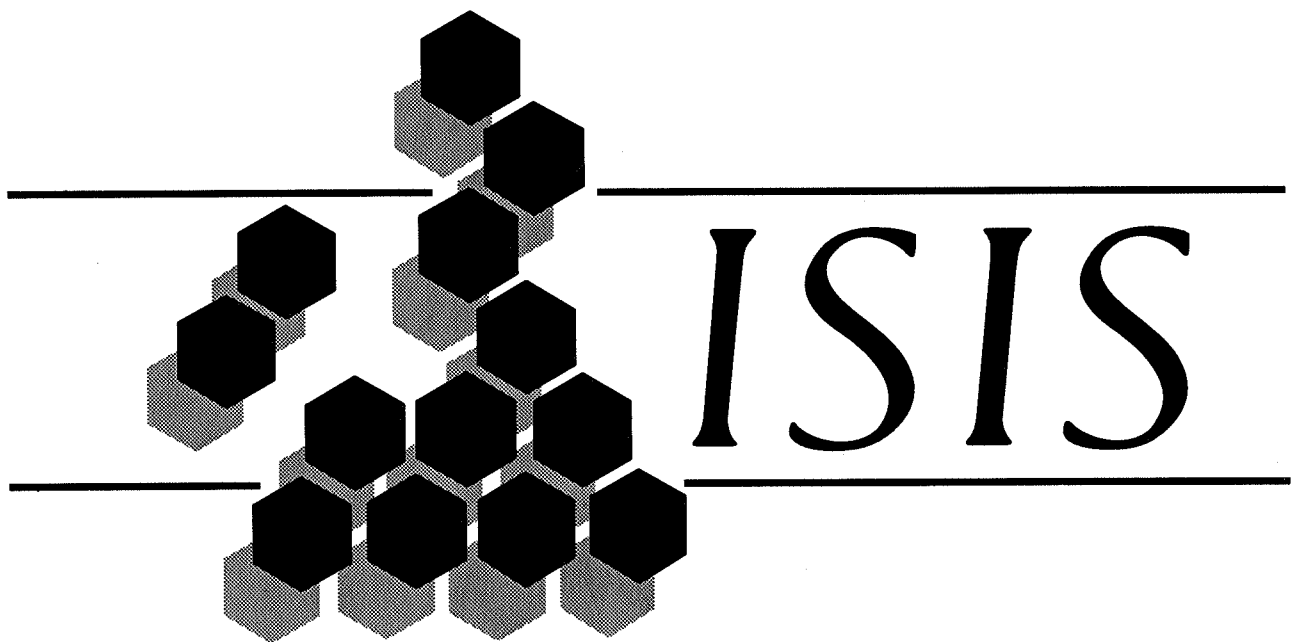


# ANNUAL CENSUS 1996



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STATISTICAL SURVEY OF INDEPENDENT SCHOOLS

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# INDEPENDENT SCHOOLS INFORMATION SERVICE

## Statistical Survey of Independent Schools - January 1996

These tables contain information derived from a survey carried out  
in January 1996 among members of :-

HMC	-	boys' and coeducational schools whose heads are members of the Headmasters' and Headmistresses' Conference and whose governing bodies are members of GBA
SHMIS	-	schools whose heads are members of the Society of Headmasters & Headmistresses of Independent Schools and whose governing bodies are members of GBA
GBA	-	boys' and coeducational schools whose governing bodies are members of the Governing Bodies Association
GSA	-	girls' schools whose heads are members of the Girls' Schools Association and whose governing bodies belong to GBGSA
GBGSA	-	girls' schools whose governing bodies are members of the Governing Bodies of Girls' Schools Association
IAPS	-	schools whose heads are members of the Incorporated Association of Preparatory Schools
ISAI	-	schools whose heads are members of the Independent Schools Association Incorporated but not of any other Association

The information relates to January 1996, except that expenditure on  
buildings and equipment is for the financial year ending at various dates in 1995.

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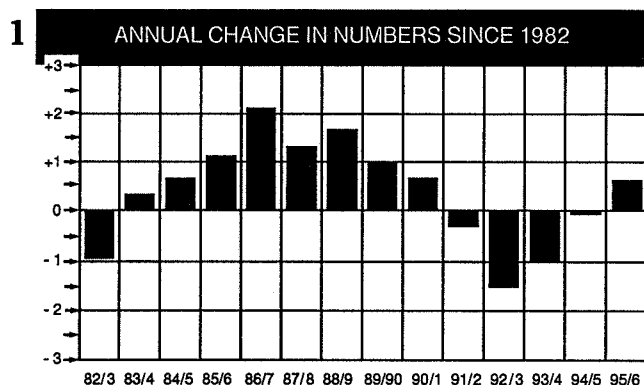
# ISIS CENSUS 1996 INTRODUCTION

By David Woodhead, Director, National ISIS

## *Numbers up after four years of decline*

ISIS-member independent schools throughout the UK achieved a net increase of almost 3,000 pupils during the year up to January 1996. This is the first overall rise recorded by the ISIS Census for four years.

Net growth has been resumed because a strengthening surge of demand for day places has more than compensated for declining boarding numbers. The decrease among boarders is also less than in recent years, partly as a result of a substantial increase of almost ten per cent in recruitment from overseas.



Expansion has been achieved - as it was in the eight-year period of independent sector growth between 1984 and 1991 - chiefly among children under 11 years old and in the pre-preparatory years in particular. Growth in schools belonging to the Incorporated Association of Preparatory Schools is therefore particularly notable. But there has also been growth at the top of the age range. As in the previous year, sixth-form numbers have increased significantly and they have risen among full boarders as well as day boys and girls.

