

ISC CENSUS 2009

PUPILS
TEACHERS
TEACHER/PUPIL RATIO
BURSARIES/SCHOLARSHIPS
CAPITAL EXPENDITURE
UNIVERSITY ENTRANCE
PARTNERSHIPS



independent
schools
council

1. Pupil numbers continue to rise

There are now over 514,000 pupils in ISC member schools, of which 4% are overseas pupils. The number of boarders increased to 68,131.

2. The number of ISC schools fell marginally from 1,271 to 1,265

3. Overseas student numbers continue to grow

Students from overseas now total 21,533, with Hong Kong, China and Germany making up 46.5% of the 9,433 new entrants.

4. The number of teachers increases

The number of teachers employed in ISC schools is 54,205 on a full-time equivalent basis, allowing the pupil/teacher ratio to decline marginally.

5. More pupils receive help with their fees

Around one third of pupils receive some form of help with their school fees and four fifths of these students obtain help from their schools.

6. Means tested bursaries are on the increase

More than 31,000 pupils benefit from means tested bursaries, the value of which reached over £210 million per annum. This has widened the opportunities for children from less affluent households to attend ISC schools.

7. Partnerships with maintained schools

Over half of ISC schools have partnerships with schools in the maintained sector. The most common links were sport, drama, academic activities and music.

8. A lower rise in school fees than in 2008

Schools have kept fee increases well below the rate of inflation in the education sector: the rise of 5.90% compares to an 8.60% increase in the CPI education index during the year to January 2009.

9. Total Capital Expenditure amounted to £794 million

The trend during 2008 was for more investment in new buildings rather than refurbishing existing facilities. This reflects historical decisions that pre-date the start of the recession.

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All 1,265 ISC member schools in the United Kingdom completed the 2009 Annual Census.

Pupil numbers have now reached 514,531, up from 511,677 last year. Boys and girls make up virtually an equal percentage share of the total. The proportion of day pupils is 86.8% with 13.2% boarding – virtually the same as last year. The total number of boarders reached 68,131, compared to 67,046 in 2008.

For more details refer to
Table 1, APPENDIX ONE.

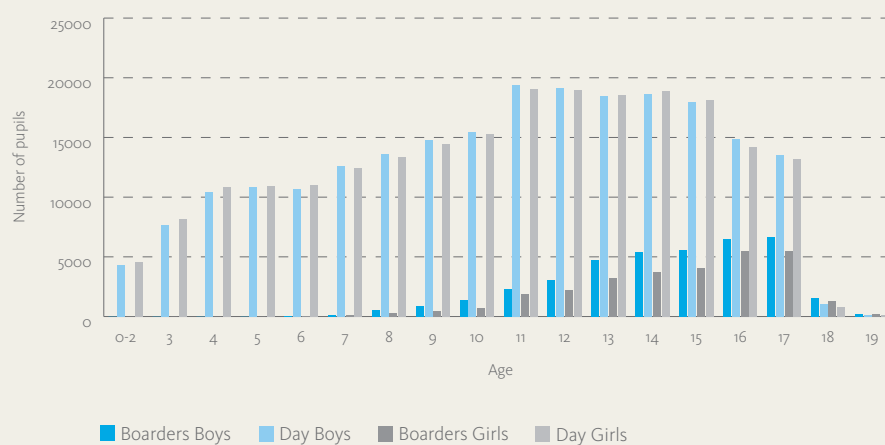
Fig 1 Total schools and pupil numbers

	Number	% of all pupils
Member schools		
Charities	1,049	
Other	216	
Total	1,265	
Boarders		
Boys	38,985	7.6
Girls	29,146	5.7
Total	68,131	13.2
Day pupils		
Boys	223,439	43.4
Girls	222,961	43.3
Total	446,400	86.8
All pupils		
Total (boys)	262,424	51.0
Total (girls)	252,107	49.0
Grand Total	514,531	100.0

Pupils' Age Profile

The proportion of day pupils at each age group outstrips that of boarding pupils with the exception of the 18+ age group (i.e. pupils aged 18 and 19). In the case of the latter, boarders outnumber day pupils by 51.5%. Interestingly, although age 11 is a popular intake year for schools, and the ISC census shows an overall increase of 30% in total pupils aged 11 compared with those aged 10, growth in girl boarders at age 11 is highest at 149%. The age profile of ISC pupils is given in Fig 2.

Fig 2 Age Profile of ISC Pupils 2009



Non-British Pupils whose parents live overseas

In all 21,533 students, (4% of total ISC students) were recorded as non-British students whose parents reside abroad. Some 9,433 new pupils were from overseas. For these the most popular countries/areas of origin were Hong Kong, China and Germany. These three countries combined make up 47.17% of the total. There were 2,633 new students from Europe. Although 10.10% of total overseas students originate from Germany, in 2009 14.43% of the new intake came from this country.

This may well be linked to the growth in the number of ISC schools adding the International Baccalaureate (IB) to their curriculum (56 in 2009). Census data indicates that of the schools taking the IB, 77% have pupils originating from Germany and France, compared to just 22% of those schools not taking the IB. Although this shows a link between these two factors, no attempt has been made to do a formal statistical analysis of causality.

ISC schools may find that the weakness of Sterling against the Euro, combined with their offering of the IB, is a useful combination for attracting more students from the Eurozone.

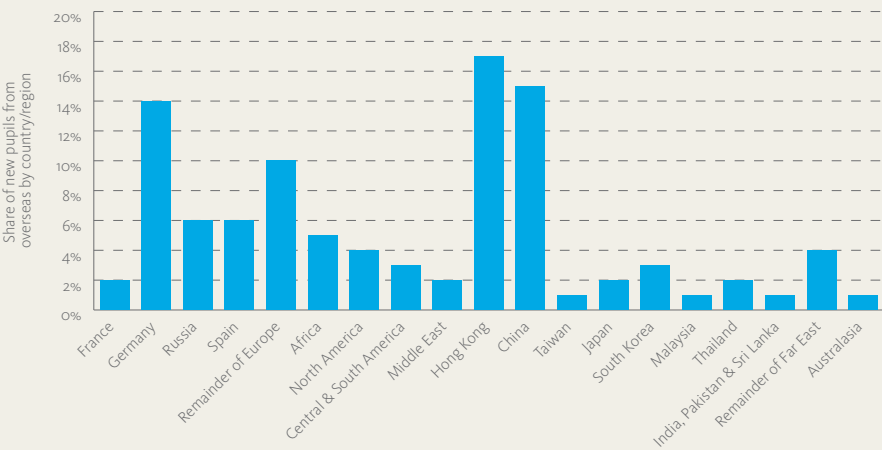
Some 1,738 new students have parents who work in the British armed forces and most of these students are likely to board.

Ethnic Diversity

77.17% of ISC pupils are from a White British Background while 22.83% are from a Minority Ethnic background. Figures for the maintained sector only cover schools in England: these show 77.23% of pupils to be from a White British background and 22.77% from a Minority Ethnic background. Among pupils at ISC schools in England, this compares with figures of 76.95% and 23.05% respectively. These figures demonstrate that ISC schools have at least as diverse an ethnic mix as schools in the maintained sector.

This is the first time since the Census began that we have included a compulsory question on the ethnicity of pupils. Some schools do not yet collect records of ethnicity; nevertheless 74% of schools were able to submit information.

Fig 3 % share of New Non-British Pupils whose parents live overseas



Further analysis of the ethnicity of pupils from day schools alone indicates that 74.54% are White British and 25.46% are from a Minority Ethnic background. It is important to exclude boarding schools when examining ethnicity as many overseas students attend boarding schools. These figures are further testimony to the diversity of ISC schools.

Fig 4a Ethnicity of ISC Pupils

	ISC	% share
White British	237,420	77.17
Minority Ethnic	70,224	22.83
Total	307,644	100.00

Fig 4b Ethnicity of ISC pupils at schools in England

	ISC	% share	Maintained Schools	% share
White British	226,122	76.95	5,015,390	77.23
Minority Ethnic	67,721	23.05	1,478,760	22.77
Total	293,843	100.00	6,494,150	100.00

Post-18 School Leavers

Data for post-18 school leavers going into Higher Education shows a rise for the second year running, to 35,733 students of whom 97% went on to university. During times of recession, there is a tendency for more school leavers to stay on in education owing to the scarcity of employment opportunities, but this is unlikely to be a factor here as this Census refers to those who left in the summer of 2008 having applied to HEIs in 2007.

The overall average termly fee is £4,026.83 (excluding nursery fees) with boarding at £7,747.68 on average and the day fee at £3,432.41. The day fee for boarding schools is higher than the fee for day schools at all school age groups with the exception of schools with nurseries. In the case of the latter, the boarding day fee is £2,034.30 per term compared to the day school fee of £2,144.98. (See Table 4 Annex 1 for further details).

There are many ways to measure the value of an independent education. It can be evidenced in the excellent examination results of ISC schools – not least the contribution made to science, technology, mathematics and languages. Overall GCSE examination results showed that in 2008 58.29% of ISC pupils achieved grade A or A*. Additionally, independent schools maintain a very broad curriculum with the provision of classes in subjects which might elsewhere be viewed as uneconomical because of small pupil numbers. To ensure that a

wide range of subjects are offered and to keep class sizes small, more teachers have to be employed and this cost is reflected in fees. Independent schools also offer important extra-curricular opportunities for pupils as part of a broad approach to education. These too have their cost.

