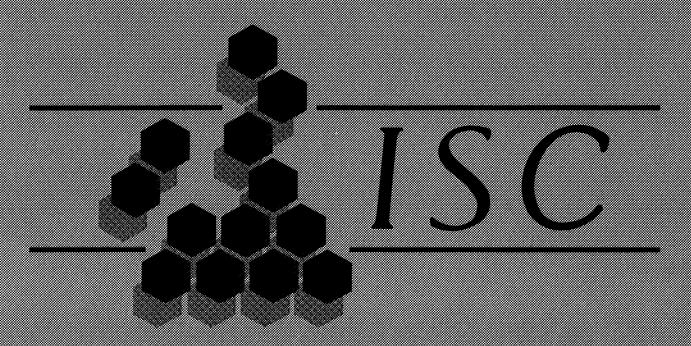
ISIS ANNUAL CENSUS 2000



INDEPENDENT SCHOOLS COUNCIL

STATISTICAL SURVEY OF INDEPENDENT SCHOOLS

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INDEPENDENT SCHOOLS INFORMATION SERVICE

Statistical Survey of Independent Schools - January 2000

These tables contain information derived from a survey carried out in January 2000 among members of :-

HMG -	boys' and coeducational schools whose heads are members of the Headmasters' and Headmistresses' Conference and whose governing bodies are members of GBA
SHMIS	schools whose heads are members of the Society of Headmasters and Headmistresses of Independent Schools, most of whose governing bodies are members of GBA
GBA	boys' and coeducational schools whose governing bodies are members of the Governin Bodies Association
GSA	girls' schools whose heads are members of the Girls' Schools Association and whose governing bodies belong to GBGSA
GBGSA -	girls' schools whose governing bodies are members of the Governing Bodies of Girls' Schools Association
IAPS	schools whose heads are members of the Incorporated Association of Preparatory Schools
ISA	schools whose heads are members of the Independent Schools Association
ISBA	schools whose bursars are members of the Independent Schools' Bursars Association
	The information relates to January 2000, except that expenditure on buildings and equipment is for the financial year ending at various dates in 1999.

National ISIS is the media and public relations arm of the independent Schools Council

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> Analysis and typesetting by Monkton Combe Computing Service, 1 Church Cottages, Monkton Combe, Bath BA2 7HB

Printed by Raiph Allen Press Ltd., 22 Milk Street, Bath BA1 1UT Published April 2000

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Inside back cover NATIONAL ISIS

Back cover NATIONAL ISIS PUBLICATIONS

ISIS CENSUS 2000 INTRODUCTION

by David Woodhead, National Director ISIS and Deputy General Secretary ISC

Almost 4000 more pupils

- ➤ ISC-member schools have gained 3,812 extra pupils in the past year – a rise of 0.8 per cent – bringing the total to more than 484,000. Numbers have risen for five years in succession and in thirteen of the past eighteen years of the Census.
- ➤ Growth has been achieved despite a second year in which there was no fresh intake of children on the government Assisted Places Scheme to replace the 6,800 who left in 1999.
- Schools have invested record sums in providing new facilities.
- More pupils than ever before are receiving help with fees.

The Census in detail

There are 1,280 schools belonging to associations within the Independent Schools Council (ISC); all are in the United Kingdom except for five in the Irish Republic. (The Council consists of the leading associations of governors, heads and bursars [described on the inside front cover]. National ISIS is its information, media and public relations arm.)

Between pages 6 and 12 of this publication the tables and commentaries summarise the main statistics and percentage changes between 1999 and 2000.

The total population of pupils aged up to 19 in ISC schools on Census Day in January 2000 was 484,052, including 414,527 day boys and girls and 69,525 boarders. [Table 1, page 13]

However, in order to compare like with like, results from schools in the current year are compared with results from those same schools for 1999. That is why the number of schools included in Table 1 differs from the number in the subsequent comparative tables.

Comparisons are made, therefore, between the 1,267 schools which participated in this Census and

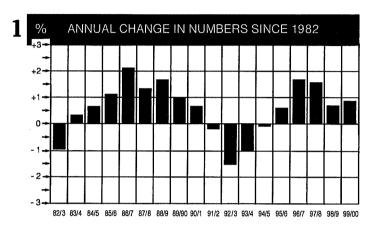
in the 1999 survey. In these schools there are 481,196 pupils in 2000 (the figure printed in bold in the top line of the comparative table), whereas there were 477,384 in 1999 (the figure immediately below), giving the net increase of 3,812 or 0.8 per cent **[Table 2, page 13]**.

Table 2 differentiates between day and boarding boys and girls. It shows a rise of 1.4 per cent in day pupils (boys up by 1.1 per cent, girls up by 1.7 per cent). Among all pupils (after taking account of boarders) the changes are: boys up by 0.4 per cent, girls up by 1.2 per cent. The drop in boarding numbers of 2.6 per cent is less than in the previous year and similar to that recorded in 1997 and 1998.

The same page records a continuing improvement in staff:pupil ratios, to 1:10.6 across all schools and 1:12.2 weighted for sixth-forms.

Graph 1 traces changes in overall pupil numbers in the eighteen ISIS surveys produced on the present comparative

basis. Numbers fell at the beginning of that period, affected by the recession of the early 1980s. Between 1984 and 1991 there were eight years of continuous growth. In 1992-95 numbers were again affected by recession, small percentage drops in numbers occurring despite buoyant day pupil recruitment. Growth has resumed since 1995: by 0.6, 1.7, 1.6, 0.7 and 0.8 per cent in successive years.



Eighty per cent of independently-educated pupils are in ISC schools. ISIS statistics reflect trends among the total of 2,400 independent schools educating more than 600,000 pupils in the whole UK independent sector. However, the proportion of pupils who are boarders in ISC schools (14.4 per cent) is slightly higher than in non-ISC schools, whereas new day schools are under-represented. The latter take time to become sufficiently established to gain accreditation and admission to the governors' and heads' associations constituting ISC.

ISIS figures must also be seen in relation to trends among children of school age nationally. Maintained school rolls have been rising for nine years, after a long period of declining numbers arising from demographic factors in the 1970s and '80s. For example, Department for Education & Employment (DfEE) statistics show that maintained school rolls in England increased by 0.6 per cent in 1998-99 (the most recent available). [Under-5s rose by 0.5 per cent; 5-10 year-olds fell by 0.01 per cent; 11-15 year-olds rose by 1.5 per cent. Over-16s attending sixth-form colleges are included in government further education, not school, statistics.]

Table 3, page 14 records the ages at which pupil numbers have risen or fallen in ISC schools between 1999 and 2000. Numbers have risen at eleven of the eighteen ages. Among under-5s the cumulative growth is 1.1 per cent: this is the smallest increase ever recorded in an ISIS Census, suggesting that the nursery or kindergarten departments of ISC schools are approaching full capacity.

In the 5-10 age group the cumulative growth is 2.2 per cent. Growth in the traditional preparatory school age range (8-13) is 0.9 per cent. Among 11-15s there is growth of 0.7 per cent — the first rise in this age group since 1992, indicating that the growth in junior school numbers in recent years is feeding through into senior schools. At the top end of the age range there is a cumulative drop among 16-19 year-olds of 2.0 per cent (less than in the previous year).

Resilience after assisted places

Senior schools have been affected for two years by the absence of an intake of government assisted place pupils. A separate survey of 579 schools with assisted places (including Scotland) shows that the number of *these* pupils dropped from 32,385 to 25,530 – a reduction of 6,855 – as one cohort left in 1999 and was not replaced by a new intake. But the *total* number of pupils in those schools rose by 1,707 or 0.6 per cent.

So the former assisted place intake has been made up and exceeded by a combination of full fee-payers and pupils supported by bursaries or scholarships. And the total number of *new* pupils recruited by those schools also increased, by 1,567, or 2.8 per cent (whereas as they dropped in the previous year).

This resilience of schools adjusting to the loss of assisted places is very encouraging. It shows the attractiveness of their educational excellence to parents and the success of schools' efforts to provide their own financial support for families unable to afford the full fees. Once again the number of pupils receiving help from schools has increased (see below). An additional 3,600 pupils in these schools alone now receive help of this kind, an increase of 5.9 per cent.

The loss of government assisted places is, however, having an effect on the socio-economic composition of schools, as we first noted last year. A smaller proportion of pupils is entering independent senior schools from maintained primary schools. In 1997-98, recruits from maintained schools made up 34.1 per cent of all new entrants; last year that proportion fell to 31.3 per cent. This year it is down again, to 29.9 per cent - a drop of 4.2 percentage points in the two years since the phasing out of assisted places began.

Table 3A illustrates the increasingly flexible use of schools' boarding facilities by day pupils, particularly (but by no means exclusively) in preparatory schools. Most schools with boarders also have day pupils. They are asked to record day pupils who board for one night or more: 24,778 day boys and girls (an increase of 76.3% compared with 1999) spent 133,445 nights in school during the year (an average of 5.4 each).

School costs and fees

Fee increases in 1999-2000 averaged 6.3 per cent, compared with 5.7 per cent in the previous year. Average rises have accelerated steadily since 1993-94 (2.6 per cent). 1992-93, however, recorded 8.3% and rises were substantially higher before that; during the 1980s they averaged about 10 per cent.

Average termly fees are recorded in Tables 4 & 5, page 15. The former includes a regional breakdown of pupil numbers and average termly fees for full and weekly boarders and for day pupils in day and boarding schools. (Fees for day pupils in boarding schools are usually higher than day pupils' fees in day schools.) Table 5 compares percentage increases in average day and boarding fees (under school associations) over a five-year period with increases in inflation, measured by the Retail Prices Index (RPI), average earnings and teachers' pay (DfEE figures). (This table includes national awards but not incremental payments in teachers' percentage increases: it is not, therefore, a full representation of the real increases in teachers' pay.)

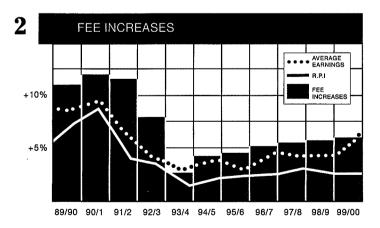
The RPI is an inadequate guide to education costs. Capital and labour costs constitute a far greater proportion of school budgets than the elements used to calculate RPI. Independent school fees must cover administration, maintenance and capital expenditure as well as tuition and other costs. These items are often overlooked when facile comparisons are made between per capita funding in the independent and maintained sectors. There is a gap between the two, but the difference is less than it appears because independent school fees pay for expensive items which are not included in per capita figures quoted for state schools; the full costs of an independent education – represented by the fees charged – are therefore more visible than those of a school funded by taxes.

Annual fee rises are determined chiefly by increased staff costs. ISC schools pay national awards or their own more generous scales, plus incremental scales. Salaries of teachers and other staff are the largest items of school expenditure, accounting for up to 80 per cent of a typical day school's costs and around 60 per cent in a boarding school.

The Government pay award to teachers in 1999 increased the basic scale by 3.5 per cent. As most teachers received not only this award but also incremental rises provided for in national agreements, many schools had an overall increase in their pay bill of seven per cent or even more.

Parents regard smaller teaching groups, and therefore greater individual attention for their children, as one of the principal attractions of independent schools. This is particularly true of schools with boarders. The 2000 Census records a further improvement in staff:pupil ratios (page 13). Fees are the price parents pay for generous staffing as well as updated facilities. Figures below record high levels of spending on new and improved facilities (and inflation in building costs).

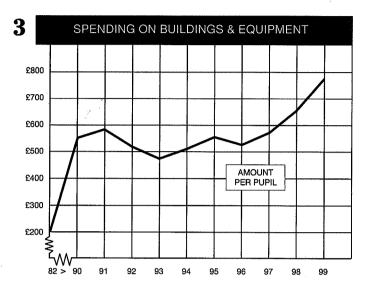
Graph 2 illustrates fee rises since 1989-90 against the background of the RPI and average earnings over the same period. Historically, teachers' salaries have often outpaced or matched the RPI through national awards alone, without taking incremental rises into account.



Investing in the future

Spending in total and per pupil on new and improved buildings and equipment is recorded in **Table 8**, **page 17** and **graph 3**. During 1999 schools spent £369.1 million, or £767 per pupil (compared with £314.3 million and £658 respectively in 1998). Total spending increased by 17.4 per cent.

Spending on new buildings far outstripped even the previous year's record: at £243.8 million it represented an increase of



28.7 per cent and £506 per pupil. These are the highest levels of investment in the fabric and facilities of schools ever recorded, reflecting expenditure on information and communications technology, updated boarding accommodation and new facilities as schools expand their age ranges or become coeducational. They also follow other substantial rises in recent years.

This expenditure is particularly remarkable since it coincides with the need for many schools also to devote additional resources to their scholarship and bursary funds to help more pupils who would previously have benefited from the government assisted places scheme (see below).

More help for pupils

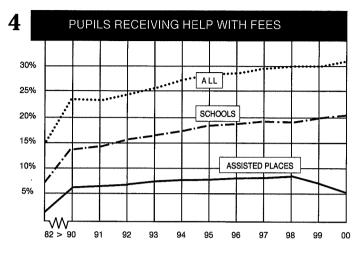
The number of pupils who are helped with school fees has increased despite the loss of more than 7,600 government assisted place-holders. The 152,448 children receiving help from various sources represent 31.7 per cent of all pupils in ISC schools, the highest ever recorded. This proportion has doubled since 1982. The increase on the previous year of 7.8 per cent is the largest since 1989.

As in the past, schools themselves give most help. Their scholarships and bursaries support 97,963 pupils (a rise of 4.5 per cent), who account for 20.4 per cent of all pupils.

The number of government assisted place pupils has dropped by 21.2 per cent to 25,530 (6.8 per cent of all pupils), reflecting the second year in which there has not been a new intake of pupils under the scheme. Assistance under the Government's nursery education grants scheme is identified for the first time; in the previous Census some children receiving nursery vouchers were included under 'all other known sources', a category which also includes educational charitable trusts. Details are given in **Table 7**, page 17 and graph 4.

Boost for overseas recruitment

Table 9 on **page 18** records *new pupils* from overseas who have joined schools since the previous Census day in 1999. This is not, therefore, the total number of overseas pupils.



Foreign pupils who arrived during the year totalled 8,012, compared with 7,294 in the previous year. This increase of 9.8 per cent represents a return to the level of overseas recruitment experienced during most of the 1990s (until economic turmoil and currency devaluation affected many of the East Asian countries which are traditionally among the strongest markets for British schools).

Recruitment from *East Asia* in particular has recovered strongly. Arrivals from Hong Kong increased by 32 per cent and they account this year for one-fifth of new foreign pupils. The elevation of Chinese over English as the medium of instruction in the former colony's schools has helped to increase demand for education in Britain. Mainland China is recorded separately for the first time: 464 pupils from the People's Republic already represent 5.8 per cent of new foreign pupils. (China was previously included in 'remainder of Far East'; this category cannot therefore be compared with last year.) The total East Asia proportion is 41.4 per cent (3,321 children), compared with 37 per cent in the previous year.

Continental Europeans represent the other large contingent of new foreign pupils (34.4 per cent; 2,759 students) and their number has grown by 6.3 per cent.

British independent schools are a great UK asset overseas. Foreign families are attracted by their high academic reputation, expertise in English language teaching, good discipline, examination results providing entry to British universities, and the pastoral care and broad range of activities available in the boarding schools which most of their children attend. ISIS research has found that two-thirds of foreign pupils at ISC schools remain in the UK for higher education.

The value to the British economy of the fees of overseas pupils in ISC schools is at least £188 million (Table 9A, page 18). Even more beneficial to the UK in the longer term is the establishment of strong links with new generations of well-educated foreigners who will occupy influential positions in their own countries.

Leavers after A-levels

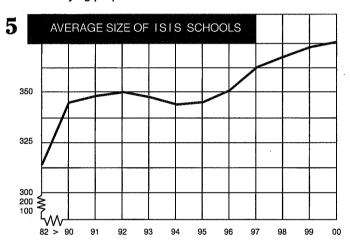
Table 10, page 19 shows that more than 90 per cent of independent school-leavers proceed to higher education after taking A-levels or other sixth-form qualifications. It does not record those (relatively few) who leave immediately after GCSE. Three associations — GBGSA, GSA and ISA — include some schools which do not have sixth-forms: their statistics reflect that fact. The table probably understates higher education entries because schools may lose touch with some leavers who defer university entry.

Size of schools; Boarding/day; Boys/girls

Table 11, page 19 records sizes of schools. Each figure under the association headings represents the number of schools whose total pupil rolls are within the stated range. The average size of an ISIS school is 378. See **graph 5**.

Table 12, page 20 shows percentages of boarders: for example, there are 36 schools across all associations with 90 per cent or more boarders.

Table 13, page 20 gives boy/girl ratios. For example, there are 150 all-boy schools and 204 all-girl schools; the others are mixed in varying proportions.



General & association tables

All the general tables are on pages 13 to 20. Those which follow (pages 22 to 35) relate to separate associations of schools. Please note the initials at the top of each page.

Multiple membership of associations

Every school included in the Census must belong to at least one of the constituent associations of ISC. Many schools belong to more than one. In the general tables on pages 13 to 20, each school is recorded under one association only.

This avoids counting the same school and its pupils more than once, but produces distortions in the apparent size of associations.

For example, the Society of Headmasters and Headmistresses of Independent Schools (SHMIS) appears to have only 65 members. Its full membership on Census day was 90, but some of its heads are also members of other associations (chiefly HMC) and their schools' statistics are recorded under these associations in the general tables. Similarly, there are 29 schools in the Independent Schools Association (ISA) which also belong to other associations and do not appear under ISA in the general tables.

Governing bodies of schools whose heads are members of GSA, HMC or SHMIS belong to either GBGSA or GBA. (The very small number of schools in the governors' associations whose heads do not yet belong to an association of heads appear in the general tables separately under GBGSA or GBA; these heads are in the process of applying for membership of one of the heads' associations.)

In association tables (on pages 22 to 35), ALL schools in SHMIS, GBA, GBGSA and ISA are included in the statistics for those associations. In this way their strength is fully represented. These four associations are the ones mainly affected by multiple membership.

Acknowledgements

This year 1279 schools returned their Census forms. We are grateful to the heads, deputy heads, bursars, secretaries and other members of staff who provided the information.

Julian Bewick and his assistants at Monkton Combe Computing Service devoted many hours of patient and careful work to this survey. They must be congratulated on producing a document which is valued by schools, journalists, academic and media researchers, politicians, civil servants and others for the detailed information it provides on the major part of the independent sector.

All independent schools

Statistics for all independent schools in Great Britain, based on data from the Department for Education & Employment (for England), the National Assembly for Wales and the Scottish Executive Education Department, are available from:

National ISIS

Grosvenor Gardens House, 35-37 Grosvenor Gardens.

