

ISC CENSUS 2014

PUPILS
BOARDING
SINGLE-SEX & CO-EDUCATION
NON-BRITISH PUPILS
SCHOOL FEES
BURSARIES & SCHOLARSHIPS
TEACHING STAFF
PARTNERSHIPS
UNIVERSITY ENTRANCE



independent
schools
council

This report is based on a survey carried out in January 2014. All 1,257 schools in UK membership of the constituent associations of ISC completed the survey.

Appendix One gives a snapshot of ISC schools as they were in January 2014. Appendix Two shows comparative figures for the schools that completed the Census in both 2013 and 2014 and is therefore the best guide for annual change.

ISC constituent associations are: the Association of Governing Bodies of Independent Schools (AGBIS), the Council of British International Schools (COBIS), the Girls' Schools Association (GSA), the Headmasters' and Headmistresses' Conference (HMC), the Independent Association of Prep Schools (IAPS), the Independent Schools Association (ISA), the Independent Schools' Bursars Association (ISBA) and the Society of Heads (SofH).

Two associations are affiliate members of ISC: the Boarding Schools' Association (BSA) and the Scottish Council of Independent Schools (SCIS).

The data contained in this report contains only limited figures for COBIS schools due to the complexities of comparing UK and international schools' data.

The Society of Heads was previously known as the Society of Headmasters and Headmistresses of Independent Schools and was referred to as SHMIS in Censuses up to 2011.

The ISC research team would like to thank all participating schools for the considerable time taken to complete the Census and to check returns, particularly during the busy start of the spring term and when other census completions are required. The online data collection system is working well and allows us to continually improve and ensure accuracy.

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Foreword

This year's Census of the 1,257 independent schools across the UK that collectively make up ISC provides confirmation of the resilience and stability of the sector in times of continued economic uncertainty. This year, as last year, there are more pupils educated at ISC schools than there were the previous year.

Some may choke on their coffee when they see that the number of pupils at ISC schools has gone up again. Wasn't the worst recession since the 1930s meant to have seen a decline in school and pupil numbers, or forced independent schools to give up their freedoms and become state-funded academies?

These sorts of stories are wearily predictable from a media that thrives on a diet of anti-independent sector 'news', fed by commentators with agendas to pursue. Predictions of the sector's demise are not new: 40 years ago, LSE was confidently predicting that "on present trends, the private sector will be catering for perhaps 2 to 3 per cent of all school children by 1980". Hard facts have a way of making such loose speculation look rather foolish.

This Census is all about hard facts. It shows comprehensively and dispassionately what the state of the sector is. And overwhelmingly, the facts that this Census lays out are of a sector that is performing with resilience and stability.

How is it that the independent sector has confounded the predictions of doom and gloom? At the heart of it all are high standards that have put our schools way ahead of the competition. Over half our pupils' A-levels were graded A*/A last summer, helping them

to access the top universities and jobs. Indeed, two reports from HEFCE in the last year have shown that independent school pupils outperform state school pupils across a range of benchmarks, including the fact that a higher proportion obtain the best degrees and go on to good graduate employment.

High standards at ISC schools are also apparent from the range of wonderful opportunities for pupils outside the classroom, and from the professional approach to pastoral care they offer.

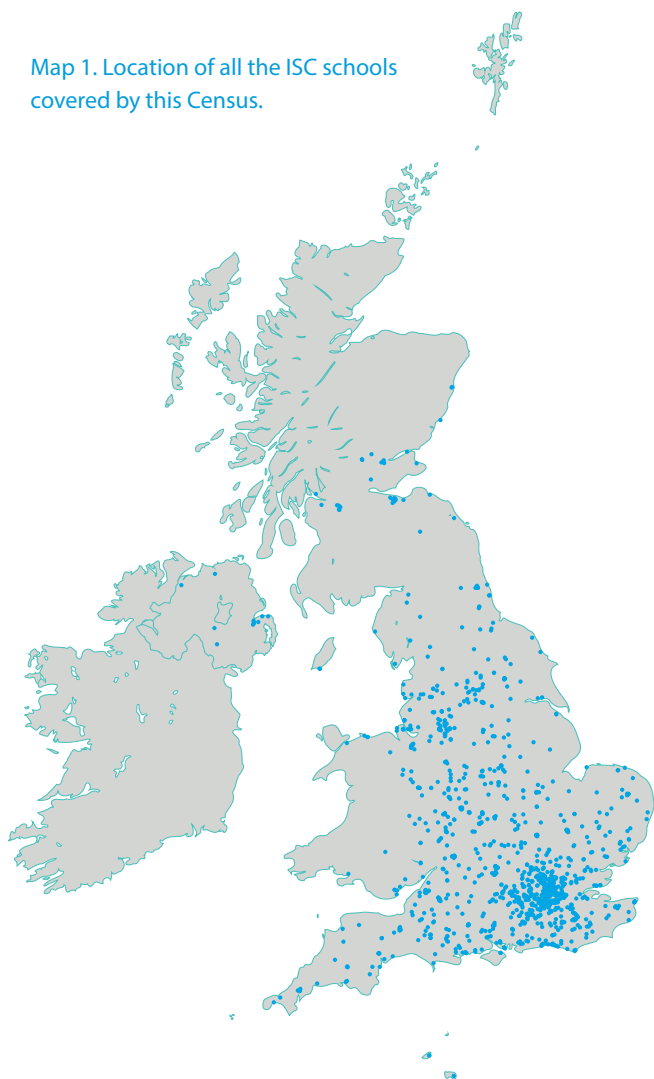
Our schools include the best boarding schools in the world, and this Census contains the news that the number of boarders has risen despite operating in difficult economic circumstances.

Above all, it is the hard work of the talented staff at ISC schools – both teaching and non-teaching – who provide the education that parents find so attractive for their children. They are able to do this because of the independence that our schools cherish: undistracted by state-imposed accountability measures, they are free to focus on the needs of each individual pupil. The figures in this Census are therefore testament to their work.

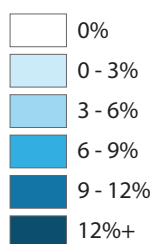
Barnaby Lenon,
Chairman, Independent Schools Council

Location of ISC schools

Map 1. Location of all the ISC schools covered by this Census.



Map 2. Proportion of all school pupils that attend independent schools in England and Wales broken down by Local Authority. Equivalent figures are not available for other parts of the UK.



Summary and Key Trends

INDEPENDENT SCHOOLS IN 2014

The annual Census of ISC schools taken in January each year provides a snapshot not just of these schools but of wider social and economic trends in Britain. The census also measures some of these trends over time. This year's **headlines** include:

- the resilience of independent schools in the current economic downturn compared to that of 1991-94
- how independent schools are changing in size, shape and ethnicity
- how regional trends in independent schools reflect the various regional economies of Britain
- the internationalisation of UK independent schools
- trends in fees and fee assistance
- the wide-ranging public benefit work of ISC schools

RESILIENCE THROUGH ECONOMIC DOWNTURN

Overall there are **more pupils reported at ISC schools in 2014** than there were in 2013. There are **511,928 pupils at 1,257 ISC schools**, compared to 508,601 pupils at 1,223 schools in 2013. **There are now more pupils at ISC schools than there were in 2008** at the start of the economic downturn. At the 1,209 schools completing the Census in both 2013 and 2014 **pupil numbers have held steady** (Appendix Two, Table 1a & 1b, p44 and p45). Performance at **prep level** has been **very strong** with a **rise of 1.1% in the number of pupils aged 10 and under** at ISC schools: this augurs well for the sector's future.

CHANGE IN THE SIZE, SHAPE AND ETHNICITY OF INDEPENDENT SCHOOLS

Independent schools are changing their shape to include a wider age group and with a pupil body that is becoming increasingly diverse:

- **over the last 25 years** independent schools have been **growing in size**. The **average school** today is **larger by one third** than in **1985** (Figure 35, p24)
- while the average ISC school has 407 pupils, down from 416 in 2013, this reflects the fact that a number of smaller schools have joined ISC over the past year. Among schools completing the Census in both 2013 and 2014 there are an **average of 417 pupils**
- in **England** there is a **higher proportion of minority ethnic pupils** at ISC schools (**28.7%**) than there was at state **maintained** schools (**26.6%**) in the most recent year for which data is available (Figure 16, p13)

REGIONAL TRENDS

The economic climate in different parts of the country is affecting ISC schools. In London, the South East and East Anglia pupil numbers are relatively buoyant, while there have been some drops in other parts of the country. The ISC Census therefore shows how **UK independent schools reflect and serve** the UK's **regional economies and households**:

- a **majority** of the **schools and pupils** are in the **South East and in London**, with a **concentration** also in **lowland Scotland** (Appendix One, Table 5, p32)
- **fees vary across regions** based on the **relative strength of local economies** (Appendix One, Table 6, p32)
- **pupil numbers rose** by 1.0% in **Greater London**, they **fell** by 0.2% in **other parts of the UK**, (Appendix Two, Table 5, p49)

INTERNATIONALISATION OF UK INDEPENDENT SCHOOLS

Independent schools are increasingly international in their pupil population and in the university destinations to which pupils go. They are recognised by the OECD as being among the best academic schools in the world and they are preparing pupils to be successful in a global world:

- there are **24,391 non-British pupils** at ISC schools with **parents living overseas** (Figure 21, p16 and Appendix One, Table 9, p34)
- **11,329 pupils** at ISC schools are **foreign nationals with parents living in the UK** (Figure 23, p18 and Appendix One, Table 10, p35)
- an increasing number of ISC schools have overseas campuses. ISC schools currently have **39 campuses overseas**; there are **22,514 pupils** at these schools (Figure 38, p26)
- **23% of schools** reported an **increase** in the number of **pupils going to overseas universities**. **92.2%** of ISC pupils **progress** to higher education; **3.7%** of these chose to **study overseas** (Figure 41, p27 and Appendix One, Table 15, p38)

FEES AND FEE ASSISTANCE

Fees rose by 3.9% last year, equalling the **lowest** rise for almost 20 years (Figure 25, p20). Across ISC schools **fee assistance grew** again this year:

- **33.4%** of ISC pupils **receive help** with their fees, with ISC schools **providing** more than **£660m** in assistance annually (Figure 26, p21)
- schools have focused their fee assistance **more on the provision of bursaries than on scholarships**: the value of **mean-tested bursaries** rose by 5.6%, an **increase** of almost **£20m** on last year's figures; the value of scholarships rose by 3.1% (Appendix Two, Tables 8a-c, pp51-3)
- **8.0%** of pupils are on **means-tested bursaries**; of these, **41.9%** had **more than half** of their **fees remitted** (Figure 26, p21 and Figure 27, p21)

PUBLIC BENEFIT BEYOND FEE ASSISTANCE

The Census shows the **breadth of ways** in which **schools widen access** and live up to their charitable purposes beyond straight fee assistance:

- **more than nine out of ten** of ISC schools are involved in partnerships with state schools or the wider community (Figure 29, p22)
- **1,151** ISC schools **share facilities and expertise** with people outside the sector (Figure 29, p22)
- **403** ISC schools open access to **pupils from maintained schools to attend** certain lessons or educational events; **120** ISC schools help **prepare A-level pupils at maintained schools** for entry to **Higher Education**; **69** ISC schools **second teaching staff to maintained schools**
- the recently-published report by Oxford Economics on the impact of independent schools on the British economy identified **more than 110 independent schools** which, either individually or **in partnership** with federations or groups of schools, are **leading the sector's involvement with academies and free schools**

IMPACT ON THE BRITISH ECONOMY

ISC schools have a **significant impact on the British economy**. Their economic footprint is apparent from the **share of GDP** they contribute, the **jobs they support** and the **tax revenues they support**:

- ISC schools support a **£9.5 billion contribution to gross value added (GVA)** in Britain
- ISC schools support **227,000 jobs** across Britain, equivalent to **1 in every 122 people in employment**. Every **2.1 pupils** at an ISC school supports **one person in employment**
- ISC schools generate **£3.6 billion in tax revenues** for the Exchequer, equivalent to **£133 for every household in Britain**

Categorising ISC Schools

There have been some significant changes to the way that the Census findings are reported this year. While we continue to give aggregate figures for all schools in membership of ISC associations, there are some tables and charts where this year we have categorised the schools by their pupils' age, gender and whether they have day or boarding pupils. We have done this because we feel that it gives a better sense of the varied nature of the schools within the sector. Each school is counted in one (and only one) category for each of Age, Gender and Day/Boarding. In order to accommodate these changes we have removed much of the breakdown of data by association that had been a feature of Appendix One and Appendix Two of the Census in previous years.

Age

1,257 total number of schools

609 Junior schools

Schools where all pupils are in Year 8 or below



429 Mixed-age schools

All other schools with mixed age ranges



219 Senior schools

Schools where all pupils are in Year 7 onwards



609

Junior
schools

219

Senior
schools

429

Mixed-age
schools

Gender

956 Co-ed schools

Schools that do not fall into either the category of Boys' or Girls' Schools

186 Girls' schools

Schools with no boys in year groups above Nursery

115 Boys' schools

Schools with no girls in year groups above Nursery

115

Boys'
schools

956

Co-ed schools

186

Girls'
school

Day/Boarding

772 Day schools

Schools that have no boarders

485 Schools with Boarders

Schools that have at least one boarding pupil

772

Day schools

485

Boarding
schools

Pupil Numbers

All 1,257 schools in UK membership of the constituent associations of ISC completed the 2014 Census.

There are now 511,928 pupils at ISC member schools, up from 508,601 in 2013. The proportions of day (86.6%) and boarding pupils (13.4%) show a slight shift towards boarding compared with last year, a change in the trend of recent years. The share of girls and boys at ISC schools is very nearly equal, with girls representing 48.9% of all pupils.

Fig 1. Total school and pupil numbers

Member schools	Number	% of all pupils
Charities	1,010	
Other	247	
Total	1,257	
Not-for-profit/For-profit schools		
Not-For-Profit	1,034	
For-Profit	223	
Total	1,257	
Boarders		
Boarders (boys)	37,822	7.4
Boarders (girls)	30,631	6.0
Total	68,453	13.4
Day pupils		
Day pupils (boys)	223,756	43.7
Day pupils (girls)	219,719	42.9
Total	443,475	86.6
All pupils		
Total (boys)	261,578	51.1
Total (girls)	250,350	48.9
Grand Total	511,928	100

For more details refer to Appendix One, Tables 1a-c, pp29-30.

Figure 2 shows that approximately half of ISC schools are junior schools, although as they tend to be smaller (average size 248 pupils) they educate around one third of the pupils at ISC schools. One sixth of ISC schools are senior schools (average size 537 pupils), educating just under a quarter of all pupils. One third of ISC schools are mixed-age (average size 568 pupils), educating just under half of all pupils.

Fig 2. Number of schools and pupils by school type

School type: Age	Schools	% of all schools	Pupils	% of all pupils
Senior	219	17.4	117,571	23.0
Mixed-age	429	34.1	243,494	47.6
Junior	609	48.4	150,863	29.5
School type: Gender				
Single-sex: boys	115	9.1	54,525	10.7
Single-sex: girls	186	14.8	83,490	16.3
Co-educational	956	76.1	373,913	73.0
School type: Boarding/Day				
Schools with Boarders	485	38.6	211,031	41.2
Day schools	772	61.4	300,897	58.8
Total	1,257	100.0	511,928	100.0

Figure 3 shows year-on-year comparisons, based on the 1,209 schools that completed the Census in 2013 and 2014. The number of pupils in these schools has remained unchanged. The lack of a like-for-like change this year at the same time as a rise in overall pupil numbers is explained by changes in the membership of ISC between 2013 and 2014.

Fig 3. Change in pupil numbers since 2013

	Boarders	Day pupils	All pupils
Boys	37,167	220,276	257,443
	37,025	220,571	257,596
	0.4%	-0.1%	-0.1%
Girls	30,054	216,865	246,919
	29,560	217,412	246,972
	1.7%	-0.3%	0.0%
Total	67,221	437,141	504,362
	66,585	437,983	504,568
	1.0%	-0.2%	0.0%

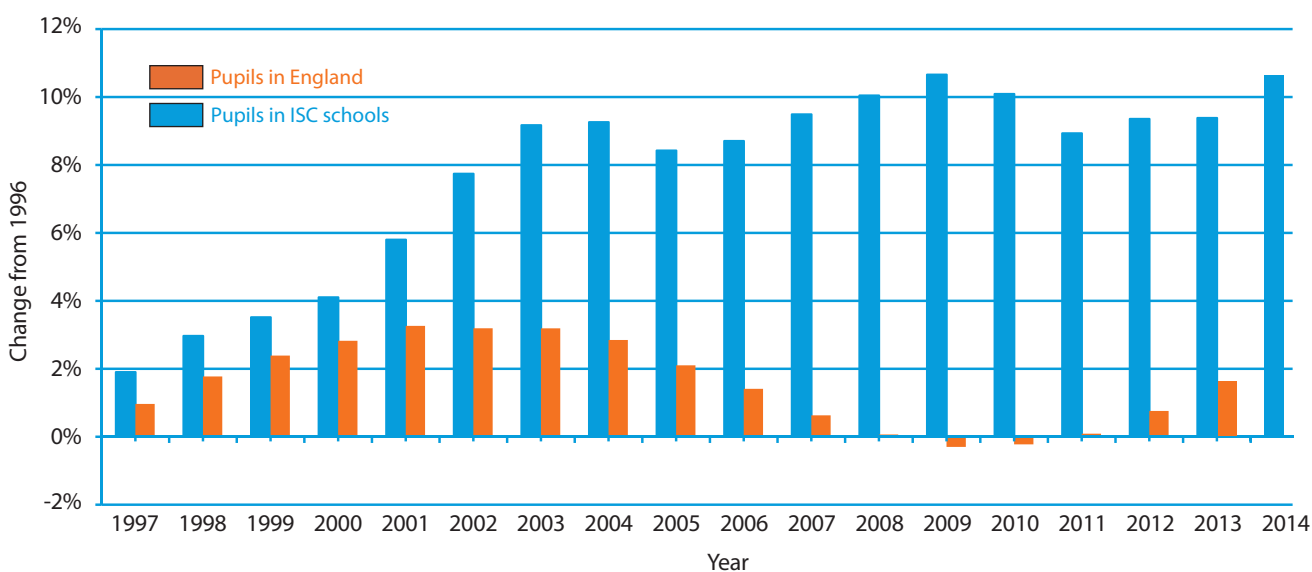
This table compares pupil numbers from the 1,209 schools that gave Census returns in 2013 and 2014. 2014 figures are printed in bold, 2013 figures are represented underneath in italics. Figures highlighted in yellow give the percentage change between the two years. For more detail, refer to Appendix Two, Tables 1a & 1b, pp44-45.

Figure 4 shows that over the past decade pupil numbers at ISC schools have largely held steady at a time when demographic pressures mean that there have been fewer school-age pupils. The underlying trend of the last quarter of a century has been for the sector to grow: indeed, Figure 5 shows that in 20 of the last 30 years there has been a year-on-year increase in the number of pupils at ISC schools.

Between 2013 and 2014 the number of boarders at ISC schools rose by 1.0% in like-for-like terms, in contrast the equivalent figure for day pupils dropped by 0.2%.

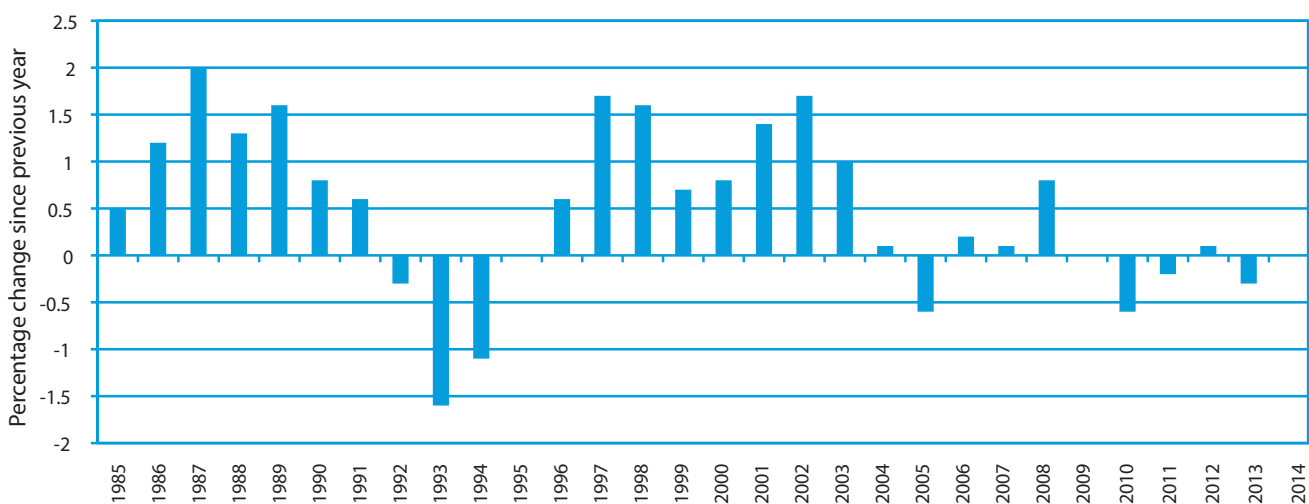
The change in pupil numbers at those schools completing the Census in both 2013 and 2014 was slightly more noticeable among boys, where the drop was 0.1%, than among girls where the number held steady.

Fig 4. Percentage change in pupil numbers since 1996 by sector



This chart shows cumulative change since 1996 in both sectors. Pupil number changes at ISC schools are for all UK schools; changes at all schools, maintained and independent, are for England only. Figures for pupil numbers in England in 2014 are not yet available and are therefore not included.

Fig 5. Annual percentage changes in pupil numbers for each year since 1985



This graph shows the year-on-year percentage changes in the number of ISC pupils from 1985-2014.

There has been an increase of 0.6% in the number of pupils at junior schools at those schools completing the Census in both 2013 and 2014; at mixed-age schools there has been a drop of 0.4%, while the picture for senior schools has been stable. The number of pupils at boys' schools has risen by 0.5%, it has remained stable at co-ed schools, while at girls' schools there has been a small drop of 0.4% in like-for-like terms.

Trends in pupil number changes varied across the age groups. In the youngest year groups there were signs of strong growth with 1.3% more pupils in years 6 and below at those schools completing both the 2013 and 2014 Census. Among pupils in years 7 to 11 there was a fall of 1.3%, while in years 12 and 13 pupil numbers were down slightly by 0.1%. These differences broadly reflect the change in the underlying demographics of the UK population: a declining birth rate before the year 2000 and a rising birth rate over the past 14 years help to explain why the fall in pupil numbers has been at senior and sixth-form level rather than at junior level. It is notable that the strongest

area of growth, pupils in years 6 and below, is an age range with very few overseas pupils (figures on page 17 show that only 1.9% of overseas pupils are in years 6 and below).

While 7% of school children are currently at independent schools, this figure hides the more complex reality. The likelihood of parents sending their child to an ISC school changes with age. Figures 7 and 8 show that older pupils in more senior year-groups are more numerous at ISC schools. Figure 9 shows that in England over 14% of school pupils aged 16 and over attend an ISC school. This is important as it demonstrates that some pupils move into the independent sector during the course of their schooling: the divide between independent and state is therefore a porous one and more than 7% of pupils attend an independent school at some point during their school career. This is in line with findings from Populus who found that 12% of British adults had attended an independent school at some point during their school career in a survey in September 2011.

