>215</b>	<b>7,252</b>	<b>35,059</b>	<b>6,455</b>	<b>34,712</b>	<b>13,707</b>	<b>69,771</b>	<b>83,478</b>
	215	7,167	34,821	6,394	34,853	13,561	69,674	83,235
		1.2%	0.7%	1.0%	-0.4%	1.1%	0.1%	0.3%
<b>South Central</b>	<b>198</b>	<b>10,143</b>	<b>27,671</b>	<b>8,152</b>	<b>28,851</b>	<b>18,295</b>	<b>56,522</b>	<b>74,817</b>
	198	10,149	27,559	8,277	28,523	18,426	56,082	74,508
		-0.1%	0.4%	-1.5%	1.1%	-0.7%	0.8%	0.4%
<b>East</b>	<b>158</b>	<b>3,535</b>	<b>28,042</b>	<b>2,997</b>	<b>27,532</b>	<b>6,532</b>	<b>55,574</b>	<b>62,106</b>
	158	3,685	27,965	3,048	27,375	6,733	55,340	62,073
		-4.1%	0.3%	-1.7%	0.6%	-3.0%	0.4%	0.1%
<b>South West</b>	<b>96</b>	<b>4,955</b>	<b>13,335</b>	<b>4,196</b>	<b>13,316</b>	<b>9,151</b>	<b>26,651</b>	<b>35,802</b>
	96	4,947	13,248	4,362	13,156	9,309	26,404	35,713
		0.2%	0.7%	-3.8%	1.2%	-1.7%	0.9%	0.2%
<b>West Midlands</b>	<b>89</b>	<b>2,535</b>	<b>15,555</b>	<b>2,300</b>	<b>15,126</b>	<b>4,835</b>	<b>30,681</b>	<b>35,516</b>
	89	2,563	15,570	2,383	15,137	4,946	30,707	35,653
		-1.1%	-0.1%	-3.5%	-0.1%	-2.2%	-0.1%	-0.4%
<b>North West</b>	<b>76</b>	<b>1,101</b>	<b>16,486</b>	<b>842</b>	<b>15,396</b>	<b>1,943</b>	<b>31,882</b>	<b>33,825</b>
	76	1,076	16,388	796	15,470	1,872	31,858	33,730
		2.3%	0.6%	5.8%	-0.5%	3.8%	0.1%	0.3%
<b>East Midlands</b>	<b>65</b>	<b>2,698</b>	<b>10,112</b>	<b>1,875</b>	<b>10,321</b>	<b>4,573</b>	<b>20,433</b>	<b>25,006</b>
	65	2,683	10,145	1,880	10,318	4,563	20,463	25,026
		0.6%	-0.3%	-0.3%	0.0%	0.2%	-0.1%	-0.1%
<b>Yorkshire and Humber</b>	<b>57</b>	<b>1,758</b>	<b>10,576</b>	<b>1,636</b>	<b>10,213</b>	<b>3,394</b>	<b>20,789</b>	<b>24,183</b>
	57	1,830	10,726	1,705	10,313	3,535	21,039	24,574
		-3.9%	-1.4%	-4.0%	-1.0%	-4.0%	-1.2%	-1.6%
<b>Scotland</b>	<b>32</b>	<b>1,251</b>	<b>11,109</b>	<b>922</b>	<b>10,951</b>	<b>2,173</b>	<b>22,060</b>	<b>24,233</b>
	32	1,274	11,257	1,019	11,070	2,293	22,327	24,620
		-1.8%	-1.3%	-9.5%	-1.1%	-5.2%	-1.2%	-1.6%
<b>Wales</b>	<b>20</b>	<b>974</b>	<b>2,821</b>	<b>855</b>	<b>2,919</b>	<b>1,829</b>	<b>5,740</b>	<b>7,569</b>
	20	933	2,833	836	2,936	1,769	5,769	7,538
		4.4%	-0.4%	2.3%	-0.6%	3.4%	-0.5%	0.4%
<b>North East</b>	<b>17</b>	<b>206</b>	<b>3,920</b>	<b>152</b>	<b>4,201</b>	<b>358</b>	<b>8,121</b>	<b>8,479</b>
	17	223	3,874	165	4,142	388	8,016	8,404
		-7.6%	1.2%	-7.9%	1.4%	-7.7%	1.3%	0.9%
<b>All†</b>	<b>1,259</b>	<b>38,635</b>	<b>224,372</b>	<b>31,176</b>	<b>221,348</b>	<b>69,811</b>	<b>445,720</b>	<b>515,531</b>
	1,259	38,763	224,118	31,626	220,992	70,389	445,110	515,499
		-0.3%	0.1%	-1.4%	0.2%	-0.8%	0.1%	0.0%

\* Northern Ireland, the Channel Islands and the Isle of Man are not listed due to the small number of schools in these regions.

† The total includes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

**Table 6. Changes to fees by region**

Looking at ISC schools that participated in the Census in both 2016 and 2017, this table shows the average termly fees by region. Please see Appendix Three Figure 1 for definitions of regions.

Region*	Boarding fee	Day fee (boarding Schools)	Day fee (day Schools)	Day fee (average)	Overall average fee
<b>London</b>	<b>£12,124</b>	<b>£8,236</b>	<b>£5,476</b>	<b>£5,520</b>	<b>£5,718</b>
	£11,940	£8,022	£5,234	£5,301	£5,500
	1.5%	2.7%	4.6%	4.1%	4.0%
<b>South East</b>	<b>£11,220</b>	<b>£6,467</b>	<b>£4,863</b>	<b>£5,213</b>	<b>£6,199</b>
	£10,541	£6,217	£4,746	£5,070	£5,961
	6.4%	4.0%	2.5%	2.8%	4.0%
<b>South Central</b>	<b>£10,973</b>	<b>£6,357</b>	<b>£4,562</b>	<b>£4,960</b>	<b>£6,430</b>
	£10,611	£6,057	£4,442	£4,808	£6,243
	3.4%	5.0%	2.7%	3.2%	3.0%
<b>East</b>	<b>£10,198</b>	<b>£5,877</b>	<b>£4,566</b>	<b>£4,726</b>	<b>£5,301</b>
	£9,737	£5,517	£4,379	£4,533	£5,097
	4.7%	6.5%	4.3%	4.3%	4.0%
<b>South West</b>	<b>£10,520</b>	<b>£5,518</b>	<b>£3,973</b>	<b>£4,567</b>	<b>£6,088</b>
	£10,173	£5,365	£3,816	£4,436	£5,931
	3.4%	2.8%	4.1%	3.0%	2.6%
<b>West Midlands</b>	<b>£10,595</b>	<b>£5,141</b>	<b>£3,762</b>	<b>£3,993</b>	<b>£4,892</b>
	£10,246	£4,902	£3,652	£3,847	£4,735
	3.4%	4.9%	3.0%	3.8%	3.3%
<b>North West</b>	<b>£10,078</b>	<b>£4,878</b>	<b>£3,386</b>	<b>£3,464</b>	<b>£3,844</b>
	£9,769	£4,561	£3,274	£3,341	£3,698
	3.2%	6.9%	3.4%	3.7%	3.9%
<b>East Midlands</b>	<b>£10,069</b>	<b>£6,047</b>	<b>£3,997</b>	<b>£4,217</b>	<b>£5,287</b>
	£9,775	£5,897	£3,879	£4,085	£5,123
	3.0%	2.5%	3.1%	3.2%	3.2%
<b>Yorkshire and Humber</b>	<b>£11,208</b>	<b>£5,184</b>	<b>£3,723</b>	<b>£4,012</b>	<b>£5,022</b>
	£10,845	£4,840	£3,620	£3,869	£4,872
	3.4%	7.1%	2.8%	3.7%	3.1%
<b>Scotland</b>	<b>£10,158</b>	<b>£5,825</b>	<b>£3,722</b>	<b>£3,889</b>	<b>£4,452</b>
	£9,721	£5,684	£3,590	£3,770	£4,324
	4.5%	2.5%	3.7%	3.2%	2.9%
<b>Wales</b>	<b>£10,155</b>	<b>£4,670</b>	<b>£3,813</b>	<b>£4,092</b>	<b>£5,558</b>
	£9,566	£4,563	£3,642	£3,948	£5,266
	6.2%	2.3%	4.7%	3.7%	5.5%
<b>North East</b>	<b>£8,505</b>	<b>£4,319</b>	<b>£3,719</b>	<b>£3,813</b>	<b>£4,011</b>
	£8,386	£4,326	£3,628	£3,724	£3,939
	1.4%	-0.2%	2.5%	2.4%	1.8%
<b>All†</b>	<b>£10,747</b>	<b>£5,912</b>	<b>£4,390</b>	<b>£4,610</b>	<b>£5,441</b>
	£10,322	£5,694	£4,235	£4,451	£5,253
	4.1%	3.8%	3.7%	3.6%	3.6%

\* Northern Ireland, the Channel Islands and the Isle of Man are not listed due to the small number of schools in these regions.

† The total includes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

**Table 7. Changes to fees by school type and age group**

Looking at ISC schools that participated in the Census in both 2016 and 2017, this table shows termly fees at different types of school and for different age groups.

	Boarding fee	Day fee (boarding schools)	Day fee (day schools)	Day fee (average)	Overall average fee
<b>Sixth form</b>	<b>£11,235</b>	<b>£6,788</b>	<b>£4,844</b>	<b>£5,276</b>	<b>£7,296</b>
	£10,740	£6,633	£4,668	£5,110	£7,008
	4.6%	2.3%	3.8%	3.2%	4.1%
<b>Senior</b>	<b>£10,614</b>	<b>£6,324</b>	<b>£4,704</b>	<b>£5,006</b>	<b>£5,948</b>
	£10,222	£6,106	£4,529	£4,828	£5,755
	3.8%	3.6%	3.9%	3.7%	3.3%
<b>Junior</b>	<b>£7,847</b>	<b>£4,789</b>	<b>£4,166</b>	<b>£4,219</b>	<b>£4,287</b>
	£7,578	£4,590	£4,034	£4,084	£4,146
	3.6%	4.3%	3.3%	3.3%	3.4%
<b>Nursery</b>		<b>£2,674</b>	<b>£3,192</b>	<b>£3,144</b>	<b>£3,144</b>
		£2,538	£3,043	£2,993	£2,993
		5.4%	4.9%	5.0%	5.0%
<b>Overall</b>	<b>£10,747</b>	<b>£5,912</b>	<b>£4,390</b>	<b>£4,610</b>	<b>£5,441</b>
	£10,322	£5,694	£4,235	£4,451	£5,253
	4.1%	3.8%	3.7%	3.6%	3.6%

Table 8a. Changes to contributions to fees: senior, mixed-age and junior schools (termly values)

For ISC schools that participated in the Census in both 2016 and 2017, this table shows the breakdown of contributions to fees by type of contribution.