**In the past year the net increase of 2,877 children represents a rise of 0.63 per cent. The number of day pupils rose by 5,796, while the number of boarders fell by 2,919.**

Day pupil numbers have remained remarkably buoyant despite the effects of recession in recent years. Even in the four years (1992-95) when numbers overall went down, day pupils declined in only one year (1993) and by a tiny percentage. By 1994-95 the improvement in day numbers looked well-established; this year's increase is double that of the previous year.

Anecdotal evidence had prepared us for the resumption of growth confirmed by the Census. Reports from individual schools around the country and parental enquiries to ISIS indicated not only a resurgence of applications for day places but a modest recovery of interest in boarding after the particularly lean years of the early 1990s.

Among parents, independent schools have remained as much sought-after as ever; their ability, not their willingness, to pay has been affected by a recession which 'ended' technically in 1992. Since then job-losses among independent schools' traditional clientele have continued, delaying the recovery of that confidence which is a desirable pre-condition of embarking on a fee-paying commitment. But anecdotal evidence of confidence returning is now borne out by this Census.

## *The details*

Our 1996 snapshot was taken in January at 1,324 ISIS-member schools throughout the United Kingdom (and five in the Irish Republic). Those schools educate 464,990 pupils aged between two and nineteen - 385,656 day children and 79,334 boarders. **(Table 1, page 13)** Statistical comparisons are made by looking at the schools which appear in two consecutive surveys: the number of schools included in subsequent tables therefore differs from that in Table 1. [Another changeable factor is membership of the school associations which constitute ISIS (listed on the inside front cover): some schools join in the course of a year and others merge, close or leave.]

The 1996 comparisons are made, therefore, between the 1,311 schools which participated in this and the 1995 survey. These schools contained 462,443 pupils in 1996 (the bold figure in the top line of the comparative table) and 459,566 in 1995 (the figure immediately below), giving the net increase of 2,877 or 0.63 per cent. **(Table 2, page 13)**.

The detailed breakdown in this table shows an increase of 1.53 per cent in *day* pupils overall (boys up by 1.13 per cent, girls by 1.97 per cent). Among *all* pupils (after taking account of boarding) the increases are 0.13 per cent for boys and 1.19 per cent for girls.

The rate of decline in boarding numbers is steadily improving. This year's drop of 3.78 per cent in boarding boys and 3.22 per cent in girls (3.56 per cent overall) compares with percentages of 5.13, 2.32 and 4.05 respectively in the previous year and steeper declines before 1995. Boarders now represent 17 per cent of the pupil population in ISIS schools.

Although ISIS-member schools are not the entire independent sector, they represent about 80 per cent of all independently-educated pupils. Their trends generally reflect what is happening among the 2,400 schools which educate 600,000 children in the sector as a whole. **Graph 1 opposite** traces annual changes in numbers since 1982 (when the Census was first produced on its present comparative basis): eight years of continuous growth between 1984 and 1991 followed by four years in which numbers fell, albeit by small percentages.

This Census may actually understate the total increase in numbers. The strong revival of day places reported here may indicate an even bigger proportionate revival in the rest of the sector. This is because ISIS statistics include a high proportion of boarders, since its schools contain more than 85 per cent of independent sector boarders, and new independent day schools which open in response to parental demand are under-represented because they take time to become sufficiently established to gain accreditation and admission to the governors' and heads' associations constituting the Independent Schools Joint Council and National ISIS.

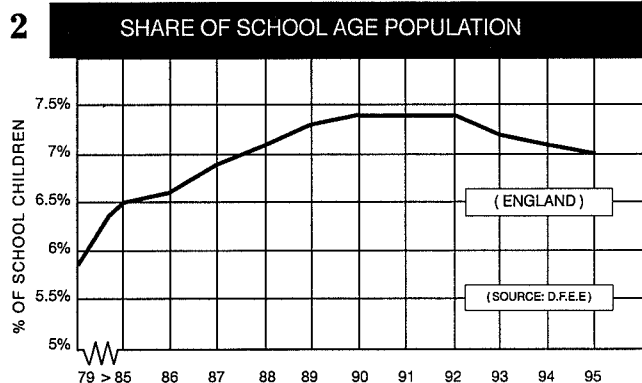
The proportion of girls in ISIS-member schools has again increased modestly, to 46.9 per cent; in 1982 they constituted only 41.7 per cent of the total.

## Fees and costs

Fees increased on average in 1995-96 by 4.8 per cent, compared with 4.2 per cent in the previous year, 2.6 per cent in 1993-94, 8.3 per cent in 1992-93 and substantially higher percentages before that (about 10 per cent per annum in the 1980s). Average termly fees are recorded in **Table 4, page 15** and **Table 5, page 15**. The former includes a regional breakdown of pupil numbers and average termly fees for full- and weekly-boarders and day pupils in day and boarding schools.

**Table 5** compares percentage increases in average day and boarding fees (under school associations) over a five year period with increases in inflation, measured by the Retail Prices Index (RPI), average earnings and teachers' pay (DfEE figures).

These fluctuations in fee rises are, above all, reflections of increased staff costs and, in particular, teachers' salaries over which schools have little or no control since most of them pay teachers' national awards or more and national incremental scales.

