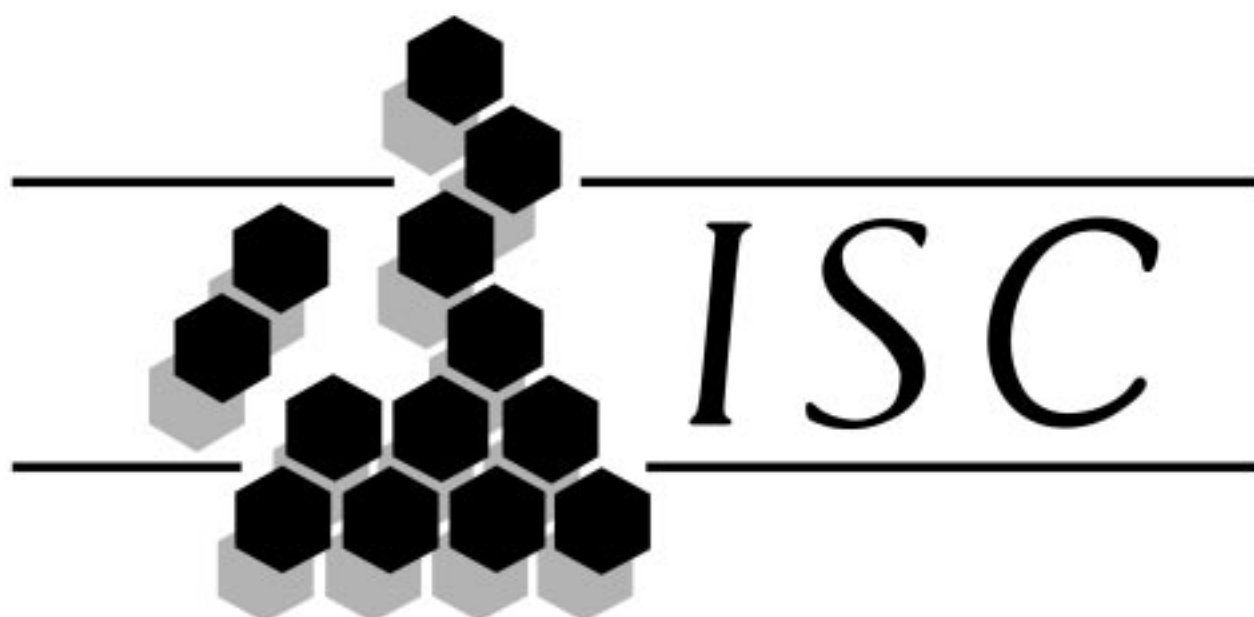


ANNUAL CENSUS 2003



INDEPENDENT SCHOOLS COUNCIL

STATISTICAL SURVEY OF INDEPENDENT SCHOOLS

Independent Schools Council information service

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INDEPENDENT SCHOOLS COUNCIL

Statistical Survey of Independent Schools - January 2003

These tables contain information derived from a survey carried out
in January 2003 among members of :-

| | | |
|-------|---|--|
| HMC | - | boys' and coeducational schools whose heads are members of the Headmasters' and Headmistresses' Conference and whose governing bodies are members of AGBIS |
| SHMIS | - | schools whose heads are members of the Society of Headmasters and Headmistresses of Independent Schools, most of whose governing bodies are members of AGBIS |
| AGBIS | - | schools whose governing bodies are members of the Association of Governing Bodies of Independent Schools <i>Note that AGBIS was formed by the amalgamation of the Governing Bodies Association (GBA) and Governing Bodies of Girls' Schools Association (GBGSA) in 2002</i> |
| GSA | - | girls' schools whose heads are members of the Girls' Schools Association and whose governing bodies belong to AGBIS |
| IAPS | - | schools whose heads are members of the Incorporated Association of Preparatory Schools |
| ISA | - | schools whose heads are members of the Independent Schools Association |
| ISBA | - | schools whose bursars are members of the Independent Schools' Bursars Association |

The information relates to January 2003, except that expenditure on buildings and equipment is for the financial year ending at various dates in 2002.

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The media and public relations arm of the Independent Schools Council is
ISCis, Independent Schools Council information service

Analysis and typesetting by Monkton Combe Computing Service,
1 Church Cottages, Monkton Combe, Bath BA2 7HB

Printed by Ralph Allen Press Ltd., 22 Milk Street, Bath BA1 1UT
Published April 2003

CONTENTS

Page

Inside front cover **LIST OF ASSOCIATIONS**

| | |
|-------------|--|
| 1 | CONTENTS |
| 2-5 | INTRODUCTION TO ISC CENSUS 2003 |
| 6-12 | SUMMARY TABLES |
| 13 | 2003 SURVEY IN DETAIL |
| | TABLE FOR ALL SCHOOLS IN SURVEY |
| Table 1 | Number of schools and pupils |
| | COMPARATIVE TABLES FOR SCHOOLS IN 2002 AND 2003 SURVEYS |
| Table 2 | Comparative totals for schools in 2002 and 2003 Census |
| 14 Table 3 | Number of pupils and comparisons with 2002 |
| Table 3A | Occasional boarding by day pupils |
| 15 Table 4 | Pupils and fees analysed by areas |
| Table 5 | Average fees |
| 16 Table 6 | Fee ranges |
| 17 Table 7 | Contributions to fees |
| Table 8 | Expenditure on buildings and equipment |
| 18 Table 9 | Children with parents overseas and/or in the armed forces |
| Table 9A | Fees paid from overseas sources |
| 19 Table 10 | Leavers to higher education |
| Table 11 | School sizes |
| 20 Table 12 | Boarding/Day ratios |
| Table 13 | Boy/Girl ratios |
| 21 Table 14 | Staff and Pupils : numbers and ratios |
| 22 Table 15 | Full-time staff changes |
| 23 | LIST OF AREAS AND COUNTIES |

Inside back cover **ISCis**

Back cover **ISCis PUBLICATIONS**

TABLES FOR INDIVIDUAL ASSOCIATIONS - HMC, SHMIS, GSA, IAPS, ISA
- are available as *supplements to this booklet*.

ISC CENSUS 2003 : INTRODUCTION

by David Woodhead, National Director ISCis and Deputy General Secretary ISC

Eighth successive increase in pupil numbers – and first recorded rise in boy boarders

- *Pupil numbers in ISC schools increased by 5,128 in 2002-03*
- *Eighth successive increase and 16th in the 21 years of the Census*
- *Boy boarders increased for first time – and girls up again, too*
- *More pupils helped with fees*
- *High level of investment in facilities*

The total pupil population in ISC schools on Census Day in January 2003 was 507,611 of whom 436,865 were day boys and girls and 70,746 boarders [Table 1, page 13]. They are educated in 1,277 schools belonging to the associations of governors, heads and bursars within the Independent Schools Council.

Tables and commentaries between pages 6 and 12 summarise the main statistics and percentage changes between 2002 and 2003. More detailed tables follow between pages 13 and 22. Results from schools in the current year are compared with the same schools' results in 2002. That is why the number of schools included in Table 1 differs from the number in the subsequent comparative tables.

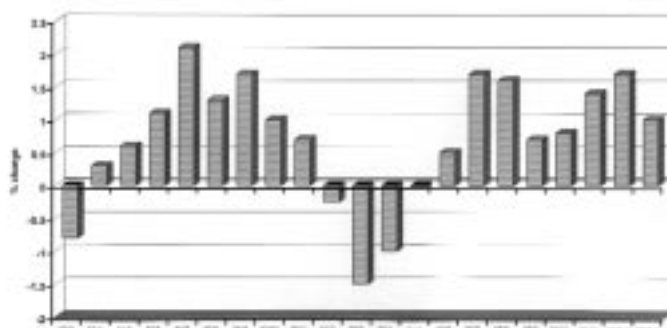
Comparisons are made, therefore, between the 1,259 schools which participated in both the 2002 and 2003 surveys. In these schools there are 503,888 pupils in 2003 (the figure printed in bold on the top of the comparative Table 2, page 13), whereas there were 498,760 in 2002 (the figure immediately below), producing the increase of 5,128 or 1.0 per cent.

Table 2 distinguishes between day and boarding boys and girls. It shows a rise of 1.0 per cent in day pupils (boys up by 0.7 per cent, girls up 1.3 per cent) and a rise of 1.1 per cent in boarders (boys up 0.6 per cent, boarding girls up 1.8 per cent). Overall, boys are up by 0.6 per cent and girls by 1.4 per cent.

This is the first increase in boy boarders recorded in the 21 years of the ISC Census and only the third overall increase in boarders (who account for 14 per cent of all pupils in ISC schools). The increase in the number of boarders (774) is attributable mainly to the recruitment of more 'home-grown' boarders, although there has also been an increase of 353 in the number of pupils from overseas (see below).

Graph 1 traces changes in overall pupil numbers in the twenty-one surveys conducted on the present comparative basis. This eighth consecutive growth in numbers equals the previous record period of growth between 1984-91. Numbers were then affected by the early-90s' recession: between 1992-95 buoyant day pupil recruitment was offset by the decline of boarding. Growth resumed in 1995-96, with percentage rises in the past eight years of 0.6, 1.7, 1.6, 0.7, 0.8, 1.4, 1.7 and 1.0 respectively.

1. ANNUAL CHANGE IN NUMBERS SINCE 1982



More than 80 per cent of independent sector pupils in the UK are in ISC schools. The sector as a whole educates over 620,000 pupils in 2,300 schools – an increase of more than 60,000 since the mid-1980s.

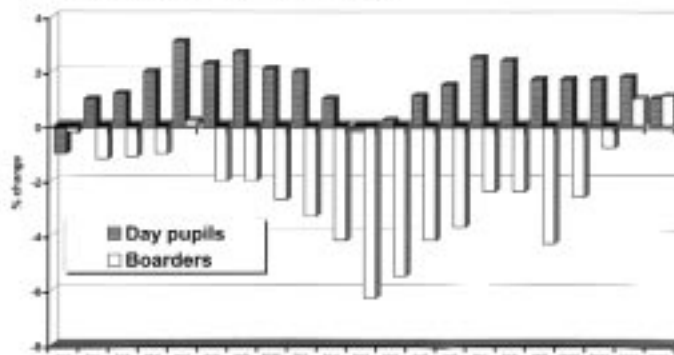
On current trends, the proportion of pupils educated in the independent sector will rise over the next few years. Department for Education & Skills (DfES) projections for England show under-11 pupil numbers in maintained nursery and primary schools falling by 9.7 per cent over the next eight years and secondary numbers falling after 2004. Projections for independent schools show rising pupil numbers until 2006. Table 3, page 14 records the ages at which pupil numbers have risen or fallen in ISC schools between 2002 and 2003.

Among under-5s numbers have fallen by 0.8 per cent. But there is growth in all other age groups – by 0.1 per cent among 5-10s, by 1.3 per cent in the traditional 8-13 prep school age range, by 1.7 per cent among 11-15 year-olds and by 1.9 per cent in the 16-19 cohort.

Table 3A illustrates the flexible use of schools' boarding facilities by day pupils (since most schools with boarders also have day pupils). Day pupils who board for one night or more are recorded: 15,226 day boys and girls spent an average of more than nine nights each in school during the year. This is fewer than in the previous year and reflects the increase in full boarding.

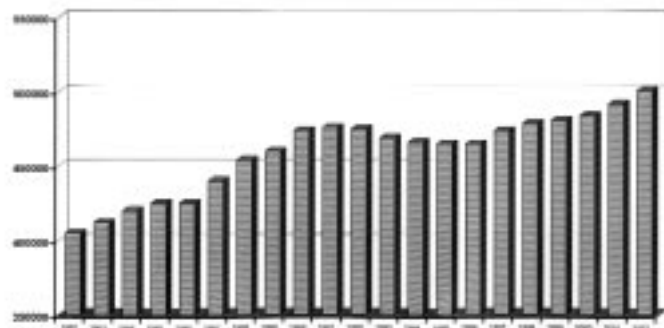
Graph 2 traces trends in day and boarding numbers in ISC schools from the early 1980s to 2003.

