

ISC CENSUS 2013

PUPILS
BOARDING
SINGLE-SEX & CO-EDUCATION
OVERSEAS PUPILS
SCHOOL FEES
BURSARIES & SCHOLARSHIPS
TEACHING STAFF
PARTNERSHIPS
UNIVERSITY ENTRANCE



independent
schools
council

This report is based on a survey carried out in January 2013. All 1,223 schools in UK membership of the constituent associations of ISC completed the survey. All information relates to January 2013, except for expenditure on buildings and equipment, which relates to the financial year ending at various dates in 2012.

Appendix One gives a snapshot of ISC schools as they were in January 2013. Appendix Two shows comparative figures for the schools that completed the Census in both 2012 and 2013 and is therefore the best guide for annual change.

ISC constituent associations are: the Association of Governing Bodies of Independent Schools (AGBIS), the Council of British International Schools (COBIS), the Girls' Schools Association (GSA), the Headmasters' and Headmistresses' Conference (HMC), the Independent Association of Prep Schools (IAPS), the Independent Schools Association (ISA), the Independent Schools' Bursars Association (ISBA) and the Society of Heads (SofH).

Two associations are affiliate members of ISC: the Boarding Schools' Association (BSA) and the Scottish Council of Independent Schools (SCIS).

The data contained in this report does not include figures for COBIS schools due to the complexities of comparing UK and international schools' data.

The Society of Heads was previously known as the Society of Headmasters and Headmistresses of Independent Schools and was referred to as SHMIS in Censuses up to 2011.

The ISC research team would like to thank all participating schools for the considerable time taken to complete the Census and to check returns, particularly during the busy start of the spring term and when other Census completions are required. The online data collection system is working well and allows us to continually improve and ensure accuracy.

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Foreword

It is remarkable that, despite the recession, this Census shows there to be more pupils at ISC schools than last year. This is a very robust performance despite a challenging economic environment.

Also encouraging is the relatively modest rise in fees – the lowest for almost 20 years – and the big increase in the value of means-tested bursaries. These two facts, together with the proven excellence of our schools as shown by both the 2012 public exam results and the Team GB medal winners at the London Olympics, will help to maintain our future prosperity.

Almost thirty of our schools have now set up branches abroad. These overseas schools educate nearly 19,000 pupils; in due course this figure may well overtake the number of non-British pupils in ISC UK schools. Such developments are part of a major trend: the internationalisation of education. Our schools have followed the pioneer UK universities in establishing branches abroad, and in doing so, ISC schools are playing an essential role in helping to ensure that the brand of British education continues to be regarded as a mark of quality worldwide.

Why have we done this? Partly to provide a source of revenue for UK schools in order to hold down fee increases and fund bursaries; and partly to provide a platform for pupil or teacher exchanges with all the obvious benefits which can arise when a school has a campus in another country. This is a significant area of growth for ISC schools and one which marks an important and positive trend.

One of the key strengths of our schools is their diversity as this helps to expand the horizons of all of our pupils. This Census shows that our schools have a large and growing minority ethnic pupil population; it shows their wide range of SEN pupils; it shows their significant numbers of international pupils; and it shows their increasing bursary provision.

It also shows that the very great majority of our schools are engaged in partnership schemes with local maintained schools and the wider community. Such partnerships benefit pupils at ISC schools as much as they do our state school partners and we can be proud to see these schemes grow.

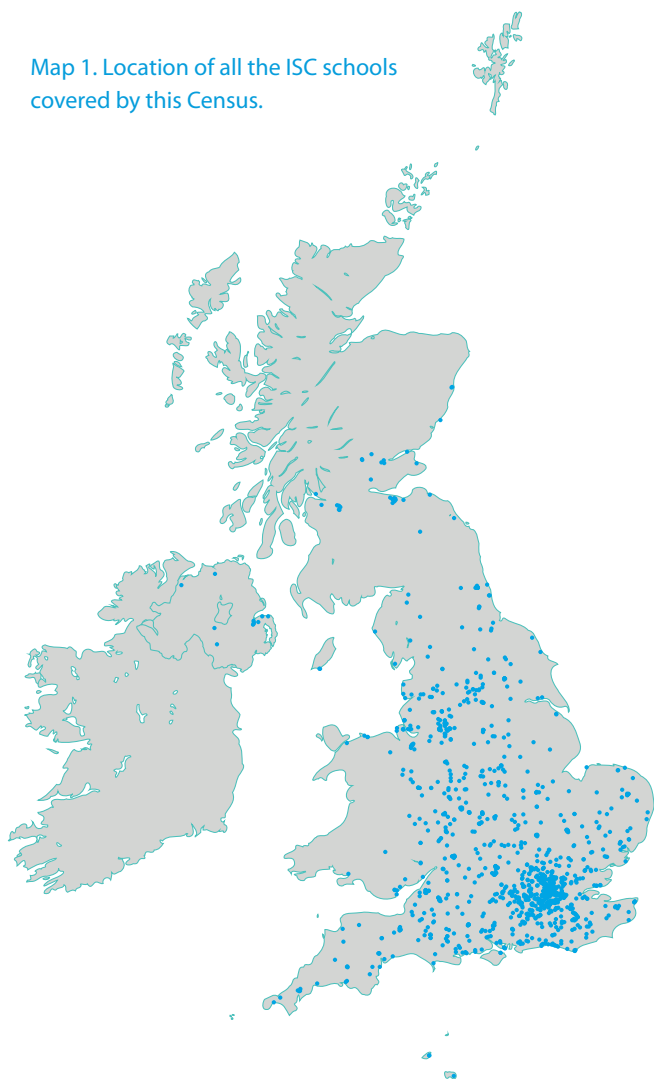
Independent schools come in all shapes and sizes. Many are small; some are based in remote areas; some rely heavily on boarders; all operate solely on funds they must raise themselves, without support from the state.

Despite their independence, our schools do not exist in a vacuum. Independent school parents face the same pressures as all parents and independent school pupils share the same challenges as the rest of their generation. But, by virtue of being independent, each school is able to be flexible and offer something unique to their pupils. This is why, amidst economic chaos, political pressure and intense media scrutiny, independent schools are among the best in the world and more parents than ever would choose for their children to be educated in our schools. And this is why they should be immensely proud of the work they do and the children they help to raise.

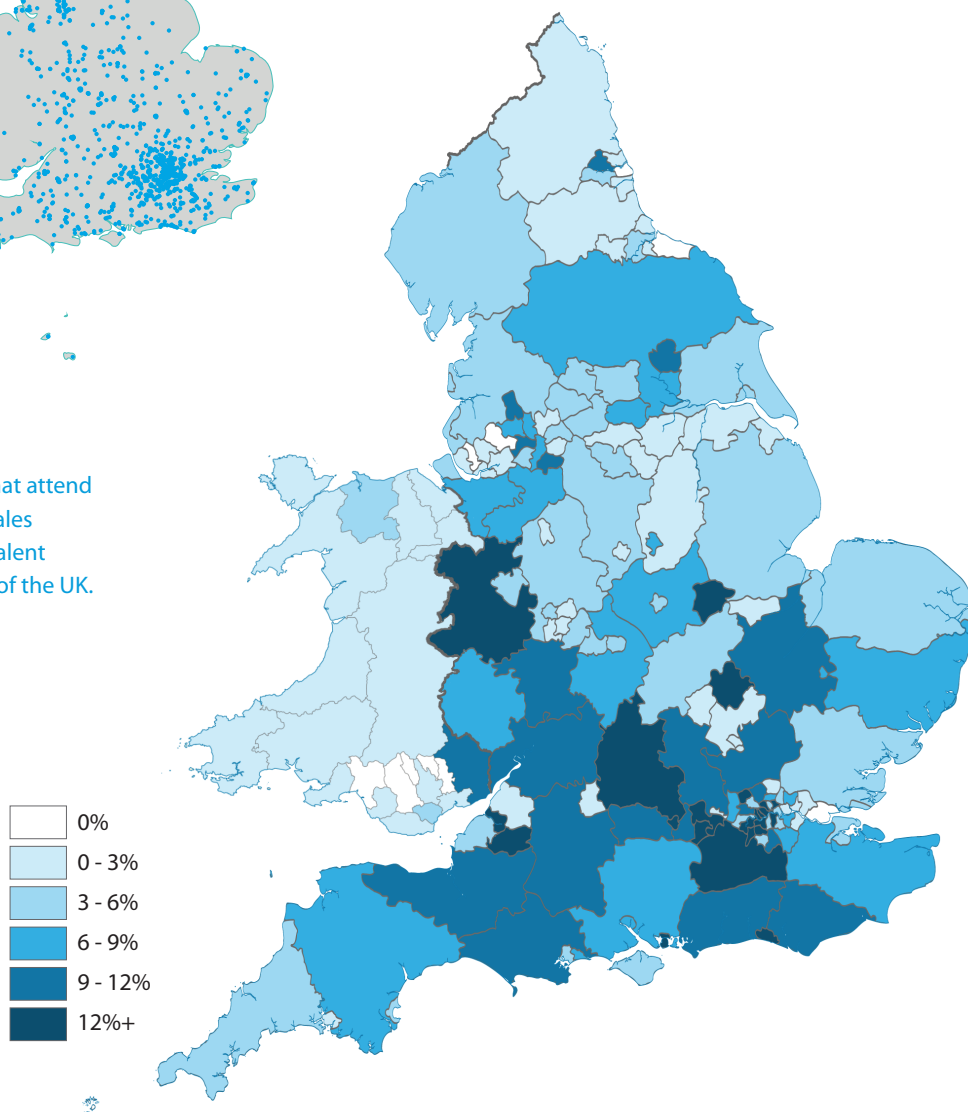
Barnaby Lenon,
Chairman, Independent Schools Council

Location of ISC schools

Map 1. Location of all the ISC schools covered by this Census.



Map 2. Proportion of all school pupils that attend independent schools in England and Wales broken down by Local Authority. Equivalent figures are not available for other parts of the UK.



Summary and Key Trends

INDEPENDENT SCHOOLS IN 2013

The annual Census of ISC schools taken in January each year provides a snapshot not just of these schools but of wider social and economic trends in Britain. The Census also measures some of these trends over time. This year's **headlines** include:

- the resilience of independent schools in the current economic downturn compared to that of 1991-94
- how independent schools are changing in size, shape and ethnicity
- how regional trends in independent schools reflect the various regional economies of Britain
- the internationalisation of UK independent schools
- trends in fees and fee assistance
- the wide-ranging public benefit work of ISC schools

RESILIENCE THROUGH ECONOMIC DOWNTURN

Overall there are **more pupils reported at ISC schools in 2013** than there were in 2012. There are **508,601 pupils at 1,223 ISC schools**. At the 1,204 schools completing the Census in both 2012 and 2013 **pupil numbers are down by 0.3%** (Appendix Two, Table 1, p35). Notably, the check during **2009-2013** in the growth of pupil numbers has been **much shallower** than that of **1991-94** (Figure 4, p7).

CHANGE IN THE SIZE, SHAPE AND ETHNICITY OF INDEPENDENT SCHOOLS

Independent schools are changing their shape to include a wider age group and with a pupil body that is becoming increasingly diverse:

- over the **last 25 years** independent schools have been **growing in size**. The **average school** today is **larger by one third** than in **1985** (Figure 29, p20)
- in **England** there is **higher proportion of minority ethnic pupils** at ISC schools (**26.7%**) than there was at state **maintained** schools (**25.6%**) in the most recent year for which data is available (Figure 18, p13)

REGIONAL TRENDS

The economic climate in different parts of the country is affecting ISC schools. In London, the South East and East Anglia pupil numbers are relatively buoyant, while there have been some drops in other parts of the country. The ISC Census therefore shows how UK **independent schools reflect and serve** the UK's **regional economies and households**:

- a **majority of the schools and pupils** are in the **South East and in London**, with a **concentration** also in **lowland Scotland** (Appendix One, Table 5, p25)
- **fee levels vary across regions** based on the **relative strength of local economies** (Appendix One, Table 5, p25)
- **pupil numbers rose** by **1.1%** in **Greater London**, they **fell** by **0.6%** in **other parts of the UK**, reflecting recent analysis from the Office of National Statistics showing how London's economy continues to outperform that of the rest of the UK (Appendix Two, Table 5, p39)

INTERNATIONALISATION OF UK INDEPENDENT SCHOOLS

Independent schools are increasingly international in their pupil population and in the university destinations to which pupils go. They are recognised by the OECD (alongside New Zealand and South Korea) as being the **best academic schools in the world** and they are preparing pupils to be successful in a global world.

- The **proportion of non-British pupils** at ISC schools in **2013** was **up 1.4%** compared to 2012 at **25,441** (Figure 19, p15 and Appendix Two, Table 9, p43)
- An increasing number of ISC schools have overseas campuses. ISC schools currently have **29 campuses overseas**; there are **18,784 pupils** at these schools (Figure 32, p21)
- **38% of schools** reported an **increase** in the number of **pupils** going to **overseas universities**. **91%** of ISC pupils **progress** to higher education; **3.4%** of these chose to **study overseas** (Figure 34, p22 and Appendix One, Table 13, p29)

FEES AND FEE ASSISTANCE

Fees rose by **3.9%** last year, the **lowest** rise for **almost 20 years** (Figure 21, p16). Across ISC schools **fee assistance grew** again this year:

- the value of **means-tested bursaries** rose by **6.7%**, an **increase** of almost **£19m** on last year's figures (Appendix Two, Table 7, p41)
- **33.7%** of ISC pupils **receive help** with their fees, with ISC schools **providing** more than **£620m** in assistance annually (Figure 22, p17)
- **7.8%** of pupils are on **means-tested bursaries**; of these, **41.4%** had **more than half** of their **fees remitted** (Figure 22, p17 and Figure 23, p17)

PUBLIC BENEFIT BEYOND FEE ASSISTANCE

The Census shows the **breadth of ways** in which **schools widen access** and live up to their charitable purposes beyond straight fee assistance:

- **Over 92%** of ISC schools are involved in partnerships with state schools or the wider community (Figure 24, p18)
- **1,126** ISC schools **share facilities and expertise** with people outside the sector (Figure 24, p18)
- **388** ISC schools open access to **pupils from maintained schools** to attend certain lessons or educational events; **123** ISC schools help **prepare A-level pupils** at **maintained schools** for entry to **Higher Education**; **78** ISC schools **second teaching staff to maintained schools**
- One of the most recent forms of partnership is the sponsoring of academies; currently **20** ISC schools **sponsor academies** and **14** **co-sponsor** academies

Pupil Numbers

All 1,223 schools in UK membership of the constituent associations of ISC completed the 2013 Census.

There are now 508,601 pupils at ISC member schools, up slightly from 508,472 in 2012. The proportions of day (86.9%) and boarding pupils (13.1%) show a slight shift towards day schooling compared with last year. The share of girls and boys at ISC schools is very nearly equal, with girls representing 49.0% of all pupils.

Figure 2 shows year-on-year comparisons, based on the 1,204 schools that completed the Census in 2012 and 2013. The number of pupils in these schools has fallen by 0.3% since 2012. This is a reversal of the increase in pupil numbers of 0.1% reported last year. This like-for-like fall of 0.3% at the same time as a rise in overall pupil numbers is explained by changes in the membership of ISC between 2012 and 2013.

Figure 3 shows that over the past decade pupil numbers at ISC schools have largely held steady at a time when demographic pressures mean that there have been fewer school-age pupils. The underlying trend of the last quarter of a century has been for the sector to grow: indeed, Figure 4 shows that in 20 of the last 29 years there has been a year-on-year increase in the number of pupils at ISC schools.

The change in pupil numbers in 2013 was more significant among boarding pupils where the decline was 1.4% in like-for-like terms than it was among day pupils where the fall was 0.1%.

The drop in pupil numbers in 2013 was consistent across both genders with falls of 0.3% among both boys and girls at those schools completing the Census in both 2012 and 2013.

The change in pupil numbers from 2012 was varied across the age groups. Among schools that completed both the 2012 and 2013 Census, the number of senior pupils fell by 0.8% and the number of sixth-form pupils fell by 1.2%; there was, however, a rise of 0.7% among junior pupils (excluding nursery pupils). These differences broadly reflect the change in the underlying demographics of the UK population: a declining birth rate before the year 2000 and a rising birth rate over the past 13 years help to explain why the fall in pupil numbers has been at senior and sixth-form level rather than at junior level.

While 7% of school children are currently at independent schools, this figure hides the more complex reality. The likelihood of parents sending their child to an ISC school changes with age. Figures 5 and 6 show that older pupils in more senior year-groups are more numerous at ISC schools. Figure 7 shows that in England over 14% of school pupils aged 16 and over attend an ISC school. This is important as it demonstrates that some pupils move into the independent sector during the course of their schooling: the divide between independent and state is therefore a porous one and more than 7% of pupils attend an independent school at some point during their school career.

Fig 1. Total school and pupil numbers

Member schools	Number	% of all pupils
Charities	1,007	
Other	216	
Total	1,223	
Not-for-profit/For-profit schools		
Not-For-Profit	1,029	
For-Profit	194	
Total	1,223	
Boarders		
Boarders (boys)	37,171	7.3
Boarders (girls)	29,605	5.8
Total	66,776	13.1
Day pupils		
Day pupils (boys)	222,199	43.7
Day pupils (girls)	219,626	43.2
Total	441,825	86.9
All pupils		
Total (boys)	259,370	51.0
Total (girls)	249,231	49.0
Grand Total	508,601	100

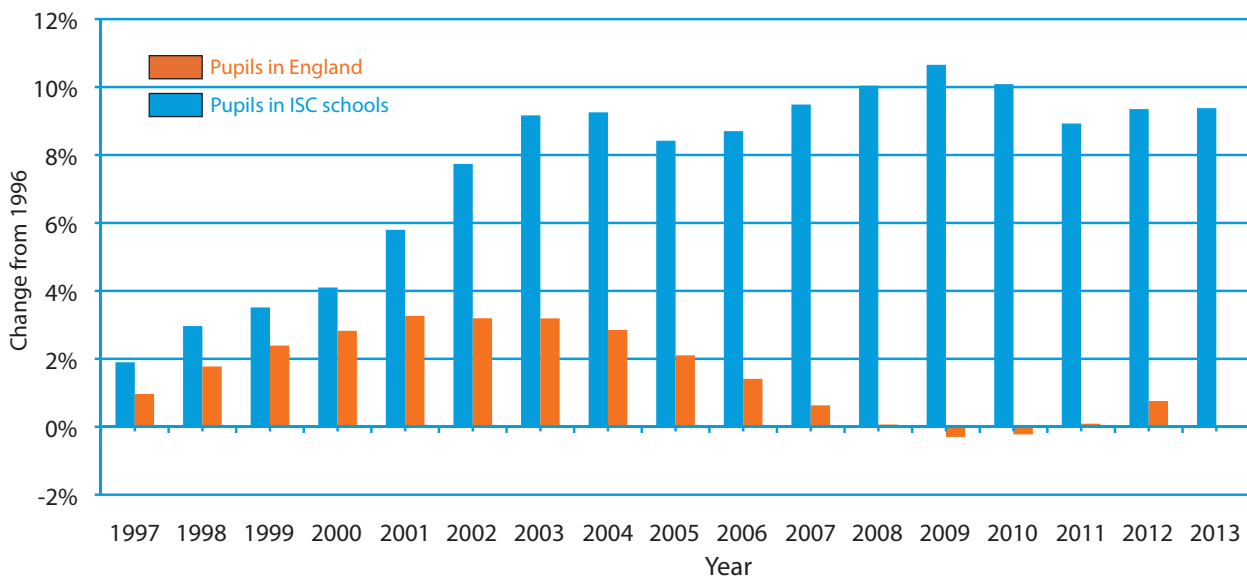
For more details refer to Appendix One, Table 1a, p23.

