

ISC CENSUS
2008

PUPIL NUMBERS
BURSARIES/SCHOLARSHIPS
SCHOOL FEES
PUPIL/TEACHER RATIO
UNIVERSITY ENTRANCE



independent
schools
council

HEADLINE RESULTS

1. Numbers continue to rise

There are now over 511,000 children in ISC member schools.

2. Number of boarding pupils on the up

The number of boarders in ISC schools is over 67,000. On a like-for-like basis this represents a 0.4% increase on 2007.

3. Lowest ever pupil/teacher ratio

There is now one teacher for every 9.6 pupils in ISC schools.

4. Increased entrance to Higher Education

92.9% of post A-level leavers went onto Higher Education this year.

5. Schools continue to provide strong funding for fee assistance

Almost a third of ISC pupils continue to receive help with fees. Nearly four out of every five of these pupils receive this help from their school.

6. Schools responsive to cost pressures

Schools' spending on new buildings and equipment has eased and attention has shifted to spending on improvements to existing facilities. Average fees have risen in line with similar labour intensive and utility price sensitive service industries.

7. Europe provides growth in new non-British pupils

European students account for nearly a third of all new non-British pupils at ISC schools. Their numbers rose by 12.8% in 2008.

8. Schools reach out to teachers from industry

The number of new teachers arriving from industry is up 16.7% on 2007.

Headline Results	3
Pupil Numbers	5
School Fees and Capital Expenditure	7
Contributions to Fees	9
Pupil/Teacher Ratio	10
Overseas Pupils	11
Entrance to Higher Education	12
School Trends	13
Appendix One	15
Appendix Two	25

Headline tables and graphs	5
Fig 1. <i>Total schools and pupil numbers</i>	5
Fig 2. <i>Changes in pupil numbers since 2007</i>	6
Fig 3. <i>% changes in pupil numbers since 1985</i>	6
Fig 4. <i>Average fees January 2008 (new and old methodologies)</i>	8
Fig 5. <i>% increase in average fees and other inflation measures since 1998</i>	8
Fig 6. <i>Number of pupils receiving contributions to fees</i>	9
Fig 7. <i>Teachers and pupil/teacher ratio</i>	10
Fig 8. <i>Total number of non-British pupils whose parents live overseas</i>	11
Fig 9. <i>Post A-level leavers going to Higher Education</i>	12
Fig 10. <i>School size</i>	13
Fig 11. <i>% of boarding pupils</i>	13
Fig 12. <i>% of boy pupils</i>	14
Appendix One (non-comparative tables and graphs)	
Table 1. <i>School and pupil numbers (single association membership)</i>	15
Table 2. <i>School and pupil numbers (multi-association membership)</i>	15
Table 3. <i>Pupil numbers by age</i>	16
Table 4. <i>Fees by age group (new methodology)</i>	16
Table 5. <i>Range of fees</i>	17
Table 6. <i>Number of pupils receiving contributions to fees</i>	18
Table 7. <i>Capital spending</i>	18

Table 8. <i>Number of non-British pupils whose parents live overseas</i>	19
Table 9. <i>New pupils from overseas</i>	20
Table 10. <i>Destinations of post A-level leavers</i>	20
Table 11. <i>Size of schools</i>	21
Table 12. <i>Boarders as % of all pupils</i>	22
Table 13. <i>Boys as % of all pupils</i>	22
Table 14. <i>Teachers and pupil/teacher ratio</i>	23
Table 15. <i>Full-time teaching staff changes</i>	24
Appendix Two (comparative tables and graphs)	
Table 1. <i>School and pupil numbers (single association membership)</i>	25
Table 2. <i>School and pupil numbers (multi-association membership)</i>	25
Table 3. <i>Pupil numbers by age</i>	26
Table 4a. <i>Pupil numbers and fees by area (old methodology)</i>	27
Table 4b. <i>Pupil numbers and fees by area (new methodology)</i>	28
Table 5. <i>Number of pupils receiving contributions to fees</i>	29
Table 6. <i>Capital spending</i>	30
Table 7. <i>New pupils from overseas</i>	31
Table 8. <i>Total number of non-British pupils whose parents live overseas</i>	32
Table 9. <i>Teachers and pupil/teacher ratio</i>	33
Table 10. <i>Full-time teaching staff changes</i>	34

All 1,271 ISC member schools in the United Kingdom completed the 2008 Annual Census.

There are now 511,677 pupils at ISC member schools, up from 509,093 in 2007. The proportions of day (86.9%) and boarding pupils (13.1%) are broadly in line with last year. The share of girls and boys at ISC schools is now nearly equal, with girls representing 49.1% of all pupils, up from 48.9% last year.

Year-on-year comparisons are based on the 1,246 schools that completed the Census in 2007 and 2008. This comparative sample will therefore differ from that reported in the 2007 Census. The number of pupils in these schools has risen by 0.8% since 2007, from 501,158 to 505,240. This percentage increase is eight times that reported between 2006 and 2007 and is the highest growth rate recorded since 2003.

Growth was apparent in both boarding and day pupil numbers. The number of boarding pupils was up 0.4% on 2007. This is the fastest growth in boarding numbers seen since 2003, and reverses the downward trend reported last year.

Growth in pupil numbers was also spread across gender. The increase in girl pupils was particularly strong. Girl boarding numbers were up 0.5%, compared to the slight fall reported in 2007. Girl day pupil numbers also showed an upward trend, increasing by 1% in 2008, compared to 0.4% in 2007.

For more details refer to **Table 1, APPENDIX ONE.**

Growth across different age bands is also revealing:

- In the nursery age range (0-4) pupil numbers rose to 44,290 from 41,925 in 2007 (a 5.6% rise)
- In the primary age range (5-10) pupil numbers fell slightly to 158,492 from 158,690 in 2007 (a 0.1% fall)
- In the secondary age range (11-15) pupil numbers rose to 220,520 from 220,394 in 2007 (a 0.1% rise)
- In the sixth form age range (16-19) pupil numbers rose to 81,938 from 80,149 in 2007 (a 2.2% rise)

These figures are particularly strong compared with DCSF figures for the number of pupils at all maintained schools in 2005/06 and 2006/07. For the respective age groups above, DCSF reported growth of 0.5%, -1.2%, -1.6% and 1.9%.

The increase in the number of nursery age pupils reflects an increasing confidence in the independent sector's ability to prepare children for school life and suggests future demand for independent education. At the other end of the age spectrum, a strong rise in sixth form numbers shows confidence in the independent sector in preparing pupils for Higher Education. New ISC research will be released shortly, challenging claims of positive discrimination and underperformance of independent school pupils at university.

Fig 1. Total schools and pupil numbers

	Number	% of all pupils
Member schools		
Charities	1,057	
Other	214	
Total	1,271	
Boarders		
Boys	38,494	7.5
Girls	28,552	5.6
Total	67,046	13.1
Day pupils		
Boys	222,048	43.4
Girls	222,583	43.5
Total	444,631	86.9
All pupils		
Boys	260,542	50.9
Girls	251,135	49.1
Total	511,677	

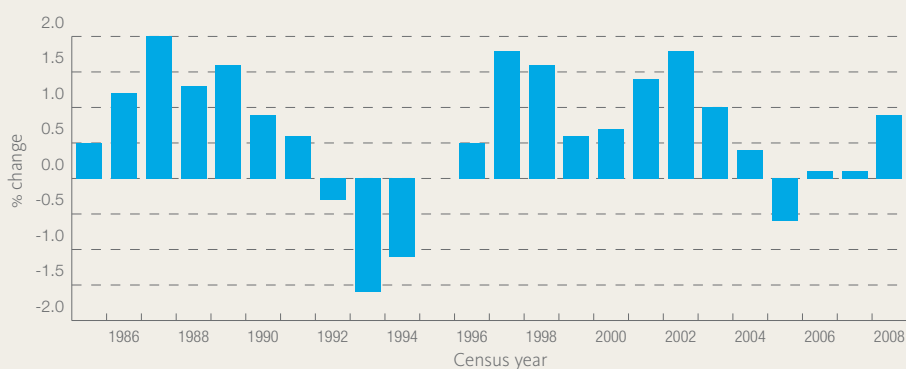
This table compares pupil numbers from the 1,246 schools that completed Census returns in 2008 and 2007. 2007 figures are represented underneath 2008 figures in lighter coloured rows. For more detail, refer to **Table 1, APPENDIX TWO**.

Fig 2. Changes in pupil numbers since 2007

	Number	% change since 2007
Boarders		
Boys	38,432	0.3
	38,302	
Girls	28,083	0.5
	27,942	
Total	66,515	0.4
	66,244	
Day pupils		
Boys	219,074	0.7
	217,487	
Girls	219,651	1.0
	217,427	
Total	438,725	0.9
	434,914	
All pupils		
Boys	257,506	0.7
	255,789	
Girls	247,734	1.0
	245,369	
Total	505,240	0.8
	501,158	

This graph shows the year-on-year percentage changes in the number of ISC pupils from 1985-2008.

Fig 3. % changes in pupil numbers since 1985



Last year we introduced a new methodology for calculating average fees. This takes account of different fees for different age groups within schools and provides a more accurate measure.

To allow comparisons with data before 2007 we report average fees using both the new and old methodologies. Based on the old methodology, fee increases are easing. The average overall fee is up by 5.7%, compared to an increase of 5.9% in 2007. Based on the new methodology, for which there is only one year's comparative data, the average overall fee is up 6.2% on last year.