London SW1W 0BS

telephone: 020 7798 1500 or 1530;

fax 020 7798 1501

e-mail: national@isis.org.uk

Information on Scotland is also available from:

ISIS Scotland, 21 Melville Street, Edinburgh EH3 7PE

telephone: 0131 220 2106;

fax 0131 225 8594

e-mail: scis@btinternet.com

April 2000

ISIS CENSUS 2000: SUMMARY TABLES

TOTAL NUMBER IN CENSUS 2000 (see Table 1)

		Number	Percentage of total
Schools in census		1,279	99.9%
Total member sch		1,280	100.0%
Charities Limited companie Proprietary	es	1,054 109 117	82.4% 8.5% 9.1%
PUPILS			
Boarders	Total	69,525	14.4%
	Boys	41,110	8.5%
	Girls	28,415	5.9%
Day	Total	414,527	85.6%
	Boys	210,373	43.5%
	Girls	204,154	42.2%
All	Boys	251,483	52.0%
	Girls	232,569	48.0%
TOTAL		484,052	100.0%

Schools in Census: 1,279 ISC-member schools are included in the 2000 survey, recorded on Census Day 20 January. ISC schools are those in membership of the associations of governors, heads and bursars representing the majority of UK independent schools. The 484,052 pupils recorded in them in January 2000 account for 80% of the total number of pupils in independent schools in the UK, which is more than 600,000.

Day/Boarding: The Census shows that 85.6% of ISC school pupils are day boys and girls, 14.4% are boarders. The proportion of day pupils has been swollen during the last two decades by the growth of the independent nursery sector. The boarding proportion has been declining steadily for most of the post-war period: in 1982, for example, 27% of pupils were boarders. (Full and weekly boarders are counted together.) Occasional boarding by day pupils is recorded separately in Table 3A on page 14: 24,778 day pupils (an increase of 76.3% compared with 1999) spent 133,445 nights in school during the year (an average of 5.4 each).

Boys/Girls: 52% of pupils are boys, 48% girls. The proportion of girls has increased every year since the ISIS Census was established on its present comparative basis in 1982, when they represented only 41.7% of the total.

CHANGES SINCE 1999 (see Table 2)

		Number	% Change on 1999
Number of school	ls compai	red 1,267	
PUPILS			
Boarders	Total	69,364 71,252	-2.65%
	Boys	41,020 42,359	-3.16%
	Girls	28,344	-1.90%
		28,893	
Day	Total	411,832	+1.40%
	Boys	406,132 209,131	+1.11%
	Girls	206,828 202,701	+1.70%
	Onis	199,304	11.70%
All			
	Boys	250,151	+0.39%
	Girls	249,187 231,045	+1.25%
	,	228,197	
TOTAL		481,196	+0.80%
		477,384	

CHANGES SINCE 1999 (see Table 2)

Tables 2-9 compare 1,267 ISC schools which were included in the 1999 and 2000 surveys. In Tables 2 & 3 on pages 13/14, for example, the 2000 figures are shown in bold type, with 1999 figures below and the percentage changes in italics.

The increase in the total number of pupils is the fifth in succession. The number of day pupils has increased by 5,700 (1.4%) and the number of boarders has dropped by 1,888 (2.6%), giving a net increase of 3,812 (0.8%), slightly more than in the previous year.

Numbers have risen in 13 of the 18 years of the ISIS Census in its present form. Previous years' figures during the past decade were: 1999 + 0.7% (net gain 3,398 pupils); 1998 + 1.6% (net gain 7,421); 1997 + 1.7% (net gain 7,640); 1996 + 0.6 (net gain 2,877); 1995 - 0.1% (net loss 509); 1994 - 1.0% (net loss 4,476); 1993 - 1.5% (net loss 6,973); 1992 - 0.2% (net loss 1,065); 1991 + 0.7% (net gain 3,079); 1990 + 1.0% (net gain 4,638).

AGE COHORTS (see Table 3)

Aged on 31 Aug 1999	Number	% Change on 1999
2	5,519	+1.7%
3	13,602	+1.2%
4	19,889	+0.8%
Cumulative 2-4	39,010	+1.1%
5	21,278	+5.8%
6	21,440	+0.9%
7	25,403	+2.2%
8	27,768	+1.6%
9	29,625	+1.5%
10	31,459	+1.8%
Cumulative 5-10	156,973	+2.2%
11	40,525	+3.1%
12	40,823	-1.3%
13	42,173	-0.3%
Cumulative 8-13	212,373	+0.9%
14	42,942	+2.6%
15	42,016	-0.3%
Cumulative 11-15	208,479	+0.7%
16	37,297	-0.4%
17	34,190	-3.7%
18	3,872	-0.4%
19	508	-10.2%
Cumulative 16-19	75,867	-2.0%

AGE COHORTS (see Table 3)

This table indicates the number of children by age between 2 and 19 and the change compared with the previous year, with cumulative figures for the main educational stages.

While growth has continued in the nursery sector, the cumulative increase of 1.1% among under-5s is the smallest ever recorded, suggesting that nursery departments are approaching full capacity. In the 5-10 age group the cumulative rise is 2.2%. There is an increase of 0.9% in the main preparatory age range 8-13. The 11-15 cohort has increased in size by 0.7%. This is the first rise in this age group since 1992, indicating that the post-recession increase in junior school numbers is working through into the higher age range. Among 16-19 year-olds there is a cumulative drop of 2.0% (slightly smaller than in the previous year).

There are increased pupil numbers at eleven of the eighteen ages.

FEES (see Tables 4 & 6)

Average termly fee	£	% Change on 1999
Boarding	£4,447	+5.8
Weekly boarding	£3,764	+6.1
Day fee/boarding schools	£2,286	+6.6
Day fee/day schools	£1,759	+6.5
Day fee average	£1,941	+6.6
Overall average	£2,285	+6.3
Inflation (RPI) Jan-Dec 199	+2.0	
Average earnings Jan 1999	orov.) +6.5	
Teachers' pay April 1999 -	+3.5	

FEES (see Tables 4, 5 & 6)

The average rise in fees was 6.3%, compared with 5.7% in the previous year.

Note that the averages above are for schools of various types across the full age range (whereas it is generally true that fees for younger pupils are less than those for older ones). Averages for day and boarding within particular types of school are more clearly differentiated in Tables 4 & 5. Note also the differences between day fees in entirely day schools and the higher day fees in schools with a mixture of day and boarding pupils: schools of the latter type will usually have a longer school day and week.

Comparisons are made in Table 5 between fee increases and factors such as inflation, average earnings and teachers' pay. The single most relevant comparison is with teachers' pay awards and incremental rises. Fees chiefly reflect: generous staffing (this Census records a further improvement in staff:pupil ratios); rising salaries and wages of teaching and non-teaching staff, most of which are beyond the direct control of schools which pay at least the nationally-agreed awards and incremental scales. Teachers' incremental rises add substantially to schools' salary bills; investment in buildings, facilities and equipment, which continues at high levels, as well as the rising cost of goods and services bought by schools.

HELP WITH FEES (see Table 7)

Pupils receiving help from	Numbers	% of all pupils	% Change on 1999
Local education authorities	1,886	0.4%	-13.0%
Northern Ireland & Channel Islan	ds 7,817	1.6%	+11.3%
The school	97,963	20.4%	+4.6%
Government AP scheme	25,530	5.3%	-21.2%
Gov't Nursery Education Grants	14,584	3.0%	
All other known sources	4,668	1.0%	-23.8%
Total	152,448	31.7%	+7.8%

HELP WITH FEES (see Table 7)

The increasing number of children receiving help with their fees is a long-term trend; it accelerated during the early 1990s' recession as more families needed bursaries from schools to enable pupils at crucial examination stages to complete their courses. It has been boosted in the last two years by schools providing more financial help to compensate for the loss of government assisted places. This year there is an increase of 7.8% in the number of pupils receiving help, the largest since 1989. The proportion of children receiving help from various sources is 31.7%, the highest ever recorded. (In 1982 the proportion was 15.8%).

School bursaries and scholarships now help 20.4% of all pupils, an increase of 4.6%.

Assistance under the Government Nursery Education Grants scheme is recorded separately for the first time. In the previous Census, some children receiving nursery vouchers were included under 'all other known sources', a category which also includes educational charitable trusts.

NEW BUILDINGS & EQUIPMENT (see Table 8) Amount % on 1999

Per pupil (£)

	Amount	// OH LJJJ	· ·
Amount spent on ne	w buildings		
Total (s	Em) 243.8	+28.7%	
Per pur	oil (£) 506	+27.7%	
Amount spent on im	provements to b	uildings & eq	uipment
Total (f	Em) 125.3	+0.3%	
Per pup	oil (£) 260	-0.5%	
Total			
Total (£	Em) 369.1	+17.4%	

BUILDINGS & EQUIPMENT (see Table 8)

During 1999 schools spent £369.1 million on new and improved buildings and equipment, 17.4% more than in 1998. This was equivalent to £767 per pupil, 16.5% more than in the previous year.

Spending on new buildings was particularly high (£243.8 million, or £506 per pupil) and showed an increase of 28.7%.

These increases are among the highest levels of investment in the fabric and facilities of schools ever recorded and follow other substantial rises in recent years.

NEW PUPILS FROM OVERSEAS/ARMED FORCES (See Table 9)

+16.5%

767

New pupils who joined Jan 1999 - Jan 2000

New pupils who joined Jan 1999 - Jan 2000				
ľ	Number	% of :	% change since 1999	
British	В	r./For.pupils		
Expatriate	1,155	12.6%	-19.5%	
Armed forces	1,293	N/A	-7.9%	
Foreign pupils		For.pupils		
Africa	518	6.5%	-1.7%	
North America	807	10.1%	-11.8%	
Cent/S.America/Caribbean	230	2.9%	-8.7%	
Middle East	247	3.1%	+4.7%	
Hong Kong	1,606	20.0%	+32.1%	
Mainland China	464	5.8%		
Taiwan	152	1.9%	-11.6%	
Remainder of Far East	1,099	13.7%	-14.5%	
Australasia	130	1.6%	+36.8%	
Europe (excl. UK)	2,759	34.4%	+6.3%	
Total foreign pupils	8,012	100.0%	+9.8%	
Total				
British & foreign pupils (excl. armed forces)	9,167	N/A	+5.0%	

NEW FOREIGN & EXPATRIATE PUPILS (see Table 9)

These are pupils who joined ISC schools between January 1999 and January 2000 - NOT the total number of foreign and expatriate children, which is obviously much greater.

The Census records more than 8,000 foreign pupils arriving during the year – an increase of 9.8%. This represents a return to the level of overseas recruitment experienced during most of the 1990s (interrupted only by the financial turmoil affecting many of the East Asian countries which are traditionally among the strongest markets for British boarding schools).

Far East recruitment in particular has recovered strongly, with a 32% increase in arrivals from Hong Kong (who account this year for one-fifth of new foreign pupils). Mainland China is recorded separately for the first time and already provides 5.8% of new foreign pupils. (The People's Republic was previously included in "remainder of Far East"; this category cannot therefore be compared with last year.) The total Far East proportion is 41.4% (3,321 children), compared with 37% in the previous year. Continental Europeans represent the other large contingent of new foreign pupils (34.4%; 2,759 students) and they have grown in number by 6.3%.

The table above records the number of new foreign pupils from the continents, regions or countries indicated, the proportion of foreign pupils which each represents, and the percentage change since 1999.

The Census also records new British expatriate children, including those whose parents are serving in the armed forces.

POST A-LEVEL LEAVERS

Total no	36,962
% to university	85.5%
% to other HE	4.7%
% of Univ. entrants to	
Arts	25.5%
Science	24.6%
Engineering/tech	8.9%
Social sciences	22.8%
Vocational	11.6%
Combined/Modular	6.6%

POST A-LEVEL LEAVERS

The historically high proportion of independent school post-A-level leavers going on to higher education (almost all to university) is maintained, at more than 90%.

FULL-TIME STAFF

	Number	% of total
Men	18,271	45.0%
Women	22,302	55.0%
Total	40,573	100.0%

SIXTH FORM STUDENTS BY COURSE OF STUDY

	Boys		Girls		TOTAL	
	Number	% *	Number	% *	Number	% +
Arts	19,196	48.4%	20,440	51.6%	39,636	18.0%
Classics	2,538	44.0%	3,224	56.0%	5,762	2.6%
English	9,372	42.2%	12,836	57.8%	22,208	10.1%
Maths	21,524	63.6%	12,333	36.4%	33,857	15.4%
Mod.Lang.	8,336	42.9%	11,104	57.1%	19,440	8.8%
Sci./Tech.	32,884	57.2%	24,559	42.8%	57,443	26.1%
Soc.Science	24,333	58.4%	17,312	41.6%	41,645	18.9%
Total	118,183	53.7%	101,808	46.3%	219,991	100.0%

Subject notes:

ARTS: ancient history (unless integrated classics course), art, art & crafts, dance, design/technology, design/textiles, graphics, history, history of art, music, performing arts, photography, religious studies, theology.

CLASSICS: ancient history (if part of integrated classics course), classical civilisation, Greek, Latin.

SCIENCE/TECHNOLOGY: archaeology, biology, botany, chemistry, electronics, engineering, technical drawing, geology, nutrition/food science, physics, sports studies, zoology.

SOCIAL SCIENCE: accounting, business studies, communication studies, economics, geography, home economics, industrial studies, law, philosophy, politics and government, psychology, sociology.

^{* =} Horizontal percentage (boy/girl split)

^{+ =} Vertical percentage (of total courses)

THE CENSUS IN DETAIL

TABLE 1 TOTAL NUMBERS OF SCHOOLS, BOARDING AND DAY PUPILS IN CENSUS

N.B. THIS TABLE SHOWS THE NUMBERS OF PUPILS IN ALL 1279 SCHOOLS WHICH TOOK PART IN THE 2000 CENSUS.

1295 SCHOOLS WERE INCLUDED IN THE 1999 CENSUS, SO TOTALS IN THIS TABLE SHOULD NOT BE COMPARED WITH THOSE FOR 1999.

			HMC	SHMIS	GBA	GSA	GBGSA	IAPS	ISA	TOTAL
Number of scho Number of mem			242 242	65 65	0 1	209 209	4 4	499 499	260 260	1,279 1,280
Charities Others			236 6	64 1	1 0	207 2	4	421 78	121 139	1,054 226
PUPILS	BOARDERS BOARDERS	Boys Girls	27,355 9,663	3,500 1,907		7 11,865	18 232	8,637 3,437	1,593 1,311	41,110 28,415
	DAY	Boys Girls	98,717 33,755	10,688 6,921		2,158 92,328	192 868	71,445 44,469	27,173 25,813	210,373 204,154
	TOTAL	Boys Girls	126,072 43,418	14,188 8,828		2,165 104,193	210 1,100	80,082 47,906	28,766 27,124	251,483 232,569
GRAND TOTAL			169,490	23,016		106,358	1,310	127,988	55,890	484,052

SEE NOTE ON PAGE 5 ON MULTIPLE MEMBERSHIP OF ASSOCIATIONS

TABLE 2 NUMBER OF SCHOOLS, BOARDING AND DAY & STAFF/PUPIL RATIOS

Note: Numbers for 2000 are printed in **BOLD** type. Numbers for 1999, together with % changes, are printed below them.

Number of schools co	ompared		HMC 241	SHMIS 65	GBA 0	GSA 208	GBGSA 4	IAPS 492	ISA 257	TOTAL 1,267	
PUPILS BO	ARDERS	Boys Girls	27,301 28,065 9,610 9,552	3,500 3,677 1,907 1,913		7 11,865 12,492	18 7 232 260	8,604 8,925 3,422 3,299	1,590 1,685 1,308 1,377	41,020 42,359 28,344 28,893	-3.2% -1.9%
. DAY		Boys Girls	98,717 98,265 33,755 32,612	10,688 10,410 6,921 6,848		2,158 2,003 92,013 91,432	192 189 868 884	70,541 69,380 43,692 42,416	26,835 26,581 25,452 25,112	209,131 206,828 202,701 199,304	+1.1% +1.7%
TO	TAL	Boys Girls	126,018 126,330 43,365 42,164	14,188 14,087 8,828 8,761		2,165 2,003 103,878 103,924	210 196 1,100 1,144	79,145 78,305 47,114 45,715	28,425 28,266 26,760 26,489	250,151 249,187 231,045 228,197	+0.4% +1.2%
GRAND TOTAL			169,383 168,494 +0.5%	23,016 22,848 +0.7%	0.0%	106,043 105,927 +0.1%	1,310 1,340 <i>-2.2%</i>	126,259 124,020 +1.8%	55,185 54,755 +0.8%	481,196 477,384 +0.8%	+0.8%
STAFF/PUPIL RATIO		- raw - weighted	1:10.4 1:10.5 1:13.3 1:13.5	1:11.0 1:11.1 1:11.0 1:11.1	,	1: 9.6 1: 9.9 1:11.5 1:11.8	1: 9.3 1:10.4 1:10.7 1:11.7	1:10.9 1:10.9	1:10.8 1:10.9 1:12.6 1:12.9	1:10.6 1:10.8 1:12.2 1:12.5	

Note: For the weighted ratios, each sixth form pupil is counted as two.

TABLE 3
NUMBER OF PUPILS IN JANUARY 2000 AND CHANGES SINCE 1999
Figures for 2000 are printed in BOLD type, those for 1999 are printed below them.