Fig 6. Change in number of pupils by category of school

	Senior	Mixed-age	Junior	Single-sex: Boys'	Single-sex: Girls'	Co-ed schools	Schools with boarders	Day schools	Total
Schools	207	421	581	115	186	908	477	732	1,209
Pupils	115,399	241,883	147,080	54,525	83,490	366,347	208,943	295,419	504,362
	115,445	242,909	146,214	54,257	83,858	366,453	208,929	295,639	504,568
	0.0%	-0.4%	0.6%	0.5%	-0.4%	0.0%	0.0%	-0.1%	0.0%

Fig 7. Age profile of ISC pupils

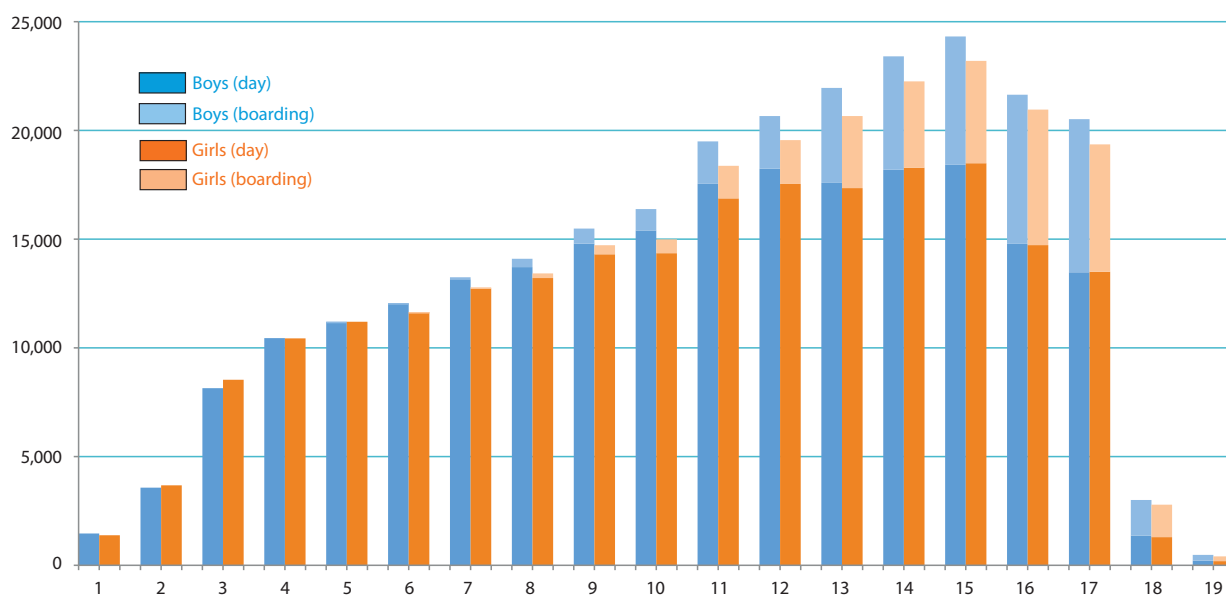


Fig 8. Year-group profile of ISC pupils

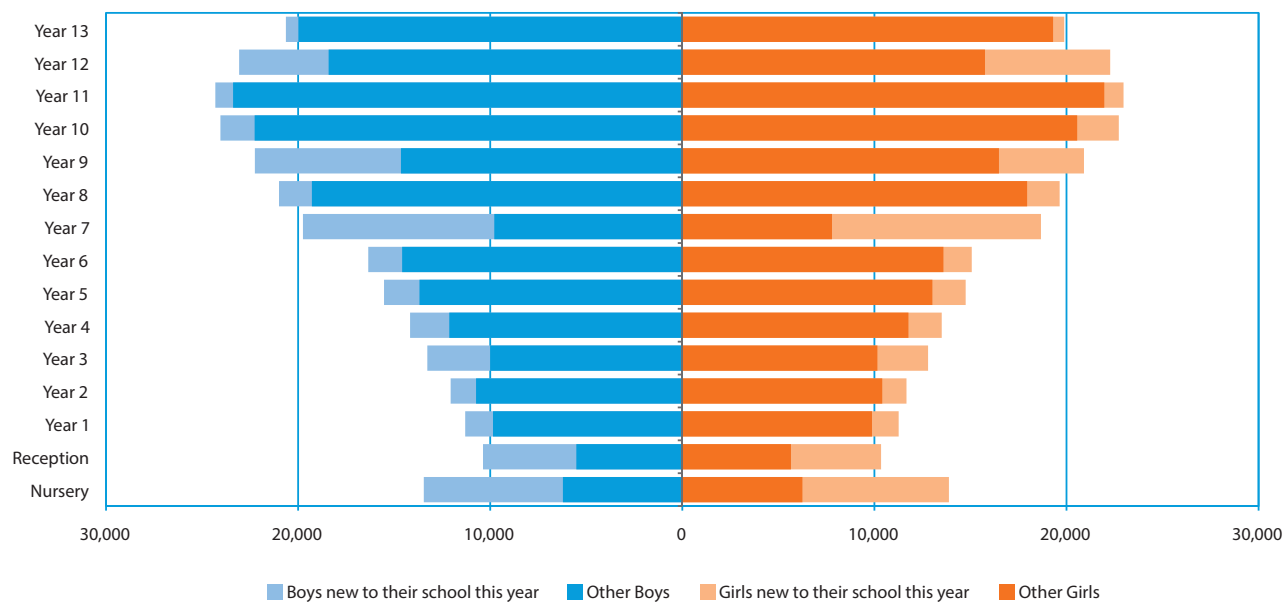
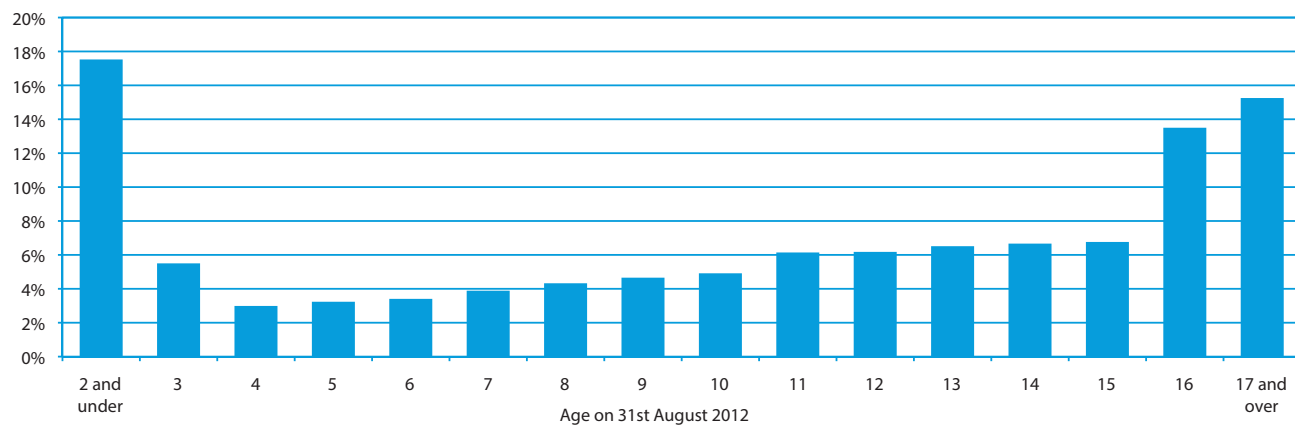


Fig 9. Proportion of all school children in England attending an ISC school by age in 2012/13



Regional Differences

The maps on page 3 show that there are ISC schools across all regions of the UK. 46% of ISC schools are located in London and the South East of England, although there are other areas where there are high concentrations of independent schools, such as Edinburgh.

ISC schools in different parts of the country have faced different sets of challenges. Among those schools that participated in the Census in both 2013 and 2014 there was a rise in pupils of 1.0% in Greater London and of 0.5% in the rest of the South East. In contrast, pupil numbers declined in the rest of the country, falling by 1.6% in the East Midlands and 1.0% in the North.

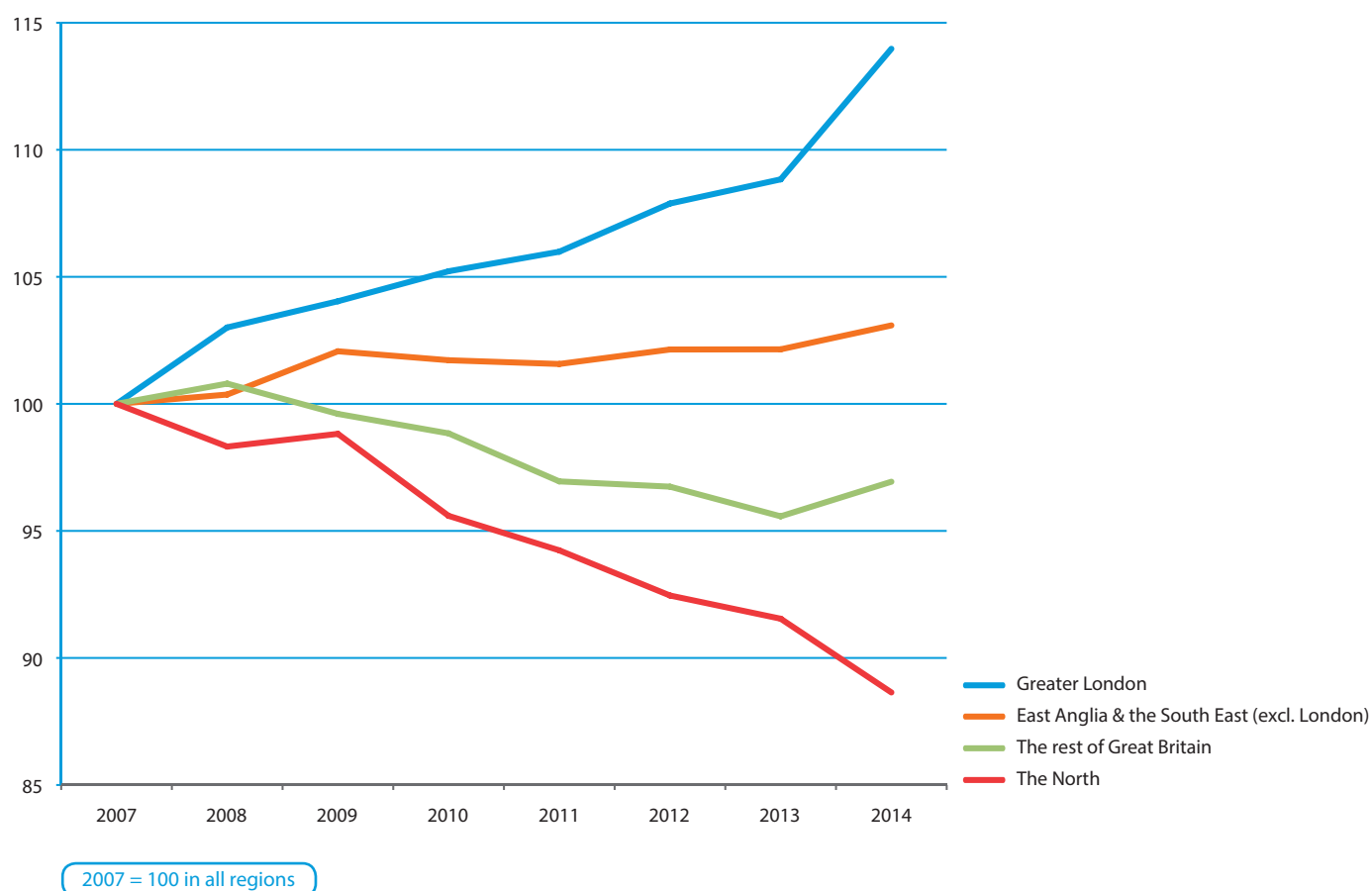
Figure 10 shows the change in pupil numbers at ISC schools by region since 2007 in order to show trends since the start of the recession. Pupil numbers for all regions have been set to 100 for the year 2007. This shows the dramatically different experiences of the

recession at schools in different parts of the country. In London there has been strong growth in the number of pupils at ISC schools with over 14% more pupils in 2014 than there were in 2007. In the rest of the South East and in East Anglia pupil numbers have risen more modestly with slightly over 3% more pupils in 2014 than in 2007. In the rest of Great Britain there has been a decline in the number of pupils at ISC schools since 2007.

This regional picture reflects the different experiences of the recession in different parts of the country. See for example RBS Economics' March 2014 publication "UK Regional Growth: Mind the Gap" which shows how the London economy has consistently outperformed the rest of the UK economy since 1997.¹

1. RBS Economics, UK Regional Growth: Mind the Gap London: 2014

Fig 10. Change in pupil numbers by region 2007-2014

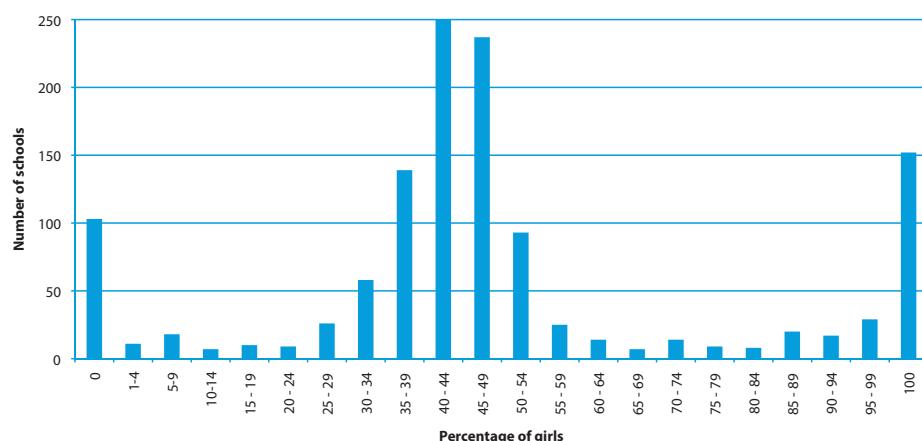


Single-Sex and Co-Education

Most ISC schools have both boys and girls as pupils, although 20.3% are entirely single-sex. As Figure 11 shows, in addition to those schools that are entirely single-sex, there are many others that are predominantly single-sex. Single-sex girls' schools are more common than single-sex boys' schools; co-ed schools tend to have slightly more boys than girls.

Co-education is very common at nursery level where over 90% of ISC schools have both boys and girls in the year-group. In addition to the 255 schools that are entirely single-sex, there are 46 schools that are single-sex except in their nursery. If these schools are included in the count of single-sex schools, nearly a quarter of ISC's schools are single-sex. As children get older, single-sex education becomes more common, reaching a peak between Years 7 and 11 where around 40% of ISC schools have either all boys or all girls. Sixth-forms are more likely to be co-ed, although it is still the case that around 36% of sixth-forms at ISC schools comprise either all girls or all boys. Among single-sex sixth-forms, girls-only education is much more common than boys-only. Figure 12 shows the changing mix of single-sex and co-education by year-group at ISC schools.

Fig 11. Girls as a percentage of all pupils

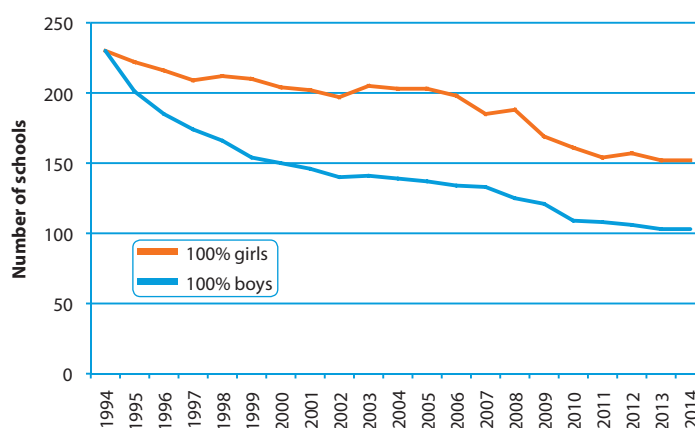


Over the last two decades there has been a shift towards co-education at ISC schools and a reduction in the number of schools that cater exclusively for either boys or girls. Figure 13 shows that the number of single-sex girls' schools has not fallen as fast as the number of single-sex boys' schools over this period.

Fig 12. Proportion of year-groups that are entirely boys, entirely girls, or have both

Year-group	Number of ISC schools with pupils in each year-group	Percentage of schools where the year-group is entirely boys	Percentage of schools where the year-group is entirely girls	Percentage of schools where the year-group has both boys and girls
Nursery	755	2.3	7.4	90.3
Reception	909	6.8	15.4	77.8
Year 1	930	7.0	15.1	78.0
Year 2	935	8.4	15.5	76.0
Year 3	983	10.6	17.7	71.7
Year 4	994	10.5	18.3	71.2
Year 5	998	11.0	18.8	70.1
Year 6	1,008	11.6	19.2	69.1
Year 7	835	15.8	21.3	62.9
Year 8	840	15.8	21.5	62.6
Year 9	626	11.5	28.3	60.2
Year 10	629	11.1	28.8	60.1
Year 11	635	10.9	28.3	60.8
Year 12	563	9.1	27.2	63.8
Year 13	542	8.3	28.0	63.7
All year groups	1,257	8.2	12.1	79.7

Fig 13. Number of exclusively single-sex ISC schools 1994-2014



SEN Provision

66,579 pupils at ISC schools have been identified as having special educational needs (SEN). 2,899 pupils are statemented. The most

common SEN is dyslexia with over 32,000 pupils identified as having dyslexia in ISC schools.

Fig 14. SEN pupils

Type of SEN	Total Pupils	% of all SEN Pupils
Dyslexia	32,668	49.1%
Information Processing	8,553	12.8%
Other Unspecified	7,844	11.8%
Dyspraxia	5,702	8.6%
Speech & Language	4,465	6.7%
ASD or Asperger's Syndrome	3,406	5.1%
Gross & Fine Motor Skills	3,373	5.1%
ADD or ADHD	2,984	4.5%
MLDs	2,923	4.4%
Emotional & Behavioural Difficulties	2,009	3.0%
Dyscalculia	1,730	2.6%
Hearing Impairment	1,559	2.3%
Visual	1,022	1.5%
Epilepsy	573	0.9%
Cerebral Palsy	243	0.4%
Tourette's	140	0.2%
SLDs	116	0.2%
PMLD	69	0.1%
Down's Syndrome	29	0.0%
Total	66,579	

Some pupils have more than one SEN: they are counted under each individual category of SEN, but are counted only once in the total.

Ethnic Diversity

71.9% of ISC pupils are from a White British background while 28.1% are from a Minority Ethnic background. Figures for the maintained sector only cover schools in England: these show that in 2013, the most recent year for which figures are currently available, 73.4% of pupils were from a White British background and 26.6% were from a Minority Ethnic background. Among pupils at ISC schools in England in 2014, this compares with figures of 71.3% and 28.7% respectively.

Further analysis of the ethnicity of pupils from day schools alone indicates that 68.9% are White British and 31.1% are from a Minority Ethnic background. Excluding data from boarding schools ensures that the figures are not skewed by pupils from overseas attending boarding schools. These figures are further testimony to the diversity of ISC schools.

Fig 15. Ethnicity of ISC pupils

	ISC (2014)	% share
White British	272,883	71.9
Minority Ethnic	106,482	28.1
Total	379,365	

Some schools do not yet collect records of ethnicity; nevertheless, 84.1% of schools were able to submit some information. The figures for the ethnic mix within ISC schools are based on data for 74.1% of all ISC pupils.

The trend over the last six years appears to be of a growing proportion of ISC pupils being from a minority ethnic background. Since 2009, when ISC first published data on the ethnicity of pupils, the proportion of pupils from a minority ethnic background has grown from 22.8% to 28.1%. This is in line with the increasing proportion of pupils in maintained schools coming from minority ethnic backgrounds.

Fig 16. Ethnicity of ISC pupils at schools in England

	ISC (2014)	% share	Maintained schools (2013)	% share
White British	255,646	71.3	4,877,300	73.4
Minority Ethnic	102,933	28.7	1,770,895	26.6
Total	364,163		6,648,195	

Boarding Pupils

68,453 pupils board at ISC schools, making up 13.4% of total pupil numbers. At those schools completing Census returns in both 2013 and 2014, the number of boarding pupils rose by 1.0%. This rise is particularly significant given the context of long-term trends. Figure 17 shows the number of boarders at ISC schools since 1987 and also the percentage of all pupils that they accounted for. While there was a broad decline in boarding between 1987 and 2000, since the turn of the Millennium the number and percentage of boarders has remained very stable.

485 schools, representing 39% of all ISC schools, have some boarding pupils. This represents no change from the figures in the 2013 Census.

The majority of schools with boarding still have over 75% day pupils.

Approximately 10% of ISC schools are predominantly boarding; there are 11 ISC schools that are 100% boarding.

There are notable regional variations in boarding figures. At schools located in the South West, 28.1% of all pupils board, while at schools in Greater London, just 2.6% of pupils board.

83.7% of boarding pupils are full boarders, 8.4% are weekly boarders and 7.9% are flexi boarders. Figure 20 shows how these figures change depending on the age of the pupils. In the sixth-form, almost a third of all pupils board and over 90% of the boarders are full boarders. Among junior pupils boarding is much less prevalent with only 2.2% of pupils boarding and less than 50% of these pupils boarding full time.

Fig 17. Boarders at ISC schools 1987-2014

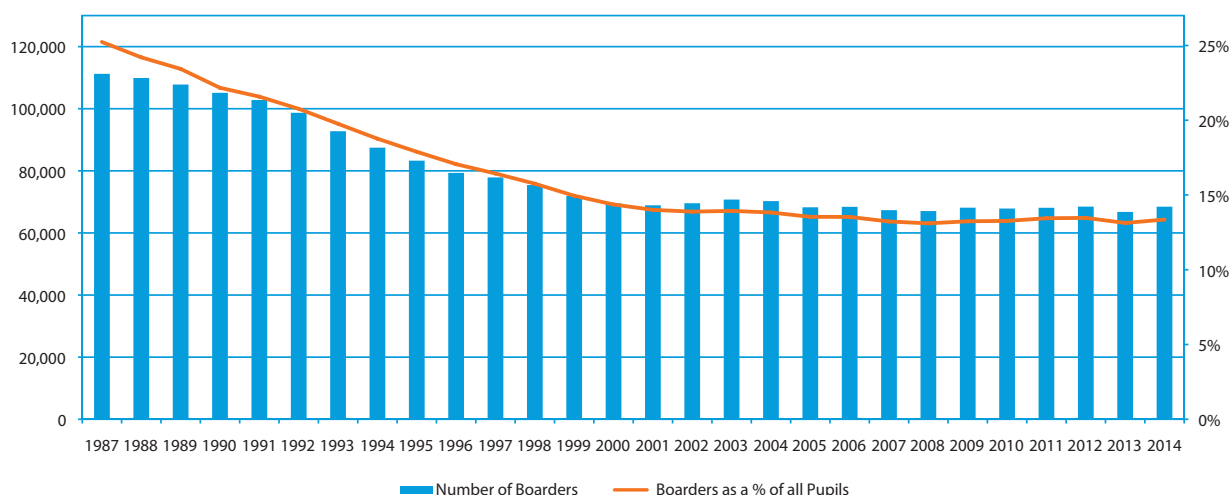


Fig 18. Boarders as a percentage of all pupils

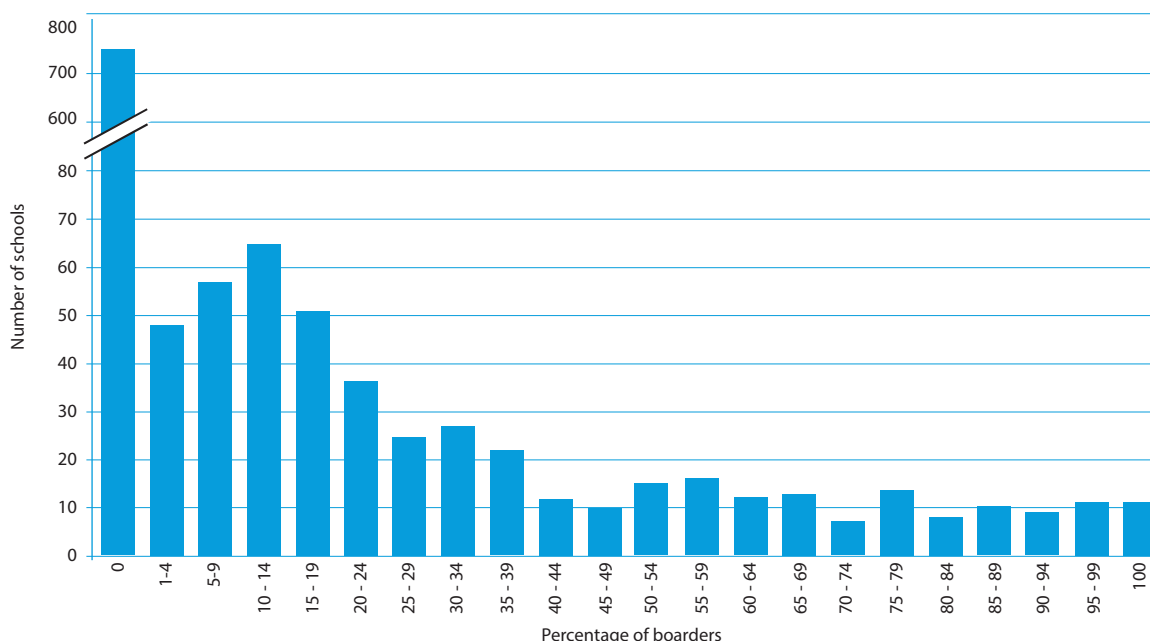
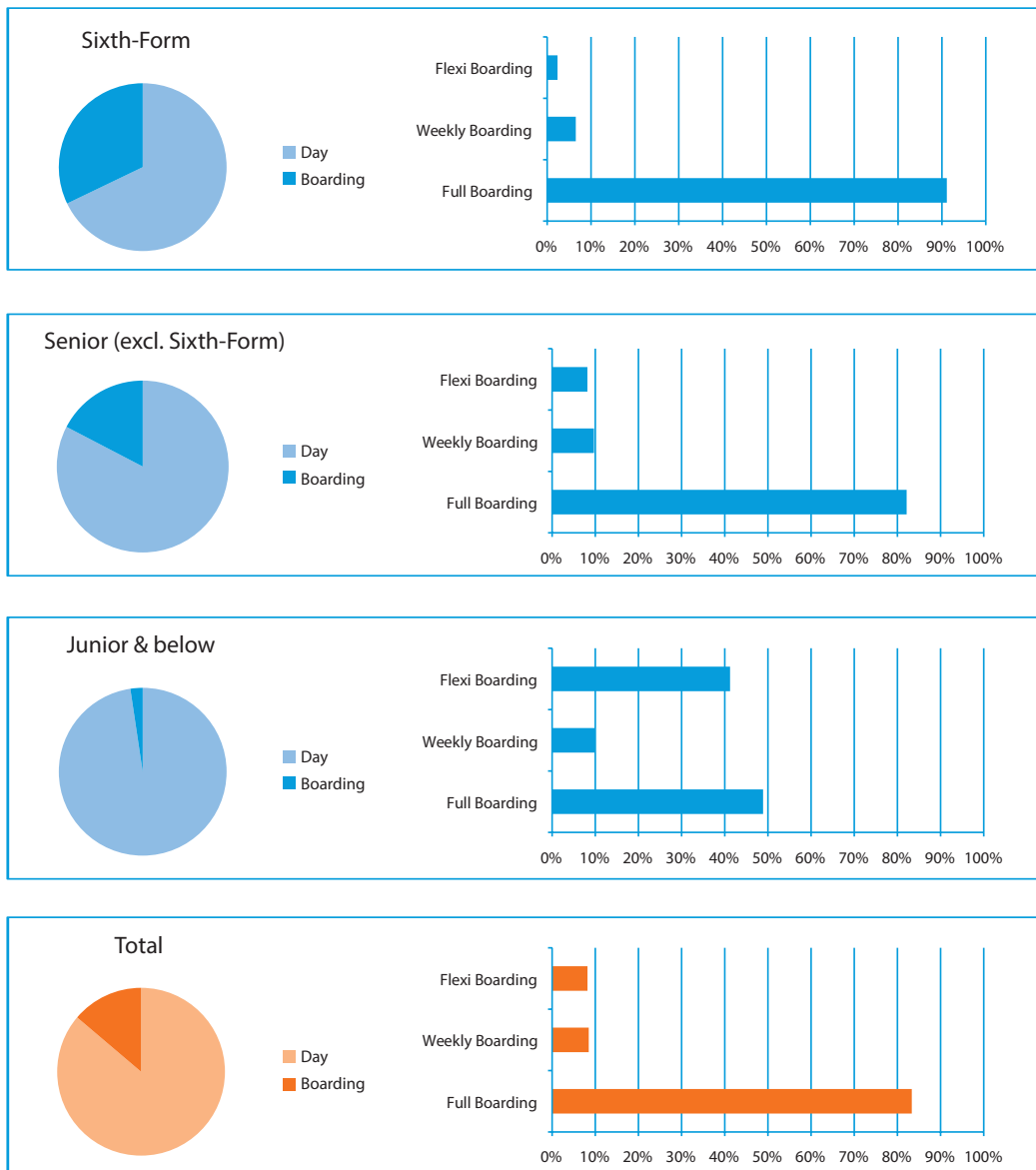


Fig 19. Boarders as a percentage of all pupils in each region

Region	Number of Schools	Number of Schools with one or more boarders	Total Boarders	Boarders as a % of pupils
South West	135	95	13,811	28.1%
Wales	18	11	1,687	23.8%
South East	365	175	26,566	18.8%
East Midlands	65	26	4,452	17.8%
West Midlands	94	34	4,910	13.4%
East Anglia	156	61	6,419	10.5%
Scotland	33	18	2,381	9.5%
The North	163	44	5,675	8.1%
Greater London	211	15	2,133	2.6%
Grand Total	1,257	485	68,453	13.4%

Fig 20. Full, weekly and flexi boarding by year-group



Non-British Pupils

There are two categories of non-British pupils at ISC schools: those whose parents live overseas, and those whose parents live in the UK. The former are referred to in this Census as “overseas pupils”, the latter as “foreign nationals with parents living in the UK”. Collectively they are “non-British pupils”. This is the first ISC Census to report on foreign nationals with parents living in the UK.

