ISC CENSUS 2007

PUPIL NUMBERS BURSARIES/SCHOLARSHIPS SCHOOL FEES TEACHER/PUPIL RATIO UNIVERSITY ENTRANCE





independent schools council This report is based on a survey, carried out in January 2007, of all 1,276 schools in membership of the constituent associations of ISC. All information relates to January 2007 except for expenditure on buildings and equipment, which relates to the financial year ending at various dates in 2006.

There have been a number of methodological changes to this year's census. A new question has been added on the total number of overseas pupils and new categories have been added to the question on capital expenditure. In addition, a new method has been used to calculate average fees, taking different fees for different age groups within schools into account, giving a more accurate average. Finally, the structure of the publication has changed, with the "in detail" tables divided into comparative and non-comparative appendixes. The purpose of this is to provide complete information about the total membership of ISC, as well as comparative information looking at schools that appeared in the census in both 2006 and 2007.

ISC constituent associations are: the Association of Governing Bodies of Independent Schools (AGBIS), the Girls' Schools Association (GSA), the Headmasters' and Headmistresses' Conference (HMC), the Society of Headmasters and Headmistresses of Independent Schools (SHMIS), the Independent Association of Prep Schools (IAPS), the Independent Schools Association (ISA) and the Independent Schools' Bursars Association (ISBA).

I would like to thank the following people for their help in compiling the census this year: Holly Harris for her invaluable assistance in collecting information from schools and checking for accuracy; Liam Giet for collating the information; Davinder Kainth for building the online entry system and Julian Bewick for advice and assistance.

Sam Freedman Head of Research

Author Sam Freedman Editors Sam Freedman & Sarah Tunstall

Design & Layout ANE Printing Presstige

1. Numbers continue to rise:

There are now over 509,000 children in ISC member schools.

2. Fee assistance increases:

Almost one third of pupils at ISC schools receive some kind of assistance in paying fees. A quarter of all ISC school pupils now receive some financial assistance directly from the school. There has been a steady rise in the number of pupils helped in this way since the end of Government Assisted Places. This help is worth over £300 million annually.

3. New figures on total numbers of overseas pupils:

Figures on the total number of non-British pupils whose parents live overseas – collected for the first time – show that there are over 20,000 – representing an input of over £350 million to the UK economy.

4. Lowest ever pupil/teacher ratio:

There is now one teacher for every 9.7 pupils in ISC schools.

5. High level of pupils going on to Higher Education is maintained:

92.4% of post A-level leavers went on to Higher Education this year.

6. Over £700 million spent on capital projects in the financial year to 2006:

This includes £55 million on Information Technology – measured for the first time this year.

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Overall pupil numbers in ISC member schools have increased to 509,093 from 505,450 in 2006. 67,335 pupils are boarders and 441,758 are day pupils. They attend 1,276 schools belonging to the heads' associations within the Independent Schools Council (ISC). 1,048 (82%) of these schools have charitable status. Pupils in ISC schools account for more than 80% of the total number of pupils in independent schools in the UK. The UK independent sector as a whole educates 620,000 children in around 2,500 independent schools.

There has been a small rise in the number of pupils in the 1,252 schools which participated in both the 2006 and 2007 surveys. In these schools there are 504,299 pupils in 2007 compared with 503,797 in 2006, a rise of 502 (0.1%). In addition:

- In the nursery age range (o-4) numbers rose from 41,170 to 41,794 (1.5% rise)
- In the primary age range (5-10) numbers dropped from 160,041 to 158,985 (0.7% fall)
- In the secondary age range (11-15) numbers fell slightly from 222,833 to 222,263 (0.3% fall)
- In the sixth form age range (16-19) numbers rose from 79,753 to 80,958 (1.5% rise).

The slight fall in primary numbers is due to the sharp fall in birth rate around the years 1999-2001 – numbers have dropped by a much higher percentage in recent years in the state system. The rise in the number of sixth formers indicates continuing confidence in the independent sector as preparation for Higher Education. Extensive research from ISC indicates that there is no evidence of bias in the university application process.

For	more	details	refer to
Tabl	e 1, A	PPEND	DIX ONE.

Fig 1. Total schools and pupil numbers

	Number	% of all pupils
Member schools		
Charities	1,048	
Others	228	
Total	1,276	
Boarders		
Boys	39,200	7.70%
Girls	28,135	5.53%
Total	67,335	13.23%
Day pupils		
Boys	221,161	43.44%
Girls	220,597	43.33%
Total	441,758	86.77%
All pupils		
Boys	260,361	51.14%
Girls	248,732	48.86%
Total	509,093	

This table compares pupil numbers from the 1,252 schools that gave Census returns in 2006 and 2007. 2006 figures are represented underneath 2007 figures in lighter coloured rows. For more detail, refer to **Table 1, APPENDIX TWO**.

Fig 2. Changes in pupil numbers since 2006

	Number	% change since 2006
Boarders		
Boys	39,150	-1.43%
	39,719	
Girls	28,135	-1.23%
	28,484	
Total	67,285	-1.35%
	68,203	
Day pupils		
Boys	218,491	0.25%
	217,956	
Girls	218,523	0.41%
	217,638	
Total	437,014	0.34%
	435,594	
All pupils		
Boys	257,641	-0.01%
	257,675	
Girls	246,658	0.22%
	246,122	
Total	504,299	0.10%
	503,797	

Fig 3. % changes in pupil numbers since 1985



Fig 4. % changes in pupil numbers for ISC schools and all schools 1997-2006



This graph shows the year-onyear percentage changes in the number of ISC pupils from 1985-2007.

This graph compares the percentage change from 1996 in the number of ISC pupils and the number of all pupils in England from 1997-2006 (the DfES have not yet published figures for all pupils in 2007). This year we have changed our methodology for calculating average fees, taking into account different fees for different age groups within schools. The figures calculated under this more accurate method can be seen in **Fig 5.** below. We have also calculated fees using the old method to provide a comparison with 2006 figures. Fees calculated under the old method can be seen in **Fig 6.**

Using the old method for the purposes of comparison, fees have gone up 5.9% this year. While the media often describe school fee rises as "inflation-busting", this figure is in line with service inflation figures for the past year. The standard inflation rate can be broken down into "goods" inflation and "service" inflation. The former has been very low in recent years because of imports from the Far East; the latter much higher. In January, goods inflation was running at 1.7% (it was as low as 0.8% last September), while service inflation was running at 6.1%. School fees, therefore, are rising for the same reasons that costs for other services are rising; staff costs, utilities prices and limited supply. Salaries of teachers and other staff are the largest items of school expenditure, accounting for around two thirds of a school's costs. In addition, there have been further increases in employer contributions to teachers' pensions this year from 13.5% to 14.1%. Furthermore, rises in utility prices - especially energy – have been exceptionally high over the past few years.

Fee increases have also financed continued capital expenditure on new buildings, renovations and equipment. During 2006, schools spent over £700 million, or £1,387 per pupil, on capital projects. This year, we measured expenditure on IT for the first time and found that schools spent £55 million, or £108 per pupil, on IT equipment in 2006 (see **Table 7, Appendix One** for details). The figures are different in the comparative capital spending (see **Table 6, Appendix Two**) because of the new categories added this year.

