

ISC CENSUS  
2011

PUPILS  
SCHOOL FEES  
BURSARIES & SCHOLARSHIPS  
CAPITAL EXPENDITURE  
TEACHING STAFF  
PARTNERSHIPS  
UNIVERSITY ENTRANCE



independent  
schools  
council

This report is based on a survey carried out in January 2011. 1,232 schools in UK membership of the constituent associations of ISC completed the survey. In addition two schools from the Republic of Ireland completed the survey and are included in our tables where appropriate. All information relates to January 2011, except for expenditure on buildings and equipment, which relates to the financial year ending at various dates in 2010.

Appendix One gives a snapshot of ISC schools as they were in January 2011. Appendix Two shows comparative figures for the schools that completed the Census in both 2010 and 2011 and is therefore the best guide for annual change.

ISC constituent associations are: the Association of Governing Bodies of Independent Schools (AGBIS), the Council of British International Schools (COBIS), the Girls' Schools Association (GSA), the Headmasters' and Headmistresses' Conference (HMC), the Independent Association of Prep Schools (IAPS), the Independent Schools Association (ISA), the Independent Schools' Bursars Association (ISBA) and the Society of Headmasters and Headmistresses of Independent Schools (SHMIS).

Two associations are affiliate members of ISC: the Boarding Schools' Association (BSA) and the Scottish Council of Independent Schools (SCIS).

The data contained in this report does not include figures for COBIS schools due to the complexities of comparing UK and international schools' data.

The ISC research team would like to thank all participating schools for the considerable time taken to complete the Census and to check returns, particularly during the busy start of the spring term and when other Census completions are required. The online data collection system is working well and allows us to continually improve and ensure accuracy.

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## HEADLINE RESULTS

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### PUPILS

1. **Pupil numbers fall by 0.2% in like-for-like terms**

Among schools completing the Census in 2010 and 2011 there has been a fall of only 0.2% in pupil numbers.

2. **ISC schools educate 506,500 pupils**

There are now 506,500 pupils at 1,234 ISC member schools. There are 26 fewer schools in this year's Census than in last year's educating 5,386 fewer pupils.

3. **Boarding pupil numbers rising**

There are now 68,102 boarding pupils at ISC schools. Among schools completing the Census in 2010 and 2011 this represents a rise of 1.7%.

4. **ISC schools attract more international pupils**

There are now 24,554 non-British pupils at ISC schools whose parents live overseas, a like-for-like increase of 5.5% on last year.

5. **60,778 pupils at ISC schools have been identified as having special educational needs (SEN)**

ISC schools tailor their teaching, curriculum and facilities to the needs of the individual pupil, and are able to cater for a wide range of different needs.

6. **Almost a quarter of pupils are from a minority ethnic background**

24.2% of ISC pupils are from a minority ethnic background.

### FINANCES

7. **Fees rise by 4.5%**

The average fee rise of 4.5% was below the education component of CPI inflation at 5.3%. This was the second lowest rise since 1994, higher only than 2010's figure.

8. **Means-tested bursaries increase by 7.5%**

The number of pupils receiving a means-tested bursary rose by 7.5%. 33.2% of ISC pupils receive help with their fees, with ISC schools providing more than £550 million in assistance annually.

### HIGHER EDUCATION

9. **More post-18 school leavers continue to Higher Education than ever before**

36,949 post-18 school leavers went on to Higher Education from ISC schools.

10. **The sector remains attractive to Newly Qualified Teachers and new graduates**

The number of teachers arriving from initial teacher training is up 16% while the number of new graduates is up 12%.

11. **Pupil-teacher ratio remains low**

There is one teacher for every 9.4 pupils in ISC schools.

### PARTNERSHIPS

12. **Almost 9 in 10 ISC schools are involved in partnerships with state schools or the wider community; on average, each ISC school is involved in more than 3 partnership schemes**

1,096 ISC schools share facilities and expertise with people outside the sector, underlining the public benefit they provide. ISC schools identified 3,729 partnership schemes.

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## Pupil Numbers

1,234 ISC member schools completed the 2011 Annual Census. This included 1,232 schools in the UK and an additional two schools from the Republic of Ireland.

There are now 506,500 pupils at ISC member schools, down slightly from 511,886 in 2010. The proportions of day (86.6%) and boarding pupils (13.4%) are broadly in line with last year. The share of girls and boys at ISC schools is very nearly equal, with girls representing 49.0% of all pupils.

Figure 2 shows year-on-year comparisons, based on the 1,228 schools that completed the Census in 2010 and 2011. The number of pupils in these schools has fallen by only 0.2% since 2010, from 506,154 to 505,368. This is a smaller drop than was seen between 2009 and 2010. The drop continues last year's marginal check on the longer term trend of growth: between 2005/06 and 2008/09 the average annual growth in pupil numbers had been 0.3%. Therefore the trend of the past two years continues to bring the sector closer in line to recent trends in the state sector where, between 2008/09 and 2009/10, there was an average annual decline in pupil numbers in England of 0.6%. Figure 3 shows how pupil numbers in the independent sector have outpaced those in the maintained sector for more than a decade. The underlying trend of the last quarter of a century has been for the sector to grow: indeed, Figure 4 shows that in 19 of the last 27 years there has been a year-on-year increase in the number of pupils at ISC schools. Moreover, Figure 4 shows that this year's drop is not as severe as those that took place during the recession of the early 1990s.

Fig 1. Total schools and pupil numbers

Member schools	Number	% of all pupils
Charities	1,017	
Other	217	
<b>Total</b>	<b>1,234</b>	
Not-for-profit/For-profit schools		
Not for profit	1,044	
For profit	190	
<b>Total</b>	<b>1,234</b>	
Boarders		
Boarders (boys)	38,263	7.6
Boarders (girls)	29,839	5.9
<b>Total</b>	<b>68,102</b>	<b>13.4</b>
Day pupils		
Day pupils (boys)	219,891	43.4
Day pupils (girls)	218,507	43.1
<b>Total</b>	<b>438,398</b>	<b>86.6</b>
All pupils		
Total (boys)	258,154	51.0
Total (girls)	248,346	49.0
<b>Grand Total</b>	<b>506,500</b>	<b>100</b>

For more details refer to Table 1, Appendix One.

The decline in pupil numbers was not consistent across figures for day and boarding pupils; indeed, the number of boarders increased by 1.7% in like-for-like terms, whereas among day pupils there was a decline of 0.4%.

The change in pupil numbers from 2010 was not consistent across all age groups. Among schools that completed both the 2010 and 2011 Census, there was a rise of 1.3% among sixth-form pupils and a rise of 1.5% among nursery pupils; there was a decline of 0.1% among pupils from Year 7 to Year 11 and a decline of 1.1% among pupils from Reception to Year 6.

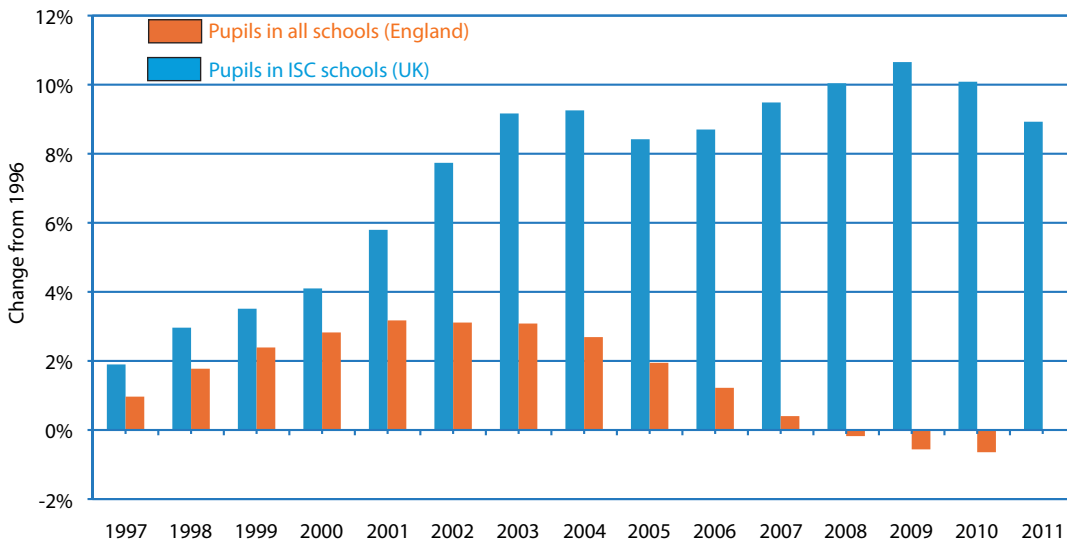
There were also regional variations in pupil number changes. Building on last year's strong growth, there was a rise of 1.1% at schools in Scotland that participated in the Census in both 2010 and 2011, while at schools in East Anglia there was a rise of 0.5% in pupil numbers, and in Greater London a rise of 1.1%. In Greater London and the South East, where almost 45% of ISC schools are situated, pupil numbers rose by 0.5%. In contrast, schools in the South West experienced a drop in pupil numbers of 1.4%. The drop in pupil numbers was broadly comparable whether at schools in rural areas where the year-on-year decline was 0.3% or at urban and inner city schools where the decline was 0.2%.

Fig 2. Change in pupil numbers since 2010

Boarders	Number	% change
Boys	<b>38,246</b>	0.7
	<i>37,977</i>	
Girls	<b>29,830</b>	3.0
	<i>28,972</i>	
<b>Total</b>	<b>68,076</b>	1.7
	<i>66,949</i>	
Day pupils		
Boys	<b>219,330</b>	-0.3
	<i>220,054</i>	
Girls	<b>217,962</b>	-0.5
	<i>219,151</i>	
<b>Total</b>	<b>437,292</b>	-0.4
	<i>439,205</i>	
All pupils		
Boys	<b>257,576</b>	-0.2
	<i>258,031</i>	
Girls	<b>247,792</b>	-0.1
	<i>248,123</i>	
<b>Total</b>	<b>505,368</b>	-0.2
	<i>506,154</i>	

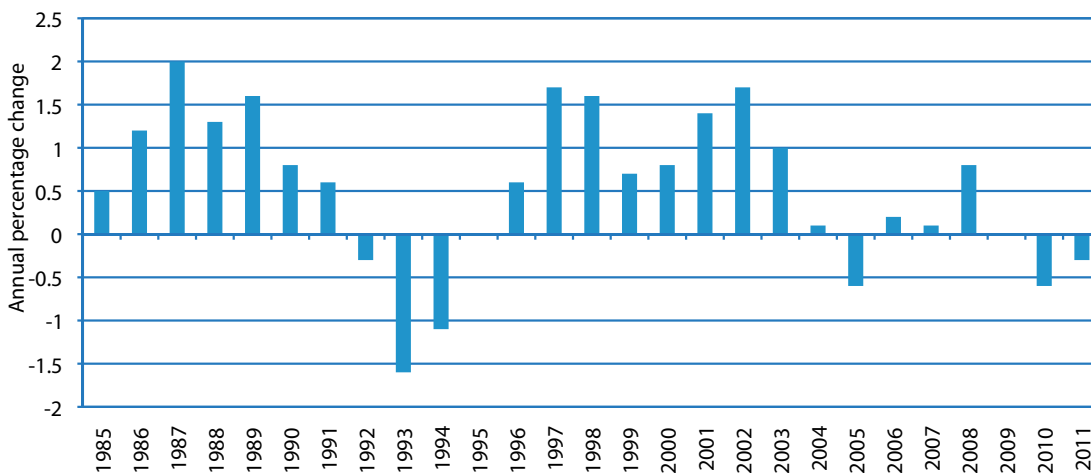
This table compares pupil numbers from the 1,228 schools that gave Census returns in 2010 and 2011. 2011 figures are printed in bold, 2010 figures are represented underneath in italics. The column % change gives the change between the two years. For more detail, refer to Table 1, APPENDIX TWO.

Fig 3. Percentage change in pupil numbers since 1996 by sector



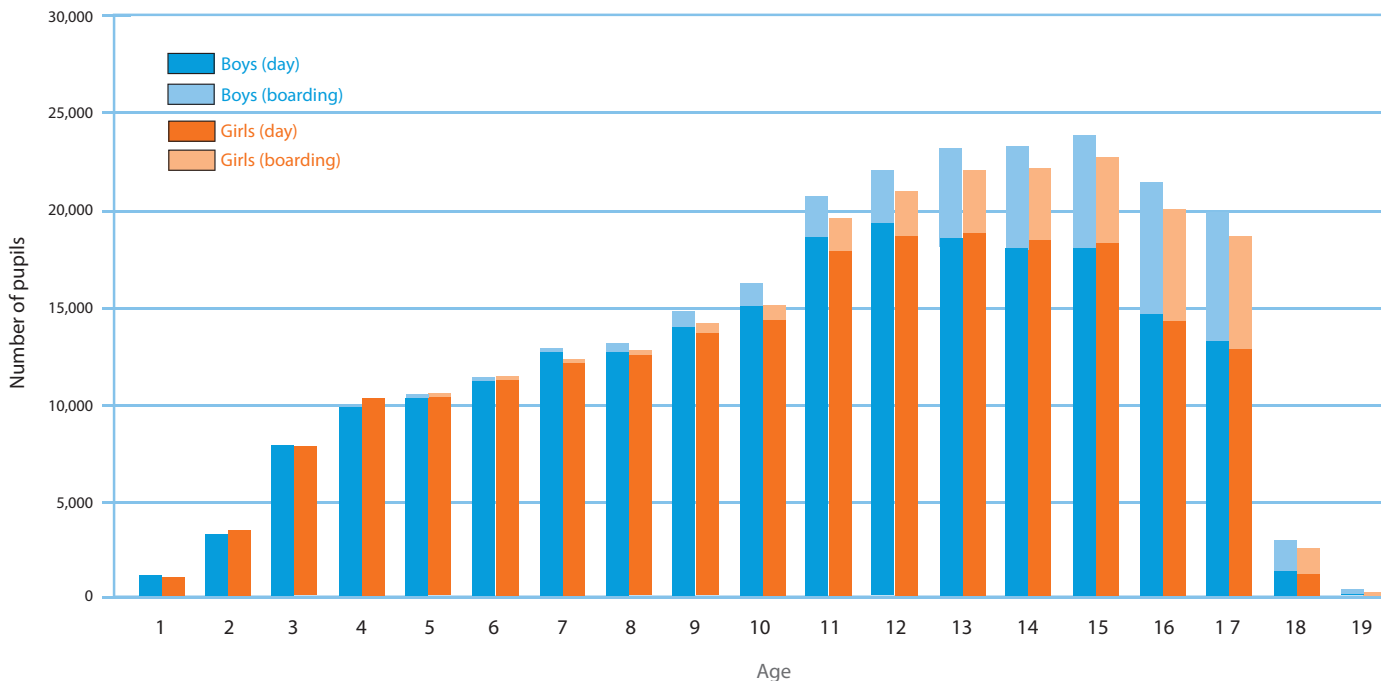
This chart shows cumulative change since 1996 in both sectors. Pupil number changes at ISC schools are for all UK schools; changes at all schools, maintained and independent, are for England only. Figures for pupil numbers in England in 2011 are not yet available and are therefore not included.

Fig 4. Annual percentage changes in pupil numbers for each year since 1985



This graph shows the year-on-year percentage changes in the number of ISC pupils from 1985-2011

Fig 5. Age profile of ISC pupils



## Ethnic Diversity

75.8% of ISC pupils are from a White British background while 24.2% are from a minority ethnic background. Figures for the maintained sector only cover schools in England: these show that in 2010, the most recent year for which figures are currently available, 76.4% of pupils were from a White British background and 23.6% were from a minority ethnic background. Among pupils at ISC schools in England in 2011, this compares with figures of 75.2% and 24.8% respectively.

Further analysis of the ethnicity of pupils from day schools alone indicates that 73.7% are White British and 26.3% are from a minority ethnic background. Excluding data from boarding schools ensures that the figures are not skewed by pupils from overseas attending boarding schools. These figures are further testimony to the diversity of ISC schools.

Some schools do not yet collect records of ethnicity; nevertheless, 85.4% of schools were able to submit some information. The figures for the ethnic mix within ISC schools are based on data for 74.4% of all ISC pupils.

Fig 6. Ethnicity of ISC pupils

	ISC (2011)	% share
White British	285,533	75.8
Minority ethnic	91,210	24.2
<b>Total</b>	<b>376,743</b>	

Fig 7. Ethnicity of ISC pupils at schools in England

	ISC (2011 figures)		Maintained Schools (2010 figures)	
		% share		% share
White British	268,097	75.2	4,963,110	76.4
Minority ethnic	88,542	24.8	1,537,240	23.6
<b>Total</b>	<b>356,639</b>		<b>6,500,350</b>	

## Overseas Pupils

In ISC schools, there are currently 24,554 non-British pupils whose parents live overseas. This highlights the attractiveness of an education at an ISC school to a global market and reflects the PISA findings from the OECD which rank UK independent schools as among the best in the world.