TABLE 3A OCCASIONAL BOARDING BY DAY PUPILS

Age on 31 Aug 99	BOYS Boarders	BOYS Day	GIRLS Boarders	GIRLS Day	TOTAL	Pupils	Nights/year
_							
2-	0	3,140	0	3,246	6,386		
2-	ő	2,977 +5.5%	ŏ	3,252 -0.2%	6,229 + <i>2.5%</i>		
3	0 0	6,681 6,526	21 0	6,900 6,918	13,602 13,444	3 0	3 0
4	6	+2.4% 9,766	25	-0.3% 10,092	+1.2% 19,889		
	6	9,617 +1.5%	1 <i>+2400.0%</i>	10,100 <i>-0.1%</i>	19,724 <i>+0.8%</i>		
5	12 6	10,445 10,040	35 8	10,786 10,061	21,278 20,115		
6	+100.0% 18	+4.0% 10,739	+337.5% 43	<i>+7.2%</i> 10,640	+5.8% 21,440	428	2,286
	14 +28.6%	10,651 +0.8%	24 +79.2%	10,551 +0.8%	21,240 +0.9%	322 +32.9%	1,447 <i>+58.0%</i>
7	170	12,821	148	12,264	25,403	+02.376	+30.076
	206 -17.5%	12,463 <i>+2.9%</i>	113 +31.0%	12,068 +1.6%	24,850 + <i>2.2%</i>		
8	797 799	13,593 13,438	354 312	13,024 12,780	27,768 27,329		
9	-0.3% 1,206	+1.2% 14,214	+13.5% 593	+1.9% 13,612	+1.6% 29,625		
	1,331 <i>-9.4%</i>	13,907 <i>+2.2%</i>	650 - <i>8.8%</i>	13,295 <i>+2.4%</i>	29,183 <i>+1.5%</i>		
10	1,846 1,873	14,648 14,490	999 1,001	13,966 13,531	31,459 30,895		
11	-1.4% 2,876	+1.1% 18,330	-0.2% 2,094	+3.2% 17,225	+1.8% 40,525	18,203	80,186
• • • • • • • • • • • • • • • • • • • •	2,917 -1.4%	17,628 +4.0%	2,216 -5.5%	16,563 +4.0%	39,324 +3.1%	8,027 +126.8%	72,208 +11.0%
12	3,636	17,729	2,626	16,832	40,823	+120.078	+11.070
	3,793 -4.1%	17,947 -1.2%	2,634 -0.3%	17,003 -1.0%	41,377 -1.3%		
13	4,944 5,162	17,189 17,193	3,187 3,206	16,853 16,751	42,173 42,312		
14	-4.2% 5,498	<i>-0.0%</i> 17,084	-0.6% 3,590	+0.6% 16,770	-0.3% 42,942	4,553	38,195
	5,487 +0.2%	16,731 <i>+2.1%</i>	3,630 -1.1%	15,992 <i>+4.9%</i>	41,840 <i>+2.6%</i>	4,277 +6.5%	29,347 <i>+30</i> .1%
15	5,716 6,104	16,441 16,351	3,955 4,142	15,904 15,536	42,016 42,133		
16	-6.4% 6,488	+0.6% 13,387	<i>-4.5%</i> 4,943	+2.4% 12,479	-0.3% 37,297		
	6,698 -3.1%	13,256 <i>+1.0%</i>	5,073 <i>-2.6%</i>	12,407 <i>+0.6%</i>	37,434 <i>-0.4%</i>		
17	6,350 6,393	11,930 12,597	4,647 4,822	11,263 11,691	34,190 35,503	1,591 1,427	12,775 12,265
18	-0.7% 1,253	-5.3% 930	-3.6% 939	-3.7% 750	-3.7% 3,872	+11.5%	+4.2%
10	1,350 -7.2%	938 -0.9%	880 +6.7%	718 +4.5%	3,886 -0.4%		
19	204	64	145	95	508	24,778	133,445
	220 -7.3%	78 -17.9%	181 -19.9%	87 +9.2%	566 -10.2%	14,053 <i>+76.3%</i>	115,267 <i>+15.8%</i>
TOTAL	41,020 42,359 - <i>3.2%</i>	209,131 206,828 +1.1%	28,344 28,893 -1.9%	202,701 199,304 +1.7%	481,196 477,384 +0.8%		

TABLE 4 ALL - NUMBERS AND FEES BY AREAS

Analysis of pupil numbers and average termly fees. (Percentage changes are based on 1999 figures)

AREA	No. of		BOYS			GIRLS			TOTAL		Boarding Fee	Boarding	Boarding	Day Fee Day	Day Fee Average	Average Fee
	Schools	Full	Weekly	Day	Full	Weekly	Day			Day	1	Fee	Schools	Schools		
.		Boarding	Boarding	44 500	Boarding	Boarding	44007	Boarding		00000	04400	00014	£1808	£1639	£1713	£2044
Scotland	48	1819	91	11563	1295	63	11667	3114	154	23230	£4488	£3614	+7.1%	+6.6%	+6.8%	+6.5%
		-5.2%	-15.0%		-4.7%	-14.9%	+0.1%	-5.0%	-14.9%	+0.0%	+5.5%	+6.9%				
The North	179	2924	242	37528	2058	327	36165	4982	569	73693	£4121	£3702	£2081	£1580	£1662	£1826
		-4.7%	-2.8%	+0.0%	-3.0%	-4.1%	+0.7%	-4.0%	-3.6%	+0.4%	+5.0%	+6.8%		+6.5%	+6.3%	+6.2%
Wales	23	622	53	2653	315	90	3239	937	143	5892	£3864	£3742	£2202	£1515	£1797	£2112
		-11.4%	-28.4%	+1.8%	-15.3%	-5.3%	+0.0%	-12.8%	-15.4%	+0.8%	+6.4%	+5.3%		+15.1%	+9.1%	+8.3%
W Midlands	117	3433	384	17400	2819	282	17156	6252	666	34556	£4563	£3656	£2360	£1692	£1903	£2321
		-2.2%	-6.6%	+0.9%	-3.6%	+0.7%	+1.4%	-2.8%	-3.6%	+1.1%	+6.4%	+4.8%		+6.9%	+6.1%	+6.2%
E Midlands	76	2501	429	12704	1247	212	12479	3748	641	25183	£4597	£3819	£2410	£1649	£1931	£2300
		-6.3%	+22.2%	-0.7%	-5.2%	+26.2%	+0.9%	-5.9%	+23.5%	+0.1%	+7.8%	+11.9%	+18.0%	+6.4%	+11.4%	+10.5%
East Anglia	96	2059	491	13203	1390	376	13291	3449	867	26494	£4065	£3774	£2368	£1586	£1938	£2217
•		-0.7%	+14.5%	+1.3%	-0.2%	-1.8%	+3.2%	-0.5%	+6.8%	+2.2%	+4.0%	+5.6%	+6.7%	+5.9%	+6.3%	+5.8%
South & West	182	7455	1124	24451	5286	911	24202	12741	2035	48653	£4476	£3787	£2153	£1665	£1937	£2505
	,	-4.5%	+14.8%	+1.4%	-5.5%	+18.3%	+1.8%	-4.9%	+16.4%	+1.6%	+5.6%	+6.2%	+5.6%	+6.5%	+6.0%	+5.8%
Greater London	182	1381	76	35830	338	204	35941	1719	280	71771	£4841	£3631	£2533	£2130	£2183	£2248
		+0.6%	-19.1%	+1.2%	-3.4%	+334.0%	+0.7%	-0.2%	+98.6%	+1.0%	+5.2%	+4.2%	+6.3%	+6.9%	+6.8%	+6.7%
South East	350	13935	1622	46604	9521	1380	46161	23456	3002	92765	£4533	£3833	£2569	£1867	£2203	£2706
Jodin Edol	555	-3.4%	-6.9%	+2.5%	-1.7%	-3.0%	+3.9%		-5.2%	+3.2%	+5.8%	+5.6%		+5.6%	+6.3%	+6.1%
Ireland	14	305	74	7195	209	21	2400	514	95	9595	£2360	£2335	£820	£433	£608	£708
ncialiu	17	+2.0%	+1.4%	+1.7%	+10.6%	+31.2%	-2.3%	+5.3%	+6.7%	+0.7%	+6.0%	+3.7%		-2.3%	-11.9%	-9.0%
AII	1007	36434	4586	209131	24478	3866	202701	60912	8452	411832	£4447	£3764	£2286	£1759	£1941	£2285
All	1267													+6.5%		+6.3%
		-3.7%	+1.7%	+1.1%	-3.2%	+7.5%	+1.7%	-3.5%	+4.3%	+1.4%	+5.8%	+6.1%	+6.6%	+0.3%	+6.6%	+0.5%

TABLE 5 INFLATION RATES, EARNINGS INCREASES, TEACHERS' AWARDS **AVERAGE TERMLY FEES (JANUARY TERM 2000)**

Year	Inflation	Earnings	Teachers' Pay	HMC BOARD	HMC DAY	SHMIS BOARD	SHMIS Day	GBA BOARD	GBA Day	GSA BOARD	GSA DAY	GBGSA BOARD	GBGSA DAY	IAPS BOARD	IAPS DAY	ISA BOARD	ISA Day	ALL BOARD	ALL DAY
1996				3866	1609	3331	1645			3596	1511			2814	1582	2987	1285	3571	1533
	2.8%	5.0%	3.75%	+4.6%	+5.4%	+6.7%	+4.8%			+5.2%	+5.5%		•	+4.9%	+5.3%	+5.3%	+4.9%	+4.9%	+5.4%
1997				4051	1722	3305	1703	•	•	3803	1598	•	•	2959	1674	3256	1352	3758	1629
•	3.3%	4.2%	3.3%	+5.2%	+5,2%	+5.1%	+5.2%	•	٠	+6.3%	+4.9%	٠	•	+4.6%	+5.1%	+3.9%	+5.7%	+5.3%	+5.1%
1998				4249	1797	3454	1788	•	•	4049	1674	٠	٠	3108	1761	3640	1497	3961	1717
	2.6%	4.1%	3.5%	+5.3%	+5.4%	+5.9%	+3.9%	*	٠	+4.6%	+7.6%	•	•	+5.4%	+5.4%	+6.7%	+4.2%	+5.3%	+5.7%
1999				4500	1904	3635	1854			4264	1773			3282	1864	4048	1590	4203	1821
	2.0%	6.5%	3.5%	+5.5%	+5.7%	+4.9%	+6.4%	•	•	+7.6%	+8.1%	٠	•	+5.6%	+6.3%	+4.0%	+7.0%	+5.8%	+6.6%
2000 NOTI				4748	2013	3813	1973	•	•	4588	1917	*	•	3466	1981	4210	1701	4447	1941

Inflation rates are from January to January, based on the increase in the Retail Prices Index.

Earnings figures are the increases in average earnings January to January. (Department of Employment). The 1999 earnings figure is provisional. The latest Teachers' Pay figure is the 1999 national award paid in April. Incremental rises increase this to 7% for many schools.

iii)

A table showing the range of maximum termly fees is printed on page 16.

Average fees are 'average fee per pupil'. rather than 'average fee per school'.

^{*} Figures omitted. They would be misleading because of the small number of schools which are members of GBA and GBGSA and of no other association.

	11140	11140	OLIMA	SHMIS	GBA	GBA	GSA	GSA	GBGSA	GBGSA	IAPS	IAPS	ISA	ISA
	HMC BOARD	HMC DAY	SHMIS BOARD	DAY	BOARD	DAY	BOARD	DAY	BOARD	DAY	BOARD		BOARD	DAY
£500	BUARD	1	BOAND	ואט	DOMILO	U/II	DOMIND		20,					
£600														1
£700		3										1		1
£800		1				1								2
£900		•										1		6
£1000		1										5		16
£1100								2			1	4		24
£1200				1				1				14		21
£1300		1							•		1	15		24
£1400		1		1				3				27		24
£1500		10		3				21				24		18
£1600		15		4				12				25		23
£1700	,	13		4	1			23				37		18
£1800	J. 1	15		2				22		2		49		16
£1900	, P	9		9				24		1		33		17
£2000		12		5				12			1	32		6
£2100		14		5				13				37		6
£2200		9		6				9				30	2	3
£2300	2	13		3				7			3	38		6
£2400	1	9		6			1	6			_	36		3
£2500		10	1	4				8			5	21	1	2 3
£2600	1	4		1				7			4	29		3
£2700		6		1				8		1	3	15	4	
£2800		11		2			1	7			8	9	4	2 2
£2900		3	_	1			1	5			8 10	2	4	1
£3000	1	3	1	1			2	3				3	2	1
£3100		10	1					5			19 20	1	2	'
£3200	1	16	1	1			•	2	4		18	1	1	
£3300	3	7	1	1			3	1	1		19	'	2	1
£3400	1	3	2	1			1 7		1		30	2	2	3
£3500	5	4	1	1			5	1 2			19	2	4	1
£3600	9	8	1				3				10		3	'
£3700	4	5 4	4				4	2			. 6		1	2
£3800	4		3				8	-			7		•	2
£3900	6	6 4	7				5				í		1	-
£4000	5	4	5				6				'		i	
£4100	6 6	1	4				10				3		3	1
£4200	7	1	1				2				•		1	•
£4300	5	'	4				3				1		2	
£4400	7	1	1				2				•		_	
£4500 £4600	9	•	1				5							
£4700	13		3				6						2	
£4700 £4800	11		3				4		1				-	
£4800 £4900	10						1						1	
£5000	7						4						1	
£5100	9						•							
£5200	8						1						1	
£5300	7						2						1	
£5400	2						2	1					2	
£5400 £5500	2						-	•					_	
10000														

This table shows the spread of fees for almost all schools which completed the Census. It omits a few schools which, because of exceptional circumstances (e.g. they are specialist schools), have untypically high or low fees.

TABLE 7 NUMBER OF PUPILS RECEIVING CONTRIBUTIONS TO FEES

Note: Numbers for 2000 are printed in BOLD type. Numbers for 1999, together with % changes, are printed below them.

	HMC	SHMIS	GBA	GSA	GBGSA	IAPS	ISA	TOTAL	% change	% of all pupils
From Local Education Authorities	594 722	201 218	0 0	201 265	2 2	221 197	667 764	1,886 2,168	-13.0%	0.4% 0.5%
Northern Ireland and Channel Islands	6,188 5,565	622 604	0 0	143 145	0 0	864 709	0 0	7,817 7,023	+11.3%	1.6% 1.5%
From the school	39,234 36,816	6,967 6,700	0 0	18,265 17,515	293 298	23,265 22,502	9,939 9,854	97,963 93,685	+4.6%	20.4% 19.6%
From Government Assisted Places Scheme	15,442 19,362	944 1,230	0 0	8,019 10,159	31 54	674 1,138	420 442	25,530 32,385	-21.2%	5.3% 6.8%
From Government Nursery Education Grants (new category this year)	1,255 n/a	413 n/a	0 n/a	2,403 n/a	42 n/a	7,383 n/a	3,088 n/a	14,584 n/a		3.0% 0.0%
From all other known sources	2,847 1,956	350 298	0 0	472 785	11 0	566 1,908	422 1,183	4,668 6,130	-23.8%	1.0% 1.3%
TOTALS	65,560 64,421	9,497 9,050	0 0	29,503 28,869	379 354	32,973 26,454	14,536 12,243	152,448 141,391	+7.8%	31.7% 29.6%
Percentage change since 1999	+1.8%	+4.9%		+2.2%	+7.1%	+24.6%	+18.7%	+7.8%		
Number of pupils helped as % of all pupils	38.7% 38.2%	41.3% 39.6%		27.8% 27.3%	28.9% 26.4%	26.1% 21.3%	26.3% 22.4%	31.7% 29.6%		

NOTES

TABLE 8 NEW BUILDINGS AND EQUIPMENT, 1999 Figures for 1999 are printed in BOLD type, those for 1998 are printed below them.

	НМС	SHMIS	GBA	GSA	GBGSA	IAPS	ISA	TOTAL
Amount spent on new buildings		*						
Total (in millions of pounds)	116.8	11.8	0.0	55.0	0.4	45.0	14.9	243.8
,	79.4	6.6	0.0	48.0	0.1	45.6	9.8	189.4
Per Pupil (in pounds)	689	512	0	519	293	356	269	506
	471	287	0	453	45	367	178	396
Amount spent on improvements to buildings and equipment								
Total (in millions of pounds)	66.6	4.5	0.0	26.5	0.1	21.8	5.8	125.3
	63.7	4.1	0.0	30.0	0.2	21.5	5.5	124.9
Per Pupil (in pounds)	393	196	0	249	70	172	104	260
	378	178	0	283	119	173	100	261
TOTAL								
Total (in millions of pounds)	183.4	16.3	0.0	81.5	0.5	66.8	20.7	369.1
	143.1	10.6	0.0	78.0	0.2	67.0	15.3	314.3
Per Pupil (in pounds)	1082	709	0	768	364	528	374	767
	849	466	0	736	165	540	279	658

Contributions from Local Education Authorities include help given for special needs.
Help given by the Government to pupils in Northern Ireland is separate from Contributions from Local Education Authorities.
This table does not include pupils helped through HM Forces and Diplomatic allowances.
This table does not include help given to children of staff.
Children benefiting from Government Nursery Education Grants were included in "From all other known sources" in 1999.

i) ii) iii iv) v)

TABLE 9
NEW PUPILS WHOSE PARENTS LIVE OVERSEAS AND/OR ARE IN THE ARMED FORCES

Figures for 2000 are printed in BOLD type, those for 1999 are printed below them.

These are numbers for pupils who have entered the school between January 1999 and January 2000.

	HMC	SHMIS	GBA	GSA	GBGSA	IAPS	ISA	TOTAL
British Pupils whose parents:								
live abroad (excl.Armed Forces)	609	67	0	194	6	223	56	1,155
	748	137	0	226	1	221	101	1,434
serve in Armed Forces	417	157	0	168	4	411	136	1,293
	462	188	0	153	1	420	180	1,404
Foreign Pupils whose permanent homes are	in:							
Africa	219	57	0	110	0	64	68	518
•	243	48	0	99	0	62	75	527
North America	126	18	0	53	2	49	559	807
	100	22	0	56	1	66	670	915
Central and S America and Caribbean	89	12	0	48	6	42	33	230
	83	27	0	47	8	37	50	252
Middle East	97	23	0	46	0	28	53	247
	103	22	0	31	0	28	52	236
Hong Kong	695	279	0	384	8	128	112	1,606
3 . 3	503	245	0	268	8	101	91	1,216
Mainland China	187	139	0	81	4	17	36	464
(new category this year)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Taiwan	78	26	0	19	0	4	25	152
	80	36	0	25	0	9	22	172
Remainder of Far East	452	120	0	196	1	136	194	1,099
	496	183	0	252	3	96	256	1,286
Australasia	36	10	Ŏ	9	Ö	30	45	130
	36	5	Ō	7	Ō	12	35	95
Europe(excl.U.K.)	1,373	302	Ŏ	322	26	280	456	2,759
adiopo (onononi)	1,299	281	Ö	338	20	268	389	2,595
	.,200		·		20	200	000	2,000
New Foreign Pupils	3,352	986	0	1,268	47	778	1,581	8,012
	2,943	869	Ö	1,123	40	679	1,640	7,294
	_,510	300	·	.,,,	10	3,0	.,540	,,
New British and Foreign Pupils whose	3,961	1,053	0	1,462	53	1,001	1,637	9,167
parents live overseas (excl.Armed Forces)	3,691	1,006	Ö	1,349	41	900	1,741	8,728
parame	-,	.,	•	.,0.0	• • • • • • • • • • • • • • • • • • • •	300	.,	J, , LU

NOTE

N.B. In previous years mainland China was included in 'Remainder of Far East'.

TABLE 9A FEES PAID FROM OVERSEAS SOURCES

Figures for 2000 are printed in BOLD type, those for 1999 are shown below.

Pupils	Fees/Year
1,030	7,311,300
727	5,220,600
112	1,201,500
111	1,151,700
14,097	179,592,600
13,955	166,900,200
15,239	188,105,400
14,793	173,272,500
	1,030 727 112 111 14,097 13,955 15,239

Note on Table 9A

Schools submitted the number of pupils and total termly fee for the January Term. These fees have been multiplied by three to obtain annual figures.

The following pupils have been **Included**: foreign nationals who live overseas; UK citizens who have worked continuously in an overseas country for one year or more.

The following pupils are **excluded**: pupils whose fees are paid by UK military personnel who are employed abroad; UK civil servants (including diplomats) who are employed abroad in British embassies; overseas nationals who have been resident in UK for one year or more; overseas civil servants(including diplomats) who work in embassies or high commissions in UK.

	НМС	SHMIS	GBA	GSA	GBGSA	ISA	TOTAL
Total number recorded *	23,716	2,037	0	9,508	93	1,591	36,945
% to Higher Education	90	84	0	93	72	86	90
% to University	86	75	0	88	71	79	86
% of University entrants to: Arts	24	24	0	31	29	20	- 26
Science	24	23	0	27	24	23	25
Engineering/Technology	11	13	0	3	3	8	9
Social Science	23	23	0	21	9	28	23
Vocational	12	14	0	11	24	12	12
Combined/Modular	7	4	. 0	7	11	9	7

^{*} Note - GSA, GBGSA and ISA include a significant number of schools which do not have sixth forms: pre A-level leavers do not appear in this table.