This table shows average termly fees according to our new methodology. See **Table 4**, **APPENDIX ONE** for more detail.

Fig 5. Average fees January 2007 (new methodology)

	Termly fee
Boarding	£6,712
Day fee (boarding schools)	£3,715
Day fee (day schools)	£2,707
Overall day fee	£2,885
Overall average	£3,391

This table shows average termly fees according to our old methodology, with percentage changes since 2006. See **Table 4, APPENDIX TWO** for more detail.

Fig 6. Average fees January 2007 (old methodology)

	Termly fee	%change since 2006
Boarding	£6,990	5.6%
Day fee (boarding schools)	£3,808	6.3%
Day fee (day schools)	£2,930	6.4%
Overall day fee	£3,209	6.3%
Overall average	£3,714	5.9%

This graph shows the year-onyear percentage increases in fees from 1997-2007.





In schools that returned a census in both 2006 and 2007, the number of pupils who are helped with their fees has increased by 4,998 (3.4%): up from 153,809 to 158,807. This represents 31.5% of all pupils in these schools, of which 79% are helped by their school: up from 121,171 to 125,331. This is a rise of 4,160 (3.4%). 24.9% of all children in these schools receive financial help from their school: up from 24.1% last year.

The increasing number of children receiving help with fees from schools is a trend that began in the recession of the early 1990s as more families needed bursaries to enable pupils at crucial examination stages to remain at the school. It has been boosted in recent years as schools have provided more financial help to compensate for the loss of Government Assisted Places. Since numbers on assisted places reached their zenith of 40,331 in 1998, the number of pupils helped by schools has increased by 36,937, almost making up the difference.

The value of assistance from schools is worth well over £300 million a year, with a relatively even balance between means-tested and non-means-tested awards.

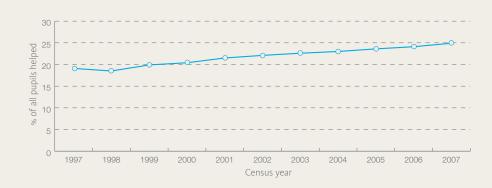
This table shows the number of pupils at all ISC schools receiving contributions to fees. Contributions from local authorities include help given for special educational needs. The table does not include assistance from HM Forces and Diplomatic Allowances or help given to children of staff.

Fig 8. Number of pupils receiving contributions to fees

	Number of pupils	% change since 2006	% of all pupils
The school	125,331	+3.4%	24.9%
Early Years Funding	27,131	+1.1%	5.4%
Government Music and Dance Scheme	1,180	-2.5%	0.2%
Local Education Authorities	1,394	+3.3%	0.3%
All other sources	3,771	+16.3%	0.8%
Total	158,807	+3.4%	31.5%

This graph shows the percentages of all pupils in ISC schools receiving help from their school from 1997-2007.

Fig 9. % pupils receiving help from the school



In schools that returned a census in both 2006 and 2007, the number of full-time equivalent teachers has risen to 51,957 up from 51,003 in 2006 (a 1.9% rise). The number of hours worked by part-time teachers has also increased from 204,063 to 213,382 (4.6%). This has led, in these schools, to another fall in the pupil/teacher ratio to 9.71 from 9.88 in 2006. The weighted pupil/teacher ratio (with each sixth former counted as two) was 11.27; down from 11.44 last year.

The continuing fall in the pupil/teacher ratio indicates two things. Firstly, the importance of low class sizes to parents with children at ISC schools. Secondly, ISC schools' determination to continue to teach a wide range of subjects,

This table shows the number of teachers in ISC schools together with the pupil/ teacher ratio. Where sixth form weighting has been applied, each sixth former has been counted as two. For more detail on comparative figures see **Table 8**, **APPENDIX TWO**; for more detailed figures for all ISC schools see **Table 14**, **APPENDIX ONE**.

Fig 10. Teachers and pupil/teacher ratio

	Number	% change since 2006
Teachers (full-time)		
Men	19,561	1.1%
Women	25,831	1.8%
Total	45,392	1.5%
Teachers (part-time)		
Men	2,534	-5.2%
Women	12,208	5.6%
Total	14,742	3.6%
Teachers (overall full-time equivalent)		
Men	20,588	1.0%
Women	31,368	2.5%
Total	51,957	1.9%
Pupil/teacher ratio	2007	2006
Raw	9.71	9.88
With sixth form weighting	11.27	11.44

even if it is uneconomic to do so. Many schools, especially at sixth form level, keep subjects such as classics and music on the curriculum, despite very small class sizes, because they do not want to limit their pupils' options.

Teacher turnover, as a proportion of the number of full-time staff employed, rose slightly to 13.8%. 2,009 teachers from maintained schools took up posts in ISC schools, while 606 moved from ISC schools into the maintained sector. This ratio of movement between sectors is similar to that of recent years. See **Table 15, Appendix One** for detail on ISC's full membership and **Table 9, Appendix Two** for comparative information.

OVERSEAS PUPILS

This year, for the first time, ISC has collected figures for the total number of overseas students in ISC schools (**See Fig 11 and Table 8, Appendix One**). This shows that in ISC schools, there are 20,852 non-British pupils whose parents live overseas. Over 40% of these pupils come from Hong Kong and China, with Germany providing the next highest number.

Turning to comparative figures, this year has seen a small fall of 437 in the number of new non-British students whose parents live overseas (4.9%). The fall is almost entirely due to a drop in the number of students from Hong Kong. Numbers from China and Germany continue to increase, due to the growing wealth of China and the growing popularity of UK school and university education in Germany. Russia and the remainder of Europe (predominantly Eastern Europe) continue to see steady growth as the middle-classes in these countries expand. Detailed comparative figures can be found in **Table 7, Appendix Two** and figures for the full ISC membership can be found in **Table 9, Appendix One**.

The estimated value to the UK economy of overseas students has increased to £356 million from £322 million in 2006. Many of these students remain in the UK for their Higher Education, giving additional financial benefit to both the UK economy and to UK universities.

This table shows the total number of non-British pupils whose parents live overseas, broken down into countries/areas of parental residence. For more detailed figures, see **Table 8**, **APPENDIX ONE**.

Fig 11. Total number of non-British pupils whose parents live overseas

	Number	% of total overseas pupils
France	489	2.3%
Germany	1,888	9.1%
Russia	816	3.9%
Spain	745	3.6%
Remainder of Europe	1,790	8.6%
Africa	1,056	5.1%
North America	1,056	5.1%
Central & South America	481	2.3%
Middle East	536	2.6%
Hong Kong	6,209	29.8%
China	2,345	11.2%
Taiwan	239	1.1%
Japan	596	2.9%
South Korea	879	4.2%
Malaysia	337	1.6%
Thailand	409	2.0%
India, Pakistan & Sri Lanka	271	1.3%
Remainder of Far East	473	2.3%
Australasia	237	1.1%
Total number of pupils whose parents live overseas	20,852	

The vast majority of independently educated school leavers continue to enter Higher Education. A total of 92.4% of sixth form leavers went on to higher education (see **Table 10**, **Appendix One**). In general, girls' schools recorded the highest proportion of leavers (94.9%) going on to Higher Education.