2. TRENDS IN DAY & BOARDING NUMBERS



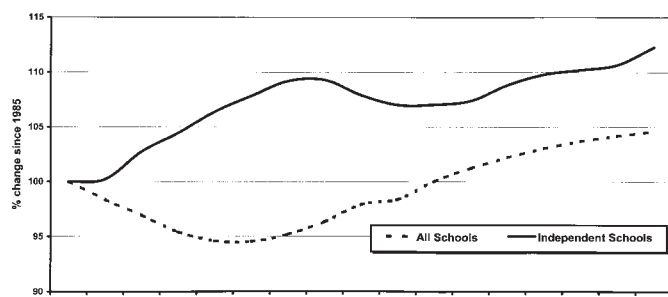
Graph 3 traces trends in overall numbers in ISC schools from the early 1980s to 2003.

3. PUPIL NUMBERS IN ISC SCHOOLS 1982-2003



Graph 4 shows trends in primary and secondary pupil numbers in the maintained and independent sectors since 1985, based on DfES statistics.

4. INDEPENDENT SCHOOLS & DEMOGRAPHIC TRENDS



More pupils in 'assisted places schools'

This Census covers the fifth year in which there has been no intake from the government-sponsored assisted places scheme; phasing out of the scheme began in 1998. A separate survey of 412 schools with assisted places (APs) in England, Wales and Scotland shows that although the number of AP pupils dropped by 5,052 – as one cohort left in 2002 and was not replaced – the total number of pupils in these schools rose by 3,897 or 1.5 per cent.

These figures mean that, once again, the former AP intake has been replaced and exceeded by a combination of full fee-payers and pupils supported by scholarships and bursaries. So far as the latter are concerned, an additional 2,089 pupils in these schools now receive help of this kind, an increase of 3.3 per cent, contributing to the overall increase in the number of pupils receiving help with fees from schools (see below).

So far as AP schools' recruitment of pupils from state primary schools is concerned, this is the third year that the

proportion of their new recruits from maintained schools has increased (by 1.6 per cent): they represent 33.7 per cent of new pupils, compared with 33.3 per cent in the previous year. (In the first two years of the phasing out of assisted places, recruitment from state primaries to these schools fell.)

School costs and fees

Fee increases in 2002-03 averaged 7.0 per cent, compared with 7.5 per cent in the previous year. Average annual rises accelerated steadily from 4.2 per cent in 1994-95; during the 1980s they averaged about 10 per cent. In 2002-03 and beyond there are particular factors which substantially increase cost pressures on schools (see below).

Average termly fees are recorded in **Tables 4 & 5, page 15**. The former includes a regional breakdown of pupil numbers and average fees for full and weekly boarders and for day pupils in day and boarding schools. Fees for day pupils in boarding schools are usually higher than for day pupils in all-day schools because staff:pupil ratios are higher in schools with boarders and there is a longer school day and, very often, longer school week.

Table 5 compares percentage increases in average day and boarding fees (under school associations) over a five-year period with increases in average earnings and teachers' pay. But this does not represent full increases in teachers' pay because it records only the national award, not the incremental payments which most teachers receive or the extent to which independent schools (particularly boarding schools) pay more than national pay scales.

The Retail Prices Index is not an adequate guide to costs in schools. Staff and capital costs constitute the biggest elements in school budgets. Independent school fees must cover administration, maintenance and capital expenditure as well as tuition and other costs. These items are often overlooked when facile comparisons are made between *per capita* funding in the independent and maintained sectors.

While independent schools are generally better resourced, the difference is often exaggerated because independent school fees pay for expensive items not included in state schools' *per capita* figures: the full costs of an independent education are inevitably more visible than those of a school funded by taxes. In the maintained sector, the Government recommendation to local education authorities for 2002-03 was a standard spending assessment increase of 5.2 per cent per pupil, which excludes capital expenditure and central administration costs.

Annual fee rises are determined chiefly by increased staff costs. ISC schools pay national awards or their own more generous scales, plus incremental rises provided for in national agreements and, in many cases, performance-related pay. (The performance-related pay scheme in the maintained sector is costing £1 billion per annum.) Salaries of teachers and other staff are the largest items of school expenditure, accounting for around 70 per cent of a school's costs. Historically, teachers salaries have often outpaced or matched the RPI through national awards alone, before taking incremental rises into account.

The Government pay award to teachers in 2002 increased the basic scale by 3.5 per cent. Increased staff costs for which schools have also had to budget include the raising

of employers' national insurance contributions of 1 per cent and the need for many schools to make greater provision for final salary pensions for their support staff. Substantial increases in insurance premiums have also added to costs. Schools with income from sources other than fees have had to allow for lower interest on investments and lower dividend yields. These factors resulted in an overall increase in many schools' pay bills of more than 7 per cent.

(The increase from 8.35 per cent to 13.5 per cent in employers' contributions to the Teachers' Pension Scheme in 2003 is not reflected in the fee rises recorded in this Census but it will affect future rises: this alone can add a few hundred thousand pounds to staff costs in a single school, depending on the number of teachers employed.)

Smaller teaching groups, and therefore greater individual attention for their children, are regarded by parents as one of the principal attractions of independent schools. Fees are the price parents pay for generous staffing as well as constantly updated facilities. **Table 6, page 16** shows the number of schools under each association with fees within the stated range. Staff:pupil ratios are recorded in **Table 14, page 21** and show another slight improvement.

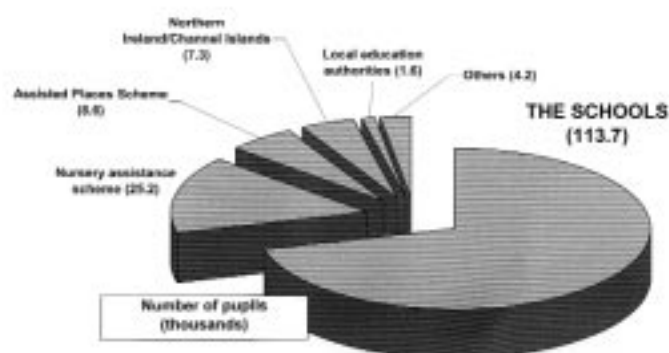
More pupils helped

The total number of boys and girls helped with fees has increased again despite the loss of 5,052 holders of government assisted places (see above). The 160,512 pupils receiving help from various sources represent 31.9 per cent of all children in ISC schools. This is the highest number ever recorded; the proportion (which has doubled since 1982) is the same as in the previous year.

Schools themselves give most help. Their scholarships and bursaries support 113,717 pupils (a rise of 3.7 per cent), who account for 22.6 per cent of all pupils (compared with 22.0 per cent in the previous year).

The number of government assisted place pupils has dropped to 8,584 (1.7 per cent of all pupils), reflecting the fifth year in which there has not been a new intake of pupils under the scheme. But more pupils are helped under the government nursery assistance scheme and from 'other known sources', which include educational charitable trusts. Fewer are being placed by local education authorities, but slightly more are being helped in Northern Ireland and the Channel Islands. Details are given in **Table 7, page 17** and **Graph 5**.

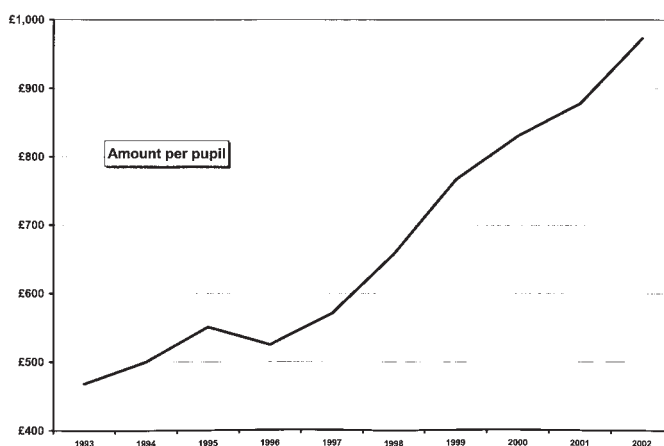
5. SOURCES OF HELP WITH FEES



Investing in the future

Spending in total and per pupil on new and improved buildings and equipment is recorded in **Table 8, page 17** and **Graph 6**. During 2002 schools spent £490.6 million, or £973 per pupil (compared with £445 million and £893 respectively in 2001). Total spending increased by 10 per cent. This year, for the first time, investment in new and refurbished boarding accommodation is recorded – at £68.5 million, or £978 per boarding pupil. Spending on other new buildings was £293.3 million, or £582 per pupil.

6. SPENDING ON BUILDINGS AND EQUIPMENT



More foreign pupils

The number of new foreign pupils who have joined ISC schools since January 2002 has increased by 4.4 per cent to 8,344. Details are recorded in **Table 9, page 18**. (The change in the table this year is the separate category for India, Pakistan and Sri Lanka.) The *total* number is about 16,000. The number of new children of families serving overseas in the armed forces has remained much the same at 1,530; the number of other British expatriate children has dropped by 9.5 per cent to 1,077.

The total number of new students from mainland Europe is 2,263. Areas showing continued increases in foreign pupil numbers include Hong Kong (up 3.6 per cent to 2,266) and the rest of the People's Republic of China (up 26.3 per cent to 965). Elsewhere in the Far East there are also increases from Taiwan and South Korea, but fewer from Japan, Malaysia and Thailand. The number from North America (571) is up by 20.5 per cent.

Table 9A, page 18 shows the value to the UK economy of the fees of 15,780 overseas pupils: £243 million. Even more beneficial in the longer term than this immediate, tangible benefit to Britain is the establishment of strong links with new generations of British-educated foreigners who will occupy influential positions in their own countries. UK universities also gain from the presence of foreign pupils in ISC schools. A recent survey showed that 71.5 per cent of them stayed in Britain for their higher education courses.

Entry to higher education

Table 10, page 19 shows that 92 per cent of ISC school-leavers proceed to higher education after taking A-levels or other sixth-form qualifications (an increase on the previous year). It does not record those (relatively few) who leave immediately after GCSE. GSA and ISA include some schools which do not have sixth-forms: their statistics reflect that fact. The table understates higher education entries because schools do not know the eventual destinations of all leavers who defer university entry.

Size of schools; Boarding/day; Boys/girls

Table 11, page 19 records sizes of schools. Each figure under the association headings represents the number of schools whose total pupil rolls are within the stated range. The average size of an ISC school is 397.

Table 12, page 20 shows percentages of boarders: for example, there are 35 schools across all associations with 90 per cent or more boarders.

Table 13, page 20 gives boy/girl ratios. For example, there are 141 all-boy schools and 205 all-girl schools; the others are coeducational in varying proportions.

Staff & pupils

Table 14, page 21 covers staff:pupil numbers and ratios. It records an overall staff:pupil ratio of 1:10.3 and a ratio of 1:11.9 when sixth-form weighting (each sixth-form pupil counted as two) is taken into account. Both represent further slight improvements on previous years.

Table 15, page 22 principally records full-time staff changes during the year – teaching staff taking up appointments in ISC schools from other independent schools, maintained schools, universities and other sources. For example, 3,730 teachers moved between independent schools; but while 1,970 teachers from maintained schools took up posts in ISC schools, only 638 teachers moved from ISC schools into the maintained sector. This ratio – of around three times as many teachers moving from maintained to independent schools as going in the opposite direction – is a consistent pattern over many years.

Association tables

Detailed tables for each of the ISC's constituent associations are available as supplements but are not published as part of the Census booklet (see back cover).

Multiple membership of associations

Every school included in the Census must belong to at least one of the ISC associations. Many schools belong to more than one. In the tables on pages 13 to 22, each school is recorded under one association only. This avoids counting the same school and its pupils more than once, but produces distortions in the apparent size of associations. For example, the Society of Headmasters & Headmistresses of Independent Schools (SHMIS) appears to have only 69 members. Its full membership on Census day was 94, but some of its heads are also members of other associations (chiefly HMC) and their schools' statistics are recorded under these bodies. Similarly, some schools in the Independent Schools Association (ISA) also

belong to other associations and do not appear under ISA in the general tables.

Governing bodies of most senior and some preparatory schools belong to the Association of Governing Bodies of Independent Schools – AGBIS (formerly GBA and GBGSA). The very small number of schools in AGBIS whose heads do not yet belong to an association of heads appear in the tables under AGBIS.

Acknowledgements

All 1,277 schools returned their Census forms. We are grateful to the heads, deputy heads, bursars, registrars, secretaries and other members of staff who provided the information.

Julian Bewick and his assistants at **Monkton Combe Computing Service** devoted many hours of patient and careful work to this survey, checking as well as entering the data as they were received from schools. They must be congratulated on producing a document which is valued by schools, associations, journalists, academic and media researchers, politicians, civil servants and others for the details it provides about the major part of the UK independent sector.