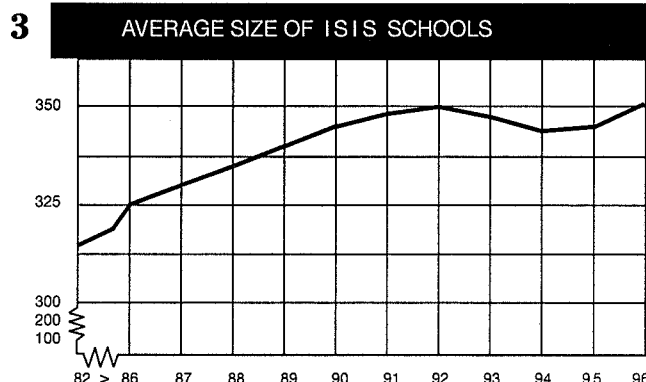


## Pupil profile against the national background

This year's Census marks a first step towards resuming an increasing share of the school population for independent schools after four years in which there was some loss of market share, illustrated by **Graph 2 above**.

After a long period of falling school rolls in the *maintained* sector nationally, in the 1970s and throughout the 1980s, the number of children of school age has been rising for the past five years. Department for Education & Employment (DfEE) statistics for 1994-95 (the most recent available) show that maintained sector rolls in England increased overall by 1.7 per cent. (The number of under-fives rose by 4.6 per cent; 5-10 year-olds by 1.4 per cent; 11-15 year-olds by 1.7 per cent. Over-16s attending sixth-form colleges are included in further education rather than school statistics.)

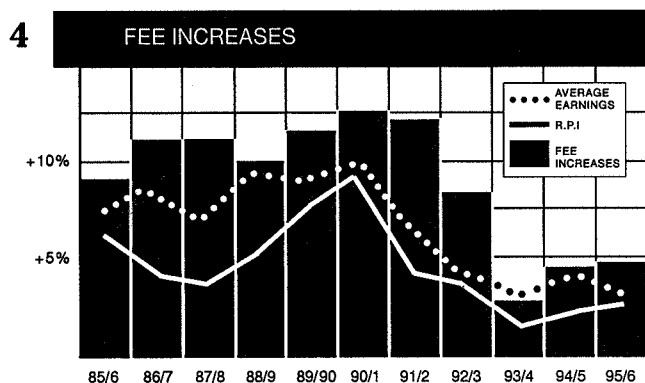
The age profile in **Table 3, page 14** shows where numbers have risen or fallen in ISIS schools between 1995 and 1996. An exceptionally strong growth of 27.1 per cent is recorded in the number of two-year-olds; increases in three to eight year-olds range from 5.5 per cent to 1.6 per cent. Ten year-olds are also up. At the top end of the age range, there are increases among 16, 17 and 18-year-olds of 3.8, 1.6 and 8.5 per cent respectively.



The RPI is not valid as the main basis of comparison with school fees or, indeed, rising costs in any sector of school, further or higher education. Schools are labour and capital intensive and so reflect these costs to a greater extent than the elements which make up the RPI. There is a closer correlation over a period of several years between fees and teachers' salaries. Independent schools are different from other education sectors in that their rising costs, and therefore fees, are more visible than those in areas funded by general taxation and their fees must cover capital expenditure, maintenance and administration as well as tuition - factors which are also usually ignored when facile comparisons are made between per capita spending in the independent and maintained sectors.

Salaries of teachers and other staff are the largest items in a school budget, accounting for up to 80 per cent of a day school's costs and around 60 per cent in a boarding school. The Government pay award to teachers in April 1995 was an increase on the basic scale of 2.7 per cent. But most teachers received this award and incremental rises provided for in national agreements; many schools faced an overall increase in their pay bill of about five per cent.

Parents associate independent schools with teaching groups smaller than those available in other types of school. Fee increases are the price parents pay for generously staffed schools as well as updated facilities. The Census records another slight improvement in staff:pupil ratios, which are now 1:10.6 overall and 1:12.3 with the weighting for sixth-forms. (Table 2, page 13)



**Graph 4 above** illustrates fee rises since 1985 and relates them to the RPI and average earnings over the same period. Teachers' salaries have easily outpaced the RPI in most years through national awards alone, excluding their incremental rises. Only national awards are included in teachers' percentage increases in Table 5.

Spending in total and per pupil on new and improved buildings and equipment is recorded in **Table 8, page 17** and **Graph 5 opposite**. During 1995 schools spent £255.1 million (11.0 per cent more than in 1994), representing £551 per pupil, compared with £500 in the previous year. This is the biggest per capita expenditure so far recorded and the highest percentage rise since 1989. **Substantially increased investment in plant and equipment is a sure sign of confidence among schools in a reviving market.**

#### More help for pupils

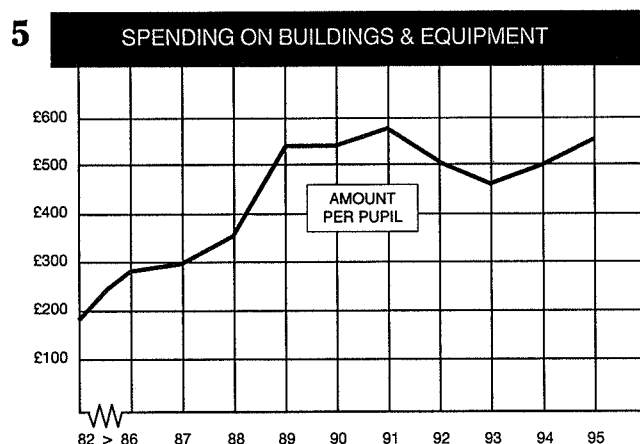
More families are being helped with their school fees than ever before. The number of children receiving help from various sources is now 132,425, compared with 130,709 a year ago - an increase of 1,716 or 1.3 per cent. They represent 28.6 per cent of all pupils in ISIS schools. Details are recorded in **Table 7, page 17** and **Graph 6 on page 5**.

