

## ISC CENSUS 2015

ISC SCHOOLS: LOCATION, TYPE, STRUCTURE & SIZE

PUPIL NUMBERS

REGIONAL DIFFERENCES

SINGLE-SEX AND CO-EDUCATION

SEND

ETHNICITY

BOARDING

INTERNATIONAL FOOTPRINT: NON-BRITISH PUPILS AND OVERSEAS CAMPUSES

SCHOOL FEES

BURSARIES AND SCHOLARSHIPS

PARTNERSHIPS

TEACHING STAFF

UNIVERSITY ENTRANCE

This report is based on a survey carried out in January 2015. All 1,267 schools in UK membership of the constituent associations of ISC ("ISC schools") completed the survey.

Appendix One gives a snapshot of ISC schools as they were in January 2015. Appendix Two shows comparative figures for the schools that completed the Census in both 2014 and 2015 and is therefore the best guide for annual change.

ISC's constituent associations are: the Association of Governing Bodies of Independent Schools (AGBIS), the Girls' Schools Association (GSA), the Headmasters' and Headmistresses' Conference (HMC), the Independent Association of Prep Schools (IAPS), the Independent Schools Association (ISA), the Independent Schools' Bursars Association (ISBA) and the Society of Heads (SofH).

Four associations are affiliate members of ISC: the Council of British International Schools (COBIS), the Boarding Schools' Association (BSA), the Scottish Council of Independent Schools (SCIS) and the Welsh Independent Schools Council (WISC).

The Society of Heads was previously known as the Society of Headmasters and Headmistresses of Independent Schools and was referred to as SHMIS in Censuses up to 2011.

The ISC research team would like to thank all participating schools for the considerable time taken to complete the Census and to check returns, particularly during the busy start of the spring term and when other Census completions are required. The online data collection system is working well and allows us to continually improve and ensure accuracy.

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## Foreword

This year's Census of the 1,267 independent schools across the UK that collectively make up ISC provides confirmation of the resilience and stability of the sector. Pupil numbers now stand at their highest level since records began in 1974. It is wonderful news that pupil numbers in schools in the north of England and Wales have grown this year. As David Turner explains in his book *The Old Boys*, in many respects this is a golden year for independent schools.

This Census is all about hard facts. It shows comprehensively and dispassionately what the state of the sector is. And overwhelmingly, the facts that this Census lays out are of a sector that is performing with resilience and stability.

How is it that the independent sector has confounded the predictions of doom and gloom? At the heart of it all are high expectations and outstanding attainment; our schools are well ahead of the competition. Over half of our pupils' A-levels were graded A\*/A last summer, helping them to access the top universities and jobs. The proportion of GCSE/IGCSE entries graded A\* rose to 33% in stark contrast to the fall nationally.

High standards at ISC schools are also apparent from the range of wonderful opportunities for pupils outside the classroom, and from the serious, professional approach to pastoral care they offer.

Above all, it is the hard work of the talented staff at ISC schools – both teaching and non-teaching staff – who provide the education that parents find so attractive for their children. They are able to do this because of the independence that our schools have and cherish: undistracted by state-imposed accountability measures, they are free to focus on the needs of each individual pupil. The figures in this Census are therefore testament to their work.

Barnaby Lenon, Chairman  
Independent Schools Council

## Executive Summary

### 1. INDEPENDENT SCHOOLS HAVE WEATHERED ECONOMIC PRESSURES WELL AND A STRONGER SECTOR IS EMERGING AS A RESULT

- There are now 517,113 pupils at 1,267 ISC member schools, up from 511,928 in 2014. This represents the highest increase in pupil numbers since the start of the economic crisis in 2008. Moreover, pupil numbers have now exceeded the previous (pre-recession) high and stand at their highest level since records began in 1974. Increases in pupil numbers this year reflect increases in both British and non-British pupils.
- Regionally, economic pressures were more pronounced outside London and surrounding areas but this year there were clear green shoots in recovery. For the first time since 2007, there were increases in like-for-like pupil numbers in the North of England. Moreover, Wales, one of the worst hit areas in terms of pupil numbers at ISC schools, experienced significant increases in pupil numbers this year.
- Schools appear to have adapted well to economic pressures; careful financial planning has allowed schools to implement the lowest fee increase since 1994; structurally schools are growing in size and, on occasion, merging with other ISC schools to benefit from economies of scale (nine ISC schools merged with other ISC schools this year).

### 2. THE INDEPENDENT SECTOR IS DIVERSE AND IS BECOMING INCREASINGLY SO

- ISC schools vary from large well-known boarding schools to small day schools best known in their local communities, from single sex schools to co-educational schools, and from special schools catering exclusively for pupils with special educational needs to schools providing specialist music and dance provision.
  - 382,389 pupils attend co-educational schools; 134,724 attend single-sex schools.
  - 446,471 pupils are day pupils; 70,642 are boarders.
  - 66,026 pupils are identified as having a special educational need or disability.
  - More than 2,500 pupils attend specialist music and dance schools.
- Britain is ethnically diverse and this is mirrored in ISC schools; 29% of ISC pupils are from a minority ethnic background and this varies regionally, as in Britain as a whole. Further, ISC schools have reflected the increasing diversity of Britain over time; the proportion of ethnic minority pupils at ISC schools has increased from 23% to 29% since 2009.
- ISC pupils come from a wide range of socio-economic backgrounds; from pupils with the most affluent parents to pupils from the most financially disadvantaged families on full bursaries: 5,406 pupils are currently on full bursaries at ISC schools.
- Pupils move freely between the state-funded and independent sectors; one quarter of all new pupils to ISC schools this year came from state-funded schools.
- Finally, ISC schools are proud to compete globally and welcome international pupils to their schools; 27,211 pupils are from overseas. These pupils add a global perspective that is not generally found at state-funded schools.

### 3. THE INDEPENDENT SECTOR IS COMMITTED TO CONTROLLING FEE INCREASES AND PROVIDING AN INCREASING AMOUNT OF FEE ASSISTANCE

- This year fees increased by 3.5%, the lowest increase since 1994.
- Fee levels vary significantly across regions reflecting the sensitivity of schools' financial planning to local economies; fees range from just over £3,000 per term for a typical day school in Wales to just over £5,000 per term for a typical day school in London.
- Fee assistance grew again this year, continuing the long term trend. Almost 170,000 pupils, an unprecedented number, now receive help with their fees with a record value of more than £800m.
- ISC schools provide more than twice as much assistance in the form of means tested bursaries as they do scholarships; over 40,000 pupils are currently benefitting from a means tested bursary, valued at almost £350m and representing an increase of 6% compared to last year, well above the rate of fee increase.

### 4. THE INDEPENDENT SECTOR IS COMMITTED TO PROVIDING FURTHER PUBLIC BENEFIT BEYOND FEE ASSISTANCE

- Beyond fee assistance, ISC schools undertake a wide range of work with state-funded schools and in the wider community; 93% of schools are involved in such partnerships. To put this figure into context, only 80% of ISC schools hold charitable status.
- In addition to partnerships, nearly all ISC schools (98%) raise funds for charities. This year, more than £15m was raised for charity by ISC schools.

### 5. UK INDEPENDENT SCHOOLS ARE PROUD TO COMPETE ON A GLOBAL SCALE

- ISC schools are attracting an increasing number of non-British pupils; this is testament to the world class education that ISC schools offer. ISC schools welcome these pupils and the diversity that they bring.
  - There are 27,211 non-British pupils at ISC schools whose parents live overseas.
  - A further 16,821 pupils are non-British with parents living in the UK.
  - Collectively, non-British pupils make up 8.5% of all ISC pupils.
- An increasing number of ISC schools have overseas campuses; there are 44 campuses overseas educating 24,710 pupils.
- Most (92%) ISC pupils progress to higher education and the majority attend Russell Group universities. Slowly increasing numbers are choosing to study overseas reflecting the global outlook of pupils at ISC schools; 4% of ISC pupils going on to higher education chose to study at non-UK universities in 2014.

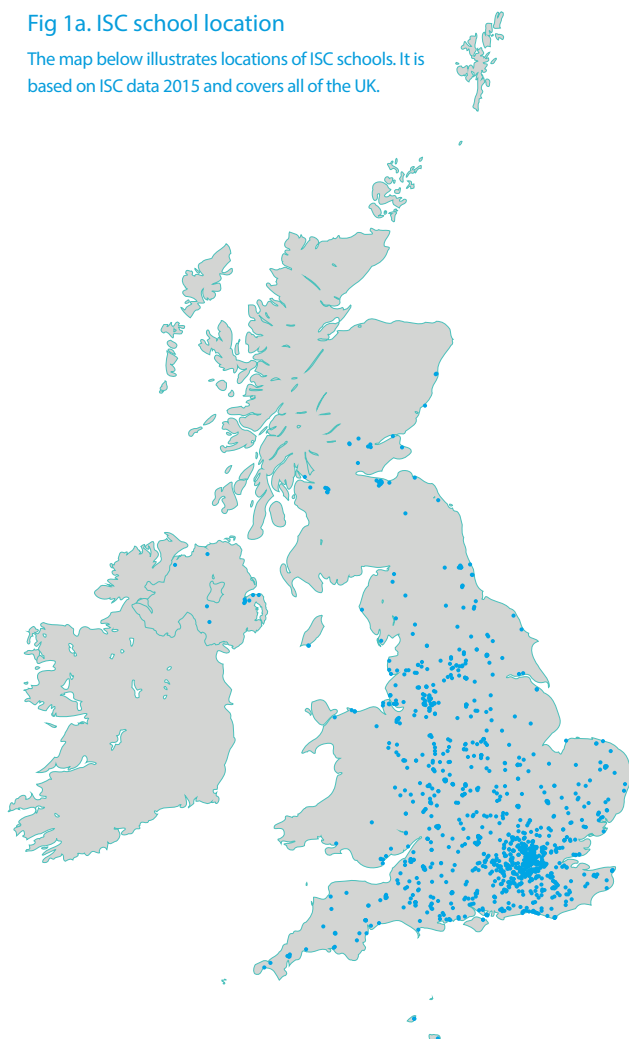
## ISC Schools: Location, School Type, Structure and Size

Figure 1a clearly illustrates that the majority of ISC schools are located in Southern England; indeed, 47% of ISC schools are located in London and the South East educating proportionately more pupils independently than most other areas of the UK (as illustrated by Figure 1b). Other areas with a high proportion of independently educated pupils include Shropshire, Oxfordshire and Edinburgh<sup>1</sup>.

Figure 2 shows that ISC schools are more likely to be junior schools than senior or mixed-age schools, they are more likely to be co-educational schools than single-sex and more likely to be day schools than boarding schools. Figure 3 illustrates the difficulties in categorising independent schools neatly due to their differing structures.

**Fig 1a. ISC school location**

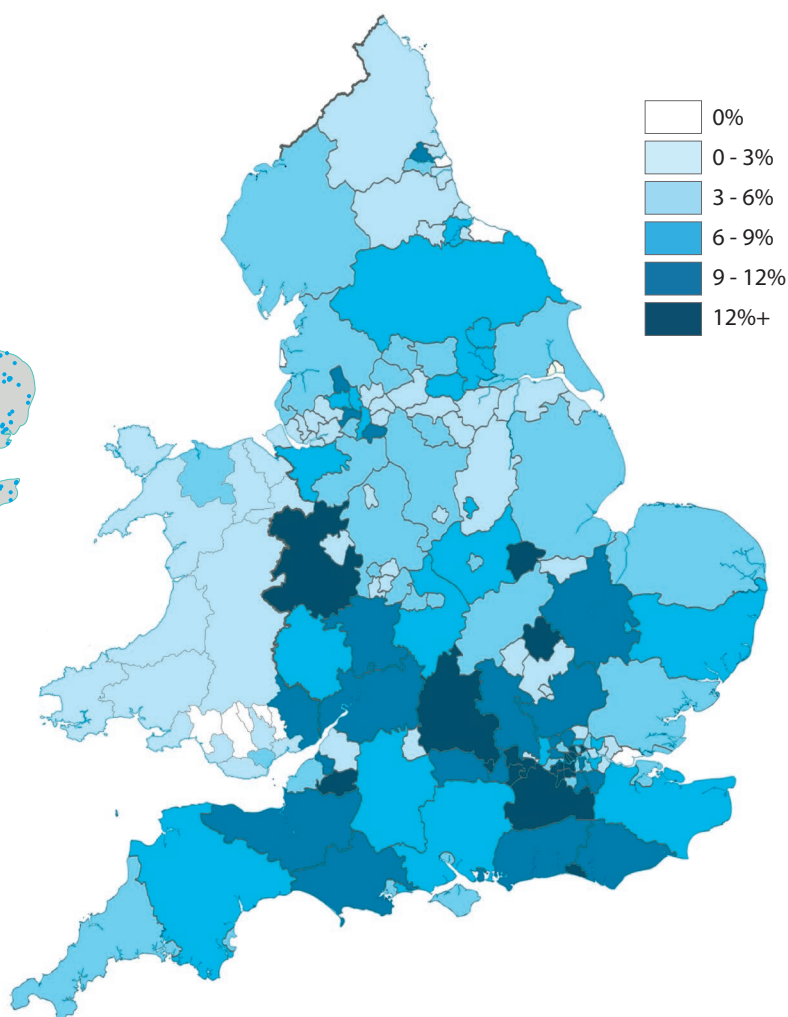
The map below illustrates locations of ISC schools. It is based on ISC data 2015 and covers all of the UK.



**Fig 1b. Independent pupil density**

The map below illustrates pupil density<sup>2</sup>. It is based on DfE data 2014 and therefore includes all independent schools but is confined to England and Wales.

2. Pupil density relates to the proportion of school age



1. Not displayed on map (fig 1) but according to SCIS data 2012, Edinburgh educates almost one fifth of its pupils independently.

## Fig 2: ISC school membership

The following illustrates the number of schools in ISC membership by school type. Schools are categorised by pupils' age, gender and whether they have day or boarding pupils; each school appears only once in each category type. It also reconciles changes in membership between 2014 and 2015.

### Age

**1,267** Total number of schools

#### 616 Junior schools

Schools where all pupils are in Year 8 or below



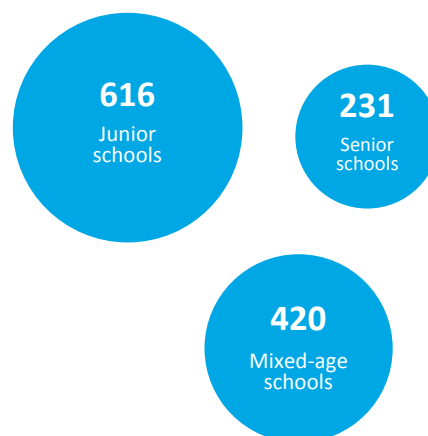
#### 420 Mixed-age schools

All other schools with mixed age ranges



#### 231 Senior schools

Schools where all pupils are in Year 7 or above



### Gender

#### 979 Co-educational schools

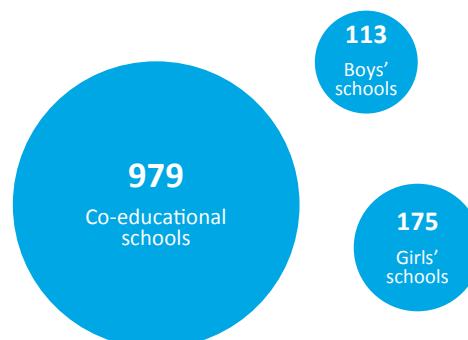
Schools that do not fall into either the category of boys' or girls' schools

#### 175 Girls' schools

Schools with no boys in year groups above nursery

#### 113 Boys' schools

Schools with no girls in year groups above nursery



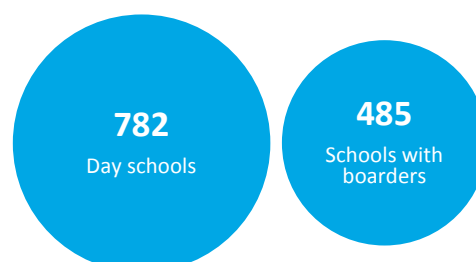
### Day/Boarding

#### 782 Day schools

Schools that have no boarders

#### 485 Schools with boarders

Schools that have at least one boarding pupil



### Changing Membership

Since last year's Census, where 1,257 schools were in membership of the constituent associations: 16 schools left, 33 schools joined, 9 schools merged to form 4 new schools and 4 schools consolidated records with affiliated schools to form 2 schools for Census reporting. There are therefore 1,267 schools in membership this year, 1,234 of which participated in both the 2014 and 2015 Census; the figures from these schools make up the table in Appendix 2 for a like-for-like comparison of the sector.



ISC schools cover a range of different year groups, sometimes making categorisation difficult. Figure 2 illustrates the numbers of ISC schools according to whether they are junior, mixed-age or senior. For completeness, Figure 3 shows the most common sets of year group ranges found within ISC schools. The blue bars show year group structure for each sub category. The numbers in white indicate the number of schools that share that particular year group structure.

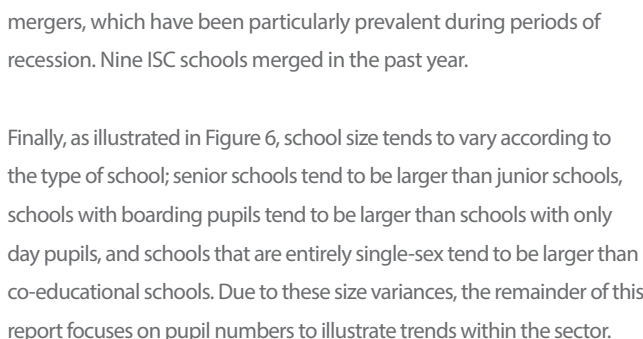


Figure 5 illustrates the long term trend in school size; ISC schools are, on average, 30% bigger than they were in the mid-1980s, when records began. Some of this increase can be attributed to school

A bar chart showing the distribution of schools across different pupil size ranges. The x-axis is labeled 'Number of pupils' and the y-axis is labeled 'Number of schools'. The chart shows a peak in the 151-200 pupil range with 165 schools, followed by a general decline as the number of pupils increases, with some fluctuations in the middle ranges.

Number of pupils	Number of schools
5 - 50	12
51 - 100	72
101 - 150	132
151 - 200	165
201 - 250	100
251 - 300	110
301 - 350	115
351 - 400	90
401 - 450	72
451 - 500	60
501 - 550	40
551 - 600	41
601 - 650	35
651 - 700	33
701 - 750	27
751 - 800	23
801 - 850	20
851 - 900	22
901 - 950	22
951 - 1000	17
1001 - 1050	14
1051 - 1100	9
1101 - 1150	12
1151 - 1200	6
1201 - 1250	8
1251 - 1300	4
1301 - 1350	4
1351 - 1400	1
1401 - 1450	3
1451 - 1500	1
1501 - 1550	4
1551 - 1600	3
1601 - 1650	1
1651 - 1700	3
1701 +	4

The line graph illustrates the average number of pupils per primary school in England from 1985 to 2015. The vertical axis (y-axis) represents the 'Average number of pupils' and ranges from 300 to 440 in increments of 20. The horizontal axis (x-axis) represents the years from 1985 to 2015, with labels every two years. The data is plotted as an orange line. The number of pupils starts at approximately 315 in 1985, rises to about 342 by 1989, dips slightly to 343 in 1993, and then shows a steady increase to about 396 by 2003. After a small dip to 395 in 2005, the number rises again to a peak of approximately 417 in 2012, before ending at about 408 in 2015.

Year	Average number of pupils
1985	315
1986	325
1987	330
1988	335
1989	342
1990	345
1991	348
1992	348
1993	343
1994	343
1995	345
1996	350
1997	362
1998	368
1999	375
2000	385
2001	392
2002	396
2003	398
2004	398
2005	395
2006	398
2007	400
2008	405
2009	408
2010	408
2011	412
2012	417
2013	417
2014	410
2015	408

Type of school	Average size
Junior	249
Mixed-age	578
Senior	523
Day	388
Boarding	441
Co-educational	391
Single-sex	468
<b>Overall Average</b>	<b>408</b>

<sup>1</sup> Some school structures are excluded from this illustration because their structure is shared by fewer than 10 schools; 88 schools are excluded – 10 senior schools, 39 mixed-age schools and 39 junior schools.

## Pupil Numbers

There are now 517,113 pupils at ISC schools, up from 511,928 in 2014. Day pupils make up 86% of all pupils with boarding pupils representing 14%. These proportions have not changed significantly in the last 15 years (see Figure 24 on Page 16 for further details).

**Fig 7. Total school and pupil numbers**

For more details refer to Appendix 1, Tables 1, p28-29.

Member schools	Number	% of all pupils
Schools with charitable status	998	
Other	269	
<b>Total</b>	<b>1,267</b>	
Not-for-profit/For-profit schools		
Not-for-profit	1,025	
For-profit	242	
<b>Total</b>	<b>1,267</b>	
Boarding pupils		
Boarding pupils (boys)	38,888	7.5
Boarding pupils (girls)	31,754	6.1
<b>Total</b>	<b>70,642</b>	<b>13.7</b>
Day pupils		
Day pupils (boys)	225,305	43.6
Day pupils (girls)	221,166	42.8
<b>Total</b>	<b>446,471</b>	<b>86.3</b>
All pupils		
Total (boys)	264,193	51.1
Total (girls)	252,920	48.9
<b>Total</b>	<b>517,113</b>	<b>100</b>

Figures 6 and 8 show that approximately half of ISC schools are junior schools, although, as they tend to be smaller (average size of 249 pupils), they educate around one third of the pupils at ISC schools. One sixth of ISC schools are senior schools (average size of 523 pupils), educating just under a quarter of all pupils. One third of ISC schools are mixed-age (average size of 578 pupils), educating just under one half of all pupils.

**Fig 8. Number of schools and pupils by school type**

School type: Age	Schools	% of all schools	Pupils	% of all pupils
Senior	231	18.2	120,800	23.4
Mixed-age	420	33.1	242,701	46.9
Junior	616	48.6	153,612	29.7
School type: Gender				
Single-sex: boys	113	8.9	53,546	10.4
Single-sex: girls	175	13.8	81,178	15.7
Co-education	979	77.3	382,389	73.9
School type: Boarding/Day				
Schools with boarding pupils	485	38.3	213,973	41.4
Day schools	782	61.7	303,140	58.6
<b>Total</b>	<b>1,267</b>	<b>100.0</b>	<b>517,113</b>	<b>100.0</b>

Figure 9 shows year-on-year comparisons, based on the 1,234 schools that completed the Census in 2014 and 2015. The number of pupils in these schools increased by 0.6%, illustrating a rise in the number of pupils that is not skewed by new schools coming in to membership of ISC between the years.

Between 2014 and 2015 the number of boarders at ISC schools rose by 1.0%, while the number of day pupils increased by 0.6%.

The rise in pupil numbers at those schools completing the Census in both 2014 and 2015 was slightly higher for girls than for boys. The highest rise, for a specific group, was 1.4% among boarding girls.

**Fig 9. Change in pupil numbers between 2014 and 2015**

This table compares pupil numbers from the 1,234 schools that gave Census returns in both 2014 and 2015. 2015 figures are printed in bold, 2014 figures are represented underneath in italics. Figures highlighted in yellow give the percentage change between the two years. For more detail, refer to Appendix 2, Table 1, p43.

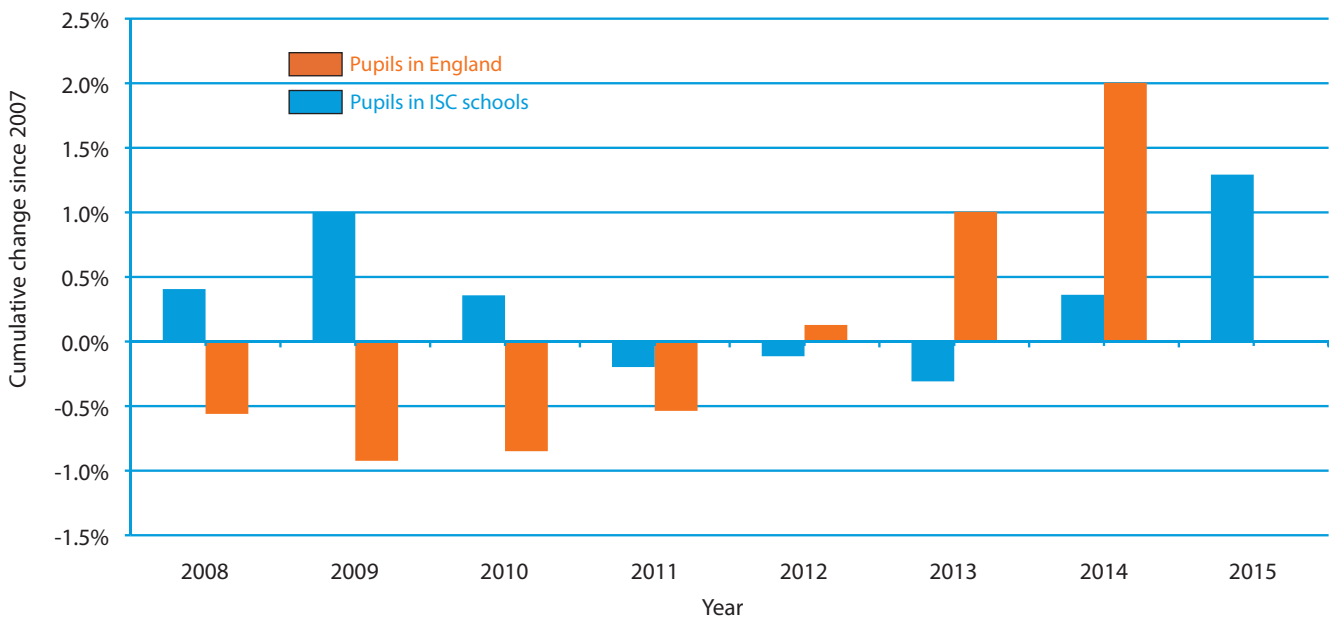
	Boarders	Day pupils	All pupils
<b>Boys</b>	<b>38,033</b>	<b>223,434</b>	<b>261,467</b>
	<i>37,797</i>	<i>222,288</i>	<i>260,085</i>
	0.6%	0.5%	0.5%
<b>Girls</b>	<b>31,055</b>	<b>219,526</b>	<b>250,581</b>
	<i>30,620</i>	<i>218,172</i>	<i>248,792</i>
	1.4%	0.6%	0.7%
<b>Total</b>	<b>69,088</b>	<b>442,960</b>	<b>512,048</b>
	<i>68,417</i>	<i>440,460</i>	<i>508,877</i>
	1.0%	0.6%	0.6%

Figure 10 demonstrates the resilience of the sector throughout challenging economic times and wider demographic pressures. Between 2007 and 2009, ISC pupil numbers grew by 1%. This is despite there being a much smaller pool of available pupils: between 2007 and 2009, the number of school age children in England as a whole dropped by almost 1%.

The effects of the financial crisis appeared to hit ISC schools between 2009 and 2011, when pupil numbers fell slightly from the then all-time high. This time lag is not surprising given the nature of expenditure on education provision. Five years on, ISC schools are now reporting a sizeable increase in pupil numbers and for the first time, pupil numbers are exceeding that of the previous high of 514,531 pupils in 2009. More specifically, our pupil numbers now stand at their highest level since records began in 1974.

**Fig 10. Cumulative change in pupil numbers since 2007: ISC pupils versus all pupils**

Pupil number changes are for England only. Figures for pupil numbers in all schools in England in 2015 are not yet available and are therefore not included.



All categories of school saw an increase in pupil numbers, with the exception of single sex girls' schools, where there has been a like-for-like decrease of 0.2% in pupil numbers, although the single-sex girls sector remains more than 50% larger than the single-sex boy sector (see later section Single sex and Co-education, p13 for more details). The number of pupils in single-sex boys' schools rose by 0.5% and co-educational schools saw a rise of 0.8%.

The highest increase in pupil numbers was among junior schools, where the number of pupils rose by 1.3%. There was a smaller rise of 0.2% in mixed-age schools and senior schools saw an increase of 0.7% in pupil numbers.

**Fig 11. Change in number of pupils by category of school**

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Boarding	Day	Total
Schools	219	415	600	111	174	949	480	754	1,234
Pupils: 2015	<b>118,342</b>	<b>242,288</b>	<b>151,418</b>	<b>53,428</b>	<b>81,103</b>	<b>377,517</b>	<b>212,101</b>	<b>299,947</b>	<b>512,048</b>
Pupils: 2014	117,561	241,781	149,535	53,181	81,296	374,400	210,320	298,557	508,877
	0.7%	0.2%	1.3%	0.5%	-0.2%	0.8%	0.8%	0.5%	0.6%

Approximately 7% of school children are currently educated at independent schools in Britain, but this figure hides a more complex reality. The likelihood of parents sending their child to an ISC school changes with age. Figures 12 and 13 show that pupils in more senior year groups of ISC schools form a higher proportion of all pupils than younger pupils do. Figure 14 further shows that in England over 14% of school pupils aged 16 and over attend an ISC

school. The important conclusion from these illustrations is that some pupils move into the independent sector during the course of their schooling. This happens at all ages but is more pronounced at certain ages (such as age 16). The divide between independent and state is therefore a porous one and hence more than 7% of pupils attend an independent school at some point during their school career.