Fig 2. Change in pupil numbers since 2012

	Boarders	Day Pupils	All Pupils
Boys	37,084	219,261	256,345
	<i>37,868</i>	<i>219,192</i>	<i>257,060</i>
	-2.1%	0.0%	-0.3%
Girls	29,521	217,266	246,787
	<i>29,669</i>	<i>217,931</i>	<i>247,600</i>
	-0.5%	-0.3%	-0.3%
Total	66,605	436,527	503,132
	<i>67,537</i>	<i>437,123</i>	<i>504,660</i>
	-1.4%	-0.1%	-0.3%

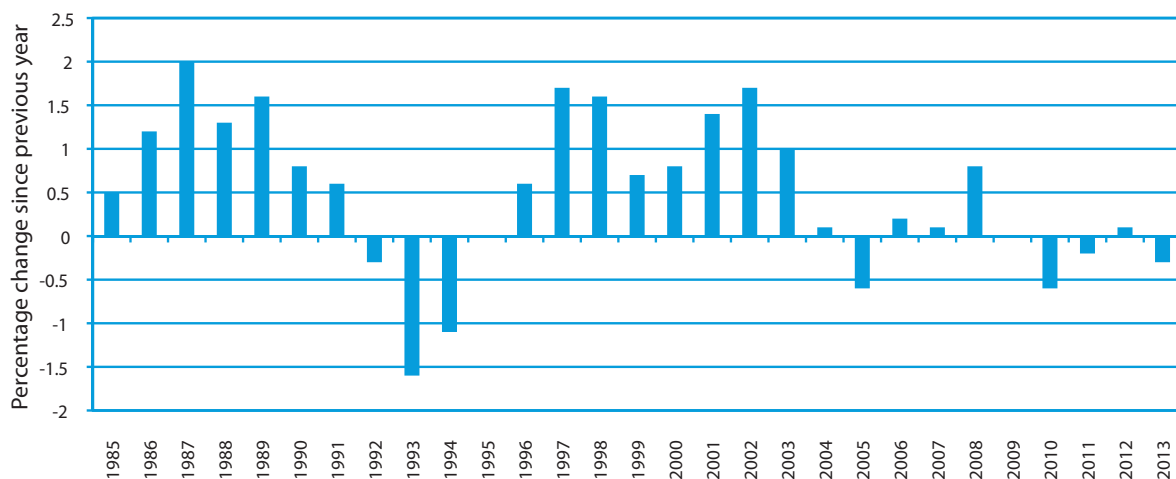
This table compares pupil numbers from the 1,204 schools that gave Census returns in 2012 and 2013. 2013 figures are printed in bold, 2012 figures are represented underneath in italics. Figures highlighted in yellow give the percentage change between the two years. For more detail, refer to Appendix Two, Table 1, p29.

Fig 3. Percentage change in pupil numbers since 1996 by sector



This chart shows cumulative change since 1996 in both sectors. Pupil number changes at ISC schools are for all UK schools; changes at all schools, maintained and independent, are for England only. Figures for pupil numbers in England in 2013 are not yet available and are therefore not included.

Fig 4. Annual percentage changes in pupil numbers for each year since 1985



This graph shows the year-on-year percentage changes in the number of ISC pupils from 1985-2013.

Fig 5. Age profile of ISC pupils

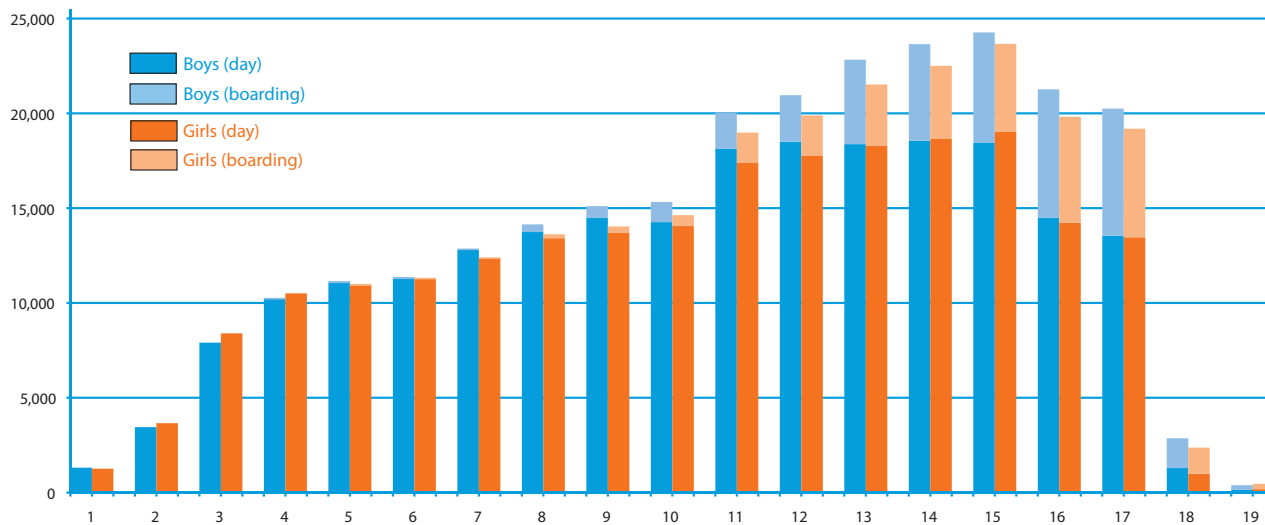


Fig 6. Year-group profile of ISC pupils

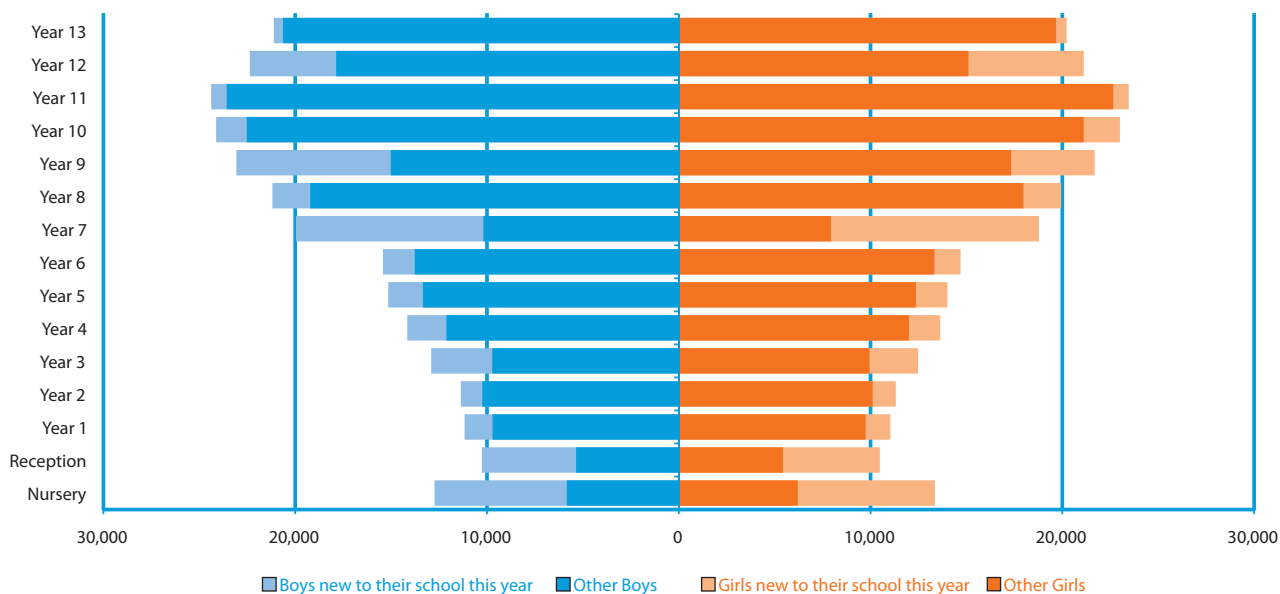
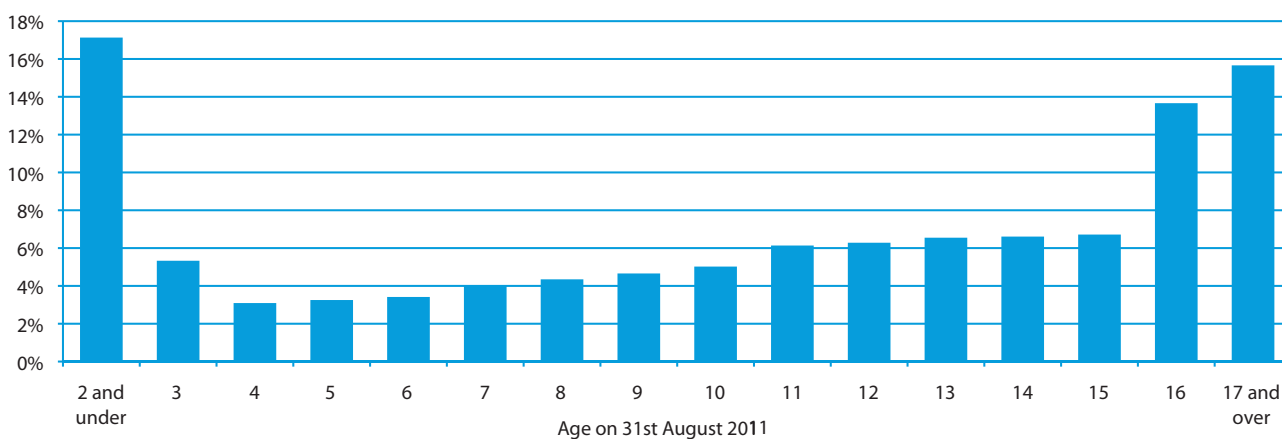


Fig 7. Proportion of all school children in England attending an ISC school by age in 2011/12



Regional Differences

The maps on page 3 show that there are ISC schools across all regions of the UK. 45% of ISC schools are located in London and the South East of England, although there are other areas where there are high concentrations of independent schools, such as Edinburgh.

ISC schools in different parts of the country have faced different sets of challenges. Among those schools that participated in the Census in both 2012 and 2013 there was a rise in pupils of 1.1% in Greater London and of 0.2% in the rest of the South East. In contrast, pupil numbers declined in the rest of the country, falling by 1.1% in the North and 2.7% in Wales.

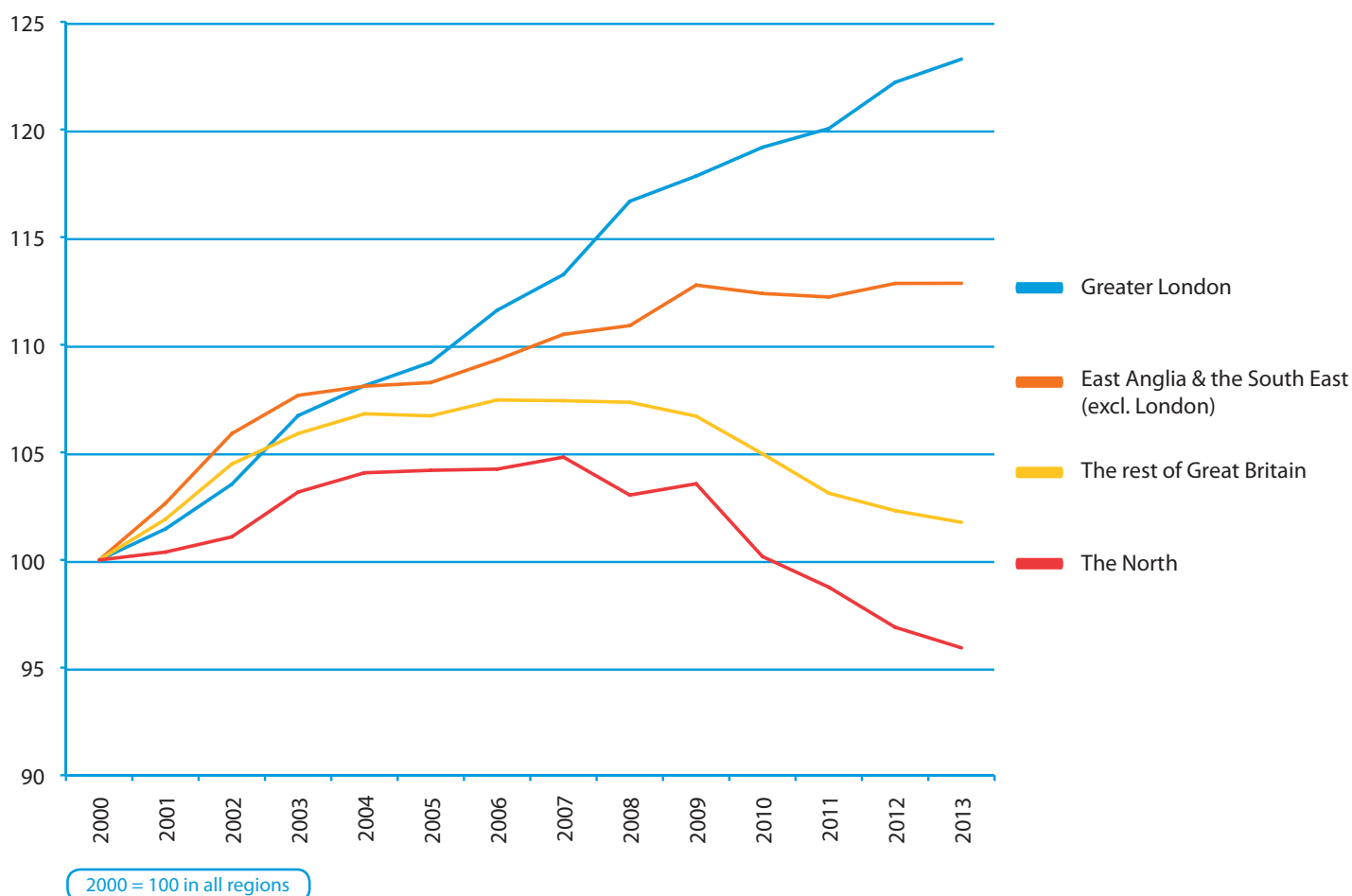
Schools in inner city and urban areas saw a 0.2% year-on-year drop in pupil numbers, whereas those in rural areas saw a decline of 0.4%.

Figure 8 shows the change in pupil numbers at ISC schools by region since 2000 in order to show trends both before the start of the recession and subsequently. Pupil numbers for all regions have been

set to 100 for the year 2000. This shows the dramatically different experiences of the recession at schools in different parts of the country. In the period from 2000 to 2007 pupil numbers increased in all parts of the country, but since the start of the financial crisis there have been very different pictures in different regions. In London pupil numbers have continued to rise at much the same rate as they had done prior to 2007. In the rest of the South East and in East Anglia pupil numbers have increased slightly since 2007, although not at the same rate as they had been doing in the earlier years of the century. In the rest of Great Britain there has been a decline in the number of pupils at ISC schools since 2007.

This regional picture reflects the different experiences of the recession in different parts of the country. The Office for National Statistics' March 2013 release on regional economic indicators highlighted the way that London's economy has outperformed that of the rest of the UK by significant margins over the course of the recession.

Fig 8. Change in pupil numbers by region 2000-2013



Boarding Pupils

66,776 pupils board at ISC schools, making up 13.1% of total pupil numbers. At those schools completing Census returns in both 2012 and 2013, the number of boarding pupils fell by 1.4%. This drop in the number of boarders ought to be seen in the context of long-term trends. Figure 9 shows the number of boarders at ISC schools since 1987 and also the percentage of all pupils that they accounted for. While there was a broad decline in boarding between 1987 and 2000, since the turn of the Millennium the number and percentage of boarders has remained very stable.

479 schools, representing 39% of all ISC schools, have some boarding pupils. This is comparable with figures from the 2012 Census where 40% of ISC schools had some boarding pupils.

The majority of schools with boarding still have over 75% day pupils. Approximately 10% of ISC schools are predominantly boarding; there are 10 ISC schools that are 100% boarding.

There are notable regional variations in boarding figures. At schools located in the South West, 27.7% of all pupils board, while at schools in Greater London, just 2.2% of pupils board.

83.3% of boarding pupils are full boarders, 8.5% are weekly boarders and 8.2% are flexi boarders. Figure 12 shows how these figures change depending on the age of the pupils. In the sixth-form, almost a third of all pupils board and over 90% of the boarders are full boarders. Among junior pupils boarding is much less prevalent with only 2.4% of pupils boarding and less than 50% of these pupils boarding full time.