37.8% of non-British pupils with parents living overseas come from Hong Kong and China. The next highest share from a single country comes from Germany (9.6%). Europe, as a whole, accounts for 33.8% of all non-British pupils with parents living overseas.

In 2011, non-British pupils make up 4.8% of the total ISC pupil population. Year-on-year comparisons show the number of non-British pupils with parents resident overseas to have risen by 5.5%. The growth has been predominantly based on increasing numbers of pupils with parents living in Europe and Asia choosing to come to ISC

schools. The fastest growing markets are in Europe, the Middle East, Hong Kong and China. There has been a relative drop in the number of pupils from South Korea, Taiwan, the subcontinent and North America. Further details can be seen from Table 10 in Appendix One and Table 7 in Appendix Two.

There are 10,900 non-British pupils with parents living overseas who are new to their schools this year, although not all of these pupils will be new to the sector: many will have simply moved from one school to another. New non-British pupils with parents living overseas represent 44.4% of all overseas pupils at ISC schools. Further details can be seen from Table 11 in Appendix One and Table 8 in Appendix Two.

We have undertaken a thorough study of overseas pupils at ISC member schools and will publish the findings in the next edition of *The ISC Bulletin* in June.

Fig 8. Non-British pupils with parents living overseas

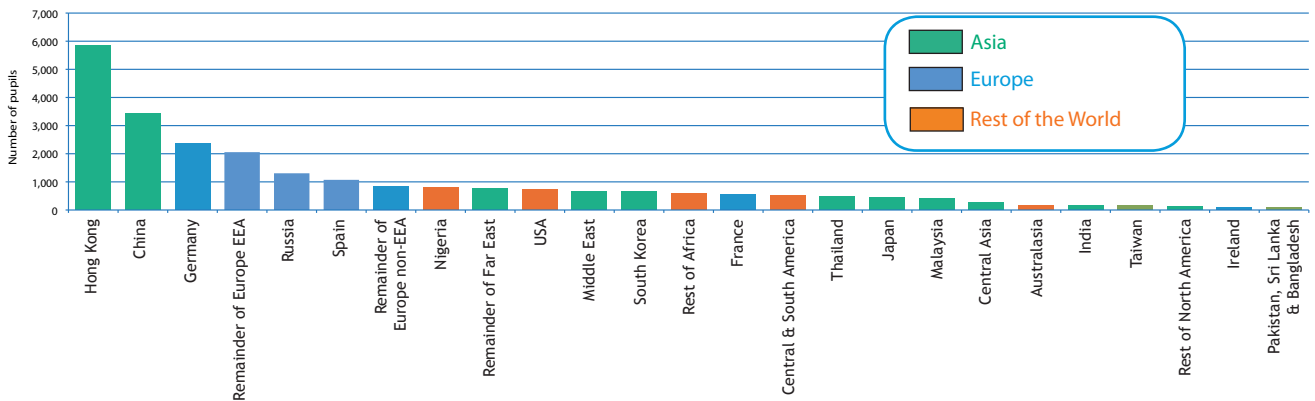
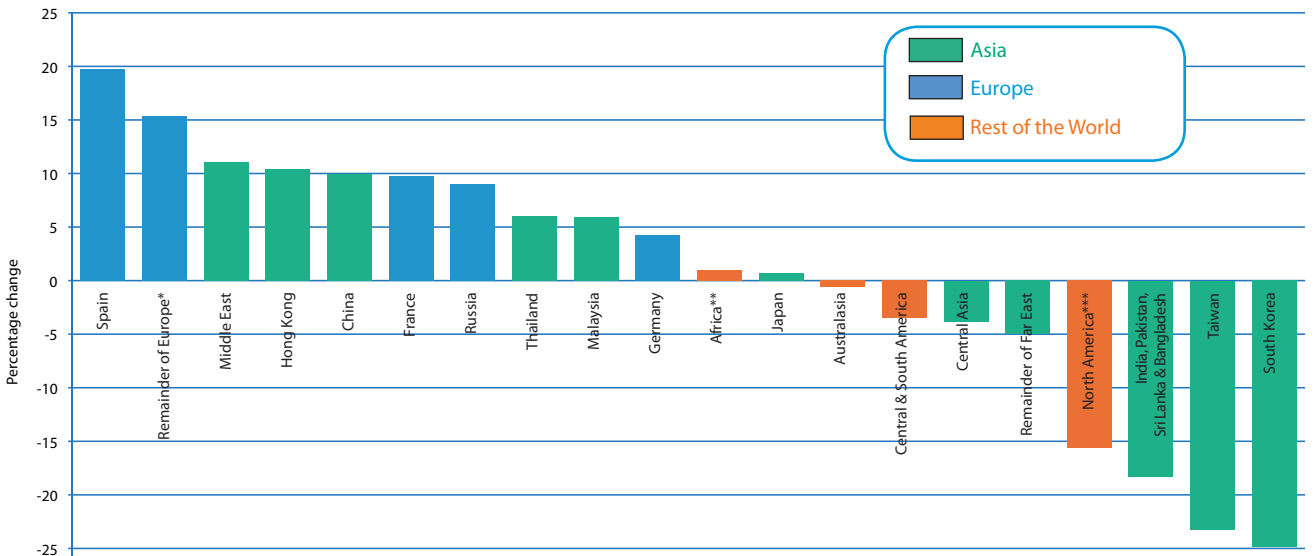


Fig 9. Percentage change of non-British pupils with parents living overseas



\*Includes Ireland, Remainder of Europe EEA & Remainder of Europe non-EEA

\*\* Includes Nigeria, Rest of Africa

\*\*\* Includes USA & Rest of North America



## School Fees

The average overall fee (excluding nursery fees) is up by 4.6%. This is slightly above last year's 4.0% increase, but still substantially below the average annual increase over the last two decades. The overall average termly fee is £4,393 (excluding nursery fees). The average boarding fee is £8,384 and the average day fee is £3,736.

These fee increases compare with the CPI inflation measure, which tells us that in the 12 months to January 2011 the cost of living has risen by 4.0%. More significantly, the education component of CPI inflation was 5.3% for the same period.

Fig 10. School fees (not including nursery fees)

Age group	Boarding fee	Day fee (boarding schools)	Day fee (day schools)	Day fee (average)	Overall average fee
Sixth form	£8,782	£5,430	£3,801	£4,156	£5,645
Senior	£8,347	£5,030	£3,684	£3,956	£4,683
Junior	£6,164	£3,948	£3,289	£3,356	£3,424
<b>Overall, excluding nursery</b>	<b>£8,384</b>	<b>£4,824</b>	<b>£3,523</b>	<b>£3,736</b>	<b>£4,393</b>
% change	4.0%	2.9%	4.4%	4.3%	4.6%

Figures represent average fees per term. Average fee figures are based on fees at schools completing the Census in 2011 overall fees exclude nursery fees; percentage change is calculated from the change among the 1,228 schools completing the Census in both 2010 and 2011.

## Contribution to Fees

A total of 164,105 pupils receive help with their fees: this represents 33.2% of all pupils. Among schools that completed the Census in 2010 and 2011, the number of pupils receiving help with their fees rose by 2.2%. The value of this help totals more than £660 million per year. More than 80% of total fee assistance comes directly from the schools themselves: ISC schools provided more than £550 million of assistance with fees in the academic year 2010/11. Schools gave

approximately twice as much assistance in the form of bursaries as they did scholarships. Around £260 million of assistance was in the form of means-tested bursaries; among schools completing the Census in both 2010 and 2011, the total value of the means-tested bursaries rose by 2.3% while the number of pupils receiving them increased by 7.5%.

Fig 11. Contributions to fees ranked by total value of assistance

Source	Number of pupils	Average help received by a pupil	% of pupils receiving help	Total value of fee assistance (annual)
The School	138,975	£1,324	27.44	£551,828,830
The School: Means Testing	39,308	£2,207	7.76	£260,297,584
The School: Reduction of fees - Excellence or Performance	46,580	£1,014	9.20	£141,640,061
The School: Reduction of fees - Eligibility*	62,737	£796	12.39	£149,891,184
Early Years Funding	24,516	£617	4.84	£45,376,565
Government Music and Dance Scheme	1,114	£7,268	0.22	£24,288,859
Local Education Authorities†	1,617	£4,774	0.33	£23,158,829
All other sources	3,346	£1,822	0.66	£18,289,110
<b>Total†</b>	<b>164,105</b>	<b>£1,347</b>	<b>33.22</b>	<b>£662,942,192</b>

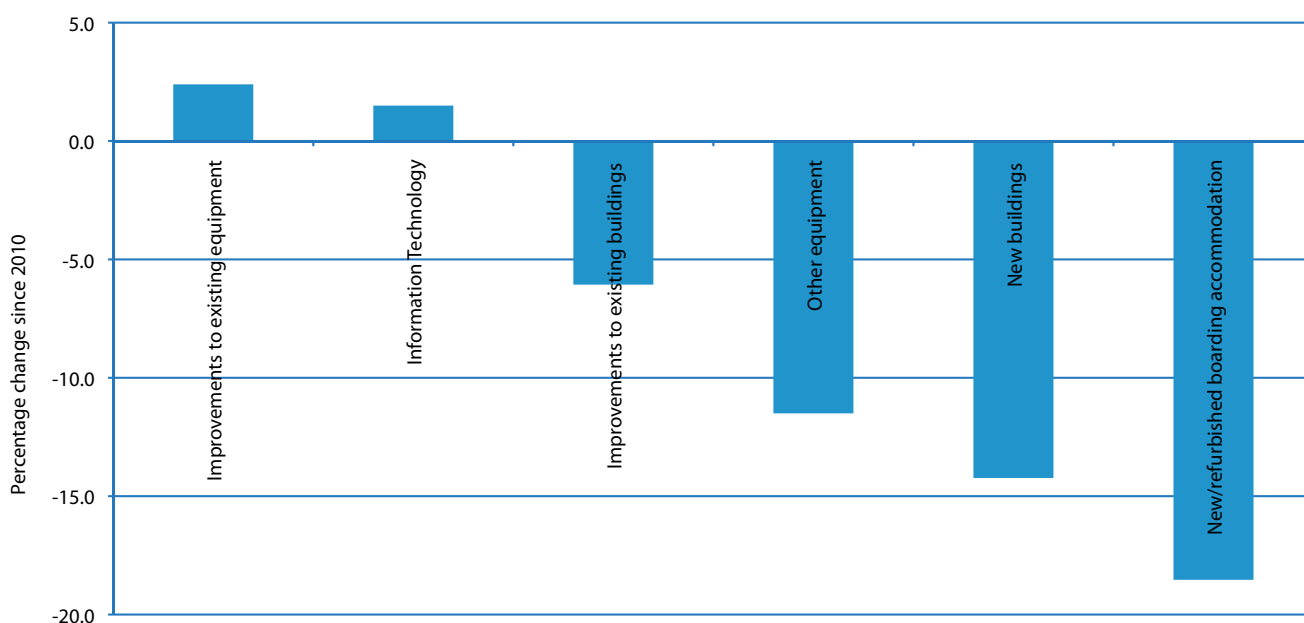
† Excludes data for schools in the Republic of Ireland, Channel Islands and the Isle of Man

\* Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts

## Capital Expenditure

Over the last year, ISC schools have continued to respond to the economic climate by making significant cutbacks to capital spending. Schools have reduced expenditure per pupil by 11.1% on last year, to £1,265. Almost three-fifths of the total fall in expenditure came from cuts to spending on new buildings, where, across all ISC schools, the annual spend was £47.4 million less than in 2010, a cut of 14.2%. Nonetheless, there have been real terms cuts in spending across the board, as Figure 12 demonstrates. Further details are available in Table 9 in Appendix One, and Table 6 in Appendix Two.

Fig 12. Change in capital expenditure by type



## Partnerships

ISC schools are increasingly forming partnerships with schools in the maintained sector and with the wider community, sharing facilities and expertise. 1,096 schools reported that they were involved in partnership activities.

Fig 13. Partnership activity

	With maintained schools	With the community	Any type	% schools
Academic	439	234	494	40.0
Drama	303	384	486	39.4
Music	471	697	790	64.0
Sporting	769	724	927	75.1
Other	423	513	654	53.0
<b>Any</b>	<b>956</b>	<b>1,006</b>	<b>1,096</b>	<b>88.8</b>

## Teaching Staff

A total of 54,095 full-time equivalent teachers are employed at ISC schools. 39.1% of full-time equivalent teachers at ISC schools are men. This compares with a figure of 30% of full-time qualified teachers in maintained schools in England in 2008, the most recent year for which figures are available.

The pupil-teacher ratio has remained stable at 9.4:1. This compares to an average of 16.6:1 in maintained mainstream schools in 2010. In ISC member schools the weighted pupil-teacher ratio (with each sixth-former counted as two) was down fractionally at 10.9:1 from 11.0:1 in 2010. These low pupil-teacher ratios reflect the commitment of many schools to teaching a wide range of subjects, even if class sizes are small and costs per pupil are high.

Fig 14. Teachers and pupil-teacher ratio

<b>Teachers (full-time)</b>	
Full-time (men)	19,678
Full-time (women)	26,431
<b>Full-time Total</b>	<b>46,109</b>
<b>Teachers (part-time)</b>	
Part-time (men)	3,988
Part-time (women)	14,228
<b>Part-time Total</b>	<b>18,216</b>
<b>Teachers (overall full-time equivalent)</b>	
Overall full-time (men)	21,173
Overall full-time (women)	32,921
<b>Overall full-time Total</b>	<b>54,095</b>
<b>Pupil-teacher ratio</b>	
Pupil:teacher (raw)	9.4:1
Pupil:teacher (with sixth-form weighting)	10.9:1

This table shows the number of teachers in ISC schools together with the pupil-teacher ratio. Where sixth-form weighting has been applied, each sixth former has been counted as two. The total numbers of staff are based on results from all 1,234 schools completing the Census in 2011. For more detail on comparative figures see Tables 9 and 10, APPENDIX TWO.

The sector remains attractive to teachers: in the last year, 1,593 teachers arrived from the maintained sector; the number of teachers leaving to go to maintained schools was 485. There has been a significant increase in the number of teachers taking up positions in ISC schools who have arrived from initial teacher training, up 16% on last year, and also of new graduates, up 12% on last year. Teacher turnover, as a proportion of the number of full-time staff employed, rose to 12.7% from 11.8% in 2010. For further details see Table 11 in Appendix Two.

Fig 15. Teaching assistants

<b>Teaching assistants (full-time)</b>	
Full-time (men)	338
Full-time (women)	3,631
<b>Full-time Total</b>	<b>3,969</b>
<b>Teaching assistants (part-time)</b>	
Part-time (men)	232
Part-time (women)	3,491
<b>Part-time assistants Total</b>	<b>3,723</b>
<b>Teaching assistants (overall full-time equivalent)</b>	
Overall full-time (men)	439
Overall full-time (women)	5,665
<b>Overall full-time Total</b>	<b>6,104</b>

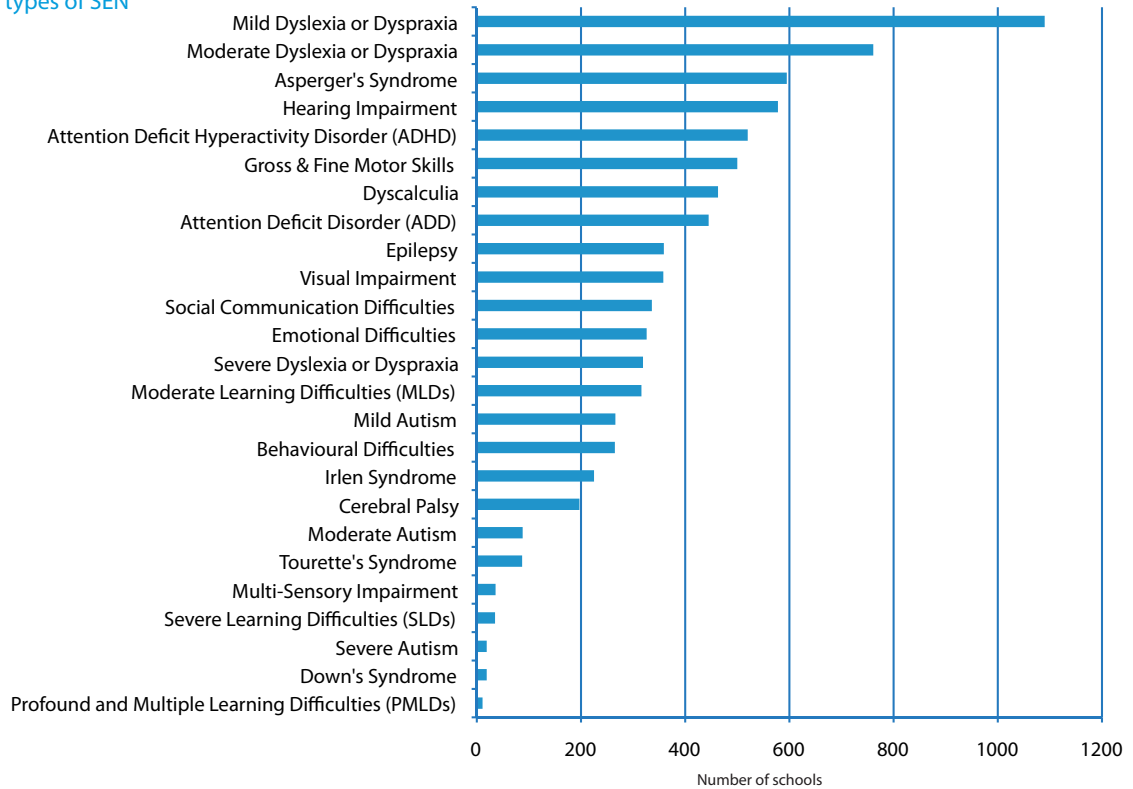
This table shows the number of teaching assistants in ISC schools. The total numbers of staff are based on results from all 1,234 schools completing the Census in 2011. For more detail on teaching assistants see Table 17, APPENDIX ONE.