TABLE 11 SIZES OF SCHOOLS

NUMBER OF SCHOOLS												
School Size (Pupils)	НМС	SHMIS	GBA	GSA	GBGSA	IAPS	ISA	ALL				
0 - 50 50 - 100 100 - 150 150 - 200 200 - 250 250 - 300 300 - 350	1 1 3 7 11	2 6 11 14 11		1 7 6 16 16	1	1 22 69 82 95 87	6 29 56 60 37 21	7 54 133 155 163 145				
350 - 400 400 - 450 450 - 500 500 - 550 550 - 600 600 - 650	20 19 14 20 13	1 3 4 4 2 3		23 16 16 14 7	1 1	36 24 13 7 3	10 11 5 2 1	91 74 52 47 26				
650 - 700 700 - 750 750 - 800 800 - 850 850 - 900 900 - 950	18 8 22 12 6 5	2 1		15 7 4 4 9		1	3 1	23 35 18 27 19 16				
950 - 1000 1000 - 1050 1050 - 1100 1100 - 1150 1150 - 1200 1200 - 1250	12 12 6 3 2			8 2 2 2 1			1	20 14 8 5 4				
1250 - 1300 1300 - 1350 1350 - 1400 1400 - 1450 1500 - 1550 1600 - 1650 1900 - 1950 2250 - 2300 2400 - 2450	3 1 3 3 1 1 1 1						•	3 1 3 3 1 1 1 1				

TABLE 12 BOARDING/DAY RATIOS

NUMBER OF SCHOOLS

	НМС	SHMIS	GBA	GSA	GBGSA	IAPS	ISA	ALL
% BOARDERS								
0-1	88	17		122	1	269	211	708
1-5	17	1		7		29	3	57
5-10	9	7		9	1	37	8	71
10-15	9	3		10		42	6	70
15-20	6	2		6	1	30	6	51
20-25	7	4		9		14	1	35
25-30	10	5		2		20	3	40
30-35	9	5		2		7	4	27
35-40	6	2		5		. 8	1	22
40-45	7	3		2		8	1	21
45-50	5	1		6		3		15
50-55	4	3		4		4	5	21
55-60	7			5	·	3	3	18
60-65	5	1				5	1	12
65-70	12	3		5		1	-1	22
70-75	9	1		1		3	3	17
75-80	6			2	1	3		12
80-85	6			1		4	1	12
85-90	5	4		4				13
90-95	5	1	•	4		2	1	13
95-99	4	•		1		2	1	8
99-100	6	2		2		5		15

TABLE 13 BOY/GIRL RATIOS

NUMBER OF SCHOOLS

	НМС	SHMIS	GBA	GSA	GBGSA	IAPS	ISA	ALL
% BOYS								
0-1				157		31	16	204
1-5				22	2	8	5	37
5-10				14	1	7	2	24
10-15		1		7		5	4	17
15-20				5		4	5	14
20-25		1		2		9	3	15
25-30				1		7	3	11
30-35						4	8	12
35-40		4		1		7	7	19
40-45	1	1				4	13	19
45-50	11	3			1	32	34	81
50-55	19	8				42	46	115
55-60	43	14				65	42	165
60-65	37	12				69	24	142
65-70	20	3				42	14	79
70-75	10	7				35	6	58
75-80	7	2				13	5	27
80-85	11	3			•	14	2	30
85-90	5	2				5	2 2	14
90-95	10					12	2	24
95-99	14	1				6	2	23
99-100	54	3				78	15	150

NOTES ON TABLES FOR INDIVIDUAL ASSOCIATIONS

Tables on the following pages show changes that occurred between January 1999 and January 2000.

In order that fair comparisons can be made, only those schools which completed the census in BOTH years have figures included in the tables.

Figures given in the following tables are for ALL the schools in each association. Some schools belong to more than one association (eg all HMC schools are also in GBA).

GSA figures include pupils from one school which is also a member of HMC.

HMC figures include pupils from one school which is also a member of GSA.

IAPS figures include pupils from some all-age schools whose Junior School Heads are members of IAPS.

A few schools changed the associations to which they belong during the year between the two census days. Their figures are included in tables for their current associations.

Age ranges for schools in England, Wales and Ireland are calculated using 1st September as a base. Those in Scotland use 1st January.

Tables 14A to 20A show numbers of pupils in the schools. Current numbers are shown in normal print, with last year's figures printed below in italics. Percentage changes are printed as the third line of each group of three lines. In cases of large percentage change, it is wise to look at the figures above to see if the change is significant.

TABLES 14B to 20B show the numbers of pupils and the average fees by areas. A blank entry in a fees or numbers column indicates that there is no school of the relevant category in the area. A blank in the per cent change row means there is no significant change.

TABLES 14C, D and E to 20C, D and E deal with staffing.

TABLES 14F and G to 20F and G deal with numbers and courses of study of sixth form pupils.

TABLES 14H, I and J to 20H, I and J show the sources of entry and destinations of leavers. Proportions shown in each category are believed to be accurate, but total numbers are higher than those shown. These tables are amongst the most difficult for schools to complete accurately as sources and destinations are not always known.

TABLES 14K to 20K deal with occasional boarding by day pupils. The left column shows the number of pupils at each age group (ages 0 - 4, 5 - 7, 8 - 11/13, 11/13 - 15, 16+) and the right hand column shows the total number of nights spent boarding during the year.

TABLES 14L to 20L show the number of member schools, and the number of schools which completed the census last year and this year. The left hand column shows numbers for schools whose only membership is of the association; the right hand column includes all schools which are members of the association.

TABLES 15M to 20M show the number of pupils whose fees are paid from overseas sources and the total **TERMLY** fee paid for the January term 2000.



N.B. - HMC figures include pupils from one school which is also a member of GSA

TABLE 14A

NUMBER OF PUPILS IN JANUARY 2000 AND CHANGES SINCE 1999

STAFFING

Figures for 2000 are printed in BOLD type, those for 1999 are printed below them.

	BOYS Boarders	BOYS Day B	GIRLS Boarders	GIRLS Day	TOTAL	TABLE K OCCASIONA	L BOARDING
on 31 Aug	99					Pupils	Nights/Year
_						·	•
2-	0 0	60 58	0 0	60 47	120 105		
		+3.4%	_	+27.7%	+14.3%		
3	• • • • • • • • • • • • • • • • • • •	292 255	0	200 160	492 415		
	U	+14.5%	_	+25.0%	+18.6%	_	_
ļ	0 0	825	0 0	464 465	1,289 1,145	0 0	0
	U	680 +21.3%	U	-0.2%	+12.6%	Ŭ	J
i	0	1,063	0	666	1,729		
	,0	911 +16.7%	0	598 +11.4%	1,509 <i>+14.6%</i>		
	0	1,100	0	650	1,750		
	0	990 +11.1%	-100.0%	595 +9.2%	1,587 +10.3%		
	2	1,807	5	825	2,639	24	48
•	3	1,766	2	768	2,539	2 +1100.0%	8 +500.0%
1	-33.3% 7	+2.3% · 2,202	+150.0% 6	+7.4% 936	+3.9% 3.151	+1100.0%	+500.078
•	7	2,090	2	872	2,971		
	22		+200.0% 13	+7.3% 1.035	+6.1% 3,599		
•	24	2,529 2,502	8	945	3,479		
_	-8.3%	+1.1%	+62.5%	+9.5%	+3.4%		
0	72 67	3,214 3,109	38 43	1,192 1,146	4,516 4,365		
	+7.5%	+3.4%	-11.6%	+4.0%	+3.5%		
1	517	9,850	277 307	3,419 3,201	14,063 13,516		
	501 <i>+3,2%</i>	9,507 <i>+3.6%</i>	-9.8%	+6.8%	+4.0%		
2	731	10,424	418	3,569	15,142	306	1,743
	748 <i>-2.3%</i>	10,800 <i>-3.5%</i>	394 +6.1%	3,692 - <i>3.3%</i>	15,634 <i>-3.1%</i>	287 +6.6%	1,763 -1.1%
3	4,094	14,082	1,176	4,466	23,818	70.070	
	4,249	14,150	1,137	4,157	23,693		
4	-3.6% 4,764	-0.5% 14,134	+3.4% 1,322	+7.4% 4,236	+0.5% 24,456		
•	4,700	13,958	1,362	4,048	24,068		
	+1.4%	+1.3% 13,743	<i>-2.9%</i> 1.555	+4.6% 4,113	+1.6% 24,271	1,715	13,477
5	4,860 5,187	13,652	1,456	3,896	24,191	1,502	12,510
_	-6.3%	+0.7%	+6.8%	+5.6%	+0.3%	+14.2%	+7.7%
6	5,612 5,839	11,983 11,832	2,325 2,333	4,034 4,053	23,954 24,057		
	-3.9%	+1.3%	-0.3%	-0.5%	-0.4%		
7	5,572	10,759	2,107 2,134	3,645 3,716	22,083 22,781		
	5,585 -0.2%	11,346 <i>-5.2%</i>	-1.3%	-1.9%	-3.1%		
8	926	639	329	236	2,130	882	8,312
	1,011 <i>-8.4%</i>	646 -1.1%	321 <i>+2.5%</i>	245 -3.7%	2,223 -4.2%	833 +5.9%	8,647 <i>-3.9%</i>
9	122	11	39	9	181	70.070	0.070
-	144	13	51	8	216		
OTAL	-15.3% 27,301	- <i>15.4%</i> 98,717	<i>-23.5%</i> 9,610	+12.5% 33,755	<i>-16.2%</i> 1 69,383	2,927	23,580
JIAL	28,065	98,265	9,552	32,612	168,494	2,624	22,928
	-2.7%	+0.5%	+0.6%	+3.5%	+0.5%	+11.5%	+2.8%

TABLE C Full Time Staff

Men	10.824
Women	4,620
TOTAL	15,444

TABLE D	Part					
	Men	Women	Total			
Number	725	1,711	2,436			
Hrs/wk	9,245	20,366	29,611			

TABLE E Full Time Staff changes	Coming From	Going To
Independent Schools	530	482
Maintained Schools	366	115
ITT at Univ or Training Coll	251	9
New grads from degree	144	5
Industry, etc.	52	66
Other (incl. retirement)	184	660
TOTAL	1,527	1,337

COURSES OF STUDY

TABLE G

IADEL			
Sixth Form analysed by course of study	Boys	Girls	Total
Arts	16,966	7,987	24.953
Classics	2,429	1,003	3,432
English	8,445	5,217	13,662
Mathematics	19,199	4,388	23,587
Modern Languages Science/Technology	7,647	4,512	12,159
Social Science	29,526	9,300	38,826
Could cololled	21,567	6,564	28,131
TOTAL	105,779	38,971	144.750

TABLE L SCHOOLS	HMC only	All
Members	242	242
in census both years	241	241
In census last year but not this	0	0
In census this year but not last		1

TABLE M INCOME FROM OVERSEAS	Pupils	Total termly Fee			
Day	133 130 +2.3%	313,600 276,000 +13.6%			
Weekly/Flexible boarding	24 36 -33.3%	91,300 160,700 <i>-43.2%</i>			
Full Boarding	7,288 7,327 -0.5%	28,381,000 31,074,500 -8.7%			
TOTAL	7,445 7,493 -0.6%	28,785,900 31,511,200 -8.6%			

TABLE F

Number of 5th and 6th Form pupils	Boys	Girls	Total
2nd & 3rd yr A-level, Higher or CSYS 1st yr A-level, Higher or CSYS Sixth formers retaking GCSE or Standard Sixth Form on other courses Fifth Form (GCSE or Standard Grade yr)	16,691 17,707 70 268 18,691	6,036 6,613 16 147 5,525	22,727 24,320 86 415 24,216
TOTAL	53,427	18,337	71,764

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HMC

TABLE 14B HMC - NUMBERS AND FEES BY AREAS

Analysis of pupil numbers and average termly fees. (Percentage changes are based on 1999 figures)

AREA	No. of Schools	Full	BOYS Boarding Weekly	Day	Full	GIRLS Boarding Weekly	Day	Full	TOTAL Boarding Weekly	Day	Boarding Fee	Weekly Boarding Fee		Day	Day Fee Average	Average Fee
Scotland	20	1430 -4.7%	18 - <i>35.7%</i>	9535 +0.2%	690 -0.3%	8 <i>-20.0%</i>	6258 +1.6%	2120 -3.3%	26 -31.6%	15793 +0.8%	£4712 +4.7%	£3802 +9.9%	£1852 +7.4%	£1626 +6.6%	£1702 +6.8%	£2060 +6.3%
The North	45	2020	75 +2.7%	24073 -0.7%	684 +3.2%	44 +25.7%	7846 +1.9%	2704 -1.3%	119 +10.2%	31919 -0.1%	£4558 +4.8%	£4050 +6.1%	£2376 +7.2%	£1676 +6.3%	£1772 +6.5%	£1991 +6.2%
Wales	4	429 -9.5%	45 -18.2%	749 +2.7%	154 -13.5%	23 <i>-23.3%</i>	198 -16.1%	583 -10.6%	68 -20.0%	947 -1.9%	£3812 +4.4%	£3971 +5.9%	£2347 +1.9%	7-,-1-	£2347 +1.9%	£2954 +3.3%
W Midlands	23	2430 -3.1%	117 +7.3%	8131 -0.5%	970 +0.9%	46 +7.0%	3333 +1.9%	3400 -2.0%	163 +7.2%	11464 +0.2%	£4795 +5.5%	£3967 +2.5%	£2623 +3.8%	£1768 +6.4%	£2036 +5.3%	£2649 +5.4%
E Midlands	16	2105 -7.4%	271 +47.3%	6000 -1.5%	905 -4.3%	120 +144.9%	1526 +0.6%	3010 -6.5%	391 + <i>67.8</i> %	7526 -1.1%	£4749 +5.1%	£4134 +6.7%	£2425 +6.4%	£1991 +6.9%	£2217 +6.6%	£2971 +5.9%
East Anglia	15	1258 -0.8%	217 +19.2%	4407 +1.5%	773 +2.9%	123 +4.2%	2032 +4.1%	2031 +0.6%	340 +13.3%	6439 +2.3%	£4152 +5.0%	£4358 +5.4%	£2532 +5.8%	£1922 +6.5%	£2330 +6.0%	£2818 +5.6%
South & West	37	5106 -3.4%	471 -1.1%	10524 +2.8%	2145 -5.5%	194 <i>+32.0%</i>	4400 +9.6%	7251 -4.0%	665 +6.7%	14924 +4.7%	£4833 +5.4%	£3814 +6.5%	£2267 +6.1%	£1718 +6.2%	£2057 +6.1%	£3013 +5.8%
Greater London	24	1212 +0.5%	18 <i>-35.7</i> %	16060 <i>-0.3</i> %	70 -1.4%		2506 +7.6%	1282 +0.4%	18 - <i>35.7</i> %	18566 +0.7%	£5171 +5.0%	£4740 +6.0%	£2741 +6.3%	£2362 +7.0%	£2477 +6.7%	£2653 +6.5%
South East	49	9269 -3.3%	541 +12.2%	13025 +2.2%	2357 +3.0%	125 -4.6%	3823 +7.3%	11626 <i>-2.1%</i>	666 +8.6%	16848 +3.3%	£4920 +6.0%	£4451 +6.0%	£2970 +6.0%	£2195 +3.0%	£2712 +5.2%	£3641 +5.7%
Ireland	8	256 +2.0%	13 - <i>18.7</i> %	6213 +2.2%	179 +5.9%		1833 -1.9%	435 +3.6%	13 -18.7%	8046 +1.2%	£2359 +7.0%	£2153 +2.8%	£627 -29.1%	£398 -3.2%	£484 -17.8%	£582 -13.5%
All .	241	25515 -3.5%	1786 +9.4%	98717 +0.5%	8927 -0.7%	683 +21.3%	33755 +3.5%	34442 -2.8%	2469 +12.4%	132472 +1.2%	£4748 +5.5%	£4139 +5.9%	£2401 +5.2%	£1768 +6.1%	£2013 +5.7%	£2596 +5.6%

SOURCES OF ENTRY, DESTINATIONS OF LEAVERS

TABLE H Sources of Entry		From U Ind	K Schoo Maint		m Over Foreigr		TOTAL
	Pre-Prep / Nursery / No School	353	220	7	6	700	1,286
Boys from	Prep / Primary School	10.086	5,459	173	461	255	16,434
	Senior School (pre- GCSE)	1.160	808	118	551	84	2,721
	Senior School (post-GCSE)	555	508	58	929	37	2.087
Girls from	Pre-Prep / Nursery / No School	205	147	5	1	408	766
	Prep / Primary School	2,964	1.880	100	125	181	5,250
	Senior School (pre- GCSE)	548	458	64	279	68	1,417
	Senior School (post-GCSE)	1,168	533	60	673	37	2,471
	TOTAL	17,039	10,013	585	3,025	1,770	32,432

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A-lev	ination of Pre el, SCSYS & . Higher leavers	Scho indep.		F.E.		Employ.	Other	TOTAL
	Pre-Prep / Nursery	48	64	10	0	0	26	148
Boy-	End of Prep / Primary	275	212	60	28	2	79	656
from	Immediately after GCSE	393	849	157	1.093	78	145	2,715
	Others	650	631	649	365	48	231	2,574
	Pre-Prep / Nursery	27	41	4	2	0	13	87
Girls from	End of Prep / Primary	98	47	21	0	0	19	185
	Immediately after GCSE	183	318	56	350	14	44	965
	Others	253	209	354	95	6	86	1.003
	TOTAL	1,927	2,371	1,311	1,933	148	643	8,333

TABLE J

A-level,SCS	Destination of leavers after A-level,SCSYS or Scottish Higher exams		Girls	TOTAL
	Arts	3,228	1,578	4,806
Leavers to Universities	Science	3,694	1,174	4,868
in UK and overseas	Engineering/Tech.	2,063	177	2,240
including deferred	Social Science	3,563	1,140	4,703
entries	Vocational	1,625	727	2,352
	Combined/Modular	984	364	1,348
	Arts	284	225	509
To other Higher	Science	65	21	86
Education Courses in	Engineering/Tech.	50	4	54
UK and overseas	Social Science	82	35	117
including deferred	Vocational	79	62	141
entries	Combined/Modular	53	10	63
То	in independent	229	58	287
secondary education	sector in maintained sector	171	41	212
		205	85	290
	to F.E. or training	385	123	508
Other leavers	to Employment Others	777	339	1,116
	TOTAL	17,537	6,163	23,700

TABLE 15A NUMBER OF PUPILS IN JANUARY 2000 AND CHANGES SINCE 1999

STAFFING

Figures for 2000 are printed in **BOLD** type, those for 1999 are printed below them.