In ISC schools, there are currently 24,391 non-British pupils whose parents live overseas. This highlights the attraction of an education at an ISC school to a global market and reflects the PISA findings from

the OECD which rank UK independent schools as among the best in the world. In addition, there are 11,329 foreign nationals at ISC schools whose parents live in the UK.

Non-British pupils with parents living overseas make up 4.8% of the total ISC pupil population in 2014. The two parts of the world supplying the largest numbers of these overseas pupils are Europe, with 38.0% of all overseas pupils, and Hong Kong and China, with 37.2% between them.

Fig 21. Overseas pupils: Non-British pupils with parents living overseas

Country	New to their school this year	%	Total non-British pupils with parents living overseas	%
Hong Kong	1,685	14.6%	4,704	19.3%
Mainland China	2,085	18.1%	4,381	18.0%
Russia	1,224	10.6%	2,536	10.4%
Remainder of Europe EEA	980	8.5%	2,010	8.2%
Germany	1,241	10.8%	2,007	8.2%
Spain	904	7.9%	1,247	5.1%
Nigeria	460	4.0%	1,005	4.1%
Remainder of Europe non-EEA	412	3.6%	916	3.8%
Remainder of Far East	295	2.6%	720	3.0%
Thailand	239	2.1%	584	2.4%
Malaysia	263	2.3%	567	2.3%
Rest of Africa	213	1.9%	515	2.1%
France	219	1.9%	437	1.8%
South Korea	146	1.3%	415	1.7%
Central & South America	272	2.4%	376	1.5%
Central Asia	145	1.3%	329	1.3%
Japan	126	1.1%	313	1.3%
Middle East	154	1.3%	310	1.3%
USA	114	1.0%	283	1.2%
Rest of North America	84	0.7%	175	0.7%
India	62	0.5%	135	0.6%
Taiwan	59	0.5%	133	0.5%
Australasia	43	0.4%	111	0.5%
Ireland	49	0.4%	106	0.4%
Pakistan, Sri Lanka & Bangladesh	31	0.3%	76	0.3%
Total non-British pupils with parents living overseas	11,505		24,391	

Figure 22 shows how the number of pupils at ISC schools from selected countries has changed since 2007. Growth in the number of overseas pupils from the Far East has been driven far more by increasing numbers of Chinese pupils coming to ISC schools than by changes in the number of pupils from Hong Kong. Similarly, it has been the growing numbers of pupils from the non-EEA parts of Europe, in particular from Russia, that have driven the increase in the number of European pupils at ISC schools. Further details can be found in Appendix One, Table 9, p34 and Appendix Two, Table 9, p54.

There are 11,505 overseas pupils who are new to their schools this year, although not all of these pupils will be new to the sector: many will have simply moved from one school to another. New non-British pupils with parents living overseas represent 47.2% of all overseas pupils at ISC schools. Overseas pupils account for 11.4% of all pupils new to their school this year. This is a greater proportion than the 4.8% that overseas pupils represent of all pupils, perhaps reflecting the fact that overseas pupils often attend their school for a shorter length of time than UK pupils. Further details can be found in Appendix One, Table 11, p36 and Appendix Two, Table 10, p55.

Overseas pupils are more likely to come to ISC schools in the Sixth-Form than as Junior pupils: 54.4% of overseas pupils are in Years 12 & 13, 43.6% are in Years 7 to 11, while only 1.9% are in Years 6 and below. Not surprisingly, overseas pupils are much more likely to board than home students, this is the case for 91.3% of overseas pupils. There is

no significant gender skew among overseas pupils: 50.4% are boys and 49.6% are girls.

Since 2009, schools wishing to recruit pupils from outside Europe have been required to hold a Tier 4 licence, issued by the UK Border Agency. Regulatory changes in 2011 imposed a further requirement: that the schools hold Highly Trusted Sponsor (HTS) status within Tier 4. Subject to minor exceptions, therefore, any school recruiting non-EEA pupils must now be an HTS Tier 4 sponsor. Our Census discloses that 683 ISC schools are Tier 4 sponsors, with 645 of these holding HTS status. At those schools holding a Tier 4 licence, there were 24,084 non-British pupils with parents living overseas, of whom 18,347 were pupils from beyond the EEA. There were 11,384 overseas pupils new to Tier 4 licensed schools this year, 8,037 of whom were from beyond the EEA.

The 11,329 foreign nationals with parents living in the UK tend to hold passports from different countries than their peers with parents living overseas. There are a large number of pupils from EEA countries whose parents live in the UK as well as almost 2,000 American citizens with parents living in this country. In total 31.7% of non-British pupils have parents who live in the UK. The turnover of non-British pupils at ISC schools is considerably lower for those whose parents live in the UK: only 28.8% of all foreign nationals with parents living in the UK are new to their school this year, as opposed to the 47.2% of those whose parents live overseas. This is likely to reflect the fact that they stay at the schools for longer. Further details can be found in Appendix One, Table 10, p35.

Fig 22. Number of pupils from selected countries at ISC schools: 2007-2014

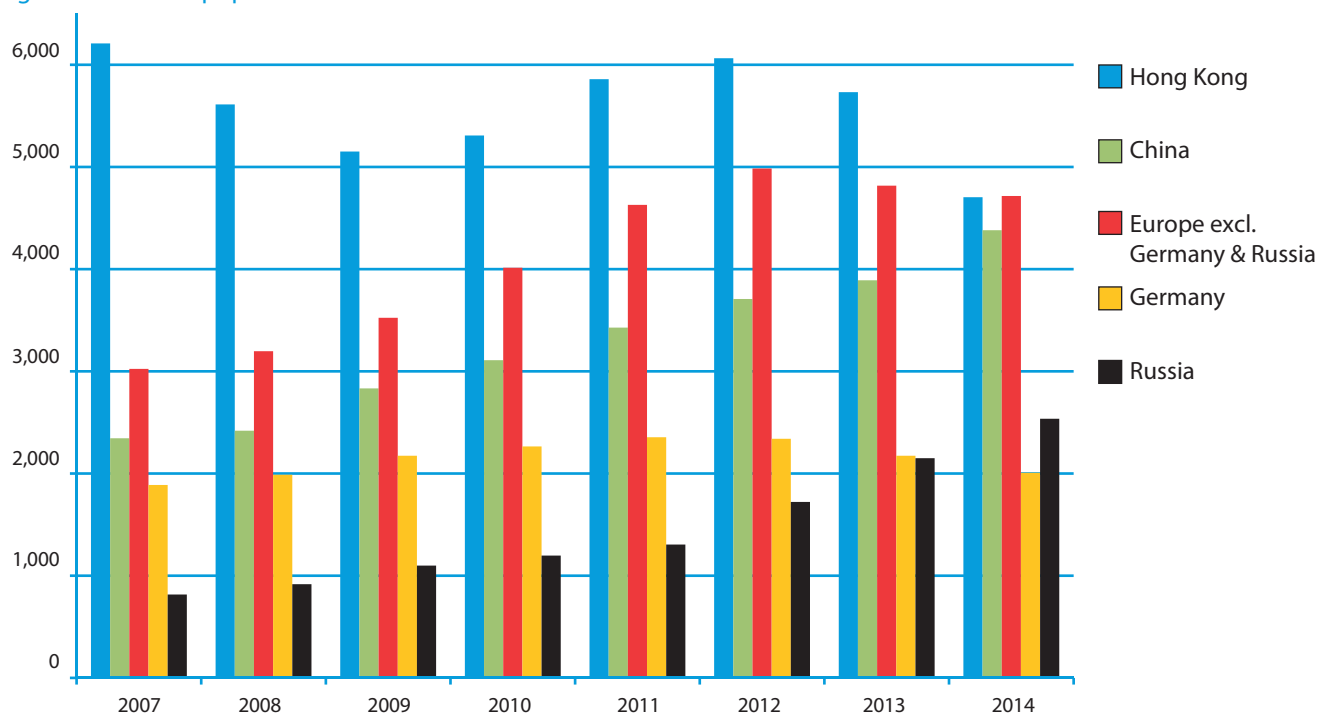


Figure 23 shows the extent of non-British pupils at ISC schools regardless of where their parents live. The table is ranked by the proportion of these pupils who have parents living in the UK.

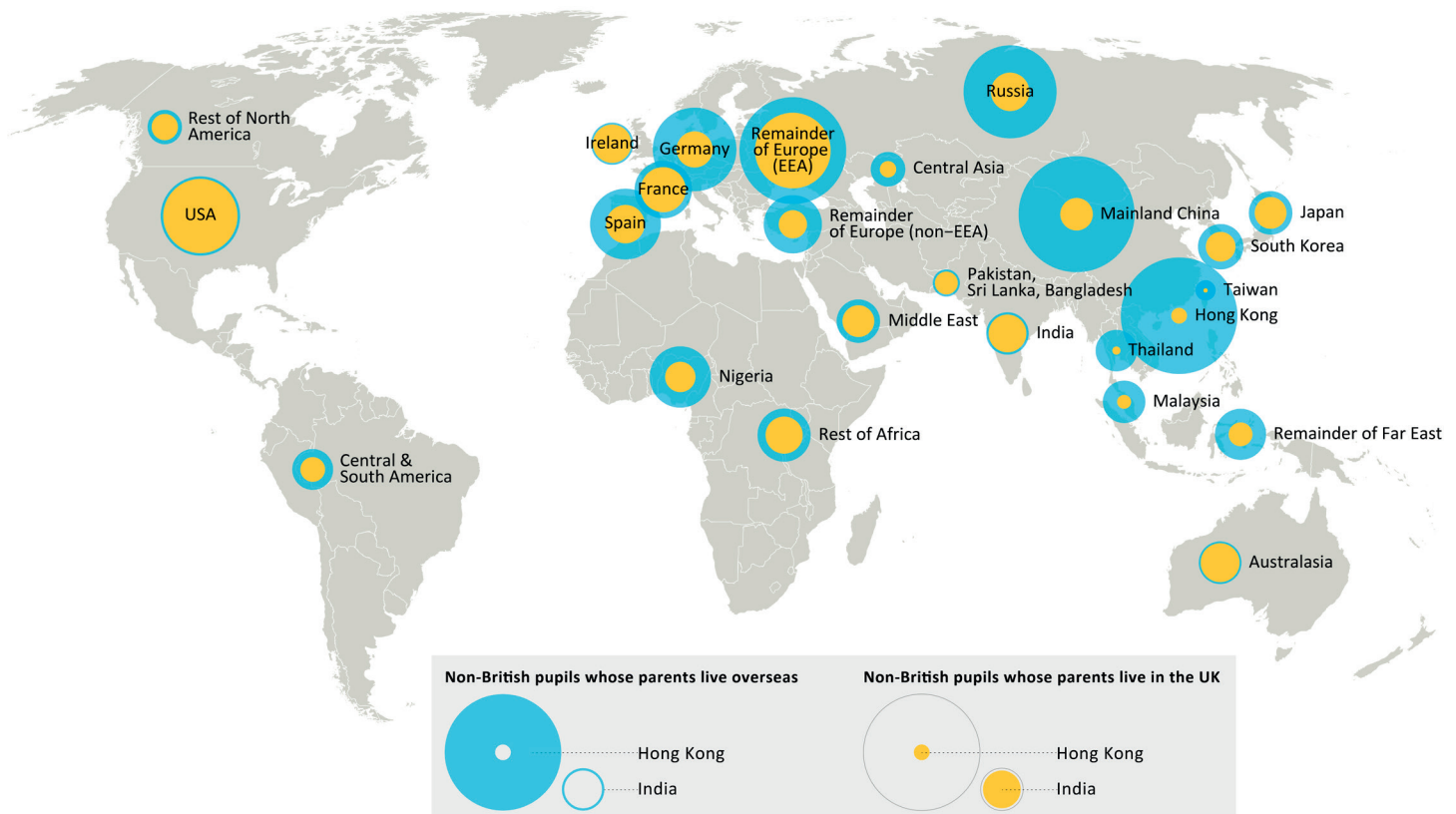
Fig 23. Non-British pupils at ISC schools

	Total non-British pupils	Parents in UK	Parents overseas	% with parents in the UK
USA	2,226	1,943	283	87.3%
Ireland	625	519	106	83.0%
Australasia	643	532	111	82.7%
India	636	501	135	78.8%
Pakistan, Sri Lanka & Bangladesh	259	183	76	70.7%
France	1,154	717	437	62.1%
Rest of North America	418	243	175	58.1%
Middle East	666	356	310	53.5%
Japan	668	355	313	53.1%
Remainder of Europe EEA	4,027	2,017	2,010	50.1%
Rest of Africa	1,000	485	515	48.5%
South Korea	725	310	415	42.8%
Central & South America	590	214	376	36.3%
Spain	1,767	520	1,247	29.4%
Nigeria	1,328	323	1,005	24.3%
Remainder of Europe non-EEA	1,195	279	916	23.3%
Central Asia	423	94	329	22.2%
Remainder of Far East	919	199	720	21.7%
Germany	2,468	461	2,007	18.7%
Russia	3,057	521	2,536	17.0%
Malaysia	635	68	567	10.7%
Mainland China	4,753	372	4,381	7.8%
Taiwan	140	7	133	5.0%
Thailand	607	23	584	3.8%
Hong Kong	4,791	87	4,704	1.8%
Total	35,720	11,329	24,391	31.7%

There are 4,815 British pupils at ISC schools whose parents serve in HM Forces. This is down by 6.7% on last year perhaps reflecting the reduction in the Continuity of Education Allowance. ISC has only collected the total number of pupils with parents serving in HM Forces since 2012, but figures for the number of pupils with parents

serving in HM Forces new to their school that year show a sharp drop of over 50% between 2011 and 2013. This suggests that the total number of pupils with parents in HM Forces was considerably higher prior to 2012.

Fig 24. Nationality of non-British pupils at ISC schools



School Fees

The average overall fee (excluding nursery fees) is up by 3.9%. This equals the lowest annual fee rise since 1994. This demonstrates the commitment of ISC schools to keep fee rises as low as possible in recognition of the challenging economic climate faced by parents. The overall average termly fee is £4,998 (excluding nursery fees). The average boarding fee is £9,596 and the average day fee is £4,241.

Fees charged by schools vary by region, as Table 6 on Appendix One, p32 demonstrates. The average boarding fee ranges from £7,953 per term in Wales to £11,168 in Greater London; the average day fee ranges from £3,333 per term in the North to £4,940 in Greater London.

Fee rises reflect the increase in costs that schools have faced. Figures from Baines Cutler Solutions show that over the last year independent schools have faced cost increases of 4.0% for management and admin costs, 3.9% for teaching non-staff costs, 3.6% for welfare costs, 3.5% for premises costs and 3.1% for teaching staff costs.²

2. Baines Cutler Solutions, *The 2014 National Independent Schools' Benchmarking Survey*, London: 2014 (in press)

Fig 25. School fees (excluding nursery fees)

Age Group	Boarding fee	Day fee (boarding schools)	Day fee (day schools)	Day fee (average)	Overall average fee
Sixth-form	£10,041	£6,140	£4,459	£4,825	£6,525
Senior	£9,502	£5,698	£4,194	£4,492	£5,345
Junior	£6,995	£4,361	£3,738	£3,799	£3,861
Overall*	£9,596	£5,425	£4,019	£4,241	£4,998
% change	4.3%	3.8%	3.4%	3.5%	3.9%

* Excluding nursery fees

Figures represent average fees per term. Average fee figures are based on fees at schools completing the Census in 2014; percentage change is calculated from the change among the 1,209 schools completing the Census in both 2013 and 2014.

Contribution to Fees

A total of 166,268 pupils receive help with their fees: this represents 33.4% of all pupils. The value of this help totals almost £780 million per year, an increase of 5.8% on last year at those schools completing both the 2013 and 2014 Census. 85% of total fee assistance comes directly from the schools themselves: ISC schools provided more than £660 million of assistance with fees in the academic year 2013/14, an increase of 5.1% on last year. Schools gave more than twice as much assistance in the form of bursaries as they did scholarships. Over £320 million of assistance was in the form of means-tested bursaries; among schools completing the Census in both 2013 and 2014, the total value of the means-tested bursaries rose by 5.6%, well above the rate of fee increases.

Means-tested bursaries were worth an average of £7,894 per pupil per year and were held by approximately 8.0% of all pupils at ISC schools, meaning that the number of bursary holders increased by 2.6% at schools completing the Census in both 2013 and 2014. Figure 27 shows

a breakdown of the 41,099 means-tested bursaries provided by ISC schools. 41.9% of pupils on means-tested bursaries had more than half of their fees remitted. There are 5,391 pupils at ISC schools who paid no fees at all; the number of pupils on 100% bursaries increased by 6.8% at those schools completing the Census in both 2013 and 2014.

The shift from scholarships to bursaries has been apparent over the four years since ISC started collecting detailed records of means-tested bursaries. While the total value of means-tested bursaries provided by schools has increased by almost £70million since 2010 – a rise of 27.0% – the total value of scholarships has risen by only 1.9% over the same period. Figure 28 shows that over the past twenty years there has been a consistent trend of schools providing fee assistance to an increasing number of pupils. It is notable that since the phasing out of the Assisted Places Scheme, ISC schools have increased the number of pupils in receipt of fee assistance by more than had been supported at their schools by the scheme.

Fig 26. Contributions to fees ranked by total value of assistance (annual)

Source	Number of pupils	Average help received by a pupil	% of pupils receiving help	Total value of fee assistance (annual)
The School	141,601	4,675	27.7	661,939,676
The School: Means Testing	41,099	7,894	8.0	324,431,683
The School: Reduction of fees - Eligibility*	63,861	2,922	12.5	186,572,436
The School: Reduction of fees - Excellence or Performance	48,988	3,081	9.6	150,935,557
Early Years Funding	23,858	1,967	4.7	46,929,599
Local Education Authorities†	2,182	14,794	0.4	32,279,831
Government Music and Dance Scheme	1,153	20,610	0.2	23,763,606
All other sources	2,413	5,977	0.5	14,423,256
Total	166,268	4,687	33.4	779,335,968

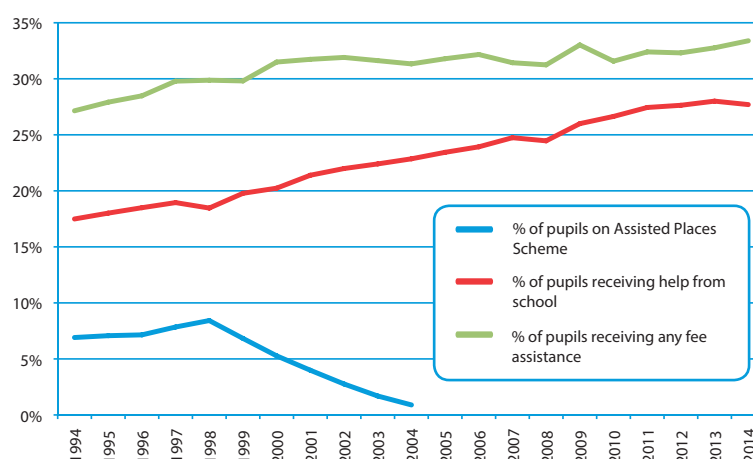
* Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts

† Excludes data for schools in Northern Ireland, Channel Islands and the Isle of Man

Fig 27. Distribution of means-tested bursaries

Size of means-tested bursary	Number of pupils	% of bursary pupils
1-25%	10,529	25.6
26-50%	13,366	32.5
51-75%	6,524	15.9
76-100%	10,680	26.0
100%	5,391	13.1
Any means-tested bursary	41,099	

Fig 28. Proportion of pupils receiving fee assistance: 1994 to 2014



Partnerships

ISC schools are increasingly forming partnerships with schools in the maintained sector and with the wider community, sharing facilities and expertise. 1,151 schools reported that they were involved in partnership activities, this represents 91.6% of all ISC schools. Among those schools completing the Census in both 2013 and 2014 there has been a 0.2% increase in the number of schools involved in partnerships. There are many varied ways that ISC schools are involved in partnerships: 403 ISC schools open access to pupils from maintained schools to attend certain lessons or other educational events; 120 ISC schools help prepare A-level pupils at maintained schools for entry to Higher Education; 69 ISC schools second teaching staff to maintained schools.

While 30.3% of schools report that their partnership activity has increased over the past year, only 1.0% felt that it had decreased. Figure 30 shows how partnership activity has increased at ISC schools since the collection of more detailed partnership information began in 2010.

Partnerships are two way processes. 77.4% of ISC schools involved in partnerships feel that their own pupils benefit from partnership

schemes, a very similar proportion to the 76.7% that feel that pupils at state schools benefit from them. Similarly, 56.8% of ISC schools involved in partnerships believe that their teachers benefit from involvement in partnerships, and 45.9% think that teachers at state schools benefit from them.

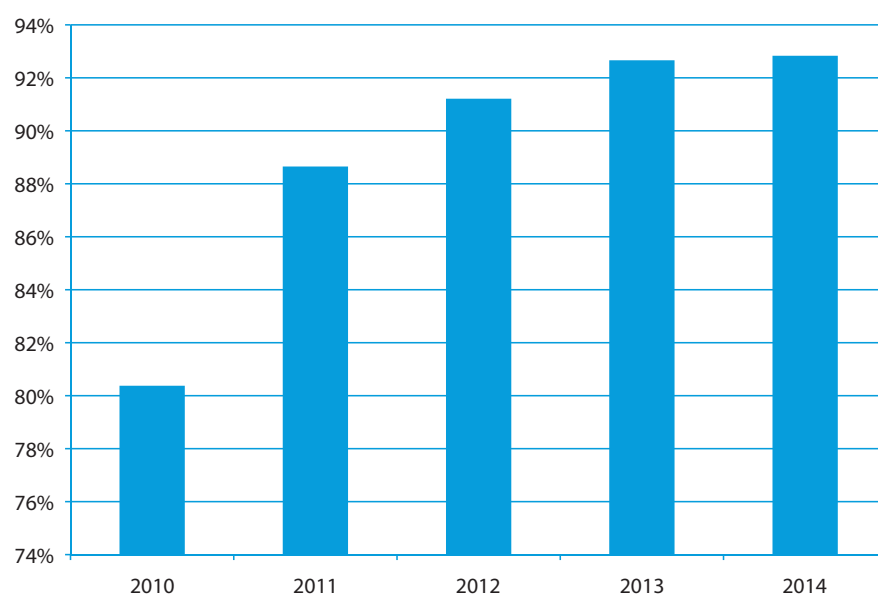
The recently-published report by Oxford Economics on the impact of independent schools on the British economy set out the many examples of ISC schools engaging actively with the Government's free school and academies programme, whether as sponsors, co-sponsors or educational partners. The report identifies more than 110 independent schools which, either individually or in partnership with federations or groups of schools, are leading the sector's involvement with academies and free schools.

Beyond their partnership work, 98.5% of ISC schools report that they have raised money for charities over the last year. In 58.5% of cases the schools were able to report the total amount raised for charity. The average per school was £10,640.