## SEN Provision

60,778 pupils at ISC schools have been identified as having special educational needs (SEN). The most common SEN is dyslexia or

dyspraxia with over 1,000 schools having at least one pupil with one of these conditions. 2,449 pupils are stated.

Fig 16. Schools that currently have pupils with different types of SEN



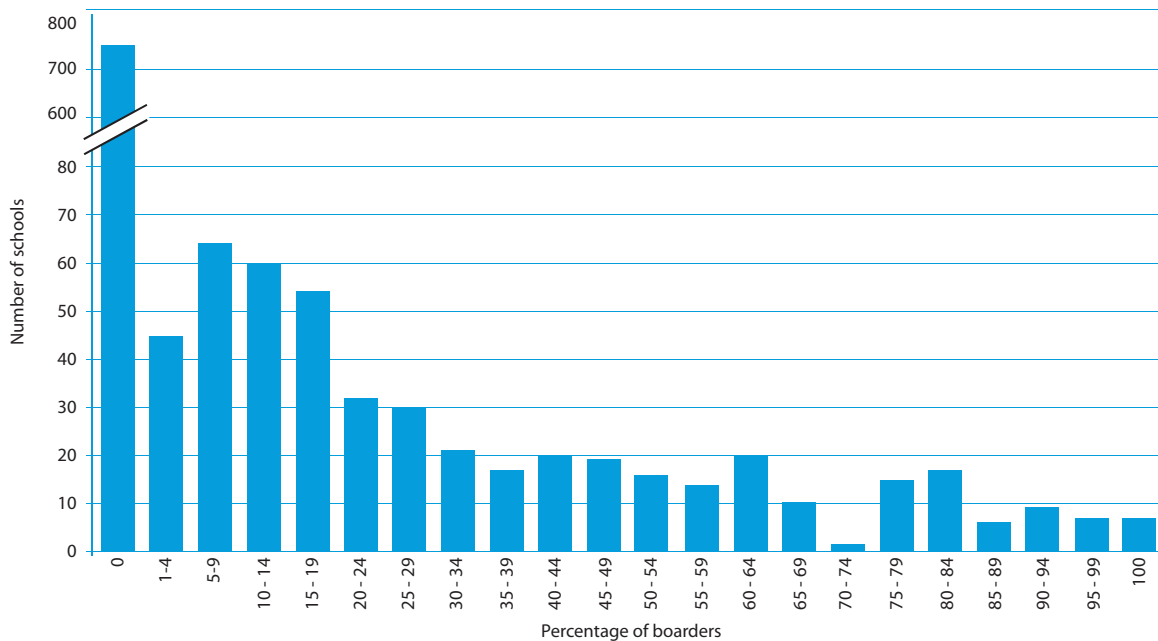
## Boarding and Day Schools

68,102 pupils board at ISC schools, making up 13.4% of total pupil numbers. At those schools completing Census returns in both 2010 and 2011, the number of boarding pupils increased by 1.7%.

60% of ISC schools have no boarding pupils at all. The majority of schools with boarding still have over 75% day pupils. Approximately 10% of ISC schools are predominantly boarding, although little more than 1% have no day pupils at all.

60% of ISC schools have no boarding pupils at all. The majority of

Fig 17. Boarders as a percentage of all pupils



## School Size

ISC schools vary in size from having fewer than 50 pupils to over 1,700, although most schools have fewer than 350 pupils. Nonetheless, the long tail of large schools drags up the mean school size: the average school has around 410 pupils, up slightly on 2010's average of 406. This continues the trend of increasing school size in the sector, something that has been apparent over the last two decades as Figure 19 demonstrates.

Fig 18. Size of school

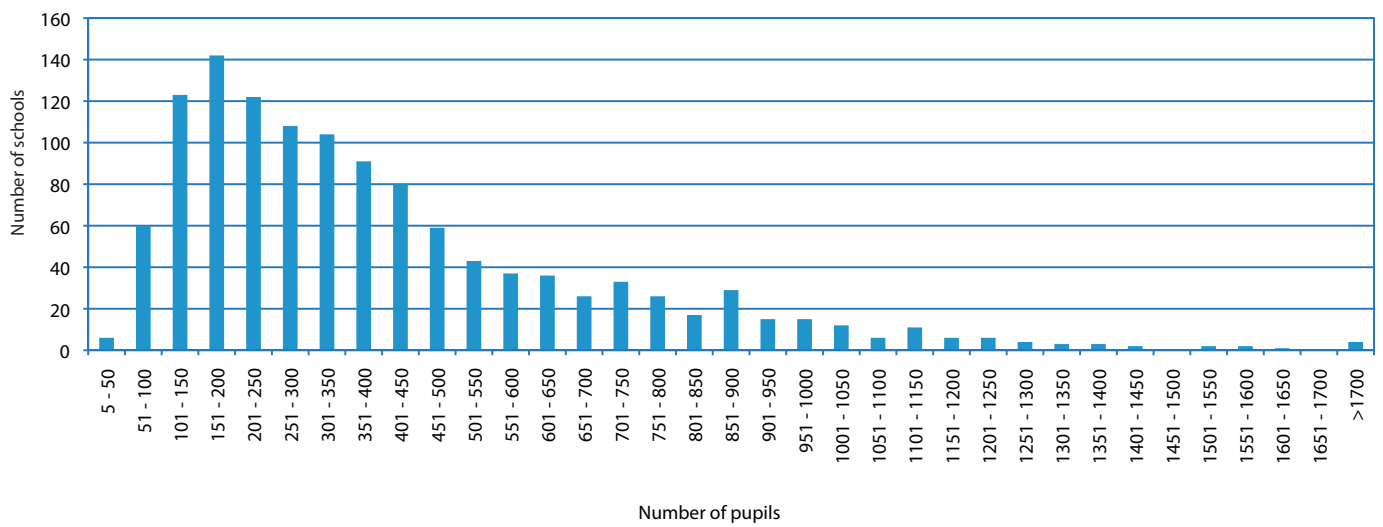
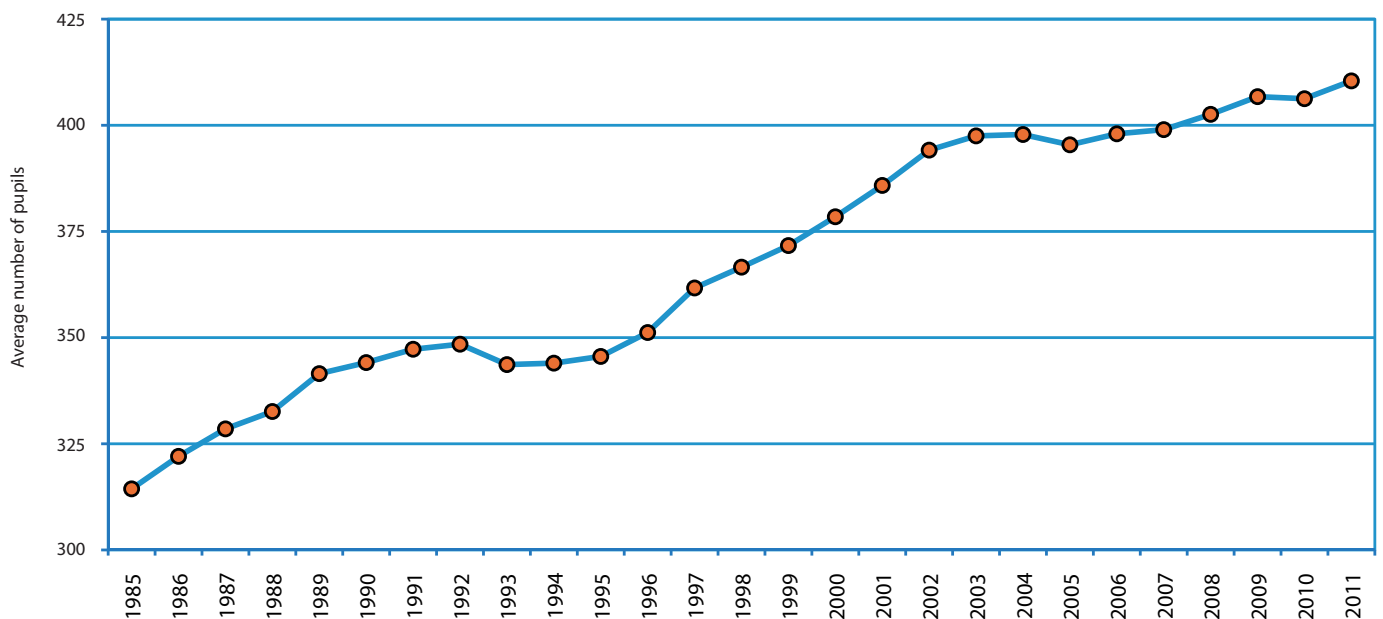


Fig 19. Mean school size from 1985 to 2011



## Single-Sex and Co-Education

Most ISC schools have both boys and girls as pupils, although 21.2% are entirely single-sex. As Figure 20 shows, in addition to those schools that are entirely single-sex, there are many others that are predominantly single-sex. Single-sex girls' schools are more common than single-sex boys' schools; co-ed schools tend to have slightly more boys than girls.

Co-education is very common at Nursery level where almost 90% of ISC schools have both boys and girls in the year-group. As children

get older, single-sex education becomes more common, reaching a peak between Years 7 and 10 where 40% to 43% of ISC schools have either all boys or all girls. Sixth forms are more likely to be co-ed, although it is still the case that almost 40% of sixth-forms at ISC schools comprise either all girls or all boys. Among single-sex sixth-forms, girls-only education is much more common than boys-only. Figure 21 demonstrates the changing mix of single-sex and co-education by year-group at ISC schools.

Fig 20. Boys as a percentage of all pupils

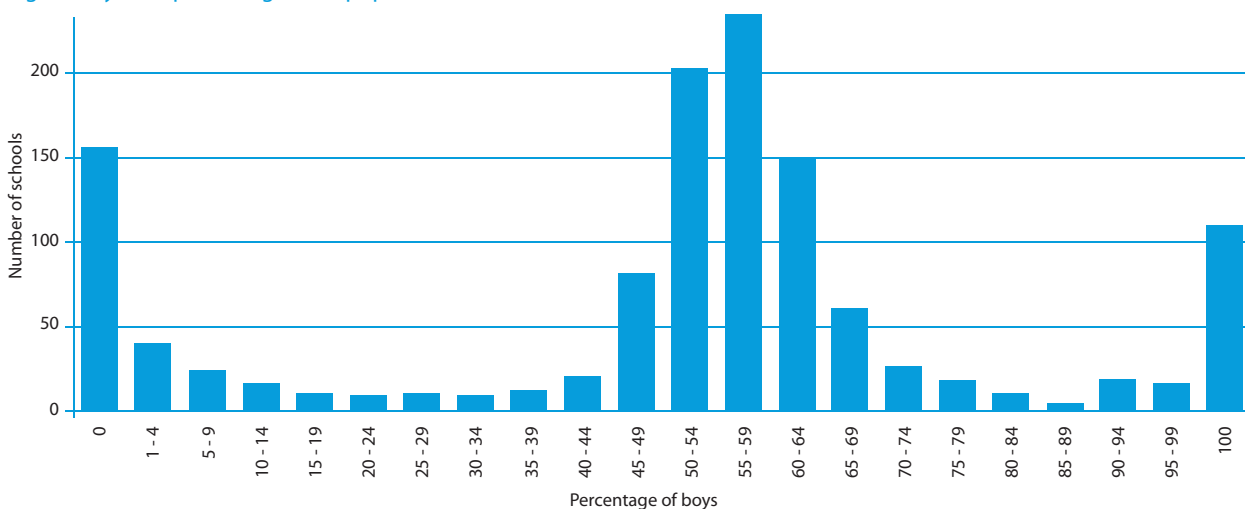


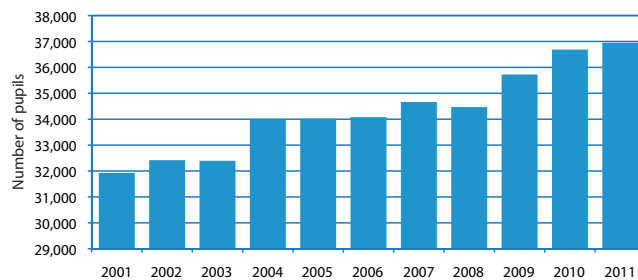
Fig 21. Proportion of year-groups that are entirely boys, entirely girls, or have both boys and girls

Year-group	Number of ISC schools with pupils in each year-group	% of schools where the year-group is entirely boys	% of schools where the year-group is entirely girls	% of schools where the year-group has both boys and girls
Nursery	725	2.5	8.6	89.0
Reception	880	7.3	16.3	76.5
Year 1	902	6.9	16.9	76.3
Year 2	908	7.3	16.7	76.0
Year 3	964	10.7	19.6	69.7
Year 4	975	11.6	20.5	67.9
Year 5	980	11.6	20.6	67.8
Year 6	996	11.7	20.6	67.7
Year 7	842	16.7	22.8	60.5
Year 8	842	17.1	23.5	59.4
Year 9	636	12.1	31.3	56.6
Year 10	628	11.6	30.9	57.5
Year 11	632	11.2	31.5	57.3
Year 12	550	9.5	29.1	61.5
Year 13	545	9.4	29.9	60.7
<b>All year-groups</b>	<b>1,234</b>	<b>8.8</b>	<b>12.5</b>	<b>78.7</b>

## Entrance to Higher Education

The vast majority of independently educated school leavers continue to Higher Education. This year 36,949 post-18 school leavers went on from ISC schools to Higher Education, the highest figure ever. The proportion of the leaving cohort going on to Higher Education is 92%.

Fig 22. Post-18 school leavers going on to Higher Education



This graph shows the number of ISC pupils entering Higher Education each year from 2001-2011. For more detailed information on the various destinations of post A-level leavers, see Table 12, APPENDIX ONE.

# APPENDIX ONE

## Non-Comparative Tables

Tables in Appendix One show data for the 2011 Census only. These tables frequently break figures down by ISC association. Some schools are in membership of more than one association. In these cases the figures are included in all associations of which the school is in membership. This is a change from the way the data was presented in the 2010 Census.

**Table 1. School and pupil numbers**

This table gives total school and pupil numbers, including a breakdown by ISC association.

Schools	HMC	SHMIS	GSA	IAPS	ISA	Total
Charities	244	94	176	485	157	1,017
Other	6	4	1	85	128	217
<b>Total</b>	<b>250</b>	<b>98</b>	<b>177</b>	<b>570</b>	<b>285</b>	<b>1,234</b>
Not for profit	250	95	176	495	168	1,044
For profit	0	3	1	75	117	190
<b>Total</b>	<b>250</b>	<b>98</b>	<b>177</b>	<b>570</b>	<b>285</b>	<b>1,234</b>
Pupils						
Boarders (boys)	26,470	4,381	108	8,183	2,377	38,263
Boarders (girls)	13,190	3,120	9,831	5,762	2,076	29,839
Day pupils (boys)	105,157	21,649	5,272	99,617	34,292	219,891
Day pupils (girls)	53,820	15,970	80,199	80,268	32,723	218,507
Total (boys)	131,627	26,030	5,380	107,800	36,669	258,154
Total (girls)	67,010	19,090	90,030	86,030	34,799	248,346
<b>Grand Total</b>	<b>198,637</b>	<b>45,120</b>	<b>95,410</b>	<b>193,830</b>	<b>71,468</b>	<b>506,500</b>

**Table 2. Pupil numbers by age**

This table gives numbers of pupils in all ISC schools by age, gender and day/boarding.