Fig 9. Boarders at ISC schools 1987-2013

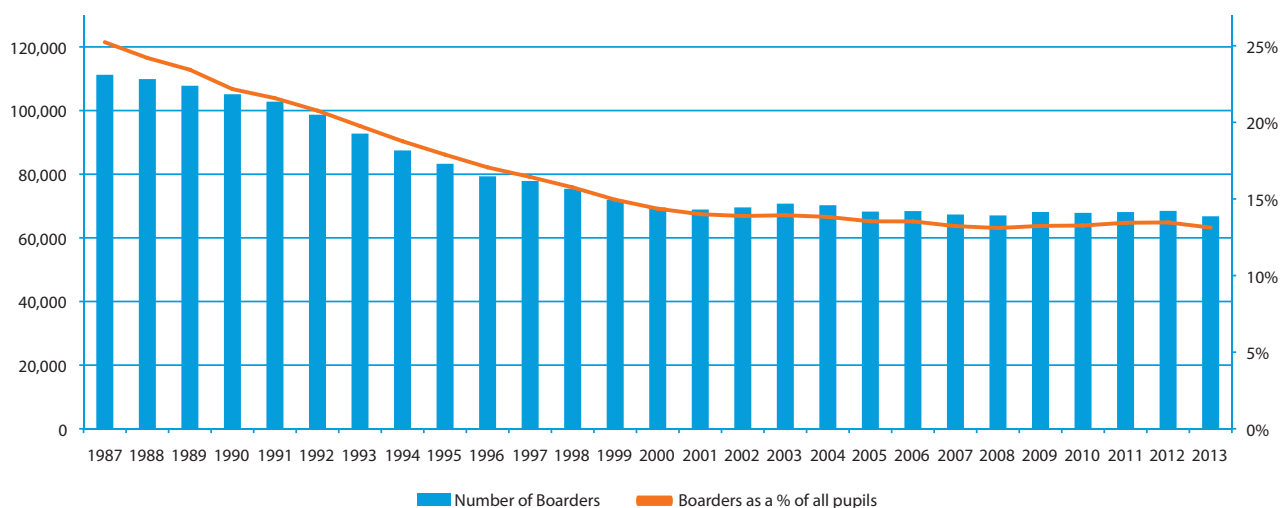


Fig 10. Boarders as a percentage of all pupils

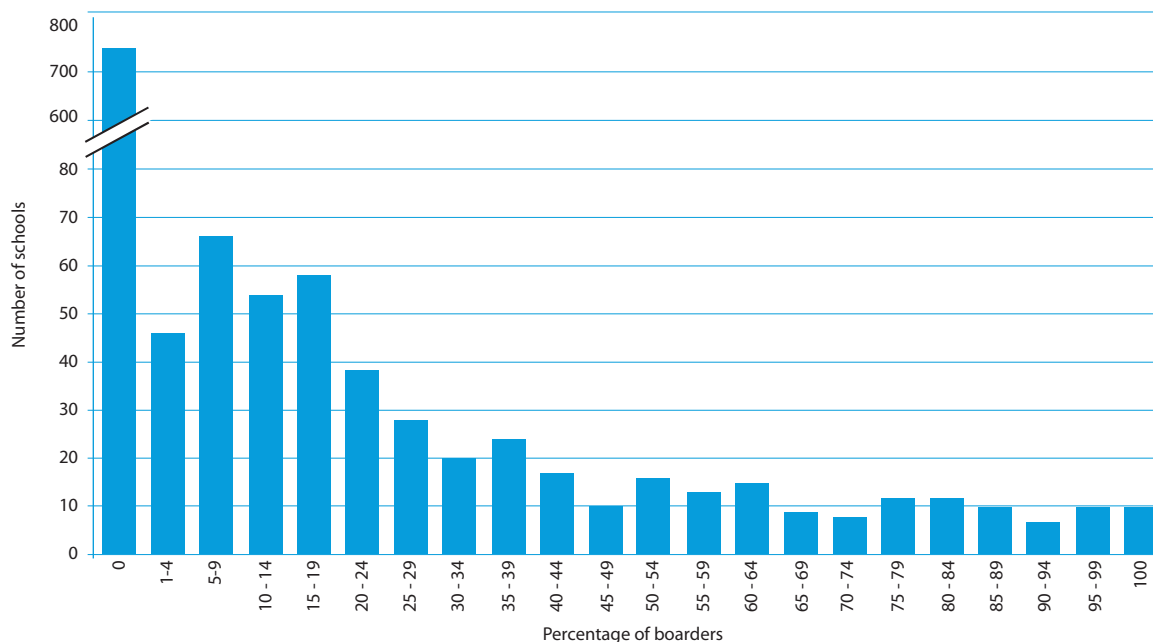
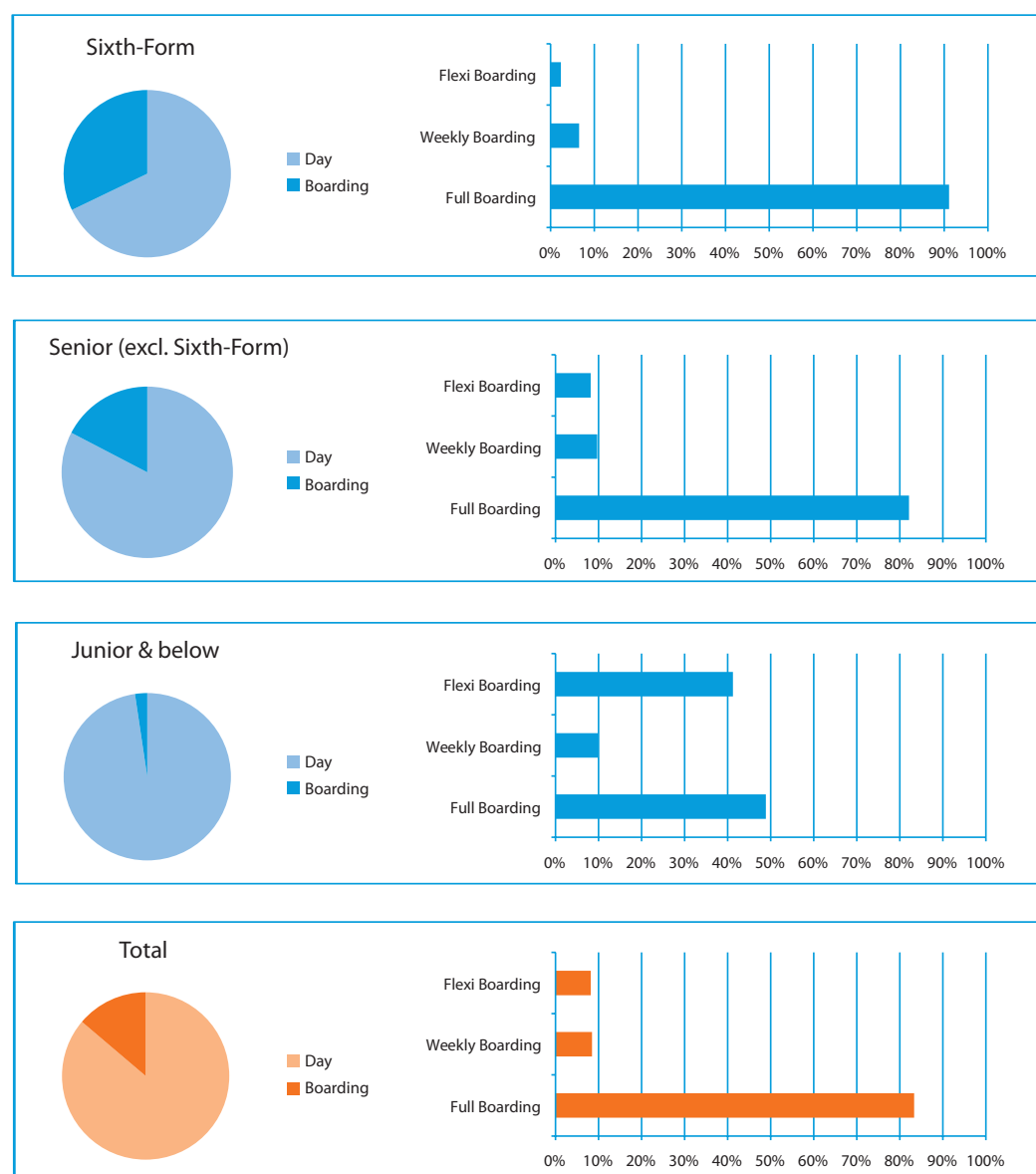


Fig 11. Boarders as a percentage of all pupils in each region

Region	No. of schools	Total Boarders	Boarders as a % of pupils
South West	133	13,641	27.7
South East	358	26,177	18.8
East Midlands	61	4,327	17.3
Wales	15	932	15.2
West Midlands	93	4,934	13.4
East Anglia	153	6,389	10.5
Scotland	33	2,420	9.6
The North	165	5,788	8.0
Greater London	194	1,767	2.2
Grand Total	1,223	66,776	13.1

Fig 12. Full, weekly and flexi boarding by year-group



Single-Sex and Co-Education

Most ISC schools have both boys and girls as pupils, although 20.9% are entirely single-sex. As Figure 13 shows, in addition to those schools that are entirely single-sex, there are many others that are predominantly single-sex. Single-sex girls' schools are more common than single-sex boys' schools; co-ed schools tend to have slightly more boys than girls.

Co-education is very common at Nursery level where over 90% of ISC schools have both boys and girls in the year-group. As children get older, single-sex education becomes more common, reaching a peak between Years 7 and 11 where around 40% of ISC schools have either all boys or all girls. Sixth-forms are more likely to be co-ed, although it is still the case that around 38% of sixth-forms at ISC schools comprise either all girls or all boys. Among single-sex sixth-forms, girls-only education is much more common than boys-only. Figure 14 shows the changing mix of single-sex and co-education by year-group at ISC schools.

Over the last two decades there has been a shift towards co-education at ISC schools and a reduction in the number of schools that cater exclusively for either boys or girls. Figure 15 shows that the number of single-sex girls' schools has not fallen as fast as the number of single-sex boys' schools over this period.

Fig 14. Proportion of year-groups that are entirely boys, entirely girls, or have both

Year-group	Number of ISC schools with pupils in each year-group	Percentage of schools where the year-group is entirely boys	Percentage of schools where the year-group is entirely girls	Percentage of schools where the year-group has both boys and girls
Nursery	728	2.2	7.6	90.2
Reception	883	6.8	14.9	78.3
Year 1	907	7.8	15.5	76.6
Year 2	911	7.6	16.5	76.0
Year 3	960	10.2	19.0	70.8
Year 4	973	11.2	19.3	69.5
Year 5	979	11.4	19.8	68.7
Year 6	989	11.7	19.8	68.5
Year 7	836	16.0	22.1	61.8
Year 8	834	16.7	22.5	60.8
Year 9	624	11.5	29.5	59.0
Year 10	624	10.9	29.8	59.3
Year 11	628	10.5	29.9	59.6
Year 12	551	8.5	28.5	63.0
Year 13	566	9.2	28.6	62.2
All year-groups	1,223	8.4	12.4	79.1

Fig 13. Girls as a percentage of all pupils

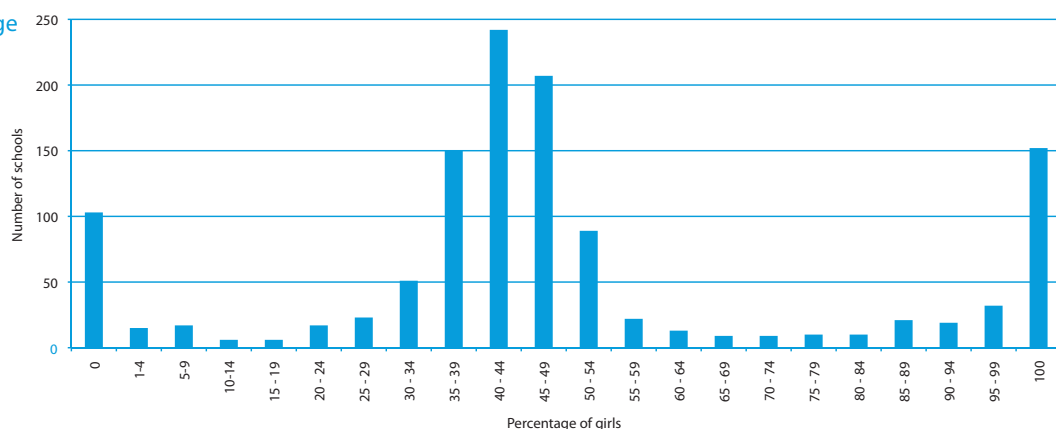
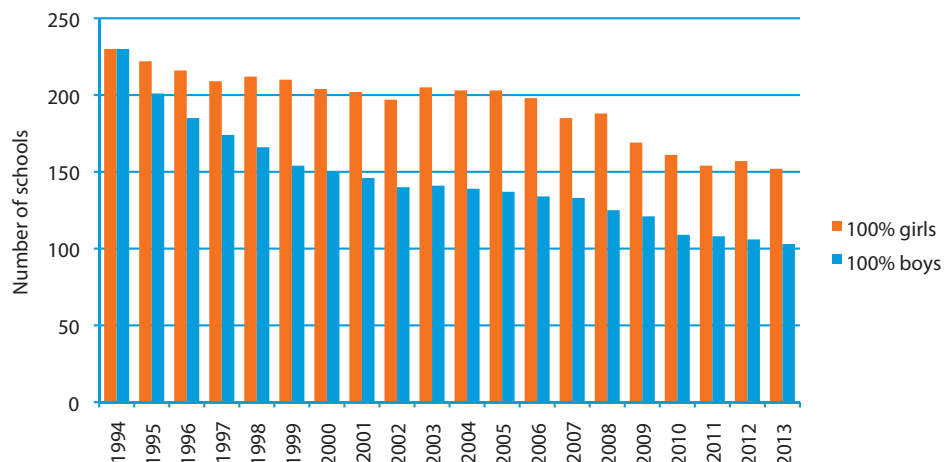


Fig 15. Number of exclusively single-sex ISC schools 1994-2013



SEN Provision

64,414 pupils at ISC schools have been identified as having special educational needs (SEN). 2,772 pupils are statemented. The most common SEN is dyslexia with over 1,100 schools having at least one pupil with dyslexia; in total, there are more than 32,000 pupils with dyslexia in ISC schools.

* Some pupils have more than one SEN: they are counted under each individual category of SEN, but are counted only once in the total.

Fig 16. SEN pupils

Type of SEN	Total Pupils*	% of all SEN Pupils
Dyslexia	32,612	50.6
Other Unspecified	7,927	12.3
Information Processing	6,750	10.5
Dyspraxia	5,729	8.9
Speech & Language	4,048	6.3
ASD or Asperger's Syndrome	3,010	4.7
MLDs	2,962	4.6
Gross & Fine Motor Skills	2,793	4.3
ADD or ADHD	2,647	4.1
Dyscalculia	1,934	3.0
Emotional & Behavioural Difficulties	1,760	2.7
Hearing Impairment	1,479	2.3
Visual	1,068	1.7
Epilepsy	692	1.1
Cerebral Palsy	251	0.4
Tourette's	119	0.2
SLDs	113	0.2
PMLD	49	0.1
Down's Syndrome	33	0.1
Total	64,414	

Ethnic Diversity

73.9% of ISC pupils are from a White British background while 26.1% are from a Minority Ethnic background. Figures for the maintained sector only cover schools in England: these show that in 2012, the most recent year for which figures are currently available, 74.4% of pupils were from a White British background and 25.6% were from a Minority Ethnic background. Among pupils at ISC schools in England in 2012, this compares with figures of 73.3% and 26.7% respectively.

Further analysis of the ethnicity of pupils from day schools alone indicates that 70.8% are White British and 29.2% are from a Minority Ethnic background. Excluding data from boarding schools ensures that the figures are not skewed by pupils from overseas attending boarding schools. These figures are further testimony to the diversity of ISC schools.

Some schools do not yet collect records of ethnicity; nevertheless, 86.9% of schools were able to submit some information. The figures for the ethnic mix within ISC schools are based on data for 75.4% of all ISC pupils.

The trend over the last five years appears to be of a growing proportion of ISC pupils being from a Minority Ethnic background. Since 2009, when ISC first published data on the ethnicity of pupils, the proportion of pupils from a Minority Ethnic background has grown from 22.8% to 26.2%. This is in line with the increasing proportion of pupils in maintained schools coming from Minority Ethnic backgrounds.

Fig 17. Ethnicity of ISC pupils

	ISC (2013)	% share
White British	283,601	73.9
Minority Ethnic	100,014	26.1
Total	383,615	

Fig 18. Ethnicity of ISC pupils at schools in England

	ISC (2013)	% share	Maintained schools (2012)	% share
White British	266,848	73.3	4,907,840	74.4
Minority Ethnic	97,315	26.7	1,690,455	25.6
Total	364,163		6,598,295	

Overseas Pupils

In ISC schools, there are currently 25,912 non-British pupils whose parents live overseas. This highlights the attraction of an education at an ISC school to a global market and reflects the PISA findings from the OECD which rank UK independent schools as among the best in the world.

Overseas pupils make up 5.1% of the total ISC pupil population in 2013. The two parts of the world supplying the largest numbers of overseas pupils are Hong Kong and China, with 37.1% of all overseas pupils between them and Europe with 35.3%.

Year-on-year comparisons show the number of non-British pupils with parents resident overseas to have risen by 1.4%. This is particularly notable in a year when the Government policy of bearing down on overseas student numbers appears to be taking effect: latest Home Office figures (covering the period to December 2012) show a 14% decline in the number of visa applications made by independent school pupil applicants. The most significant areas of growth for ISC schools over the last year have been in the number of Russian, Chinese and Nigerian pupils, up 27.4%, 5.4% and 16.3% respectively, while there have been notable decreases in the number of pupils from Hong Kong (down 5.3%) and Germany (down 4.3%). These changes are in line with longer term trends. Further details can be seen from Appendix One, Table 9, p27 and Appendix Two, Table 9, p43.

Figure 20 shows how the number of pupils at ISC schools from selected countries has changed since 2007. Growth in the number of pupils from the Far East has been driven far more by increasing numbers of pupils from China coming to ISC schools than by changes in the number of pupils from Hong Kong. Similarly, it has been the growing numbers of pupils from the non-EEA parts of Europe, in particular from Russia, that have driven the increase in the number of European pupils at ISC schools.

There are 11,153 non-British pupils with parents living overseas who are new to their schools this year, although not all of these pupils will be new to the sector: many will have simply moved from one school to another. New non-British pupils with parents living overseas represent 43.0% of all overseas pupils at ISC schools. Non-British pupils with parents living overseas account for 11.3% of all pupils new to their school this year. This is a greater proportion than the 5.1% that overseas pupils represent of all pupils, perhaps reflecting

the fact that overseas pupils often attend their school for a shorter length of time than UK pupils. Further details can be seen from Appendix One, Table 10, p28 and Appendix Two, Table 10, p44.

Overseas pupils are more likely to come to ISC schools in the Sixth-Form than as Junior pupils: 51.9% of overseas pupils are in Years 12 & 13, 43.8% are in Years 7 to 11, while only 4.2% are in Years 6 and below. Not surprisingly, overseas pupils are much more likely to board than home students, this is the case for 87.5% of overseas pupils. There is no significant gender skew among overseas pupils: 51.2% are boys and 48.8% are girls.

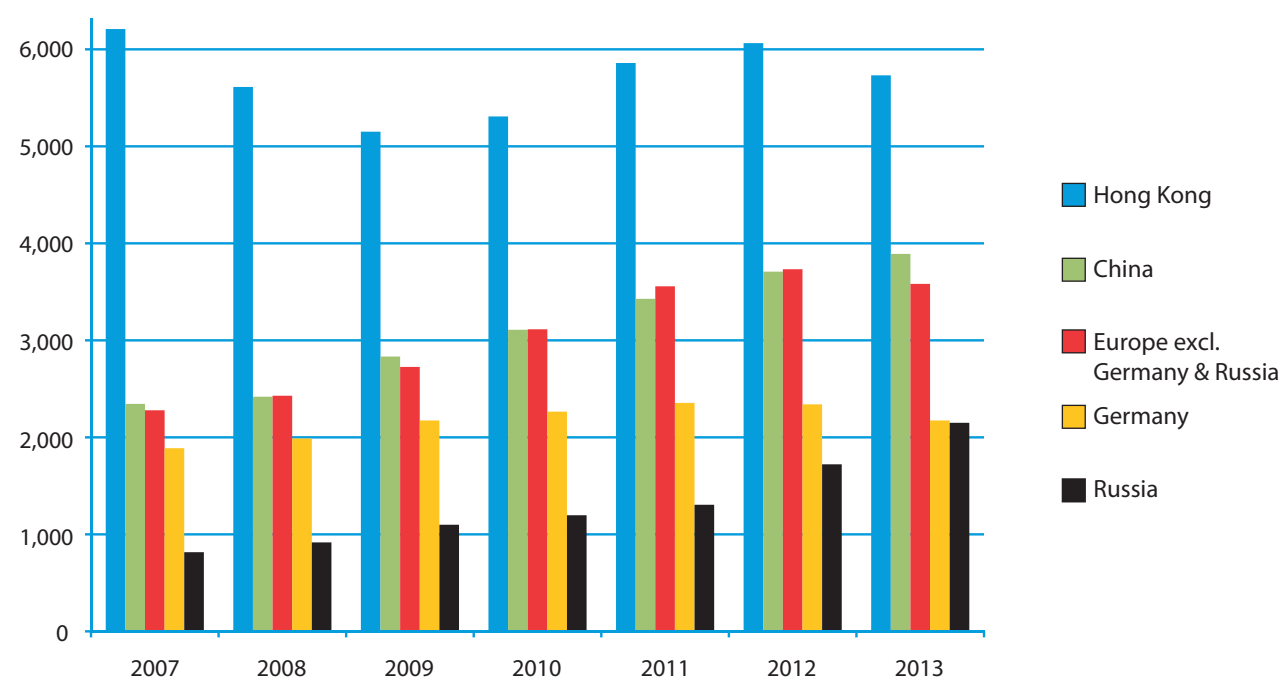
Since 2009, schools wishing to recruit pupils from outside Europe have been required to hold a Tier 4 licence, issued by the UK Border Agency. Regulatory changes in 2011 imposed a further requirement: that the schools hold Highly Trusted Sponsor (HTS) status within Tier 4. Subject to minor exceptions, therefore, any school recruiting non-EEA pupils must now be an HTS Tier 4 sponsor. Our Census discloses that 664 ISC schools are Tier 4 sponsors, with 642 of these holding HTS status. At those schools holding a Tier 4 licence, there were 25,483 non-British pupils with parents living overseas, of whom 19,652 were pupils from beyond the EEA. There were 10,925 overseas pupils new to Tier 4 licenced schools this year, 7,869 of whom were from beyond the EEA.

There are 5,155 British pupils at ISC schools whose parents serve in HM Forces. This is down by 7.6% on last year perhaps reflecting the reduction in the Continuity of Education Allowance. ISC has only collected the total number of pupils with parents serving in HM Forces since 2012, but we have reported figures for the number of pupils with parents serving in HM Forces new to their school for a longer period of time. These figures show a sharp drop of over 50% between 2011 and 2013. This suggests that the total number of pupils with parents in HM Forces was considerably higher prior to 2012.