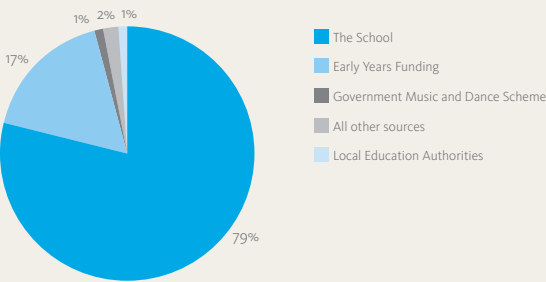
33% of pupils at ISC schools receive help with fees – 169,903 students. Some 78.72% of these pupils receive help from their schools.

Schools committed at least £207.12 million in 2009 to means tested bursaries, helping at least 31,272 pupils. This is approaching the number of ISC pupils (37,183) who benefitted from Government Assisted Places when they were abolished in 1997. Such assistance gives many children from less affluent households the opportunity to attend independent schools.

Fig 5 School Fees

Age group	Boarding fee	Day fee (boarding schools)	Day fee (day schools)	Day fee (average)	Overall average fee
Sixth form	£8,141	£5,087	£3,462	£3,794	£5,164
Senior	£7,707	£4,698	£3,378	£3,628	£4,296
Junior	£5,832	£3,771	£3,037	£3,111	£3,180
Overall	£7,748	£4,511	£3,236	£3,432	£4,027

Fig 6 Source of Financial Assistance offered to Pupils – % share



It should be noted that pupils may receive contributions to fees from more than one source and as such this chart refers to the largest financial component received by each pupil. The percentage shares for total fee contributions could well vary.

Capital Expenditure amounted to £793.84 million in 2007/08, with just under half of this total (47%) being allocated to new buildings. Capital expenditure per pupil was £1,544. A further 23% (£180.82million) of total capital expenditure was attributed to improvements on existing buildings and 12% (£98.51million) was allocated to the refurbishment of boarding accommodation. Expenditure on IT totalled £57.6million.

Many capital expenditure decisions are drawn up well in advance and as such cannot be changed once contractual commitments are entered into. Evidence of the economic downturn that we now face was not available when schools would have drawn up their capital expenditure plans.

Parents who send their pupils to independent schools value the extra-curricular activities associated with purpose-built buildings and other facilities. Many ISC schools share their facilities with maintained schools and their wider community as part of a range of partnership activities (see the Partnerships section of this report). For example, 424 ISC schools stated that they were engaged in sporting partnerships with maintained schools.

In terms of school size, ISC schools display a considerable range. There are six schools with fewer than 50 pupils (four of which are prep schools) and two schools with between 2,300 and 2,350 pupils. As economic conditions tighten the average school size may well rise as schools seek to gain economies of scale and this may be evidenced by increased merger activity. This is quite common in other business sectors. The most common size of school was in the range of 151 to 200 pupils.

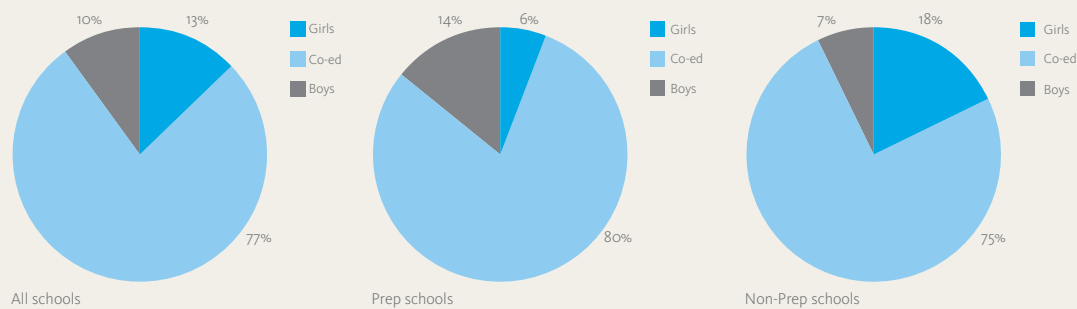
Single Sex Education

Most ISC schools are co-ed either throughout the school or sometimes just in the sixth-form. Census results indicate that overall 10% of schools are boys only and 13% girls only. A greater proportion of non-prep schools (18%) are solely for girls, compared with just 7% for boys. However, at the prep school level, the opposite is the case, with 14% of prep schools providing places for boys only and 6% providing the same for girls.

Fig 7 below summarises this information.

A possible explanation is that parents have different views about the need for and/or benefits of a single-sex education for their children depending on the child's age. When children are younger, more parents appear to be opting for boys only prep schools but once they are older this interest may not be retained. Conversely, parents of girls at senior schools have a greater preference for a single-sex education. As a result there is greater provision of single-sex education at junior and Senior level for girls and likewise at prep school level for boys.

Fig 7 Degree of Co-education by Type of School



A total of 54,205 teachers are employed at ISC schools on a full-time equivalent basis. The gender split indicates that 62.52% of teachers are female and 37.48% male; the equivalent split for the maintained sector is 74% female and 26% male. Some 15,834 staff work on a part-time basis, of which 83% are women. ISC prep schools have 35% male teachers and it is generally held that the greater prevalence of male staff in the classroom provides good role models for boys.

The net movement of teachers into ISC schools stands at 1,014, with 7,074 arrivals compared to 6,060 leavers. A total of 564 teachers left to join schools in the maintained sector. 57% of teachers leaving ISC schools were reported as going to 'other including retirement'. A detailed breakdown of staff movements can be found in Table 15 in Appendix 1.

Independent schools vary considerably in their style, content and ethos. Our schools offer high levels of SEN provision defined as "SEN pupils may be given some time each week for extra support to give them the skills to access the curriculum fully."

Extra-curricular activities also form a key part of what independent schools have to offer and complement academic achievement. Prowess in sport or music is often associated with individual schools, but increasingly ISC schools are forming partnerships with schools in the maintained sector whereby facilities are shared. Such actions are of great benefit to all pupils concerned and strengthen the wider public benefit of independent schools. Some 650 schools reported that they were involved in partnership activities.

A breakdown of the type of activity by number of participating schools is shown below. (N.B. schools may be involved in more than one type of partnership, hence the total number of schools does not sum to 650).

Fig 8. Partnerships Activity

Type	No. of schools	% schools
Academic	287	22.69
Drama	152	12.02
Music	245	19.37
None	212	16.76
Others	273	21.58
Sporting	424	33.52

This section examines trends within the census data based on a like-for-like comparison. The comparative data refers to all 1,240 schools that responded to the Census in 2008 and 2009. Throughout this report these comparisons may be referred to as 'like-for-like'.

Pupil Numbers

Pupil numbers were broadly similar to 2008 on a like-for-like basis, totalling 508,678 in 2009 compared with 508,781 the year before. The number of students aged 11, an important intake year, rose by 1.91% to 42,356 and the number of pupils aged 14 increased by 2.95% to 46,246. The number of girl boarders increased by 264 pupils to 28,789 and this growth contributed to the overall rise in girls to 249,879. The gender split in ISC schools remained broadly balanced with 51% boys and 49% girls.

Fees

Overall average fees totalled £4,034.01 per term (excluding nursery fees), a rise of 5.90% over 2008. The rationale for using the education component of the Consumer Prices Index (CPI), as a valid price comparator for school fees has been documented in previous census reports. This index indicates a rise of 8.60% in the year to January 2009 and is therefore 2.70 percentage points above the average percentage rise in ISC school fees.

The above fee change is based on a new methodology – this takes into account the different fees for different age groups within schools and provides a more accurate measure.

Fee increases have to be viewed in their context. In the year to census day – January 15 2009, prices for fuel in particular had risen sharply. In terms of affordability, economic conditions mean that despite job losses and predictions are that these will continue until 2010, for those in work, disposable income has generally increased during 2008. Many parents who have variable and tracker mortgages have seen a sharp reduction in mortgage interest payments, household prices in many areas including motoring have fallen and the risk of deflation (negative inflation) in 2009 is quite real. This should mean that the limited fee increases are affordable for most. However, where parents are facing difficulties, schools are often willing to help.

Other research by ISC indicates that in the current spate of redundancies, parents of ISC pupils may not be as exposed as might be expected. Around 25% of ISC Information and Advisory Service (ISCias) parent callers work in the public sector, which to date has seen a very low level of redundancies (only 9% of those redundancies reported in the first nine months of 2008). Another sizeable proportion work in other areas such as Agriculture, Energy, Fisheries, Water, Transport, Construction and Other Service sectors which have had a low to medium level of redundancies to date. So, all in all, independent schools' parents are not as exposed as might be expected.

Fig 9. Change in fees from 2008 to 2009

	Boarding fee	Day fee (boarding schools)	Day fee (day schools)	Day fee (average)	Overall average fee
Fee £s	7759.06	4510.25	3245.50	3441.51	4034.01
% change	5.74	6.02	6.13	6.06	5.90

Help with Fees

On a like-for-like basis, 168,564 pupils receive some assistance with fees; this is up 6.08% on 2008. Nearly four fifths of these (79%) receive help from the school in the form of bursaries, scholarships and other reductions based on entitlement. Data is collected on the largest single source of funding per pupil and therefore these figures probably underestimate the total contributions. It is planned for this method to be reviewed next year to overcome this issue. Although assistance from the school showed the largest increase in absolute terms, the greatest percentage rise occurred in assistance from All Other Sources - an 18% increase. Our research would indicate that some of this rise is due to financial support from charities.

