

ISC CENSUS
2010

PUPILS
SCHOOL FEES
BURSARIES & SCHOLARSHIPS
CAPITAL EXPENDITURE
TEACHING STAFF
PARTNERSHIPS
UNIVERSITY ENTRANCE



independent
schools
council

This report is based on a survey carried out in January 2010. All 1,257 schools in UK membership of the constituent associations of ISC completed the survey. In addition three schools from the Republic of Ireland completed the survey and are included in our tables where appropriate. All information relates to January 2010, except for expenditure on buildings and equipment, which relates to the financial year ending at various dates in 2009.

Appendix One gives a snapshot of all ISC schools as they were in January 2010. Appendix Two shows comparative figures for the schools that completed the Census in both 2009 and 2010 and is therefore the best guide for annual change.

ISC constituent associations are: The Association of Governing Bodies of Independent Schools (AGBIS), the Council of British International Schools (COBIS), the Girls' Schools Association (GSA), the Headmasters' and Headmistresses' Conference (HMC), The Independent Association of Prep Schools (IAPS), the Independent Schools Association (ISA), the Independent Schools' Bursars Association (ISBA) and the Society of Headmasters and Headmistresses of Independent Schools (SHMIS).

Two associations are affiliate members of ISC: The Boarding Schools' Association (BSA) and The Scottish Council of Independent Schools (SCIS).

The data contained in this report does not include figures for COBIS schools due to the complexities of comparing UK and international schools' data.

The ISC research team would like to thank all participating schools for the considerable time taken to complete the Census and to check returns, particularly during the busy start of the spring term and when other census completions are required. The online data collection system is working well and allows us to continually improve and ensure accuracy.

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HEADLINE RESULTS

1. Pupil numbers fall by only 0.6%

There are now 511,886 pupils at the 1,260 ISC member schools. Pupil numbers fell from last year's peak by around 0.6%. There has been a net loss of 5 schools since 2009.

2. Lowest fee increase for 16 years

Fees rose by an average of 4.0%, the smallest annual increase since 1994.

3. ISC schools attract more international pupils

There are now 23,307 non-British pupils with parents living overseas, a like-for-like increase of 7.4%.

4. ISC schools provide more than half a billion pounds in fee assistance

32.5% of ISC pupils receive help with their fees, with ISC schools providing £540 million in assistance annually.

5. More than 4 in 5 schools are involved in partnerships with maintained schools or the wider community

1,010 ISC schools share facilities and expertise with people outside the sector, underlining the public benefit that they provide.

6. 56,930 pupils at ISC schools have been identified as having special educational needs (SEN)

ISC schools tailor their teaching, curriculum and facilities to the needs of the individual pupil, and are able to cater for a wide range of different needs.

7. Pupil-teacher ratio remains low

There is one teacher for every 9.4 pupils in ISC schools.

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Pupil Numbers

1,260 ISC member schools completed the 2010 Annual Census. This included 1,257 schools in the UK and an additional three schools from the Republic of Ireland.

There are now 511,886 pupils at ISC member schools, down slightly from 514,531 in 2009. The proportions of day (86.7%) and boarding pupils (13.3%) are broadly in line with last year. The share of girls and boys at ISC schools is very nearly equal, with girls representing 49.0% of all pupils.

Figure 2 shows year-on-year comparisons, based on the 1,245 schools that completed the Census in 2009 and 2010. The number of pupils in these schools has fallen by only 0.6% since 2009, from 511,463 to 508,234. This is a lower drop than might have been expected given the tone of media reports over the last twelve months and the depth of the recession, with GDP contracting by 4.9% in 2009. The drop represents a marginal check on the trend of growth in recent years: between 2005/06 and 2008/09 the average annual growth in pupil numbers had been 0.3%, and brings the sector closer in line to recent trends in the maintained sector where, over the same period, there had been an average annual decline in pupil numbers of 0.6%. Figure 3 shows how pupil number growth in the independent sector has outpaced that in the maintained sector for more than a decade. The underlying trend of the last quarter of a century has been for the sector to grow: indeed, Figure 4 shows that in 19 of the last 26 years there has been a year-on-year increase in the number of pupils at ISC schools.

Fig 1. Total schools and pupil numbers

Member schools	Number	% of all pupils
Charities	1,028	
Other	232	
Total	1,260	
Not-for-profit /For-profit schools		
Not-for-profit	1,071	
For-profit	189	
Total	1,260	
Boarders		
Boarders (boys)	38,477	7.5
Boarders (girls)	29,379	5.7
Total	67,856	13.3
Day pupils		
Day pupils (boys)	222,574	43.5
Day pupils (girls)	221,456	43.3
Total	444,030	86.7
All pupils		
Total (boys)	261,051	51.0
Total (girls)	250,835	49.0
Grand Total	511,886	100.0

For more details refer to Table 1, Appendix One.

Moreover, Figure 4 shows that this year's drop is not as severe as those that took place during the recession of the early 1990s, with the fall being no worse than that of 2005.

The decline in pupil numbers was slightly more noticeable among boarders, where there was a 1.1% drop, rather than among day pupils where the decline was 0.6%.

The change in pupil numbers from 2009 was not consistent across all age groups. Among schools that completed both the 2009 and 2010 Census there was a rise of 0.2% among sixth-form pupils and a rise of 0.5% among pupils in Years 7 to 11; there was a decline of 2.1% among pupils from Reception to Year 6 and a decline of 0.8% among Nursery pupils.

There were also regional variations in pupil number changes. There was a rise of 1.0% at schools in Scotland who participated in the Census in both 2009 and 2010, while at schools in Greater London the drop in pupil numbers was just 0.1%. In contrast, pupil numbers at schools in the North of England experienced a drop in pupil numbers of 2.2%. The drop in pupil numbers was felt more noticeably at schools in rural areas where the year-on-year decline was 0.7%; at urban and inner city schools the decline was 0.2%.

Fig 2. Change in pupil numbers since 2009

Boarders	Number	% change
Boys	38,220	-1.9
	38,969	
Girls	29,103	0.0
	29,117	
Total	67,323	-1.1
	68,086	
Day pupils		
Boys	221,313	-0.4
	222,204	
Girls	219,598	-0.7
	221,173	
Total	440,911	-0.6
	443,377	
All pupils		
Boys	259,533	-0.6
	261,173	
Girls	248,701	-0.6
	250,290	
Total	508,234	-0.6
	511,463	

This table compares pupil numbers from the 1,245 schools that gave Census returns in 2009 and 2010. 2009 figures are represented underneath 2010 figures in lighter coloured rows. For more detail, refer to Table 1, Appendix Two.

Fig 3. Percentage change in pupil numbers since 1996 by sector

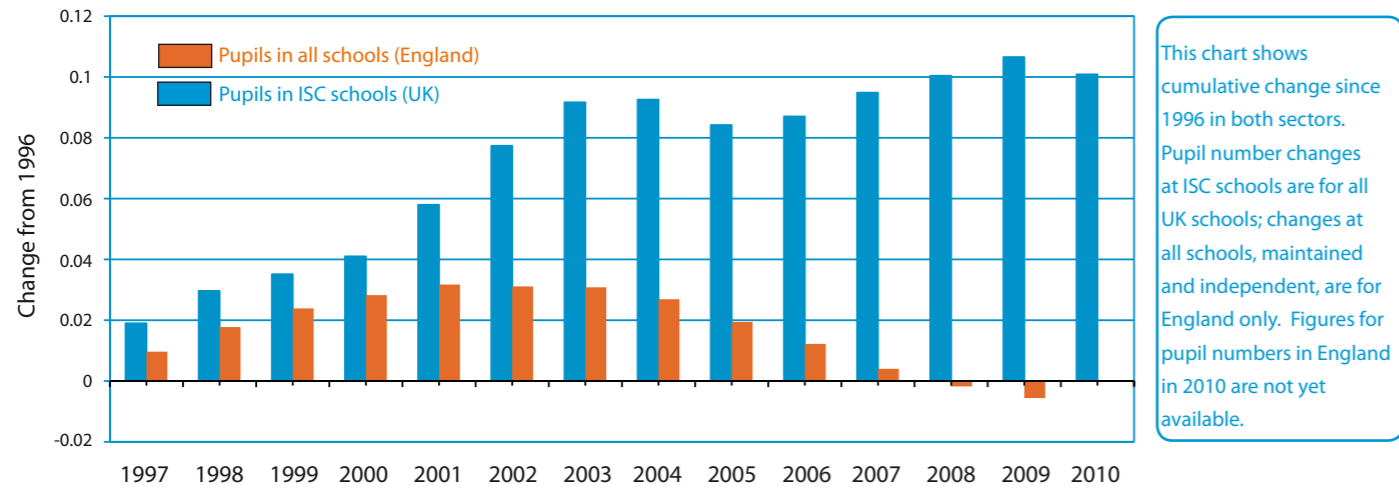


Fig 4. Annual percentage changes in pupil numbers for each year since 1985

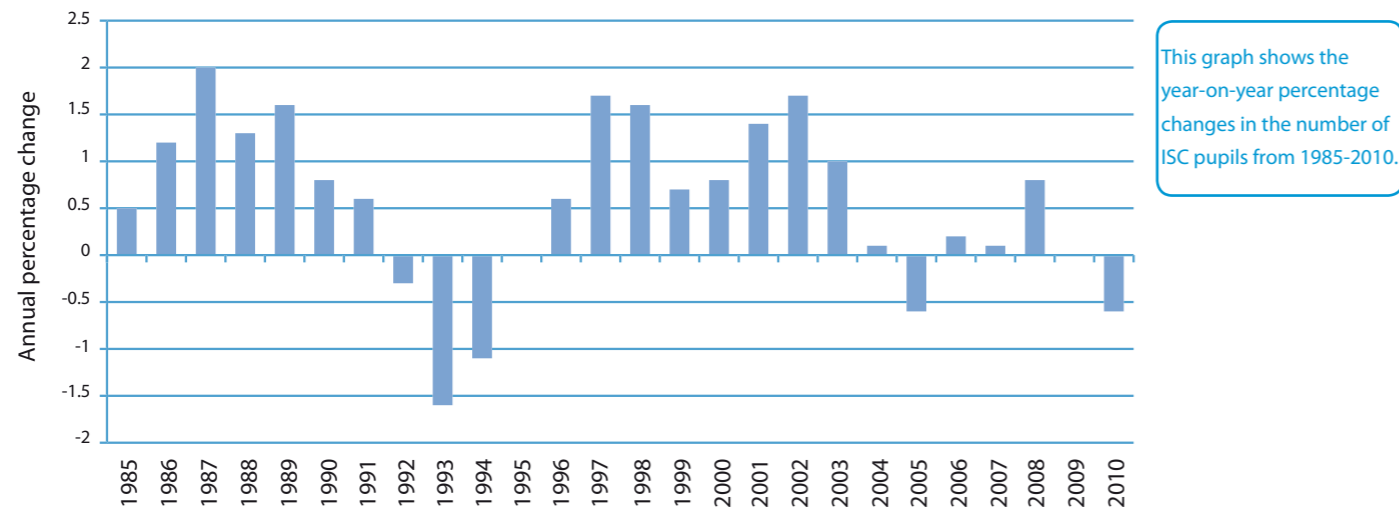
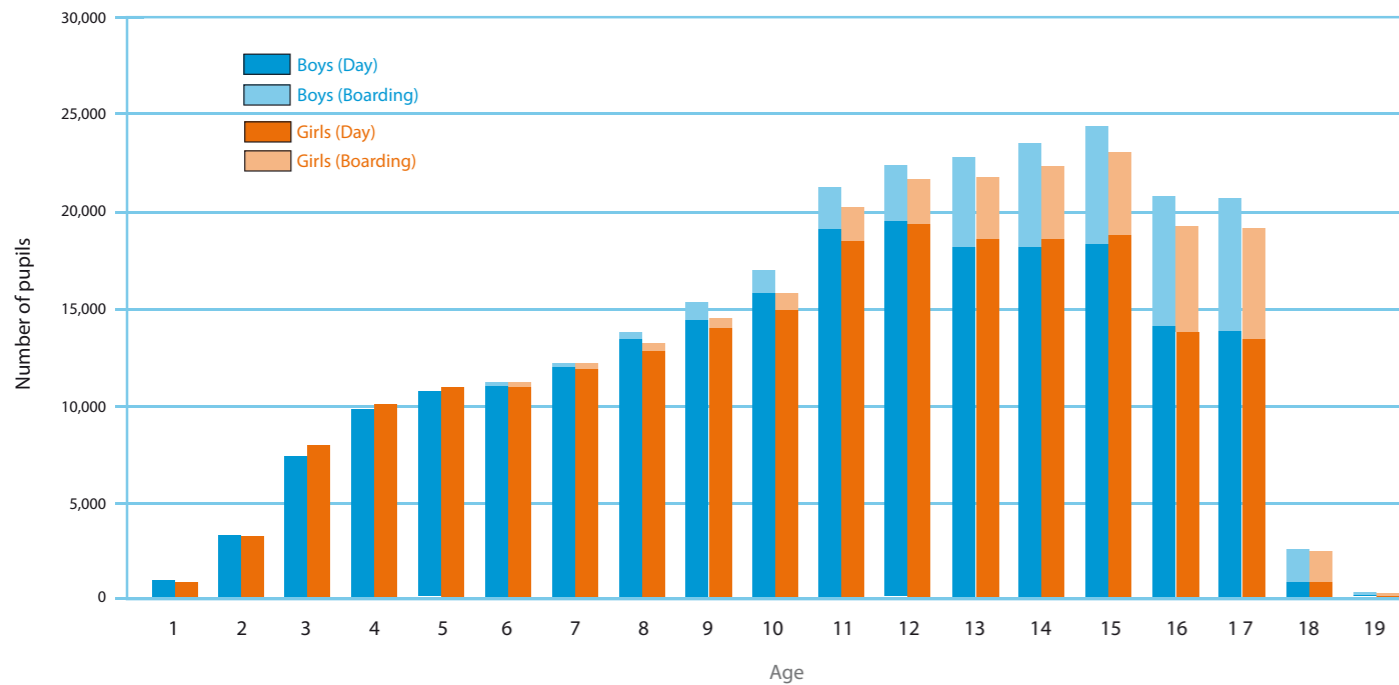