	Senior (pupils)	Senior (value £m)	Mixed-age (pupils)	Mixed-age (value £m)	Junior (pupils)	Junior (value £m)	Total (pupils)	Total (value £m)	% of all pupils
<b>The school</b>									
	<b>41,741</b>	<b>106.1</b>	<b>68,919</b>	<b>109.8</b>	<b>30,113</b>	<b>35.9</b>	<b>140,773</b>	<b>251.8</b>	<b>27.3</b>
	41,196	102.6	65,578	104.3	28,624	34.7	135,398	241.7	26.3
	1.3%	3.4%	5.1%	5.2%	5.2%	3.4%	4.0%	4.2%	4.0%
<b>The school: means-tested bursaries</b>									
	<b>13,410</b>	<b>54.2</b>	<b>19,774</b>	<b>51.9</b>	<b>6,731</b>	<b>13.2</b>	<b>39,915</b>	<b>119.3</b>	<b>7.7</b>
	13,393	52.6	19,398	49.9	6,707	12.9	39,498	115.4	7.7
	0.1%	3.1%	1.9%	3.9%	0.4%	2.5%	1.1%	3.4%	1.1%
<b>The school: eligible families*</b>									
	<b>11,469</b>	<b>21.7</b>	<b>28,301</b>	<b>27.3</b>	<b>21,272</b>	<b>18.5</b>	<b>61,042</b>	<b>67.6</b>	<b>11.8</b>
	10,855	20.3	27,222	25.9	20,081	18.0	58,158	64.1	11.3
	5.7%	7.0%	4.0%	5.7%	5.9%	3.2%	5.0%	5.4%	5.0%
<b>The school: scholarships: non-means-tested</b>									
	<b>23,908</b>	<b>26.7</b>	<b>27,946</b>	<b>27.9</b>	<b>3,400</b>	<b>3.2</b>	<b>55,254</b>	<b>57.7</b>	<b>10.7</b>
	22,628	25.5	25,343	25.9	3,363	3.2	51,334	54.6	10.0
	5.7%	4.7%	10.3%	7.4%	1.1%	-0.8%	7.6%	5.7%	7.6%
<b>The school: scholarships: means-tested</b>									
	<b>1,275</b>	<b>3.4</b>	<b>1,267</b>	<b>2.7</b>	<b>503</b>	<b>1.0</b>	<b>3,045</b>	<b>7.1</b>	<b>0.6</b>
	1,613	4.2	1,503	2.6	400	0.7	3,516	7.5	0.7
	-21.0%	-17.8%	-15.7%	3.1%	25.8%	44.5%	-13.4%	-4.8%	-13.3%
<b>Early Years Funding</b>									
	<b>48</b>	<b>0.0</b>	<b>7,848</b>	<b>5.3</b>	<b>16,209</b>	<b>10.6</b>	<b>24,105</b>	<b>16.0</b>	<b>4.7</b>
	0	0.0	7,725	5.2	15,713	9.9	23,438	15.1	4.5
			1.6%	1.6%	3.2%	7.2%	2.8%	5.5%	2.8%
<b>Local Education Authorities†</b>									
	<b>196</b>	<b>0.9</b>	<b>1,557</b>	<b>9.6</b>	<b>366</b>	<b>0.6</b>	<b>2,119</b>	<b>11.0</b>	<b>0.4</b>
	202	0.9	1,466	8.9	123	0.4	1,791	10.2	0.4
	-3.0%	-6.8%	6.2%	7.3%	197.6%	45.1%	18.3%	7.4%	18.2%
<b>Government Music and Dance Scheme</b>									
	<b>452</b>	<b>2.9</b>	<b>989</b>	<b>7.5</b>	<b>88</b>	<b>0.1</b>	<b>1,529</b>	<b>10.5</b>	<b>0.3</b>
	426	2.9	1,005	7.5	88	0.1	1,519	10.4	0.3
	6.1%	-0.1%	-1.6%	0.6%	0.0%	-5.5%	0.7%	0.4%	0.7%
<b>All other sources</b>									
	<b>1,150</b>	<b>3.3</b>	<b>1,165</b>	<b>2.9</b>	<b>732</b>	<b>1.4</b>	<b>3,047</b>	<b>7.6</b>	<b>0.6</b>
	1,009	2.5	1,310	2.6	810	1.6	3,129	6.8	0.6
	14.0%	32.9%	-11.1%	8.8%	-9.6%	-10.9%	-2.6%	13.0%	-2.6%
<b>Total</b>									
	<b>42,684</b>	<b>113.2</b>	<b>78,288</b>	<b>135.0</b>	<b>44,666</b>	<b>48.6</b>	<b>165,638</b>	<b>296.8</b>	<b>33.1</b>
	41,903	108.9	74,842	128.6	42,448	46.7	159,193	284.2	31.8
	1.9%	3.9%	4.6%	5.0%	5.2%	4.0%	4.0%	4.4%	4.0%
<b>Number of pupils as a % of all pupils</b>									
	<b>36.4</b>		<b>33.6</b>		<b>29.6</b>		<b>33.1</b>		
	36.0		32.1		28.1		31.8		
	1.3%		4.8%		5.3%		4.0%		

\* Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

† Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

**Table 8b. Changes to contributions to fees: single-sex and co-educational schools (termly values)**

For ISC schools that participated in the Census in both 2016 and 2017, this table shows the breakdown of contributions to fees by type of contribution.

	Single-sex: boys' (pupils)	Single-sex: boys' (value £m)	Single-sex: girls' (pupils)	Single-sex: girls' (value £m)	Co-ed (pupils)	Co-ed (value £m)	Total (pupils)	Total (value £m)	% of all pupils
<b>The school</b>									
	<b>9,802</b>	<b>22.9</b>	<b>18,951</b>	<b>34.9</b>	<b>112,020</b>	<b>194.0</b>	<b>140,773</b>	<b>251.8</b>	<b>27.3</b>
	9,707	21.4	18,463	33.9	107,228	186.4	135,398	241.7	26.3
	1.0%	6.8%	2.6%	2.9%	4.5%	4.1%	4.0%	4.2%	4.0%
<b>The school: means-tested bursaries</b>									
	<b>3,653</b>	<b>13.8</b>	<b>6,212</b>	<b>20.8</b>	<b>30,050</b>	<b>84.7</b>	<b>39,915</b>	<b>119.3</b>	<b>7.7</b>
	3,701	13.1	6,279	20.7	29,518	81.6	39,498	115.4	7.7
	-1.3%	5.5%	-1.1%	0.3%	1.8%	3.9%	1.1%	3.4%	1.1%
<b>The school: eligible families*</b>									
	<b>2,672</b>	<b>3.9</b>	<b>5,578</b>	<b>5.7</b>	<b>52,792</b>	<b>57.9</b>	<b>61,042</b>	<b>67.6</b>	<b>11.8</b>
	2,502	3.6	5,466	5.0	50,190	55.5	58,158	64.1	11.3
	6.8%	8.4%	2.0%	15.8%	5.2%	4.3%	5.0%	5.4%	5.0%
<b>The school: scholarships: means-tested</b>									
	<b>4,501</b>	<b>4.5</b>	<b>9,037</b>	<b>7.1</b>	<b>41,716</b>	<b>46.1</b>	<b>55,254</b>	<b>57.7</b>	<b>10.7</b>
	4,095	4.0	8,920	7.4	38,319	43.2	51,334	54.6	10.0
	9.9%	12.2%	1.3%	-3.8%	8.9%	6.6%	7.6%	5.7%	7.6%
<b>The school: scholarships: non-means-tested</b>									
	<b>167</b>	<b>0.6</b>	<b>535</b>	<b>1.3</b>	<b>2,343</b>	<b>5.3</b>	<b>3,045</b>	<b>7.1</b>	<b>0.6</b>
	329	0.7	385	0.8	2,802	6.0	3,516	7.5	0.7
	-49.2%	-11.2%	39.0%	53.1%	-16.4%	-12.0%	-13.4%	-4.8%	-13.3%
<b>Early Years Funding</b>									
	<b>799</b>	<b>0.6</b>	<b>1,817</b>	<b>1.2</b>	<b>21,489</b>	<b>14.1</b>	<b>24,105</b>	<b>16.0</b>	<b>4.7</b>
	1,005	0.7	1,892	1.1	20,541	13.3	23,438	15.1	4.5
	-20.5%	-13.0%	-4.0%	8.1%	4.6%	6.1%	2.8%	5.5%	2.8%
<b>Local Education Authorities†</b>									
	<b>439</b>	<b>1.8</b>	<b>77</b>	<b>0.1</b>	<b>1,603</b>	<b>9.1</b>	<b>2,119</b>	<b>11.0</b>	<b>0.4</b>
	497	2.0	69	0.2	1,225	8.0	1,791	10.2	0.4
	-11.7%	-9.7%	11.6%	-33.6%	30.9%	12.7%	18.3%	7.4%	18.2%
<b>Government Music and Dance Scheme</b>									
	<b>5</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1,524</b>	<b>10.5</b>	<b>1,529</b>	<b>10.5</b>	<b>0.3</b>
	13	0.0	0	0.0	1,506	10.4	1,519	10.4	0.3
	-61.5%	-68.2%			1.2%	0.5%	0.7%	0.4%	0.7%
<b>All other sources</b>									
	<b>315</b>	<b>0.7</b>	<b>263</b>	<b>0.6</b>	<b>2,469</b>	<b>6.3</b>	<b>3,047</b>	<b>7.6</b>	<b>0.6</b>
	361	0.9	319	0.7	2,449	5.1	3,129	6.8	0.6
	-12.7%	-18.9%	-17.6%	-12.0%	0.8%	22.0%	-2.6%	13.0%	-2.6%
<b>Total</b>									
	<b>11,051</b>	<b>26.0</b>	<b>20,509</b>	<b>36.9</b>	<b>134,078</b>	<b>234.0</b>	<b>165,638</b>	<b>296.8</b>	<b>33.1</b>
	11,032	25.0	20,309	36.0	127,852	223.3	159,193	284.2	31.8
	0.2%	4.0%	1.0%	2.6%	4.9%	4.8%	4.0%	4.4%	4.0%
<b>Number of pupils as a % of all pupils</b>									
	<b>22.9</b>		<b>26.5</b>		<b>35.7</b>		<b>33.1</b>		
	22.9		26.0		34.1		31.8		
	0.1%		1.9%		4.6%		4.0%		

\* Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

† Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

**Table 8c. Changes to contributions to fees: day and boarding schools (termly values)**

For ISC schools that participated in the Census in both 2016 and 2017, this table shows the breakdown of contributions to fees by type of contribution.

	Schools with boarders (pupils)	Schools with boarders (value £m)	Day schools (pupils)	Day schools (value £m)	Total (pupils)	Total (value £m)	% of all pupils
<b>The school</b>							
	<b>74,285</b>	<b>159.2</b>	<b>66,488</b>	<b>92.6</b>	<b>140,773</b>	<b>251.8</b>	<b>27.3</b>
	71,500	152.2	63,898	89.5	135,398	241.7	26.3
	3.9%	4.6%	4.1%	3.5%	4.0%	4.2%	4.0%
<b>The school: means-tested bursaries</b>							
	<b>21,444</b>	<b>70.8</b>	<b>18,471</b>	<b>48.6</b>	<b>39,915</b>	<b>119.3</b>	<b>7.7</b>
	20,599	68.5	18,899	46.9	39,498	115.4	7.7
	4.1%	3.4%	-2.3%	3.4%	1.1%	3.4%	1.1%
<b>The school: eligible families*</b>							
	<b>30,537</b>	<b>43.7</b>	<b>30,505</b>	<b>23.9</b>	<b>61,042</b>	<b>67.6</b>	<b>11.8</b>
	28,785	40.9	29,373	23.2	58,158	64.1	11.3
	6.1%	6.9%	3.9%	2.8%	5.0%	5.4%	5.0%
<b>The school: scholarships: means-tested</b>							
	<b>33,530</b>	<b>39.3</b>	<b>21,724</b>	<b>18.5</b>	<b>55,254</b>	<b>57.7</b>	<b>10.7</b>
	31,001	36.6	20,333	18.0	51,334	54.6	10.0
	8.2%	7.1%	6.8%	2.6%	7.6%	5.7%	7.6%
<b>The school: scholarships: non-means-tested</b>							
	<b>2,142</b>	<b>5.4</b>	<b>903</b>	<b>1.8</b>	<b>3,045</b>	<b>7.1</b>	<b>0.6</b>
	2,799	6.2	717	1.3	3,516	7.5	0.7
	-23.5%	-12.9%	25.9%	33.1%	-13.4%	-4.8%	-13.3%
<b>Early Years Funding</b>							
	<b>5,646</b>	<b>3.9</b>	<b>18,459</b>	<b>12.0</b>	<b>24,105</b>	<b>16.0</b>	<b>4.7</b>
	5,032	3.4	18,406	11.8	23,438	15.1	4.5
	12.2%	16.4%	0.3%	2.3%	2.8%	5.5%	2.8%
<b>Local Education Authorities†</b>							
	<b>965</b>	<b>5.6</b>	<b>1,154</b>	<b>5.4</b>	<b>2,119</b>	<b>11.0</b>	<b>0.4</b>
	876	5.3	915	4.9	1,791	10.2	0.4
	10.2%	5.6%	26.1%	9.4%	18.3%	7.4%	18.2%
<b>Government Music and Dance Scheme</b>							
	<b>1,464</b>	<b>10.4</b>	<b>65</b>	<b>0.1</b>	<b>1,529</b>	<b>10.5</b>	<b>0.3</b>
	1,467	10.3	52	0.1	1,519	10.4	0.3
	-0.2%	0.7%	25.0%	-38.1%	0.7%	0.4%	0.7%
<b>All other sources</b>							
	<b>1,760</b>	<b>5.3</b>	<b>1,287</b>	<b>2.3</b>	<b>3,047</b>	<b>7.6</b>	<b>0.6</b>
	1,501	3.9	1,628	2.9	3,129	6.8	0.6
	17.3%	37.0%	-20.9%	-19.7%	-2.6%	13.0%	-2.6%
<b>Total</b>							
	<b>81,677</b>	<b>184.4</b>	<b>83,961</b>	<b>112.4</b>	<b>165,638</b>	<b>296.8</b>	<b>33.1</b>
	77,974	175.1	81,219	109.1	159,193	284.2	31.8
	4.7%	5.3%	3.4%	3.0%	4.0%	4.4%	4.0%
<b>Number of pupils as a % of all pupils</b>							
	<b>39.5</b>		<b>28.5</b>		<b>33.1</b>		
	37.8		27.6		31.8		
	4.4%		3.5%		4.0%		

\* Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

† Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

**Table 9. Changes to non-British pupils whose parents live overseas**

Looking at schools that participated in the Census in both 2016 and 2017, this table shows the number of non-British pupils whose parents live overseas broken down by country/area of residence.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
<b>France</b>	<b>263</b>	<b>114</b>	<b>48</b>	<b>26</b>	<b>24</b>	<b>375</b>	<b>416</b>	<b>9</b>	<b>425</b>
	264	115	50	23	38	368	425	4	429
	-0.4%	-0.9%	-4.0%	13.0%	-36.8%	1.9%	-2.1%	125.0%	-0.9%
<b>Germany</b>	<b>1,017</b>	<b>762</b>	<b>12</b>	<b>46</b>	<b>84</b>	<b>1,661</b>	<b>1,786</b>	<b>5</b>	<b>1,791</b>
	1,091	840	10	39	90	1,812	1,934	7	1,941
	-6.8%	-9.3%	20.0%	17.9%	-6.7%	-8.3%	-7.7%	-28.6%	-7.7%
<b>Russia</b>	<b>1,276</b>	<b>505</b>	<b>130</b>	<b>87</b>	<b>143</b>	<b>1,681</b>	<b>1,886</b>	<b>25</b>	<b>1,911</b>
	1,544	617	160	81	184	2,056	2,289	32	2,321
	-17.4%	-18.2%	-18.8%	7.4%	-22.3%	-18.2%	-17.6%	-21.9%	-17.7%
<b>Spain</b>	<b>482</b>	<b>419</b>	<b>340</b>	<b>83</b>	<b>164</b>	<b>994</b>	<b>1,227</b>	<b>14</b>	<b>1,241</b>
	507	479	404	89	176	1,125	1,379	11	1,390
	-4.9%	-12.5%	-15.8%	-6.7%	-6.8%	-11.6%	-11.0%	27.3%	-10.7%
<b>Ireland</b>	<b>41</b>	<b>48</b>	<b>5</b>	<b>8</b>	<b>7</b>	<b>79</b>	<b>94</b>	<b>0</b>	<b>94</b>
	28	62	0	1	6	83	87	3	90
	46.4%	-22.6%		700.0%	16.7%	-4.8%	8.0%	-100.0%	4.4%
<b>Remainder of Europe EEA</b>	<b>1,557</b>	<b>592</b>	<b>59</b>	<b>73</b>	<b>128</b>	<b>2,007</b>	<b>2,177</b>	<b>31</b>	<b>2,208</b>
	1,514	660	54	87	109	2,032	2,186	42	2,228
	2.8%	-10.3%	9.3%	-16.1%	17.4%	-1.2%	-0.4%	-26.2%	-0.9%
<b>Remainder of Europe non-EEA</b>	<b>621</b>	<b>233</b>	<b>21</b>	<b>35</b>	<b>56</b>	<b>784</b>	<b>857</b>	<b>18</b>	<b>875</b>
	639	291	23	38	84	831	940	13	953
	-2.8%	-19.9%	-8.7%	-7.9%	-33.3%	-5.7%	-8.8%	38.5%	-8.2%
<b>Nigeria</b>	<b>637</b>	<b>264</b>	<b>92</b>	<b>33</b>	<b>206</b>	<b>754</b>	<b>973</b>	<b>20</b>	<b>993</b>
	741	307	91	38	264	837	1,125	14	1,139
	-14.0%	-14.0%	1.1%	-13.2%	-22.0%	-9.9%	-13.5%	42.9%	-12.8%
<b>Rest of Africa</b>	<b>441</b>	<b>152</b>	<b>15</b>	<b>17</b>	<b>54</b>	<b>537</b>	<b>590</b>	<b>18</b>	<b>608</b>
	422	175	29	35	60	531	604	22	626
	4.5%	-13.1%	-48.3%	-51.4%	-10.0%	1.1%	-2.3%	-18.2%	-2.9%
<b>USA</b>	<b>181</b>	<b>77</b>	<b>18</b>	<b>39</b>	<b>32</b>	<b>205</b>	<b>266</b>	<b>10</b>	<b>276</b>
	184	99	10	32	36	225	267	26	293
	-1.6%	-22.2%	80.0%	21.9%	-11.1%	-8.9%	-0.4%	-61.5%	-5.8%
<b>Rest of North America</b>	<b>78</b>	<b>25</b>	<b>5</b>	<b>10</b>	<b>11</b>	<b>87</b>	<b>107</b>	<b>1</b>	<b>108</b>
	66	29	4	5	7	87	96	3	99
	18.2%	-13.8%	25.0%	100.0%	57.1%	0.0%	11.5%	-66.7%	9.1%
<b>Central and South America</b>	<b>241</b>	<b>105</b>	<b>17</b>	<b>22</b>	<b>73</b>	<b>268</b>	<b>352</b>	<b>11</b>	<b>363</b>
	281	117	18	37	91	288	407	9	416
	-14.2%	-10.3%	-5.6%	-40.5%	-19.8%	-6.9%	-13.5%	22.2%	-12.7%
<b>Middle East</b>	<b>571</b>	<b>132</b>	<b>20</b>	<b>23</b>	<b>41</b>	<b>659</b>	<b>709</b>	<b>14</b>	<b>723</b>
	483	132	20	31	39	565	620	15	635
	18.2%	0.0%	0.0%	-25.8%	5.1%	16.6%	14.4%	-6.7%	13.9%
<b>Hong Kong</b>	<b>2,689</b>	<b>1,956</b>	<b>76</b>	<b>378</b>	<b>840</b>	<b>3,503</b>	<b>4,666</b>	<b>55</b>	<b>4,721</b>
	2,518	2,010	61	379	782	3,428	4,548	41	4,589
	6.8%	-2.7%	24.6%	-0.3%	7.4%	2.2%	2.6%	34.1%	2.9%
<b>Mainland China</b>	<b>3,504</b>	<b>2,874</b>	<b>221</b>	<b>193</b>	<b>880</b>	<b>5,526</b>	<b>6,065</b>	<b>534</b>	<b>6,599</b>
	3,348	2,648	202	153	894	5,151	5,722	476	6,198
	4.7%	8.5%	9.4%	26.1%	-1.6%	7.3%	6.0%	12.2%	6.5%
<b>Taiwan</b>	<b>113</b>	<b>44</b>	<b>3</b>	<b>3</b>	<b>14</b>	<b>143</b>	<b>155</b>	<b>5</b>	<b>160</b>
	116	48	2	4	15	147	161	5	166
	-2.6%	-8.3%	50.0%	-25.0%	-6.7%	-2.7%	-3.7%	0.0%	-3.6%
<b>Japan</b>	<b>205</b>	<b>83</b>	<b>43</b>	<b>28</b>	<b>31</b>	<b>272</b>	<b>322</b>	<b>9</b>	<b>331</b>
	242	99	47	27	35	326	381	7	388
	-15.3%	-16.2%	-8.5%	3.7%	-11.4%	-16.6%	-15.5%	28.6%	-14.7%
<b>South Korea</b>	<b>252</b>	<b>119</b>	<b>23</b>	<b>47</b>	<b>40</b>	<b>307</b>	<b>373</b>	<b>21</b>	<b>394</b>
	264	126	29	44	49	326	387	32	419
	-4.5%	-5.6%	-20.7%	6.8%	-18.4%	-5.8%	-3.6%	-34.4%	-6.0%
<b>Malaysia</b>	<b>462</b>	<b>56</b>	<b>9</b>	<b>30</b>	<b>54</b>	<b>443</b>	<b>520</b>	<b>7</b>	<b>527</b>
	519	74	8	28	60	513	594	7	601
	-11.0%	-24.3%	12.5%	7.1%	-10.0%	-13.6%	-12.5%	0.0%	-12.3%
<b>Thailand</b>	<b>581</b>	<b>178</b>	<b>34</b>	<b>64</b>	<b>137</b>	<b>592</b>	<b>790</b>	<b>3</b>	<b>793</b>
	552	171	36	47	147	565	758	1	759
	5.3%	4.1%	-5.6%	36.2%	-6.8%	4.8%	4.2%	200.0%	4.5%
<b>India</b>	<b>133</b>	<b>64</b>	<b>5</b>	<b>15</b>	<b>8</b>	<b>179</b>	<b>195</b>	<b>7</b>	<b>202</b>
	123	55	12	10	13	167	174	16	190
	8.1%	16.4%	-58.3%	50.0%	-38.5%	7.2%	12.1%	-56.3%	6.3%
<b>Pakistan, Sri Lanka and Bangladesh</b>	<b>66</b>	<b>25</b>	<b>2</b>	<b>4</b>	<b>7</b>	<b>82</b>	<b>86</b>	<b>7</b>	<b>93</b>
	64	21	1	5	3	78	77	9	86
	3.1%	19.0%	100.0%	-20.0%	133.3%	5.1%	11.7%	-22.2%	8.1%
<b>Central Asia</b>	<b>213</b>	<b>66</b>	<b>15</b>	<b>11</b>	<b>10</b>	<b>273</b>	<b>273</b>	<b>21</b>	<b>294</b>
	249	53	5	13	20	274	280	27	307
	-14.5%	24.5%	200.0%	-15.4%	-50.0%	-0.4%	-2.5%	-22.2%	-4.2%
<b>Remainder of Far East</b>	<b>987</b>	<b>165</b>	<b>10</b>	<b>23</b>	<b>38</b>	<b>1,101</b>	<b>1,134</b>	<b>28</b>	<b>1,162</b>
	830	129	15	18	61	895	946	28	974
	18.9%	27.9%	-33.3%	27.8%	-37.7%	23.0%	19.9%	0.0%	19.3%
<b>Australasia</b>	<b>80</b>	<b>29</b>	<b>5</b>	<b>10</b>	<b>19</b>	<b>85</b>	<b>111</b>	<b>3</b>	<b>114</b>
	106	38	5	5	20	124	147	2	149
	-24.5%	-23.7%	0.0%	100.0%	-5.0%	-31.5%	-24.5%	50.0%	-23.5%
<b>Total</b>	<b>16,691</b>	<b>9,087</b>	<b>1,228</b>	<b>1,308</b>	<b>3,101</b>	<b>22,597</b>	<b>26,130</b>	<b>876</b>	<b>27,006</b>
	16,695	9,395	1,296	1,269	3,283	22,834	26,534	852	27,386
	-0.0%	-3.3%	-5.2%	3.1%	-5.5%	-1.0%	-1.5%	2.8%	-1.4%