As stated previously, some pupils receive contributions from more than one fee type and this table has been compiled on the basis of the main fee contribution type by value.

Contributions from Local Authorities include help given for special educational needs and for children in Local Authority care. The table does not include assistance from HM Forces. The total amount of fee assistance provided by schools in 2009 was at least £489.55 million. The minimum value of means tested bursaries was £206.51 million on a like-for-like basis. This represents an increase of 25.47% over 2008.

Fig 10. Pupils Receiving a Contribution to Fees

Source	No. of pupils	% Share
Local Authorities	1,489	0.88
The school	133,063	79.94
Government Music and Dance Scheme	1,042	0.62
Early Years funding	29,025	17.22
All other sources	3,945	2.34
Total	168,564	100.00

Total capital expenditure in 2007/08 was £787.22 million, increasing by 14.89% on 2006/07. Some 47.50% of the total was spent on new buildings, whilst a further 22.80% was spent on improvements to existing buildings. The move seen last year towards greater expenditure on existing facilities would seem to have been reversed as more emphasis has been placed on new buildings. Expenditure on new/refurbished boarding accommodation declined slightly by 4.31% to £95.04million.

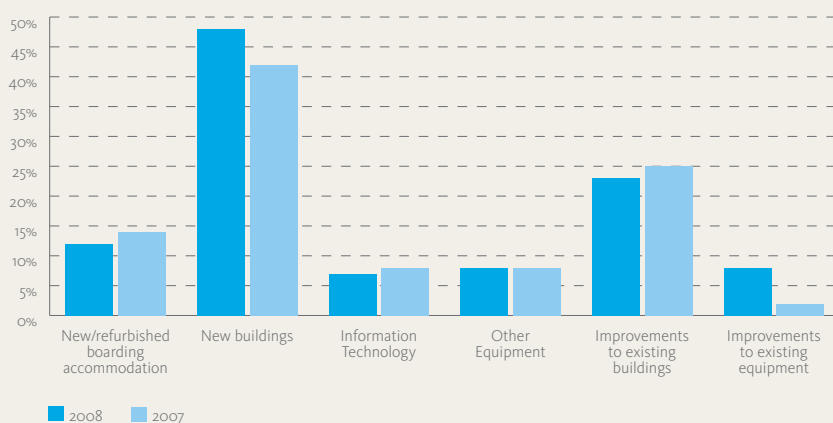
Overall capital expenditure per pupil rose by 14.91% to £1,549.19. This compares with a per capita spend in the maintained sector of £1,594. This overall figure includes additional capital spending announced in the pre-budget report November 2008.

It may seem strange that, entering a time of economic recession, independent schools are expanding their building programmes. The answer is that capital expenditure typically lags the economic cycle because of the planning that has to take place before spend is committed. Many of the capital investment decisions would have been taken in 2006/07 when there was little or no evidence of the impending recession. Moreover not all projects can be stopped immediately if there is a downturn in the economy.

IT Expenditure totalled £57.17 million, up 4.35% on 2007.

The share of capital expenditure on new buildings has increased from 42% to 48%, with expenditure less focussed on improvements to existing buildings and newly refurbished boarding accommodation.

Fig 11. Capital Expenditure by type 2008 vs 2007



On a like-for-like basis, the total number of full-time equivalent staff (FTE) at ISC schools rose to 53,651; an increase of 1.57%. Men make up 38.91% of the total and female teachers the remainder. Growth in part-time staff numbers exceeded the increase in full-time staff, with the former showing an increase of 3.76% compared to 2008 and reaching 15,620.

As in most professions, part-time working is more suited to women, who tend to be the primary carers in families and staffing at ISC schools is no exception. Female staff make up 82.96% of part-time staff.

The relative increase in staffing compared to pupil numbers allowed the teacher-pupil ratio to further decline from 1:11.20 to 1:11.04 in 2009 (using the sixth-form form weighting method which doubles the number of teachers for sixth-forms, as the latter tend to have smaller class sizes).

Staff turnover as a percentage of full-time staff is 12.90%, up from 12.25% in 2008. Some 3,437 teachers left school posts for 'other including retirement' – this is a rise of 7.70% on 2008 and may well reflect a peak in the age profile of ISC teachers. Some 1,808 teachers left to serve at other independent schools, whilst 550 left to go to maintained schools. There was an 11% drop in the number recruited directly from university and/or teacher training college; this number totalled 602. Full details of our staffing numbers and staff ratios on a like-for-like basis can be found in Appendix Two, table 10 of this report.

This section looks at the trends in ISC schools and compares snapshots in 2002, 2006 and 2009.

Fig 12 Size of School

Generally schools with more than 500 pupils have been a stable proportion of overall schools – comprising around 28%. The proportion of schools with 200-500 pupils has declined from 51% to 46%.

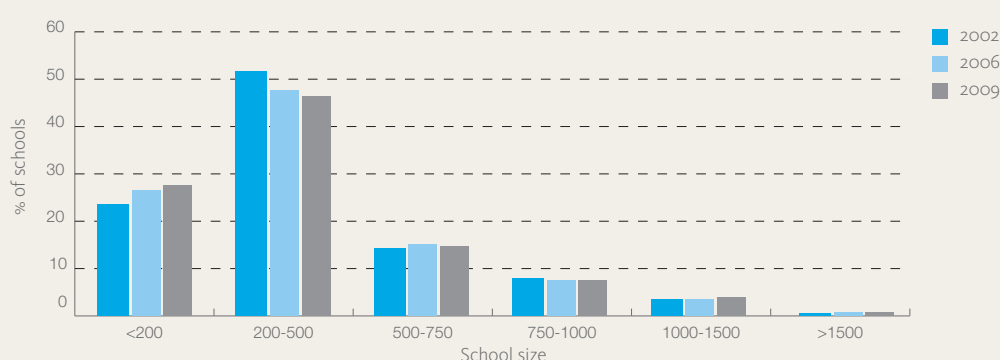


Fig 13 % Share of Boys

There has been an increase in the percentage of schools with 50-74% boys from 48.3% to 53.3%. However, there has been a decline in schools with 75% to 100% male pupils, perhaps reflecting the increased tendency for mixed sixth-forms.

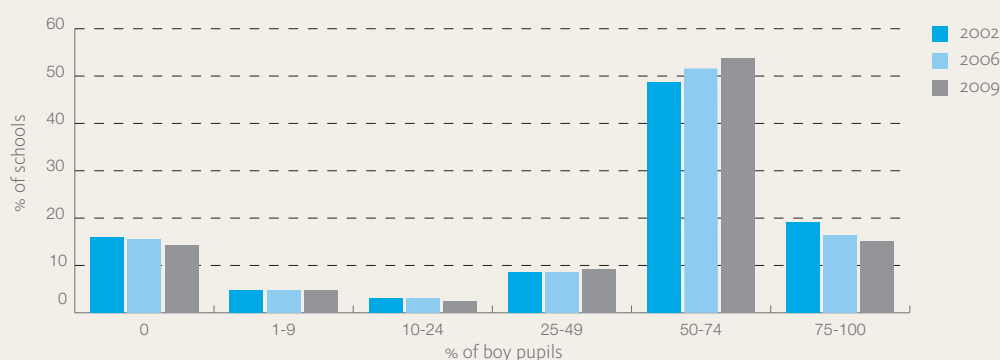
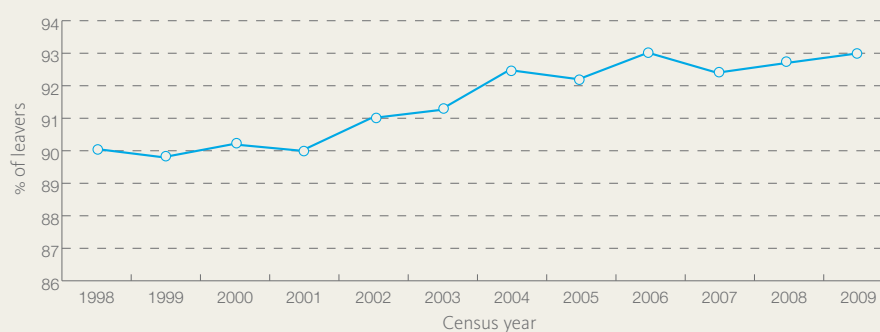


Fig 14 Post-18 school leavers going on to Higher Education

Between 1998 and 2009 the percentage of ISC post-18 school leavers going to higher education has risen from 90% to 93%.



Tables in Appendix One show data for the 2009 Census only and where appropriate, data is broken down by each member association.

This table gives total school and pupil numbers, including a breakdown by ISC association. Where schools are a member of more than one association, they are counted in this table as a member of one association only.

Table 1. School and pupil numbers (single association membership)

	HMC	SHMIS	GSA	IAPS	ISA	Total
Schools						
Charities	242	64	184	420	139	1,049
Other	4	4	2	79	127	216
Total	246	68	186	499	266	1,265
Pupils						
Boarders (boys)	26,746	3,612	80	6,462	2,085	38,985
Boarders (girls)	12,438	2,398	9,744	2,966	1,600	29,146
Day pupils (boys)	103,671	13,790	2,646	73,454	29,878	223,439
Day pupils (girls)	48,906	9,373	85,573	51,733	27,376	222,961
Total (boys)	130,417	17,402	2,726	79,916	31,963	262,424
Total (girls)	61,344	11,771	95,317	54,699	28,976	252,107
Grand Total	191,761	29,173	98,043	134,615	60,939	514,531

This table also gives total school and pupil numbers, including a breakdown by ISC association. However, columns in this table represent the full membership of each association. Where a school is a member of two associations, it is counted twice. The numbers do not, therefore, add up to the total ISC membership.