Fig 5. Age profile of ISC pupils



Ethnic Diversity

76.2% of ISC pupils are from a White British background while 23.8% are from a minority ethnic background. Figures for the maintained sector only cover schools in England: these show that in 2009, the most recent year for which figures are currently available, 77.2% of pupils were from a White British background and 22.8% were from a minority ethnic background. Among pupils at ISC schools in England in 2010, this compares with figures of 75.9% and 24.1% respectively.

Some schools do not yet collect records of ethnicity; nevertheless 83.4% of schools were able to submit some information. The figures for the ethnic mix within ISC schools are based on data for 72.5% of all ISC pupils.

Further analysis of the ethnicity of pupils from day schools alone indicates that 74.5% are White British and 25.5% are from a minority ethnic background. Excluding data from boarding schools ensures that the figures are not skewed by pupils from overseas attending boarding schools. These figures are further testimony to the diversity of ISC schools.

Fig 6. Ethnicity of ISC pupils

	ISC	% share
White British	282,884	76.2
Minority ethnic	88,364	23.8
Total	371,248	

Fig 7. Ethnicity of ISC pupils at schools in England

	ISC (2010 figures)	% share	Maintained Schools (2009 figures)	% share
White British	265,002	75.9	5,015,390	77.2
Minority ethnic	83,961	24.1	1,478,760	22.8
Total	348,963		6,494,150	

Overseas Pupils

In ISC schools, there are currently 23,307 non-British pupils whose parents live overseas. This highlights the attraction of an education at an ISC school to a global market and reflects the PISA findings from the OECD which rank UK independent schools as among the best in the world.

36.1% of non-British pupils with parents living overseas come from Hong Kong and China. The next highest share from a single country comes from Germany (9.7%). Europe, as a whole, accounts for 32.1% of all non-British pupils with parents living overseas.

In 2010, non-British pupils make up 4.6% of the total ISC pupil population. Year-on-year comparisons show the number of non-British pupils with parents resident overseas to have risen by 7.4%.

Fig 8. Non-British pupils with parents living overseas

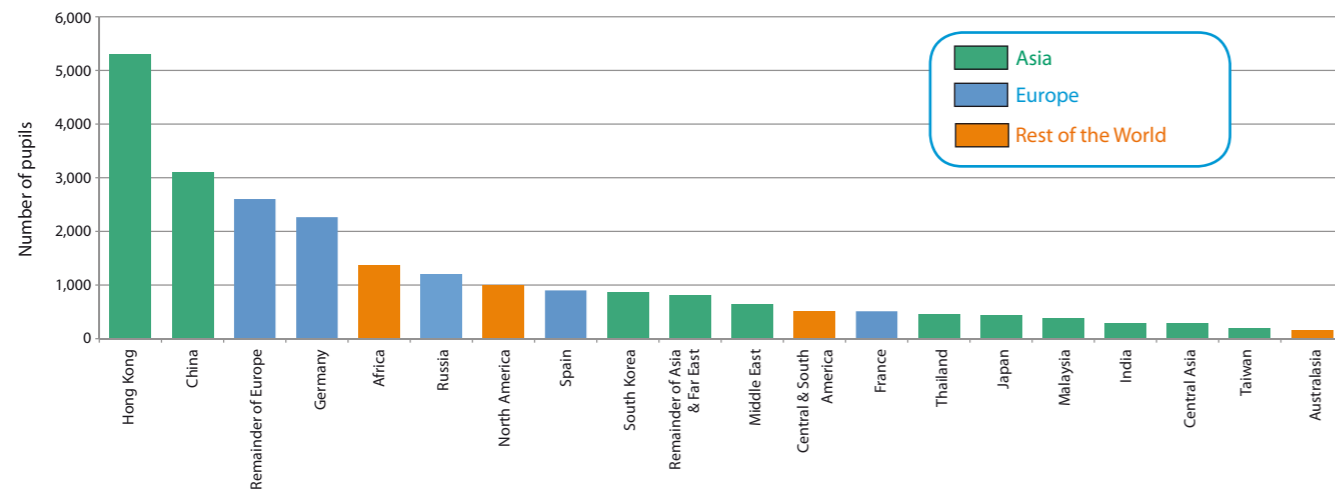
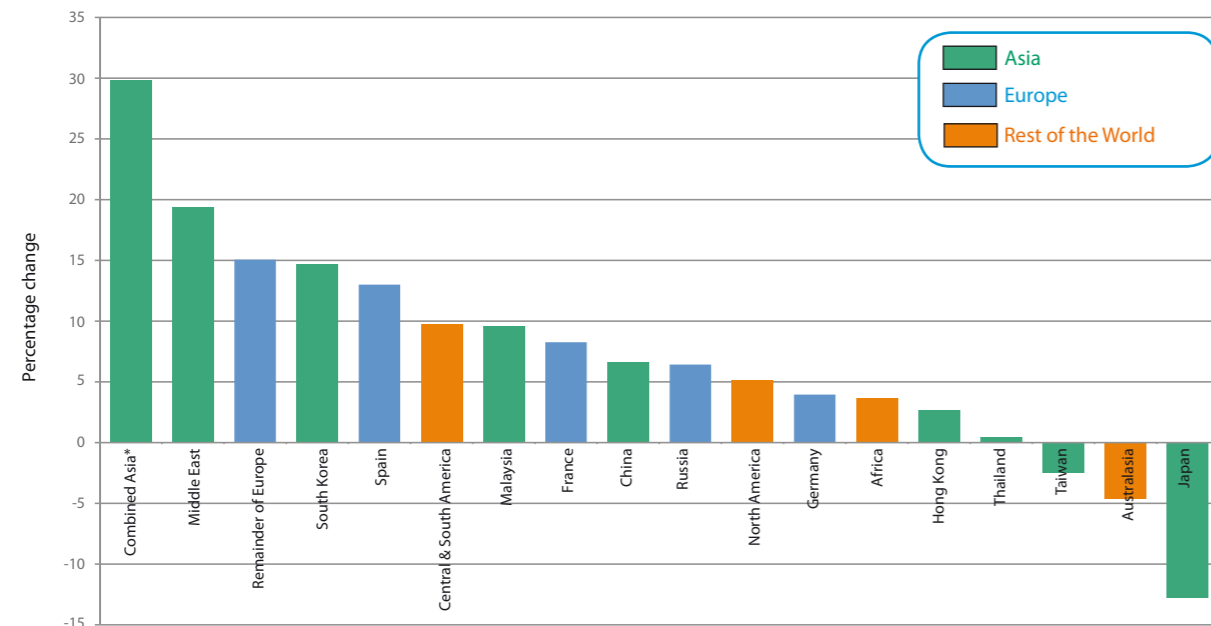


Fig 9. Percentage change of non-British pupils with parents living overseas



*Includes 'Remainder of Asia & Far East', 'India/Pakistan/Sri Lanka/Bangladesh', 'Central Asia'

The growth has been predominantly based on increasing numbers of pupils with parents living in Europe and Asia choosing to come to ISC schools. The fastest growing markets – though not always the largest – are in the Far East; Central Asia; India, Pakistan, Sri Lanka and Bangladesh; and the Middle East. There has been a significant drop in the number of pupils from Japan. Further details can be seen from Table 8 in Appendix One and Table 7 in Appendix Two. There are 10,030 non-British pupils with parents living overseas who are new to their school this year, although not all of these pupils will be new to the sector: many will have simply moved from one school to another. New non-British pupils with parents living overseas represent 43.0% of all overseas pupils at ISC schools. Further details can be seen in Table 9 in Appendix One and Table 8 in Appendix Two.

School Fees

The average overall fee is up by 4.0%. This is the smallest annual fee increase for 16 years. The overall average termly fee is £4,186 (excluding nursery fees). The average boarding fee is £8,003 and the average day fee is £3,571.

These fee increases compare with the CPI measure, under which, in the 12 months to January 2010, the cost of living rose by 3.5%. More significantly, the education component of CPI was 5.2% for the same period.

Fig 10. School fees

Age group	Boarding fee	Day fee (boarding schools)	Day fee (day schools)	Day fee (average)	Overall average fee
Sixth-form	£8,387	£5,254	£3,602	£3,954	£5,367
Senior	£7,968	£4,848	£3,508	£3,770	£4,458
Junior	£5,892	£3,878	£3,159	£3,231	£3,294
Overall	£8,003	£4,666	£3,365	£3,571	£4,186
% change	3.4	3.6	4.1	4.1	4.0

Figures represent average fees per term. Average fee figures are based on fees at schools completing the Census in 2010; percentage change is calculated from the change among the 1,245 schools completing the Census in both 2009 and 2010.

Contribution To Fees

A total of 161,605 pupils receive help with their fees: this represents 32.5% of all pupils. The value of this help totals more than £660 million per year. More than 80% of total fee assistance comes directly from the schools themselves: ISC schools provided more than £540 million of assistance with fees in the academic year 2009/10. Schools gave approximately twice as much assistance in the form of bursaries as they did in scholarships. Over £250 million of assistance was in the form of means-tested bursaries.