Age at 31 August 2009	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
0-2	0	4,457	0	4,653	9,110
3	0	7,864	0	7,856	15,720
4	0	9,995	0	10,328	20,323
5	1	10,447	1	10,587	21,036
6	2	11,312	3	11,440	22,757
7	106	12,703	85	12,239	25,133
8	468	12,617	233	12,573	25,891
9	781	13,931	473	13,704	28,889
10	1,181	14,997	773	14,353	31,304
11	2,088	18,566	1,683	17,909	40,246
12	2,727	19,239	2,290	18,674	42,930
13	4,599	18,482	3,202	18,831	45,114
14	5,200	17,992	3,675	18,465	45,332
15	5,803	17,964	4,396	18,307	46,470
16	6,831	14,561	5,709	14,302	41,403
17	6,667	13,204	5,786	12,848	38,505
18	1,568	1,375	1,334	1,266	5,543
19	241	185	196	172	794
<b>Total</b>	<b>38,263</b>	<b>219,891</b>	<b>29,839</b>	<b>218,507</b>	<b>506,500</b>

**Table 3. Pupil numbers by year-group**

This table gives numbers of pupils in all ISC schools by year-group, gender and day/boarding.

Year-group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
Nursery	0	12,462	0	12,664	25,126
Reception	0	9,914	0	10,219	20,133
Year 1	0	10,499	2	10,651	21,152
Year 2	4	11,322	1	11,445	22,772
Year 3	106	12,706	82	12,251	25,145
Year 4	483	12,684	229	12,615	26,011
Year 5	784	14,002	458	13,671	28,915
Year 6	1,150	14,960	772	14,409	31,291
Year 7	2,212	18,870	1,746	18,029	40,857
Year 8	2,889	19,361	2,293	18,750	43,293
Year 9	4,932	18,474	3,379	18,894	45,679
Year 10	5,520	18,055	4,045	18,466	46,086
Year 11	5,766	17,941	4,142	18,360	46,209
Year 12	7,747	14,772	6,787	14,518	43,824
Year 13	6,670	13,869	5,903	13,565	40,007
<b>Total</b>	<b>38,263</b>	<b>219,891</b>	<b>29,839</b>	<b>218,507</b>	<b>506,500</b>

**Table 4. New pupils by year-group**

This table gives number of pupils new to their school this academic year by year-group, gender and day/boarding.

Year-group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
Nursery	0	6,310	0	6,469	12,779
Reception	0	4,486	0	4,487	8,973
Year 1	0	1,433	1	1,340	2,774
Year 2	2	1,103	0	1,097	2,202
Year 3	95	3,069	61	2,395	5,620
Year 4	251	1,677	112	1,414	3,454
Year 5	218	1,466	150	1,622	3,456
Year 6	265	1,358	187	1,271	3,081
Year 7	994	9,143	1,147	10,260	21,544
Year 8	406	1,556	405	1,354	3,721
Year 9	3,972	4,103	2,048	2,340	12,463
Year 10	911	556	970	808	3,245
Year 11	449	215	453	273	1,390
Year 12	2,878	1,794	3,551	2,967	11,190
Year 13	85	342	76	311	814
<b>Total</b>	<b>10,526</b>	<b>38,611</b>	<b>9,161</b>	<b>38,408</b>	<b>96,706</b>



**Table 5. Pupil numbers and fees by region**

This table gives the number of pupils and average termly fees by region and type of school.

Region	No. of schools	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total boarders	Total day pupils	Boarding fee	Day fee	Day fee (day schools)	Day fee (average)	Overall average fee
Scotland	31	1,327	10,628	1,011	10,645	2,338	21,273	£7,986	£4,879	£3,043	£3,162	£3,640
The North	168	3,096	34,688	2,707	34,154	5,803	68,842	£8,088	£3,795	£2,835	£2,951	£3,350
Wales	18	646	3,015	461	3,100	1,107	6,115	£7,391	£3,890	£2,992	£3,276	£3,906
W Midlands	91	2,820	15,886	2,197	15,929	5,017	31,815	£8,328	£4,179	£3,015	£3,191	£3,891
E Midlands	63	2,684	10,517	1,821	10,937	4,505	21,454	£7,805	£4,865	£3,253	£3,430	£4,189
East Anglia	156	3,565	27,376	3,276	27,275	6,841	54,651	£7,879	£4,651	£3,544	£3,737	£4,189
South West	138	7,208	17,701	6,833	18,244	14,041	35,945	£8,454	£4,678	£3,291	£3,823	£5,124
Greater London	191	1,457	37,118	264	37,711	1,721	74,829	£9,395	£5,367	£4,202	£4,233	£4,349
South East	361	14,730	54,758	11,115	57,031	25,845	111,789	£8,757	£5,125	£3,800	£4,108	£4,981
<b>All</b>	<b>1,234</b>	<b>38,263</b>	<b>219,891</b>	<b>29,839</b>	<b>218,507</b>	<b>68,102</b>	<b>438,398</b>	<b>£8,384</b>	<b>£4,713</b>	<b>£3,453</b>	<b>£3,655</b>	<b>£4,290</b>

**Table 6. Fees by age group**

Looking at all ISC schools, this table analyses average termly fees by age group.

Age group	Boarding fee	Day fee (boarding schools)	Day fee (day schools)	Day fee (average)	Overall average fee
Sixth form	£8,782	£5,430	£3,801	£4,156	£5,645
Senior	£8,347	£5,030	£3,684	£3,956	£4,683
Junior	£6,164	£3,948	£3,289	£3,356	£3,424
Nursery		£2,220	£2,363	£2,346	£2,346
<b>Overall</b>	<b>£8,384</b>	<b>£4,713</b>	<b>£3,453</b>	<b>£3,655</b>	<b>£4,290</b>

Table 7. Range of fees

Looking at all ISC schools, this table shows the number of schools whose maximum termly fees are within £75 of the figure shown.

Schools are recorded more than once if they offer both day and boarding.

Fee band	HMC (boarding)	HMC (day)	SHMIS (boarding)	SHMIS (day)	GSA (boarding)	GSA (day)	IAPS (boarding)	IAPS (day)	ISA (boarding)	ISA (day)	Total (boarding)	Total (day)
< £1,500	0	4	1	0	0	0	0	1	1	3	1	8
£1,650	0	0	0	0	0	0	0	0	0	5	0	5
£1,800	0	1	0	0	0	0	0	0	0	9	0	10
£1,950	0	0	0	0	0	0	0	6	0	18	0	24
£2,100	0	1	0	0	0	0	0	6	0	14	0	21
£2,250	0	0	0	0	0	0	0	12	0	12	0	24
£2,400	0	0	1	0	0	0	2	11	0	20	3	31
£2,550	0	1	0	0	0	0	1	12	0	13	1	26
£2,700	0	0	0	2	0	0	0	20	0	22	0	40
£2,850	0	7	0	1	0	3	0	17	0	17	0	43
£3,000	0	13	0	4	0	6	0	30	0	20	0	64
£3,150	0	14	0	2	0	21	0	30	0	16	0	77
£3,300	0	14	0	8	0	15	0	35	0	14	0	74
£3,450	1	11	0	5	0	15	0	32	0	13	1	63
£3,600	0	11	0	12	0	10	0	35	0	11	0	68
£3,750	0	9	0	4	0	8	0	46	0	13	0	68
£3,900	0	8	0	10	0	7	0	39	0	11	0	66
£4,050	0	5	0	3	0	16	1	29	0	4	1	55
£4,200	1	8	0	3	0	8	1	35	0	2	1	46
£4,350	0	11	0	7	0	11	0	27	0	4	0	48
£4,500	0	8	0	4	0	6	0	30	0	5	0	48
£4,650	1	13	0	2	0	10	0	36	1	2	2	55
£4,800	2	12	0	4	0	6	3	21	0	1	5	39
£4,950	0	9	0	2	0	3	10	19	0	5	10	36
£5,100	0	10	0	0	0	6	5	14	1	4	6	29
£5,250	0	2	0	3	0	1	10	5	1	1	11	10
£5,400	0	4	0	3	0	2	9	4	0	0	9	10
£5,550	1	8	1	1	1	5	5	4	1	1	8	17
£5,700	0	2	0	0	0	0	6	1	1	0	7	3
£5,850	0	11	0	1	1	3	18	5	2	0	21	17
£6,000	2	5	0	2	4	1	18	1	5	1	28	9
£6,150	0	6	1	6	0	1	17	1	0	3	18	13
£6,300	1	7	3	0	2	2	15	1	3	2	23	11
£6,450	3	7	0	0	1	0	17	2	1	1	20	8
£6,600	2	2	1	1	1	0	13	0	2	1	19	3
£6,750	3	3	1	1	0	2	11	0	1	1	13	6
£6,900	2	2	2	0	2	1	6	0	2	0	11	3
£7,050	3	2	5	1	3	2	3	0	4	2	16	7
£7,200	8	1	5	0	3	1	6	0	3	1	22	3
£7,350	2	3	2	0	4	1	4	0	2	2	13	6
£7,500	6	4	0	1	5	1	8	0	2	0	17	5
£7,650	4	3	2	0	8	0	5	1	0	1	15	5
£7,800	1	1	5	0	2	0	2	0	1	0	10	1
£7,950	5	1	4	1	2	0	2	0	0	3	9	5
£8,100	7	2	6	0	2	0	1	0	1	0	14	2
£8,250	9	0	5	1	4	0	3	0	2	0	19	1
£8,400	8	0	0	0	0	0	1	0	1	0	9	0
£8,550	14	0	3	0	2	0	4	0	0	1	17	1
£8,700	14	0	3	0	2	0	3	0	0	1	17	1
£8,850	6	0	3	0	1	0	1	0	1	0	10	0
£9,000	4	0	2	0	4	0	2	0	0	0	9	0
£9,150	7	0	2	0	3	0	1	0	1	1	11	1
£9,300	9	0	0	0	2	0	0	0	0	0	11	0
£9,450	6	0	2	0	1	0	1	0	1	0	9	1
£9,600	4	0	1	0	3	0	1	0	1	1	8	1
£9,750	5	0	0	0	2	0	0	0	1	0	8	0
£9,900	5	0	0	0	0	0	0	0	0	1	5	1
> £10,050	3	0	3	1	4	1	2	0	9	1	22	3
<b>Total</b>	<b>149</b>	<b>246</b>	<b>64</b>	<b>96</b>	<b>69</b>	<b>175</b>	<b>218</b>	<b>568</b>	<b>52</b>	<b>284</b>	<b>490</b>	<b>1,222</b>

**Table 8. Contributions to fees (termly values)**

Looking at all ISC schools, this table shows the breakdown of contributions to fees by type of contribution.

	HMC (pupils)	HMC (value)	SHMIS (pupils)	SHMIS (value)	GSA (pupils)	GSA (value)	IAPS (pupils)	IAPS (value)	ISA (pupils)	ISA (value)	Total (pupils)	Total (value)	% of all pupils
Local Education Authorities*	304	£962,246	200	£1,076,537	182	£691,260	166	£438,240	829	£4,817,433	1,617	£7,719,610	0.3
The School	63,459	£102,030,528	17,565	£21,349,103	23,272	£28,997,515	47,337	£49,919,493	17,681	£16,425,882	138,975	£183,942,943	27.4
The School: Means Testing	19,350	£50,005,165	5,264	£9,920,437	7,695	£16,134,967	10,569	£20,043,509	4,003	£5,950,808	39,308	£86,765,861	7.8
The School: Reduction of fees - Excellence or Performance	27,131	£28,892,949	5,919	£6,082,155	9,378	£7,651,714	11,140	£10,522,992	3,882	£4,051,398	46,580	£47,213,354	9.2
The School: Reduction of fees - Eligibility†	22,632	£23,132,414	7,641	£5,346,512	7,704	£5,210,834	27,805	£19,352,991	10,511	£6,423,675	62,737	£49,963,728	12.4
Government Music and Dance Scheme	338	£2,723,663	614	£4,840,137	0	£0	40	£27,706	201	£904,158	1,114	£8,096,286	0.2
Early Years Funding	2,108	£1,284,764	1,299	£783,409	2,849	£2,006,965	14,733	£8,720,308	6,506	£4,182,457	24,516	£15,125,522	4.8
All other sources	1,076	£2,083,176	462	£1,308,713	508	£961,785	878	£1,399,718	861	£1,048,611	3,346	£6,096,370	0.7
<b>Total*</b>	<b>65,730</b>	<b>£109,084,378</b>	<b>19,464</b>	<b>£29,357,900</b>	<b>26,482</b>	<b>£32,657,526</b>	<b>60,604</b>	<b>£60,505,466</b>	<b>25,051</b>	<b>£27,378,542</b>	<b>164,105</b>	<b>£220,980,731</b>	<b>33.2</b>
<b>Number of pupils helped as a % of all pupils</b>	<b>35.0</b>		<b>43.1</b>		<b>27.9</b>		<b>31.4</b>		<b>35.1</b>		<b>33.2</b>		

\* Excludes data for schools in the Republic of Ireland, Northern Ireland, the Channel Islands and the Isle of Man  
† Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts

**Table 9. Capital spending**

This table analyses capital spending for all ISC schools in total and per pupil, including a breakdown by type of expenditure. All figures are annual figures. Total amounts are in millions of pounds. Per-pupil amounts are in pounds.

	HMC	SHMIS	GSA	IAPS	ISA	Total
<b>Amount spent on new/refurbished boarding accommodation</b>						
Total	43.4	16.5	6.7	9.1	9.5	78.1
Per boarding pupil	1,094	2,202	671	650	2,137	1,147
<b>Amount spent on new buildings</b>						
Total	169.1	33.9	47.3	90.4	28.1	285.8
Per pupil	851	750	496	466	393	564
<b>Amount spent on Information Technology</b>						
Total	26.3	5.0	10.9	17.0	5.5	54.2
Per pupil	132	110	114	88	77	107
<b>Amount spent on other equipment</b>						
Total	27.8	4.7	9.0	17.2	6.3	56.0
Per pupil	140	104	94	89	88	111
<b>Amount spent on improvements to existing buildings</b>						
Total	73.1	10.3	33.5	46.8	13.2	153.2
Per pupil	368	228	351	242	184	302
<b>Amount spent on improvements to existing equipment</b>						
Total	5.0	1.4	2.4	4.4	2.1	13.6
Per pupil	25	30	25	23	30	27
<b>Total capital spending</b>						
<b>Total</b>	<b>344.7</b>	<b>71.7</b>	<b>109.8</b>	<b>184.9</b>	<b>64.7</b>	<b>640.9</b>
<b>Per pupil</b>	<b>1,735</b>	<b>1,588</b>	<b>1,150</b>	<b>954</b>	<b>905</b>	<b>1,265</b>

**Table 10. Total number of non-British pupils whose parents live overseas**

This table shows the total number of non-British pupils whose parents live overseas by countries/areas of parental residence. There have been a number of changes to the categories from last year. The category 'Remainder of Europe' has been split into three new categories: 'Ireland', 'Remainder of Europe (EEA)' and 'Remainder of Europe (Non-EEA)'; the category 'Africa' has been split into 'Nigeria' and 'Rest of Africa'; the category 'North America' has been split into 'USA' and 'Rest of North America' and the category 'India, Pakistan, Sri Lanka & Bangladesh' has been split into 'India' and 'Pakistan, Sri Lanka & Bangladesh'.