Fig 12. Age profile of ISC pupils

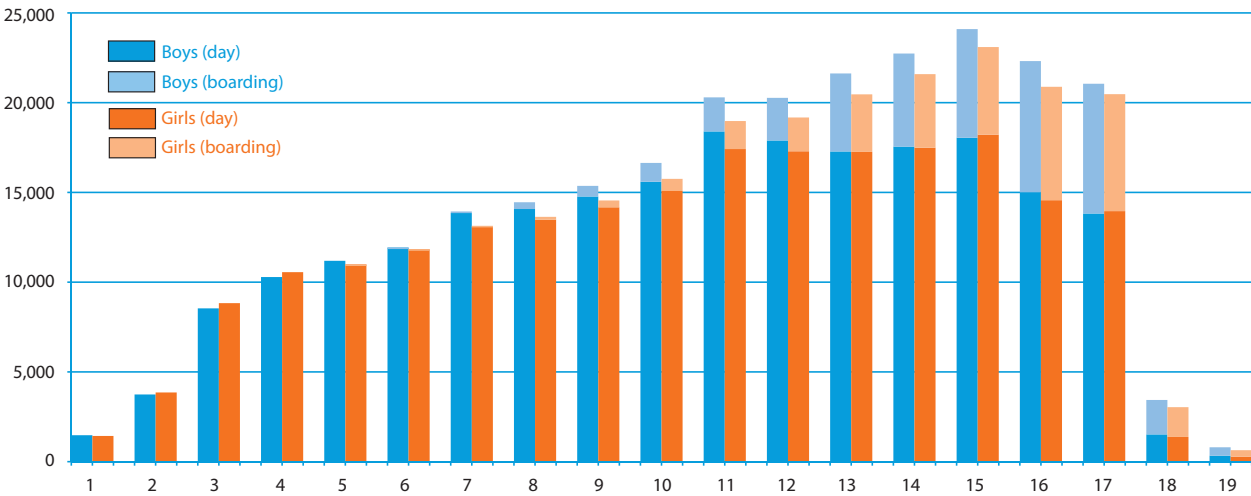


Fig 13. Year group profile of ISC pupils

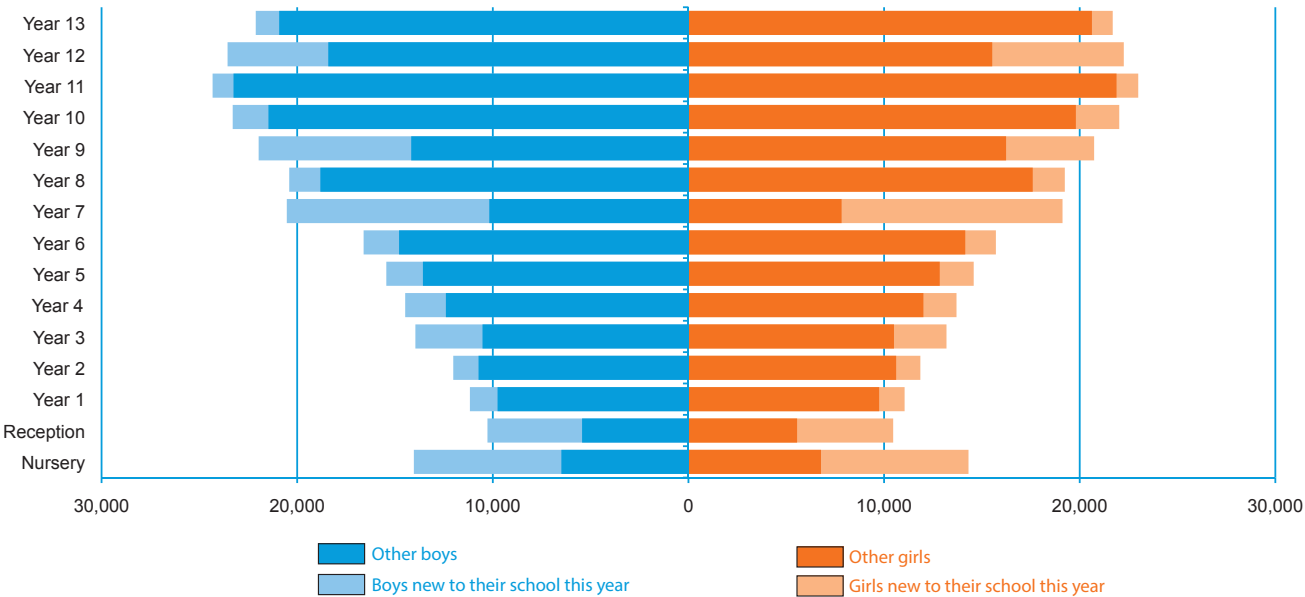
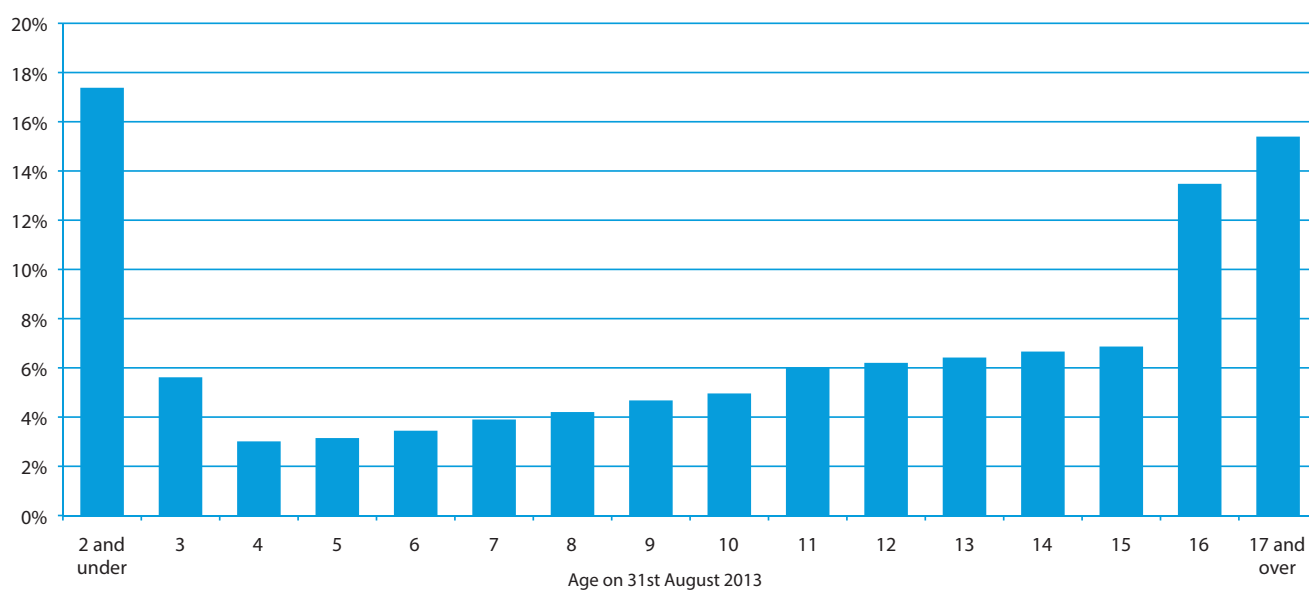


Fig 14. Proportion of all school aged children in England attending an ISC school by age



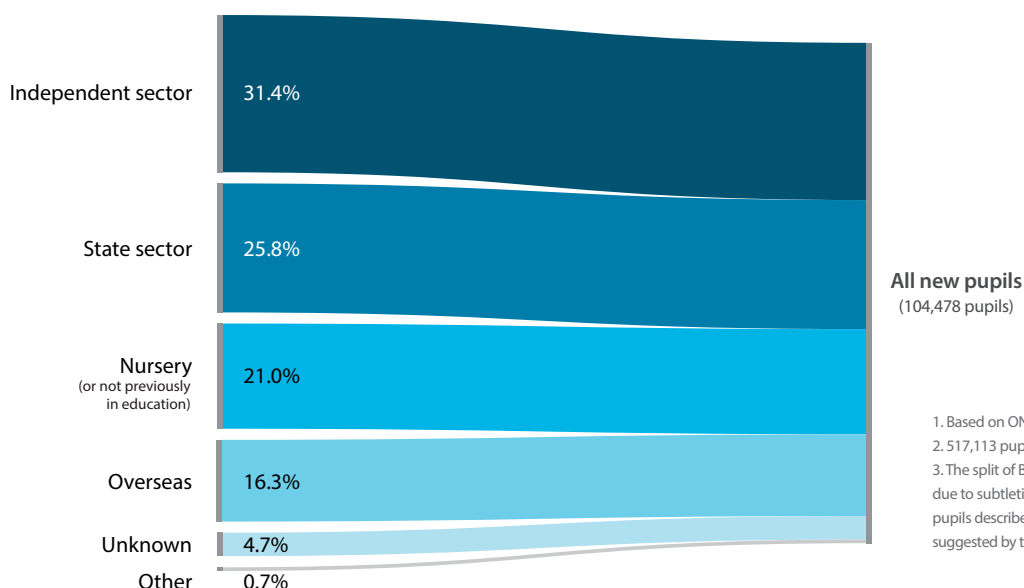
Trends in pupil numbers also varied across the age groups (see Tables 2 and 3 in the Appendices for more details). In the youngest year groups, years 6 and below, there was a growth of 1.1% at those schools completing both the 2014 and 2015 Census. Among pupils in years 7 to 11 there was a fall of 0.6%, and in years 12 and 13 there was strong growth with a rise of 2.6%.

For the first time this year, ISC schools were asked where their new pupils were educated before joining their current school. Figure 15 below illustrates the new pupil breakdown. More than one quarter of pupils new to the independent sector came from state-funded establishments which demonstrate the mobility between the two sectors.

It is worth noting the underlying UK demographic changes that will, to some extent, explain these increases<sup>1</sup>: a declining birth rate before the year 2000 and a rising birth rate over the past 14 years help to explain the rise in junior pupil numbers and the fall in senior. However, the strong rise in proportions of pupils attending sixth forms counteracts national demographics and demonstrates the attractiveness of this stage of school provision.

Finally, to conclude this section, it is of interest to note that the net<sup>2</sup> additional 5,185 pupils this year is made up of both British and non-British pupils i.e. there have been rises in both types of pupils<sup>3</sup>

Fig 15. New pupils breakdown



1. Based on ONS statistics demographic data for England and Wales

2. 517,113 pupils at ISC schools this year, up from 511,928 in 2014.

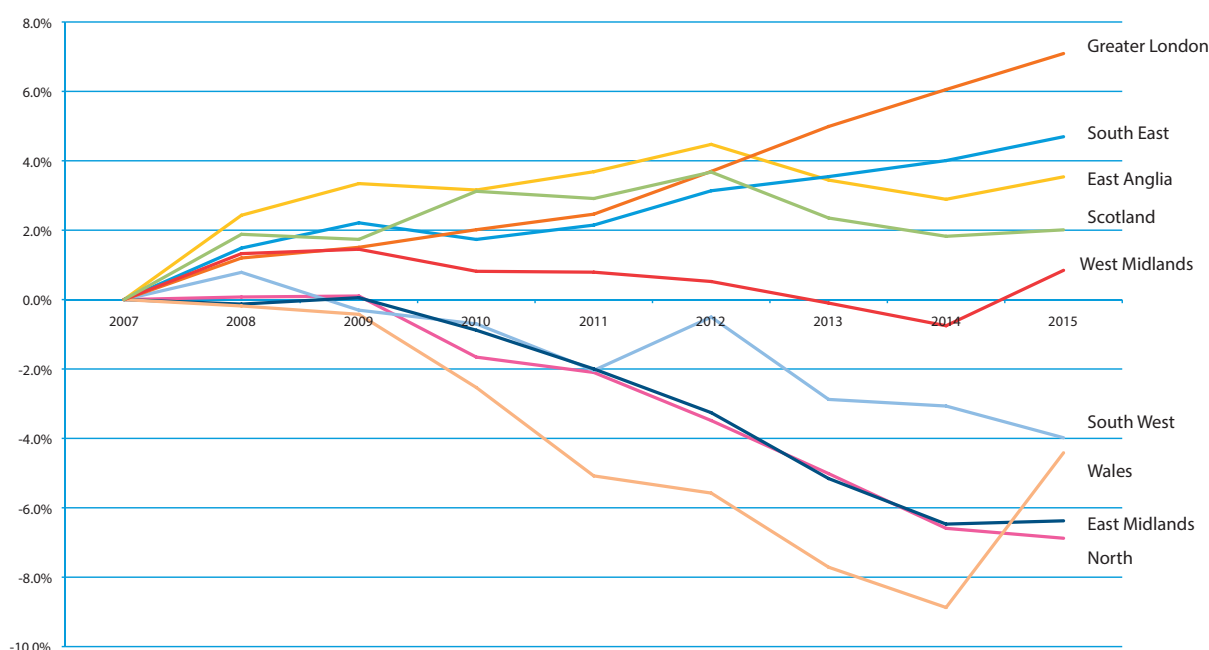
3. The split of British: non-British pupils cannot be calculated exactly due to subtleties relating to methods of data collection for non-British pupils described later in International Footprint p19. Only broad conclusions suggested by the data can be reported.

## Pupil Numbers: Regional Differences

ISC schools in different parts of the country have faced different challenges. Figure 16 illustrates the like-for-like\* cumulative change in pupil numbers by region since 2007 demonstrating the effects of economic challenges by region. London and the South East have managed to consistently grow pupil numbers during this period. Pupil numbers in London and the South East are 7% and 5%,

respectively, higher than they were in 2007. In contrast, the hardest hit areas, the East Midlands and the North, now have 6% and 7%, respectively, fewer pupils than they did in 2007. Wales also suffered significant declines in the period 2007 to 2014 but has recovered quite considerably this year.

Fig 16. Cumulative change in pupil numbers by region: 2007-2015 (like-for-like\*)



Wales is not the only region that has bucked recent declining trends in pupil numbers this year. Figure 16 clearly demonstrates sizeable increases in the West Midlands and East Anglia, areas which had recently seen a fall in pupil numbers, although these areas had not suffered to the same extent that Wales had.

Figure 17 illustrates the non-cumulative, year-on-year, like-for-like changes in pupil numbers for London and the North, the two regions that had the most polar experiences in terms of pupil numbers. Viewing the data in this way makes it easier to identify smaller year-on-year increases that would be lost on a cumulative basis. This chart demonstrates further evidence of green shoots appearing in recovery. More specifically, for the first time since the economic pressures first affected the sector, the north of England has experienced like-for-like increases in pupil numbers. The same is also true of the East Midlands which has experienced nearly identical trends to the north of England. Moreover, among those schools that participated in the Census in both 2014 and 2015 there was a rise in pupil numbers in all regions, the only exception being the South West (see Table 5 Appendix 2 p48 for more details).

Fig 17. Year on year change in pupil numbers: London and the North of England



\* Like-for-like in this instance includes only those schools that were present throughout the entire period 2007-2015, which relates to 1,106 ISC schools. This therefore differs to the like-for-like sample data displayed in Appendix 2 which relates to 1,234 ISC schools present in 2014 and 2015 only.

## Pupil Numbers: Single-sex and Co-education

The majority of ISC schools are co-educational, approximately one quarter are single-sex. However, 32 of these schools are single-sex except in their nursery. Excluding these schools in the count of single-sex schools equates to 19% of ISC schools being entirely single-sex.

Further, Figure 18 illustrates that there are many other schools that are predominantly single-sex. Single-sex girls' schools are more common than single-sex boys' schools and co-educational schools tend to have slightly more boys than girls.

Fig 18. Girls as a percentage of all pupils

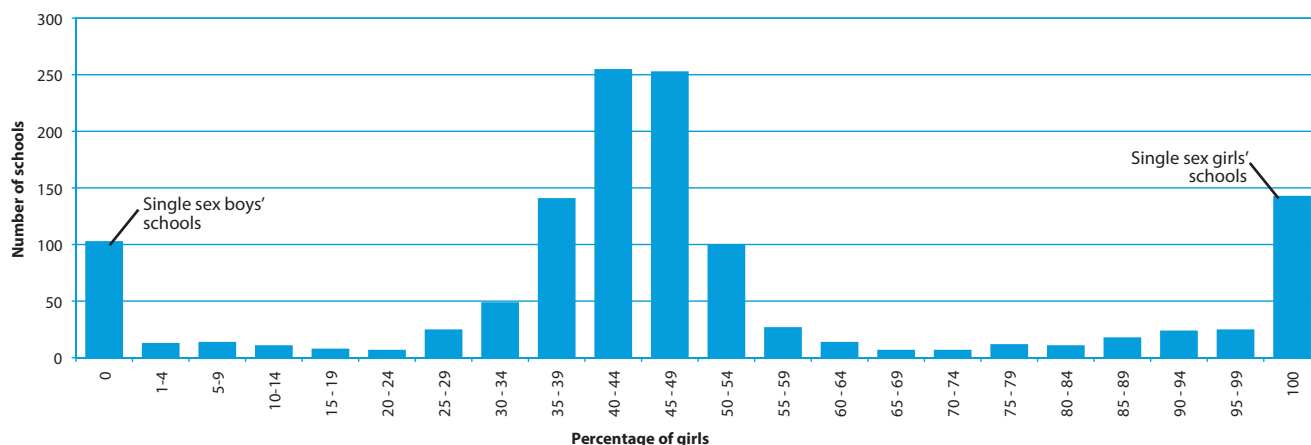
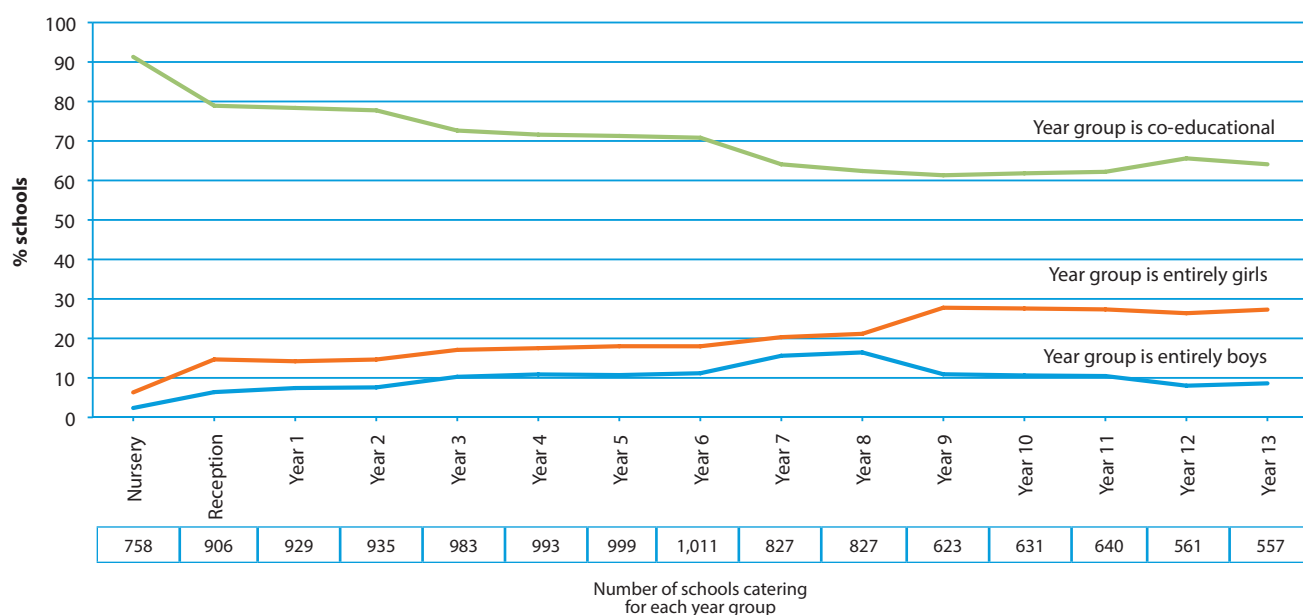


Figure 19 illustrates the proportion of single-sex versus co-education at each of the different year groups. Co-education is very common at nursery level where over 91% of ISC schools have both boys and girls in the year group. As children get older, single-sex education becomes more common, reaching a peak between years 7 and 11 where around

40% of ISC schools have year groups of either all boys or all girls. At sixth form there is a slight shift back to co-education. Finally, it is interesting to see that after year 8, single sex girls' schools are nearly three times as numerous as single sex boys' schools.

Fig 19. Proportion of year groups that are entirely boys, entirely girls, or have both



## Pupil Numbers: SEND Provision

66,026 pupils at ISC schools (13% of all pupils) have special educational needs and/or disability (SEND). 2,941 pupils are statemented (4% of all ISC SEND pupils). The most common SEND is dyslexia representing nearly half of SEND pupils in ISC schools.

**Fig 20. SEND pupils**

Type of SEND	Total Pupils	% of all SEND Pupils
Dyslexia	31,169	47.2%
Information Processing	9,053	13.7%
Other Unspecified	8,412	12.7%
Dyspraxia	5,459	8.3%
Speech & Language	4,747	7.2%
Gross & Fine Motor Skills	3,720	5.6%
ASD or Asperger's Syndrome	3,597	5.4%
ADD or ADHD	3,267	4.9%
MLDs	3,106	4.7%
Emotional & Behavioural Difficulties	2,502	3.8%
Dyscalculia	1,885	2.9%
Hearing Impairment	1,591	2.4%
Visual	1,084	1.6%
Epilepsy	610	0.9%
Cerebral Palsy	263	0.4%
Tourette's	174	0.3%
SLDs	169	0.3%
PMLD	82	0.1%
Down's Syndrome	31	0.0%
<b>Total</b>	<b>66,026</b>	

Note, some pupils have more than one SEND: they are counted under each individual category of SEND, but are counted only once in the total.



## Ethnic Diversity

71% of all ISC pupils are from a white British background while 29% are from a minority ethnic background. Figures for the state-funded sector only cover schools in England and the latest data available is from 2014. Figure 22 therefore compares ethnicity in England only in 2014 for both ISC schools and state-funded schools. This shows that the ethnic make-up at ISC schools broadly mirrors that of all state-funded schools.

As per the UK as a whole, ethnicity in ISC schools varies by region as illustrated by Figure 23. Finally, as per the trends experienced among pupils in the state-funded sector, the proportion of pupils from a minority ethnic background at ISC schools has increased in recent years; 23% of ISC pupils were classed as minority ethnic in 2009\*, compared to 29% now.

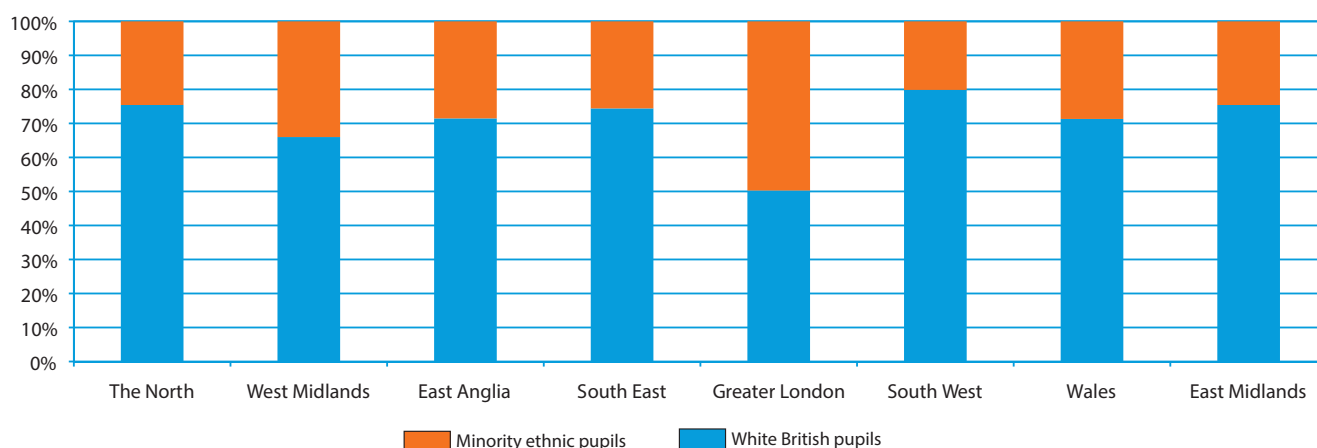
**Fig 21. Ethnicity of ISC pupils (2015)**

	No. pupils	% share
White British	275,418	70.9%
Minority ethnic	113,011	29.1%
<b>Total</b>	<b>388,429</b>	

**Fig 22. Ethnicity comparisons for schools in England: Number of pupils and % share (2014)**

	ISC schools	% share	State-funded schools	% share
White British	255,646	71.3%	4,859,730	72.3%
Minority ethnic	102,933	28.7%	1,863,365	27.7%
<b>Total</b>	<b>358,579</b>		<b>6,723,095</b>	

**Fig 23. Ethnicity of ISC pupils by region (2015)**



Note: Some schools do not yet record ethnicity data; 85% of ISC schools were able to submit ethnicity data, equating to 75% of all ISC pupils. Scotland is not included in the above chart because there were too few schools submitting information to be statistically reliable. Further, London is likely to be underestimated due to only 70% of pupils disclosing ethnicity data in London.

\* ethnicity was first collected in 2009.

## Pupil Numbers: Boarding Pupils

There are 70,642 boarding pupils at ISC schools, making up 14% of total pupil numbers. At those schools completing Census returns in both 2014 and 2015, the number of boarding pupils rose by 1.0%. Figure 24

shows the number of boarders at ISC schools since 2000 and also the percentage of all pupils that they accounted for. In the past 15 years, boarding numbers and proportions have remained relatively flat.

Fig 24. Boarders at ISC schools: 2000-2015

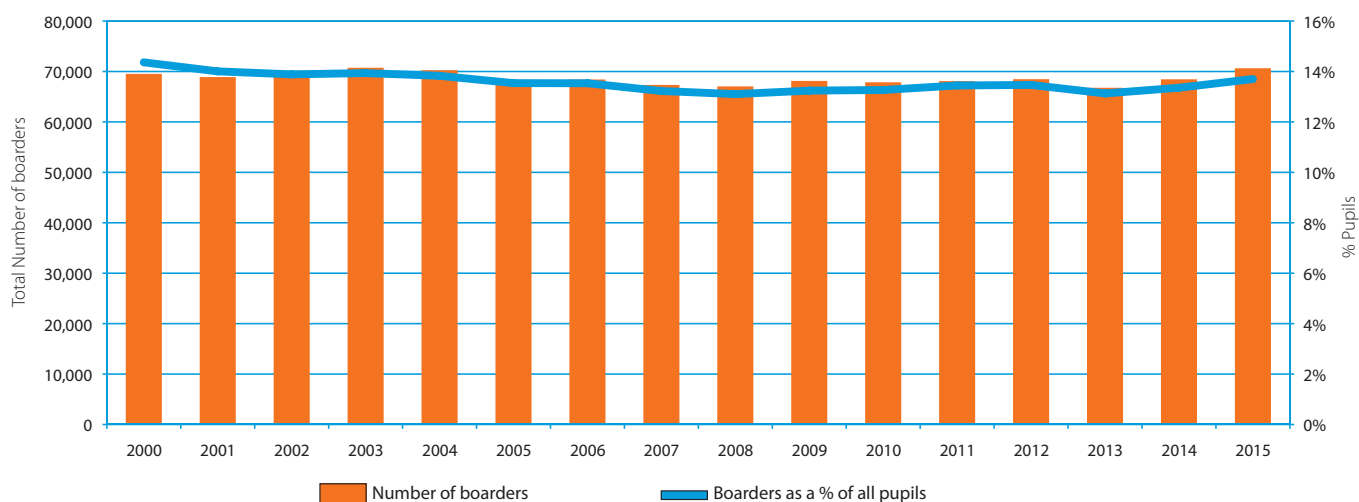


Figure 25 illustrates the proportions of boarding pupils at ISC schools – 485 schools, representing 38% of all ISC schools, cater for boarding pupils (see Appendix 1 Table 17 p39 for more details). Note however

that the large majority (90%) of ISC boarding schools have less than half their pupils boarding. Only 1% (or 14 schools) are exclusively boarding.

Fig 25. Boarders as a percentage of all pupils

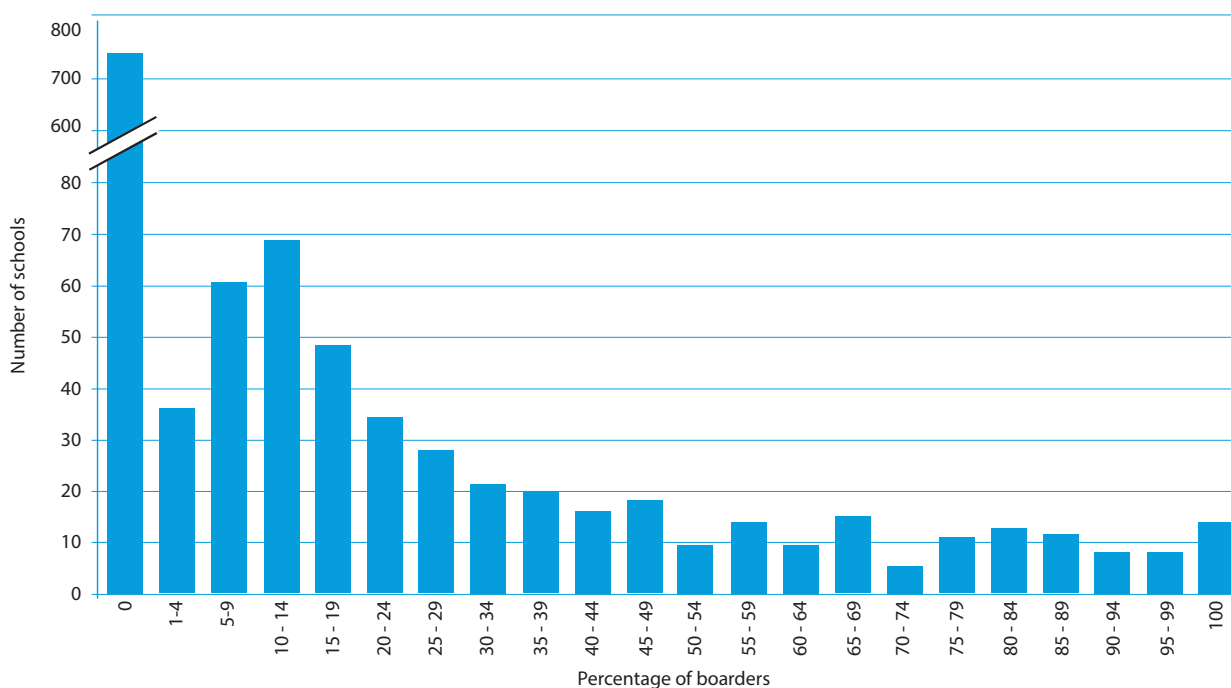


Figure 26 illustrates notable regional variations. At schools located in the South West, 28% of pupils board, while at schools in Greater London, just 3% of pupils board.

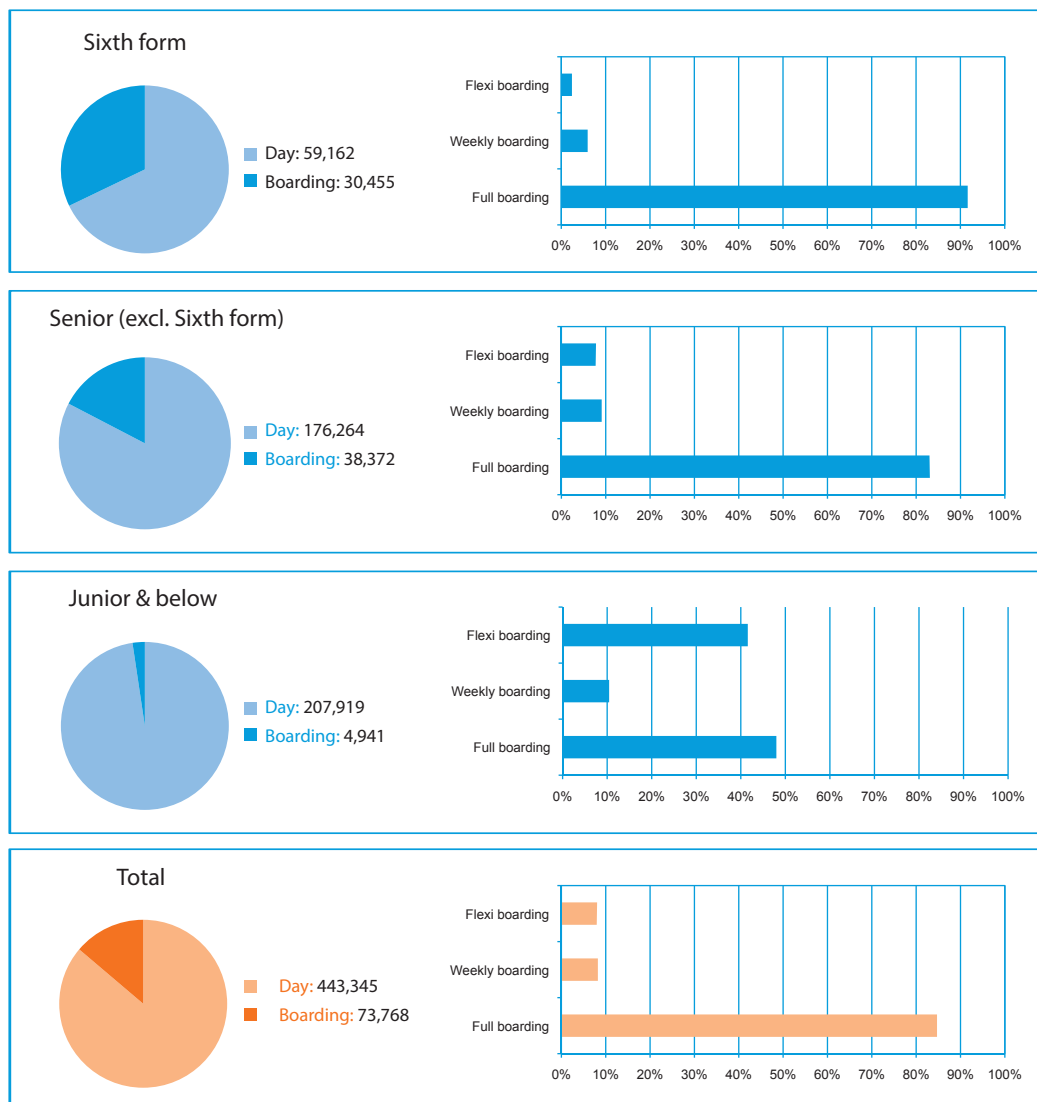
Figure 27 illustrates boarding patterns for the sector as a whole and by year group. For the sector as a whole, 14% of pupils at ISC schools board. At sixth form this proportion more than doubles to over one third of all pupils at sixth form boarding. For junior pupils this proportion is significantly lower, less than 2%.