Fig 11. Contributions to fees ranked by total value of assistance

Source	Number of pupils	Average help received by a pupil (per term)	% of pupils receiving help	Total value of fee assistance (annual)
The School: Means Testing	36,750	£2,317	7.18	£255,496,257
The School: Reduction of fees – Excellence or Performance	46,123	£1,070	9.01	£148,122,642
The School: Reduction of fees – Eligibility**	59,702	£780	11.66	£139,731,746
Early Years Funding	26,870	£550	5.25	£44,353,594
Government Music and Dance Scheme	1,278	£7,755	0.25	£29,732,908
All other sources	4,329	£1,786	0.85	£23,196,180
Local Education Authorities*	1,568	£4,879	0.32	£22,950,806
Total*	161,605	£1,369	32.48	£663,584,133

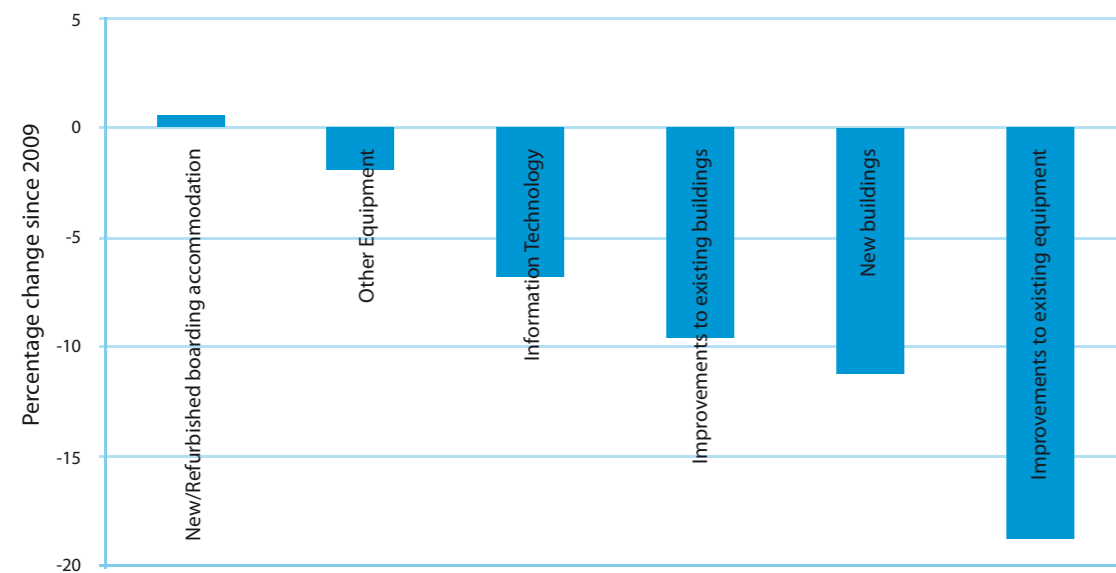
* Excludes data for schools in the Republic of Ireland, Channel Islands and the Isle of Man

** Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts

Capital Expenditure

Over the last year, ISC schools have responded to the economic climate by making significant cutbacks to capital spending. Schools have reduced expenditure per pupil by 7.9% on last year, to £1,424. Almost two thirds of the total fall in expenditure came from cuts to spending on new buildings, where, across all ISC schools, the annual spend was £42.6 million less than in 2009, an average cut of 11.3% at each school. Nonetheless, cuts in spending have taken place across the board, as Figure 12 demonstrates. Further details are available in Table 7 in Appendix One, and Table 6 in Appendix Two.

Fig 12. Change in capital expenditure by type



Partnerships

ISC schools are increasingly forming partnerships with schools in the maintained sector and with the wider community, sharing facilities and expertise. 1,010 schools reported that they were involved in partnership activities.

Fig 13. Partnership activity

	With maintained schools	With the community	Any type	% schools
Academic	393	145	427	33.9
Drama	225	258	374	29.7
Music	371	535	637	50.6
Sporting	664	542	802	63.7
Other	379	421	567	45.0
Any	877	886	1,010	80.2

Teaching Staff

A total of 54,284 full-time equivalent teachers are employed at ISC schools. At schools that returned the Census in both 2009 and 2010, the number of full-time equivalent teachers rose by 0.1%. There has been a rise of 0.8% in the number of part-time teachers employed by ISC schools and a drop of 0.3% in full-time teachers. This slight shift towards part-time teaching has meant a 2.3% increase in the number of hours worked by part-time staff.

The changes in teacher numbers have meant that the pupil-teacher ratio has fallen to 9.4:1. This compares with an average of 16.9:1 in maintained mainstream schools in 2009. In ISC member schools the weighted pupil-teacher ratio (with each sixth-former counted as two) was down fractionally at 11.0:1 from 11.1:1 in 2009. These low pupil-teacher ratios reflect the commitment of many schools to teaching a wide range of subjects, even if class sizes are small and it is not economic to do so.

38.8% of full-time equivalent teachers at ISC schools are men. This compares with a figure of 30% of full-time regular qualified teachers in maintained schools in England in 2008, the most recent year for which figures are available.

The sector remains attractive to teachers: in the last year, 1,540 teachers arrived from the maintained sector; the number of teachers leaving to go to maintained schools was 577. The only sector from which there are more new staff arriving at ISC schools than there were in 2009 is industry, from which recruitment of new staff has risen by 7.2%. Teacher turnover, as a proportion of the number of full-time staff employed, fell to 11.7% from 12.9% in 2009. For further details see Table 10 in Appendix Two.

We have undertaken a thorough study of the teachers working at ISC member schools and will publish the findings in May.

Fig 14. Teachers and pupil-teacher ratio

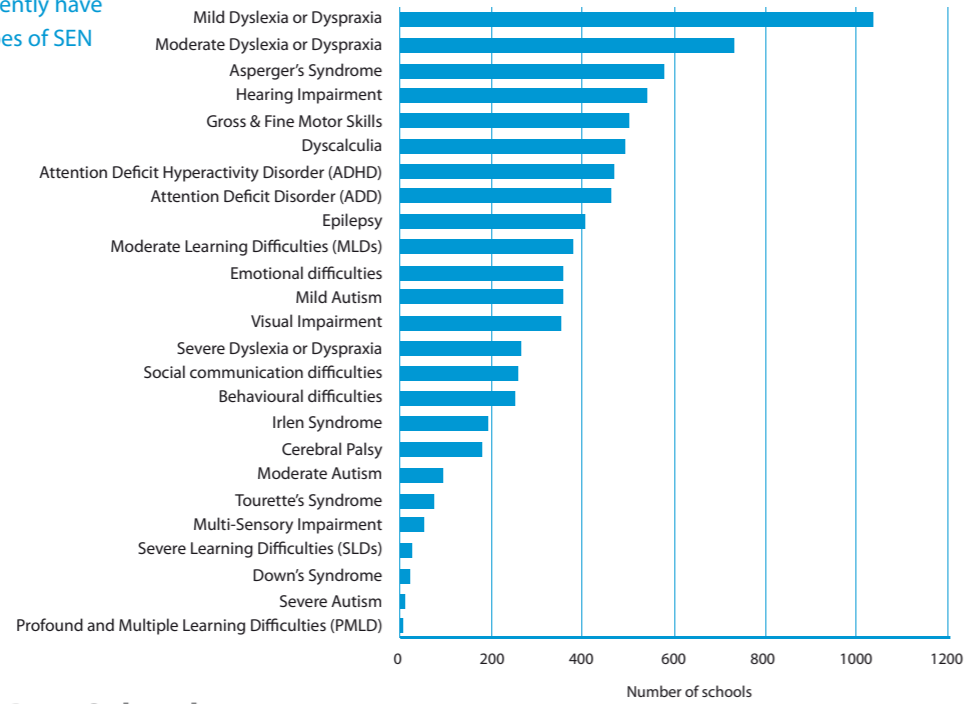
	Number	% change since 2009
Teachers (full-time)		
Full-time Men	19,883	-0.4
Full-time Women	26,948	-0.2
Full-time Total	46,831	-0.3
Teachers (part-time)		
Part-time Staff Men	2,901	6.4
Part-time Staff Women	13,073	-0.3
Part-time Staff Total	15,974	0.8
Teachers (overall full-time equivalent)		
FTE Men	21,078	-0.1
FTE Women	33,206	0.2
FTE Total	54,284	0.1
Pupil-teacher ratio	2010	2009
Pupil-teacher ratio	9.4:1	9.5:1
Pupil-teacher ratio (with sixth-form weighting)	11.0:1	11.1:1

This table shows the number of teachers in ISC schools together with the pupil-teacher ratio. Where sixth-form weighting has been applied, each sixth-former has been counted as two. The total numbers of staff are based on results from all 1,260 schools completing the Census in 2010; the figures for percentage change are based only on the Census returns of the 1,245 schools who completed the Census in both 2009 and 2010. For more detail on comparative figures see Table 9, Appendix Two.

SEN Provision

56,930 pupils at ISC schools have been identified as having special educational needs (SEN). The most common SEN is dyslexia or dyspraxia with over 1,000 schools having at least one pupil with this condition. 2,512 pupils are statemented.

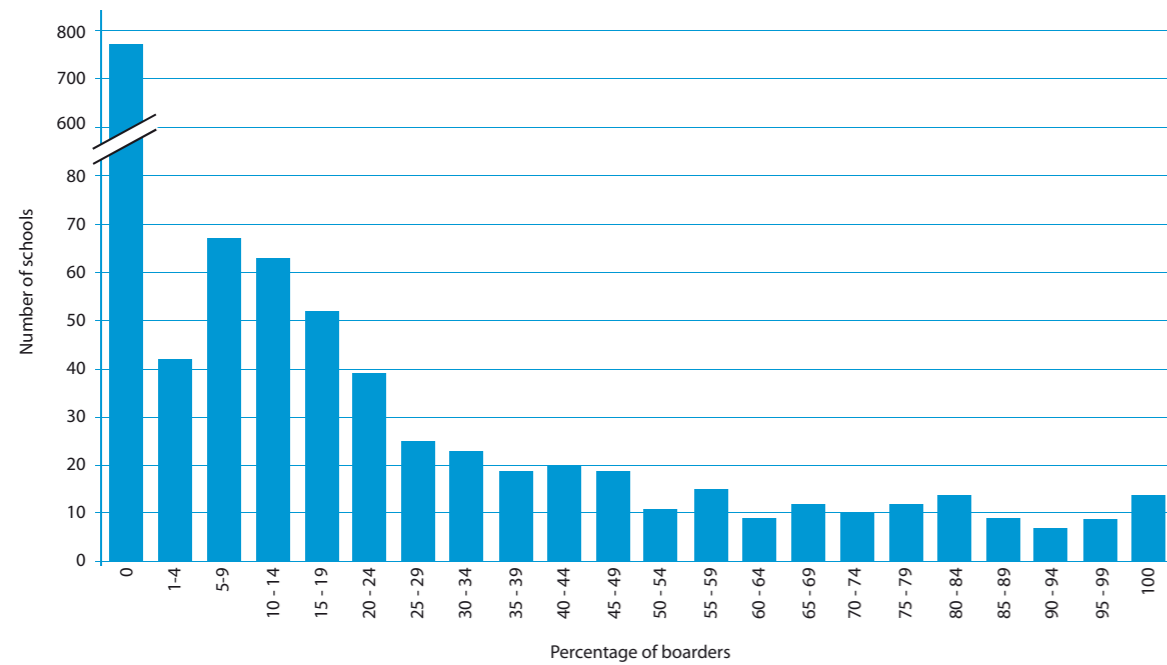
Fig 15. Schools that currently have pupils with different types of SEN



Boarding and Day Schools

67,856 pupils board at ISC schools, making up 13.3% of total pupil numbers. 61% of ISC schools have no boarding pupils at all. The majority of schools with boarding still have over 75% day pupils. Less than 10% of ISC schools are predominantly boarding, and little more than 1% have no day pupils.