All independent schools

Statistics for all independent schools in Great Britain, based on data from the government departments in England, Wales and Scotland, are available from:

National ISCis

Grosvenor Gardens House

35-37 Grosvenor Gardens

London SW1W 0BS

Telephone 020 7798 1500 or 1530

Fax 020 7798 1501

e-mail info@iscis.uk.net

website www.iscis.uk.net

Information on Scotland is also available from:

Scottish Council of Independent Schools

21 Melville Street

Edinburgh EH3 7PE

Telephone 0131 220 2106

Fax 0131 225 8594

e-mail information@scis.org.uk

April 2003

ISC CENSUS 2003 : SUMMARY TABLES

TOTAL NUMBER IN CENSUS 2003 (see Table 1)

| | Number | Percentage of total |
|----------------------|--------|---------------------|
| Schools in census | 1,277 | 100.0% |
| Total member schools | 1,277 | 100.0% |
| Charities | 1,059 | 82.9% |
| Others | 218 | 17.1% |

PUPILS

| | | | |
|-----------------|-------|----------------|---------------|
| Boarders | Total | 70,746 | 13.9% |
| | Boys | 41,077 | 8.1% |
| | Girls | 29,669 | 5.8% |
| Day | Total | 436,865 | 86.1% |
| | Boys | 219,365 | 43.2% |
| | Girls | 217,500 | 42.8% |
| All | Boys | 260,442 | 51.3% |
| | Girls | 247,169 | 48.7% |
| TOTAL | | 507,611 | 100.0% |

TOTAL NUMBER IN CENSUS 2003 (see Table 1)

Schools in Census: 1,277 ISC-member schools are included in the 2003 survey, recorded on Census Day 16 January. ISC schools are those in membership of the associations of governors, heads and bursars representing the majority of UK independent schools. The 507,611 pupils recorded in them in January 2003 account for 80% of the total number of pupils in independent schools in the UK, which is 620,000.

Day/Boarding: The Census shows that 86% of ISC school pupils are day boys and girls, 14% are boarders. It records the second overall increase in the number of boarders since 1987 and the first increase in boy boarders in the 21 years of the Census. Day pupils have increased, usually by substantial numbers, in all but two of the past twenty years.

Boys/Girls: 51.3% of pupils are boys, 48.7% girls. The proportion of girls has increased every year since the Census was established on its present basis in 1982, when they represented only 41.7% of the total.

CHANGES SINCE 2002 (see Table 2)

| | | Number | % Change on 2002 |
|----------------------------|-------|----------------|------------------|
| Number of schools compared | | 1,259 | |
| PUPILS | | | |
| Boarders | Total | 70,010 | <i>+1.12%</i> |
| | | 69,236 | |
| | Boys | 40,646 | <i>+0.62%</i> |
| | | 40,397 | |
| | Girls | 29,364 | <i>+1.82%</i> |
| | | 28,839 | |
| Day | Total | 433,878 | <i>+1.01%</i> |
| | | 429,524 | |
| | Boys | 217,609 | <i>+0.68%</i> |
| | | 216,129 | |
| | Girls | 216,269 | <i>+1.35%</i> |
| | | 213,395 | |
| All | | | |
| | Boys | 258,255 | <i>+0.67%</i> |
| | | 256,526 | |
| | Girls | 245,633 | <i>+1.40%</i> |
| | | 242,234 | |
| TOTAL | | 503,888 | <i>+1.03%</i> |
| | | 498,760 | |

CHANGES SINCE 2002 (see Table 2)

Tables 2-9 on pages 13-18 and 14-15 on pages 21-22 compare 1,259 ISC schools which were included in the 2002 and 2003 surveys. In Tables 2 & 3 on pages 13/14, for example, the 2003 figures are shown in bold type, with 2002 figures below and the percentage changes in italics.

The increase in the total number of pupils is the eighth in succession - equalling the eight years of growth after 1984. The number of day pupils has increased by 4,354 (1.0%) and the number of boarders has increased by 774 (1.1%), giving an overall rise of 5,128, or 1.03%. The boarding increase is attributable chiefly to the recruitment of more UK boarders, although overseas recruitment has also increased.

Numbers have risen in 16 of the 21 years of the Census. Changes in recent years have been: 2002 + 1.7% (net gain 8,463 pupils), 2001 +1.4% (net gain 6,557), 2000 +0.8% (net gain 3,812); 1999 +0.7% (net gain 3,398); 1998 +1.6% (net gain 7,421); 1997 +1.7% (net gain 7,640); 1996 +0.6 (net gain 2,877); 1995 -0.1% (net loss 509); 1994 -1.0% (net loss 4,476); 1993 -1.5% (net loss 6,973); 1992 -0.2% (net loss 1,065); 1991 +0.7% (net gain 3,079); 1990 +1.0% (net gain 4,638).

AGE COHORTS (see Table 3)

| Aged on 31 Aug 2002 | Number | % Change on 2002 |
|---------------------|---------|------------------|
| 2 | 5,937 | -2.9% |
| 3 | 14,808 | -0.2% |
| 4 | 20,983 | -0.6% |
| Cumulative 2-4 | 41,728 | -0.8% |
| 5 | 22,420 | +3.0% |
| 6 | 22,467 | -1.2% |
| 7 | 26,070 | -2.2% |
| 8 | 29,023 | +3.2% |
| 9 | 30,110 | -2.0% |
| 10 | 32,687 | +0.5% |
| Cumulative 5-10 | 162,777 | +0.1% |
| 11 | 43,044 | +1.2% |
| 12 | 44,278 | +3.5% |
| 13 | 44,129 | +0.7% |
| Cumulative 8-13 | 223,271 | +1.3% |
| 14 | 44,580 | +3.3% |
| 15 | 43,468 | -0.0% |
| Cumulative 11-15 | 219,499 | +1.7% |
| 16 | 38,539 | -0.0% |
| 17 | 35,588 | +3.3% |
| 18 | 4,058 | +6.3% |
| 19 | 570 | +22.3% |
| Cumulative 16-19 | 78,755 | +1.9% |

AGE COHORTS (see Table 3)

This table indicates the number of children by age and the change compared with the previous year, with cumulative figures for the main educational stages.

The number of under-5s is 0.8% fewer (compared with a rise of 3.6% in the previous year). In the 5-10 age group the cumulative increase is 0.1% (compared with +1.4%). There is an increase of 1.3% in the main preparatory age range 8-13 (compared with 2.1%). (Numbers are falling in the maintained sector throughout the under-11 cohorts. DfES projections for England show under-5s declining from 547,400 in 2002 to 530,600 in 2006 and primary ages, which began to decline in 1999, continuing to fall into the second decade of this century.)

The 11-15 cohort has increased in size by 1.7% (compared with 1.6% in the previous year). This is the fourth successive rise among 11-15s, indicating that the post-recession increase in junior school numbers has progressed into the higher age range. Among 16-19 year-olds there is a cumulative rise of 1.9% (compared with 1.6%)

FEES (see Tables 4 & 6)

| Average termly fee | £ | % Change on 2002 |
|--|---------------|-------------------------|
| Boarding | £5,592 | +7.1 |
| Weekly boarding | £4,534 | +7.2 |
| Day fee/boarding schools | £2,832 | +7.1 |
| Day fee/day schools | £2,175 | +6.9 |
| Day fee average | £2,396 | +7.0 |
| Overall average | £2,791 | +7.0 |
| Average earnings Jan 2002 - Jan 2003 (prov.) | | +3.3 |
| Teachers' pay April 2002 - March 2003 | | +3.5 |

FEES (see Tables 4, 5 & 6)

The average rise in fees was 7.0%, compared with 7.5% in the previous year.

Note that the averages above are for schools of various types across the full age range (whereas it is generally true that fees for younger pupils are less than for older ones). Averages for day and boarding within particular types of school are more clearly differentiated in Tables 4 & 5. Note also the differences between day fees in entirely day schools and the higher day fees in schools with a mixture of day and boarding pupils: schools of the latter type usually have higher staff:pupil ratios and a longer school day and week.

Comparisons are made in Table 5 between fee increases, average earnings and teachers' pay. The single most relevant comparison is with teachers' pay awards and incremental rises. Fees chiefly reflect:

§ generous staffing (this Census records, in Table 14 on page 21, a further improvement in staff:pupil ratios);

§ rising salaries and wages of teaching and non-teaching staff, most of which are beyond the direct control of schools which pay at least the nationally-agreed awards and incremental scales. Teachers' incremental rises add substantially to schools' salary bills. This year schools have also had to budget for increased employers' national insurance contributions;

§ investment in buildings, facilities and equipment, which continues at high levels, as well as the rising cost of goods and services bought by schools.

See also the Introduction on page 3.

HELP WITH FEES (see Table 7)

| Pupils receiving help from | Numbers | % of all pupils | % Change on 2002 |
|-----------------------------------|----------------|------------------------|-------------------------|
| Local education authorities | 1,549 | 0.3% | -6.0% |
| Northern Ireland/Channel Islands | 7,345 | 1.5% | +0.5% |
| The school | 113,717 | 22.6% | +3.7% |
| Government AP scheme | 8,584 | 1.7% | -37.7% |
| Nursery Assistance Scheme | 25,163 | 5.0% | +10.4% |
| All other known sources | 4,154 | 0.8% | +6.1% |
| Total | 160,512 | 31.9% | +0.9% |

HELP WITH FEES (see Table 7)

The increasing number of children receiving help with their fees is a long-term trend; it accelerated during the early 1990s' recession as more families needed bursaries from schools to enable pupils at crucial examination stages to complete their courses. It has been boosted in the last four years by schools providing more financial help to compensate for the loss of government assisted places. This year there is an increase of 0.9% in the number of pupils receiving help (160,512). The proportion of children receiving help from various sources is 31.9%. (In 1982 the proportion was 15.8%.)

School bursaries and scholarships now help 113,717 pupils – 22.6% of the total and an increase of 3.7%.

Fewer pupils have been placed by local education authorities. The number aided under the Government Nursery Assistance Scheme (5% of all pupils) has increased by 10.4%. 'All other known sources' include educational charitable trusts. More than 5,000 holders of Government Assisted Places left their schools during the year and were not replaced as the scheme continues to be phased out.

BUILDINGS & EQUIPMENT (see Table 8)

| Spending | Amount | % increase on 2002 |
|--|-------------------|-----------------------|
| on new/refurb boarding accommodation (<i>new row in 2003</i>) | | |
| Total (£m) | 68.5 | |
| Per boarder (£) | 978 | |
| on other new buildings | | |
| Total (£m) | 293.3 | |
| Per pupil (£) | 582 | |
| on other improvements to buildings & equipment | | |
| Total (£m) | 128.7 | |
| Per pupil (£) | 255 | |
| Total | Total (£m) | +10.0% |
| | Per pupil (£) | +8.8% |

NEW PUPILS FROM OVERSEAS/ARMED FORCES (See Table 9)

New pupils who joined Jan 2002 - Jan 2003

| | Number | % change since 2002 | |
|---|--------|------------------------|--------|
| | | % of Br/For | |
| British | | | |
| Expatriate | 1,077 | 11.4% | -9.5% |
| Armed Forces | 1,530 | n/a | -0.2% |
| | | % of Foreign | |
| Foreign pupils | | | |
| France | 163 | 2.0% | -2.4% |
| Germany | 910 | 10.9% | -6.0% |
| Russia | 317 | 3.8% | -4.8% |
| Spain | 332 | 4.0% | +6.8% |
| Remainder of Europe (excl.UK) | 541 | 6.5% | -4.1% |
| Africa | 451 | 5.4% | -0.2% |
| North America | 571 | 6.8% | +20.5% |
| C and S America & Caribbean | 233 | 2.8% | +2.6% |
| Middle East | 166 | 2.0% | -11.2% |
| Hong Kong | 2,266 | 27.2% | +3.6% |
| Mainland China | 965 | 11.6% | +26.3% |
| Taiwan | 110 | 1.3% | +25.0% |
| Japan | 312 | 3.7% | -10.6% |
| South Korea | 418 | 5.0% | +33.1% |
| Malaysia | 103 | 1.2% | -4.6% |
| Thailand | 163 | 2.0% | -1.2% |
| India/Pakistan/Sri Lanka | 128 | 1.5% | |
| Remainder of Far East | 118 | 1.4% | |
| Australasia | 77 | 0.9% | -9.4% |
| New Foreign pupils | 8,344 | 100.0% | +4.4% |
| Total | | | |
| New Pupils from Overseas (<i>excl. armed forces</i>) | 9,421 | n/a | +2.6% |

BUILDINGS & EQUIPMENT (see Table 8)

During 2002 schools spent £490.6 million on new and improved buildings and equipment, 10% more than in 2001. This was equivalent to £973 per pupil, 8.8% more than in the previous year. Spending on new and refurbished boarding accommodation (recorded separately for the first time this year) accounted for £68.5 million (£135 per boarder). Spending on other new buildings totalled £293.3 (£582 per pupil).