	HMC	SHMIS	GSA	IAPS	ISA	Total
France	293	64	63	122	70	561
Germany	1,711	402	129	318	213	2,355
Russia	648	177	116	271	292	1,305
Spain	365	103	229	359	105	1,072
Ireland	38	14	22	15	11	91
Remainder of Europe EEA	1,112	249	178	290	494	2,056
Remainder of Europe non-EEA	422	131	57	128	255	849
Nigeria	323	74	221	130	109	802
Rest of Africa	324	62	91	83	82	590
USA	206	46	66	157	299	719
Rest of North America	57	17	24	17	41	130
Central & South America	227	35	111	82	93	500
Middle East	327	78	74	116	160	668
Hong Kong	3,007	829	1,673	1,189	399	5,859
Mainland China	1,427	751	571	458	891	3,428
Taiwan	70	46	16	8	27	153
Japan	156	58	80	72	117	437
South Korea	224	89	136	203	78	647
Malaysia	189	124	47	32	45	413
Thailand	226	60	91	84	64	476
India	72	7	22	38	33	157
Pakistan, Sri Lanka & Bangladesh	21	17	14	8	33	81
Central Asia	88	46	13	30	132	278
Remainder of Far East	313	156	126	98	177	764
Australasia	54	33	27	37	34	163
<b>Total non-British pupils with parents living overseas</b>	<b>11,900</b>	<b>3,668</b>	<b>4,197</b>	<b>4,345</b>	<b>4,254</b>	<b>24,554</b>

**Table 11. New pupils from overseas**

This table shows the number of new British pupils whose parents live overseas or serve in HM Forces. It also shows the number of new non-British pupils whose parents live overseas by country/area of residence. There have been a number of changes to the categories from last year. The category 'Remainder of Europe' has been split into three new categories: 'Ireland', 'Remainder of Europe (EEA)' and 'Remainder of Europe (Non-EEA)'; the category 'Africa' has been split into 'Nigeria' and 'Rest of Africa'; the category 'North America' has been split into 'USA' and 'Rest of North America' and the category 'India, Pakistan, Sri Lanka & Bangladesh' has been split into 'India' and 'Pakistan, Sri Lanka & Bangladesh'.

Country	HMC	SHMIS	GSA	IAPS	ISA	Total
Live overseas	1,396	499	672	596	252	3,044
Serve in HM Forces	514	205	157	891	220	1,796
<b>Non-British pupils whose permanent homes are in:</b>						
France	104	25	36	69	25	237
Germany	1,030	230	74	198	123	1,409
Russia	257	90	54	122	172	597
Spain	217	59	176	298	63	750
Ireland	15	5	9	5	3	33
Remainder of Europe EEA	402	104	73	116	272	859
Remainder of Europe non-EEA	202	67	32	68	139	432
Nigeria	121	24	74	48	54	301
Rest of Africa	101	24	29	33	40	206
USA	68	20	37	35	112	254
Rest of North America	12	1	11	4	7	32
Central & South America	101	23	79	52	53	271
Middle East	115	29	14	42	76	239
Hong Kong	1,052	373	649	452	201	2,245
Mainland China	651	371	242	228	509	1,684
Taiwan	18	12	7	2	15	50
Japan	48	21	23	32	52	158
South Korea	42	32	26	70	51	193
Malaysia	71	61	20	14	13	170
Thailand	72	26	37	45	37	186
India	24	4	8	12	18	60
Pakistan, Sri Lanka & Bangladesh	9	9	6	6	16	37
Central Asia	19	20	5	6	74	118
Remainder of Far East	112	81	52	39	75	305
Australasia	25	14	8	19	14	74
<b>Total non-British pupils with parents living overseas</b>	<b>4,888</b>	<b>1,725</b>	<b>1,781</b>	<b>2,015</b>	<b>2,214</b>	<b>10,900</b>
<b>All pupils whose parents live overseas (excl. HM Forces)</b>	<b>6,284</b>	<b>2,224</b>	<b>2,453</b>	<b>2,611</b>	<b>2,466</b>	<b>13,944</b>

**Table 12. Destinations of post-18 school leavers**

This table shows the percentage of school leavers in all ISC schools arriving at various destinations post-18.

	HMC	SHMIS	GSA	ISA	Total
% to Higher Education (inc. university)	91.7	87.2	95.0	86.2	91.5
% to university	89.9	83.3	92.5	82.6	89.3
% to re-take A-levels in the independent sector	1.5	0.8	1.0	0.7	1.3
% to re-take A-levels in the maintained sector	0.2	0.2	0.2	0.6	0.2
% to Further Education or training	1.4	1.8	1.3	2.9	1.4
% to employment	1.6	4.1	0.7	2.8	1.7
% other	3.7	5.9	1.9	6.7	3.8
<b>Total number recorded</b>	<b>26,815</b>	<b>4,425</b>	<b>17,278</b>	<b>3,496</b>	<b>40,363</b>

**Table 13. Size of schools**

This table shows all ISC schools by number of pupils and shows how many schools fall into various size brackets.

School size (pupils)	HMC	SHMIS	GSA	IAPS	ISA	Total
5 - 50	0	0	0	2	4	6
51 - 100	0	2	0	27	31	60
101 - 150	0	1	1	61	61	123
151 - 200	0	4	11	81	48	142
201 - 250	0	3	8	77	36	122
251 - 300	3	5	11	71	27	108
301 - 350	6	11	16	62	22	104
351 - 400	7	12	23	48	14	91
401 - 450	16	17	18	29	9	80
451 - 500	8	12	12	26	11	59
501 - 550	15	7	5	15	7	43
551 - 600	15	6	12	10	2	37
601 - 650	20	1	11	6	3	36
651 - 700	17	5	5	6	0	26
701 - 750	21	5	8	8	3	33
751 - 800	19	1	5	3	1	26
801 - 850	12	0	3	3	1	17
851 - 900	19	3	8	10	1	29
901 - 950	9	1	6	2	0	15
951 - 1000	11	1	2	1	2	15
1001 - 1050	11	0	2	5	0	12
1051 - 1100	2	0	4	2	0	6
1101 - 1150	9	1	2	4	0	11
1151 - 1200	5	0	1	3	1	6
1201 - 1250	6	0	0	2	0	6
1251 - 1300	4	0	0	2	0	4
1301 - 1350	2	0	1	1	0	3
1351 - 1400	2	0	0	0	1	3
1401 - 1450	2	0	0	1	0	2
1451 - 1500	0	0	0	0	0	0
1501 - 1550	2	0	1	1	0	2
1551 - 1600	2	0	0	0	0	2
1601 - 1650	1	0	0	0	0	1
1651 - 1700	0	0	0	0	0	0
1701 - 2350	4	0	1	1	0	4
<b>Total</b>	<b>250</b>	<b>98</b>	<b>177</b>	<b>570</b>	<b>285</b>	<b>1,234</b>

**Table 14. Boarders as a percentage of all pupils**

This table shows all ISC schools grouped by percentage of boarders.

% Boarders	HMC	SHMIS	GSA	IAPS	ISA	Total
0	101	34	108	352	233	744
1 - 4	10	2	2	35	3	45
5 - 9	10	4	8	38	12	64
10 - 14	10	8	10	35	4	60
15 - 19	14	14	8	27	4	54
20 - 24	8	4	2	21	3	32
25 - 29	13	4	4	10	3	30
30 - 34	6	5	4	10	3	21
35 - 39	5	4	4	5	2	17
40 - 44	5	2	6	7	4	20
45 - 49	8	0	4	6	2	19
50 - 54	5	1	3	5	1	16
55 - 59	10	2	1	2	1	14
60 - 64	10	2	3	3	3	20
65 - 69	5	3	0	2	2	10
70 - 74	2	0	0	0	0	2
75 - 79	8	1	3	3	0	15
80 - 84	8	4	1	2	1	17
85 - 89	3	0	0	3	1	6
90 - 94	3	1	2	1	2	9
95 - 99	2	1	2	1	0	7
100	4	2	2	2	1	12
<b>Total</b>	<b>250</b>	<b>98</b>	<b>177</b>	<b>570</b>	<b>285</b>	<b>1,234</b>

**Table 15. Boys as a percentage of all pupils**

This table shows all ISC schools grouped by percentage of boys.

% Boys	HMC	SHMIS	GSA	IAPS	ISA	Total
0	2	2	114	44	13	154
1 - 4	0	0	29	12	7	40
5 - 9	0	0	14	11	2	24
10 - 14	1	1	8	8	3	17
15 - 19	0	1	4	3	4	11
20 - 24	0	0	1	7	2	10
25 - 29	0	3	1	3	6	10
30 - 34	0	2	0	4	3	9
35 - 39	0	2	1	5	6	13
40 - 44	0	2	2	11	7	20
45 - 49	7	8	0	37	39	81
50 - 54	46	19	1	89	67	200
55 - 59	65	19	2	123	53	232
60 - 64	40	16	0	74	32	148
65 - 69	23	7	0	24	12	60
70 - 74	8	3	0	14	5	27
75 - 79	2	2	0	9	8	18
80 - 84	5	1	0	3	2	11
85 - 89	0	2	0	4	2	5
90 - 94	10	4	0	10	0	19
95 - 99	4	1	0	9	5	17
100	37	3	0	66	7	108
<b>Total</b>	<b>250</b>	<b>98</b>	<b>177</b>	<b>570</b>	<b>285</b>	<b>1,234</b>

**Table 16. Teacher numbers**

This table shows the number of teachers in all ISC schools.

Full-time	HMC	SHMIS	GSA	IAPS	ISA	Total
Men	11,357	2,088	1,876	6,335	1,948	19,678
Women	7,986	2,241	6,555	10,604	3,933	26,431
<b>Total</b>	<b>19,343</b>	<b>4,329</b>	<b>8,413</b>	<b>16,939</b>	<b>5,881</b>	<b>46,109</b>
Part-time						
Men	1,580	474	592	1,183	793	3,988
Women	3,726	1,415	3,619	5,221	2,689	14,228
<b>Total</b>	<b>5,306</b>	<b>1,889</b>	<b>4,211</b>	<b>6,404</b>	<b>3,482</b>	<b>18,216</b>
Part-time hours						
Men	19,287	5,983	7,159	14,912	9,837	48,595
Women	53,158	20,870	51,798	83,067	40,348	210,936
<b>Total</b>	<b>72,445</b>	<b>26,854</b>	<b>58,958</b>	<b>97,979</b>	<b>50,185</b>	<b>259,531</b>
Overall full-time equivalent (32.5 hours = 1 full-time)						
Men	11,950	2,272	2,096	6,794	2,251	21,173
Women	9,622	2,883	8,149	13,160	5,174	32,921
<b>Total</b>	<b>21,572</b>	<b>5,155</b>	<b>10,245</b>	<b>19,954</b>	<b>7,425</b>	<b>54,095</b>

**Table 17. Teaching assistant numbers**

This table shows the number of teaching assistants in all ISC schools.

Full-time	HMC	SHMIS	GSA	IAPS	ISA	Total
Men	70	20	5	188	81	338
Women	395	234	398	2,313	725	3,631
<b>Total</b>	<b>465</b>	<b>254</b>	<b>403</b>	<b>2,501</b>	<b>806</b>	<b>3,969</b>
Part-time						
Men	74	23	13	132	52	232
Women	437	212	437	2,133	781	3,491
<b>Total</b>	<b>511</b>	<b>235</b>	<b>450</b>	<b>2,265</b>	<b>833</b>	<b>3,723</b>
Part-time hours						
Men	1,010	298	157	1,800	771	3,297
Women	8,238	3,838	8,241	40,939	14,390	66,092
<b>Total</b>	<b>9,248</b>	<b>4,136</b>	<b>8,398</b>	<b>42,739</b>	<b>15,161</b>	<b>69,389</b>
Overall full-time equivalent (32.5 hours = 1 full-time)						
Men	101	29	10	243	105	439
Women	648	352	652	3,573	1,168	5,665
<b>Total</b>	<b>750</b>	<b>381</b>	<b>661</b>	<b>3,816</b>	<b>1,273</b>	<b>6,104</b>

**Table 18. Pupil-teacher ratios**

This table shows the pupil-teacher ratio in ISC schools. Where sixth-form weighting has been applied, each sixth-former has been counted as two.

Pupils	HMC	SHMIS	GSA	IAPS	ISA	Total
Boys	131,627	26,030	5,380	107,800	36,669	258,154
Girls	67,010	19,090	90,030	86,030	34,799	248,346
<b>Total</b>	<b>198,637</b>	<b>45,120</b>	<b>95,410</b>	<b>193,830</b>	<b>71,468</b>	<b>506,500</b>
Gender ratios						
Boys:girls	2.0:1	1.4:1	0.1:1	1.3:1	1.1:1	1.0:1
Men:women	1.2:1	0.8:1	0.3:1	0.5:1	0.4:1	0.6:1
Pupil-teacher ratios						
Raw	9.2:1	8.8:1	9.3:1	9.7:1	9.6:1	9.4:1
With sixth form weighting	11.8:1	10.7:1	11.0:1	10.3:1	10.7:1	10.9:1

**Table 19. Full-time teaching staff changes**

Looking at all ISC schools, this table shows the number of full-time teaching staff coming into ISC schools (broken down by previous occupation) and leaving ISC schools (broken down by destination).

Arriving from	HMC	SHMIS	GSA	IAPS	ISA	Total
Independent schools	718	175	423	844	224	2,018
Maintained schools	541	191	365	550	277	1,593
ITT at university or training college	312	85	148	209	98	687
New graduates	233	46	62	149	57	476
Industry	114	19	39	87	35	248
Other	315	108	224	526	178	1,106
<b>Total</b>	<b>2,233</b>	<b>624</b>	<b>1,261</b>	<b>2,365</b>	<b>869</b>	<b>6,128</b>
Going to						
Independent schools	674	137	291	644	175	1,627
Maintained schools	140	76	108	153	101	485
Industry	62	18	24	37	27	146
Other (incl. retirement)	1,139	334	861	1,435	610	3,695
<b>Total</b>	<b>2,015</b>	<b>565</b>	<b>1,284</b>	<b>2,269</b>	<b>913</b>	<b>5,953</b>
Net gain from						
Independent schools	44	38	132	200	49	391
Maintained schools	401	115	257	397	176	1,108
Industry	52	1	15	50	8	102
Other (excluding ITT and new graduates)	-824	-226	-637	-909	-432	-2,589
<b>Total</b>	<b>218</b>	<b>59</b>	<b>-23</b>	<b>96</b>	<b>-44</b>	<b>175</b>
Full-time staff						
Turnover as % of full-time staff	10.4	13.1	15.2	13.4	15.5	12.9
Gain as % of full-time staff	1.1	1.4	-0.3	0.6	-0.7	0.4
<b>Total</b>	<b>19,343</b>	<b>4,329</b>	<b>8,431</b>	<b>16,939</b>	<b>5,881</b>	<b>46,109</b>

**Table 20. Special Educational Needs**

Looking at all ISC schools, this table shows the numbers of pupils who have been identified with specific SEN.

Types of SEN	Number of pupils
Dyslexia of Dyspraxia, of which:	39,755
Mild	28,244
Moderate	9,802
Severe	1,709
Gross & Fine Motor Skills	2,292
Moderate Learning Difficulties (MLDs)	2,295
Dyscalculia	1,341
Emotional Difficulties	1,117
Asperger's Syndrome	1,698
Attention Deficit Hyperactivity Disorder (ADHD)	1,287
Social Communication Difficulties	1,205
Attention Deficit Disorder (ADD)	1,063
Hearing Impairment	1,158
Irlen Syndrome	726
Behavioural Difficulties	594
Visual Impairment	646
Autism, of which:	669
Mild	524
Moderate	114
Severe	31
Epilepsy	542
Cerebral Palsy	223
Tourette's Syndrome	97
Severe Learning Difficulties (SLDs)	83
Multi-Sensory Impairment	73
Down's Syndrome	20
Profound & Multiple Learning Difficulties (PMLDs)	16
<b>Total</b>	<b>60,778</b>



## APPENDIX TWO

### Comparative Tables

Tables in Appendix Two show comparative figures for the 1,228 schools that participated in the Census in both 2010 and 2011. Please note that this comparative sample will differ from that reported in the 2010 Census. In each table the 2011 figures are printed in bold and the 2010 figures are printed in italic. Figures highlighted in yellow show the percentage change between the two years. Where schools are in more than one association the figures are included in all associations of which the school is in membership. This is a change from the way the data was presented in the 2010 Census.

**Table 1. School and pupil numbers**

This table gives total school and pupil numbers for schools that participated in the Census in both 2010 and 2011, including a breakdown by ISC association.