**Table 10. Changes to new non-British pupils whose parents live overseas**

For ISC schools that participated in the Census in both 2016 and 2017, this table shows the number of new non-British pupils whose parents live overseas broken down by country/area of residence.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
<b>France</b>	<b>96</b>	<b>53</b>	<b>26</b>	<b>7</b>	<b>8</b>	<b>160</b>	<b>171</b>	<b>4</b>	<b>175</b>
	108	54	32	10	13	171	191	3	194
	-11.1%	-1.9%	-18.8%	-30.0%	-38.5%	-6.4%	-10.5%	33.3%	-9.8%
<b>Germany</b>	<b>599</b>	<b>485</b>	<b>6</b>	<b>20</b>	<b>51</b>	<b>1,019</b>	<b>1,085</b>	<b>5</b>	<b>1,090</b>
	602	498	4	18	61	1,025	1,098	6	1,104
	-0.5%	-2.6%	50.0%	11.1%	-16.4%	-0.6%	-1.2%	-16.7%	-1.3%
<b>Russia</b>	<b>407</b>	<b>146</b>	<b>43</b>	<b>18</b>	<b>24</b>	<b>554</b>	<b>581</b>	<b>15</b>	<b>596</b>
	509	183	58	19	35	696	735	15	750
	-20.0%	-20.2%	-25.9%	-5.3%	-31.4%	-20.4%	-21.0%	0.0%	-20.5%
<b>Spain</b>	<b>274</b>	<b>292</b>	<b>270</b>	<b>36</b>	<b>117</b>	<b>683</b>	<b>824</b>	<b>12</b>	<b>836</b>
	306	328	306	52	117	771	932	8	940
	-10.5%	-11.0%	-11.8%	-30.8%	0.0%	-11.4%	-11.6%	50.0%	-11.1%
<b>Ireland</b>	<b>10</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>17</b>	<b>0</b>	<b>17</b>
	16	14	0	1	1	28	27	3	30
	-37.5%	-57.1%		-100.0%	-100.0%	-39.3%	-37.0%	-100.0%	-43.3%
<b>Remainder of Europe EEA</b>	<b>750</b>	<b>282</b>	<b>33</b>	<b>20</b>	<b>58</b>	<b>987</b>	<b>1,048</b>	<b>17</b>	<b>1,065</b>
	682	272	16	25	39	906	942	28	970
	10.0%	3.7%	106.3%	-20.0%	48.7%	8.9%	11.3%	-39.3%	9.8%
<b>Remainder of Europe non-EEA</b>	<b>270</b>	<b>89</b>	<b>11</b>	<b>11</b>	<b>16</b>	<b>343</b>	<b>361</b>	<b>9</b>	<b>370</b>
	287	109	8	16	27	361	399	5	404
	-5.9%	-18.3%	37.5%	-31.3%	-40.7%	-5.0%	-9.5%	80.0%	-8.4%
<b>Nigeria</b>	<b>213</b>	<b>73</b>	<b>27</b>	<b>10</b>	<b>44</b>	<b>259</b>	<b>307</b>	<b>6</b>	<b>313</b>
	313	111	29	10	94	349	448	5	453
	-31.9%	-34.2%	-6.9%	0.0%	-53.2%	-25.8%	-31.5%	20.0%	-30.9%
<b>Rest of Africa</b>	<b>171</b>	<b>47</b>	<b>7</b>	<b>5</b>	<b>10</b>	<b>210</b>	<b>222</b>	<b>3</b>	<b>225</b>
	192	47	12	9	19	223	245	6	251
	-10.9%	0.0%	-41.7%	-44.4%	-47.4%	-5.8%	-9.4%	-50.0%	-10.4%
<b>USA</b>	<b>75</b>	<b>30</b>	<b>8</b>	<b>11</b>	<b>12</b>	<b>90</b>	<b>107</b>	<b>6</b>	<b>113</b>
	75	39	0	5	16	93	108	6	114
	0.0%	-23.1%		120.0%	-25.0%	-3.2%	-0.9%	0.0%	-0.9%
<b>Rest of North America</b>	<b>50</b>	<b>8</b>	<b>3</b>	<b>3</b>	<b>10</b>	<b>48</b>	<b>60</b>	<b>1</b>	<b>61</b>
	41	15	2	2	3	53	56	2	58
	22.0%	-46.7%	50.0%	50.0%	233.3%	-9.4%	7.1%	-50.0%	5.2%
<b>Central and South America</b>	<b>153</b>	<b>63</b>	<b>12</b>	<b>18</b>	<b>37</b>	<b>173</b>	<b>220</b>	<b>8</b>	<b>228</b>
	198	71	15	27	64	193	276	8	284
	-22.7%	-11.3%	-20.0%	-33.3%	-42.2%	-10.4%	-20.3%	0.0%	-19.7%
<b>Middle East</b>	<b>344</b>	<b>49</b>	<b>8</b>	<b>6</b>	<b>12</b>	<b>383</b>	<b>397</b>	<b>4</b>	<b>401</b>
	285	57	10	10	14	328	342	10	352
	20.7%	-14.0%	-20.0%	-40.0%	-14.3%	16.8%	16.1%	-60.0%	13.9%
<b>Hong Kong</b>	<b>986</b>	<b>558</b>	<b>35</b>	<b>93</b>	<b>211</b>	<b>1,275</b>	<b>1,558</b>	<b>21</b>	<b>1,579</b>
	868	690	31	96	233	1,260	1,575	14	1,589
	13.6%	-19.1%	12.9%	-3.1%	-9.4%	1.2%	-1.1%	50.0%	-0.6%
<b>Mainland China</b>	<b>1,625</b>	<b>1,147</b>	<b>119</b>	<b>68</b>	<b>316</b>	<b>2,507</b>	<b>2,644</b>	<b>247</b>	<b>2,891</b>
	1,673	1,129	86	54	337	2,497	2,648	240	2,888
	-2.9%	1.6%	38.4%	25.9%	-6.2%	0.4%	-0.2%	2.9%	0.1%
<b>Taiwan</b>	<b>53</b>	<b>19</b>	<b>2</b>	<b>0</b>	<b>6</b>	<b>68</b>	<b>70</b>	<b>4</b>	<b>74</b>
	68	20	2	2	7	81	86	4	90
	-22.1%	-5.0%	0.0%	-100.0%	-14.3%	-16.0%	-18.6%	0.0%	-17.8%
<b>Japan</b>	<b>81</b>	<b>32</b>	<b>10</b>	<b>7</b>	<b>11</b>	<b>105</b>	<b>118</b>	<b>5</b>	<b>123</b>
	76	32	12	9	12	99	116	4	120
	6.6%	0.0%	-16.7%	-22.2%	-8.3%	6.1%	1.7%	25.0%	2.5%
<b>South Korea</b>	<b>105</b>	<b>42</b>	<b>10</b>	<b>6</b>	<b>13</b>	<b>138</b>	<b>149</b>	<b>8</b>	<b>157</b>
	118	37	11	9	15	142	157	9	166
	-11.0%	13.5%	-9.1%	-33.3%	-13.3%	-2.8%	-5.1%	-11.1%	-5.4%
<b>Malaysia</b>	<b>215</b>	<b>23</b>	<b>3</b>	<b>9</b>	<b>20</b>	<b>212</b>	<b>235</b>	<b>6</b>	<b>241</b>
	250	29	3	13	27	242	280	2	282
	-14.0%	-20.7%	0.0%	-30.8%	-25.9%	-12.4%	-16.1%	200.0%	-14.5%
<b>Thailand</b>	<b>206</b>	<b>53</b>	<b>12</b>	<b>10</b>	<b>36</b>	<b>225</b>	<b>269</b>	<b>2</b>	<b>271</b>
	232	52	18	12	44	246	302	0	302
	-11.2%	1.9%	-33.3%	-16.7%	-18.2%	-8.5%	-10.9%		-10.3%
<b>India</b>	<b>57</b>	<b>24</b>	<b>1</b>	<b>4</b>	<b>4</b>	<b>74</b>	<b>78</b>	<b>4</b>	<b>82</b>
	57	21	5	3	1	79	77	6	83
	0.0%	14.3%	-80.0%	33.3%	300.0%	-6.3%	1.3%	-33.3%	-1.2%
<b>Pakistan, Sri Lanka and Bangladesh</b>	<b>33</b>	<b>9</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>41</b>	<b>42</b>	<b>1</b>	<b>43</b>
	38	6	0	1	0	43	42	2	44
	-13.2%	50.0%		-100.0%		-4.7%	0.0%	-50.0%	-2.3%
<b>Central Asia</b>	<b>94</b>	<b>29</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>124</b>	<b>121</b>	<b>6</b>	<b>127</b>
	126	13	1	2	6	132	125	15	140
	-25.4%	123.1%	300.0%	-50.0%	-66.7%	-6.1%	-3.2%	-60.0%	-9.3%
<b>Remainder of Far East</b>	<b>498</b>	<b>70</b>	<b>1</b>	<b>5</b>	<b>16</b>	<b>548</b>	<b>552</b>	<b>17</b>	<b>569</b>
	445	49	4	6	17	475	481	17	498
	11.9%	42.9%	-75.0%	-16.7%	-5.9%	15.4%	14.8%	0.0%	14.3%
<b>Australasia</b>	<b>39</b>	<b>15</b>	<b>2</b>	<b>0</b>	<b>11</b>	<b>45</b>	<b>54</b>	<b>2</b>	<b>56</b>
	48	23	0	2	8	61	71	0	71
	-18.8%	-34.8%		-100.0%	37.5%	-26.2%	-23.9%		-21.1%
<b>Total</b>	<b>7,404</b>	<b>3,644</b>	<b>655</b>	<b>368</b>	<b>1,047</b>	<b>10,288</b>	<b>11,290</b>	<b>413</b>	<b>11,703</b>
	7,613	3,899	665	413	1,210	10,554	11,759	418	12,177
	-2.7%	-6.5%	-1.5%	-10.9%	-13.5%	-2.5%	-4.0%	-1.2%	-3.9%

**Table 11. Changes to British pupils with parents living overseas**

For ISC schools that participated in the Census in both 2016 and 2017, this table shows the number of British pupils whose parents live overseas and the number of British pupils whose parents serve in HM Forces and those who are new to their school this year.