Compared to the Consumer Price Index (CPI) measure, which tells us our cost of living is only rising by around 2.5%, an increase of either 5.7% or 6.2% seems high. But this is a disingenuous comparison. A moment's glance at the expenditure categories that make up the CPI basket of goods and services reveals the wide variation in inflation across its components. It can range from as low as -4.0% for clothing and footwear, right up to 9.2% for housing and utility costs. The impact that these different movements have on the overall CPI figure depends on the weight they have in the CPI basket. Those categories that have seen deflation in recent years (clothing and footwear, furniture and household equipment, communication and recreation) account for nearly a third of the basket. Their effect on the overall figure is therefore considerable.

More meaningful comparisons can be made by looking at the education component of CPI. This accounts for 1.9% of goods and services in the CPI basket and therefore has little impact on overall CPI. This measure monitors the cost of education services, defined as fees for private tuition, independent schools, part-time and evening courses and university tuition. Independent school fees account for less than a third of this measure. The introduction of university fees pushed this measure up in 2007. However, in the ten years prior to this, ISC member schools' fee inflation was broadly in line with overall education inflation and now sits well below it.

Fee inflation should also be compared with the price movements of goods and industries that face similar challenges to the independent education sector. These include sectors with high levels of staffing and exposure to

sharp rises in UK costs for utilities, housing and labour. The cost of hospital services is a good example of such a sector. For the three years to 2007, these alternative measures ran broadly in line with each other.

International comparisons can also place ISC member school fees in context, although it is important to bear in mind different government and aid schemes for independent education in other countries. In South Africa, independent school fees rose 8% in 2008. Over the past seven years, fees in South Africa have risen 6.6 percentage points above their measure of CPI inflation and 3.6 percentage points above education inflation. In the USA, independent school fees have risen by an average of 4.8% in the past three years, 1.6 percentage points above CPI inflation.

Averages are of course blunt tools, hiding the wide variation of ISC member school fees, size and specialisms. Also, they do not take account of fee support available for pupils. Approximately a third of all pupils at ISC member schools receive some contribution to their fees. The average termly value of school funded fee assistance per pupil is £1,027. Taking account of these contributions would lower the average school fee significantly. The **ISC information & advice service** (ISCias) helps parents find schools that match their child's needs and their budget, from the broad range of ISC member schools.

The affordability of school fees is also much debated, but these arguments are often constructed using simple income measures. They ignore other sources of income, wealth held in liquid assets, two-parent incomes, contributions from other family members and support available from schools.

The largest cost facing schools is staffing, accounting for over two thirds of school costs. With lower pupil/teacher ratios this bill will have risen. Amidst these pressures and other rising costs, capital expenditure per pupil is down 2.6% on last year, at £1,359. There seems to have been a shift from expenditure on new buildings and equipment to improvements on existing facilities. Expenditure on new or refurbished boarding accommodation is up to £1,514 per boarding pupil and expenditure on improving existing buildings has risen 6.7%, to £343 per pupil (see **Table 6, Appendix Two** for details).

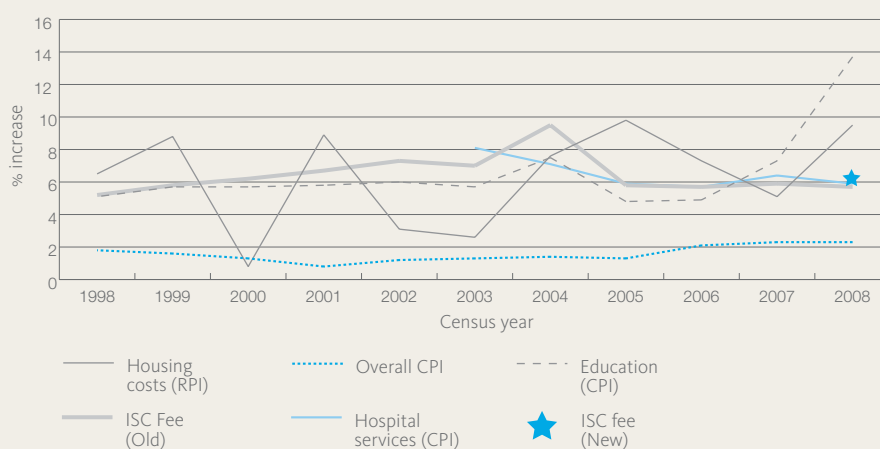
This table shows average termly fees according to our new methodology. Average fees based on the old methodology are also shown. These figures are necessary to make comparisons prior to 2007. Regional breakdowns based on the old methodology are shown in **Table 4a, APPENDIX TWO** and breakdowns based on the new methodology are shown in **Table 4b, APPENDIX TWO**.

Fig 4. Average fees January 2008 (new and old methodologies)

	New methodology		Old methodology	
	Termly fee	% change since 2007	Termly fee	% change since 2007
Boarding	7,353	5.8	7,398	5.8
Day fee (boarding schools)	4,110	6.5	4,437	6.5
Day fee (day schools)	3,023	6.5	3,227	6.1
Overall day fee	3,193	6.3	3,413	5.9
Overall average	3,751	6.2	3,942	5.7

This graph shows year-on-year percentage increases in ISC school fees from 1998 to 2008, alongside other measures of inflation. The Annual Census collects fee increases over the 12 months to January 2008. Other inflation measures are calculated over the 12 months of 2007 and recorded as 2007 figures in statistics. To make numbers comparable, inflation figures, reported in the National Statistics as '2007' are represented as 2008 here.

Fig 5. % increase in average fees and other inflation measures since 1998



CONTRIBUTIONS TO FEES

A total of 159,859 pupils receive help with fees. Nearly four out of five of these (125,168) receive this help from their school.

In schools that returned the Census in both 2007 and 2008, the proportion of all pupils receiving contributions to fees was broadly similar, at 31.4% relative to 31.3% in 2007. The number of pupils receiving help from 'All other sources' was down by 10.8% to 3,311. However, the numbers receiving fee contributions from schools and Local Education Authorities were both up.

The number of pupils receiving help from schools was up 0.6%, meaning nearly a quarter of all pupils receive fee assistance from schools. The value of this assistance from schools is worth well over £350 million a year.

This table shows the number of pupils receiving contributions to fees at schools that returned the Census in 2007 and 2008. Contributions from local authorities include help given for special educational needs. The table does not include assistance from HM Forces and diplomatic allowances or help given to children of staff.

Fig 6. Number of pupils receiving contributions to fees

	Number of pupils	% change since 2007	% of all pupils
Local Education Authorities	1,465	6.1	0.3
The school	124,298	0.6	24.6
Government Music and Dance Scheme	1,004	-7.2	0.2
Early Years funding	28,342	4.4	5.6
All other sources	3,311	-10.8	0.7
Total	158,420	1.0	31.4

In schools that returned a Census in both 2007 and 2008, the number of full-time equivalent teachers has risen 1.5% to 52,430, up from 51,664 in 2007. The number of hours worked by part-time teachers has also increased, up 4.4% to 222,116 hours, from 212,656 in the previous year. As a result, the pupil/teacher ratio has fallen again, to 9.6, from 9.7 in these schools in 2007. This compares to an average of 18.3 pupils per teacher in maintained mainstream schools in 2006/07, up slightly from 18.2 in 2005/06. In ISC member schools the weighted pupil/teacher ratio (with each sixth former counted as two) was down to 11.2 from 11.3 in 2007.

Pupil/teacher ratios at independent schools therefore continue to fall, reflecting many schools' commitment to teaching a wide range of subjects, even if class sizes are small and it is uneconomic to do so. Low pupil/teacher ratios are also important to many parents with children at

independent schools. They allow many children to receive a uniquely supported and bespoke education.

Teacher turnover, as a proportion of the number of full-time staff employed, rose slightly to 12.4% from 12.1% in 2007. There has been a significant increase in the number of teachers arriving from industry (16.7%) and a fall in the number of new graduates without Initial Teacher Training (ITT) (-9.3%). In 2008, new graduates without ITT accounted for only 7.0% of arrivals, down from 8.2% in 2007.

2,116 teachers arrived from the maintained sector, up 6.8% on 2007. The number of teachers leaving to go to maintained schools was 597. The ratio of teachers arriving from the maintained sector and leaving to the maintained sector is broadly three and a half to one.

This table shows the number of teachers in ISC schools together with the pupil/teacher ratio. Where sixth form weighting has been applied, each sixth former has been counted as two. For more detail on comparative figures see **Table 9, APPENDIX TWO.**

Fig 7. Teachers and pupil/teacher ratio

	Number	% change since 2007
Teachers (full-time)		
Men	19,610	1.1
Women	25,986	1.0
Total	45,596	1.1
Teachers (part-time)		
Men	2,614	3.7
Women	12,359	1.9
Total	14,973	2.2
Teachers (overall full-time equivalent)		
Men	20,653	1.1
Women	31,777	1.7
Total	52,430	1.5
Pupil/teacher ratio		
	2008	2007
Raw	9.6	9.7
With sixth form weighting	11.2	11.3

In ISC schools, there are currently 20,545 non-British pupils whose parents live overseas. 39.1% of these come from Hong Kong and China. Germany accounts for the next highest share (9.7%). Europe, as a whole, accounts for 25.2% of all non-British students with parents living overseas.

Year-on-year comparisons show non-British pupils account for 4.0% of all ISC member school pupils, down slightly from 4.1% in 2007. Increases in pupils from Europe (8.7%), Africa (6.2%) and China (2.1%) have been countered by falls in the number of pupils from Hong Kong and South Korea (-9.6%).