	HMC	SHMIS	GSA	IAPS	ISA	Total
Number of schools	250	98	177	567	282	1,228
<b>Pupils</b>						
<b>Boarders (boys)</b>	<b>26,470</b>	<b>4,381</b>	<b>108</b>	<b>8,166</b>	<b>2,377</b>	<b>38,246</b>
	<i>26,317</i>	<i>4,360</i>	<i>114</i>	<i>8,153</i>	<i>2,275</i>	<i>37,977</i>
	0.6%	0.5%	-5.3%	0.2%	4.5%	0.7%
<b>Boarders (girls)</b>	<b>13,190</b>	<b>3,120</b>	<b>9,831</b>	<b>5,753</b>	<b>2,076</b>	<b>29,830</b>
	<i>12,901</i>	<i>3,044</i>	<i>9,577</i>	<i>5,596</i>	<i>1,906</i>	<i>28,972</i>
	2.2%	2.5%	2.7%	2.8%	8.9%	3.0%
<b>Day pupils (boys)</b>	<b>105,157</b>	<b>21,649</b>	<b>5,272</b>	<b>99,351</b>	<b>33,997</b>	<b>219,330</b>
	<i>106,302</i>	<i>21,357</i>	<i>5,071</i>	<i>99,230</i>	<i>33,869</i>	<i>220,054</i>
	-1.1%	1.4%	4.0%	0.1%	0.4%	-0.3%
<b>Day pupils (girls)</b>	<b>53,820</b>	<b>15,970</b>	<b>80,199</b>	<b>80,013</b>	<b>32,433</b>	<b>217,962</b>
	<i>52,997</i>	<i>16,120</i>	<i>81,626</i>	<i>80,145</i>	<i>32,799</i>	<i>219,151</i>
	1.6%	-0.9%	-1.7%	-0.2%	-1.1%	-0.5%
<b>Total (boys)</b>	<b>131,627</b>	<b>26,030</b>	<b>5,380</b>	<b>107,517</b>	<b>36,374</b>	<b>257,576</b>
	<i>132,619</i>	<i>25,717</i>	<i>5,185</i>	<i>107,383</i>	<i>36,144</i>	<i>258,031</i>
	-0.7%	1.2%	3.8%	0.1%	0.6%	-0.2%
<b>Total (girls)</b>	<b>67,010</b>	<b>19,090</b>	<b>90,030</b>	<b>85,766</b>	<b>34,509</b>	<b>247,792</b>
	<i>65,898</i>	<i>19,164</i>	<i>91,203</i>	<i>85,741</i>	<i>34,705</i>	<i>248,123</i>
	1.7%	-0.4%	-1.3%	0.0%	-6.0%	-0.1%
<b>Grand Total</b>	<b>198,637</b>	<b>45,120</b>	<b>95,410</b>	<b>193,283</b>	<b>70,883</b>	<b>505,368</b>
	<i>198,517</i>	<i>44,881</i>	<i>96,388</i>	<i>193,124</i>	<i>70,849</i>	<i>506,154</i>
	0.1%	0.5%	-1.0%	0.1%	0.0%	-0.2%

Table 2. Pupil numbers by age

This table gives numbers of pupils in ISC schools that participated in the Census in both 2010 and 2011 by age, gender and day/boarding.

Age	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
<b>0-2</b>	<b>0</b>	<b>4,366</b>	<b>0</b>	<b>4,561</b>	<b>8,927</b>
	0	4,394	0	4,466	8,860
	0.0%	-0.6%	0.0%	2.1%	0.8%
<b>3</b>	<b>0</b>	<b>7,806</b>	<b>0</b>	<b>7,799</b>	<b>15,605</b>
	0	7,382	0	7,989	15,371
	0.0%	5.7%	0.0%	-2.4%	1.5%
<b>4</b>	<b>0</b>	<b>9,953</b>	<b>0</b>	<b>10,286</b>	<b>20,239</b>
	0	9,742	0	10,138	19,880
	0.0%	2.2%	0.0%	1.5%	1.8%
<b>5</b>	<b>1</b>	<b>10,401</b>	<b>1</b>	<b>10,541</b>	<b>20,944</b>
	0	10,830	0	11,001	21,831
	0.0%	-4.0%	0.0%	-4.2%	-4.1%
<b>6</b>	<b>2</b>	<b>11,275</b>	<b>3</b>	<b>11,400</b>	<b>22,680</b>
	4	11,109	3	11,115	22,231
	-50.0%	1.5%	0.0%	2.6%	2.0%
<b>7</b>	<b>106</b>	<b>12,675</b>	<b>85</b>	<b>12,205</b>	<b>25,071</b>
	103	11,927	60	12,062	24,152
	2.9%	6.3%	41.7%	1.2%	3.8%
<b>8</b>	<b>468</b>	<b>12,585</b>	<b>233</b>	<b>12,549</b>	<b>25,835</b>
	402	13,222	223	12,913	26,760
	16.4%	-4.8%	4.5%	-2.8%	-3.5%
<b>9</b>	<b>781</b>	<b>13,900</b>	<b>473</b>	<b>13,674</b>	<b>28,828</b>
	734	14,367	470	13,886	29,457
	6.4%	-3.3%	0.6%	-1.5%	-2.1%
<b>10</b>	<b>1,180</b>	<b>14,976</b>	<b>772</b>	<b>14,326</b>	<b>31,254</b>
	1,258	15,537	730	14,842	32,367
	-6.2%	-3.6%	5.8%	-3.5%	-3.4%
<b>11</b>	<b>2,084</b>	<b>18,559</b>	<b>1,681</b>	<b>17,902</b>	<b>40,226</b>
	2,162	18,897	1,790	18,316	41,165
	-3.6%	-1.8%	-6.1%	-2.3%	-2.3%
<b>12</b>	<b>2,723</b>	<b>19,231</b>	<b>2,290</b>	<b>18,669</b>	<b>42,913</b>
	2,798	19,320	2,277	19,125	43,520
	-2.7%	-0.5%	0.6%	-2.4%	-1.4%
<b>13</b>	<b>4,598</b>	<b>18,473</b>	<b>3,201</b>	<b>18,828</b>	<b>45,100</b>
	4,473	18,040	3,026	18,396	43,935
	2.8%	2.4%	5.8%	2.3%	2.7%
<b>14</b>	<b>5,195</b>	<b>17,990</b>	<b>3,674</b>	<b>18,461</b>	<b>45,320</b>
	5,174	18,035	3,678	18,362	45,249
	0.4%	-0.2%	-0.1%	0.5%	0.2%
<b>15</b>	<b>5,801</b>	<b>17,962</b>	<b>4,393</b>	<b>18,303</b>	<b>46,459</b>
	5,960	18,099	4,216	18,567	46,842
	-2.7%	-0.8%	4.2%	-1.4%	-0.8%
<b>16</b>	<b>6,831</b>	<b>14,528</b>	<b>5,709</b>	<b>14,276</b>	<b>41,344</b>
	6,407	14,170	5,467	13,589	39,633
	6.6%	2.5%	4.4%	5.1%	4.3%
<b>17</b>	<b>6,667</b>	<b>13,146</b>	<b>5,785</b>	<b>12,800</b>	<b>38,398</b>
	6,634	13,789	5,594	13,380	39,397
	0.5%	-4.7%	3.4%	-4.3%	-2.5%
<b>18</b>	<b>1,568</b>	<b>1,327</b>	<b>1,334</b>	<b>1,214</b>	<b>5,443</b>
	1,617	1,022	1,237	863	4,739
	-3.0%	29.8%	7.8%	40.7%	14.9%
<b>19</b>	<b>241</b>	<b>177</b>	<b>196</b>	<b>168</b>	<b>782</b>
	251	172	201	141	765
	-4.0%	2.9%	-2.5%	19.1%	2.2%
<b>Total</b>	<b>38,246</b>	<b>219,330</b>	<b>29,830</b>	<b>217,962</b>	<b>505,368</b>
	37,977	220,054	28,972	219,151	506,154
	0.7%	-0.3%	3.0%	-0.5%	-0.2%

Table 3. Pupil numbers and fees by region

Looking at ISC schools that participated in the Census in both 2010 and 2011, this table gives the number of pupils and average termly fees by region and type of school.

Region	No. of schools	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total boarders	Total day pupils	Boarding fee	Day fee (boarding schools)	Day fee (day schools)	Day fee (average)	Overall average fee
<b>Scotland</b>	<b>30</b>	<b>1,310</b>	<b>10,539</b>	<b>1,002</b>	<b>10,563</b>	<b>2,312</b>	<b>21,102</b>	<b>£8,009</b>	<b>£4,879</b>	<b>£3,034</b>	<b>£3,155</b>	<b>£3,634</b>
	30	1,234	10,568	973	10,393	2,207	20,961	£7,780	£4,760	£2,908	£3,028	£3,475
		6.2%	-0.3%	3.0%	1.6%	4.8%	0.7%	2.9%	2.5%	4.4%	4.2%	4.6%
<b>The North</b>	<b>167</b>	<b>3,096</b>	<b>34,589</b>	<b>2,707</b>	<b>34,059</b>	<b>5,803</b>	<b>68,648</b>	<b>£8,088</b>	<b>£3,795</b>	<b>£2,838</b>	<b>£2,954</b>	<b>£3,354</b>
	167	2,953	35,150	2,469	34,552	5,422	69,702	£7,715	£3,686	£2,721	£2,831	£3,187
		4.8%	-1.6%	9.6%	-1.4%	7.0%	-1.5%	4.8%	3.0%	4.3%	4.3%	5.3%
<b>Wales</b>	<b>18</b>	<b>646</b>	<b>3,015</b>	<b>461</b>	<b>3,100</b>	<b>1,107</b>	<b>6,115</b>	<b>£7,391</b>	<b>£3,890</b>	<b>£2,992</b>	<b>£3,276</b>	<b>£3,906</b>
	18	666	3,082	422	3,242	1,088	6,324	£7,061	£3,717	£2,839	£3,111	£3,690
		-3.0%	-2.2%	9.2%	-4.4%	1.7%	-3.3%	4.7%	4.7%	5.4%	5.3%	5.9%
<b>W Midlands</b>	<b>91</b>	<b>2,820</b>	<b>15,886</b>	<b>2,197</b>	<b>15,929</b>	<b>5,017</b>	<b>31,815</b>	<b>£8,328</b>	<b>£4,179</b>	<b>£3,015</b>	<b>£3,191</b>	<b>£3,891</b>
	91	2,778	15,878	2,096	16,195	4,874	32,073	£7,993	£4,149	£2,901	£3,082	£3,732
		1.5%	0.1%	4.8%	-1.6%	2.9%	-0.8%	4.2%	0.7%	3.9%	3.5%	4.2%
<b>E Midlands</b>	<b>63</b>	<b>2,684</b>	<b>10,517</b>	<b>1,821</b>	<b>10,937</b>	<b>4,505</b>	<b>21,454</b>	<b>£7,805</b>	<b>£4,865</b>	<b>£3,253</b>	<b>£3,430</b>	<b>£4,189</b>
	63	2,647	10,695	1,790	11,149	4,437	21,844	£7,497	£4,778	£3,094	£3,279	£3,990
		1.4%	-1.7%	1.7%	-1.9%	1.5%	-1.8%	4.1%	1.8%	5.1%	4.6%	5.0%
<b>East Anglia</b>	<b>155</b>	<b>3,565</b>	<b>27,321</b>	<b>3,276</b>	<b>27,221</b>	<b>6,841</b>	<b>54,542</b>	<b>£7,879</b>	<b>£4,651</b>	<b>£3,546</b>	<b>£3,738</b>	<b>£4,191</b>
	155	3,752	27,169	3,223	26,964	6,975	54,133	£7,582	£4,432	£3,421	£3,608	£4,045
		-5.0%	0.6%	1.6%	1.0%	-1.9%	0.8%	3.9%	4.9%	3.6%	3.6%	3.6%
<b>South West</b>	<b>138</b>	<b>7,208</b>	<b>17,701</b>	<b>6,833</b>	<b>18,244</b>	<b>14,041</b>	<b>35,945</b>	<b>£8,454</b>	<b>£4,678</b>	<b>£3,291</b>	<b>£3,823</b>	<b>£5,124</b>
	138	6,994	18,227	6,670	18,792	13,664	37,019	£8,164	£4,591	£3,182	£3,680	£4,891
		3.1%	-2.9%	2.4%	-2.9%	2.8%	-2.9%	3.5%	1.9%	3.4%	3.9%	4.8%
<b>Greater London</b>	<b>189</b>	<b>1,457</b>	<b>36,922</b>	<b>264</b>	<b>37,516</b>	<b>1,721</b>	<b>74,438</b>	<b>£9,395</b>	<b>£5,367</b>	<b>£4,200</b>	<b>£4,232</b>	<b>£4,348</b>
	189	1,445	36,475	250	37,166	1,695	73,641	£8,780	£5,938	£4,034	£4,066	£4,173
		0.8%	1.2%	5.6%	0.9%	1.5%	1.1%	7.0%	-9.6%	4.1%	4.1%	4.2%
<b>South East</b>	<b>360</b>	<b>14,730</b>	<b>54,636</b>	<b>11,115</b>	<b>56,912</b>	<b>25,845</b>	<b>111,548</b>	<b>£8,757</b>	<b>£5,125</b>	<b>£3,801</b>	<b>£4,110</b>	<b>£4,984</b>
	360	14,755	54,198	10,923	57,199	25,678	111,397	£8,422	£5,004	£3,656	£3,953	£4,786
		-0.2%	0.8%	1.8%	-0.5%	0.7%	0.1%	4.0%	2.4%	4.0%	4.0%	4.1%
<b>All</b>	<b>1,228</b>	<b>38,246</b>	<b>219,330</b>	<b>29,830</b>	<b>217,962</b>	<b>68,076</b>	<b>437,292</b>	<b>£8,385</b>	<b>£4,713</b>	<b>£3,453</b>	<b>£3,655</b>	<b>£4,291</b>
	1,228	37,977	220,054	28,972	219,151	66,949	439,205	£8,062	£4,593	£3,308	£3,506	£4,106
		0.7%	-0.3%	3.0%	-0.5%	1.7%	-0.4%	4.0%	2.6%	4.4%	4.3%	4.5%

Table 4. Fees by school type and age group

Looking at ISC schools that participated in the Census in both 2010 and 2011, this table shows termly fees at different types of school and for different age groups.

	Boarding fee	Day fee (boarding schools)	Day fee (day schools)	Day fee (average)	Overall average fee
<b>Sixth Form</b>	<b>£8,783</b>	<b>£5,430</b>	<b>£3,790</b>	<b>£4,150</b>	<b>£5,646</b>
	£8,421	£5,286	£3,619	£3,970	£5,389
	4.3%	2.7%	4.7%	4.5%	4.8%
<b>Senior</b>	<b>£8,349</b>	<b>£5,030</b>	<b>£3,683</b>	<b>£3,956</b>	<b>£4,683</b>
	£8,051	£4,890	£3,520	£3,784	£4,478
	3.7%	2.9%	4.6%	4.6%	4.6%
<b>Junior</b>	<b>£6,164</b>	<b>£3,948</b>	<b>£3,290</b>	<b>£3,357</b>	<b>£3,425</b>
	£5,894	£3,879	£3,162	£3,235	£3,297
	4.6%	1.8%	4.1%	3.8%	3.9%
<b>Nursery</b>		<b>£2,220</b>	<b>£2,357</b>	<b>£2,341</b>	<b>£2,341</b>
		£2,101	£2,261	£2,245	£2,245
		5.6%	4.2%	4.3%	4.3%
<b>Overall</b>	<b>£8,385</b>	<b>£4,713</b>	<b>£3,453</b>	<b>£3,655</b>	<b>£4,291</b>
	£8,062	£4,593	£3,308	£3,506	£4,106
	4.0%	2.6%	4.4%	4.3%	4.5%

Table 5. Contributions to fees (termly values)

Looking at ISC schools that participated in the Census in both 2010 and 2011, this table shows the breakdown of contributions to fees by type of contribution.

