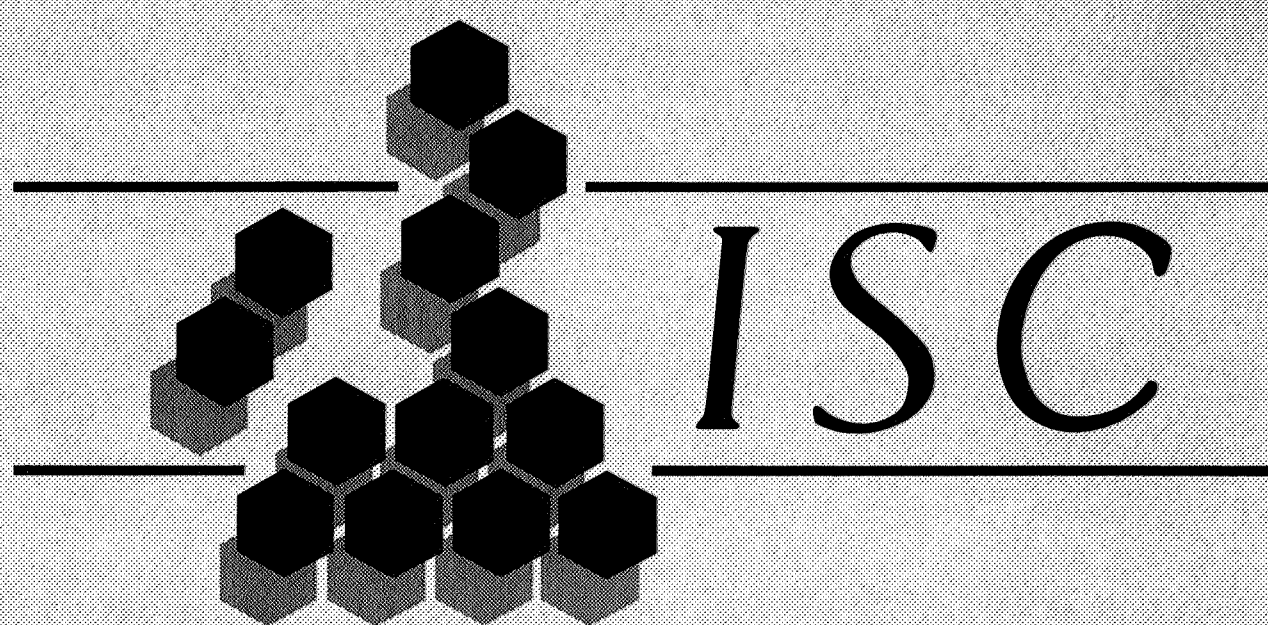


ISIS ANNUAL CENSUS 2001



INDEPENDENT SCHOOLS COUNCIL

STATISTICAL SURVEY OF INDEPENDENT SCHOOLS

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INDEPENDENT SCHOOLS INFORMATION SERVICE

Statistical Survey of Independent Schools - January 2001

These tables contain information derived from a survey carried out
in January 2001 among members of :-

HMC	-	boys' and coeducational schools whose heads are members of the Headmasters' and Headmistresses' Conference and whose governing bodies are members of GBA
SHMIS	-	schools whose heads are members of the Society of Headmasters and Headmistresses of Independent Schools, most of whose governing bodies are members of GBA
GBA	-	boys' and coeducational schools whose governing bodies are members of the Governing Bodies Association
GSA	-	girls' schools whose heads are members of the Girls' Schools Association and whose governing bodies belong to GBGSA
GBGSA	-	girls' schools whose governing bodies are members of the Governing Bodies of Girls' Schools Association
IAPS	-	schools whose heads are members of the Incorporated Association of Preparatory Schools
ISA	-	schools whose heads are members of the Independent Schools Association
ISBA	-	schools whose bursars are members of the Independent Schools' Bursars Association

The information relates to January 2001, except that expenditure on
buildings and equipment is for the financial year ending at various dates in 2000.

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Analysis and typesetting by Monkton Combe Computing Service,
1 Church Cottages, Monkton Combe, Bath BA2 7HB

Printed by Ralph Allen Press Ltd., 22 Milk Street, Bath BA1 1UT
Published April 2001

CONTENTS

Page

Inside front cover **LIST OF ASSOCIATIONS**

1	CONTENTS
2-5	INTRODUCTION TO ISIS CENSUS 2001
6-12	SUMMARY TABLES (including tables of sixth-form students by course of study)
13	2001 SURVEY IN DETAIL
	TABLE FOR ALL SCHOOLS IN SURVEY
Table 1	Number of schools and pupils
	COMPARATIVE TABLES FOR SCHOOLS IN 2000 AND 2001 SURVEYS
Table 2	Comparative totals and staff/pupil ratios for schools in 2000 and 2001 Census
14 Table 3	Number of pupils and comparisons with 2000
Table 3A	Occasional boarding by day pupils
15 Table 4	Pupils and fees analysed by areas
Table 5	Average fees
16 Table 6	Fee ranges
17 Table 7	Contributions to fees
Table 8	Expenditure on buildings and equipment
18 Table 9	Children with parents overseas and/or in the armed forces
Table 9A	Fees paid from overseas sources
19 Table 10	Leavers to higher education
Table 11	School sizes
20 Table 12	Boarding/Day ratios
Table 13	Boy/Girl ratios
21 Table 14	Staff and Pupils : numbers and ratios
22 Table 15	Full-time staff changes
23	LIST OF AREAS AND COUNTIES

Inside back cover **NATIONAL ISIS**

Back cover **NATIONAL ISIS PUBLICATIONS**

TABLES FOR INDIVIDUAL ASSOCIATIONS - HMC, SHMIS, GBA, GSA, GBGSA, IAPS, ISA -formerly printed as part of this document are now available as *supplements to this booklet*.

ISIS CENSUS 2001 INTRODUCTION

by David Woodhead, National Director ISIS and Deputy General Secretary ISC

6,500 more pupils in ISC schools

- 6,557 more pupils are attending ISC-member schools in 2001 than a year earlier. The total is over 490,000 for the first time.
- This increase, of 1.4 per cent, is the sixth in succession and the 14th in the 20 years of the ISIS Census.
- Boarding had its best year in the 20 years of the survey.
- Schools in the government assisted places scheme have recruited more *new* pupils than they have lost through the phasing out of the scheme - and their *total* rolls have grown.
- Investment in schools' facilities is at record levels.
- More pupils are being helped with their fees than ever before.

Census details

The total pupil population in ISC schools on Census Day in January 2001 was 491,942, including 423,045 day boys and girls and 68,897 boarders. [Table 1, page 13]

These pupils are educated in 1,275 schools belonging to the eight associations of governors, heads and bursars within the Independent Schools Council (ISC), of which National ISIS is the information, media and public relations arm. [All member schools are in the United Kingdom except for five in the Irish Republic.]

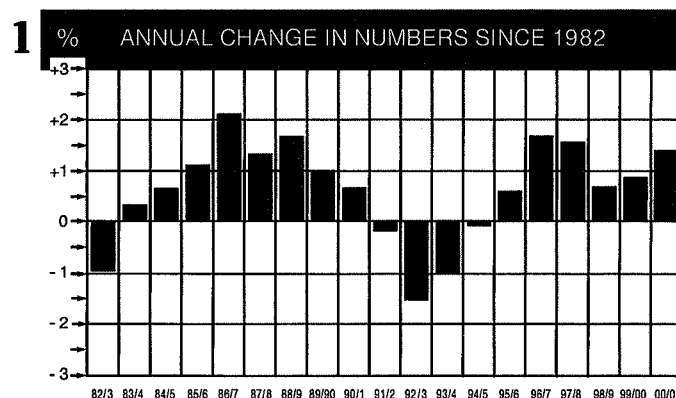
Between pages 6 and 12 of this publication, the tables and commentaries summarise the main statistics and percentage changes between 2000 and 2001; more detailed tables follow between pages 13 and 22. In order to compare like with like, results from schools in the current year are compared with results from *those same schools* in 2000. That is why the number of schools included in Table 1 differs from the number in the subsequent comparative tables.

Comparisons are made, therefore, between the 1,261 schools which participated in both the 2000 and 2001 surveys. In these schools there are 488,658 pupils in 2001 (the figure printed in bold on the top line of the comparative table), whereas there were 482,101 in 2000 (the figure immediately below), producing the net increase of 6,557 or 1.4 per cent [Table 2, page 13].

Table 2 distinguishes between day and boarding boys and girls. It shows a rise of 1.7 per cent in day pupils (boys up by 1.4 per cent, girls up by 2.0 per cent). Among all pupils (after taking account of boarders) the changes are: boys up by 0.9 per cent, girls up by 1.8 per cent.

The number of girl boarders has increased by 0.02 per cent - the first increase in boarders recorded by any ISIS Census. But boy boarders have dropped by 1.4 per cent. The net result is a drop in boarding numbers of 0.8 per cent, which is the smallest decline recorded in the twenty years of these surveys. (Boarders account for 14 per cent of pupils in ISC schools.)

Graph 1 traces changes in overall pupil numbers in the nineteen ISIS surveys conducted on the present comparative basis. The recession of the early 1980s caused a fall in numbers, but between 1983/84 and 1990/91 there were eight years of continuous growth. Numbers were again affected post-recession in 1992-95, small percentage drops in numbers occurring despite buoyant day pupil recruitment. Growth has resumed from 1995/96: by 0.6, 1.7, 1.6, 0.7, 0.8 and 1.4 per cent in successive years.



Eighty per cent of independent sector pupils in the UK are in ISC schools. ISIS statistics reflect trends in the sector as a whole, which educates over 600,000 pupils in more than 2,300 schools. However, the proportion of boarders in ISC schools is slightly higher than in non-ISC schools. New day schools, on the other hand, are under-represented because they take time to become sufficiently established to gain accreditation and admission to the associations constituting ISC.

ISIS figures must also be seen in relation to national trends among children of school age. Maintained school rolls have been rising for more than ten years, after a long period of declining numbers in the 1970s and '80s. Department for Education & Employment (DfEE) statistics show that maintained school rolls in England (excluding over-16s) increased overall by 0.49 per cent in 1999/2000 (the most recent available). [Under-5s decreased by 1.04%; 5-10 year-olds decreased by 0.59%; 11-15 year-olds increased by 2.17%. Over-16s attending maintained sixth-form colleges are included in further education, not school, statistics.]