Fig 16. Boarders as a percentage of all pupils



School Size

ISC schools vary in size from having under 50 pupils to over 1,700, although most schools have under 350 pupils. Nonetheless, the long tail of large schools drags up the mean school size: the average school has around 406 pupils. This is almost identical to the figure in 2009, although there has been a general trend over the last two decades of increasing school size, as Figure 17 demonstrates.

Fig 17. Size of school

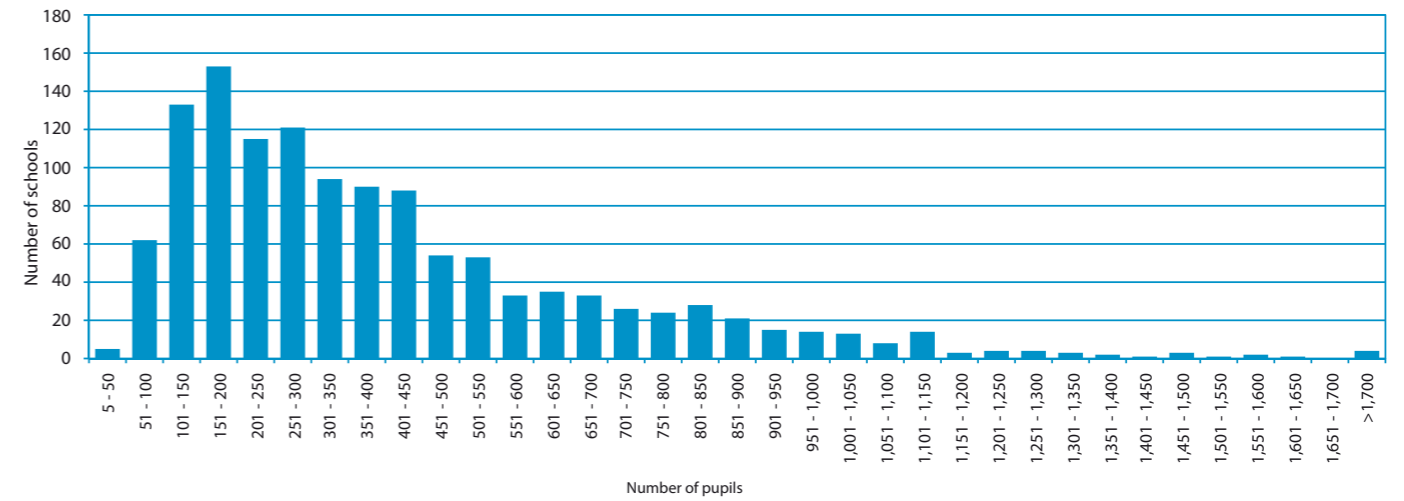
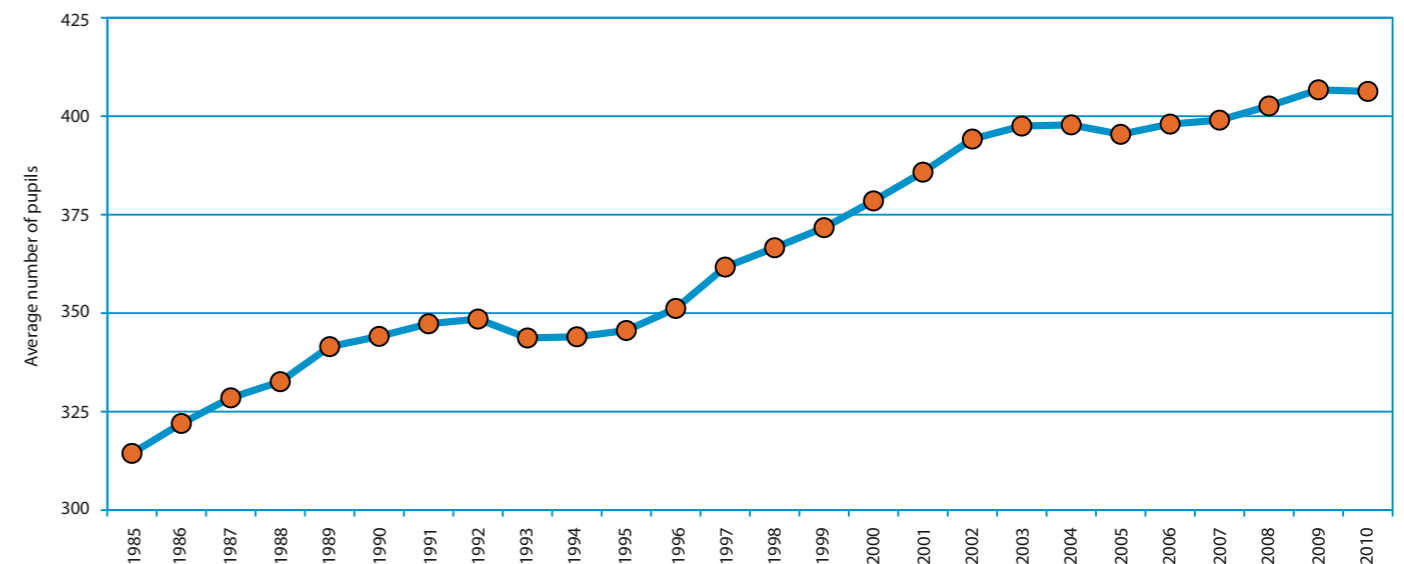


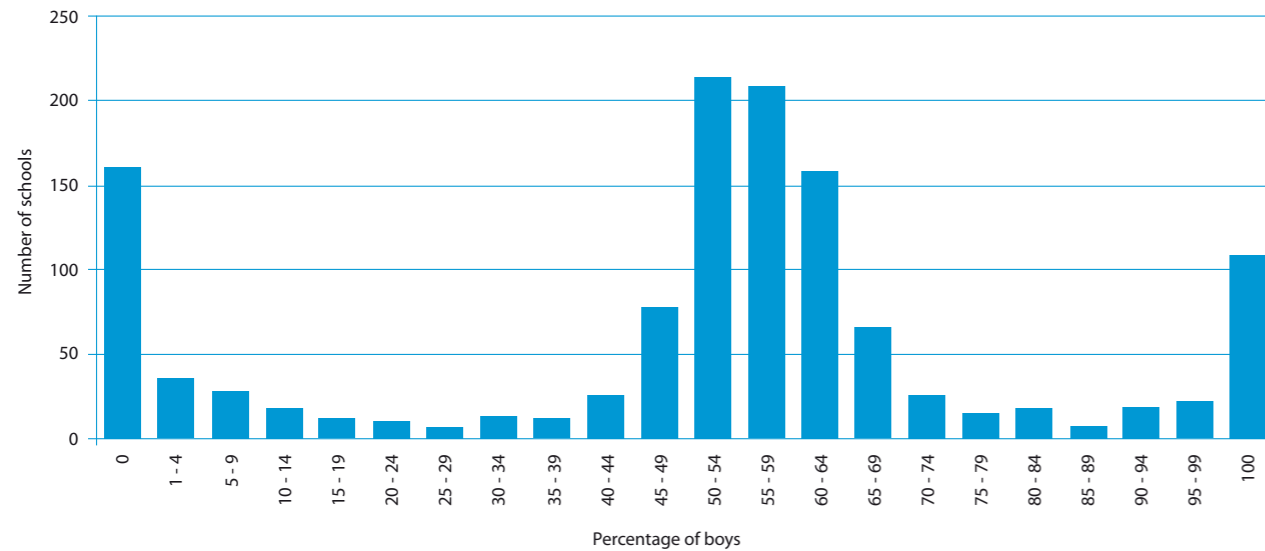
Fig 18. Mean school size from 1985 to 2010



Single-Sex and Co-Education

Most ISC schools have both boys and girls as pupils, although 21.4% are entirely single-sex. As Figure 19 shows, there are many other schools that are predominantly single-sex schools. Single-sex girls' schools are more common than single-sex boys' schools; co-ed schools tend to have slightly more boys than girls.

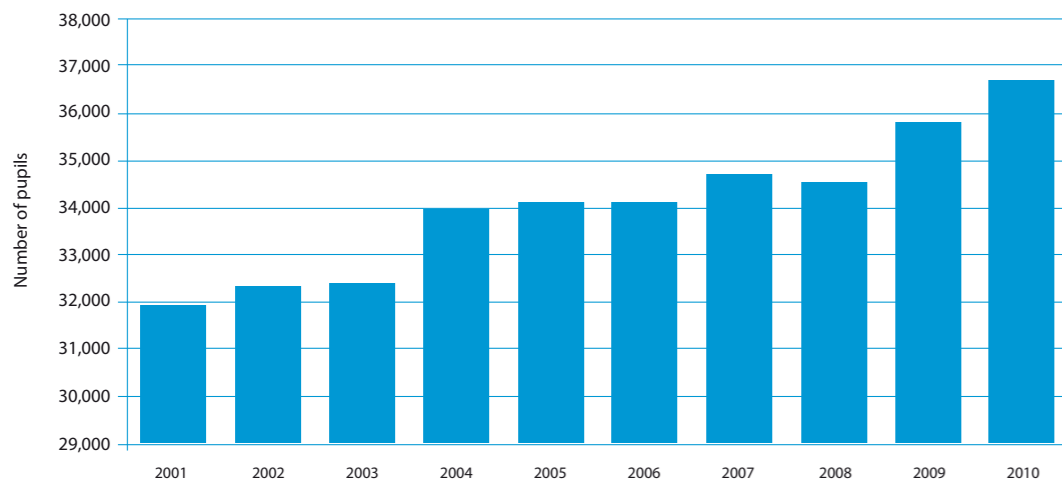
Fig 19. Boys as a percentage of all pupils



Entrance to Higher Education

The vast majority of independently-educated school leavers continue to Higher Education. This year 36,671 post-18 school leavers went on from ISC schools to Higher Education, the highest figure ever. The proportion of the leaving cohort going on to Higher Education is 92%.

Fig 20. Post-18 school leavers going on to Higher Education



This graph shows the number of ISC pupils entering Higher Education each year from 2001-2010. For more detailed information on the various destinations of post A-level leavers, see Table 10, Appendix One.

APPENDIX ONE Non-Comparative Tables

Tables in Appendix One show data for the 2010 Census only.

Table 1. School and pupil numbers (single-association membership)

This table gives total school and pupil numbers, including a breakdown by ISC association. Where schools are a member of more than one association, they are counted as a member of their primary association only in this table.

Schools	HMC	SHMIS	GSA	IAPS	ISA	Total
Charities	244	66	175	410	133	1,028
Other	6	5	4	91	126	232
Total	250	71	179	501	259	1,260
Not-for-profit	250	68	179	425	149	1,071
For-profit	0	3	0	76	110	189
Total	250	71	179	501	259	1,260
Pupils						
Boarders (boys)	27,067	3,353	93	5,936	2,028	38,477
Boarders (girls)	13,013	2,385	9,565	2,796	1,620	29,379
Day pupils (boys)	105,919	12,985	2,616	72,620	28,434	222,574
Day pupils (girls)	51,659	10,277	81,636	51,850	26,034	221,456
Total (boys)	132,986	16,338	2,709	78,556	30,462	261,051
Total (girls)	64,672	12,662	91,201	54,646	27,654	250,835
Grand Total	197,658	29,000	93,910	133,202	58,116	511,886

Table 2. School and pupil numbers (multi-association membership)

This table also gives total school and pupil numbers, including a breakdown by ISC association. In this table, however, each column represents the full membership of each association. Where a school is a member of two associations, it is counted twice. The numbers do not, therefore, add up to the total ISC membership.