This graph shows the percentage of all ISC pupils entering Higher Education each year from 1997-2007. For more detailed information on the various destinations of post A-level leavers, see **Table 10, APPENDIX ONE**.

Fig 12. Post A-level leavers going to Higher Education



Table 11, Appendix One records sizes of schools. Each figure under the association headings represents the number of schools whose total pupil rolls are within the stated range. Table 12, Appendix One shows percentages of boarders: there are 737 schools with only day pupils and, at the other end of the scale, 33 schools with 90 per cent or more boarders. Table 13, Appendix One gives boy/girl ratios. There are 133 all-boy schools and 185 all-girl schools; the others are co-educational in varying proportions.

Fig 13. and **Fig 14.** show how these characteristics have changed over the past ten years. The number of day-only schools has grown significantly and there has been a steady

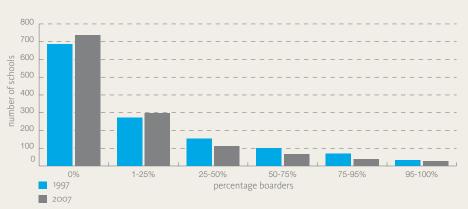
diminution in the number of schools where boarders are in the majority. The number of the most common type of 'mixed economy' school, however, (with up to a quarter of their roll as boarders) has scarcely altered.

The last decade has seen a very significant decrease in the number of boys-only schools and in those with a large majority of boys. The number of girls' schools has also decreased, though less dramatically. The commensurate growth has been in the number of co-educational schools with a slight majority of boys, but there is still clear demand for girls-only education.

This graph shows all ISC schools grouped by their percentage of boarders and compared with the equivalent groupings from 1997. For more detailed information, see **Table 12, APPENDIX ONE**.

This graph shows all ISC schools grouped by their percentage of boys and compared with the equivalent groupings from 1997. For more detailed information, see **Table 13, APPENDIX ONE**.

Fig 13. Boarding/day ratios



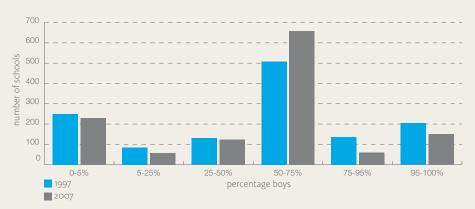


Fig 14. Boy/girl ratios

This table gives total school and pupil numbers, including a breakdown by ISC association. Where schools are a member of more than one association, they are counted in this table as a member of one association only.

Tables in Appendix One give information for all schools replying to the census this year

Table 1. School and pupil numbers (single association membership)

	HMC	SHMIS	GSA	IAPS	ISA	Total
Schools						
Charities	244	64	193	416	131	1,048
Others	5	3	2	84	134	228
Total	249	67	195	500	265	1,276
Pupils:						
Boarders (boys)	26,868	3,546	13	6,878	1,895	39,200
Boarders (girls)	11,798	2,342	9,640	2,972	1,383	28,135
Day pupils (boys)	104,447	13,057	2,465	71,196	29,996	221,161
Day pupils (girls)	44,322	9,064	90,335	49,814	27,062	220,597
Total (boys)	131,315	16,603	2,478	78,074	31,891	260,361
Total (girls)	56,120	11,406	99,975	52,786	28,445	248,732
Grand total	187,435	28,009	102,453	130,860	60,336	509,093

These columns represent the full membership of each heads' association. Schools can be members of more than one association. The numbers do not add up to the total ISC membership.

Table 2. School and pupil numbers (multi-association membership)

	НМС	SHMIS	GSA	IAPS	ISA
Number of schools	252	101	197	559	297
Pupils:					
Boarders (boys)	26,868	5,338	44	9,215	2,176
Boarders (girls)	11,798	3,532	9,704	4,664	1,715
Day pupils (boys)	104,447	21,983	3,385	94,531	35,871
Day pupils (girls)	46,791	15,151	91,268	67,295	32,909
Total (boys)	131,315	27,321	3,429	103,746	38,047
Total (girls)	58,589	18,683	100,972	71,959	34,624
Grand total	189,904	46,004	104,401	175,705	72,671

This table also gives total school and pupil numbers, including a breakdown by ISC association. However, columns in this table represent the full membership of each association. Where a school is a member of two associations, it is counted twice. Numbers do not, therefore, add up to the total ISC membership. This table gives numbers of pupils in all ISC schools by age, gender and day/boarding.

Table 3. Pupil numbers by age

Age at 31st Aug 2006	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
0-2	0	4,091	0	4,324	8,415
3	0	7,328	0	7,557	14,885
4	0	9,378	1	10,135	19,514
5	0	10,534	2	10,650	21,186
6	4	11,204	4	11,400	22,612
7	130	13,215	75	12,922	26,342
8	531	13,956	271	13,871	28,629
9	915	14,679	471	14,601	30,666
10	1,413	14.954	843	14,807	32,017
11	2,443	18,889	1,813	18,430	41,575
12	3,330	19,469	2,350	18,923	44,072
13	4,682	18,133	3,168	18,266	44,249
14	5,318	18,633	3,593	18,966	46,510
15	5,713	18,590	3,918	18,733	46,954
16	6,574	14,294	5,197	13,807	39,872
17	6,410	12,699	5,098	12,349	36,556
18	1,517	1,020	1,167	753	4,457
19	220	95	164	103	582
Total	39,200	221,161	28,135	220,597	509,093

Table 4. Fees by age group (new methodology)

Age group	Boarding fee	Day fee (boarding schools)	Day fee (day schools)	Day fee (average)	Overall average fee
Sixth form	£7,177	£4,443	£3,002	£3,318	£4,566
Senior	£6,678	£4,038	£2,963	£3,190	£3,757
Junior	£4,343	£3,231	£2,640	£2,718	£2,765
Nursery		£1,642	£1,602	£1,607	£1,607
Overall	£6,712	£3,715	£2,707	£2,885	£3,391

Looking at all ISC schools, this table analyses average termly fees by age group, giving a more accurate overall average than in previous years.

Table 5. Range of fees

Looking at all ISC schools, this table shows the number of schools whose maximum termly fees are within ± 75 of the figure shown.

	HMC boarding	HMC day	SHMIS boarding	SHMIS day	GSA boarding	GSA day	IAPS boarding	IAPS day	ISA boarding	ISA day
£900										1
£1,050								1		2
£1,200		1								3
£1,350										6
£1,500								6		19
£1,650			1			1		7		17
£1,800							1	12		20
£1,950		1					1	16		26
£2,100	1	1		2		1	1	13		21
£2,250		5		1		3	1	28		17
£2,400		11	1	3		6		36		24
£2,550		17		3		31		29		18
£2,700		17		6		17		36		15
£2,850		16		5		13	1	35	1	12
£3,000		14		6		13	2	31	2	9
£3,150		9		5	1	23		43		12
£3,300		3		4		15		31		4
£3,450		12		5		10	2	26		6
£3,600		10		3		10	1	26		2
£3,750		11		3		7	3	32	3	
£3,900		11		4		10	7	27	2	2
£4,050		10		1		5	10	24		2
£4,200		6	1	1		5	11	11		2
£4,350	1	9	1	2		5	9	8		1
£4,500		3		2	1	2	8	6	2	2
£4,650		11				1	9	2	4	
£4,800		8				1	15	1	1	2
£4,950	2	6	1	1	6	4	21	2	2	
£5,100		6	1	2	1	2	22	4	3	3
£5,250	2	7	1	1	3	1	10		3	1
£5,400	5	7	1		1		14		1	2
£5,550	5	2	2		1	1	9		1	2
£5,700	6	1	3	1	5	2	3		3	1
£5,850	2	4	3		5	3	7		1	1
£6,000	8	6	3		5		4		1	1
£6,150	2	1	5		5		1		1	2
£6,300	4	5	2	1	2		3		1	1
£6,450 £6,600	6	3	1	1	7		1			
£6,750	10	I	3				1		2	1
£6,900	7		4	1	4				Z	1
£7,050	12		3	I	3					
£7,200	11		2		1				1	
£7,350	11		L		4				1	1
£7,500	6		1		5		1		I	1
£7,650	5				5		I			
£7,800	8				2				3	
£7,950	8		1		1				5	
£8,100	5		1		3					1
£8,250	8				5					
£8,400	0		1		2					
£8,550			1		1				1	
£8,700	1									
More than £8,850			2						6	