These levels of investment in the fabric and facilities of schools follow other substantial rises in recent years.

NEW PUPILS FROM OVERSEAS/ARMED FORCES (see Table 9)

These are pupils who joined ISC schools between January 2002 and January 2003 – NOT the total number of foreign and expatriate children (which is c.16,000).

The Census records 8,344 new foreign pupils arriving during the year – a rise of 353 or 4.4% compared with the previous year.

The table on this page records the number of new foreign pupils from the continents, regions or countries indicated, the proportion of foreign pupils which each represents, and (where appropriate) the percentage change since 2002. This year India/Pakistan/Sri Lanka are separately identified for the first time (that is why there is no comparison with the previous year for them or the 'remainder of Far East' category in which they were previously included).

The Census confirms that Germany is by far the most important source of pupils from continental Europe: 910 Germans constitute 11% of international students in ISC schools. The total number of new students from mainland Europe is 2,263.

The number of new arrivals from Hong Kong was 2,266, an increase of 3.6%. The People's Republic of China (which has its own expanding private education sector) records a significant increase of 26.3% (965 pupils), accounting for 11.6% of international students. Other increases are recorded for South Korea (up 33.1% to 418) and Taiwan (up 25% to 110), but decreases for Japan, Malaysia and Thailand. The total from the Far East is 4,455.

The Census also records new British expatriate children (whose number has decreased to 1,077) and those whose parents are serving in the armed forces (1,530).

POST A-LEVEL LEAVERS (see Table 10)

| | |
|------------------------|---------------|
| Total no | 35,404 |
| % to university | 88.4% |
| % to other HE | 3.1% |
| % of Univ. entrants to | |
| Arts | 26.2% |
| Science | 23.5% |
| Engineering/tech | 8.3% |
| Social sciences | 24.2% |
| Vocational | 11.0% |
| Combined/Modular | 6.8% |

POST A-LEVEL LEAVERS (see Table 10)

The historically high proportion of independent school post-A-level leavers going on to higher education (almost all to university) has increased slightly to 91.5%.

STAFFING (See Table 14)

| | FULL TIME | | PART TIME (fte) | | TOTAL | |
|-------|-----------|--------|-----------------|--------|--------|--------|
| Men | 18,870 | 44.0% | 908 | 15.9% | 19,778 | 40.7% |
| Women | 24,055 | 56.0% | 4,810 | 84.1% | 28,865 | 59.3% |
| Total | 42,925 | 100.0% | 5,719 | 100.0% | 48,644 | 100.0% |

FIRST YEAR SIXTH FORM STUDENTS BY COURSE OF STUDY (New AS)

| | Boys Number | % * | Girls Number | % * | TOTAL Number | % + |
|--------------|----------------|-------|-----------------|-------|-----------------|--------|
| Arts | 13,445 | 45.5% | 16,094 | 54.5% | 29,539 | 18.8% |
| Classics | 1,710 | 46.8% | 1,943 | 53.2% | 3,653 | 2.3% |
| English | 6,020 | 41.8% | 8,399 | 58.2% | 14,419 | 9.2% |
| Maths | 12,589 | 61.1% | 8,026 | 38.9% | 20,615 | 13.1% |
| Mod.Lang. | 5,175 | 40.6% | 7,557 | 59.4% | 12,732 | 8.1% |
| Sci./Tech. | 21,157 | 55.8% | 16,732 | 44.2% | 37,889 | 24.1% |
| Soc.Science | 17,846 | 55.9% | 14,052 | 44.1% | 31,898 | 20.3% |
| Gen. Studies | 2,874 | 45.9% | 3,384 | 54.1% | 6,258 | 4.0% |
| Total | 80,816 | 51.5% | 76,187 | 48.5% | 157,003 | 100.0% |
| Pupils | 20,209 | | 18,837 | | 39,046 | |
| Subs/pupil | 4.00 | | 4.04 | | 4.02 | |

* = Horizontal percentage (boy/girl split)

+ = Vertical percentage (of total courses)

SECOND YEAR SIXTH FORM STUDENTS BY COURSE OF STUDY (A-level)

| | Boys Number | % * | Girls Number | % * | TOTAL Number | % + |
|--------------|----------------|-------|-----------------|-------|-----------------|--------|
| Arts | 10,104 | 46.2% | 11,749 | 53.8% | 21,853 | 18.2% |
| Classics | 1,362 | 46.2% | 1,585 | 53.8% | 2,947 | 2.5% |
| English | 4,167 | 40.1% | 6,236 | 59.9% | 10,403 | 8.7% |
| Maths | 9,226 | 62.3% | 5,589 | 37.7% | 14,815 | 12.4% |
| Mod.Lang. | 3,608 | 42.1% | 4,961 | 57.9% | 8,569 | 7.2% |
| Sci./Tech. | 15,027 | 54.7% | 12,451 | 45.3% | 27,478 | 22.9% |
| Soc.Science | 13,663 | 56.7% | 10,417 | 43.3% | 24,080 | 20.1% |
| Gen. Studies | 2,603 | 27.1% | 7,013 | 72.9% | 9,616 | 8.0% |
| Total | 59,760 | 49.9% | 60,001 | 50.1% | 119,761 | 100.0% |
| Pupils | 18,723 | | 17,216 | | 35,939 | |
| Subs/pupil | 3.19 | | 3.49 | | 3.33 | |

* = Horizontal percentage (boy/girl split)

+ = Vertical percentage (of total courses)

Statistics of sixth-form students by course of study are divided between lower and upper sixth to distinguish between those engaged in the first year of Advanced Subsidiary (AS) courses (i.e. the first half of a full A-level) and those working towards A-levels (A2s).

Subject notes:

ARTS: ancient history (unless integrated classics course), art, art & crafts, dance, design/technology, design/textiles, graphics, history, history of art, music, performing arts, photography, religious studies, theology.

CLASSICS: ancient history (if part of integrated classics course), classical civilization, Greek, Latin.

SCIENCE/TECHNOLOGY: archaeology, biology, botany, chemistry, electronics, engineering, technical drawing, geology, nutrition/food science, physics, sports studies, zoology.

SOCIAL SCIENCE: accounting, business studies, communication studies, economics, geography, home economics, industrial studies, law, philosophy, politics and government, psychology, sociology.

THE CENSUS IN DETAIL

TABLE 1
TOTAL NUMBERS OF SCHOOLS, BOARDING AND DAY PUPILS IN CENSUS

N.B. THIS TABLE SHOWS THE NUMBERS OF PUPILS IN ALL 1277 SCHOOLS WHICH TOOK PART IN THE 2003 CENSUS.
1271 SCHOOLS WERE INCLUDED IN THE 2002 CENSUS, SO TOTALS IN THIS TABLE SHOULD NOT BE COMPARED WITH THOSE FOR 2002.

| | | | HMC | SHMIS | AGBIS | GSA | IAPS | ISA | TOTAL |
|-----------------------------|----------|-------|---------|--------|-------|---------|---------|--------|---------|
| Number of schools in census | | | 242 | 69 | 4 | 206 | 492 | 264 | 1,277 |
| Number of member schools | | | 242 | 69 | 4 | 206 | 492 | 264 | 1,277 |
| Charities | | | 236 | 67 | 4 | 205 | 417 | 130 | 1,059 |
| Others | | | 6 | 2 | 0 | 1 | 75 | 134 | 218 |
| PUPILS | BOARDERS | Boys | 26,846 | 3,901 | 444 | 2 | 7,907 | 1,977 | 41,077 |
| | | Girls | 10,393 | 2,417 | 527 | 11,597 | 3,359 | 1,376 | 29,669 |
| | DAY | Boys | 101,366 | 12,626 | 233 | 2,723 | 72,770 | 29,647 | 219,365 |
| | | Girls | 38,395 | 8,423 | 329 | 95,910 | 47,683 | 26,760 | 217,500 |
| | TOTAL | Boys | 128,212 | 16,527 | 677 | 2,725 | 80,677 | 31,624 | 260,442 |
| | | Girls | 48,788 | 10,840 | 856 | 107,507 | 51,042 | 28,136 | 247,169 |
| GRAND TOTAL | | | 177,000 | 27,367 | 1,533 | 110,232 | 131,719 | 59,760 | 507,611 |

SEE NOTE ON PAGE 5 ON MULTIPLE MEMBERSHIP OF ASSOCIATIONS

TABLE 2
NUMBER OF SCHOOLS, BOARDING AND DAY PUPILS

Note: Numbers for 2003 are printed in **BOLD** type. Numbers for 2002, together with % changes, are printed below them.

| | | | HMC | SHMIS | AGBIS | GSA | IAPS | ISA | TOTAL | |
|----------------------------|----------|-------|----------------|---------------|--------------|----------------|----------------|---------------|----------------|-------|
| Number of schools compared | | | 242 | 65 | 4 | 206 | 486 | 256 | 1,259 | |
| PUPILS | BOARDERS | Boys | 26,846 | 3,554 | 444 | 2 | 7,907 | 1,893 | 40,646 | |
| | | | 26,639 | 3,522 | 419 | | 7,989 | 1,828 | 40,397 | +0.6% |
| | | Girls | 10,393 | 2,155 | 527 | 11,597 | 3,359 | 1,333 | 29,364 | |
| | | | 10,085 | 2,102 | 522 | 11,514 | 3,371 | 1,245 | 28,839 | +1.8% |
| | DAY | Boys | 101,366 | 12,301 | 233 | 2,723 | 71,918 | 29,068 | 217,609 | |
| | | | 100,644 | 11,783 | 204 | 2,759 | 71,742 | 28,997 | 216,129 | +0.7% |
| | | Girls | 38,395 | 8,102 | 329 | 95,910 | 47,230 | 26,303 | 216,269 | |
| | | | 37,548 | 7,605 | 312 | 94,556 | 46,928 | 26,446 | 213,395 | +1.3% |
| | TOTAL | Boys | 128,212 | 15,855 | 677 | 2,725 | 79,825 | 30,961 | 258,255 | |
| | | | 127,283 | 15,305 | 623 | 2,759 | 79,731 | 30,825 | 256,526 | +0.7% |
| | | Girls | 48,788 | 10,257 | 856 | 107,507 | 50,589 | 27,636 | 245,633 | |
| | | | 47,633 | 9,707 | 834 | 106,070 | 50,299 | 27,691 | 242,234 | +1.4% |
| GRAND TOTAL | | | 177,000 | 26,112 | 1,533 | 110,232 | 130,414 | 58,597 | 503,888 | |
| | | | 174,916 | 25,012 | 1,457 | 108,829 | 130,030 | 58,516 | 498,760 | +1.0% |
| | | | +1.2% | +4.4% | +5.2% | +1.3% | +0.3% | +0.1% | +1.0% | |

TABLE 3
NUMBER OF PUPILS IN JANUARY 2003 AND CHANGES SINCE 2002

Figures for 2003 are printed in **BOLD** type, those for 2002 are printed below them.