	HMC	SHMIS	GSA	IAPS	ISA
Number of schools	251	101	188	564	294
Pupils					
Boarders (boys)	27,067	4,766	172	8,310	2,338
Boarders (girls)	13,013	3,258	9,729	4,868	1,936
Day pupils (boys)	105,919	21,670	6,056	97,951	34,604
Day pupils (girls)	52,783	16,028	84,769	73,751	32,282
Total (boys)	132,986	26,436	6,228	106,261	36,942
Total (girls)	65,796	19,286	94,498	78,619	34,218
Grand Total	198,782	45,722	100,726	184,880	71,160

Table 3. Pupil numbers by age

This table gives numbers of pupils in all ISC schools by age, gender and day/boarding.

Age at 31st August 2009	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
0-2	0	4,495	0	4,534	9,029
3	0	7,509	0	8,128	15,637
4	0	9,878	0	10,248	20,126
5	0	10,983	0	11,141	22,124
6	4	11,260	3	11,235	22,502
7	103	12,072	60	12,167	24,402
8	405	13,416	224	13,049	27,094
9	734	14,553	474	14,017	29,778
10	1,266	15,731	735	14,999	32,731
11	2,205	19,051	1,819	18,495	41,570
12	2,859	19,519	2,323	19,344	44,045
13	4,557	18,219	3,092	18,576	44,444
14	5,249	18,228	3,735	18,565	45,777
15	6,033	18,288	4,288	18,733	47,342
16	6,479	14,284	5,527	13,715	40,005
17	6,708	13,885	5,658	13,496	39,747
18	1,624	1,030	1,240	872	4,766
19	251	173	201	142	767
Total	38,477	222,574	29,379	221,456	511,886

Table 4. Fees by age group

Looking at all ISC schools, this table analyses average termly fees by age group.

Age group	Boarding Fee	Day Fee (boarding schools)	Day Fee (day schools)	Day Fee (average)	Overall average fee
Sixth-form	£8,387	£5,254	£3,602	£3,954	£5,367
Senior	£7,968	£4,848	£3,508	£3,770	£4,458
Junior	£5,892	£3,878	£3,159	£3,231	£3,294
Nursery	NA	£2,101	£2,258	£2,243	£2,243
Overall	£8,003	£4,571	£3,298	£3,496	£4,090

Table 5. Range of fees

Looking at all ISC schools, this table shows the number of schools whose maximum termly fees are within £75 of the figure shown. Schools are recorded more than once if they offer both day and boarding.

	HMC (boarding)	HMC (day)	SHMIS (boarding)	SHMIS (day)	GSA (boarding)	GSA (day)	IAPS (boarding)	IAPS (day)	ISA (boarding)	ISA (day)
< £900	0	2	0	1	0	0	0	0	0	0
£1,050	0	1	0	0	0	0	0	0	0	0
£1,200	0	1	0	0	0	0	0	0	0	0
£1,350	0	1	0	0	0	0	0	1	0	2
£1,500	0	0	1	0	0	0	0	0	0	5
£1,650	0	0	0	0	0	0	2	0	0	6
£1,800	0	0	0	0	0	0	0	1	0	13
£1,950	0	2	0	0	0	0	1	8	0	17
£2,100	0	0	0	0	0	0	0	10	0	12
£2,250	0	0	0	0	0	0	1	14	0	22
£2,400	0	1	1	0	0	1	1	10	0	13
£2,550	0	0	1	2	0	0	1	15	0	21
£2,700	0	4	0	1	0	1	0	19	0	11
£2,850	0	14	0	3	0	6	0	34	0	19
£3,000	0	12	0	1	0	12	0	29	0	16
£3,150	0	19	0	3	0	26	0	30	0	14
£3,300	0	9	0	8	0	11	0	31	0	15
£3,450	1	10	0	5	0	11	0	26	0	6
£3,600	0	10	0	9	0	11	0	36	0	10
£3,750	0	7	0	3	0	7	1	40	0	8
£3,900	0	7	1	4	0	18	0	32	0	2
£4,050	0	7	0	3	0	7	0	30	0	4
£4,200	0	10	0	5	0	8	0	15	0	3
£4,350	0	10	0	3	0	9	0	27	0	2
£4,500	1	11	0	1	0	14	1	25	1	0
£4,650	1	11	0	3	0	4	3	22	1	2
£4,800	1	11	0	1	0	2	4	15	0	3
£4,950	0	9	0	1	0	7	11	8	1	5
£5,100	1	3	0	1	1	2	11	5	1	1
£5,250	0	5	0	2	1	3	7	5	1	0
£5,400	2	6	0	0	0	2	4	3	1	0
£5,550	0	6	0	0	2	0	12	3	1	0
£5,700	0	4	0	1	0	2	6	1	1	1
£5,850	2	8	0	1	3	3	29	0	5	2
£6,000	1	9	3	1	0	1	14	3	0	4
£6,150	0	5	2	0	2	0	9	0	2	2
£6,300	1	5	0	0	1	0	19	0	1	0
£6,450	5	4	1	0	1	1	12	0	1	2
£6,600	7	1	3	1	2	1	3	0	1	0
£6,750	2	3	3	0	3	3	5	0	3	1
£6,900	6	1	0	1	4	1	3	0	2	1
£7,050	3	2	3	0	3	1	4	0	3	0
£7,200	1	4	2	0	6	1	2	0	3	2
£7,350	6	4	3	0	3	0	3	0	0	1
£7,500	1	1	4	0	6	0	1	0	0	0
£7,650	4	1	5	1	3	0	1	0	0	2
£7,800	9	2	3	0	3	0	0	0	1	1
£7,950	8	1	3	1	1	0	0	0	1	0
£8,100	10	0	0	0	2	0	0	0	0	0
£8,250	12	0	2	0	0	0	0	0	1	0
£8,400	13	0	1	0	2	0	0	0	0	0
£8,550	7	0	0	0	4	0	0	0	0	1
£8,700	8	0	1	0	2	0	0	0	2	0
£8,850	5	0	2	0	2	0	0	0	1	1
£9,000	3	0	0	0	2	0	0	0	1	0
> £9,150	28	1	5	1	10	0	0	0	10	4

Table 6. Contributions to fees (termly values)

This table shows the total number of pupils receiving contributions towards their fees and also the total termly value of these contributions. Both values are broken down by ISC member association. The percentage of all ISC pupils receiving contributions from each source is also shown.

	HMC (pupils)	HMC (value)	SHMIS (pupils)	SHMIS (value)	GSA (pupils)	GSA (value)	IAPS (pupils)	IAPS (value)	ISA (pupils)	ISA (value)	Total pupils	Total value	% of all pupils
Local Education Authorities*	223	£907,504	153	£950,985	261	£783,212	110	£357,630	821	£4,650,938	1,568	£7,650,269	0.3
The School: Means testing	18,546	£50,012,789	3,161	£4,753,804	7,141	£18,637,919	4,997	£7,928,685	2,905	£3,832,222	36,750	£85,165,419	7.2
The School: Reduction of fees - excellence or performance	26,281	£29,511,009	3,654	£4,040,907	9,427	£9,344,886	3,994	£3,964,290	2,767	£2,513,123	46,123	£49,374,214	9.0
The School: Reduction of fees - eligibility**	21,056	£21,422,959	5,264	£3,747,173	7,655	£5,024,842	18,540	£12,594,346	7,187	£3,787,928	59,702	£46,577,249	11.7
Government Music and Dance Scheme	461	£2,640,997	601	£6,658,019	38	£71,847	42	£40,051	136	£500,055	1,278	£9,910,969	0.2
Early Years Funding	2,444	£1,432,014	924	£474,841	3,093	£2,699,681	14,933	£7,331,207	5,476	£2,846,788	26,870	£14,784,531	5.2
All other sources	1,367	£2,345,077	737	£1,605,404	602	£1,090,361	1,134	£2,000,316	489	£690,902	4,329	£7,732,060	0.8
Total*	62,813	£108,272,349	13,493	£22,231,134	26,217	£37,652,748	40,452	£34,216,524	18,630	£18,821,956	161,605	£221,194,711	32.5
Number of pupils helped as a % of all pupils	33.9		47.6		28.1		30.6		32.1		32.5		

* Excludes data for schools in the Republic of Ireland, Channel Islands and the Isle of Man

** Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts

Table 7. Capital spending

This table analyses capital spending for all ISC schools in total and per pupil, including a breakdown by type of expenditure. All figures are annual figures. Total amounts are in millions of Pounds. Per pupil amounts are in Pounds.

	HMC	SHMIS	GSA	IAPS	ISA	Total
Amount spent on new/refurbished boarding accommodation						
Total	66.2	11.1	13.8	9.9	3.2	104.3
Per boarding pupil	1,652	1,938	1,432	1,139	875	1,538
Amount spent on new buildings						
Total	166.6	11.8	59.8	65.5	29.5	333.3
Per pupil	843	406	637	492	509	651
Amount spent on Information Technology						
Total	25.4	3.1	11.8	9.2	4.3	53.7
Per pupil	128	107	125	69	74	105
Amount spent on other equipment						
Total	34.0	3.2	11.0	10.8	4.5	63.5
Per pupil	172	109	117	81	77	124
Amount spent on improvements to existing buildings						
Total	94.8	6.0	21.1	30.9	10.9	163.7
Per pupil	479	207	225	232	188	320
Amount spent on improvements to existing equipment						
Total	6.5	1.2	1.2	3.2	1.1	13.3
Per pupil	33	42	13	24	19	26
Total capital spending						
Total	393.5	36.4	118.8	129.6	53.5	731.8
Per pupil	1,991	1,254	1,265	973	922	1,430

Table 8. Total number of non-British pupils whose parents live overseas

This table shows the total number of non-British pupils whose parents live overseas by country/area of parental residence.

Last year's category 'Remainder of Asia & the Far East' has undergone two changes:

there is now a separate category for 'Central Asia' while non-British pupils with parents living in Bangladesh are now counted alongside those with parents living in India, Pakistan and Sri Lanka. The remaining parts of the old category make up the new category 'Remainder of Far East'.

	HMC	SHMIS	GSA	IAPS	ISA	Total
France	281	38	43	94	55	511
Germany	1,620	271	119	45	210	2,265
Russia	630	103	87	140	237	1,197
Spain	311	69	164	264	92	900
Remainder of Europe	1,344	243	234	163	619	2,603
Africa	644	105	273	144	210	1,376
North America	255	40	69	177	465	1,006
Central & South America	233	43	103	54	85	518
Middle East	312	63	76	51	134	636
Hong Kong	2,873	555	1,451	163	266	5,308
China	1,365	546	505	26	667	3,109
Taiwan	84	52	21	3	38	198
Japan	155	61	49	53	115	433
South Korea	296	202	134	148	81	861
Malaysia	166	106	41	17	60	390
Thailand	251	29	83	41	45	449
India, Pakistan, Sri Lanka & Bangladesh	105	26	32	23	104	290
Central Asia	95	28	16	15	135	289
Remainder of Far East	293	122	149	25	215	804
Australasia	55	25	14	28	42	164
Total non-British pupils with parents living overseas	11,368	2,727	3,663	1,674	3,875	23,307

Table 9. New pupils from overseas

This table shows the number of new non-British pupils whose parents live overseas by country/area of residence. It also shows the number of new British pupils whose parents live abroad or serve in HM Forces.

