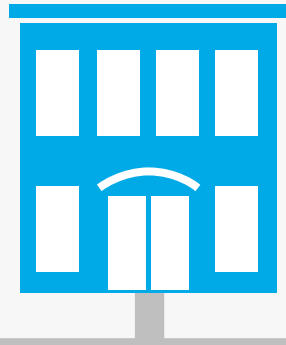


ISC Annual Census 2015

The ISC Annual Census was carried out in January 2015. All 1,267 schools in UK membership of the constituent associations completed the survey. The Census covers 517,113 pupils and provides a detailed snapshot of the schools and of the wider social and economic trends in the UK.



Pupils

517,113

Pupil numbers have now exceeded the previous pre-recession high and stand at their **highest level** since records began in 1974.



New pupils

104,478

New pupils at ISC schools. **Over a quarter** of new pupils to ISC schools joined from the state-funded sector.



Global Reach

27,211

Non-British pupils whose parents live overseas. In addition, there are a further **16,821 pupils** whose parents live in the UK. Collectively, non-British pupils make up **8.5%** of all ISC pupils.

Fee Assistance

£700m

Fee assistance provided annually by ISC schools. Overall, **33.3%** of all pupils receive assistance with their fees.

Bursaries

5,406

Pupils who are currently on full bursaries, meaning they pay no fees at all. **42.2%** of pupils on bursaries have more than half of their fees remitted.

Pupil-Teacher Ratio

9.2

Pupils for every teacher on average at ISC schools. There is a total number of **56,295** full-time equivalent teachers.



Partnerships

93%

ISC schools involved in partnerships with state schools or the wider community.

Charitable Work

98%

ISC schools that raised funds for charities. More than **£15 million** was raised by schools.

SEND

66,026

The number of pupils at ISC schools who have been identified as having special educational needs and/or a disability (SEND).



Termly Fees

3.5%

The lowest annual fee rise since 1994. The overall average termly fee is **£5,099**.

Ethnic Diversity

29.1%

ISC pupils who are from a minority ethnic background and this varies regionally, as in Britain as a whole.

Higher Education

92.0%

Pupils who leave ISC schools and go on to Higher Education. **4%** of this cohort chose to continue their education beyond the UK.



Visit <http://www.isc.co.uk> for more details.