Age	BOYS Boarders	BOYS Day E	GIRLS Boarders	GIRLS Day	TOTAL	TABLE K OCCASIONA	AL BOARDING
on 31 Aug	99					Pupils	Nights/Year
or Aug	, 00					, upilo	rtigino/ roar
2-	0 0	78 71	0 0	82 106	160 177		
_		+9.9%		-22.6%	-9.6%		
3	• 0	172 203	0 0	184 216 -14.8%	356 419 - <i>15.0%</i>		
4	0	-15.3% 285	0	247	532	0	0 0
	0	287 -0.7%	0	277 -10.8%	564 -5.7%	0	U
5	0	324 284	1 0	291 242	616 526		
		+14.1%	_	+20.2%	+17.1% 596		
ĵ	0	334 316	0	262 262	580		
7	-100.0% 3	+5.7% 470	-100.0% 5	354	+2.8% 832	26	288
	4 -25.0%	449	2 +1 <i>50.0%</i>	332 +6.6%	787 +5.7%	2 +1200.0%	8 + <i>3500.0%</i>
В	11	519	6	382	918		
	12 -8.3%	510 +1.8%	8 - <i>25.0%</i>	379 +0.8%	909 +1.0%		
9	21 21	626 579	13 20	451 404	1,111 1,024		
10	38	+8.1% 706	-35.0% 33	+11.6% 462	+8.5% 1,239		
10	36	683	55	491	1,265 -2.1%		
11	+5.6% 279	+3.4% 1,883	-40.0% 212	- <i>5.9%</i> 1,116	3,490		
	288 -3.1%	1,704 +10.5%	191 +11.0%	1,099 <i>+1.5%</i>	3,282 +6.3%		
12	378 371	1,904 1,955	250 240	1,158 1,111	3,690 3,677	185 152	1,587 1.042
	+1.9%	-2.6%	+4.2%	+4.2% 1,209	+0.4%	+21.7%	+52.3%
13	669 731	2,333 2,248	370 360	1,206	4,581 4,545		
14	-8.5% 855	+3.8% 2,286	+2.8% 419	+0.2% 1,227	+0.8% 4,787		
	857	2,232 +2.4%	410 +2.2%	1,184 +3.6%	4,683 +2.2%		
15	-0.2% 926	2.226	435	1,188 1,182	4,775	667	4,952
	1,085 -14,7%	2,100 +6.0%	443 -1.8%	1,182 +0.5%	4,810 <i>-0.7%</i>	551 +21.1%	3,567 <i>+38.8%</i>
16	954 996	1,447 1,441	521 529	920 860	3,842 3,826		•
	-4.2%	+0.4%	-1.5%	+7.0%	+0.4%		
17	892 904	1,263 1,262	466 489	755 843	3,376 3,498		
18	-1.3% 265	+0.1% 111	-4.7% 123	-10.4% 56	-3.5% 555	271	1,813
. •	287 -7.7%	136 -18.4%	115 +7.0%	62 - <i>9.7%</i>	600 -7.5%	324 -16.4%	1,821 -0.4%
19	48	7	18	14	87	. 5.475	0.770
	46 +4.3%	5 +40.0%	24 <i>-25.0%</i>	3 +366.7%	78 +11.5%		
TOTAL	5, 339 5,639	16,974 16,465	2,872 2,887	10,358 10,259	35,543 35,250	1,149 1,029	8,640 6,438
	-5.3%	+3.1%	-0.5%	+1.0%	+0.8%	+11.7%	+34.2%

TABL	E C	Full	Time	Staff
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Men	1,880
Women	1,390
TOTAL	3,270

TABLE D	Part Time Staff					
	Men	Women	Total			
Number	248	673	921			
Hrs/wk	3,041	8,505	11,546			
	1					

TABLE E Full Time Staff changes	Coming From	Going To
Independent Schools	132	97
Maintained Schools	111	58
ITT at Univ or Training Coll	34	6
New grads from degree or other courses	33	2
Industry, etc.	15	9
Other (incl. retirement)	83	199
TOTAL	408	371
	i	

COURSES OF STUDY

TABLE G

IABLE G			
Sixth Form analysed by course of study	Boys	Girls	Total
Arts Classics English Mathematics Modern Languages Science/Technology Social Science	2,378 60 892 2,243 651 3,527 2,785	1,719 79 1,015 856 767 1,785 1,356	4.097 139 1,907 3,099 1,418 5,312 4,141
TOTAL	12,536	7,577	20.113

TABLE L SCHOOLS	SHMIS only	All
Members	65	90
In census both years	65	90
In census last year but not this	0	0
In census this year but not last		0

TABLE M INCOME FROM OVERSEAS	Pupils	Total termly Fee
Day	383 65 +489.2%	753,800 155,400 +385.1%
Weekly/Flexible boarding	39 19 +105.3%	140,200 61,900 +126.5%
Full Boarding	2,393 2,290 +4.5%	8,736,000 8,759,000 -0.3%
TOTAL	2,815 2,374 +18.6%	9,630,000 8,976,300 +7.3%

TABLE F Number of 5th and 6th Form pupils	Boys	Girls	Total
2nd & 3rd yr A-level, Higher or CSYS 1st yr A-level, Higher or CSYS Sixth formers retaking GCSE or Standard Sixth Form on other courses Fifth Form (GCSE or Standard Grade yr)	2,126 2,282 92 188 3,119	1,231 1,436 33 73 1,630	3,357 3,718 125 261 4,749
TOTAL	7,807	4,403	12,210

24

SHMIS

TABLE 15B SHMIS - NUMBERS AND FEES BY AREAS

Analysis of pupil numbers and average termly fees. (Percentage changes are based on 1999 figures)

of Schools	Full	BOYS Boarding Weekly	Day	Full	GIRLS Boarding Weekly	Day	Full	TOTAL Boarding Weekly	Day	Boarding Fee	Weekly Boarding Fee	,	Day	Day Fee Average	Average Fee
Scotland 3	177 -14.5%	3	254 +0.4%	106 -3.6%	2	220 -2.2%	283 -10.7%	5	474 -0.8%	£4231 +10.9%		£1943 +6.5%		£1943 +6.5%	£2793 +8.9%
The North 17	242	29	4515	228	35	2665	470	64	7180	£3508	£3241	£1800	£1784	£1791	£1902
	-6.9%	-14.7%	+1.5%	-17.4%	<i>-2.8%</i>	+0.5%	-12.3%	-8.6%	+1.1%	+4.0%	+3.8%	+2.9%	+6.9%	+5.2%	+5.0%
Wales 5	256 -13.5%	8 -57.9%	726 +5.4%	123 <i>-20.1%</i>	6	576 <i>-2.2</i> %	379 -15.8%	14 -44.0%	1302 +1.9%	£4021 +7.2%	£3204 +4.3%	£2443 -0.4%	£1721 +81.5%	£2090 +21.7%	£2543 +15.8%
W Midlands 10	404	56	1473	216	35	1664	620	91	3137	£4019	£3819	£2037	£1914	£1963	£2336
	+6.3%	+36.6%	+4.9%	-12.9%	+9.4%	+1.2%	-1.3%	+24.7%	<i>+2.9%</i>	+5.7%	+6.3%	+5.9%	+5.6%	+5.7%	+5.7%
E Midlands 3	57	30	376	33	33	225	90	63	601	£4366	£4047	£2320	£1990	£2197	£2633
	-10.9%	+20.0%	+13.3%	<i>-23.3</i> %	+17.9%	+17.2%	-15.9%	+18.9%	+14.7%	+5.2%	+5.3%	+14.5%	+5.0%	+11.1%	+9.0%
East Anglia 6	551	22	1283	306	11	838	857	33	2121	£3606	£3692	£2136	£1844	£1997	£2463
	<i>-0.7%</i>	+22.2%	+0.6%	+7.7%	+ <i>83.3%</i>	-4. <i>7</i> %	+2.1%	+37.5%	-1.5%	+5.0%	+5.1%	+6.4%	+5.4%	+6.0%	+5.5%
South & West 16	1005	260	2704	483	76	1387	1488	336	4091	£4444	£4013	£2139	£2003	£2104	£2806
	<i>-3.2%</i>	-10.0%	+0.9%	- <i>2.2%</i>	+20.6%	+1.8%	<i>-2.9%</i>	-4.5%	+1.2%	+4.9%	+7.4%	+6.1%	+5.9%	+6.0%	+5.7%
Greater London 2	67	7 +40.0%	577 -1.7%	47 +51.6%	2 -50.0%	113	114 +16.3%	9	690 -1.4%	£4160 +6.8%	£4160 +6.8%	£2180 +6.1%	£1850 +6.3%	£2029 +6.2%	£2314 +6.3%
South East 27	1668	473	4782	952	162	2351	2620	635	7133	£3687	£4138	£2557	£1975	£2364	£2790
	-11.1%	+7.0%	+6.1%	-0.2%	+48.6%	+3.4%	-7.4%	+15.2%	+5.2%	+2.6%	+4.5%	+3.6%	-1.2%	+2.2%	+2.5%
Ireland 1	24 +4.3%		284 -1.0%	16 +77.8%		319 -2.4%	40 +25.0%		603 -1.8%	£2514 +2.5%		£1157 +2.4%		£1157 +2.4%	£1225 +2.4%
Ail 90	4451	888	16974	2510	362	10358	6961	1250	27332	£3911	£4001	£2163	£1869	£2037	£2463
	-6.6%	+1.7%	+3.1%	-3.6%	+27.5%	+1.0%	-5.5%	+8.0%	+2.3%	+4.5%	+5.5%	+4.5%	+6.7%	+5.4%	+5.1%

SOURCES OF ENTRY, DESTINATIONS OF LEAVERS

TABLE Source	E H Is of Entry	From UI Ind	School Maint		m Overs Foreign		TOTAL
	Pre-Prep / Nursery / No School	127	88	5	16	208	444
Boys from	Prep / Primary School	1,294	1,195	58	102	18	2.667
	Senior School (pre- GCSE)	431	425	54	319	18	1.247
	Senior School (post-GCSE)	101	89	13	239	1	443
Girls from	Pre-Prep / Nursery / No School	76	48	3	5	194	326
	Prep / Primary School	652	727	39	71	12	1,501
	Senior School (pre- GCSE)	231	237	36	194	18	716
	Senior School (post-GCSE)	170	80	14	249	5	518
	TOTAL	3.082	2.889	222	1,195	474	7,862

TAI	RI	F	ı

Destination of Pre A-level, SCSYS & Scott. Higher leavers		Scho Indep.		F.E. Ove	erseas	Employ	. Other	TOTAL
	Pre-Prep / Nursery	34	72	5	0	0	2	113
Boy-	End of Prep / Primary	150	127	47	6	0	14	344
from	Immediately after GCSE	102	214	84	660	78	74	1,212
	Others	202	249	250	127	30	82	940
	Pre-Prep / Nursery	30	84	7	2	0	2	125
Girls from	End of Prep / Primary	56	60	22	0	0	9	147
	Immediately after GCSE	77	143	52	279	17	15	583
	Others	158	182	183	76	13	61	673
	TOTAL	809	1.131	650	1,150	138	259	4,137

TABLE J

A-level,SCS	Destination of leavers after A-level,SCSYS or Scottish Higher exams		Girls	TOTAL
	Arts	283	330	613
Leavers to Universities	Science	378	260	638
in UK and overseas	Engineering/Tech.	262	24	286
including deferred	Social Science	416	215	631
entries	Vocational	194	148	342
	Combined/Modular	67	49	116
	Arts	69	55	124
To other Higher	Science	23	6	29
Education Courses in	Engineering/Tech.	16	o	16
UK and overseas	Social Science	28	15	43
including deferred	Vocational	31	26	57
entries	Combined/Modular	6	6	12
То	in independent	21	13	34
secondary education	in maintained sector	18	9	27
		72	37	109
	to F.E. or training	98	72	170
Other leavers	to Employment Others	96	40	136
	TOTAL	2,078	1,305	3,383

TABLE 16A NUMBER OF PUPILS IN JANUARY 2000 AND CHANGES SINCE 1999

STAFFING

Figures for 2000 are printed in **BOLD** type, those for 1999 are printed below them.

Age l	BOYS Boarders	BOYS Day I	GIRLS Boarders	GIRLS Day	TOTAL	TABLE K OCCASIONA	AL BOARDING
31 Aug :	99					Pupils	Nights/Year
2-	0	122	0	130	252		
~-	ŏ	122	ŏ	135	257		
3	. 0	438	0	-3.7% 364	-1.9% 802		
3	ŏ	433	ŏ	356	789		
	0	+1.2% 993	0	+2.2% 645	+1.6% 1,638	0	0
4	1	858	Ö	634	1,493	ŏ	ŏ
	-100.0%	+15.7% 1,235		+1.7% 845	+9.7%		
5	1 0	1,235	0 0	760	2,081 1,835		
		+14.9%		+11.2%	+13.4%		
6	0	1,291 1,182	0 4	828 781	2,119 1,967		
	_	+9.2%	-100.0%	+6.0%	+7.7%		
7	4	2,095	7	1,055	3,161	49 6	334 19
	5 -20.0%	2,026 +3.4%	4 +75.0%	984 +7.2%	3,019 +4.7%	+716.7%	+1657.9%
8	13	2,514	11	+7.2% 1,186	3,724		
	16 -18.7%	2,369 +6.1%	6 + <i>83.3%</i>	1,132 +4.8%	3,523 +5.7%		
9	-18.7% 38	2,892	+63.3% 20	1,350	4,300	*	
	39	2,805	25	1,213	4,082		
10	<i>-2.6%</i> 98	+3.1% 3,586	<i>-20.0%</i> 63	+11.3% 1,505	+5.3% 5,252		
10	102	3,509	86	1,471	5,168		
4.4	-3.9% 676	<i>+2.2%</i> 10,481	<i>-26.7%</i> 406	+2.3% 3,965	+1.6% 15,528		
11	673	10,481	396	3,714	14,814		
	+0.4%	+4.5%	+2.5%	+6.8%	+4.8%	270	2 260
12	954 968	10,921 11,266	543 517	4,058 4,149	16,476 16,900	378 381	2,268 2,246
	-1.4%	-3.1%	+5.0%	-2.2%	-2.5%	-0.8%	+1.0%
13	4,484	14,729 14,792	1,373	4,977 4,691	25,563 25,485		
	4,669 -4.0%	-0.4%	1,333 <i>+3.0%</i>	+6.1%	+0.3%		
14	5,266	14,796	1,554	4,795	26,411		
	5,228 +0.7%	14,585 +1.4%	1,595 <i>-2.6%</i>	4,550 +5.4%	25,958 +1.7%		
15	5,450	14,364	1,801 1,708	4,612	26,227	2,216	17,273
	5,839	14,258	1,708	4,405	26,210	1,954 +13.4%	14,951 +15.5%
16	- <i>6.7%</i> 6,220	+0.7% 12,205	+5.4% 2.659	+4.7% 4.324	+0.1% 25,408	+13.4%	+13.3%
	6,443	12,091	2,675	4,281	25,490		
17	<i>-3.5%</i> 6,130	+0.9% 10,933	-0.6% 2,406	+1.0% 3,805	-0.3% 23,274		
.,	6,167	11.530	2,395	3,936	24,028		
40	-0.6%	-5.2%	+0.5%	-3.3%	-3.1%	1.070	9,760
18	1,134 1,222	557 566	418 400	1 73 189	2,282 2,377	1,072 1,019	9,760 9,773
	-7.2%	-1.6%	+4.5%	-8.5%	-4.0%	+5.2%	-0.1%
19	160 178	17 13	51 63	23 8	251 262		
	-10.1%	+30.8%	-19.0%	+187.5%	-4.2%		
TOTAL	30,628	104,169	11,312	38,640	-4.2% 184,749	3,715	29,635
	31,550 <i>-2.9%</i>	103,511 +0.6%	11,207 <i>+0.9%</i>	37,389 <i>+3.3%</i>	183,657 +0.6%	3,360 +10.6%	26,989 <i>+9.8%</i>
	2.078	, 0.0 /6		. 0.0 /0			

TABI	LEC	Full lir	ne Sta	111
Ме	n	11,7	00	

Men	11,700
Women	5,404
TOTAL	17,104

TABLE D	Part Time Staff							
	Меп	Women	Total					
Number	893	2,149	3,042					
Hrs/wk	11,244	26,119	37,363					
1	1							

TABLE E Full Time Staff changes	Coming From	Going To
Independent Schools	599	533
Maintained Schools	442	152
ITT at Univ or Training Coll	273	12
New grads from degree or other courses	151	7
Industry, etc.	64	64
Other (incl. retirement)	254	773
TOTAL	1,783	1,541

COURSES OF STUDY

TABLE G

INDEE G			
Sixth Form analysed by course of study	Boys	Girls	Total
Arts Classics English Mathematics Modern Languages Science/Technology Social Science	17,804 2,421 8,743 19,933 7,812 30,486 22,315	8,730 1,007 5,569 4,743 4,714 9,869 7,101	26,534 3,428 14,312 24,676 12,526 40,355 29,416
TOTAL	109,514	41,733	151,247

TABLE L SCHOOLS	GBA only	All
Members	1	297
In census both years	0	296
In census last year but not this	1	1
In census this year but not last	0	0
In census this year but not last	0	0

TABLE M INCOME FROM OVERSEAS	Pupils	Total termly Fee
Day	528 199 +165.3%	1,098,300 446,500 +146.0%
Weekly/Flexible boarding	60 55 +9.1%	220,000 222,400 -1.1%
Full Boarding	9,236 9,120 +1.3%	36,238,800 38,029,500 -4.7%
TOTAL	9,824 9,374 +4.8%	37,557,100 38,698,400 -2.9%

TABLE F Number of 5th and 6th Form pupils	Boys	Girls	Total
2nd & 3rd yr A-level, Higher or CSYS 1st yr A-level, Higher or CSYS Sixth formers retaking GCSE or Standard Sixth Form on other courses Fifth Form (GCSE or Standard Grade yr)	17,388 18,490 142 437 19,894	6,477 7,222 44 211 6,276	23,865 25,712 186 648 26,170
TOTAL	56,351	20,230	76,581

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GBA

TABLE 16B GBA - NUMBERS AND FEES BY AREAS

Analysis of pupil numbers and average termly fees. (Percentage changes are based on 1999 figures)