| Age on 31 Aug 02 | BOYS Boarders | BOYS Day | GIRLS Boarders | GIRLS Day | TOTAL |
|---------------------|------------------|----------------|-------------------|----------------|----------------|
| 2- | 0 | 3,365 | 0 | 3,701 | 7,066 |
| | 0 | 3,488 | 0 | 3,719 | 7,207 |
| | | -3.5% | | -0.5% | -2.0% |
| 3 | 0 | 7,157 | 0 | 7,651 | 14,808 |
| | 0 | 7,134 | 0 | 7,702 | 14,836 |
| | | +0.3% | | -0.7% | -0.2% |
| 4 | 0 | 10,217 | 0 | 10,766 | 20,983 |
| | 0 | 10,405 | 0 | 10,707 | 21,112 |
| | | -1.8% | | +0.6% | -0.6% |
| 5 | 0 | 11,109 | 2 | 11,309 | 22,420 |
| | 1 | 10,801 | 3 | 10,954 | 21,759 |
| | -100.0% | +2.9% | -33.3% | +3.2% | +3.0% |
| 6 | 4 | 11,104 | 8 | 11,351 | 22,467 |
| | 12 | 11,154 | 9 | 11,574 | 22,749 |
| | -66.7% | -0.4% | -11.1% | -1.9% | -1.2% |
| 7 | 149 | 12,937 | 92 | 12,892 | 26,070 |
| | 151 | 13,299 | 86 | 13,132 | 26,668 |
| | -1.3% | -2.7% | +7.0% | -1.8% | -2.2% |
| 8 | 689 | 14,091 | 335 | 13,908 | 29,023 |
| | 691 | 13,806 | 321 | 13,300 | 28,118 |
| | -0.3% | +2.1% | +4.4% | +4.6% | +3.2% |
| 9 | 1,077 | 14,399 | 557 | 14,077 | 30,110 |
| | 1,117 | 14,748 | 636 | 14,233 | 30,734 |
| | -3.6% | -2.4% | -12.4% | -1.1% | -2.0% |
| 10 | 1,627 | 15,326 | 995 | 14,739 | 32,687 |
| | 1,753 | 15,104 | 949 | 14,721 | 32,527 |
| | -7.2% | +1.5% | +4.8% | +0.1% | +0.5% |
| 11 | 2,806 | 19,317 | 2,125 | 18,796 | 43,044 |
| | 2,810 | 18,954 | 2,159 | 18,599 | 42,522 |
| | -0.1% | +1.9% | -1.6% | +1.1% | +1.2% |
| 12 | 3,634 | 19,133 | 2,721 | 18,790 | 44,278 |
| | 3,756 | 18,410 | 2,766 | 17,869 | 42,801 |
| | -3.2% | +3.9% | -1.6% | +5.2% | +3.5% |
| 13 | 5,236 | 17,669 | 3,517 | 17,707 | 44,129 |
| | 5,146 | 17,666 | 3,435 | 17,561 | 43,808 |
| | +1.7% | +0.0% | +2.4% | +0.8% | +0.7% |
| 14 | 5,708 | 17,523 | 3,762 | 17,587 | 44,580 |
| | 5,627 | 17,010 | 3,709 | 16,812 | 43,158 |
| | +1.4% | +3.0% | +1.4% | +4.6% | +3.3% |
| 15 | 5,936 | 16,792 | 4,099 | 16,641 | 43,468 |
| | 5,703 | 17,013 | 3,953 | 16,820 | 43,489 |
| | +4.1% | -1.3% | +3.7% | -1.1% | -0.0% |
| 16 | 6,138 | 13,977 | 5,042 | 13,382 | 38,539 |
| | 6,324 | 13,863 | 5,042 | 13,311 | 38,540 |
| | -2.9% | +0.8% | | +0.5% | -0.0% |
| 17 | 6,178 | 12,412 | 4,909 | 12,089 | 35,588 |
| | 5,887 | 12,289 | 4,632 | 11,642 | 34,450 |
| | +4.9% | +1.0% | +6.0% | +3.8% | +3.3% |
| 18 | 1,245 | 999 | 1,001 | 813 | 4,058 |
| | 1,224 | 924 | 989 | 679 | 3,816 |
| | +1.7% | +8.1% | +1.2% | +19.7% | +6.3% |
| 19 | 219 | 82 | 199 | 70 | 570 |
| | 195 | 61 | 150 | 60 | 466 |
| | +12.3% | +34.4% | +32.7% | +16.7% | +22.3% |
| TOTAL | 40,646 | 217,609 | 29,364 | 216,269 | 503,888 |
| | 40,397 | 216,129 | 28,839 | 213,395 | 498,760 |
| | +0.6% | +0.7% | +1.8% | +1.3% | +1.0% |

TABLE 3A
OCCASIONAL BOARDING
BY DAY PUPILS

| Pupils | Nights/year |
|--------|-------------|
| 5 | 16 |
| 3 | 9 |
| 192 | 1,255 |
| 270 | 1,595 |
| -28.9% | -21.3% |
| 8,459 | 93,975 |
| 8,764 | 103,723 |
| -3.5% | -9.4% |
| 4,989 | 36,278 |
| 6,077 | 67,632 |
| -17.9% | -46.4% |
| 1,581 | 14,842 |
| 1,823 | 31,591 |
| -13.3% | -53.0% |
| 15,226 | 146,366 |
| 16,937 | 204,550 |
| -10.1% | -28.4% |

TABLE 4
ALL - NUMBERS AND FEES BY AREAS

Analysis of pupil numbers and average termly fees.
(Percentage changes are based on 2002 figures)

| AREA | No. of Schools | BOYS | | | GIRLS | | | TOTAL | | | Boarding | Weekly | Day Fee | Day Fee | Day Fee | Average |
|----------------|----------------------|--------|----------|--------|-------|----------|--------|--------|----------|--------|----------|----------|----------|---------|---------|---------|
| | | Full | Boarding | Day | Full | Boarding | Day | Full | Boarding | Day | Fee | Boarding | Boarding | Day | Average | Fee |
| Scotland | 41 | 1653 | 60 | 11521 | 1130 | 45 | 11665 | 2783 | 105 | 23186 | £5697 | £4351 | £2362 | £2057 | £2189 | £2561 |
| | | +1.6% | -17.8% | -0.6% | +1.2% | -43.0% | +0.5% | +1.4% | -30.9% | -0.1% | +6.7% | +4.9% | +7.7% | +8.2% | +8.0% | +7.7% |
| The North | 170 | 2928 | 257 | 36782 | 2045 | 288 | 36628 | 4973 | 545 | 73410 | £4983 | £4194 | £2545 | £1925 | £2027 | £2217 |
| | | +1.9% | +12.2% | +0.3% | +3.6% | +9.5% | +1.1% | +2.6% | +10.8% | +0.7% | +6.2% | +6.3% | +5.7% | +6.5% | +6.3% | +6.3% |
| Wales | 20 | 673 | 37 | 2873 | 352 | 52 | 3362 | 1025 | 89 | 6235 | £4753 | £4345 | £2698 | £1868 | £2216 | £2535 |
| | | +36.8% | -79.6% | +4.5% | +4.8% | -11.9% | +3.9% | +23.8% | -62.9% | +4.2% | +5.7% | +9.2% | +7.0% | +6.2% | +6.6% | +6.4% |
| W Midlands | 119 | 3261 | 527 | 18511 | 2905 | 335 | 18487 | 6166 | 862 | 36998 | £5698 | £4267 | £2912 | £2062 | £2328 | £2825 |
| | | +0.6% | -0.2% | +0.5% | +2.4% | +12.8% | +1.4% | +1.4% | +4.5% | +1.0% | +7.4% | +6.8% | +5.5% | +6.8% | +6.3% | +6.6% |
| E Midlands | 76 | 2364 | 511 | 13349 | 1298 | 419 | 13397 | 3662 | 930 | 26746 | £5515 | £4325 | £2682 | £1940 | £2243 | £2656 |
| | | -0.8% | +9.0% | +1.2% | -4.4% | +45.5% | +1.5% | -2.1% | +22.9% | +1.3% | +7.1% | +5.7% | +7.2% | +3.9% | +5.5% | +5.9% |
| East Anglia | 98 | 1982 | 458 | 13889 | 1447 | 358 | 14543 | 3429 | 816 | 28432 | £5052 | £4615 | £2920 | £1974 | £2376 | £2704 |
| | | -1.8% | -13.7% | +1.2% | +1.3% | -6.3% | +1.8% | -0.5% | -10.6% | +1.5% | +7.4% | +6.8% | +6.7% | +7.1% | +6.9% | +7.0% |
| South & West | 182 | 7599 | 1112 | 26136 | 5397 | 940 | 26376 | 12996 | 2052 | 52512 | £5507 | £4572 | £2696 | £2062 | £2396 | £3048 |
| | | +1.8% | +3.3% | +1.7% | -0.3% | -1.9% | +1.3% | +0.9% | +0.9% | +1.5% | +6.5% | +7.7% | +7.1% | +5.3% | +6.4% | +6.5% |
| Greater London | 189 | 1373 | 90 | 37092 | 343 | 43 | 38864 | 1716 | 133 | 75956 | £5864 | £4463 | £3087 | £2616 | £2672 | £2742 |
| | | +3.3% | -10.9% | +0.1% | -1.4% | +19.4% | +0.9% | +2.3% | -2.9% | +0.5% | +6.9% | +26.5% | +7.3% | +7.8% | +7.7% | +7.7% |
| South East | 352 | 13168 | 2085 | 50519 | 9935 | 1664 | 50513 | 23103 | 3749 | 101032 | £5597 | £4674 | £3210 | £2373 | £2754 | £3315 |
| | | -1.8% | +12.0% | +1.0% | +1.7% | +8.4% | +1.8% | -0.3% | +10.4% | +1.4% | +7.6% | +6.9% | +7.7% | +7.4% | +7.5% | +7.5% |
| Ireland | 10 | 155 | 42 | 6697 | 83 | 13 | 2252 | 238 | 55 | 8949 | £2996 | £2943 | £938 | £253 | £548 | £620 |
| | | +14.0% | -32.3% | -1.0% | -4.6% | +18.2% | +0.0% | +6.7% | -24.7% | -0.8% | +6.4% | +14.1% | +4.8% | +1.1% | +3.8% | +4.3% |
| All | 1257 | 35156 | 5179 | 217369 | 24935 | 4157 | 216087 | 60091 | 9336 | 433456 | £5492 | £4534 | £2832 | £2175 | £2396 | £2791 |
| | | +0.5% | +1.3% | +0.7% | +1.1% | +6.4% | +1.3% | +0.8% | +3.5% | +1.0% | +7.1% | +7.2% | +7.1% | +6.9% | +7.0% | +7.0% |

Note : To avoid currency conversions, the Republic of Ireland has been omitted from this table.

TABLE 5
EARNINGS INCREASES, TEACHERS' AWARDS
AVERAGE TERMLY FEES (JANUARY TERM 2003)

| Year | Teachers' Earnings Pay | | HMC BOARD | HMC DAY | SHMIS BOARD | SHMIS DAY | AGBIS BOARD | AGBIS DAY | GSA BOARD | GSA DAY | IAPS BOARD | IAPS DAY | ISA BOARD | ISA DAY | ALL BOARD | ALL DAY |
|------|------------------------|------|-----------|---------|-------------|-----------|-------------|-----------|-----------|---------|------------|----------|-----------|---------|-----------|---------|
| | | | | | | | | | | | | | | | | |
| 1999 | | | 4500 | 1904 | 3635 | 1854 | | | 4264 | 1773 | 3282 | 1864 | 4048 | 1590 | 4203 | 1821 |
| | 6.5% | 3.5% | +5.5% | +5.7% | +4.9% | +6.4% | * | * | +7.6% | +8.1% | +5.6% | +6.3% | +4.0% | +7.0% | +5.8% | +6.6% |
| 2000 | | | 4748 | 2013 | 3813 | 1973 | * | * | 4588 | 1917 | 3466 | 1981 | 4210 | 1701 | 4447 | 1941 |
| | 4.1% | 3.3% | +5.8% | +6.9% | +6.8% | +5.4% | * | * | +7.2% | +7.7% | +8.5% | +6.7% | +6.4% | +5.0% | +6.4% | +6.7% |
| 2001 | | | 5035 | 2156 | 4039 | 2117 | * | * | 4882 | 2045 | 3759 | 2108 | 4472 | 1810 | 4736 | 2072 |
| | 2.9% | 3.7% | +7.9% | +7.5% | +7.4% | +7.3% | * | * | +7.6% | +7.9% | +6.8% | +7.2% | +7.7% | +7.0% | +7.7% | +7.4% |
| 2002 | | | 5461 | 2327 | 4318 | 2302 | * | * | 4245 | 2211 | 4008 | 2267 | 4912 | 1950 | 5120 | 2235 |
| | 3.3% | 3.5% | +7.2% | +6.6% | +8.0% | +7.8% | * | * | +7.1% | +7.5% | +5.9% | +7.2% | +8.0% | +6.4% | +7.1% | +7.0% |
| 2003 | | | 5853 | 2483 | 4703 | 2519 | * | * | 5619 | 2375 | 4241 | 2440 | 5245 | 2068 | 5492 | 2396 |

NOTES

- Earnings figures are the increases in average earnings January to January (Office for National Statistics). The 2002 earnings figure is provisional.
- The latest teachers' pay figure is the 2002 national award paid in April. Incremental rises, performance-related pay increases, enhanced salaries for newly-qualified teachers and increased employers' national insurance contributions resulted in an overall increase in many schools' pay bills of 7 per cent or more.
- A table showing the range of maximum termly fees is printed on page 16.
- Average fees are 'average fee per pupil', rather than 'average fee per school'.
- * Figures omitted. They would be misleading because of the small number of schools which are members of AGBIS but, temporarily, of no other association.