Fig 19. Non-British pupils with parents living overseas

Country	New to their school this year	%	Total non-British pupils	%
Hong Kong	1,871	16.8	5,732	22.1
Mainland China	1,746	15.7	3,891	15.0
Germany	1,216	10.9	2,174	8.4
Russia	1,056	9.5	2,150	8.3
Remainder of Europe EEA	826	7.4	1,940	7.5
Spain	850	7.6	1,235	4.8
Remainder of Europe non-EEA	455	4.1	1,024	4.0
Nigeria	440	3.9	1,007	3.9
Remainder of Far East	321	2.9	778	3.0
Thailand	234	2.1	591	2.3
Rest of Africa	210	1.9	580	2.2
Middle East	213	1.9	561	2.2
USA	214	1.9	557	2.1
South Korea	188	1.7	543	2.1
Japan	166	1.5	514	2.0
Malaysia	190	1.7	510	2.0
France	221	2.0	491	1.9
Central & South America	251	2.3	459	1.8
Central Asia	156	1.4	323	1.2
Australasia	81	0.7	217	0.8
India	68	0.6	145	0.6
Taiwan	46	0.4	144	0.6
Ireland	36	0.3	127	0.5
Rest of North America	56	0.5	117	0.5
Pakistan, Sri Lanka & Bangladesh	42	0.4	102	0.4
Total non-British pupils with parents living overseas	11,153		25,912	

Fig 20. Number of pupils from selected countries at ISC schools: 2007-2013



School Fees

The average overall fee is up by 3.9%. This is the lowest annual fee rise since 1994. This demonstrates the commitment of ISC schools to keep fee rises as low as possible in recognition of the challenging economic climate faced by parents. The overall average termly fee is £4,765 (excluding nursery fees). The average boarding fee is £9,204 and the average day fee is £4,051.

Fees charged by schools vary by region, as Table Five on Appendix One demonstrates. The average boarding fee ranges from £8,100 per term in Wales to £10,054 in Greater London; the average day fee ranges from £3,163 per term in the North to £4,633 in Greater London.

Fig 21. School fees (not including nursery fees)

Age Group	Boarding Fee	Day Fee Boarding Schools	Day Fee Day Schools	Day Fee Average	Overall Average
Sixth-form	£9,649	£5,916	£4,097	£4,477	£6,129
Senior	£9,098	£5,441	£3,992	£4,277	£5,078
Junior	£6,793	£4,231	£3,613	£3,673	£3,732
Overall*	£9,204	£5,212	£3,835	£4,051	£4,765
% change	4.5	5.0	3.9	3.9	3.9

* Excluding nursery fees

Figures represent average fees per term. Average fee figures are based on fees at schools completing the Census in 2013; percentage change is calculated from the change among the 1,204 schools completing the Census in both 2012 and 2013.

Contribution to Fees

A total of 166,643 pupils receive help with their fees: this represents 33.7% of all pupils. The value of this help totals more than £730 million per year, an increase of 3.4% on last year at those schools completing both the 2012 and 2013 Census. More than 85% of total fee assistance comes directly from the schools themselves: ISC schools provided more than £620 million of assistance with fees in the academic year 2012/13, an increase of 4.9% on last year. Schools gave approximately twice as much assistance in the form of bursaries as they did scholarships. Over £300 million of assistance was in the form of means-tested bursaries; among schools completing the Census in both 2012 and 2013, the total value of the means-tested bursaries rose by 6.7%, well above the rate by which fees increased.

Means-tested bursaries were worth an average of £7,619 per pupil per year and were held by approximately 7.8% of all pupils at ISC schools. Figure 23 shows a breakdown of the 39,825 means-tested bursaries provided by ISC schools. 41.4% of pupils on means-tested bursaries had more than half of their fees remitted. There are 4,954 pupils at ISC schools who paid no fees at all.

The shift from scholarships to bursaries has been apparent over the three years since ISC started collecting detailed records of means-tested bursaries. While the total value of means-tested bursaries provided by schools has increased by almost £50million since 2010 – a rise of 18.8% – the total value of scholarships has remained largely stable over the same period.

Fig 22. Contributions to fees ranked by total value of assistance (annual)

Source	Number of pupils	Average help received by pupil	% of pupils receiving help	Total value of fee assistance (annual)
The School	142,438	£4,377	28.0	£623,475,728
The School: Means-Testing	39,825	£7,619	7.8	£303,433,539
The School: Reduction of fees - Eligibility*	63,491	£2,747	12.5	£174,383,106
The School: Reduction of fees - Excellence or Performance	48,294	£3,016	9.5	£145,659,083
Early Years Funding	23,610	£1,852	4.6	£43,721,296
Local Education Authorities†	1,754	£14,183	0.4	£24,877,445
Government Music and Dance Scheme	1,137	£18,654	0.2	£21,209,424
All other sources	2,847	£6,050	0.6	£17,224,659
Total	166,643	£4,384	33.7	£730,508,551

* Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts

† Excludes data for schools in Northern Ireland, Channel Islands and the Isle of Man

Fig 23. Distribution of means-tested bursaries

Size of means-tested bursary	Number of pupils	% of bursary pupils
1-25%	10,285	25.8
26-50%	13,040	32.7
51-75%	6,276	15.8
76-100%	10,224	25.7
100%	4,954	12.4
Any means-tested bursary	39,825	

Partnerships

ISC schools are increasingly forming partnerships with schools in the maintained sector and with the wider community, sharing facilities and expertise. 1,126 schools reported that they were involved in partnership activities. 32 schools are sponsors or co-sponsors of academies, up from 31 in 2012, although some of these schools sponsor or co-sponsor more than one academy. There are many varied ways that ISC schools are involved in partnerships: 388 ISC schools open access to pupils from maintained schools to attend

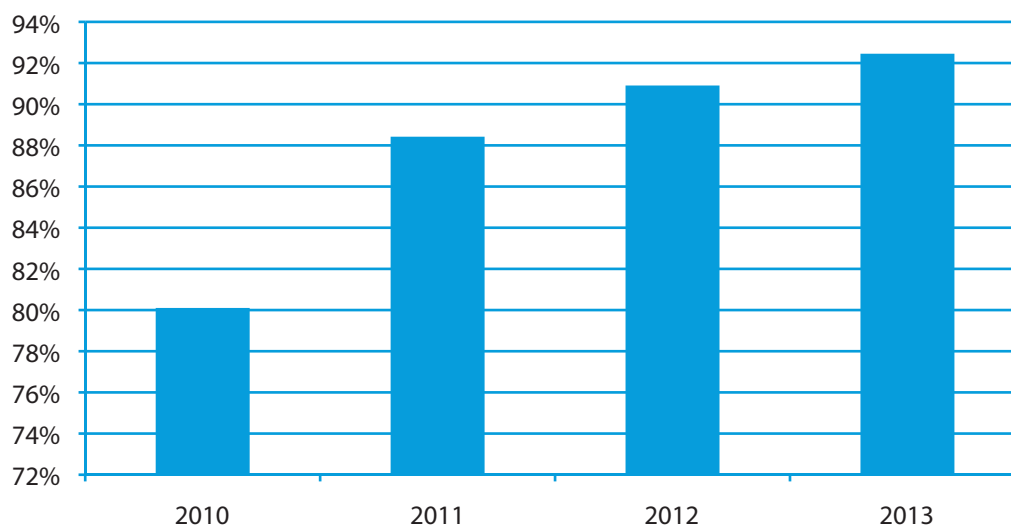
certain lessons or other educational events; 123 ISC schools help prepare A-level pupils at maintained schools for entry to Higher Education; 78 ISC schools second teaching staff to maintained schools.

Figure 25 shows how partnership activity has increased at ISC schools since the collection of more detailed partnership information began in 2010.

Fig 24. Partnership activity

	With state schools	With the community	With either	% schools
Academic	531	331	600	49.1
Drama	390	508	604	49.4
Music	580	861	928	75.9
Sporting	857	871	1,006	82.3
Other	445	600	709	58.0
Any	997	1,075	1,126	93.2

Fig 25. Percentage of schools involved in partnerships with state schools and the wider community: 2010 – 2013



Teaching Staff

A total of 54,248 full-time equivalent teachers are employed at ISC schools. 38.5% of full-time equivalent teachers at ISC schools are men. This compares with a figure of 26.8% of full-time qualified teachers in maintained schools in England in 2011, the most recent year for which figures are available.

The pupil-teacher ratio has remained stable at 9.4:1. This compares to an average of 17.6:1 in maintained mainstream schools in 2011. In ISC member schools the weighted pupil-teacher ratio (with each sixth-former counted as two) was down fractionally at 10.9:1 from 11.0:1 in 2012. These low pupil-teacher ratios reflect the commitment of many schools to teaching a wide range of subjects, even if class sizes are small and costs per pupil are high.

The sector remains attractive to teachers: in the last year 1,657 full-time teachers arrived from the maintained sector; the number leaving to go to maintained schools was 520. Teacher turnover, as a proportion of the number of full-time staff employed remained stable at 12.5%. For further details see Appendix Two, Table 15, p48.

15.4% of schools reported that recruitment of suitably qualified staff was easier than it was three years ago, while 19.3% reported that it was harder. Recruitment of appropriate candidates appears to be slightly tougher for maths and science where 11.1% of schools reported that it was easier than three years ago and 32.9% that it was harder. In general, schools have found it easier to recruit since the start of the current economic crisis; in 2007 only 10.3% of schools reported that recruitment was easier than three years previously while 36.9% felt it was more difficult, the equivalent figures for maths and science recruitment in 2007 were 6.7% and 48.4%

Fig 26. Teachers and pupil-teacher ratio

Teachers (full time)	
Full-time Men	19,651
Full-time Women	26,964
Full time Total	46,615
Teachers (part time)	
Part-time Men	2,720
Part-time Women	12,387
Part time Total	15,107
Teachers (overall full time equivalent)	
Overall full-time Men	20,900
Overall full-time Women	33,348
Overall full time Total	54,248
Pupil-teacher ratio	
Pupil:teacher (raw)	9.4:1
Pupil:teacher (with sixth form weighting)	10.9:1

This table shows the number of teachers in ISC schools together with the pupil-teacher ratio. Where sixth-form weighting has been applied, each sixth-former has been counted as two. The total numbers of staff are based on results from all 1,223 schools completing the Census in 2013. For more detail see Appendix One, Tables 17 & 19, pp32 & 33 and Appendix Two, Tables 12 & 14, pp45 & 47.

Fig 27. Teaching Assistants

Teaching Assistants (full time)	
Full-time Assistants Men	500
Full-time Assistants Women	4,166
Full time Assistants Total	4,666
Teaching Assistants (part time)	
Part-time Assistants Men	207
Part-time Assistants Women	3,901
Part time Assistants Total	4,108
Teaching Assistants (overall full time equivalent)	
Overall full-time Assistants Men	603
Overall full-time Assistants Women	6,457
Overall full time Assistants Total	7,061

This table shows the number of teaching assistants in ISC schools. The total numbers of staff are based on results from all 1,223 schools completing the Census in 2013. For more detail on teaching assistants see Appendix One, Table 18, p32 and Appendix Two, Table 13, p46.

School Size

ISC schools vary in size from having fewer than 50 pupils to over 1,700, although most schools have fewer than 350 pupils. Nonetheless, due to the long tail of large schools the mean school size is around 416 pupils, in line with 2012's average of 416. The trend over the last two decades has been for schools to increase in size as Figure 30 demonstrates.

The size of schools tends to vary according to the type of school. Figure 28 shows that senior schools tend to be larger than prep schools, schools with boarding pupils tend to be larger than schools with only day pupils, and that schools that are entirely single-sex tend to be larger than co-ed schools.

Fig 28. Mean school size by type of school

Type of school	Average number of pupils
Prep (no pupils in Y9 or above)	250
Senior (no pupils in Y6 or below)	554
Day pupils only	403
Some or all boarding pupils	436
Co-ed	401
Single-sex	474
Overall Average	416

Fig 29. Size of school

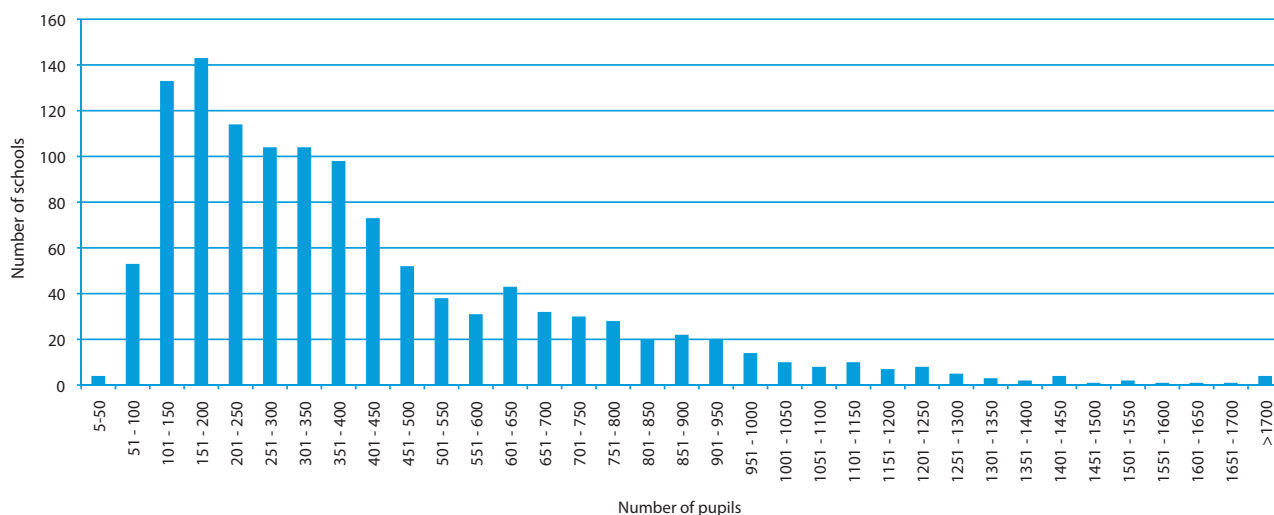
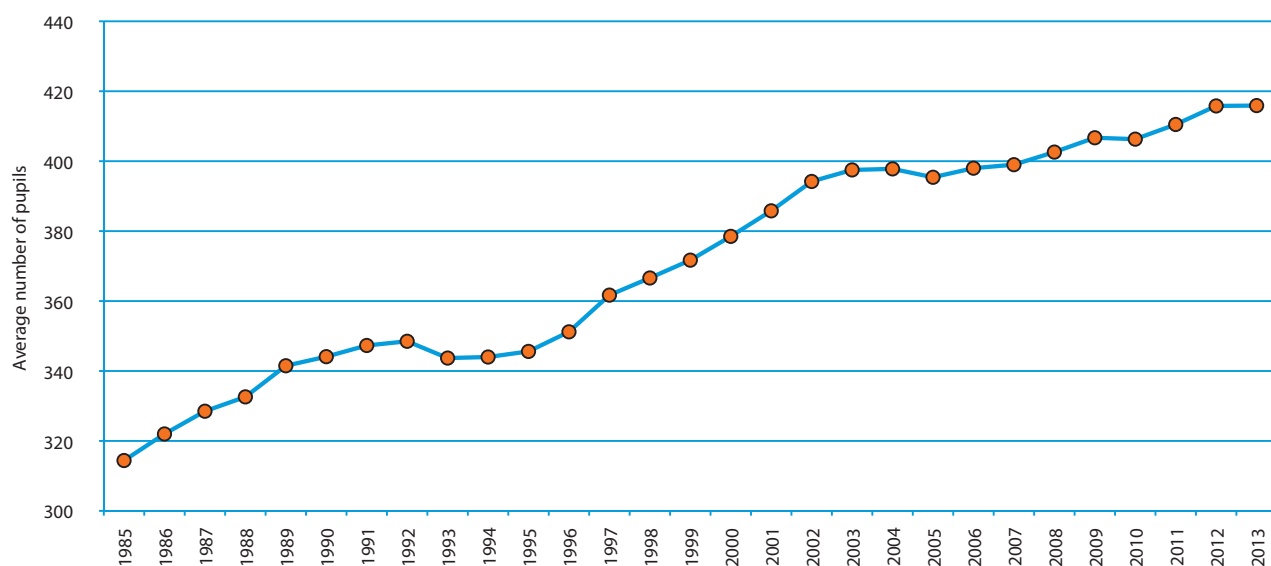


Fig 30. Mean school size from 1985 to 2013



ISC schools cover a range of different year-groups, sometimes making it hard to categorise them neatly. Figure 31 shows the most common sets of year-group ranges found within ISC schools. Schools have been split into three broad categories: sixth-form & senior, mixed-age, and junior. The blue bars show the year-group spans of schools with the numbers in white indicating the number of schools of that year-group

span. The only year-group ranges shown are those that are shared by groups of 10 or more schools. There are a further 96 schools that are therefore not shown in the chart. There are 22 such “other sixth-form & senior schools”, 29 such “other mixed-age schools” and 45 such “other junior schools”. Figure 31 highlights the variety of year-group ranges within each of the three broad categories.

[illegible]

Mixed-age [†]	N/R	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13
								269						
								67						
								32						
								12						
								10						

[illegible]

*Sixth-Form & Senior schools have been defined here as having no pupils below Year 7

Junior schools have been defined here as having no pupils above Year 9

†Mixed-Age schools have been defined here as all other ISC schools

A growing number of ISC schools are operating overseas campuses. In 2013 there are 29 such campuses educating a total of 18,784 pupils.

This represents significant growth on last year's figures of 20 campuses with 12,379 pupils.

Location	Schools	Pupils
Mainland China	8	5,711
Middle East	4	4,000
Thailand	4	3,010
South Korea	3	1,650
Malaysia	2	1,422
Other	8	2,991
TOTAL	29	18,784

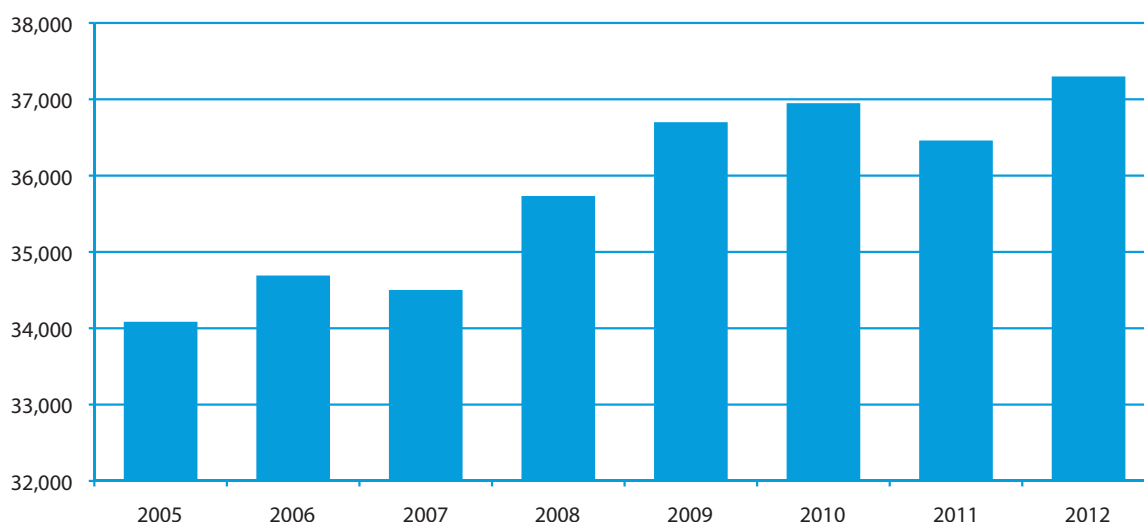
Entrance to Higher Education

The vast majority of independently educated school leavers continue to Higher Education. This year 37,299 post-18 school leavers went on from ISC schools to Higher Education. The proportion of the leaving cohort going on to Higher Education is 91.3%.