Table 6. Number of pupils receiving contributions to fees

This table shows the number of pupils at all ISC schools receiving contributions to fees, broken down by the source of assistance. Contributions from local authorities include help given for special educational needs. The table does not include assistance from HM Forces and Diplomatic Allowances or help given to children of staff.

	НМС	SHMIS	GSA	IAPS	ISA	Total	% of all pupils
Local Education Authorities	246	166	225	90	676	1,403	0.28%
The school	56,251	9,247	23,061	25,005	12,396	125,960	27.74%
Government Music and Dance Scheme	453	576	9	36	108	1,182	0.23%
Early Years Funding	2,280	787	3,160	14,989	6,453	27,669	5.43%
All other sources	1,865	376	417	795	356	3,809	0.75%
Total	61,095	11,152	26,872	40,915	19,989	160,023	31.43%
Number of pupils helped as % of all pupils	32.60%	39.82%	26.23%	31.27%	33.13%	31.43%	

This table analyses capital spending for all ISC schools in total and per pupil, including a breakdown by type of expenditure. Total amounts are in Millions of Pounds. Per pupil amounts are in Pounds.

Table 7. Capital spending

	HMC	SHMIS	GSA	IAPS	ISA	Total				
Amount spent on new/refurbished boarding accommodation										
Total	61.2	9.5	7.5	3.4	2.6	84.1				
Per boarding pupil	1,582	1,612	784	342	779	1,250				
Amount spent on new buildings										
Total	138.7	23.1	65.4	69.5	27.1	323.9				
Per pupil	740	825	642	531	450	637				
Amount spent on Information Techno	ology									
Total	25.1	3.0	11.0	10.9	4.9	55.0				
Per pupil	134	107	108	84	82	108				
Amount spent on other equipment										
Total	29.5	4.1	9.2	11.9	5.7	60.3				
Per pupil	157	145	90	91	94	118				
Amount spent on improvements to e	xisting bui	ldings								
Total	83.9	6.3	31.5	32.7	9.3	163.8				
Per pupil	448	225	309	250	154	322				
Amount spent on improvements to e	xisting equ	ipment								
Total	7.4	1.1	3.6	4.1	1.2	18.1				
Per pupil	40	41	36	31	30	36				
Total capital spending										
Total	345.9	47.1	128.3	132.5	51.4	705.3				
Per pupil	1,846	1,682	1,258	1,013	852	1,387				

This table shows the total number of non-British pupils whose parents live overseas by countries/areas of parental residence.

	HMC	SHMIS	GSA	IAPS	ISA	Total
France	226	50	51	102	60	489
Germany	1,364	212	122	50	140	1,888
Russia	430	97	61	109	119	816
Spain	234	37	155	278	41	745
Remainder of Europe	927	180	205	184	294	1,790
Africa	492	92	228	138	106	1,056
North America	248	54	98	187	469	1,056
Central & South America	215	43	118	57	48	481
Middle East	261	58	60	47	110	536
Hong Kong	2,929	878	1,651	330	421	6,209
China	1,130	372	442	22	379	2,345
Taiwan	123	38	30	7	41	239
Japan	191	95	110	65	135	596
South Korea	341	141	123	173	101	879
Malaysia	132	115	38	17	35	337
Thailand	229	12	90	47	31	409
India, Pakistan & Sri Lanka	129	22	40	38	42	271
Remainder of Far East	182	97	110	28	56	473
Australasia	55	37	19	66	60	237
Total non-British pupils with parents living overseas	9,838	2,630	3,751	1,945	2,688	20,852

Table 8. Total number of non-British pupils whose parents live overseas

This table shows the number of new non-British pupils whose parents live overseas by country/area of parental residence. It also shows the number of new British pupils whose parents live abroad or serve in HM Forces.

This table looks at the percentage of school leavers in all ISC schools arriving at various destinations post A-level.

Table 9. New pupils from overseas

Permanent homes of overseas pupils	нмс	SHMIS	GSA	IAPS	ISA	Total				
British pupils whose parents:										
Live abroad	892	113	209	269	64	1,547				
Serve in HM Forces	580	223	179	545	160	1,687				
Non-British pupils whose permanent homes are in:										
France	78	20	25	59	22	204				
Germany	866	130	80	9	100	1,185				
Russia	169	53	26	66	69	383				
Spain	132	22	108	226	32	520				
Remainder of Europe	336	90	62	69	161	718				
Africa	152	22	86	61	61	382				
North America	74	24	43	70	215	426				
Central & South America	81	13	60	29	33	216				
Middle East	85	26	17	14	64	206				
Hong Kong	834	253	499	101	132	1,819				
China	426	194	218	12	242	1,092				
Taiwan	32	18	4	0	25	79				
Japan	62	44	31	27	68	232				
South Korea	128	63	40	97	60	388				
Malaysia	43	45	9	7	15	119				
Thailand	61	2	16	20	20	119				
India, Pakistan & Sri Lanka	37	4	11	13	23	88				
Remainder of Far East	57	37	29	15	36	174				
Australasia	16	16	13	36	23	104				
Total non-British pupils with parents living overseas	3,669	1,076	1,377	931	1,401	8,454				
All pupils whose parents live overseas (excl. HM Forces)	4,561	1,189	1,586	1,200	1,465	10,001				

Table 10. Destinations of post A-level leavers

	HMC	SHMIS	GSA	ISA	Total
Total number recorded	24,686	2,375	8,616	1,896	37,513
% to Higher Education (inc. university)	92.9	85.7	94.9	84.7	92.4
% to university	90.2	81.4	91.6	80.9	89.5
% to re-take A-levels in the independent sector	0.7	0.8	0.6	1.3	0.7
% to re-take A-levels in the maintained sector	0.2	0.2	0.1	0.3	0.2
% to Further Education or training	1.7	3.5	1.3	3.5	1.8
% to employment	1.5	4.8	0.7	3.6	1.6
% others	3.1	5.1	2.4	6.7	3.2

This table looks at all ISC schools by number of pupils and shows how many schools fall into various size brackets.