Last year's category 'Remainder of Asia & the Far East' has undergone two changes: there is now a separate category for 'Central Asia' while non-British pupils with parents living in Bangladesh are now counted alongside those with parents living in India, Pakistan and Sri Lanka.

The remaining parts of the old category make up the new category 'Remainder of Far East'.

	HMC	SHMIS	GSA	IAPS	ISA	Total
British pupils whose parents:						
Live Abroad	878	121	386	268	107	1,760
Serve in HM Forces	488	244	169	538	208	1,647
Non-British pupils whose permanent homes are in:						
France	105	20	23	67	28	243
Germany	979	162	85	20	121	1,367
Russia	239	31	30	69	138	507
Spain	175	46	129	227	59	636
Remainder of Europe	527	95	97	66	279	1,064
Africa	263	47	95	68	89	562
North America	83	23	25	58	114	303
Central & South America	106	25	61	33	46	271
Middle East	102	21	27	24	91	265
Hong Kong	1,016	191	467	64	116	1,854
China	605	262	249	14	413	1,543
Taiwan	18	21	11	2	22	74
Japan	51	23	21	21	35	151
South Korea	73	38	51	61	54	277
Malaysia	62	48	20	3	32	165
Thailand	68	15	19	17	29	148
India, Pakistan, Sri Lanka & Bangladesh	20	9	9	5	33	76
Central Asia	37	22	4	6	94	163
Remainder of Far East	84	54	53	6	95	292
Australasia	20	5	6	16	22	69
Total non-British pupils with parents living overseas	4,633	1,158	1,482	847	1,910	10,030
All pupils whose parents live overseas (excl. HM Forces)	5,511	1,279	1,868	1,115	2,017	11,790

Table 10. Destinations of post-18 school leavers

	HMC	SHMIS	GSA	ISA	Total
Total number recorded	26,321	2,619	8,426	2,556	39,922
% to Higher Education (inc. university)	92.1	85.0	94.7	87.3	91.9
% to university	90.0	81.9	91.9	82.2	89.4
% to re-take A-levels in the independent sector	1.2	0.9	1.0	0.7	1.1
% to re-take A-levels in the maintained sector	0.3	0.3	0.6	0.2	0.4
% to Further Education or training	1.4	2.4	1.2	1.8	1.5
% to employment	1.4	5.8	0.8	2.5	1.6
% others	3.6	5.7	1.7	7.4	3.6

This table shows the percentage of school leavers in all ISC schools arriving at various destinations post-18.

Table 11. Size of schools

School size (pupils)	HMC	SHMIS	GSA	IAPS	ISA	Total
5 - 50	0	0	0	3	2	5
51 - 100	0	1	0	27	34	62
101 - 150	0	2	2	63	66	133
151 - 200	0	3	8	91	51	153
201 - 250	0	6	8	69	32	115
251 - 300	3	3	16	79	20	121
301 - 350	5	10	12	54	13	94
351 - 400	9	9	20	42	10	90
401 - 450	15	10	24	30	9	88
451 - 500	9	10	10	17	8	54
501 - 550	19	8	8	13	5	53
551 - 600	13	1	12	6	1	33
601 - 650	17	3	9	3	3	35
651 - 700	21	2	9	1	0	33
701 - 750	17	1	8	0	0	26
751 - 800	20	1	1	0	2	24
801 - 850	18	0	7	2	1	28
851 - 900	12	0	7	1	1	21
901 - 950	8	1	6	0	0	15
951 - 1,000	12	0	2	0	0	14
1,001 - 1,050	10	0	3	0	0	13
1,051 - 1,100	5	0	3	0	0	8
1,101 - 1,150	11	0	3	0	0	14
1,151 - 1,200	3	0	0	0	0	3
1,201 - 1,250	4	0	0	0	0	4
1,251 - 1,300	4	0	0	0	0	4
1,301 - 1,350	2	0	1	0	0	3
1,351 - 1,400	1	0	0	0	1	2
1,401 - 1,450	1	0	0	0	0	1
1,451 - 1,500	3	0	0	0	0	3
1,501 - 1,550	1	0	0	0	0	1
1,551 - 1,600	2	0	0	0	0	2
1,601 - 1,650	1	0	0	0	0	1
1,651 - 1,700	0	0	0	0	0	0
1,701 - 2,350	4	0	0	0	0	4

This table shows all ISC schools by number of pupils and shows how many schools fall into various size brackets.

Table 12. Boarders as a percentage of all pupils

% boarders	HMC	SHMIS	GSA	IAPS	ISA	Total
0	101	21	110	327	210	769
1 - 4	8	1	3	25	5	42
5 - 9	13	5	11	28	10	67
10 - 14	9	8	8	35	3	63
15 - 19	11	8	6	25	2	52
20 - 24	13	4	5	15	3	40
25 - 29	9	2	4	5	5	25
30 - 34	7	5	4	4	2	22
35 - 39	5	1	2	7	4	19
40 - 44	7	1	7	3	2	20
45 - 49	9	1	4	3	2	19
50 - 54	2	1	1	5	2	11
55 - 59	10	0	2	3	0	15
60 - 64	6	0	1	1	1	9
65 - 69	6	2	1	1	2	12
70 - 74	6	1	0	3	0	10
75 - 79	5	2	3	2	0	12
80 - 84	10	2	0	1	1	14
85 - 89	3	1	1	3	1	9
90 - 94	1	2	2	0	2	7
95 - 99	5	0	2	2	0	9
100	4	3	2	3	2	14

This table shows all ISC schools grouped by percentage of boarders.

Table 13. Boys as a percentage of all pupils

% boys	HMC	SHMIS	GSA	IAPS	ISA	Total
0	2	1	117	31	10	161
1 - 4	0	0	25	7	4	36
5 - 9	0	0	19	8	1	28
10 - 14	0	1	9	4	4	18
15 - 19	0	0	3	4	4	11
20 - 24	0	0	2	6	2	10
25 - 29	0	2	0	2	3	7
30 - 34	0	1	3	5	4	13
35 - 39	0	2	1	5	3	11
40 - 44	0	5	0	12	9	26
45 - 49	10	4	0	35	29	78
50 - 54	48	13	0	84	68	213
55 - 59	49	14	0	94	51	208
60 - 64	48	13	0	70	27	158
65 - 69	21	3	0	30	11	65
70 - 74	7	4	0	8	7	26
75 - 79	6	2	0	3	5	16
80 - 84	4	1	0	7	6	18
85 - 89	3	1	0	3	0	7
90 - 94	8	2	0	7	2	19
95 - 99	5	1	0	12	4	22
100	39	1	0	64	5	109

This table shows all ISC schools grouped by percentage of boys.

Table 14. Teacher numbers and pupil-teacher ratios

This table shows the number of teachers in all ISC schools together with the pupil-teacher ratio. Where sixth-form weighting has been applied, each sixth-former has been counted as two.

	HMC	SHMIS	GSA	IAPS	ISA	Total
Full-time						
Men	11,408	1,292	1,651	3,902	1,630	19,883
Women	7,720	1,496	6,559	7,815	3,358	26,948
Total	19,128	2,788	8,210	11,717	4,988	46,831
Part-time						
Men	1,018	284	440	564	595	2,901
Women	2,957	860	3,322	3,717	2,217	13,073
Total	3,975	1,144	3,762	4,281	2,812	15,974
Part-time hours						
Men	13,638	3,589	6,216	7,748	7,637	38,828
Women	44,643	12,774	49,944	63,003	33,030	203,394
Total	58,281	16,364	56,160	70,751	40,667	242,223
Overall full-time equivalent (32.5 hours = 1 full-time)						
Men	11,828	1,402	1,842	4,140	1,865	21,078
Women	9,094	1,889	8,096	9,754	4,374	33,206
Total	20,921	3,292	9,938	13,894	6,239	54,284
Pupils						
Boys	132,986	16,338	2,709	78,556	30,462	261,051
Girls	64,672	12,662	91,201	54,646	27,654	250,835
Total	197,658	29,000	93,910	133,202	58,116	511,886
Pupils (with sixth-form weighting)						
Boys	170,340	20,105	2,876	78,617	33,547	305,485
Girls	82,955	15,377	108,303	54,677	30,374	291,686
Total	253,295	35,482	111,179	133,294	63,921	597,171
Gender ratios						
Boys:Girls	2.1:1	1.3:1	0.0:1	1.4:1	1.1:1	1.0:1
Men:Women	1.3:1	0.7:1	0.2:1	0.4:1	0.4:1	0.6:1
Pupil-teacher ratios						
Raw	9.4:1	8.8:1	9.4:1	9.6:1	9.3:1	9.4:1
With sixth-form weighting	12.1:1	10.8:1	11.2:1	9.6:1	10.2:1	11.0:1

Table 15. Full-time teaching staff changes

Looking at all ISC schools, this table shows the number of full-time teaching staff coming into ISC schools (broken down by previous occupation) and leaving ISC schools (broken down by destination).

	HMC	SHMIS	GSA	IAPS	ISA	Total
Arriving from						
Independent schools	679	89	437	573	220	1,998
Maintained schools	517	132	355	332	204	1,540
ITT at university or training college	276	23	91	108	59	557
New graduates	181	32	58	116	37	424
Industry	133	12	33	44	34	256
Other (incl. retirement)	274	82	202	250	163	971
Total	2,060	370	1,176	1,423	717	5,746
Going to						
Independent schools	584	95	292	416	183	1,570
Maintained schools	183	58	125	108	103	577
Industry	70	13	28	33	16	160
Other (incl. retirement)	1,001	220	737	855	368	3,181
Total	1,838	386	1,182	1,412	670	5,488
Net gain from						
Independent schools	95	-6	145	157	37	428
Maintained schools	334	74	230	224	101	963
Industry	63	-1	5	11	18	96
Other (incl. retirement)	-727	-138	-535	-605	-205	-2,210
Total	222	-16	-6	11	47	258
Full-time staff						
Total	19,128	2,788	8,210	11,717	4,988	46,831
Turnover as % of full-time staff	10.8	13.3	14.3	12.1	14.4	12.3
Change as % of full-time staff	1.2	-0.6	-0.1	0.1	0.9	0.6

APPENDIX TWO Comparative Tables

Tables in Appendix Two show comparative figures for the 1,245 schools that participated in the Census in both 2009 and 2010. Please note that this comparative sample will differ from that reported in the 2009 Census. In each table the 2009 figures are printed in lighter coloured rows underneath 2010 figures.

Table 1. School and pupil numbers (single-association membership)

This table gives total school and pupil numbers for schools that participated in the Census in both 2009 and 2010, including a breakdown by ISC association. Where schools are a member of more than one association, they are counted as a member of their primary association only in this table.

	HMC	SHMIS	GSA	IAPS	ISA	Total
Number of schools	249	70	178	492	256	1,245
Pupils						
Boarders (boys)	26,906	3,353	93	5,936	1,932	38,220
	27,012	3,389	79	6,425	2,064	38,969
						-1.9
Boarders (girls)	12,842	2,385	9,565	2,796	1,515	29,103
	12,617	2,317	9,664	2,941	1,578	29,117
						0.0
Day pupils (boys)	105,717	12,985	2,607	71,677	28,327	221,313
	105,086	13,204	2,387	72,636	28,891	222,204
						-0.4
Day pupils (girls)	51,498	9,773	81,534	50,887	25,906	219,598
	50,196	9,989	83,398	51,129	26,461	221,173
						-0.7
Total (boys)	132,623	16,338	2,700	77,613	30,259	259,533
	132,098	16,593	2,466	79,061	30,955	261,173
						-0.6
Total (girls)	64,340	12,158	91,099	53,683	27,421	248,701
	62,813	12,306	93,062	54,070	28,039	250,290
						-0.6
Grand Total	196,963	28,496	93,799	131,296	57,680	508,234
	194,911	28,899	95,528	133,131	58,994	511,463
						-0.6
% change	1.1	-1.4	-1.8	-1.4	-2.2	-0.6

Table 2. School and pupil numbers (multi-association membership)

This table also gives total school and pupil numbers for schools that participated in the Census in both 2009 and 2010, including a breakdown by ISC association. In this table, however, each column represents the full membership of each association. Where a school is a member of two associations, it is counted twice. The numbers do not, therefore, add up to the total ISC membership.