Table 3, page 14 records the ages at which pupil numbers have risen or fallen in ISC schools between 2000 and 2001. Numbers have risen in thirteen of the eighteen age cohorts - two more than in 1999/2000.

Among under-5s the growth is 2.5 per cent, compared with 1.1 per cent in the previous year. In the 5-10 group, growth is 1.4 per cent (compared with 2.2 per cent). In the traditional prep school age range (8-13) the growth is 1.3 per cent (compared with 0.9 per cent). Among 11-15s, the rise is 1.4 per cent: this is double the previous year's growth of 0.7 per cent (which was the first increase in this age group since the early 1990s) and indicates that larger numbers of pupils from junior and preparatory schools continue to feed through into senior schools.

In each of these cohorts, therefore, the increases in pupil numbers exceed growth at equivalent stages in the maintained sector. Furthermore, at the top end of the age range there is an increase of 0.4 per cent among 16-19 year-olds (compared with a drop of 2.0 per cent in 1999/2000).

Assisted places schools gain more pupils

This Census covers the third year in which there has been no intake from the government-sponsored assisted places scheme. (The Labour Government began the phasing out of the scheme in 1998.) A separate survey of 561 schools with assisted places (including Scotland) shows that although the number of assisted place pupils dropped by 6,000 - as one cohort left in 2000 and was not replaced by a new intake - the *total* number of pupils in these schools *rose* by 2,968 or 1.0 per cent.

The total number of *new* pupils recruited by these schools also increased, by 1,122 or 2.0 per cent.

This means that the former assisted place intake has been replaced - and exceeded - by a combination of full fee-payers and pupils supported by scholarships and bursaries. The resilience of schools adjusting to the loss of assisted places shows the attractiveness of their educational excellence to parents and the success of many of the schools in increasing their financial support for families unable to afford the full fees. An additional 4,162 pupils in these schools alone now receive help of this kind, an increase of 6.4 per cent, contributing to the overall increase in the number of pupils receiving help with fees from schools (see below).

In the two previous years, the loss of government assisted places resulted in a smaller proportion of pupils entering independent senior schools from maintained primary schools, which appeared to confirm fears that independent schools would become more socially and economically exclusive. In 1997/98, recruits from maintained primaries represented 34.1 per cent of all new entrants; in 1998/99 they fell to 31.3 per cent, and in 1999/2000 to 30 per cent. In 2000/01, however, that trend was reversed, with entrants from maintained schools constituting 30.8 per cent of the intake.

Table 3A illustrates the flexible use of schools' boarding facilities by day pupils, since most schools with boarders also have day pupils. They are asked to record day pupils who board for one night or more: 16,323 day boys and girls spent 145,286 nights in school during the year (an average of nine each). More nights were boarded by fewer pupils than in the previous year, an outcome partly explained by a larger number of day pupils converting to full-time boarding, particularly among 11 and 12 year-olds.

School costs and fees

Fee increases in 2000/01 averaged 6.7 per cent, compared with 6.3 per cent in the previous year. Average rises have accelerated steadily since 1993/94 (2.6 per cent); rises were substantially higher before that and during the 1980s they averaged about 10 per cent.

Average termly fees are recorded in **Tables 4 & 5, page 15**. The former includes a regional breakdown of pupil numbers and average termly fees for full and weekly boarders and for day pupils in day and boarding schools. (Fees for day pupils in boarding schools are usually higher than day pupils' fees in day schools.)

Table 5 compares percentage increases in average day and boarding fees (under school associations) over a five-year period with increases in average earnings and teachers' pay (DfEE figures). (This table does not represent full increases in teachers' pay because it records only the national award, not incremental payments or the extent to which independent schools improve on national pay scales.)

The RPI (which rose by 2.7% in the year to January 2001) is an inadequate guide to costs in schools. Capital and labour costs constitute a far greater proportion of school budgets than the elements used to calculate RPI. Independent school fees must cover administration, maintenance and capital expenditure as well as tuition and other costs. These items are often overlooked when facile comparisons are made between *per capita* funding in the independent and maintained sectors.

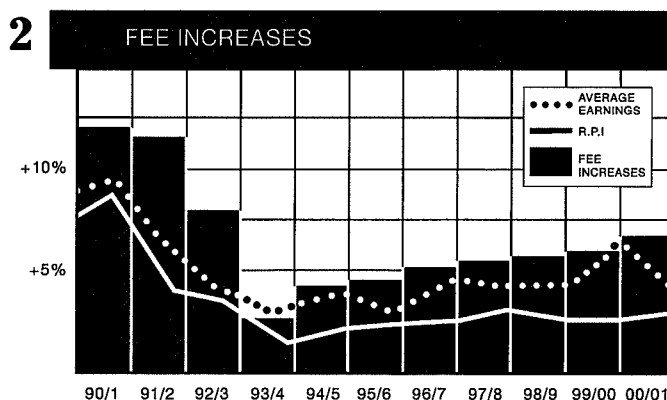
While independent schools are generally better resourced, the difference is less than it appears because independent school fees pay for expensive items not included in state schools' *per capita* figures: the full costs of an independent education are therefore more visible than those of a school funded by taxes. In the maintained sector, the Government recommendation to local education authorities for 2000/01 was a spending increase of 5 per cent per pupil; this excludes capital expenditure.

Annual fee rises are determined chiefly by increased staff costs. ISC schools pay national awards or their own more generous scales, plus increments. Salaries of teachers and other staff are the largest items of school expenditure, accounting for up to 80 per cent of a typical day school's costs and around 60 per cent in a boarding school.

The Government pay award to teachers in 2000 increased the basic scale by 3.3 per cent. Many teachers received not only this award but also incremental rises provided for in national agreements. Provision for performance-related pay added to staff costs. These factors resulted in an overall increase in the pay bill of 6 per cent or even more in some cases.

Parents regard smaller teaching groups, and therefore greater individual attention for their children, as one of the principal attractions of independent schools. Fees are the price parents pay for generous staffing as well as updated facilities. (**Table 6, page 16** shows the number of schools under each association with fees within the stated range. Staff:pupil ratios are now recorded in **Table 14** on page 21.)

Graph 2 illustrates fee rises since 1990/91 against the background of the RPI and average earnings. Historically, teachers' salaries have often outpaced or matched the RPI through national awards alone, before taking incremental rises into account.

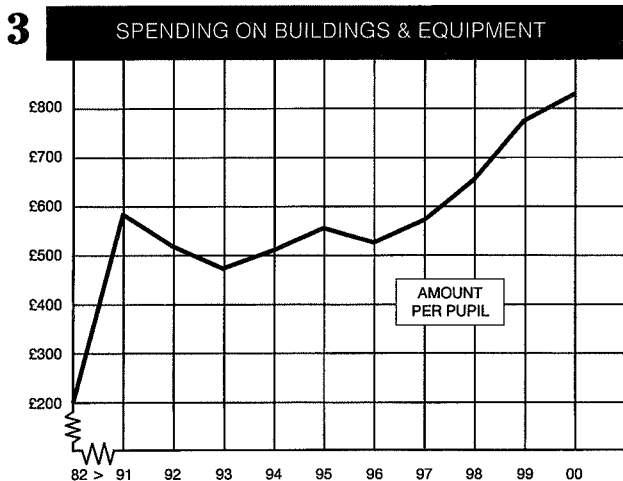


More help for pupils

The total number of boys and girls who are helped with school fees has increased again despite the loss of 6,000 holders of government assisted places. The 156,123 pupils receiving help from various sources represent 31.9 per cent of all children in ISC schools. This is the highest number ever recorded, but the proportion (which has doubled since 1982) is slightly smaller than in the previous year because of the increased growth in the number of pupils overall.

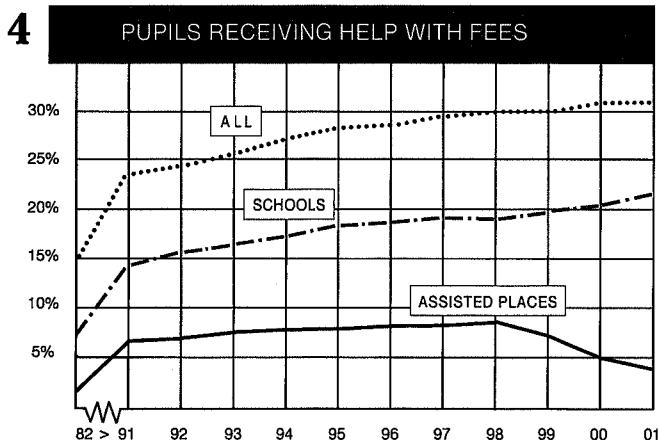
Schools themselves give most help. Their scholarships and bursaries support 105,243 pupils (a rise of 5.9 per cent), who account for 21.5 per cent of all pupils (compared with 20.6 per cent in the previous year).

The number of government assisted place pupils has dropped by 23.3 per cent to 19,624 (4.0 per cent of all pupils), reflecting the third year in which there has not been a new intake of pupils under the scheme. An increase in pupils assisted under the government nursery education grants scheme is recorded, but a drop in the category ('other known sources') which includes educational charitable trusts. Fewer pupils are being helped by local education authorities and in Northern Ireland and the Channel Islands. Details are given in **Table 7, page 17** and **Graph 3**.



Investing in the future

Spending in total and per pupil on new and improved buildings and equipment (including, for example, ICT) is recorded in **Table 8, page 17** and **Graph 4**. During 2000 schools spent £406.3 million, or £831 per pupil (compared with £365.2 million and £757 respectively in 1999). Total spending increased by 11.3 per cent. Spending on new buildings alone, at £262 million, represented an increase of 8.6 per cent and £536 per pupil.



More expatriates, fewer foreign pupils

Table 9 on page 10 records new pupils from overseas who have joined ISC schools since January 2000. This is not the total number of overseas pupils.

The number of **British** pupils whose parents live abroad increased by 25.0 per cent to 1,445; those whose parents are serving in the armed forces increased by 6.3 per cent to 1,371. Surprisingly, however, the number of **foreign** pupils decreased by 2.5 per cent (204) to 7,803 (compared with an increase of almost 10% in the previous year), despite a high level of recruitment and overseas activity being maintained through ISIS International.