TABLE 6
RANGE OF FEES

Numbers of schools whose maximum termly fees are within £75 of the figures shown

| | HMC BOARD | HMC DAY | SHMIS BOARD | SHMIS DAY | AGBIS BOARD | AGBIS DAY | GSA BOARD | GSA DAY | IAPS BOARD | IAPS DAY | ISA BOARD | ISA DAY |
|-------|--------------|------------|----------------|--------------|----------------|--------------|--------------|------------|---------------|-------------|--------------|------------|
| £600 | | 1 | 1 | | | | | | | | | |
| £750 | | 1 | | | | | | | | | | 1 |
| £900 | | 1 | | | | | | | | | | 2 |
| £1050 | | 1 | | | | | | | | 1 | | 3 |
| £1200 | | | | | | 1 | | 1 | | 4 | | 17 |
| £1350 | | | | 1 | | | | | 1 | 5 | | 35 |
| £1500 | | 2 | | | | | | 1 | 1 | 20 | | 26 |
| £1650 | | | | 1 | | | | | 1 | 20 | | 29 |
| £1800 | | 11 | | | | | | 7 | | 35 | | 31 |
| £1950 | | 12 | | 8 | | | | 24 | | 28 | | 20 |
| £2100 | | 24 | 1 | 3 | | | 1 | 30 | | 45 | | 28 |
| £2250 | | 16 | | 7 | | | | 19 | | 53 | | 19 |
| £2400 | | 12 | | 10 | | | | 27 | | 38 | | 6 |
| £2550 | 1 | 14 | | 5 | | | | 22 | | 45 | 1 | 12 |
| £2700 | | 9 | | 3 | | | | 10 | 2 | 45 | | 5 |
| £2850 | | 16 | 1 | 6 | 1 | | | 12 | | 34 | | 6 |
| £3000 | 1 | 14 | | 6 | | | | 7 | 1 | 52 | 1 | 2 |
| £3150 | | 7 | | 2 | | 1 | | 11 | 8 | 25 | 1 | 2 |
| £3300 | | 11 | 1 | 3 | | 1 | | 9 | 7 | 17 | | 2 |
| £3450 | 1 | 9 | | 3 | | | | 5 | 5 | 11 | 2 | |
| £3600 | | 6 | | 2 | | | 1 | 3 | 5 | 2 | 4 | 1 |
| £3750 | 1 | 10 | | | | | 2 | 1 | 16 | 2 | 1 | 1 |
| £3900 | 1 | 12 | 1 | | | | 3 | 3 | 18 | 4 | 2 | 1 |
| £4050 | 1 | 7 | 1 | 2 | | | 1 | 7 | 22 | 1 | 8 | 1 |
| £4200 | 4 | 7 | 2 | | | | 2 | 1 | 27 | | 2 | 3 |
| £4350 | 8 | 8 | 2 | 1 | | | 6 | | 30 | | 2 | |
| £4500 | 10 | 2 | 3 | 1 | | | 8 | 1 | 11 | | 2 | 3 |
| £4650 | 5 | 8 | 5 | | | 1 | 5 | 2 | 9 | | 2 | 1 |
| £4800 | 4 | 5 | 6 | | | | 7 | | 3 | | 1 | 2 |
| £4950 | 4 | 2 | 6 | 1 | 1 | | 7 | | 1 | | 3 | |
| £5100 | 10 | 2 | 1 | | | | 7 | | 1 | | 1 | 1 |
| £5250 | 9 | 2 | 4 | | | | 4 | | | | 2 | |
| £5400 | 8 | | 5 | 1 | | | 9 | | | | 1 | |
| £5550 | 11 | | 3 | | | | 1 | | | | | |
| £5700 | 12 | | 1 | | 1 | | 4 | 1 | | | | |
| £5850 | 16 | | 2 | | | | 3 | | | | 1 | |
| £6000 | 8 | | 1 | | | | 3 | | | | | |
| £6150 | 10 | 1 | 1 | | | | 7 | | | | | |
| £6300 | 14 | | | | | | 1 | | | | 1 | |
| £6450 | 7 | | | | | | 1 | | | | 1 | |
| £6600 | 1 | | | | 1 | | | | | | | 1 |
| £6750 | | | | | | | | | | | 1 | |
| £6900 | 1 | | 1 | | | | | | | | | 1 |
| £7050 | | | | | | | 1 | | 1 | | | |
| £7200 | | | 1 | | | | | | | | 1 | |
| £7350 | | | | | | | | | | | 1 | |
| £7500 | | | | | | | | | | | | |
| £7650 | | | | | | | | | | | | |
| £7800 | | | | | | | | | | | | |
| £7950 | | 1 | | | | | | | | | | |
| £8100 | | | | | | | | | | | | |
| £8250 | | | | | | | | | | | | |

This table shows the spread of fees for almost all schools which completed the Census. It omits a few schools which, because of exceptional circumstances (e.g. they are specialist schools), have untypically high or low fees.

TABLE 7
NUMBER OF PUPILS RECEIVING CONTRIBUTIONS TO FEES

Note: Numbers for 2003 are printed in **BOLD** type. Numbers for 2002, together with % changes, are printed below them.

| | HMC | SHMIS | AGBIS | GSA | IAPS | ISA | TOTAL | Change % | % of all pupils |
|--|-------------------------|------------------------|-----------------------|-------------------------|-------------------------|-------------------------|---------------------------|----------|-----------------------|
| From Local Education Authorities | 514 575 | 207 190 | 2 3 | 214 217 | 95 101 | 517 563 | 1,549 1,649 | -6.1% | 0.3% 0.3% |
| Northern Ireland and Channel Islands | 6,008 5,972 | 631 643 | 0 0 | 148 146 | 558 546 | 0 0 | 7,345 7,307 | +0.5% | 1.5% 1.5% |
| From the school | 47,348 45,712 | 7,847 7,326 | 323 270 | 21,770 21,283 | 24,843 24,183 | 11,586 10,919 | 113,717 109,693 | +3.7% | 22.6% 22.0% |
| From Government Assisted Places Scheme | 5,258 8,475 | 571 694 | 13 26 | 2,554 4,228 | 46 150 | 142 201 | 8,584 13,774 | -37.7% | 1.7% 2.8% |
| Nursery Assistance Scheme | 1,952 1,774 | 664 727 | 14 0 | 3,403 3,177 | 13,013 11,317 | 6,117 5,797 | 25,163 22,792 | +10.4% | 5.0% 4.6% |
| From all other known sources | 2,492 2,515 | 282 336 | 14 22 | 567 384 | 533 510 | 266 148 | 4,154 3,915 | +6.1% | 0.8% 0.8% |
| TOTALS | 63,572 65,023 | 10,202 9,916 | 366 321 | 28,656 29,435 | 39,088 36,807 | 18,628 17,628 | 160,512 159,130 | +0.9% | 31.9% 31.9% |
| Percentage change since 2002 | -2.2% | +2.9% | +14.0% | -2.6% | +6.2% | +5.7% | +0.9% | | |
| Number of pupils helped as % of all pupils | 35.9% 37.2% | 39.1% 39.6% | 23.9% 22.0% | 26.0% 27.0% | 30.0% 28.3% | 31.8% 30.1% | 31.9% 31.9% | | |

NOTES

- i) Contributions from Local Education Authorities include help given for special needs.
- ii) Help given by the Government to pupils in Northern Ireland is separate from Contributions from Local Education Authorities.
- iii) This table does not include pupils helped through HM Forces and Diplomatic allowances.
- iv) This table does not include help given to children of staff.

TABLE 8
NEW BUILDINGS AND EQUIPMENT, 2002

Figures for 2002 are printed in **BOLD** type, those for 2001 are printed below them.

| | HMC | SHMIS | AGBIS | GSA | IAPS | ISA | TOTAL |
|--|-----------------------|---------------------|-------------------|----------------------|---------------------|---------------------|-----------------------|
| ** Amount spent on new/reburbished boarding accommodation | | | | | | | |
| Total (in millions of pounds) | 50.8 | 2.8 | 0.2 | 7.9 | 5.5 | 1.3 | 68.5 |
| Per Boarder (in pounds) | 1364 | 484 | 173 | 685 | 485 | 403 | 978 |
| Amount spent on new buildings | | | | | | | |
| Total (in millions of pounds) | 124.7 | 20.7 | 0.2 | 69.7 | 57.1 | 20.9 | 293.3 |
| Per Pupil (in pounds) | 704 | 793 | 124 | 632 | 438 | 355 | 582 |
| Amount spent on improvements to buildings and equipment | | | | | | | |
| Total (in millions of pounds) | 57.4 | 6.6 | 0.2 | 27.0 | 28.7 | 8.8 | 128.7 |
| Per Pupil (in pounds) | 324 | 254 | 103 | 245 | 220 | 150 | 255 |
| TOTAL | | | | | | | |
| Total (in millions of pounds) | 233.0 213.5 | 30.1 23.4 | 0.5 0.5 | 104.7 84.8 | 91.3 96.7 | 31.0 26.9 | 490.6 445.8 |
| Per Pupil (in pounds) | 1316 1220 | 1153 934 | 338 334 | 949 779 | 700 743 | 528 460 | 973 893 |

** (Boarding section new this year)

TABLE 9**NEW PUPILS WHOSE PARENTS LIVE OVERSEAS AND/OR ARE IN THE ARMED FORCES**Figures for 2003 are printed in **BOLD** type, those for 2002 are printed below them.

These are numbers for pupils who have entered the school between January 2002 and January 2003.

| | HMC | SHMIS | AGBIS | GSA | IAPS | ISA | TOTAL |
|---|--------------|--------------|------------|--------------|--------------|--------------|--------------|
| British Pupils whose parents: | | | | | | | |
| live abroad (excl.Armed Forces) | 497 | 93 | 15 | 176 | 214 | 82 | 1,077 |
| | 643 | 53 | 10 | 200 | 215 | 69 | 1,190 |
| serve in Armed Forces | 448 | 232 | 3 | 208 | 469 | 170 | 1,530 |
| | 430 | 233 | 5 | 188 | 488 | 189 | 1,533 |
| Foreign Pupils whose permanent homes are in: | | | | | | | |
| France | 36 | 18 | 2 | 20 | 60 | 27 | 163 |
| | 69 | 17 | 1 | 19 | 44 | 17 | 167 |
| Germany | 623 | 108 | 27 | 62 | 10 | 80 | 910 |
| | 682 | 118 | 14 | 67 | 15 | 72 | 968 |
| Russia | 139 | 41 | 4 | 31 | 29 | 73 | 317 |
| | 158 | 50 | 1 | 40 | 35 | 49 | 333 |
| Spain | 76 | 15 | 6 | 99 | 123 | 13 | 332 |
| | 92 | 8 | 3 | 80 | 119 | 9 | 311 |
| Remainder of Europe (excl.UK) | 257 | 61 | 12 | 67 | 64 | 80 | 541 |
| | 270 | 56 | 13 | 57 | 54 | 114 | 564 |
| Africa | 209 | 45 | 7 | 104 | 47 | 39 | 451 |
| | 193 | 44 | 2 | 111 | 49 | 53 | 452 |
| North America | 111 | 16 | 10 | 68 | 59 | 307 | 571 |
| | 113 | 17 | 7 | 36 | 42 | 259 | 474 |
| C and S America & Caribbean | 82 | 24 | 0 | 62 | 31 | 34 | 233 |
| | 81 | 11 | 2 | 74 | 40 | 19 | 227 |
| Middle East | 54 | 21 | 1 | 25 | 15 | 50 | 166 |
| | 68 | 22 | 5 | 41 | 8 | 43 | 187 |
| Hong Kong | 875 | 373 | 14 | 550 | 176 | 278 | 2,266 |
| | 833 | 360 | 4 | 614 | 152 | 225 | 2,188 |
| Mainland China | 419 | 156 | 16 | 203 | 14 | 157 | 965 |
| | 307 | 165 | 13 | 138 | 7 | 134 | 764 |
| Taiwan | 46 | 19 | 0 | 15 | 4 | 26 | 110 |
| | 31 | 15 | 0 | 11 | 4 | 27 | 88 |
| Japan | 76 | 46 | 1 | 83 | 33 | 73 | 312 |
| | 92 | 44 | 1 | 72 | 35 | 105 | 349 |
| South Korea | 109 | 67 | 0 | 86 | 77 | 79 | 418 |
| | 94 | 64 | 1 | 58 | 47 | 50 | 314 |
| Malaysia | 68 | 6 | 0 | 18 | 4 | 7 | 103 |
| | 62 | 4 | 1 | 30 | 0 | 11 | 108 |
| Thailand | 49 | 14 | 0 | 37 | 41 | 22 | 163 |
| | 75 | 4 | 0 | 36 | 24 | 26 | 165 |
| India/Pakistan/Sri Lanka | 69 | 6 | 1 | 12 | 12 | 28 | 128 |
| (New category this year) | . | . | . | . | . | . | . |
| Remainder of Far East | 56 | 6 | 4 | 31 | 6 | 15 | 118 |
| (Figures distorted by splitting of area) | . | . | . | . | . | . | . |
| Australasia | 11 | 6 | 1 | 23 | 9 | 27 | 77 |
| | 12 | 19 | 0 | 11 | 15 | 28 | 85 |
| New Foreign Pupils | 3,365 | 1,048 | 106 | 1,596 | 814 | 1,415 | 8,344 |
| | 3,333 | 1,035 | 68 | 1,558 | 704 | 1,293 | 7,991 |
| New British and Foreign Pupils whose | 3,862 | 1,141 | 121 | 1,772 | 1,028 | 1,497 | 9,421 |
| parents live overseas (excl.Armed Forces) | 3,976 | 1,088 | 78 | 1,758 | 919 | 1,362 | 9,181 |