Fig 29. Partnership activity

	With state schools	With the community	With either	% schools
Academic	527	347	591	47.0
Drama	350	473	555	44.2
Music	544	807	878	69.8
Sporting	814	828	978	77.8
Other	292	438	533	42.4
Combined Cadet Force	72		72	5.7
Governance	161		161	12.8
Any	1,020	1,095	1,151	91.6

Fig 30. Percentage of schools involved in partnerships with state schools and the wider community: 2010 – 2014



Teaching Staff

A total of 54,927 full-time equivalent teachers are employed at ISC schools. 38.4% of full-time equivalent teachers at ISC schools are men. This compares with a figure of 26.7% in maintained schools in England in 2012, the most recent year for which figures are available.

The pupil-teacher ratio fell slightly to 9.3:1 from 9.4:1 in 2013. This compares to an average of 17.7:1 across all publicly funded schools in 2012. In ISC member schools the weighted pupil-teacher ratio (with each sixth-former counted as two) remained stable at 10.9:1. These low pupil-teacher ratios reflect the commitment of many schools to teaching a wide range of subjects, even if class sizes are small and costs per pupil are high. The long term trend in teacher numbers and the pupil-teacher ratio is shown in Figure 31.

The sector remains attractive to teachers: in the last year 6,337 full-time teachers joined their current school: 1,864 full-time teachers arrived from the maintained sector; the number leaving to go to maintained schools was 595. Teacher turnover, as a proportion of the number of full-time staff employed rose fractionally to 12.6%. For further details see Appendix Two, Table 15, p59.

14.8% of schools reported that recruitment of suitably qualified staff was easier than it was three years ago, while 21.3% reported that it was harder. Recruitment of appropriate candidates appears to be slightly tougher for maths and science where 8.5% of schools reported that it was easier than three years ago and 32.7% that it was harder. In general, schools have found it easier to recruit since the start of the current economic crisis; in 2007 only 10.3% of schools reported that recruitment was easier than three years previously while 36.9% felt it was more difficult, the equivalent figures for maths and science recruitment in 2007 were 6.7% and 48.4%.

Fig 32. Teachers and pupil-teacher ratio

Teachers (full-time)	
Full-time (men)	19,860
Full-time (women)	27,224
Full-time Total	47,084
Teachers (part-time)	
Part-time (men)	2,690
Part-time (women)	12,626
Part-time Total	15,316
Teachers (overall full-time equivalent)	
Overall full-time (men)	21,110
Overall full-time (women)	33,817
Overall full-time Total	54,927
Pupil-teacher ratio	
Pupil:teacher (raw)	9.3:1
Pupil:teacher (with sixth-form weighting)	10.9:1

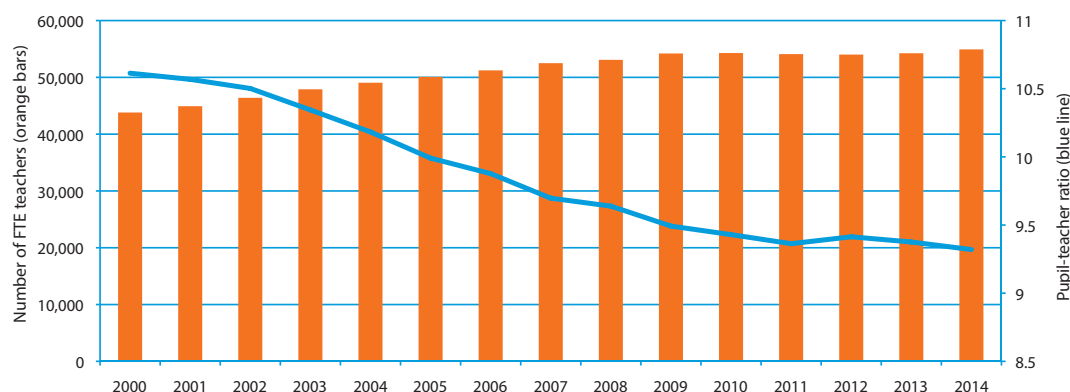
This table shows the number of teachers in ISC schools together with the pupil-teacher ratio. Where sixth-form weighting has been applied, each sixth-former has been counted as two. The total numbers of staff are based on results from all 1,257 schools completing the Census in 2014. For more detail see Appendix One, Tables 19 & 21, pp41-2 and Appendix Two, Tables 12 & 14, p56 & p58.

Fig 33. Teaching assistants

Teaching Assistants (full-time)	
Full-time (men)	590
Full-time (women)	4,584
Full-time Total	5,174
Teaching Assistants (part-time)	
Part-time (men)	245
Part-time (women)	3,960
Part-time Assistants Total	4,205
Teaching Assistants (overall full-time equivalent)	
Overall full-time (men)	714
Overall full-time (women)	6,922
Overall full-time Total	7,636

This table shows the number of teaching assistants in ISC schools. The total numbers of staff are based on results from all 1,257 schools completing the Census in 2014. For more detail on teaching assistants see Appendix One, Table 20, p41 and Appendix Two, Table 13, p57.

Fig 31. FTE Teachers at ISC schools & Pupil-teacher ratio 2000-2014



School Size

ISC schools vary in size from having fewer than 50 pupils to over 1,700, although most schools have fewer than 350 pupils. Nonetheless, due to the long tail of large schools, the mean school size is around 407 pupils. In 2013 the equivalent figure had been 416. The drop in the average size of an ISC school over the last year is due to some small schools coming into membership of ISC member associations: among those schools completing the Census in both 2013 and 2014 the average school size remained at 417 pupils. The trend of the last two decades has been for schools to increase in size as Figure 35 demonstrates.

The size of schools tends to vary according to the type of school. Figure 36 shows that senior schools tend to be larger than prep schools, schools with boarding pupils tend to be larger than schools

with only day pupils, and that schools that are entirely single-sex tend to be larger than co-ed schools.

Fig 36. Mean school size by type of school

Type of school	Average size
Junior (all pupils in Y8 or below)	248
Senior (all pupils in Y7 onwards)	537
Day schools	390
Schools with boarders	435
Co-ed schools	391
Single-sex schools	459
Overall Average	407

Fig 34. Size of school

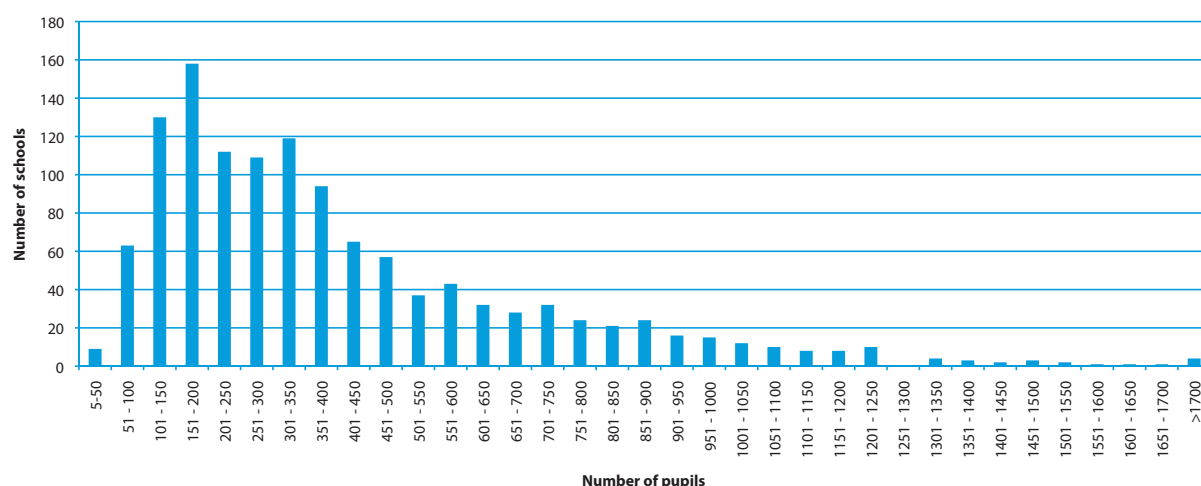
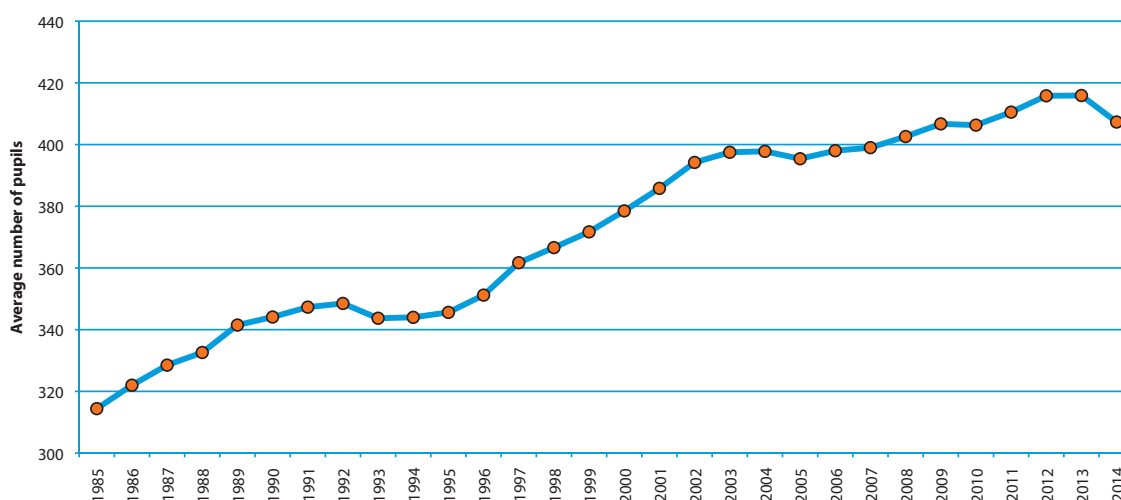


Fig 35. Mean school size from 1985 to 2014

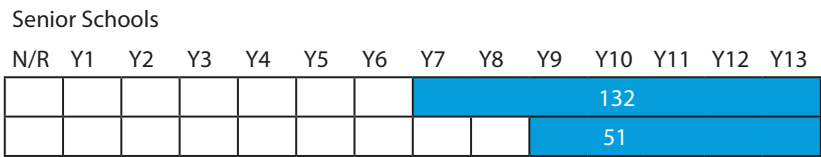


School Type

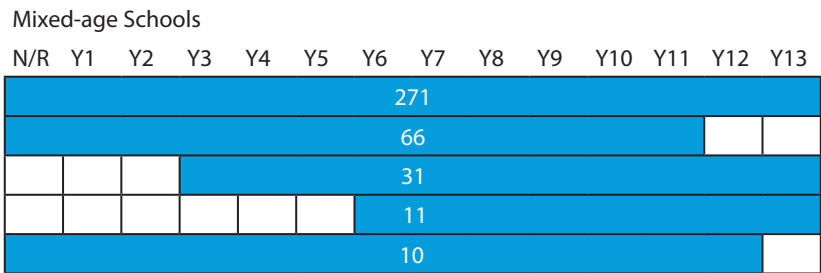
ISC schools cover a range of different year-groups, sometimes making it hard to categorise them neatly. Figure 37 shows the most common sets of year-group ranges found within ISC schools. Schools have been categorised on the basis described on page 6. They have then been further broken down by their year-group spans. The blue bars show the year-group spans of schools with the numbers in white indicating

the number of schools of that year-group span. The only year-group ranges shown are those that are shared by groups of 10 or more schools. There are a further 119 schools that are therefore not shown in the chart. There are 36 other senior schools, 40 other mixed-age schools and 43 other junior schools. Figure 37 highlights the variety of year-group ranges within each of the three broad categories.

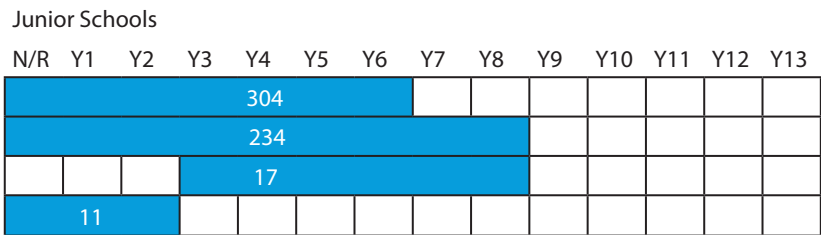
Fig 37. The most common year-group ranges within ISC schools



Other senior schools: 36



Other mixed-age schools: 40



Other junior schools: 43

Overseas Schools

A growing number of ISC schools are operating overseas campuses. In 2014 there are 39 such campuses educating a total of 22,514 pupils. This represents a rise on last year's figures of 29 campuses with 18,784 pupils. These schools and pupils are not included elsewhere in this census.

There are also overseas schools in membership of ISC associations. Figure 39 shows where these schools are located. Data from these schools is not included elsewhere in this Census.

Overseas campuses of ISC schools are only a small part of the landscape of British schools overseas (BSOs). Figures from ISC Research (not associated with the Independent Schools Council) show there to be 3,292 British schools overseas in 2014, representing 47% of all English-medium international schools worldwide.

Fig 38. Location of overseas campuses of ISC schools

Location	Schools	Pupils
Middle East	11	7,845
Mainland China	10	5,571
Thailand	5	3,645
South Korea	3	1,770
Malaysia	1	611
Other	9	3,072
Total	39	22,514

Fig 39. Overseas schools in membership of ISC member associations

Location	HMC	SofH	GSA	IAPS	ISA	COBIS
Africa	4	4	0	16	1	35
Americas	9	0	1	3	2	9
Asia	11	0	0	3	2	25
Australasia	19	0	0	0	0	0
Europe	15	3	1	7	0	77
Middle East	5	2	0	9	0	16
Total	63	9	2	38	5	162

Entrance to Higher Education

The vast majority of independently educated school leavers continue to Higher Education. This year's Census shows 37,001 post-18 school leavers going on from ISC schools to Higher Education last year. The proportion of the leaving cohort going on to Higher Education is 92.2%, up from 91.3% the previous year.

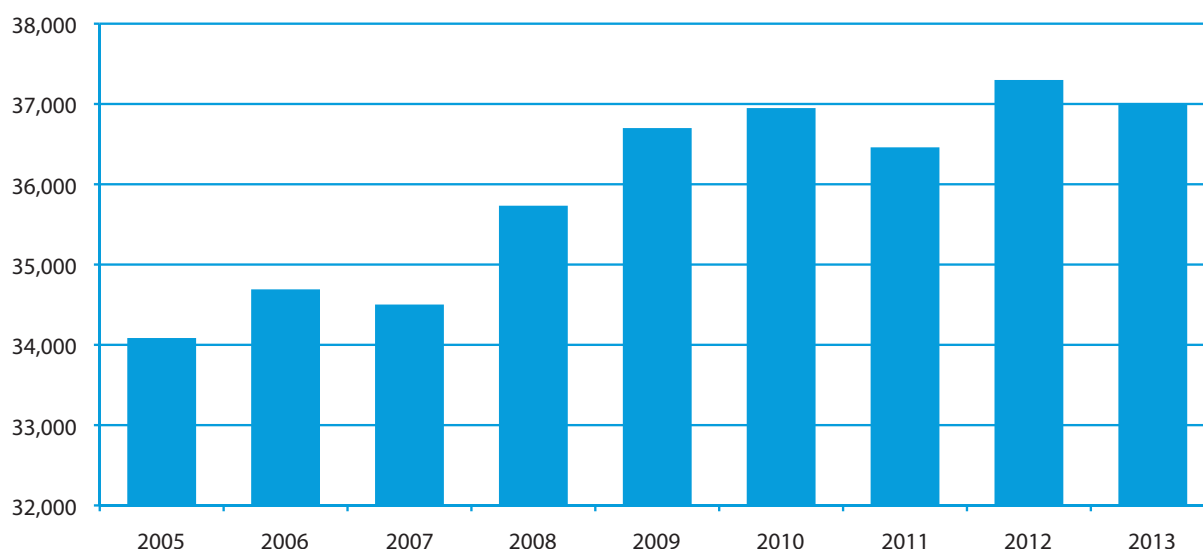
Among pupils going to Higher Education, 3.7% chose to go beyond the UK. 55% of schools with pupils going on to Higher Education

reported pupils going to non-UK Higher Education institutions.

23% of schools reported an increase in the number of pupils going to overseas universities, while only 13% reported a decrease.

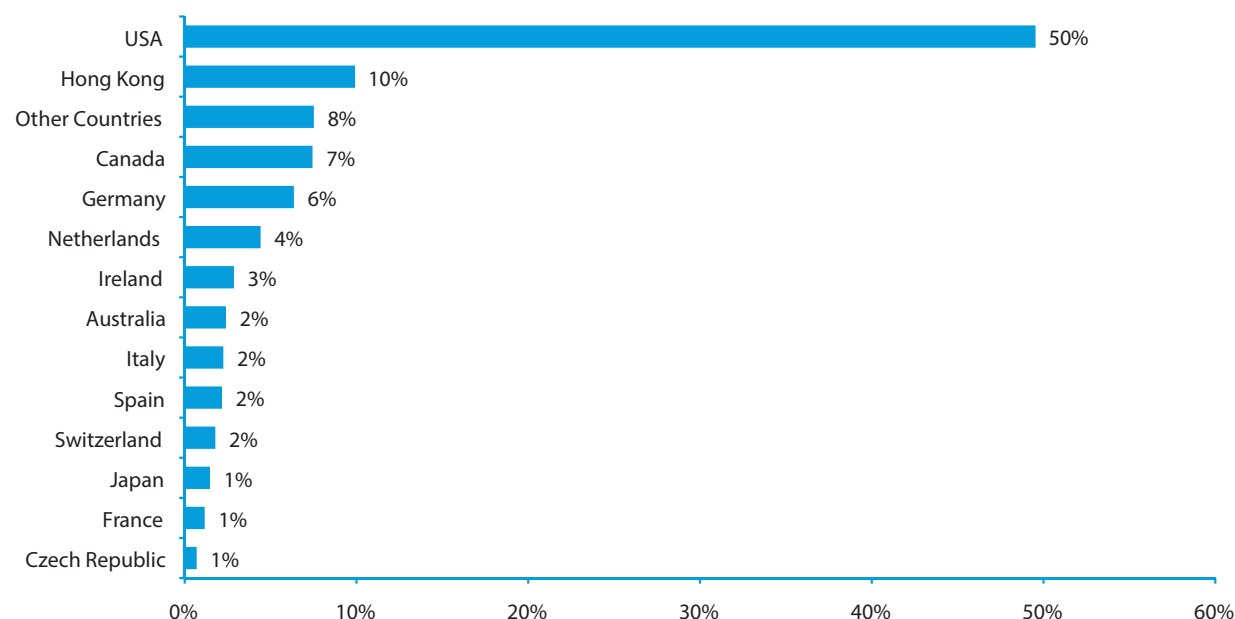
The USA was the most popular destination attracting 50% of ISC pupils going to overseas universities, the next most popular was Hong Kong, attracting 10%. ISC pupils went on to a wide range of overseas universities, with over 400 different overseas institutions attracting ISC pupils.

Fig 40. Post-18 school-leavers going on to Higher Education



This graph shows the number of ISC pupils entering Higher Education each year from 2005-2013. The year given reflects the year pupils left their school, rather than the year that the figure was published in the Census, meaning that the most recent figure is for 2013. For more detailed information on the various destinations of post A-level leavers, see Appendix One, Tables 14 & 15, p38.

Fig 41. Destination of pupils going to non-UK universities



Contribution to the British Economy

The impact of ISC schools on the British economy has been quantified by researchers at Oxford Economics in a report released this year.³

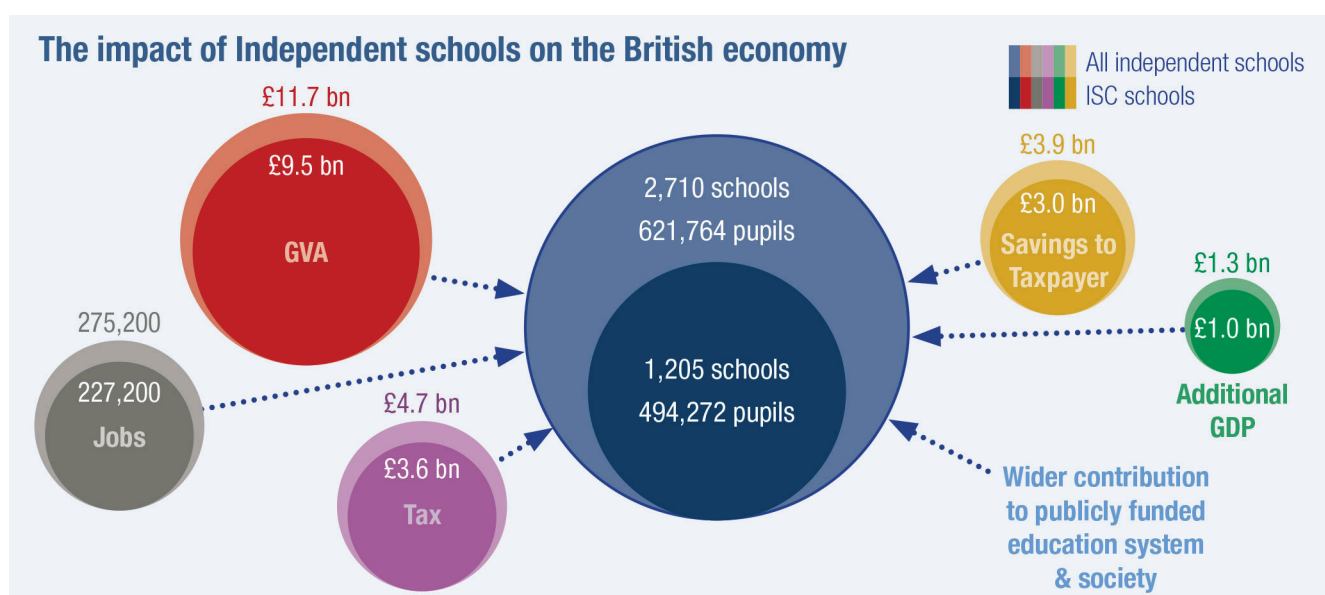
Oxford Economics calculated the size of the economic footprint of the schools in membership of ISC associations. ISC schools support a £9.5 billion contribution to gross value added (GVA) in Britain. This represents the share of GDP that is supported by ISC schools. It is similar in size to the economy of the city of Liverpool. By way of comparison, it exceeds the BBC's GVA, estimated recently at £8.3 billion. ISC schools support 227,200 jobs across Britain, equivalent to one in every 122 people in employment. Every 2.1 pupils at an ISC school supports one person in employment in Britain. ISC schools generate £3.6 billion in tax revenues for the Exchequer, equivalent to £133 for every household in Britain.

In addition, Oxford Economics quantified the savings to the taxpayer derived from c.450,000 British pupils at ISC schools choosing not to take up the place at a state school to which they are entitled. This results in an annual saving to the taxpayer of £3.0 billion. This is the equivalent of building more than 460 new free schools each year.

Furthermore, Oxford Economics highlighted the additional value to Britain's GDP that results from the higher educational performance achieved by pupils at ISC schools. Drawing on research showing the link between educational performance and economic output at a national level, they demonstrate that the achievement of pupils at ISC schools in Britain results in an estimated additional annual contribution to GDP of £1.0 billion.

3. *The Impact of Independent Schools on the British Economy*, London: Oxford Economics (2014)

Fig 42. Impact of ISC schools on the British Economy



Appendix One

Non-Comparative Tables

Most of the tables in Appendix One have a different format from those in previous years. Tables 1a and 1b follow the same approach as last year, breaking down the overall ISC figures by ISC heads' association. In the rest of the appendix, the overall data is broken down in three different ways. First, schools are categorised by whether they are senior schools, junior schools or whether they cover both senior and junior year groups. Secondly, schools are categorised by whether they are a boys' school, a girls' school or a co-ed school. Finally, schools are categorised by whether they have any boarders, or whether they are exclusively a day school.

Table 1a. School and pupil numbers by association

This table gives total school and pupil numbers, including a breakdown by ISC association.

Schools	HMC	SofH	GSA	IAPS	ISA	Total
Charities	254	101	166	502	169	1,010
Other	5	5	2	85	159	247
Total	259	106	168	587	328	1,257
Not-For-Profit	259	102	167	508	183	1,033
For-Profit	0	4	1	79	145	224
Total	259	106	168	587	328	1,257
Pupils						
Boarders (boys)	26,010	4,549	133	9,405	2,877	37,822
Boarders (girls)	15,385	3,679	9,725	6,495	2,594	30,631
Day pupils (boys)	106,457	22,151	3,596	109,600	36,488	223,756
Day pupils (girls)	60,396	17,108	74,763	89,257	35,092	219,719
Total (boys)	132,467	26,700	3,729	119,005	39,365	261,578
Total (girls)	75,781	20,787	84,488	95,752	37,686	250,350
Total	208,248	47,487	88,217	214,757	77,051	511,928

Table 1b. School and pupil numbers (further breakdown)

This table gives total school and pupil numbers, including a breakdown by ISC association using a different method from Table 1a and other tables. In some schools, where the heads are in membership of more than one association, not all year-groups may be associated with all of these heads' associations (for example, a school with pupils from 3 to 18 may have a head in membership of IAPS among other associations, but IAPS may only regard the pupils in the

junior part of the school as counting towards their membership). In this table, pupils are only assigned to each heads' association when they are in year-groups that relate directly to that heads' association. The figures in this table should not be compared to any of the other tables in this Census. The only figures in previous years' of the ISC Annual Census that are comparable are in table 1b of the 2013 Census.