This is a more detailed table than in the past. Germany, Russia and Spain are now identified separately. The figures confirm that Germany is by far the most important source of pupils from continental Europe. More than 1,000 young Germans (chiefly 16-19 year-olds) came to ISC schools in 2000/01. They represented 13 per cent of all international students in our schools - outstripping by well over three to one the number coming from Russia and Spain (with almost 300 each). Comparisons with previous years are not yet possible for these three countries. In earlier surveys continental Europe was treated as one: this category is now replaced by 'remainder of Europe'. However, combining the numbers from Germany, Russia and Spain with the new 'remainder of Europe' category gives a total number of new students from mainland Europe of 2,366.

In view of the large number of German students, it is particularly appropriate to pay tribute to Benno Jost-Westendorf (himself a scholar of English and Latin) who this year marks his 20th anniversary as the ISIS International representative in Germany. From his home in Recklinghausen, at exhibitions and in British Council offices throughout Germany, Herr Jost-Westendorf has given - and continues to give - invaluable advice to hundreds of German boys and girls who wish to experience a British education for periods ranging between one term and two years. Many ISC schools, too, have reason to be grateful to him.

More detailed figures are also given for the Far East: Japan, South Korea, Malaysia and Thailand are now identified separately, as Hong Kong and Taiwan have been for many years and as the People's Republic of China was for the first time last year. Hong Kong shows an increase of 25 per cent to 2,020; the People's Republic a rise of 14.6 per cent to 525; Taiwan has dropped by 23.8 per cent to 115. A comparison with the previous 'remainder of Far East' category is not valid as that category now includes fewer countries. However, combining the numbers from countries now recorded separately with the new 'remainder' category gives a total of new students from the Far East of 3,779.

After taking account of more pupils from Central and South America and the Caribbean but fewer from Africa, North America and Australasia, the net result is an increase of 85, or 0.9 per cent, in the total number of new expatriate and foreign pupils.

The value to the UK economy of the fees of foreign pupils in ISC schools is more than £209 million (**Table 9A, page 18**). Even more beneficial in the longer term is the establishment of strong links with new generations of well-educated foreigners who will occupy influential positions in their own countries.

Leavers after A-levels

Table 10, page 19 shows that 90 per cent of independent school-leavers proceed to higher education after taking A-levels or other sixth-form qualifications. It does not record those (relatively few) who leave immediately after GCSE. Three ISC associations - GBGSA, GSA and ISA - include some schools which do not have sixth-forms: their statistics reflect that fact. The table understates higher education entries because schools do not necessarily know the eventual destinations of leavers who defer university entry.

Size of schools; Boarding/day; Boys/girls

Table 11, page 19 records sizes of schools. Each figure under the association headings represents the number of schools whose total pupil rolls are within the stated range. The average size of an ISIS school is 386. See **Graph 5**.

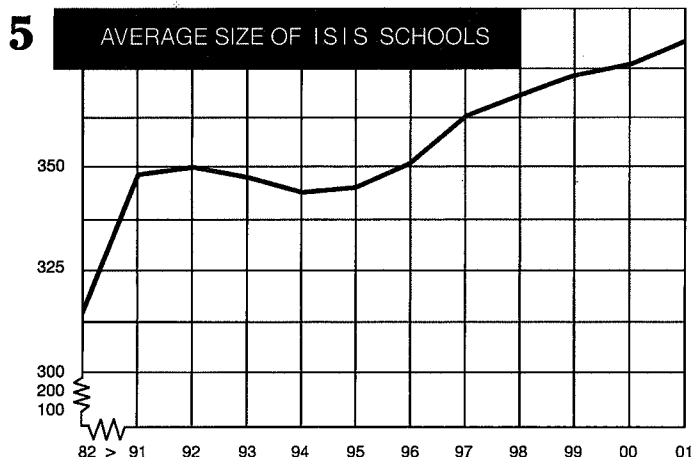


Table 12, page 20 shows percentages of boarders: for example, there are 33 schools across all associations with 90 per cent or more boarders.

Table 13, page 20 gives boy/girl ratios. For example, there are 146 all-boy schools and 202 girls' schools; the others are mixed in varying proportions.

New tables: staff & pupils

New tables - 14 and 15 - appear on pages 21 and 22.

Table 14, page 21 covers staff:pupil numbers and ratios. It records an overall staff:pupil ratio of 1:10.5 and a ratio of 1:12.1 when sixth-form weighting (each sixth-form pupil counted as two) is taken into account. Both represent further slight improvements on previous years. This year average staff:pupil ratios for day schools and for schools with various mixes of day and boarding pupils are included, showing (as would be expected) that staff:pupil ratios increase with the proportion of boarders.

Table 15, page 22 principally records full-time staff changes during the year - teaching staff taking up appointments in ISC schools from other independent schools, maintained schools, universities and other sources. For example, 3,539 teachers moved between independent schools; but while 1,848 teachers from maintained schools took up posts in ISC schools, only 617 teachers moved from ISC schools into the maintained sector. This 3:1 ratio is a consistent pattern over many years.

Association tables

Detailed separate tables for constituent associations of ISC are no longer included, but they are still available as supplements (see back cover).

Multiple membership of associations

Every school included in the Census must belong to at least one of the constituent associations of ISC. Many schools belong to more than one. In the tables on pages 13 to 22, each school is recorded under one association only.

This avoids counting the same school and its pupils more than once, but produces distortions in the apparent size of associations.

For example, the Society of Headmasters & Headmistresses of Independent Schools (SHMIS) appears to have only 62 members. Its full membership on Census day was 90, but some of its heads are also members of other associations (chiefly HMC) and their schools' statistics are recorded under these associations. Similarly, there are 26 schools in the Independent Schools Association (ISA) which also belong to other associations and do not appear under ISA in the general tables.

Governing bodies of schools whose heads are members of GSA, HMC or SHMIS belong to either GBGSA or GBA. (The very small number of schools in the governors' associations whose heads do not yet belong to an association of heads appear in the tables separately under GBGSA or GBA; these heads are in the process of applying for membership of one of the heads' associations.)

Acknowledgements

This year all 1,275 schools returned their Census forms. We are grateful to the heads, deputy heads, bursars, registrars, secretaries and other members of staff who provided the information.

Julian Bewick and his assistants at **Monkton Combe Computing Service** devoted many hours of patient and careful work to this survey. They must be congratulated on producing a document which is valued by schools, journalists, academic and media researchers, politicians, civil servants and others for the detailed information it provides on the major part of the independent sector.

All independent schools

Statistics for all independent schools in Great Britain, based on data from the Department for Education & Employment (for England), the National Assembly for Wales and the Scottish Executive Education Department, are available from:

National ISIS

Grosvenor Gardens House

35-37 Grosvenor Gardens, London SW1W 0BS

telephone: 020 7798 1500 or 1530 fax: 020 7798 1501

e-mail: national@isis.org.uk

Information on Scotland is also available from:

ISIS Scotland

21 Melville Street, Edinburgh EH3 7PE

telephone: 0131 220 2106 fax: 0131 225 8594

e-mail: scis@btinternet.com

ISIS CENSUS 2001 : SUMMARY TABLES

TOTAL NUMBER IN CENSUS 2001 (see Table 1)

	Number	Percentage of total
Schools in census	1,275	100.0%
Total member schools	1,275	100.0%
Charities	1,058	83.0%
Limited companies	109	8.5%
Proprietary	107	8.4%

PUPILS

Boarders	Total	68,897	14.0%
	Boys	40,576	8.2%
	Girls	28,321	5.8%
Day	Total	423,045	86.0%
	Boys	213,873	43.5%
	Girls	209,172	42.5%
All	Boys	254,449	51.7%
	Girls	237,493	48.3%
TOTAL		491,942	100.0%

TOTAL NUMBER IN CENSUS 2001 (see Table 1)

Schools in Census: 1,275 ISC-member schools are included in the 2001 survey, recorded on Census Day 18 January. ISC schools are those in membership of the associations of governors, heads and bursars representing the majority of UK independent schools. The 491,942 pupils recorded in them in January 2001 account for 80% of the total number of pupils in independent schools in the UK, which is more than 600,000.

Day/Boarding: The Census shows that 86% of ISC school pupils are day boys and girls, 14% are boarders. The proportion of day pupils has been swollen during the last two decades by the growth of the independent nursery sector; the boarding proportion has been declining steadily for most of the post-war period.

Boys/Girls: 51.7% of pupils are boys, 48.3% girls. The proportion of girls has increased every year since the ISIS Census was established on its present basis in 1982, when they represented only 41.7% of the total.

CHANGES SINCE 2000 (see Table 2)

		Number	% Change on 2000
Number of schools compared 1,261			
PUPILS			
Boarders	Total	68,336	-0.84%
		68,918	
	Boys	40,224	-1.44%
		40,812	
	Girls	28,112	+0.02%
		28,106	
Day	Total	420,322	+1.73%
		413,183	
	Boys	212,239	+1.41%
		209,290	
	Girls	208,083	+2.05%
		203,893	
All	Boys	252,463	+0.94%
		250,102	
	Girls	236,195	+1.81%
		231,999	
TOTAL		488,658	+1.36%
		482,101	

CHANGES SINCE 2000 (see Table 2)

Tables 2-9 and 14-15 compare 1,261 ISC schools which were included in the 2000 and 2001 surveys. In Tables 2 & 3 on pages 13/14, for example, the 2001 figures are shown in bold type, with 2000 figures below and the percentage changes in italics.

The increase in the total number of pupils is the sixth in succession. The number of day pupils has increased by 7,139 (1.7%) and the number of boarders has dropped by 582 (0.8%), giving a net increase of 6,557 (1.4%) compared with +0.8% in the previous year. The decrease of 582 in boarding numbers is the smallest ever recorded in an ISIS Census; the slight upturn in the number of girl boarders is the first recorded increase.

Numbers have risen in 14 of the 20 years of year-on-year comparisons in the ISIS Census. Changes in recent years have been: 2000 +0.8% (net gain 3,812 pupils); 1999 +0.7% (net gain 3,398); 1998 +1.6% (net gain 7,421); 1997 +1.7% (net gain 7,640); 1996 +0.6% (net gain 2,877); 1995 -0.1% (net loss 509); 1994 -1.0% (net loss 4,476); 1993 -1.5% (net loss 6,973); 1992 -0.2% (net loss 1,065); 1991 +0.7% (net gain 3,079); 1990 +1.0% (net gain 4,638).