Comparative data on the number of new non-British pupils shows a 5.1% increase on 2007. This has been driven by substantial rises in the number of pupils coming from Germany (16.2%), Russia (24.1%), China (16%) and the rest of Europe (24.1%). Pupils from Germany now account for 15.5%

of all new pupils, compared to 14.0% in 2007. The share of new pupils from China has also risen sharply, accounting for 14.2% of new pupils, up from 12.8% in 2007. In contrast, the number of new students from Hong Kong fell 10.4% and they now account for 18.1% of all new non-British pupils, down from 21.2% in 2007.

ISC research has found that more than four out of five non-British ISC pupils whose parents live abroad stay on in the UK for Higher Education. In doing so, they contribute £51.3 million in tuition fees. In addition, using an econometric model from the University of Strathclyde (used to calculate the total economic impact of Higher Education institutions by taking into account additional spending and job creation), they make a total economic impact of £152.2 million – a significant contribution.

This table shows the total number of non-British pupils whose parents live overseas, broken down into countries/areas of parental residence. For more comparative data see **Table 8, APPENDIX TWO**. For information on new pupils from overseas in 2008 see **Table 9, APPENDIX ONE** and for comparative data see **Table 7, APPENDIX TWO**.

Fig 8. Total number of non-British pupils whose parents live overseas

	Number	% of total overseas pupils
France	509	2.5
Germany	1,988	9.7
Russia	917	4.5
Spain	768	3.7
Remainder of Europe	1,920	9.3
Africa	1,119	5.4
North America	1,014	4.9
Central & South America	504	2.5
Middle East	532	2.6
Hong Kong	5,612	27.3
China	2,419	11.8
Taiwan	210	1.0
Japan	556	2.7
South Korea	745	3.6
Malaysia	358	1.7
Thailand	392	1.9
India, Pakistan & Sri Lanka	273	1.3
Remainder of Far East	509	2.5
Australasia	200	1.0
Total non-British pupils with parents living overseas	20,545	

The majority of independently educated school leavers continue to Higher Education. This proportion is up to 92.9%, from 92.4% in 2007. Within this, there seems to be a shift towards university education, away from other forms of Higher Education. Of those going on to Higher Education 97.5% go to university, up from 96.8% last year. There is also a change in the proportion of school leavers going into employment. It is now at 1.9%, compared to 1.6% last year.

This graph shows the percentage of all ISC pupils entering Higher Education each year from 1998 to 2008. For more detailed information on the various destinations of post A-level leavers, see **Table 10, APPENDIX ONE.**

Fig 9. Post A-level leavers going to Higher Education

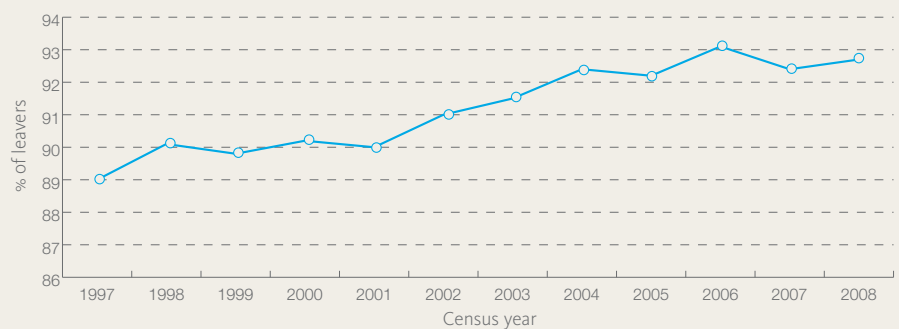
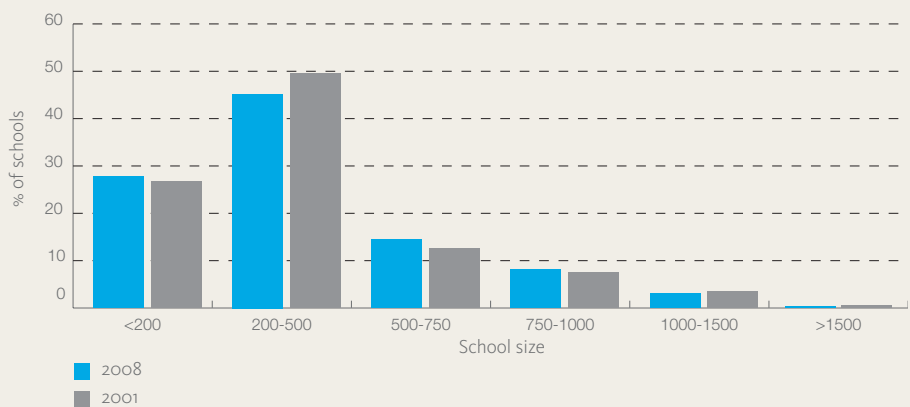


Table 11, Appendix One records sizes of schools. Each figure under the association headings represents the number of schools whose total pupil rolls are within the stated range. The number of schools with 200 or fewer pupils increased slightly in 2008. The largest year-on-year increase is among schools within the mid-size range with 750-1,000 pupils. **Table 12, Appendix One** shows percentages of boarders. There are 771 schools with only day pupils, up from 737 reported in the 2007 Census. Despite this, there is an increase in the overall number of boarders. While the overall

proportion of schools who do not offer boarding has increased, there has been an increase in the proportion of schools who provide boarding to 75% or more of their pupils. It seems that the rise in the number of schools that provide no boarding has been driven by schools who only took a few boarders moving out of the boarding market completely. 14.8% of all ISC schools have no boy pupils. The move to co-educational schools over the past ten years is apparent in **Fig 12**. The decline in all-boys schools is more noticeable over this time period than the decline in all-girls schools.

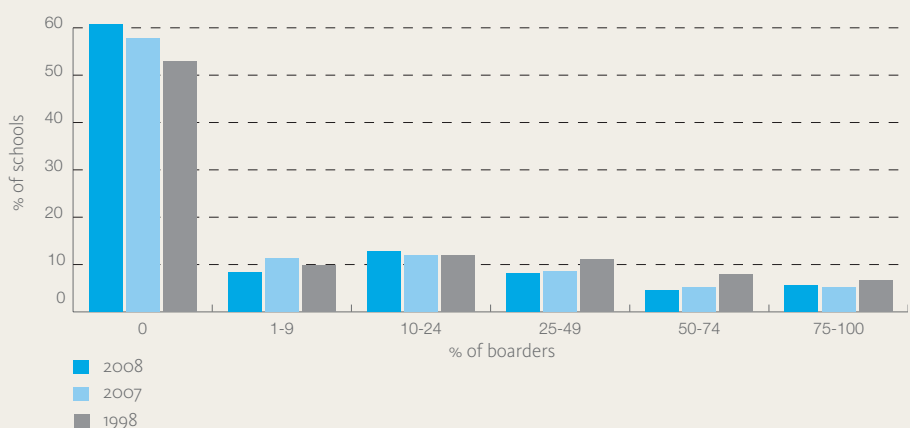
This graph shows the spread of all ISC schools across different size bands, based on pupil numbers. 2008 data is compared with 2001 data. For more detailed information see **Table 11, APPENDIX ONE**.

Fig 10. School size



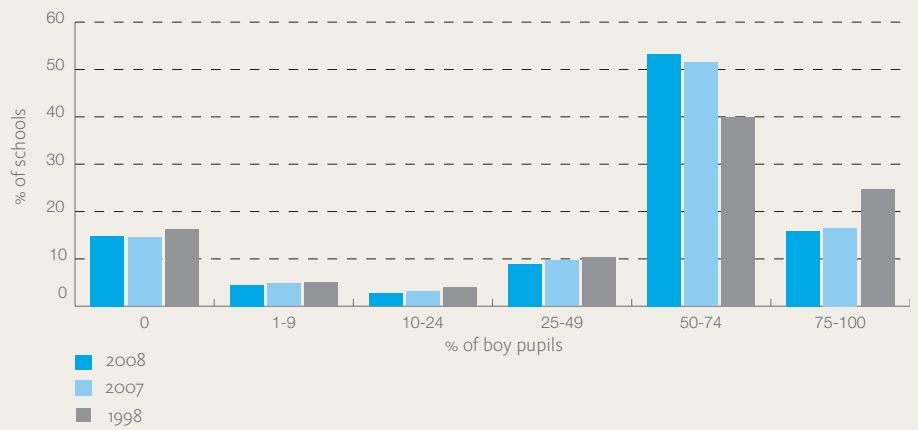
This graph shows the distribution of all ISC schools across different percentages of boarders. 2008 figures are compared with figures from 2007 and figures from ten years ago. For more detail see **Table 12, APPENDIX ONE**.

Fig 11. % of boarding pupils



This graph shows the distribution of all ISC schools across different percentages of boy pupils. 2008 figures are compared with figures from 2007 and figures from ten years ago. For more detail see **Table 13, APPENDIX ONE.**

Fig 12. % of boy pupils



Tables in Appendix One give information for all schools replying to the Census this year

This table gives total school and pupil numbers, including a breakdown by ISC association. Where schools are a member of more than one association, they are counted in this table as a member of one association only.