Schools give most help. Scholarships and bursaries account for 85,997 pupils (18.6 per cent of all pupils), an increase of 2.3 per cent. Government assisted places are held by 33,229 (7.2 per cent of all pupils); places paid for by local education authorities (usually in cases of need for which LEA schools cannot cater) and from other sources (such as charitable trusts) fell to 9,384 and 3,815 respectively.

#### Overseas recruitment booms

**We record one of the best-ever years for schools' recruitment of foreign pupils.** Table 9 on page 18 shows new pupils from overseas who have joined schools since the previous Census day in 1995. This is not, therefore, the total number of overseas pupils in our schools (which is probably in the region of 20,000).

**Foreign pupils coming during the year totalled 7,392, compared with 6,765 in the previous year. This rise of 9.3 per cent is similar to the record 9.6 per cent increase in recruitment achieved two years ago.**

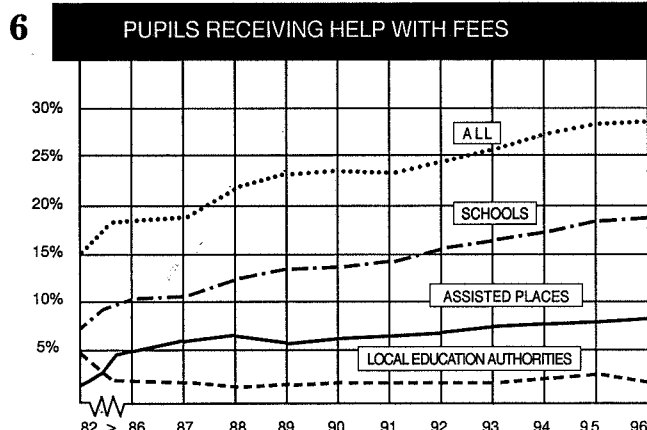


Like last year, and for only the second year since these statistics have been collected, the number of British expatriate children joining our schools has also increased (by 2.2 per cent, from 1,591 to 1,626). Only children of parents serving overseas in the armed forces have reduced, as they have every year since our records began. Thirty-five per cent of the decline in boarding numbers in recent years has been attributable to the drop in boarders from service families, caused by personnel cutbacks and changes in the Ministry of Defence Boarding School Allowance.

The largest increases among *foreign* pupils are from the rest of Europe, Hong Kong, Taiwan and elsewhere in East Asia. It is in these parts of the world that ISIS International has concentrated its promotion of British boarding schools and recruitment of pupils, against strong competition from Australia, New Zealand, North America and elsewhere.

ISIS International's consistent appearances at British and international education exhibitions in Germany, Russia, other European countries, Hong Kong and Taiwan, combined with particularly active local representation in Germany and Hong Kong and the efforts of individual schools have combined to achieve in the 1990s a spectacular improvement on sluggish recruitment in the 1980s.

Recruitment of pupils in 1995-96 increased from the rest of Europe by 24.9 per cent, from 1,844 to 2,304; from Hong Kong by 10.9 per cent, from 1,621 to 1,797; from Taiwan by 38.7 per cent, from 137 to 190, and from the remainder of East Asia by 5.1 per cent, from 1,381 to 1,451.



The ability of British independent schools to attract increasing numbers of overseas families aware of their distinguished reputation is an achievement too little remarked upon in a country which prefers to sell itself short.

What overseas recruits want from our schools is expertise in English language teaching, high standards and academic rigour at preparatory and senior school levels, unequalled extra-curricular opportunities and good pastoral care. Senior schools also offer the 'hard currency' of widely-respected A-levels and, in many cases, prospects of entry to good British universities.

In hard foreign currency the fees of foreign pupils are estimated to be worth at least £200 million to Britain. The further benefit to Britain of establishing close links with new generations of well-educated foreigners who will assume influential positions in their own countries is inestimable.

(Recruitment from Hong Kong is no longer confined to boarding pupils. At least 10 per cent of inquiries at the British Education Exhibition there at the beginning of 1996 were for day schools, from Hong Kong Chinese planning to live in Great Britain or send their children to stay with friends or relations.)

#### Leavers after A-levels

**Table 10, page 18** shows the high proportion (88.7 per cent) of independent school leavers going on to higher education - usually university - after taking A-levels or other sixth-form qualifications. It does not record those who leave immediately after GCSE. Three associations - GBGSA, GSA and ISAI - include some schools which do not have sixth-forms and therefore do not offer A-level courses: their statistics need to be read with this in mind.

#### Size; boarding/day; boys/girls

**Table 11, page 19** records sizes of schools. Each figure under the associations represents the number of schools whose pupil rolls come within the stated range. The average size of an ISIS school is 351; 850 of our schools have fewer than 350 pupils. See **Graph 3**.

**Table 12, page 20** shows percentages of boarders: for example, there are 38 schools across all associations with 95 per cent or more boarders.

**Table 13, page 20** gives boy/girl ratios. For example, there are more than 200 all-girl schools and 185 all-boy schools; the others are mixed in varying proportions.

#### General & association tables

All the general tables are on pages 13 to 20. Those which follow (pages 21 to 35) relate to separate associations of schools, indicated by the initials at the top of each page.

#### Dual membership

Some schools belong to more than one association, but they are recorded in the Census under one association only. This avoids counting the same school twice but produces distortions in the apparent size of associations.

The Society of Headmasters & Headmistresses of Independent Schools (SHMIS) appears as having only 50 members. Its full membership is 71, but 21 schools have dual membership with HMC and they are included in the HMC figures. There are 19 schools in the Independent Schools Association Incorporated (ISAI) which also belong to other associations and do not appear in the ISAI tables.