In addition to boarding being far more prevalent at sixth form than at junior level, sixth form pupils are far more likely to board on a full time basis: 84% of sixth form boarding pupils are full boarders, 8% are weekly boarders and 8% are flexi boarders. In contrast, less than half of junior boarding pupils board full time.

Fig 26. Boarders as a percentage of all pupils in each region

Region	Number of schools	Number of schools with one or more boarders	Total boarders	Boarders as a % of pupils
South West	135	92	13,634	28.0%
Wales	20	12	1,793	22.7%
South East	374	174	27,964	19.4%
East Midlands	64	25	4,422	17.9%
West Midlands	94	35	5,062	13.8%
East Anglia	155	62	6,455	10.5%
Scotland	33	18	2,379	9.5%
The North	159	44	6,032	8.7%
Greater London	216	17	2,478	2.9%
<b>Grand Total</b>	<b>1,267</b>	<b>485</b>	<b>70,642</b>	<b>13.7%</b>

Fig 27. Full, weekly and flexi boarding by year group



Note, for Figure 27, a pupil is classed as a boarder if they boarded at some point during the autumn term 2015. In previous tables and charts, pupils are counted as a boarder if they boarded on Census day (15th January 2015). A larger number of boarders are therefore recorded in Figure 27.

## International Footprint: Non-British Pupils

There are two categories of non-British pupils at ISC schools: those whose parents live overseas, and those whose parents live in the UK. This is only the second ISC Census to report on non-British pupils with parents living in the UK.

### Non-British Pupils whose parents live overseas

In ISC schools, there are currently 27,211 non-British pupils whose parents live overseas, which represents just over 5% of the total ISC pupil population in 2015. This highlights the attraction of an education at an ISC school to a global market. By far the largest numbers of pupils come from China and Hong Kong.

Non-British pupils whose parents live overseas are more numerous at ISC schools in the sixth form than as junior pupils: 56% of such pupils are in years 12 & 13, 42% in years 7 to 11, with only 2% in years 6 and below. Not surprisingly, these pupils are much more likely to board: 92% of non-British pupils whose parents live overseas choose to board. There is no significant gender difference among these pupils: 51% are boys and 49% are girls.

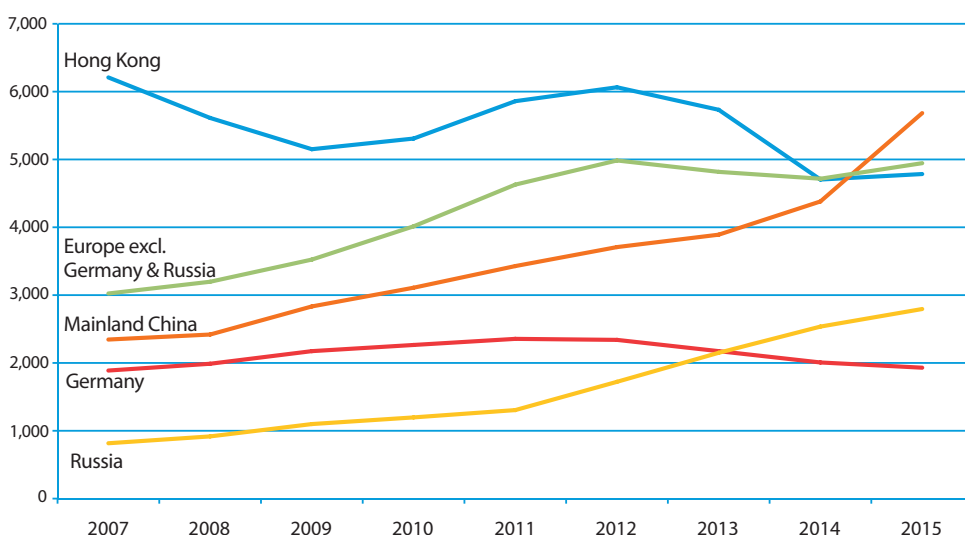
Figure 29 illustrates trends in non-British pupils whose parents live overseas since 2007, when the Census first started collecting this data. There has been steady growth in pupil numbers from China and Russia in this period. In Europe there was a period of steady growth to 2012 followed by a small decline. According to the British Council, the recent decline in pupils from Hong Kong is mainly attributable to a decline in the number of school age children and the fact that fewer civil servants can now claim an overseas education allowance for their children.

Since 2009, schools wishing to recruit pupils from outside a non-EEA country (excluding Switzerland) have been required to hold a Tier 4 sponsor licence issued by UK Visas and Immigration (UKVI). Subject to minor exceptions, therefore, any school recruiting non-EEA pupils must be on UKVI's register of licensed sponsors. Our Census discloses that 692 ISC schools are Tier 4 sponsors.

Fig 28. Non-British pupils with parents living overseas

Country	New to their school this year	%	Total non-British pupils with parents living overseas	%
Mainland China	2,893	22.3%	5,683	20.9%
Hong Kong	1,683	13.0%	4,785	17.6%
Russia	1,168	9.0%	2,795	10.3%
Remainder of Europe EEA	998	7.7%	2,110	7.8%
Germany	1,140	8.8%	1,930	7.1%
Spain	897	6.9%	1,267	4.7%
Nigeria	545	4.2%	1,160	4.3%
Remainder of Europe non-EEA	470	3.6%	1,044	3.8%
Remainder of Far East	464	3.6%	928	3.4%
Thailand	338	2.6%	755	2.8%
Malaysia	314	2.4%	646	2.4%
Rest of Africa	299	2.3%	644	2.4%
Central Asia	290	2.2%	453	1.7%
France	209	1.6%	427	1.6%
Central & South America	289	2.2%	415	1.5%
South Korea	168	1.3%	409	1.5%
Middle East	225	1.7%	399	1.5%
Japan	139	1.1%	341	1.3%
USA	123	0.9%	285	1.0%
Taiwan	66	0.5%	160	0.6%
India	71	0.5%	151	0.6%
Rest of North America	61	0.5%	112	0.4%
Australasia	54	0.4%	112	0.4%
Pakistan, Sri Lanka & Bangladesh	70	0.5%	103	0.4%
Ireland	20	0.2%	97	0.4%
<b>Total non-British pupils with parents living overseas</b>	<b>12,994</b>		<b>27,211</b>	

Fig 29. Number of non-British pupils whose parents live overseas from selected countries at ISC schools: 2007-2015



## Non-British Pupils whose parents live in the UK

In 2014 the Census started collecting information on non-British pupils whose parents live in the UK. There are currently 16,821 such pupils. Among these pupils, over 40% come from EEA countries and a further 15% come from the USA.

In 2014, the first year in which data was collected, the Census recorded 11,329 such pupils. However, 257 schools did not submit any information under this category and yet disclosed 5,505 pupils this year.

It is therefore likely that last year's pupil numbers were artificially low due to these 257 schools amending their record keeping in 2015 so that these pupils could be included in this year's Census. Therefore, caution should be exercised when drawing conclusions about trends in these pupil numbers at this stage.

Fig 30. Non-British pupils with parents living in the UK

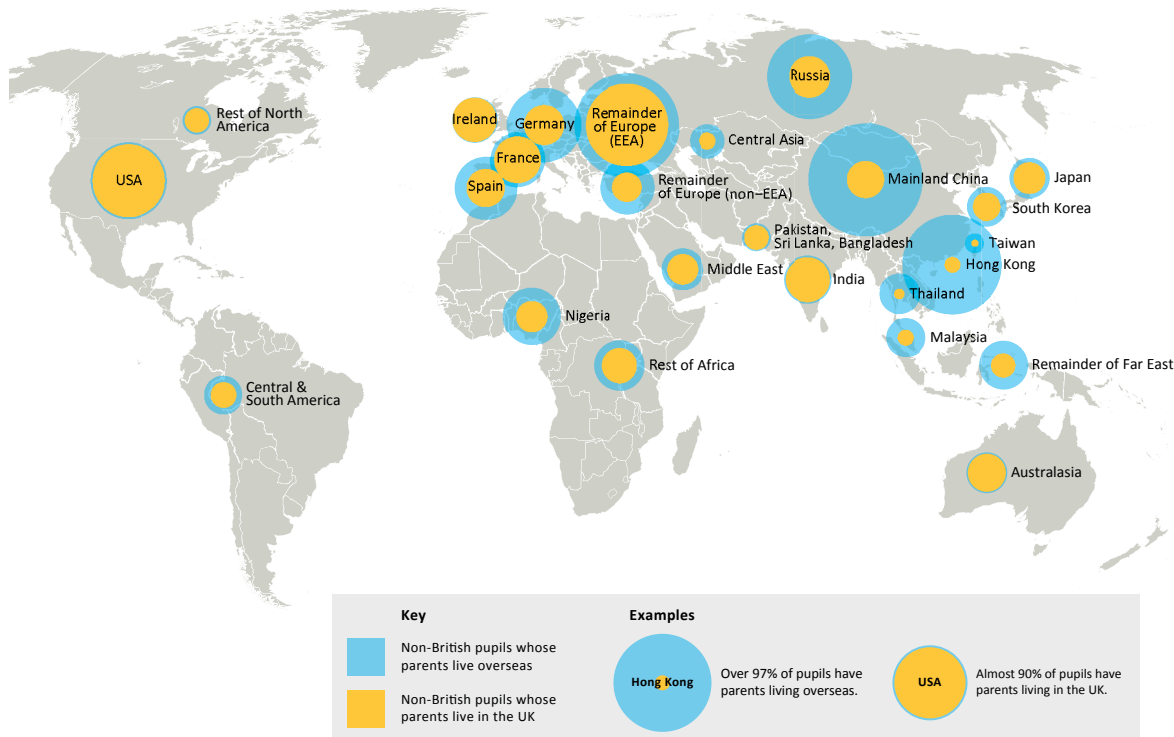
Country/Region	New to their school this year	%	Total non-British pupils with parents living in the UK	%
Remainder of Europe EEA	875	19.7%	3,310	19.7%
USA	655	14.8%	2,517	15.0%
France	312	7.0%	1,051	6.2%
India	184	4.1%	970	5.8%
Ireland	184	4.1%	943	5.6%
Russia	226	5.1%	816	4.9%
Germany	208	4.7%	767	4.6%
Australasia	201	4.5%	721	4.3%
Spain	217	4.9%	696	4.1%
Mainland China	216	4.9%	661	3.9%
Rest of Africa	143	3.2%	613	3.6%
Japan	143	3.2%	474	2.8%
Nigeria	124	2.8%	464	2.8%
Middle East	115	2.6%	441	2.6%
Remainder of Europe non-EEA	120	2.7%	407	2.4%
South Korea	114	2.6%	380	2.3%
Central & South America	81	1.8%	309	1.8%
Rest of North America	79	1.8%	297	1.8%
Pakistan, Sri Lanka & Bangladesh	63	1.4%	281	1.7%
Remainder of Far East	59	1.3%	272	1.6%
Central Asia	31	0.7%	133	0.8%
Malaysia	33	0.7%	118	0.7%
Hong Kong	34	0.8%	112	0.7%
Thailand	10	0.2%	47	0.3%
Taiwan	7	0.2%	21	0.1%
<b>Total non-British pupils with parents living in the UK</b>	<b>4,434</b>		<b>16,821</b>	

## Non-British Pupils: All

Figure 31 illustrates the relative numbers of pupils at ISC schools from different regions as well as whether or not their parents live in the UK. Figure 32 shows the numerical breakdown. In total, 38% of non-

British pupils have parents living in the UK. As one might expect, this percentage is significantly higher for Irish pupils than it is for Chinese pupils.

Fig 31. Nationality of non-British pupils at ISC schools



Finally, as well as non-British pupils, there are 4,820 British pupils at ISC schools whose parents serve in HM Forces. After the sharp drop in pupil numbers in the period 2011 to 2013 (reflecting the changes to the “Continuity of Education Allowance”), pupil numbers have since been relatively stable. In addition there are 4,175 other British pupils whose parents live overseas (see Appendix 1 Table 13 p36 for more details)

Fig 32. Non-British pupils at ISC schools

	Total non-British pupils	Parents in UK	Parents overseas	% with parents in the UK
Ireland	1,040	943	97	90.7%
USA	2,802	2,517	285	89.8%
Australasia	833	721	112	86.6%
India	1,121	970	151	86.5%
Pakistan, Sri Lanka & Bangladesh	384	281	103	73.2%
Rest of North America	409	297	112	72.6%
France	1,478	1,051	427	71.1%
Remainder of Europe EEA	5,420	3,310	2,110	61.1%
Japan	815	474	341	58.2%
Middle East	840	441	399	52.5%
Rest of Africa	1,257	613	644	48.8%
South Korea	789	380	409	48.2%
Central & South America	724	309	415	42.7%
Spain	1,963	696	1,267	35.5%
Nigeria	1,624	464	1,160	28.6%
Germany	2,697	767	1,930	28.4%
Remainder of Europe non-EEA	1,451	407	1,044	28.0%
Central Asia	586	133	453	22.7%
Remainder of Far East	1,200	272	928	22.7%
Russia	3,611	816	2,795	22.6%
Malaysia	764	118	646	15.4%
Taiwan	181	21	160	11.6%
Mainland China	6,344	661	5,683	10.4%
Thailand	802	47	755	5.9%
Hong Kong	4,897	112	4,785	2.3%
<b>Total</b>	<b>44,032</b>	<b>16,821</b>	<b>27,211</b>	<b>38.2%</b>

## International Footprint: Overseas Schools

A growing number of ISC schools are operating overseas campuses. There are currently 44 such campuses educating a total of 24,710 pupils. This represents a rise on last year’s figures of 39 campuses with 22,514 pupils. These schools and pupils are not included elsewhere in this Census.

Furthermore, there are approximately 350 ISC affiliated schools i.e. overseas schools in membership of ISC constituent associations.

Fig 33. Location of overseas campuses of ISC schools

Location	Schools	Pupils
Mainland China	12	6,162
Middle East	13	9,370
Thailand	4	2,223
South Korea	3	1,820
Remainder of Asia and Far East	6	3879
North America	4	1,173
Europe	2	83
Total	44	24,710

Figure 34 shows where these schools are located. Data from these schools is not included elsewhere in this Census.

Overseas campuses of ISC schools are only a small part of the landscape of British schools overseas (BSOs). The International Schools Consultancy estimates there to be over 3,000 BSOs, representing around one half of all English-medium international schools worldwide.

Fig 34. Overseas schools in membership of ISC and affiliated associations

Location	HMC	SofH	GSA	IAPS	ISA	COBIS
Africa	4	4	0	14	0	56
Americas	8	0	1	4	2	11
Asia	11	0	0	4	2	27
Australasia	19	0	0	0	0	0
Europe	13	4	2	9	0	106
Middle East	4	2	0	11	0	28
Total	59	10	3	42	4	228

## School Fees

The average overall fee, excluding nursery fees<sup>1</sup>, increased by 3.6% between 2014 and 2015, on a like-for-like basis i.e. for those schools completing the Census in both years. This represents the lowest annual increase since 1994. The equivalent fee rise including nursery fees was 3.5%.

Fee rises reflect the increase in costs that schools have faced. Figures from Baines Cutler Solutions<sup>2</sup> show that over the last year independent schools have faced significant increases of 5.4% in

management and administration costs, well in excess of fee inflation. In contrast, the salary cost per teacher<sup>3</sup> has seen the lowest increase in almost two decades. Historically, salary costs per teacher have typically increased in line with fee inflation but this year they increased by less than 1%. Significant increases in management and administration costs might reflect the increasing regulatory burden on schools. Low cost per teacher increases could be as a result of a younger teacher workforce as well as strong financial planning in anticipation of imminent pension and National Insurance reforms.

**Fig 35. School fees (excluding nursery fees)**

Figures represent average fees per term. Average fee figures are based on fees at schools completing the Census in 2015; percentage change is calculated from the change among the 1,234 schools completing the Census in both 2014 and 2015.

Age Group	Boarding fee (boarding schools)	Day fee (boarding schools)	Day fee (day schools)	Day fee (average)	Overall average fee
Sixth-form	£10,723	£6,543	£4,599	£5,025	£6,946
Senior	£9,895	£5,866	£4,381	£4,667	£5,568
Junior	£7,287	£4,462	£3,873	£3,927	£3,990
<b>Overall*</b>	<b>£10,123</b>	<b>£5,634</b>	<b>£4,174</b>	<b>£4,398</b>	<b>£5,225</b>
% change	4.0%	3.0%	3.7%	3.3%	3.6%

As one might expect, fees vary significantly between day and boarding schools; boarding fees typically being twice that of day school fees as illustrated in Figure 35. Similarly, fees charged by schools vary by region. For example, the average fee ranges from just over £3,000 per

term for a typical day school in Wales to just over £5,000 per term for a typical day school in London (see Table 6 of Appendix 1, p31 for more details).

1. As per previous years, fees are considered both including and excluding nursery fees (nursery fees are typically lower than fees in other year groups).

2. Baines Cutler Solutions, The 2015 National Independent Schools' Benchmarking Survey, London: 2015 (in press).

3. Includes NI and pension costs



## Scholarships & Bursaries

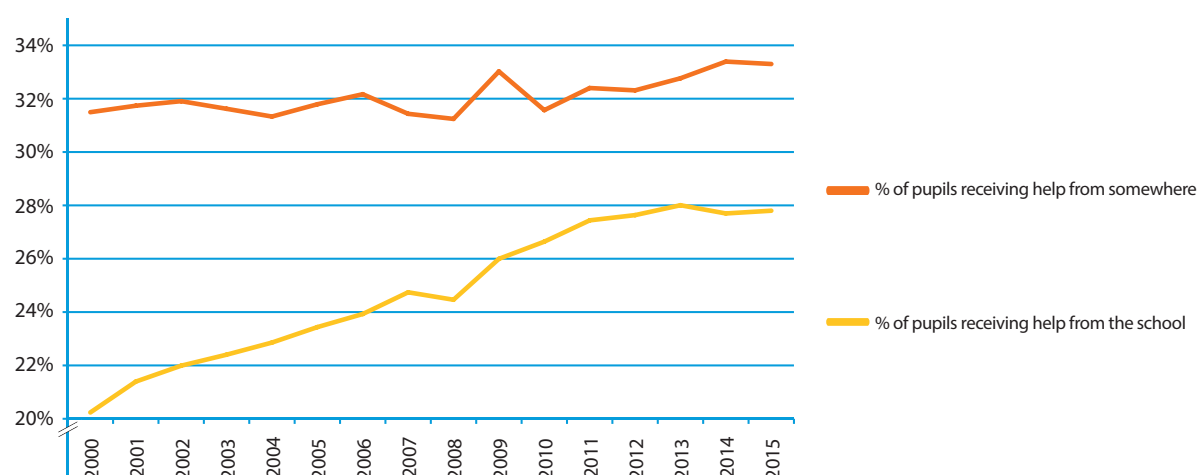
A total of 167,798 pupils currently receive help with their fees; 1,530 more pupils than last year, representing 33% of all pupils<sup>2</sup>. The value of this help totals over £800m, an increase of 7.3% on last year. A significant majority (84%) of total fee assistance is provided directly from the schools themselves: ISC schools currently provide more than £700m of fee assistance, an increase of 7% on the previous year.

Fig 36. Contributions to fees ranked by total value of assistance (annual)

	Total (pupils) <sup>3</sup>	Average help received by a pupil	% of all pupils receiving help	Total (value £m)
The school	143,510	4,911	27.8	705
The school: means tested	41,400	8,227	8.0	341
The school: eligible families <sup>1</sup>	66,260	3,040	12.8	201
The school: scholarships	52,683	3,090	10.2	163
Early Years funding	24,793	1,963	4.8	49
Local Education Authorities <sup>2</sup>	1,795	19,519	0.4	35
Government Music and Dance Scheme	1,481	19,633	0.3	29
All other sources	2,772	6,807	0.5	19
<b>Total</b>	<b>167,798</b>	<b>4,985</b>	<b>33.3</b>	<b>836</b>

Figure 37 shows that over the past fifteen years there has been a consistent trend of schools providing fee assistance to an increasing number of pupils and indeed, this year saw the highest number of pupils receiving fee assistance directly from ISC schools since records began.

Fig 37. Proportion of pupils receiving fee assistance: 2000 to 2015



1 Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts

2 Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man

3 Some pupils receive help from more than one source: they are counted under each category, but are counted only once in the total.

Schools give more than twice as much assistance in the form of means tested bursaries as they do scholarships, totalling almost £350m representing an increase of 6% versus last year, well above the rate of fee increase. Bursaries are awarded to 8% of pupils and are worth an average of £8,227 per pupil per year, an increase versus last year.

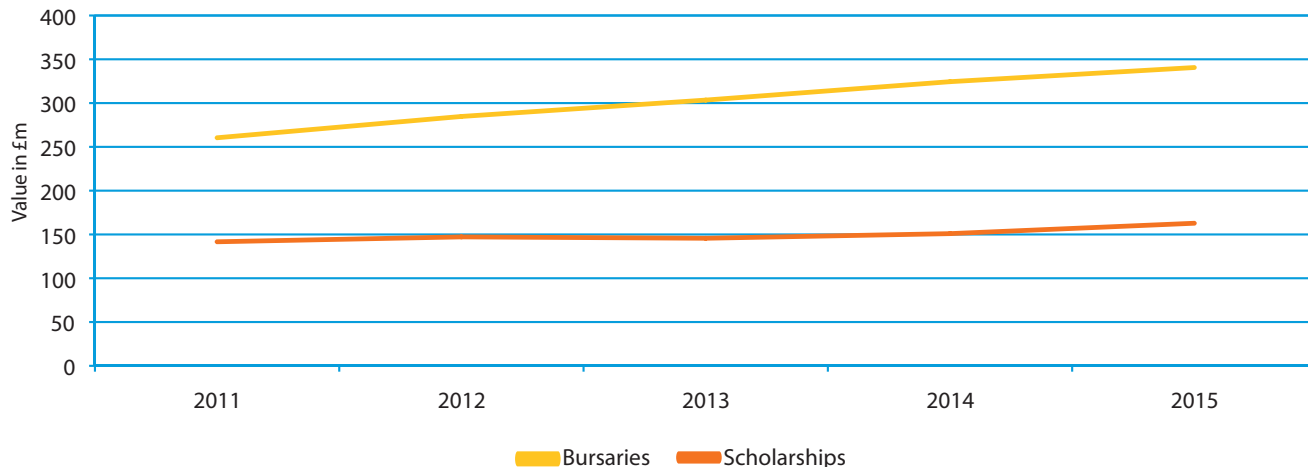
Figure 38 shows a breakdown of the 41,400 means tested bursaries provided by ISC schools. Nearly half of all pupils on means tested bursaries have more than half of their fees remitted and 5,406 pupils pay no fees at all.

In recent years, there has been an overall shift from scholarships to bursaries, as illustrated in Fig 39. The total value of means tested bursaries provided by schools has increased by more than £80m since 2011, a rise of 31%; the total value of scholarships has risen by 15% over the same period.

Fig 38. Distribution of means tested bursaries

Size of means-tested bursary	Number of pupils	% of bursary pupils
1-25%	10,472	25.3
26-50%	13,483	32.6
51-75%	6,650	16.1
76-100%	10,795	26.1
100%	5,406	13.1
<b>41,400</b>		

Fig 39. Trends in bursaries versus scholarships at ISC schools (2011-2015)\*



\* Trends are only shown from 2011 onwards due to changes in methods of data collection relating to fee assistance

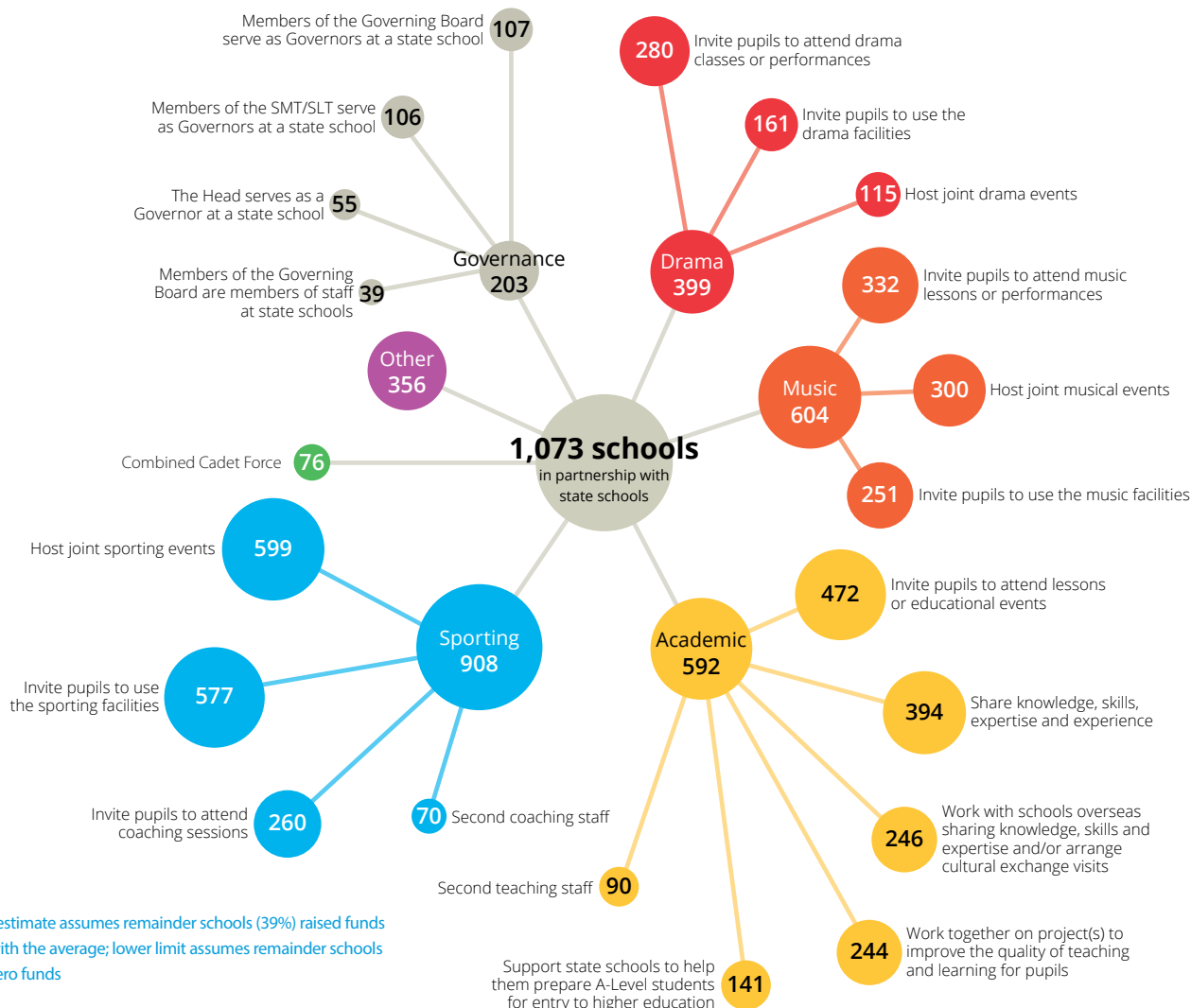
## Partnerships

ISC schools are increasingly forming partnerships with schools in the state-funded sector and working with the wider community, sharing facilities and expertise. 1,179 schools reported that they are involved in such activities, this represents 93% of all ISC schools, an increase compared to last year.

It is worth noting that only 80% of ISC schools actually hold charitable status, despite 93% of ISC schools being involved in state school partnerships and / or work in the wider community.

There are many varied ways in which ISC schools are involved in partnerships (as illustrated by Figure 40), from academic partnerships with state-funded schools to those sharing sporting facilities with the wider community. Figure 41 illustrates a further breakdown of the partnerships at ISC schools. For example, 472 ISC schools enable pupils from state-funded schools to attend certain lessons or other educational events, 141 ISC schools help prepare A-Level pupils at state-funded schools for entry into higher education and 90 schools second teaching staff to state-funded schools.

Fig 41. Partnership activity: wider breakdown



\*upper estimate assumes remainder schools (39%) raised funds in line with the average; lower limit assumes remainder schools raised zero funds

ISC schools view partnerships as having wide ranging benefits; including that they benefit both pupils and teachers at both ISC schools and state-funded schools.

Beyond their partnership work, 98% of ISC schools report that they have raised money for charities over the last year. In 59% of cases, the schools were able to report the total amount raised for charity. The average per school was almost £20,000. Therefore it is estimated\* that between £15m and £25m was raised for charity in the year 2014 to 2015.

Fig 40. Partnership activity

	With state schools	With the community	With either	% schools
Academic	592	407	664	52.4
Drama	399	535	613	48.4
Music	604	891	947	74.7
Sporting	908	910	1041	82.2
Combined Cadet Force	76		76	6.0
Governance	203		203	16.0
Other	356	501	602	47.5
<b>Any</b>	<b>1,073</b>	<b>1,151</b>	<b>1,179</b>	<b>93.1</b>

## Teaching Staff

A total of 56,295 full-time equivalent teachers are employed at ISC schools. The teaching profession (for the education sector as a whole) has a far greater proportion of female teachers but this is much less pronounced at ISC schools. 38% of full-time equivalent teachers at ISC schools are men. This compares with a figure of 26% in state-funded schools<sup>1</sup>.

A total of 8,320 full-time equivalent teaching assistants are employed at ISC schools, making up 13% of classroom staff. The equivalent proportion at state-funded schools is 35%, almost three times as high.

The pupil-teacher ratio at ISC schools fell slightly to 9.2:1 from 9.3:1 in 2014. This compares to an average of 17.2:1 across all state-funded schools in 2013. Low pupil-teacher ratios at ISC schools reflect the commitment of many schools to teaching a wide range of subjects, even if class sizes are small and costs per pupil are high.

The long term trend in teacher numbers and the pupil-teacher ratio is shown in Figure 44. The pupil-teacher ratio has been consistently falling and now stands at its lowest level since 2000.