TABLE 9A**FEES PAID FROM OVERSEAS SOURCES**Figures for 2003 are printed in **BOLD** type, those for 2002 are shown below.

| | Pupils | Fees/Year |
|------------------------|---------------|--------------------|
| Day pupils | 685 | 6,108,600 |
| | 690 | 5,535,300 |
| Weekly boarding pupils | 245 | 3,538,800 |
| | 166 | 1,979,400 |
| Full boarding pupils | 14,850 | 233,393,700 |
| | 14,534 | 210,313,200 |
| TOTAL | 15,780 | 243,041,100 |
| | 15,390 | 217,827,900 |

Note on Table 9A

Schools submitted the number of pupils and total termly fee for the January Term. These fees have been multiplied by three to obtain annual figures.

The following pupils have been **included**: foreign nationals who live overseas; UK citizens who have worked continuously in an overseas country for one year or more.

The following pupils are **excluded**: pupils whose fees are paid by UK military personnel who are employed abroad; UK civil servants (including diplomats) who are employed abroad in British embassies; overseas nationals who have been resident in UK for one year or more; overseas civil servants (including diplomats) who work in embassies or high commissions in UK.

TABLE 10
POST A-LEVEL LEAVERS

| | HMC | SHMIS | AGBIS | GSA | ISA | TOTAL |
|------------------------------|--------|-------|-------|-------|-------|--------|
| Total number recorded * | 23,002 | 2,120 | 141 | 8,770 | 1,320 | 35,353 |
| % to Higher Education | 91 | 87 | 81 | 95 | 83 | 92 |
| % to University | 89 | 82 | 77 | 91 | 78 | 89 |
| % of University entrants to: | | | | | | |
| Arts | 24 | 23 | 29 | 32 | 26 | 26 |
| Science | 23 | 23 | 23 | 26 | 21 | 24 |
| Engineering/Technology | 10 | 13 | 8 | 3 | 8 | 8 |
| Social Science | 25 | 24 | 24 | 22 | 27 | 24 |
| Vocational | 11 | 12 | 15 | 11 | 11 | 11 |
| Combined/Modular | 7 | 4 | 1 | 6 | 7 | 7 |

* Note - GSA, AGBIS and ISA include a significant number of schools which do not have sixth forms; pre A-level leavers do not appear in this table.

TABLE 11
SIZES OF SCHOOLS

| School Size (Pupils) | NUMBER OF SCHOOLS | | | | | | ALL |
|-------------------------|-------------------|-------|-------|-----|------|-----|-----|
| | HMC | SHMIS | AGBIS | GSA | IAPS | ISA | |
| - 50 | | | | | 1 | 4 | 5 |
| 51 - 100 | 1 | 1 | | 1 | 17 | 25 | 45 |
| 101 - 150 | | | 1 | 5 | 61 | 60 | 127 |
| 151 - 200 | | 4 | | 2 | 82 | 59 | 147 |
| 201 - 250 | 1 | 5 | | 10 | 82 | 34 | 132 |
| 251 - 300 | 3 | 10 | 1 | 17 | 82 | 26 | 139 |
| 301 - 350 | 11 | 12 | | 16 | 58 | 16 | 113 |
| 351 - 400 | 13 | 8 | | 24 | 40 | 14 | 99 |
| 401 - 450 | 21 | 9 | 1 | 21 | 30 | 7 | 89 |
| 451 - 500 | 15 | 2 | | 15 | 22 | 5 | 59 |
| 501 - 550 | 13 | 6 | | 15 | 10 | 6 | 50 |
| 551 - 600 | 14 | 5 | | 11 | 3 | 2 | 35 |
| 601 - 650 | 17 | 3 | | 13 | 1 | 2 | 36 |
| 651 - 700 | 17 | 1 | 1 | 5 | | 1 | 25 |
| 701 - 750 | 19 | 1 | | 7 | | 2 | 29 |
| 751 - 800 | 11 | | | 7 | 1 | | 19 |
| 801 - 850 | 17 | 1 | | 5 | | | 23 |
| 851 - 900 | 12 | 1 | | 8 | 2 | | 23 |
| 901 - 950 | 6 | | | 9 | | | 15 |
| 951 - 1000 | 10 | | | 6 | | | 16 |
| 1001 - 1050 | 8 | | | 3 | | | 11 |
| 1051 - 1100 | 6 | | | 2 | | | 8 |
| 1101 - 1150 | 7 | | | 2 | | | 9 |
| 1151 - 1200 | 4 | | | | | | 4 |
| 1201 - 1250 | | | | 1 | | | 1 |
| 1251 - 1300 | 3 | | | | | 1 | 4 |
| 1301 - 1350 | 1 | | | | | | 1 |
| 1351 - 1400 | 2 | | | | | | 2 |
| 1401 - 1450 | 2 | | | | | | 2 |
| 1451 - 1500 | 3 | | | | | | 3 |
| 1551 - 1600 | 2 | | | | | | 2 |
| 1851 - 1900 | | | | 1 | | | 1 |
| 2051 - 2100 | 1 | | | | | | 1 |
| 2201 - 2250 | 1 | | | | | | 1 |
| 2301 or more | 1 | | | | | | 1 |

TABLE 12
BOARDING/DAY RATIOS

| | NUMBER OF SCHOOLS | | | | | | |
|------------|-------------------|-------|-------|-----|------|-----|-----|
| | HMC | SHMIS | AGBIS | GSA | IAPS | ISA | ALL |
| % BOARDERS | | | | | | | |
| 0-1 | 96 | 17 | | 121 | 287 | 216 | 737 |
| 1-5 | 9 | 2 | | 6 | 24 | 3 | 44 |
| 5-10 | 13 | 4 | | 10 | 35 | 4 | 66 |
| 10-15 | 8 | 5 | | 11 | 36 | 8 | 68 |
| 15-20 | 11 | 5 | | 8 | 21 | 4 | 49 |
| 20-25 | 5 | 6 | | 6 | 19 | 4 | 40 |
| 25-30 | 10 | 4 | | 3 | 16 | 1 | 34 |
| 30-35 | 12 | 5 | | 4 | 15 | 2 | 38 |
| 35-40 | 5 | 4 | | 5 | 5 | 1 | 20 |
| 40-45 | 2 | 1 | | 2 | 3 | 4 | 12 |
| 45-50 | 6 | 2 | 1 | 6 | 6 | 3 | 24 |
| 50-55 | 6 | | 2 | 4 | 3 | 2 | 17 |
| 55-60 | 6 | 1 | | 2 | 3 | 2 | 14 |
| 60-65 | 8 | 3 | | 1 | 2 | 1 | 15 |
| 65-70 | 8 | 1 | | 2 | 2 | 4 | 17 |
| 70-75 | 7 | 1 | | 1 | 1 | | 10 |
| 75-80 | 8 | | | 3 | 2 | | 13 |
| 80-85 | 5 | 2 | | 3 | 1 | 1 | 12 |
| 85-90 | 5 | 2 | | 1 | 3 | 1 | 12 |
| 90-95 | 2 | 2 | 1 | 4 | 2 | 1 | 12 |
| 95-99 | 5 | | | 1 | 1 | | 7 |
| 99-100 | 5 | 2 | | 2 | 5 | 2 | 16 |

TABLE 13
BOY/GIRL RATIOS

| | NUMBER OF SCHOOLS | | | | | | |
|--------|-------------------|-------|-------|-----|------|-----|-----|
| | HMC | SHMIS | AGBIS | GSA | IAPS | ISA | ALL |
| % BOYS | | | | | | | |
| 0-1 | | | 1 | 157 | 34 | 13 | 205 |
| 1-5 | | | | 23 | 12 | 3 | 38 |
| 5-10 | | | | 9 | 2 | 2 | 13 |
| 10-15 | | 1 | | 6 | 3 | 4 | 14 |
| 15-20 | | 1 | | 4 | 4 | 2 | 11 |
| 20-25 | | | 1 | 4 | 8 | 2 | 15 |
| 25-30 | | | | | 4 | 6 | 10 |
| 30-35 | | 1 | | 3 | 3 | 6 | 13 |
| 35-40 | | 1 | | | 6 | 7 | 14 |
| 40-45 | 1 | 2 | | | 11 | 10 | 24 |
| 45-50 | 10 | 3 | | | 24 | 40 | 77 |
| 50-55 | 31 | 18 | 1 | | 47 | 43 | 140 |
| 55-60 | 34 | 11 | 1 | | 96 | 46 | 188 |
| 60-65 | 47 | 10 | | | 69 | 34 | 160 |
| 65-70 | 20 | 3 | | | 44 | 13 | 80 |
| 70-75 | 13 | 8 | | | 21 | 8 | 50 |
| 75-80 | 7 | 4 | | | 8 | 2 | 21 |
| 80-85 | 3 | 1 | | | 4 | 2 | 10 |
| 85-90 | 6 | 1 | | | 3 | 2 | 12 |
| 90-95 | 15 | | | | 10 | 2 | 27 |
| 95-99 | 5 | | | | 8 | 1 | 14 |
| 99-100 | 50 | 4 | | | 71 | 16 | 141 |

TABLE 14

STAFF AND PUPILS : NUMBERS AND RATIOS

Figures for 2003 are printed in **BOLD** type, those for 2002 are printed below them.