British pupils whose parents:	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Live abroad	<b>3,339</b>	<b>1,091</b>	<b>270</b>	<b>440</b>	<b>629</b>	<b>3,631</b>	<b>4,530</b>	<b>170</b>	<b>4,700</b>
	2,976	1,657	311	508	684	3,752	4,688	256	4,944
	12.2%	-34.2%	-13.2%	-13.4%	-8.0%	-3.2%	-3.4%	-33.6%	-4.9%
Serve in HM Forces	<b>1,311</b>	<b>1,464</b>	<b>1,301</b>	<b>181</b>	<b>388</b>	<b>3,507</b>	<b>3,651</b>	<b>425</b>	<b>4,076</b>
	1,269	1,534	1,258	239	390	3,432	3,640	421	4,061
	3.3%	-4.6%	3.4%	-24.3%	-0.5%	2.2%	0.3%	1.0%	0.4%
<b>New British pupils whose parents:</b>									
Live abroad	<b>1,209</b>	<b>250</b>	<b>91</b>	<b>97</b>	<b>152</b>	<b>1,301</b>	<b>1,483</b>	<b>67</b>	<b>1,550</b>
	883	530	93	146	165	1,195	1,427	79	1,506
	36.9%	-52.8%	-2.2%	-33.6%	-7.9%	8.9%	3.9%	-15.2%	2.9%
Serve in HM Forces	<b>202</b>	<b>267</b>	<b>246</b>	<b>18</b>	<b>52</b>	<b>645</b>	<b>632</b>	<b>83</b>	<b>715</b>
	156	234	257	36	54	557	571	76	647
	29.5%	14.1%	-4.3%	-50.0%	-3.7%	15.8%	10.7%	9.2%	10.5%

**Table 12. Changes to teacher numbers**

This table shows the number of teachers in those ISC schools that participated in the Census in 2016 and 2017.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
<b>Men</b>	<b>7,572</b>	<b>8,950</b>	<b>3,964</b>	<b>3,188</b>	<b>1,703</b>	<b>15,595</b>	<b>11,374</b>	<b>9,112</b>	<b>20,486</b>
	7,579	8,959	3,875	3,197	1,666	15,550	11,352	9,061	20,413
	-0.1%	-0.1%	2.3%	-0.3%	2.2%	0.3%	0.2%	0.6%	0.4%
<b>Women</b>	<b>6,309</b>	<b>13,251</b>	<b>8,486</b>	<b>1,966</b>	<b>5,700</b>	<b>20,380</b>	<b>11,814</b>	<b>16,232</b>	<b>28,046</b>
	6,165	13,214	8,512	1,891	5,680	20,320	11,654	16,237	27,891
	2.3%	0.3%	-0.3%	4.0%	0.4%	0.3%	1.4%	-0.0%	0.6%
<b>Total</b>	<b>13,881</b>	<b>22,201</b>	<b>12,450</b>	<b>5,154</b>	<b>7,403</b>	<b>35,975</b>	<b>23,188</b>	<b>25,344</b>	<b>48,532</b>
	13,744	22,173	12,387	5,088	7,346	35,870	23,006	25,298	48,304
	1.0%	0.1%	0.5%	1.3%	0.8%	0.3%	0.8%	0.2%	0.5%
<b>Part-time</b>									
<b>Men</b>	<b>919</b>	<b>1,195</b>	<b>493</b>	<b>254</b>	<b>336</b>	<b>2,017</b>	<b>1,367</b>	<b>1,240</b>	<b>2,607</b>
	984	1,217	509	257	321	2,132	1,455	1,255	2,710
	-6.6%	-1.8%	-3.1%	-1.2%	4.7%	-5.4%	-6.0%	-1.2%	-3.8%
<b>Women</b>	<b>2,867</b>	<b>6,314</b>	<b>3,570</b>	<b>682</b>	<b>2,878</b>	<b>9,191</b>	<b>5,527</b>	<b>7,224</b>	<b>12,751</b>
	2,842	6,229	3,564	689	2,850	9,096	5,480	7,155	12,635
	0.9%	1.4%	0.2%	-1.0%	1.0%	1.0%	0.9%	1.0%	0.9%
<b>Total</b>	<b>3,786</b>	<b>7,509</b>	<b>4,063</b>	<b>936</b>	<b>3,214</b>	<b>11,208</b>	<b>6,894</b>	<b>8,464</b>	<b>15,358</b>
	3,826	7,446	4,073	946	3,171	11,228	6,935	8,410	15,345
	-1.0%	0.8%	-0.2%	-1.1%	1.4%	-0.2%	-0.6%	0.6%	0.1%
<b>Part-time hours</b>									
<b>Men</b>	<b>12,818</b>	<b>19,634</b>	<b>8,165</b>	<b>4,306</b>	<b>5,275</b>	<b>31,036</b>	<b>20,300</b>	<b>20,317</b>	<b>40,616</b>
	14,228	18,780	8,016	3,943	4,845	32,235	21,560	19,463	41,023
	-9.9%	4.5%	1.9%	9.2%	8.9%	-3.7%	-5.8%	4.4%	-1.0%
<b>Women</b>	<b>45,899</b>	<b>113,472</b>	<b>65,497</b>	<b>12,934</b>	<b>48,751</b>	<b>163,183</b>	<b>94,937</b>	<b>129,932</b>	<b>224,868</b>
	44,458	109,210	65,173	12,513	48,153	158,175	92,070	126,770	218,840
	3.2%	3.9%	0.5%	3.4%	1.2%	3.2%	3.1%	2.5%	2.8%
<b>Total</b>	<b>58,717</b>	<b>133,106</b>	<b>73,662</b>	<b>17,240</b>	<b>54,026</b>	<b>194,219</b>	<b>115,237</b>	<b>150,248</b>	<b>265,485</b>
	58,685	127,989	73,189	16,455	52,998	190,410	113,630	146,233	259,863
	0.1%	4.0%	0.6%	4.8%	1.9%	2.0%	1.4%	2.7%	2.2%
<b>Overall full-time equivalent (32.5 hours = 1 full-time)</b>									
<b>Men</b>	<b>7,966</b>	<b>9,554</b>	<b>4,215</b>	<b>3,320</b>	<b>1,865</b>	<b>16,550</b>	<b>11,999</b>	<b>9,737</b>	<b>21,736</b>
	8,017	9,537	4,122	3,318	1,815	16,542	12,015	9,660	21,675
	-0.6%	0.2%	2.3%	0.1%	2.8%	0.0%	-0.1%	0.8%	0.3%
<b>Women</b>	<b>7,721</b>	<b>16,742</b>	<b>10,501</b>	<b>2,364</b>	<b>7,200</b>	<b>25,401</b>	<b>14,735</b>	<b>20,230</b>	<b>34,965</b>
	7,533	16,574	10,517	2,276	7,162	25,187	14,487	20,138	34,625
	2.5%	1.0%	-0.2%	3.9%	0.5%	0.9%	1.7%	0.5%	1.0%
<b>Total</b>	<b>15,688</b>	<b>26,297</b>	<b>14,717</b>	<b>5,684</b>	<b>9,065</b>	<b>41,951</b>	<b>26,734</b>	<b>29,967</b>	<b>56,701</b>
	15,550	26,111	14,639	5,594	8,977	41,729	26,502	29,797	56,300
	0.9%	0.7%	0.5%	1.6%	1.0%	0.5%	0.9%	0.6%	0.7%

Nursery teachers are not included.

Table 13. Changes to teaching assistant numbers

This table shows the number of teaching assistants in those ISC schools that participated in the Census in 2016 and 2017.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
<b>Men</b>	<b>139</b>	<b>233</b>	<b>352</b>	<b>67</b>	<b>28</b>	<b>629</b>	<b>277</b>	<b>447</b>	<b>724</b>
	83	237	324	77	26	541	243	401	644
	67.5%	-1.7%	8.6%	-13.0%	7.7%	16.3%	14.0%	11.5%	12.4%
<b>Women</b>	<b>156</b>	<b>1,689</b>	<b>3,033</b>	<b>358</b>	<b>585</b>	<b>3,935</b>	<b>1,309</b>	<b>3,569</b>	<b>4,878</b>
	139	1,636	3,044	330	565	3,924	1,286	3,533	4,819
	12.2%	3.2%	-0.4%	8.5%	3.5%	0.3%	1.8%	1.0%	1.2%
<b>Total</b>	<b>295</b>	<b>1,922</b>	<b>3,385</b>	<b>425</b>	<b>613</b>	<b>4,564</b>	<b>1,586</b>	<b>4,016</b>	<b>5,602</b>
	222	1,873	3,368	407	591	4,465	1,529	3,934	5,463
	32.9%	2.6%	0.5%	4.4%	3.7%	2.2%	3.7%	2.1%	2.5%
<b>Part-time</b>									
<b>Men</b>	<b>39</b>	<b>136</b>	<b>121</b>	<b>22</b>	<b>11</b>	<b>263</b>	<b>95</b>	<b>201</b>	<b>296</b>
	67	124	121	22	12	278	130	182	312
	-41.8%	9.7%	0.0%	0.0%	-8.3%	-5.4%	-26.9%	10.4%	-5.1%
<b>Women</b>	<b>237</b>	<b>1,658</b>	<b>2,252</b>	<b>238</b>	<b>484</b>	<b>3,425</b>	<b>1,356</b>	<b>2,791</b>	<b>4,147</b>
	291	1,600	2,227	235	483	3,400	1,385	2,733	4,118
	-18.6%	3.6%	1.1%	1.3%	0.2%	0.7%	-2.1%	2.1%	0.7%
<b>Total</b>	<b>276</b>	<b>1,794</b>	<b>2,373</b>	<b>260</b>	<b>495</b>	<b>3,688</b>	<b>1,451</b>	<b>2,992</b>	<b>4,443</b>
	358	1,724	2,348	257	495	3,678	1,515	2,915	4,430
	-22.9%	4.1%	1.1%	1.2%	0.0%	0.3%	-4.2%	2.6%	0.3%
<b>Part-time hours</b>									
<b>Men</b>	<b>643</b>	<b>2,341</b>	<b>2,120</b>	<b>505</b>	<b>140</b>	<b>4,459</b>	<b>1,686</b>	<b>3,418</b>	<b>5,105</b>
	1,110	2,413	2,032	459	202	4,894	2,265	3,290	5,555
	-42.1%	-3.0%	4.3%	10.2%	-30.7%	-8.9%	-25.5%	3.9%	-8.1%
<b>Women</b>	<b>3,649</b>	<b>33,632</b>	<b>44,721</b>	<b>4,133</b>	<b>10,026</b>	<b>67,842</b>	<b>27,283</b>	<b>54,719</b>	<b>82,002</b>
	4,707	31,741	43,674	4,051	9,896	66,174	26,726	53,396	80,121
	-22.5%	6.0%	2.4%	2.0%	1.3%	2.5%	2.1%	2.5%	2.3%
<b>Total</b>	<b>4,292</b>	<b>35,973</b>	<b>46,841</b>	<b>4,639</b>	<b>10,166</b>	<b>72,302</b>	<b>28,969</b>	<b>58,137</b>	<b>87,106</b>
	5,817	34,154	45,706	4,510	10,098	71,068	28,990	56,686	85,676
	-26.2%	5.3%	2.5%	2.9%	0.7%	1.7%	-0.1%	2.6%	1.7%
<b>Overall full-time equivalent (32.5 hours = 1 full-time)</b>									
<b>Men</b>	<b>159</b>	<b>305</b>	<b>417</b>	<b>83</b>	<b>32</b>	<b>766</b>	<b>329</b>	<b>552</b>	<b>881</b>
	117	311	387	91	32	692	313	502	815
	35.5%	-2.0%	7.9%	-9.4%	0.3%	10.8%	5.2%	9.9%	8.1%
<b>Women</b>	<b>268</b>	<b>2,724</b>	<b>4,409</b>	<b>485</b>	<b>893</b>	<b>6,022</b>	<b>2,148</b>	<b>5,253</b>	<b>7,401</b>
	284	2,613	4,388	455	870	5,960	2,108	5,176	7,284
	-5.5%	4.3%	0.5%	6.7%	2.8%	1.0%	1.9%	1.5%	1.6%
<b>Total</b>	<b>427</b>	<b>3,029</b>	<b>4,826</b>	<b>568</b>	<b>926</b>	<b>6,789</b>	<b>2,477</b>	<b>5,805</b>	<b>8,282</b>
	401	2,924	4,774	546	902	6,652	2,421	5,678	8,099
	6.5%	3.6%	1.1%	4.0%	2.7%	2.1%	2.3%	2.2%	2.3%

Nursery staff are not included.