AGE COHORTS (see Table 3)

Aged on 31 Aug 2000	Number	% Change on 2000
2-	5,980	+6.7%
3	14,487	+5.0%
4	20,059	-0.3%
Cumulative 2-4	40,526	+2.5%
5	21,478	-0.1%
6	22,644	+4.8%
7	25,350	-0.6%
8	28,172	+1.1%
9	30,234	+2.0%
10	31,927	+1.3%
Cumulative 5-10	159,805	+1.4%
11	41,046	+1.2%
12	41,967	+3.1%
13	41,845	-0.8%
Cumulative 8-13	215,191	+1.3%
14	43,152	+0.4%
15	43,287	+3.1%
Cumulative 11-15	211,297	+1.4%
16	37,084	-0.6%
17	34,206	+0.0%
18	4,094	+11.6%
19	558	+13.6%
Cumulative 16-19	75,942	+0.4%

AGE COHORTS (see Table 3)

This table indicates the number of children by age and the change compared with the previous year, with cumulative figures for the main educational stages.

The cumulative increase among under-5s is 2.5%. In the 5-10 age group the cumulative rise is 1.4%. There is an increase of 1.3% in the main preparatory age range 8-13. The 11-15 cohort has increased in size by 1.4%. This is the second successive rise in this age group, indicating that the post-recession increase in junior school numbers is working through into the higher age range. In the under-11 cohorts, increases in pupil numbers contrast with falling numbers at equivalent stages in the maintained sector. Among 16-19 year-olds, too, there is a cumulative rise of 0.4%.

There are increased pupil numbers at thirteen of the eighteen ages.

FEES (see Tables 4, 5 & 6)

The average rise in fees was 6.7%, compared with 6.3% in the previous year.

Note that the averages above are for schools of various types across the full age range (whereas it is generally true that fees for younger pupils are less than those for older ones). Averages for day and boarding within particular types of school are more clearly differentiated in Tables 4 & 5. Note also the differences between day fees in entirely day schools and the higher day fees in schools with a mixture of day and boarding pupils: schools of the latter type will usually have a longer school day and week and higher staff:pupil ratios.

Comparisons are made in Table 5 between fee increases, average earnings and teachers' pay. The single most relevant comparison is with teachers' pay awards and incremental rises. Fees chiefly reflect: generous staffing (this Census records, in Table 14 on page 21, a further improvement in staff:pupil ratios); rising salaries and wages of teaching and non-teaching staff, most of which are beyond the direct control of schools which pay at least the nationally-agreed awards and incremental scales (teachers' incremental rises add substantially to schools' salary bills); investment in buildings, facilities and equipment, which continues at high levels, as well as the rising cost of goods and services bought by schools.

FEES (see Tables 4 & 6)

Average termly fee	£	% Change on 2000
Boarding	£4,736	+6.4
Weekly boarding	£3,994	+6.5
Day fee/boarding schools	£2,445	+6.5
Day fee/day schools	£1,881	+6.9
Day fee average	£2,072	+6.7
Overall average	£2,425	+6.7

Average earnings Jan 2000 - Jan 2001 (prov.)	+4.1%
Teachers' pay April 2000 - March 2001	+3.3%

HELP WITH FEES (see Table 7)

The increasing number of children receiving help with their fees is a long-term trend; it accelerated during the early 1990s' recession as more families needed bursaries from schools to enable pupils at crucial examination stages to complete their courses. It has been boosted in the last three years by schools providing more financial help to compensate for the loss of government assisted places. This year there is an increase of 0.9% in the number of pupils receiving help (156,123). The proportion of children receiving help from various sources is 31.9%. (In 1982 the proportion was 15.8%).

School bursaries and scholarships now help more than 105,000 pupils - 21.5% of the total and an increase of 5.9%.

The number aided under the Government Nursery Assistance Scheme (3.7% of all pupils) has increased by 13.8%. 'All other known sources' include educational charitable trusts.

HELP WITH FEES (see Table 7)

Pupils receiving help from	Numbers	% of all pupils	% Change on 2000
Local education authorities	1,715	0.4%	-0.8%
Northern Ireland/Channel Islands	7,316	1.5%	-6.4%
The school	105,243	21.5%	+5.9%
Government AP scheme	19,624	4.0%	-23.3%
Nursery Assistance Scheme	17,955	3.7%	+13.8%
All other known sources	4,270	0.9%	-2.4%
Total	156,123	31.9%	+0.9%

NEW BUILDINGS & EQUIPMENT (see Table 8)

	Amount	% on 2000
Amount spent on new buildings		
Total (£m)	262.0	+8.6%
Per pupil (£)	536	+7.2%
Amount spent on improvements to buildings & equipment		
Total (£m)	144.3	+16.4%
Per pupil (£)	295	+14.9%
Total		
Total (£m)	406.3	+11.3%
Per pupil (£)	831	+9.8%

BUILDINGS & EQUIPMENT (see Table 8)

During 2000 schools spent £406.3 million on new and improved buildings and equipment, 11.3% more than in 1999. This was equivalent to £831 per pupil, 9.8% more than in the previous year. Spending on new buildings accounted for £262 million (£536 per pupil), an increase of 8.6%.

These levels of investment in the fabric and facilities of schools follow other substantial rises in recent years.

NEW PUPILS FROM OVERSEAS/ARMED FORCES (see Table 9)

New pupils who joined Jan 2000 - Jan 2001

New pupils who joined Jan 2000 - Jan 2001		Number	% change since 2000	
			% of	
British			Br/For	
Expatriate	1,445	15.6%	+25.0%	
Armed Forces	1,371	n/a	+6.3%	
			% of	
Foreign pupils			Foreign	
Germany	1,006	12.9%		
Russia	299	3.8%		
Spain	298	3.8%		
Remainder of Europe (excl.UK)	763	9.8%		
Africa	495	6.3%	-4.8%	
North America	608	7.8%	-24.3%	
C and S America and Caribbean	273	3.5%	+19.7%	
Middle East	185	2.4%	-23.9%	
Hong Kong	2,020	25.9%	+24.9%	
Mainland China	525	6.7%	+14.6%	
Taiwan	115	1.5%	-23.8%	
Japan	403	5.2%		
South Korea	268	3.4%		
Malaysia	94	1.2%		
Thailand	145	1.9%		
Remainder of Far East	209	2.7%		
Australasia	97	1.2%	-21.8%	
New Foreign pupils	7,803	100.0%	-2.5%	
Total				
New pupils from overseas (excl. armed forces)	9,248	n/a	+0.9%	

NEW FOREIGN & EXPATRIATE PUPILS (see Table 9)

These are pupils who joined ISC schools between January 2000 and January 2001 - NOT the total number of foreign and expatriate children, which is obviously much greater.

The Census records 7,803 new foreign pupils arriving during the year - a drop of 204 or 2.5% compared with the previous year. There is no obvious explanation for this reduction, which follows an increase of almost 10% in 1999/2000 and occurs despite a continued high level of recruitment and overseas activity by ISIS International and individual schools.

The table on this page records the number of new foreign pupils from the continents, regions or countries indicated, the proportion of foreign pupils which each represents, and (where appropriate) the percentage change since 2000.

This year we record Germany, Russia, Spain, Japan, South Korea, Malaysia and Thailand separately for the first time; this affects comparisons with previous years.

The Census confirms that Germany is by far the most important source of pupils from continental Europe: 1,006 Germans constitute 13% of international students in ISC schools. The number of new arrivals from Hong Kong has exceeded 2,000 for the first time, reinforcing the view that the demand for education in Britain has been boosted by the elevation of Chinese over English in the former colony's schools. The People's Republic of China (which has its own expanding private education sector) records a significant increase of 14.6%, accounting for nearly 7% of international students.

The Census also records new British expatriate children - whose number has increased by 25% to 1,445 - and those whose parents are serving in the armed forces, up by 6.3% to 1,371.

POST A-LEVEL LEAVERS (see Table 10)

Total no	35,474
% to university	85.9%
% to other HE	4.1%
% of Univ. entrants to	
Arts	26.3%
Science	24.3%
Engineering/tech	8.4%
Social sciences	23.7%
Vocational	10.6%
Combined/Modular	6.7%

POST A-LEVEL LEAVERS (see Table 10)

The historically high proportion of independent school post-A-level leavers going on to higher education (almost all to university) is maintained, at 90%.

STAFFING (See Table 14)

	FULL TIME		PART TIME (fte)		TOTAL	
Men	18,289	44.7%	875	16.5%	19,164	41.4%
Women	22,650	55.3%	4,441	83.5%	27,091	58.6%
Total	40,939	100.0%	5,316	100.0%	46,255	100.0%

FIRST YEAR SIXTH-FORM STUDENTS BY COURSE OF STUDY (New AS)

	Boys Number	% *	Girls Number	% *	TOTAL Number	% +
Arts	12,353	46.0%	14,512	54.0%	26,865	18.7%
Classics	1,679	47.2%	1,880	52.8%	3,559	2.5%
English	5,966	42.4%	8,111	57.6%	14,077	9.8%
Maths	12,843	61.2%	8,127	38.8%	20,970	14.6%
Mod.Lang.	5,342	41.4%	7,562	58.6%	12,904	9.0%
Sci./Tech.	20,535	56.1%	16,096	43.9%	36,631	25.5%
Soc.Science	16,363	56.8%	12,464	43.2%	28,827	20.0%
Total	75,081	52.2%	68,752	47.8%	143,833	100.0%
Pupils	19,513		17,919		37,432	
Subs/pupil	3.85		3.84		3.84	

* = Horizontal percentage (boy/girl split)

+ = Vertical percentage (of total courses)

SECOND YEAR SIXTH-FORM STUDENTS BY COURSE OF STUDY (A-level)

	Boys Number	% *	Girls Number	% *	TOTAL Number	% +
Arts	9,519	47.5%	10,502	52.5%	20,021	18.3%
Classics	1,291	46.9%	1,464	53.1%	2,755	2.5%
English	4,513	41.8%	6,278	58.2%	10,791	9.9%
Maths	10,570	63.3%	6,138	36.7%	16,708	15.3%
Mod.Lang.	4,189	42.9%	5,578	57.1%	9,767	8.9%
Sci./Tech.	16,067	57.2%	12,033	42.8%	28,100	25.7%
Soc.Science	12,336	58.0%	8,919	42.0%	21,255	19.4%
Total	58,485	53.5%	50,912	46.5%	109,397	100.0%
Pupils	18,719		16,465		35,184	
Subs/pupil	3.12		3.09		3.11	

* = Horizontal percentage (boy/girl split)

+ = Vertical percentage (of total courses)

Statistics of sixth-form students by course of study are now divided between lower and upper sixth to distinguish between those engaged in the first year of the new Advanced Subsidiary (AS) courses (i.e. the first half of a full A-level) and those working towards A-levels.