The governing bodies of schools whose heads are in HMC, SHMIS or GSA belong to either GBA or GBGSA. But there are some schools in the governing bodies' associations whose heads are not members of an association of heads: these therefore appear separately under GBA or GBGSA.

#### Acknowledgements

This year all but one of the 1,325 eligible schools returned their Census forms. I am grateful to the heads, deputy heads, bursars, secretaries and other members of staff who co-operated and to the association chairmen, president and secretaries.

**Julian Bewick** and the **Monkton Combe Computing Service** devoted many hours of patient and careful work to this survey. They must be congratulated on producing a document which is greatly valued by schools, researchers, educationalists, journalists, commentators and others for the detailed information it provides on the major part of the independent sector.

#### All schools

Figures for pupils at all independent schools in Great Britain, based on data from the Department for Education & Employment (for England), Welsh Office and Scottish Education Department, are available from National ISIS. Information for Scotland is also obtainable from: ISIS Scotland, Floor 2/1, 11 Castle Street, Edinburgh EH2 3AH; telephone 0131 220 2106.

# SUMMARY TABLES

## TOTAL NUMBER IN CENSUS 1996 (see Table 1)

	Number	Percentage of total
Schools in census	1,324	99.9%
Total member schools	1,325	100.0%
Charities	1,080	81.6%
Limited companies	103	7.8%
Proprietary	129	9.7%

## PUPILS

<b>Boarders(All)</b>	Total	79,334	17.1%
Boys		48,214	10.4%
Girls		31,120	6.7%
<b>Full boarders</b>	Total	71,403	15.4%
Boys		43,975	9.5%
Girls		27,428	5.9%
<b>Weekly boarders</b>	Total	7,931	1.7%
Boys		4,239	0.9%
Girls		3,692	0.8%
<b>Day</b>	Total	385,656	82.9%
Boys		198,747	42.7%
Girls		186,909	40.2%
<b>All</b>			
Boys		246,961	53.1%
Girls		218,029	46.9%
<b>TOTAL</b>		<b>464,990</b>	<b>100.0%</b>

*Schools in Census:* All but one of the 1,325 ISIS-member schools are included in the 1996 survey, taken on Census Day 18 January. ISIS schools are those in membership of the major governors' and heads' associations which represent about 60% of all UK independent schools. The 464,990 pupils recorded in them in January 1996 account for about 80% of the total number of pupils in independent schools.

*Day/Boarding:* The Census shows that 82.9% of ISIS school pupils are day boys and girls, 17.1% are boarders. The boarding proportion has been declining steadily for many years: in 1982, for example, 27.7% of pupils were boarders and in 1989 23.4%. Among the boarding population, the proportion of weekly boarders has increased gradually since separate figures for full and weekly boarders were first collected in 1987; weekly boarders now make up 10.0 per cent of the boarding total, compared with 7.8% in 1987.

*Boys/Girls:* 53.1% of pupils are boys, 46.9% girls. The proportion of girls has steadily increased since the ISIS Census was established on its present comparative basis in 1982, when girls were only 41.7% of the total.



# CHANGES SINCE 1995 (see Table 2)

Number of schools compared 1,311		Number	Change since 1995
<b>PUPILS</b>			
<b>Boarders(All)</b>	<b>Total</b>	<b>79,046</b>	<b>-3.56%</b>
		81,965	
Boys		48,114	-3.78%
		50,005	
Girls		30,932	-3.22%
		31,960	
<b>Full boarders</b>	<b>Total</b>	<b>71,125</b>	<b>-3.47%</b>
		73,678	
Boys		43,875	-3.96%
		45,685	
Girls		27,250	-2.65%
		27,993	
<b>Weekly boarders</b>	<b>Total</b>	<b>7,921</b>	<b>-4.42%</b>
		8,287	
Boys		4,239	-1.88%
		4,320	
Girls		3,682	-7.18%
		3,967	
<b>Day</b>	<b>Total</b>	<b>383,397</b>	<b>+1.53%</b>
		377,601	
Boys		197,703	+1.13%
		195,493	
Girls		185,694	+1.97%
		182,108	
<b>All</b>			
Boys		245,817	+0.13%
		245,498	
Girls		216,626	+1.19%
		214,068	
<b>TOTAL</b>		<b>462,443</b>	<b>+0.63%</b>
		459,566	

Tables 2-9 compare 1,311 ISIS schools which took part in the 1995 and 1996 surveys. The 1996 figures are shown in larger type and the percentage changes in italics.

The total number of pupils has increased by 0.63%. This is the first net increase since the 1991 Census, which was the eighth year of continuous growth in pupil numbers. The number of day pupils has increased by 5,796 and the number of boarders has dropped by 2,919, giving a net increase of 2,877.

Previous years' figures were: 1991: +0.7% (net gain of 3,079 pupils); 1992: -0.23% (net loss 1,065); 1993: -1.48% (net loss 6,973); 1994: -0.96% (net loss 4,476); 1995: -0.11% (net loss 509).

The rise in day pupil numbers this year is greater than any year since 1991; full boarding numbers show their smallest drop since 1990.

**AGE COHORTS (see Table 3)**

Aged on 31 Aug 1995	Number	% change since 1995
2	4,584	+27.1%
3	11,508	+5.3%
4	17,408	+4.5%
Cumulative 2-4	33,500	+7.4%
5	18,219	+5.5%
6	18,698	+1.6%
7	22,535	+2.8%
8	24,886	+1.7%
9	26,567	-0.7%
10	29,098	+1.1%
Cumulative 5-10	140,003	+1.8%
11	39,075	-0.5%
12	40,554	-2.3%
13	42,434	-2.7%
Cumulative 8-13	202,614	-0.9%
14	44,419	-2.4%
15	45,807	-1.4%
Cumulative 11-15	212,289	-1.9%
16	39,144	+3.8%
17	33,868	+1.6%
18	3,204	+8.5%
19	393	-14.9%
Cumulative 16-19	76,609	+2.9%

This table indicates the change in size of each year cohort since 1995, with cumulative figures for the main educational stages.