Table 2. School and pupil numbers (multi-association membership)

	HMC	SHMIS	GSA	IAPS	ISA
Number of schools	249	101	194	561	298
Pupils					
Boarders (boys)	26,746	5,363	173	8,848	2,330
Boarders (girls)	12,438	3,597	9,900	4,738	1,875
Day pupils (boys)	104,189	22,769	5,005	97,207	35,597
Day pupils (girls)	50,741	15,611	88,555	72,081	33,196
Total (boys)	130,935	28,132	5,178	106,055	37,927
Total (girls)	63,179	19,208	98,455	76,819	35,071
Grand Total	194,114	47,340	103,633	182,874	72,998

This table gives numbers of pupils in all ISC schools by age, gender and day/boarding.

Table 3. Pupil numbers by age

Age at 31st August 2008	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
0-2	0	4,311	0	4,567	8,878
3	0	7,706	0	8,161	15,867
4	0	10,393	0	10,824	21,217
5	0	10,821	0	10,935	21,756
6	24	10,650	29	10,987	21,690
7	141	12,631	85	12,438	25,295
8	507	13,620	265	13,374	27,766
9	889	14,756	486	14,489	30,620
10	1,345	15,491	750	15,263	32,849
11	2,344	19,363	1,868	19,052	42,627
12	3,064	19,103	2,255	18,962	43,384
13	4,733	18,433	3,185	18,514	44,865
14	5,398	18,609	3,698	18,901	46,606
15	5,594	17,942	4,064	18,177	45,777
16	6,491	14,884	5,512	14,183	41,070
17	6,700	13,555	5,460	13,164	38,879
18	1,546	1,008	1,286	837	4,677
19	209	163	203	133	708
Total	38,985	223,439	29,146	222,961	514,531

Looking at all ISC schools, this table analyses average termly fees by age group, giving a more accurate overall average than in years prior to 2007.

This table uses the new method that takes into account different fees for different age groups within each school.

Table 4. Fees by age group (new methodology introduced in 2007)

Age group	Boarding fee	Day fee (boarding schools)	Day fee (day schools)	Day fee (average)	Overall average fee
Sixth form	£8,141	£5,087	£3,462	£3,794	£5,164
Senior	£7,707	£4,698	£3,378	£3,628	£4,296
Junior	£5,832	£3,771	£3,037	£3,111	£3,180
Nursery		£2,034	£2,145	£2,134	£2,134
Overall	£7,748	£4,416	£3,170	£3,358	£3,933

Table 5. Range of fees

Looking at all ISC schools, this table shows the number of schools whose maximum termly fees are within £75 of the figure shown. Schools are recorded more than once if they offer both day and boarding.

	HMC (boarding)	HMC (day)	SHMIS (boarding)	SHMIS (day)	GSA (boarding)	GSA (day)	IAPS (boarding)	IAPS (day)	ISA (boarding)	ISA (day)
<£900		3		1						
£1,050		3								1
£1,200										1
£1,350		1						1		
£1,500										7
£1,650							1			8
£1,800							1	5		18
£1,950						1		6		13
£2,100						1		12		17
£2,250		1					1	16		19
£2,400			1	1			1	15		18
£2,550		3		1		2		19		17
£2,700		7		3		6		22		21
£2,850		15	1	2		10		29		17
£3,000		17		3		27		34		14
£3,150		13		6		14		33		15
£3,300	1	14		1		11		30		12
£3,450		11		7		10		23		12
£3,600		5		4		8	1	47		7
£3,750		7	1	5		22	1	25		5
£3,900		5		2		9		34		3
£4,050		9		6		7		19		4
£4,200		13		2		8		24		3
£4,350		10				13	1	29		2
£4,500		10		5		5	1	21	2	2
£4,650		8		1		2	8	18		2
£4,800		9		1		6	9	7	2	2
£4,950		3		1		3	16	8		1
£5,100	1	5	1	2	1	3	6	5	1	1
£5,250	1	9				2	5	5	2	
£5,400		2		2	1		9	1	2	2
£5,550	2	10			2	3	16	3	2	
£5,700	1	1		1	3	1	13	1	3	
£5,850	1	10	3	1	1	1	28	1	1	5
£6,000	3	7	1	1	3		9	2	2	1
£6,150	3	6	1		1		15		1	1
£6,300	7	2			2	2	9		2	1
£6,450	2	1	4		1	2	6		2	1
£6,600	3	3	2	1	5		3		4	
£6,750	5	1	3	1	4	3	3		3	1
£6,900	4	5	2		7		4		1	2
£7,050	2	2	3		2	1	3		1	2
£7,200	5	4	1		5		2			1
£7,350	2		3	1	8					
£7,500	9	3	1		3		1		1	1
£7,650	7	1	4	1	2		1		2	
£7,800	11		2		4				1	
£7,950	9		3							
£8,100	9		3						1	
£8,250	11				5				1	1
£8,400	9		2		1					
£8,550	6				2				1	
£8,700	5				1				1	
£8,850	7	1			3				1	
£9,000	6		2		2					1
> £9,150	13		3	1	6				7	1

Table 6. Number of pupils receiving contributions to fees

This table shows the number of pupils at all ISC schools receiving contributions to fees, broken down by the source of assistance. Contributions from local authorities include help given for special educational needs and children in local authority care. The table does not include assistance from HM Forces and Diplomatic Allowances or help given to children of staff.

	HMC	SHMIS	GSA	IAPS	ISA	Total	% of all pupils
Local Education Authorities	216	181	223	105	768	1,493	0.3
The School	59,860	10,572	24,423	26,150	12,751	133,756	26.0
Government Music and Dance Scheme	333	584	0	2	123	1,042	0.2
Early Years funding	2,282	947	4,046	15,519	6,650	29,444	5.7
All other sources	1,457	227	683	917	884	4,168	0.8
Total	64,148	12,511	29,375	42,693	21,176	169,903	33.0
Number of pupils helped as a % of all pupils	33.5	42.9	30.0	31.7	34.7	33.0	

This table analyses capital spending for all ISC schools in total and per pupil, including a breakdown by type of expenditure. Total amounts are in millions of Pounds. Per pupil amounts are in Pounds.

Table 7. Capital spending

	HMC	SHMIS	GSA	IAPS	ISA	Total
Amount spent on new/refurbished boarding accommodation						
Total	62.4	2.5	19.1	1.9	12.6	98.5
Per boarding pupil	1,593	410	1,945	201	3,462	1,447
Amount spent on new buildings						
Total	206.2	19.4	50.9	73.2	26.1	375.9
Per pupil	1,078	666	519	544	429	731
Amount spent on Information Technology						
Total	26.4	2.6	13.1	10.6	4.8	57.5
Per pupil	138	88	134	79	79	112
Amount spent on other equipment						
Total	30.2	4.9	12.2	11.3	6.0	64.7
Per pupil	158	169	124	84	99	126
Amount spent on improvements to existing buildings						
Total	83.8	11.4	39.4	35.4	10.8	180.8
Per pupil	438	391	402	263	177	352
Amount spent on improvements to existing equipment						
Total	6.2	1.2	3.2	3.9	1.8	16.4
Per pupil	32	42	33	29	30	32
Total capital spending						
Total	415.2	42.0	138.0	136.4	62.2	793.8
Per pupil	2,171	1,440	1,408	1,013	1,021	1,544

This table shows the total number of non-British pupils whose parents live overseas by countries/areas of parental residence.

Table 8. Total number of non-British pupils whose parents live overseas

	HMC	SHMIS	GSA	IAPS	ISA	Total
France	262	42	42	78	48	472
Germany	1,515	283	119	42	215	2,174
Russia	540	130	80	101	248	1,099
Spain	257	63	174	240	64	798
Remainder of Europe	1,143	266	219	117	509	2,254
Africa	595	131	254	125	220	1,325
North America	267	61	86	123	420	957
Central & South America	223	40	97	55	55	470
Middle East	274	63	63	34	98	532
Hong Kong	2,602	633	1,452	170	294	5,151
China	1,188	467	536	28	614	2,833
Taiwan	98	42	18	2	39	199
Japan	137	73	87	52	145	494
South Korea	283	98	129	149	90	749
Malaysia	140	103	52	9	52	356
Thailand	235	24	90	41	57	447
India, Pakistan & Sri Lanka	107	21	28	9	83	248
Remainder of Far East	315	124	132	30	202	803
Australasia	50	29	11	32	50	172
Total non-British pupils with parents living overseas	10,231	2,693	3,669	1,437	3,503	21,533

This table shows the number of new non-British pupils whose parents live overseas by country/area of parental residence. It also shows the number of new British pupils whose parents live abroad or serve in HM Forces.