Table 11. Size of schools

School Size (pupils)	нмс	SHMIS	GSA	IAPS	ISA	Total
5-50	0	0	0	2	2	4
51-100	0	1	1	25	31	58
101-150	0	0	1	62	62	125
151-200	0	5	5	99	57	166
201-250	0	3	12	69	31	115
251-300	7	6	14	83	22	132
301-350	5	9	20	53	19	106
351-400	12	12	20	43	11	98
401-450	13	7	21	27	11	79
451-500	16	7	14	16	3	56
501-550	15	5	11	13	5	49
551-600	15	2	13	1	3	34
601-650	19	5	10	3	3	40
651-700	21	0	8	1	0	30
701-750	21	2	8	0	1	32
751-800	13	0	5	0	2	20
801-850	17	2	5	2	1	27
851-900	14	0	9	1	0	24
901-950	6	1	6	0	0	13
951-1,000	11	0	1	0	0	12
1,001-1,050	3	0	4	0	0	7
1,051-1,100	14	0	3	0	0	17
1,101-1,150	4	0	3	0	0	7
1,151-1,200	2	0	0	0	0	2
1,201-1,250	7	0	0	0	0	7
1,251-1,300	2	0	0	0	0	2
1,301-1,350	2	0	1	0	0	3
1,351-1,400	1	0	0	0	1	2
1,401-1,450	1	0	0	0	0	1
1,451-1,500	2	0	0	0	0	2
1,551-1,600	1	0	0	0	0	1
1,601-1,650	1	0	0	0	0	1
1,651-1,700	1	0	0	0	0	1
1,701-1,750	1	0	0	0	0	1
2,251-2,300	2	0	0	0	0	2

This table shows all ISC schools grouped by percentage of boarders.

Table 12. Boarding/day ratios

% boarders	НМС	SHMIS	GSA	IAPS	ISA	Total
0	99	20	123	300	195	737
1-4	7	0	3	38	31	79
5-9	15	5	15	28	3	66
10-14	7	5	7	30	4	53
15-19	18	9	4	22	5	58
20-24	11	2	4	21	3	41
25-29	5	6	8	10	2	31
30-34	8	4	2	14	3	31
35-39	4	4	2	5	3	18
40-44	5	0	5	2	1	13
45-49	9	0	5	1	2	17
50-54	5	1	2	6	3	17
55-59	6	0	1	4	3	14
60-64	7	0	2	2	1	12
65-69	12	1	1	0	1	15
70-74	5	1	2	0	0	8
75-79	7	3	2	2	0	14
80-84	3	1	0	5	0	9
85-89	5	0	1	3	1	10
90-94	1	2	1	1	1	6
95-99	6	1	3	1	1	12
100	4	2	2	5	2	15

This table shows all ISC schools grouped by percentage of boys.

Table 13. Boy/girl ratios

% boys	HMC	SHMIS	GSA	IAPS	ISA	Total
0	1	0	139	33	12	185
1-4	0	0	27	12	4	43
5-9	0	0	11	4	3	18
10-14	0	0	8	6	1	15
15-19	0	0	3	1	3	7
20-24	0	2	4	7	4	17
25-29	0	1	1	2	4	8
30-34	0	0	2	2	1	5
35-39	0	1	0	8	3	12
40-44	0	2	0	8	14	24
45-49	7	6	0	33	29	75
50-54	41	7	0	71	59	178
55-59	51	21	0	102	56	230
60-64	43	8	0	64	30	145
65-69	19	5	0	37	9	70
70-74	11	6	0	11	6	34
75-79	6	2	0	5	3	16
80-84	6	1	0	2	3	12
85-89	4	1	0	5	6	16
90-94	9	1	0	6	0	16
95-99	3	2	0	9	3	17
100	48	1	0	72	12	133

This table shows the number of teachers in all ISC schools together with the pupil/ teacher ratio. Where sixth form weighting has been applied, each sixth former has been counted as two.

Table 14. Teachers and pupil/teacher ratio

	HMC	SHMIS	GSA	IAPS	ISA	Total
Full-time						
Men	11,315	1,343	1,670	3,805	1,549	19,682
Women	6,847	1,364	7,205	7,396	3,347	26,159
Total	18,162	2,707	8,875	11,201	4,896	45,841
Part-time (num	per of staff)					
Men	828	178	510	530	533	2,579
Women	2,532	751	3,463	3,302	2,340	12,388
Total	3,360	929	3,973	3,832	2,873	14,967
Part-time (hours	5)					
Men	11,194	2,194	7,006	6,771	6,735	33,900
Women	36,247	10,873	49,119	52,563	33,708	182,511
Total	47,441	13,067	56,125	59,334	40,444	216,410
Overall full-time	equivalent (32.5 h	ours = 1 full-tim	ne)			
Men	11,659	1,410	1,885	4,013	1,756	20,725
Women	7,962	1,698	8,716	9,013	4,384	31,774
Total	19,621	3,109	10,601	13,026	6,140	52,499
Pupils						
Boys	131,315	16,603	2,478	78,074	31,891	260,361
Girls	56,120	11,406	99,975	52,786	28,445	248,732
Total	187,435	28,009	102,453	130,860	60,336	509,093
Pupils (with sixt	h form weighting)					
Boys	167,959	20,212	2,549	78,084	34,386	303,190
Girls	72,010	13,849	118,175	52,796	30,540	287,370
Total	239,969	34,061	120,724	130,880	64,926	590,560
Gender ratios						
Boy/Girls	70:30	59:41	02:98	59:41	52:48	51:49
Men/Women	59:41	45:55	17:83	30:70	28:72	39:61
Pupil/teacher ra	tios					
Raw	9.55	9.01	9.66	10.05	9.83	9.70
With sixth form weighting	12.23	10.96	11.39	10.05	10.57	11.25

Looking at all ISC schools, this table shows the number of full-time teaching staff coming into ISC schools (broken down by previous occupation) and leaving ISC schools (broken down by destination).

Table 15. Full-time teaching staff changes

	HMC	SHMIS	GSA	IAPS	ISA	Tota
Arriving from:						
Independent schools	697	87	393	657	199	2,033
Maintained schools	651	163	482	424	289	2,009
ITT at university or training college	270	54	105	107	57	593
New graduates	253	30	82	118	49	532
Industry	82	13	20	47	25	187
Other (incl. retirement)	318	70	200	268	134	990
Total	2,271	417	1,282	1,621	753	6,344
Going to:						
Independent schools	629	75	260	451	150	1,565
Maintained schools	186	55	158	99	108	606
Industry	79	15	32	48	29	203
Other (incl. retirement)	1,038	181	741	811	375	3,146
Total	1,932	326	1,191	1,409	662	5,520
Net gain from:						
Independent schools	68	12	133	206	49	468
Maintained schools	465	108	324	325	181	1,403
Industry	3	-2	-12	-1	-4	-16
Others	-720	-111	-541	-543	-241	-2,156
Total	339	91	91	212	91	824
Full-time staff:						
Total	18,162	2,707	8,875	11,201	4,896	45,841
Turnover as % of full-time staff	12.5%	15.4%	14.5%	14.5%	15.4%	13.8%
Gain as % of full-time staff	1.9 %	3.4 %	1.0%	1.9%	1.9%	1.8 %

Tables in Appendix Two show comparative figures for the 1,252 schools that participated in both the 2006 and 2007 census. In each table, the 2006 figures are printed underneath 2007 figures in lighter coloured rows.