Table 14. Changes to pupil-teacher ratios

This table shows the pupil-teacher ratio at those ISC schools that participated in the Census in 2016 and 2017.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
<b>Boys</b>	<b>66,737</b>	<b>110,403</b>	<b>85,867</b>	<b>51,048</b>	<b>377</b>	<b>211,582</b>	<b>114,731</b>	<b>148,276</b>	<b>263,007</b>
	66,621	110,238	86,022	51,053	371	211,457	114,367	148,514	262,881
	0.2%	0.1%	-0.2%	-0.0%	1.6%	0.1%	0.3%	-0.2%	0.0%
<b>Girls</b>	<b>54,359</b>	<b>132,451</b>	<b>65,714</b>	<b>177</b>	<b>78,653</b>	<b>173,694</b>	<b>96,490</b>	<b>156,034</b>	<b>252,524</b>
	53,991	132,963	65,664	188	79,345	173,085	96,158	156,460	252,618
	0.7%	-0.4%	0.1%	-5.9%	-0.9%	0.4%	0.3%	-0.3%	-0.0%
<b>Total</b>	<b>121,096</b>	<b>242,854</b>	<b>151,581</b>	<b>51,225</b>	<b>79,030</b>	<b>385,276</b>	<b>211,221</b>	<b>304,310</b>	<b>515,531</b>
	120,612	243,201	151,686	51,241	79,716	384,542	210,525	304,974	515,499
	0.4%	-0.1%	-0.1%	-0.0%	-0.9%	0.2%	0.3%	-0.2%	0.0%
<b>Ratios</b>									
<b>Pupil:teacher*</b>	7.7:1	8.9:1	9.1:1	8.9:1	8.5:1	8.6:1	7.6:1	9.5:1	8.6:1
	7.8:1	8.9:1	9.2:1	9.0:1	8.6:1	8.6:1	7.7:1	9.6:1	8.7:1
	-0.5%	-0.7%	-0.7%	-1.6%	-1.8%	-0.3%	-0.5%	-0.7%	-0.7%
<b>Boys:girls (pupils)</b>	1.2:1	0.8:1	1.3:1	288.4:1	0.0:1	1.2:1	1.2:1	1.0:1	1.0:1
	1.2:1	0.8:1	1.3:1	271.6:1	0.0:1	1.2:1	1.2:1	0.9:1	1.0:1
	-0.5%	0.5%	-0.3%	6.2%	2.5%	-0.3%	-0.0%	0.1%	0.1%
<b>Men:women (teachers)</b>	1.0:1	0.6:1	0.4:1	1.4:1	0.3:1	0.7:1	0.8:1	0.5:1	0.6:1
	1.1:1	0.6:1	0.4:1	1.5:1	0.3:1	0.7:1	0.8:1	0.5:1	0.6:1
	-3.1%	-0.8%	2.4%	-3.7%	2.2%	-0.8%	-1.8%	0.3%	-0.7%
<b>Men:women (teaching assistants)</b>	0.6:1	0.1:1	0.1:1	0.2:1	0.0:1	0.1:1	0.2:1	0.1:1	0.1:1
	0.4:1	0.1:1	0.1:1	0.2:1	0.0:1	0.1:1	0.1:1	0.1:1	0.1:1
	43.4%	-6.0%	7.4%	-15.1%	-2.4%	9.6%	3.2%	8.3%	6.4%

\*Pupil-teacher ratio excludes nursery teachers and nursery pupils.

**Table 15. Changes to full-time teachers**

This table shows the number of full-time teaching staff coming into schools (broken down by previous occupation) and leaving schools (broken down by destination). This table comprises those schools that participated in the Census in both 2016 and 2017.

Arriving from	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
<b>Independent schools</b>	<b>760</b>	<b>920</b>	<b>627</b>	<b>276</b>	<b>437</b>	<b>1,594</b>	<b>1,135</b>	<b>1,172</b>	<b>2,307</b>
	770	931	674	267	446	1,662	1,204	1,171	2,375
	-1.3%	-1.2%	-7.0%	3.4%	-2.0%	-4.1%	-5.7%	0.1%	-2.9%
<b>State-funded schools</b>	<b>602</b>	<b>1,291</b>	<b>630</b>	<b>243</b>	<b>438</b>	<b>1,842</b>	<b>989</b>	<b>1,534</b>	<b>2,523</b>
	606	1,239	648	189	413	1,891	988	1,505	2,493
	-0.7%	4.2%	-2.8%	28.6%	6.1%	-2.6%	0.1%	1.9%	1.2%
<b>ITT at university or training college</b>	<b>109</b>	<b>155</b>	<b>59</b>	<b>28</b>	<b>49</b>	<b>246</b>	<b>132</b>	<b>191</b>	<b>323</b>
	125	182	88	32	66	297	178	217	395
	-12.8%	-14.8%	-33.0%	-12.5%	-25.8%	-17.2%	-25.8%	-12.0%	-18.2%
<b>New graduates</b>	<b>168</b>	<b>140</b>	<b>109</b>	<b>51</b>	<b>37</b>	<b>329</b>	<b>233</b>	<b>184</b>	<b>417</b>
	187	162	135	71	63	350	231	253	484
	-10.2%	-13.6%	-19.3%	-28.2%	-41.3%	-6.0%	0.9%	-27.3%	-13.8%
<b>Industry</b>	<b>78</b>	<b>109</b>	<b>50</b>	<b>51</b>	<b>26</b>	<b>160</b>	<b>117</b>	<b>120</b>	<b>237</b>
	94	91	53	32	30	176	128	110	238
	-17.0%	19.8%	-5.7%	59.4%	-13.3%	-9.1%	-8.6%	9.1%	-0.4%
<b>Outside the UK</b>	<b>124</b>	<b>170</b>	<b>146</b>	<b>38</b>	<b>80</b>	<b>322</b>	<b>217</b>	<b>223</b>	<b>440</b>
	109	214	86	42	60	307	194	215	409
	13.8%	-20.6%	69.8%	-9.5%	33.3%	4.9%	11.9%	3.7%	7.6%
<b>Other</b>	<b>398</b>	<b>707</b>	<b>333</b>	<b>116</b>	<b>312</b>	<b>1,010</b>	<b>694</b>	<b>744</b>	<b>1,438</b>
	359	690	370	89	250	1,080	628	791	1,419
	10.9%	2.5%	-10.0%	30.3%	24.8%	-6.5%	10.5%	-5.9%	1.3%
<b>Total</b>	<b>2,239</b>	<b>3,492</b>	<b>1,954</b>	<b>803</b>	<b>1,379</b>	<b>5,503</b>	<b>3,517</b>	<b>4,168</b>	<b>7,685</b>
	2,250	3,509	2,054	722	1,328	5,763	3,551	4,262	7,813
	-0.5%	-0.5%	-4.9%	11.2%	3.8%	-4.5%	-1.0%	-2.2%	-1.6%
<b>Going to</b>									
<b>Independent schools</b>	<b>619</b>	<b>722</b>	<b>422</b>	<b>233</b>	<b>326</b>	<b>1,204</b>	<b>847</b>	<b>916</b>	<b>1,763</b>
	576	735	458	197	288	1,284	866	903	1,769
	7.5%	-1.8%	-7.9%	18.3%	13.2%	-6.2%	-2.2%	1.4%	-0.3%
<b>State-funded schools</b>	<b>151</b>	<b>428</b>	<b>183</b>	<b>44</b>	<b>139</b>	<b>579</b>	<b>290</b>	<b>472</b>	<b>762</b>
	163	360	145	34	106	528	298	370	668
	-7.4%	18.9%	26.2%	29.4%	31.1%	9.7%	-2.7%	27.6%	14.1%
<b>Industry</b>	<b>73</b>	<b>102</b>	<b>50</b>	<b>35</b>	<b>25</b>	<b>165</b>	<b>112</b>	<b>113</b>	<b>225</b>
	66	107	47	36	33	151	106	114	220
	10.6%	-4.7%	6.4%	-2.8%	-24.2%	9.3%	5.7%	-0.9%	2.3%
<b>Outside the UK</b>	<b>115</b>	<b>143</b>	<b>105</b>	<b>56</b>	<b>53</b>	<b>254</b>	<b>177</b>	<b>186</b>	<b>363</b>
	108	178	108	56	58	280	199	195	394
	6.5%	-19.7%	-2.8%	0.0%	-8.6%	-9.3%	-11.1%	-4.6%	-7.9%
<b>Other (incl. retirement)</b>	<b>1,089</b>	<b>2,061</b>	<b>1,095</b>	<b>354</b>	<b>807</b>	<b>3,084</b>	<b>1,896</b>	<b>2,349</b>	<b>4,245</b>
	1,037	1,867	1,062	313	732	2,921	1,760	2,206	3,966
	5.0%	10.4%	3.1%	13.1%	10.2%	5.6%	7.7%	6.5%	7.0%
<b>Total</b>	<b>2,047</b>	<b>3,456</b>	<b>1,855</b>	<b>722</b>	<b>1,350</b>	<b>5,286</b>	<b>3,322</b>	<b>4,036</b>	<b>7,358</b>
	1,950	3,247	1,820	636	1,217	5,164	3,229	3,788	7,017
	5.0%	6.4%	1.9%	13.5%	10.9%	2.4%	2.9%	6.5%	4.9%
<b>Net gain</b>									
<b>Independent schools</b>	<b>141</b>	<b>198</b>	<b>205</b>	<b>43</b>	<b>111</b>	<b>390</b>	<b>288</b>	<b>256</b>	<b>544</b>
	194	196	216	70	158	378	338	268	606
	-27.3%	1.0%	-5.1%	-38.6%	-29.7%	3.2%	-14.8%	-4.5%	-10.2%
<b>State-funded schools</b>	<b>451</b>	<b>863</b>	<b>447</b>	<b>199</b>	<b>299</b>	<b>1,263</b>	<b>699</b>	<b>1,062</b>	<b>1,761</b>
	443	879	503	155	307	1,363	690	1,135	1,825
	1.8%	-1.8%	-11.1%	28.4%	-2.6%	-7.3%	1.3%	-6.4%	-3.5%
<b>Industry</b>	<b>5</b>	<b>7</b>	<b>0</b>	<b>16</b>	<b>1</b>	<b>-5</b>	<b>5</b>	<b>7</b>	<b>12</b>
	28	-16	6	-4	-3	25	22	-4	18
	-82.1%	-143.8%	-100.0%	-500.0%	-133.3%	-120.0%	-77.3%	-275.0%	-33.3%
<b>Outside the UK</b>	<b>9</b>	<b>27</b>	<b>41</b>	<b>-18</b>	<b>27</b>	<b>68</b>	<b>40</b>	<b>37</b>	<b>77</b>
	1	36	-22	-14	2	27	-5	20	15
	800.0%	-25.0%	-286.4%	28.6%	1250.0%	151.9%	-900.0%	85.0%	413.3%
<b>Other</b>	<b>-691</b>	<b>-1,354</b>	<b>-762</b>	<b>-238</b>	<b>-495</b>	<b>-2,074</b>	<b>-1,202</b>	<b>-1,605</b>	<b>-2,807</b>
	-678	-1,177	-692	-224	-482	-1,841	-1,132	-1,415	-2,547
	1.9%	15.0%	10.1%	6.3%	2.7%	12.7%	6.2%	13.4%	10.2%
<b>Total</b>	<b>192</b>	<b>36</b>	<b>99</b>	<b>81</b>	<b>29</b>	<b>217</b>	<b>195</b>	<b>132</b>	<b>327</b>
	300	262	234	86	111	599	322	474	796
	-36.0%	-86.3%	-57.7%	-5.8%	-73.9%	-63.8%	-39.4%	-72.2%	-58.9%
<b>Full-time teachers</b>									
<b>Turnover as % of full-time teachers</b>	<b>14.7</b>	<b>15.6</b>	<b>14.9</b>	<b>14.0</b>	<b>18.2</b>	<b>14.7</b>	<b>14.3</b>	<b>15.9</b>	<b>15.2</b>
	14.2	14.6	14.7	12.5	16.6	14.4	14.0	15.0	14.5
	3.9%	6.3%	1.4%	12.1%	10.1%	2.1%	2.1%	6.4%	4.4%
<b>Gain as % of full-time teachers</b>	<b>1.4</b>	<b>0.2</b>	<b>0.8</b>	<b>1.6</b>	<b>0.4</b>	<b>0.6</b>	<b>0.8</b>	<b>0.5</b>	<b>0.7</b>
	2.2	1.2	1.9	1.7	1.5	1.7	1.4	1.9	1.6
	-36.6%	-86.3%	-57.9%	-7.0%	-74.1%	-63.9%	-39.9%	-72.2%	-59.1%