Schools	HMC	SofH	GSA	IAPS	ISA	Total
Charities	254	101	166	502	169	1,010
Other	5	5	2	85	159	247
Total	259	106	168	587	328	1,257
Not-For-Profit	259	102	167	508	183	1,033
For-Profit	0	4	1	79	145	224
Total	259	106	168	587	328	1,257
Pupils						
Boarders (boys)	26,010	4,549	133	5,406	2,877	37,822
Boarders (girls)	15,385	3,679	9,725	2,800	2,594	30,631
Day pupils (boys)	106,457	22,151	3,596	85,260	36,488	223,756
Day pupils (girls)	60,396	17,108	74,763	65,935	35,092	219,719
Total (boys)	132,467	26,700	3,729	90,666	39,365	261,578
Total (girls)	75,781	20,787	84,488	68,735	37,686	250,350
Total	208,248	47,487	88,217	159,401	77,051	511,928

Table 1c. School and pupil numbers by category of school

This table gives total school and pupil numbers, including a breakdown by category of school. The girls at Single-sex: Boys' schools and the boys at Single-sex: Girls' schools are all in the nursery.

Schools	Senior	Mixed-age	Junior	Single-sex: Boys'	Single-sex: Girls'	Co-ed schools	Schools with boarders	Day schools	Total
Charities	195	366	449	98	178	734	433	577	1,010
Other	24	63	160	17	8	222	52	195	247
Total	219	429	609	115	186	956	485	772	1,257
Not-For-Profit	199	377	458	102	179	753	443	591	1,034
For-Profit	20	52	151	13	7	203	42	181	223
Total	219	429	609	115	186	956	485	772	1,257
Pupils									
Boarders (boys)	23,655	9,257	4,910	7,741	0	30,081	37,822	0	37,822
Boarders (girls)	19,742	8,407	2,482	0	9,044	21,587	30,631	0	30,631
Day pupils (boys)	42,275	100,271	81,210	46,513	478	176,765	76,810	146,946	223,756
Day pupils (girls)	31,899	125,559	62,261	271	73,968	145,480	65,768	153,951	219,719
Total (boys)	65,930	109,528	86,120	54,254	478	206,846	114,632	146,946	261,578
Total (girls)	51,641	133,966	64,743	271	83,012	167,067	96,399	153,951	250,350
Total	117,571	243,494	150,863	54,525	83,490	373,913	211,031	300,897	511,928

Table 2. Pupil numbers by age

This table gives numbers of pupils in all ISC schools by age, gender and day/boarding.

Age at 31st August 2013	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
0-2	0	5,034	0	5,060	10,094
3	0	8,146	0	8,533	16,679
4	0	10,448	0	10,436	20,884
5	1	11,199	0	11,201	22,401
6	5	12,050	8	11,641	23,704
7	93	13,154	55	12,728	26,030
8	383	13,714	213	13,211	27,521
9	695	14,791	417	14,303	30,206
10	984	15,399	636	14,354	31,373
11	1,951	17,544	1,497	16,875	37,867
12	2,422	18,239	2,016	17,538	40,215
13	4,368	17,587	3,313	17,348	42,616
14	5,216	18,191	3,968	18,287	45,662
15	5,903	18,418	4,707	18,491	47,519
16	6,858	14,784	6,232	14,726	42,600
17	7,042	13,476	5,859	13,499	39,876
18	1,637	1,367	1,492	1,296	5,792
19	264	215	218	192	889
Total	37,822	223,756	30,631	219,719	511,928

**Table 3. Pupil numbers
by year-group**

This table gives numbers of pupils in all ISC schools by year-group, gender and day/boarding.

Year-group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
Nursery	0	13,458	0	13,879	27,337
Reception	0	10,376	0	10,347	20,723
Year 1	2	11,300	0	11,263	22,565
Year 2	5	12,055	7	11,663	23,730
Year 3	90	13,184	54	12,740	26,068
Year 4	398	13,774	219	13,286	27,677
Year 5	698	14,830	417	14,334	30,279
Year 6	1,030	15,319	641	14,427	31,417
Year 7	2,015	17,734	1,583	17,088	38,420
Year 8	2,580	18,415	2,057	17,586	40,638
Year 9	4,684	17,568	3,505	17,405	43,162
Year 10	5,697	18,348	4,335	18,388	46,768
Year 11	5,883	18,427	4,595	18,374	47,279
Year 12	7,900	15,171	7,190	15,085	45,346
Year 13	6,840	13,797	6,028	13,854	40,519
Total	37,822	223,756	30,631	219,719	511,928

**Table 4. New pupil numbers
by year-group**

This table gives number of pupils new to their school this academic year by year-group, gender and day/boarding.

Year-group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
Nursery	0	7,242	0	7,627	14,869
Reception	0	4,859	0	4,690	9,549
Year 1	2	1,445	0	1,389	2,836
Year 2	8	1,315	6	1,256	2,585
Year 3	58	3,210	31	2,607	5,906
Year 4	197	1,844	101	1,632	3,774
Year 5	181	1,664	119	1,614	3,578
Year 6	263	1,501	186	1,289	3,239
Year 7	746	9,215	962	9,917	20,840
Year 8	446	1,266	422	1,271	3,405
Year 9	3,724	3,881	2,270	2,156	12,031
Year 10	1,158	623	1,212	955	3,948
Year 11	674	250	716	286	1,926
Year 12	2,833	1,826	3,585	2,933	11,177
Year 13	221	429	171	409	1,230
Total	10,511	40,570	9,781	40,031	100,893

Table 5. Pupil numbers by region

This table gives the number of pupils by region.

Region	No. of Schools	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total Boarders	Total Day pupils	Total pupils
South East	365	14,980	56,619	11,586	57,876	26,566	114,495	141,061
Greater London	211	1,738	40,144	395	40,548	2,133	80,692	82,825
The North	163	3,072	32,933	2,603	31,766	5,675	64,699	70,374
East Anglia	156	3,349	27,575	3,070	27,093	6,419	54,668	61,087
South West	135	6,905	17,819	6,906	17,588	13,811	35,407	49,218
West Midlands	94	2,658	15,938	2,252	15,695	4,910	31,633	36,543
East Midlands	65	2,626	10,130	1,826	10,433	4,452	20,563	25,015
Scotland	33	1,303	11,366	1,078	11,299	2,381	22,665	25,046
Wales	18	928	2,683	759	2,714	1,687	5,397	7,084
All	1,257	37,822	223,756	30,631	219,719	68,453	443,475	511,928

Table 6. Fees by region

This table gives average termly fees by region and type of school.

Region	Boarding fee	Day Fee (boarding schools)	Day Fee (day schools)	Day Fee (average)	Overall Average Fee
South East	£9,906	£5,752	£4,325	£4,646	£5,637
Greater London	£11,168	£7,122	£4,899	£4,940	£5,100
The North	£9,467	£4,390	£3,206	£3,333	£3,828
East Anglia	£9,166	£5,177	£4,008	£4,185	£4,708
South West	£9,598	£5,109	£3,675	£4,300	£5,787
West Midlands	£9,465	£4,631	£3,511	£3,681	£4,458
East Midlands	£9,088	£5,585	£3,566	£3,780	£4,725
Scotland	£9,031	£5,303	£3,321	£3,477	£4,005
Wales	£7,953	£4,334	£3,396	£3,708	£4,719
All	£9,596	£5,298	£3,937	£4,148	£4,877

Table 7. Fees by age-group

Looking at all ISC schools, this table analyses average termly fees by age group.

Age group	Boarding Fee	Day Fee (boarding schools)	Day Fee (day schools)	Day Fee (average)	Overall Average Fee
Sixth-form	£10,041	£6,140	£4,459	£4,825	£6,525
Senior	£9,502	£5,698	£4,194	£4,492	£5,345
Junior	£6,995	£4,361	£3,738	£3,799	£3,861
Nursery		£2,549	£2,755	£2,732	£2,732
Overall	£9,596	£5,298	£3,937	£4,148	£4,877

Table 8a. Contributions to fees: Senior, Mixed-Age and Junior schools (termly values)

Looking at all ISC schools categorised by pupil age, this table shows the breakdown of contributions to fees by type of contribution.

	Senior (pupils)	Senior (value)	Mixed-age (pupils)	Mixed-age (value)	Junior (pupils)	Junior (value)	Total (pupils)	Total (value)	% of all pupils
The School	40,850	£90,794,707.58	69,154	£96,410,860.24	31,597	£33,440,990.86	141,601	£220,646,558.68	27.7
The School: Means Testing	13,066	£47,258,093.20	21,067	£48,350,673.28	6,966	£12,535,127.88	41,099	£108,143,894.36	8.0
The School: Reduction of fees - Eligibility*	11,373	£19,247,064.01	30,234	£24,947,414.18	22,254	£17,996,333.78	63,861	£62,190,811.97	12.5
The School: Reduction of fees - Excellence or Performance	21,472	£24,289,550.37	23,962	£23,112,772.78	3,554	£2,909,529.20	48,988	£50,311,852.35	9.6
Early Years Funding	85	£51,413.00	8,007	£5,512,907.93	15,766	£10,078,878.81	23,858	£15,643,199.74	4.7
Local Education Authorities†	201	£1,483,220.01	1,457	£8,539,968.80	524	£736,754.99	2,182	£10,759,943.80	0.4
Government Music and Dance Scheme	144	£733,643.00	936	£7,138,472.60	73	£49,086.25	1,153	£7,921,201.85	0.2
All other sources	749	£1,956,735.03	1,207	£2,133,767.43	457	£717,249.57	2,413	£4,807,752.03	0.5
Total	41,296	£95,019,718.62	79,058	£119,735,977.00	45,914	£45,022,960.48	166,268	£259,778,656.10	33.4
Number of pupils helped as a % of all pupils	36.2		33.8		30.6		33.4		

* Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts

† Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man

Table 8b. Contributions to fees: Single-sex and Co-ed schools (termly values)

Looking at all ISC schools categorised by pupil gender, this table shows the breakdown of contributions to fees by type of contribution.

	Single-sex: Boys' (pupils)	Single-sex: Boys' (value)	Single-sex: Girls' (pupils)	Single-sex: Girls' (value)	Co-ed schools (pupils)	Co-ed schools (value)	Total (pupils)	Total (value)	% of all pupils
The School	11,002	£20,304,902.82	19,586	£30,776,187.99	111,013	£169,565,467.87	141,601	£220,646,558.68	27.7
The School: Means Testing	3,957	£12,727,304.15	6,474	£18,544,516.38	30,668	£76,872,073.83	41,099	£108,143,894.36	8.0
The School: Reduction of fees - Eligibility*	3,114	£3,844,557.12	6,455	£5,352,549.70	54,292	£52,993,705.15	63,861	£62,190,811.97	12.5
The School: Reduction of fees - Excellence or Performance	4,557	£3,733,041.55	8,627	£6,879,121.91	35,804	£39,699,688.89	48,988	£50,311,852.35	9.6
Early Years Funding	933	£664,072.30	2,103	£1,569,686.88	20,822	£13,409,440.56	23,858	£15,643,199.74	4.7
Local Education Authorities†	313	£1,342,690.00	76	£139,774.23	1,793	£9,277,479.57	2,182	£10,759,943.80	0.4
Government Music and Dance Scheme	2	£5,721.00	0	£0.00	1,151	£7,915,480.85	1,153	£7,921,201.85	0.2
All other sources	407	£760,673.17	261	£690,682.22	1,745	£3,356,396.64	2,413	£4,807,752.03	0.5
Total	12,027	£23,078,059.29	21,743	£33,176,331.32	132,498	£203,524,265.49	166,268	£259,778,656.10	33.4
Number of pupils helped as a % of all pupils	24.3		26.6		36.1		33.4		

* Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts

† Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man

Table 8c. Contributions to fees: Day and Boarding schools (termly values)

Looking at all ISC schools categorised by day and boarding, this table shows the breakdown of contributions to fees by type of contribution.

	Schools with boarders (pupils)	Schools with boarders (value)	Day schools (pupils)	Day schools (value)	Total (pupils)	Total (value)	% of all pupils
The School	74,302	£137,263,685.65	67,299	£83,382,873.03	141,601	£220,646,558.68	27.7
The School: Means Testing	21,019	£62,795,156.32	20,080	£45,348,738.04	41,099	£108,143,894.36	8.0
The School: Reduction of fees - Eligibility*	32,304	£40,514,306.78	31,557	£21,676,505.19	63,861	£62,190,811.97	12.5
The School: Reduction of fees - Excellence or Performance	29,994	£33,954,222.55	18,994	£16,357,629.80	48,988	£50,311,852.35	9.6
Early Years Funding	5,739	£3,703,443.52	18,119	£11,939,756.22	23,858	£15,643,199.74	4.7
Local Education Authorities†	996	£5,678,734.39	1,186	£5,081,209.41	2,182	£10,759,943.80	0.4
Government Music and Dance Scheme	1,109	£7,894,036.60	44	£27,165.25	1,153	£7,921,201.85	0.2
All other sources	1,390	£3,373,315.02	1,023	£1,434,437.01	2,413	£4,807,752.03	0.5
Total	81,361	£157,913,215.18	84,907	£101,865,440.92	166,268	£259,778,656.10	33.4
Number of pupils helped as a % of all pupils	39.3		29.1		33.4		

* Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts

† Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man

Table 9. Total number of non-British pupils whose parents live overseas

This table shows the number of non-British pupils whose parents live overseas by country/area of residence.

Non-British pupils whose permanent homes are in:	Senior	Mixed-age	Junior	Single-sex: Boys'	Single-sex: Girls'	Co-ed schools	Schools with boarders	Day schools	Total
France	240	131	66	30	34	373	431	6	437
Germany	1,129	868	10	70	109	1,828	1,992	15	2,007
Russia	1,591	744	201	98	230	2,208	2,476	60	2,536
Spain	487	402	358	71	211	965	1,240	7	1,247
Ireland	44	60	2	11	5	90	103	3	106
Remainder of Europe EEA	1,306	637	67	58	142	1,810	1,956	54	2,010
Remainder of Europe non-EEA	601	295	20	25	79	812	902	14	916
Nigeria	622	311	72	38	229	738	964	41	1,005
Rest of Africa	363	142	10	17	71	427	496	19	515
USA	174	91	18	37	45	201	276	7	283
Rest of North America	115	59	1	16	31	128	173	2	175
Central & South America	253	98	25	29	109	238	372	4	376
Middle East	198	104	8	12	23	275	278	32	310
Hong Kong	2,424	2,219	61	355	1,026	3,323	4,668	36	4,704
Mainland China	2,431	1,871	79	106	646	3,629	3,883	498	4,381
Taiwan	74	57	2	4	16	113	129	4	133
Japan	177	95	41	22	33	258	306	7	313
South Korea	252	119	44	73	60	282	374	41	415
Malaysia	466	94	7	33	64	470	512	55	567
Thailand	394	149	41	28	111	445	578	6	584
India	97	31	7	13	15	107	125	10	135
Pakistan, Sri Lanka & Bangladesh	49	26	1	4	11	61	66	10	76
Central Asia	230	93	6	2	14	313	290	39	329
Remainder of Far East	477	220	23	24	126	570	603	117	720
Australasia	73	32	6	15	18	78	109	2	111
Total non-British pupils with parents living overseas	14,267	8,948	1,176	1,191	3,458	19,742	23,302	1,089	24,391
Overseas Pupils as a % of all pupils	12.1%	3.7%	0.8%	2.2%	4.1%	5.3%	11.0%	0.4%	4.8%

Table 10. Total number of non-British pupils whose parents live in the UK

This table shows the number of non-British pupils whose parents live in the UK by country/area of nationality.

Non-British pupils with parents living in the UK, by nationality/area of nationality:	Senior	Mixed-age	Junior	Single-sex: Boys'	Single-sex: Girls'	Co-ed schools	Schools with boarders	Day schools	Total
France	219	261	237	80	92	545	354	363	717
Germany	150	196	115	31	77	353	281	180	461
Russia	161	179	181	55	66	400	357	164	521
Spain	78	209	233	19	80	421	190	330	520
Ireland	167	243	109	62	125	332	277	242	519
Remainder of Europe EEA	522	963	532	162	274	1,581	1,083	934	2,017
Remainder of Europe non-EEA	56	168	55	22	45	212	140	139	279
Nigeria	106	151	66	35	70	218	201	122	323
Rest of Africa	111	263	111	39	84	362	289	196	485
USA	371	1,080	492	148	192	1,603	1,115	828	1,943
Rest of North America	42	148	53	16	35	192	121	122	243
Central & South America	36	133	45	15	23	176	114	100	214
Middle East	60	210	86	14	44	298	102	254	356
Hong Kong	30	43	14	7	20	60	66	21	87
Mainland China	82	201	89	25	96	251	190	182	372
Taiwan	5	2	0	1	3	3	5	2	7
Japan	75	213	67	10	63	282	136	219	355
South Korea	57	172	81	21	80	209	136	174	310
Malaysia	15	38	15	6	15	47	38	30	68
Thailand	8	9	6	1	4	18	9	14	23
India	70	301	130	44	110	347	186	315	501
Pakistan, Sri Lanka & Bangladesh	17	126	40	20	38	125	63	120	183
Central Asia	30	45	19	6	14	74	66	28	94
Remainder of Far East	54	94	51	13	40	146	123	76	199
Australasia	136	234	162	41	93	398	266	266	532
Total non-British pupils with parents living in UK	2,658	5,682	2,989	893	1,783	8,653	5,908	5,421	11,329
Non-British pupils with parents living in UK as a % of all pupils	2.3%	2.3%	2.0%	1.6%	2.1%	2.3%	2.8%	1.8%	2.2%

Table 11. New non-British pupils whose parents live overseas

This table shows the number of new non-British pupils whose parents live overseas by country/area of residence.

New non-British pupils whose permanent homes are in:	Senior	Mixed-age	Junior	Single-sex: Boys'	Single-sex: Girls'	Co-ed schools	Schools with boarders	Day schools	Total
France	110	63	46	8	16	195	216	3	219
Germany	665	570	6	39	74	1,128	1,232	9	1,241
Russia	778	345	101	39	101	1,084	1,194	30	1,224
Spain	311	295	298	48	154	702	898	6	904
Ireland	7	41	1	3	1	45	47	2	49
Remainder of Europe EEA	648	305	27	25	66	889	945	35	980
Remainder of Europe non-EEA	267	133	12	12	44	356	402	10	412
Nigeria	286	151	23	17	99	344	440	20	460
Rest of Africa	152	56	5	4	25	184	203	10	213
USA	68	40	6	9	23	82	111	3	114
Rest of North America	67	17	0	4	12	68	83	1	84
Central & South America	182	71	19	24	91	157	269	3	272
Middle East	97	51	6	7	5	142	141	13	154
Hong Kong	845	805	35	130	340	1,215	1,670	15	1,685
Mainland China	1,202	835	48	35	291	1,759	1,803	282	2,085
Taiwan	40	17	2	2	5	52	59	0	59
Japan	80	35	11	8	20	98	122	4	126
South Korea	91	39	16	13	15	118	125	21	146
Malaysia	216	43	4	11	31	221	224	39	263
Thailand	157	63	19	9	39	191	234	5	239
India	44	15	3	3	5	54	52	10	62
Pakistan, Sri Lanka & Bangladesh	25	6	0	2	3	26	29	2	31
Central Asia	112	33	0	1	4	140	121	24	145
Remainder of Far East	224	61	10	10	29	256	234	61	295
Australasia	30	8	5	5	4	34	43	0	43
Total new non-British pupils with parents living overseas	6,704	4,098	703	468	1,497	9,540	10,897	608	11,505
New non-British pupils with parents living overseas as a % of all new pupils	23.7%	9.6%	2.4%	4.7%	10.0%	12.5%	23.2%	1.1%	11.4%

Table 12. New non-British pupils whose parents live in the UK

This table shows the number of new non-British pupils whose parents live in the UK by country/area of nationality.

New non-British pupils with parents living in the UK, by nationality/area of nationality:	Senior	Mixed-age	Junior	Single-sex: Boys'	Single-sex: Girls'	Co-ed schools	Schools with boarders	Day schools	Total
France	60	105	54	17	13	189	118	101	219
Germany	46	40	34	13	9	98	76	44	120
Russia	52	59	54	14	25	126	102	63	165
Spain	26	71	59	8	19	129	62	94	156
Ireland	37	38	28	9	15	79	46	57	103
Remainder of Europe EEA	164	364	143	46	78	547	334	337	671
Remainder of Europe non-EEA	18	49	20	7	17	63	34	53	87
Nigeria	19	48	22	9	19	61	50	39	89
Rest of Africa	32	69	22	14	26	83	80	43	123
USA	130	334	88	32	50	470	330	222	552
Rest of North America	11	33	15	3	11	45	34	25	59
Central & South America	10	40	18	2	8	58	36	32	68
Middle East	30	91	19	4	24	112	34	106	140
Hong Kong	9	13	4	2	3	21	20	6	26
Mainland China	32	60	22	10	23	81	61	53	114
Taiwan	2	1	0	0	2	1	2	1	3
Japan	18	53	25	2	14	80	38	58	96
South Korea	14	48	12	3	21	50	27	47	74
Malaysia	4	14	1	2	4	13	7	12	19
Thailand	3	4	2	1	1	7	5	4	9
India	19	41	30	9	14	67	41	49	90
Pakistan, Sri Lanka & Bangladesh	6	32	3	7	11	23	21	20	41
Central Asia	12	13	3	5	3	20	23	5	28
Remainder of Far East	17	14	22	3	8	42	27	26	53
Australasia	42	66	45	10	27	116	64	89	153
Total new non-British pupils with parents living in the UK	813	1,700	745	232	445	2,581	1,672	1,586	3,258
New non-British pupils with parents living in the UK as a % of all new pupils	2.9%	4.0%	2.5%	2.3%	3.0%	3.4%	3.6%	2.9%	3.2%

Table 13. British pupils with parents living overseas

This table shows the number of British pupils whose parents live abroad or serve in HM Forces as well as those of them who are new to their school this year.

British pupils whose parents:	Senior	Mixed-age	Junior	Single-sex: Boys'	Single-sex: Girls'	Co-ed schools	Schools with boarders	Day schools	Total
Live Abroad	3,024	1,217	324	455	893	3,217	4,453	112	4,565
Serve in HM Forces	1,910	1,757	1,148	261	468	4,086	4,514	301	4,815
New British pupils whose parents:									
Live Abroad	980	397	118	124	236	1,135	1,451	44	1,495
Serve in HM Forces	349	297	308	52	82	820	838	116	954

Table 14. Destination of post-18 school leavers

This table shows the percentage of school leavers in all ISC schools arriving at various destinations post-18.

	Senior	Mixed-age	Single-sex: Boys'	Single-sex: Girls'	Co-ed schools	Schools with boarders	Day schools	Total
% to Higher Education (inc. university)	92.4	92.1	92.7	93.9	91.7	91.6	93.0	92.2
% to university	90.4	89.8	91.8	92.3	89.3	89.0	91.4	90.1
% to re-take A-levels in the independent sector	1.1	0.8	1.3	0.9	0.9	1.0	0.9	0.9
% to re-take A-levels in the maintained sector	0.2	0.2	0.1	0.1	0.2	0.2	0.2	0.2
% to Further Education or training	1.2	1.6	1.4	1.7	1.4	1.5	1.3	1.4
% to employment	1.8	2.3	1.0	1.1	2.5	2.3	1.7	2.1
% others	3.4	3.0	3.5	2.4	3.4	3.4	2.9	3.2
Total number recorded	20,223	19,897	4,419	6,972	28,729	22,273	17,847	40,120

Table 15. Destination of pupils going to non-UK universities

This table shows the destination of post-18 school leavers going to non-UK universities from ISC schools.

	Senior	Mixed-age	Single-sex: Boys'	Single-sex: Girls'	Co-ed schools	Schools with boarders	Day schools	Total
USA	453	186	111	107	421	496	143	639
Hong Kong	69	59	8	39	81	128	0	128
Other Countries	51	62	13	8	92	87	26	113
Canada	68	28	17	11	68	76	20	96
Germany	45	37	2	2	78	81	1	82
Netherlands	34	23	4	4	49	45	12	57
Ireland	24	13	5	11	21	25	12	37
Australia	19	12	3	7	21	29	2	31
Italy	21	8	1	1	27	29	0	29
Spain	15	13	1	4	23	23	5	28
Switzerland	19	4	0	4	19	20	3	23
Japan	11	8	0	3	16	14	5	19
France	6	9	0	5	10	10	5	15
Hungary	7	5	1	4	7	5	7	12
Norway	5	6	0	0	11	11	0	11
Czech Republic	7	2	0	3	6	4	5	9
Belgium	4	3	0	2	5	5	2	7
Poland	3	4	0	1	6	5	2	7
South Korea	4	3	1	3	3	7	0	7
Austria	2	4	0	0	6	6	0	6
China	4	1	0	0	5	4	1	5
South Africa	4	0	0	0	4	3	1	4
Total number recorded	875	490	167	219	979	1,133	252	1,365
Proportion of pupils going to HE choosing to go overseas	4.7%	2.7%	4.1%	3.3%	3.7%	5.5%	1.5%	3.7%

Table 16. Size of schools

This table shows all ISC schools by number of pupils and shows how many schools fall into various size brackets.