Among pupils going to Higher Education, 3.4% chose to go beyond the UK. 54% of schools with pupils going on to HE reported pupils

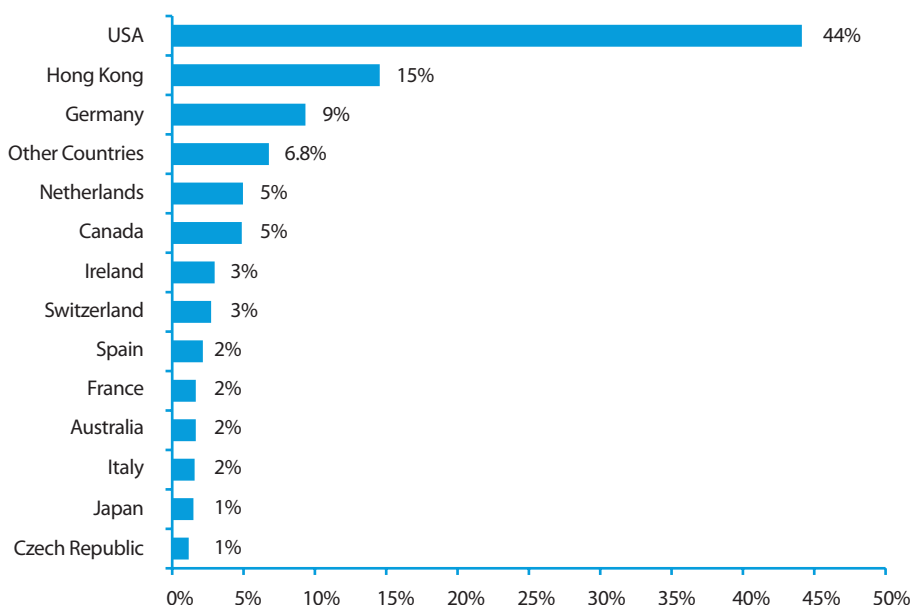
going to non-UK HEIs. 38% of schools reported an increase in the number of pupils going to overseas universities, while only 9% reported a decrease. The USA was the most popular destination attracting 44% of ISC pupils going to overseas universities, the next most popular was Hong Kong, attracting 15%. ISC pupils went on to a wide range of overseas universities, with almost 400 different overseas institutions attracting ISC pupils.

Fig 33. Post-18 school-leavers going on to Higher Education



This graph shows the number of ISC pupils entering Higher Education each year from 2005-2012. The year given reflects the year pupils left their school, rather than the year that the figure was published in the Census, meaning that the most recent figure is for 2012. For more detailed information on the various destinations of post A-level leavers, see Appendix One, Tables 12 & 13, p29.

Fig 34. Destination of pupils going to non-UK universities



Appendix One

Non-Comparative Tables

Tables in Appendix One show data for the 2013 Census only. These tables frequently break figures down by ISC association. Some schools are in membership of more than one association. In these cases the figures are included in all associations of which the school is in membership. The only table that does not follow this method is Table 1b, see the rubric for that table for further details.

Table 1a. School and pupil numbers

This table gives total school and pupil numbers, including a breakdown by ISC association.

Schools	HMC	SofH	GSA	IAPS	ISA	Total
Charities	249	96	172	498	159	1,007
Other	4	5	1	86	128	216
Total	253	101	173	584	287	1,223
Not For Profit	253	97	172	505	170	1,029
For Profit	0	4	1	79	117	194
Total	253	101	173	584	287	1,223
Pupils						
Boarders (boys)	25,755	4,404	118	9,188	2,423	37,171
Boarders (girls)	13,657	3,345	9,682	6,122	2,305	29,605
Day pupils (boys)	107,857	21,340	5,514	107,493	33,993	222,199
Day pupils (girls)	57,052	15,432	78,889	87,560	32,410	219,626
Total (boys)	133,612	25,744	5,632	116,681	36,416	259,370
Total (girls)	70,709	18,777	88,571	93,682	34,715	249,231
Grand Total	204,321	44,521	94,203	210,363	71,131	508,601

Table 1b. School and pupil numbers (further breakdown)

This table gives total school and pupil numbers, including a breakdown by ISC association using a different method from Table 1a and other tables. In some schools, where the heads are in membership of more than one association, not all year-groups may be associated with all of these heads' associations (for example, a school with pupils from 3 to 18 may have a head in membership of IAPS among other associations, but IAPS may only regard the pupils in the junior part of the school as counting towards their membership). In this table, pupils are only assigned to each heads' association when they are in year-groups that relate directly to that heads' association. The figures in this table should not be compared to any of the other tables in this Census nor to those in previous years of the ISC Annual Census.

Schools	HMC	SofH	GSA	IAPS	ISA	Total
Charities	249	96	172	498	159	1,007
Other	4	5	1	86	128	216
Total	253	101	173	584	287	1,223
Not For Profit	253	97	172	505	170	1,029
For Profit	0	4	1	79	117	194
Total	253	101	173	584	287	1,223
Pupils						
Boarders (boys)	25,755	4,404	118	5,202	2,423	37,171
Boarders (girls)	13,657	3,345	9,678	2,657	2,305	29,605
Day pupils (boys)	107,857	21,340	5,299	82,564	33,993	222,199
Day pupils (girls)	57,052	15,432	77,712	63,886	32,410	219,626
Total (boys)	133,612	25,744	5,417	87,766	36,416	259,370
Total (girls)	70,709	18,777	87,390	66,543	34,715	249,231
Grand Total	204,321	44,521	92,807	154,309	71,131	508,601

Table 2. Pupil numbers by age

This table gives numbers of pupils in all ISC schools by age, gender and day/boarding.

Age as at 31st August 2012	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
0-2	0	4,761	0	4,917	9,678
3	0	7,906	0	8,398	16,304
4	2	10,263	0	10,507	20,772
5	1	11,129	2	10,978	22,110
6	1	11,344	4	11,319	22,668
7	75	12,796	48	12,359	25,278
8	404	13,740	207	13,415	27,766
9	605	14,502	347	13,688	29,142
10	1,064	14,264	575	14,055	29,958
11	1,917	18,125	1,580	17,407	39,029
12	2,448	18,509	2,112	17,779	40,848
13	4,454	18,377	3,243	18,278	44,352
14	5,097	18,552	3,859	18,647	46,155
15	5,828	18,440	4,645	19,020	47,933
16	6,775	14,492	5,593	14,225	41,085
17	6,700	13,550	5,728	13,463	39,441
18	1,571	1,291	1,378	992	5,232
19	229	158	284	179	850
Total	37,171	222,199	29,605	219,626	508,601

Table 3. Pupil numbers by year-group

This table gives numbers of pupils in all ISC schools by year-group, gender and day/boarding.

Year-group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
Nursery	0	12,737	0	13,357	26,094
Reception	2	10,270	0	10,486	20,758
Year 1	1	11,167	2	11,033	22,203
Year 2	1	11,365	6	11,310	22,682
Year 3	76	12,832	50	12,432	25,390
Year 4	408	13,747	215	13,417	27,787
Year 5	620	14,528	351	13,656	29,155
Year 6	1,067	14,359	588	14,106	30,120
Year 7	2,001	17,956	1,589	17,193	38,739
Year 8	2,576	18,611	2,173	17,766	41,126
Year 9	4,663	18,405	3,408	18,279	44,755
Year 10	5,488	18,633	4,251	18,752	47,124
Year 11	5,931	18,447	4,474	18,991	47,843
Year 12	7,514	14,852	6,576	14,542	43,484
Year 13	6,823	14,290	5,922	14,306	41,341
Total	37,171	222,199	29,605	219,626	508,601

Table 4. New pupil numbers by year-group

This table gives the number of pupils new to their school this academic year by year-group, gender and day/boarding.

Year-group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
Nursery	0	6,901	0	7,151	14,052
Reception	2	4,916	0	5,052	9,970
Year 1	1	1,459	2	1,290	2,752
Year 2	0	1,122	2	1,205	2,329
Year 3	46	3,139	24	2,510	5,719
Year 4	216	1,822	86	1,545	3,669
Year 5	154	1,655	105	1,536	3,450
Year 6	240	1,420	148	1,220	3,028
Year 7	726	9,045	982	9,860	20,613
Year 8	412	1,560	389	1,583	3,944
Year 9	3,841	4,213	2,181	2,179	12,414
Year 10	947	649	1,072	820	3,488
Year 11	614	195	605	205	1,619
Year 12	2,726	1,778	3,281	2,730	10,515
Year 13	135	342	189	364	1,030
Total	10,060	40,216	9,066	39,250	98,592

Table 5. Pupil numbers and fees by region

This table gives the number of pupils and average termly fees by region and type of school.

Region	No. of Schools	Boarders (Boys)	Day Pupils (Boys)	Boarders (Girls)	Day Pupils (Girls)	Total Boarders	Total Day Pupils	Total Pupils	Boarding Fee	Day Fee (Boarding Schools)	Day Fee (Day Schools)	Day Fee (Average)	Overall Average Fee
Scotland	33	1,322	11,449	1,098	11,246	2,420	22,695	25,115	£8,613	£4,967	£3,458	£3,592	£4,076
The North	165	3,165	33,719	2,623	33,170	5,788	66,889	72,677	£9,046	£4,021	£3,054	£3,163	£3,632
Wales	15	578	2,596	354	2,620	932	5,216	6,148	£8,100	£4,212	£3,270	£3,552	£4,242
West Midlands	93	2,703	15,982	2,231	15,800	4,934	31,782	36,716	£8,990	£4,521	£3,279	£3,474	£4,215
East Midlands	61	2,568	10,137	1,759	10,508	4,327	20,645	24,972	£8,415	£5,217	£3,510	£3,705	£4,521
East Anglia	153	3,351	27,446	3,038	27,086	6,389	54,532	60,921	£8,823	£5,092	£3,851	£4,044	£4,545
South West	133	6,818	17,807	6,823	17,804	13,641	35,611	49,252	£9,195	£4,924	£3,588	£4,145	£5,544
Greater London	194	1,501	38,276	266	39,048	1,767	77,324	79,091	£10,054	£6,500	£4,603	£4,633	£4,754
South East	358	14,914	55,960	11,263	57,243	26,177	113,203	139,380	£9,580	£5,590	£4,151	£4,467	£5,427
All	1,223	37,171	222,199	29,605	219,626	66,776	441,825	508,601	£9,204	£5,085	£3,760	£3,964	£4,653

Table 6. Fees by age-group

Looking at all ISC schools, this table analyses average termly fees by age group.

Age group	Boarding Fee	Day Fee (boarding schools)	Day Fee (day schools)	Day Fee (average)	Overall Average Fee
Sixth-form	£9,649	£5,916	£4,097	£4,477	£6,129
Senior	£9,098	£5,441	£3,992	£4,277	£5,078
Junior	£6,793	£4,231	£3,613	£3,673	£3,732
Nursery		£2,412	£2,629	£2,603	£2,603
Overall	£9,204	£5,085	£3,760	£3,964	£4,653

Table 7. Contributions to fees (termly values)

Looking at all ISC schools, this table shows the breakdown of contributions to fees by type of contribution.

	HMC (pupils)	HMC (value)	SofH (pupils)	SofH (value)	GSA (pupils)	GSA (value)	IAPS (pupils)	IAPS (value)	ISA (pupils)	ISA (value)	Total (pupils)	Total (value)	% of all pupils
The School	66,609	£114,986,664	17,641	£23,490,343	22,673	£33,899,060	53,654	£63,145,908	18,706	£20,408,773	142,438	£207,825,243	28.0
The School: Means Testing	20,072	£59,033,221	4,806	£10,074,329	7,752	£20,404,987	12,677	£26,971,882	4,088	£7,139,857	39,825	£101,144,513	7.8
The School: Reduction of fees - Eligibility*	23,098	£26,529,822	8,125	£6,712,285	7,142	£5,601,187	30,714	£23,869,344	10,859	£7,766,646	63,491	£58,127,702	12.5
The School: Reduction of fees - Excellence or Performance	28,836	£29,423,622	6,012	£6,703,728	9,567	£7,892,886	13,365	£12,304,682	4,290	£5,502,271	48,294	£48,553,028	9.5
Early Years Funding	2,299	£1,493,066	1,415	£875,608	2,808	£1,693,804	14,406	£8,572,999	6,119	£3,961,356	23,610	£14,573,765	4.6
Local Education Authorities†	164	£532,254	355	£2,327,978	155	£364,417	288	£702,926	946	£5,201,734	1,754	£8,292,482	0.4
Government Music and Dance Scheme	354	£2,759,624	612	£3,714,841	0	£0	112	£606,062	225	£991,793	1,137	£7,069,808	0.2
All other sources	1,091	£2,194,138	435	£858,368	310	£728,135	1,157	£1,746,593	436	£1,115,578	2,847	£5,741,553	0.6
Total	68,944	£121,965,746	20,027	£31,267,137	25,518	£36,685,416	66,663	£74,774,488	25,739	£31,679,234	166,643	£243,502,850	33.7
Number of pupils helped as a % of all pupils	35.6		45.0		27.6		31.8		36.2		33.7		

* Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts

† Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man

Table 8. Capital spending

This table analyses capital spending for all ISC schools in total and per pupil, including a breakdown by type of expenditure. All figures are annual figures. Total amounts are in millions of pounds. Per pupil amounts are in pounds.

	HMC	SofH	GSA	IAPS	ISA	Total
Amount spent on new/refurbished boarding accommodation						
Total	58.2	10.6	17.1	15.8	5.2	88.4
Per boarding pupil	1,477	1,372	1,746	1,032	1,100	1,324
Amount spent on new buildings						
Total	181.5	28.8	67.3	132.8	26.4	354.9
Per pupil	888	647	715	631	371	698
Amount spent on Information Technology						
Total	30.6	5.9	12.5	20.9	6.8	61.0
Per pupil	150	133	133	99	95	120
Amount spent on other equipment						
Total	35.8	6.0	10.0	23.8	5.4	65.6
Per pupil	175	135	106	113	76	129
Amount spent on improvements to existing buildings						
Total	88.2	11.3	37.5	61.7	16.1	181.9
Per pupil	432	253	398	293	227	358
Amount spent on improvements to existing equipment						
Total	10.1	1.1	3.6	9.3	2.4	19.2
Per pupil	50	25	38	44	34	38
Total capital spending						
Total	404.4	63.7	148.0	264.2	62.3	771.1
Per pupil	1,979	1,431	1,571	1,256	876	1,516

Table 9. Total number of non-British pupils whose parents live overseas

This table shows the number of non-British pupils whose parents live overseas by country/area of residence.

Non-British pupils whose permanent homes are in:	HMC	SofH	GSA	IAPS	ISA	Total
France	249	66	66	139	48	491
Germany	1,551	397	167	487	174	2,174
Russia	1,102	320	204	513	403	2,150
Spain	492	114	215	504	99	1,235
Ireland	74	25	14	15	13	127
Remainder of Europe EEA	1,147	263	164	361	350	1,940
Remainder of Europe non-EEA	535	163	73	186	266	1,024
Nigeria	432	113	264	214	152	1,007
Rest of Africa	337	65	86	119	78	580
USA	217	88	80	189	85	557
Rest of North America	44	19	26	27	20	117
Central & South America	220	55	104	71	69	459
Middle East	288	58	71	119	128	561
Hong Kong	3,143	825	1,516	1,485	447	5,732
Mainland China	1,494	942	709	721	996	3,891
Taiwan	57	50	22	27	31	144
Japan	180	72	77	112	131	514
South Korea	202	92	110	164	87	543
Malaysia	216	134	64	45	93	510
Thailand	262	91	116	112	96	591
India	62	17	27	34	29	145
Pakistan, Sri Lanka & Bangladesh	27	18	26	25	32	102
Central Asia	106	48	14	50	146	323
Remainder of Far East	296	187	108	124	177	778
Australasia	69	46	41	39	59	217
Total non-British pupils with parents living overseas	12,802	4,268	4,364	5,882	4,209	25,912
Non-British pupils as a % of all pupils	6.3%	9.6%	4.6%	2.8%	5.9%	5.1%

Table 10. New pupils from overseas

This table shows the number of new non-British pupils whose parents live overseas by country/area of residence.

New non-British pupils whose permanent homes are in:	HMC	SofH	GSA	IAPS	ISA	Total
France	112	30	22	67	29	221
Germany	861	228	91	253	113	1,216
Russia	490	180	96	243	236	1,056
Spain	293	77	160	383	68	850
Ireland	20	7	3	3	7	36
Remainder of Europe EEA	471	103	62	164	178	826
Remainder of Europe non-EEA	223	77	31	79	132	455
Nigeria	169	57	106	105	80	440
Rest of Africa	112	23	36	36	34	210
USA	78	38	27	58	41	214
Rest of North America	23	4	19	10	6	56
Central & South America	87	40	78	45	44	251
Middle East	96	25	19	42	67	213
Hong Kong	991	302	475	480	198	1,871
Mainland China	644	419	302	326	488	1,746
Taiwan	13	11	8	5	19	46
Japan	53	31	26	34	39	166
South Korea	54	27	21	40	65	188
Malaysia	75	57	24	14	35	190
Thailand	87	42	35	57	50	234
India	30	7	10	14	16	68
Pakistan, Sri Lanka & Bangladesh	7	6	8	11	18	42
Central Asia	37	11	11	20	98	156
Remainder of Far East	92	81	42	42	106	321
Australasia	21	8	20	13	31	81
Total new non-British pupils with parents living overseas	5,139	1,891	1,732	2,544	2,198	11,153
New non-British pupils as a % of all new pupils	13.4%	19.9%	10.5%	6.4%	14.0%	11.3%

Table 11. British pupils with parents living overseas

This table shows the number of British pupils whose parents live abroad or serve in HM Forces as well as those of them who are new to their school this year.

British pupils whose parents:	HMC	SofH	GSA	IAPS	ISA	Total
Live Abroad	3,044	458	639	841	263	4,589
Serve in HM Forces	2,334	683	470	2,056	689	5,155
New British pupils whose parents:						
Live Abroad	862	126	186	309	98	1,370
Serve in HM Forces	360	110	81	340	121	879

Table 12. Destination of post-18 school leavers

This table shows the percentage of school leavers in all ISC schools arriving at various destinations post-18.

	HMC	SofH	GSA	ISA	Total
% to Higher Education (inc. university)	91.5	87.3	94.0	88.2	91.3
% to university	89.4	83.4	92.2	83.4	89.0
% to re-take A-levels in the independent sector	1.5	1.1	1.6	1.2	1.4
% to re-take A-levels in the maintained sector	0.3	0.3	0.2	0.1	0.2
% to Further Education or training	1.3	1.6	1.2	1.3	1.4
% to employment	1.8	5.4	0.9	2.9	2.0
% others	3.5	4.4	2.0	6.4	3.6
Total number recorded	27,085	4,468	8,461	3,920	40,832

Table 13. Destination of pupils going to non-UK universities

This table shows the number of pupils going on to overseas universities.

	HMC	SofH	GSA	ISA	Total
USA	331	34	96	86	534
Hong Kong	80	21	70	16	176
Germany	93	20	1	5	113
Netherlands	35	10	6	15	60
Canada	30	6	12	13	59
Unknown	36	12	1	5	57
Other Countries	18	11	7	13	44
Ireland	25	4	8	1	36
Switzerland	23	5	2	5	33
Spain	16	3	3	4	26
Australia	12	1	7	4	20
France	12	2	5	1	20
Italy	14	6	0	1	19
Japan	4	1	6	7	18
Czech Republic	8	3	1	3	14
Austria	6	2	1	1	10
Hungary	4	1	1	1	6
Poland	2	0	2	2	6
China	0	0	2	1	4
Norway	0	0	0	4	4
Pakistan	1	1	0	2	4
New Zealand	2	1	0	2	4
Total number recorded	752	144	231	192	1,267
Proportion of pupils going to HE choosing to go overseas	3.1%	3.7%	2.9%	5.6%	3.4%

Table 14. Size of schools

This table shows all ISC schools by number of pupils and shows how many schools fall into various size brackets.