Table 1. School and pupil numbers (single association membership)

	НМС	SHMIS	GSA	IAPS	ISA	Total	
Number of schools	249	66	195	492	250	1,252	
Pupils							
Boarders (boys)	26,868	3,546	13	6,828	1,895	39,150	
	27,277	3,474	1	7,117	1,850	39,719	-1.43%
Boarders (girls)	11,798	2,342	9,640	2,972	1,383	28,135	
	11,405	2,312	10,319	3,059	1,389	28,484	-1.23%
Day pupils (boys)	104,447	12,754	2,465	70,424	28,401	218,491	
	104,103	12,755	2,167	70,287	28,644	217,956	0.25%
Day pupils (girls)	44,322	8,886	90,335	49,365	25,615	218,523	
	43,209	8,962	91,164	48,344	25,959	217,638	0.41%
Total (boys)	131,315	16,300	2,478	77,252	30,296	257,641	
	131,380	16,229	2,168	77,404	30,494	257,675	-0.01%
Total (girls)	56,120	11,228	99,975	52,337	26,998	246,658	
	54,614	11,274	101,483	51,403	27,348	246,122	0.22%
Grand total	187,435	27,528	102,453	129,589	57,294	504,299	
	185,994	27,503	103,651	128,807	57,842	503,797	0.10%
% change	0.77%	0.09%	-1.16%	0.61%	-0.95%	0.10%	

Table 2. School and pupil numbers (multi-association membership)

	НМС	SHMIS	GSA	IAPS	ISA
				· · · · · · · · · · · · · · · · · · ·	
Number of schools	252	100	197	551	282
Pupils					
Boarders (boys)	26,868	5,338	44	9,165	2,176
	27,277	5,244	40	9,449	2,123
Boarders (girls)	11,798	3,532	9,704	4,664	1,715
	11,405	3,496	10,389	4,688	1,714
Day pupils (boys)	104,447	21,680	3,385	93,759	34,276
	104,103	21,721	3,078	93,770	34,507
Day pupils (girls)	46,791	14,973	91,268	66,846	31,462
	45,707	15,027	92,088	65,566	31,706
Total (boys)	131,315	27,018	3,429	102,924	36,452
	131,380	26,965	3,118	103,219	36,630
Total (girls)	58,589	18,505	100,972	71,510	33,177
	57,112	18,523	102,477	70,254	33,420
Grand total	189,904	45,523	104,401	174,434	69,629
	188,492	45,488	105,595	173,473	70,050
% change	0.75%	0.08%	-1.13%	0.55%	-0.60%

This table gives total school and pupil numbers for schools that participated in the Census in both 2006 and 2007, including a breakdown by ISC association. Where schools are a member of more than one association, they are counted in this table as a member of one association only.

This table also gives total school and pupil numbers, for schools that participated in the census in both 2006 and 2007, including a breakdown by ISC association. However, columns in this table represent the full membership of each association. Where a school is a member of two associations, it is counted twice. The numbers do not, therefore, add up to the total ISC membership. This table gives numbers of pupils in ISC schools that participated in the census in both 2006 and 2007 by age, gender and day/boarding.

Table 3. Pupil numbers by age

Age at 31st Aug 2006	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
0-2	0	3,941	0	4,183	8,124
	0	3,635	0	3,888	7,523
		8.4%		7.6%	-8.0%
3	0	7,146	0	7,400	14,546
	0	6,740	0	7,319	14,059
		-6.0%		1.1%	3.5%
4	0	9,158	1	9,965	19,124
	0	9,670	0	9,918	19,588
		-5.3%		0.5%	-2.4%
5	0	10,285	2	10,467	20,754
	0	10,445	2	10,824	21,271
		-1.5%		-3.3%	-2.4%
6	4	10,966	4	11,235	22,209
	7	11,306	11	11,521	22,845
	-42.9%	-3.0%	-63.6%	-2.5%	-2.8%
7	128	12,980	75	12,727	25,910
	137	12,868	117	12,952	26,074
	-6.6%	0.9%	-36.0%	-1.7%	-0.6%
8	529	13,740	271	13,686	28,226
	606	13,822	302	13,592	28,322
	-12.7%	-0.6%	-10.3%	0.7%	-0.3%
9	908	14,470	471	14,416	30,265
	938	14,121	528	13,981	29,568
	-3.2%	2.5%	-10.8%	3.1%	2.4%
10	1,403	14,735	843	14,640	31,621
	1,436	15,028	797	14,700	31,961
	-2.3%	-2.0%	5.8%	-0.4%	-1.1%
11	2,429	18,741	1,813	18,324	41,307
	2,723	18,896	1,949	18,500	42,068
	-10.8%	-0.8%	-7.0%	-1.0%	-1.8%
12	3,317	19,321	2,350	18,838	43,826
	3,235	18,809	2,372	18,294	42,710
	2.5%	2.7%	-0.9%	3.0%	2.6%
13	4,680				
	4,895	18,531	3,269	18,658	
	-4.4%	-2.8%	-3.1%	-2.5%	-2.9%
14	5,318	18,524	3,593		
	5,437	18,677	3,624	18,857	46,595
	-2.2%	-0.8%	-0.9%	0.2%	-0.6%
15	5,713	18,471	3,918	18,657	46,759
	5,780	17,953	3,972	18,402	46,107
	-1.2%	2.9%	-1.4%	1.4%	1.4%
16	6,574	14,242	5,197	13,770	39,783
	6,437	13,860	5,252	13,180	38,729
	2.1%	2.8%	-1.1%	4.5%	2.7%
17	6,366	12,542	5,062	12,187	36,157
.,	6,378	12,542	4,966	12,187	36,213
	-0.2%	-0.3%	4,700	-0.8%	-0.2%
18	1,517	-0.3%	1,167	-0.8%	-0.2%
10		941	1,167		
	1,483			670	4,263
19	2.3%	6.9%	-0.2%	11.6%	4.1%
17	220	95	164	101	580
	227	74	154	93	548
Tatal	-3.1%	28.4%	6.5%	8.6%	5.8%
Total	39,150	218,491	28,135	218,523	504,299
	39,719	217,956	28,484	217,638	503,797
	-1.4%	0.3%	-1.2%	0.4%	0.1%

Table 4. Pupil numbers and fees by area

Looking at ISC schools that participated in the census in both 2006 and 2007, this table gives numbers of pupils and average fees (calculated using the old methodology) by area and type of school. Rises and falls from 2006 are given as percentages.