Table 9. New pupils from overseas

Permanent homes of overseas pupils	HMC	SHMIS	GSA	IAPS	ISA	Total
British pupils whose parents:						
Live Abroad	810	128	290	238	173	1,639
Serve in HM Forces	395	245	145	617	336	1,738
Non-British pupils whose permanent homes are in:						
France	98	16	15	46	25	200
Germany	967	182	78	12	122	1,361
Russia	213	67	35	59	152	526
Spain	141	34	132	199	40	546
Remainder of Europe	461	134	88	56	245	984
Africa	230	47	86	57	84	504
North America	99	38	28	47	181	393
Central & South America	105	18	73	33	26	255
Middle East	98	35	34	17	47	231
Hong Kong	844	192	415	66	122	1,639
China	550	251	260	13	316	1,390
Taiwan	32	21	7	1	24	85
Japan	49	20	25	21	43	158
South Korea	103	35	41	72	39	290
Malaysia	44	45	14	6	25	134
Thailand	63	8	28	17	37	153
India, Pakistan & Sri Lanka	37	6	9	5	35	92
Remainder of Far East	145	68	56	10	131	410
Australasia	20	11	3	26	22	82
Total non-British pupils with parents living overseas	4,299	1,228	1,427	763	1,716	9,433
All pupils whose parents live overseas (excl. HM Forces)	5,109	1,356	1,717	1,001	1,889	11,072

This table looks at the percentage of school leavers in all ISC schools arriving at various destinations post 18.

Table 10. Destinations of post 18 leavers

	HMC	SHMIS	GSA	ISA	Total
Total number recorded	24,833	2,590	8,442	2,508	38,373
% to Higher Education (inc. university)	93.5	88.8	95.5	83.3	93.1
% to university	91.3	84.9	93.0	79.5	90.6
% to re-take A-levels in the independent sector	0.7	0.4	0.6	2.2	0.8
% to re-take A-levels in the maintained sector	0.2	0.1	0.3	0.7	0.3
% to Further Education or training	1.0	1.7	1.0	3.4	1.2
% to employment	1.7	5.6	0.8	3.2	1.9
% others	2.9	3.3	1.8	7.3	3.0

This table looks at all ISC schools by number of pupils and shows the distribution of schools by size.

Table 11. Size of schools

School size (pupils)	HMC	SHMIS	GSA	IAPS	ISA	Total
5 - 50	0	0	0	3	3	6
51 - 100	0	1	0	21	34	56
101 - 150	0	2	3	56	62	123
151 - 200	0	4	7	96	52	159
201 - 250	0	4	10	73	34	121
251 - 300	3	4	12	73	19	111
301 - 350	5	8	16	57	18	104
351 - 400	7	9	24	44	8	92
401 - 450	14	9	20	38	14	95
451 - 500	17	8	8	19	7	59
501 - 550	18	6	16	7	5	52
551 - 600	11	2	9	4	2	28
601 - 650	15	2	10	3	3	33
651 - 700	24	4	7	1	0	36
701 - 750	23	1	8	0	0	32
751 - 800	14	1	3	0	2	20
801 - 850	16	0	4	3	2	25
851 - 900	12	2	11	1	0	26
901 - 950	6	1	2	0	0	9
951 - 1,000	10	0	6	0	0	16
1,001 - 1,050	9	0	2	0	0	11
1,051 - 1,100	8	0	5	0	0	13
1,101 - 1,150	5	0	2	0	0	7
1,151 - 1,200	6	0	0	0	0	6
1,201 - 1,250	5	0	0	0	0	5
1,251 - 1,300	3	0	1	0	0	4
1,301 - 1,350	1	0	0	0	0	1
1,351 - 1,400	3	0	0	0	1	4
1,401 - 1,450	0	0	0	0	0	0
1,451 - 1,500	1	0	0	0	0	1
1,501 - 1,550	3	0	0	0	0	3
1,551 - 1,600	2	0	0	0	0	2
1,601 - 1,650	1	0	0	0	0	1
1,651 - 1,700	0	0	0	0	0	0
1,701 - 2,350	3	0	0	0	0	3

This table shows all ISC schools grouped by percentage of boarders.

Table 12. Boarders as % of all pupils

% boarders	HMC	SHMIS	GSA	IAPS	ISA	Total
0	100	20	111	322	217	770
1 - 4	3	0	4	18	5	30
5 - 9	17	4	14	33	9	77
10 - 14	8	6	9	30	2	55
15 - 19	10	9	4	26	3	52
20 - 24	15	2	7	16	5	45
25 - 29	7	4	3	6	2	22
30 - 34	5	5	5	10	5	30
35 - 39	7	2	4	5	4	22
40 - 44	8	2	7	5	2	24
45 - 49	6	0	1	1	1	9
50 - 54	4	0	2	2	1	9
55 - 59	8	1	2	5	3	19
60 - 64	4	0	1	4	1	10
65 - 69	10	1	1	1	0	13
70 - 74	6	1	1	2	1	11
75 - 79	5	2	2	1	0	10
80 - 84	6	3	1	3	0	13
85 - 89	6	0	0	3	2	11
90 - 94	2	2	2	1	0	7
95 - 99	3	1	3	1	1	9
100	6	3	2	4	2	17

This table shows all ISC schools grouped by percentage of boys.

Table 13. Boys as % of all pupils

% boys	HMC	SHMIS	GSA	IAPS	ISA	Total
0	2	0	123	32	12	169
1 - 4	0	0	27	8	4	39
5 - 9	0	0	16	8	3	27
10 - 14	0	0	10	2	3	15
15 - 19	0	0	4	6	3	13
20 - 24	0	0	1	3	2	6
25 - 29	0	1	1	2	2	6
30 - 34	0	0	2	5	5	12
35 - 39	0	2	2	6	3	13
40 - 44	0	3	0	10	4	17
45 - 49	6	5	0	32	31	74
50 - 54	39	9	0	64	65	177
55 - 59	58	17	0	120	57	252
60 - 64	37	10	0	53	27	127
65 - 69	28	8	0	35	13	84
70 - 74	10	3	0	13	7	33
75 - 79	2	4	0	6	3	15
80 - 84	4	1	0	3	6	14
85 - 89	6	1	0	9	2	18
90 - 94	7	2	0	6	1	16
95 - 99	4	1	0	8	4	17
100	43	1	0	68	9	121

This table shows the number of teachers in all ISC schools together with the teacher/pupil ratio. Where sixth form weighting has been applied, each sixth former has been counted as two.

Table 14. Teachers and teacher/pupil ratio

	HMC	SHMIS	GSA	IAPS	ISA	Total
Full-time						
Men	11,220	1,383	1,732	3,943	1,671	19,949
Women	7,250	1,434	6,906	7,822	3,560	26,972
Total	18,470	2,817	8,638	11,765	5,231	46,921
Part-time						
Men	926	216	468	545	558	2,713
Women	2,799	806	3,389	3,616	2,511	13,121
Total	3,725	1,022	3,857	4,161	3,069	15,834
Part-time hours						
Men	12,945	2,960	6,324	7,387	7,224	36,840
Women	41,132	12,479	50,957	60,292	35,079	199,938
Total	54,077	15,439	57,280	67,679	42,302	236,778
Overall full-time equivalent (32.5 hours = 1 full-time)						
Men	11,618	1,474	1,926	4,170	1,893	21,082
Women	8,515	1,817	8,473	9,677	4,639	33,123
Total	20,133	3,291	10,399	13,847	6,532	54,205
Pupils						
Boys	130,417	17,402	2,726	79,916	31,963	262,424
Girls	61,344	11,771	95,317	54,699	28,976	252,107
Total	191,761	29,173	98,043	134,615	60,939	514,531
Pupils (with sixth form weighting)						
Boys	167,625	21,339	2,891	80,047	35,078	306,980
Girls	78,868	14,344	113,219	54,784	31,670	292,885
Total	246,493	35,683	116,110	134,831	66,748	599,865
Gender ratios						
Boys/Girls	2.1	1.5	0.0	1.5	1.1	1.0
Men/Women	1.4	0.8	0.2	0.4	0.4	0.6
Teacher/pupil ratios						
Raw	9.5	8.9	9.4	9.7	9.3	9.5
With sixth form weighting	12.2	10.8	11.2	9.7	10.2	11.1

Looking at all ISC schools, this table shows the number of full-time teaching staff coming into ISC schools (broken down by previous occupation) and leaving ISC schools (broken down by destination).

Table 15. Full-time teaching staff changes

	HMC	SHMIS	GSA	IAPS	ISA	Total
Arriving from						
Independent schools	866	123	452	728	234	2,403
Maintained Schools	663	175	503	493	358	2,192
ITT at university or training college	279	44	113	117	58	611
New graduates	250	33	86	138	45	552
Industry	89	23	28	70	28	238
Other (incl. retirement)	356	84	214	259	165	1,078
Total	2,503	482	1,396	1,805	888	7,074
Going to						
Independent schools	693	91	324	528	191	1,827
Maintained schools	148	66	135	94	121	564
Industry	69	16	26	47	34	192
Other (incl. retirement)	1,177	242	810	795	453	3,477
Total	2,087	415	1,295	1,464	799	6,060
Net gain from						
Independent schools	173	32	128	200	43	576
Maintained schools	515	109	368	399	237	1,628
Industry	20	7	2	23	-6	46
Other (incl. retirement)	-821	-158	-596	-536	-288	-2,399
Total	416	67	101	341	89	1,014
Full-time staff						
Total	18,470	2,817	8,638	11,765	5,231	46,921
Turnover as % of full-time staff	13.6	17.1	16.2	15.3	17.0	15.1
Gain as % of full-time staff	2.3	2.4	1.2	2.9	1.7	2.2

APPENDIX TWO

COMPARATIVE TABLES

Tables in Appendix Two show comparative figures for the 1,240 schools that completed the Census in both 2008 and 2009. Please note that this comparative sample will differ from that reported in the 2008 Census. In each table the 2008 figures are printed in non-shaded rows underneath 2009 figures. Where appropriate each table is broken down by ISC member associations.