Strong growth continues in the pre-preparatory sector (ages 2-6), particularly among two-year-olds, with a cumulative rise of 7.4% for 2-4s (compared with 5.8% in the previous year). There are also healthy rises among 7, 8 and 10 year-olds, with a cumulative increase of 1.8 per cent for 5-10s (compared with 0.5% in the previous year).

The 11-15 year-old cohort shows a similar cumulative reduction (1.9%) as in the previous year, although the loss is less severe in the younger years. This year's 11-year-olds, for example, are down by 0.5%; as last year's 10-year-olds they were down by 1.0%. Similarly, this year's 14-year-olds are down by 2.4% but as last year's 13-year-olds they were down by 3.4%.

This indicates that improved numbers are a feature of the full age range catered for by independent schools.

Sixth form numbers (16-19) are up by substantially more than last year (which was the first increase in this age group since 1992). The cumulative rise is 2.9% (compared with 1.2%).

**FEES (see Tables 4 & 5)**

Average termly fee	£	% change since 1995
Boarding	£3,571	+4.3
Weekly boarding	£3,042	+4.3
Day fee/boarding schools	£1,789	+4.0
Day fee/day schools	£1,394	+5.8
Day fee average	£1,533	+5.1
<b>Overall average</b>	<b>£1,870</b>	<b>+4.8</b>

Inflation (RPI) Jan-Dec 1995	+2.9
Average earnings Jan 1995 - Jan 1996 (prov.)	+3.25
Teacher's pay April 1995 - March 1996	+2.7

*Fees:* The average rise in fees was 4.8%, compared with 4.2% in the previous year.

The RPI (Retail Prices Index) measure of inflation is a less relevant comparison than teachers' pay, since school fees increases chiefly reflect:

- generous staffing;
- rising salaries and wages of teaching and non-teaching staff (over which schools have little or no control as most pay at least the national awards and incremental scales);
- investment in buildings and equipment, as well as the rising costs of goods and services bought by schools.

Note that the averages above are for schools of various types across the full age range. Averages for day and boarding within particular types of school (eg preparatory and senior) are more clearly differentiated in Table 5. Note also the differences between day fees in entirely day schools and the higher day fees in schools with a mixture of day and boarding pupils.

**HELP WITH FEES (see Table 7)**

Pupils receiving help from Numbers		% of all pupils	% change since 1995
Local education authorities	9,384	2.0%	-4.9%
The school	85,997	18.6%	+2.3%
Government AP scheme	33,229	7.2%	+1.3%
All other known sources	3,815	0.8%	-4.7%
<b>Total</b>	<b>132,425</b>	<b>28.6%</b>	<b>+1.3%</b>

The increasing number of pupils receiving help with their fees has been a long-term trend; it accelerated during the recession as more families relied on bursaries from schools to enable children at crucial stages (such as approaching public examinations) to complete their courses. The increase of 1.3% this year (compared with 3.7% in the previous year) brings to 28.6% the proportion of children receiving help from various sources; in 1982 the proportion was 15.8%.

**NEW BUILDINGS & EQUIPMENT (see Table 8)**

	Amount	% change since 1995
Amount spent on new buildings		
Total (£m)	165.6	+17.9%
Per pupil (£)	358	+17.1%
Amount spent on improvements to buildings & equipment		
Total (£m)	89.6	+0.1%
Per pupil (£)	193	-0.5%
<b>Total</b>		
Total (£m)	255.1	+11.0%
Per pupil (£)	551	+10.3%

During 1995 schools spent £255.1 million, 11.0% more than in 1994 and the biggest percentage increase for seven years. This was equivalent to £551 per pupil. Substantially increased investment in plant and equipment is a sure sign of confidence among schools in a reviving market.

**NEW PUPILS FROM OVERSEAS (See Table 9)**

New pupils who joined Jan 1995 - Jan 1996

	Number	% of :	% change since 1995
<b>British</b>		Br./For.pupils	
Abroad (excl. armed forces)	1,626	18.0%	+2.2%
Armed forces	1,669	N/A	-10.6%
<b>Foreign pupils</b>		For.pupils	
Africa	550	7.4%	+1.3%
North America	595	8.0%	-17.8%
Cent/S.America/Caribbean	165	2.2%	-17.1%
Middle East	228	3.1%	-2.1%
Hong Kong	1,797	24.3%	+10.9%
Taiwan	190	2.6%	+38.7%
Remainder of Far East	1,451	19.6%	+5.1%
Australasia	112	1.5%	+34.9%
Europe (excl. UK)	2,304	31.2%	+24.9%
<b>Total foreign pupils</b>	<b>7,392</b>	<b>100.0%</b>	<b>+9.3%</b>
<b>Total</b>			
British & foreign pupils (excl. armed forces)	9,018	N/A	+7.9%

A 9.3% increase in the number of new foreign pupils who entered ISIS schools between January 1995 and January 1996 indicates one of the best-ever years for overseas recruitment. The main increases in numbers have been from mainland Europe, Hong Kong, Taiwan and other parts of East Asia; it is in these areas that ISIS International has concentrated its promotion of British independent schools.

The *total* number of foreign pupils in ISIS schools is around 20,000. Their fees are estimated to be worth at least £200 million to Britain in foreign currency.