School Size	HMC	SofH	GSA	IAPS	ISA	Total
5-50	0	0	0	2	3	4
51 - 100	0	1	0	16	36	53
101 - 150	0	2	2	66	64	133
151 - 200	0	4	11	80	51	143
201 - 250	1	7	12	69	31	114
251 - 300	1	9	10	73	20	104
301 - 350	3	10	15	70	22	104
351 - 400	15	10	21	51	18	98
401 - 450	9	16	15	31	12	73
451 - 500	11	14	5	22	7	52
501 - 550	12	6	7	16	6	38
551 - 600	15	2	10	8	1	31
601 - 650	19	6	13	13	5	43
651 - 700	19	4	7	8	2	32
701 - 750	20	3	7	8	2	30
751 - 800	20	2	7	10	0	28
801 - 850	14	1	3	4	2	20
851 - 900	15	2	6	4	1	22
901 - 950	10	1	7	6	2	20
951 - 1,000	13	1	1	2	0	14
1,001 - 1,050	8	0	2	3	0	10
1,051 - 1,100	4	0	4	3	0	8
1,101 - 1,150	8	0	2	4	0	10
1,151 - 1,200	6	0	2	3	1	7
1,201 - 1,250	8	0	1	3	0	8
1,251 - 1,300	4	0	1	3	0	5
1,301 - 1,350	3	0	0	0	0	3
1,351 - 1,400	1	0	0	0	1	2
1,401 - 1,450	4	0	0	2	0	4
1,451 - 1,500	1	0	0	1	0	1
1,501 - 1,550	2	0	1	1	0	2
1,551 - 1,600	1	0	0	0	0	1
1,601 - 1,650	1	0	0	0	0	1
1,651 - 1,700	1	0	0	0	0	1
1,701+	4	0	1	1	0	4
Total	253	101	173	583	287	1,223
Average school size	808	441	545	360	248	416

Table 15. Boarders as a percentage of all pupils

This table shows all ISC schools grouped by percentage of boarders.

% Boarders	HMC	SofH	GSA	IAPS	ISA	Total
0	104	33	107	360	233	744
1-4	8	2	3	35	3	46
5-9	12	5	6	42	12	66
10-14	15	9	6	32	3	54
15 - 19	12	10	9	38	5	58
20 - 24	13	7	7	19	5	38
25 - 29	7	4	4	13	4	28
30 - 34	5	5	2	6	2	16
35 - 39	8	7	3	8	4	24
40 - 44	7	3	6	5	4	17
45 - 49	2	0	4	4	0	10
50 - 54	10	2	1	4	0	16
55 - 59	6	0	1	4	2	13
60 - 64	10	1	2	1	3	15
65 - 69	5	2	1	2	0	9
70 - 74	4	2	2	0	1	8
75 - 79	7	1	2	2	0	12
80 - 84	5	1	1	5	1	12
85 - 89	5	4	0	0	1	10
90 - 94	2	0	2	1	2	7
95 - 99	3	2	2	1	1	10
100	3	1	2	2	1	10
Total	253	101	173	584	287	1,223
% of all pupils	19.3%	17.4%	10.4%	7.3%	6.6%	13.1%

Table 16. Boys as a percentage of all pupils

This table shows all ISC schools grouped by percentage of boys.

% Boys	HMC	SofH	GSA	IAPS	ISA	Total
0	3	1	115	42	15	152
1-4	0	1	22	11	5	32
5-9	0	1	11	13	0	19
10-14	1	1	13	8	4	21
15 - 19	0	0	4	4	2	10
20 - 24	0	0	0	5	5	10
25 - 29	0	2	1	4	4	9
30 - 34	0	3	0	3	5	9
35 - 39	0	1	1	6	6	13
40 - 44	0	5	0	9	8	22
45 - 49	9	8	1	48	30	89
50 - 54	51	21	2	100	70	207
55 - 59	64	18	2	123	66	242
60 - 64	44	16	0	78	33	150
65 - 69	21	4	1	24	6	51
70 - 74	6	4	0	13	5	23
75 - 79	2	4	0	4	10	17
80 - 84	3	1	0	1	1	6
85 - 89	1	2	0	3	2	6
90 - 94	10	3	0	7	0	17
95 - 99	2	2	0	10	5	15
100	36	3	0	68	5	103
Total	253	101	173	584	287	1,223
% of all pupils	65.4%	57.8%	6.0%	55.5%	51.2%	51.0%

Table 17. Teacher numbers

This table shows the number of teachers in all ISC schools.

Full-time	HMC	SofH	GSA	IAPS	ISA	Total
Men	11,376	2,034	1,941	6,967	1,937	19,651
Women	8,708	2,382	6,580	11,562	3,929	26,964
Total	20,084	4,416	8,521	18,529	5,866	46,615
Part-time						
Men	1,060	386	409	846	585	2,720
Women	3,246	1,301	3,193	4,970	2,380	12,387
Total	4,306	1,687	3,602	5,816	2,965	15,107
Part-time hours						
Men	15,631	5,514	6,330	13,080	8,827	40,590
Women	54,579	21,176	51,762	87,128	39,662	207,491
Total	70,210	26,690	58,092	100,207	48,489	248,081
Overall full-time equivalent (32.5 hours = 1 full-time)						
Men	11,857	2,204	2,136	7,369	2,209	20,900
Women	10,387	3,034	8,173	14,243	5,149	33,348
Total	22,244	5,237	10,308	21,612	7,358	54,248

Table 18. Teaching assistant numbers

This table shows the number of teaching assistants in all ISC schools.

Full-time	HMC	SofH	GSA	IAPS	ISA	Total
Men	119	40	11	299	98	500
Women	495	273	452	2,663	942	4,166
Total	614	313	463	2,962	1,040	4,666
Part-time						
Men	69	26	11	103	43	207
Women	624	327	531	2,341	818	3,901
Total	693	353	542	2,444	861	4,108
Part-time hours						
Men	1,098	518	228	1,540	735	3,360
Women	11,116	6,400	10,337	46,049	14,802	74,469
Total	12,213	6,918	10,565	47,589	15,537	77,828
Overall full-time equivalent (32.5 hours = 1 full-time)						
Men	153	56	18	346	121	603
Women	837	470	770	4,080	1,397	6,457
Total	990	526	788	4,426	1,518	7,061

Table 19. Pupil-teacher ratios

This table shows the pupil-teacher ratio in ISC schools. Where sixth-form weighting has been applied, each sixth-former has been counted as two.

Pupils	HMC	SofH	GSA	IAPS	ISA	Total
Boys	133,612	25,744	5,632	116,681	36,416	259,370
Girls	70,709	18,777	88,571	93,682	34,715	249,231
Total	204,321	44,521	94,203	210,363	71,131	508,601
Gender ratios						
Boys:girls (pupils)	1.9:1	1.4:1	0.1:1	1.2:1	1.0:1	1.0:1
Men:women (teachers)	1.1:1	0.7:1	0.3:1	0.5:1	0.4:1	0.6:1
Men:women (teaching assistants)	0.2:1	0.1:1	0.0:1	0.1:1	0.1:1	0.1:1
Pupil-teacher ratios						
Raw	9.1:1	8.5:1	9.1:1	9.7:1	9.7:1	9.4:1
With sixth-form weighting	11.7:1	10.4:1	10.8:1	10.4:1	10.8:1	10.9:1

Table 20. Changes to full-time teachers

Looking at all ISC schools, this table shows the number of full-time teachers coming into ISC schools (broken down by previous occupation) and leaving ISC schools (broken down by destination).

Arriving from	HMC	SofH	GSA	IAPS	ISA	Total
Independent Schools	792	161	382	841	221	2,001
Maintained Schools	616	227	359	618	290	1,657
ITT at university or training college	272	62	92	210	71	560
New graduates	245	57	72	176	56	496
Industry	103	11	30	65	23	206
Other	422	122	266	501	213	1,210
Total	2,450	640	1,201	2,411	874	6,130
Going to						
Independent schools	693	130	269	603	150	1,512
Maintained schools	188	76	103	177	107	520
Industry	72	22	24	69	20	165
Other (incl. retirement)	1,288	360	808	1,428	573	3,629
Total	2,241	588	1,204	2,277	850	5,826
Net gain						
Independent schools	99	31	113	238	71	489
Maintained schools	428	151	256	441	183	1,137
Industry	31	-11	6	-4	3	41
Other	-866	-238	-542	-927	-360	-2,419
Total	209	52	-3	134	24	304
Full-time staff						
Turnover as % of full-time staff	11.2	13.3	14.1	12.3	14.5	12.5
Gain as % of full-time staff	1.0	1.2	-0.0	0.7	0.4	0.7
Total	20,084	4,416	8,521	18,529	5,866	46,615

Table 21. SEN

Looking at all ISC schools, this table shows the numbers of pupils who have been identified with specific SEN.

Types of SEN	HMC	% of all SEN Pupils	SofH	% of all SEN Pupils	GSA	% of all SEN Pupils	IAPS	% of all SEN Pupils	ISA	% of all SEN Pupils	Total	% of all SEN Pupils
Dyslexia	14,102	55.8	4,709	57.2	5,284	54.5	11,987	46.6	5,068	45.7	32,612	50.6
Other Unspecified	2,775	11.0	692	8.4	1,224	12.6	4,007	15.6	1,294	11.7	7,927	12.3
Information Processing	2,440	9.6	850	10.3	1,321	13.6	2,406	9.4	1,236	11.2	6,750	10.5
Dyspraxia	2,446	9.7	734	8.9	747	7.7	2,185	8.5	955	8.6	5,729	8.9
Speech & Language	569	2.3	447	5.4	245	2.5	1,981	7.7	1,328	12.0	4,048	6.3
ASD or Asperger's Syndrome	995	3.9	534	6.5	212	2.2	928	3.6	899	8.1	3,010	4.7
MLDs	438	1.7	384	4.7	373	3.9	1,376	5.3	866	7.8	2,962	4.6
Gross & Fine Motor Skills	718	2.8	282	3.4	211	2.2	1,264	4.9	702	6.3	2,793	4.3
ADD or ADHD	1,021	4.0	382	4.6	256	2.6	966	3.8	598	5.4	2,647	4.1
Dyscalculia	481	1.9	325	3.9	311	3.2	817	3.2	427	3.9	1,934	3.0
Emotional and Behavioural Difficulties	559	2.2	221	2.7	227	2.3	732	2.8	384	3.5	1,760	2.7
Hearing Impairment	525	2.1	135	1.6	309	3.2	624	2.4	212	1.9	1,479	2.3
Visual	354	1.4	78	0.9	201	2.1	427	1.7	204	1.8	1,068	1.7
Epilepsy	292	1.2	64	0.8	134	1.4	220	0.9	137	1.2	692	1.1
Cerebral Palsy	80	0.3	32	0.4	31	0.3	103	0.4	65	0.6	251	0.4
Tourette's	53	0.2	15	0.2	6	0.1	51	0.2	24	0.2	119	0.2
SLDs	11	0.0	29	0.4	9	0.1	38	0.1	47	0.4	113	0.2
PMLD	4	0.0	1	0.0	18	0.2	14	0.1	17	0.2	49	0.1
Down's Syndrome	1	0.0	3	0.0	14	0.1	11	0.0	8	0.1	33	0.1
Total	25,286		8,236		9,687		25,729		11,082		64,414	
% pupils with SEN	12.4%		18.5%		10.3%		12.2%		15.6%		12.7%	

Some pupils have more than one SEN: they are counted under each individual category of SEN, but are counted only once in the total.

Appendix Two

Comparative Tables

Tables in Appendix Two show comparative figures for the 1,204 schools that participated in the Census in both 2012 and 2013. Please note that this comparative sample will differ from that reported in the 2012 Census. In each table the 2013 figures are printed in bold and the 2012 figures are printed in *italic*. Figures highlighted in yellow show the percentage change between the two years. Where schools are in more than one association the figures are included in all associations of which the school is in membership.

Table 1. Changes to school and pupil numbers

This table gives total school and pupil numbers for schools that participated in the Census in both 2012 and 2013, including a breakdown by ISC association.

	HMC	SofH	GSA	IAPS	ISA	Total
Number of schools	248	101	170	578	279	1,204
Pupils						
Boarders (boys)	25,689	4,404	118	9,167	2,423	37,084
	<i>25,910</i>	<i>4,513</i>	<i>114</i>	<i>9,656</i>	<i>2,472</i>	<i>37,868</i>
	-0.9%	-2.4%	3.5%	-5.1%	-2.0%	-2.1%
Boarders (girls)	13,594	3,345	9,682	6,101	2,305	29,521
	<i>13,427</i>	<i>3,417</i>	<i>9,824</i>	<i>6,343</i>	<i>2,297</i>	<i>29,669</i>
	1.2%	-2.1%	-1.4%	-3.8%	0.3%	-0.5%
Day pupils (boys)	106,078	21,340	4,324	106,671	33,656	219,261
	<i>106,665</i>	<i>21,221</i>	<i>4,192</i>	<i>105,961</i>	<i>33,726</i>	<i>219,192</i>
	-0.6%	0.6%	3.1%	0.7%	-0.2%	0.0%
Day pupils (girls)	55,441	15,432	77,956	87,249	31,972	217,266
	<i>55,596</i>	<i>15,771</i>	<i>79,041</i>	<i>86,458</i>	<i>32,091</i>	<i>217,931</i>
	-0.3%	-2.1%	-1.4%	0.9%	-0.4%	-0.3%
Total (boys)	131,767	25,744	4,442	115,838	36,079	256,345
	<i>132,575</i>	<i>25,734</i>	<i>4,306</i>	<i>115,617</i>	<i>36,198</i>	<i>257,060</i>
	-0.6%	0.0%	3.2%	0.2%	-0.3%	-0.3%
Total (girls)	69,035	18,777	87,638	93,350	34,277	246,787
	<i>69,023</i>	<i>19,188</i>	<i>88,865</i>	<i>92,801</i>	<i>34,388</i>	<i>247,600</i>
	0.0%	-2.1%	-1.4%	0.6%	-0.3%	-0.3%
Grand Total	200,802	44,521	92,080	209,188	70,356	503,132
	<i>201,598</i>	<i>44,922</i>	<i>93,171</i>	<i>208,418</i>	<i>70,586</i>	<i>504,660</i>
	-0.4%	-0.9%	-1.2%	0.4%	-0.3%	-0.3%

Table 2. Changes to pupil numbers by age

This table gives numbers of pupils in ISC schools that participated in the Census in both 2012 and 2013 by age, gender and day/boarding.

Age	Boarders (Boys)	Day (Boys)	Boarders (Girls)	Day (Girls)	Total
0-2	0	4,617	0	4,782	9,399
	0	4,555	0	4,808	9,363
		1.4%		-0.5%	0.4%
3	0	7,737	0	8,276	16,013
	0	7,774	0	8,173	15,947
		-0.5%		1.3%	0.4%
4	2	10,036	0	10,354	20,392
	0	10,242	0	10,236	20,478
		-2.0%		1.2%	-0.4%
5	1	10,873	2	10,797	21,673
	0	10,576	2	10,726	21,304
		2.8%	0.0%	0.7%	1.7%
6	1	11,109	4	11,190	22,304
	2	10,923	3	10,991	21,919
		-50.0%	1.7%	33.3%	1.8%
7	75	12,620	48	12,235	24,978
	97	12,861	61	12,538	25,557
		-22.7%	-1.9%	-21.3%	-2.4%
8	402	13,572	202	13,277	27,453
	414	13,359	202	12,829	26,804
		-2.9%	1.6%	0.0%	3.5%
9	602	14,320	343	13,562	28,827
	785	13,354	385	13,298	27,822
		-23.3%	7.2%	-10.9%	2.0%
10	1,059	14,083	571	13,906	29,619
	1,131	14,497	692	14,098	30,418
		-6.4%	-2.9%	-17.5%	-1.4%
11	1,908	17,830	1,567	17,162	38,467
	2,050	18,030	1,727	17,282	39,089
		-6.9%	-1.1%	-9.3%	-0.7%
12	2,433	18,306	2,101	17,641	40,481
	2,622	18,997	2,084	18,471	42,174
		-7.2%	-3.6%	0.8%	-4.5%
13	4,440	18,242	3,240	18,123	44,045
	4,488	18,443	3,234	18,467	44,632
		-1.1%	-1.1%	0.2%	-1.9%
14	5,088	18,405	3,847	18,492	45,832
	5,187	18,347	3,855	19,003	46,392
		-1.9%	0.3%	-0.2%	-2.7%
15	5,820	18,277	4,634	18,879	47,610
	5,777	17,870	4,385	18,345	46,377
		0.7%	2.3%	5.7%	2.9%
16	6,763	14,374	5,582	14,085	40,804
	6,675	14,436	5,626	14,052	40,789
		1.3%	-0.4%	-0.8%	0.2%
17	6,691	13,420	5,722	13,341	39,174
	6,850	13,474	5,762	13,424	39,510
		-2.3%	-0.4%	-0.7%	-0.6%
18	1,570	1,282	1,374	985	5,211
	1,529	1,263	1,430	1,003	5,225
		2.7%	1.5%	-3.9%	-1.8%
19	229	158	284	179	850
	261	191	221	187	860
		-12.3%	-17.3%	28.5%	-4.3%
Total	37,084	219,261	29,521	217,266	503,132
	37,868	219,192	29,669	217,931	504,660
		-2.1%	0.0%	-0.5%	-0.3%

Table 3. Changes to pupil numbers by year-group

This table gives numbers of pupils in ISC schools that participated in the Census in both 2012 and 2013 by age, gender and day/boarding.

Year Group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
Nursery	0	12,449	0	13,102	25,551
	0	12,478	0	13,099	25,577
		-0.2%		0.0%	-0.1%
Reception	2	10,010	0	10,332	20,344
	0	10,169	0	10,152	20,321
		-1.6%		1.8%	0.1%
Year 1	1	10,916	2	10,850	21,769
	0	10,661	2	10,715	21,378
		2.4%	0.0%	1.3%	1.8%
Year 2	1	11,130	6	11,183	22,320
	1	10,988	2	11,022	22,013
	0.0%	1.3%	200.0%	1.5%	1.4%
Year 3	76	12,659	50	12,301	25,086
	98	12,800	65	12,523	25,486
	-22.4%	-1.1%	-23.1%	-1.8%	-1.6%
Year 4	406	13,571	210	13,282	27,469
	410	13,393	196	12,822	26,821
	-1.0%	1.3%	7.1%	3.6%	2.4%
Year 5	618	14,351	346	13,537	28,852
	793	13,433	383	13,324	27,933
	-22.1%	6.8%	-9.7%	1.6%	3.3%
Year 6	1,061	14,167	584	13,951	29,763
	1,147	14,495	671	14,107	30,420
	-7.5%	-2.3%	-13.0%	-1.1%	-2.2%
Year 7	1,995	17,698	1,582	16,990	38,265
	2,099	17,774	1,772	17,058	38,703
	-5.0%	-0.4%	-10.7%	-0.4%	-1.1%
Year 8	2,562	18,417	2,163	17,619	40,761
	2,704	19,067	2,126	18,421	42,318
	-5.3%	-3.4%	1.7%	-4.4%	-3.7%
Year 9	4,653	18,265	3,401	18,122	44,441
	4,774	18,444	3,434	18,493	45,145
	-2.5%	-1.0%	-1.0%	-2.0%	-1.6%
Year 10	5,475	18,494	4,242	18,603	46,814
	5,587	18,410	4,125	19,075	47,197
	-2.0%	0.5%	2.8%	-2.5%	-0.8%
Year 11	5,922	18,283	4,463	18,848	47,516
	5,652	17,894	4,268	18,302	46,116
	4.8%	2.2%	4.6%	3.0%	3.0%
Year 12	7,503	14,724	6,565	14,404	43,196
	7,602	14,800	6,498	14,325	43,225
	-1.3%	-0.5%	1.0%	0.6%	-0.1%
Year 13	6,809	14,127	5,907	14,142	40,985
	7,001	14,386	6,127	14,493	42,007
	-2.7%	-1.8%	-3.6%	-2.4%	-2.4%
Total	37,084	219,261	29,521	217,266	503,132
	37,868	219,192	29,669	217,931	504,660
	-2.1%	0.0%	-0.5%	-0.3%	-0.3%

Table 4. Changes to new pupil numbers by year-group

This table gives numbers of pupils in ISC schools that participated in the Census in both 2012 and 2013 by age, gender and day/boarding.