Table 1. School and pupil numbers (single association membership)

	HMC	SHMIS	GSA	IAPS	ISA	Total
Schools						
Charities	241	64	189	426	137	1,057
Other	5	4	2	77	126	214
Total	246	68	191	503	263	1,271
Pupils						
Boarders (boys)	26,288	3,623	26	6,635	1,922	38,494
Boarders (girls)	12,022	2,397	9,798	2,921	1,414	28,552
Day pupils (boys)	103,908	13,525	2,382	72,795	29,438	222,048
Day pupils (girls)	46,836	9,315	88,077	51,192	27,163	222,583
Total (boys)	130,196	17,148	2,408	79,430	31,360	260,542
Total (girls)	58,858	11,712	97,875	54,113	28,577	251,135
Grand total	189,054	28,860	100,283	133,543	59,937	511,677

This table also gives total school and pupil numbers, including a breakdown by ISC association. However, columns in this table represent the full membership of each association. Where a school is a member of two associations, it is counted twice. Numbers do not, therefore, add up to the total ISC membership.

Table 2. School and pupil numbers (multi-association membership)

	HMC	SHMIS	GSA	IAPS	ISA
Number of schools	249	103	197	564	294
Pupils					
Boarders (boys)	26,288	5,448	110	8,752	2,217
Boarders (girls)	12,022	3,580	9,951	4,674	1,738
Day pupils (boys)	103,908	22,887	4,076	96,373	35,019
Day pupils (girls)	49,288	15,622	89,558	70,406	32,926
Total (boys)	130,196	28,335	4,186	105,125	37,236
Total (girls)	61,310	19,202	99,509	75,080	34,664
Grand total	191,506	47,537	103,695	180,205	71,900

This table gives numbers of pupils in all ISC schools by age, gender and day/boarding.

Table 3. Pupil numbers by age

Age at 31st August 2007	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
0-2	0	4,363	0	4,484	8,847
3	0	7,643	0	8,222	15,865
4	0	10,258	0	10,509	20,767
5	0	10,129	0	10,631	20,760
6	5	11,118	13	11,085	22,221
7	122	13,003	78	12,654	25,857
8	562	13,894	274	13,648	28,378
9	908	14,711	484	14,654	30,757
10	1,383	15,447	774	15,275	32,879
11	2,347	18,874	1,825	18,802	41,848
12	3,090	19,175	2,278	18,820	43,363
13	4,808	18,475	3,196	18,917	45,396
14	5,163	17,978	3,586	18,387	45,114
15	5,558	18,292	4,078	18,744	46,672
16	6,387	14,516	5,300	14,070	40,273
17	6,444	13,039	5,214	12,805	37,502
18	1,493	1,033	1,274	786	4,586
19	224	100	178	90	592
Total	38,494	222,048	28,552	222,563	511,677

Looking at all ISC schools, this table analyses average termly fees by age group, giving a more accurate overall average than in years prior to 2007.

Table 4. Fees by age group (new methodology introduced in 2007)

Age group	Boarding fee	Day fee (boarding schools)	Day fee (day schools)	Day fee (average)	Overall average fee
Sixth form	£7,701	£4,806	£3,243	£3,565	£4,871
Senior	£7,303	£4,453	£3,185	£3,428	£4,061
Junior	£5,559	£3,486	£2,863	£2,926	£2,992
Nursery		£1,858	£1,968	£1,955	£1,955
Overall	£7,334	£4,141	£2,982	£3,159	£3,702

Table 5. Range of fees

Looking at all ISC schools, this table shows the number of schools whose maximum termly fees are within £75 of the figure shown. Schools are recorded more than once if they offer both day and boarding.

	HMC (boarding)	HMC (day)	SHMIS (boarding)	SHMIS (day)	GSA (boarding)	GSA (day)	IAPS (boarding)	IAPS (day)	ISA (boarding)	ISA (day)
<£900		4		1						1
£1,050		1								
£1,200		1						1		1
£1,350										3
£1,500							1			5
£1,650								4		15
£1,800						1		6		13
£1,950								12		18
£2,100								18		25
£2,250		1	1	1	1		1	14		15
£2,400		4		1		3	1	20		25
£2,550		7		3		4		29		19
£2,700		14		2		10		30		17
£2,850		20	1	3		30		32		17
£3,000		11		8		15		37		15
£3,150	1	16		2		11		32		12
£3,300		13		8		10	1	27		9
£3,450		9		3		26	1	40		10
£3,600		6	1	5		7	1	30		5
£3,750		5		1		10	1	33		4
£3,900		10		6		12	1	20		3
£4,050		14		1		7	1	30	1	1
£4,200		8		6		10	4	24	1	2
£4,350		11		1		5	1	20		1
£4,500	1	8		1		4	7	13	2	3
£4,650		6		2		4	13	6		2
£4,800	2	2	1	1		5	9	8	1	1
£4,950	1	8			1	2	9	4		1
£5,100		6		1	1	1	11	2	4	1
£5,250		8		1		1	12	5	2	
£5,400	1	6	1	1	3	3	25		3	
£5,550	3	5	2	1	1	1	25	2		3
£5,700		6	2		3		6		2	
£5,850	7	9	2	1	1	1	21		3	3
£6,000	4	1			1		14		1	1
£6,150	6		4		3	1	4		2	2
£6,300	2	4	1	1	7	3	4		5	1
£6,450	2	4	5		4	2	5		2	
£6,600	6	4	4	1	5		1		1	1
£6,750	4	4			2		2			1
£6,900	5	1	1		4		2		1	2
£7,050	5	2	3	1	12				1	
£7,200	6	1	1		2					1
£7,350	9		6		3		1		2	
£7,500	9		2	1	2				1	
£7,650	14		1		1					
£7,800	10		2		1					
£7,950	11		2		5				1	1
£8,100	5				2					
£8,250	7				1				1	
£8,400	7	1			1				1	
£8,550	6		2		2					1
£8,700	6				2				1	
£8,850	4									
£9,000	1				1					
>£9,150	1		3	1	3				7	

Table 6. Number of pupils receiving contributions to fees

This table shows the number of pupils at all ISC schools receiving contributions to fees, broken down by the source of assistance. Contributions from local authorities include help given for special educational needs. The table does not include assistance from HM Forces and diplomatic allowances or help given to children of staff.

	HMC	SHMIS	GSA	IAPS	ISA	Total	% of all pupils
Local Education Authorities	231	163	225	152	695	1,466	0.3
The school	54,889	9,596	22,909	24,889	12,885	125,168	24.5
Government Music and Dance Scheme	344	559	2	1	98	1,004	0.2
Early Years funding	2,461	838	3,691	15,314	6,560	28,864	5.6
All other sources	1,723	222	502	619	291	3,357	0.7
Total	59,648	11,378	27,329	40,975	20,529	159,859	31.2
Number of pupils helped as % of all pupils	31.6	39.4	27.3	30.7	34.3	31.2	

This table analyses capital spending for all ISC schools in total and per pupil, including a breakdown by type of expenditure. Total amounts are in millions of Pounds. Per pupil amounts are in Pounds.

Table 7. Capital spending

	HMC	SHMIS	GSA	IAPS	ISA	Total
Amount spent on new/refurbished boarding accommodation						
Total	73.9	6.7	12.9	3.3	3.9	100.7
Per boarding pupil	1,929	1,107	1,310	348	1,187	1,502
Amount spent on new buildings						
Total	140.2	18.1	60.4	57.4	12.7	288.9
Per pupil	742	627	602	430	213	565
Amount spent on Information Technology						
Total	23.9	3.5	13.2	10.0	4.3	54.8
Per pupil	126	122	132	75	71	107
Amount spent on other equipment						
Total	26.0	4.1	10.6	10.9	4.9	56.5
Per pupil	137	143	106	81	82	110
Amount spent on improvements to existing buildings						
Total	89.7	13.2	25.7	37.0	8.7	174.1
Per pupil	474	457	256	277	145	340
Amount spent on improvements to existing equipment						
Total	5.7	1.7	2.7	3.0	1.6	14.5
Per pupil	30	57	26	23	26	28
Total capital spending						
Total	359.3	47.2	125.4	121.6	36.0	689.5
Per pupil	1,900	1,637	1,251	911	601	1,348

This table shows the total number of non-British pupils whose parents live overseas by countries/areas of parental residence.

Table 8. Total number of non-British pupils whose parents live overseas

	HMC	SHMIS	GSA	IAPS	ISA	Total
France	244	52	43	79	91	509
Germany	1,384	260	119	50	175	1,988
Russia	440	118	80	113	166	917
Spain	260	49	148	254	57	768
Remainder of Europe	1,018	182	197	146	377	1,920
Africa	467	101	233	127	191	1,119
North America	261	75	96	151	431	1,014
Central & South America	221	39	134	68	42	504
Middle East	258	59	70	55	90	532
Hong Kong	2,694	690	1,584	224	420	5,612
China	1,009	440	497	32	441	2,419
Taiwan	104	46	28	3	29	210
Japan	168	94	94	54	146	556
South Korea	271	118	121	124	111	745
Malaysia	150	110	48	13	37	358
Thailand	217	19	83	33	40	392
India, Pakistan & Sri Lanka	116	17	24	24	92	273
Remainder of Far East	198	101	94	18	98	509
Australasia	49	45	13	50	43	200
Total non-British pupils with parents living overseas	9,529	2,615	3,706	1,618	3,077	20,545

This table shows the number of new non-British pupils whose parents live overseas by country/area of parental residence. It also shows the number of new British pupils whose parents live abroad or serve in HM Forces.