School Size	Senior	Mixed-age	Junior	Single-sex: Boys'	Single-sex: Girls'	Co-ed schools	Schools with boarders	Day schools	Total
5-50	3	1	5	2	0	7	2	7	9
51 - 100	5	10	48	2	6	55	16	47	63
101 - 150	4	24	102	7	12	111	31	99	130
151 - 200	11	32	115	17	22	119	45	113	158
201 - 250	11	22	79	7	11	94	43	69	112
251 - 300	9	29	71	10	17	82	38	71	109
301 - 350	15	33	71	14	18	87	49	70	119
351 - 400	20	28	46	11	12	71	49	45	94
401 - 450	13	26	26	2	13	50	37	28	65
451 - 500	14	22	21	6	7	44	27	30	57
501 - 550	9	17	11	0	7	30	13	24	37
551 - 600	20	17	6	4	12	27	21	22	43
601 - 650	12	18	2	0	8	24	19	13	32
651 - 700	12	15	1	4	6	18	17	11	28
701 - 750	14	17	1	5	7	20	16	16	32
751 - 800	11	13	0	2	4	18	16	8	24
801 - 850	7	12	2	3	1	17	6	15	21
851 - 900	9	14	1	4	5	15	7	17	24
901 - 950	6	10	0	2	6	8	6	10	16
951 - 1000	2	13	0	1	3	11	2	13	15
1001 - 1050	3	9	0	1	3	8	4	8	12
1051 - 1100	2	8	0	2	4	4	5	5	10
1101 - 1150	3	5	0	1	1	6	1	7	8
1151 - 1200	1	7	0	2	1	5	4	4	8
1201 - 1250	2	7	1	3	0	7	5	5	10
1251 - 1300	0	0	0	0	0	0	0	0	0
1301 - 1350	1	3	0	1	0	3	1	3	4
1351 - 1400	0	3	0	1	0	2	1	2	3
1401 - 1450	0	2	0	0	0	2	1	1	2
1451 - 1500	0	3	0	0	0	3	2	1	3
1501 - 1550	0	2	0	1	0	1	0	2	2
1551 - 1600	0	1	0	0	0	1	0	1	1
1601 - 1650	0	1	0	0	0	1	0	1	1
1651 - 1700	0	1	0	0	0	1	0	1	1
1701+	0	4	0	0	0	4	4	0	4
Total	219	429	609	115	186	956	488	769	1,257
Average school size	537	568	248	474	449	391	432	391	407

Table 17. Boarders as a percentage of all pupils

This table shows all ISC schools grouped by percentage of boarders.

% Boarders	Senior	Mixed-age	Junior	Single-sex: Boys'	Single-sex: Girls'	Co-ed schools	Schools with boarders	Day schools	Total
0	67	257	448	74	125	573	0	772	772
1-4	4	15	29	5	5	38	48	0	48
5-9	5	20	32	4	4	49	57	0	57
10-14	7	29	29	5	8	52	65	0	65
15 - 19	5	29	17	2	5	44	51	0	51
20 - 24	6	17	13	3	4	29	36	0	36
25 - 29	11	6	8	1	3	21	25	0	25
30 - 34	6	14	7	1	5	21	27	0	27
35 - 39	10	10	2	1	2	19	22	0	22
40 - 44	3	8	1	1	4	7	12	0	12
45 - 49	7	5	4	2	3	11	16	0	16
50 - 54	9	2	4	1	1	13	15	0	15
55 - 59	10	1	5	1	3	12	16	0	16
60 - 64	6	6	0	0	0	12	12	0	12
65 - 69	10	2	1	0	3	10	13	0	13
70 - 74	3	1	3	2	1	4	7	0	7
75 - 79	10	3	1	1	4	9	14	0	14
80 - 84	6	0	2	2	0	6	8	0	8
85 - 89	8	2	0	1	0	9	10	0	10
90 - 94	9	0	0	1	2	6	9	0	9
95 - 99	9	2	0	1	2	8	11	0	11
100	8	0	3	6	2	3	11	0	11
Total	219	429	609	115	186	956	485	772	1,257
Boarders as a %	36.9%	7.3%	4.9%	14.2%	10.8%	13.8%	32.4%	0.0%	13.4%

Table 18. Boys as a percentage of all pupils

This table shows all ISC schools grouped by percentage of boys.

Where there are boys recorded in girls' schools or girls in boys' schools they are all in the nursery of their schools.

% Boys	Senior	Mixed-age	Junior	Single-sex: Boys'	Single-sex: Girls'	Co-ed schools	Schools with boarders	Day schools	Total
0	46	74	32	0	152	0	51	101	152
1-4	0	22	7	0	19	10	9	20	29
5-9	0	10	7	0	9	8	5	12	17
10-14	0	12	8	0	6	14	3	17	20
15 - 19	0	6	2	0	0	8	4	4	8
20 - 24	1	4	4	0	0	9	0	9	9
25 - 29	3	6	5	0	0	14	5	9	14
30 - 34	0	4	3	0	0	7	3	4	7
35 - 39	2	5	7	0	0	14	3	11	14
40 - 44	2	6	17	0	0	25	8	17	25
45 - 49	7	19	67	0	0	93	23	70	93
50 - 54	22	79	136	0	0	237	89	148	237
55 - 59	44	73	134	0	0	251	111	140	251
60 - 64	36	33	70	0	0	139	77	62	139
65 - 69	12	24	22	0	0	58	25	33	58
70 - 74	6	11	9	0	0	26	12	14	26
75 - 79	3	5	1	0	0	9	4	5	9
80 - 84	3	3	4	1	0	9	6	4	10
85 - 89	2	1	4	2	0	5	1	6	7
90 - 94	6	7	5	2	0	16	5	13	18
95 - 99	2	3	6	7	0	4	3	8	11
100	22	22	59	103	0	0	38	65	103
Total	219	429	609	115	186	956	485	772	1,257
Boys as a %	56.1%	45.0%	57.1%	99.5%	0.6%	55.3%	54.3%	48.8%	51.1%

Table 19. Teacher numbers

This table shows the number of teachers in all ISC schools.

Full-time	Senior	Mixed-age	Junior	Single-sex: Boys'	Single-sex: Girls'	Co-ed schools	Schools with boarders	Day schools	Total
Men	7,462	8,559	3,839	3,287	1,592	14,981	11,052	8,808	19,860
Women	5,691	13,022	8,511	1,934	5,853	19,437	11,404	15,820	27,224
Total	13,153	21,581	12,350	5,221	7,445	34,418	22,456	24,628	47,084
Part-time									
Men	914	1,242	534	237	349	2,104	1,404	1,286	2,690
Women	2,729	6,282	3,615	707	3,012	8,907	5,542	7,084	12,626
Total	3,643	7,524	4,149	944	3,361	11,011	6,946	8,370	15,316
Part-time hours									
Men	12,664	19,845	8,118	3,484	5,066	32,078	20,965	19,662	40,627
Women	41,443	108,400	64,417	12,576	48,434	153,250	91,606	122,654	214,260
Total	54,107	128,245	72,535	16,059	53,500	185,328	112,571	142,316	254,887
Overall full-time equivalent (32.5 hours = 1 full-time)									
Men	7,852	9,170	4,089	3,394	1,748	15,968	11,697	9,413	21,110
Women	6,966	16,357	10,493	2,321	7,343	24,152	14,223	19,594	33,817
Total	14,818	25,527	14,582	5,715	9,091	40,120	25,920	29,007	54,927

Table 20. Teaching assistant numbers

This table shows the number of teaching assistants in all ISC schools.

Full-time	Senior	Mixed-age	Junior	Single-sex: Boys'	Single-sex: Girls'	Co-ed schools	Schools with boarders	Day schools	Total
Men	78	182	330	66	12	512	177	413	590
Women	134	1,561	2,889	329	519	3,736	1,250	3,334	4,584
Total	212	1,743	3,219	395	531	4,248	1,427	3,747	5,174
Part-time									
Men	40	91	114	29	8	208	99	146	245
Women	202	1,493	2,265	231	494	3,235	1,278	2,682	3,960
Total	242	1,584	2,379	260	502	3,443	1,377	2,828	4,205
Part-time hours									
Men	690	1,620	1,725	509	115	3,410	1,599	2,435	4,034
Women	3,035	28,599	44,353	4,183	9,742	62,062	23,888	52,099	75,988
Total	3,725	30,219	46,078	4,692	9,857	65,472	25,488	54,534	80,021
Overall full-time equivalent (32.5 hours = 1 full-time)									
Men	99	232	383	82	16	617	226	488	714
Women	227	2,441	4,254	458	819	5,646	1,985	4,937	6,922
Total	327	2,673	4,637	539	834	6,263	2,211	5,425	7,636

Table 21. Pupil-teacher ratios

This table shows the pupil-teacher ratio in ISC schools. Where sixth-form weighting has been applied, each sixth-former has been counted as two.

Pupils	Senior	Mixed-age	Junior	Single-sex: Boys'	Single-sex: Girls'	Co-ed schools	Schools with boarders	Day schools	Total
Boys	65,930	109,528	86,120	54,254	478	206,846	114,632	146,946	261,578
Girls	51,641	133,966	64,743	271	83,012	167,067	96,399	153,951	250,350
Total	117,571	243,494	150,863	54,525	83,490	373,913	211,031	300,897	511,928
Gender ratios									
Boys:girls (pupils)	1.3:1	0.8:1	1.3:1	200.2:1	0.0:1	1.2:1	1.2:1	1.0:1	1.0:1
Men:women (teachers)	1.1:1	0.6:1	0.4:1	1.5:1	0.2:1	0.7:1	0.8:1	0.5:1	0.6:1
Men:women (teaching assistants)	0.4:1	0.1:1	0.1:1	0.2:1	0.0:1	0.1:1	0.1:1	0.1:1	0.1:1
Pupil-teacher ratios									
Raw	7.9:1	9.5:1	10.3:1	9.5:1	9.2:1	9.3:1	8.1:1	10.4:1	9.3:1
With sixth-form weighting	10.8:1	11.2:1	10.3:1	11.2:1	10.8:1	10.9:1	10.0:1	11.6:1	10.9:1

Table 22. Changes to full-time teachers

Looking at all ISC schools, this table shows the number of full-time teachers coming into ISC schools (broken down by previous occupation) and leaving ISC schools (broken down by destination).

Arriving from	Senior	Mixed-age	Junior	Single-sex: Boys'	Single-sex: Girls'	Co-ed schools	Schools with boarders	Day schools	Total
Independent Schools	627	783	629	234	375	1,430	1,082	957	2,039
Maintained Schools	425	1,001	438	137	352	1,375	802	1,062	1,864
ITT at university or training college	123	223	127	50	56	367	191	282	473
New graduates	168	171	145	48	68	368	257	227	484
Industry	96	91	47	28	33	173	141	93	234
Other	308	508	427	106	250	887	539	704	1,243
Total	1,747	2,777	1,813	603	1,134	4,600	3,012	3,325	6,337
Going to									
Independent schools	501	616	457	195	266	1,113	852	722	1,574
Maintained schools	131	343	121	35	102	458	254	341	595
Industry	76	81	33	23	22	145	109	81	190
Other (incl. retirement)	886	1,653	1,030	304	703	2,562	1,590	1,979	3,569
Total	1,594	2,693	1,641	557	1,093	4,278	2,805	3,123	5,928
Net gain									
Independent schools	126	167	172	39	109	317	230	235	465
Maintained schools	294	658	317	102	250	917	548	721	1,269
Industry	20	10	14	5	11	28	32	12	44
Other	-578	-1,145	-603	-198	-453	-1,675	-1,051	-1,275	-2,326
Total	153	84	172	46	41	322	207	202	409
Full-time teachers									
Turnover as % of full-time teachers	12.1	12.5	13.3	10.7	14.7	12.4	12.5	12.7	12.6
Gain as % of full-time teachers	1.2	0.4	1.4	0.9	0.6	0.9	0.9	0.8	0.9
Total	13,153	21,581	12,350	5,221	7,445	34,418	22,456	24,628	47,084

Table 23. SEN pupils

Looking at all ISC schools, this table shows the numbers of pupils who have been identified with specific SEN.

Types of SEN	Senior	Mixed-age	Junior	Single-sex: Boys'	Single-sex: Girls'	Co-ed schools	Schools with boarders	Day schools	Total
Dyslexia	9,528	16,006	7,134	2,889	4,522	25,257	18,046	14,622	32,668
Information Processing	2,289	4,442	1,822	731	1,567	6,255	4,602	3,951	8,553
Other Unspecified	1,464	3,726	2,654	643	820	6,381	3,953	3,891	7,844
Dyspraxia	1,683	2,708	1,311	723	556	4,423	2,990	2,712	5,702
Speech & Language	349	1,876	2,240	447	272	3,746	1,859	2,606	4,465
ASD or Asperger's Syndrome	678	2,021	707	456	197	2,753	1,553	1,853	3,406
Gross & Fine Motor Skills	518	1,413	1,442	418	225	2,730	1,469	1,904	3,373
ADD or ADHD	793	1,454	737	339	193	2,452	1,572	1,412	2,984
MLDs	476	1,342	1,105	235	483	2,205	1,316	1,607	2,923
Emotional and Behavioural Difficulties	463	918	628	184	227	1,598	819	1,190	2,009
Dyscalculia	271	883	576	83	250	1,397	942	788	1,730
Hearing Impairment	309	770	480	134	253	1,172	575	984	1,559
Visual	239	530	253	91	158	773	336	686	1,022
Epilepsy	128	315	130	41	96	436	251	322	573
Cerebral Palsy	41	121	81	20	25	198	94	149	243
Tourette's	29	80	31	26	8	106	70	70	140
SLDs	12	53	51	4	5	107	56	60	116
PMLD	12	39	18	0	6	63	27	42	69
Down's Syndrome	0	13	16	0	3	26	10	19	29
Total	17,203	31,485	17,891	6,575	8,591	51,413	34,123	32,456	66,579
% pupils with SEN	14.6%	12.9%	11.9%	12.1%	10.3%	13.7%	16.2%	10.8%	13.0%

Some pupils have more than one SEN: they are counted under each individual category of SEN, but are counted only once in the total.

Appendix Two

Comparative Tables

Tables in Appendix Two show comparative figures for the 1,209 schools that participated in the Census in both 2013 and 2014. Please note that this comparative sample will differ from that reported in the 2013 Census. In each table the 2014 figures are printed in bold and the 2013 figures are printed in italic. Figures highlighted in yellow show the percentage change between the two years. Where schools are categorised by age, gender and by day and boarding the categorisation is based on the school as it is in 2014, in a small number of cases this will differ from how the school would have been categorised in 2013.

Table 1a. Changes to pupil numbers by association

This table gives total school and pupil numbers for the 1,209 ISC schools that participated in the Census in both 2013 and 2014, including a breakdown by the ISC association that the school is in membership of in 2014. Where schools are in membership of more than one association the figures are included in all associations of which the school is in membership.

	HMC	SofH	GSA	IAPS	ISA	Total
Number of schools	259	104	168	585	284	1,209
Pupils						
Boarders (boys)	26,010	4,311	133	9,405	2,460	37,167
	<i>25,930</i>	<i>4,335</i>	<i>118</i>	<i>9,267</i>	<i>2,423</i>	<i>37,025</i>
	0.3%	-0.6%	12.7%	1.5%	1.5%	0.4%
Boarders (girls)	15,385	3,442	9,725	6,495	2,254	30,054
	<i>14,925</i>	<i>3,422</i>	<i>9,540</i>	<i>6,434</i>	<i>2,305</i>	<i>29,560</i>
	3.1%	0.6%	1.9%	0.9%	-2.2%	1.7%
Day pupils (boys)	106,457	22,046	3,596	109,406	33,307	220,276
	<i>107,150</i>	<i>22,183</i>	<i>3,501</i>	<i>108,802</i>	<i>33,454</i>	<i>220,571</i>
	-0.6%	-0.6%	2.7%	0.6%	-0.4%	-0.1%
Day pupils (girls)	60,396	17,018	74,763	89,081	32,504	216,865
	<i>60,218</i>	<i>17,197</i>	<i>75,618</i>	<i>89,068</i>	<i>32,469</i>	<i>217,412</i>
	0.3%	-1.0%	-1.1%	0.0%	0.1%	-0.3%
Total (boys)	132,467	26,357	3,729	118,811	35,767	257,443
	<i>133,080</i>	<i>26,518</i>	<i>3,619</i>	<i>118,069</i>	<i>35,877</i>	<i>257,596</i>
	-0.5%	-0.6%	3.0%	0.6%	-0.3%	-0.1%
Total (girls)	75,781	20,460	84,488	95,576	34,758	246,919
	<i>75,143</i>	<i>20,619</i>	<i>85,158</i>	<i>95,502</i>	<i>34,774</i>	<i>246,972</i>
	0.8%	-0.8%	-0.8%	0.1%	0.0%	0.0%
Grand Total	208,248	46,817	88,217	214,387	70,525	504,362
	<i>208,223</i>	<i>47,137</i>	<i>88,777</i>	<i>213,571</i>	<i>70,651</i>	<i>504,568</i>
	0.0%	-0.7%	-0.6%	0.4%	-0.2%	0.0%

Table 1b. Changes to pupil numbers by category of school

This table gives total school and pupil numbers for the 1,209 schools that participated in the Census in both 2013 and 2014, including a breakdown by category of school. The girls at "Single-sex: Boys" schools and the boys at "Single-sex: Girls" schools are all in the nursery.

	Senior	Mixed-age	Junior	Single-sex: Boys'	Single-sex: Girls'	Co-ed schools	Schools with boarders	Day schools	Total
Number of schools	207	421	581	115	186	908	477	732	1,209
Pupils									
Boarders (boys)	23,105	9,152	4,910	7,741	0	29,426	37,167	0	37,167
	23,117	9,063	4,845	7,615	0	29,410	37,017	8	37,025
	-0.1%	1.0%	1.3%	1.7%		0.1%	0.4%	-100.0%	0.4%
Boarders (girls)	19,197	8,375	2,482	0	9,044	21,010	30,054	0	30,054
	18,770	8,221	2,569	0	8,863	20,697	29,546	14	29,560
	2.3%	1.9%	-3.4%		2.0%	1.5%	1.7%	-100.0%	1.7%
Day pupils (boys)	41,682	99,430	79,164	46,513	478	173,285	76,320	143,956	220,276
	42,229	99,730	78,612	46,421	453	173,697	76,714	143,857	220,571
	-1.3%	-0.3%	0.7%	0.2%	5.5%	-0.2%	-0.5%	0.1%	-0.1%
Day pupils (girls)	31,415	124,926	60,524	271	73,968	142,626	65,402	151,463	216,865
	31,329	125,895	60,188	221	74,542	142,649	65,652	151,760	217,412
	0.3%	-0.8%	0.6%	22.6%	-0.8%	0.0%	-0.4%	-0.2%	-0.3%
Total (boys)	64,787	108,582	84,074	54,254	478	202,711	113,487	143,956	257,443
	65,346	108,793	83,457	54,036	453	203,107	113,731	143,865	257,596
	-0.9%	-0.2%	0.7%	0.4%	5.5%	-0.2%	-0.2%	0.1%	-0.1%
Total (girls)	50,612	133,301	63,006	271	83,012	163,636	95,456	151,463	246,919
	50,099	134,116	62,757	221	83,405	163,346	95,198	151,774	246,972
	1.0%	-0.6%	0.4%	22.6%	-0.5%	0.2%	0.3%	-0.2%	0.0%
Grand Total	115,399	241,883	147,080	54,525	83,490	366,347	208,943	295,419	504,362
	115,445	242,909	146,214	54,257	83,858	366,453	208,929	295,639	504,568
	0.0%	-0.4%	0.6%	0.5%	-0.4%	0.0%	0.0%	-0.1%	0.0%

Table 2. Changes to pupil numbers by age

This table gives numbers of pupils in the 1,209 ISC schools that participated in the Census in both 2013 and 2014 by age, gender and day/boarding.

Age	Boarders (Boys)	Day pupils (Boys)	Boarders (Girls)	Day pupils (Girls)	Total
0-2	0	4,864	0	4,904	9,768
	0	4,721	0	4,870	9,591
		3.0%		0.7%	1.8%
3	0	7,857	0	8,245	16,102
	0	7,846	0	8,321	16,167
		0.1%		-0.9%	-0.4%
4	0	10,136	0	10,177	20,313
	2	10,184	0	10,412	20,598
	-100.0%	-0.5%		-2.3%	-1.4%
5	1	10,877	0	10,936	21,814
	1	11,054	2	10,864	21,921
	0.0%	-1.6%	-100.0%	0.7%	-0.5%
6	5	11,756	8	11,386	23,155
	1	11,270	4	11,205	22,480
	400.0%	4.3%	100.0%	1.6%	3.0%
7	93	12,895	55	12,502	25,545
	75	12,715	48	12,266	25,104
	24.0%	1.4%	14.6%	1.9%	1.8%
8	381	13,489	213	13,007	27,090
	404	13,675	207	13,305	27,591
	-5.7%	-1.4%	2.9%	-2.2%	-1.8%
9	691	14,539	416	14,095	29,741
	605	14,424	347	13,589	28,965
	14.2%	0.8%	19.9%	3.7%	2.7%
10	983	15,143	635	14,155	30,916
	1,061	14,212	575	13,927	29,775
	-7.4%	6.6%	10.4%	1.6%	3.8%
11	1,947	17,442	1,494	16,812	37,695
	1,914	17,983	1,580	17,207	38,684
	1.7%	-3.0%	-5.4%	-2.3%	-2.6%
12	2,415	18,120	2,016	17,474	40,025
	2,435	18,356	2,110	17,586	40,487
	-0.8%	-1.3%	-4.5%	-0.6%	-1.1%
13	4,357	17,455	3,310	17,294	42,416
	4,434	18,214	3,240	18,098	43,986
	-1.7%	-4.2%	2.2%	-4.4%	-3.6%
14	5,193	18,067	3,956	18,200	45,416
	5,070	18,403	3,856	18,433	45,762
	2.4%	-1.8%	2.6%	-1.3%	-0.8%
15	5,865	18,280	4,681	18,388	47,214
	5,809	18,288	4,635	18,773	47,505
	1.0%	0.0%	1.0%	-2.1%	-0.6%
16	6,713	14,670	6,089	14,639	42,111
	6,755	14,369	5,584	14,099	40,807
	-0.6%	2.1%	9.0%	3.8%	3.2%
17	6,834	13,335	5,658	13,372	39,199
	6,672	13,433	5,715	13,314	39,134
	2.4%	-0.7%	-1.0%	0.4%	0.2%
18	1,492	1,211	1,369	1,141	5,213
	1,560	1,267	1,373	966	5,166
	-4.4%	-4.4%	-0.3%	18.1%	0.9%
19	197	140	154	138	629
	227	157	284	177	845
	-13.2%	-10.8%	-45.8%	-22.0%	-25.6%
Total	37,167	220,276	30,054	216,865	504,362
	37,025	220,571	29,560	217,412	504,568
	0.4%	-0.1%	1.7%	-0.3%	0.0%

Table 3. Changes to pupil numbers by year-group

This table gives numbers of pupils in the 1,209 ISC schools that participated in the Census in both 2013 and 2014 by age, gender and day/boarding.

Year-group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
Nursery	0	12,981	0	13,422	26,403
	0	12,637	0	13,234	25,871
		2.7%		1.4%	2.1%
Reception	0	10,054	0	10,079	20,133
	2	10,189	0	10,389	20,580
	-100.0%	-1.3%		-3.0%	-2.2%
Year 1	2	10,979	0	10,998	21,979
	1	11,093	2	10,919	22,015
	100.0%	-1.0%	-100.0%	0.7%	-0.2%
Year 2	5	11,763	7	11,416	23,191
	1	11,292	6	11,195	22,494
	400.0%	4.2%	16.7%	2.0%	3.1%
Year 3	90	12,925	54	12,508	25,577
	76	12,751	50	12,340	25,217
	18.4%	1.4%	8.0%	1.4%	1.4%
Year 4	396	13,549	219	13,087	27,251
	408	13,681	215	13,306	27,610
	-2.9%	-1.0%	1.9%	-1.6%	-1.3%
Year 5	694	14,583	416	14,121	29,814
	620	14,451	351	13,558	28,980
	11.9%	0.9%	18.5%	4.2%	2.9%
Year 6	1,028	15,063	640	14,237	30,968
	1,067	14,311	588	13,974	29,940
	-3.7%	5.3%	8.8%	1.9%	3.4%
Year 7	2,010	17,635	1,580	17,033	38,258
	1,993	17,865	1,589	17,040	38,487
	0.9%	-1.3%	-0.6%	0.0%	-0.6%
Year 8	2,574	18,292	2,056	17,525	40,447
	2,564	18,452	2,170	17,574	40,760
	0.4%	-0.9%	-5.3%	-0.3%	-0.8%
Year 9	4,669	17,430	3,500	17,345	42,944
	4,639	18,249	3,404	18,097	44,389
	0.6%	-4.5%	2.8%	-4.2%	-3.3%
Year 10	5,662	18,224	4,325	18,293	46,504
	5,463	18,483	4,245	18,541	46,732
	3.6%	-1.4%	1.9%	-1.3%	-0.5%
Year 11	5,808	18,274	4,537	18,260	46,879
	5,910	18,290	4,468	18,751	47,419
	-1.7%	-0.1%	1.5%	-2.6%	-1.1%
Year 12	7,641	14,999	6,915	14,950	44,505
	7,484	14,706	6,557	14,395	43,142
	2.1%	2.0%	5.5%	3.9%	3.2%
Year 13	6,588	13,525	5,805	13,591	39,509
	6,797	14,121	5,915	14,099	40,932
	-3.1%	-4.2%	-1.9%	-3.6%	-3.5%
Total	37,167	220,276	30,054	216,865	504,362
	37,025	220,571	29,560	217,412	504,568
	0.4%	-0.1%	1.7%	-0.3%	0.0%

Table 4. Changes to new pupil numbers by year-group

This table gives numbers of pupils in the 1,209 ISC schools that participated in the Census in both 2013 and 2014 by age, gender and day/boarding.