Subject notes:

ARTS: ancient history (unless integrated classics course), art, art & crafts, dance, design/technology, design/textiles, graphics, history, history of art, music, performing arts, photography, religious studies, theology.

CLASSICS: ancient history (if part of integrated classics course), classical civilisation, Greek, Latin.

SCIENCE/TECHNOLOGY: archaeology, biology, botany, chemistry, electronics, engineering, technical drawing, geology, nutrition/food science, physics, sports studies, zoology.

SOCIAL SCIENCE: accounting, business studies, communication studies, economics, geography, home economics, industrial studies, law, philosophy, politics and government, psychology, sociology.

GENERAL STUDIES: not included.

THE CENSUS IN DETAIL

TABLE 1
TOTAL NUMBERS OF SCHOOLS, BOARDING AND DAY PUPILS IN CENSUS

N.B. THIS TABLE SHOWS THE NUMBERS OF PUPILS IN ALL 1275 SCHOOLS WHICH TOOK PART IN THE 2001 CENSUS. 1279 SCHOOLS WERE INCLUDED IN THE 2000 CENSUS, SO TOTALS IN THIS TABLE SHOULD NOT BE COMPARED WITH THOSE FOR 2000.

			HMC	SHMIS	GBA	GSA	GBGSA	IAPS	ISA	TOTAL
Number of schools in census			244	62	1	208	3	495	262	1,275
Number of member schools			244	62	1	208	3	495	262	1,275
Charities			238	61	1	206	3	421	128	1,058
Others			6	1	0	2	0	73	134	216
PUPILS	BOARDERS	Boys	26,917	3,523	190	12	25	8,164	1,745	40,576
		Girls	9,768	1,943	154	11,792	165	3,182	1,317	28,321
	DAY	Boys	100,460	10,327	177	2,089	198	71,731	28,891	213,873
		Girls	36,004	6,519	156	92,709	603	46,435	26,746	209,172
	TOTAL	Boys	127,377	13,850	367	2,101	223	79,895	30,636	254,449
		Girls	45,772	8,462	310	104,501	768	49,617	28,063	237,493
	GRAND TOTAL		173,149	22,312	677	106,602	991	129,512	58,699	491,942

SEE NOTE ON PAGE 5 ON MULTIPLE MEMBERSHIP OF ASSOCIATIONS

TABLE 2
NUMBER OF SCHOOLS, BOARDING AND DAY & STAFF/PUPIL RATIOS

Note: Numbers for 2001 are printed in **BOLD** type. Numbers for 2000, together with % changes, are printed below them.

			HMC	SHMIS	GBA	GSA	GBGSA	IAPS	ISA	TOTAL	
Number of schools compared			244	62	0	208	3	491	253	1,261	
PUPILS	BOARDERS	Boys	26,917	3,523		12	25	8,140	1,607	40,224	
			27,379	3,426		7	18	8,398	1,584	40,812	-1.4%
		Girls	9,768	1,943		11,792	165	3,172	1,272	28,112	
			9,668	1,860		11,999	182	3,098	1,299	28,106	+0.0%
	DAY	Boys	100,460	10,327		2,089	198	71,392	27,773	212,239	
			99,594	9,976		2,179	170	70,266	27,105	209,290	+1.4%
		Girls	36,004	6,519		92,709	603	46,137	26,111	208,083	
			34,590	6,187		92,171	612	44,730	25,603	203,893	+2.1%
	TOTAL	Boys	127,377	13,850		2,101	223	79,532	29,380	252,463	
			126,973	13,402		2,186	188	78,664	28,689	250,102	+0.9%
		Girls	45,772	8,462		104,501	768	49,309	27,383	236,195	
			44,258	8,047		104,170	794	47,828	26,902	231,999	+1.8%
GRAND TOTAL			173,149	22,312		106,602	991	128,841	56,763	488,658	
			171,231	21,449		106,356	982	126,492	55,591	482,101	+1.4%
			+1.1%	+4.0%	0.0%	+0.2%	+0.9%	+1.9%	+2.1%	+1.4%	

TABLE 3
NUMBER OF PUPILS IN JANUARY 2001 AND CHANGES SINCE 2000

Figures for 2001 are printed in **BOLD** type, those for 2000 are printed below them.

Age on 31 Aug 00	BOYS Boarders	BOYS Day	GIRLS Boarders	GIRLS Day	TOTAL
2-	0	3,401	0	3,667	7,068
	0	3,168	0	3,313	6,481
		+7.4%		+10.7%	+9.1%
3	0	7,172	0	7,315	14,487
	0	6,765	0	7,036	13,801
		+6.0%		+4.0%	+5.0%
4	0	9,899	0	10,160	20,059
	0	9,888	0	10,238	20,126
		+0.1%		-0.8%	-0.3%
5	1	10,503	0	10,974	21,478
	4	10,558	3	10,938	21,503
	-75.0%	-0.5%	-100.0%	+0.3%	-0.1%
6	14	11,234	10	11,386	22,644
	13	10,802	15	10,770	21,600
	+7.7%	+4.0%	-33.3%	+5.7%	+4.8%
7	122	12,738	96	12,394	25,350
	158	12,866	121	12,346	25,491
	-22.8%	-1.0%	-20.7%	+0.4%	-0.6%
8	673	13,932	322	13,245	28,172
	792	13,597	323	13,140	27,852
	-15.0%	+2.5%	-0.3%	+0.8%	+1.1%
9	1,184	14,422	557	14,071	30,234
	1,162	14,197	564	13,718	29,641
	+1.9%	+1.6%	-1.2%	+2.6%	+2.0%
10	1,669	14,971	949	14,338	31,927
	1,812	14,645	969	14,085	31,511
	-7.9%	+2.2%	-2.1%	+1.8%	+1.3%
11	2,867	18,250	2,236	17,693	41,046
	2,849	18,271	2,089	17,350	40,559
	+0.6%	-0.1%	+7.0%	+2.0%	+1.2%
12	3,648	18,237	2,589	17,493	41,967
	3,607	17,649	2,601	16,867	40,724
	+1.1%	+3.3%	-0.5%	+3.7%	+3.1%
13	5,046	16,825	3,180	16,794	41,845
	4,943	17,169	3,185	16,895	42,192
	+2.1%	-2.0%	-0.2%	-0.6%	-0.8%
14	5,387	17,138	3,552	17,075	43,152
	5,503	17,101	3,608	16,773	42,985
	-2.1%	+0.2%	-1.6%	+1.8%	+0.4%
15	5,838	16,810	3,980	16,659	43,287
	5,714	16,396	3,958	15,901	41,969
	+2.2%	+2.5%	+0.6%	+4.8%	+3.1%
16	6,080	13,541	4,830	12,633	37,084
	6,484	13,395	4,965	12,466	37,310
	-6.2%	+1.1%	-2.7%	+1.3%	-0.6%
17	6,193	12,096	4,638	11,279	34,206
	6,344	11,919	4,650	11,284	34,197
	-2.4%	+1.5%	-0.3%	-0.0%	+0.0%
18	1,339	992	1,005	758	4,094
	1,234	842	911	681	3,668
	+8.5%	+17.8%	+10.3%	+11.3%	+11.6%
19	163	78	168	149	558
	193	62	144	92	491
	-15.5%	+25.8%	+16.7%	+62.0%	+13.6%
TOTAL	40,224	212,239	28,112	208,083	488,658
	40,812	209,290	28,106	203,893	482,101
	-1.4%	+1.4%	+0.0%	+2.1%	+1.4%

TABLE 3A
OCCASIONAL BOARDING
BY DAY PUPILS

Pupils	Nights/year
1	13
3	3
265	2,130
404	2,129
-34.4%	+0.0%
9,547	80,664
18,128	78,970
-47.3%	+2.1%
5,015	50,559
4,811	40,062
+4.2%	+26.2%
1,495	11,920
1,648	11,772
-9.3%	+1.3%
16,323	145,286
24,994	132,936
-34.7%	+9.3%

TABLE 4
ALL - NUMBERS AND FEES BY AREAS
 Analysis of pupil numbers and average termly fees.
 (Percentage changes are based on 2000 figures)

AREA	No. of Schools	BOYS			GIRLS			TOTAL			Boarding	Weekly	Day Fee	Day Fee	Day Fee	Average
		Full	Boarding	Day	Full	Boarding	Day	Full	Boarding	Day	Fee	Boarding	Boarding	Day	Average	Fee
Scotland	46	1704	72	11663	1235	56	11886	2939	128	23549	£4881	£3908	£1947	£1727	£1820	£2167
		-3.9%	-12.2%	+1.6%	-2.6%	-8.2%	+2.4%	-3.4%	-10.5%	+2.0%	+8.4%	+6.0%	+6.3%	+5.9%	+6.0%	+6.6%
The North	178	2923	253	37238	2105	255	36231	5028	508	73469	£4395	£3909	£2216	£1673	£1767	£1936
		+0.3%	+4.5%	-1.1%	+2.8%	-21.8%	+0.4%	+1.3%	-10.6%	-0.3%	+6.0%	+5.7%	+6.0%	+6.3%	+6.2%	+6.2%
Wales	22	654	47	2714	347	54	3242	1001	101	5956	£4091	£4036	£2334	£1627	£1919	£2232
		+5.1%	-11.3%	+2.7%	+10.2%	-40.0%	+0.6%	+6.8%	-29.4%	+1.5%	+6.2%	+6.6%	+5.8%	+6.5%	+6.2%	+6.2%
W Midlands	120	3396	356	18040	2812	259	17650	6208	615	35690	£4944	£3778	£2543	£1821	£2033	£2475
		-2.7%	-7.5%	+2.6%	-2.2%	-8.2%	+1.7%	-2.5%	-7.8%	+2.2%	+6.8%	+6.3%	+6.6%	+7.0%	+6.9%	+6.8%
E Midlands	73	2425	324	12672	1295	169	12664	3720	493	25336	£4470	£3836	£2351	£1775	£1984	£2327
		-1.6%	-16.1%	+4.6%		-3.4%	+1.8%	-1.1%	-12.1%	+3.2%	-0.5%	+5.7%	+6.1%	+6.9%	+6.6%	+4.7%
East Anglia	95	2018	446	13178	1383	366	13565	3401	812	26743	£4353	£4109	£2537	£1734	£2090	£2382
		-2.0%	+3.2%	-0.2%	-0.5%	+2.5%	+2.1%	-1.4%	+2.9%	+0.9%	+6.7%	+7.2%	+6.2%	+8.8%	+7.4%	+7.2%
South & West	179	7448	1013	24959	5260	845	24760	12708	1858	49719	£4825	£4070	£2341	£1771	£2077	£2672
		-0.9%	+5.2%	+2.4%	+0.2%	-0.6%	+2.4%	-0.5%	+2.5%	+2.4%	+7.4%	+6.8%	+6.9%	+7.1%	+7.0%	+7.1%
Greater London	184	1365	93	36283	302	42	37340	1667	135	73623	£5135	£3877	£2707	£2253	£2312	£2377
		-1.2%	+22.4%	+0.4%	-10.7%	+2.4%	+1.8%	-3.0%	+15.4%	+1.1%	+6.0%	+7.8%	+6.7%	+6.3%	+6.4%	+6.3%
South East	350	13626	1687	48338	9648	1457	48323	23274	3144	96661	£4824	£4055	£2756	£2017	£2366	£2873
		-2.4%	+3.8%	+3.0%	+1.2%	+5.5%	+3.6%	-1.0%	+4.6%	+3.3%	+6.7%	+6.3%	+6.7%	+7.5%	+7.1%	+6.9%
Ireland	14	289	85	7154	199	23	2422	488	108	9576	£2669	£2579	£860	£544	£683	£795
		-5.2%	+14.9%	-0.6%	-4.8%	+9.5%	+0.9%	-5.1%	+13.7%	-0.2%	+12.9%	+10.6%	+4.9%	+23.4%	+12.5%	+12.5%
All	1261	35848	4376	212239	24586	3526	208083	60434	7902	420322	£4736	£3994	£2445	£1881	£2072	£2425
		-1.8%	+1.3%	+1.4%	+0.3%	-1.6%	+2.1%	-1.0%	-0.0%	+1.7%	+6.4%	+6.5%	+6.5%	+6.9%	+6.7%	+6.7%