Year Group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
Nursery	0	6,770	0	7,057	13,827
	0	7,025	0	7,361	14,386
		-3.6%		-4.1%	-3.9%
Reception	2	4,742	0	4,951	9,695
	0	4,666	0	4,695	9,361
		1.6%		5.5%	3.6%
Year 1	1	1,426	2	1,267	2,696
	0	1,456	1	1,277	2,734
		-2.1%	100.0%	-0.8%	-1.4%
Year 2	0	1,111	2	1,191	2,304
	1	1,172	1	1,112	2,286
	-100.0%	-5.2%	100.0%	7.1%	0.8%
Year 3	46	3,115	24	2,489	5,674
	56	3,211	32	2,510	5,809
	-17.9%	-3.0%	-25.0%	-0.8%	-2.3%
Year 4	216	1,800	86	1,523	3,625
	217	1,959	74	1,533	3,783
	-0.5%	-8.1%	16.2%	-0.7%	-4.2%
Year 5	154	1,636	105	1,517	3,412
	191	1,559	120	1,529	3,399
	-19.4%	4.9%	-12.5%	-0.8%	0.4%
Year 6	239	1,379	148	1,189	2,955
	250	1,391	163	1,264	3,068
	-4.4%	-0.9%	-9.2%	-5.9%	-3.7%
Year 7	723	8,946	978	9,774	20,421
	766	8,809	1,052	9,555	20,182
	-5.6%	1.6%	-7.0%	2.3%	1.2%
Year 8	406	1,505	384	1,531	3,826
	391	1,875	389	1,592	4,247
	3.8%	-19.7%	-1.3%	-3.8%	-9.9%
Year 9	3,839	4,210	2,180	2,168	12,397
	3,802	4,189	2,080	2,369	12,440
	1.0%	0.5%	4.8%	-8.5%	-0.3%
Year 10	947	647	1,072	820	3,486
	1,000	584	1,025	966	3,575
	-5.3%	10.8%	4.6%	-15.1%	-2.5%
Year 11	612	195	602	203	1,612
	509	185	506	218	1,418
	20.2%	5.4%	19.0%	-6.9%	13.7%
Year 12	2,726	1,770	3,281	2,729	10,506
	2,826	1,600	3,296	2,739	10,461
	-3.5%	10.6%	-0.5%	-0.4%	0.4%
Year 13	135	341	186	356	1,018
	200	352	193	343	1,088
	-32.5%	-3.1%	-3.6%	3.8%	-6.4%
Total	10,046	39,593	9,050	38,765	97,454
	10,209	40,033	8,932	39,063	98,237
	-1.6%	-1.1%	1.3%	-0.8%	-0.8%

Table 5. Changes to pupil numbers and fees by region

Looking at ISC schools that participated in the Census in both 2012 and 2013, this table gives the number of pupils and average termly fees by region and type of school.

Region	No. of Schools	Boarders (Boys)	Day Pupils (Boys)	Boarders (Girls)	Day Pupils (Girls)	Total Boarders	Total Day Pupils	Total Pupils	Boarding Fee	Day Fee (Boarding Schools)	Day Fee (Day Schools)	Day Fee (Average)	Overall Average Fee
Scotland	32	1,322	10,802	1,098	10,659	2,420	21,461	23,881	£8,613	£4,967	£3,214	£3,379	£3,909
	32	1,380	10,883	1,111	10,759	2,491	21,642	24,133	£8,300	£4,758	£3,121	£3,272	£3,791
		-4.2%	-0.7%	-1.2%	-0.9%	-2.9%	-0.8%	-1.0%	3.8%	4.4%	3.0%	3.3%	3.1%
The North	162	3,165	33,025	2,623	32,666	5,788	65,691	71,479	£9,046	£4,021	£3,046	£3,158	£3,635
	162	3,199	33,359	2,637	33,093	5,836	66,452	72,288	£8,626	£3,866	£2,944	£3,059	£3,508
		-1.1%	-1.0%	-0.5%	-1.3%	-0.8%	-1.1%	-1.1%	4.9%	4.0%	3.5%	3.2%	3.6%
Wales	15	578	2,596	354	2,620	932	5,216	6,148	£8,100	£4,212	£3,270	£3,552	£4,242
	15	554	2,636	324	2,722	878	5,358	6,236	£7,718	£4,060	£3,116	£3,405	£4,012
		4.3%	-1.5%	9.3%	-3.7%	6.2%	-2.7%	-1.4%	4.9%	3.8%	5.0%	4.3%	5.7%
W Midlands	92	2,682	15,953	2,210	15,758	4,892	31,711	36,603	£9,016	£4,537	£3,279	£3,474	£4,214
	92	2,815	15,904	2,226	15,860	5,041	31,764	36,805	£8,653	£4,402	£3,147	£3,344	£4,071
		-4.7%	0.3%	-0.7%	-0.6%	-3.0%	-0.2%	-0.5%	4.2%	3.1%	4.2%	3.9%	3.5%
E Midlands	60	2,568	10,077	1,759	10,457	4,327	20,534	24,861	£8,415	£5,217	£3,520	£3,715	£4,533
	60	2,629	10,291	1,790	10,645	4,419	20,936	25,355	£8,178	£5,031	£3,425	£3,607	£4,404
		-2.3%	-2.1%	-1.7%	-1.8%	-2.1%	-1.9%	-1.9%	2.9%	3.7%	2.8%	3.0%	2.9%
East Anglia	150	3,351	27,314	3,038	26,989	6,389	54,303	60,692	£8,823	£5,092	£3,844	£4,039	£4,542
	150	3,501	27,229	3,109	27,079	6,610	54,308	60,918	£8,346	£4,849	£3,707	£3,893	£4,376
		-4.3%	0.3%	-2.3%	-0.3%	-3.3%	-0.0%	-0.4%	5.7%	5.0%	3.7%	3.7%	3.8%
South West	133	6,818	17,807	6,823	17,804	13,641	35,611	49,252	£9,195	£4,924	£3,588	£4,145	£5,544
	133	7,060	17,806	6,797	18,000	13,857	35,806	49,663	£8,851	£4,695	£3,455	£3,999	£5,353
		-3.4%	0.0%	0.4%	-1.1%	-1.6%	-0.5%	-0.8%	3.9%	4.9%	3.9%	3.7%	3.6%
Greater London	188	1,501	37,643	266	38,869	1,767	76,512	78,279	£10,054	£6,500	£4,620	£4,650	£4,772
	188	1,476	37,272	277	38,432	1,753	75,704	77,457	£9,735	£5,515	£4,403	£4,432	£4,552
		1.7%	1.0%	-4.0%	1.1%	0.8%	1.1%	1.1%	3.3%	17.8%	4.9%	4.9%	4.8%
South East	356	14,914	55,806	11,263	57,021	26,177	112,827	139,004	£9,580	£5,590	£4,152	£4,469	£5,431
	356	15,087	55,502	11,312	56,894	26,399	112,396	138,795	£9,139	£5,318	£3,999	£4,297	£5,218
		-1.1%	0.5%	-0.4%	0.2%	-0.8%	0.4%	0.2%	4.8%	5.1%	3.8%	4.0%	4.1%
All	1,204	37,084	219,261	29,521	217,266	66,605	436,527	503,132	£9,216	£5,086	£3,756	£3,964	£4,659
	1,204	37,868	219,192	29,669	217,931	67,537	437,123	504,660	£8,820	£4,843	£3,616	£3,816	£4,486
		-2.1%	0.0%	-0.5%	-0.3%	-1.4%	-0.1%	-0.3%	4.5%	5.0%	3.9%	3.9%	3.9%

Table 6. Changes to fees by school type and age group

Looking at ISC schools that participated in the Census in both 2012 and 2013, this table shows termly fees at different types of school and for different age groups.

	Boarding Fee	Day Fee (boarding schools)	Day Fee (day schools)	Day Fee (average)	Overall Average Fee
Sixth-Form	£9,661	£5,916	£4,116	£4,495	£6,152
	£9,227	£5,620	£3,979	£4,335	£5,917
	4.7%	5.3%	3.4%	3.7%	4.0%
Senior	£9,110	£5,441	£3,999	£4,285	£5,090
	£8,752	£5,190	£3,848	£4,123	£4,886
	4.1%	4.8%	3.9%	3.9%	4.2%
Junior	£6,800	£4,232	£3,594	£3,657	£3,717
	£6,511	£4,029	£3,450	£3,511	£3,576
	4.4%	5.0%	4.2%	4.1%	3.9%
Nursery		£2,419	£2,593	£2,572	£2,572
		£2,336	£2,503	£2,482	£2,482
		3.6%	3.6%	3.6%	3.6%
Overall	£9,216	£5,086	£3,756	£3,964	£4,659
	£8,820	£4,843	£3,616	£3,816	£4,486
	4.5%	5.0%	3.9%	3.9%	3.9%

Table 7. Changes to contributions to fees (termly values)

Looking at ISC schools that participated in the Census in both 2012 and 2013, this table shows the breakdown of contributions to fees by type of contribution.

	HMC (pupils)	HMC (value)	SofH (pupils)	SofH (value)	GSA (pupils)	GSA (value)	IAPS (pupils)	IAPS (value)	ISA (pupils)	ISA (value)	Total (pupils)	Total (value)	% of all pupils
The School: Total													
	66,269	£114,474,126	17,641	£23,490,343	22,333	£33,386,522	53,420	£62,919,986	18,595	£20,319,912	141,753	£206,997,921	28.2
	65,931	£110,790,133	17,333	£23,229,136	22,687	£31,659,403	52,269	£60,009,817	17,230	£17,506,903	139,546	£197,302,494	27.7
	0.5%	3.3%	1.8%	1.1%	-1.6%	5.5%	2.2%	4.8%	7.9%	16.1%	1.6%	4.9%	1.9%
The School: Means-Testing													
	19,983	£58,766,682	4,806	£10,074,329	7,663	£20,138,448	12,614	£26,853,984	4,057	£7,092,724	39,642	£100,712,943	7.9
	19,299	£54,350,420	4,647	£10,032,771	7,746	£18,713,075	12,014	£24,471,714	4,469	£6,851,207	39,228	£94,399,935	7.8
	3.5%	8.1%	3.4%	0.4%	-1.1%	7.6%	5.0%	9.7%	-9.2%	3.5%	1.1%	6.7%	1.4%
The School: Reduction of fees - Eligibility*													
	22,970	£26,417,725	8,125	£6,712,285	7,014	£5,489,090	30,552	£23,772,130	10,805	£7,740,717	63,147	£57,892,463	12.6
	24,065	£25,810,253	8,251	£6,580,597	7,196	£5,146,284	29,749	£22,553,251	9,648	£6,505,442	62,229	£54,099,778	12.3
	-4.6%	2.4%	-1.5%	2.0%	-2.5%	6.7%	2.7%	5.4%	12.0%	19.0%	1.5%	7.0%	1.8%
The School: Reduction of fees - Excellence or Performance													
	28,706	£29,289,720	6,012	£6,703,728	9,437	£7,758,984	13,356	£12,293,872	4,264	£5,486,471	48,129	£48,392,516	9.6
	27,817	£30,629,460	5,755	£6,615,768	9,475	£7,800,043	13,066	£12,984,853	3,688	£4,150,254	47,056	£48,802,780	9.3
	3.2%	-4.4%	4.5%	1.3%	-0.4%	-0.5%	2.2%	-5.3%	15.6%	32.2%	2.3%	-0.8%	2.6%
Early Years Funding													
	2,108	£1,381,104	1,415	£875,608	2,617	£1,581,842	14,227	£8,469,819	5,958	£3,861,868	23,079	£14,259,135	4.6
	2,201	£1,287,411	1,630	£973,433	2,634	£1,758,976	14,420	£9,015,030	6,203	£4,135,652	23,440	£14,838,223	4.6
	-4.2%	7.3%	-13.2%	-10.0%	-0.6%	-10.1%	-1.3%	-6.0%	-3.9%	-6.6%	-1.5%	-3.9%	-1.2%
Local Education Authorities †													
	164	£532,254	355	£2,327,978	155	£364,417	288	£702,926	946	£5,201,734	1,754	£8,292,482	0.4
	256	£913,850	327	£1,833,898	162	£656,342	318	£755,314	1,010	£5,556,059	1,886	£8,822,289	0.4
	-35.9%	-41.8%	8.6%	26.9%	-4.3%	-44.5%	-9.4%	-6.9%	-6.3%	-6.4%	-7.0%	-6.0%	-6.7%
Government Music and Dance Scheme													
	354	£2,759,624	612	£3,714,841	0	£0	112	£606,062	225	£991,793	1,137	£7,069,808	0.2
	346	£2,721,745	638	£4,632,428	0	£0	94	£600,343	223	£1,007,955	1,138	£7,979,502	0.2
	2.3%	1.4%	-4.1%	-19.8%			19.1%	1.0%	0.9%	-1.6%	-0.1%	-11.4%	0.2%
All other sources													
	1,091	£2,194,138	435	£858,368	310	£728,135	1,157	£1,746,593	436	£1,115,578	2,847	£5,741,553	0.6
	1,293	£3,034,214	378	£686,985	342	£772,668	883	£1,240,012	254	£454,376	2,622	£5,430,997	0.5
	-15.6%	-27.7%	15.1%	24.9%	-9.4%	-5.8%	31.0%	40.9%	71.7%	145.5%	8.6%	5.7%	8.9%
Total													
	68,413	£121,341,246	20,027	£31,267,137	24,987	£36,060,916	66,253	£74,445,386	25,468	£31,490,885	165,431	£242,360,899	33.7
	68,079	£118,747,354	19,922	£31,355,879	25,342	£34,847,388	65,736	£71,620,516	24,152	£28,660,944	163,334	£234,373,504	33.2
	0.5%	2.2%	0.5%	-0.3%	-1.4%	3.5%	0.8%	3.9%	5.4%	9.9%	1.3%	3.4%	1.6%
Number of pupils helped as a % of all pupils													
	35.9		45.0		27.6		31.8		36.2		33.7		
	35.6		44.3		27.7		31.7		34.2		33.2		
	0.8%		1.4%		-0.2%		0.4%		5.8%		1.6%		

* Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts

† Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man

Table 8. Changes to capital spending

This table provides an analysis of capital spending in total and by pupil in all ISC schools that participated in both the 2012 and 2013 Census. The figures are broken down by type of expenditure and are all annual figures. Total amounts are in millions of pounds; per-pupil amounts are in pounds.

	HMC	SofH	GSA	IAPS	ISA	Total
Amount spent on new/refurbished boarding accommodation						
Total	57.7	10.6	17.1	15.8	5.2	87.9
	41.8	7.3	10.3	11.5	5.5	66.6
	38.1%	46.4%	65.5%	37.3%	-5.6%	32.1%
Per boarding pupil	1,469.2	1,372.0	1,745.6	1,034.5	1,099.6	1,320.1
	1,062.2	915.7	1,039.9	719.1	1,155.4	985.6
	38.3%	49.8%	67.9%	43.9%	-4.8%	33.9%
Amount spent on new buildings						
Total	177.0	28.8	63.3	132.8	26.2	350.2
	140.4	15.4	55.1	104.0	22.2	271.5
	26.1%	87.4%	15.0%	27.7%	18.0%	29.0%
Per pupil	881.5	646.7	687.4	634.7	372.1	696.1
	696.3	342.0	590.9	499.0	314.4	538.0
	26.6%	89.1%	16.3%	27.2%	18.4%	29.4%
Amount spent on Information Technology						
Total	30.5	5.9	12.4	20.9	6.7	60.8
	26.8	5.4	12.9	20.1	6.0	57.2
	13.8%	9.9%	-3.7%	4.2%	12.5%	6.4%
Per pupil	151.8	133.3	134.5	99.9	95.8	120.9
	132.8	120.2	138.1	96.3	84.8	113.3
	14.2%	10.9%	-2.6%	3.8%	12.9%	6.7%
Amount spent on other equipment						
Total	35.7	6.0	9.9	23.7	5.3	65.3
	32.0	6.8	10.7	22.0	8.4	65.1
	11.5%	-12.0%	-6.9%	7.8%	-36.8%	0.4%
Per pupil	177.8	134.6	107.9	113.4	75.4	129.8
	158.8	151.5	114.5	105.6	118.9	129.0
	12.0%	-11.2%	-5.8%	7.4%	-36.6%	0.7%
Amount spent on improvements to existing buildings						
Total	87.4	11.3	36.9	61.5	15.9	180.7
	86.2	12.6	36.8	58.1	18.2	176.5
	1.4%	-10.5%	0.4%	5.9%	-12.4%	2.4%
Per pupil	435.1	253.0	400.7	294.1	226.5	359.2
	427.6	280.2	394.5	278.8	257.9	349.7
	1.8%	-9.7%	1.6%	5.5%	-12.1%	2.7%
Amount spent on improvements to existing equipment						
Total	10.1	1.1	3.5	9.2	2.4	19.1
	5.2	3.2	4.1	5.5	3.4	17.2
	95.0%	-66.0%	-13.1%	67.6%	-31.0%	11.3%
Per pupil	50.1	24.5	38.5	44.1	33.8	38.0
	25.6	71.6	43.7	26.4	48.8	34.0
	95.8%	-65.7%	-12.0%	67.0%	-30.8%	11.7%
Total capital spending						
Total	398.3	63.7	143.2	263.9	61.7	764.1
	332.3	50.6	129.7	221.2	63.7	654.0
	19.9%	25.8%	10.3%	19.3%	-3.1%	16.8%
Per pupil	1,983.6	1,430.9	1,554.7	1,261.7	877.5	1,518.8
	1,648.4	1,127.2	1,392.6	1,061.3	902.8	1,295.9
	20.3%	26.9%	11.6%	18.9%	-2.8%	17.2%

Table 9. Changes to non-British pupils whose parents live overseas

Looking at schools that participated in the Census in both 2012 and 2013, this table shows the number of non-British pupils whose parents live overseas broken down by country/area of parental residence.