Fig 42. Teachers and pupil-teacher ratio

Full-time	
Men	20,247
Women	28,117
<b>Total</b>	<b>48,364</b>
Part-time	
Men	2,738
Women	12,756
<b>Total</b>	<b>15,494</b>
Overall full-time equivalent (32.5 hours = 1 full-time)	
Men	21,510
Women	34,785
<b>Total</b>	<b>56,295</b>
<b>Pupil-teacher ratio</b>	<b>9.2:1</b>

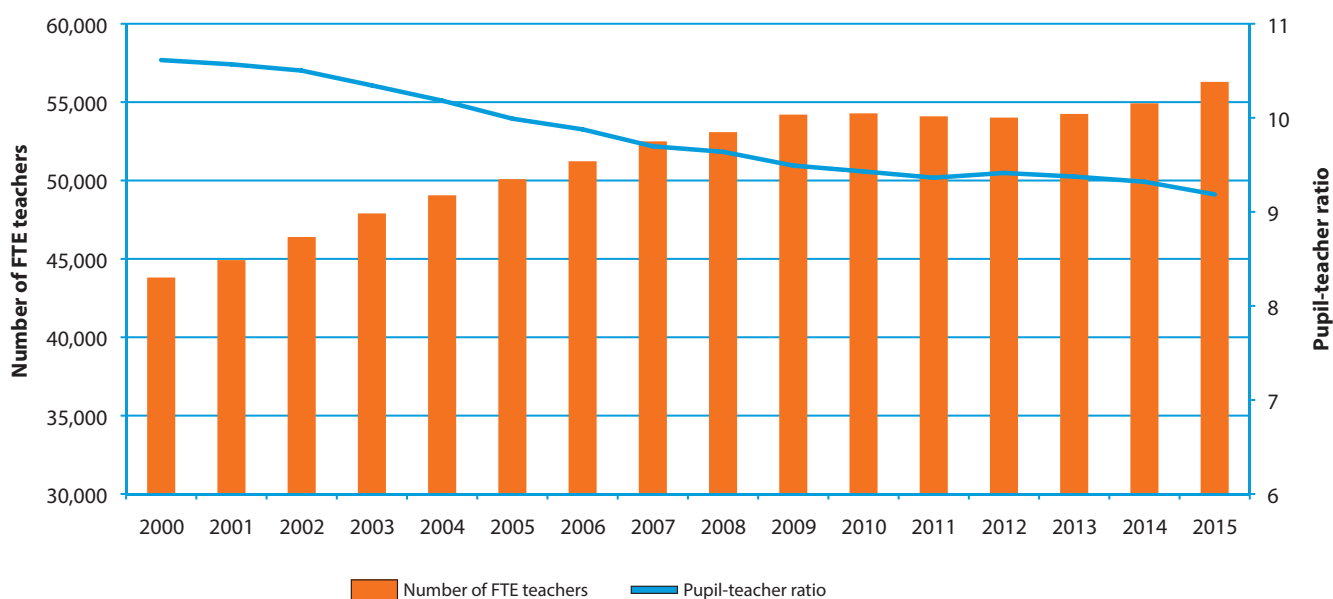
For more detail see Appendix 1, Tables 19 & 21, p40 & 41 and Appendix 2, Tables 12 & 14, p55 & p57.

Fig 43. Teaching assistants

Teaching assistants full-time	
Men	663
Women	4,964
<b>Total</b>	<b>5,627</b>
Teaching assistants part-time	
Men	280
Women	4,322
<b>Total</b>	<b>4,602</b>
Overall full-time equivalent (32.5 hours = 1 full-time)	
Men	818
Women	7,502
<b>Total</b>	<b>8,320</b>

For more detail on teaching assistants see Appendix 1, Table 20, p40 and Appendix 2, Table 13, p56.

Fig 44. Teachers at ISC schools & pupil-teacher ratio 2000-2015



1. Based on DfE data 2013, the most recent year for which figures are available.

## Progression to Higher Education

The vast majority of school leavers educated at ISC schools continue to higher education. More specifically, 92% of all ISC pupils went on to higher education in 2014. This proportion has changed little over time, as illustrated by Figure 45.

Of those continuing to higher education, 96% do so within the UK, attending more than 150 different universities collectively. The majority (55%) continue to a Russell Group university. Further, 6.5% of ISC pupils continue to either Oxford or Cambridge.

For the 4% of pupils that chose to study outside of the UK, the USA is by far the most popular destination attracting over 50% of ISC pupils going to overseas universities, as illustrated in Figure 46. ISC pupils go on to a wide range of overseas universities, with over 400 different overseas institutions attracting ISC pupils in 2014.

Finally, pupils choosing to study overseas are not confined to a minority number of ISC schools. Pupils from 56% of ISC schools go on to higher education overseas with 18% of schools reporting an increase in the number of pupils going overseas and 17% reporting a decrease.

Fig 45. Post-18 school-leavers going on to higher education: 2000-2014

This graph shows the number of ISC pupils entering higher education each year from 2000-2014. The year given reflects the year pupils left their school, rather than the year that the figure was published in the Census, meaning that the most recent figure is for 2014. For more detailed information on the various destinations of post A-level leavers, see Appendix 1, Tables 14 & 15, p37.

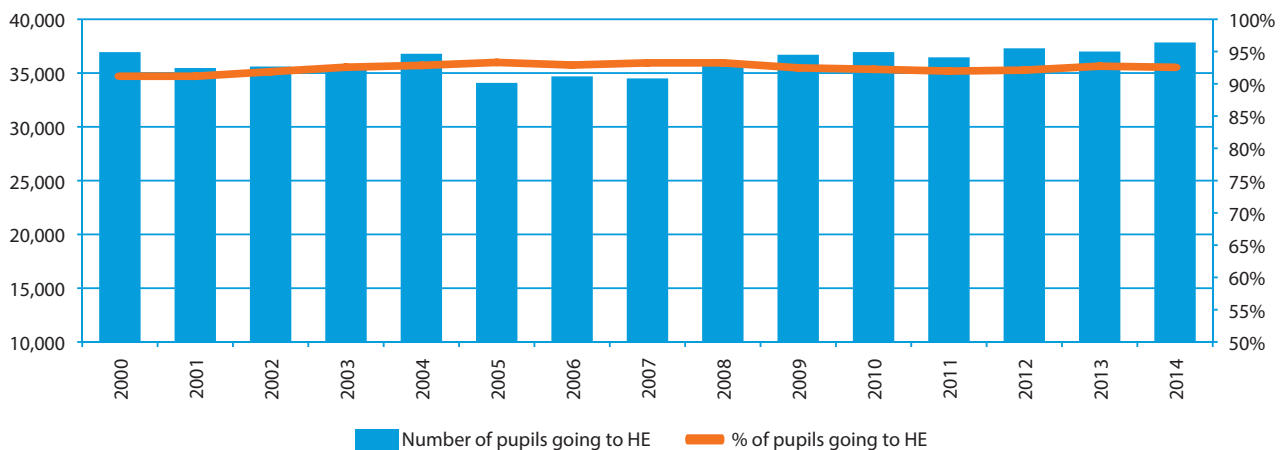
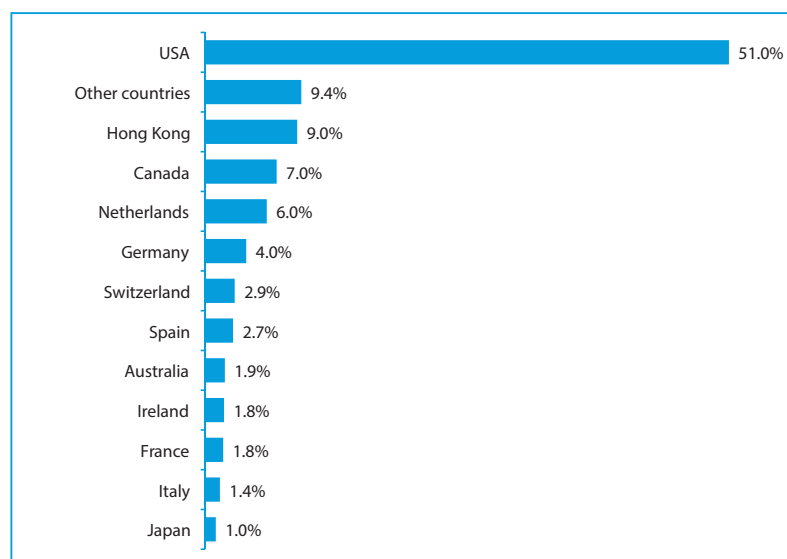


Fig 46. Destination of pupils going to non-UK universities



## Appendix One

### Non-Comparative Tables

The tables in Appendix One show figures for all 1,267 ISC schools completing the Census this year and therefore cannot be compared to previous years on a like-for-like basis. These tables follow the same format as last year.

**Table 1a. School and pupil numbers by association**

This table gives total school and pupil numbers broken down by the five heads' associations.

Schools	GSA	HMC	IAPS	ISA	SofH	Total
Schools with charitable status	160	263	507	171	103	998
Other	2	5	85	181	6	269
<b>Total</b>	<b>162</b>	<b>268</b>	<b>592</b>	<b>352</b>	<b>109</b>	<b>1,267</b>
Not-for-profit	161	268	513	188	104	1,025
For-profit	1	0	79	164	5	242
<b>Total</b>	<b>162</b>	<b>268</b>	<b>592</b>	<b>352</b>	<b>109</b>	<b>1,267</b>
<b>Pupils</b>						
Boarders (boys)	127	26,003	9,382	4,121	4,664	38,888
Boarders (girls)	9,694	17,490	6,742	3,608	3,891	31,754
Day pupils (boys)	3,568	106,429	111,811	38,625	22,720	225,305
Day pupils (girls)	73,095	65,349	94,525	37,555	17,904	221,166
Total (boys)	3,695	132,432	121,193	42,746	27,384	264,193
Total (girls)	82,789	82,839	101,267	41,163	21,795	252,920
<b>Total</b>	<b>86,484</b>	<b>215,271</b>	<b>222,460</b>	<b>83,909</b>	<b>49,179</b>	<b>517,113</b>

**Table 1b. School and pupil numbers by association (further breakdown)**

For some ISC schools the heads are in membership of more than one association. For example, a school with pupils from 3 to 18 may have a head in membership of IAPS and HMC but IAPS may only regard the pupils in the junior part of the school as counting towards their membership. Table 1b therefore repopulates Table 1a allowing for this subtlety. The figures in this table should not be compared to any of the other tables in this Census. The only figures in previous years' of the ISC Annual Census that are comparable are in Table 1b of the 2014 and 2013 Census.

Schools	GSA	HMC	IAPS	ISA	SofH	Total
Schools with charitable status	160	263	507	171	103	998
Other	2	5	85	181	6	269
<b>Total</b>	<b>162</b>	<b>268</b>	<b>592</b>	<b>352</b>	<b>109</b>	<b>1,267</b>
Not-for-profit	161	268	513	188	104	1,025
For-profit	1	0	79	164	5	242
<b>Total</b>	<b>162</b>	<b>268</b>	<b>592</b>	<b>352</b>	<b>109</b>	<b>1,267</b>
<b>Pupils</b>						
Boarders (boys)	127	26,003	5,049	4,093	4,664	38,888
Boarders (girls)	9,694	17,490	2,627	3,591	3,891	31,754
Day pupils (boys)	3,568	106,429	85,071	37,738	22,720	225,305
Day pupils (girls)	73,095	65,349	67,368	36,503	17,904	221,166
Total (boys)	3,695	132,432	90,120	41,831	27,384	264,193
Total (girls)	82,789	82,839	69,995	40,094	21,795	252,920
<b>Total</b>	<b>86,484</b>	<b>215,271</b>	<b>160,115</b>	<b>81,925</b>	<b>49,179</b>	<b>517,113</b>

**Table 1c. School and pupil numbers by category of school**

This table gives total school and pupil numbers, including a breakdown by category of school. The girls at “Single-sex: boys” schools and the boys at “Single-sex: girls” schools are all in the nursery.

Schools	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Schools with charitable status	197	357	444	94	166	738	425	573	998
Other	34	63	172	19	9	241	60	209	269
<b>Total</b>	<b>231</b>	<b>420</b>	<b>616</b>	<b>113</b>	<b>175</b>	<b>979</b>	<b>485</b>	<b>782</b>	<b>1,267</b>
Not-for-profit	205	367	453	99	168	758	435	590	1,025
For-profit	26	53	163	14	7	221	50	192	242
<b>Total</b>	<b>231</b>	<b>420</b>	<b>616</b>	<b>113</b>	<b>175</b>	<b>979</b>	<b>485</b>	<b>782</b>	<b>1,267</b>
<b>Pupils</b>									
Boarders (boys)	24,934	9,129	4,825	6,944	0	31,944	38,888	0	38,888
Boarders (girls)	20,723	8,640	2,391	0	8,808	22,946	31,754	0	31,754
Day pupils (boys)	42,576	100,147	82,582	46,382	391	178,532	76,805	148,500	225,305
Day pupils (girls)	32,567	124,785	63,814	220	71,979	148,967	66,526	154,640	221,166
Total (boys)	67,510	109,276	87,407	53,326	391	210,476	115,693	148,500	264,193
Total (girls)	53,290	133,425	66,205	220	80,787	171,913	98,280	154,640	252,920
<b>Total</b>	<b>120,800</b>	<b>242,701</b>	<b>153,612</b>	<b>53,546</b>	<b>81,178</b>	<b>382,389</b>	<b>213,973</b>	<b>303,140</b>	<b>517,113</b>

**Table 2. Pupil numbers by age**

This table gives numbers of pupils in all ISC schools by age, gender and day/boarding.

Age at 31st August 2014	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
0-2	0	5,216	0	5,287	10,503
3	0	8,540	0	8,831	17,371
4	0	10,285	0	10,557	20,842
5	0	11,190	1	10,990	22,181
6	5	11,927	4	11,833	23,769
7	87	13,851	47	13,093	27,078
8	377	14,075	164	13,475	28,091
9	591	14,773	380	14,171	29,915
10	1,049	15,594	676	15,079	32,398
11	1,897	18,398	1,560	17,416	39,271
12	2,374	17,894	1,882	17,292	39,442
13	4,345	17,282	3,207	17,256	42,090
14	5,185	17,552	4,102	17,487	44,326
15	6,050	18,048	4,880	18,218	47,196
16	7,311	15,005	6,318	14,566	43,200
17	7,229	13,825	6,515	13,958	41,527
18	1,918	1,519	1,659	1,377	6,473
19	470	331	359	280	1,440
<b>Total</b>	<b>38,888</b>	<b>225,305</b>	<b>31,754</b>	<b>221,166</b>	<b>517,113</b>

**Table 3. Pupil numbers  
by year group**

This table gives numbers of pupils in all ISC schools by year group, gender and day/boarding.

Year group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
Nursery	0	14,036	0	14,315	28,351
Reception	0	10,274	0	10,465	20,739
Year 1	0	11,171	0	11,049	22,220
Year 2	6	12,016	6	11,848	23,876
Year 3	87	13,871	48	13,142	27,148
Year 4	388	14,091	181	13,521	28,181
Year 5	607	14,837	379	14,202	30,025
Year 6	1,068	15,537	665	15,050	32,320
Year 7	1,972	18,559	1,641	17,480	39,652
Year 8	2,451	17,955	1,941	17,297	39,644
Year 9	4,655	17,315	3,410	17,327	42,707
Year 10	5,607	17,689	4,451	17,570	45,317
Year 11	6,129	18,195	4,721	18,271	47,316
Year 12	8,120	15,439	7,247	15,006	45,812
Year 13	7,798	14,320	7,064	14,623	43,805
<b>Total</b>	<b>38,888</b>	<b>225,305</b>	<b>31,754</b>	<b>221,166</b>	<b>517,113</b>

**Table 4. New pupil numbers  
by year group**

This table gives number of pupils new to their school this academic year by year group, gender and day/boarding.

Year group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
Nursery	0	7,540	0	7,540	15,080
Reception	0	4,837	0	4,912	9,749
Year 1	0	1,413	2	1,300	2,715
Year 2	4	1,288	2	1,235	2,529
Year 3	57	3,374	27	2,657	6,115
Year 4	239	1,841	82	1,610	3,772
Year 5	183	1,688	107	1,629	3,607
Year 6	286	1,527	194	1,372	3,379
Year 7	774	9,577	1,042	10,251	21,644
Year 8	433	1,157	386	1,254	3,230
Year 9	3,855	3,944	2,182	2,319	12,300
Year 10	1,168	659	1,270	948	4,045
Year 11	810	259	784	326	2,179
Year 12	3,220	1,928	3,650	3,075	11,873
Year 13	666	532	520	543	2,261
<b>Total</b>	<b>11,695</b>	<b>41,564</b>	<b>10,248</b>	<b>40,971</b>	<b>104,478</b>



**Table 5. Pupil numbers by region**

This table gives the number of pupils by region.

Region	No. of schools	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total boarders	Total day pupils	Total pupils
South East	374	15,687	57,408	12,277	58,772	27,964	116,180	144,144
Greater London	216	1,935	41,133	543	41,396	2,478	82,529	85,007
The North	159	3,276	32,179	2,756	31,118	6,032	63,297	69,329
East Anglia	155	3,436	27,990	3,019	27,221	6,455	55,211	61,666
South West	135	6,740	17,635	6,894	17,509	13,634	35,144	48,778
West Midlands	94	2,705	16,005	2,357	15,701	5,062	31,706	36,768
East Midlands	64	2,573	10,051	1,849	10,280	4,422	20,331	24,753
Scotland	33	1,309	11,314	1,070	11,400	2,379	22,714	25,093
Wales	20	951	3,016	842	3,073	1,793	6,089	7,882
<b>All</b>	<b>1,267</b>	<b>38,888</b>	<b>225,305</b>	<b>31,754</b>	<b>221,166</b>	<b>70,642</b>	<b>446,471</b>	<b>517,113</b>

**Table 6. Fees by region**

This table gives average termly fees by region and type of school.

Region	Boarding fee (boarding schools)	Day fee (boarding schools)	Day fee (day schools)	Day fee (average)	Overall average fee
South East	£10,383	£5,947	£4,465	£4,778	£5,865
Greater London	£14,291	£8,668	£5,098	£5,173	£5,439
The North	£9,918	£4,513	£3,332	£3,466	£4,028
East Anglia	£9,513	£5,595	£4,216	£4,381	£4,918
South West	£9,999	£5,262	£3,828	£4,453	£6,003
West Midlands	£9,808	£4,675	£3,542	£3,724	£4,561
East Midlands	£9,397	£5,691	£3,694	£3,914	£4,893
Scotland	£9,312	£5,507	£3,427	£3,591	£4,133
Wales	£8,902	£4,267	£3,386	£3,713	£4,893
<b>All</b>	<b>£10,123</b>	<b>£5,500</b>	<b>£4,093</b>	<b>£4,304</b>	<b>£5,099</b>

**Table 7. Fees by age group (including nursery fees)**

Looking at all ISC schools, this table analyses average termly fees by age group.

Age group	Boarding fee	Day fee (boarding schools)	Day fee (day schools)	Day fee (average)	Overall average fee
Sixth form	£10,723	£6,543	£4,599	£5,025	£6,946
Senior	£9,895	£5,866	£4,381	£4,667	£5,568
Junior	£7,287	£4,462	£3,873	£3,927	£3,990
Nursery		£2,585	£2,966	£2,926	£2,926
<b>Overall</b>	<b>£10,123</b>	<b>£5,500</b>	<b>£4,093</b>	<b>£4,304</b>	<b>£5,099</b>

**Table 8a. Contributions to fees: senior, mixed-age and junior schools (termly values)**

For ISC schools categorised by pupil age, this table shows the breakdown of contributions to fees by type of contribution.

	Senior (pupils)	Senior (value £m)	Mixed-age (pupils)	Mixed-age (value £m)	Junior (pupils)	Junior (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school	41,924	96.4	69,326	102.4	32,260	36.1	143,510	234.9	27.8
The school: means tested	13,494	50.5	20,720	49.6	7,186	13.4	41,400	113.5	8.0
The school: eligible families*	11,999	20.3	31,029	27.2	23,232	19.7	66,260	67.1	12.8
The school: scholarships	23,135	25.6	25,940	25.6	3,608	3.1	52,683	54.3	10.2
Early Years funding	77	0.1	7,939	5.5	16,777	10.7	24,793	16.2	4.8
Local Education Authorities†	135	0.8	1,445	10.2	215	0.7	1,795	11.7	0.4
Government Music and Dance Scheme	401	2.7	970	6.9	110	0.1	1,481	9.7	0.3
All other sources	988	2.6	1,331	2.6	453	1.1	2,772	6.3	0.5
<b>Total</b>	<b>42,484</b>	<b>102.6</b>	<b>78,336</b>	<b>127.6</b>	<b>46,978</b>	<b>48.6</b>	<b>167,798</b>	<b>278.8</b>	<b>33.3</b>
<b>Number of pupils as a % of all pupils</b>	<b>36.2</b>		<b>33.6</b>		<b>30.7</b>		<b>33.3</b>		

\* Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts

† Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man

**Table 8b. Contributions to fees: Single-sex and Co-educational schools (termly values)**

For ISC schools categorised by pupil gender, this table shows the breakdown of contributions to fees by type of contribution.

	Single-sex: boys' (pupils)	Single-sex: boys' (value £m)	Single-sex: girls' (pupils)	Single-sex: girls' (value £m)	Co-ed (pupils)	Co-ed (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school	10,281	20.8	19,069	31.5	114,160	182.6	143,510	234.9	27.8
The school: means tested	3,902	13.1	6,389	19.4	31,109	81.0	41,400	113.5	8.0
The school: eligible families*	2,706	4.1	6,404	5.3	57,150	57.7	66,260	67.1	12.8
The school: scholarships	4,603	3.6	8,930	6.8	39,150	43.9	52,683	54.3	10.2
Early Years funding	949	0.6	2,036	1.5	21,808	14.1	24,793	16.2	4.8
Local Education Authorities†	256	3.4	20	0.1	1,519	8.2	1,795	11.7	0.4
Government Music and Dance Scheme	15	0.0	0	0.0	1,466	9.7	1,481	9.7	0.3
All other sources	311	0.7	299	0.9	2,162	4.6	2,772	6.3	0.5
<b>Total</b>	<b>11,199</b>	<b>25.5</b>	<b>20,991</b>	<b>34.1</b>	<b>135,608</b>	<b>219.2</b>	<b>167,798</b>	<b>278.8</b>	<b>33.3</b>
<b>Number of pupils as a % of all pupils</b>	<b>23.1</b>		<b>26.4</b>		<b>36.1</b>		<b>33.3</b>		

\* Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts

† Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man

**Table 8c. Contributions to fees: Day and Boarding schools (termly values)**

For ISC schools categorised by day and boarding, this table shows the breakdown of contributions to fees by type of contribution.

	Schools with boarders (pupils)	Schools with boarders (value £m)	Day schools (pupils)	Day schools (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school	76,196	148.5	67,314	86.4	143,510	234.9	27.8
The school: means tested	21,600	67.0	19,800	46.5	41,400	113.5	8.0
The school: eligible families*	33,795	43.5	32,465	23.6	66,260	67.1	12.8
The school: scholarships	32,868	38.0	19,815	16.3	52,683	54.3	10.2
Early Years funding	5,836	3.9	18,957	12.3	24,793	16.2	4.8
Local Education Authorities†	1,006	6.9	789	4.7	1,795	11.7	0.4
Government Music and Dance Scheme	1,432	9.7	49	0.0	1,481	9.7	0.3
All other sources	1,709	4.2	1,063	2.1	2,772	6.3	0.5
<b>Total</b>	<b>82,855</b>	<b>173.3</b>	<b>84,943</b>	<b>105.5</b>	<b>167,798</b>	<b>278.8</b>	<b>33.3</b>
<b>Number of pupils as a % of all pupils</b>	<b>39.5</b>		<b>28.9</b>		<b>33.3</b>		

\* Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts

† Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man

**Table 9. Total number of non-British pupils whose parents live overseas**

This table shows the number of non-British pupils whose parents live overseas by country/area of residence.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	248	111	68	25	45	357	421	6	427
Germany	1,096	824	10	49	104	1,777	1,912	18	1,930
Russia	1,814	776	205	86	231	2,478	2,734	61	2,795
Spain	479	418	370	75	196	996	1,260	7	1,267
Ireland	36	55	6	5	9	83	93	4	97
Remainder of Europe EEA	1,452	587	71	76	144	1,890	2,046	64	2,110
Remainder of Europe non-EEA	735	286	23	25	78	941	1,023	21	1,044
Nigeria	766	313	81	34	242	884	1,126	34	1,160
Rest of Africa	464	158	22	16	65	563	600	44	644
USA	184	83	18	43	53	189	275	10	285
Rest of North America	79	30	3	9	17	86	111	1	112
Central & South America	290	110	15	27	95	293	411	4	415
Middle East	288	96	15	27	33	339	379	20	399
Hong Kong	2,596	2,118	71	358	831	3,596	4,744	41	4,785
Mainland China	3,221	2,324	138	116	763	4,804	5,171	512	5,683
Taiwan	111	49	0	3	16	141	160	0	160
Japan	203	97	41	21	35	285	337	4	341
South Korea	270	105	34	54	54	301	386	23	409
Malaysia	570	71	5	27	66	553	626	20	646
Thailand	520	195	40	45	132	578	752	3	755
India	105	37	9	8	14	129	142	9	151
Pakistan, Sri Lanka & Bangladesh	81	20	2	5	7	91	94	9	103
Central Asia	391	57	5	2	20	431	422	31	453
Remainder of Far East	732	187	9	20	74	834	880	48	928
Australasia	78	26	8	6	25	81	111	1	112
<b>Total</b>	<b>16,809</b>	<b>9,133</b>	<b>1,269</b>	<b>1,162</b>	<b>3,349</b>	<b>22,700</b>	<b>26,216</b>	<b>995</b>	<b>27,211</b>
<b>As a % of all pupils</b>	<b>13.9%</b>	<b>3.8%</b>	<b>0.8%</b>	<b>2.2%</b>	<b>4.1%</b>	<b>5.9%</b>	<b>12.3%</b>	<b>0.3%</b>	<b>5.3%</b>

**Table 10. Total number of non-British pupils whose parents live in the UK**

This table shows the number of non-British pupils whose parents live in the UK by country/area of nationality.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	259	375	417	157	217	677	426	625	1,051
Germany	191	306	270	97	161	509	317	450	767
Russia	241	268	307	101	139	576	473	343	816
Spain	125	260	311	75	128	493	246	450	696
Ireland	221	504	218	92	201	650	341	602	943
Remainder of Europe EEA	798	1,506	1,006	350	607	2,353	1,555	1,755	3,310
Remainder of Europe non-EEA	94	203	110	39	92	276	200	207	407
Nigeria	160	194	110	41	93	330	291	173	464
Rest of Africa	128	290	195	62	120	431	288	325	613
USA	447	1,261	809	302	424	1,791	1,318	1,199	2,517
Rest of North America	67	154	76	29	57	211	152	145	297
Central & South America	43	168	98	22	49	238	147	162	309
Middle East	68	252	121	28	68	345	129	312	441
Hong Kong	39	53	20	14	29	69	71	41	112
Mainland China	161	330	170	71	142	448	353	308	661
Taiwan	4	15	2	1	7	13	11	10	21
Japan	79	240	155	39	112	323	140	334	474
South Korea	66	197	117	46	72	262	151	229	380
Malaysia	34	56	28	18	25	75	65	53	118
Thailand	16	15	16	2	6	39	33	14	47
India	96	491	383	112	213	645	217	753	970
Pakistan, Sri Lanka & Bangladesh	39	182	60	37	54	190	85	196	281
Central Asia	53	53	27	8	17	108	89	44	133
Remainder of Far East	67	130	75	16	48	208	160	112	272
Australasia	165	341	215	72	174	475	290	431	721
<b>Total</b>	<b>3,661</b>	<b>7,844</b>	<b>5,316</b>	<b>1,831</b>	<b>3,255</b>	<b>11,735</b>	<b>7,548</b>	<b>9,273</b>	<b>16,821</b>
<b>As a % of all pupils</b>	<b>3.0%</b>	<b>3.2%</b>	<b>3.5%</b>	<b>3.4%</b>	<b>4.0%</b>	<b>3.1%</b>	<b>3.5%</b>	<b>3.1%</b>	<b>3.3%</b>

**Table 11. New non-British pupils whose parents live overseas**

This table shows the number of new non-British pupils whose parents live overseas by country/area of residence.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	104	56	49	13	15	181	207	2	209
Germany	661	473	6	23	67	1,050	1,127	13	1,140
Russia	776	308	84	24	70	1,074	1,130	38	1,168
Spain	282	289	326	52	125	720	892	5	897
Ireland	8	10	2	1	3	16	19	1	20
Remainder of Europe EEA	702	258	38	19	61	918	957	41	998
Remainder of Europe non-EEA	344	116	10	11	29	430	455	15	470
Nigeria	385	124	36	12	95	438	527	18	545
Rest of Africa	227	63	9	7	22	270	266	33	299
USA	71	44	8	8	23	92	118	5	123
Rest of North America	52	6	3	2	5	54	61	0	61
Central & South America	200	76	13	23	70	196	285	4	289
Middle East	181	37	7	17	15	193	212	13	225
Hong Kong	931	714	38	125	241	1,317	1,663	20	1,683
Mainland China	1,777	1,040	76	48	327	2,518	2,637	256	2,893
Taiwan	54	12	0	0	3	63	66	0	66
Japan	87	40	12	11	12	116	137	2	139
South Korea	130	25	13	11	12	145	161	7	168
Malaysia	292	21	1	10	21	283	303	11	314
Thailand	237	85	16	20	43	275	336	2	338
India	54	13	4	1	4	66	68	3	71
Pakistan, Sri Lanka & Bangladesh	58	10	2	4	2	64	66	4	70
Central Asia	258	29	3	0	11	279	269	21	290
Remainder of Far East	398	59	7	8	30	426	436	28	464
Australasia	41	7	6	3	11	40	53	1	54
<b>Total</b>	<b>8,310</b>	<b>3,915</b>	<b>769</b>	<b>453</b>	<b>1,317</b>	<b>11,224</b>	<b>12,451</b>	<b>543</b>	<b>12,994</b>
<b>As a % of all new pupils</b>	<b>27.3%</b>	<b>9.0%</b>	<b>2.5%</b>	<b>4.5%</b>	<b>8.9%</b>	<b>14.1%</b>	<b>25.1%</b>	<b>1.0%</b>	<b>12.4%</b>

**Table 12. New non-British pupils whose parents live in the UK**

This table shows the number of new non-British pupils whose parents live in the UK by country/area of nationality.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	76	123	113	41	57	214	129	183	312
Germany	56	84	68	23	44	141	86	122	208
Russia	79	67	80	25	42	159	134	92	226
Spain	50	88	79	24	33	160	93	124	217
Ireland	56	81	47	17	37	130	74	110	184
Remainder of Europe EEA	234	420	221	85	148	642	439	436	875
Remainder of Europe non-EEA	27	67	26	7	19	94	48	72	120
Nigeria	42	58	24	9	23	92	70	54	124
Rest of Africa	32	66	45	11	28	104	70	73	143
USA	124	373	158	57	99	499	378	277	655
Rest of North America	14	49	16	8	15	56	34	45	79
Central & South America	18	48	15	4	14	63	47	34	81
Middle East	25	54	36	7	16	92	26	89	115
Hong Kong	12	17	5	2	6	26	21	13	34
Mainland China	60	102	54	25	48	143	121	95	216
Taiwan	2	5	0	0	2	5	5	2	7
Japan	29	67	47	11	38	94	42	101	143
South Korea	20	59	35	10	26	78	50	64	114
Malaysia	8	20	5	4	9	20	16	17	33
Thailand	6	4	0	0	1	9	7	3	10
India	23	103	58	21	53	110	34	150	184
Pakistan, Sri Lanka & Bangladesh	16	40	7	5	10	48	28	35	63
Central Asia	9	14	8	2	1	28	24	7	31
Remainder of Far East	12	37	10	2	9	48	37	22	59
Australasia	55	93	53	16	48	137	75	126	201
<b>Total</b>	<b>1,085</b>	<b>2,139</b>	<b>1,210</b>	<b>416</b>	<b>826</b>	<b>3,192</b>	<b>2,088</b>	<b>2,346</b>	<b>4,434</b>
<b>As a % of all new pupils</b>	<b>3.6%</b>	<b>4.9%</b>	<b>4.0%</b>	<b>4.1%</b>	<b>5.6%</b>	<b>4.0%</b>	<b>4.2%</b>	<b>4.3%</b>	<b>4.2%</b>

**Table 13. British pupils with parents living overseas**

This table shows the number of British pupils whose parents live abroad or serve in HM Forces as well as those who are new to their school this year.