This table gives total school and pupil numbers for schools that participated in the Census in both 2008 and 2009, including a breakdown by ISC association. Where schools are a member of more than one association, they are counted in this table as a member of one association only.

Table 1. School and pupil numbers (single association membership)

	HMC	SHMIS	GSA	IAPS	ISA	Total	% change
Number of schools	244	67	184	492	253	1,240	
Pupils							
Boarders (boys)	26,294	3,562	80	6,462	1,917	38,315	
	26,533	3,568	26	6,612	1,959	38,698	-1.0
Boarders (girls)	12,438	2,365	9,580	2,966	1,440	28,789	
	12,023	2,369	9,630	3,062	1,441	28,525	0.9
Day pupils (boys)	102,674	13,777	2,646	72,694	28,693	220,484	
	102,789	13,402	2,437	72,660	29,174	220,462	0.0
Day pupils (girls)	48,870	9,362	85,364	51,079	26,415	221,090	
	47,968	9,253	86,164	50,616	27,095	221,096	0.0
Total (boys)	128,968	17,339	2,726	79,156	30,610	258,799	
	129,322	16,970	2,463	79,272	31,133	259,160	-0.1
Total (girls)	61,308	11,727	94,944	54,045	27,855	249,879	
	59,991	11,622	95,794	53,678	28,536	249,621	0.1
Grand Total	190,276	29,066	97,670	133,201	58,465	508,678	
	189,313	28,592	98,257	132,950	59,669	508,781	0.0
% change	0.5	1.7	-0.6	0.2	-2.0	0.0	

This table also gives total school and pupil numbers, for schools that participated in the Census in both 2008 and 2009, including a breakdown by ISC association. However, columns in this table represent the full membership of each association. Where a school is a member of two associations, it is counted twice. The numbers do not, therefore, add up to the total ISC school membership.

Table 2. School and pupil numbers (multi-association membership)

	HMC	SHMIS	GSA	IAPS	ISA
Number of schools	247	100	192	554	284
Pupils					
Boarders (boys)	26,294	5,313	173	8,848	2,162
	26,533	5,392	110	8,971	2,198
Boarders (girls)	12,438	3,564	9,736	4,738	1,715
	12,023	3,586	9,783	4,815	1,736
Day pupils (boys)	103,192	22,756	5,005	96,447	34,237
	103,322	22,288	4,765	96,315	34,735
Day pupils (girls)	50,705	15,600	88,346	71,427	32,175
	49,791	15,433	89,173	70,662	32,846
Total (boys)	129,486	28,069	5,178	105,295	36,399
	129,855	27,680	4,875	105,286	36,933
Total (girls)	63,143	19,164	98,082	76,165	33,890
	61,814	19,019	98,956	75,477	34,582
Grand Total	192,629	47,233	103,260	181,460	70,289
	191,669	46,699	103,831	180,763	71,515
% change	0.5	1.1	-0.5	0.4	-1.7

This table gives numbers of pupils in ISC schools that participated in the Census in both 2008 and 2009 by age, gender and day/boarding.

Table 3. Pupil numbers by age

Age at 31st August 2008	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
0-2	0	4,142	0	4,442	8,584
	0	4,300	0	4,427	8,727
% change	0.0	-3.7	0.0	0.3	-1.6
3	0	7,582	0	8,016	15,598
	0	7,551	0	8,141	15,692
% change	0.0	0.4	0.0	-1.5	-0.6
4	0	10,222	0	10,647	20,869
	0	10,172	0	10,435	20,607
% change	0.0	0.5	0.0	2.0	1.3
5	0	10,651	0	10,779	21,430
	0	10,064	0	10,542	20,606
% change	0.0	5.8	0.0	2.2	4.0
6	24	10,480	29	10,818	21,351
	5	11,047	13	11,015	22,080
% change	380.0	-5.1	123.1	-1.8	-3.3
7	141	12,478	85	12,288	24,992
	122	12,921	78	12,550	25,671
% change	15.6	-3.4	9.0	-2.1	-2.6
8	506	13,481	265	13,213	27,465
	561	13,806	274	13,537	28,178
% change	-9.8	-2.4	-3.3	-2.4	-2.5
9	887	14,618	486	14,326	30,317
	905	14,620	484	14,552	30,561
% change	-2.0	0.0	0.4	-1.6	-0.8
10	1,343	15,331	748	15,112	32,534
	1,381	15,359	770	15,129	32,639
% change	-2.8	-0.2	-2.9	-0.1	-0.3
11	2,341	19,161	1,854	19,000	42,356
	2,344	18,693	1,823	18,704	41,564
% change	-0.1	2.5	1.7	1.6	1.9
12	2,985	18,879	2,235	18,920	43,019
	3,082	18,991	2,273	18,729	43,075
% change	-3.1	-0.6	-1.7	1.0	-0.1
13	4,649	18,229	3,162	18,452	44,492
	4,840	18,369	3,194	18,803	45,206
% change	-3.9	-0.8	-1.0	-1.9	-1.6
14	5,318	18,403	3,672	18,853	46,246
	5,184	17,874	3,585	18,280	44,923
% change	2.6	3.0	2.4	3.1	2.9
15	5,507	17,732	4,018	18,103	45,360
	5,607	18,171	4,074	18,641	46,493
% change	-1.8	-2.4	-1.4	-2.9	-2.4
16	6,360	14,683	5,407	14,122	40,572
	6,431	14,435	5,297	14,007	40,170
% change	-1.1	1.7	2.1	0.8	1.0
17	6,563	13,379	5,393	13,100	38,435
	6,504	12,977	5,210	12,737	37,428
% change	0.9	3.1	3.5	2.8	2.7
18	1,496	921	1,248	796	4,461
	1,508	1,013	1,272	777	4,570
% change	-0.8	-9.1	-1.9	2.4	-2.4
19	195	112	187	103	597
	224	99	178	90	591
% change	-12.9	13.1	5.1	14.4	1.0
Total	38,315	220,484	28,789	221,090	508,678
	38,698	220,462	28,525	221,096	508,781
Total % change	-1.0	0.0	0.9	0.0	0.0

Table 4a. Pupil numbers and fees by area

Average fees shown in this table are calculated using the old method. These figures are therefore consistent with average fees calculated prior to 2007.

	No. of schools	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total boarders	Total day pupils	Boarding fee	Day fee (boarding schools)	Day fee (day schools)	Day fee (average)	Overall average fee
Scotland	36	1,296	11,374	941	11,253	2,237	22,627	7,542	5,293	2,975	3,096	3,496
	36	1,321	11,280	942	11,256	2,263	22,536	7,180	4,699	2,807	2,953	3,338
% change		-1.9	0.8	-0.1	0.0	-1.1	0.4	5.1	12.6	6.0	4.9	4.7
The North	167	2,999	35,743	2,482	35,697	5,481	71,440	7,520	3,978	2,802	2,929	3,252
	167	2,991	36,105	2,394	35,852	5,385	71,957	7,042	3,706	2,671	2,790	3,086
% change		0.3	-1.0	3.7	-0.4	1.8	-0.7	6.8	7.3	4.9	5.0	5.4
Wales	18	633	3,197	405	3,321	1,038	6,518	6,992	4,134	3,068	3,317	3,822
	18	661	3,153	421	3,363	1,082	6,516	6,573	3,911	2,901	3,136	3,625
% change		-4.2	1.4	-3.8	-1.2	-4.1	0.0	6.4	5.7	5.8	5.8	5.4
W Midlands	95	2,838	16,204	2,093	16,587	4,931	32,791	7,758	4,347	3,004	3,183	3,781
	95	2,843	16,192	1,956	16,444	4,799	32,636	7,362	4,084	2,836	3,019	3,576
% change		-0.2	0.1	7.0	0.9	2.8	0.5	5.4	6.4	6.0	5.4	5.8
E Midlands	63	2,742	10,664	1,774	11,189	4,516	21,853	7,309	4,757	3,165	3,322	4,005
	63	2,801	10,564	1,839	11,124	4,640	21,688	6,900	4,361	2,965	3,140	3,802
% change		-2.1	0.9	-3.5	0.6	-2.7	0.8	5.9	9.1	6.8	5.8	5.3
East Anglia	156	3,751	27,154	3,194	26,913	6,945	54,067	7,426	4,598	3,491	3,689	4,111
	156	3,696	26,899	3,082	26,911	6,778	53,810	7,057	4,435	3,294	3,475	3,876
% change		1.5	0.9	3.6	0.0	2.5	0.5	5.2	3.7	6.0	6.2	6.1
South West	136	7,146	18,006	6,577	18,628	13,723	36,634	7,961	4,668	3,344	3,837	4,968
	136	7,448	18,276	6,688	19,041	14,136	37,317	7,538	4,308	3,143	3,581	4,668
% change		-4.1	-1.5	-1.7	-2.2	-2.9	-1.8	5.6	8.3	6.4	7.1	6.4
Greater London	195	1,484	37,168	283	38,347	1,767	75,515	8,725	5,455	3,992	4,024	4,131
	195	1,490	37,234	306	38,050	1,796	75,284	8,287	5,176	3,764	3,796	3,900
% change		-0.4	-0.2	-7.5	0.8	-1.6	0.3	5.3	5.4	6.1	6.0	5.9
South East	356	15,049	53,100	10,802	55,608	25,851	108,708	8,047	5,038	3,757	4,040	4,812
	356	15,066	52,739	10,663	55,345	25,729	108,084	7,599	4,806	3,514	3,801	4,529
% change		-0.1	0.7	1.3	0.5	0.5	0.6	5.9	4.8	6.9	6.3	6.2
All	1,222	37,938	212,610	28,551	217,543	66,489	430,153	7,835	4,712	3,432	3,628	4,191
	1,222	38,317	212,442	28,291	217,386	66,608	429,828	7,408	4,437	3,236	3,423	3,957
% change		-1.0	0.1	0.9	0.1	-0.2	0.1	5.8	6.2	6.1	6.0	5.9

Table 4b. Pupil numbers and fees by area (new method)

Average fees shown in this table are calculated using the new method. This method accounts for the different rates of fee that can be charged for different age groups within each school.