**Table 16. Changes to new non-British pupils whose parents live in the UK**

For ISC schools that participated in the Census in both 2016 and 2017, this table shows the number of new non-British pupils whose parents live in the UK broken down by country/area of nationality.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
<b>France</b>	<b>80</b>	<b>117</b>	<b>140</b>	<b>35</b>	<b>64</b>	<b>238</b>	<b>133</b>	<b>204</b>	<b>337</b>
	66	122	112	37	59	204	109	191	300
	21.2%	-4.1%	25.0%	-5.4%	8.5%	16.7%	22.0%	6.8%	12.3%
<b>Germany</b>	<b>66</b>	<b>106</b>	<b>63</b>	<b>23</b>	<b>31</b>	<b>181</b>	<b>88</b>	<b>147</b>	<b>235</b>
	53	90	54	17	33	147	93	104	197
	24.5%	17.8%	16.7%	35.3%	-6.1%	23.1%	-5.4%	41.3%	19.3%
<b>Russia</b>	<b>54</b>	<b>86</b>	<b>111</b>	<b>33</b>	<b>33</b>	<b>185</b>	<b>121</b>	<b>130</b>	<b>251</b>
	73	50	91	20	36	158	120	94	214
	-26.0%	72.0%	22.0%	65.0%	-8.3%	17.1%	0.8%	38.3%	17.3%
<b>Spain</b>	<b>64</b>	<b>103</b>	<b>89</b>	<b>22</b>	<b>42</b>	<b>192</b>	<b>90</b>	<b>166</b>	<b>256</b>
	56	99	74	24	59	146	94	135	229
	14.3%	4.0%	20.3%	-8.3%	-28.8%	31.5%	-4.3%	23.0%	11.8%
<b>Ireland</b>	<b>92</b>	<b>105</b>	<b>43</b>	<b>21</b>	<b>35</b>	<b>184</b>	<b>117</b>	<b>123</b>	<b>240</b>
	71	124	47	29	46	167	104	138	242
	29.6%	-15.3%	-8.5%	-27.6%	-23.9%	10.2%	12.5%	-10.9%	-0.8%
<b>Remainder of Europe EEA</b>	<b>277</b>	<b>503</b>	<b>382</b>	<b>98</b>	<b>162</b>	<b>902</b>	<b>452</b>	<b>710</b>	<b>1,162</b>
	257	502	295	83	178	793	468	586	1,054
	7.8%	0.2%	29.5%	18.1%	-9.0%	13.7%	-3.4%	21.2%	10.2%
<b>Remainder of Europe non-EEA</b>	<b>50</b>	<b>75</b>	<b>52</b>	<b>12</b>	<b>22</b>	<b>143</b>	<b>96</b>	<b>81</b>	<b>177</b>
	34	54	45	9	12	112	65	68	133
	47.1%	38.9%	15.6%	33.3%	83.3%	27.7%	47.7%	19.1%	33.1%
<b>Nigeria</b>	<b>35</b>	<b>44</b>	<b>18</b>	<b>9</b>	<b>13</b>	<b>75</b>	<b>54</b>	<b>43</b>	<b>97</b>
	48	30	28	10	22	74	72	34	106
	-27.1%	46.7%	-35.7%	-10.0%	-40.9%	1.4%	-25.0%	26.5%	-8.5%
<b>Rest of Africa</b>	<b>42</b>	<b>81</b>	<b>36</b>	<b>16</b>	<b>30</b>	<b>113</b>	<b>87</b>	<b>72</b>	<b>159</b>
	43	93	42	12	43	123	82	96	178
	-2.3%	-12.9%	-14.3%	33.3%	-30.2%	-8.1%	6.1%	-25.0%	-10.7%
<b>USA</b>	<b>147</b>	<b>395</b>	<b>262</b>	<b>50</b>	<b>112</b>	<b>642</b>	<b>344</b>	<b>460</b>	<b>804</b>
	99	468	248	58	106	651	369	446	815
	48.5%	-15.6%	5.6%	-13.8%	5.7%	-1.4%	-6.8%	3.1%	-1.3%
<b>Rest of North America</b>	<b>19</b>	<b>59</b>	<b>32</b>	<b>8</b>	<b>24</b>	<b>78</b>	<b>43</b>	<b>67</b>	<b>110</b>
	24	54	21	11	23	65	54	45	99
	-20.8%	9.3%	52.4%	-27.3%	4.3%	20.0%	-20.4%	48.9%	11.1%
<b>Central and South America</b>	<b>22</b>	<b>49</b>	<b>42</b>	<b>9</b>	<b>18</b>	<b>86</b>	<b>48</b>	<b>65</b>	<b>113</b>
	9	59	42	9	16	85	48	62	110
	144.4%	-16.9%	0.0%	0.0%	12.5%	1.2%	0.0%	4.8%	2.7%
<b>Middle East</b>	<b>21</b>	<b>83</b>	<b>51</b>	<b>11</b>	<b>17</b>	<b>127</b>	<b>35</b>	<b>120</b>	<b>155</b>
	27	87	49	4	29	130	49	114	163
	-22.2%	-4.6%	4.1%	175.0%	-41.4%	-2.3%	-28.6%	5.3%	-4.9%
<b>Hong Kong</b>	<b>24</b>	<b>21</b>	<b>16</b>	<b>6</b>	<b>3</b>	<b>52</b>	<b>45</b>	<b>16</b>	<b>61</b>
	8	16	8	5	4	23	22	10	32
	200.0%	31.3%	100.0%	20.0%	-25.0%	126.1%	104.5%	60.0%	90.6%
<b>Mainland China</b>	<b>108</b>	<b>214</b>	<b>131</b>	<b>49</b>	<b>75</b>	<b>329</b>	<b>226</b>	<b>227</b>	<b>453</b>
	78	155	107	29	68	243	193	147	340
	38.5%	38.1%	22.4%	69.0%	10.3%	35.4%	17.1%	54.4%	33.2%
<b>Taiwan</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>2</b>
	0	5	4	1	4	4	4	5	9
		-100.0%	-75.0%	-100.0%	-75.0%	-75.0%	-50.0%	-100.0%	-77.8%
<b>Japan</b>	<b>26</b>	<b>52</b>	<b>56</b>	<b>13</b>	<b>28</b>	<b>93</b>	<b>39</b>	<b>95</b>	<b>134</b>
	19	62	54	11	33	91	40	95	135
	36.8%	-16.1%	3.7%	18.2%	-15.2%	2.2%	-2.5%	0.0%	-0.7%
<b>South Korea</b>	<b>30</b>	<b>47</b>	<b>30</b>	<b>11</b>	<b>27</b>	<b>69</b>	<b>48</b>	<b>59</b>	<b>107</b>
	26	45	21	11	19	62	38	54	92
	15.4%	4.4%	42.9%	0.0%	42.1%	11.3%	26.3%	9.3%	16.3%
<b>Malaysia</b>	<b>8</b>	<b>8</b>	<b>17</b>	<b>7</b>	<b>5</b>	<b>21</b>	<b>13</b>	<b>20</b>	<b>33</b>
	11	15	11	1	7	29	20	17	37
	-27.3%	-46.7%	54.5%	600.0%	-28.6%	-27.6%	-35.0%	17.6%	-10.8%
<b>Thailand</b>	<b>11</b>	<b>10</b>	<b>4</b>	<b>0</b>	<b>8</b>	<b>17</b>	<b>17</b>	<b>8</b>	<b>25</b>
	2	1	2	0	0	5	3	2	5
	450.0%	900.0%	100.0%			240.0%	466.7%	300.0%	400.0%
<b>India</b>	<b>32</b>	<b>130</b>	<b>67</b>	<b>32</b>	<b>69</b>	<b>128</b>	<b>46</b>	<b>183</b>	<b>229</b>
	36	110	79	19	59	147	57	168	225
	-11.1%	18.2%	-15.2%	68.4%	16.9%	-12.9%	-19.3%	8.9%	1.8%
<b>Pakistan, Sri Lanka and Bangladesh</b>	<b>14</b>	<b>44</b>	<b>16</b>	<b>12</b>	<b>14</b>	<b>48</b>	<b>21</b>	<b>53</b>	<b>74</b>
	18	59	31	10	20	78	38	70	108
	-22.2%	-25.4%	-48.4%	20.0%	-30.0%	-38.5%	-44.7%	-24.3%	-31.5%
<b>Central Asia</b>	<b>12</b>	<b>17</b>	<b>9</b>	<b>5</b>	<b>3</b>	<b>30</b>	<b>20</b>	<b>18</b>	<b>38</b>
	9	11	30	2	4	44	22	28	50
	33.3%	54.5%	-70.0%	150.0%	-25.0%	-31.8%	-9.1%	-35.7%	-24.0%
<b>Remainder of Far East</b>	<b>30</b>	<b>32</b>	<b>32</b>	<b>26</b>	<b>6</b>	<b>62</b>	<b>48</b>	<b>46</b>	<b>94</b>
	16	42	13	2	10	59	32	39	71
	87.5%	-23.8%	146.2%	1200.0%	-40.0%	5.1%	50.0%	17.9%	32.4%
<b>Australasia</b>	<b>45</b>	<b>81</b>	<b>80</b>	<b>24</b>	<b>35</b>	<b>147</b>	<b>88</b>	<b>118</b>	<b>206</b>
	39	92	64	18	35	142	76	119	195
	15.4%	-12.0%	25.0%	33.3%	0.0%	3.5%	15.8%	-0.8%	5.6%
<b>Total</b>	<b>1,310</b>	<b>2,462</b>	<b>1,780</b>	<b>532</b>	<b>877</b>	<b>4,143</b>	<b>2,321</b>	<b>3,231</b>	<b>5,552</b>
	1,122	2,445	1,572	432	925	3,782	2,272	2,867	5,139
	16.8%	0.7%	13.2%	23.1%	-5.2%	9.5%	2.2%	12.7%	8.0%