British pupils whose parents:	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Live abroad	2,576	1,257	342	427	633	3,115	4,048	127	4,175
Serve in HM Forces	1,778	1,731	1,311	262	456	4,102	4,460	360	4,820
<b>New British pupils whose parents:</b>									
Live abroad	802	342	88	102	143	987	1,191	41	1,232
Serve in HM Forces	240	291	342	40	75	758	766	107	873

**Table 14. Destination of post-18 school leavers**

This table shows the percentage of school leavers in all ISC schools arriving at various destinations post-18.

	Senior	Mixed-age	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
% to higher education (inc. university)	92.5	91.4	93.9	93.6	91.4	91.4	92.8	92.0
% to university	90.4	88.9	93.0	91.5	88.8	88.6	91.3	89.7
% to re-take A-levels in the independent sector	1.4	1.1	1.1	0.9	1.4	1.3	1.1	1.3
% to re-take A-levels in the maintained sector	0.1	0.3	0.3	0.1	0.2	0.1	0.2	0.2
% to further education or training	1.5	1.7	1.2	1.3	1.7	1.7	1.4	1.6
% to employment	1.8	2.0	1.3	1.0	2.1	2.1	1.5	1.9
% to other	2.8	3.6	2.2	3.2	3.3	3.4	2.9	3.2
<b>Total number recorded</b>	<b>21,438</b>	<b>19,706</b>	<b>4,366</b>	<b>6,693</b>	<b>30,085</b>	<b>23,890</b>	<b>17,254</b>	<b>41,144</b>

**Table 15. Destination of pupils going to non-UK universities**

This table shows the destination of post-18 school leavers going to non-UK universities from ISC schools.

	Senior	Mixed-age	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
USA	459	178	88	112	437	490	147	637
Other countries	79	51	16	5	109	115	15	130
Hong Kong	55	57	9	30	73	110	2	112
Canada	58	29	9	11	67	69	18	87
Netherlands	48	27	3	11	61	62	13	75
Germany	36	14	1	3	46	49	1	50
Switzerland	27	9	1	6	29	35	1	36
Spain	19	15	0	4	30	22	12	34
Australia	18	6	3	2	19	23	1	24
Ireland	16	7	2	5	16	14	9	23
France	10	12	1	5	16	20	2	22
Italy	9	9	1	1	16	14	4	18
Japan	9	4	1	6	6	9	4	13
China	7	2	0	0	9	9	0	9
Russia	8	1	0	1	8	9	0	9
Austria	6	2	1	0	7	8	0	8
Bulgaria	6	2	0	0	8	3	5	8
Czech Republic	4	2	1	0	5	3	3	6
Norway	6	0	0	0	6	6	0	6
Poland	4	2	1	0	5	3	3	6
Belgium	2	3	0	0	5	4	1	5
Nigeria	5	0	0	0	5	5	0	5
Malaysia	3	1	0	1	3	3	1	4
New Zealand	3	1	0	1	3	2	2	4
South Africa	4	0	0	0	4	4	0	4
Turkey	3	1	0	0	4	4	0	4
<b>Total</b>	<b>904</b>	<b>435</b>	<b>138</b>	<b>204</b>	<b>997</b>	<b>1,095</b>	<b>244</b>	<b>1,339</b>
<b>% of all pupils going to higher education</b>	<b>4.6%</b>	<b>2.4%</b>	<b>3.4%</b>	<b>3.3%</b>	<b>3.6%</b>	<b>5.0%</b>	<b>1.5%</b>	<b>3.5%</b>

**Table 16. Size of schools**

This table shows all ISC schools by type and size.

School size (no. of pupils)	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
5 - 50	2	3	6	1	0	10	2	9	11
51 - 100	11	9	51	4	6	61	17	54	71
101 - 150	8	23	101	6	10	116	31	101	132
151 - 200	12	30	122	17	24	123	48	116	164
201 - 250	10	21	68	7	6	86	34	65	99
251 - 300	12	26	72	9	14	87	40	70	110
301 - 350	12	31	72	14	16	85	50	65	115
351 - 400	20	25	45	10	9	71	44	46	90
401 - 450	14	26	31	4	15	52	39	32	71
451 - 500	13	24	22	4	6	49	25	34	59
501 - 550	11	17	11	2	8	29	19	20	39
551 - 600	17	17	6	3	9	28	21	19	40
601 - 650	11	20	3	0	11	23	16	18	34
651 - 700	17	14	1	5	6	21	21	11	32
701 - 750	12	14	1	3	5	19	13	14	27
751 - 800	12	11	0	2	4	17	14	9	23
801 - 850	6	11	2	2	1	16	9	10	19
851 - 900	9	13	0	4	5	13	8	14	22
901 - 950	6	15	1	3	8	11	5	17	22
951 - 1000	4	12	0	1	5	10	4	12	16
1001 - 1050	3	10	0	1	1	11	5	8	13
1051 - 1100	2	7	0	1	3	5	4	5	9
1101 - 1150	2	9	0	1	2	8	2	9	11
1151 - 1200	2	4	0	2	1	3	1	5	6
1201 - 1250	1	7	0	3	0	5	6	2	8
1251 - 1300	1	2	1	1	0	3	1	3	4
1301 - 1350	1	3	0	1	0	3	1	3	4
1351 - 1400	0	1	0	0	0	1	0	1	1
1401 - 1450	0	2	0	1	0	1	1	1	2
1451 - 1500	0	1	0	0	0	1	1	0	1
1501 - 1550	0	3	0	1	0	2	1	2	3
1551 - 1600	0	2	0	0	0	2	0	2	2
1601 - 1650	0	1	0	0	0	1	0	1	1
1651 - 1700	0	2	0	0	0	2	1	1	2
1701+	0	4	0	0	0	4	1	3	4
<b>Total</b>	<b>231</b>	<b>420</b>	<b>616</b>	<b>113</b>	<b>175</b>	<b>979</b>	<b>485</b>	<b>782</b>	<b>1,267</b>
<b>Average size</b>	<b>523</b>	<b>578</b>	<b>249</b>	<b>474</b>	<b>464</b>	<b>391</b>	<b>441</b>	<b>388</b>	<b>408</b>



**Table 17. Boarders as a percentage of all pupils**

This table shows all ISC schools grouped by type and percentage of boarders.

% Boarders	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
0	70	250	462	73	118	591	0	782	782
1-4	4	11	22	5	5	27	37	0	37
5-9	5	25	32	4	3	55	62	0	62
10-14	9	28	33	6	9	55	70	0	70
15 - 19	4	27	18	2	3	44	49	0	49
20 - 24	5	20	10	3	5	27	35	0	35
25 - 29	11	10	8	1	3	25	29	0	29
30 - 34	7	11	4	0	2	20	22	0	22
35 - 39	7	9	4	2	0	18	20	0	20
40 - 44	6	8	3	1	6	10	17	0	17
45 - 49	9	4	6	1	4	14	19	0	19
50 - 54	7	3	0	1	0	9	10	0	10
55 - 59	11	1	3	1	4	10	15	0	15
60 - 64	5	4	1	0	0	10	10	0	10
65 - 69	9	5	2	2	2	12	16	0	16
70 - 74	4	2	0	1	1	4	6	0	6
75 - 79	9	1	1	0	3	8	11	0	11
80 - 84	12	0	1	1	1	11	13	0	13
85 - 89	10	0	2	2	0	10	12	0	12
90 - 94	7	1	1	1	2	6	9	0	9
95 - 99	9	0	0	1	2	6	9	0	9
100	11	0	3	5	2	7	14	0	14
<b>Total</b>	<b>231</b>	<b>420</b>	<b>616</b>	<b>113</b>	<b>175</b>	<b>979</b>	<b>485</b>	<b>782</b>	<b>1,267</b>
<b>% boarders</b>	<b>37.8%</b>	<b>7.3%</b>	<b>4.7%</b>	<b>13.0%</b>	<b>10.9%</b>	<b>14.4%</b>	<b>33.0%</b>	<b>0.0%</b>	<b>13.7%</b>

**Table 18. Boys as a percentage of all pupils**

This table shows all ISC schools grouped by percentage of boys.

% Boys	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
0	46	69	28	0	143	0	47	96	143
1-4	1	16	8	0	18	7	10	15	25
5-9	0	15	9	0	11	13	7	17	24
10-14	1	9	8	0	2	16	4	14	18
15 - 19	0	7	4	0	1	10	2	9	11
20 - 24	2	6	4	0	0	12	3	9	12
25 - 29	0	6	1	0	0	7	3	4	7
30 - 34	2	1	4	0	0	7	2	5	7
35 - 39	2	4	8	0	0	14	5	9	14
40 - 44	5	4	18	0	0	27	7	20	27
45 - 49	8	24	68	0	0	100	25	75	100
50 - 54	29	83	141	0	0	253	95	158	253
55 - 59	37	72	146	0	0	255	112	143	255
60 - 64	43	38	60	0	0	141	75	66	141
65 - 69	13	15	21	0	0	49	22	27	49
70 - 74	4	13	8	0	0	25	11	14	25
75 - 79	2	4	1	0	0	7	3	4	7
80 - 84	4	1	3	0	0	8	5	3	8
85 - 89	1	4	6	3	0	8	2	9	11
90 - 94	5	6	3	2	0	12	3	11	14
95 - 99	3	3	7	5	0	8	5	8	13
100	23	20	60	103	0	0	37	66	103
<b>Total</b>	<b>231</b>	<b>420</b>	<b>616</b>	<b>113</b>	<b>175</b>	<b>979</b>	<b>485</b>	<b>782</b>	<b>1,267</b>
<b>% boys</b>	<b>55.9%</b>	<b>45.0%</b>	<b>56.9%</b>	<b>99.6%</b>	<b>0.5%</b>	<b>55.0%</b>	<b>54.1%</b>	<b>49.0%</b>	<b>51.1%</b>

**Table 19. Teacher numbers**

This table shows the number of teachers in all ISC schools by type of school.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Men	7,715	8,608	3,924	3,221	1,563	15,463	11,346	8,901	20,247
Women	6,103	13,219	8,795	1,945	5,727	20,445	11,835	16,282	28,117
<b>Total</b>	<b>13,818</b>	<b>21,827</b>	<b>12,719</b>	<b>5,166</b>	<b>7,290</b>	<b>35,908</b>	<b>23,181</b>	<b>25,183</b>	<b>48,364</b>
Part-time									
Men	973	1,257	508	237	340	2,161	1,511	1,227	2,738
Women	2,876	6,122	3,758	717	2,892	9,147	5,670	7,086	12,756
<b>Total</b>	<b>3,849</b>	<b>7,379</b>	<b>4,266</b>	<b>954</b>	<b>3,232</b>	<b>11,308</b>	<b>7,181</b>	<b>8,313</b>	<b>15,494</b>
Part-time hours									
Men	13,330	19,868	7,838	3,509	5,088	32,439	21,943	19,094	41,036
Women	44,454	106,231	66,024	12,110	48,936	155,663	94,386	122,324	216,709
<b>Total</b>	<b>57,784</b>	<b>126,100</b>	<b>73,863</b>	<b>15,619</b>	<b>54,024</b>	<b>188,102</b>	<b>116,328</b>	<b>141,418</b>	<b>257,746</b>
Overall full-time equivalent (32.5 hours = 1 full-time)									
Men	8,125	9,219	4,165	3,329	1,720	16,461	12,021	9,488	21,510
Women	7,471	16,488	10,827	2,318	7,233	25,235	14,739	20,046	34,785
<b>Total</b>	<b>15,596</b>	<b>25,707</b>	<b>14,992</b>	<b>5,647</b>	<b>8,952</b>	<b>41,696</b>	<b>26,760</b>	<b>29,534</b>	<b>56,295</b>

**Table 20. Teaching assistant numbers**

This table shows the number of teaching assistants in all ISC schools by type of school.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Men	72	227	364	70	10	583	202	461	663
Women	150	1,665	3,149	338	557	4,069	1,326	3,638	4,964
<b>Total</b>	<b>222</b>	<b>1,892</b>	<b>3,513</b>	<b>408</b>	<b>567</b>	<b>4,652</b>	<b>1,528</b>	<b>4,099</b>	<b>5,627</b>
Part-time									
Men	47	125	108	31	8	241	104	176	280
Women	257	1,629	2,436	215	530	3,577	1,432	2,890	4,322
<b>Total</b>	<b>304</b>	<b>1,754</b>	<b>2,544</b>	<b>246</b>	<b>538</b>	<b>3,818</b>	<b>1,536</b>	<b>3,066</b>	<b>4,602</b>
Part-time hours									
Men	802	2,260	1,966	633	112	4,283	1,997	3,031	5,027
Women	4,322	30,700	47,464	3,762	10,500	68,224	27,018	55,468	82,485
<b>Total</b>	<b>5,123</b>	<b>32,960</b>	<b>49,430</b>	<b>4,394</b>	<b>10,612</b>	<b>72,507</b>	<b>29,014</b>	<b>58,499</b>	<b>87,513</b>
Overall full-time equivalent (32.5 hours = 1 full-time)									
Men	97	297	424	89	13	715	263	554	818
Women	283	2,610	4,609	454	880	6,168	2,157	5,345	7,502
<b>Total</b>	<b>380</b>	<b>2,906</b>	<b>5,034</b>	<b>543</b>	<b>894</b>	<b>6,883</b>	<b>2,421</b>	<b>5,899</b>	<b>8,320</b>

**Table 21. Gender and pupil-teacher ratios**

This table shows the pupil and teacher gender ratios along with the overall pupil-teacher ratio in ISC schools.

Pupils	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Boys	67,510	109,276	87,407	53,326	391	210,476	115,693	148,500	264,193
Girls	53,290	133,425	66,205	220	80,787	171,913	98,280	154,640	252,920
<b>Total</b>	<b>120,800</b>	<b>242,701</b>	<b>153,612</b>	<b>53,546</b>	<b>81,178</b>	<b>382,389</b>	<b>213,973</b>	<b>303,140</b>	<b>517,113</b>
<b>Gender Ratios</b>									
Boys:girls (pupils)	1.3:1	0.8:1	1.3:1	242.4:1	0.0:1	1.2:1	1.2:1	1.0:1	1.0:1
Men:women (teachers)	1.1:1	0.6:1	0.4:1	1.4:1	0.2:1	0.7:1	0.8:1	0.5:1	0.6:1
Men:women (teaching assistants)	0.3:1	0.1:1	0.1:1	0.2:1	0.0:1	0.1:1	0.1:1	0.1:1	0.1:1
<b>Pupil-teacher ratio</b>	<b>7.7:1</b>	<b>9.4:1</b>	<b>10.2:1</b>	<b>9.5:1</b>	<b>9.1:1</b>	<b>9.2:1</b>	<b>8.0:1</b>	<b>10.3:1</b>	<b>9.2:1</b>

**Table 22. Changes to full-time teachers**

This table shows the number of full-time teachers coming into ISC schools broken down by previous occupation and leaving ISC schools (broken down by destination).

Arriving from	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Independent schools	723	923	603	234	439	1,576	1,110	1,139	2,249
State-funded schools	512	1,216	564	164	417	1,711	961	1,331	2,292
ITT at university or training college	165	252	118	67	83	385	229	306	535
New graduates	171	180	131	62	59	361	265	217	482
Industry	125	100	40	43	36	186	152	113	265
Outside the UK	145	179	131	37	57	361	258	197	455
Other	307	526	353	87	206	893	535	651	1,186
<b>Total</b>	<b>2,148</b>	<b>3,376</b>	<b>1,940</b>	<b>694</b>	<b>1,297</b>	<b>5,473</b>	<b>3,510</b>	<b>3,954</b>	<b>7,464</b>
<b>Going to</b>									
Independent schools	589	677	460	215	311	1,200	875	851	1,726
State-funded schools	148	381	138	42	120	505	308	359	667
Industry	53	110	50	31	35	147	103	110	213
Outside the UK	139	199	103	48	57	336	227	214	441
Other (incl. retirement)	912	1,647	1,007	334	691	2,541	1,554	2,012	3,566
<b>Total</b>	<b>1,841</b>	<b>3,014</b>	<b>1,758</b>	<b>670</b>	<b>1,214</b>	<b>4,729</b>	<b>3,067</b>	<b>3,546</b>	<b>6,613</b>
<b>Net gain</b>									
Independent schools	134	246	143	19	128	376	235	288	523
State-funded schools	364	835	426	122	297	1,206	653	972	1,625
Industry	72	-10	-10	12	1	39	49	3	52
Outside the UK	6	-20	28	-11	0	25	31	-17	14
Other	-605	-1,121	-654	-247	-485	-1,648	-1,019	-1,361	-2,380
<b>Total</b>	<b>307</b>	<b>362</b>	<b>182</b>	<b>24</b>	<b>83</b>	<b>744</b>	<b>443</b>	<b>408</b>	<b>851</b>
<b>Full-time teachers</b>									
Turnover as % of full-time teachers	13.3	13.8	13.8	13.0	16.7	13.2	13.2	14.1	13.7
Gain as % of full-time teachers	2.2	1.7	1.4	0.5	1.1	2.1	1.9	1.6	1.8
<b>Total</b>	<b>13,818</b>	<b>21,827</b>	<b>12,719</b>	<b>5,166</b>	<b>7,290</b>	<b>35,908</b>	<b>23,181</b>	<b>25,183</b>	<b>48,364</b>

**Table 23. SEND pupils**

This table shows the numbers of pupils who have been identified as having specific special educational needs or disability (SEND).

Types of SEND	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Dyslexia	9,226	15,269	6,674	2,630	4,378	24,161	17,016	14,153	31,169
Information Processing	2,584	4,543	1,926	669	1,513	6,871	4,884	4,169	9,053
Other unspecified	1,829	3,812	2,771	977	776	6,659	4,343	4,069	8,412
Dyspraxia	1,636	2,435	1,388	653	523	4,283	2,822	2,637	5,459
Speech and Language	345	1,966	2,436	514	289	3,944	1,967	2,780	4,747
Gross and Fine Motor Skills	654	1,505	1,561	367	173	3,180	1,524	2,196	3,720
ASD or Asperger's Syndrome	683	2,124	790	479	199	2,919	1,637	1,960	3,597
Attention Deficit (Hyperactivity) Disorder: (ADD or (ADHD))	934	1,581	752	421	201	2,645	1,704	1,563	3,267
Moderate Learning Difficulties (MLDs)	853	1,071	1,182	232	360	2,514	1,600	1,506	3,106
Emotional and Behavioural Difficulties	579	1,113	810	245	273	1,984	819	1,683	2,502
Dyscalculia	289	1,003	593	95	190	1,600	978	907	1,885
Hearing Impairment	323	777	491	142	271	1,178	577	1,014	1,591
Visual	260	529	295	102	146	836	386	698	1,084
Epilepsy	139	326	145	48	118	444	248	362	610
Cerebral Palsy	35	144	84	21	29	213	91	172	263
Tourette's	39	101	34	23	8	143	75	99	174
Severe Learning Difficulties (SLDs)	17	53	99	7	15	147	107	62	169
Profound and Multiple Learning Difficulties (PMLDs)	9	31	42	12	13	57	35	47	82
Down's Syndrome	1	14	16	0	2	29	11	20	31
<b>Total</b>	<b>17,560</b>	<b>31,250</b>	<b>17,216</b>	<b>6,471</b>	<b>8,013</b>	<b>51,542</b>	<b>33,311</b>	<b>32,715</b>	<b>66,026</b>
<b>% pupils with SEND</b>	<b>14.5%</b>	<b>12.9%</b>	<b>11.2%</b>	<b>12.1%</b>	<b>9.9%</b>	<b>13.5%</b>	<b>15.6%</b>	<b>10.8%</b>	<b>12.8%</b>

Some pupils have more than one SEND: they are counted under each individual category of SEND, but are counted only once in the total.

## Appendix Two

### Comparative Tables

Tables in Appendix Two show comparative figures for the 1,234 schools that participated in the Census in both 2014 and 2015. In each table the 2015 figures are printed in bold and the 2014 figures are printed in italics. Figures highlighted in yellow show the percentage change between the two years. Where schools are categorised by age, gender and by day and boarding, the categorisation is based on the school as it is in 2015. In a small number of cases this will differ from how the school would have been categorised in 2014.

**Table 1a. Changes to pupil numbers by association**

This table gives total school and pupil numbers for schools that participated in the Census in both 2014 and 2015, including a breakdown by ISC association. Where schools are in more than one association, the figures are included in all associations of which the school is in membership.

	GSA	HMC	IAPS	ISA	SofH	Total
Number of schools	162	268	591	320	109	1,234
<b>Pupils</b>						
<b>Boarders (boys)</b>	<b>127</b>	<b>26,003</b>	<b>9,382</b>	<b>3,266</b>	<b>4,664</b>	<b>38,033</b>
	<i>133</i>	<i>26,036</i>	<i>9,573</i>	<i>2,901</i>	<i>4,549</i>	<i>37,797</i>
	-4.5%	-0.1%	-2.0%	12.6%	2.5%	0.6%
<b>Boarders (girls)</b>	<b>9,694</b>	<b>17,490</b>	<b>6,742</b>	<b>2,909</b>	<b>3,891</b>	<b>31,055</b>
	<i>9,702</i>	<i>17,327</i>	<i>6,865</i>	<i>2,614</i>	<i>3,731</i>	<i>30,620</i>
	-0.1%	0.9%	-1.8%	11.3%	4.3%	1.4%
<b>Day pupils (boys)</b>	<b>3,568</b>	<b>106,429</b>	<b>111,743</b>	<b>36,822</b>	<b>22,720</b>	<b>223,434</b>
	<i>3,386</i>	<i>106,669</i>	<i>110,883</i>	<i>36,476</i>	<i>22,535</i>	<i>222,288</i>
	5.4%	-0.2%	0.8%	0.9%	0.8%	0.5%
<b>Day pupils (girls)</b>	<b>73,095</b>	<b>65,349</b>	<b>94,467</b>	<b>35,973</b>	<b>17,904</b>	<b>219,526</b>
	<i>73,731</i>	<i>64,452</i>	<i>93,416</i>	<i>35,838</i>	<i>18,090</i>	<i>218,172</i>
	-0.9%	1.4%	1.1%	0.4%	-1.0%	0.6%
<b>Total (boys)</b>	<b>3,695</b>	<b>132,432</b>	<b>121,125</b>	<b>40,088</b>	<b>27,384</b>	<b>261,467</b>
	<i>3,519</i>	<i>132,705</i>	<i>120,456</i>	<i>39,377</i>	<i>27,084</i>	<i>260,085</i>
	5.0%	-0.2%	0.6%	1.8%	1.1%	0.5%
<b>Total (girls)</b>	<b>82,789</b>	<b>82,839</b>	<b>101,209</b>	<b>38,882</b>	<b>21,795</b>	<b>250,581</b>
	<i>83,433</i>	<i>81,779</i>	<i>100,281</i>	<i>38,452</i>	<i>21,821</i>	<i>248,792</i>
	-0.8%	1.3%	0.9%	1.1%	-0.1%	0.7%
<b>Grand Total</b>	<b>86,484</b>	<b>215,271</b>	<b>222,334</b>	<b>78,970</b>	<b>49,179</b>	<b>512,048</b>
	<i>86,952</i>	<i>214,484</i>	<i>220,737</i>	<i>77,829</i>	<i>48,905</i>	<i>508,877</i>
	-0.5%	0.4%	0.7%	1.5%	0.6%	0.6%

**Table 1b. Changes to pupil numbers by category of school**

For schools that participated in the Census in both 2014 and 2015, this table gives total school and pupil numbers including a breakdown by category of school. The girls at "Single-sex: boys" schools and the boys at "Single-sex: girls" schools are all in the nursery.

Schools	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Number of schools	219	415	600	111	174	949	480	754	1,234
Pupils									
<b>Boarders (boys)</b>	<b>24,079</b>	<b>9,129</b>	<b>4,825</b>	<b>6,944</b>	<b>0</b>	<b>31,089</b>	<b>38,033</b>	<b>0</b>	<b>38,033</b>
	23,789	9,007	5,001	7,056	0	30,741	37,771	26	37,797
	1.2%	1.4%	-3.5%	-1.6%		1.1%	0.7%		0.6%
<b>Boarders (girls)</b>	<b>20,024</b>	<b>8,640</b>	<b>2,391</b>	<b>0</b>	<b>8,808</b>	<b>22,247</b>	<b>31,055</b>	<b>0</b>	<b>31,055</b>
	19,626	8,566	2,428	0	8,839	21,781	30,617	3	30,620
	2.0%	0.9%	-1.5%		-0.4%	2.1%	1.4%		1.4%
<b>Day pupils (boys)</b>	<b>42,059</b>	<b>99,906</b>	<b>81,469</b>	<b>46,264</b>	<b>391</b>	<b>176,779</b>	<b>76,634</b>	<b>146,800</b>	<b>223,434</b>
	42,123	99,621	80,544	45,871	408	176,009	76,199	146,089	222,288
	-0.2%	0.3%	1.1%	0.9%	-4.2%	0.4%	0.6%	0.5%	0.5%
<b>Day pupils (girls)</b>	<b>32,180</b>	<b>124,613</b>	<b>62,733</b>	<b>220</b>	<b>71,904</b>	<b>147,402</b>	<b>66,379</b>	<b>153,147</b>	<b>219,526</b>
	32,023	124,587	61,562	254	72,049	145,869	65,733	152,439	218,172
	0.5%	0.0%	1.9%	-13.4%	-0.2%	1.1%	1.0%	0.5%	0.6%
<b>Total (boys)</b>	<b>66,138</b>	<b>109,035</b>	<b>86,294</b>	<b>53,208</b>	<b>391</b>	<b>207,868</b>	<b>114,667</b>	<b>146,800</b>	<b>261,467</b>
	65,912	108,628	85,545	52,927	408	206,750	113,970	146,115	260,085
	0.3%	0.4%	0.9%	0.5%	-4.2%	0.5%	0.6%	0.5%	0.5%
<b>Total (girls)</b>	<b>52,204</b>	<b>133,253</b>	<b>65,124</b>	<b>220</b>	<b>80,712</b>	<b>169,649</b>	<b>97,434</b>	<b>153,147</b>	<b>250,581</b>
	51,649	133,153	63,990	254	80,888	167,650	96,350	152,442	248,792
	1.1%	0.1%	1.8%	-13.4%	-0.2%	1.2%	1.1%	0.5%	0.7%
<b>Grand Total</b>	<b>118,342</b>	<b>242,288</b>	<b>151,418</b>	<b>53,428</b>	<b>81,103</b>	<b>377,517</b>	<b>212,101</b>	<b>299,947</b>	<b>512,048</b>
	117,561	241,781	149,535	53,181	81,296	374,400	210,320	298,557	508,877
	0.7%	0.2%	1.3%	0.5%	-0.2%	0.8%	0.8%	0.5%	0.6%

**Table 2. Changes to pupil numbers by age**

This table gives numbers of pupils in ISC schools that participated in the Census in both 2014 and 2015 by age, gender and day/boarding.

Age	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
<b>0-2</b>	<b>0</b>	<b>5,065</b>	<b>0</b>	<b>5,122</b>	<b>10,187</b>
	0	4,918	0	4,946	9,864
		3.0%		3.6%	3.3%
<b>3</b>	<b>0</b>	<b>8,342</b>	<b>0</b>	<b>8,644</b>	<b>16,986</b>
	0	8,042	0	8,404	16,446
		3.7%		2.9%	3.3%
<b>4</b>	<b>0</b>	<b>10,120</b>	<b>0</b>	<b>10,423</b>	<b>20,543</b>
	0	10,378	0	10,332	20,710
		-2.5%		0.9%	-0.8%
<b>5</b>	<b>0</b>	<b>11,044</b>	<b>1</b>	<b>10,828</b>	<b>21,873</b>
	1	11,126	0	11,106	22,233
		-0.7%		-2.5%	-1.6%
<b>6</b>	<b>5</b>	<b>11,797</b>	<b>4</b>	<b>11,691</b>	<b>23,497</b>
	5	11,963	8	11,554	23,530
	0.0%	-1.4%	-50.0%	1.2%	-0.1%
<b>7</b>	<b>87</b>	<b>13,721</b>	<b>47</b>	<b>12,985</b>	<b>26,840</b>
	93	13,061	55	12,637	25,846
	-6.5%	5.1%	-14.5%	2.8%	3.8%
<b>8</b>	<b>377</b>	<b>13,960</b>	<b>164</b>	<b>13,377</b>	<b>27,878</b>
	380	13,647	213	13,120	27,360
	-0.8%	2.3%	-23.0%	2.0%	1.9%
<b>9</b>	<b>591</b>	<b>14,679</b>	<b>380</b>	<b>14,073</b>	<b>29,723</b>
	692	14,715	417	14,203	30,027
	-14.6%	-0.2%	-8.9%	-0.9%	-1.0%
<b>10</b>	<b>1,049</b>	<b>15,488</b>	<b>676</b>	<b>14,977</b>	<b>32,190</b>
	984	15,287	635	14,260	31,166
	6.6%	1.3%	6.5%	5.0%	3.3%
<b>11</b>	<b>1,891</b>	<b>18,311</b>	<b>1,554</b>	<b>17,345</b>	<b>39,101</b>
	1,948	17,405	1,492	16,760	37,605
	-2.9%	5.2%	4.2%	3.5%	4.0%
<b>12</b>	<b>2,367</b>	<b>17,806</b>	<b>1,875</b>	<b>17,243</b>	<b>39,291</b>
	2,409	18,131	2,013	17,443	39,996
	-1.7%	-1.8%	-6.9%	-1.1%	-1.8%
<b>13</b>	<b>4,328</b>	<b>17,203</b>	<b>3,194</b>	<b>17,223</b>	<b>41,948</b>
	4,368	17,495	3,313	17,227	42,403
	-0.9%	-1.7%	-3.6%	-0.0%	-1.1%
<b>14</b>	<b>5,161</b>	<b>17,490</b>	<b>4,087</b>	<b>17,449</b>	<b>44,187</b>
	5,216	18,066	3,968	18,172	45,422
	-1.1%	-3.2%	3.0%	-4.0%	-2.7%
<b>15</b>	<b>5,990</b>	<b>17,994</b>	<b>4,844</b>	<b>18,178</b>	<b>47,006</b>
	5,901	18,304	4,706	18,375	47,286
	1.5%	-1.7%	2.9%	-1.1%	-0.6%
<b>16</b>	<b>7,170</b>	<b>14,968</b>	<b>6,176</b>	<b>14,545</b>	<b>42,859</b>
	6,857	14,731	6,231	14,685	42,504
	4.6%	1.6%	-0.9%	-1.0%	0.8%
<b>17</b>	<b>6,984</b>	<b>13,774</b>	<b>6,295</b>	<b>13,918</b>	<b>40,971</b>
	7,042	13,442	5,859	13,462	39,805
	-0.8%	2.5%	7.4%	3.4%	2.9%
<b>18</b>	<b>1,751</b>	<b>1,442</b>	<b>1,515</b>	<b>1,315</b>	<b>6,023</b>
	1,637	1,362	1,492	1,294	5,785
	7.0%	5.9%	1.5%	1.6%	4.1%
<b>19</b>	<b>282</b>	<b>230</b>	<b>243</b>	<b>190</b>	<b>945</b>
	264	215	218	192	889
	6.8%	7.0%	11.5%	-1.0%	6.3%
<b>Total</b>	<b>38,033</b>	<b>223,434</b>	<b>31,055</b>	<b>219,526</b>	<b>512,048</b>
	37,797	222,288	30,620	218,172	508,877
	0.6%	0.5%	1.4%	0.6%	0.6%

**Table 3. Changes to pupil numbers by year group**

This table gives numbers of pupils in ISC schools that participated in the Census in both 2014 and 2015 by year group, gender and day/boarding.