TABLE 5
INFLATION RATES, EARNINGS INCREASES, TEACHERS' AWARDS
AVERAGE TERMLY FEES (JANUARY TERM 2001)

Year	Teachers' Earnings Pay		HMC BOARD	HMC DAY	SHMIS BOARD	SHMIS DAY	GBA BOARD	GBA DAY	GSA BOARD	GSA DAY	GBGSA BOARD	GBGSA DAY	IAPS BOARD	IAPS DAY	ISA BOARD	ISA DAY	ALL BOARD	ALL DAY
1997			4051	1722	3305	1703	*	*	3803	1598	*	*	2959	1674	3256	1352	3758	1629
	4.2%	3.3%	+5.2%	+5.2%	+5.1%	+5.2%	*	*	+6.3%	+4.9%	*	*	+4.6%	+5.1%	+3.9%	+5.7%	+5.3%	+5.1%
1998			4249	1797	3454	1788	*	*	4049	1674	*	*	3108	1761	3640	1497	3961	1717
	4.1%	3.5%	+5.3%	+5.4%	+5.9%	+3.9%	*	*	+4.6%	+7.6%	*	*	+5.4%	+5.4%	+6.7%	+4.2%	+5.3%	+5.7%
1999			4500	1904	3635	1854			4264	1773			3282	1864	4048	1590	4203	1821
	6.5%	3.5%	+5.5%	+5.7%	+4.9%	+6.4%	*	*	+7.6%	+8.1%	*	*	+5.6%	+6.3%	+4.0%	+7.0%	+5.8%	+6.6%
2000			4748	2013	3813	1973	*	*	4588	1917	*	*	3466	1981	4210	1701	4447	1941
	4.1%	3.3%	+5.8%	+6.9%	+6.8%	+5.4%	*	*	+7.2%	+7.7%	*	*	+8.5%	+6.7%	+6.4%	+5.0%	+6.4%	+6.7%
2001			5035	2156	4039	2117	*	*	4882	2045	*	*	3759	2108	4472	1810	4736	2072

NOTES

- Earnings figures are the increases in average earnings January to January. (Department of Employment). The 2000 earnings figure is provisional.
- The latest teachers' pay figure is the 2000 national award paid in April. Incremental rises and performance-related pay increase this to 6% or more for many schools.
- A table showing the range of maximum termly fees is printed on page 16.
- Average fees are 'average fee per pupil', rather than 'average fee per school'.
- * Figures omitted. They would be misleading because of the small number of schools which are members of GBA and GBGSA and of no other association.

TABLE 6
RANGE OF FEES

Numbers of schools whose maximum termly fees are within £50 of the figures shown

	HMC BOARD	HMC DAY	SHMIS BOARD	SHMIS DAY	GBA BOARD	GBA DAY	GSA BOARD	GSA DAY	GBGSA BOARD	GBGSA DAY	IAPS BOARD	IAPS DAY	ISA BOARD	ISA DAY
£500		1												
£600														1
£700		2										1		2
£800		1				1								
£900												1		
£1000		1		1								2		12
£1100								1				3		17
£1200		1		1							2	4		20
£1300								2				16		20
£1400		1									1	16		25
£1500				1				3			1	20		22
£1600		10		1				7				22		22
£1700		17		5				23				25		18
£1800		17		2	1			16			1	35		20
£1900		11		4				26		1		41		16
£2000		9		5				21		1		39		15
£2100		7		8				10				29		6
£2200		15		3				11				34	1	4
£2300		8		4				17				27		7
£2400	1	10		4				7				33		5
£2500		10		3				10			1	33		3
£2600	1	8	1	7				7			2	33	1	3
£2700	1	10		2				8			2	24	1	2
£2800		8					1	5		1	7	22		2
£2900		3	1	1				8			8	15		
£3000		7		3				4			4	6		
£3100	1	7		1				3			6	2	2	1
£3200	1	6					2	2			8	2	3	2
£3300		7	1				2	2			18	3	2	1
£3400		13		1			1	7			17	2	2	
£3500	2	7		1			1	1			17	1	1	
£3600		4	1				1		1		19		3	1
£3700	5	3	1	2			4	1			18		5	2
£3800	7	6	4				4	1			24		3	1
£3900	7	5	1				7	1			15		1	2
£4000	5	6	4				4	1			5		1	3
£4100	4	5	3				10	1			2			
£4200	4	6	4				3				6		3	1
£4300	6	1	5				3				2		1	
£4400	5		3				8				2		2	
£4500	10	1	4				4							1
£4600	5		2				2						4	1
£4700	4		1				5							
£4800	12	1	4				3				1		1	
£4900	7		1				1							
£5000	9		3				7						1	
£5100	9						3		1		1			
£5200	9						4							
£5300	10						1						2	
£5400	5						4						1	
£5500	12	1												
£5600	7													
£5700							2						2	
£5800	2		1				1						1	
£5900							1							
£6000														

This table shows the spread of fees for almost all schools which completed the Census. It omits a few schools which, because of exceptional circumstances (e.g. they are specialist schools), have untypically high or low fees.

TABLE 7
NUMBER OF PUPILS RECEIVING CONTRIBUTIONS TO FEES

Note: Numbers for 2001 are printed in **BOLD** type. Numbers for 2000, together with % changes, are printed below them.

	HMC	SHMIS	GBA	GSA	GBGSA	IAPS	ISA	TOTAL		
From Local Education Authorities	670 696	207 201	0 0	206 202	3 2	88 77	541 550	1,715 1,728	-0.8%	0.4%
Northern Ireland and Channel Islands	5,997 6,188	642 622	0 0	145 143	0 0	532 864	0 0	7,316 7,817	-6.4%	1.5%
From the school	43,404 40,082	6,413 6,399	0 0	19,986 18,940	214 245	24,421 23,538	10,805 10,205	105,243 99,409	+5.9%	21.5%
From Government Assisted Places Scheme	11,953 15,543	827 828	0 0	6,189 8,095	22 31	311 664	322 419	19,624 25,580	-23.3%	4.0%
Nursery assistance scheme	1,390 1,236	517 405	0 0	2,605 2,387	94 30	9,138 8,073	4,211 3,644	17,955 15,775	+13.8%	3.7%
From all other known sources	2,007 2,253	279 330	0 0	635 487	9 11	984 863	356 429	4,270 4,373	-2.4%	0.9%
TOTALS	65,421 65,998	8,885 8,785	0 0	29,766 30,254	342 319	35,474 34,079	16,235 15,247	156,123 154,682	+0.9%	31.9%
Percentage change since 2000	-0.9%	+1.1%		-1.6%	+7.2%	+4.1%	+6.5%	+0.9%		
Number of pupils helped as % of all pupils	37.8% 38.5%	39.8% 41.0%		27.9% 28.4%	34.5% 32.5%	27.5% 26.9%	28.6% 27.4%	31.9% 32.1%		

NOTES

- i) Contributions from Local Education Authorities include help given for special needs.
- ii) Help given by the Government to pupils in Northern Ireland is separate from Contributions from Local Education Authorities.
- iii) This table does not include pupils helped through HM Forces and Diplomatic allowances.
- iv) This table does not include help given to children of staff.
- v) Children benefiting from nursery assistance schemes have been included by some schools under "From all other known Sources".

TABLE 8
NEW BUILDINGS AND EQUIPMENT, 2000

Figures for 2000 are printed in **BOLD** type, those for 1999 are printed below them.

	HMC	SHMIS	GBA	GSA	GBGSA	IAPS	ISA	TOTAL
Amount spent on new buildings								
Total (in millions of pounds)	124.1 118.7	9.6 10.6	0.0 0.0	55.5 53.6	0.4 0.3	59.6 44.8	12.7 13.1	262.0 241.2
Per Pupil (in pounds)	716 693	430 495	0 0	521 503	401 342	462 354	224 235	536 500
Amount spent on improvements to buildings and equipment								
Total (in millions of pounds)	75.4 66.6	6.6 4.5	0.0 0.0	26.8 26.1	0.2 0.1	28.1 21.0	7.3 5.8	144.3 124.0
Per Pupil (in pounds)	435 388	297 208	0 0	250 245	196 78	217 165	129 103	295 257
TOTAL								
Total (in millions of pounds)	199.4 185.3	16.2 15.1	0.0 0.0	82.3 79.7	0.6 0.4	87.7 65.8	20.1 18.9	406.3 365.2
Per Pupil (in pounds)	1151 1082	728 703	0 0	771 749	598 420	680 520	353 339	831 757

TABLE 9**NEW PUPILS WHOSE PARENTS LIVE OVERSEAS AND/OR ARE IN THE ARMED FORCES**Figures for 2001 are printed in **BOLD** type, those for 2000 are printed below them.