	No of schools	Boarders (boys)					Total day pupils	Boarding	Day fee (boarding schools)	(uu)	Day fee (average)	Overall average fee
Scotland	35	1,264	10,894	880	10,860	2,144	21,754	£6,821	£3,131	£2,651	£2,809	£3,169
		-2.1%	0.3%	5.6%	-1.0%	0.9%	-0.4%	5.0%	4.7%	6.2%	5.8%	5.8%
The North	173	3,178	36,728	2,512	36,708	5,690	73,436	£6,604	£3,328	£2,499	£2,648	£2,932
		-2.6%	-0.6%	-0.8%	-0.2%	-1.8%	-0.4%	6.8%	6.4%	5.9%	6.1%	6.0%
Wales	17	696	2,841	428	3,177	1,124	6,018	£6,180	£3,269	£2,566	£2,921	£3,434
		0.3%	0.5%	-4.3%	-1.4%	-1.5%	-0.5%	6.9%	5.0%	7.0%	5.9%	6.1%
W Midlands	118	3,637	18,842	3,303	18,657	6,940	37,499	£7,514	£3,901	£2,693	£3,038	£3,737
		-5.1%	2.0%	-2.0%	1.8%	-3.6%	2.0%	6.6%	5.4%	6.3%	6.3%	5.4%
E Midlands	77	2,982	13,298	1,932	13,754	4,914	27,052	£6,569	£3,506	£2,627	£2,958	£3,513
		-2.5%	-0.3%	0.7%	-0.1%	-1.2%	-0.2%	4.8%	5.5%	5.9%	5.9%	5.4%
East Anglia	99	2,427	14,119	1,711	14,651	4,138	28,770	£6,432	£3,759	£2,632	£3,132	£3,547
		2.8%	1.6%	2.4%	0.2%	2.7%	0.9%	5.2%	5.6%	5.5%	6.2%	6.1%
South West	175	8,113	25,721	6,175	26,095	14,288	51,816	£7,027	£3,597	£2,712	£3,171	£4,005
		-2.9%	0.6%	-0.3%	0.0%	-1.8%	0.3%	6.5%	6.7%	6.2%	6.4%	6.1%
Greater London	204	1,537	38,574	421	40,375	1,958	78,949	£7,750	£4,108	£3,472	£3,529	£3,631
		2.1%	-0.2%	14.1%	-0.1%	4.4%	-0.2%	6.7%	7.2%	6.2%	6.3%	6.4%
South East	342	14,385	50,854	10,388	51,791	24,773	102,645	£7,078	£4,231	£3,170	£3,636	£4,305
		-0.3%	0.2%	-3.7%	1.5%	-1.7%	0.9%	4.8%	6.7%	7.0%	6.7%	5.7%
All	1,240	38,219	211,871	27,750	216,068	65,969	427,939	£6,990	£3,808	£2,930	£3,209	£3,714
		-1.4%	0.3%	-1.2%	0.4%	-1.3%	0.3%	5.6%	6.3%	6.4%	6.3%	5.9%

Table 5. Number of pupils receiving contributions to fees

This table shows the number of pupils at ISC schools that participated in the census in both 2006 and 2007 receiving contributions to fees, broken down by the source of assistance. Contributions from local authorities include help given for special educational needs. The table does not include assistance from HM Forces and Diplomatic Allowances or help given to children of staff.

	нмс	SHMIS	GSA	IAPS	ISA	Total	% change since 2006	% of total pupils helped
Local Education Authorities	246	166	225	89	668	1,394	3.3%	0.3%
	243	148	234	75	649	1,349		
The school	56,251	9,019	23,061	24,940	12,060	125,331	3.4%	24.9%
	53,384	8,875	23,033	23,957	11,922	121,171		
Government Music and Dance Scheme	453	574	9	36	108	1,180	-2.5%	0.2%
	508	571	20	16	95	1,210		
Early Years Funding	2,280	787	3,160	14,735	6,169	27,131	1.1%	5.4%
	2,135	788	3,243	14,632	6,038	26,836		
All other sources	1,865	376	417	757	356	3,771	16.3%	0.8%
	1,731	180	631	433	268	3,243		
Total pupils receiving assistance	61,095	10,922	26,872	40,557	19,361	158,807	3.4%	31.5%
	58,001	10,562	27,161	39,113	18,972	153,809		
% change since 2006	5.3%	3.4%	-1.1%	3.7%	2.1%	3.4%		
Number of pupils helped as % of all pupils	32.6%	39.7%	26.2%	31.3%	33.8%	31.5%		

This table analyses capital spending in total and by pupil in ISC schools that participated in the census in both 2006 and 2007, including a breakdown by type of expenditure. Total amounts are in Millions of Pounds. Per pupil amounts are in Pounds.

Table 6. Capital spending

	HMC	SHMIS	GSA	IAPS	ISA	Total							
Amount spent on new/refurbisl	Amount spent on new/refurbished boarding accommodation												
Total	61.2	9.5	7.6	3.4	2.6	84.2							
	58.9	6.8	11.8	4.6	6.0	88.1							
Per pupil	1,582	1,612	784	343	779	1,251							
	1,522	1,177	1,139	458	1,863	1,292							
Amount spent on new buildings													
Total	138.7	23.1	65.6	69.5	25.8	322.7							
	155.1	27.9	64.4	53.5	21.7	322.6							
Per pupil	740	840	640	536	451	640							
	834	1,013	621	415	376	640							
Amount spent on improvement	s to buildings	and equipme	nt										
Total	91.3	7.4	35.3	36.7	10.8	181.4							
	84.7	6.6	33.8	28.9	10.5	164.5							
Per pupil	487	268	344	283	188	360							
	455	241	326	224	182	327							
Total capital spending													
Total	291.2	40.0	108.4	109.5	39.6	58.8							
	298.7	41.3	110.0	87.0	38.3	57.5							
Per pupil	1,554	1,453	1,058	845	683	1,167							
	1,606	1,501	1,061	675	662	1,142							

This table shows the number of new non-British pupils whose parents live overseas, looking at ISC schools that participated in the census in both 2006 and 2007 by country/area of parental residence. It also shows the number of new British pupils whose parents live abroad or serve in HM Forces.

Table 7. New pupils from overseas

	НМС	SHMIS	GSA	IAPS	ISA	Total
British pupils whose parents:						
Live abroad	892	113	209	269	64	1,547
	716	86	237	244	89	1,372
Serve in HM Forces	580	223	179	545	160	1,687
	369	194	128	491	121	1,303
Non-British pupils whose perman	ent homes are	in:				
France	78	20	25	59	22	204
	70	34	32	62	35	233
Germany	866	130	80	9	100	1,185
	782	117	94	23	96	1,112
Russia	169	53	26	66	69	383
	164	30	32	57	81	364
Spain	132	22	108	226	32	520
	103	23	115	197	26	464
Remainder of Europe (excl. UK)	336	90	62	68	161	717
	279	87	81	65	181	693
Africa	152	22	86	61	61	382
	175	40	90	48	55	408
North America	74	24	43	70	209	420
	88	19	48	111	217	483
Central & South America	81	13	60	29	33	216
	52	32	65	40	36	225
Middle East	85	26	17	14	64	206
	89	21	23	24	58	215
Hong Kong	834	252	499	101	132	1,818
	916	336	543	167	228	2,190
China	426	194	218	12	242	1,092
	457	159	182	12	195	1,005
Taiwan	32	18	4	0	25	79
	50	16	10	7	23	106
Japan	62	44	31	27	68	232
	73	56	57	29	74	289
South Korea	128	60	40	97	60	385
	99	46	61	68	74	348
Malaysia	43	45	9	7	15	119
	49	67	18	9	14	157
Thailand	61	2	16	20	20	119
	61	7	35	14	20	137
India, Pakistan & Sri Lanka	37	4	11	13	23	88
	56	9	14	19	27	125
Remainder of Far East	57	37	29	15	36	174
	89	36	41	11	36	213
Australasia	16	16	13	36	23	104
	18	7	10	37	41	113
Total new non-British pupils	3,669	1,072	1,377	930	1,395	8,443
	3,670	1,142	1,551	1,000	1,517	8,880
Total pupils whose parents live	4,561	1,185	1,586	1,199	1,459	9,990
overseas (excl. HM Forces)						10,252
	4,386	1,228	1,788	1,244	1,606	10,252

This table shows the number of teachers in ISC schools that participated in the census in both 2006 and 2007, together with the pupil/teacher ratio. Where sixth form weighting has been applied, each sixth former has been counted as two.