Year group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
<b>Nursery</b>	<b>0</b>	<b>13,686</b>	<b>0</b>	<b>13,962</b>	<b>27,648</b>
	0	13,230	0	13,627	26,857
		3.4%		2.5%	2.9%
<b>Reception</b>	<b>0</b>	<b>10,111</b>	<b>0</b>	<b>10,331</b>	<b>20,442</b>
	0	10,310	0	10,249	20,559
		-1.9%		0.8%	-0.6%
<b>Year 1</b>	<b>0</b>	<b>11,020</b>	<b>0</b>	<b>10,887</b>	<b>21,907</b>
	2	11,226	0	11,169	22,397
		-1.8%		-2.5%	-2.2%
<b>Year 2</b>	<b>6</b>	<b>11,889</b>	<b>6</b>	<b>11,705</b>	<b>23,606</b>
	5	11,969	7	11,577	23,558
	20.0%	-0.7%	-14.3%	1.1%	0.2%
<b>Year 3</b>	<b>87</b>	<b>13,738</b>	<b>48</b>	<b>13,035</b>	<b>26,908</b>
	90	13,090	54	12,646	25,880
	-3.3%	5.0%	-11.1%	3.1%	4.0%
<b>Year 4</b>	<b>388</b>	<b>13,976</b>	<b>181</b>	<b>13,422</b>	<b>27,967</b>
	395	13,707	219	13,200	27,521
	-1.8%	2.0%	-17.4%	1.7%	1.6%
<b>Year 5</b>	<b>607</b>	<b>14,742</b>	<b>379</b>	<b>14,106</b>	<b>29,834</b>
	695	14,754	417	14,228	30,094
	-12.7%	-0.1%	-9.1%	-0.9%	-0.9%
<b>Year 6</b>	<b>1,068</b>	<b>15,430</b>	<b>665</b>	<b>14,946</b>	<b>32,109</b>
	1,030	15,205	640	14,336	31,211
	3.7%	1.5%	3.9%	4.3%	2.9%
<b>Year 7</b>	<b>1,963</b>	<b>18,464</b>	<b>1,634</b>	<b>17,408</b>	<b>39,469</b>
	2,012	17,599	1,578	16,970	38,159
	-2.4%	4.9%	3.5%	2.6%	3.4%
<b>Year 8</b>	<b>2,444</b>	<b>17,868</b>	<b>1,934</b>	<b>17,251</b>	<b>39,497</b>
	2,567	18,303	2,054	17,495	40,419
	-4.8%	-2.4%	-5.8%	-1.4%	-2.3%
<b>Year 9</b>	<b>4,633</b>	<b>17,234</b>	<b>3,392</b>	<b>17,291</b>	<b>42,550</b>
	4,684	17,469	3,505	17,279	42,937
	-1.1%	-1.3%	-3.2%	0.1%	-0.9%
<b>Year 10</b>	<b>5,552</b>	<b>17,627</b>	<b>4,420</b>	<b>17,531</b>	<b>45,130</b>
	5,696	18,235	4,335	18,273	46,539
	-2.5%	-3.3%	2.0%	-4.1%	-3.0%
<b>Year 11</b>	<b>6,037</b>	<b>18,132</b>	<b>4,648</b>	<b>18,229</b>	<b>47,046</b>
	5,881	18,299	4,594	18,254	47,028
	2.7%	-0.9%	1.2%	-0.1%	0.0%
<b>Year 12</b>	<b>7,957</b>	<b>15,377</b>	<b>7,090</b>	<b>14,959</b>	<b>45,383</b>
	7,900	15,126	7,189	15,048	45,263
	0.7%	1.7%	-1.4%	-0.6%	0.3%
<b>Year 13</b>	<b>7,291</b>	<b>14,140</b>	<b>6,658</b>	<b>14,463</b>	<b>42,552</b>
	6,840	13,766	6,028	13,821	40,455
	6.6%	2.7%	10.5%	4.6%	5.2%
<b>Total</b>	<b>38,033</b>	<b>223,434</b>	<b>31,055</b>	<b>219,526</b>	<b>512,048</b>
	37,797	222,288	30,620	218,172	508,877
	0.6%	0.5%	1.4%	0.6%	0.6%



**Table 4. Changes to new pupil numbers by year group**

This table gives numbers of pupils in ISC schools that participated in the Census in both 2014 and 2015 by year group, gender and day/boarding.

Year group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
<b>Nursery</b>	<b>0</b>	<b>7,366</b>	<b>0</b>	<b>7,392</b>	<b>14,758</b>
	0	7,180	0	7,541	14,721
		2.6%		-2.0%	0.3%
<b>Reception</b>	<b>0</b>	<b>4,741</b>	<b>0</b>	<b>4,833</b>	<b>9,574</b>
	0	4,819	0	4,634	9,453
		-1.6%		4.3%	1.3%
<b>Year 1</b>	<b>0</b>	<b>1,396</b>	<b>2</b>	<b>1,289</b>	<b>2,687</b>
	2	1,425	0	1,362	2,789
		-2.0%		-5.4%	-3.7%
<b>Year 2</b>	<b>4</b>	<b>1,280</b>	<b>2</b>	<b>1,227</b>	<b>2,513</b>
	8	1,285	6	1,229	2,528
	-50.0%	-0.4%	-66.7%	-0.2%	-0.6%
<b>Year 3</b>	<b>57</b>	<b>3,357</b>	<b>27</b>	<b>2,648</b>	<b>6,089</b>
	57	3,183	31	2,576	5,847
	0.0%	5.5%	-12.9%	2.8%	4.1%
<b>Year 4</b>	<b>239</b>	<b>1,835</b>	<b>82</b>	<b>1,598</b>	<b>3,754</b>
	195	1,820	101	1,607	3,723
	22.6%	0.8%	-18.8%	-0.6%	0.8%
<b>Year 5</b>	<b>183</b>	<b>1,676</b>	<b>107</b>	<b>1,622</b>	<b>3,588</b>
	180	1,640	119	1,583	3,522
	1.7%	2.2%	-10.1%	2.5%	1.9%
<b>Year 6</b>	<b>286</b>	<b>1,523</b>	<b>194</b>	<b>1,368</b>	<b>3,371</b>
	263	1,473	186	1,263	3,185
	8.7%	3.4%	4.3%	8.3%	5.8%
<b>Year 7</b>	<b>765</b>	<b>9,491</b>	<b>1,035</b>	<b>10,191</b>	<b>21,482</b>
	746	9,141	962	9,859	20,708
	2.5%	3.8%	7.6%	3.4%	3.7%
<b>Year 8</b>	<b>426</b>	<b>1,140</b>	<b>379</b>	<b>1,244</b>	<b>3,189</b>
	445	1,251	422	1,259	3,377
	-4.3%	-8.9%	-10.2%	-1.2%	-5.6%
<b>Year 9</b>	<b>3,837</b>	<b>3,919</b>	<b>2,164</b>	<b>2,314</b>	<b>12,234</b>
	3,724	3,868	2,270	2,136	11,998
	3.0%	1.3%	-4.7%	8.3%	2.0%
<b>Year 10</b>	<b>1,130</b>	<b>650</b>	<b>1,244</b>	<b>942</b>	<b>3,966</b>
	1,157	619	1,212	935	3,923
	-2.3%	5.0%	2.6%	0.7%	1.1%
<b>Year 11</b>	<b>751</b>	<b>236</b>	<b>736</b>	<b>316</b>	<b>2,039</b>
	674	249	716	280	1,919
	11.4%	-5.2%	2.8%	12.9%	6.3%
<b>Year 12</b>	<b>3,096</b>	<b>1,888</b>	<b>3,525</b>	<b>3,041</b>	<b>11,550</b>
	2,833	1,816	3,584	2,917	11,150
	9.3%	4.0%	-1.6%	4.3%	3.6%
<b>Year 13</b>	<b>289</b>	<b>407</b>	<b>237</b>	<b>430</b>	<b>1,363</b>
	221	428	171	409	1,229
	30.8%	-4.9%	38.6%	5.1%	10.9%
<b>Total</b>	<b>11,063</b>	<b>40,905</b>	<b>9,734</b>	<b>40,455</b>	<b>102,157</b>
	10,505	40,197	9,780	39,590	100,072
	5.3%	1.8%	-0.5%	2.2%	2.1%

Table 5. Changes to pupil numbers by region

For ISC schools that participated in the Census in both 2014 and 2015, this table gives the number of pupils by region.

Region	No. of schools	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total boarders	Total day pupils	Total pupils
<b>South East</b>	<b>364</b>	<b>15,152</b>	<b>56,784</b>	<b>11,814</b>	<b>58,203</b>	<b>26,966</b>	<b>114,987</b>	<b>141,953</b>
	364	14,975	56,529	11,584	57,817	26,559	114,346	140,905
		1.2%	0.5%	2.0%	0.7%	1.5%	0.6%	0.7%
<b>Greater London</b>	<b>208</b>	<b>1,784</b>	<b>40,577</b>	<b>434</b>	<b>40,949</b>	<b>2,218</b>	<b>81,526</b>	<b>83,744</b>
	208	1,738	40,105	395	40,399	2,133	80,504	82,637
		2.6%	1.2%	9.9%	1.4%	4.0%	1.3%	1.3%
<b>The North</b>	<b>156</b>	<b>3,276</b>	<b>32,009</b>	<b>2,756</b>	<b>30,964</b>	<b>6,032</b>	<b>62,973</b>	<b>69,005</b>
	156	3,052	32,093	2,594	31,221	5,646	63,314	68,960
		7.3%	-0.3%	6.2%	-0.8%	6.8%	-0.5%	0.1%
<b>East Anglia</b>	<b>152</b>	<b>3,300</b>	<b>27,924</b>	<b>2,921</b>	<b>27,186</b>	<b>6,221</b>	<b>55,110</b>	<b>61,331</b>
	152	3,349	27,506	3,070	26,955	6,419	54,461	60,880
		-1.5%	1.5%	-4.9%	0.9%	-3.1%	1.2%	0.7%
<b>South West</b>	<b>131</b>	<b>6,707</b>	<b>17,478</b>	<b>6,865</b>	<b>17,321</b>	<b>13,572</b>	<b>34,799</b>	<b>48,371</b>
	131	6,897	17,650	6,901	17,444	13,798	35,094	48,892
		-2.8%	-1.0%	-0.5%	-0.7%	-1.6%	-0.8%	-1.1%
<b>West Midlands</b>	<b>91</b>	<b>2,705</b>	<b>15,861</b>	<b>2,357</b>	<b>15,561</b>	<b>5,062</b>	<b>31,422</b>	<b>36,484</b>
	91	2,658	15,763	2,252	15,213	4,910	30,976	35,886
		1.8%	0.6%	4.7%	2.3%	3.1%	1.4%	1.7%
<b>East Midlands</b>	<b>63</b>	<b>2,573</b>	<b>9,965</b>	<b>1,849</b>	<b>10,231</b>	<b>4,422</b>	<b>20,196</b>	<b>24,618</b>
	63	2,626	9,875	1,826	10,259	4,452	20,134	24,586
		-2.0%	0.9%	1.3%	-0.3%	-0.7%	0.3%	0.1%
<b>Scotland</b>	<b>33</b>	<b>1,309</b>	<b>11,314</b>	<b>1,070</b>	<b>11,400</b>	<b>2,379</b>	<b>22,714</b>	<b>25,093</b>
	33	1,303	11,366	1,078	11,299	2,381	22,665	25,046
		0.5%	-0.5%	-0.7%	0.9%	-0.1%	0.2%	0.2%
<b>Wales</b>	<b>19</b>	<b>951</b>	<b>2,948</b>	<b>842</b>	<b>3,015</b>	<b>1,793</b>	<b>5,963</b>	<b>7,756</b>
	19	936	2,852	764	2,858	1,700	5,710	7,410
		1.6%	3.4%	10.2%	5.5%	5.5%	4.4%	4.7%
<b>All</b>	<b>1,234</b>	<b>38,033</b>	<b>223,434</b>	<b>31,055</b>	<b>219,526</b>	<b>69,088</b>	<b>442,960</b>	<b>512,048</b>
	1,234	37,797	222,288	30,620	218,172	68,417	440,460	508,877
		0.6%	0.5%	1.4%	0.6%	1.0%	0.6%	0.6%

Table 6. Changes to fees by region

For ISC schools that participated in the Census in both 2014 and 2015, this table gives the average termly fees by region.

Region	Boarding fee (boarding schools)	Day fee (boarding schools)	Day fee (day schools)	Day fee (average)	Overall average fee
<b>South East</b>	<b>£10,271</b>	<b>£5,929</b>	<b>£4,468</b>	<b>£4,778</b>	<b>£5,821</b>
	£9,907	£5,752	£4,328	£4,649	£5,640
	3.7%	3.1%	3.2%	2.8%	3.2%
<b>Greater London</b>	<b>£11,571</b>	<b>£7,221</b>	<b>£5,084</b>	<b>£5,126</b>	<b>£5,297</b>
	£11,168	£7,122	£4,902	£4,943	£5,103
	3.6%	1.4%	3.7%	3.7%	3.8%
<b>The North</b>	<b>£9,918</b>	<b>£4,513</b>	<b>£3,317</b>	<b>£3,453</b>	<b>£4,019</b>
	£9,483	£4,386	£3,211	£3,339	£3,842
	4.6%	2.9%	3.3%	3.4%	4.6%
<b>East Anglia</b>	<b>£9,565</b>	<b>£5,595</b>	<b>£4,195</b>	<b>£4,363</b>	<b>£4,890</b>
	£9,166	£5,177	£4,016	£4,192	£4,716
	4.4%	8.1%	4.5%	4.1%	3.7%
<b>South West</b>	<b>£10,004</b>	<b>£5,262</b>	<b>£3,814</b>	<b>£4,451</b>	<b>£6,009</b>
	£9,605	£5,092	£3,685	£4,313	£5,807
	4.2%	3.3%	3.5%	3.2%	3.5%
<b>West Midlands</b>	<b>£9,808</b>	<b>£4,675</b>	<b>£3,510</b>	<b>£3,698</b>	<b>£4,546</b>
	£9,465	£4,631	£3,411	£3,600	£4,403
	3.6%	1.0%	2.9%	2.7%	3.3%
<b>East Midlands</b>	<b>£9,397</b>	<b>£5,691</b>	<b>£3,701</b>	<b>£3,922</b>	<b>£4,905</b>
	£9,088	£5,585	£3,578	£3,796	£4,754
	3.4%	1.9%	3.5%	3.3%	3.2%
<b>Scotland</b>	<b>£9,312</b>	<b>£5,507</b>	<b>£3,427</b>	<b>£3,591</b>	<b>£4,133</b>
	£9,031	£5,303	£3,321	£3,477	£4,005
	3.1%	3.9%	3.2%	3.3%	3.2%
<b>Wales</b>	<b>£8,902</b>	<b>£4,267</b>	<b>£3,425</b>	<b>£3,744</b>	<b>£4,936</b>
	£7,953	£4,334	£3,396	£3,708	£4,719
	11.9%	-1.6%	0.9%	1.0%	4.6%
<b>All</b>	<b>£9,980</b>	<b>£5,451</b>	<b>£4,082</b>	<b>£4,288</b>	<b>£5,056</b>
	£9,599	£5,294	£3,938	£4,150	£4,883
	4.0%	3.0%	3.7%	3.3%	3.5%

Table 7. Changes to fees by school type and age group

For ISC schools that participated in the Census in both 2014 and 2015, this table shows termly fees at different types of school and for different age groups.

	Boarding fee	Day fee (boarding schools)	Day fee (day schools)	Day fee (average)	Overall average fee
<b>Sixth form</b>	<b>£10,434</b>	<b>£6,320</b>	<b>£4,572</b>	<b>£4,949</b>	<b>£6,757</b>
	£10,041	£6,140	£4,448	£4,817	£6,523
	3.9%	2.9%	2.8%	2.7%	3.6%
<b>Senior</b>	<b>£9,873</b>	<b>£5,863</b>	<b>£4,362</b>	<b>£4,651</b>	<b>£5,547</b>
	£9,506	£5,698	£4,185	£4,486	£5,345
	3.9%	2.9%	4.2%	3.7%	3.8%
<b>Junior</b>	<b>£7,287</b>	<b>£4,462</b>	<b>£3,876</b>	<b>£3,931</b>	<b>£3,994</b>
	£7,000	£4,358	£3,745	£3,806	£3,868
	4.1%	2.4%	3.5%	3.3%	3.3%
<b>Nursery</b>		<b>£2,585</b>	<b>£2,902</b>	<b>£2,868</b>	<b>£2,868</b>
		£2,546	£2,771	£2,745	£2,745
		1.5%	4.7%	4.5%	4.5%
<b>Overall</b>	<b>£9,980</b>	<b>£5,451</b>	<b>£4,082</b>	<b>£4,288</b>	<b>£5,056</b>
	£9,599	£5,294	£3,938	£4,150	£4,883
	4.0%	3.0%	3.7%	3.3%	3.5%

**Table 8a. Changes to contributions to fees: Senior, Mixed-age and Junior schools (termly values)**

For ISC schools that participated in the Census in both 2014 and 2015, this table shows the breakdown of contributions to fees by type of contribution.

	Senior (pupils)	Senior (value £m)	Mixed-age (pupils)	Mixed-age (value £m)	Junior (pupils)	Junior (value £m)	Total (pupils)	Total (value £m)	% of all pupils
<b>The school</b>									
	<b>41,529</b>	<b>95.7</b>	<b>69,253</b>	<b>102.4</b>	<b>32,018</b>	<b>36.0</b>	<b>142,800</b>	<b>234.0</b>	<b>27.9</b>
	40,490	89.5	68,737	96.4	31,264	32.9	140,491	218.8	27.6
	2.6%	6.9%	0.8%	6.2%	2.4%	9.3%	1.6%	7.0%	1.0%
<b>The school: means tested</b>									
	<b>13,421</b>	<b>50.4</b>	<b>20,699</b>	<b>49.6</b>	<b>7,157</b>	<b>13.3</b>	<b>41,277</b>	<b>113.3</b>	<b>8.1</b>
	12,960	47.0	20,700	47.9	6,859	12.4	40,519	107.2	8.0
	3.6%	7.2%	0.0%	3.7%	4.3%	7.7%	1.9%	5.7%	1.2%
<b>The school: eligible families*</b>									
	<b>11,763</b>	<b>20.0</b>	<b>30,980</b>	<b>27.2</b>	<b>23,032</b>	<b>19.5</b>	<b>65,775</b>	<b>66.7</b>	<b>12.8</b>
	11,138	18.7	30,296	25.3	22,025	17.7	63,459	61.6	12.5
	5.6%	6.9%	2.3%	7.6%	4.6%	10.6%	3.6%	8.2%	3.0%
<b>The school: scholarships</b>									
	<b>23,031</b>	<b>25.3</b>	<b>25,928</b>	<b>25.6</b>	<b>3,595</b>	<b>3.1</b>	<b>52,554</b>	<b>54.0</b>	<b>10.3</b>
	21,276	23.8	24,026	23.3	3,532	2.9	48,834	49.9	9.6
	8.2%	6.4%	7.9%	9.9%	1.8%	7.6%	7.6%	8.1%	7.0%
<b>Early Years funding</b>									
	<b>77</b>	<b>0.1</b>	<b>7,844</b>	<b>5.5</b>	<b>16,466</b>	<b>10.4</b>	<b>24,387</b>	<b>16.0</b>	<b>4.8</b>
	80	0.0	7,863	5.5	15,583	9.9	23,526	15.4	4.6
	-3.8%	17.8%	-0.2%	-0.4%	5.7%	5.2%	3.7%	3.3%	3.0%
<b>Local Education Authorities†</b>									
	<b>135</b>	<b>0.8</b>	<b>1,404</b>	<b>9.7</b>	<b>214</b>	<b>0.7</b>	<b>1,753</b>	<b>11.2</b>	<b>0.4</b>
	198	1.2	1,377	8.1	536	0.9	2,111	10.2	0.4
	-31.8%	-35.1%	2.0%	20.2%	-60.1%	-26.2%	-17.0%	9.3%	-17.4%
<b>Government Music and Dance Scheme</b>									
	<b>401</b>	<b>2.7</b>	<b>970</b>	<b>6.9</b>	<b>110</b>	<b>0.1</b>	<b>1,481</b>	<b>9.7</b>	<b>0.3</b>
	327	2.1	753	5.7	73	0.0	1,153	7.9	0.2
	22.6%	26.2%	28.8%	20.8%	50.7%	36.5%	28.4%	22.4%	27.3%
<b>All other sources</b>									
	<b>988</b>	<b>2.6</b>	<b>1,331</b>	<b>2.6</b>	<b>453</b>	<b>1.1</b>	<b>2,772</b>	<b>6.3</b>	<b>0.5</b>
	747	1.9	1,203	2.1	452	0.7	2,402	4.8	0.5
	32.3%	35.7%	10.6%	20.4%	0.2%	48.3%	15.4%	30.8%	14.6%
<b>Total</b>									
	<b>42,089</b>	<b>101.9</b>	<b>78,128</b>	<b>127.0</b>	<b>46,441</b>	<b>48.2</b>	<b>166,658</b>	<b>277.1</b>	<b>33.4</b>
	41,097	94.8	78,290	117.8	45,430	44.5	164,817	257.2	33.3
	2.4%	7.4%	-0.2%	7.8%	2.2%	8.3%	1.1%	7.8%	0.5%
<b>Number of pupils as a % of all pupils</b>									
	<b>36.6</b>		<b>33.6</b>		<b>30.8</b>		<b>33.4</b>		
	36		33.7		30.5		33.3		
	1.7%		-0.4%		0.9%		0.5%		

\* Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts

† Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man

**Table 8b. Changes to contributions to fees: Single-sex and Co-educational schools (termly values)**

For ISC schools that participated in the Census in both 2014 and 2015, this table shows the breakdown of contributions to fees by type of contribution.

	Single-sex: boys' (pupils)	Single-sex: boys' (value £m)	Single-sex: girls' (pupils)	Single-sex: girls' (value £m)	Co-ed (pupils)	Co-ed (value £m)	Total (pupils)	Total (value £m)	% of all pupils
<b>The school</b>									
	<b>10,220</b>	<b>20.7</b>	<b>19,037</b>	<b>31.5</b>	<b>113,543</b>	<b>181.9</b>	<b>142,800</b>	<b>234.0</b>	<b>27.9</b>
	10,606	19.7	18,684	29.6	111,201	169.5	140,491	218.8	27.6
	-3.6%	5.0%	1.9%	6.4%	2.1%	7.3%	1.6%	7.0%	1.0%
<b>The school: means tested</b>									
	<b>3,854</b>	<b>13.0</b>	<b>6,364</b>	<b>19.4</b>	<b>31,059</b>	<b>81.0</b>	<b>41,277</b>	<b>113.3</b>	<b>8.1</b>
	3,870	12.4	6,235	18.1	30,414	76.8	40,519	107.2	8.0
	-0.4%	4.4%	2.1%	7.4%	2.1%	5.5%	1.9%	5.7%	1.2%
<b>The school: eligible families*</b>									
	<b>2,688</b>	<b>4.1</b>	<b>6,396</b>	<b>5.3</b>	<b>56,691</b>	<b>57.3</b>	<b>65,775</b>	<b>66.7</b>	<b>12.8</b>
	2,982	3.7	6,167	5.1	54,310	52.8	63,459	61.6	12.5
	-9.9%	11.1%	3.7%	4.0%	4.4%	8.5%	3.6%	8.2%	3.0%
<b>The school: scholarships</b>									
	<b>4,596</b>	<b>3.6</b>	<b>8,925</b>	<b>6.8</b>	<b>39,033</b>	<b>43.6</b>	<b>52,554</b>	<b>54.0</b>	<b>10.3</b>
	4,379	3.6	8,221	6.4	36,234	39.9	48,834	49.9	9.6
	5.0%	0.9%	8.6%	5.5%	7.7%	9.2%	7.6%	8.1%	7.0%
<b>Early Years funding</b>									
	<b>949</b>	<b>0.6</b>	<b>2,036</b>	<b>1.5</b>	<b>21,402</b>	<b>13.8</b>	<b>24,387</b>	<b>16.0</b>	<b>4.8</b>
	873	0.6	1,884	1.4	20,769	13.4	23,526	15.4	4.6
	8.7%	-5.5%	8.1%	6.3%	3.0%	3.4%	3.7%	3.3%	3.0%
<b>Local Education Authorities†</b>									
	<b>256</b>	<b>3.4</b>	<b>20</b>	<b>0.1</b>	<b>1,477</b>	<b>7.7</b>	<b>1,753</b>	<b>11.2</b>	<b>0.4</b>
	309	1.3	68	0.1	1,734	8.8	2,111	10.2	0.4
	-17.2%	152.9%	-70.6%	-30.6%	-14.8%	-11.9%	-17.0%	9.3%	-17.4%
<b>Government Music and Dance Scheme</b>									
	<b>15</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1,466</b>	<b>9.7</b>	<b>1,481</b>	<b>9.7</b>	<b>0.3</b>
	2	0.0	0	0.0	1,151	7.9	1,153	7.9	0.2
	650.0%				27.4%	22.2%	28.4%	22.4%	27.3%
<b>All other sources</b>									
	<b>311</b>	<b>0.7</b>	<b>299</b>	<b>0.9</b>	<b>2,162</b>	<b>4.6</b>	<b>2,772</b>	<b>6.3</b>	<b>0.5</b>
	405	0.8	261	0.7	1,736	3.4	2,402	4.8	0.5
	-23.2%	-1.6%	14.6%	33.3%	24.5%	37.6%	15.4%	30.8%	14.6%
<b>Total</b>									
	<b>11,138</b>	<b>25.4</b>	<b>20,959</b>	<b>34.0</b>	<b>134,561</b>	<b>217.7</b>	<b>166,658</b>	<b>277.1</b>	<b>33.4</b>
	11,569	22.4	20,615	31.8	132,633	203.0	164,817	257.2	33.3
	-3.7%	13.4%	1.7%	6.9%	1.5%	7.3%	1.1%	7.8%	0.5%
<b>Number of pupils as a % of all pupils</b>									
	<b>23.0</b>		<b>26.4</b>		<b>36.3</b>		<b>33.4</b>		
	24.0		25.9		36.1		33.3		
	-4.2%		1.9%		0.6%		0.5%		

\* Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts

† Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man

**Table 8c. Changes to contributions to fees: Day and Boarding schools (termly values)**

For ISC schools that participated in the Census in both 2014 and 2015, this table shows the breakdown of contributions to fees by type of contribution.

	Schools with boarders (pupils)	Schools with boarders (value £m)	Day schools (pupils)	Day schools (value £m)	Total (pupils)	Total (value £m)	% of all pupils
<b>The school</b>							
	<b>75,934</b>	<b>148.1</b>	<b>66,866</b>	<b>85.9</b>	<b>142,800</b>	<b>234.0</b>	<b>27.9</b>
	74,122	136.9	66,369	81.9	140,491	218.8	27.6
	2.4%	8.2%	0.7%	4.9%	1.6%	7.0%	1.0%
<b>The school: means tested</b>							
	<b>21,600</b>	<b>67.0</b>	<b>19,677</b>	<b>46.3</b>	<b>41,277</b>	<b>113.3</b>	<b>8.1</b>
	21,056	63.0	19,463	44.2	40,519	107.2	8.0
	2.6%	6.4%	1.1%	4.7%	1.9%	5.7%	1.2%
<b>The school: eligible families*</b>							
	<b>33,625</b>	<b>43.3</b>	<b>32,150</b>	<b>23.4</b>	<b>65,775</b>	<b>66.7</b>	<b>12.8</b>
	32,034	39.9	31,425	21.7	63,459	61.6	12.5
	5.0%	8.5%	2.3%	7.7%	3.6%	8.2%	3.0%
<b>The school: scholarships</b>							
	<b>32,776</b>	<b>37.7</b>	<b>19,778</b>	<b>16.2</b>	<b>52,554</b>	<b>54.0</b>	<b>10.3</b>
	30,052	34.0	18,782	16.0	48,834	49.9	9.6
	9.1%	11.2%	5.3%	1.6%	7.6%	8.1%	7.0%
<b>Early Years funding</b>							
	<b>5,836</b>	<b>3.9</b>	<b>18,551</b>	<b>12.0</b>	<b>24,387</b>	<b>16.0</b>	<b>4.8</b>
	5,716	3.7	17,810	11.8	23,526	15.4	4.6
	2.1%	7.6%	4.2%	1.9%	3.7%	3.3%	3.0%
<b>Local Education Authorities†</b>							
	<b>1,006</b>	<b>6.9</b>	<b>747</b>	<b>4.2</b>	<b>1,753</b>	<b>11.2</b>	<b>0.4</b>
	996	5.7	1,115	4.6	2,111	10.2	0.4
	1.0%	22.4%	-33.0%	-6.9%	-17.0%	9.3%	-17.4%
<b>Government Music and Dance Scheme</b>							
	<b>1,432</b>	<b>9.7</b>	<b>49</b>	<b>0.0</b>	<b>1,481</b>	<b>9.7</b>	<b>0.3</b>
	1,109	7.9	44	0.0	1,153	7.9	0.2
	29.1%	22.5%	11.4%		28.4%	22.4%	27.3%
<b>All other sources</b>							
	<b>1,709</b>	<b>4.2</b>	<b>1,063</b>	<b>2.1</b>	<b>2,772</b>	<b>6.3</b>	<b>0.5</b>
	1,379	3.4	1,023	1.4	2,402	4.8	0.5
	23.9%	25.6%	3.9%	43.2%	15.4%	30.8%	14.6%
<b>Total</b>							
	<b>82,593</b>	<b>172.9</b>	<b>84,065</b>	<b>104.2</b>	<b>166,658</b>	<b>277.1</b>	<b>33.4</b>
	81,151	157.5	83,666	99.7	164,817	257.2	33.3
	1.8%	9.8%	0.5%	4.6%	1.1%	7.8%	0.5%
<b>Number of pupils as a % of all pupils</b>							
	<b>39.7</b>		<b>28.9</b>		<b>33.4</b>		
	39.4		28.9		33.3		
	0.9%		0.0%		0.5%		

\* Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts

† Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man

**Table 9. Changes to non-British pupils whose parents live overseas**

Looking at schools that participated in the Census in both 2014 and 2015, this table shows the number of non-British pupils whose parents live overseas broken down by country/area of parental residence.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
<b>France</b>	<b>244</b>	<b>111</b>	<b>68</b>	<b>25</b>	<b>45</b>	<b>353</b>	<b>417</b>	<b>6</b>	<b>423</b>
	246	126	64	30	32	374	430	6	436
	-0.8%	-11.9%	6.3%	-16.7%	40.6%	-5.6%	-3.0%	0.0%	-3.0%
<b>Germany</b>	<b>1,086</b>	<b>824</b>	<b>10</b>	<b>49</b>	<b>104</b>	<b>1,767</b>	<b>1,902</b>	<b>18</b>	<b>1,920</b>
	1,122	875	10	70	104	1,833	2,000	7	2,007
	-3.2%	-5.8%	0.0%	-30.0%	0.0%	-3.6%	-4.9%	157.1%	-4.3%
<b>Russia</b>	<b>1,662</b>	<b>776</b>	<b>205</b>	<b>86</b>	<b>231</b>	<b>2,326</b>	<b>2,583</b>	<b>60</b>	<b>2,643</b>
	1,580	747	207	98	226	2,210	2,492	42	2,534
	5.2%	3.9%	-1.0%	-12.2%	2.2%	5.2%	3.7%	42.9%	4.3%
<b>Spain</b>	<b>477</b>	<b>418</b>	<b>370</b>	<b>74</b>	<b>196</b>	<b>995</b>	<b>1,259</b>	<b>6</b>	<b>1,265</b>
	488	397	362	70	203	974	1,240	7	1,247
	-2.3%	5.3%	2.2%	5.7%	-3.4%	2.2%	1.5%	-14.3%	1.4%
<b>Ireland</b>	<b>36</b>	<b>55</b>	<b>6</b>	<b>5</b>	<b>9</b>	<b>83</b>	<b>93</b>	<b>4</b>	<b>97</b>
	44	60	2	10	5	91	104	2	106
	-18.2%	-8.3%	200.0%	-50.0%	80.0%	-8.8%	-10.6%	100.0%	-8.5%
<b>Remainder of Europe EEA</b>	<b>1,406</b>	<b>587</b>	<b>71</b>	<b>76</b>	<b>144</b>	<b>1,844</b>	<b>2,001</b>	<b>63</b>	<b>2,064</b>
	1,315	622	73	57	140	1,813	1,967	43	2,010
	6.9%	-5.6%	-2.7%	33.3%	2.9%	1.7%	1.7%	46.5%	2.7%
<b>Remainder of Europe non-EEA</b>	<b>628</b>	<b>286</b>	<b>23</b>	<b>25</b>	<b>78</b>	<b>834</b>	<b>916</b>	<b>21</b>	<b>937</b>
	601	295	20	24	76	816	907	9	916
	4.5%	-3.1%	15.0%	4.2%	2.6%	2.2%	1.0%	133.3%	2.3%
<b>Nigeria</b>	<b>654</b>	<b>313</b>	<b>81</b>	<b>34</b>	<b>242</b>	<b>772</b>	<b>1,031</b>	<b>17</b>	<b>1,048</b>
	622	311	72	38	224	743	988	17	1,005
	5.1%	0.6%	12.5%	-10.5%	8.0%	3.9%	4.4%	0.0%	4.3%
<b>Rest of Africa</b>	<b>397</b>	<b>158</b>	<b>22</b>	<b>16</b>	<b>65</b>	<b>496</b>	<b>548</b>	<b>29</b>	<b>577</b>
	363	142	10	17	70	428	501	14	515
	9.4%	11.3%	120.0%	-5.9%	-7.1%	15.9%	9.4%	107.1%	12.0%
<b>USA</b>	<b>175</b>	<b>83</b>	<b>18</b>	<b>43</b>	<b>53</b>	<b>180</b>	<b>267</b>	<b>9</b>	<b>276</b>
	174	91	18	36	45	202	276	7	283
	0.6%	-8.8%	0.0%	19.4%	17.8%	-10.9%	-3.3%	28.6%	-2.5%
<b>Rest of North America</b>	<b>74</b>	<b>30</b>	<b>3</b>	<b>9</b>	<b>17</b>	<b>81</b>	<b>106</b>	<b>1</b>	<b>107</b>
	113	61	1	16	31	128	173	2	175
	-34.5%	-50.8%	200.0%	-43.8%	-45.2%	-36.7%	-38.7%	-50.0%	-38.9%
<b>Central &amp; South America</b>	<b>279</b>	<b>110</b>	<b>15</b>	<b>27</b>	<b>95</b>	<b>282</b>	<b>400</b>	<b>4</b>	<b>404</b>
	257	94	25	29	106	241	372	4	376
	8.6%	17.0%	-40.0%	-6.9%	-10.4%	17.0%	7.5%	0.0%	7.4%
<b>Middle East</b>	<b>197</b>	<b>96</b>	<b>15</b>	<b>27</b>	<b>33</b>	<b>248</b>	<b>288</b>	<b>20</b>	<b>308</b>
	196	105	8	11	23	275	289	20	309
	0.5%	-8.6%	87.5%	145.5%	43.5%	-9.8%	-0.3%	0.0%	-0.3%
<b>Hong Kong</b>	<b>2,466</b>	<b>2,118</b>	<b>71</b>	<b>358</b>	<b>831</b>	<b>3,466</b>	<b>4,614</b>	<b>41</b>	<b>4,655</b>
	2,398	2,246	60	355	984	3,365	4,673	31	4,704
	2.8%	-5.7%	18.3%	0.8%	-15.5%	3.0%	-1.3%	32.3%	-1.0%
<b>Mainland China</b>	<b>2,680</b>	<b>2,324</b>	<b>138</b>	<b>116</b>	<b>763</b>	<b>4,263</b>	<b>4,667</b>	<b>475</b>	<b>5,142</b>
	2,416	1,881	81	104	622	3,652	4,002	376	4,378
	10.9%	23.6%	70.4%	11.5%	22.7%	16.7%	16.6%	26.3%	17.5%
<b>Taiwan</b>	<b>87</b>	<b>49</b>	<b>0</b>	<b>3</b>	<b>16</b>	<b>117</b>	<b>136</b>	<b>0</b>	<b>136</b>
	74	57	2	4	14	115	131	2	133
	17.6%	-14.0%		-25.0%	14.3%	1.7%	3.8%		2.3%
<b>Japan</b>	<b>178</b>	<b>97</b>	<b>41</b>	<b>21</b>	<b>35</b>	<b>260</b>	<b>312</b>	<b>4</b>	<b>316</b>
	174	96	43	22	31	260	308	5	313
	2.3%	1.0%	-4.7%	-4.5%	12.9%	0.0%	1.3%	-20.0%	1.0%
<b>South Korea</b>	<b>217</b>	<b>105</b>	<b>34</b>	<b>54</b>	<b>54</b>	<b>248</b>	<b>333</b>	<b>23</b>	<b>356</b>
	252	119	44	73	60	282	377	38	415
	-13.9%	-11.8%	-22.7%	-26.0%	-10.0%	-12.1%	-11.7%	-39.5%	-14.2%
<b>Malaysia</b>	<b>450</b>	<b>71</b>	<b>5</b>	<b>27</b>	<b>66</b>	<b>433</b>	<b>507</b>	<b>19</b>	<b>526</b>
	468	90	9	33	64	470	548	19	567
	-3.8%	-21.1%	-44.4%	-18.2%	3.1%	-7.9%	-7.5%	0.0%	-7.2%
<b>Thailand</b>	<b>444</b>	<b>195</b>	<b>40</b>	<b>45</b>	<b>132</b>	<b>502</b>	<b>676</b>	<b>3</b>	<b>679</b>
	393	149	42	27	111	446	581	3	584
	13.0%	30.9%	-4.8%	66.7%	18.9%	12.6%	16.4%	0.0%	16.3%
<b>India</b>	<b>86</b>	<b>37</b>	<b>9</b>	<b>8</b>	<b>14</b>	<b>110</b>	<b>123</b>	<b>9</b>	<b>132</b>
	97	31	7	13	15	107	125	10	135
	-11.3%	19.4%	28.6%	-38.5%	-6.7%	2.8%	-1.6%	-10.0%	-2.2%
<b>Pakistan, Sri Lanka &amp; Bangladesh</b>	<b>51</b>	<b>20</b>	<b>2</b>	<b>5</b>	<b>7</b>	<b>61</b>	<b>64</b>	<b>9</b>	<b>73</b>
	49	24	1	4	11	59	64	10	74
	4.1%	-16.7%	100.0%	25.0%	-36.4%	3.4%	0.0%	-10.0%	-1.4%
<b>Central Asia</b>	<b>264</b>	<b>57</b>	<b>5</b>	<b>2</b>	<b>20</b>	<b>304</b>	<b>304</b>	<b>22</b>	<b>326</b>
	230	93	6	2	14	313	310	19	329
	14.8%	-38.7%	-16.7%	0.0%	42.9%	-2.9%	-1.9%	15.8%	-0.9%
<b>Remainder of Far East</b>	<b>552</b>	<b>187</b>	<b>9</b>	<b>20</b>	<b>74</b>	<b>654</b>	<b>704</b>	<b>44</b>	<b>748</b>
	482	214	24	24	122	574	672	48	720
	14.5%	-12.6%	-62.5%	-16.7%	-39.3%	13.9%	4.8%	-8.3%	3.9%
<b>Australasia</b>	<b>75</b>	<b>26</b>	<b>8</b>	<b>6</b>	<b>25</b>	<b>78</b>	<b>108</b>	<b>1</b>	<b>109</b>
	72	33	6	15	18	78	109	2	111
	4.2%	-21.2%	33.3%	-60.0%	38.9%	0.0%	-0.9%	-50.0%	-1.8%
<b>Total</b>	<b>14,865</b>	<b>9,133</b>	<b>1,269</b>	<b>1,161</b>	<b>3,349</b>	<b>20,757</b>	<b>24,359</b>	<b>908</b>	<b>25,267</b>
	14,226	8,959	1,197	1,182	3,351	19,849	23,639	743	24,382
	4.5%	1.9%	6.0%	-1.8%	-0.1%	4.6%	3.0%	22.2%	3.6%

**Table 10. Changes to new non-British pupils whose parents live overseas**

For ISC schools that participated in the Census in both 2014 and 2015, this table shows the number of new non-British pupils whose parents live overseas broken down by country/area of parental residence.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
<b>France</b>	<b>100</b>	<b>56</b>	<b>49</b>	<b>13</b>	<b>15</b>	<b>177</b>	<b>203</b>	<b>2</b>	<b>205</b>
	111	63	44	8	14	196	214	4	218
	-9.9%	-11.1%	11.4%	62.5%	7.1%	-9.7%	-5.1%	-50.0%	-6.0%
<b>Germany</b>	<b>651</b>	<b>473</b>	<b>6</b>	<b>23</b>	<b>67</b>	<b>1,040</b>	<b>1,117</b>	<b>13</b>	<b>1,130</b>
	662	573	6	39	71	1,131	1,237	4	1,241
	-1.7%	-17.5%	0.0%	-41.0%	-5.6%	-8.0%	-9.7%	225.0%	-8.9%
<b>Russia</b>	<b>660</b>	<b>308</b>	<b>84</b>	<b>24</b>	<b>70</b>	<b>958</b>	<b>1,014</b>	<b>38</b>	<b>1,052</b>
	771	347	104	39	99	1,084	1,204	18	1,222
	-14.4%	-11.2%	-19.2%	-38.5%	-29.3%	-11.6%	-15.8%	111.1%	-13.9%
<b>Spain</b>	<b>280</b>	<b>289</b>	<b>326</b>	<b>51</b>	<b>125</b>	<b>719</b>	<b>891</b>	<b>4</b>	<b>895</b>
	307	296	301	48	146	710	898	6	904
	-8.8%	-2.4%	8.3%	6.3%	-14.4%	1.3%	-0.8%	-33.3%	-1.0%
<b>Ireland</b>	<b>8</b>	<b>10</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>16</b>	<b>19</b>	<b>1</b>	<b>20</b>
	7	41	1	3	1	45	48	1	49
	14.3%	-75.6%	100.0%	-66.7%	200.0%	-64.4%	-60.4%	0.0%	-59.2%
<b>Remainder of Europe EEA</b>	<b>662</b>	<b>258</b>	<b>38</b>	<b>19</b>	<b>61</b>	<b>878</b>	<b>918</b>	<b>40</b>	<b>958</b>
	642	310	28	25	66	889	952	28	980
	3.1%	-16.8%	35.7%	-24.0%	-7.6%	-1.2%	-3.6%	42.9%	-2.2%
<b>Remainder of Europe non-EEA</b>	<b>268</b>	<b>116</b>	<b>10</b>	<b>11</b>	<b>29</b>	<b>354</b>	<b>379</b>	<b>15</b>	<b>394</b>
	268	133	11	12	42	358	406	6	412
	0.0%	-12.8%	-9.1%	-8.3%	-31.0%	-1.1%	-6.7%	150.0%	-4.4%
<b>Nigeria</b>	<b>296</b>	<b>124</b>	<b>36</b>	<b>12</b>	<b>95</b>	<b>349</b>	<b>448</b>	<b>8</b>	<b>456</b>
	284	153	23	17	99	344	455	5	460
	4.2%	-19.0%	56.5%	-29.4%	-4.0%	1.5%	-1.5%	60.0%	-0.9%
<b>Rest of Africa</b>	<b>173</b>	<b>63</b>	<b>9</b>	<b>7</b>	<b>22</b>	<b>216</b>	<b>227</b>	<b>18</b>	<b>245</b>
	151	57	5	4	25	184	205	8	213
	14.6%	10.5%	80.0%	75.0%	-12.0%	17.4%	10.7%	125.0%	15.0%
<b>USA</b>	<b>64</b>	<b>44</b>	<b>8</b>	<b>8</b>	<b>23</b>	<b>85</b>	<b>112</b>	<b>4</b>	<b>116</b>
	67	41	6	9	23	82	111	3	114
	-4.5%	7.3%	33.3%	-11.1%	0.0%	3.7%	0.9%	33.3%	1.8%
<b>Rest of North America</b>	<b>47</b>	<b>6</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>49</b>	<b>56</b>	<b>0</b>	<b>56</b>
	65	19	0	4	12	68	83	1	84
	-27.7%	-68.4%		-50.0%	-58.3%	-27.9%	-32.5%		-33.3%
<b>Central &amp; South America</b>	<b>190</b>	<b>76</b>	<b>13</b>	<b>23</b>	<b>70</b>	<b>186</b>	<b>275</b>	<b>4</b>	<b>279</b>
	187	66	19	24	88	160	269	3	272
	1.6%	15.2%	-31.6%	-4.2%	-20.5%	16.3%	2.2%	33.3%	2.6%
<b>Middle East</b>	<b>101</b>	<b>37</b>	<b>7</b>	<b>17</b>	<b>15</b>	<b>113</b>	<b>132</b>	<b>13</b>	<b>145</b>
	96	51	6	6	5	142	146	7	153
	5.2%	-27.5%	16.7%	183.3%	200.0%	-20.4%	-9.6%	85.7%	-5.2%
<b>Hong Kong</b>	<b>822</b>	<b>714</b>	<b>38</b>	<b>125</b>	<b>241</b>	<b>1,208</b>	<b>1,554</b>	<b>20</b>	<b>1,574</b>
	829	822	34	130	321	1,234	1,672	13	1,685
	-0.8%	-13.1%	11.8%	-3.8%	-24.9%	-2.1%	-7.1%	53.8%	-6.6%
<b>Mainland China</b>	<b>1,390</b>	<b>1,040</b>	<b>76</b>	<b>48</b>	<b>327</b>	<b>2,131</b>	<b>2,268</b>	<b>238</b>	<b>2,506</b>
	1,209	826	49	35	283	1,766	1,874	210	2,084
	15.0%	25.9%	55.1%	37.1%	15.5%	20.7%	21.0%	13.3%	20.2%
<b>Taiwan</b>	<b>33</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>42</b>	<b>45</b>	<b>0</b>	<b>45</b>
	40	17	2	2	5	52	59	0	59
	-17.5%	-29.4%			-40.0%	-19.2%	-23.7%		-23.7%
<b>Japan</b>	<b>69</b>	<b>40</b>	<b>12</b>	<b>11</b>	<b>12</b>	<b>98</b>	<b>119</b>	<b>2</b>	<b>121</b>
	78	36	12	8	20	98	123	3	126
	-11.5%	11.1%	0.0%	37.5%	-40.0%	0.0%	-3.3%	-33.3%	-4.0%
<b>South Korea</b>	<b>83</b>	<b>25</b>	<b>13</b>	<b>11</b>	<b>12</b>	<b>98</b>	<b>114</b>	<b>7</b>	<b>121</b>
	91	39	16	13	15	118	127	19	146
	-8.8%	-35.9%	-18.8%	-15.4%	-20.0%	-16.9%	-10.2%	-63.2%	-17.1%
<b>Malaysia</b>	<b>197</b>	<b>21</b>	<b>1</b>	<b>10</b>	<b>21</b>	<b>188</b>	<b>209</b>	<b>10</b>	<b>219</b>
	216	41	6	11	31	221	254	9	263
	-8.8%	-48.8%	-83.3%	-9.1%	-32.3%	-14.9%	-17.7%	11.1%	-16.7%
<b>Thailand</b>	<b>178</b>	<b>85</b>	<b>16</b>	<b>20</b>	<b>43</b>	<b>216</b>	<b>277</b>	<b>2</b>	<b>279</b>
	157	64	18	9	39	191	237	2	239
	13.4%	32.8%	-11.1%	122.2%	10.3%	13.1%	16.9%	0.0%	16.7%
<b>India</b>	<b>37</b>	<b>13</b>	<b>4</b>	<b>1</b>	<b>4</b>	<b>49</b>	<b>51</b>	<b>3</b>	<b>54</b>
	44	15	3	3	5	54	52	10	62
	-15.9%	-13.3%	33.3%	-66.7%	-20.0%	-9.3%	-1.9%	-70.0%	-12.9%
<b>Pakistan, Sri Lanka &amp; Bangladesh</b>	<b>29</b>	<b>10</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>35</b>	<b>37</b>	<b>4</b>	<b>41</b>
	25	6	0	2	3	26	29	2	31
	16.0%	66.7%		100.0%	-33.3%	34.6%	27.6%	100.0%	32.3%
<b>Central Asia</b>	<b>145</b>	<b>29</b>	<b>3</b>	<b>0</b>	<b>11</b>	<b>166</b>	<b>162</b>	<b>15</b>	<b>177</b>
	112	33	0	1	4	140	136	9	145
	29.5%	-12.1%		-100.0%	175.0%	18.6%	19.1%	66.7%	22.1%
<b>Remainder of Far East</b>	<b>273</b>	<b>59</b>	<b>7</b>	<b>8</b>	<b>30</b>	<b>301</b>	<b>314</b>	<b>25</b>	<b>339</b>
	224	61	10	10	29	256	277	18	295
	21.9%	-3.3%	-30.0%	-20.0%	3.4%	17.6%	13.4%	38.9%	14.9%
<b>Australasia</b>	<b>38</b>	<b>7</b>	<b>6</b>	<b>3</b>	<b>11</b>	<b>37</b>	<b>50</b>	<b>1</b>	<b>51</b>
	29	9	5	5	4	34	43	0	43
	31.0%	-22.2%	20.0%	-40.0%	175.0%	8.8%	16.3%		18.6%
<b>Total</b>	<b>6,794</b>	<b>3,915</b>	<b>769</b>	<b>452</b>	<b>1,317</b>	<b>9,709</b>	<b>10,991</b>	<b>487</b>	<b>11,478</b>
	6,672	4,119	709	467	1,450	9,583	11,111	389	11,500
	1.8%	-5.0%	8.5%	-3.2%	-9.2%	1.3%	-1.1%	25.2%	-0.2%



**Table 11. Changes to British pupils with parents living overseas**

For ISC schools that participated in the Census in both 2014 and 2015, this table shows the number of British pupils whose parents live overseas and the number of British pupils whose parents serve in HM Forces who are new to their school this year.

British pupils whose parents:	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Live abroad	<b>2,562</b>	<b>1,257</b>	<b>342</b>	<b>427</b>	<b>633</b>	<b>3,101</b>	<b>4,039</b>	<b>122</b>	<b>4,161</b>
	3,029	1,200	332	423	889	3,249	4,465	96	4,561
	-15.4%	4.8%	3.0%	0.9%	-28.8%	-4.6%	-9.5%	27.1%	-8.8%
Serve in HM Forces	<b>1,778</b>	<b>1,730</b>	<b>1,303</b>	<b>262</b>	<b>456</b>	<b>4,093</b>	<b>4,460</b>	<b>351</b>	<b>4,811</b>
	1,840	1,838	1,136	235	439	4,140	4,516	298	4,814
	-3.4%	-5.9%	14.7%	11.5%	3.9%	-1.1%	-1.2%	17.8%	-0.1%
<b>New British pupils whose parents:</b>									
Live abroad	<b>790</b>	<b>342</b>	<b>88</b>	<b>102</b>	<b>143</b>	<b>975</b>	<b>1,183</b>	<b>37</b>	<b>1,220</b>
	971	400	123	116	236	1,142	1,460	34	1,494
	-18.6%	-14.5%	-28.5%	-12.1%	-39.4%	-14.6%	-19.0%	8.8%	-18.3%
Serve in HM Forces	<b>240</b>	<b>290</b>	<b>340</b>	<b>40</b>	<b>75</b>	<b>755</b>	<b>766</b>	<b>104</b>	<b>870</b>
	339	312	303	47	78	829	836	118	954
	-29.2%	-7.1%	12.2%	-14.9%	-3.8%	-8.9%	-8.4%	-11.9%	-8.8%

**Table 12. Changes to teacher numbers**

This table shows the number of teachers in those ISC schools that participated in the Census in 2014 and 2015.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
<b>Men</b>	<b>7,585</b>	<b>8,598</b>	<b>3,903</b>	<b>3,211</b>	<b>1,562</b>	<b>15,313</b>	<b>11,247</b>	<b>8,839</b>	<b>20,086</b>
	7,447	8,507	3,812	3,172	1,554	15,040	11,036	8,730	19,766
	1.9%	1.1%	2.4%	1.2%	0.5%	1.8%	1.9%	1.2%	1.6%
<b>Women</b>	<b>6,013</b>	<b>13,198</b>	<b>8,663</b>	<b>1,945</b>	<b>5,724</b>	<b>20,205</b>	<b>11,764</b>	<b>16,110</b>	<b>27,874</b>
	5,694	12,923	8,437	1,891	5,696	19,467	11,361	15,693	27,054
	5.6%	2.1%	2.7%	2.9%	0.5%	3.8%	3.5%	2.7%	3.0%
<b>Total</b>	<b>13,598</b>	<b>21,796</b>	<b>12,566</b>	<b>5,156</b>	<b>7,286</b>	<b>35,518</b>	<b>23,011</b>	<b>24,949</b>	<b>47,960</b>
	13,141	21,430	12,249	5,063	7,250	34,507	22,397	24,423	46,820
	3.5%	1.7%	2.6%	1.8%	0.5%	2.9%	2.7%	2.2%	2.4%
<b>Part-time</b>									
<b>Men</b>	<b>924</b>	<b>1,249</b>	<b>497</b>	<b>229</b>	<b>340</b>	<b>2,101</b>	<b>1,479</b>	<b>1,191</b>	<b>2,670</b>
	925	1,214	529	230	335	2,103	1,452	1,216	2,668
	-0.1%	2.9%	-6.0%	-0.4%	1.5%	-0.1%	1.9%	-2.1%	0.1%
<b>Women</b>	<b>2,774</b>	<b>6,110</b>	<b>3,687</b>	<b>714</b>	<b>2,881</b>	<b>8,976</b>	<b>5,608</b>	<b>6,963</b>	<b>12,571</b>
	2,751	6,204	3,575	680	2,865	8,985	5,553	6,977	12,530
	0.8%	-1.5%	3.1%	5.0%	0.6%	-0.1%	1.0%	-0.2%	0.3%
<b>Total</b>	<b>3,698</b>	<b>7,359</b>	<b>4,184</b>	<b>943</b>	<b>3,221</b>	<b>11,077</b>	<b>7,087</b>	<b>8,154</b>	<b>15,241</b>
	3,676	7,418	4,104	910	3,200	11,088	7,005	8,193	15,198
	0.6%	-0.8%	1.9%	3.6%	0.7%	-0.1%	1.2%	-0.5%	0.3%
<b>Part-time (hours)</b>									
<b>Men</b>	<b>12,583</b>	<b>19,771</b>	<b>7,676</b>	<b>3,367</b>	<b>5,088</b>	<b>31,576</b>	<b>21,453</b>	<b>18,578</b>	<b>40,031</b>
	12,708	19,602	8,041	3,407	4,881	32,063	21,557	18,793	40,351
	-1.0%	0.9%	-4.5%	-1.2%	4.2%	-1.5%	-0.5%	-1.1%	-0.8%
<b>Women</b>	<b>42,537</b>	<b>106,054</b>	<b>64,864</b>	<b>12,080</b>	<b>48,856</b>	<b>152,518</b>	<b>93,146</b>	<b>120,309</b>	<b>213,455</b>
	41,822	107,292	63,632	12,109	45,954	154,683	91,608	121,137	212,745
	1.7%	-1.2%	1.9%	-0.2%	6.3%	-1.4%	1.7%	-0.7%	0.3%
<b>Total</b>	<b>55,120</b>	<b>125,826</b>	<b>72,540</b>	<b>15,447</b>	<b>53,944</b>	<b>184,094</b>	<b>114,599</b>	<b>138,887</b>	<b>253,486</b>
	54,529	126,895	71,672	15,515	50,835	186,746	113,166	139,930	253,096
	1.1%	-0.8%	1.2%	-0.4%	6.1%	-1.4%	1.3%	-0.7%	0.2%
<b>Overall full-time equivalent (32.5 hours = 1 full-time)</b>									
<b>Men</b>	<b>7,972</b>	<b>9,206</b>	<b>4,139</b>	<b>3,315</b>	<b>1,719</b>	<b>16,285</b>	<b>11,907</b>	<b>9,411</b>	<b>21,318</b>
	7,838	9,110	4,059	3,277	1,704	16,027	11,699	9,308	21,008
	1.7%	1.1%	2.0%	1.2%	0.8%	1.6%	1.8%	1.1%	1.5%
<b>Women</b>	<b>7,322</b>	<b>16,461</b>	<b>10,659</b>	<b>2,317</b>	<b>7,227</b>	<b>24,898</b>	<b>14,630</b>	<b>19,812</b>	<b>34,442</b>
	6,981	16,224	10,395	2,264	7,110	24,226	14,180	19,420	33,600
	4.9%	1.5%	2.5%	2.3%	1.6%	2.8%	3.2%	2.0%	2.5%
<b>Total</b>	<b>15,294</b>	<b>25,668</b>	<b>14,798</b>	<b>5,631</b>	<b>8,946</b>	<b>41,182</b>	<b>26,537</b>	<b>29,222</b>	<b>55,760</b>
	14,819	25,334	14,454	5,540	8,814	40,253	25,879	28,729	54,608
	3.2%	1.3%	2.4%	1.6%	1.5%	2.3%	2.5%	1.7%	2.1%

Table 13. Changes to teaching assistant numbers

This table shows the number of teaching assistants in those ISC schools that participated in the Census in 2014 and 2015.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
<b>Men</b>	<b>71</b>	<b>220</b>	<b>360</b>	<b>69</b>	<b>10</b>	<b>572</b>	<b>202</b>	<b>449</b>	<b>651</b>
	67	182	327	64	12	500	182	394	576
	6.0%	20.9%	10.1%	7.8%	-16.7%	14.4%	11.0%	14.0%	13.0%
<b>Women</b>	<b>146</b>	<b>1,647</b>	<b>3,092</b>	<b>337</b>	<b>556</b>	<b>3,992</b>	<b>1,326</b>	<b>3,559</b>	<b>4,885</b>
	136	1,536	2,868	323	518	3,699	1,228	3,312	4,540
	7.4%	7.2%	7.8%	4.3%	7.3%	7.9%	8.0%	7.5%	7.6%
<b>Total</b>	<b>217</b>	<b>1,867</b>	<b>3,452</b>	<b>406</b>	<b>566</b>	<b>4,564</b>	<b>1,528</b>	<b>4,008</b>	<b>5,536</b>
	203	1,718	3,195	387	530	4,199	1,410	3,706	5,116
	6.9%	8.7%	8.0%	4.9%	6.8%	8.7%	8.4%	8.1%	8.2%
<b>Part-time</b>									
<b>Men</b>	<b>43</b>	<b>124</b>	<b>103</b>	<b>28</b>	<b>8</b>	<b>234</b>	<b>104</b>	<b>166</b>	<b>270</b>
	39	90	115	28	8	208	99	145	244
	10.3%	37.8%	-10.4%	0.0%	0.0%	12.5%	5.1%	14.5%	10.7%
<b>Women</b>	<b>251</b>	<b>1,626</b>	<b>2,387</b>	<b>215</b>	<b>527</b>	<b>3,522</b>	<b>1,432</b>	<b>2,832</b>	<b>4,264</b>
	212	1,488	2,229	220	472	3,237	1,266	2,663	3,929
	18.4%	9.3%	7.1%	-2.3%	11.7%	8.8%	13.1%	6.3%	8.5%
<b>Total</b>	<b>294</b>	<b>1,750</b>	<b>2,490</b>	<b>243</b>	<b>535</b>	<b>3,756</b>	<b>1,536</b>	<b>2,998</b>	<b>4,534</b>
	251	1,578	2,344	248	480	3,445	1,365	2,808	4,173
	17.1%	10.9%	6.2%	-2.0%	11.5%	9.0%	12.5%	6.8%	8.7%
<b>Part-time (hours)</b>									
<b>Men</b>	<b>736</b>	<b>2,228</b>	<b>1,896</b>	<b>579</b>	<b>112</b>	<b>4,169</b>	<b>1,997</b>	<b>2,863</b>	<b>4,859</b>
	667	1,613	1,732	489	115	3,408	1,599	2,412	4,011
	10.3%	38.2%	9.5%	18.4%	-2.8%	22.3%	24.8%	18.7%	21.1%
<b>Women</b>	<b>4,178</b>	<b>30,674</b>	<b>46,674</b>	<b>3,762</b>	<b>10,440</b>	<b>67,325</b>	<b>27,018</b>	<b>54,508</b>	<b>81,526</b>
	3,284	28,507	43,541	3,942	9,255	62,135	23,681	51,651	75,332
	27.2%	7.6%	7.2%	-4.6%	12.8%	8.4%	14.1%	5.5%	8.2%
<b>Total</b>	<b>4,913</b>	<b>32,902</b>	<b>48,570</b>	<b>4,340</b>	<b>10,552</b>	<b>71,494</b>	<b>29,014</b>	<b>57,371</b>	<b>86,385</b>
	3,951	30,120	45,273	4,431	9,370	65,543	25,281	54,063	79,344
	24.4%	9.2%	7.3%	-2.0%	12.6%	9.1%	14.8%	6.1%	8.9%
<b>Overall full-time equivalent (32.5 hours = 1 full-time)</b>									
<b>Men</b>	<b>94</b>	<b>289</b>	<b>418</b>	<b>87</b>	<b>13</b>	<b>700</b>	<b>263</b>	<b>537</b>	<b>801</b>
	88	232	380	79	16	605	231	468	699
	7.0%	24.6%	10.0%	9.8%	-13.5%	15.8%	13.9%	14.7%	14.5%
<b>Women</b>	<b>275</b>	<b>2,591</b>	<b>4,528</b>	<b>453</b>	<b>877</b>	<b>6,064</b>	<b>2,157</b>	<b>5,236</b>	<b>7,393</b>
	237	2,413	4,208	444	803	5,611	1,957	4,901	6,858
	15.8%	7.4%	7.6%	1.9%	9.3%	8.1%	10.3%	6.8%	7.8%
<b>Total</b>	<b>368</b>	<b>2,879</b>	<b>4,946</b>	<b>540</b>	<b>891</b>	<b>6,764</b>	<b>2,421</b>	<b>5,773</b>	<b>8,194</b>
	325	2,645	4,588	523	818	6,216	2,188	5,369	7,557
	13.4%	8.9%	7.8%	3.1%	8.8%	8.8%	10.6%	7.5%	8.4%

**Table 14. Changes to pupil-teacher ratios**

This table shows the pupil-teacher ratio at those ISC schools that participated in the Census in 2014 and 2015 as well as pupil and teacher gender ratios.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
<b>Boys</b>	<b>66,138</b>	<b>109,035</b>	<b>86,294</b>	<b>53,208</b>	<b>391</b>	<b>207,868</b>	<b>114,667</b>	<b>146,800</b>	<b>261,467</b>
	65,912	108,628	85,545	52,927	408	206,750	113,970	146,115	260,085
	0.3%	0.4%	0.9%	0.5%	-4.2%	0.5%	0.6%	0.5%	0.5%
<b>Girls</b>	<b>52,204</b>	<b>133,253</b>	<b>65,124</b>	<b>220</b>	<b>80,712</b>	<b>169,649</b>	<b>97,434</b>	<b>153,147</b>	<b>250,581</b>
	51,649	133,153	63,990	254	80,888	167,650	96,350	152,442	248,792
	1.1%	0.1%	1.8%	-13.4%	-0.2%	1.2%	1.1%	0.5%	0.7%
<b>Total</b>	<b>118,342</b>	<b>242,288</b>	<b>151,418</b>	<b>53,428</b>	<b>81,103</b>	<b>377,517</b>	<b>212,101</b>	<b>299,947</b>	<b>512,048</b>
	117,561	241,781	149,535	53,181	81,296	374,400	210,320	298,557	508,877
	0.7%	0.2%	1.3%	0.5%	-0.2%	0.8%	0.8%	0.5%	0.6%
<b>Ratios</b>									
<b>Pupil:teacher</b>	<b>7.7:1</b>	<b>9.4:1</b>	<b>10.2:1</b>	<b>9.5:1</b>	<b>9.1:1</b>	<b>9.2:1</b>	<b>8.0:1</b>	<b>10.3:1</b>	<b>9.2:1</b>
	7.9:1	9.5:1	10.3:1	9.6:1	9.2:1	9.3:1	8.1:1	10.4:1	9.3:1
	-2.5%	-1.1%	-1.1%	-1.2%	-1.7%	-1.4%	-1.6%	-1.2%	-1.5%
<b>Boys:girls (pupils)</b>	<b>1.3:1</b>	<b>0.8:1</b>	<b>1.3:1</b>	<b>241.9:1</b>	<b>0.0:1</b>	<b>1.2:1</b>	<b>1.2:1</b>	<b>1.0:1</b>	<b>1.0:1</b>
	1.3:1	0.8:1	1.3:1	208.4:1	0.0:1	1.2:1	1.2:1	1.0:1	1.0:1
	-0.7%	0.2%	-0.9%	16.1%	0.0%	-0.6%	-0.5%	0.1%	-0.2%
<b>Men:women (teachers)</b>	<b>1.1:1</b>	<b>0.6:1</b>	<b>0.4:1</b>	<b>1.4:1</b>	<b>0.2:1</b>	<b>0.7:1</b>	<b>0.8:1</b>	<b>0.5:1</b>	<b>0.6:1</b>
	1.1:1	0.6:1	0.4:1	1.4:1	0.2:1	0.7:1	0.8:1	0.5:1	0.6:1
	-3.0%	-0.5%	-0.8%	-1.2%	-0.8%	-1.2%	-1.3%	-0.8%	-1.0%
<b>Men:women (teaching assistants)</b>	<b>0.3:1</b>	<b>0.1:1</b>	<b>0.1:1</b>	<b>0.2:1</b>	<b>0.0:1</b>	<b>0.1:1</b>	<b>0.1:1</b>	<b>0.1:1</b>	<b>0.1:1</b>
	0.4:1	0.1:1	0.1:1	0.2:1	0.0:1	0.1:1	0.1:1	0.1:1	0.1:1
	-7.6%	24.7%	9.5%	9.7%	-16.7%	15.0%	14.0%	15.7%	13.7%

**Table 15. Changes to full-time teachers**

This table shows the number of full-time teaching staff coming into ISC schools broken down by previous occupation and leaving ISC schools broken down by destination. This table comprises those schools that participated in the Census in both 2014 and 2015.