Pupils from British expatriate families also increased, for only the second year since ISIS records began. The decline in the number of children of families serving overseas in the armed forces is a long-term trend and accounts for a large part of the drop in total boarding numbers in recent years.

## POST A-LEVEL LEAVERS

Total no	35,049
% to university	83.2%
% to other HE	5.5%
% of Univ. entrants to	
Arts	26.0%
Science	25.3%
Engineering/tech	9.6%
Social sciences	21.5%
Vocational	10.8%
Combined/Modular	6.9%

The high proportion of independent school post-A level leavers going on to higher education (almost all to university) rises even higher. The latest figure of 88.7% compares with 74.3% six years ago. For subject classifications see the note on the final table (Sixth-form students by course of study).

## FULL-TIME STAFF

	Graduates						Non-graduates				Total	%
	No	Maths %	No	Science %	No	Other %	No	Qualif'd %	No	Non-qual. %		
Men	1,817	10.0%	3,684	20.3%	10,930	60.3%	1,458	8.0%	234	1.3%	18,123	46.9%
Women	1,277	6.2%	2,139	10.4%	11,001	53.7%	5,424	26.5%	658	3.2%	20,499	53.1%
Total	3,094	8.0%	5,823	15.1%	21,931	56.8%	6,882	17.8%	892	2.3%	38,622	100.0%

## SIXTH FORM STUDENTS BY COURSE OF STUDY

	Boys		Girls		TOTAL	
	Number	% *	Number	% *	Number	% +
Arts	16,384	46.3%	18,975	53.7%	35,359	15.7%
Classics	3,008	46.1%	3,519	53.9%	6,527	2.9%
English	10,387	44.0%	13,236	56.0%	23,623	10.5%
Maths	21,752	64.8%	11,827	35.2%	33,579	14.9%
Mod.Lang.	9,956	42.3%	13,589	57.7%	23,545	10.5%
Sci./Tech.	34,876	59.4%	23,852	40.6%	58,728	26.1%
Soc.Science	26,286	60.5%	17,184	39.5%	43,470	19.3%
<b>Total</b>	<b>122,649</b>	<b>54.6%</b>	<b>102,182</b>	<b>45.4%</b>	<b>224,831</b>	<b>100.0%</b>

\* = Horizontal percentage (boy/girl split)

+ = Vertical percentage (of total courses)

Over an eight-year period (ie ignoring year-on-year changes) the proportions of students engaged on arts and English courses have declined, while those on modern languages and social science courses have gone up. The proportions studying classics, mathematics and science and technology have not changed substantially.

### *Subject notes:*

ARTS: ancient history (unless integrated classics course), art, art & crafts, dance, graphics, history of art, history, music, performing arts, religious studies, theology.

CLASSICS: ancient history (if part of integrated classics course), classical civilisation, Greek, Latin.

ENGLISH includes language and literature courses.

MATHEMATICS includes computing, statistics.

SCIENCE/TECHNOLOGY: biology, botany, chemistry, design/technology, design/textiles, electronics, engineering drawing, geology, nutrition/food science, photography, physics, zoology.

SOCIAL SCIENCE: accounting, archaeology, business studies, communication studies, economics, geography, home economics, industrial studies, law, philosophy, politics and government, psychology, sports studies, sociology.

# THE CENSUS IN DETAIL

**TABLE 1**  
**TOTAL NUMBERS OF SCHOOLS, BOARDING AND DAY PUPILS IN CENSUS**

**N.B. THIS TABLE SHOWS THE NUMBERS OF PUPILS IN ALL 1324 SCHOOLS WHICH TOOK PART IN THE 1996 CENSUS.**  
**1347 SCHOOLS WERE INCLUDED IN THE 1995 CENSUS, SO TOTALS IN THIS TABLE SHOULD NOT BE COMPARED WITH THOSE FOR 1995.**

SEE NOTE ON PAGE 5 ON MULTIPLE MEMBERSHIP OF ASSOCIATIONS

			HMC	SHMIS	GBA	GSA	GBGSA	IAPS	ISAI	TOTAL
Number of schools in census			239	50	11	231	6	506	281	1,324
Number of member schools			239	50	12	231	6	506	281	1,325
Charities			234	48	11	226	6	422	133	1,080
Limited Companies			1	0	0	1	0	38	63	103
Proprietary			2	0	0	1	0	45	81	129
PUPILS	FULL BOARDERS	Boys	29,061	4,194	246	159		8,444	1,871	43,975
		Girls	8,368	1,712	47	13,397	41	2,677	1,186	27,428
	WEEKLY BOARDERS	Boys	1,525	386	26	10		1,919	373	4,239
		Girls	406	118	7	2,110	42	803	206	3,692
	DAY	Boys	95,799	6,384	3,171	2,427	536	64,609	25,821	198,747
		Girls	27,380	3,651	1,339	91,663	1,620	35,297	25,959	186,909
	TOTAL	Boys	126,385	10,964	3,443	2,596	536	74,972	28,065	246,961
		Girls	36,154	5,481	1,393	107,170	1,703	38,777	27,351	218,029
	GRAND TOTAL		162,539	16,445	4,836	109,766	2,239	113,749	55,416	464,990

**TABLE 2**  
**NUMBER OF SCHOOLS, BOARDING AND DAY & STAFF/PUPIL RATIOS**

Note: Numbers for 1996 are printed in **BOLD** type. Numbers for 1995, together with % changes, are printed below them.