	HMC (pupils)	HMC (value)	SHMIS (pupils)	SHMIS (value)	GSA (pupils)	GSA (value)	IAPS (pupils)	IAPS (value)	ISA (pupils)	ISA (value)	Total (pupils)	Total (value)	% of all pupils
<b>Local Education Authorities*</b>	<b>304</b>	<b>£962,246</b>	<b>200</b>	<b>£1,076,537</b>	<b>182</b>	<b>£691,260</b>	<b>165</b>	<b>£433,395</b>	<b>829</b>	<b>£4,817,433</b>	<b>1,616</b>	<b>£7,714,765</b>	<b>0.3</b>
	219	£896,382	172	£1,062,360	254	£759,969	124	£407,137	715	£4,084,450	1,446	£7,021,535	0.3
	38.8%	7.3%	16.3%	1.3%	-28.3%	-9.0%	33.1%	6.4%	15.9%	17.9%	11.8%	9.9%	11.8%
<b>The School</b>	<b>63,459</b>	<b>£102,030,528</b>	<b>17,565</b>	<b>£21,349,103</b>	<b>23,272</b>	<b>£28,997,515</b>	<b>47,171</b>	<b>£49,722,674</b>	<b>17,613</b>	<b>£16,387,633</b>	<b>138,741</b>	<b>£183,707,875</b>	<b>27.5</b>
	NA	£101,156,644	NA	£19,187,734	NA	£33,427,164	NA	£46,019,843	NA	£13,970,298	NA	£180,387,095	NA
	NA	0.9%	NA	11.3%	NA	-13.3%	NA	8.0%	NA	17.3%	NA	1.8%	NA
<b>The School: Means Testing</b>	<b>19,350</b>	<b>£50,005,165</b>	<b>5,264</b>	<b>£9,920,437</b>	<b>7,695</b>	<b>£16,134,967</b>	<b>10,554</b>	<b>£20,010,949</b>	<b>3,994</b>	<b>£5,943,756</b>	<b>39,284</b>	<b>£86,726,249</b>	<b>7.8</b>
	18,764	£50,102,318	4,619	£7,712,658	7,242	£18,832,139	9,517	£16,805,700	3,637	£5,086,272	36,529	£84,815,919	7.2
	3.1%	-0.2%	14.0%	28.6%	6.3%	-14.3%	10.9%	19.1%	9.8%	16.9%	7.5%	2.3%	7.7%
<b>The School: Reduction of fees - Excellence or Performance</b>	<b>27,131</b>	<b>£28,892,949</b>	<b>5,919</b>	<b>£6,082,155</b>	<b>9,378</b>	<b>£7,651,714</b>	<b>11,122</b>	<b>£10,506,142</b>	<b>3,882</b>	<b>£4,051,398</b>	<b>46,562</b>	<b>£47,196,504</b>	<b>9.2</b>
	26,415	£29,578,913	5,739	£5,948,962	9,428	£9,332,655	10,946	£10,903,773	3,770	£3,555,387	45,984	£49,285,227	9.1
	2.7%	-2.3%	3.1%	2.2%	-0.5%	-18.0%	1.6%	-3.6%	3.0%	14.0%	1.3%	-4.2%	1.4%
<b>The School: Reduction of fees - Eligibility†</b>	<b>22,632</b>	<b>£23,132,414</b>	<b>7,641</b>	<b>£5,346,512</b>	<b>7,704</b>	<b>£5,210,834</b>	<b>27,672</b>	<b>£19,205,583</b>	<b>10,452</b>	<b>£6,392,478</b>	<b>62,545</b>	<b>£49,785,122</b>	<b>12.4</b>
	21,538	£21,475,412	7,328	£5,526,114	7,546	£5,262,370	26,347	£18,310,370	9,199	£5,328,639	59,181	£46,285,950	11.7
	5.1%	7.7%	4.3%	-3.3%	2.1%	-1.0%	5.0%	4.9%	13.6%	20.0%	5.7%	7.6%	5.8%
<b>Government Music and Dance Scheme</b>	<b>338</b>	<b>£2,723,663</b>	<b>614</b>	<b>£4,840,137</b>	<b>0</b>	<b>£0</b>	<b>40</b>	<b>£27,706</b>	<b>201</b>	<b>£904,158</b>	<b>1,114</b>	<b>£8,096,286</b>	<b>0.2</b>
	461	£2,640,997	601	£6,658,019	38	£71,847	167	£113,880	201	£859,989	1,265	£9,899,095	0.2
	-26.7%	3.1%	2.2%	-27.3%	-100.0%	-100.0%	-76.0%	-75.7%	0.0%	5.1%	-11.9%	-18.2%	-11.8%
<b>Early Years Funding</b>	<b>2,108</b>	<b>£1,284,764</b>	<b>1,299</b>	<b>£783,409</b>	<b>2,849</b>	<b>£2,006,965</b>	<b>14,631</b>	<b>£8,654,056</b>	<b>6,425</b>	<b>£4,142,039</b>	<b>24,333</b>	<b>£15,018,852</b>	<b>4.8</b>
	2,482	£1,447,645	1,271	£645,239	3,128	£2,754,140	16,611	£8,342,471	6,275	£3,241,862	26,442	£14,576,796	5.2
	-15.1%	-11.3%	2.2%	21.4%	-8.9%	-27.1%	-11.9%	3.7%	2.4%	27.8%	-8.0%	3.0%	-7.8%
<b>All other sources</b>	<b>1,076</b>	<b>£2,083,176</b>	<b>462</b>	<b>£1,308,713</b>	<b>508</b>	<b>£961,785</b>	<b>878</b>	<b>£1,399,718</b>	<b>861</b>	<b>£1,048,611</b>	<b>3,346</b>	<b>£6,096,370</b>	<b>0.7</b>
	1,371	£2,348,794	794	£1,735,716	592	£1,062,013	1,805	£2,776,917	767	£859,330	4,297	£7,673,370	0.8
	-21.5%	-11.3%	-41.8%	-24.6%	-14.2%	-9.4%	-51.4%	-49.6%	12.3%	22.0%	-22.1%	-20.6%	-22.0%
<b>Total*</b>	<b>65,730</b>	<b>£109,084,378</b>	<b>19,464</b>	<b>£29,357,900</b>	<b>26,482</b>	<b>£32,657,526</b>	<b>60,338</b>	<b>£60,237,550</b>	<b>24,902</b>	<b>£27,299,875</b>	<b>163,690</b>	<b>£220,634,148</b>	<b>33.2</b>
	63,646	£108,490,462	19,057	£29,289,068	26,194	£38,075,134	60,726	£57,660,248	22,983	£23,015,928	160,157	£219,557,892	32.5
	3.3%	0.5%	2.1%	0.2%	1.1%	-14.2%	-0.6%	4.5%	8.3%	18.6%	2.2%	0.5%	2.3%
<b>Number of pupils helped as a % of all pupils</b>	<b>35.0</b>		<b>43.1</b>		<b>27.9</b>		<b>31.4</b>		<b>35.1</b>		<b>33.2</b>		
	34.0		42.5		27.3		31.6		32.4		32.5		
	3.0%		1.6%		2.10%		-0.7%		8.3%		2.3%		

† Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts

\* Excludes data for schools in the Republic of Ireland, Northern Ireland, the Channel Islands and the Isle of Man

**Table 6. Capital spending**

This table provides an analysis of capital spending in total and by pupil in all ISC schools that participated in both the 2010 and 2011 Census. The figures are broken down by type of expenditure and are all annual figures. Total amounts are in millions of pounds; per-pupil amounts are in pounds.

Amount spent on new/refurbished boarding accommodation						
	HMC	SHMIS	GSA	IAPS	ISA	Total
<b>Total</b>	<b>43.4</b>	<b>16.5</b>	<b>6.7</b>	<b>9.0</b>	<b>9.5</b>	<b>78.0</b>
	64.2	4.9	13.8	12.3	3.5	95.8
	-32.4%	237.5%	-51.8%	-26.6%	175.1%	-18.5%
<b>Per boarding pupil</b>	<b>1,094</b>	<b>2,202</b>	<b>671</b>	<b>647</b>	<b>2,137</b>	<b>1,146</b>
	1,637	661	1,428	892	828	1,431
	-33.1%	233.2%	-53.0%	-27.5%	158.3%	-19.9%
Amount spent on new buildings						
<b>Total</b>	<b>169.1</b>	<b>33.9</b>	<b>47.3</b>	<b>89.9</b>	<b>28.1</b>	<b>285.4</b>
	166.6	25.8	59.9	116.8	32.1	332.7
	1.5%	31.1%	-21.0%	-23.0%	-12.5%	-14.2%
<b>Per pupil</b>	<b>851</b>	<b>750</b>	<b>496</b>	<b>465</b>	<b>396</b>	<b>565</b>
	839	575	622	605	453	657
	1.4%	30.4%	-20.2%	-23.1%	-12.6%	-14.1%
Amount spent on Information Technology						
<b>Total</b>	<b>26.3</b>	<b>5.0</b>	<b>10.9</b>	<b>17.0</b>	<b>5.5</b>	<b>54.2</b>
	25.4	4.6	11.8	17.1	5.4	53.4
	3.3%	6.9%	-7.7%	-0.6%	1.9%	1.5%
<b>Per pupil</b>	<b>132</b>	<b>110</b>	<b>114</b>	<b>88</b>	<b>78</b>	<b>107</b>
	128	103	122	89	76	106
	3.3%	6.4%	-6.7%	-0.7%	1.9%	1.7%
Amount spent on other equipment						
<b>Total</b>	<b>27.8</b>	<b>4.7</b>	<b>9.0</b>	<b>17.1</b>	<b>6.2</b>	<b>55.9</b>
	34.2	5.0	11.1	19.3	5.9	63.2
	-18.7%	-6.2%	-19.1%	-11.2%	5.2%	-11.5%
<b>Per pupil</b>	<b>140</b>	<b>104</b>	<b>94</b>	<b>89</b>	<b>88</b>	<b>111</b>
	172	111	115	100	84	125
	-18.7%	-6.7%	-18.3%	-11.3%	5.2%	-11.4%
Amount spent on improvements to existing buildings						
<b>Total</b>	<b>73.1</b>	<b>10.3</b>	<b>33.5</b>	<b>46.7</b>	<b>13.1</b>	<b>153.1</b>
	94.0	10.9	21.9	51.3	12.3	163.0
	-22.2%	-5.4%	53.1%	-8.9%	7.0%	-6.1%
<b>Per pupil</b>	<b>368</b>	<b>228</b>	<b>351</b>	<b>242</b>	<b>186</b>	<b>303</b>
	473	242	227	266	173	322
	-22.3%	-5.9%	54.6%	-9.0%	7.0%	-5.9%
Amount spent on improvements to existing equipment						
<b>Total</b>	<b>5.0</b>	<b>1.4</b>	<b>2.4</b>	<b>4.4</b>	<b>2.1</b>	<b>13.5</b>
	6.5	1.7	1.2	4.1	1.8	13.2
	-22.7%	-21.0%	102.1%	7.3%	19.8%	2.4%
<b>Per pupil</b>	<b>25</b>	<b>30</b>	<b>25</b>	<b>23</b>	<b>30</b>	<b>27</b>
	33	38	12	21	25	26
	-22.7%	-21.4%	104.2%	7.3%	19.7%	2.6%
Total capital spending						
<b>Total</b>	<b>344.7</b>	<b>71.7</b>	<b>109.8</b>	<b>184.2</b>	<b>64.6</b>	<b>640.1</b>
	390.9	52.9	119.7	220.9	60.9	721.2
	-11.8%	35.4%	-8.3%	-16.6%	6.0%	-11.3%
<b>Per pupil</b>	<b>1,735</b>	<b>1,588</b>	<b>1,150</b>	<b>953</b>	<b>911</b>	<b>1,267</b>
	1,969	1,179	1,242	1,144	860	1,425
	-11.9%	34.7%	-7.4%	-16.7%	6.0%	-11.1%

**Table 7. Total number of non-British pupils whose parents live overseas**

Looking at schools that participated in the Census in both 2010 and 2011, this table shows the number of non-British pupils whose parents live overseas broken down by country/area of parental residence.

	HMC	SHMIS	GSA	IAPS	ISA	Total
France	<b>293</b>	<b>64</b>	<b>63</b>	<b>122</b>	<b>70</b>	<b>561</b>
	276	70	46	130	64	511
	6.2%	-8.6%	37.0%	-6.2%	9.4%	9.8%
Germany	<b>1,711</b>	<b>402</b>	<b>129</b>	<b>318</b>	<b>213</b>	<b>2,355</b>
	1,650	347	120	345	237	2,260
	3.7%	15.9%	7.5%	-7.8%	-10.1%	4.2%
Russia	<b>648</b>	<b>177</b>	<b>116</b>	<b>271</b>	<b>292</b>	<b>1,305</b>
	628	165	88	234	252	1,197
	3.2%	7.3%	31.8%	15.8%	15.9%	9.0%
Spain	<b>365</b>	<b>103</b>	<b>229</b>	<b>359</b>	<b>105</b>	<b>1,072</b>
	312	74	164	318	99	895
	17.0%	39.2%	39.6%	12.9%	6.1%	19.8%
Remainder of Europe	<b>1,572</b>	<b>394</b>	<b>257</b>	<b>433</b>	<b>760</b>	<b>2,996</b>
	1,332	355	237	379	655	2,598
	18.0%	11.0%	8.4%	14.2%	16.0%	15.3%
Africa	<b>647</b>	<b>136</b>	<b>312</b>	<b>213</b>	<b>188</b>	<b>1,389</b>
	635	142	274	246	219	1,376
	1.9%	-4.2%	13.9%	-13.4%	-14.2%	0.9%
North America	<b>263</b>	<b>63</b>	<b>90</b>	<b>174</b>	<b>340</b>	<b>849</b>
	257	53	69	207	537	1,006
	2.3%	18.9%	30.4%	-15.9%	-36.7%	-15.6%
Central & South America	<b>227</b>	<b>35</b>	<b>111</b>	<b>82</b>	<b>93</b>	<b>500</b>
	232	53	104	85	92	518
	-2.2%	-34.0%	6.7%	-3.5%	1.1%	-3.5%
Middle East	<b>327</b>	<b>78</b>	<b>74</b>	<b>116</b>	<b>156</b>	<b>664</b>
	311	76	76	100	112	598
	5.1%	2.6%	-2.6%	16.0%	39.3%	11.0%
Hong Kong	<b>3,007</b>	<b>829</b>	<b>1,673</b>	<b>1,189</b>	<b>399</b>	<b>5,859</b>
	2,818	677	1,454	1,141	284	5,307
	6.7%	22.5%	15.1%	4.2%	40.5%	10.4%
China	<b>1,427</b>	<b>751</b>	<b>571</b>	<b>458</b>	<b>880</b>	<b>3,417</b>
	1,358	751	515	413	726	3,109
	5.1%	0.0%	10.9%	10.9%	21.2%	9.9%
Taiwan	<b>70</b>	<b>46</b>	<b>16</b>	<b>7</b>	<b>27</b>	<b>152</b>
	84	71	19	13	38	198
	-16.7%	-35.2%	-15.8%	-46.2%	-28.9%	-23.2%
Japan	<b>156</b>	<b>58</b>	<b>80</b>	<b>72</b>	<b>116</b>	<b>436</b>
	151	74	49	71	135	433
	3.3%	-21.6%	63.3%	1.4%	-14.1%	0.7%
South Korea	<b>224</b>	<b>89</b>	<b>136</b>	<b>203</b>	<b>78</b>	<b>647</b>
	284	224	132	225	211	861
	-21.1%	-60.3%	3.0%	-9.8%	-63.0%	-24.9%
Malaysia	<b>189</b>	<b>124</b>	<b>47</b>	<b>32</b>	<b>45</b>	<b>413</b>
	162	121	43	29	62	390
	16.7%	2.5%	9.3%	10.3%	-27.4%	5.9%
Thailand	<b>226</b>	<b>60</b>	<b>91</b>	<b>84</b>	<b>64</b>	<b>476</b>
	243	50	84	64	46	449
	-7.0%	20.0%	8.3%	31.3%	39.1%	6.0%
India, Pakistan, Sri Lanka & Bangladesh	<b>93</b>	<b>24</b>	<b>36</b>	<b>46</b>	<b>65</b>	<b>237</b>
	103	32	34	42	116	290
	-9.7%	-25.0%	5.9%	9.5%	-44.0%	-18.3%
Central Asia	<b>88</b>	<b>46</b>	<b>13</b>	<b>30</b>	<b>132</b>	<b>278</b>
	95	36	16	31	139	289
	-7.4%	27.8%	-18.8%	-3.2%	-5.0%	-3.8%
Remainder of Far East	<b>313</b>	<b>156</b>	<b>126</b>	<b>98</b>	<b>176</b>	<b>763</b>
	297	125	151	93	219	803
	5.4%	24.8%	-16.6%	5.4%	-19.6%	-5.0%
Australasia	<b>54</b>	<b>33</b>	<b>27</b>	<b>37</b>	<b>34</b>	<b>163</b>
	55	30	14	35	48	164
	-1.8%	10.0%	92.9%	5.7%	-29.2%	-0.6%
<b>Total non-British pupils</b>	<b>11,900</b>	<b>3,668</b>	<b>4,197</b>	<b>4,344</b>	<b>4,233</b>	<b>24,532</b>
	11,283	3,526	3,689	4,202	4,291	23,252
	5.5%	4.0%	13.8%	3.4%	-1.4%	5.5%

Table 8. New pupils from overseas

Looking at schools that participated in the Census in both 2010 and 2011, this table shows the number of new non-British pupils whose parents live overseas broken down by country/area of parental residence. It also shows the number of new British pupils whose parents live overseas or serve in HM Forces.