**Table 17. Changes to non-British pupils whose parents live in the UK**

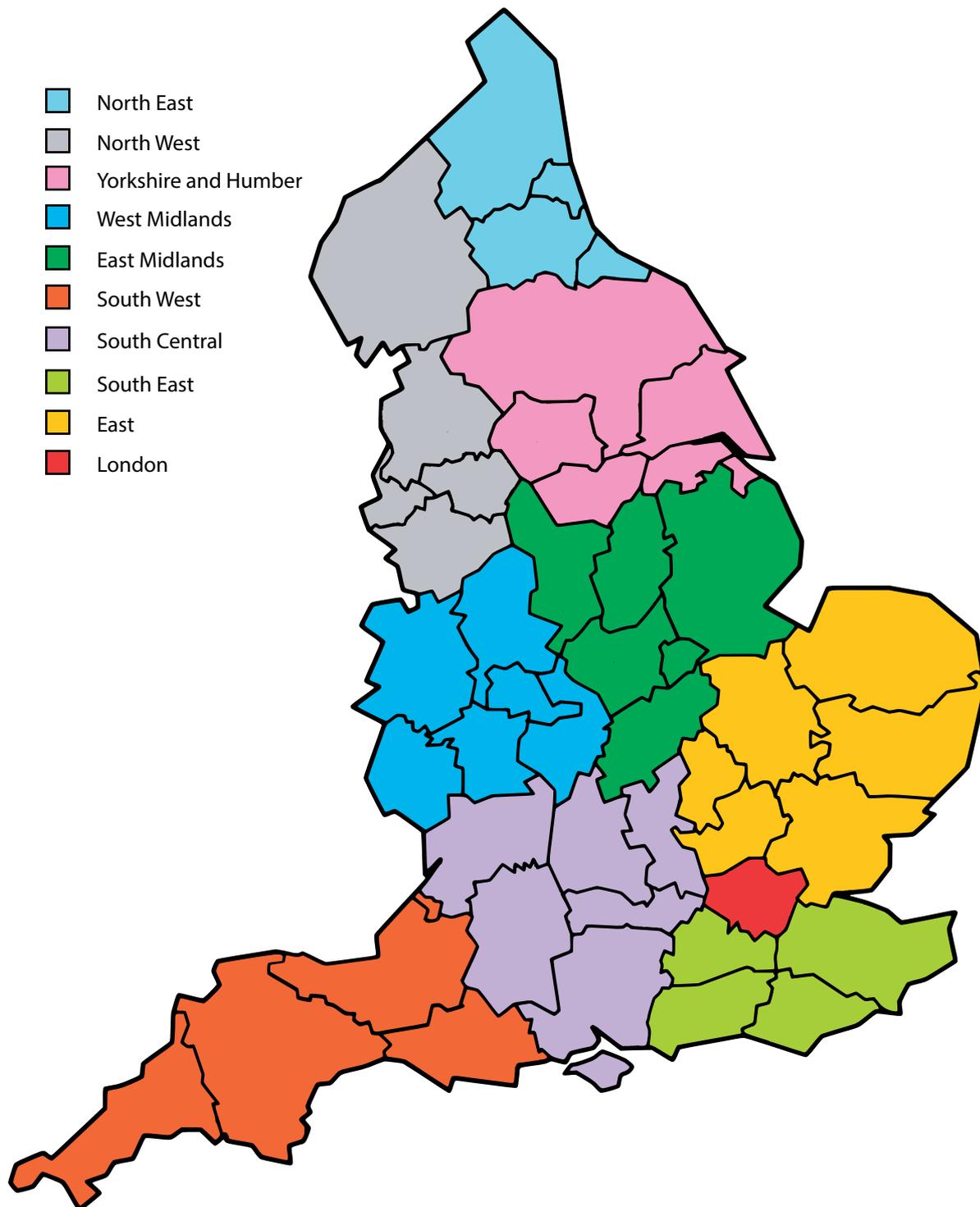
For ISC schools that participated in the Census in both 2016 and 2017, this table shows the number of non-British pupils whose parents live in the UK broken down by country/area of nationality.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
<b>France</b>	<b>341</b>	<b>588</b>	<b>590</b>	<b>171</b>	<b>298</b>	<b>1,050</b>	<b>528</b>	<b>991</b>	<b>1,519</b>
	267	497	484	196	269	783	488	760	1,248
	27.7%	18.3%	21.9%	-12.8%	10.8%	34.1%	8.2%	30.4%	21.7%
<b>Germany</b>	<b>226</b>	<b>447</b>	<b>337</b>	<b>106</b>	<b>198</b>	<b>706</b>	<b>389</b>	<b>621</b>	<b>1,010</b>
	214	409	290	105	210	598	397	516	913
	5.6%	9.3%	16.2%	1.0%	-5.7%	18.1%	-2.0%	20.3%	10.6%
<b>Russia</b>	<b>272</b>	<b>321</b>	<b>494</b>	<b>133</b>	<b>175</b>	<b>779</b>	<b>542</b>	<b>545</b>	<b>1,087</b>
	275	278	380	101	165	667	531	402	933
	-1.1%	15.5%	30.0%	31.7%	6.1%	16.8%	2.1%	35.6%	16.5%
<b>Spain</b>	<b>194</b>	<b>371</b>	<b>402</b>	<b>108</b>	<b>190</b>	<b>669</b>	<b>298</b>	<b>669</b>	<b>967</b>
	161	337	340	108	186	544	298	540	838
	20.5%	10.1%	18.2%	0.0%	2.2%	23.0%	0.0%	23.9%	15.4%
<b>Ireland</b>	<b>348</b>	<b>649</b>	<b>291</b>	<b>152</b>	<b>248</b>	<b>888</b>	<b>491</b>	<b>797</b>	<b>1,288</b>
	297	559	285	135	231	775	440	701	1,141
	17.2%	16.1%	2.1%	12.6%	7.4%	14.6%	11.6%	13.7%	12.9%
<b>Remainder of Europe EEA</b>	<b>1,041</b>	<b>2,150</b>	<b>1,634</b>	<b>450</b>	<b>833</b>	<b>3,542</b>	<b>1,880</b>	<b>2,945</b>	<b>4,825</b>
	912	1,708	1,251	405	714	2,752	1,684	2,187	3,871
	14.1%	25.9%	30.6%	11.1%	16.7%	28.7%	11.6%	34.7%	24.6%
<b>Remainder of Europe non-EEA</b>	<b>159</b>	<b>213</b>	<b>224</b>	<b>57</b>	<b>83</b>	<b>456</b>	<b>296</b>	<b>300</b>	<b>596</b>
	111	202	147	42	71	347	235	225	460
	43.2%	5.4%	52.4%	35.7%	16.9%	31.4%	26.0%	33.3%	29.6%
<b>Nigeria</b>	<b>156</b>	<b>200</b>	<b>127</b>	<b>41</b>	<b>92</b>	<b>350</b>	<b>296</b>	<b>187</b>	<b>483</b>
	142	182	114	27	92	319	252	186	438
	9.9%	9.9%	11.4%	51.9%	0.0%	9.7%	17.5%	0.5%	10.3%
<b>Rest of Africa</b>	<b>160</b>	<b>391</b>	<b>217</b>	<b>73</b>	<b>139</b>	<b>556</b>	<b>373</b>	<b>395</b>	<b>768</b>
	156	400	204	70	163	527	362	398	760
	2.6%	-2.3%	6.4%	4.3%	-14.7%	5.5%	3.0%	-0.8%	1.1%
<b>USA</b>	<b>450</b>	<b>1,583</b>	<b>1,084</b>	<b>241</b>	<b>552</b>	<b>2,324</b>	<b>1,338</b>	<b>1,779</b>	<b>3,117</b>
	405	1,448	927	285	510	1,985	1,393	1,387	2,780
	11.1%	9.3%	16.9%	-15.4%	8.2%	17.1%	-3.9%	28.3%	12.1%
<b>Rest of North America</b>	<b>70</b>	<b>209</b>	<b>120</b>	<b>28</b>	<b>83</b>	<b>288</b>	<b>151</b>	<b>248</b>	<b>399</b>
	73	198	100	36	82	253	184	187	371
	-4.1%	5.6%	20.0%	-22.2%	1.2%	13.8%	-17.9%	32.6%	7.5%
<b>Central and South America</b>	<b>60</b>	<b>224</b>	<b>143</b>	<b>40</b>	<b>60</b>	<b>327</b>	<b>181</b>	<b>246</b>	<b>427</b>
	35	199	137	34	52	285	158	213	371
	71.4%	12.6%	4.4%	17.6%	15.4%	14.7%	14.6%	15.5%	15.1%
<b>Middle East</b>	<b>78</b>	<b>305</b>	<b>190</b>	<b>34</b>	<b>83</b>	<b>456</b>	<b>144</b>	<b>429</b>	<b>573</b>
	89	286	213	56	84	448	186	402	588
	-12.4%	6.6%	-10.8%	-39.3%	-1.2%	1.8%	-22.6%	6.7%	-2.6%
<b>Hong Kong</b>	<b>62</b>	<b>102</b>	<b>43</b>	<b>18</b>	<b>23</b>	<b>166</b>	<b>156</b>	<b>51</b>	<b>207</b>
	62	54	29	15	17	113	103	42	145
	0.0%	88.9%	48.3%	20.0%	35.3%	46.9%	51.5%	21.4%	42.8%
<b>Mainland China</b>	<b>295</b>	<b>664</b>	<b>351</b>	<b>128</b>	<b>256</b>	<b>926</b>	<b>722</b>	<b>588</b>	<b>1,310</b>
	251	505	265	90	259	672	609	412	1,021
	17.5%	31.5%	32.5%	42.2%	-1.2%	37.8%	18.6%	42.7%	28.3%
<b>Taiwan</b>	<b>3</b>	<b>16</b>	<b>4</b>	<b>2</b>	<b>9</b>	<b>12</b>	<b>14</b>	<b>9</b>	<b>23</b>
	4	16	4	3	8	13	8	16	24
	-25.0%	0.0%	0.0%	-33.3%	12.5%	-7.7%	75.0%	-43.8%	-4.2%
<b>Japan</b>	<b>94</b>	<b>262</b>	<b>207</b>	<b>51</b>	<b>160</b>	<b>352</b>	<b>163</b>	<b>400</b>	<b>563</b>
	94	253	170	44	145	328	162	355	517
	0.0%	3.6%	21.8%	15.9%	10.3%	7.3%	0.6%	12.7%	8.9%
<b>South Korea</b>	<b>96</b>	<b>189</b>	<b>95</b>	<b>35</b>	<b>83</b>	<b>262</b>	<b>169</b>	<b>211</b>	<b>380</b>
	87	181	98	45	68	253	158	208	366
	10.3%	4.4%	-3.1%	-22.2%	22.1%	3.6%	7.0%	1.4%	3.8%
<b>Malaysia</b>	<b>33</b>	<b>73</b>	<b>53</b>	<b>17</b>	<b>25</b>	<b>117</b>	<b>82</b>	<b>77</b>	<b>159</b>
	31	59	36	16	22	88	62	64	126
	6.5%	23.7%	47.2%	6.3%	13.6%	33.0%	32.3%	20.3%	26.2%
<b>Thailand</b>	<b>24</b>	<b>27</b>	<b>7</b>	<b>3</b>	<b>15</b>	<b>40</b>	<b>46</b>	<b>12</b>	<b>58</b>
	12	14	10	5	8	23	27	9	36
	100.0%	92.9%	-30.0%	-40.0%	87.5%	73.9%	70.4%	33.3%	61.1%
<b>India</b>	<b>138</b>	<b>629</b>	<b>347</b>	<b>122</b>	<b>262</b>	<b>730</b>	<b>281</b>	<b>833</b>	<b>1,114</b>
	146	606	339	169	249	673	273	818	1,091
	-5.5%	3.8%	2.4%	-27.8%	5.2%	8.5%	2.9%	1.8%	2.1%
<b>Pakistan, Sri Lanka and Bangladesh</b>	<b>50</b>	<b>218</b>	<b>73</b>	<b>46</b>	<b>68</b>	<b>227</b>	<b>116</b>	<b>225</b>	<b>341</b>
	45	232	96	54	67	252	138	235	373
	11.1%	-6.0%	-24.0%	-14.8%	1.5%	-9.9%	-15.9%	-4.3%	-8.6%
<b>Central Asia</b>	<b>56</b>	<b>55</b>	<b>45</b>	<b>16</b>	<b>20</b>	<b>120</b>	<b>82</b>	<b>74</b>	<b>156</b>
	40	58	97	42	17	136	73	122	195
	40.0%	-5.2%	-53.6%	-61.9%	17.6%	-11.8%	12.3%	-39.3%	-20.0%
<b>Remainder of Far East</b>	<b>105</b>	<b>144</b>	<b>92</b>	<b>61</b>	<b>37</b>	<b>243</b>	<b>165</b>	<b>176</b>	<b>341</b>
	65	161	79	17	55	233	146	159	305
	61.5%	-10.6%	16.5%	258.8%	-32.7%	4.3%	13.0%	10.7%	11.8%
<b>Australasia</b>	<b>163</b>	<b>382</b>	<b>347</b>	<b>92</b>	<b>168</b>	<b>632</b>	<b>344</b>	<b>548</b>	<b>892</b>
	167	365	273	76	168	561	334	471	805
	-2.4%	4.7%	27.1%	21.1%	0.0%	12.7%	3.0%	16.3%	10.8%
<b>Total</b>	<b>4,674</b>	<b>10,412</b>	<b>7,517</b>	<b>2,225</b>	<b>4,160</b>	<b>16,218</b>	<b>9,247</b>	<b>13,356</b>	<b>22,603</b>
	4,141	9,207	6,368	2,176	3,912	13,628	8,701	11,015	19,716
	12.9%	13.1%	18.0%	2.3%	6.3%	19.0%	6.3%	21.3%	14.6%

# Appendix Three

## ISC Regions

Fig 1. New ISC English Regions



Constituent Associations:

Association of Governing Bodies of  
Independent Schools

Girls' Schools Association

Headmasters' and Headmistresses' Conference

Independent Association of Prep Schools

Independent Schools Association

The Independent Schools' Bursars Association

The Society of Heads



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