Table 9. New pupils from overseas

Permanent homes of overseas pupils	HMC	SHMIS	GSA	IAPS	ISA	Total
British pupils whose parents:						
Live Abroad	853	210	200	283	63	1,609
Serve in HM Forces	510	230	172	539	250	1,701
Non-British pupils whose permanent homes are in:						
France	85	21	26	41	34	207
Germany	956	192	88	16	105	1,357
Russia	205	59	41	63	111	479
Spain	142	30	116	166	36	490
Remainder of Europe	466	95	79	40	188	868
Africa	197	35	73	48	68	421
North America	112	44	36	40	192	424
Central & South America	104	21	63	36	22	246
Middle East	93	28	25	14	71	231
Hong Kong	807	207	397	82	127	1,620
China	510	233	227	19	292	1,281
Taiwan	29	17	9	2	17	74
Japan	59	37	19	17	52	184
South Korea	98	52	44	50	61	305
Malaysia	56	47	23	3	14	143
Thailand	63	11	19	14	25	132
India, Pakistan & Sri Lanka	57	8	12	6	13	96
Remainder of Far East	98	48	33	8	69	256
Australasia	19	10	6	18	15	68
Total non-British pupils with parents living overseas	4,156	1,195	1,336	683	1,512	8,882
All pupils whose parents live overseas (excl. HM Forces)	5,009	1,405	1,536	966	1,575	10,491

This table looks at the percentage of school leavers in all ISC schools arriving at various destinations post A-level.

Table 10. Destinations of post A-level leavers

	HMC	SHMIS	GSA	ISA	Total
Total number recorded	24,177	2,519	8,412	1,995	37,103
% to Higher Education (inc. university)	93.6	85.3	95.0	83.2	92.9
% to university	91.8	81.3	92.4	79.0	90.5
% to re-take A-levels in the independent sector	0.6	0.5	0.6	1.8	0.7
% to re-take A-levels in the maintained sector	0.2	0.1	0.1	0.5	0.2
% to Further Education or training	1.5	2.7	1.1	2.4	1.6
% to employment	1.7	7.1	0.7	4.1	1.9
% others	2.4	4.3	2.4	8.0	2.8

This table looks at all ISC schools by number of pupils and shows how many schools fall into various size brackets.

Table 11. Size of schools

School size (pupils)	HMC	SHMIS	GSA	IAPS	ISA	Total
5 - 50	0	0	0	4	4	8
51 - 100	0	1	1	18	28	48
101 - 150	0	1	2	62	69	134
151 - 200	0	4	4	101	54	163
201 - 250	0	3	12	69	31	115
251 - 300	4	6	12	81	18	121
301 - 350	6	8	20	60	15	109
351 - 400	10	11	20	38	12	91
401 - 450	16	8	22	35	11	92
451 - 500	12	7	10	12	6	47
501 - 550	17	6	13	13	3	52
551 - 600	15	3	14	4	3	39
601 - 650	19	2	11	2	4	38
651 - 700	23	3	6	1	0	33
701 - 750	15	0	6	0	0	21
751 - 800	19	1	5	0	1	26
801 - 850	13	2	7	2	2	26
851 - 900	14	1	8	1	1	25
901 - 950	6	1	6	0	0	13
951 - 1,000	11	0	2	0	0	13
1,001 - 1,050	6	0	3	0	0	9
1,051 - 1,100	9	0	4	0	0	13
1,101 - 1,150	6	0	0	0	0	6
1,151 - 1,200	2	0	2	0	0	4
1,201 - 1,250	5	0	0	0	0	5
1,251 - 1,300	2	0	0	0	0	2
1,301 - 1,350	4	0	1	0	0	5
1,351 - 1,400	1	0	0	0	0	1
1,401 - 1,450	1	0	0	0	1	2
1,451 - 1,500	2	0	0	0	0	2
1,501 - 1,550	1	0	0	0	0	1
1,551 - 1,600	1	0	0	0	0	1
1,601 - 1,650	2	0	0	0	0	2
1,651 - 1,700	1	0	0	0	0	1
1,701 - 2,350	3	0	0	0	0	3

This table shows all ISC schools grouped by percentage of boarders.

Table 12. Boarders as % of all pupils

% boarders	HMC	SHMIS	GSA	IAPS	ISA	Total
0	100	20	116	318	217	771
1 - 4	5	0	3	23	2	33
5 - 9	17	4	12	31	9	73
10 - 14	6	7	11	34	4	62
15 - 19	15	6	5	27	3	56
20 - 24	10	6	8	15	5	44
25 - 29	10	4	4	6	3	27
30 - 34	4	3	1	8	3	19
35 - 39	6	4	5	7	2	24
40 - 44	7	1	7	6	2	23
45 - 49	4	0	2	2	3	11
50 - 54	3	0	1	3	2	9
55 - 59	9	1	2	3	2	17
60 - 64	7	0	2	2	1	12
65 - 69	11	0	1	1	0	13
70 - 74	2	2	1	2	0	7
75 - 79	8	2	2	3	0	15
80 - 84	8	2	1	1	1	13
85 - 89	4	1	1	4	0	10
90 - 94	1	2	1	2	2	8
95 - 99	4	1	3	2	0	10
100	5	2	2	3	2	14

This table shows all ISC schools grouped by percentage of boys.

Table 13. Boys as % of all pupils

% boys	HMC	SHMIS	GSA	IAPS	ISA	Total
0	1	0	135	37	15	188
1 - 4	0	0	21	8	2	31
5 - 9	0	0	18	5	3	26
10 - 14	0	0	8	4	0	12
15 - 19	0	0	4	3	5	12
20 - 24	0	1	1	5	3	10
25 - 29	0	0	2	2	3	7
30 - 34	0	1	2	5	1	9
35 - 39	0	2	0	6	1	9
40 - 44	0	3	0	7	13	23
45 - 49	5	3	0	29	28	65
50 - 54	41	10	0	63	60	174
55 - 59	48	16	0	115	58	237
60 - 64	44	11	0	66	29	150
65 - 69	27	7	0	33	10	77
70 - 74	12	6	0	14	7	39
75 - 79	2	2	0	5	3	12
80 - 84	5	1	0	2	4	12
85 - 89	5	1	0	5	4	15
90 - 94	7	1	0	9	0	17
95 - 99	5	1	0	11	4	21
100	44	2	0	69	10	125

This table shows the number of teachers in all ISC schools together with the pupil/teacher ratio. Where sixth form weighting has been applied, each sixth former has been counted as two.

Table 14. Teachers and pupil/teacher ratio

	HMC	SHMIS	GSA	IAPS	ISA	Total
Full-time						
Men	11,247	1,371	1,735	3,870	1,538	19,761
Women	7,026	1,410	7,109	7,481	3,373	26,399
Total	18,273	2,781	8,844	11,351	4,911	46,160
Part-time						
Men	898	206	459	546	555	2,664
Women	2,627	798	3,402	3,483	2,214	12,524
Total	3,525	1,004	3,861	4,029	2,769	15,188
Part-time hours						
Men	11,642	2,550	5,797	7,589	6,875	34,454
Women	39,115	12,020	49,203	55,908	34,427	190,672
Total	50,757	14,570	55,000	63,496	41,303	225,126
Overall full-time equivalent (32.5 hours = 1 full-time)						
Men	11,605	1,449	1,913	4,103	1,749	20,821
Women	8,229	1,779	8,622	9,201	4,432	32,265
Total	19,834	3,228	10,535	13,304	6,181	53,086
Pupils						
Boys	130,196	17,148	2,408	79,430	31,360	260,542
Girls	58,858	11,712	97,875	54,113	28,577	251,135
Total	189,054	28,860	100,283	133,543	59,937	511,677
Pupils (with sixth form weighting)						
Boys	166,848	20,960	2,513	79,465	33,992	303,778
Girls	75,355	14,323	116,056	54,140	30,978	290,852
Total	242,203	35,283	118,569	133,605	64,970	594,630
Gender ratios						
Boys/Girls	2.2	1.5	0.0	1.5	1.1	1.0
Men/Women	1.4	0.8	0.2	0.5	0.4	0.7
Pupil/teacher ratios						
Raw	9.5	8.9	9.5	10.0	9.7	9.6
With sixth form weighting	12.2	10.9	11.3	10.0	10.5	11.2

Looking at all ISC schools, this table shows the number of full-time teaching staff coming into ISC schools (broken down by previous occupation) and leaving ISC schools (broken down by destination).

Table 15. Full-time teaching staff changes

	HMC	SHMIS	GSA	IAPS	ISA	Total
Arriving from						
Independent schools	786	85	415	672	220	2,178
Maintained schools	671	171	493	466	342	2,143
ITT at university or training college	342	39	128	109	63	681
New graduates	209	33	60	100	78	480
Industry	86	14	33	49	42	224
Other (incl. retirement)	306	67	214	331	165	1,083
Total	2,400	409	1,343	1,727	910	6,789
Going to						
Independent schools	627	73	271	472	191	1,634
Maintained schools	186	51	153	101	111	602
Industry	79	18	45	43	28	213
Other (incl. retirement)	1,073	184	728	822	426	3,233
Total	1,965	326	1,197	1,438	756	5,682
Net gain from						
Independent schools	159	12	144	200	29	544
Maintained schools	485	120	340	365	231	1,541
Industry	7	-4	-12	6	14	11
Other (incl. retirement)	-767	-117	-514	-491	-261	-2,150
Total	435	83	146	289	154	1,107
Full-time staff						
Total	18,273	2,781	8,844	11,351	4,911	46,160
Turnover as % of full-time staff	13.1	14.7	15.2	15.2	18.5	14.7
Gain as % of full-time staff	2.4	3.0	1.7	2.6	3.1	2.4

APPENDIX TWO
COMPARATIVE TABLES

Tables in Appendix Two show comparative figures for the 1,246 schools that participated in the Census in both 2007 and 2008. Please note that this comparative sample will differ from that reported in the 2007 Census. In each table the 2007 figures are printed in lighter coloured rows underneath 2008 figures.