	No. of schools	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total boarders	Total day pupils	Boarding fee	Day fee (boarding schools)	Day fee (day schools)	Day fee (average)	Overall average fee
Scotland	36	1,296	11,374	941	11,253	2,237	22,627	7,518	4,784	2,797	2,901	3,317
	36	1,321	11,280	942	11,256	2,263	22,536	7,013	3,948	2,639	2,742	3,133
% change		-1.9	0.8	-0.1	0.0	-1.1	0.4	7.2	21.2	6.0	5.8	5.9
The North	167	2,999	35,743	2,482	35,697	5,481	71,440	7,417	3,547	2,627	2,728	3,062
	167	2,991	36,105	2,394	35,852	5,385	71,957	6,946	3,306	2,488	2,581	2,885
% change		0.3	-1.0	3.7	-0.4	1.8	-0.7	6.8	7.3	5.6	5.7	6.2
Wales	18	633	3,197	405	3,321	1,038	6,518	6,956	3,640	2,771	2,974	3,521
	18	661	3,153	421	3,363	1,082	6,516	6,539	3,617	2,605	2,840	3,367
% change		-4.2	1.4	-3.8	-1.2	-4.1	0.0	6.4	0.7	6.4	4.7	4.6
W Midlands	95	2,838	16,204	2,093	16,587	4,931	32,791	7,691	3,902	2,804	2,950	3,572
	95	2,843	16,192	1,956	16,444	4,799	32,636	7,340	3,661	2,644	2,793	3,369
% change		-0.2	0.1	7.0	0.9	2.8	0.5	4.8	6.6	6.1	5.6	6.0
E Midlands	63	2,742	10,664	1,774	11,189	4,516	21,853	7,301	4,451	2,990	3,135	3,858
	63	2,801	10,564	1,839	11,124	4,640	21,688	6,921	3,837	2,799	2,930	3,630
% change		-2.1	0.9	-3.5	0.6	-2.7	0.8	5.5	16.0	6.8	7.0	6.3
East Anglia	156	3,751	27,154	3,194	26,913	6,945	54,067	7,337	4,190	3,291	3,455	3,901
	156	3,696	26,899	3,082	26,911	6,778	53,810	6,980	4,101	3,096	3,257	3,677
% change		1.5	0.9	3.6	0.0	2.5	0.5	5.1	2.2	6.3	6.1	6.1
South West	136	7,146	18,006	6,577	18,628	13,723	36,634	7,870	4,370	3,022	3,522	4,706
	136	7,448	18,276	6,688	19,041	14,136	37,317	7,458	4,024	2,888	3,315	4,452
% change		-4.1	-1.5	-1.7	-2.2	-2.9	-1.8	5.5	8.6	4.6	6.3	5.7
Greater London	195	1,484	37,168	283	38,347	1,767	75,515	8,566	5,365	3,827	3,862	3,972
	195	1,4903	7,234	306	38,050	1,796	75,284	8,059	5,061	3,616	3,650	3,755
% change		-0.4	-0.2	-7.5	0.8	-1.6	0.3	6.3	6.0	5.8	5.8	5.8
South East	356	15,049	53,100	10,802	55,608	25,851	108,708	8,017	4,779	3,456	3,748	4,567
	356	15,066	52,739	10,663	55,345	25,729	108,084	7,580	4,523	3,219	3,506	4,288
% change		-0.1	0.7	1.3	0.5	0.5	0.6	5.8	5.7	7.4	6.9	6.5
All	1,222	37,938	212,610	28,551	217,543	66,489	430,153	7,774	4,382	3,212	3,392	3,981
	1,222	38,317	212,442	28,291	217,386	66,608	429,828	7,356	4,104	3,024	3,194	3,754
% change		-1.0	0.1	0.9	0.1	-0.2	0.1	5.7	6.8	6.2	6.2	6.1

Table 5. Number of pupils receiving contributions to fees

This table shows the number of pupils at ISC schools that participated in the Census in both 2008 and 2009 receiving contributions to fees, broken down by the source of assistance. Contributions from local authorities include help given for special educational needs and children in local authority care. The table does not include assistance from HM Forces and Diplomatic Allowances or help given to children of staff.

	HMC	SHMIS	GSA	IAPS	ISA	Total	% change since 2008	% of total pupils helped
Local Education Authorities	216	181	222	105	765	1,489	2.1	0.3
	231	163	222	153	690	1,459		
The School	59,838	10,557	24,294	26,025	12,349	133,063	6.9	26.2
	54,901	9,478	22,286	24,793	13,034	124,492		
Government Music and Dance Scheme	333	584	0	2	123	1,042	3.8	0.2
	345	559	1	1	98	1,004		
Early Years Funding	2,282	947	4,046	15,306	6,444	29,025	1.4	5.7
	2,551	839	3,687	15,084	6,450	28,611		
All other sources	1,457	227	672	854	735	3,945	18.0	0.8
	1,750	217	471	622	284	3,344		
Total	64,126	12,496	29,234	42,292	20,416	168,564	6.1	33.1
	59,778	11,256	26,667	40,653	20,556	158,910		
% change since 2008	7.3	11.0	9.6	4.0	-0.7	6.1		
Number of pupils helped as % of all pupils	33.7	43.0	29.9	31.8	34.9	33.1		

This table analyses capital spending in total and by pupil in all ISC schools that participated in both the 2008 and 2009 Census and includes a breakdown by type of expenditure. Total amounts are in millions of Pounds; Per pupil amounts are in Pounds

Table 6. Capital spending

	HMC	SHMIS	GSA	IAPS	ISA	Total
Total amount spent on new/refurbished boarding accommodation						
Total	62.4	2.5	18.0	1.9	10.3	95.0
	74.1	6.7	12.8	3.4	2.4	99.3
Per boarding pupil	1,612	415	1,863	201	3,093	1,417
	1,922	1,123	1,322	351	717	1,478
Amount spent on new buildings						
Total	206.1	19.4	50.9	73.1	24.5	374.0
	138.8	18.1	59.7	57.5	12.2	286.2
Per pupil	1,086	668	521	549	420	736
	735	633	607	432	204	563
Amount spent on improvements to Information Technology						
Total	26.4	2.6	13.1	10.6	4.6	57.2
	24.1	3.5	13.0	10.0	4.2	54.8
Per pupil	139	88	134	79	78	113
	127	123	133	75	71	108
Amount spent on other equipment						
Total	30.2	4.9	12.1	11.3	5.9	64.5
	25.9	4.1	10.5	11.0	4.8	56.2
Per pupil	159	170	124	85	101	127
	137	142	107	83	81	111
Amount spent on improvements to existing buildings						
Total	83.8	11.4	39.1	35.3	10.4	180.1
	88.9	13.2	27.2	36.1	8.5	174.0
Per pupil	442	392	401	265	179	354
	471	461	277	272	143	342
Amount spent on improvements to existing equipment						
Total	6.2	1.2	3.2	3.9	1.8	16.4
	5.8	1.7	2.6	3.0	1.5	14.7
Per pupil	33	42	33	29	31	32
	31	58	27	23	25	29
Total capital spending						
Total	415.1	42.0	136.5	136.0	57.6	787.2
	357.6	47.2	125.8	121.0	33.6	685.2
Per pupil	2,187	1,445	1,397	1,021	985	1,549
	1,894	1,651	1,281	910	564	1,348

This table shows the number of new non-British pupils whose parents live overseas, looking at ISC schools that participated in the Census in both 2008 and 2009 by country/area of parental residence. It also shows the number of new British pupils whose parents live abroad or serve in HM Forces.