AREA	No. of		BOYS Boarding			GIRLS Boarding			TOTAL Boarding		Boarding Fee	Weekly Boarding	Day Fee Boarding	Day Fee Day	Day Fee Average	Average Fee
	Schools	Full	Weekly	Day	Full	Weekly	Day	Full	Weekly	Day	l	Fee	Schools	Schools		
Scotland	23	1607	21	9789	796	10	6478	2403	31	16267	£4656	£3802	£1860	£1626	£1709	£2089
		-5.9%	-25.0%	+0.2%	-0.7%		+1.5%	-4.3%	-18.4%	+0.7%	+5.3%	+9.9%	+7.4%	+6.6%	+6.8%	+6.4%
The North	55	2154	97	26306	757	61	9450	2911	158	35756	£4479	£3814	£2184	£1673	£1764	£1970
		-3.0%	-2.0%	-0.6%	-0.1%	+24.5%	+1.2%	-2.3%	+6.8%	-0.2%	+4.7%	+6.1%	+6.8%	+6.4%	+6.5%	+6.2%
Wales	7	604	51	1240	181	29	572	785	80	1812	£3920	£3866	£2374	£1721	£2146	£2729
		-10.1%	-30.1%	+4.6%	-10.0%	-17.1%	-1.7%	-10.1%	-25.9%	+2.5%	+6.6%	+5.7%	+2.2%	+81.5%	+16.6%	+11.6%
W Midlands	29	2716	135	9290	1125	57	4152	3841	192	13442	£4710	£3916	£2482	£1796	£2024	£2605
		-1.8%	+12.5%	-0.7%	-0.4%	+14.0%	+2.1%	-1.4%	+12.9%	+0.1%	+5.6%	+3.4%	+4.2%	+6.2%	+5.4%	+5.4%
E Midlands	18	2115	283	6291	917	135	1703	3032	418	7994	€4741	£4051	£2396	£1990	£2202	£2934
		<i>-7.3%</i>	+46.6%	-0.9%	-4.3%	+117.7%	+2.7%	-6.4%	+63.9%	-0.2%	+5.1%	+6.7%	+6.4%	+6.8%	+6.6%	+5.9%
East Anglia	19	1381	239	5297	829	134	2504	2210	373	7801	£4146	£4306	£2450	£1897	£2281	£2739
		-1.8%	+19.5%	+0.9%	+3.6%	+8.1%	+1.5%	+0.1%	+15.1%	+1.1%	+5.0%	+5.4%	+5.9%	+6.5%	+6.0%	+5.7%
South & West	47	5940	535	11465	2452	231	5341	8392	766	16806	£4761	£3790	£2237	£1845	£2112	£3037
		-3.1%	+1.7%	+2.1%	-5.0%	+32.8%	+7.4%	-3.6%	+9.4%	+3.8%	+5.4%	+6.5%	+6.1%	+5.9%	+6.1%	+5.7%
Greater London	27	1279	25	16881	117	2	2871	1396	27	19752	£5098	£4546	£2705	£2358	£2463	£2638
		+0.5%	-24.2%	-0.4%	+14.7%	-50.0%	+6.8%	+1.5%	-27.0%	+0.6%	+5.1%	+6.3%	+6.2%	+6.9%	+6.7%	+6.5%
South East	68	10405	872	15650	3106	259	5561	13511	1131	21211	£4717	£4302	£2862	£2152	£2645	£3485
		-4.0%	+6.2%	+2.9%	+2.6%	+9.3%	+6.6%	-2.5%	+6.9%	+3.9%	+5.6%	+5.3%	+5.5%	+3.6%	+5.0%	+5.3%
Ireland	3	156	13	1960	114		8	270	13	1968	£2372	£2153	£522	£680	£617	£850
		+4.7%	-18.7%	+11.6%	+8.6%		-46.7%	+6.3%	-18.7%	+11.1%	+6.7%	+2.8%	+5.7%		+312.1% +	108.4%
+53.7%																
All	296	28357	2271	104169	10394	918	38640	38751	3189	142809	£4656	£4080	£2423	£1852	£2092	£2659
		-3.7%	+7.7%	+0.6%	-0.6%	+23.2%	+3.3%	-2.9%	+11.7%	+1.4%	+5.4%	+5.7%	+5.9%	+6.9%	+6.4%	+6.0%

SOURCES OF ENTRY, DESTINATIONS OF LEAVERS

TABLE H Sources of Entry		From U Ind	K Schoo Maint		m Over Foreig		TOTAL	
	Pre-Prep / Nursery / No School	433	271	12	14	882	1,612	٦
Boys from	Prep / Primary School	10,831	5,623	217	539	277	17,487	
	Senior School (pre- GCSE)	1.430	1,034	154	813	101	3,532	-
	Senior School (post-GCSE)	625	527	68	1,138	38	2.396	,
Girls from	Pre-Prep / Nursery / No School	266	184	7	5	588	1,050	
	Prep / Primary School	3,315	2,144	126	178	200	5,963	
	Senior School (pre- GCSE)	696	564	89	421	87	1,857	
	Senior School (post-GCSE)	1.247	541	69	872	42	2,771	
	TOTAL	18.843	10,888	742	3,980	2,215	36,668	
	1	ł						

TABLE I	
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Destination of Pre A-level, SCSYS & Scott. Higher leavers		School F.E. Indep. Maint. Overseas		erseas	s Employ. Other		TOTAL	
	Pre-Prep / Nursery	74	140	15	0	0	24	253
Boy-	End of Prep / Primary	323	297	93	34	2	86	835
from	Immediately after GCSE	450	962	210	1,500	140	192	3,454
	Others	799	810	838	432	75	261	3,215
	Pre-Prep / Nursery	53	124	11	2	0	13	203
Girls from	End of Prep / Primary	129	99	35	0	0	28	291
	Immediately after GCSE	220	402	98	560	28	58	1,366
	Others	352	348	492	161	14	132	1,499
	TOTAL	2,400	3,182	1,792	2,689	259	794	11,116

TABLE J

	of leavers after SYS or Scottish Is	Boys	Girls	TOTAL
	Arts	3,312	1,710	5,022
Leavers to Universities	Science	3,768	1,243	5,011
in UK and overseas	Engineering/Tech.	2,145	192	2,337
including deferred	Social Science	3,697	1,222	4,919
entries	Vocational	1,681	785	2,466
	Combined/Modular	978	368	1,346
	Arts	322	256	578
To other Higher	Science	76	24	100
Education Courses in	Engineering/Tech.	56	3	59
UK and overseas	Social Science	97	44	141
including deferred	Vocational	96	73	169
entries	Combined/Modular	52	12	64
То	in independent	233	65	298
secondary education	in maintained sector	142	34	176
		244	101	345
	to F.E. or training	421	160	581
Other leavers	to Employment Others	820	358	1,178
	TOTAL	18,140	6,650	24,790

TABLE 17A

NUMBER OF PUPILS IN JANUARY 2000 AND CHANGES SINCE 1999

STAFFING

Figures for 2000 are printed in **BOLD** type, those for 1999 are printed below them.

Age	BOYS Boarders	BOYS Day	GIRLS Boarders	GIRLS Day	TOTAL	TABLE K OCCASIONA	L BOARDING
on 31 Aug	99					Pupils	Nights/Year
_						•	J
2-	0	263	0	549	812		
	0	195 +34.9%	0	449 +22.3%	644 +26.1%		
3	. 0	382	0	1,348	1,730		
	0	331 +15.4%	0	1,377 - <i>2,1%</i>	1,708 +1.3%		
4	0	384	0	2,639	3,023	0	0 0
	0	401 -4.2%	0	2,459 +7.3%	2,860 +5.7%	Ů	0
5	0	· 370	0	+7.3% 2,755	3,125		
	٥	356 +3.9%	-100.0%	2,702 +2.0%	3,060 +2.1%		
6	0	343	1	2,952	3,296		
	0	344 -0.3%	5 -80.0%	2,956 -0.1%	3,305 -0.3%		
7	1	223	12	3,816	4,052	94	598
	0	198 +12.6%	9 +33.3%	3,828 - <i>0.3%</i>	4,035 +0.4%	22 +327.3%	147 +306.8%
8	1	156	59	4,212	4,428	, 02, 10, 10	
	0	130	24 +145.8%	4,129 +2.0%	4,283 +3.4%		
9	3	119	56	4,607	4,785	,	
	0	123 <i>-3.3%</i>	58 -3.4%	4,542 +1.4%	4,723 +1.3%		
10	0	123	146	4,946	5,215		
	1	97	130	4,875	5,103		
11	-100.0% 0	+26.8% 63	+12.3% 825	+1.5% 9,914	<i>+2.2%</i> 10,802		
••	Ŏ	60	868	9,745	10,673		
12	1	+5.0% 71	-5.0% 1,104	+1.7% 10,013	+1.2% 11.189	407	2,443
12.	3	67	1,222	10,288	11,189 11,580	531	2,471
13	-66.7% 6	+6.0% 90	- <i>9.7%</i> 1.543	<i>-2.7%</i> 10,243	<i>-3.4%</i> 11,882	-23.4%	-1.1%
13	5	97	1,574	10,403	12,079		
14	+20.0% 4	-7.2% 100	-2.0% 1,782	-1.5% 10,320	-1.6% 12,206		
14	4	93	1,790	9,878	11,765		
		+7.5%	-0.4%	+4.5% 9,731	+3.7% 11,722	1,711	17,134
15	4 6	94 77	1,893 2,130	9,565	11,778	1,698	12,197
	-33.3%	+22.1%	-11.1%	+1.7%	-0.5%	+0.8%	+40.5%
16	7 14	64 85	2,029 2,127	7,389 7,404	9,489 9,630		•
	-50.0%	-24.7%	-4.6%	-0.2%	-1.5%		
17	12 9	78 74	1,972 2,118	6,824 7,070	8,886 9,271		
	+33.3%	+5.4%	-6.9%	-3.5%	-4.2%	400	0.00-
18	2	6 8	421 389	280 260	709 658	468 401	2,907 2,420
	+100.0%	-25.0%	+8.2%	+7.7%	+7.8%	+16.7%	+20.1%
19	0	0	47 78	12 14	59 94		
	-1.00.0%	-100.0%	-39.7%	-14.3%	-37.2%		
TOTAL	41 44	2,929 2,737	11,890 12,524	92,550 91,944	107,410 107,249	2,680 2,652	23,082 17,235
	-6.8%	+7.0%	-5.1%	+0.7%	+0.2%	+1.1%	+33.9%
						ı	

TABLE	C Full	Time	Staff
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Men	1,314
Women	7,318
TOTAL	8,632

TABLE D	Part Time Staff						
	Men	Women	Total				
Number	360	3,192	3,552				
Hrs/wk	5,363	39,103	44,466				

TABLE E Full Time Staff changes	Coming From	Going To
Independent Schools	340	250
Maintained Schools	387	121
ITT at Univ or Training Coll	87	6
New grads from degree or other courses	55	0
Industry, etc.	18	30
Other (incl. retirement)	180	686
TOTAL	1,067	1,093
	1	1

COURSES OF STUDY

TABLE G

IABLE G		
Sixth Form analysed by course of study	Boys Girls	Total
Arts	451 10,458	10,909
Classics	39 2,117	2,156
English Mathematics	161 6,511	6,672
	218 7,049	7,267
Modern Languages Science/Technology	158 5,802	5,960
Social Science	377 13,533	13,910
333.033	285 8,999	9,284
TOTAL	1,689 54,469	56,158

TABLE L SCHOOLS	GSA only	All
Members	209	210
In census both years	208	209
In census last year but not this	0	0
In census this year but not last	1	1

TABLE M INCOME FROM OVERSEAS	Pupils	Total termly Fee
Day	111 119 -6.7%	239,300 202,800 +18.0%
Weekly/Flexible boarding	25 32 -21.9%	87,100 128,000 - <i>32.0%</i>
Full Boarding	2,729 2,653 +2.9%	11,468,300 10,639,000 +7.8%
TOTAL	2,865 2,804 +2.2%	11,794,700 10,969,800 +7.5%

TABLE F Number of 5th and 6th Form pupils	Boys	Girls	Total
2nd & 3rd yr A-level, Higher or CSYS 1st yr A-level, Higher or CSYS Sixth formers retaking GCSE or Standard Sixth Form on other courses Fifth Form (GCSE or Standard Grade yr)	89 75 0 0 98	9,059 9,336 30 281 11,515	9,148 9,411 30 281 11,613
TOTAL	262	30,221	30,483

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GSA

TABLE 17B GSA - NUMBERS AND FEES BY AREAS

Analysis of pupil numbers and average termly fees. (Percentage changes are based on 1999 figures)

AREA	No. of		BOYS Boarding			GIRLS Boarding			TOTAL Boarding		Boarding Fee	Boarding	•	Day	Day Fee Average	Average Fee
	Schools	Full	Weekly	Day	Full	Weekly	Day	Full	Weekly	Day	1	Fee	Schools	Schools		
Scotland	7			44	167	26	3502	167	26	3546	£3895	£4073	£1798	£1622	£1733	£1844
				-18.5%	-14.4%	-3.7%	-2.6%	-14.4%	-3.7%	-2.9%	+7.8%	+7.4%	+7.0%	+7.0%	+7.0%	+7.0%
The North	32	5	2	625	887	149	18398	892	151	19023	£4099	£4188	£2291	£1611	£1655	£1780
				+15.5%	-2.4%	-2.6%	+0.4%	-1.9%	-1.3%	+0.9%	+5.7%	+5.7%	+6.2%	+5.4%	+5.4%	+5.5%
Wales	2				66	31	1308	66	31	1308	£3608	£3608	£1992	£1540	£1734	£1864
					-16.5%	-20.5%	+0.2%	-16.5%	-20.5%	+0.2%	+6.0%	+6.0%	+6.7%	+6.1%	+6.4%	+6.3%
W Midlands	20			346	1363	92	6983	1363	92	7329	£4975	£4386	£3054	£1731	£1853	£2371
				+15.7%	-5.0%	-5.2%	-1.1%	-5.0%	-5.2%	-0.4%	+8.8%	+6.8%	+7.7%	+8.1%	+8.0%	+8.2%
E Midlands	12			179	177	18	6953	177	18	7132	£5940	£8650	£2980	£1683	£2038	£2147
				-22.2%	-19.9%	-51.4%	+0.7%	-19.9%	-51.4%	-0.1%	+74.1%	+184.4%	+70.3%	+6.7%	+25.4%	+28.5%
East Anglia	11			151	187	110	4661	187	110	4812	£4024	£3908	£2209	£1592	£1782	£1912
•				+4.1%	-12.2%	+5.8%	+4.3%	-12.2%	+5.8%	+4.3%	+5.6%	+7.4%	+7.8%	+6.6%	+7.1%	+6.9%
South & West	. 28			134	2000	337	9413	2000	337	9547	£4307	£4253	£1968	£1621	£1797	£2286
				+21.8%	-5.3%	+2.4%	-0.2%	-5.3%	+2.4%	+0.0%	+6.9%	+6.6%	+5.8%	+6.4%	+6.1%	+6.3%
Greater London	33			239	179	33	20983	179	33	21222	£4778	£4381	£2141	£2046	£2053	£2078
				+12.7%	-11.8%	+3.1%	+0.0%	-11.8%	+3.1%	+0.2%	+5.6%	+6.5%	+6.8%	+7.0%	+7.0%	+6.9%
South East	64	34		1211	5233	835	20349	5267	835	21560	£4675	£3927	£2447	£1887	£2164	£2702
		-8.1%		+5.7%	-3.7%	-8.0%	+2.4%	-3.7%	-8.7%	+2.5%	+6.2%	+5.9%	+6.9%	+7.0%	+6.9%	+6.7%
Ali	209	39	2	2929	10259	1631	92550	10298	1633	95479	£4587	£4101	£2304	£1793	£1927	£2215
<i>1</i> 110	200	+5.4%	-71.4%	+7.0%	-5.0%	-5.5%	+0.7%	-5.0%	-5.8%	+0.8%	+7.6%	+7.9%	+11.0%	+6.7%	+8.0%	+7.9%

SOURCES OF ENTRY, DESTINATIONS OF LEAVERS

TABLE Source	EH s of Entry	From UI Ind			m Over Foreigi		TOTAL
	Pre-Prep / Nursery / No School	107	13	5	5	506	636
Boys from	Prep / Primary School	129	87	11	11	65	303
	Senior School (pre- GCSE)	4	3	1	1	0	9
	Senior School (post-GCSE)	7	0	2	0	1	10
Girls from	Pre-Prep / Nursery / No School	1,265	289	12	28	1,485	3,079
	Prep / Primary School	5.375	3,749	148	262	199	9.733
	Senior School (pre- GCSE)	1.028	834	103	618	137	2.720
	Senior School (post-GCSE)	397	201	42	419	35	1,094
	TOTAL	8,312	5,176	324	1,344	2,428	17,584

IADLE	

A-lev	ination of Pre el, SCSYS & . Higher leavers	Scho Indep. I		F.E. Ove	erseas	Employ.	Other	TOTAL
	Pre-Prep / Nurserv	142	119	16	0	0	11	288
Boy-	End of Prep / Primary	145	57	12	0	0	2	216
from	Immediately after GCSE	16	13	1	5	0	0	35
	Others	54	44	21	8	2	9	138
	Pre-Prep / Nursery	198	252	30	0	0	43	523
Girls from	End of Prep / Primary	641	407	69	2	0	83	1,202
	Immediately after GCSE	1.035	1,102	118	755	33	188	3,231
	Others	972	706	603	678	31	349	3,339
	TOTAL	3.203	2.700	870 1	,448	66	685	8,972

TABLE J

	of leavers after SYS or Scottish as	Boys	Girls	TOTAL
	Arts	16	2,619	2,635
Leavers to Universities	Science	25	2,263	2,288
in UK and overseas	Engineering/Tech.	11	274	285
including deferred	Social Science	13	1,792	1,805
entries	Vocational	1	926	927
	Combined/Modular	9	563	572
To akk as	Arts	3	265	268
To other Higher	Science	0	15	15
Education Courses in	Engineering/Tech.	1	6	7
UK and overseas	Social Science	0	52	52
including deferred	Vocational	0	97	97
entries	Combined/Modular	0	13	13
То	in independent	0	94	94
secondary education	sector in maintained sector	1	32	33
		o	174	174
	to F.E. or training	1	131	132
Other leavers	to Employment	3	215	218
	Others			
	TOTAL	84	9,531	9,615

TABLE 18A NUMBER OF PUPILS IN JANUARY 2000 AND CHANGES SINCE 1999

STAFFING

Figures for 2000 are printed in BOLD type, those for 1999 are printed below them.

on 31 Aug 2- 3	99 0 0	349 270				Pupils	Nights/Yea
<u>-</u> <u>2</u> -	0 0				1		
	0						•
3	_		0 0	635 537	984 807		
3	. 0	+29.3%		+18 2%	+21 9%		
	ŏ	425 373	0 0	1,400 1,413	1,825 1,786 +2.2%		
		+13.9%		-0.9%	+2.2%	•	
4	0 0	411 429	0 0	2,644 2,486	3,055 2,915	0 0	0 0
		-4.2%		+6.4%	+4.8%	_	
5	0	383 366	1 2	2,759 2,702	3,143 3,070		
	ŏ	+4.6%	-50.0%	+2.1%	+2.4%		
6	0	356	1	2,958 2,945	3,315 3,308		
	0	358 -0.6%	5 -80.0%	+0.4%	+0.2%		
7	1	243	15	3,802	4,061	93	591
	0	205 +18.5%	9 + <i>66.7%</i>	3,805 <i>-0.1%</i>	4,019 +1.0%	19 <i>+389.5%</i>	133 +344.4%
8	2	171	60	4,187	4,420		
	1	141	24	4,116 <i>+1.7%</i>	4,282 +3.2%		
9	+100.0% 3	+21.3% ·	+150.0% 58	4,592	4,787		
9	ŏ	136	62	4,568	4,766		
10	2	-1.5% 144	-6.5% 146	+0.5% 4,971	+0.4% 5,263		
10	3	108	134	4,884	5,129		
	<i>-33.3%</i>	+33.3%	+9.0%	+1.8%	+2.6%		
11	3 4	100 67	846 896	9,923 9,751	10,872 10,718		
	-25.0%	+49.3%	-5.6%	+1.8%	10,718 +1.4%		0.005
12	. 6	90	1,136 1,260	10,027 10,324	11,259 11,659	371 496	2,305 2,331
	6	69 + <i>30.4%</i>	-9.8%	-2.9%	-3.4%	-25.2%	-1.1%
13	11	130	1.590	10,293	12,024		
	14 <i>-21.4%</i>	120 +8.3%	1,649 <i>-3.6%</i>	10,432	12,215 -1.6%		
14	12	134	1,843	-1.3% 10,350	-1.6% 12,339		
	10	103	1,856	9,939	11,908		
15	+20.0% 13	+30.1% 117	- <i>0.7%</i> 1,935	+4.1% 9,801	+3.6% 11,866	1,735	17,327
13	13	85	2.211	9,617	11,926	1,734	12,444
		+37.6%	-12.5%	+1.9% 7,398	-0.5%	+0.1%	+39.2%
16	11 16	69 90	2,095 2,184	7,434	9,573 9,724		
	-31.2%	-23.3%	-4.1%	-0.5%	-1.6%		
17	16 13	81 76	2,020 2,182	6,832 7,085	8,949 9.356		
	+23.1%	+6.6%	-7.4%	-3.6%	-4.4%		
18	3	9	437	290	739	478 405	2,959 2,465
	1 +200.0%	8 +12.5%	386 +1 <i>3.2%</i>	265 +9.4%	660 +12.0%	+18.0%	+20.0%
19	1	0	48	12	61		
	1	-1 <i>00.0%</i>	81 -40.7%	13 -7.7%	96 - <i>36.5%</i>		
TOTAL	. 84	3,346	12,231	92,874	108,535	2,677	23,182
	82	3,005	12,941	92,316	108,344	2,654	17,373 +33.4%
	+2.4%	+11.3%	-5.5%	+0.6%	+0.2%	+0.9%	+33.4%