	HMC	SHMIS	GSA	IAPS	ISA
Number of schools	250	100	187	555	291
Pupils					
Boarders (boys)	26,906	4,766	172	8,310	2,242
	27,012	4,835	172	8,810	2,351
Boarders (girls)	12,842	3,258	9,729	4,868	1,831
	12,617	3,189	9,820	4,901	1,903
Day pupils (boys)	105,717	21,670	6,047	97,008	34,497
	105,086	22,086	5,940	98,348	35,096
Day pupils (girls)	52,622	15,524	84,667	72,788	32,154
	51,294	15,849	86,645	72,942	32,828
Total (boys)	132,623	26,436	6,219	105,318	36,739
	132,098	26,921	6,112	107,158	37,447
Total (girls)	65,464	18,782	94,396	77,656	33,985
	63,911	19,038	96,465	77,843	34,731
Grand Total	198,087	45,218	100,615	182,974	70,724
	196,009	45,959	102,577	185,001	72,178
% change	1.1	-1.6	-1.9	-1.1	-2.0

Table 3. Pupil numbers by age

This table gives the number of pupils in ISC schools that participated in the Census in both 2009 and 2010 by age, gender and day/boarding.

Age	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
0-2	0	4,466	0	4,504	8,970
	0	4,261	0	4,492	8,753
% change	0.0	4.8	0.0	0.3	2.5
3	0	7,447	0	8,027	15,474
	0	7,641	0	8,041	15,682
% change	0.0	-2.5	0.0	-0.2	-1.3
4	0	9,811	0	10,127	19,938
	0	10,327	0	10,701	21,028
% change	0.0	-5.0	0.0	-5.4	-5.2
5	0	10,925	0	11,010	21,935
	0	10,733	0	10,824	21,557
% change	0.0	1.8	0.0	1.7	1.8
6	4	11,145	3	11,075	22,227
	24	10,574	29	10,885	21,512
% change	-83.3	5.4	-89.7	1.7	3.3
7	103	11,977	60	12,010	24,150
	141	12,558	85	12,310	25,094
% change	-27.0	-4.6	-29.4	-2.4	-3.8
8	405	13,255	224	12,870	26,754
	503	13,545	263	13,254	27,565
% change	-19.5	-2.1	-14.8	-2.9	-2.9
9	734	14,396	474	13,828	29,432
	883	14,659	486	14,338	30,366
% change	-16.9	-1.8	-2.5	-3.6	-3.1
10	1,266	15,564	730	14,831	32,391
	1,342	15,371	745	15,101	32,559
% change	-5.7	1.3	-2.0	-1.8	-0.5
11	2,205	18,982	1,819	18,419	41,425
	2,340	19,281	1,861	18,940	42,422
% change	-5.8	-1.6	-2.3	-2.8	-2.4
12	2,837	19,427	2,309	19,249	43,822
	3,052	19,023	2,243	18,839	43,157
% change	-7.0	2.1	2.9	2.2	1.5
13	4,531	18,188	3,064	18,499	44,282
	4,729	18,357	3,184	18,414	44,684
% change	-4.2	-0.9	-3.8	0.5	-0.9
14	5,216	18,192	3,698	18,490	45,596
	5,399	18,539	3,697	18,768	46,403
% change	-3.4	-1.9	0.0	-1.5	-1.7
15	5,983	18,250	4,223	18,659	47,115
	5,599	17,863	4,065	18,048	45,575
% change	6.9	2.2	3.9	3.4	3.4
16	6,423	14,241	5,471	13,612	39,747
	6,495	14,824	5,513	14,126	40,958
% change	-1.1	-3.9	-0.8	-3.6	-3.0
17	6,651	13,844	5,602	13,380	39,477
	6,700	13,495	5,460	13,122	38,777
% change	-0.7	2.6	2.6	2.0	1.8
18	1,615	1,030	1,230	866	4,741
	1,552	991	1,284	837	4,664
% change	4.1	3.9	-4.2	3.5	1.7
19	247	173	196	142	758
	210	162	202	133	707
% change	17.6	6.8	-3.0	6.8	7.2
Total	38,220	221,313	29,103	219,598	508,234
	38,969	222,204	29,117	221,173	511,463
Total % change	-1.9	-0.4	0.0	-0.7	-0.6

Table 4. Pupil numbers and fees by region

Looking at ISC schools that participated in the Census in both 2009 and 2010, this table gives the number of pupils and average termly fees by region and type of school. Rises and falls from 2009 are given as percentages.

	No. of schools	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total boarders	Total day pupils	Boarding fee	Day fee (boarding schools)	Day fee (day schools)	Day fee (average)	Overall average fee
Scotland	34	1,257	11,089	997	11,109	2,254	22,198	7,723	4,760	2,902	3,016	3,445
	34	1,283	10,919	940	11,056	2,223	21,975	7,466	4,623	2,803	2,902	3,319
% change		-2.0	1.6	6.1	0.5	1.4	1.0	3.4	3.0	3.5	3.9	3.8
The North	172	2,857	35,574	2,369	34,871	5,226	70,445	7,612	3,688	2,722	2,831	3,164
	172	3,023	36,324	2,496	35,548	5,519	71,872	7,409	3,575	2,621	2,726	3,057
% change		-5.5	-2.1	-5.1	-1.9	-5.3	-2.0	2.7	3.2	3.8	3.8	3.5
Wales	18	666	3,082	422	3,242	1,088	6,324	7,061	3,717	2,839	3,111	3,690
	18	633	3,197	405	3,321	1,038	6,518	6,952	3,650	2,798	2,997	3,540
% change		5.2	-3.6	4.2	-2.4	4.8	-3.0	1.6	1.8	1.4	3.8	4.3
W Midlands	94	2,778	16,152	2,096	16,357	4,874	32,509	7,993	4,149	2,905	3,083	3,726
	94	2,815	16,174	2,072	16,533	4,887	32,707	7,748	4,003	2,840	2,994	3,602
% change		-1.3	-0.1	1.2	-1.1	-0.3	-0.6	3.2	3.6	2.3	3.0	3.4
E Midlands	62	2,647	10,565	1,790	11,025	4,437	21,590	7,497	4,778	3,101	3,287	4,003
	62	2,742	10,650	1,774	11,173	4,516	21,823	7,276	4,512	3,013	3,161	3,870
% change		-3.5	-0.8	0.9	-1.3	-1.7	-1.1	3.0	5.9	2.9	4.0	3.4
East Anglia	157	3,752	27,157	3,223	26,889	6,975	54,046	7,582	4,396	3,419	3,607	4,045
	157	3,751	27,344	3,194	27,156	6,945	54,500	7,226	4,211	3,323	3,483	3,885
% change		0.0	-0.7	0.9	-1.0	0.4	-0.8	4.9	4.4	2.9	3.6	4.1
South West	137	6,994	18,171	6,665	18,742	13,659	36,913	8,164	4,591	3,184	3,682	4,896
	137	7,195	18,171	6,763	18,866	13,958	37,037	7,880	4,397	3,079	3,573	4,749
% change		-2.8	0.0	-1.4	-0.7	-2.1	-0.3	3.6	4.4	3.4	3.1	3.1
Greater London	191	1,463	36,675	250	36,613	1,713	73,288	8,704	5,528	4,045	4,080	4,187
	191	1,484	36,591	267	36,738	1,751	73,329	8,552	5,368	3,870	3,905	4,014
% change		-1.4	0.2	-6.4	-0.3	-2.2	-0.1	1.8	3.0	4.5	4.5	4.3
South East	361	15,004	53,983	11,103	56,903	26,107	110,886	8,325	5,004	3,656	3,954	4,783
	361	15,214	54,451	10,968	57,199	26,182	111,650	8,055	4,830	3,529	3,811	4,605
% change		-1.4	-0.9	1.2	-0.5	-0.3	-0.7	3.4	3.6	3.6	3.7	3.9
All	1,226	37,418	212,448	28,915	215,751	66,333	428,199	8,048	4,583	3,369	3,562	4,162
	1,226	38,140	213,821	28,879	217,590	67,019	431,411	7,782	4,419	3,249	3,430	4,009
% change		-1.9	-0.6	0.1	-0.8	-1.0	-0.7	3.4	3.7	3.7	3.8	3.8

Table 5. Fees by school type and age group

Looking at ISC schools that participated in the Census in both 2009 and 2010, this table shows termly fees at different types of school and for different age groups.

	Boarding Fee	Day fee (boarding schools)	Day fee (day schools)	Day fee (average)	Overall average fee
Sixth-form	8,387	5,272	3,601	3,956	5,367
	8,146	5,089	3,446	3,781	5,155
% change	3.0	3.6	4.5	4.6	4.1
Senior	7,987	4,874	3,509	3,775	4,462
	7,710	4,706	3,369	3,622	4,292
% change	3.6	3.6	4.2	4.2	4.0
Junior	5,892	3,878	3,160	3,233	3,296
	5,836	3,778	3,047	3,122	3,190
% change	1.0	2.7	3.7	3.6	3.3
Nursery	NA	2,101	2,260	2,244	2,244
	NA	2,046	2,154	2,143	2,143
% change	NA	2.7	4.9	4.7	4.7
Overall	8,013	4,586	3,300	3,500	4,095
	7,752	4,422	3,171	3,360	3,936
% change	3.4	3.7	4.1	4.1	4.0

Table 6. Capital spending

This table provides an analysis of capital spending in total and by pupil in all ISC schools that participated in both the 2009 and 2010 Census. The figures are broken down by type of expenditure and are all annual figures. Total amounts are in millions of Pounds; per-pupil amounts are in Pounds.

	HMC	SHMIS	GSA	IAPS	ISA	Total
Amount spent on new/refurbished boarding accommodation						
Total	66.2	11.1	13.8	4.9	3.0	99.1
	62.7	2.3	19.1	1.9	12.6	98.5
Per boarding pupil	1,666	1,938	1,432	567	865	1,472
	1,582	402	1,959	203	3,490	1,448
Amount spent on new buildings						
Total	166.6	11.8	59.8	63.3	29.5	331.0
	212.6	16.4	50.9	67.0	26.1	373.1
Per pupil	846	413	637	482	512	651
	1,091	567	533	503	443	730
Amount spent on Information Technology						
Total	25.4	3.1	11.8	9.1	4.2	53.5
	26.9	2.5	13.1	10.3	4.7	57.5
Per pupil	129	109	125	69	74	105
	138	86	137	77	80	112
Amount spent on other equipment						
Total	34.0	3.1	11.0	10.7	4.4	63.3
	31.0	4.5	12.1	11.0	6.0	64.6
Per pupil	173	110	118	82	77	125
	159	156	127	82	101	126
Amount spent on improvements to existing buildings						
Total	94.8	5.9	21.1	30.8	10.7	163.2
	85.6	11.3	38.6	34.5	10.7	180.6
Per pupil	481	205	225	235	185	321
	439	391	404	259	182	353
Amount spent on improvements to existing equipment						
Total	6.5	1.2	1.2	3.2	1.1	13.3
	6.3	1.2	3.1	3.8	1.8	16.3
Per pupil	33	43	13	25	18	26
	32	43	33	29	31	32
Total capital spending						
Total	393.5	36.2	118.8	122.1	52.9	723.4
	425.1	38.2	136.9	128.5	61.9	790.6
Per pupil	1,998	1,271	1,266	930	918	1,424
	2,181	1,322	1,433	965	1,050	1,546

Table 7. New pupils from overseas

Looking at schools that participated in the Census in both 2009 and 2010, this table shows the number of new non-British pupils whose parents live overseas broken down by country/area of parental residence. It also shows the number of new British pupils whose parents live abroad or serve in HM Forces. It has not been possible to provide year-on-year analysis for the new Central Asia category, nor for those categories where the definition of the area has been changed. A like-for-like comparison of the combined countries & areas of India, Pakistan, Sri Lanka, Bangladesh, Central Asia and the Remainder of Asia and the Far East has therefore been included under the title 'Combined Asia'.