Table 8. Teachers and pupil/teacher ratio

	НМС	SHMIS	GSA	IAPS	ISA	Total
Full Aires						
Full-time Men	11 01E	1 221	1 / 70	2 770	1 / / 7	10 E/1
Men	11,315	1,331	1,670	3,778	1,467	19,561 19,346
Women	6,847	1,342	7,205	7,291	3,146	25,831
women	6,393	1,342	7,203	7,271	3,140	25,831
Total	18,162	2,673	8,875	11,069	4,613	45,392
Iotat	17,568	2,665	8,829	11,008	4,655	44,725
Part-time (numbe		2,005	0,027	11,008	4,055	44,723
Men	828	172	510	527	497	2,534
Men	891	191	468	587	536	2,673
Women	2,532	725	3,463	3,274	2,214	12,208
women	2,322	643	3,303	3,089	2,214	11,558
Total	3,360	897	3,973	3,801	2,771	14,742
Iotat	3,219	834	3,771	3,676	2,711	14,742
Part-time (hours)		034	5,771	5,070	2,731	14,231
Men	11,194	2,122	7.006	6,735	6,346	33,402
Mell	11,087	2,122	6,350	6,899	7,035	33,402
Women						
women	36,247	10,425	49,119	52,151	32,038	179,980
Tatal	32,022	9,371	47,650	49,533	31,612	170,188
Total	47,441 43,109	12,547	56,125	58,885	38,384	213,382
O		11,875	54,000	56,432	38,647	204,063
	equivalent (32.5 ho			2.005	1 / / 0	20 500
Men	11,659	1,396	1,885	3,985	1,662	20,588
14/	11,516	1,384	1,810	3,995	1,682	20,388
Women	7,962	1,662	8,716	8,895	4,131	31,368
T	7,378	1,646	8,680	8,749	4,161	30,615
Total	19,621	3,059	10,601	12,880	5,794	51,957
	18,894	3,030	10,490	12,744	5,844	51,003
Pupils	404.045	1/ 000	0 (70	88.050	00.00/	
Boys	131,315	16,300	2,478	77,252	30,296	257,641
Qiele.	131,380	16,229	2,168	77,404	30,494	257,675
Girls	56,120	11,228	99,975	52,337	26,998	246,658
T	54,614	11,274	101,483	51,403	27,348	246,122
Total	187,435	27,528	102,453	129,589	57,294	504,299
	185,994	27,503	103,651	128,807	57,842	503,797
Pupils (with sixth						
Boys	167,959	19,880	2,549	77,262	32,711	300,361
	167,615	19,575	2,198	77,441	32,826	299,655
Girls	72,010	13,647	118,175	52,347	29,016	285,195
	70,084	13,554	119,548	51,409	29,300	283,895
Total	239,969	33,527	120,724	129,609	61,727	585,556
	237,699	33,129	121,746	128,850	62,126	583,550
Ratios (raw)						
Pupil/teacher	9.55	9.00	9.66	10.06	9.89	9.71
	9.84	9.08	9.88	10.11	9.90	9.88
Boy/girls	70:30	59:41	02:98	59:41	52:48	51:49
	70:30	59:41	02:98	60:40	52:48	51:49
Men/women	59:41	45:55	17:83	30:70	28:72	39:61
	60:40	45:55	17:83	31:69	28:72	39:61
Ratios (with sixth						
Pupil/teacher	12.23	10.96	11.39	10.06	10.65	11.27
	12.58	10.93	11.61	10.11	10.63	11.44
Boy/girls	69:31	59:41	02:98	59:41	52:48	51:49
	70:30	59:41	01:99	60:40	52:48	51:49
Men/women	59:41	45:55	17:83	30:70	28:72	39:61

Looking at ISC schools that participated in the census in both 2006 and 2007, this table shows the number of full-time teaching staff coming into these schools (broken down by previous occupation) and leaving these schools (broken down by destination).

Table 9. Full-time teaching staff changes

	НМС	SHMIS	GSA	IAPS	ISA	Total
Arriving from:						
Independent schools	697	87	393	657	199	2,033
	651	118	404	616	230	2,019
Maintained schools	651	163	482	424	289	2,009
	591	148	486	412	295	1,932
ITT at university or training college	270	54	105	107	57	593
	203	23	105	103	49	483
New graduates	253	30	82	118	49	532
	203	23	105	103	49	483
Industry	82	13	20	47	25	187
	65	17	23	42	27	174
Others (incl. retirement)	318	70	200	268	134	990
	252	73	232	261	158	976
Total	2,271	417	1,282	1,621	753	6,344
	1,965	402	1,355	1,537	808	6,067
Going to:						
Independent schools	629	75	260	451	150	1,565
	569	76	280	446	164	1,535
Maintained schools	186	55	158	99	108	606
	152	66	168	121	121	628
Industry	79	15	32	48	29	203
	59	25	30	43	36	193
Others (incl. retirement)	1,038	181	741	811	375	3,146
	1,000	189	755	765	454	3,163
Total	1,932	326	1,191	1,409	662	5,520
	1,780	356	1,233	1,375	775	5,519
Net gain from:						
Independent schools	68	12	133	206	49	468
	82	42	124	170	66	484
Maintained schools	465	108	324	325	181	1,403
	439	82	318	291	174	1,304
Industry	3	-2	-12	-1	-4	-16
	6	-8	-7	-1	-9	-19
Others (incl. retirement)	-720	-111	-541	-543	-241	-2.156
	-748	-116	-523	-504	-296	-2,187
Total	339	91	91	212	91	824
	185	46	122	162	33	548
Full-Time staff:						
Total	18,162	2,673	8,875	11,069	4,613	45,392
	17,568	2,665	8,829	10,994	4,655	44,711
Turnover as % of full-time staff	12.5%	15.6%	14.5%	14.6%	16.3%	14.0%
	11.2%	15.1%	15.4%	14.0%	17.4%	13.6%
Gain as % of full-time staff	1.9%	3.4%	1.0%	1.9%	2.0%	1.8%
	1.1%	1.7%	1.4%	1.5%	0.7%	1.2%
	1.170	1.770	1.470	1.570	0.770	1.2/0

Constituent Associations:

Association of Governing Bodies of Independent Schools

Girls' Schools Association

Headmasters' and Headmistresses' Conference

independent Association of Frep Sch

Independent Schools Association

Independent Schools' Bursars Associatior

Society of Headmasters and Headmistresses of Independent Schools

independent schools council

t 020 7766 7070 **f** 020 7766 7071

St Vincent House, 30 Orange Street London WC2H 7HH

www.isc.co.uk

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