This table gives total school and pupil numbers for schools that participated in the Census in both 2007 and 2008, including a breakdown by ISC association. Where schools are a member of more than one association, they are counted in this table as a member of one association only.

Table 1. School and pupil numbers (single association membership)

	HMC	SHMIS	GSA	IAPS	ISA	Total	% change
Number of schools	245	66	189	494	252	1,246	
Pupils							
Boarders (boys)	26,288	3,561	26	6,635	1,922	38,432	
	26,000	3,546	13	6,873	1,870	38,302	0.3
Boarders (girls)	12,022	2,364	9,362	2,921	1,414	28,083	
	11,613	2,342	9,640	2,972	1,375	27,942	0.5
Day pupils (boys)	103,491	13,328	2,382	71,433	28,440	219,074	
	103,466	12,976	2,329	70,378	28,338	217,487	0.7
Day pupils (girls)	46,398	9,145	87,370	50,513	26,225	219,651	
	45,311	8,989	87,649	49,270	26,208	217,427	1.0
Total (boys)	129,779	16,889	2,408	78,068	30,362	257,506	
	129,466	16,522	2,342	77,251	30,208	255,789	0.7
Total (girls)	58,420	11,509	96,732	53,434	27,639	247,734	
	56,924	11,331	97,289	52,242	27,583	245,369	1.0
Grand total	188,199	28,398	99,140	131,502	58,001	505,240	
	186,390	27,853	99,631	129,493	57,791	501,158	0.8
% change	1.0	2.0	-0.5	1.6	0.4	0.8	

This table also gives total school and pupil numbers, for schools that participated in the Census in both 2007 and 2008, including a breakdown by ISC association. However, columns in this table represent the full membership of each association. Where a school is a member of two associations, it is counted twice. The numbers do not, therefore, add up to the total ISC membership.

Table 2. School and pupil numbers (multi-association membership)

	HMC	SHMIS	GSA	IAPS	ISA
Number of schools	248	101	195	553	283
Pupils					
Boarders (boys)	26,288	5,386	110	8,752	2,217
	26,000	5,338	90	8,978	2,151
Boarders (girls)	12,022	3,547	9,515	4,674	1,738
	11,613	3,532	9,794	4,664	1,707
Day pupils (boys)	103,491	22,690	4,076	94,870	34,021
	103,466	22,215	3,936	93,634	33,794
Day pupils (girls)	48,850	15,452	88,851	69,551	31,988
	47,780	15,149	89,135	67,961	31,825
Total (boys)	129,779	28,076	4,186	103,622	36,238
	129,466	27,553	4,026	102,612	35,945
Total (girls)	60,872	18,999	98,366	74,225	33,726
	59,393	18,681	98,929	72,625	33,532
Grand total	190,651	47,075	102,552	177,847	69,964
	188,859	46,234	102,955	175,237	69,477
% change	1.0	1.8	-0.4	1.5	0.7

This table gives numbers of pupils in ISC schools that participated in the Census in both 2007 and 2008 by age, gender and day/boarding.

Table 3. Pupil numbers by age

Age at 31st August 2007	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
0-2	0	4,231	0	4,370	8,601
	0	3,972	0	4,183	8,155
% change	0.0	6.5	0.0	4.5	5.5
3	0	7,412	0	8,029	15,441
	0	7,145	0	7,428	14,573
% change	0.0	3.7	0.0	8.1	6.0
4	0	9,921	0	10,327	20,248
	0	9,221	1	9,975	19,197
% change	0.0	7.6	-100.0	3.5	5.5
5	0	9,835	0	10,459	20,294
	0	10,326	2	10,509	20,837
% change	0.0	-4.8	-100.0	-0.5	-2.6
6	5	10,828	13	10,915	21,761
	4	10,926	4	11,187	22,121
% change	25.0	-0.9	225.0	-2.4	-1.6
7	122	12,749	77	12,531	25,479
	130	12,936	75	12,730	25,871
% change	-6.2	-1.4	2.7	-1.6	-1.5
8	562	13,698	273	13,504	28,037
	528	13,700	270	13,658	28,156
% change	6.4	0.0	1.1	-1.1	-0.4
9	908	14,513	481	14,503	30,405
	913	14,390	470	14,402	30,175
% change	-0.5	0.9	2.3	0.7	0.8
10	1,383	15,239	766	15,128	32,516
	1,407	14,703	843	14,577	31,530
% change	-1.7	3.7	-9.1	3.8	3.1
11	2,347	18,791	1,806	18,621	41,565
	2,435	18,637	1,808	18,226	41,106
% change	-3.6	0.8	-0.1	2.2	1.1
12	3,090	19,033	2,256	18,576	42,955
	3,246	19,234	2,349	18,740	43,569
% change	-4.8	-1.0	-4.0	-0.9	-1.4
13	4,807	18,359	3,162	18,698	45,026
	4,570	17,860	3,144	18,042	43,616
% change	5.2	2.8	0.6	3.6	3.2
14	5,160	17,884	3,534	18,161	44,739
	5,174	18,367	3,569	18,729	45,839
% change	-0.3	-2.6	-1.0	-3.0	-2.4
15	5,549	18,176	3,998	18,512	46,235
	5,583	18,299	3,894	18,488	46,264
% change	-0.6	-0.7	2.7	0.1	-0.1
16	6,367	14,408	5,215	13,885	39,875
	6,400	14,148	5,152	13,632	39,332
% change	-0.5	1.8	1.2	1.9	1.4
17	6,431	12,951	5,103	12,658	37,143
	6,235	12,540	5,062	12,145	35,982
% change	3.1	3.3	0.8	4.2	3.2
18	1,487	957	1,222	692	4,358
	1,457	988	1,135	677	4,257
% change	2.1	-3.1	7.7	2.2	2.4
19	214	89	177	82	562
	220	95	164	99	578
% change	-2.7	-6.3	7.9	-17.2	-2.8
Total	38,432	219,074	28,083	219,651	505,240
	38,302	217,487	27,942	217,427	501,158
% change	0.3	0.7	0.5	1.0	0.8

Table 4a. Pupil numbers and fees by area

Average fees shown in this table are calculated using the old methodology. These figures are therefore consistent with average fees calculated using this methodology prior to 2007.

	No of schools	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total boarders	Total day pupils	Boarding fee	Day fee (boarding schools)	Day fee (day schools)	Day fee (average)	Overall average fee
Scotland	35	1,321	11,066	942	11,067	2,263	22,133	7,180	4,699	2,807	2,953	3,338
	35	1,264	10,894	880	10,860	2,144	21,754	6,825	4,572	2,692	2,809	3,169
% change		4.5	1.6	7.0	1.9	5.6	1.7	5.2	2.8	4.3	5.1	5.3
The North	171	3,014	36,077	2,400	35,968	5,414	72,045	7,026	3,706	2,670	2,787	3,082
	171	3,097	36,486	2,478	35,883	5,575	72,369	6,619	3,482	2,516	2,626	2,912
% change		-2.7	-1.1	-3.1	0.2	-2.9	-0.4	6.1	6.4	6.1	6.1	5.8
Wales	18	661	3,153	421	3,363	1,082	6,516	6,573	3,911	2,901	3,136	3,625
	18	696	3,144	428	3,355	1,124	6,499	6,180	3,691	2,703	2,927	3,406
% change		-5.0	0.3	-1.6	0.2	-3.7	0.3	6.4	6.0	7.3	7.2	6.4
W Midlands	97	2,807	16,292	1,938	16,556	4,745	32,848	7,346	4,084	2,831	3,019	3,574
	97	2,754	16,116	1,979	16,307	4,733	32,423	6,974	3,943	2,721	2,902	3,421
% change		1.9	1.1	-2.1	1.5	0.3	1.3	5.3	3.6	4.0	4.0	4.5
E Midlands	68	2,816	10,764	1,845	11,283	4,661	22,047	6,890	4,361	2,957	3,130	3,786
	68	2,762	10,864	1,814	11,311	4,576	22,175	6,548	4,032	2,752	2,944	3,564
% change		2.0	-0.9	1.7	-0.2	1.9	-0.6	5.2	8.2	7.4	6.3	6.2
East Anglia	154	3,454	26,403	2,949	26,054	6,403	52,457	7,064	4,459	3,286	3,451	3,840
	154	3,350	26,387	2,855	25,736	6,205	52,123	6,612	4,136	3,116	3,260	3,617
% change		3.1	0.1	3.3	1.2	3.2	0.6	6.8	7.8	5.4	5.9	6.2
South West	140	7,422	18,449	6,673	19,412	14,095	37,861	7,544	4,298	3,130	3,557	4,636
	140	7,328	18,278	6,633	19,326	13,961	37,604	7,146	4,050	2,937	3,364	4,388
% change		1.3	0.9	0.6	0.4	1.0	0.7	5.6	6.1	6.6	5.7	5.7
Greater London	190	1,490	35,908	306	37,648	1,796	73,556	8,287	5,176	3,756	3,787	3,892
	190	1,537	35,486	322	37,252	1,859	72,738	7,707	4,741	3,555	3,585	3,688
% change		-3.1	1.2	-5.0	1.1	-3.4	1.1	7.5	9.2	5.6	5.7	5.5
South East	355	15,066	52,343	10,375	54,998	25,441	107,341	7,577	4,802	3,504	3,793	4,512
	355	15,137	51,283	10,317	54,161	25,454	105,444	7,165	4,491	3,291	3,582	4,272
% change		-0.5	2.1	0.6	1.5	-0.1	1.8	5.8	6.9	6.4	5.9	5.6
All	1,228	38,051	210,455	27,849	216,349	65,900	426,804	7,398	4,437	3,227	3,413	3,942
	1,228	37,925	208,938	27,706	214,191	65,631	423,129	6,992	4,168	3,043	3,225	3,729
% change		0.3	0.7	0.5	1.0	0.4	0.9	5.8	6.5	6.1	5.9	5.7

Table 4b. Pupil numbers and fees by area (new methodology)

Average fees shown in this table are calculated using the new methodology. This is the first year that fee changes have been calculated using this methodology.