Year-group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
Nursery	0	6,965	0	7,338	14,303
	0	6,870	0	7,118	13,988
		1.4%		3.1%	2.3%
Reception	0	4,730	0	4,582	9,312
	2	4,885	0	5,020	9,907
	-100.0%	-3.2%		-8.7%	-6.0%
Year 1	2	1,404	0	1,362	2,768
	1	1,432	2	1,247	2,682
	100.0%	-2.0%	-100.0%	9.2%	3.2%
Year 2	8	1,293	6	1,236	2,543
	0	1,108	2	1,158	2,268
		16.7%	200.0%	6.7%	12.1%
Year 3	58	3,161	31	2,560	5,810
	46	3,121	24	2,470	5,661
	26.1%	1.3%	29.2%	3.6%	2.6%
Year 4	197	1,814	101	1,609	3,721
	216	1,803	86	1,494	3,599
	-8.8%	0.6%	17.4%	7.7%	3.4%
Year 5	179	1,646	119	1,586	3,530
	154	1,636	105	1,497	3,392
	16.2%	0.6%	13.3%	5.9%	4.1%
Year 6	262	1,485	186	1,275	3,208
	240	1,409	148	1,162	2,959
	9.2%	5.4%	25.7%	9.7%	8.4%
Year 7	745	9,179	962	9,887	20,773
	720	9,006	982	9,773	20,481
	3.5%	1.9%	-2.0%	1.2%	1.4%
Year 8	444	1,255	422	1,265	3,386
	411	1,484	388	1,502	3,785
	8.0%	-15.4%	8.8%	-15.8%	-10.5%
Year 9	3,717	3,848	2,269	2,142	11,976
	3,832	4,196	2,178	2,159	12,365
	-3.0%	-8.3%	4.2%	-0.8%	-3.1%
Year 10	1,135	604	1,205	930	3,874
	939	644	1,070	799	3,452
	20.9%	-6.2%	12.6%	16.4%	12.2%
Year 11	634	217	686	258	1,795
	614	195	605	204	1,618
	3.3%	11.3%	13.4%	26.5%	10.9%
Year 12	2,640	1,726	3,341	2,844	10,551
	2,713	1,772	3,275	2,719	10,479
	-2.7%	-2.6%	2.0%	4.6%	0.7%
Year 13	142	294	117	317	870
	135	339	189	363	1,026
	5.2%	-13.3%	-38.1%	-12.7%	-15.2%
Total	10,163	39,621	9,445	39,191	98,420
	10,023	39,900	9,054	38,685	97,662
	1.4%	-0.7%	4.3%	1.3%	0.8%

Table 5. Changes to pupil numbers by region

Looking at the 1,209 ISC schools that participated in the Census in both 2013 and 2014, this table gives the number of pupils and average termly fees by region.

Region	No. of Schools	Boarders (boys)	Day pupils (boys)	Boarders (Girls)	Day pupils (Girls)	Total Boarders	Total Day pupils	Total Pupils
South East	355	14,980	55,855	11,586	57,263	26,566	113,118	139,684
	355	14,780	55,802	11,230	57,155	26,010	112,957	138,967
		1.4%	0.1%	3.2%	0.2%	2.1%	0.1%	0.5%
Greater London	191	1,599	38,506	267	39,206	1,866	77,712	79,578
	191	1,501	38,214	266	38,772	1,767	76,986	78,753
		6.5%	0.8%	0.4%	1.1%	5.6%	0.9%	1.0%
The North	160	3,061	32,627	2,599	31,560	5,660	64,187	69,847
	160	3,153	32,829	2,611	31,984	5,764	64,813	70,577
		-2.9%	-0.6%	-0.5%	-1.3%	-1.8%	-1.0%	-1.0%
East Anglia	153	3,349	27,286	3,070	26,840	6,419	54,126	60,545
	153	3,351	27,446	3,038	27,086	6,389	54,532	60,921
		-0.1%	-0.6%	1.1%	-0.9%	0.5%	-0.7%	-0.6%
South West	132	6,894	17,654	6,902	17,460	13,796	35,114	48,910
	132	6,818	17,780	6,823	17,618	13,641	35,398	49,039
		1.1%	-0.7%	1.2%	-0.9%	1.1%	-0.8%	-0.3%
West Midlands	92	2,658	15,877	2,252	15,598	4,910	31,475	36,385
	92	2,703	15,928	2,231	15,739	4,934	31,667	36,601
		-1.7%	-0.3%	0.9%	-0.9%	-0.5%	-0.6%	-0.6%
East Midlands	61	2,503	9,985	1,771	10,320	4,274	20,305	24,579
	61	2,568	10,137	1,759	10,508	4,327	20,645	24,972
		-2.5%	-1.5%	0.7%	-1.8%	-1.2%	-1.6%	-1.6%
Scotland	33	1,303	11,366	1,078	11,299	2,381	22,665	25,046
	33	1,322	11,449	1,098	11,246	2,420	22,695	25,115
		-1%	-1%	-2%	0%	-2%	0%	-0.3%
Wales	15	557	2,571	373	2,612	930	5,183	6,113
	15	578	2,596	354	2,620	932	5,216	6,148
		-3.6%	-1.0%	5.4%	-0.3%	-0.2%	-0.6%	-0.6%
All	1,209	37,167	220,276	30,054	216,865	67,221	437,141	504,362
	1,209	37,025	220,571	29,560	217,412	66,585	437,983	504,568
		0.4%	-0.1%	1.7%	-0.3%	1.0%	-0.2%	0.0%

Table 6. Changes to fees by region

Looking at the 1,209 ISC schools that participated in the Census in both 2013 and 2014, this table gives the average termly fees by region.

Region	Boarding Fee	Day Fee (boarding schools)	Day Fee (day schools)	Day Fee (average)	Overall Average Fee
South East	£9,906	£5,752	£4,312	£4,640	£5,641
	£9,559	£5,584	£4,152	£4,466	£5,419
	3.6%	3.0%	3.8%	3.9%	4.1%
Greater London	£10,393	£6,739	£4,818	£4,848	£4,978
	£10,054	£6,500	£4,607	£4,637	£4,759
	3.4%	3.7%	4.6%	4.6%	4.6%
The North	£9,476	£4,390	£3,198	£3,328	£3,826
	£9,067	£4,028	£3,051	£3,164	£3,646
	4.5%	9.0%	4.8%	5.2%	4.9%
East Anglia	£9,166	£5,177	£4,003	£4,183	£4,711
	£8,823	£5,092	£3,851	£4,044	£4,545
	3.9%	1.7%	4.0%	3.4%	3.6%
South West	£9,583	£5,065	£3,673	£4,283	£5,778
	£9,195	£4,924	£3,592	£4,151	£5,554
	4.2%	2.9%	2.3%	3.2%	4.0%
West Midlands	£9,465	£4,631	£3,387	£3,577	£4,372
	£8,990	£4,521	£3,281	£3,476	£4,219
	5.3%	2.4%	3.2%	2.9%	3.6%
East Midlands	£9,112	£5,587	£3,575	£3,790	£4,716
	£8,415	£5,217	£3,510	£3,705	£4,521
	8.3%	7.1%	1.9%	2.3%	4.3%
Scotland	£9,031	£5,303	£3,321	£3,477	£4,005
	£8,613	£4,967	£3,458	£3,592	£4,076
	4.9%	6.8%	-4.0%	-3.2%	-1.7%
Wales	£8,537	£4,383	£3,396	£3,697	£4,433
	£8,100	£4,212	£3,270	£3,552	£4,242
	5.4%	4.0%	3.8%	4.1%	4.5%
All	£9,595	£5,280	£3,900	£4,115	£4,845
	£9,197	£5,083	£3,772	£3,976	£4,666
	4.3%	3.9%	3.4%	3.5%	3.8%

Table 7. Changes to fees by school type and age group

Looking at ISC schools that participated in the Census in both 2013 and 2014, this table shows termly fees at different types of school and for different age groups.

	Boarding Fee	Day Fee (boarding schools)	Day Fee (day schools)	Day Fee (average)	Overall Average Fee
Sixth-Form	£10,052	£6,038	£4,311	£4,683	£6,405
	£9,644	£5,916	£4,132	£4,509	£6,159
	4.2%	2.1%	4.3%	3.9%	4.0%
Senior	£9,504	£5,701	£4,164	£4,469	£5,327
	£9,089	£5,438	£4,009	£4,293	£5,094
	4.6%	4.8%	3.9%	4.1%	4.6%
Junior	£7,000	£4,367	£3,718	£3,783	£3,846
	£6,793	£4,231	£3,617	£3,677	£3,737
	3.0%	3.2%	2.8%	2.9%	2.9%
Nursery		£2,549	£2,714	£2,695	£2,695
		£2,412	£2,632	£2,606	£2,606
		5.7%	3.1%	3.4%	3.4%
Overall	£9,595	£5,280	£3,900	£4,115	£4,845
	£9,197	£5,083	£3,772	£3,976	£4,666
	4.3%	3.9%	3.4%	3.5%	3.8%

Table 8a. Changes to contributions to fees: Senior, Mixed-age and Junior schools (termly values)

Looking at the 1,209 ISC schools that participated in the Census in both 2013 and 2014, this table shows the breakdown of contributions to fees by type of contribution.

	Senior (pupils)	Senior (value)	Mixed-age (pupils)	Mixed-age (value)	Junior (pupils)	Junior (value)	Total (pupils)	Total (value)	% of all pupils
The School: Total									
	40,456	£88,963,024	68,556	£95,496,611	31,162	£33,108,186	140,174	£217,567,820	27.8
	41,489	£84,389,743	69,518	£91,613,279	30,539	£30,949,380	141,546	£206,952,402	28.1
	-2.5%	5.4%	-1.4%	4.2%	2.0%	7.0%	-1.0%	5.1%	-0.9%
The School: Means Testing									
	12,788	£45,857,955	20,859	£47,955,007	6,835	£12,378,803	40,482	£106,191,765	8.0
	12,809	£43,578,281	20,259	£45,552,114	6,391	£11,475,467	39,459	£100,605,862	7.8
	-0.2%	5.2%	3.0%	5.3%	6.9%	7.9%	2.6%	5.6%	2.6%
The School: Reduction of fees – Eligibility*									
	11,302	£18,953,492	29,996	£24,704,199	21,984	£17,854,895	63,282	£61,512,586	12.5
	11,420	£17,741,786	30,269	£23,881,157	21,563	£16,373,783	63,252	£57,996,725	12.5
	-1.0%	6.8%	-0.9%	3.4%	2.0%	9.0%	0.0%	6.1%	0.1%
The School: Reduction of fees - Excellence or Performance									
	21,427	£24,151,576	23,810	£22,837,405	3,518	£2,874,488	48,755	£49,863,469	9.7
	21,139	£23,069,676	23,401	£22,180,009	3,439	£3,100,130	47,979	£48,349,815	9.5
	1.4%	4.7%	1.7%	3.0%	2.3%	-7.3%	1.6%	3.1%	1.7%
Early Years Funding									
	85	£51,413	7,903	£5,395,925	15,186	£9,751,482	23,174	£15,198,820	4.6
	147	£159,757	7,732	£4,773,564	15,449	£9,451,588	23,328	£14,384,908	4.6
	-42.2%	-67.8%	2.2%	13.0%	-1.7%	3.2%	-0.7%	5.7%	-0.6%
Local Education Authorities †									
	150	£965,073	1,454	£8,530,421	515	£666,633	2,119	£10,162,127	0.4
	307	£875,394	1,164	£6,358,651	208	£372,750	1,679	£7,606,796	0.3
	-51.1%	10.2%	24.9%	34.2%	147.6%	78.8%	26.2%	33.6%	26.3%
Government Music and Dance Scheme									
	144	£733,643	936	£7,138,473	34	£24,721	1,114	£7,896,837	0.2
	153	£764,824	941	£6,277,724	43	£27,260	1,137	£7,069,808	0.2
	-5.9%	-4.1%	-0.5%	13.7%	-20.9%	-9.3%	-2.0%	11.7%	-1.8%
All other sources									
	745	£1,950,325	1,207	£2,133,767	366	£695,484	2,318	£4,779,576	0.5
	740	£1,693,002	1,303	£2,728,823	781	£1,126,410	2,824	£5,548,236	0.6
	0.7%	15.2%	-7.4%	-21.8%	-53.1%	-38.3%	-17.9%	-13.9%	-17.9%
Total									
	40,855	£92,663,478	78,380	£118,695,196	44,872	£44,246,505	164,107	£255,605,180	33.4
	42,266	£87,882,721	78,481	£111,752,042	44,640	£41,927,388	165,387	£241,562,150	33.7
	-3.3%	5.4%	-0.1%	6.2%	0.5%	5.5%	-0.8%	5.8%	-0.7%
Number of pupils helped as a % of all pupils									
	36.5		33.7		30.7		33.4		
	37.7		33.6		30.7		33.7		
	-3.3%		0.4%		-0.1%		-0.7%		

* Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts

† Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man

Table 8b. Changes to contributions to fees: Single-sex and Co-ed schools (termly values)

Looking at the 1,209 ISC schools that participated in the Census in both 2013 and 2014, this table shows the breakdown of contributions to fees by type of contribution.

	Single-sex: Boys' (pupils)	Single-sex: Boys' (value)	Single-sex: Girls' (pupils)	Single-sex: Girls' (value)	Co-ed schools (pupils)	Co-ed schools (value)	Total (pupils)	Total (value)	% of all pupils
The School: Total									
	11,002	£20,304,903	19,586	£30,776,188	109,586	£166,486,729	140,174	£217,567,820	27.8
	10,742	£19,571,312	19,544	£28,205,534	111,260	£159,175,557	141,546	£206,952,402	28.1
	2.4%	3.7%	0.2%	9.1%	-1.5%	4.6%	-1.0%	5.1%	-0.9%
The School: Means Testing									
	3,957	£12,727,304	6,474	£18,544,516	30,051	£74,919,944	40,482	£106,191,765	8.0
	3,941	£12,209,564	6,393	£17,042,664	29,125	£71,353,635	39,459	£100,605,862	7.8
	0.4%	4.2%	1.3%	8.8%	3.2%	5.0%	2.6%	5.6%	2.6%
The School: Reduction of fees – Eligibility*									
	3,114	£3,844,557	6,455	£5,352,550	53,713	£52,315,479	63,282	£61,512,586	12.5
	2,798	£3,609,899	6,426	£4,639,263	54,028	£49,747,562	63,252	£57,996,725	12.5
	11.3%	6.5%	0.5%	15.4%	-0.6%	5.2%	0.0%	6.1%	0.1%
The School: Reduction of fees - Excellence or Performance									
	4,557	£3,733,042	8,627	£6,879,122	35,571	£39,251,306	48,755	£49,863,469	9.7
	4,441	£3,751,849	8,104	£6,523,606	35,434	£38,074,360	47,979	£48,349,815	9.5
	2.6%	-0.5%	6.5%	5.4%	0.4%	3.1%	1.6%	3.1%	1.7%
Early Years Funding									
	933	£664,072	2,103	£1,569,687	20,138	£12,965,060	23,174	£15,198,820	4.6
	971	£653,014	2,188	£1,387,916	20,169	£12,343,978	23,328	£14,384,908	4.6
	-3.9%	1.7%	-3.9%	13.1%	-0.2%	5.0%	-0.7%	5.7%	-0.6%
Local Education Authorities †									
	313	£1,342,690	76	£139,774	1,730	£8,679,663	2,119	£10,162,127	0.4
	325	£1,239,652	188	£379,214	1,166	£5,987,930	1,679	£7,606,796	0.3
	-3.7%	8.3%	-59.6%	-63.1%	48.4%	45.0%	26.2%	33.6%	26.3%
Government Music and Dance Scheme									
	2	£5,721	0	£0	1,112	£7,891,116	1,114	£7,896,837	0.2
	13	£8,800	0	£0	1,124	£7,061,008	1,137	£7,069,808	0.2
	-84.6%	-35.0%			-1.1%	11.8%	-2.0%	11.7%	-1.8%
All other sources									
	407	£760,673	261	£690,682	1,650	£3,328,221	2,318	£4,779,576	0.5
	341	£806,758	346	£709,933	2,137	£4,031,545	2,824	£5,548,236	0.6
	19.4%	-5.7%	-24.6%	-2.7%	-22.8%	-17.4%	-17.9%	-13.9%	-17.9%
Total									
	12,027	£23,078,059	21,743	£33,176,331	130,337	£199,350,789	164,107	£255,605,180	33.4
	11,885	£22,279,536	21,964	£30,682,596	131,538	£188,600,018	165,387	£241,562,150	33.7
	1.2%	3.6%	-1.0%	8.1%	-0.9%	5.7%	-0.8%	5.8%	-0.7%
Number of pupils helped as a % of all pupils									
	24.3		26.6		36.3		33.4		
	24.0		26.7		36.6		33.7		
	1.1%		-0.5%		-0.9%		-0.7%		

* Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts

† Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man

Table 8c. Changes to contributions to fees: Day and Boarding schools (termly values)

Looking at the 1,209 ISC schools that participated in the Census in both 2013 and 2014, this table shows the breakdown of contributions to fees by type of contribution.

	Schools with boarders (pupils)	Schools with boarders (value)	Day schools (pupils)	Day schools (value)	Total (pupils)	Total (value)	% of all pupils
The School: Total							
	73,596	£135,395,076	66,578	£82,172,745	140,174	£217,567,820	27.8
	75,343	£130,739,632	66,203	£76,212,770	141,546	£206,952,402	28.1
	-2.3%	3.6%	0.6%	7.8%	-1.0%	5.1%	-0.9%
The School: Means Testing							
	20,730	£61,741,688	19,752	£44,450,077	40,482	£106,191,765	8.0
	20,241	£59,171,089	19,218	£41,434,773	39,459	£100,605,862	7.8
	2.4%	4.3%	2.8%	7.3%	2.6%	5.6%	2.6%
The School: Reduction of fees – Eligibility*							
	32,040	£40,000,046	31,242	£21,512,540	63,282	£61,512,586	12.5
	32,341	£37,959,221	30,911	£20,037,505	63,252	£57,996,725	12.5
	-0.9%	5.4%	1.1%	7.4%	0.0%	6.1%	0.1%
The School: Reduction of fees - Excellence or Performance							
	29,841	£33,653,342	18,914	£16,210,128	48,755	£49,863,469	9.7
	29,586	£33,609,323	18,393	£14,740,493	47,979	£48,349,815	9.5
	0.9%	0.1%	2.8%	10.0%	1.6%	3.1%	1.7%
Early Years Funding							
	5,708	£3,631,737	17,466	£11,567,083	23,174	£15,198,820	4.6
	5,595	£3,422,408	17,733	£10,962,500	23,328	£14,384,908	4.6
	2.0%	6.1%	-1.5%	5.5%	-0.7%	5.7%	-0.6%
Local Education Authorities †							
	996	£5,678,734	1,123	£4,483,392	2,119	£10,162,127	0.4
	1,112	£4,982,396	567	£2,624,399	1,679	£7,606,796	0.3
	-10.4%	14.0%	98.1%	70.8%	26.2%	33.6%	26.3%
Government Music and Dance Scheme							
	1,109	£7,894,037	5	£2,800	1,114	£7,896,837	0.2
	1,130	£7,062,653	7	£7,155	1,137	£7,069,808	0.2
	-1.9%	11.8%	-28.6%	-60.9%	-2.0%	11.7%	-1.8%
All other sources							
	1,388	£3,369,315	930	£1,410,261	2,318	£4,779,576	0.5
	1,602	£3,935,672	1,222	£1,612,564	2,824	£5,548,236	0.6
	-13.4%	-14.4%	-23.9%	-12.5%	-17.9%	-13.9%	-17.9%
Total							
	80,622	£155,968,898	83,485	£99,636,281	164,107	£255,605,180	33.4
	82,544	£150,142,762	82,843	£91,419,388	165,387	£241,562,150	33.7
	-2.3%	3.9%	0.8%	9.0%	-0.8%	5.8%	-0.7%
Number of pupils helped as a % of all pupils							
	39.4		29.2		33.4		
	40.3		29.0		33.7		
	-2.2%		0.8%		-0.7%		

* Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts

† Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man

Table 9. Changes to non-British pupils whose parents live overseas

Looking at the 1,209 schools that participated in the Census in both 2013 and 2014, this table shows the number of non-British pupils whose parents live overseas broken down by country/area of parental residence.

It is likely that the change in overseas pupil numbers between 2013 and 2014 shown in this table is at least partly due to the change in method this year, with a new separate question on foreign nationals with parents living in the UK.

Country	Senior	Mixed-age	Junior	Single-sex: Boys'	Single-sex: Girls'	Co-ed schools	Schools with boarders	Day schools	Total
France	231	131	66	30	34	364	423	5	428
	250	163	76	53	61	375	460	29	489
	-7.6%	-19.6%	-13.2%	-43.4%	-44.3%	-2.9%	-8.0%	-82.8%	-12.5%
Germany	1,109	866	10	70	109	1,806	1,976	9	1,985
	1,254	892	23	86	127	1,956	2,137	32	2,169
	-11.6%	-2.9%	-56.5%	-18.6%	-14.2%	-7.7%	-7.5%	-71.9%	-8.5%
Russia	1,531	743	201	98	230	2,147	2,427	48	2,475
	1,282	650	211	108	181	1,854	2,061	82	2,143
	19.4%	14.3%	-4.7%	-9.3%	27.1%	15.8%	17.8%	-41.5%	15.5%
Spain	480	402	358	71	211	958	1,233	7	1,240
	499	377	359	78	179	978	1,187	48	1,235
	-3.8%	6.6%	-0.3%	-9.0%	17.9%	-2.0%	3.9%	-85.4%	0.4%
Ireland	40	60	2	11	5	86	99	3	102
	40	81	6	4	12	111	111	16	127
	0.0%	-25.9%	-66.7%	175.0%	-58.3%	-22.5%	-10.8%	-81.3%	-19.7%
Remainder of Europe EEA	1,183	637	67	58	142	1,687	1,835	52	1,887
	1,218	616	102	91	151	1,694	1,821	115	1,936
	-2.9%	3.4%	-34.3%	-36.3%	-6.0%	-0.4%	0.8%	-54.8%	-2.5%
Remainder of Europe non-EEA	544	295	20	25	79	755	846	13	859
	632	357	35	53	56	915	978	46	1,024
	-13.9%	-17.4%	-42.9%	-52.8%	41.1%	-17.5%	-13.5%	-71.7%	-16.1%
Nigeria	580	310	72	38	229	695	922	40	962
	596	326	83	47	246	712	935	70	1,005
	-2.7%	-4.9%	-13.3%	-19.1%	-6.9%	-2.4%	-1.4%	-42.9%	-4.3%
Rest of Africa	275	142	10	17	71	339	411	16	427
	349	201	29	48	81	450	529	50	579
	-21.2%	-29.4%	-65.5%	-64.6%	-12.3%	-24.7%	-22.3%	-68.0%	-26.3%
USA	151	90	17	37	45	176	253	5	258
	240	190	127	60	80	417	470	87	557
	-37.1%	-52.6%	-86.6%	-38.3%	-43.8%	-57.8%	-46.2%	-94.3%	-53.7%
Rest of North America	78	58	1	16	31	90	135	2	137
	66	35	16	3	24	90	101	16	117
	18.2%	65.7%	-93.8%	433.3%	29.2%	0.0%	33.7%	-87.5%	17.1%
Central & South America	229	98	25	29	109	214	348	4	352
	300	136	21	41	96	320	437	20	457
	-23.7%	-27.9%	19.0%	-29.3%	13.5%	-33.1%	-20.4%	-80.0%	-23.0%
Middle East	155	104	8	12	23	232	242	25	267
	306	204	51	47	69	445	470	91	561
	-49.3%	-49.0%	-84.3%	-74.5%	-66.7%	-47.9%	-48.5%	-72.5%	-52.4%
Hong Kong	2,382	2,211	61	355	1,026	3,273	4,618	36	4,654
	3,068	2,551	113	544	1,321	3,867	5,660	72	5,732
	-22.4%	-13.3%	-46.0%	-34.7%	-22.3%	-15.4%	-18.4%	-50.0%	-18.8%
Mainland China	2,097	1,867	79	106	646	3,291	3,566	477	4,043
	1,971	1,815	101	118	546	3,223	3,424	463	3,887
	6.4%	2.9%	-21.8%	-10.2%	18.3%	2.1%	4.1%	3.0%	4.0%
Taiwan	57	57	2	4	16	96	112	4	116
	72	68	2	6	15	121	139	3	142
	-20.8%	-16.2%	0.0%	-33.3%	6.7%	-20.7%	-19.4%	33.3%	-18.3%
Japan	163	95	41	22	33	244	293	6	299
	251	183	68	31	70	401	415	87	502
	-35.1%	-48.1%	-39.7%	-29.0%	-52.9%	-39.2%	-29.4%	-93.1%	-40.4%
South Korea	220	118	44	73	60	249	344	38	382
	310	172	60	84	104	354	471	71	542
	-29.0%	-31.4%	-26.7%	-13.1%	-42.3%	-29.7%	-27.0%	-46.5%	-29.5%
Malaysia	391	94	7	33	64	395	437	55	492
	411	94	3	36	60	412	457	51	508
	-4.9%	0.0%	133.3%	-8.3%	6.7%	-4.1%	-4.4%	7.8%	-3.1%
Thailand	356	149	41	28	111	407	540	6	546
	406	137	47	30	103	457	576	14	590
	-12.3%	8.8%	-12.8%	-6.7%	7.8%	-10.9%	-6.3%	-57.1%	-7.5%
India	85	31	7	13	15	95	113	10	123
	75	58	12	17	27	101	115	30	145
	13.3%	-46.6%	-41.7%	-23.5%	-44.4%	-5.9%	-1.7%	-66.7%	-15.2%
Pakistan, Sri Lanka & Bangladesh	29	26	1	4	11	41	46	10	56
	30	70	2	3	22	77	63	39	102
	-3.3%	-62.9%	-50.0%	33.3%	-50.0%	-46.8%	-27.0%	-74.4%	-45.1%
Central Asia	203	93	6	2	14	286	265	37	302
	203	101	17	6	9	306	278	43	321
	0.0%	-7.9%	-64.7%	-66.7%	55.6%	-6.5%	-4.7%	-14.0%	-5.9%
Remainder of Far East	405	220	23	24	126	498	531	117	648
	520	226	20	55	106	605	634	132	766
	-22.1%	-2.7%	15.0%	-56.4%	18.9%	-17.7%	-16.2%	-11.4%	-15.4%
Australasia	62	31	6	15	18	66	97	2	99
	96	104	14	18	39	157	142	72	214
	-35.4%	-70.2%	-57.1%	-16.7%	-53.8%	-58.0%	-31.7%	-97.2%	-53.7%
Total non-British pupils	13,036	8,928	1,175	1,191	3,458	18,490	22,112	1,027	23,139
with parents living overseas	14,445	9,807	1,598	1,667	3,785	20,398	24,071	1,779	25,850
	-9.8%	-9.0%	-26.5%	-28.6%	-8.6%	-9.4%	-8.1%	-42.3%	-10.5%

Table 10. Changes to new non-British pupils with parents living overseas

Looking at the 1,209 schools that participated in the Census in both 2013 and 2014, this table shows the number of new non-British pupils whose parents live overseas broken down by country/area of parental residence.