Table 7. New pupils from overseas

	HMC	SHMIS	GSA	IAPS	ISA	Total
British pupils whose parents:						
Live Abroad	810	111	289	238	131	1,579
	850	172	195	283	101	1,601
Serve in HM Forces	395	245	140	617	305	1,702
	510	205	165	536	272	1,688
Non-British pupils whose permanent homes are in:						
France	97	16	15	46	24	198
	86	20	25	41	35	207
Germany	965	182	72	12	102	1,333
	976	186	84	20	111	1,377
Russia	213	67	33	58	132	503
	214	59	41	61	111	486
Spain	141	34	125	199	37	536
	145	30	110	172	36	493
Remainder of Europe	460	133	88	56	185	922
	466	94	77	42	189	868
Africa	228	40	85	57	74	484
	199	33	72	47	70	421
North America	99	38	26	45	178	386
	113	44	35	40	192	424
Central & South America	105	18	71	33	18	245
	104	21	60	39	22	246
Middle East	96	35	34	17	46	228
	93	28	25	14	71	231
Hong Kong	844	192	415	66	117	1,634
	820	184	393	85	142	1,624
China	550	247	253	13	266	1,329
	511	229	221	24	289	1,274
Taiwan	32	21	5	1	22	81
	29	17	9	2	17	74
Japan	49	19	25	21	40	154
	59	36	18	18	53	184
South Korea	103	33	40	72	35	283
	100	52	44	49	61	306
Malaysia	44	45	13	6	11	119
	56	47	23	3	14	143
Thailand	63	7	25	17	31	143
	64	11	16	17	25	133
India, Pakistan & Sri Lanka	37	6	9	5	34	91
	56	8	12	6	13	95
Remainder of Far East	145	67	55	10	93	370
	103	48	33	8	69	261
Australasia	20	11	3	26	22	82
	19	10	6	18	15	68
Total new non-British pupils	4,291	1,211	1,392	760	1,467	9,121
	4,213	1,157	1,304	706	1,535	8,915
Total pupils whose parents live overseas (excl. HM Forces)	5,101	1,322	1,681	998	1,598	10,700
	5,063	1,329	1,499	989	1,636	10,516

This table shows the total number of non-British pupils whose parents live overseas, looking at ISC schools that participated in the Census in 2008 and 2009 by country/ area of parental residence.

Table 8. Total number of non-British pupils whose parents live overseas

	HMC	SHMIS	GSA	IAPS	ISA	Total
France	261	41	42	78	45	467
	247	51	41	79	92	510
Germany	1,513	281	112	42	184	2,132
	1,424	254	114	55	181	2,028
Russia	540	127	78	100	207	1,052
	451	118	79	112	166	926
Spain	257	62	167	240	59	785
	264	49	142	260	57	772
Remainder of Europe	1,143	256	217	117	384	2,117
	1,022	181	194	149	378	1,924
Africa	593	114	248	125	198	1,278
	470	99	227	127	193	1,116
North America	267	60	84	123	414	948
	265	75	95	150	431	1,016
Central & South America	223	40	94	55	44	456
	222	39	131	71	42	505
Middle East	267	57	63	34	97	518
	260	59	70	55	90	534
Hong Kong	2,602	631	1,444	170	285	5,132
	2,748	667	1,568	232	429	5,644
China	1,188	443	524	28	493	2,676
	1,014	436	485	41	438	2,414
Taiwan	98	39	14	2	36	189
	108	46	24	6	29	213
Japan	135	70	84	52	138	479
	169	93	90	58	147	557
South Korea	283	94	128	149	82	736
	279	118	120	122	111	750
Malaysia	140	103	51	9	33	336
	150	110	48	13	37	358
Thailand	235	21	82	41	47	426
	219	19	76	40	40	394
India, Pakistan & Sri Lanka	107	20	28	9	78	242
	115	17	24	24	92	272
Remainder of Far East	314	116	131	30	147	738
	208	101	93	19	98	519
Australasia	50	29	11	32	49	171
	49	45	13	50	43	200
Total non-British pupils	10,216	2,604	3,602	1,436	3,020	20,878
	9,684	2,577	3,634	1,663	3,094	20,652

This table shows the number of teachers in ISC schools that participated in the Census in both 2008 and 2009, together with teacher/pupil ratio. Where sixth form weighting has been applied, each sixth former has been counted twice.

Table 9. Teachers and teacher/pupil ratio

	HMC	SHMIS	GSA	IAPS	ISA	Total
Full-time						
Men	11,152	1,377	1,724	3,921	1,590	19,764
	11,244	1,354	1,701	3,881	1,539	19,719
Women	7,215	1,425	6,877	7,735	3,426	26,678
	7,066	1,396	6,971	7,471	3,334	26,238
Total	18,367	2,802	8,601	11,656	5,016	46,442
	18,310	2,750	8,672	11,352	4,873	45,957
Part-time						
Men	921	210	467	532	531	2,661
	894	208	452	542	539	2,635
Women	2,783	796	3,370	3,584	2,426	12,959
	2,654	798	3,333	3,452	2,182	12,419
Total	3,704	1,006	3,837	4,116	2,957	15,620
	3,548	1,006	3,785	3,994	2,721	15,054
Part-time (hours)						
Men	12,898	2,954	6,322	7,187	6,932	36,293
	11,618	2,515	5,689	7,598	6,695	34,115
Women	40,895	12,469	50,779	59,751	34,150	198,043
	39,357	11,909	48,348	55,546	33,923	189,083
Total	53,793	15,423	57,101	66,938	41,082	234,336
	50,975	14,424	54,037	63,144	40,618	223,198
Overall full-time equivalent (32.5 hours = 1 full-time)						
Men	11,548	1,467	1,918	4,142	1,803	20,880
	11,601	1,431	1,876	4,114	1,745	20,768
Women	8,473	1,808	8,439	9,573	4,476	32,771
	8,276	1,762	8,458	9,180	4,377	32,055
Total	20,021	3,275	10,357	13,715	6,279	53,651
	19,877	3,193	10,334	13,294	6,122	52,823
Pupils						
Boys	128,968	17,339	2,726	79,156	30,610	258,799
	129,322	16,970	2,463	79,272	31,133	259,160
Girls	61,308	11,727	94,944	54,045	27,855	249,879
	59,991	11,622	95,794	53,678	28,536	249,621
Total	190,276	29,066	97,670	133,201	58,465	508,678
	189,313	28,592	98,257	132,950	59,669	508,781
Pupils (with sixth form weighting)						
Boys	165,796	21,227	2,891	79,287	33,307	302,508
	165,857	20,729	2,568	79,391	33,806	302,351
Girls	78,832	14,269	112,756	54,130	30,248	290,235
	76,669	14,198	113,525	53,835	30,962	289,189
Total	244,628	35,496	115,647	133,417	63,555	592,743
	242,526	34,927	116,093	133,226	64,768	591,540
Ratios (raw)						
Teacher/Pupil	9.5	8.9	9.4	9.7	9.3	9.5
	9.5	9.0	9.5	10.0	9.7	9.6
Boy/Girl	2.1	1.5	0.0	1.5	1.1	1.0
	2.2	1.5	0.0	1.5	1.1	1.0
Men/Women	1.4	0.8	0.2	0.4	0.4	0.6
	1.4	0.8	0.2	0.4	0.4	0.6
Ratios (with sixth form weighting)						
Teacher/Pupil	12.2	10.8	11.2	9.7	10.1	11.0
	12.2	10.9	11.2	10.0	10.6	11.2
Boy/Girl	2.1	1.5	0.0	1.5	1.1	1.0
	2.2	1.5	0.0	1.5	1.1	1.0

Looking at ISC schools that participated in the Census in both 2008 and 2009, this table shows the number of full-time teaching staff coming into these schools (broken down by previous occupation) and leaving these schools (broken down by destination).

Table 10. Full-time teaching staff changes

	HMC	SHMIS	GSA	IAPS	ISA	Total
Arriving from						
Independent schools	865	123	448	713	230	2,379
	965	85	404	671	219	2,344
Maintained schools	657	175	499	489	354	2,174
	670	169	485	461	342	2,127
ITT at university or training college	276	44	112	116	54	602
	342	39	123	109	60	673
New graduates	250	33	86	137	40	546
	214	32	61	101	73	481
Industry	86	23	28	69	27	233
	87	14	32	48	41	222
Other (incl. retirement)	356	84	211	259	152	1,062
	312	68	208	328	163	1,079
Total	2,490	482	1,384	1,783	857	6,996
	2,590	407	1,313	1,718	898	6,926
Going to						
Independent schools	693	91	321	517	186	1,808
	639	72	263	469	189	1,632
Maintained schools	147	66	135	93	109	550
	185	51	149	102	106	593
Industry	69	16	25	47	34	191
	80	18	42	43	26	209
Other (incl. retirement)	1,174	242	803	782	436	3,437
	1,053	180	708	824	425	3,190
Total	2,083	415	1,284	1,439	765	5,986
	1,957	321	1,162	1,438	746	5,624
Net gain from						
Independent schools	172	32	127	196	44	571
	326	13	141	202	30	712
Maintained schools	510	109	364	396	245	1,624
	485	118	336	359	236	1,534
Industry	17	7	3	22	-7	42
	7	-4	-10	5	15	13
Other	-818	-158	-592	-523	-284	-2,375
	-741	-112	-500	-496	-262	-2,111
Total	407	67	100	344	92	1,010
	633	86	151	280	152	1,302
Full-Time staff						
Total	18,335	2,802	8,601	11,656	5,016	46,410
	18,277	2,750	8,672	11,352	4,873	45,924
Turnover as a % of full-time staff	11.4	14.8	14.9	12.3	15.3	12.9
	10.7	11.7	13.4	12.7	15.3	12.2
Gain as a % of full-time staff	2.2	2.4	1.2	3.0	1.8	2.2
	3.5	3.1	1.7	2.5	3.1	2.8

Constituent Associations:

Association of Governing Bodies of
Independent Schools

Council of British International Schools

Girls' Schools Association

Headmasters' and Headmistresses' Conference

Independent Association of Prep Schools

Independent Schools Association

Independent Schools' Bursars Association

Society of Headmasters and Headmistresses
of Independent Schools



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