	No of schools	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total boarders	Total day pupils	Boarding fee	Day fee (boarding schools)	Day fee (day schools)	Day fee (average)	Overall average fee
Scotland	35	1,321	11,066	942	11,067	2,263	22,133	7,013	3,948	2,647	2,751	3,148
	35	1,264	10,894	880	10,860	2,144	21,754	6,893	4,073	2,454	2,554	2,925
% change		4.5	1.6	7.0	1.9	5.6	1.7	1.7	-3.1	7.9	7.7	7.6
The North	171	3,014	36,077	2,400	35,968	5,414	72,045	6,931	3,313	2,486	2,580	2,884
	171	3,097	36,486	2,478	35,883	5,575	72,369	6,509	3,108	2,348	2,433	2,717
% change		-2.7	-1.1	-3.1	0.2	-2.9	-0.4	6.5	6.6	5.9	6.1	6.1
Wales	18	661	3,153	421	3,363	1,082	6,516	6,539	3,617	2,605	2,840	3,367
	18	696	3,144	428	3,355	1,124	6,499	6,190	3,229	2,437	2,605	3,108
% change		-5.0	0.3	-1.6	0.2	-3.7	0.3	5.6	12.0	6.9	9.0	8.3
W Midlands	97	2,807	16,292	1,938	16,556	4,745	32,848	7,361	3,645	2,639	2,790	3,360
	97	2,754	16,116	1,979	16,307	4,733	32,423	6,938	3,550	2,520	2,674	3,215
% change		1.9	1.1	-2.1	1.5	0.3	1.3	6.1	2.7	4.7	4.3	4.5
E Midlands	68	2,816	10,764	1,845	11,283	4,661	22,047	6,911	3,837	2,793	2,922	3,616
	68	2,762	10,864	1,814	11,311	4,576	22,175	6,497	3,576	2,603	2,750	3,385
% change		2.0	-0.9	1.7	-0.2	1.9	-0.6	6.4	7.3	7.3	6.3	6.8
East Anglia	154	3,454	26,403	2,949	26,054	6,403	52,457	7,014	4,119	3,101	3,248	3,661
	154	3,350	26,387	2,855	25,736	6,205	52,123	6,602	3,779	2,914	3,038	3,416
% change		3.1	0.1	3.3	1.2	3.2	0.6	6.2	9.0	6.4	6.9	7.2
South West	140	7,422	18,449	6,673	19,412	14,095	37,861	7,464	4,024	2,891	3,307	4,434
	140	7,328	18,278	6,633	19,326	13,961	37,604	7,068	3,785	2,725	3,131	4,191
% change		1.3	0.9	0.6	0.4	1.0	0.7	5.6	6.3	6.1	5.6	5.8
Greater London	190	1,490	35,908	306	37,648	1,796	73,556	8,059	5,061	3,628	3,662	3,769
	190	1,537	35,486	322	37,252	1,859	72,738	7,572	4,659	3,400	3,432	3,538
% change		-3.1	1.2	-5.0	1.1	-3.4	1.1	6.4	8.6	6.7	6.7	6.5
South East	355	15,066	52,343	10,375	54,998	25,441	107,341	7,562	4,531	3,219	3,512	4,287
	355	15,137	51,283	10,317	54,161	25,454	105,444	7,142	4,227	3,026	3,315	4,052
% change		-0.5	2.1	0.6	1.5	-0.1	1.8	5.9	7.2	6.4	5.9	5.8
All	1,228	38,051	210,455	27,849	216,349	65,900	426,804	7,353	4,110	3,023	3,193	3,751
	1,228	37,925	208,938	27,706	214,191	65,631	423,129	6,951	3,860	2,839	3,004	3,531
% change		0.3	0.7	0.5	1.0	0.4	0.9	5.8	6.5	6.5	6.3	6.2

Table 5. Number of pupils receiving contributions to fees

This table shows the number of pupils at ISC schools that participated in the Census in both 2007 and 2008 receiving contributions to fees, broken down by the source of assistance. Contributions from local authorities include help given for special educational needs. The table does not include assistance from HM Forces and diplomatic allowances or help given to children of staff.

	HMC	SHMIS	GSA	IAPS	ISA	Total	% change since 2007	% of total pupils helped
Local Education Authorities	231	163	224	152	695	1,465	6.1	0.3
	228	166	224	90	673	1,381		
The school	54,889	9,467	22,608	24,760	12,574	124,298	0.6	24.6
	55,284	9,152	22,164	24,852	12,091	123,543		
Government Music and Dance Scheme	344	559	2	1	98	1,004	-7.2	0.2
	353	576	9	36	108	1,082		
Early Years funding	2,461	834	3,675	15,079	6,293	28,342	4.4	5.6
	2,326	787	3,058	14,866	6,107	27,144		
All other sources	1,723	222	458	617	291	3,311	-10.8	0.7
	1,864	376	322	795	355	3,712		
Total	59,648	11,245	26,967	40,609	19,951	158,420	1.0	31.4
	60,055	11,057	25,777	40,639	19,334	156,862		
% change since 2007	-0.7	1.7	4.6	-0.1	3.2	1.0		
Number of pupils helped as % of all pupils	31.7	39.6	27.2	30.9	34.4	31.4		

This table analyses capital spending in total and by pupil in ISC schools that participated in the Census in both 2007 and 2008, including a breakdown by type of expenditure. Total amounts are in millions of Pounds. Per pupil amounts are in Pounds.

Table 6. Capital spending

	HMC	SHMIS	GSA	IAPS	ISA	Total
Total amount spent on new/refurbished boarding accommodation						
Total	73.9	6.6	12.9	3.3	3.9	100.7
	60.5	9.5	7.6	3.4	2.6	83.5
Per boarding pupil	1,929	1,122	1,371	348	1,187	1,514
	1,609	1,612	784	342	796	1,261
Amount spent on new buildings						
Total	140.2	18.1	60.4	56.7	12.6	287.9
	137.8	23.1	65.6	69.5	27.0	323.0
Per pupil	745	636	609	431	218	570
	740	830	658	537	468	645
Amount spent on improvements to Information Technology						
Total	23.9	3.5	13.0	9.9	4.1	54.5
	24.8	2.9	10.8	10.9	4.8	54.2
Per pupil	127	124	131	76	72	108
	133	105	108	84	84	108
Amount spent on other equipment						
Total	26.0	4.1	10.4	10.7	4.7	56.0
	29.2	4.1	9.1	11.8	5.6	59.8
Per pupil	138	145	105	82	82	111
	157	146	91	91	97	119
Amount spent on improvements to existing buildings						
Total	89.7	13.1	25.1	36.8	8.4	173.1
	82.2	6.3	31.1	32.3	9.1	160.9
Per pupil	477	462	253	280	145	343
	441	225	312	249	158	321
Amount spent on improvements to existing equipment						
Total	5.7	1.7	2.7	3.0	1.5	14.5
	7.4	1.1	3.7	4.1	1.8	18.1
Per pupil	30	58	27	23	27	29
	40	41	37	32	31	36
Total capital spending						
Total	359.3	47.1	124.5	120.0	35.4	686.6
	342.0	47.0	127.7	131.9	50.9	699.5
Per pupil	1,909	1,658	1,256	916	610	1,359
	1,835	1,686	1,282	1,019	881	1,396

This table shows the number of new non-British pupils whose parents live overseas, looking at ISC schools that participated in the Census in both 2007 and 2008 by country/area of parental residence. It also shows the number of new British pupils whose parents live abroad or serve in HM Forces.