TABLE C Full Time Staff

Men	1,334
Women	7,398
TOTAL	8,732

TABLE D	Part	Part Time Staff								
	Men	Women	Total							
Number	386	3,270	3,656							
Hrs/wk	5,655	40,415	46,070							

TABLE E Full Time Staff changes	Coming From	Going To
Independent Schools	345	253
Maintained Schools	391	123
ITT at Univ or Training Coll	88	7
New grads from degree or other courses	54	0
Industry, etc.	20	34
Other (incl. retirement)	186	711
TOTAL	1,084	1,128
		1

COURSES OF STUDY

TABLE G

IABLE G		
Sixth Form analysed by course of study	Boys Girls To	otal
Arts	460 10,527 1	0,987
Classics	39 2,127	2,166
English	162 6,516	6,678
Mathematics	225 7.024	7,249
Modern Languages Science/Technology	161 5,797	5,958
Social Science	386 13,556 1	3,942
Obciar Ocienos	288 9,053	9,341
TOTAL	1,721 54,600 5	6,321

TABLE L SCHOOLS	GBGSA only	All
Members	4	213
In census both years	4	212
In census last year but not this	0	0
In census this year but not last	0	1

TABLE M INCOME FROM OVERSEAS	Pupils	Total termly Fee
Day	111 121 -8.3%	240,500 208,800 +15.2%
Weekly/Flexible boarding	28 34 -17.6%	96,400 133,300 <i>-27.7%</i>
Full Boarding	2,870 2,789 +2.9%	12,011,200 11,137,100 +7.8%
TOTAL	3,009 2,944 +2.2%	12,348,100 11,479,200 +7.6%

TABLE F Number of 5th and 6th Form pupils	Boys	Girls	Total
2nd & 3rd yr A-level, Higher or CSYS 1st yr A-level, Higher or CSYS Sixth formers retaking GCSE or Standard Sixth Form on other courses Fifth Form (GCSE or Standard Grade yr)	93 86 0 0 128	9,154 9,481 43 193 11,602	9,247 9,567 43 193 11,730
TOTAL	307	30,473	30,780

30

GBGSA

TABLE 18B GBGSA - NUMBERS AND FEES BY AREAS

Analysis of pupil numbers and average termly fees. (Percentage changes are based on 1999 figures)

AREA	No. of		BOYS Boarding			GIRLS Boarding			TOTAL Boarding		Boarding Fee		Day Fee Boarding	Day Fee Day	Day Fee Average	Average Fee
	Schools	Full	Weekly	Day	Full	Weekly	Day	Full	Weekly	Day	1	Fee	Schools	Schools		
Scotland	9	3		63	334	26	3944	337	26	4007	£4352	£4073	£1818	£1657	£1749	£1962
				-11.3%	-13.9%	-3.7%	-3.7%	-13.1%	-3.7%	-3.8%	+6.2%		+7.0%	+7.9%	+7.3%	+7.2%
The North	32	8	2	698	955	164	18421	963	166	19119	£4077	£4141	£2264	£1614	£1663	£1795
				+19.1%	-6.3%	-5.7%	+0.5%	-5.5%	-4.6%	+1.0%	+5.3%	+5.0%	+1.8%	+5.4%	+5.0%	+5.0%
Wales	2				66	31	1308	66	31	1308	£3608	£3608	£1992	£1540	£1734	£1864
					-16.5%	-20.5%	+0.2%	-16.5%	-20.5%	+0.2%	+6.0%	+6.0%	+6.7%	+6.1%	+6.4%	+6.3%
W Midlands	21			455	1363	92	7157	1363	92	7612	£4975	£4386	£3054	£1732	£1851	£2359
				+52.2%	-5.0%	-5.2%	-1.4%	-5.0%	-5.2%	+0.7%	+8.8%	+6.8%	+7.7%	+7.9%	+7.9%	+8.2%
E Midlands	12			179	177	18	6953	177	18	7132	£5940	£8650	£2980	£1683	£2038	£2147
				-22.2%	-19.9%	-51.4%	+0.7%	-19.9%	-51.4%	-0.1%	+74.1%	+184.4%	+70.3%	+6.7%	+25.4%	+28.5%
East Anglia	11			151	187	110	4661	187	110	4812	£4024	£3908	£2209	£1592	£1782	£1912
•				+4.1%	-12.2%	+5.8%	+4.3%	-12.2%	+5.8%	+4.3%	+5.6%	+7.4%	+7.8%	+6.6%	+7.1%	+6.9%
South & West	. 30	14	5	327	2019	340	9611	2033	345	9938	£4295	£4231	£1961	£1621	£1800	£2275
		+75.0%	-16.7%	+9.7%	-5.5%	+2.4%	-0.2%	-5.2%	+2.1%	+0.1%	+6.8%	+6.6%	+5.8%	+6.4%	+6.1%	+6.3%
Greater London	32			239	88	20	20873	88	20	21112	£4056	£3807	£2058	£2046	£2047	£2056
				+12.7%	-17.8%	-4.8%	+0.2%	-17.8%	-4.8%	+0.3%	+6.3%	+7.8%	+7.0%	+7.0%	+7.0%	+7.0%
South East	63	52		1234	5395	846	19946	5447	846	21180	£4644	£3914	£2458	£1887	£2173	£2723
	•••	-13.3%		+6.0%	-3.6%	-7.8%	+2.4%	-3.7%	-8.6%	+2.6%	+6.1%	+5.9%	+6.9%	+6.9%	+6.9%	+6.6%
All	212	77	7	3346	10584	1647	92874	10661	1654	96220	£4560	£4077	£2296	£1793	£1927	£2218
All	212	+13.2%	-50.0%	+11.3%	-5.4%	-5.8%	+0.6%	-5.3%	-6.2%	+0.9%	+7.5%	+7.8%	+10.5%	+6.6%	+7.9%	+7.8%
		T10.270	-50.076	T11.070	-J.470	-0.076	TU.070	-0.076	-0.270	TU.370	+7.5%	47.070	T10.5%	+0.0%	+7.5%	+1.0%

SOURCES OF ENTRY, DESTINATIONS OF LEAVERS

TABLE Source	: H s of Entry	From UI Ind			m Over Foreigr		TOTAL
	Pre-Prep / Nursery / No School	109	24	5	5	483	626
Boys from	Prep / Primary School	141	100	14	13	35	303
	Senior School (pre- GCSE)	21	18	2	. 9	0	50
	Senior School (post-GCSE)	7	2	2	3	1	15
Girls from	Pre-Prep / Nursery / No School	1.276	319	12	28	1,482	3,117
	Prep / Primary School	5.388	3,800	153	262	201	9,804
	Senior School (pre- GCSE)	1,056	868	103	609	140	2.776
	Senior School (post-GCSE)	403	218	43	427	35	1,126
	TOTAL	8,401	5,349	334	1,356	2,377	17,817

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Destination of Pre A-level, SCSYS & Scott. Higher leavers		Scho Indep. I		F.E. Ove	erseas	Employ.	Other	TOTAL
	Pre-Prep / Nursery	142	115	15	0	0	12	284
Boy-	End of Prep / Primary	122	38	9	0	0	2	171
from	Immediately after GCSE	19	15	1	14	1	0	50
	Others	62	46	21	8	2	11	150
	Pre-Prep / Nurserv	196	244	29	0	0	43	512
Girls from	End of Prep / Primary	601	402	69	2	0	85	1,159
	Immediately after GCSE	1,061	1.128	125	769	33	203	3,319
	Others	986	718	594	681	33	385	3,397
	TOTAL	3.189	2.706	863 1	.474	69	741	9,042

TABLE J

	of leavers after SYS or Scottish as	Boys	Girls	TOTAL
	Arts	16	2,633	2,649
Leavers to Universities	Science	26	2,271	2,297
in UK and overseas	Engineering/Tech.	11	276	287
including deferred	Social Science	14	1,783	1,797
entries	Vocational	1	935	936
	Combined/Modular	9	567	576
	Arts	3	260	263
To other Higher	Science	· o	16	16
Education Courses in	Engineering/Tech.	1	6	7
UK and overseas	Social Science	0	52	52
including deferred	Vocational	1	95	96
entries	Combined/Modular	0	11	11
То	in independent	0	95	95
secondary education	in maintained sector	1	32	33
		0	197	197
	to F.E. or training	1	146	147
Other leavers	to Employment Others	3	226	229
	TOTAL	87	9,601	9,688

N.B. - IAPS figures include pupils from some all-age schools whose heads prefer not to separate the junior school and senior school numbers

STAFFING NUMBER OF PUPILS IN JANUARY 2000 AND **CHANGES SINCE 1999**

Figures for 2000 are printed in BOLD type, those for 1999 are printed below them.

Age	BOYS Boarders	BOYS Day !	GIRLS Boarders	GIRLS Day	TOTAL	TABLE K OCCASIONAL	BOARDING
on	- 00				İ	Pupils	Nights/Year
31 Aug	199				i	Pupiis	Nigras/1ear
2-	o	1,791	0	1,620	3,411 3,334		
_	0	1,682 +6.5%	21	1,652 -1.9% 3,486	+2.3% 7,524		
3	0	4,017 3,912 +2.7%	0	3,491 -0.1%	7,403 +1.6%		
4	6 1	6,263 6,205	25 1	4,884 4,956	11,178 11,163	3 0	3 0
	+500.0%	+0.9%	+2400%	-1.5%	+0.1%		
5	11 - 4	6,654 6,477	34 6	5,184 4,727	11,883 11,214		
	+175.0%	+2.7%	+466.7%	+9.7%	+6.0%		
6	16 10	6,934 6,900	42 12	4,981 4,904	11,973 11,826		
	+60.0%		+250.0%	+1.6%	+1.2%	284	1,552
7	155 187	8,603 8,366	118 89	5,500 5,510	14,376 14,152	281	1,193
	-17.1%	+2.8%	+32.6%	-0.2%	+1.6%	+1.1%	+30.1%
8	760 754	9,071 9,072	261 267	5,811 5,610	15,903 15,703		
	+0.8%	-0.0%	-2.2%	+3.6%	+1.3%		
9	1,125	9,376	489	+3.6% 5,709	16,699		
	1,242	9,145	526 -7.0%	5,584 +2.2%	16,497 +1.2%		
10	-9.4% 1,674	+2.5% 9,115	745	5,514	17,048		
10	1,692	9,121	727	5,278	16,818		
	-1.1%	-0.1%	+2.5%	+4.5%	+1.4% 11,491		
11	2,081 2,116	6,471 6,337	751 840	2,188 1,963	11,256		
	-1.7%	+2.1%	-10.6%	+11.5%	+2.1%		
12	2,522	5,400	852	1,577	10,351	17,357 7,024	75,247 66,761
	2,662 <i>-5.3%</i>	5,258 +2,7%	755 +12.8%	1,426 +10.6%	10,101 <i>+2.5%</i>	+147.1%	+12.7%
13	282	1,029	95	521	1,927		
	293	1,057	105	521	1,976		
	-3.8%	-2.6% 863	-9.5% 64	488	<i>-2.5%</i> 1,448		
14	33 34	786	39	425	1,284		
	-2.9%	+9.8%	+64.1%	+14.8%	+12.8%	-40	4 540
15	42	767	44 69	406 397	1,259 1,262	513 483	4,542 2,721
	43 -2.3%	753 +1.9%	-36.2%	+2.3%	-0.2%	+6.2%	+66.9%
16	46	605	29	332	1,012		
	49	679	42	332	1,102		
47	-6.1% 49	-10.9% 598	-31.0% 30	313	-8.2% 990		
17	45	648	18	317	1,028		
	+8.9%	-7.7%	+66.7%	-1.3%	-3.7%		007
18	12	32 45	6 0	15 22	65 73	27 26	287 197
	6 +100.0%	-28.9%	U	-31.8%	-11.0%	+3.8%	+45.7%
19	1	0	0	0	1	1	
	6	100.0%	0	-100.0%	11 -90.9%		
TOTAL	83.3% 8,815	-100.0% 77,589	3,606	48.529	138,539	18,184	81,631
IOIAL	9.144	76,445	3,496	48,529 47,118	136,203	7,814 +132.7%	70,872
	-3.6%	+1.5%	+3.1%	+3.0%	+1.7%	+132.7%	+15.2%
	•						
						1	

TA	BL	E	С	Full	Time	Staff
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Men	4,320
Women	6,869
TOTAL	11,189

TABLE D	Part		
	Men	Women	Total
Number	635	3,029	3,664
Hrs/wk	7,476	40,570	48,046

TABLE E Full Time Staff changes	Coming From	Going To
Independent Schools	584	393
Maintained Schools	398	91
ITT at Univ or Training Coll	153	26
New grads from degree or other courses	123	6
Industry, etc.	29	31
Other (incl. retirement)	260	686
TOTAL	1,547	1,233

TABLE L SCHOOLS	IAPS only	All
Members	499	517
In census both years	492	510
In census last year but not this	0	0
In census this year but not last	7	7

TABLE M INCOME FROM OVERSEAS	Pupils	Total termly Fee	
Day	97 89 +9.0%	207,300 165,000 +25.6%	
Weekly/Flexible boarding	17 19 -10.5%	59,300 61,700 <i>-3.9%</i>	
Full Boarding	1,282 1,341 <i>-4.4%</i>	4,058,900 4,433,800 <i>-8.5%</i>	
TOTAL	1,396 1,449 - <i>3.7%</i>	4,325,500 4,660,500 -7.2%	

IAPS

TABLE 19B IAPS - NUMBERS AND FEES BY AREAS

Analysis of pupil numbers and average termly fees. (Percentage changes are based on 1999 figures)

AREA	No. of Schools	Full	BOYS Boarding Weekly	Day	Full	GIRLS Boarding Weekly	Day	Full	TOTAL Boarding Weekly	Day	Boarding Fee		Boarding	Day	Day Fee Average	Average Fee
Scotland	16	209	70 -11.4%	1711 -0.7%	165 -2.4%	27 -27.0%	1245	374 -1.6%	97 -16,4%	2956 +1.7%	£3392 +6.6%	£3425 +5.7%	£1653 +6.3%	£1774 +5.4%	£1686 +6.1%	£1896 +6.1%
The North	51	-0.9% 533	97	8518	175	88	+5.2% 4295	708	185	12813	£3286	£3211	£1937	£1648	£1715	£1812
Wales	4	- <i>12.0%</i> 18	<i>-2.0%</i> 2	+1.1% 546	+4.2% 15	-19.3% 6	+3.9% 388	- <i>8.5%</i> 33	-11.1% 8	+2.0% 934	+6.0% £2875	+9.5% £2982	+5.4% £1992	+7.2% £1835	+6.7% £1927	+6.7% £1946
W Midlands	45	<i>-28.0%</i> 625	+100.0% 194	+1.1% 6932	-48.3% 270	+200.0% 126	+0.8% 4165	<i>-38.9%</i> 895	+166.7%	+1.0% 11097	+5.9% £3365	+5.0% £3055	+5.6% £2140	+5.5% £1645	+5.6% £1926	+ <i>5.6%</i> £2055
		<i>-2.0%</i> 353	-13.0% 148	+1.5% 4465	- <i>6.2%</i> 120	+10.5% 60	+4.9% 2458	-3.3% 473	-5.0% 208	+2.7% 6923	+5.9% £3296	+5.7% £3081		+7.0% £1691	+6.1% £1867	+6.0% £1980
E Midlands	29	+1.4%	-4.5%	+0.2%	+16.5%	-9.1%	-0.3%	+4.9%	-5.9%	+0.0%	+5.3%	+4.3%	+6.4%	+5.7%	+6.0%	+5.9%
East Anglia	36	456 -2.4%	187 +17.6%	4968 -0.4%	195 - <i>3.9</i> %	89 -15.2%	3442 +3.9%	651 <i>-2.8%</i>	276 +4.5%	8410 +1.3%	£3452 +6.1%	£3135 +4.4%	£2375 +8.1%	£1576 +6.5%	£1982 +7.5%	£2101 +7.2%
South & West	76	1222 -10.2%	539 +33.1%	8809 +0.7%	695 -8.6%	307 +36.4%	7317 +1.0%	1917 -9.6%	846 +34.3%	16126 +0.8%	£3480 +5.0%	£3524 +5.7%	£2228 +5.2%	£1772 +7.2%	£2021 +6.0%	£2213 + <i>5.8%</i>
Greater London	70	102	20	14313	0.070	163	7049	102	183	21362	£1919	£3248	£2444	£2070	£2095	£2096
South East	178	<i>+2.0%</i> 3198	<i>-33.3%</i> 756	+2.3% 26629	752	318	+0.9% 17922	+2.0% 3950	+510.0% 1074	+1.8% 44551	+5.6% £3635	<i>-2.2%</i> £3348	+6.2% £2378	+6.9% £1849	<i>+6.8%</i> £2101	+6.8% £2247
Ireland	5	-2.4% 25	-14.0% 61	<i>+2.3%</i> 698	+0.9% 14	-8.1% 21	+4.4% 248	-1.8% 39	-12.3% 82	+3.1% 946	+5.6% £2231	+5.7% £2370	+5.9% £1357	+6.3% £1145	+6.1% £1301	+6.0% £1404
	-		+7.0%	-1.4%	+27.3%	+31.2%	-5.0%	+8.3%	+12.3%	-2.4%	-2.4%	+3.9%	+2.2%	+5.0%	+2.8%	+2.6%
Ail	510	6741 -4.5%	2074 -0.6%	77589 +1.5%	2401 - <i>3.0</i> %	1205 +18.1%	48529 +3.0%	9142 -4.1%	3279 +5.5%	126118 +2.1%	£3483 +5.5%	£3279 +5.6%	£2234 +5.9%	£1834 +6.6%	£1997 +6.3%	£2116 +6.2%

SOURCES OF ENTRY, DESTINATIONS OF LEAVERS

TABLE H Sources of Entry		From UI		ls Froi Expat			TOTAL
	Pre-Prep / Nursery / No School	4.349	861	104	175	4,308	9,797
Boys from	Prep / Primary School	3.633	3,382	373	652	322	8,362
	Senior School (pre- GCSE)	90	60	17	16	18	201
	Senior School (post-GCSE)	25	19	9	25	27	105
Girls from	Pre-Prep / Nursery / No School	2.371	497	81	121	3,274	6,344
	Prep / Primary School	2,139	1,640	208	311	257	4,555
	Senior School (pre- GCSE)	36	37	5	17	17	112
	Senior School (post-GCSE)	36	18	3	4	7	68
	TOTAL	12.679	6,514	800	1,321	8,230	29,544

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Destination of Pre A-level, SCSYS & Scott. Higher leavers		Scho Indep. I		F.E. Ove	erseas	Employ.	Other	TOTAL
	Pre-Prep / Nursery	1.076	630	221	1	2	93	2,023
Boy- s	End of Prep / Primary	9.443	1.629	456	20	0	90	11,638
from	Immediately after GCSE	34	77	7	53	2	49	222
	Others	930	494	300	20	10	149	1,903
	Pre-Prep / Nursery	749	554	123	17	1	64	1,508
Girls from	End of Prep / Primary	4,578	944	264	0	0	50	5,836
	Immediately after GCSE	103	62	5	30	0	11	211
	Others	727	297	223	23	11	82	1,363
	TOTAL	17,640	4,687	1.599	164	26	588	24,704

TABLE 20A NUMBER OF PUPILS IN JANUARY 2000 AND CHANGES SINCE 1999

STAFFING

Figures for 2000 are printed in **BOLD** type, those for 1999 are printed below them.