| | HMC | SHMIS | AGBIS | GSA | IAPS | ISA | TOTAL |
|--|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Full time | | | | | | | |
| Men | 10,914 | 1,278 | 76 | 1,508 | 3,801 | 1,293 | 18,870 |
| | 10,874 | 1,229 | 76 | 1,452 | 3,726 | 1,270 | 18,627 |
| Women | 5,381 | 1,136 | 85 | 7,465 | 6,853 | 3,135 | 24,055 |
| | 5,161 | 1,104 | 82 | 7,376 | 6,684 | 3,073 | 23,480 |
| Total | 16,295 | 2,414 | 161 | 8,973 | 10,654 | 4,428 | 42,925 |
| | 16,035 | 2,333 | 158 | 8,828 | 10,410 | 4,343 | 42,107 |
| Part time - Number of staff | | | | | | | |
| Men | 754 | 185 | 10 | 443 | 529 | 533 | 2,454 |
| | 748 | 196 | 8 | 370 | 521 | 518 | 2,361 |
| Women | 1,943 | 608 | 34 | 3,359 | 2,884 | 2,160 | 10,988 |
| | 1,929 | 593 | 31 | 3,298 | 2,790 | 2,033 | 10,674 |
| Total | 2,697 | 793 | 44 | 3,802 | 3,413 | 2,693 | 13,442 |
| | 2,677 | 789 | 39 | 3,668 | 3,311 | 2,551 | 13,035 |
| Part time - Hours | | | | | | | |
| Men | 9,061 | 2,204 | 71 | 5,404 | 6,367 | 6,432 | 29,539 |
| | 9,381 | 2,225 | 95 | 4,417 | 6,133 | 6,205 | 28,456 |
| Women | 24,467 | 8,424 | 481 | 47,954 | 44,501 | 30,503 | 156,330 |
| | 23,883 | 8,343 | 335 | 42,651 | 42,962 | 30,092 | 148,266 |
| Total | 33,528 | 10,628 | 552 | 53,358 | 50,868 | 36,935 | 185,869 |
| | 33,264 | 10,568 | 430 | 47,068 | 49,095 | 36,297 | 176,722 |
| Full time equivalent (32.5 PT hours = 1 FT) | | | | | | | |
| Men | 11,192 | 1,345 | 78 | 1,674 | 3,996 | 1,490 | 19,778 |
| | 11,162 | 1,297 | 78 | 1,587 | 3,914 | 1,460 | 19,502 |
| Women | 6,133 | 1,395 | 99 | 8,940 | 8,222 | 4,073 | 28,865 |
| | 5,895 | 1,360 | 92 | 8,688 | 8,005 | 3,998 | 28,042 |
| Total | 17,326 | 2,741 | 177 | 10,614 | 12,219 | 5,564 | 48,644 |
| | 17,058 | 2,658 | 171 | 10,276 | 11,920 | 5,459 | 47,544 |
| Pupils | | | | | | | |
| Boys | 128,212 | 15,855 | 677 | 2,725 | 79,825 | 30,961 | 258,255 |
| | 127,283 | 15,305 | 623 | 2,759 | 79,731 | 30,825 | 256,526 |
| Girls | 48,788 | 10,257 | 856 | 107,507 | 50,589 | 27,636 | 245,633 |
| | 47,633 | 9,707 | 834 | 106,070 | 50,299 | 27,691 | 242,234 |
| Total | 177,000 | 26,112 | 1,533 | 110,232 | 130,414 | 58,597 | 503,888 |
| | 174,916 | 25,012 | 1,457 | 108,829 | 130,030 | 58,516 | 498,760 |
| Pupils + weighting for Sixth Form | | | | | | | |
| Boys | 162,818 | 18,679 | 816 | 2,727 | 79,839 | 32,635 | 297,514 |
| | 161,604 | 17,947 | 768 | 2,760 | 79,749 | 32,423 | 295,251 |
| Girls | 63,172 | 12,046 | 1,088 | 126,282 | 50,597 | 28,993 | 282,178 |
| | 61,434 | 11,407 | 1,068 | 124,609 | 50,314 | 29,015 | 277,847 |
| Total | 225,990 | 30,725 | 1,904 | 129,009 | 130,436 | 61,628 | 579,692 |
| | 223,038 | 29,354 | 1,836 | 127,369 | 130,063 | 61,438 | 573,098 |
| Ratios - raw | | | | | | | |
| Pupil/Teacher | 10.22 | 9.53 | 8.66 | 10.39 | 10.67 | 10.53 | 10.36 |
| | 10.25 | 9.41 | 8.52 | 10.59 | 10.91 | 10.72 | 10.49 |
| Boys/Girls | 72% / 28% | 60% / 40% | 44% / 56% | 2% / 98% | 61% / 39% | 52% / 48% | 51% / 49% |
| | 72% / 28% | 61% / 39% | 42% / 58% | 2% / 98% | 61% / 39% | 52% / 48% | 51% / 49% |
| Men/Women | 64% / 36% | 49% / 51% | 44% / 56% | 15% / 85% | 32% / 68% | 26% / 74% | 40% / 60% |
| | 65% / 35% | 48% / 52% | 45% / 55% | 15% / 85% | 32% / 68% | 26% / 74% | 41% / 59% |
| Ratios - with Sixth Form weighting | | | | | | | |
| Pupil/Teacher | 13.04 | 11.21 | 10.76 | 12.15 | 10.67 | 11.08 | 11.92 |
| | 13.08 | 11.04 | 10.74 | 12.39 | 10.91 | 11.25 | 12.05 |
| Boys/Girls | 72% / 28% | 60% / 40% | 42% / 58% | 2% / 98% | 61% / 39% | 52% / 48% | 51% / 49% |
| | 72% / 28% | 61% / 39% | 41% / 59% | 2% / 98% | 61% / 39% | 52% / 48% | 51% / 49% |
| Men/Women | 64% / 36% | 49% / 51% | 44% / 56% | 15% / 85% | 32% / 68% | 26% / 74% | 40% / 60% |
| | 65% / 35% | 48% / 52% | 45% / 55% | 15% / 85% | 32% / 68% | 26% / 74% | 41% / 59% |

TABLE 15
FULL TIME STAFF CHANGES

Figures for 2003 are printed in **BOLD** type, those for 2002 are printed below them.

| | HMC | SHMIS | AGBIS | GSA | IAPS | ISA | TOTAL |
|---|---------------|--------------|-------------|--------------|---------------|--------------|---------------|
| Arriving From: | | | | | | | |
| Independent Schools | 714 | 105 | 4 | 472 | 635 | 206 | 2,136 |
| | 801 | 109 | 5 | 463 | 617 | 209 | 2,204 |
| Maintained Schools | 537 | 142 | 2 | 565 | 468 | 256 | 1,970 |
| | 545 | 157 | 2 | 556 | 454 | 277 | 1,991 |
| ITT at Univ or Training Coll | 232 | 39 | 1 | 92 | 72 | 36 | 472 |
| | 242 | 42 | | 80 | 81 | 37 | 482 |
| New Grads (degree or other courses) | 160 | 23 | | 57 | 106 | 28 | 374 |
| | 156 | 24 | 1 | 51 | 78 | 38 | 348 |
| Industry, etc. | 71 | 20 | | 26 | 40 | 40 | 197 |
| | 61 | 11 | | 34 | 43 | 30 | 179 |
| Other (Incl. retirement) | 236 | 55 | 3 | 229 | 264 | 177 | 964 |
| | 245 | 70 | 3 | 221 | 239 | 179 | 957 |
| Total | 1,950 | 384 | 10 | 1,441 | 1,585 | 743 | 6,113 |
| | 2,050 | 413 | 11 | 1,405 | 1,512 | 770 | 6,161 |
| Going To: | | | | | | | |
| Independent Schools | 612 | 68 | 3 | 327 | 428 | 156 | 1,594 |
| | 689 | 92 | 2 | 344 | 454 | 166 | 1,747 |
| Maintained Schools | 184 | 67 | 7 | 150 | 127 | 103 | 638 |
| | 194 | 69 | 2 | 174 | 141 | 116 | 696 |
| ITT at Univ or Training Coll | | | | 6 | 11 | | 17 |
| | 16 | 5 | | 11 | 30 | 8 | 70 |
| New Grads (degree or other courses) | 1 | 3 | | | | | 4 |
| | 10 | | | 2 | 2 | 5 | 19 |
| Industry, etc. | 45 | 11 | | 24 | 29 | 24 | 133 |
| | 59 | 12 | | 32 | 40 | 26 | 169 |
| Other (Incl. retirement) | 812 | 166 | 15 | 742 | 685 | 333 | 2,753 |
| | 778 | 140 | 6 | 690 | 657 | 349 | 2,620 |
| Total | 1,654 | 315 | 25 | 1,249 | 1,280 | 616 | 5,139 |
| | 1,746 | 318 | 10 | 1,253 | 1,324 | 670 | 5,321 |
| Net Gain from: | | | | | | | |
| Independent Schools | 102 | 37 | 1 | 145 | 207 | 50 | 542 |
| | 112 | 17 | 3 | 119 | 163 | 43 | 457 |
| Maintained Schools | 353 | 75 | -5 | 415 | 341 | 153 | 1,332 |
| | 351 | 88 | | 382 | 313 | 161 | 1,295 |
| ITT at Univ or Training Coll | 232 | 39 | 1 | 86 | 61 | 36 | 455 |
| | 226 | 37 | | 69 | 51 | 29 | 412 |
| New Grads (degree or other courses) | 159 | 20 | | 57 | 106 | 28 | 370 |
| | 146 | 24 | 1 | 49 | 76 | 33 | 329 |
| Industry, etc. | 26 | 9 | | 2 | 11 | 16 | 64 |
| | 2 | -1 | | 2 | 3 | 4 | 10 |
| Other (Incl. retirement) | -576 | -111 | -12 | -513 | -421 | -156 | -1,789 |
| | -533 | -70 | -3 | -469 | -418 | -170 | -1,663 |
| Total | 296 | 69 | -15 | 192 | 305 | 127 | 974 |
| | 304 | 95 | 1 | 152 | 188 | 100 | 840 |
| Full time Staff | | | | | | | |
| Total | 16,295 | 2,414 | 161 | 8,973 | 10,654 | 4,428 | 42,925 |
| | 16,035 | 2,333 | 158 | 8,828 | 10,410 | 4,343 | 42,107 |
| Turnover as % of Number of Full Time Staff | 12.2 | 16.5 | 6.3 | 16.3 | 15.2 | 17.1 | 14.5 |
| | 12.8 | 17.7 | 7.0 | 15.9 | 14.5 | 17.7 | 14.6 |
| Gain as % of Number of Full Time Staff | 1.8 | 3.0 | -9.5 | 2.2 | 2.9 | 2.9 | 2.3 |
| | 1.9 | 4.1 | 0.6 | 1.7 | 1.8 | 2.3 | 2.0 |

Areas used in these statistics are groups of counties and unitary authorities, as follows:

| County Reference Number | Area Reference Number | County Reference Number | Area Reference Number |
|-------------------------------|-----------------------------|-------------------------------|-----------------------------|
| 1 Bedfordshire | 5 E Midlands | 30 Manchester Area | 2 The North |
| 2 Berkshire | 9 South East | 31 Merseyside Area | 2 The North |
| 3 Bristol | 7 South & West | 32 Norfolk | 6 East Anglia |
| 4 Buckinghamshire | 9 South East | 33 Northamptonshire | 5 E Midlands |
| 5 Cambridgeshire | 6 East Anglia | 34 Northumberland | 2 The North |
| 6 Channel Islands | 7 South & West | 35 Nottinghamshire | 5 E Midlands |
| 7 Cheshire | 2 The North | 36 Oxfordshire | 9 South East |
| 8 Cornwall | 7 South & West | 37 Shropshire | 4 W Midlands |
| 9 Cumbria | 2 The North | 38 Somerset | 7 South & West |
| 10 Derbyshire | 5 E Midlands | 39 Staffordshire | 4 W Midlands |
| 11 Devon | 7 South & West | 40 Suffolk | 6 East Anglia |
| 12 Dorset | 7 South & West | 41 Surrey | 9 South East |
| 13 Durham | 2 The North | 42 Sussex (East) | 9 South East |
| 14 Essex | 6 East Anglia | 43 Sussex (West) | 9 South East |
| 15 Gloucestershire | 4 W Midlands | 44 Teesside Area | 2 The North |
| 16 Hampshire | 7 South & West | 45 Tyne and Wear Area | 2 The North |
| 17 Herefordshire | 4 W Midlands | 46 Warwickshire | 4 W Midlands |
| 18 Hertfordshire | 9 South East | 47 West Midlands | 4 W Midlands |
| 19 Isle of Man | 2 The North | 48 Wiltshire | 7 South & West |
| 20 Isle of Wight | 7 South & West | 49 Worcestershire | 4 W Midlands |
| 21 Kent | 9 South East | 50 Yorkshire Area East | 2 The North |
| 22 Lancashire | 2 The North | 51 Yorkshire Area North | 2 The North |
| 23 Leicestershire & Rutland | 5 E Midlands | 52 Yorkshire Area South | 2 The North |
| 24 Lincolnshire | 5 E Midlands | 53 Yorkshire Area West | 2 The North |
| 25 London Central | 8 Greater London | 54 Wales (North) | 3 Wales |
| 26 London NW | 8 Greater London | 55 Wales (South) | 3 Wales |
| 27 London SW | 8 Greater London | 56 Scotland | 1 Scotland |
| 28 London NE | 8 Greater London | 57 Northern Ireland | 10 Ireland |
| 29 London SE | 8 Greater London | 58 Republic of Ireland | 10 Ireland |

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