New non-British pupils whose permanent homes are in:	Senior	Mixed-age	Junior	Single-sex: Boys'	Single-sex: Girls'	Co-ed schools	Schools with boarders	Day schools	Total
France	106	63	46	8	16	191	212	3	215
	111	69	40	17	21	182	201	19	220
	-4.5%	-8.7%	15.0%	-52.9%	-23.8%	4.9%	5.5%	-84.2%	-2.3%
Germany	656	568	6	39	74	1,117	1,226	4	1,230
	707	495	10	34	71	1,107	1,195	17	1,212
	-7.2%	14.7%	-40.0%	14.7%	4.2%	0.9%	2.6%	-76.5%	1.5%
Russia	736	345	101	39	101	1,042	1,159	23	1,182
	594	354	103	44	89	918	1,007	44	1,051
	23.9%	-2.5%	-1.9%	-11.4%	13.5%	13.5%	15.1%	-47.7%	12.5%
Spain	307	295	298	48	154	698	894	6	900
	312	257	281	49	130	671	816	34	850
	-1.6%	14.8%	6.0%	-2.0%	18.5%	4.0%	9.6%	-82.4%	5.9%
Ireland	6	41	1	3	1	44	46	2	48
	12	23	1	3	3	30	27	9	36
	-50.0%	78.3%	0.0%	0.0%	-66.7%	46.7%	70.4%	-77.8%	33.3%
Remainder of Europe EEA	582	305	27	25	66	823	881	33	914
	505	267	53	40	49	736	768	57	825
	15.2%	14.2%	-49.1%	-37.5%	34.7%	11.8%	14.7%	-42.1%	10.8%
Remainder of Europe non-EEA	237	133	12	12	44	326	373	9	382
	290	148	17	18	24	413	427	28	455
	-18.3%	-10.1%	-29.4%	-33.3%	83.3%	-21.1%	-12.6%	-67.9%	-16.0%
Nigeria	261	151	23	17	99	319	416	19	435
	266	131	41	15	97	326	410	28	438
	-1.9%	15.3%	-43.9%	13.3%	2.1%	-2.1%	1.5%	-32.1%	-0.7%
Rest of Africa	98	56	5	4	25	130	150	9	159
	139	57	14	11	34	165	192	18	210
	-29.5%	-1.8%	-64.3%	-63.6%	-26.5%	-21.2%	-21.9%	-50.0%	-24.3%
USA	58	39	6	9	23	71	101	2	103
	90	72	52	12	27	175	169	45	214
	-35.6%	-45.8%	-88.5%	-25.0%	-14.8%	-59.4%	-40.2%	-95.6%	-51.9%
Rest of North America	40	16	0	4	12	40	55	1	56
	39	11	6	2	18	36	55	1	56
	2.6%	45.5%	-100.0%	100.0%	-33.3%	11.1%	0.0%	0.0%	0.0%
Central & South America	167	71	19	24	91	142	254	3	257
	163	76	12	6	72	173	240	11	251
	2.5%	-6.6%	58.3%	300.0%	26.4%	-17.9%	5.8%	-72.7%	2.4%
Middle East	65	51	6	7	5	110	112	10	122
	114	83	16	12	19	182	169	44	213
	-43.0%	-38.6%	-62.5%	-41.7%	-73.7%	-39.6%	-33.7%	-77.3%	-42.7%
Hong Kong	817	802	35	130	340	1,184	1,639	15	1,654
	1,008	823	40	145	406	1,320	1,843	28	1,871
	-18.9%	-2.6%	-12.5%	-10.3%	-16.3%	-10.3%	-11.1%	-46.4%	-11.6%
Mainland China	1,009	832	48	35	291	1,563	1,613	276	1,889
	907	783	54	44	231	1,469	1,481	263	1,744
	11.2%	6.3%	-11.1%	-20.5%	26.0%	6.4%	8.9%	4.9%	8.3%
Taiwan	25	17	2	2	5	37	44	0	44
	27	16	1	1	5	38	43	1	44
	-7.4%	6.3%	100.0%	100.0%	0.0%	-2.6%	2.3%	-100.0%	0.0%
Japan	71	35	11	8	20	89	114	3	117
	82	64	19	11	23	131	138	27	165
	-13.4%	-45.3%	-42.1%	-27.3%	-13.0%	-32.1%	-17.4%	-88.9%	-29.1%
South Korea	68	38	16	13	15	94	103	19	122
	123	44	21	25	20	143	165	23	188
	-44.7%	-13.6%	-23.8%	-48.0%	-25.0%	-34.3%	-37.6%	-17.4%	-35.1%
Malaysia	185	43	4	11	31	190	193	39	232
	152	37	0	9	21	159	172	17	189
	21.7%	16.2%		22.2%	47.6%	19.5%	12.2%	129.4%	22.8%
Thailand	136	63	19	9	39	170	213	5	218
	141	59	33	16	29	188	229	4	233
	-3.5%	6.8%	-42.4%	-43.8%	34.5%	-9.6%	-7.0%	25.0%	-6.4%
India	36	15	3	3	5	46	44	10	54
	38	22	8	6	10	52	55	13	68
	-5.3%	-31.8%	-62.5%	-50.0%	-50.0%	-11.5%	-20.0%	-23.1%	-20.6%
Pakistan, Sri Lanka & Bangladesh	16	6	0	2	3	17	20	2	22
	10	30	2	1	7	34	28	14	42
	60.0%	-80.0%	-100.0%	100.0%	-57.1%	-50.0%	-28.6%	-85.7%	-47.6%
Central Asia	99	33	0	1	4	127	109	23	132
	109	41	5	5	8	142	125	30	155
	-9.2%	-19.5%	-100.0%	-80.0%	-50.0%	-10.6%	-12.8%	-23.3%	-14.8%
Remainder of Far East	182	61	10	10	29	214	192	61	253
	232	79	10	9	42	270	246	75	321
	-21.6%	-22.8%	0.0%	11.1%	-31.0%	-20.7%	-22.0%	-18.7%	-21.2%
Australasia	24	7	5	5	4	27	36	0	36
	28	43	10	3	19	59	50	31	81
	-14.3%	-83.7%	-50.0%	66.7%	-78.9%	-54.2%	-28.0%	-100.0%	-55.6%
Total new non-British pupils with parents living overseas	5,987	4,086	703	468	1,497	8,811	10,199	577	10,776
	6,199	4,084	849	538	1,475	9,119	10,251	881	11,132
	-3.4%	0.0%	-17.2%	-13.0%	1.5%	-3.4%	-0.5%	-34.5%	-3.2%

Table 11. Changes to British pupils with parents living overseas

Looking at the 1,209 schools that participated in the Census in both 2013 and 2014, this table shows the number of British pupils whose parents live overseas and the number of British pupils whose parents serve in HM Forces who are new to their school this year.

British pupils whose parents:	Senior	Mixed-age	Junior	Single-sex: Boys'	Single-sex: Girls'	Co-ed schools	Schools with boarders	Day schools	Total
Live Abroad	3,001	1,213	324	455	893	3,190	4,440	98	4,538
	2,847	1,338	392	461	602	3,514	4,496	81	4,577
	5.4%	-9.3%	-17.3%	-1.3%	48.3%	-9.2%	-1.2%	21.0%	-0.9%
Serve in HM Forces	1,910	1,738	1,138	261	468	4,057	4,496	290	4,786
	2,017	1,825	1,286	260	401	4,467	4,923	205	5,128
	-5.3%	-4.8%	-11.5%	0.4%	16.7%	-9.2%	-8.7%	41.5%	-6.7%
New British pupils whose parents:									
Live Abroad	962	397	118	124	236	1,117	1,442	35	1,477
	868	343	153	161	174	1,029	1,325	39	1,364
	10.8%	15.7%	-22.9%	-23.0%	35.6%	8.6%	8.8%	-10.3%	8.3%
Serve in HM Forces	349	293	303	52	82	811	835	110	945
	344	269	257	58	71	741	817	53	870
	1.5%	8.9%	17.9%	-10.3%	15.5%	9.4%	2.2%	107.5%	8.6%

Table 12. Changes to teacher numbers

This table shows the number of teachers in the 1,209 ISC schools that participated in the Census in 2013 and 2014.

Full-time	Senior	Mixed-age	Junior	Single-sex: Boys'	Single-sex: Girls'	Co-ed schools	Schools with boarders	Day schools	Total
Men	7,351	8,503	3,797	3,287	1,592	14,772	10,972	8,679	19,651
	7,338	8,422	3,769	3,268	1,584	14,677	10,910	8,619	19,529
	0.2%	1.0%	0.7%	0.6%	0.5%	0.6%	0.6%	0.7%	0.6%
Women	5,616	12,918	8,266	1,934	5,853	19,013	11,317	15,483	26,800
	5,525	13,017	8,202	1,900	5,885	18,959	11,241	15,503	26,744
	1.6%	-0.8%	0.8%	1.8%	-0.5%	0.3%	0.7%	-0.1%	0.2%
Total	12,967	21,421	12,063	5,221	7,445	33,785	22,289	24,162	46,451
	12,863	21,439	11,971	5,168	7,469	33,636	22,151	24,122	46,273
	0.8%	-0.1%	0.8%	1.0%	-0.3%	0.4%	0.6%	0.2%	0.4%
Part-time									
Men	794	1,227	507	237	349	1,942	1,336	1,192	2,528
	814	1,378	507	244	349	2,106	1,514	1,185	2,699
	-2.5%	-11.0%	0.0%	-2.9%	0.0%	-7.8%	-11.8%	0.6%	-6.3%
Women	2,631	6,227	3,506	707	3,012	8,645	5,484	6,880	12,364
	2,480	6,231	3,544	696	2,965	8,594	5,423	6,832	12,255
	6.1%	-0.1%	-1.1%	1.6%	1.6%	0.6%	1.1%	0.7%	0.9%
Total	3,425	7,454	4,013	944	3,361	10,587	6,820	8,072	14,892
	3,294	7,609	4,051	940	3,314	10,700	6,937	8,017	14,954
	4.0%	-2.0%	-0.9%	0.4%	1.4%	-1.1%	-1.7%	0.7%	-0.4%
Part-time (hours)									
Men	11,184	19,654	7,873	3,484	5,066	30,161	19,917	18,793	38,711
	11,417	20,970	7,926	3,647	5,424	31,242	21,646	18,667	40,313
	-2.0%	-6.3%	-0.7%	-4.5%	-6.6%	-3.5%	-8.0%	0.7%	-4.0%
Women	40,247	107,547	63,177	12,576	48,434	149,961	90,761	120,209	210,971
	38,054	105,273	61,942	11,670	49,000	144,599	87,132	118,137	205,269
	5.8%	2.2%	2.0%	7.8%	-1.2%	3.7%	4.2%	1.8%	2.8%
Total	51,431	127,201	71,050	16,059	53,500	180,122	110,678	139,003	249,681
	49,471	126,243	69,868	15,317	54,424	175,841	108,778	136,804	245,582
	4.0%	0.8%	1.7%	4.8%	-1.7%	2.4%	1.7%	1.6%	1.7%
Overall full-time equivalent (32.5 hours = 1 full-time)									
Men	7,695	9,108	4,039	3,394	1,748	15,700	11,585	9,257	20,842
	7,689	9,067	4,013	3,380	1,751	15,638	11,576	9,193	20,769
	0.1%	0.4%	0.7%	0.4%	-0.2%	0.4%	0.1%	0.7%	0.4%
Women	6,854	16,227	10,210	2,321	7,343	23,627	14,110	19,182	33,291
	6,696	16,256	10,108	2,259	7,393	23,408	13,922	19,138	33,060
	2.4%	-0.2%	1.0%	2.7%	-0.7%	0.9%	1.3%	0.2%	0.7%
Total	14,549	25,335	14,249	5,715	9,091	39,327	25,694	28,439	54,134
	14,385	25,323	14,121	5,639	9,144	39,046	25,498	28,331	53,829
	1.1%	0.0%	0.9%	1.3%	-0.6%	0.7%	0.8%	0.4%	0.6%

Table 13. Changes to teaching assistant numbers

This table shows the number of teaching assistants in the 1,209 ISC schools that participated in the Census in 2013 and 2014.

Full-time	Senior	Mixed-age	Junior	Single-sex: Boys'	Single-sex: Girls'	Co-ed schools	Schools with boarders	Day schools	Total
Men	66	180	320	66	12	488	176	390	566
	57	161	282	60	18	422	181	319	500
	15.8%	11.8%	13.5%	10.0%	-33.3%	15.6%	-2.8%	22.3%	13.2%
Women	131	1,546	2,785	329	519	3,614	1,242	3,220	4,462
	123	1,395	2,620	308	549	3,281	1,135	3,003	4,138
	6.5%	10.8%	6.3%	6.8%	-5.5%	10.1%	9.4%	7.2%	7.8%
Total	197	1,726	3,105	395	531	4,102	1,418	3,610	5,028
	180	1,556	2,902	368	567	3,703	1,316	3,322	4,638
	9.4%	10.9%	7.0%	7.3%	-6.3%	10.8%	7.8%	8.7%	8.4%
Part-time									
Men	38	90	110	29	8	201	98	140	238
	29	85	91	34	7	164	84	121	205
	31.0%	5.9%	20.9%	-14.7%	14.3%	22.6%	16.7%	15.7%	16.1%
Women	200	1,478	2,215	231	494	3,168	1,272	2,621	3,893
	175	1,485	2,216	267	506	3,103	1,233	2,643	3,876
	14.3%	-0.5%	0.0%	-13.5%	-2.4%	2.1%	3.2%	-0.8%	0.4%
Total	238	1,568	2,325	260	502	3,369	1,370	2,761	4,131
	204	1,570	2,307	301	513	3,267	1,317	2,764	4,081
	16.7%	-0.1%	0.8%	-13.6%	-2.1%	3.1%	4.0%	-0.1%	1.2%
Part-time (hours)									
Men	646	1,595	1,658	509	115	3,275	1,574	2,324	3,899
	444	1,467	1,401	502	133	2,677	1,412	1,900	3,312
	45.6%	8.7%	18.3%	1.3%	-13.5%	22.3%	11.5%	22.3%	17.7%
Women	3,005	28,209	43,501	4,183	9,742	60,790	23,753	50,962	74,716
	2,135	28,157	43,578	5,161	9,758	58,951	23,046	50,824	73,870
	40.8%	0.2%	-0.2%	-19.0%	-0.2%	3.1%	3.1%	0.3%	1.1%
Total	3,652	29,804	45,159	4,692	9,857	64,065	25,328	53,287	78,614
	2,579	29,624	44,979	5,663	9,891	61,628	24,458	52,724	77,182
	41.6%	0.6%	0.4%	-17.2%	-0.3%	4.0%	3.6%	1.1%	1.9%
Overall full-time equivalent (32.5 hours = 1 full-time)									
Men	86	229	371	82	16	589	224	462	686
	71	206	325	75	22	504	224	377	602
	21.5%	11.1%	14.1%	8.2%	-29.7%	16.7%	0.0%	22.3%	14.0%
Women	223	2,414	4,123	458	819	5,484	1,973	4,788	6,761
	189	2,261	3,961	467	849	5,095	1,844	4,567	6,411
	18.4%	6.7%	4.1%	-1.9%	-3.6%	7.6%	7.0%	4.8%	5.5%
Total	309	2,643	4,494	539	834	6,073	2,197	5,250	7,447
	259	2,468	4,286	542	871	5,599	2,069	4,944	7,013
	19.3%	7.1%	4.9%	-0.5%	-4.3%	8.5%	6.2%	6.2%	6.2%

Table 14. Changes to pupil-teacher ratios

This table shows the pupil-teacher ratio at the 1,209 ISC schools that participated in the Census in 2013 and 2014.

Where sixth-form weighting has been applied, each sixth-former has been counted twice.

Pupils	Senior	Mixed-age	Junior	Single-sex: Boys'	Single-sex: Girls'	Co-ed schools	Schools with boarders	Day schools	Total
Boys	64,787	108,582	84,074	54,254	478	202,711	113,487	143,956	257,443
	65,346	108,793	83,457	54,036	453	203,107	113,731	143,865	257,596
	-0.9%	-0.2%	0.7%	0.4%	5.5%	-0.2%	-0.2%	0.1%	-0.1%
Girls	50,612	133,301	63,006	271	83,012	163,636	95,456	151,463	246,919
	50,099	134,116	62,757	221	83,405	163,346	95,198	151,774	246,972
	1.0%	-0.6%	0.4%	22.6%	-0.5%	0.2%	0.3%	-0.2%	0.0%
Total	115,399	241,883	147,080	54,525	83,490	366,347	208,943	295,419	504,362
	115,445	242,909	146,214	54,257	83,858	366,453	208,929	295,639	504,568
	0.0%	-0.4%	0.6%	0.5%	-0.4%	0.0%	0.0%	-0.1%	0.0%
Ratios (raw)									
Pupil:teacher	7.9:1	9.5:1	10.3:1	9.5:1	9.2:1	9.3:1	8.1:1	10.4:1	9.3:1
	8.0:1	9.6:1	10.4:1	9.6:1	9.2:1	9.4:1	8.2:1	10.4:1	9.4:1
	-1.2%	-0.5%	-0.3%	-0.8%	0.1%	-0.7%	-0.8%	-0.5%	-0.6%
Boys:girls (pupils)	1.3:1	0.8:1	1.3:1	200.2:1	0.0:1	1.2:1	1.2:1	1.0:1	1.0:1
	1.3:1	0.8:1	1.3:1	244.5:1	0.0:1	1.2:1	1.2:1	0.9:1	1.0:1
	-1.8%	0.5%	0.3%	-18.1%	20.0%	-0.3%	-0.5%	0.2%	0.0%
Men:women (teachers)	1.1:1	0.6:1	0.4:1	1.5:1	0.2:1	0.7:1	0.8:1	0.5:1	0.6:1
	1.1:1	0.6:1	0.4:1	1.5:1	0.2:1	0.7:1	0.8:1	0.5:1	0.6:1
	-2.2%	0.5%	-0.3%	-2.3%	0.4%	-0.6%	-1.2%	0.6%	-0.3%
Men:women (teaching assistants)	0.4:1	0.1:1	0.1:1	0.2:1	0.0:1	0.1:1	0.1:1	0.1:1	0.1:1
	0.4:1	0.1:1	0.1:1	0.2:1	0.0:1	0.1:1	0.1:1	0.1:1	0.1:1
	2.7%	11.8%	13.9%	7.9%	-29.6%	16.3%	0.0%	21.5%	13.5%
Ratios (weighted)									
Pupil:teacher	10.8:1	11.2:1	10.3:1	11.2:1	10.8:1	10.8:1	10.0:1	11.7:1	10.9:1
	10.9:1	11.3:1	10.4:1	11.3:1	10.7:1	10.9:1	10.1:1	11.7:1	10.9:1
	-1.0%	-0.5%	-0.3%	-0.7%	0.3%	-0.8%	-0.6%	-0.6%	-0.6%

Table 15. Changes to full-time teachers

This table shows the number of full-time teaching staff coming into schools (broken down by previous occupation) and leaving schools (broken down by destination). This table comprises the 1,209 schools that participated in the Census in both 2013 and 2014.

Arriving from	Senior	Mixed-age	Junior	Single-sex: Boys'	Single-sex: Girls'	Co-ed schools	Schools with boarders	Day schools	Total
Independent schools	601	759	608	234	375	1,359	1,053	915	1,968
	597	806	588	244	365	1,382	1,012	979	1,991
	0.7%	-5.8%	3.4%	-4.1%	2.7%	-1.7%	4.1%	-6.5%	-1.2%
Maintained schools	412	987	418	137	352	1,328	784	1,033	1,817
	400	860	371	131	309	1,191	701	930	1,631
	3.0%	14.8%	12.7%	4.6%	13.9%	11.5%	11.8%	11.1%	11.4%
ITT at university or training college	123	216	118	50	56	351	189	268	457
	188	256	114	59	79	420	271	287	558
	-34.6%	-15.6%	3.5%	-15.3%	-29.1%	-16.4%	-30.3%	-6.6%	-18.1%
New graduates	163	170	130	48	68	347	253	210	463
	180	184	126	57	61	372	258	232	490
	-9.4%	-7.6%	3.2%	-15.8%	11.5%	-6.7%	-1.9%	-9.5%	-5.5%
Industry	93	89	47	28	33	168	137	92	229
	89	73	42	41	26	137	123	81	204
	4.5%	21.9%	11.9%	-31.7%	26.9%	22.6%	11.4%	13.6%	12.3%
Other (incl. retirement)	303	507	414	106	250	868	537	687	1,224
	290	593	313	105	242	849	530	666	1,196
	4.5%	-14.5%	32.3%	1.0%	3.3%	2.2%	1.3%	3.2%	2.3%
Total	1,695	2,728	1,735	603	1,134	4,421	2,953	3,205	6,158
	1,744	2,772	1,554	637	1,082	4,351	2,895	3,175	6,070
	-2.8%	-1.6%	11.6%	-5.3%	4.8%	1.6%	2.0%	0.9%	1.4%
Going to									
Independent schools	496	604	448	195	266	1,087	842	706	1,548
	481	640	380	195	230	1,076	851	650	1,501
	3.1%	-5.6%	17.9%	0.0%	15.7%	1.0%	-1.1%	8.6%	3.1%
Maintained schools	127	340	112	35	102	442	249	330	579
	127	275	112	42	78	394	229	285	514
	0.0%	23.6%	0.0%	-16.7%	30.8%	12.2%	8.7%	15.8%	12.6%
Industry	76	79	33	23	22	143	107	81	188
	47	73	44	22	18	124	83	81	164
	61.7%	8.2%	-25.0%	4.5%	22.2%	15.3%	28.9%	0.0%	14.6%
Other (incl. retirement)	876	1,644	1,004	304	703	2,517	1,579	1,945	3,524
	923	1,691	986	312	725	2,563	1,648	1,952	3,600
	-5.1%	-2.8%	1.8%	-2.6%	-3.0%	-1.8%	-4.2%	-0.4%	-2.1%
Total	1,575	2,667	1,597	557	1,093	4,189	2,777	3,062	5,839
	1,578	2,679	1,522	571	1,051	4,157	2,811	2,968	5,779
	-0.2%	-0.4%	4.9%	-2.5%	4.0%	0.8%	-1.2%	3.2%	1.0%
Net gain from									
Independent schools	105	155	160	39	109	272	211	209	420
	116	166	208	49	135	306	161	329	490
	-9.5%	-6.6%	-23.1%	-20.4%	-19.3%	-11.1%	31.1%	-36.5%	-14.3%
Maintained schools	285	647	306	102	250	886	535	703	1,238
	273	585	259	89	231	797	472	645	1,117
	4.4%	10.6%	18.1%	14.6%	8.2%	11.2%	13.3%	9.0%	10.8%
Industry	17	10	14	5	11	25	30	11	41
	42	0	-2	19	8	13	40	0	40
	-59.5%	-800.0%	-73.7%	37.5%	92.3%	-25.0%			2.5%
Other	-573	-1,137	-590	-198	-453	-1,649	-1,042	-1,258	-2,300
	-633	-1,098	-673	-207	-483	-1,714	-1,118	-1,286	-2,404
	-9.5%	3.6%	-12.3%	-4.3%	-6.2%	-3.8%	-6.8%	-2.2%	-4.3%
Total	120	61	138	46	41	232	176	143	319
	166	93	32	66	31	194	84	207	291
	-27.7%	-34.4%	331.3%	-30.3%	32.3%	19.6%	109.5%	-30.9%	9.6%
Full-time teachers									
Turnover as a % of full-time	12.1	12.5	13.2	10.7	14.7	12.4	12.5	12.7	12.6
	12.3	12.5	12.7	11.0	14.1	12.4	12.7	12.3	12.5
	-1.0%	-0.4%	4.1%	-3.4%	4.3%	0.3%	-1.8%	3.0%	0.7%
Gain as a % of full-time teachers	0.9	0.3	1.1	0.9	0.6	0.7	0.8	0.6	0.7
	1.3	0.4	0.3	1.3	0.4	0.6	0.4	0.9	0.6
	-28.3%	-34.4%	328.0%	-31.0%	32.7%	19.1%	108.2%	-31.0%	9.2%

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