Arriving from	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
<b>Independent schools</b>	<b>718</b>	<b>923</b>	<b>590</b>	<b>233</b>	<b>439</b>	<b>1,559</b>	<b>1,108</b>	<b>1,123</b>	<b>2,231</b>
	630	766	624	224	371	1,425	1,076	944	2,020
	14.0%	20.5%	-5.4%	4.0%	18.3%	9.4%	3.0%	19.0%	10.4%
<b>State-funded schools</b>	<b>505</b>	<b>1,209</b>	<b>547</b>	<b>164</b>	<b>417</b>	<b>1,680</b>	<b>960</b>	<b>1,301</b>	<b>2,261</b>
	421	996	436	135	336	1,382	807	1,046	1,853
	20.0%	21.4%	25.5%	21.5%	24.1%	21.6%	19.0%	24.4%	22.0%
<b>ITT at university or training college</b>	<b>162</b>	<b>252</b>	<b>118</b>	<b>66</b>	<b>83</b>	<b>383</b>	<b>228</b>	<b>304</b>	<b>532</b>
	123	222	127	50	54	368	193	279	472
	31.7%	13.5%	-7.1%	32.0%	53.7%	4.1%	18.1%	9.0%	12.7%
<b>New graduates</b>	<b>169</b>	<b>180</b>	<b>130</b>	<b>62</b>	<b>59</b>	<b>358</b>	<b>263</b>	<b>216</b>	<b>479</b>
	167	160	148	48	68	359	255	220	475
	1.2%	12.5%	-12.2%	29.2%	-13.2%	-0.3%	3.1%	-1.8%	0.8%
<b>Industry</b>	<b>123</b>	<b>100</b>	<b>40</b>	<b>43</b>	<b>36</b>	<b>184</b>	<b>150</b>	<b>113</b>	<b>263</b>
	95	92	47	27	33	174	138	96	234
	29.5%	8.7%	-14.9%	59.3%	9.1%	5.7%	8.7%	17.7%	12.4%
<b>Outside the UK</b>	<b>138</b>	<b>179</b>	<b>128</b>	<b>37</b>	<b>57</b>	<b>351</b>	<b>251</b>	<b>194</b>	<b>445</b>
	90	153	84	22	57	248	169	158	327
	53.3%	17.0%	52.4%	68.2%	0.0%	41.5%	48.5%	22.8%	36.1%
<b>Other</b>	<b>284</b>	<b>525</b>	<b>351</b>	<b>87</b>	<b>206</b>	<b>867</b>	<b>516</b>	<b>644</b>	<b>1,160</b>
	304	506	425	103	247	885	535	700	1,235
	-6.6%	3.8%	-17.4%	-15.5%	-16.6%	-2.0%	-3.6%	-8.0%	-6.1%
<b>Total</b>	<b>2,099</b>	<b>3,368</b>	<b>1,904</b>	<b>692</b>	<b>1,297</b>	<b>5,382</b>	<b>3,476</b>	<b>3,895</b>	<b>7,371</b>
	1,830	2,895	1,891	609	1,166	4,841	3,173	3,443	6,616
	14.7%	16.3%	0.7%	13.6%	11.2%	11.2%	9.5%	13.1%	11.4%
<b>Going to</b>									
<b>Independent schools</b>	<b>584</b>	<b>677</b>	<b>458</b>	<b>215</b>	<b>311</b>	<b>1,193</b>	<b>872</b>	<b>847</b>	<b>1,719</b>
	507	599	459	189	254	1,122	853	712	1,565
	15.2%	13.0%	-0.2%	13.8%	22.4%	6.3%	2.2%	19.0%	9.8%
<b>State-funded schools</b>	<b>148</b>	<b>380</b>	<b>134</b>	<b>42</b>	<b>120</b>	<b>500</b>	<b>308</b>	<b>354</b>	<b>662</b>
	131	339	121	35	95	461	253	338	591
	13.0%	12.1%	10.7%	20.0%	26.3%	8.5%	21.7%	4.7%	12.0%
<b>Industry</b>	<b>53</b>	<b>109</b>	<b>47</b>	<b>31</b>	<b>35</b>	<b>143</b>	<b>103</b>	<b>106</b>	<b>209</b>
	73	83	33	22	22	145	108	81	189
	-27.4%	31.3%	42.4%	40.9%	59.1%	-1.4%	-4.6%	30.9%	10.6%
<b>Outside the UK</b>	<b>138</b>	<b>199</b>	<b>102</b>	<b>48</b>	<b>57</b>	<b>334</b>	<b>226</b>	<b>213</b>	<b>439</b>
	94	207	113	48	56	310	191	223	414
	46.8%	-3.9%	-9.7%	0.0%	1.8%	7.7%	18.3%	-4.5%	6.0%
<b>Other (incl. retirement)</b>	<b>894</b>	<b>1,643</b>	<b>986</b>	<b>334</b>	<b>691</b>	<b>2,498</b>	<b>1,537</b>	<b>1,986</b>	<b>3,523</b>
	881	1,647	1,021	295	673	2,581	1,595	1,954	3,549
	1.5%	-0.2%	-3.4%	13.2%	2.7%	-3.2%	-3.6%	1.6%	-0.7%
<b>Total</b>	<b>1,817</b>	<b>3,008</b>	<b>1,727</b>	<b>670</b>	<b>1,214</b>	<b>4,668</b>	<b>3,046</b>	<b>3,506</b>	<b>6,552</b>
	1,686	2,875	1,747	589	1,100	4,619	3,000	3,308	6,308
	7.8%	4.6%	-1.1%	13.8%	10.4%	1.1%	1.5%	6.0%	3.9%
<b>Net gain</b>									
<b>Independent schools</b>	<b>134</b>	<b>246</b>	<b>132</b>	<b>18</b>	<b>128</b>	<b>366</b>	<b>236</b>	<b>276</b>	<b>512</b>
	123	167	165	35	117	303	223	232	455
	8.9%	47.3%	-20.0%	-48.6%	9.4%	20.8%	5.8%	19.0%	12.5%
<b>State-funded schools</b>	<b>357</b>	<b>829</b>	<b>413</b>	<b>122</b>	<b>297</b>	<b>1,180</b>	<b>652</b>	<b>947</b>	<b>1,599</b>
	290	657	315	100	241	921	554	708	1,262
	23.1%	26.2%	31.1%	22.0%	23.2%	28.1%	17.7%	33.8%	26.7%
<b>Industry</b>	<b>70</b>	<b>-9</b>	<b>-7</b>	<b>12</b>	<b>1</b>	<b>41</b>	<b>47</b>	<b>7</b>	<b>54</b>
	22	9	14	5	11	29	30	15	45
	218.2%	-200.0%	-150.0%	140.0%	-90.9%	41.4%	56.7%	-53.3%	20.0%
<b>Outside the UK</b>	<b>0</b>	<b>-20</b>	<b>26</b>	<b>-11</b>	<b>0</b>	<b>17</b>	<b>25</b>	<b>-19</b>	<b>6</b>
	-4	-54	-29	-26	1	-62	-22	-65	-87
		-63.0%	-189.7%	-57.7%		-127.4%	-213.6%	-70.8%	-106.9%
<b>Other</b>	<b>-610</b>	<b>-1,118</b>	<b>-635</b>	<b>-247</b>	<b>-485</b>	<b>-1,631</b>	<b>-1,021</b>	<b>-1,342</b>	<b>-2,363</b>
	-577	-1,141	-596	-192	-426	-1,696	-1,060	-1,254	-2,314
	5.7%	-2.0%	6.5%	28.6%	13.8%	-3.8%	-3.7%	7.0%	2.1%
<b>Total</b>	<b>282</b>	<b>360</b>	<b>177</b>	<b>22</b>	<b>83</b>	<b>714</b>	<b>430</b>	<b>389</b>	<b>819</b>
	144	20	144	20	66	222	173	135	308
	95.8%	1700.0%	22.9%	10.0%	25.8%	221.6%	148.6%	188.1%	165.9%
<b>Full-time teachers</b>									
<b>Turnover as % of full-time teachers</b>	<b>13.4</b>	<b>13.8</b>	<b>13.7</b>	<b>13.0</b>	<b>16.7</b>	<b>13.1</b>	<b>13.2</b>	<b>14.1</b>	<b>13.7</b>
	12.8	13.4	14.3	11.6	15.2	13.4	13.4	13.5	13.5
	4.1%	2.9%	-3.6%	11.7%	9.8%	-1.8%	-1.2%	3.8%	1.4%
<b>Gain as % of full-time teachers</b>	<b>2.1</b>	<b>1.7</b>	<b>1.4</b>	<b>0.4</b>	<b>1.1</b>	<b>2.0</b>	<b>1.9</b>	<b>1.6</b>	<b>1.7</b>
	1.1	0.1	1.2	0.4	0.9	0.6	0.8	0.6	0.7
	89.3%	1669.8%	19.8%	8.0%	25.1%	212.5%	141.9%	182.1%	159.6%

**Table 16. Changes to new non-British pupils whose parents live in the UK**

For ISC schools that participated in the Census in both 2014 and 2015, this table shows the number of new non-British pupils whose parents live in the UK broken down by country/area of nationality.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
<b>France</b>	<b>100</b>	<b>56</b>	<b>49</b>	<b>13</b>	<b>15</b>	<b>177</b>	<b>203</b>	<b>2</b>	<b>205</b>
	60	104	55	17	13	189	118	101	219
	66.7%	-46.2%	-10.9%	-23.5%	15.4%	-6.3%	72.0%	-98.0%	-6.4%
<b>Germany</b>	<b>55</b>	<b>84</b>	<b>67</b>	<b>22</b>	<b>44</b>	<b>140</b>	<b>86</b>	<b>120</b>	<b>206</b>
	46	40	34	10	9	101	70	50	120
	19.6%	110.0%	97.1%	120.0%	388.9%	38.6%	22.9%	140.0%	71.7%
<b>Russia</b>	<b>78</b>	<b>67</b>	<b>79</b>	<b>25</b>	<b>42</b>	<b>157</b>	<b>134</b>	<b>90</b>	<b>224</b>
	52	58	55	14	29	122	102	63	165
	50.0%	15.5%	43.6%	78.6%	44.8%	28.7%	31.4%	42.9%	35.8%
<b>Spain</b>	<b>47</b>	<b>88</b>	<b>79</b>	<b>22</b>	<b>33</b>	<b>159</b>	<b>93</b>	<b>121</b>	<b>214</b>
	26	71	59	7	17	132	62	94	156
	80.8%	23.9%	33.9%	214.3%	94.1%	20.5%	50.0%	28.7%	37.2%
<b>Ireland</b>	<b>55</b>	<b>81</b>	<b>47</b>	<b>16</b>	<b>37</b>	<b>130</b>	<b>74</b>	<b>109</b>	<b>183</b>
	37	37	29	7	15	81	46	57	103
	48.6%	118.9%	62.1%	128.6%	146.7%	60.5%	60.9%	91.2%	77.7%
<b>Remainder of Europe EEA</b>	<b>232</b>	<b>420</b>	<b>214</b>	<b>85</b>	<b>148</b>	<b>633</b>	<b>439</b>	<b>427</b>	<b>866</b>
	164	364	143	43	77	551	340	331	671
	41.5%	15.4%	49.7%	97.7%	92.2%	14.9%	29.1%	29.0%	29.1%
<b>Remainder of Europe non-EEA</b>	<b>27</b>	<b>67</b>	<b>26</b>	<b>7</b>	<b>19</b>	<b>94</b>	<b>48</b>	<b>72</b>	<b>120</b>
	18	48	21	6	16	65	34	53	87
	50.0%	39.6%	23.8%	16.7%	18.8%	44.6%	41.2%	35.8%	37.9%
<b>Nigeria</b>	<b>42</b>	<b>58</b>	<b>23</b>	<b>9</b>	<b>23</b>	<b>91</b>	<b>70</b>	<b>53</b>	<b>123</b>
	19	48	22	9	18	62	50	39	89
	121.1%	20.8%	4.5%	0.0%	27.8%	46.8%	40.0%	35.9%	38.2%
<b>Rest of Africa</b>	<b>30</b>	<b>66</b>	<b>45</b>	<b>10</b>	<b>28</b>	<b>103</b>	<b>70</b>	<b>71</b>	<b>141</b>
	32	69	22	8	24	91	80	43	123
	-6.3%	-4.3%	104.5%	25.0%	16.7%	13.2%	-12.5%	65.1%	14.6%
<b>USA</b>	<b>120</b>	<b>373</b>	<b>157</b>	<b>57</b>	<b>99</b>	<b>494</b>	<b>378</b>	<b>272</b>	<b>650</b>
	128	335	87	32	47	471	331	219	550
	-6.3%	11.3%	80.5%	78.1%	110.6%	4.9%	14.2%	24.2%	18.2%
<b>Rest of North America</b>	<b>14</b>	<b>49</b>	<b>16</b>	<b>8</b>	<b>15</b>	<b>56</b>	<b>34</b>	<b>45</b>	<b>79</b>
	11	33	15	3	11	45	34	25	59
	27.3%	48.5%	6.7%	166.7%	36.4%	24.4%	0.0%	80.0%	33.9%
<b>Central &amp; South America</b>	<b>18</b>	<b>48</b>	<b>15</b>	<b>4</b>	<b>14</b>	<b>63</b>	<b>47</b>	<b>34</b>	<b>81</b>
	10	39	18	2	5	60	37	30	67
	80.0%	23.1%	-16.7%	100.0%	180.0%	5.0%	27.0%	13.3%	20.9%
<b>Middle East</b>	<b>23</b>	<b>50</b>	<b>36</b>	<b>7</b>	<b>14</b>	<b>88</b>	<b>26</b>	<b>83</b>	<b>109</b>
	30	89	19	4	21	113	35	103	138
	-23.3%	-43.8%	89.5%	75.0%	-33.3%	-22.1%	-25.7%	-19.4%	-21.0%
<b>Hong Kong</b>	<b>12</b>	<b>17</b>	<b>4</b>	<b>2</b>	<b>6</b>	<b>25</b>	<b>21</b>	<b>12</b>	<b>33</b>
	9	13	4	2	3	21	19	7	26
	33.3%	30.8%	0.0%	0.0%	100.0%	19.0%	10.5%	71.4%	26.9%
<b>Mainland China</b>	<b>60</b>	<b>102</b>	<b>54</b>	<b>25</b>	<b>48</b>	<b>143</b>	<b>121</b>	<b>95</b>	<b>216</b>
	32	60	22	10	23	81	63	51	114
	87.5%	70.0%	145.5%	150.0%	108.7%	76.5%	92.1%	86.3%	89.5%
<b>Taiwan</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>5</b>	<b>5</b>	<b>2</b>	<b>7</b>
	2	1	0	0	2	1	2	1	3
	0.0%	400.0%			0.0%	400.0%	150.0%	100.0%	133.3%
<b>Japan</b>	<b>29</b>	<b>64</b>	<b>47</b>	<b>11</b>	<b>38</b>	<b>91</b>	<b>42</b>	<b>98</b>	<b>140</b>
	18	53	25	2	22	72	38	58	96
	61.1%	20.8%	88.0%	450.0%	72.7%	26.4%	10.5%	69.0%	45.8%
<b>South Korea</b>	<b>20</b>	<b>59</b>	<b>35</b>	<b>10</b>	<b>26</b>	<b>78</b>	<b>50</b>	<b>64</b>	<b>114</b>
	14	46	12	3	21	48	27	45	72
	42.9%	28.3%	191.7%	233.3%	23.8%	62.5%	85.2%	42.2%	58.3%
<b>Malaysia</b>	<b>8</b>	<b>20</b>	<b>5</b>	<b>4</b>	<b>9</b>	<b>20</b>	<b>16</b>	<b>17</b>	<b>33</b>
	4	14	1	2	1	16	8	11	19
	100.0%	42.9%	400.0%	100.0%	800.0%	25.0%	100.0%	54.5%	73.7%
<b>Thailand</b>	<b>6</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>9</b>	<b>7</b>	<b>3</b>	<b>10</b>
	3	4	1	0	1	7	5	3	8
	100.0%	0.0%			0.0%	28.6%	40.0%	0.0%	25.0%
<b>India</b>	<b>22</b>	<b>103</b>	<b>56</b>	<b>21</b>	<b>53</b>	<b>107</b>	<b>34</b>	<b>147</b>	<b>181</b>
	19	41	30	9	12	69	41	49	90
	15.8%	151.2%	86.7%	133.3%	341.7%	55.1%	-17.1%	200.0%	101.1%
<b>Pakistan, Sri Lanka &amp; Bangladesh</b>	<b>13</b>	<b>39</b>	<b>6</b>	<b>5</b>	<b>7</b>	<b>46</b>	<b>28</b>	<b>30</b>	<b>58</b>
	6	32	3	7	11	23	21	20	41
	116.7%	21.9%	100.0%	-28.6%	-36.4%	100.0%	33.3%	50.0%	41.5%
<b>Central Asia</b>	<b>9</b>	<b>14</b>	<b>7</b>	<b>2</b>	<b>1</b>	<b>27</b>	<b>24</b>	<b>6</b>	<b>30</b>
	12	13	3	5	3	20	23	5	28
	-25.0%	7.7%	133.3%	-60.0%	-66.7%	35.0%	4.3%	20.0%	7.1%
<b>Remainder of Far East</b>	<b>12</b>	<b>37</b>	<b>10</b>	<b>2</b>	<b>9</b>	<b>48</b>	<b>37</b>	<b>22</b>	<b>59</b>
	17	12	24	3	8	42	29	24	53
	-29.4%	208.3%	-58.3%	-33.3%	12.5%	14.3%	27.6%	-8.3%	11.3%
<b>Australasia</b>	<b>54</b>	<b>89</b>	<b>52</b>	<b>16</b>	<b>48</b>	<b>131</b>	<b>75</b>	<b>120</b>	<b>195</b>
	42	66	45	10	27	116	64	89	153
	28.6%	34.8%	15.6%	60.0%	77.8%	12.9%	17.2%	34.8%	27.5%
<b>Total</b>	<b>1,063</b>	<b>2,127</b>	<b>1,187</b>	<b>410</b>	<b>821</b>	<b>3,146</b>	<b>2,088</b>	<b>2,289</b>	<b>4,377</b>
	811	1,690	749	215	436	2,599	1,679	1,571	3,250
	31.1%	25.9%	58.5%	90.7%	88.3%	21.0%	24.4%	45.7%	34.7%

**Table 17. Changes to non-British pupils whose parents live in the UK**

For ISC schools that participated in the Census in both 2014 and 2015, this table shows the number of non-British pupils whose parents live in the UK broken down by country/area of nationality.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
<b>France</b>	<b>258</b>	<b>374</b>	<b>406</b>	<b>156</b>	<b>217</b>	<b>665</b>	<b>426</b>	<b>612</b>	<b>1,038</b>
	220	258	239	80	122	515	356	361	717
	17.3%	45.0%	69.9%	95.0%	77.9%	29.1%	19.7%	69.5%	44.8%
<b>Germany</b>	<b>190</b>	<b>306</b>	<b>267</b>	<b>96</b>	<b>161</b>	<b>506</b>	<b>317</b>	<b>446</b>	<b>763</b>
	150	195	116	28	85	348	276	185	461
	26.7%	56.9%	130.2%	242.9%	89.4%	45.4%	14.9%	141.1%	65.5%
<b>Russia</b>	<b>240</b>	<b>268</b>	<b>301</b>	<b>101</b>	<b>139</b>	<b>569</b>	<b>473</b>	<b>336</b>	<b>809</b>
	161	174	186	55	69	397	357	164	521
	49.1%	54.0%	61.8%	83.6%	101.4%	43.3%	32.5%	104.9%	55.3%
<b>Spain</b>	<b>120</b>	<b>260</b>	<b>303</b>	<b>71</b>	<b>128</b>	<b>484</b>	<b>246</b>	<b>437</b>	<b>683</b>
	78	208	234	18	88	414	190	330	520
	53.8%	25.0%	29.5%	294.4%	45.5%	16.9%	29.5%	32.4%	31.3%
<b>Ireland</b>	<b>220</b>	<b>504</b>	<b>218</b>	<b>91</b>	<b>201</b>	<b>650</b>	<b>341</b>	<b>601</b>	<b>942</b>
	169	239	111	59	128	332	277	242	519
	30.2%	110.9%	96.4%	54.2%	57.0%	95.8%	23.1%	148.3%	81.5%
<b>Remainder of Europe EEA</b>	<b>795</b>	<b>1,505</b>	<b>980</b>	<b>349</b>	<b>607</b>	<b>2,324</b>	<b>1,555</b>	<b>1,725</b>	<b>3,280</b>
	525	957	535	158	269	1,590	1,093	924	2,017
	51.4%	57.3%	83.2%	120.9%	125.7%	46.2%	42.3%	86.7%	62.6%
<b>Remainder of Europe non-EEA</b>	<b>94</b>	<b>203</b>	<b>110</b>	<b>39</b>	<b>92</b>	<b>276</b>	<b>200</b>	<b>207</b>	<b>407</b>
	57	165	57	21	44	214	140	139	279
	64.9%	23.0%	93.0%	85.7%	109.1%	29.0%	42.9%	48.9%	45.9%
<b>Nigeria</b>	<b>160</b>	<b>193</b>	<b>109</b>	<b>41</b>	<b>93</b>	<b>328</b>	<b>291</b>	<b>171</b>	<b>462</b>
	105	149	67	33	63	225	201	120	321
	52.4%	29.5%	62.7%	24.2%	47.6%	45.8%	44.8%	42.5%	43.9%
<b>Rest of Africa</b>	<b>124</b>	<b>290</b>	<b>194</b>	<b>60</b>	<b>120</b>	<b>428</b>	<b>288</b>	<b>320</b>	<b>608</b>
	112	261	112	32	80	373	290	195	485
	10.7%	11.1%	73.2%	87.5%	50.0%	14.7%	-0.7%	64.1%	25.4%
<b>USA</b>	<b>443</b>	<b>1,261</b>	<b>804</b>	<b>302</b>	<b>424</b>	<b>1,782</b>	<b>1,318</b>	<b>1,190</b>	<b>2,508</b>
	369	1,074	498	146	240	1,555	1,116	825	1,941
	20.1%	17.4%	61.4%	106.8%	76.7%	14.6%	18.1%	44.2%	29.2%
<b>Rest of North America</b>	<b>67</b>	<b>154</b>	<b>76</b>	<b>29</b>	<b>57</b>	<b>211</b>	<b>152</b>	<b>145</b>	<b>297</b>
	42	148	53	16	34	193	121	122	243
	59.5%	4.1%	43.4%	81.3%	67.6%	9.3%	25.6%	18.9%	22.2%
<b>Central &amp; South America</b>	<b>43</b>	<b>168</b>	<b>96</b>	<b>22</b>	<b>49</b>	<b>236</b>	<b>147</b>	<b>160</b>	<b>307</b>
	34	131	45	12	20	178	115	95	210
	26.5%	28.2%	113.3%	83.3%	145.0%	32.6%	27.8%	68.4%	46.2%
<b>Middle East</b>	<b>66</b>	<b>246</b>	<b>121</b>	<b>28</b>	<b>66</b>	<b>339</b>	<b>129</b>	<b>304</b>	<b>433</b>
	60	202	90	14	46	292	103	249	352
	10.0%	21.8%	34.4%	100.0%	43.5%	16.1%	25.2%	22.1%	23.0%
<b>Hong Kong</b>	<b>39</b>	<b>53</b>	<b>18</b>	<b>14</b>	<b>29</b>	<b>67</b>	<b>71</b>	<b>39</b>	<b>110</b>
	29	43	15	7	20	60	65	22	87
	34.5%	23.3%	20.0%	100.0%	45.0%	11.7%	9.2%	77.3%	26.4%
<b>Mainland China</b>	<b>158</b>	<b>330</b>	<b>170</b>	<b>71</b>	<b>142</b>	<b>445</b>	<b>353</b>	<b>305</b>	<b>658</b>
	85	198	89	25	95	252	193	179	372
	85.9%	66.7%	91.0%	184.0%	49.5%	76.6%	82.9%	70.4%	76.9%
<b>Taiwan</b>	<b>4</b>	<b>15</b>	<b>2</b>	<b>1</b>	<b>7</b>	<b>13</b>	<b>11</b>	<b>10</b>	<b>21</b>
	5	2	0	1	3	3	5	2	7
	-20.0%	650.0%		0.0%	133.3%	333.3%	120.0%	400.0%	200.0%
<b>Japan</b>	<b>79</b>	<b>237</b>	<b>153</b>	<b>39</b>	<b>112</b>	<b>318</b>	<b>140</b>	<b>329</b>	<b>469</b>
	75	213	67	10	76	269	137	218	355
	5.3%	11.3%	128.4%	290.0%	47.4%	18.2%	2.2%	50.9%	32.1%
<b>South Korea</b>	<b>66</b>	<b>197</b>	<b>117</b>	<b>46</b>	<b>72</b>	<b>262</b>	<b>151</b>	<b>229</b>	<b>380</b>
	58	169	81	21	79	208	136	172	308
	13.8%	16.6%	44.4%	119.0%	-8.9%	26.0%	11.0%	33.1%	23.4%
<b>Malaysia</b>	<b>34</b>	<b>56</b>	<b>28</b>	<b>18</b>	<b>25</b>	<b>75</b>	<b>65</b>	<b>53</b>	<b>118</b>
	15	38	15	6	12	50	39	29	68
	126.7%	47.4%	86.7%	200.0%	108.3%	50.0%	66.7%	82.8%	73.5%
<b>Thailand</b>	<b>16</b>	<b>15</b>	<b>14</b>	<b>2</b>	<b>6</b>	<b>37</b>	<b>33</b>	<b>12</b>	<b>45</b>
	8	8	6	0	4	18	9	13	22
	100.0%	87.5%	133.3%		50.0%	105.6%	266.7%	-7.7%	104.5%
<b>India</b>	<b>95</b>	<b>491</b>	<b>378</b>	<b>112</b>	<b>213</b>	<b>639</b>	<b>217</b>	<b>747</b>	<b>964</b>
	70	300	131	44	111	346	187	314	501
	35.7%	63.7%	188.5%	154.5%	91.9%	84.7%	16.0%	137.9%	92.4%
<b>Pakistan, Sri Lanka &amp; Bangladesh</b>	<b>36</b>	<b>181</b>	<b>59</b>	<b>37</b>	<b>51</b>	<b>188</b>	<b>85</b>	<b>191</b>	<b>276</b>
	17	124	42	20	36	127	63	120	183
	111.8%	46.0%	40.5%	85.0%	41.7%	48.0%	34.9%	59.2%	50.8%
<b>Central Asia</b>	<b>53</b>	<b>53</b>	<b>26</b>	<b>8</b>	<b>17</b>	<b>107</b>	<b>89</b>	<b>43</b>	<b>132</b>
	30	45	19	6	14	74	66	28	94
	76.7%	17.8%	36.8%	33.3%	21.4%	44.6%	34.8%	53.6%	40.4%
<b>Remainder of Far East</b>	<b>67</b>	<b>130</b>	<b>75</b>	<b>16</b>	<b>48</b>	<b>208</b>	<b>160</b>	<b>112</b>	<b>272</b>
	54	92	53	13	40	146	125	74	199
	24.1%	41.3%	41.5%	23.1%	20.0%	42.5%	28.0%	51.4%	36.7%
<b>Australasia</b>	<b>164</b>	<b>337</b>	<b>213</b>	<b>72</b>	<b>174</b>	<b>468</b>	<b>290</b>	<b>424</b>	<b>714</b>
	136	234	162	41	99	392	267	265	532
	20.6%	44.0%	31.5%	75.6%	75.8%	19.4%	8.6%	60.0%	34.2%
<b>Total</b>	<b>3,631</b>	<b>7,827</b>	<b>5,238</b>	<b>1,821</b>	<b>3,250</b>	<b>11,625</b>	<b>7,548</b>	<b>9,148</b>	<b>16,696</b>
	2,664	5,627	3,023	866	1,877	8,571	5,927	5,387	11,314
	36.3%	39.1%	73.3%	110.3%	73.1%	35.6%	27.3%	69.8%	47.6%



Constituent Associations:

Association of Governing Bodies of  
Independent Schools

Girls' Schools Association

Headmasters' and Headmistresses' Conference

Independent Association of Prep Schools

Independent Schools Association

The Independent Schools' Bursars Association

The Society of Heads



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