These are numbers for pupils who have entered the school between January 2000 and January 2001.

	HMC	SHMIS	GBA	GSA	GBGSA	IAPS	ISA	TOTAL
British Pupils whose parents:								
live abroad (excl.Armed Forces)	783	112	0	200	2	289	59	1,445
	618	61	0	194	5	220	58	1,156
serve in Armed Forces	410	230	0	140	6	450	135	1,371
	425	154	0	169	2	392	148	1,290
Foreign Pupils whose permanent homes are in:								
Germany	693	137	0	78	1	21	76	1,006
(New category this year)	.	.	.	.	.	.	.	.
Russia	152	51	0	35	0	17	44	299
(New category this year)	.	.	.	.	.	.	.	.
Spain	90	6	0	88	0	101	13	298
(New category this year)	.	.	.	.	.	.	.	.
Remainder of Europe (excl.UK)	336	86	0	130	4	99	108	763
(Figures distorted by splitting of area)	1,384	299	0	332	15	265	461	2,756
Africa	228	46	0	117	1	54	49	495
	219	54	0	110	0	61	76	520
North America	116	18	0	57	0	61	356	608
	132	16	0	50	2	47	556	803
Central and S America and Caribbean	84	16	0	79	2	55	37	273
	87	11	0	54	0	41	35	228
Middle East	81	17	0	24	1	15	47	185
	97	23	0	45	0	21	57	243
Hong Kong	817	300	0	559	6	174	164	2,020
	706	273	0	384	7	130	117	1,617
Mainland China	248	100	0	109	4	14	50	525
	186	127	0	86	4	12	43	458
Taiwan	56	20	0	18	0	3	18	115
	77	26	0	19	0	4	25	151
Japan	115	55	0	63	0	47	123	403
(New category this year)	.	.	.	.	.	.	.	.
South Korea	112	51	0	36	0	38	31	268
(New category this year)	.	.	.	.	.	.	.	.
Malaysia	56	5	0	17	0	3	13	94
(New category this year)	.	.	.	.	.	.	.	.
Thailand	52	7	0	28	0	41	17	145
(New category this year)	.	.	.	.	.	.	.	.
Remainder of Far East	116	5	0	44	0	7	37	209
(Figures distorted by splitting of area)	457	119	0	200	1	108	222	1,107
Australasia	16	18	0	12	0	30	21	97
	37	10	0	7	0	24	46	124
New Foreign Pupils	3,368	938	0	1,494	19	780	1,204	7,803
	3,382	958	0	1,287	29	713	1,638	8,007
New British and Foreign Pupils whose parents live overseas (excl.Armed Forces)	4,151	1,050	0	1,694	21	1,069	1,263	9,248
	4,000	1,019	0	1,481	34	933	1,696	9,163

TABLE 9A**FEES PAID FROM OVERSEAS SOURCES**Figures for 2001 are printed in **BOLD** type, those for 2000 are shown below.

	Pupils	Fees/Year
Day pupils	1,363	11,105,100
	975	6,844,200
Weekly boarding pupils	138	1,731,900
	102	1,113,900
Full boarding pupils	13,823	196,827,000
	13,802	173,631,900
TOTAL	15,324	209,664,000
	14,879	181,590,000

Note on Table 9A

Schools submitted the number of pupils and total termly fee for the January Term. These fees have been multiplied by three to obtain annual figures.

The following pupils have been **included**: foreign nationals who live overseas; UK citizens who have worked continuously in an overseas country for one year or more.

The following pupils are **excluded**: pupils whose fees are paid by UK military personnel who are employed abroad; UK civil servants (including diplomats) who are employed abroad in British embassies; overseas nationals who have been resident in UK for one year or more; overseas civil servants (including diplomats) who work in embassies or high commissions in UK.

TABLE 10
POST A-LEVEL LEAVERS

	HMC	SHMIS	GBA	GSA	GBGSA	ISA	TOTAL
Total number recorded *	22,984	1,801	0	9,035	77	1,569	35,466
% to Higher Education	90	81	0	93	78	85	90
% to University	86	72	0	89	73	79	86
% of University entrants to:							
Arts	24	21	0	33	32	27	26
Science	24	22	0	26	16	19	24
Engineering/Technology	10	12	0	4	5	7	8
Social Science	24	26	0	22	20	26	24
Vocational	11	12	0	9	14	12	11
Combined/Modular	7	7	0	6	13	9	7

* Note - GSA, GBGSA and ISA include a significant number of schools which do not have sixth forms; pre A-level leavers do not appear in this table.

TABLE 11
SIZES OF SCHOOLS

School Size (Pupils)	NUMBER OF SCHOOLS							ALL
	HMC	SHMIS	GBA	GSA	GBGSA	IAPS	ISA	
0 - 50						1	5	6
50 - 100		2		1		23	27	53
100 - 150	1	2		7		63	53	126
150 - 200		3		5		86	61	155
200 - 250	1	5		9	1	83	33	132
250 - 300	10	12		21		83	24	150
300 - 350	8	17		19		58	22	124
350 - 400	15	1		23	2	38	13	92
400 - 450	23	4		21		29	7	84
450 - 500	12	4		11		15	7	49
500 - 550	17	1		14		8	3	43
550 - 600	16	6		12		2	2	38
600 - 650	13	1		10		1	2	27
650 - 700	17	1	1	7		1	2	29
700 - 750	14	2		6				22
750 - 800	20	1		6		1		28
800 - 850	14			7		1		22
850 - 900	7			8		1		16
900 - 950	7			8				15
950 - 1000	7			7				14
1000 - 1050	10			1				11
1050 - 1100	8			1				9
1100 - 1150	6			3				9
1150 - 1200	1			1		1		3
1200 - 1250	2							2
1250 - 1300	3							3
1300 - 1350	1							1
1350 - 1400	2						1	3
1400 - 1450	4							4
1500 - 1550	1							1
1550 - 1600	1							1
1900 - 1950	1							1
2200 - 2250	1							1
2350 - 2400	1							1

TABLE 12
BOARDING/DAY RATIOS

	NUMBER OF SCHOOLS							
	HMC	SHMIS	GBA	GSA	GBGSA	IAPS	ISA	ALL
% BOARDERS								
0-1	92	14		119	1	278	210	714
1-5	14	1		6		26	5	52
5-10	11	8		10		37	7	73
10-15	9	3		11	1	39	7	70
15-20	7	2		7		27	5	48
20-25	10	4		10		21	2	47
25-30	9	6		3		13	3	34
30-35	7	1		6		12	1	27
35-40	8	4		1		8	3	24
40-45	6	3		3		2	1	15
45-50	3	3		6		6	2	20
50-55	5		1	3		1	3	13
55-60	8	3		3		3	5	22
60-65	6			2		4	1	13
65-70	14	3		2	1	1		21
70-75	4			2		3	2	11
75-80	6			1		2	2	11
80-85	8	2		4		5		19
85-90	3	2		2			1	8
90-95	4			4		1		9
95-99	5	2		1		3	1	12
99-100	5	1		2		3	1	12

TABLE 13
BOY/GIRL RATIOS

	NUMBER OF SCHOOLS							
	HMC	SHMIS	GBA	GSA	GBGSA	IAPS	ISA	ALL
% BOYS								
0-1				154		32	16	202
1-5				23		10	2	35
5-10				15	2	7	4	28
10-15		1		6		4	5	16
15-20				6		4	3	13
20-25				2		7	3	12
25-30				1		5	3	9
30-35		1				5	8	14
35-40		2				5	8	15
40-45		2		1		7	11	21
45-50	13	2			1	32	30	78
50-55	26	10	1			44	42	123
55-60	41	12				75	57	185
60-65	36	11				75	25	147
65-70	21	4				44	14	83
70-75	7	6				24	2	39
75-80	15	5				11	5	36
80-85	6	2				8	1	17
85-90	4					4	1	9
90-95	11	1				9	3	24
95-99	10	1				10	2	23
99-100	54	2				73	17	146

TABLE 14
STAFF AND PUPILS : NUMBERS AND RATIOS

Figures for 2001 are printed in **BOLD** type, those for 2000 are printed below them.

	HMC	SHMIS	GBA	GSA	GBGSA	IAPS	ISA	TOTAL
Full time								
Men	10,879	1,129		1,356	17	3,711	1,197	18,289
	10,900	1,092		1,261	15	3,738	1,213	18,219
Women	4,849	951		7,296	72	6,546	2,936	22,650
	4,753	911		7,273	72	6,386	2,848	22,243
Total	15,728	2,080		8,652	89	10,257	4,133	40,939
	15,653	2,003		8,534	87	10,124	4,061	40,462
Part time - Number of staff								
Men	758	177		358	5	584	505	2,387
	738	195		350	5	583	501	2,372
Women	1,890	512		3,164	49	2,778	2,034	10,427
	1,732	489		3,190	47	2,822	2,047	10,327
Total	2,648	689		3,522	54	3,362	2,539	12,814
	2,470	684		3,540	52	3,405	2,548	12,699
Part time - Hours								
Men	8,986	2,123		4,978	72	6,747	5,541	28,447
	9,315	2,262		5,286	64	6,845	5,955	29,727
Women	23,443	6,700		43,548	750	40,246	29,663	144,350
	20,556	6,316		39,830	758	37,868	27,190	132,518
Total	32,429	8,823		48,526	822	46,993	35,204	172,797
	29,871	8,578		45,116	822	44,713	33,145	162,245
Full time equivalent (32.5 PT hours = 1 FT)								
Men	11,155	1,194		1,509	19	3,918	1,367	19,164
	11,186	1,161		1,423	16	3,948	1,396	19,133
Women	5,570	1,157		8,635	95	7,784	3,848	27,091
	5,385	1,105		8,498	95	7,551	3,684	26,320
Total	16,725	2,351		10,145	114	11,702	5,216	46,255
	16,572	2,266		9,922	112	11,499	5,080	45,454
Pupils								
Boys	127,377	13,850		2,101	223	79,532	29,380	252,463
	126,973	13,402		2,186	188	78,664	28,689	250,102
Girls	45,772	8,462		104,501	768	49,309	27,383	236,195
	44,258	8,047		104,170	794	47,828	26,902	231,999
Total	173,149	22,312		106,602	991	128,841	56,763	488,658
	171,231	21,449		106,356	982	126,492	55,591	482,101
Pupils + weighting for Sixth Form								
Boys	162,031	16,494		2,101	236	79,544	31,001	291,407
	161,826	16,120		2,188	195	78,675	30,312	289,316
Girls	59,111	10,138		122,818	928	49,327	28,997	271,319
	57,175	9,580		122,763	987	47,836	28,468	266,809
Total	221,142	26,632		124,919	1,164	128,871	59,998	562,726
	219,001	25,700		124,951	1,182	126,511	58,780	556,125
Ratios - raw								
Pupil/Teacher	10.35	9.49		10.51	8.69	11.01	10.88	10.56
	10.33	9.47		10.72	8.77	11.00	10.94	10.61
Boys/Girls	73% / 27%	62% / 38%		1% / 99%	22% / 78%	61% / 39%	51% / 49%	51% / 49%
	74% / 26%	62% / 38%		2% / 98%	19% / 81%	62% / 38%	51% / 49%	51% / 49%
Men/Women	66% / 34%	50% / 50%		14% / 86%	16% / 84%	33% / 67%	26% / 74%	41% / 59%
	67% / 33%	51% / 49%		14% / 86%	14% / 86%	34% / 66%	27% / 73%	42% / 58%
Ratios - with Sixth Form weighting								
Pupil/Teacher	13.22	11.33		12.31	10.21	11.01	11.50	12.17
	13.22	11.34		12.59	10.55	11.00	11.57	12.23
Boys/Girls	73% / 27%	61% / 39%		1% / 99%	20% / 80%	61% / 39%	51% / 49%	51% / 49%
	73% / 27%	62% / 38%		1% / 99%	16% / 84%	62% / 38%	51% / 49%	52% / 48%
Men/Women	66% / 34%	50% / 50%		14% / 86%	16% / 84%	33% / 67%	26% / 74%	41% / 59%
	67% / 33%	51% / 49%		14% / 86%	14% / 86%	34% / 66%	27% / 73%	42% / 58%