British pupils whose parents:	HMC	SHMIS	GSA	IAPS	ISA	Total
Live overseas	<b>1,396</b>	<b>499</b>	<b>672</b>	<b>595</b>	<b>250</b>	<b>3,041</b>
	867	145	386	499	122	1,757
	61.0%	244.1%	74.1%	19.2%	104.9%	73.1%
Serve in HM Forces	<b>514</b>	<b>205</b>	<b>157</b>	<b>889</b>	<b>220</b>	<b>1,794</b>
	504	192	168	662	215	1,559
	2.0%	6.8%	-6.5%	34.3%	2.3%	15.1%
Non-British pupils whose permanent homes are in:						
France	<b>104</b>	<b>25</b>	<b>36</b>	<b>69</b>	<b>25</b>	<b>237</b>
	105	28	26	89	36	243
	-1.0%	-10.7%	38.5%	-22.5%	-30.6%	-2.5%
Germany	<b>1,030</b>	<b>230</b>	<b>74</b>	<b>198</b>	<b>123</b>	<b>1,409</b>
	994	209	85	230	140	1,366
	3.6%	10.0%	-12.9%	-13.9%	-12.1%	3.1%
Russia	<b>257</b>	<b>90</b>	<b>54</b>	<b>122</b>	<b>172</b>	<b>597</b>
	238	66	30	95	144	507
	8.0%	36.4%	80.0%	28.4%	19.4%	17.8%
Spain	<b>217</b>	<b>59</b>	<b>176</b>	<b>298</b>	<b>63</b>	<b>750</b>
	176	48	129	269	62	633
	23.3%	22.9%	36.4%	10.8%	1.6%	18.5%
Remainder of Europe	<b>619</b>	<b>176</b>	<b>114</b>	<b>189</b>	<b>414</b>	<b>1,324</b>
	530	137	99	166	296	1,063
	16.8%	28.5%	15.2%	13.9%	39.9%	24.6%
Africa	<b>222</b>	<b>48</b>	<b>103</b>	<b>81</b>	<b>94</b>	<b>507</b>
	262	65	96	98	90	562
	-15.3%	-26.2%	7.3%	-17.3%	4.4%	-9.8%
North America	<b>80</b>	<b>21</b>	<b>48</b>	<b>39</b>	<b>119</b>	<b>286</b>
	90	22	25	75	136	303
	-11.1%	-4.5%	92.0%	-48.0%	-12.5%	-5.6%
Central & South America	<b>101</b>	<b>23</b>	<b>79</b>	<b>52</b>	<b>53</b>	<b>271</b>
	106	30	61	43	51	271
	-4.7%	-23.3%	29.5%	20.9%	3.9%	0.0%
Middle East	<b>115</b>	<b>29</b>	<b>14</b>	<b>42</b>	<b>75</b>	<b>238</b>
	103	29	27	52	65	234
	11.7%	0.0%	-48.1%	-19.2%	15.4%	1.7%
Hong Kong	<b>1,052</b>	<b>373</b>	<b>649</b>	<b>452</b>	<b>201</b>	<b>2,245</b>
	1,016	232	474	443	121	1,854
	3.5%	60.8%	36.9%	2.0%	66.1%	21.1%
Mainland China	<b>651</b>	<b>371</b>	<b>242</b>	<b>228</b>	<b>503</b>	<b>1,678</b>
	602	370	251	198	437	1,543
	8.1%	0.3%	-3.6%	15.2%	15.1%	8.7%
Taiwan	<b>18</b>	<b>12</b>	<b>7</b>	<b>1</b>	<b>15</b>	<b>49</b>
	18	28	8	8	22	74
	0.0%	-57.1%	-12.5%	-87.5%	-31.8%	-33.8%
Japan	<b>48</b>	<b>21</b>	<b>23</b>	<b>32</b>	<b>52</b>	<b>158</b>
	50	27	21	33	45	151
	-4.0%	-22.2%	9.5%	-3.0%	15.6%	4.6%
South Korea	<b>42</b>	<b>32</b>	<b>26</b>	<b>70</b>	<b>51</b>	<b>193</b>
	73	42	51	77	65	277
	-42.5%	-23.8%	-49.0%	-9.1%	-21.5%	-30.3%
Malaysia	<b>71</b>	<b>61</b>	<b>20</b>	<b>14</b>	<b>13</b>	<b>170</b>
	62	53	22	11	34	165
	14.5%	15.1%	-9.1%	27.3%	-61.8%	3.0%
Thailand	<b>72</b>	<b>26</b>	<b>37</b>	<b>45</b>	<b>37</b>	<b>186</b>
	68	25	20	24	30	148
	5.9%	4.0%	85.0%	87.5%	23.3%	25.7%
India, Pakistan, Sri Lanka & Bangladesh	<b>33</b>	<b>13</b>	<b>14</b>	<b>18</b>	<b>33</b>	<b>96</b>
	20	11	9	10	35	76
	65.0%	18.2%	55.6%	80.0%	-5.7%	26.3%
Central Asia	<b>19</b>	<b>20</b>	<b>5</b>	<b>6</b>	<b>74</b>	<b>118</b>
	37	28	4	11	94	163
	-48.6%	-28.6%	25.0%	-45.5%	-21.3%	-27.6%
Remainder of Far East	<b>112</b>	<b>81</b>	<b>52</b>	<b>39</b>	<b>74</b>	<b>304</b>
	84	57	55	44	96	292
	33.3%	42.1%	-5.5%	-11.4%	-22.9%	4.1%
Australasia	<b>25</b>	<b>14</b>	<b>8</b>	<b>19</b>	<b>14</b>	<b>74</b>
	20	6	6	17	23	69
	25.0%	133.3%	33.3%	11.8%	-39.1%	7.2%
Total new non-British pupils	<b>4,888</b>	<b>1,725</b>	<b>1,781</b>	<b>2,014</b>	<b>2,205</b>	<b>10,890</b>
	4,654	1,513	1,499	1,993	2,022	9,994
	5.0%	14.0%	18.8%	1.1%	9.1%	9.0%
<b>Total pupils whose parent live overseas (excl. HM Forces)</b>	<b>6,284</b>	<b>2,224</b>	<b>2,453</b>	<b>2,609</b>	<b>2,455</b>	<b>13,931</b>
	5,521	1,658	1,885	2,492	2,144	11,751
	13.8%	34.1%	30.1%	4.7%	14.5%	18.6%

**Table 9. Teacher numbers**

This table shows the number of teachers in those ISC schools that participated in the Census in 2010 and 2011.

Full-time	HMC	SHMIS	GSA	IAPS	ISA	Total
Men	<b>11,357</b>	<b>2,088</b>	<b>1,912</b>	<b>6,319</b>	<b>1,935</b>	<b>19,649</b>
	11,361	2,099	1,850	6,367	1,979	19,699
	-0.0%	-0.5%	3.4%	-0.8%	-2.2%	-0.3%
Women	<b>7,986</b>	<b>2,241</b>	<b>6,605</b>	<b>10,574</b>	<b>3,908</b>	<b>26,376</b>
	7,795	2,226	6,678	10,729	4,025	26,625
	2.5%	0.7%	-1.1%	-1.4%	-2.9%	-0.9%
<b>Total</b>	<b>19,343</b>	<b>4,329</b>	<b>8,517</b>	<b>16,893</b>	<b>5,843</b>	<b>46,025</b>
	19,156	4,325	8,528	17,096	6,004	46,324
	1.0%	0.1%	-0.1%	-1.2%	-2.7%	-0.6%
<b>Overall full-time equivalent (32.5 hours = 1 full-time)</b>						
Men	<b>11,950</b>	<b>2,272</b>	<b>2,096</b>	<b>6,776</b>	<b>2,233</b>	<b>21,138</b>
	11,788	2,256	2,005	6,732	2,239	20,874
	1.4%	0.7%	4.6%	0.7%	-0.3%	1.3%
Women	<b>9,622</b>	<b>2,883</b>	<b>8,149</b>	<b>13,125</b>	<b>5,128</b>	<b>32,840</b>
	9,216	2,793	8,151	13,262	5,242	32,781
	4.4%	3.2%	-0.0%	-1.0%	-2.2%	0.2%
<b>Total</b>	<b>21,572</b>	<b>5,155</b>	<b>10,245</b>	<b>19,902</b>	<b>7,361</b>	<b>53,978</b>
	21,004	5,049	10,156	19,994	7,482	53,656
	2.7%	2.1%	0.9%	-0.5%	-1.6%	0.6%



**Table 10. Pupil-teacher ratios**

This table shows the pupil-teacher ratio at those ISC schools that participated in the Census in 2010 and 2011. Where sixth-form weighting has been applied, each sixth-former has been counted twice.

Pupils	HMC	SHMIS	GSA	IAPS	ISA	Total
Boys	<b>131,627</b>	<b>26,030</b>	<b>5,380</b>	<b>107,517</b>	<b>36,374</b>	<b>257,576</b>
	132,619	25,717	5,185	107,383	36,144	258,031
	-0.7%	1.2%	3.8%	0.1%	0.6%	-0.2%
Girls	<b>67,010</b>	<b>19,090</b>	<b>90,030</b>	<b>85,766</b>	<b>34,509</b>	<b>247,792</b>
	65,898	19,164	91,203	85,741	34,705	248,123
	1.7%	-0.4%	-1.3%	0.0%	-0.6%	-0.1%
<b>Total</b>	<b>198,637</b>	<b>45,120</b>	<b>95,410</b>	<b>193,283</b>	<b>70,883</b>	<b>505,368</b>
	198,517	44,881	96,388	193,124	70,849	506,154
	0.1%	0.5%	-1.0%	0.1%	0.0%	-0.2%
<b>Ratios (raw)</b>						
Pupil:teacher	<b>9.2:1</b>	<b>8.8:1</b>	<b>9.3:1</b>	<b>9.7:1</b>	<b>9.6:1</b>	<b>9.4:1</b>
	9.5:1	8.9:1	9.5:1	9.7:1	9.5:1	9.4:1
	-2.6%	-1.5%	-1.9%	0.5%	1.7%	-0.8%
Boys:girls	<b>2.0:1</b>	<b>1.4:1</b>	<b>0.1:1</b>	<b>1.3:1</b>	<b>1.1:1</b>	<b>1.0:1</b>
	2.0:1	1.3:1	0.1:1	1.3:1	1.0:1	1.0:1
	-2.4%	1.6%	5.1%	0.1%	1.2%	0.0%
Men:women	<b>1.2:1</b>	<b>0.8:1</b>	<b>0.3:1</b>	<b>0.5:1</b>	<b>0.4:1</b>	<b>0.6:1</b>
	1.3:1	0.8:1	0.2:1	0.5:1	0.4:1	0.6:1
	-2.9%	-2.5%	4.6%	1.7%	1.9%	1.1%
<b>Ratios (with sixth-form weighting)</b>						
Pupil:teacher	<b>11.8:1</b>	<b>10.7:1</b>	<b>11.0:1</b>	<b>10.3:1</b>	<b>10.7:1</b>	<b>10.9:1</b>
	12.1:1	10.8:1	11.2:1	10.3:1	10.4:1	11.0:1
	-2.4%	-1.2%	-1.8%	0.6%	3.1%	-0.5%

**Table 11. Full-time teaching staff changes**

This table shows the number of full-time teaching staff coming into these schools (broken down by previous occupation) and leaving these schools (broken down by destination). This table includes the 872 ISC schools that participated in the Census in both 2010 and 2011 and whose Census returns included data on staff changes that were consistent with the figures given in both years.

Arriving from	HMC	SHMIS	GSA	IAPS	ISA	Total
Independent schools	<b>460</b>	<b>105</b>	<b>272</b>	<b>563</b>	<b>149</b>	<b>1,306</b>
	429	113	297	573	189	1,345
	7.2%	-7.1%	-8.4%	-1.7%	-21.2%	-2.9%
Maintained schools	<b>363</b>	<b>130</b>	<b>250</b>	<b>378</b>	<b>191</b>	<b>1,090</b>
	364	117	239	340	167	1,041
	-0.3%	11.1%	4.6%	11.2%	14.4%	4.7%
ITT at university or training college	<b>202</b>	<b>53</b>	<b>81</b>	<b>130</b>	<b>72</b>	<b>439</b>
	196	38	58	130	50	377
	3.1%	39.5%	39.7%	0.0%	44.0%	16.4%
New graduates	<b>157</b>	<b>35</b>	<b>47</b>	<b>100</b>	<b>35</b>	<b>317</b>
	115	27	37	118	34	283
	36.5%	29.6%	27.0%	-15.3%	2.9%	12.0%
Industry	<b>81</b>	<b>11</b>	<b>27</b>	<b>62</b>	<b>23</b>	<b>165</b>
	95	13	27	51	27	172
	-14.7%	-15.4%	0.0%	21.6%	-14.8%	-4.1%
Other (incl. retirement)	<b>203</b>	<b>74</b>	<b>147</b>	<b>343</b>	<b>121</b>	<b>733</b>
	192	90	142	243	135	668
	5.7%	-17.8%	3.5%	41.2%	-10.4%	9.7%
<b>Total</b>	<b>1,466</b>	<b>408</b>	<b>824</b>	<b>1,576</b>	<b>591</b>	<b>4,050</b>
	1,391	398	800	1,455	602	3,886
	5.4%	2.5%	3.0%	8.3%	-1.8%	4.2%
<b>Going to</b>						
Independent schools	<b>444</b>	<b>101</b>	<b>204</b>	<b>434</b>	<b>126</b>	<b>1,109</b>
	388	107	191	405	166	1,054
	14.4%	-5.6%	6.8%	7.2%	-24.1%	5.2%
Maintained schools	<b>89</b>	<b>53</b>	<b>72</b>	<b>103</b>	<b>71</b>	<b>324</b>
	132	60	86	118	79	391
	-32.6%	-11.7%	-16.3%	-12.7%	-10.1%	-17.1%
Industry	<b>46</b>	<b>15</b>	<b>17</b>	<b>25</b>	<b>22</b>	<b>105</b>
	48	10	23	36	10	107
	-4.2%	50.0%	-26.1%	-30.6%	120.0%	-1.9%
Other (incl. retirement)	<b>754</b>	<b>243</b>	<b>545</b>	<b>953</b>	<b>436</b>	<b>2,495</b>
	684	219	524	851	321	2,188
	10.2%	11.0%	4.0%	12.0%	35.8%	14.0%
<b>Total</b>	<b>1,333</b>	<b>412</b>	<b>838</b>	<b>1,515</b>	<b>655</b>	<b>4,033</b>
	1,252	396	823	1,410	576	3,740
	6.5%	4.0%	1.8%	7.4%	13.7%	7.8%
<b>Net gain from</b>						
Independent schools	<b>16</b>	<b>4</b>	<b>68</b>	<b>129</b>	<b>23</b>	<b>197</b>
	41	6	106	168	23	291
	-61.0%	-33.3%	-35.8%	-23.2%	0.0%	-32.3%
Maintained schools	<b>274</b>	<b>77</b>	<b>178</b>	<b>275</b>	<b>120</b>	<b>766</b>
	232	57	153	222	88	650
	18.1%	35.1%	16.3%	23.9%	36.4%	17.8%
Industry	<b>35</b>	<b>-4</b>	<b>10</b>	<b>37</b>	<b>1</b>	<b>60</b>
	47	3	5	15	17	65
	-25.5%	-233.3%	100.0%	146.7%	-94.1%	-7.7%
Other (excluding ITT and new graduates)	<b>-551</b>	<b>-169</b>	<b>-398</b>	<b>-610</b>	<b>-315</b>	<b>-1,762</b>
	-492	-129	-382	-608	-186	-1,520
	12.0%	31.0%	4.2%	0.3%	69.4%	15.9%
<b>Total</b>	<b>133</b>	<b>-4</b>	<b>-14</b>	<b>61</b>	<b>-64</b>	<b>17</b>
	139	2	-23	45	26	146
	-4.3%	-300.0%	-39.1%	35.6%	-346.2%	-88.4%
<b>Full-time staff</b>						
Turnover as a % of full-time staff	<b>10.1</b>	<b>13.8</b>	<b>14.5</b>	<b>13.1</b>	<b>15.5</b>	<b>12.7</b>
	9.6	13.2	14.2	12.3	13.4	11.8
	5.4%	4.2%	2.1%	6.9%	15.4%	7.8%
Gain as a % of full-time staff	<b>1.0</b>	<b>-0.1</b>	<b>-0.2</b>	<b>0.5</b>	<b>-1.5</b>	<b>0.1</b>
	1.1	0.1	-0.4	0.4	0.6	0.5
	-5.3%	-300.3%	-39.0%	34.8%	-349.9%	-88.4%
<b>Total</b>	<b>13,235</b>	<b>2,987</b>	<b>5,796</b>	<b>11,558</b>	<b>4,235</b>	<b>31,774</b>
	13,102	2,991	5,810	11,497	4,299	31,757
	1.0%	-0.1%	-0.2%	0.5%	-1.5%	0.1%



Constituent Associations:

Association of Governing Bodies of Independent Schools

Council of British International Schools

Girls' Schools Association

Headmasters' and Headmistresses' Conference

Independent Association of Prep Schools

Independent Schools Association

Independent Schools' Bursars Association

Society of Headmasters and Headmistresses of Independent Schools



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