Table 7. New pupils from overseas

	HMC	SHMIS	GSA	IAPS	ISA	Total
British pupils whose parents:						
Live Abroad	853	209	195	283	63	1,603
	890	113	202	269	64	1,538
Serve in HM Forces	510	230	165	539	244	1,688
	579	223	147	543	157	1,649
Non-British pupils whose permanent homes are in:						
France	85	21	26	41	34	207
	78	20	25	59	22	204
Germany	956	192	84	16	105	1,353
	845	130	80	9	100	1,164
Russia	205	56	39	63	110	473
	169	53	24	66	69	381
Spain	142	30	116	166	36	490
	131	22	108	226	32	519
Remainder of Europe	466	90	77	40	187	860
	315	90	58	69	161	693
Africa	197	30	63	48	66	404
	150	22	78	61	61	372
North America	112	44	34	40	192	422
	74	24	41	70	215	424
Central & South America	104	14	63	36	22	239
	81	13	56	29	33	212
Middle East	93	28	24	14	71	230
	83	26	16	14	64	203
Hong Kong	807	206	357	82	125	1,577
	828	253	454	101	125	1,761
China	510	222	197	19	287	1,235
	422	194	194	12	243	1,065
Taiwan	29	13	8	2	17	69
	32	18	4	0	25	79
Japan	59	31	19	17	52	178
	60	44	31	27	68	230
South Korea	98	51	41	50	61	301
	126	63	35	97	63	384
Malaysia	56	47	23	3	12	141
	43	45	8	7	16	119
Thailand	63	10	18	14	25	130
	61	2	15	20	20	118
India, Pakistan & Sri Lanka	57	8	12	6	12	95
	36	4	10	13	23	86
Remainder of Far East	98	33	31	8	68	238
	57	37	29	15	36	174
Australasia	19	10	6	18	15	68
	15	16	13	36	23	103
Total new non-British pupils	4,156	1,136	1,238	683	1,497	8,710
	3,606	1,076	1,279	931	1,399	8,291
Total new pupils whose parents live overseas (excl. HM Forces)	5,009	1,345	1,433	966	1,560	10,313
	4,496	1,189	1,481	1,200	1,463	9,829

This table shows the total number of non-British pupils whose parents live overseas, looking at ISC schools that participated in the Census in 2007 and 2008 by country/area of parental residence. This data was collected for the first time in 2007 and year-on-year changes can now be shown.

Table 8. Total number of non-British pupils whose parents live overseas

	HMC	SHMIS	GSA	IAPS	ISA	Total
France	244	52	41	79	91	507
	221	50	48	102	60	481
Germany	1,384	259	115	50	175	1,983
	1,296	212	121	50	140	1,819
Russia	440	111	75	113	164	903
	426	96	55	109	118	804
Spain	260	49	148	254	57	768
	215	37	154	278	41	725
Remainder of Europe	1,018	173	192	146	376	1,905
	867	180	200	184	294	1,725
Africa	467	91	207	127	187	1,079
	483	92	197	138	106	1,016
North America	261	75	92	151	431	1,010
	242	54	96	187	469	1,048
Central & South America	221	31	128	68	42	490
	215	43	110	57	48	473
Middle East	258	59	66	55	90	528
	258	58	56	47	110	529
Hong Kong	2,694	686	1,459	224	418	5,481
	2,878	878	1,519	330	411	6,016
China	1,009	419	441	32	434	2,335
	1,121	372	393	22	380	2,288
Taiwan	104	40	25	3	29	201
	121	38	27	7	41	234
Japan	168	85	94	54	146	547
	190	95	109	65	135	594
South Korea	271	117	117	124	110	739
	332	141	118	173	104	868
Malaysia	150	108	46	13	35	352
	132	115	35	17	36	335
Thailand	217	18	79	33	40	387
	223	12	83	47	31	396
India, Pakistan & Sri Lanka	116	17	23	24	91	271
	128	22	38	38	42	268
Remainder of Far East	198	78	90	18	97	481
	174	97	92	28	56	447
Australasia	49	45	13	50	43	200
	54	37	17	66	60	234
Total non-British pupils	9,529	2,513	3,451	1,618	3,056	20,167
	9,576	2,629	3,468	1,945	2,682	20,300

This table shows the number of teachers in ISC schools that participated in the Census in both 2007 and 2008, together with the pupil/teacher ratio. Where sixth form weighting has been applied, each sixth former has been counted as two.

Table 9. Teachers and pupil/teacher ratio

	HMC	SHMIS	GSA	IAPS	ISA	Total
Full-time						
Men	11,220	1,355	1,709	3,835	1,491	19,610
	11,185	1,333	1,618	3,770	1,493	19,399
Women	6,996	1,395	7,022	7,337	3,236	25,986
	6,854	1,355	6,979	7,314	3,220	25,722
Total	18,216	2,750	8,731	11,172	4,727	45,596
	18,039	2,688	8,597	11,084	4,713	45,121
Part-time						
Men	895	200	448	541	530	2,614
	813	176	493	526	513	2,521
Women	2,623	788	3,348	3,441	2,159	12,359
	2,546	745	3,339	3,264	2,235	12,129
Total	3,518	988	3,796	3,982	2,689	14,973
	3,359	921	3,832	3,790	2,748	14,650
Part-time (hours)						
Men	11,600	2,496	5,652	7,536	6,614	33,899
	11,098	2,167	6,710	6,738	6,441	33,154
Women	39,097	11,894	48,422	55,197	33,608	188,217
	36,562	10,773	47,736	52,274	32,157	179,502
Total	50,697	14,390	54,074	62,734	40,222	222,116
	47,660	12,940	54,446	59,012	38,598	212,656
Overall full-time equivalent (32.5 hours = 1 full-time)						
Men	11,576	1,431	1,882	4,066	1,694	20,653
	11,526	1,399	1,824	3,977	1,691	20,419
Women	8,198	1,760	8,511	9,035	4,270	31,777
	7,978	1,686	8,447	8,922	4,209	31,245
Total	19,774	3,191	10,393	13,101	5,964	52,430
	19,504	3,085	10,271	12,899	5,900	51,664
Pupils						
Boys	129,779	16,889	2,408	78,068	30,362	257,506
	129,466	16,522	2,342	77,251	30,208	255,789
Girls	58,420	11,509	96,732	53,434	27,639	247,734
	56,924	11,331	97,289	52,242	27,583	245,369
Total	188,199	28,398	99,140	131,502	58,001	505,240
	186,390	27,853	99,631	129,493	57,791	501,158
Pupils (with sixth form weighting)						
Boys	166,263	20,629	2,513	78,086	32,919	300,410
	165,400	20,120	2,413	77,261	32,678	297,872
Girls	74,738	14,086	114,560	53,444	29,940	286,768
	72,862	13,759	114,876	52,252	29,686	283,435
Total	241,001	34,715	117,073	131,530	62,859	587,178
	238,262	33,879	117,289	129,513	62,364	581,307
Ratios (raw)						
Pupil/teacher	9.5	8.9	9.5	10.0	9.7	9.6
	9.6	9.0	9.7	10.0	9.8	9.7
Boy/girl	2.2	1.5	0.0	1.5	1.1	1.0
	2.3	1.5	0.0	1.5	1.1	1.0
Men/women	1.4	0.8	0.2	0.5	0.4	0.7
	1.4	0.8	0.2	0.5	0.4	0.7
Ratios (with sixth form weighting)						
Pupil/teacher	12.2	10.9	11.3	10.0	10.5	11.2
	12.2	11.0	11.4	10.0	10.6	11.3
Boy/girl	2.2	1.5	0.0	1.5	1.1	1.0
	2.3	1.5	0.0	1.5	1.1	1.1

Looking at ISC schools that participated in the Census in both 2007 and 2008, this table shows the number of full-time teaching staff coming into these schools (broken down by previous occupation) and leaving these schools (broken down by destination).

Table 10. Full-time teaching staff changes

	HMC	SHMIS	GSA	IAPS	ISA	Total
Arriving from						
Independent schools	786	84	414	665	219	2,168
	696	88	385	658	217	2,044
Maintained schools	671	170	485	458	332	2,116
	653	163	457	426	283	1,982
ITT at university or training college	342	39	128	106	62	677
	269	54	104	107	59	593
New graduates	209	33	58	98	72	470
	248	30	78	114	48	518
Industry	86	14	33	49	35	217
	81	13	20	48	24	186
Other (incl. retirement)	306	64	210	323	158	1,061
	315	70	195	268	137	985
Total	2,400	404	1,328	1,699	878	6,709
	2,262	418	1,239	1,621	768	6,308
Going to						
Independent schools	627	73	268	463	186	1,617
	627	75	252	448	147	1,549
Maintained schools	186	51	153	100	107	597
	186	55	154	100	103	598
Industry	79	18	45	41	27	210
	71	15	32	48	27	193
Other (incl. retirement)	1,073	180	726	817	411	3,207
	1,043	182	721	814	363	3,123
Total	1,965	322	1,192	1,421	731	5,631
	1,927	327	1,159	1,410	640	5,463
Net gain from						
Independent schools	159	11	146	202	33	551
	69	13	133	210	70	495
Maintained schools	485	119	332	358	225	1,519
	467	108	303	326	180	1,384
Industry	7	-4	-12	8	8	7
	10	-2	-12	0	-3	-7
Other	-767	-116	-516	-494	-253	-2,146
	-728	-112	-526	-546	-226	-2,138
Total	435	82	136	278	147	1,078
	335	91	80	211	128	845
Full-Time staff						
Total	18,216	2,750	8,731	11,172	4,727	45,596
	18,039	2,688	8,597	11,084	4,713	45,121
Turnover as a % of full-time staff	10.8	11.7	13.7	12.7	15.5	12.4
	10.7	12.2	13.5	12.7	13.6	12.1
Gain as a % of full-time staff	2.4	3.0	1.6	2.5	3.1	2.4
	1.9	3.4	0.9	1.9	2.7	1.9

Constituent Associations:

Association of Governing Bodies of
Independent Schools

Girls' Schools Association

Headmasters' and Headmistresses' Conference

Independent Association of Prep Schools

Independent Schools Association

Independent Schools' Bursars Association

Society of Headmasters and Headmistresses
of Independent Schools



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