TABLE 15
FULL TIME STAFF CHANGES

Figures for 2001 are printed in **BOLD** type, those for 2000 are printed below them.

	HMC	SHMIS	GBA	GSA	GBGSA	IAPS	ISA	TOTAL
Arriving From:								
Independent Schools	635	100		439	3	597	214	1,988
	534	75		338	4	545	132	1,628
Maintained Schools	525	131		501	1	446	244	1,848
	376	77		373	4	373	222	1,425
ITT at Univ or Training Coll	232	36		114	2	88	34	506
	251	22		80		131	56	540
New Grads (degree or other courses)	138	21		63		84	37	343
	146	19		53		109	37	364
Industry, etc.	43	13		10	1	20	20	107
	55	10		18		27	20	130
Other (Incl. retirement)	236	69		188	3	292	165	953
	186	64		177	2	255	179	863
Total	1,809	370		1,315	10	1,527	714	5,745
	1,548	267		1,039	10	1,440	646	4,950
Going To:								
Independent Schools	593	72		287	1	430	168	1,551
	488	52		247	2	361	103	1,253
Maintained Schools	167	69		159	2	129	91	617
	117	41		118		84	68	428
ITT at Univ or Training Coll	20	8		12		33	10	83
	9	6		5		27	12	59
New Grads (degree or other courses)	7			5		9	2	23
	6	1				6		13
Industry, etc.	57	19		34	1	40	27	178
	67	3		29	2	30	35	166
Other (Incl. retirement)	767	154		693	7	704	326	2,651
	669	137		668	6	650	367	2,497
Total	1,611	322		1,190	11	1,345	624	5,103
	1,356	240		1,067	10	1,158	585	4,416
Net Gain from:								
Independent Schools	42	28		152	2	167	46	437
	46	23		91	2	184	29	375
Maintained Schools	358	62		342	-1	317	153	1,231
	259	36		255	4	289	154	997
ITT at Univ or Training Coll	212	28		102	2	55	24	423
	242	16		75		104	44	481
New Grads (degree or other courses)	131	21		58		75	35	320
	140	18		53		103	37	351
Industry, etc.	-14	-6		-24		-20	-7	-71
	-12	7		-11	-2	-3	-15	-36
Other (Incl. retirement)	-531	-85		-505	-4	-412	-161	-1,698
	-483	-73		-491	-4	-395	-188	-1,634
Total	198	48		125	-1	182	90	642
	192	27		-28		282	61	534
Full time Staff								
Total	15,728	2,080		8,652	89	10,257	4,133	40,939
	15,653	2,003		8,534	87	10,124	4,061	40,462
Turnover as % of Number of Full Time Staff	11.6	18.5		15.4	11.5	15.1	17.6	14.2
	9.9	13.3		12.2	11.5	14.2	15.9	12.2
Gain as % of Number of Full Time Staff	1.3	2.4		1.5	-1.1	1.8	2.2	1.6
	1.2	1.3		-0.3		2.8	1.5	1.3

Areas used in these statistics are groups of counties and unitary authorities, as follows:

County Reference Number	Area Reference Number	County Reference Number	Area Reference Number
1 Bedfordshire	5 E Midlands	30 Manchester Area	2 The North
2 Berkshire	9 South East	31 Merseyside Area	2 The North
3 Bristol	7 South & West	32 Norfolk	6 East Anglia
4 Buckinghamshire	9 South East	33 Northamptonshire	5 E Midlands
5 Cambridgeshire	6 East Anglia	34 Northumberland	2 The North
6 Channel Islands	7 South & West	35 Nottinghamshire	5 E Midlands
7 Cheshire	2 The North	36 Oxfordshire	9 South East
8 Cornwall	7 South & West	37 Shropshire	4 W Midlands
9 Cumbria	2 The North	38 Somerset	7 South & West
10 Derbyshire	5 E Midlands	39 Staffordshire	4 W Midlands
11 Devon	7 South & West	40 Suffolk	6 East Anglia
12 Dorset	7 South & West	41 Surrey	9 South East
13 Durham	2 The North	42 Sussex (East)	9 South East
14 Essex	6 East Anglia	43 Sussex (West)	9 South East
15 Gloucestershire	4 W Midlands	44 Teesside Area	2 The North
16 Hampshire	7 South & West	45 Tyne and Wear Area	2 The North
17 Herefordshire	4 W Midlands	46 Warwickshire	4 W Midlands
18 Hertfordshire	9 South East	47 West Midlands	4 W Midlands
19 Isle of Man	2 The North	48 Wiltshire	7 South & West
20 Isle of Wight	7 South & West	49 Worcestershire	4 W Midlands
21 Kent	9 South East	50 Yorkshire Area East	2 The North
22 Lancashire	2 The North	51 Yorkshire Area North	2 The North
23 Leicestershire & Rutland	5 E Midlands	52 Yorkshire Area South	2 The North
24 Lincolnshire	5 E Midlands	53 Yorkshire Area West	2 The North
25 London Central	8 Greater London	54 Wales (North)	3 Wales
26 London NW	8 Greater London	55 Wales (South)	3 Wales
27 London SW	8 Greater London	56 Scotland	1 Scotland
28 London NE	8 Greater London	57 Northern Ireland	10 Ireland
29 London SE	8 Greater London	58 Republic of Ireland	10 Ireland

INDEPENDENT SCHOOLS INFORMATION SERVICE

Grosvenor Gardens House, 35-37 Grosvenor Gardens, London SW1W 0BS

Phone 020 7798 1500 Email national@isis.org.uk

Joint National Directors : D. J. Woodhead & R.C. Davison

NATIONAL ISIS was established in 1972 as an information centre by the leading associations of independent schools in Britain. It is now part of the Independent Schools Council, acting as its information and media arm.

It publishes leaflets and booklets on various aspects on independent education (see outside back cover) and ***The ISIS Guide to Accredited Independent Schools***, a paperback guide (with CD-Rom) to 1,275 day and boarding schools for boys and girls aged 2 - 19 in the UK (and a few in the Republic of Ireland). Its Press Office handles relations with the media.

There are eight ISIS regions covering the entire British Isles which publish handbooks giving details of schools in their areas.

The Friends of Independent Schools organisation exists to champion the cause of independent education and defend it against attack. The annual subscription is £12.00 for members in Europe (incl. UK) and £16.00 for overseas members. For further details, please write to the above address.

ISIS International helps parents living overseas and in the UK to find suitable schools for their children. It operates a consultancy service for multi-national companies whose staff require independent schools for their children. For details, please write to the Senior Consultant, ISIS International, at the above address.

NATIONAL ISIS PUBLICATIONS

THE ANNUAL CENSUS 2001 -- this booklet price £15 (including postage). Association supplements for 2001 £3 per Association (HMC, SHMIS, GBA, GSA, GBGSA, IAPS, ISA,) £15 for all seven. Back numbers: 2000 £10, others £3.50 each (including postage).

The leaflets and other publications listed below are available from National ISIS, 35-37 Grosvenor Gardens, London SW1W 0BS and are supplied on receipt of two first class stamps each, except where the price is stated.

PLANNING AN INDEPENDENT EDUCATION -- an introductory leaflet for parents interested in sending their children to independent schools

WHAT IS ISC/ISIS? -- explains the organisation

HOW YOU CAN AFFORD AN INDEPENDENT EDUCATION -- planning ahead to reduce costs, or receiving help with school fees

QUESTIONS TO ASK when you visit a school

WHY IT'S IMPORTANT TO CHOOSE AN ACCREDITED SCHOOL

ONE BIG FAMILY -- what boarders think about boarding. Price £6 (including postage)

THE BEST OF BOTH WORLDS -- parents' experience of boarding schools. Price £6 (including postage)

THE GUIDE TO ACCREDITED INDEPENDENT BOARDING SCHOOLS IN THE UK (BSA) -- Price £1 in UK; by credit card £5 continental Europe, £10 elsewhere (including airmail postage)

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INDEPENDENT EDUCATION IN WESTERN EUROPE (1997) -- price £5 (including postage)

PRIVATE EDUCATION IN THE U.S.A. AND CANADA (1985)-- price £2 (including postage)

PRIVATE EDUCATION IN AUSTRALIA AND NEW ZEALAND (1987) -- price £2 (including postage)

THE ISIS MAGAZINE -- price £2 per copy (3 issues a year)

THE ISIS GUIDE TO ACCREDITED INDEPENDENT SCHOOLS

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2002 edition available October 2001