Country	HMC	SofH	GSA	IAPS	ISA	Total
France	249	66	66	139	46	489
	258	77	56	144	41	507
	-3.5%	-14.3%	17.9%	-3.5%	12.2%	-3.6%
Germany	1,550	397	167	487	174	2,173
	1,655	430	123	473	190	2,270
	-6.3%	-7.7%	35.8%	3.0%	-8.4%	-4.3%
Russia	1,102	320	204	513	402	2,149
	908	208	128	420	326	1,687
	21.4%	53.8%	59.4%	22.1%	23.3%	27.4%
Spain	488	114	215	500	99	1,227
	447	132	226	490	99	1,204
	9.2%	-13.6%	-4.9%	2.0%	0.0%	1.9%
Ireland	39	25	14	15	13	92
	38	25	15	15	15	87
	2.6%	0.0%	-6.7%	0.0%	-13.3%	5.7%
Remainder of Europe EEA	1,145	263	162	361	349	1,937
	1,145	250	175	372	359	1,959
	0.0%	5.2%	-7.4%	-3.0%	-2.8%	-1.1%
Remainder of Europe non-EEA	535	163	73	186	266	1,024
	424	144	71	162	297	944
	26.2%	13.2%	2.8%	14.8%	-10.4%	8.5%
Nigeria	432	113	264	214	151	1,006
	404	77	203	176	144	865
	6.9%	46.8%	30.0%	21.6%	4.9%	16.3%
Rest of Africa	337	65	86	119	78	580
	304	73	80	113	111	587
	10.9%	-11.0%	7.5%	5.3%	-29.7%	-1.2%
USA	217	88	80	189	85	557
	212	50	86	203	74	536
	2.4%	76.0%	-7.0%	-6.9%	14.9%	3.9%
Rest of North America	44	19	26	27	20	117
	39	16	12	17	14	86
	12.8%	18.8%	116.7%	58.8%	42.9%	36.0%
Central & South America	220	55	104	71	69	459
	226	47	122	81	88	503
	-2.7%	17.0%	-14.8%	-12.3%	-21.6%	-8.7%
Middle East	288	58	71	119	128	561
	320	85	78	126	177	663
	-10.0%	-31.8%	-9.0%	-5.6%	-27.7%	-15.4%
Hong Kong	3,102	825	1,515	1,485	447	5,691
	3,224	911	1,613	1,570	498	6,007
	-3.8%	-9.4%	-6.1%	-5.4%	-10.2%	-5.3%
China	1,493	942	708	721	995	3,889
	1,455	864	604	654	987	3,690
	2.6%	9.0%	17.2%	10.2%	0.8%	5.4%
Taiwan	57	50	22	27	29	142
	82	54	19	21	29	175
	-30.5%	-7.4%	15.8%	28.6%	0.0%	-18.9%
Japan	180	72	77	112	124	507
	172	67	77	101	105	460
	4.7%	7.5%	0.0%	10.9%	18.1%	10.2%
South Korea	202	92	110	164	87	543
	219	106	136	219	97	648
	-7.8%	-13.2%	-19.1%	-25.1%	-10.3%	-16.2%
Malaysia	216	134	64	45	92	509
	198	151	55	52	88	500
	9.1%	-11.3%	16.4%	-13.5%	4.5%	1.8%
Thailand	262	91	116	112	96	591
	229	72	112	112	78	527
	14.4%	26.4%	3.6%	0.0%	23.1%	12.1%
India	62	17	27	33	29	144
	68	11	30	24	35	158
	-8.8%	54.5%	-10.0%	37.5%	-17.1%	-8.9%
Pakistan, Sri Lanka & Bangladesh	27	18	26	25	32	102
	35	15	18	22	35	99
	-22.9%	20.0%	44.4%	13.6%	-8.6%	3.0%
Central Asia	106	48	14	50	145	322
	95	46	16	45	129	292
	11.6%	4.3%	-12.5%	11.1%	12.4%	10.3%
Remainder of Far East	296	187	108	124	177	778
	345	153	98	121	192	791
	-14.2%	22.2%	10.2%	2.5%	-7.8%	-1.6%
Australasia	69	46	41	39	59	217
	73	38	40	59	25	196
	-5.5%	21.1%	2.5%	-33.9%	136.0%	10.7%
Total non-British pupils	12,718	4,268	4,360	5,877	4,192	25,806
	12,575	4,102	4,193	5,792	4,233	25,441
	1.1%	4.0%	4.0%	1.5%	-1.0%	1.4%

Table 10. Changes to new non-British pupils from overseas

Looking at schools that participated in the Census in both 2012 and 2013, this table shows the number of new non-British pupils whose parents live overseas broken down by country/area of parental residence.

	HMC	SofH	GSA	IAPS	ISA	Total
France	112	30	22	67	28	220
	96	36	19	79	18	224
	16.7%	-16.7%	15.8%	-15.2%	55.6%	-1.8%
Germany	860	228	91	253	113	1,215
	924	262	79	267	104	1,282
	-6.9%	-13.0%	15.2%	-5.2%	8.7%	-5.2%
Russia	490	180	96	243	235	1,055
	414	111	57	194	179	830
	18.4%	62.2%	68.4%	25.3%	31.3%	27.1%
Spain	289	77	160	379	68	842
	258	86	160	398	60	818
	12.0%	-10.5%	0.0%	-4.8%	13.3%	2.9%
Ireland	18	7	3	3	7	34
	14	10	3	10	4	33
	28.6%	-30.0%	0.0%	-70.0%	75.0%	3.0%
Remainder of Europe EEA	469	103	60	164	177	823
	482	115	58	162	193	855
	-2.7%	-10.4%	3.4%	1.2%	-8.3%	-3.7%
Remainder of Europe non-EEA	223	77	31	79	132	455
	169	73	23	64	156	406
	32.0%	5.5%	34.8%	23.4%	-15.4%	12.1%
Nigeria	169	57	106	105	79	439
	176	40	72	84	65	368
	-4.0%	42.5%	47.2%	25.0%	21.5%	19.3%
Rest of Africa	112	23	36	36	34	210
	119	31	23	38	50	219
	-5.9%	-25.8%	56.5%	-5.3%	-32.0%	-4.1%
USA	78	38	27	58	41	214
	77	29	37	92	31	219
	1.3%	31.0%	-27.0%	-37.0%	32.3%	-2.3%
Rest of North America	23	4	19	10	6	56
	18	12	4	11	5	44
	27.8%	-66.7%	375.0%	-9.1%	20.0%	27.3%
Central & South America	87	40	78	45	44	251
	108	32	67	44	61	278
	-19.4%	25.0%	16.4%	2.3%	-27.9%	-9.7%
Middle East	96	25	19	42	67	213
	115	39	30	57	100	283
	-16.5%	-35.9%	-36.7%	-26.3%	-33.0%	-24.7%
Hong Kong	982	302	475	480	198	1,862
	1,012	298	486	521	202	1,949
	-3.0%	1.3%	-2.3%	-7.9%	-2.0%	-4.5%
Mainland China	643	419	301	326	487	1,744
	626	402	255	300	500	1,688
	2.7%	4.2%	18.0%	8.7%	-2.6%	3.3%
Taiwan	13	11	8	5	17	44
	28	17	8	9	21	68
	-53.6%	-35.3%	0.0%	-44.4%	-19.0%	-35.3%
Japan	53	31	26	34	38	165
	52	31	25	38	41	165
	1.9%	0.0%	4.0%	-10.5%	-7.3%	0.0%
South Korea	54	27	21	40	65	188
	61	36	31	61	60	218
	-11.5%	-25.0%	-32.3%	-34.4%	8.3%	-13.8%
Malaysia	75	57	24	14	35	190
	76	74	21	18	56	230
	-1.3%	-23.0%	14.3%	-22.2%	-37.5%	-17.4%
Thailand	87	42	35	57	50	234
	81	38	29	50	51	213
	7.4%	10.5%	20.7%	14.0%	-2.0%	9.9%
India	30	7	10	14	16	68
	24	5	14	6	8	52
	25.0%	40.0%	-28.6%	133.3%	100.0%	30.8%
Pakistan, Sri Lanka & Bangladesh	7	6	8	11	18	42
	12	6	8	6	9	32
	-41.7%	0.0%	0.0%	83.3%	100.0%	31.3%
Central Asia	37	11	11	20	97	155
	47	15	1	15	62	123
	-21.3%	-26.7%	1000.0%	33.3%	56.5%	26.0%
Remainder of Far East	92	81	42	42	106	321
	107	59	24	47	69	273
	-14.0%	37.3%	75.0%	-10.6%	53.6%	17.6%
Australasia	21	8	20	13	31	81
	31	13	18	23	10	80
	-32.3%	-38.5%	11.1%	-43.5%	210.0%	1.3%
Total new non-British pupils	5,120	1,891	1,729	2,540	2,189	11,121
	5,127	1,870	1,552	2,594	2,115	10,950
	-0.1%	1.1%	11.4%	-2.1%	3.5%	1.6%

Table 11. Changes to British pupils with parents living overseas

Looking at schools that participated in the Census in both 2012 and 2013, this table shows the number of British pupils whose parents live overseas and the number of British pupils whose parents serve in HM Forces who are new to their school this year.

British pupils whose parents:	HMC	SofH	GSA	IAPS	ISA	Total
Live Abroad	3,042	458	639	841	263	4,587
	2,802	263	853	948	166	4,381
	8.6%	74.1%	-25.1%	-11.3%	58.4%	4.7%
Serve in HM Forces	2,334	683	470	2,048	689	5,147
	2,426	762	540	2,389	683	5,570
	-3.8%	-10.4%	-13.0%	-14.3%	0.9%	-7.6%
New British pupils whose parents:						
Live Abroad	860	126	186	309	98	1,368
	839	93	225	302	76	1,345
	2.5%	35.5%	-17.3%	2.3%	28.9%	1.7%
Serve in HM Forces	360	110	81	340	121	879
	363	115	80	458	118	985
	-0.8%	-4.3%	1.3%	-25.8%	2.5%	-10.8%

Table 12. Changes to teacher numbers

This table shows the number of teachers in those ISC schools that participated in the Census in 2012 and 2013.

Full-time	HMC	SofH	GSA	IAPS	ISA	Total
Men	11,295	2,034	1,900	6,940	1,934	19,540
	11,335	2,024	1,854	6,933	1,901	19,518
	-0.4%	0.5%	2.5%	0.1%	1.7%	0.1%
Women	8,569	2,382	6,476	11,467	3,875	26,676
	8,332	2,375	6,408	11,366	3,898	26,436
	2.8%	0.3%	1.1%	0.9%	-0.6%	0.9%
Total	19,864	4,416	8,376	18,407	5,809	46,216
	19,667	4,399	8,262	18,299	5,799	45,954
	1.0%	0.4%	1.4%	0.6%	0.2%	0.6%
Part-time						
Men	1,055	386	404	842	580	2,706
	1,179	388	440	945	624	3,010
	-10.5%	-0.5%	-8.2%	-10.9%	-7.1%	-10.1%
Women	3,207	1,301	3,170	4,945	2,357	12,300
	3,348	1,292	3,329	5,031	2,379	12,691
	-4.2%	0.7%	-4.8%	-1.7%	-0.9%	-3.1%
Total	4,262	1,687	3,574	5,787	2,937	15,006
	4,527	1,680	3,769	5,976	3,003	15,701
	-5.9%	0.4%	-5.2%	-3.2%	-2.2%	-4.4%
Part-time (hours)						
Men	15,530	5,514	6,229	13,006	8,766	40,354
	17,026	5,311	6,053	14,262	8,867	42,819
	-8.8%	3.8%	2.9%	-8.8%	-1.1%	-5.8%
Women	53,914	21,176	51,411	86,688	39,326	206,050
	54,436	20,849	51,404	86,589	38,871	205,668
	-1.0%	1.6%	0.0%	0.1%	1.2%	0.2%
Total	69,444	26,690	57,640	99,693	48,092	246,403
	71,462	26,160	57,457	100,851	47,738	248,487
	-2.8%	2.0%	0.3%	-1.1%	0.7%	-0.8%
Overall full-time equivalent (32.5 hours = 1 full-time)						
Men	11,773	2,204	2,092	7,340	2,204	20,782
	11,859	2,187	2,040	7,372	2,174	20,836
	-0.7%	0.7%	2.5%	-0.4%	1.4%	-0.3%
Women	10,228	3,034	8,058	14,134	5,085	33,016
	10,007	3,017	7,990	14,030	5,094	32,764
	2.2%	0.6%	0.9%	0.7%	-0.2%	0.8%
Total	22,001	5,237	10,150	21,475	7,289	53,798
	21,866	5,204	10,030	21,402	7,268	53,600
	0.6%	0.6%	1.2%	0.3%	0.3%	0.4%

Table 13. Changes to teaching assistant numbers

This table shows the number of teaching assistants in those ISC schools that participated in the Census in 2012 and 2013.

Full-time	HMC	SofH	GSA	IAPS	ISA	Total
Men	119	40	11	297	98	498
	114	40	13	258	100	465
	4.4%	0.0%	-15.4%	15.1%	-2.0%	7.1%
Women	492	273	449	2,641	920	4,119
	433	254	365	2,442	830	3,782
	13.6%	7.5%	23.0%	8.1%	10.8%	8.9%
Total	611	313	460	2,938	1,018	4,617
	547	294	378	2,700	930	4,247
	11.7%	6.5%	21.7%	8.8%	9.5%	8.7%
Part-time						
Men	66	26	8	103	43	204
	86	20	12	86	38	215
	-23.3%	30.0%	-33.3%	19.8%	13.2%	-5.1%
Women	588	327	495	2,330	800	3,836
	576	307	491	2,366	833	3,850
	2.1%	6.5%	0.8%	-1.5%	-4.0%	-0.4%
Total	654	353	503	2,433	843	4,040
	662	327	503	2,452	871	4,065
	-1.2%	8.0%	0.0%	-0.8%	-3.2%	-0.6%
Part-time (hours)						
Men	1,006	518	136	1,540	735	3,268
	1,400	344	292	1,445	689	3,659
	-28.2%	50.6%	-53.4%	6.6%	6.7%	-10.7%
Women	10,359	6,400	9,581	45,861	14,566	73,290
	9,822	5,744	9,397	45,983	15,527	73,169
	5.5%	11.4%	2.0%	-0.3%	-6.2%	0.2%
Total	11,365	6,918	9,717	47,402	15,302	76,557
	11,222	6,088	9,689	47,428	16,216	76,828
	1.3%	13.6%	0.3%	-0.1%	-5.6%	-0.4%
Overall full-time equivalent (32.5 hours = 1 full-time)						
Men	150	56	15	344	121	599
	157	51	22	302	121	578
	-4.5%	10.6%	-30.9%	13.9%	-0.5%	3.6%
Women	811	470	744	4,052	1,368	6,374
	735	431	654	3,857	1,308	6,033
	10.3%	9.1%	13.7%	5.1%	4.6%	5.6%
Total	961	526	759	4,397	1,489	6,973
	892	481	676	4,159	1,429	6,611
	7.7%	9.3%	12.3%	5.7%	4.2%	5.5%

Table 14. Changes to pupil-teacher ratios

This table shows the pupil-teacher ratio at those ISC schools that participated in the Census in 2012 and 2013.

Where sixth-form weighting has been applied, each sixth-former has been counted twice.

Pupils	HMC	SofH	GSA	IAPS	ISA	Total
Boys	131,767	25,744	4,442	115,838	36,079	256,345
	132,575	25,734	4,306	115,617	36,198	257,060
	-0.6%	0.0%	3.2%	0.2%	-0.3%	-0.3%
Girls	69,035	18,777	87,638	93,350	34,277	246,787
	69,023	19,188	88,865	92,801	34,388	247,600
	0.0%	-2.1%	-1.4%	0.6%	-0.3%	-0.3%
Total	200,802	44,521	92,080	209,188	70,356	503,132
	201,598	44,922	93,171	208,418	70,586	504,660
	-0.4%	-0.9%	-1.2%	0.4%	-0.3%	-0.3%
Ratios (raw)						
Pupil:teacher	9.1:1	8.5:1	9.1:1	9.7:1	9.7:1	9.4:1
	9.2:1	8.6:1	9.3:1	9.7:1	9.7:1	9.4:1
	-1.0%	-1.5%	-2.3%	0.0%	-0.6%	-0.7%
Boys:girls (pupils)	1.9:1	1.4:1	0.1:1	1.2:1	1.1:1	1.0:1
	1.9:1	1.3:1	0.0:1	1.2:1	1.1:1	1.0:1
	-0.6%	2.2%	4.6%	-0.5%	-0.0%	0.1%
Men:women (teachers)	1.2:1	0.7:1	0.3:1	0.5:1	0.4:1	0.6:1
	1.2:1	0.7:1	0.3:1	0.5:1	0.4:1	0.6:1
	-2.9%	0.2%	1.7%	-1.2%	1.6%	-1.0%
Men:women (teaching assistants)	0.2:1	0.1:1	0.0:1	0.1:1	0.1:1	0.1:1
	0.2:1	0.1:1	0.0:1	0.1:1	0.1:1	0.1:1
	-14.0%	1.4%	-39.3%	8.2%	-4.9%	-2.0%
Ratios (with sixth-form weighting)						
Pupil:teacher	11.7:1	10.4:1	10.8:1	10.5:1	10.8:1	10.9:1
	11.8:1	10.5:1	11.0:1	10.5:1	10.8:1	11.0:1
	-0.7%	-1.3%	-2.1%	-0.0%	-0.2%	-0.5%

Table 15. Changes to full-time teachers

This table shows the number of full-time teaching staff coming into schools (broken down by previous occupation) and leaving schools (broken down by destination). This table comprises those schools that participated in the Census in both 2012 and 2013.

Arriving from	HMC	SofH	GSA	IAPS	ISA	Total
Independent schools	790	161	380	810	215	1,962
	741	148	438	961	233	2,022
	6.6%	8.8%	-13.2%	-15.7%	-7.7%	-3.0%
Maintained schools	611	227	355	613	281	1,638
	553	184	340	602	248	1,564
	10.5%	23.4%	4.4%	1.8%	13.3%	4.7%
ITT at university or training college	272	62	92	207	70	556
	302	53	116	184	62	586
	-9.9%	17.0%	-20.7%	12.5%	12.9%	-5.1%
New graduates	243	57	70	176	55	493
	222	62	55	196	67	473
	9.5%	-8.1%	27.3%	-10.2%	-17.9%	4.2%
Industry	103	11	30	65	23	206
	107	20	23	62	27	199
	-3.7%	-45.0%	30.4%	4.8%	-14.8%	3.5%
Other (incl. retirement)	415	122	264	501	212	1,202
	374	134	243	537	193	1,166
	11.0%	-9.0%	8.6%	-6.7%	9.8%	3.1%
Total	2,434	640	1,191	2,372	856	6,057
	2,299	601	1,215	2,542	830	6,010
	5.9%	6.5%	-2.0%	-6.7%	3.1%	0.8%
Going to						
Independent schools	689	130	265	600	148	1,503
	658	114	360	698	163	1,619
	4.7%	14.0%	-26.4%	-14.0%	-9.2%	-7.2%
Maintained schools	186	76	102	177	107	518
	133	77	91	137	74	412
	39.8%	-1.3%	12.1%	29.2%	44.6%	25.7%
Industry	72	22	24	69	20	165
	69	11	20	62	30	167
	4.3%	100.0%	20.0%	11.3%	-33.3%	-1.2%
Other (incl. retirement)	1,270	360	801	1,425	567	3,602
	1,162	330	793	1,511	557	3,537
	9.3%	9.1%	1.0%	-5.7%	1.8%	1.8%
Total	2,217	588	1,192	2,271	842	5,788
	2,022	532	1,264	2,408	824	5,735
	9.6%	10.5%	-5.7%	-5.7%	2.2%	0.9%
Net gain from						
Independent schools	101	31	115	210	67	459
	83	34	78	263	70	403
	21.7%	-8.8%	47.4%	-20.2%	-4.3%	13.9%
Maintained schools	425	151	253	436	174	1,120
	420	107	249	465	174	1,152
	1.2%	41.1%	1.6%	-6.2%	0.0%	-2.8%
Industry	31	-11	6	-4	3	41
	38	9	3	0	-3	32
	-18.4%	-222.2%	100.0%		200.0%	28.1%
Other	-855	-238	-537	-924	-355	-2,400
	-788	-196	-550	-974	-364	-2,371
	-8.5%	-21.4%	2.4%	5.1%	2.5%	-1.2%
Total	217	52	-1	101	14	269
	277	69	-49	134	6	275
	-21.7%	-24.6%	98.0%	-24.6%	133.3%	-2.2%
Full-time staff						
Turnover as a % of full-time staff	11.2	13.3	14.2	12.3	14.5	12.5
	10.3	12.1	15.3	13.2	14.2	12.5
	8.6%	10.1%	-7.0%	-6.6%	2.0%	0.4%
Gain as a % of full-time staff	1.1	1.2	-0.0	0.5	0.2	0.6
	1.4	1.6	-0.6	0.7	0.1	0.6
	-21.9%	-24.9%	98.0%	-28.2%	132.9%	-2.4%

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