Age	BOYS Boarders	BOYS Day E	GIRLS Boarders	GIRLS Day	TOTAL	TABLE K OCCASIONAL	BOARDING
on	- 00					Pupils	Nights/Year
31 Aug	, 99					Pupiis	Nights/ Teal
2-	0	1,011 1,017	0	1,022 1,093	2,033 2,110		
_	_	-0.6%		-6.5%	-3.6%		
3	• 0	2,020 2,017 +0.1%	0 0	1,935 1,967 -1.6%	3,955 3,984 - <i>0.7%</i>		
4	0 5	2,451 2,461	0	2,385 2,424	4,836 4,890	0 0	0 0
=	-100.0%	-0.4% 2,537	0	-1.6% 2,447	-1.1% 4,985		
5	, ż	2,455	ŏ	2,334	4,791		
_	-50.0%	+3.3%	0	+4.8% 2,363	+4.0% 4,911	·	
6	2 4	2,546 2,624	5	2,303	4,940		
	-50.0%	-3.0%	-100.0%	+2.4%	-0.6%	27	133
7	12 15	2,492 2,446	13 15	2,371 2,261	4,888 4,737	30	173
	-20.0%	+1.9%	-13.3%	+4.9%	+3.2%	-10.0%	-23.1%
8	25	2,457	28	2,388 2,439	4,898 4,886		
	31 -19.4%	2,398 +2.5%	18 <i>+55.6%</i>	-2.1%	+0.2%		
9	46	2,450	35	2,539	5,070	•	
	54 -14.8%	2,385 <i>+2.7%</i>	48 <i>-27.1%</i>	2,481 + <i>2.3%</i>	4,968 +2.1%		
10	82	2,413	60	2,578	5,133		
	88	2,383	75	2,516	5,062		
11	- <i>6.8%</i> 141	+1.3% 2,027	<i>-20.0%</i> 114	+2.5% 1,880	+1.4% 4,162		
•	144	1,903	119	1,802	3,968		
12	-2.1% 172	+6.5% 1,928	<i>-4.2%</i> 128	+4.3% 1,773	+4.9% 4,001	165	855
12	184	1,909	127	1,705	3,925	207	1,435
40	-6.5%	+1.0%	+0.8% 166	+4.0% 1,712	+1.9% 4,085	-20.3%	-40.4%
13	222 248	1,985 1,876	180	1,763	4,067		
	-10.5%	+5.8%	-7.8%	-2.9%	+0.4%		
14	263 271	1,963 1,866	1 91 205	1,794 1,651	4,211 3,993		
	-3.0%	+5.2%	-6.8%	+8.7%	+5.5%		4.00-
15	300	1,787	241 233	1,615 1.648	3,943 4,006	276 288	1,921 1,736
	300	1,825 - <i>2.1%</i>	+3.4%	-2.0%	-1.6%	-4.2%	+10.7%
16	315	891	241	752	2,199		
	297 +6.1%	884 +0.8%	275 -1 <i>2.4%</i>	702 +7.1%	2,158 +1.9%		
17	+6.1% 257	731	263	623	1,874		
•	269	780	283	668	2,000		
18	-4.5% 134	-6.3% 236	-7.1% 103	- <i>6.7%</i> 199	- <i>6.3%</i> 672	77	425
10	140	238	93	178	649	73	379
	-4.3%	-0.8%	+10.8%	+11.8% 62	+3.5% 198	+5.5%	+12.1%
19	43 43	48 60	45 34	62 62	198		
		-20.0%	+32.4%		-0.5%		0.004
TOTAI	2, 015 2,095	31,973 31,527	1,628 1,710	30,438 30,001	66,054 65,333	545 598	3,334 3,723
	-3.8%	+1.4%	-4.8%	+1.5%	+1.1%	-8.9%	-10.4%
						•	

TABLE C Full Time Staff

Men	1,539
Women	3,387
TOTAL	4,926
TOTAL	4,926

TABLE D	Part Time Staff							
	Men	Women	Total					
Number Hrs/wk	550 6,464	2,323	2,873 36.919					
	0,,,0.	33,133						

TABLE E Full Time Staff changes	Coming From	Going To
Independent Schools	177	130
Maintained Schools	256	82
ITT at Univ or Training	65	13
New grads from degree or other courses	43	1
Industry, etc.	24	38
Other (incl. retirement)	202	404
TOTAL	767	668

COURSES OF STUDY

TABLE G

Sixth Form analysed by course of study	Boys	Girls	Total
Arts Classics English English Modern Languages Science/Technology Social Science	883 43 352 1,052 293 1,431 1,314	1,295 66 659 462 453 906 1,033	2,178 109 1,011 1,514 746 2,337 2,347
TOTAL	5,368	4,874	10,242

TABLE L SCHOOLS	ISA only	All		
Members	260	289		
in census both years	257	285		
In census last year but not this	0	0		
In census this year but not last	3	4		

Pupils	Total termly Fee		
344	1,011,500		
354	1,000,800		
-2.8%	+1.1%		
20	63,300		
14	37,200		
+42.9%	+70.2%		
1,085	4,341,200		
1,131	4,404,400		
-4.1%	-1.4%		
1,449 1,499 -3.3%	5,416,000 5,442,400 -0.5%		
	344 354 -2.8% 20 14 +42.9% 1,085 1,131 -4.1% 1,449 1,499		

TABLE F Number of 5th and 6th Form pupils	Boys	Girls	Total
2nd & 3rd yr A-level, Higher or CSYS 1st yr A-level, Higher or CSYS Sixth formers retaking GCSE or Standard Sixth Form on other courses Fifth Form (GCSE or Standard Grade yr)	1,052 1,017 47 240 2,081	947 836 16 288 1,799	1,999 1,853 63 528 3,880
TOTAL	4,437	3,886	8,323

34

ISA

TABLE 20B ISA - NUMBERS AND FEES BY AREAS

Analysis of pupil numbers and average termly fees. (Percentage changes are based on 1999 figures)

AREA	No. of		BOYS Boarding			GIRLS Boarding			TOTAL Boarding		Boarding Fee	,	Day Fee Boarding	Day Fee Day	Day Fee Average	Average Fee
	Schools	Full	Weekly	Day	Full	Weekly	Day	Full	Weekly	Day	1	Fee	Schools	Schools	•	
The North	49	214	42	6327	159	11	5720	373	53	12047	£3047	£3778	£1718	£1333	£1367	£1422
Wales	11	-4.9%	-4.5%	+0.3% 867	<i>-2.5%</i> 56	<i>+22.2%</i> 30	-1.3% 1079	<i>-3.9%</i> 56	30	<i>-0.5%</i> 19 4 6	+6.3% £3622	+7.9% £3495	+ <i>5.2%</i> £2056	+10.1% £1355	+9.5% £1442	+9.3% £1525
W Midlands	30	235	80	-1.4% 2885	<i>-22.2%</i> 149	+ <i>57.9%</i> 18	<i>-0.2%</i> 3320	<i>-27.3%</i> 384	+ <i>57.9%</i> 98	- <i>0.7%</i> 6205	+3.1% £3925	+2.9% £4309	+3.0% £1931	+4.8% £1545	+4.5% £1615	+4.4% £1779
		-2.5%	-13.0%	+0.1%	-13.9%	-37.9%	+2.1%	-7.2%	-19.0%	+1.1%	+3.7%	+4.0%	+6.2%	+5.7%	+5.8%	+5.5%
E Midlands	20	35 -14.6%	2 -33.3%	2419 +0.4%	36 +9.1%	- <i>66.7%</i>	1999 +2.0%	71 -4.1%	3 -50.0%	4418 +1.1%	£2982 +4.5%	£2963 +3.1%	£1831 +4.4%	£1349 +6.1%	£1374 +5.9%	£1401 +5.8%
East Anglia	32	222	65	2960	179	43	3075	401	108	6035	£4618	£3120	£2020	£1428	£1500	£1703
South & West	30	+11.0% 318	<i>-7.1%</i> 51	+4.3% 3364	+1.1% 148	-14.0% 37	+1.7% 2805	+6.4% 466	-10.0% 88	<i>+2.9%</i> 6169	-4.0% £3980	+6.2% £3570	+1.9% £1874	+4.5% £1441	+4.1% £1583	+ <i>2.8%</i> £1769
Greater London	. 60	-8.1%	+18.6% 31	+0.6% 6761	+5.0% 42	-11.9% 6	-0.8% 6762	-4.3% 42	+3.5% 37	-0.0% 13523	+7.4% £3524	+6.2% £2709	+3.4% £1837	+5.8% £2145	+4.8% £2134	+5.2% £2141
Greater London	- OO		31	+2.0%	-6.7%	-45.5%	+1.5%	-6.7%	-11.9%	+1.8%	+4.2%	+3.7%	+5.4%	+7.1%	+7.0%	+7.1%
South East	53	583 +2.5%	137 <i>-25.9%</i>	6390 +2.5%	626 - <i>6.3%</i>	87 +16.0%	5678 +5.1%	1209 <i>-2.3%</i>	224 -13.8%	12068 +3.7%	£4627	£3859 +4.8%	£2830 +16.3%	£1704	£2017	£2280
All	285	1607	408	31973	1395	233	30438	3002	641	62411	+5.3% £4163	£3647	£2216	+4.0% £1632	+8.4% £1718	+7.8% £1843
		-1.2%	-12.8%	+1.4%	-5.2%	-2.1%	+1.5%	-3.1%	-9.2%	+1.4%	+4.0%	+5.1%	+9.4%	+6.5%	+7.0%	+6.7%

SOURCES OF ENTRY, DESTINATIONS OF LEAVERS

TABLE H Sources of Entry		From Ul		ls Froi Expat			TOTAL
	Pre-Prep / Nursery / No School	701	210	26	190	2,385	3,512
Boys from	Prep / Primary School	1,092	1,431	111	281	192	3,107
	Senior School (pre- GCSE)	350	509	36	248	35	1.178
	Senior School (post-GCSE)	174	71	14	196	11	466
Girls from	Pre-Prep / Nursery / No School	685	237	39	187	1,902	3,050
	Prep / Primary School	921	1,373	80	265	166	2,805
	Senior School (pre- GCSE)	271	358	37	212	35	913
	Senior School (post-GCSE)	208	69	23	183	8	491
	TOTAL	4.402	4,258	366	1.762	4.734	15,522

A-lev	ination of Pre el, SCSYS & . Higher leavers	Scho Indep.		F.E. Ov	erseas	Employ.	Other	TOTAL
	Pre-Prep / Nursery	531	484	109	1	0	142	1,267
Boy-	End of Prep / Primary	1.172	733	135	0	0	83	2,123
from	Immediately after GCSE	119	312	46	729	76	47	1,329
	Others	464	414	384	121	19	185	1,587
	Pre-Prep / Nursery	406	487	89	0	0	90	1,072
Girls from	End of Prep / Primary	1.072	738	113	0	0	89	2,012
	Immediately after GCSE	204	329	41	621	35	65	1,295
	Others	473	450	358	86	20	141	1.528
	TOTAL	4,441	3,947	1,275	1.558	150	842	12.213

TABLE J

Destination A-level,SCS Higher exam	Boys	Girls	TOTAL	
	Arts	130	230	360
Leavers to Universities	Science	192	180	372
in UK and overseas	Engineering/Tech.	124	24	148
including deferred	Social Science	269	191	460
entries	Vocational	103	105	208
	Combined/Modular	57	67	124
	Arts	20	36	56
To other Higher	Science	13	1	14
Education Courses in	Engineering/Tech.	6	О	6
UK and overseas	Social Science	11	8	19
including deferred	Vocational	21	18	39
entries	Combined/Modular	3	4	7
To secondary	in independent sector	16	8	24
education	in maintained sector	19	12	31
	A. E.E. and and a large	28	29	57
	to F.E. or training	57	38	95
Other leavers	to Employment Others	37	36	73
	TOTAL	1,106	987	2,093

Areas used in these statistics are groups of counties and unitary authorities, as follows:

County Reference Number	Are Referenc Numb	ce		County Reference Number	·	Area Reference Number	
1	Bedfordshire	5	E Midlands				
2	Berkshire	9	South East	30	Manchester Area	2	The North
3	Bristol	7	South & West	31	Merseyside Area	2	The North
4	Buckinghamshire	9	South East	32	Norfolk	6	East Anglia
5	Cambridgeshire	6	East Anglia	33	Northamptonshire	5	E Midlands
6	Channel Islands	7	South & West	34	Northumberland	2	The North
7	Cheshire	2	The North	35	Nottinghamshire	5	E Midlands
8	Cornwall	7	South & West	36	Oxfordshire	9	South East
9	Cumbria	2	The North	37	Shropshire	4	W Midlands
10	Derbyshire	5	E Midlands	38	Somerset	7	South & West
11	Devon	7	South & West	39	Staffordshire	4	W Midlands
12	Dorset	7	South & West	40	Suffolk	6	East Anglia
13	Durham	2	The North	41	Surrey	9	South East
14	Essex	6	East Anglia	42	Sussex (East)	9	South East
15	Gloucestershire	4	W Midlands	43	Sussex (West)	9	South East
16	Hampshire	7	South & West	44	Teesside Area	2	The North
17	Herefordshire	4	W Midlands	45	Tyne and Wear Area	2	The North
18	Hertfordshire	9	South East	46	Warwickshire	4	W Midlands
19	Isle of Man	2	The North	47	West Midlands	4	W Midlands
20	Isle of Wight	7	South & West	48	Wiltshire	7	South & West
21	Kent	9	South East	49	Worcestershire	4	W Midlands
22	Lancashire	2	The North	50	Yorkshire Area East	2	The North
23	Leicestershire & Rutland	5	E Midlands	51	Yorkshire Area North	2	The North
24	Lincolnshire	5	E Midlands	52	Yorkshire Area South	2	The North
25	London Central	8	Greater London	53	Yorkshire Area West	2	The North
26	London NW	8	Greater London	54	Wales (North)	3	Wales
27	London SW	8	Greater London	55	Wales (South)	3	Wales
28	London NE	8	Greater London	56	Scotland	1	Scotland
29	London SE	8	Greater London	57	Northern Ireland	10	Ireland
	20112011 Om	•		58	Republic of Ireland	10	Ireland

INDEPENDENT SCHOOLS INFORMATION SERVICE

Grosvenor Gardens House, 35-37 Grosvenor Gardens, London SW1W 0BS Phone 020 7798 1500 Email national@lels.org.uk

Joint National Directors . D. J. Woodhead & R.C. Davison

NATIONAL ISIS was established in 1972 as an information centre by the leading associations of independent schools in Britain. It is now part of the Independent Schools Council, acting as its information and media arm.

It publishes leaflets and booklets on various aspects on independent education (see outside back cover) and *The ISIS Guide to Accredited Independent Schools*, a paperback guide (with CD-Rom) to 1,300 day and boarding schools for boys and girls aged 2 - 19 in the UK (and a few in the Republic of Ireland). Its Press Office handles relations with the media.

There are eight ISIS regions covering the entire British Isles which publish handbooks giving details of schools in their areas.

The Friends of Independent Schools organisation exists to champion the cause of independent education and defend it against attack. The annual subscription is £9.00 for UK members and £12.00 for overseas members. For further details, please write to the above address.

ISIS International helps parents living overseas and, in the UK to find suitable schools for their children. It operates a consultancy service for multi-national companies whose staff require independent schools for their children. For details, please write to the Senior Consultant, ISIS International, at the above address.

NATIONALISIS PUBLICATIONS

THE ANNUAL CENSUS 2006 — this booklet. Price £15 (including postage). Back numbers: 1999 £10, others £3.50 each (including postage).

The leaflets and other publications listed below are available from National ISIS, 35-37 Grosvenor Gardens. London SW1W 0BS and are supplied on receipt of two first class stamps each, except where the price is stated.

PLANNING AN INDEPENDENT EDUCATION — an introductory leaflet for parents interested in sending their children to independent schools

WHAT IS ISC/ISIS? - explains the organisation.

THE RIGHT START - what preparatory schools carroffer your child.

SCHOOL FEES - some ways of planning ahead to reduce costs.

SCHOLARSHIPS AND GRANTS -- some ways of receiving help with school fees.

QUESTIONS TO ASK when you visit a school.

WHY IT'S IMPORTANT TO CHOOSE AN ACCREDITED SCHOOL

ONE BIG FAMILY - what boarders think about boarding. Price £6 (including postage).

THE BEST OF BOTH WORLDS -- parents' experience of boarding schools. Price £6 (including postage).

INDEPENDENT SCHOOLS: THE LEGAL CASE -- by Anthony Lester QC and David Pannick QC. Price £5 (including postage).

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PRIVATE EDUCATION IN AUSTRALIA AND NEW ZEALAND - price £2 (including postage).

THE ISIS MAGAZINE - price \$2 per copy (3 issues a year).

THE ISIS GUIDE TO ACCREDITED INDEPENDENT SCHOOLS

A free guide for parents to 1300 schools in membership of ISC/National ISIS with details including fees, pupil numbers, examination results and 50 pages of guidance on how to choose a school.

Plus CD-Rom with fully searchable database which includes schools' facilities, entry requirements, subjects, etc.

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2001 edition available October 2000