	HMC	SHMIS	GSA	IAPS	ISA	Total
British pupils whose parents:						
Live Abroad	878	121	386	268	106	1,759
	815	123	290	238	173	1,639
Serve in HM Forces	488	244	169	538	208	1,647
	395	247	144	614	335	1,735
Non-British pupils whose permanent homes are in:						
France	105	20	23	67	28	243
	103	11	15	46	25	200
Germany	979	162	85	20	118	1,364
	1,001	150	78	12	121	1,362
Russia	239	31	30	69	127	496
	225	63	35	59	148	530
Spain	175	46	129	227	55	632
	143	32	131	194	40	540
Remainder of Europe	527	95	97	66	272	1,057
	466	129	88	54	245	982
Africa	263	47	95	68	89	562
	242	40	81	57	84	504
North America	83	23	25	58	114	303
	100	37	30	47	179	393
Central & South America	106	25	61	33	44	269
	108	17	72	33	25	255
Middle East	102	21	27	24	90	264
	99	35	33	17	47	231
Hong Kong	1,016	191	463	64	115	1,849
	872	180	411	66	115	1,644
China	605	262	245	14	360	1,486
	587	219	254	13	316	1,389
Taiwan	18	21	11	2	18	70
	33	20	7	1	24	85
Japan	51	23	21	21	35	151
	51	18	25	21	43	158
South Korea	73	38	48	61	54	274
	103	35	40	72	39	289
Malaysia	62	48	20	3	32	165
	44	45	14	6	25	134
Thailand	68	15	19	17	29	148
	63	8	28	17	37	153
Combined Asia	141	85	66	17	208	517
	182	74	65	15	166	502
Australasia	20	5	6	16	22	69
	20	11	5	26	20	82
Total new non-British pupils	4,633	1,158	1,471	847	1,810	9,919
	4,442	1,124	1,412	756	1,699	9,433
Total pupils whose parent live overseas (excl. HM Forces)						
	5,511	1,279	1,857	1,115	1,916	11,678
	5,257	1,247	1,702	994	1,872	11,072

Table 8. Total number of non-British pupils whose parents live overseas

Looking at schools that participated in the Census in both 2009 and 2010, this table shows the number of non-British pupils whose parents live overseas broken down by country/area of parental residence. It has not been possible to provide year-on-year analysis for the new Central Asia category, nor for those categories where the definition of the area has been changed. A like-for-like comparison of the combined countries & areas of India, Pakistan, Sri Lanka, Bangladesh, Central Asia and the Remainder of Asia and the Far East has therefore been included under the title 'Combined Asia'.

	HMC	SHMIS	GSA	IAPS	ISA	Total
France	281	38	43	94	55	511
	270	34	42	78	48	472
Germany	1,620	271	119	45	206	2,261
	1,560	240	119	42	214	2,175
Russia	630	103	87	140	216	1,176
	556	127	79	101	242	1,105
Spain	311	69	164	264	87	895
	261	59	173	235	64	792
Remainder of Europe	1,344	243	234	163	606	2,590
	1,150	259	219	115	508	2,251
Africa	644	105	273	144	210	1,376
	618	121	246	125	217	1,327
North America	255	40	69	177	465	1,006
	269	59	88	123	418	957
Central & South America	233	43	103	54	83	516
	226	39	96	55	54	470
Middle East	312	63	76	51	133	635
	275	63	62	34	98	532
Hong Kong	2,873	555	1,446	163	264	5,301
	2,673	613	1,427	170	279	5,162
China	1,365	546	500	26	581	3,018
	1,250	416	522	28	614	2,830
Taiwan	84	52	21	3	34	194
	100	40	18	2	39	199
Japan	155	61	49	52	114	431
	138	73	86	52	145	494
South Korea	296	202	131	148	81	858
	289	94	128	149	88	748
Malaysia	166	106	41	17	60	390
	140	103	53	9	51	356
Thailand	251	29	83	41	45	449
	235	24	90	41	57	447
Combined Asia	493	176	197	62	437	1,365
	425	142	160	39	285	1,051
Australasia	55	25	14	28	42	164
	50	29	13	32	48	172
Total non-British pupils	11,368	2,727	3,650	1,672	3,719	23,136
	10,485	2,535	3,621	1,430	3,469	21,540

Table 9. Teacher numbers and pupil-teacher ratios

This table shows the number of teachers in those ISC schools that participated in the Census in 2009 and 2010, together with the pupil-teacher ratio. Where sixth-form weighting has been applied, each sixth-former has been counted twice.

	HMC	SHMIS	GSA	IAPS	ISA	Total
Full-time						
Men	11,387	1,282	1,651	3,867	1,621	19,808
	11,364	1,319	1,691	3,882	1,625	19,881
Women	7,686	1,463	6,559	7,709	3,339	26,756
	7,414	1,462	6,740	7,748	3,437	26,801
Total	19,073	2,745	8,210	11,576	4,960	46,564
	18,778	2,781	8,431	11,630	5,062	46,682
Part-time						
Men	1,010	281	440	553	591	2,875
	937	225	447	540	553	2,702
Women	2,946	854	3,322	3,649	2,195	12,966
	2,862	852	3,277	3,572	2,447	13,010
Total	3,956	1,135	3,762	4,202	2,786	15,841
	3,799	1,077	3,724	4,112	3,000	15,712
Part-time (hours)						
Men	13,620	3,533	6,216	7,643	7,576	38,588
	13,118	2,970	6,175	7,318	7,164	36,745
Women	44,625	12,648	49,944	61,804	32,798	201,819
	42,271	12,642	49,655	59,599	34,009	198,176
Total	58,245	16,182	56,160	69,447	40,373	240,407
	55,389	15,612	55,830	66,917	41,173	234,921
Overall full-time equivalent (32.5 hours = 1 full-time)						
Men	11,806	1,391	1,842	4,102	1,854	20,995
	11,768	1,410	1,881	4,107	1,845	21,012
Women	9,059	1,852	8,096	9,611	4,348	32,966
	8,715	1,851	8,268	9,582	4,483	32,899
Total	20,865	3,243	9,938	13,713	6,202	53,961
	20,482	3,261	10,149	13,689	6,329	53,910
Pupils						
Boys	132,623	16,338	2,700	77,613	30,259	259,533
	132,098	16,593	2,466	79,061	30,955	261,173
Girls	64,340	12,158	91,099	53,683	27,421	248,701
	62,813	12,306	93,062	54,070	28,039	250,290
Total	196,963	28,496	93,799	131,296	57,680	508,234
	194,911	28,899	95,528	133,131	58,994	511,463
Pupils (with sixth-form weighting)						
Boys	169,841	20,105	2,858	77,674	33,279	303,757
	169,631	20,195	2,625	79,103	34,048	305,602
Girls	82,508	14,802	108,099	53,714	30,077	289,200
	80,666	14,868	110,635	54,100	30,698	290,967
Total	252,349	34,907	110,957	131,388	63,356	592,957
	250,297	35,063	113,260	133,203	64,746	596,569
Ratios (raw)						
Pupil:teacher	9.4:1	8.8:1	9.4:1	9.6:1	9.3:1	9.4:1
	9.5:1	8.9:1	9.4:1	9.7:1	9.3:1	9.5:1
Boy:girl	2.1:1	1.3:1	0.0:1	1.4:1	1.1:1	1.0:1
	2.1:1	1.3:1	0.0:1	1.5:1	1.1:1	1.0:1
Men:women	1.3:1	0.8:1	0.2:1	0.4:1	0.4:1	0.6:1
	1.4:1	0.8:1	0.2:1	0.4:1	0.4:1	0.6:1
Ratios with sixth-form weighting						
Pupil:teacher	12.1:1	10.8:1	11.2:1	9.6:1	10.2:1	11.0:1
	12.2:1	10.8:1	11.2:1	9.7:1	10.2:1	11.1:1
Boy:girl	2.1:1	1.4:1	0.0:1	1.4:1	1.1:1	1.1:1
	2.1:1	1.4:1	0.0:1	1.5:1	1.1:1	1.1:1

Table 10. Full-time teaching staff changes

Looking at ISC schools that participated in the Census in both 2009 and 2010, this table shows the number of full-time teaching staff coming into these schools (broken down by previous occupation) and leaving these schools (broken down by destination).

	HMC	SHMIS	GSA	IAPS	ISA	Total
Arriving from						
Independent schools	679	87	437	559	219	1,981
	887	112	448	724	225	2,396
Maintained schools	517	130	355	331	200	1,533
	679	165	504	489	347	2,184
ITT at university or training college	276	22	91	105	55	549
	288	45	112	111	54	610
New graduates	181	32	58	114	37	422
	256	29	86	135	43	549
Industry	133	12	33	43	33	254
	94	22	28	65	28	237
Other (incl. retirement)	274	80	202	246	160	962
	370	84	204	257	157	1,072
Total	2,060	363	1,176	1,398	704	5,701
	2,574	457	1,382	1,781	854	7,048
Going to						
Independent schools	584	95	292	389	182	1,542
	701	96	320	529	174	1,820
Maintained schools	183	58	125	106	100	572
	152	62	138	94	118	564
Industry	70	13	28	33	16	160
	71	14	26	49	32	192
Other (incl. retirement)	1,001	217	737	844	368	3,167
	1,210	221	801	799	437	3,468
Total	1,838	383	1,182	1,372	666	5,441
	2,134	393	1,285	1,471	761	6,044
Net gain from						
Independent schools	95	-8	145	170	37	439
	186	16	128	195	51	576
Maintained schools	334	72	230	225	100	961
	527	103	366	395	229	1,620
Industry	63	-1	5	10	17	94
	23	8	2	16	-4	45
Other (incl. retirement)	-727	-137	-535	-598	-208	-2,205
	-840	-137	-597	-542	-280	-2,396
Total	222	-20	-6	26	38	260
	440	64	97	310	93	1,004
Full-time staff						
Total	19,073	2,745	8,210	11,576	4,960	46,564
	18,778	2,781	8,431	11,630	5,062	46,682
Turnover as a % of full-time staff	9.6	14.0	14.4	11.9	13.4	11.7
	11.4	14.1	15.2	12.6	15.0	12.9
Gain as a % of full-time staff	1.2	-0.7	-0.1	0.2	0.8	0.6
	2.3	2.3	1.2	2.7	1.8	2.2

Constituent Associations:

Association of Governing Bodies of Independent Schools

Council of British International Schools

Girls' Schools Association

Headmasters' and Headmistresses' Conference

Independent Association of Prep Schools

Independent Schools Association

Independent Schools' Bursars Association

Society of Headmasters and Headmistresses of Independent Schools



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