			HMC	SHMIS	GBA	GSA	GBGSA	IAPS	ISAI	TOTAL	
Number of schools compared			239	50	11	230	6	501	274	1,311	
PUPILS	FULL BOARDERS	Boys	<b>29,061</b>	<b>4,194</b>	<b>246</b>	<b>159</b>		<b>8,404</b>	<b>1,811</b>	<b>43,875</b>	
			29,972	4,447	302	72		9,139	1,753	45,685	-3.96%
		Girls	<b>8,368</b>	<b>1,712</b>	<b>47</b>	<b>13,293</b>	<b>41</b>	<b>2,677</b>	<b>1,112</b>	<b>27,250</b>	
	WEEKLY BOARDERS		8,381	1,738	71	13,796	46	2,839	1,122	27,993	-2.65%
		Boys	<b>1,525</b>	<b>386</b>	<b>26</b>	<b>10</b>		<b>1,919</b>	<b>373</b>	<b>4,239</b>	
			1,548	407	22	7		1,928	408	4,320	-1.88%
		Girls	<b>406</b>	<b>118</b>	<b>7</b>	<b>2,102</b>	<b>42</b>	<b>801</b>	<b>206</b>	<b>3,682</b>	
	DAY		393	129	9	2,344	58	808	226	3,967	-7.18%
		Boys	<b>95,799</b>	<b>6,384</b>	<b>3,171</b>	<b>2,427</b>	<b>536</b>	<b>64,206</b>	<b>25,180</b>	<b>197,703</b>	
			95,479	6,329	3,344	2,222	510	62,438	25,171	195,493	+1.13%
	TOTAL	Girls	<b>27,380</b>	<b>3,651</b>	<b>1,339</b>	<b>91,563</b>	<b>1,620</b>	<b>34,660</b>	<b>25,481</b>	<b>185,694</b>	
			25,909	3,632	1,328	91,439	1,641	32,679	25,480	182,108	+1.97%
GRAND TOTAL	TOTAL	Boys	<b>126,385</b>	<b>10,964</b>	<b>3,443</b>	<b>2,596</b>	<b>536</b>	<b>74,529</b>	<b>27,364</b>	<b>245,817</b>	
			126,999	11,183	3,668	2,301	510	73,505	27,332	245,498	+0.13%
		Girls	<b>36,154</b>	<b>5,481</b>	<b>1,393</b>	<b>106,958</b>	<b>1,703</b>	<b>38,138</b>	<b>26,799</b>	<b>216,626</b>	
	STAFF/PUPIL RATIO		34,683	5,499	1,408	107,579	1,745	36,326	26,828	214,068	+1.19%
		- raw	<b>1:10.6</b>	<b>1:9.3</b>	<b>1:11.0</b>	<b>1:10.5</b>	<b>1:10.6</b>	<b>1:10.8</b>	<b>1:10.6</b>	<b>1:10.6</b>	
			1:10.8	1:9.3	1:11.2	1:10.6	1:10.8	1:10.8	1:10.6	1:10.7	
	STAFF/PUPIL RATIO	- weighted	<b>1:13.8</b>	<b>1:11.2</b>	<b>1:12.9</b>	<b>1:12.4</b>	<b>1:12.1</b>	<b>1:11.1</b>	<b>1:11.1</b>	<b>1:12.3</b>	
			1:13.8	1:11.3	1:13.1	1:12.5	1:12.2		1:11.1	1:12.4	
			161,682	16,682	5,076	109,880	2,255	109,831	54,160	459,566	+0.63%
			+0.53%	-1.42%	-4.73%	-0.30%	-0.71%	+2.58%	+0.01%	+0.63%	

Note: For the weighted ratios, each sixth form pupil is counted as two.

TABLE 3

## ALL ASSOCIATIONS - NUMBER OF PUPILS IN JANUARY 1996 AND CHANGES SINCE 1995

Figures for 1996 are printed in **BOLD** type, those for 1995 are printed below them.

Age on 31 Aug 95	BOYS			GIRLS			TOTAL
	Boarders Full	Boarders Weekly	Day	Boarders Full	Boarders Weekly	Day	
2	<b>0</b>	<b>0</b>	<b>2,215</b>	<b>0</b>	<b>0</b>	<b>2,369</b>	<b>4,584</b>
	0	0	1,715	0	0	1,893	3,608
			+29.2%			+25.1%	+27.1%
3	<b>0</b>	<b>0</b>	<b>5,691</b>	<b>0</b>	<b>0</b>	<b>5,817</b>	<b>11,508</b>
	0	0	5,398	0	0	5,535	10,933
			+5.4%			+5.1%	+5.3%
4	<b>1</b>	<b>0</b>	<b>8,634</b>	<b>1</b>	<b>5</b>	<b>8,767</b>	<b>17,408</b>
	2	2	8,382	1	3	8,263	16,653
	-50.0%	-100.0%	+3.0%		+66.7%	+6.1%	+4.5%
5	<b>6</b>	<b>1</b>	<b>9,119</b>	<b>6</b>	<b>6</b>	<b>9,081</b>	<b>18,219</b>
	6	3	8,614	7	3	8,644	17,277
		-66.7%	+5.9%	-14.3%	+100.0%	+5.1%	+5.5%
6	<b>28</b>	<b>7</b>	<b>9,337</b>	<b>13</b>	<b>8</b>	<b>9,305</b>	<b>18,698</b>
	30	12	9,267	28	16	9,044	18,397
	-6.7%	-41.7%	+0.8%	-53.6%	-50.0%	+2.9%	+1.6%
7	<b>206</b>	<b>74</b>	<b>11,446</b>	<b>92</b>	<b>47</b>	<b>10,670</b>	<b>22,535</b>
	218	54	11,085	112	56	10,394	21,919
	-5.5%	+37.0%	+3.3%	-17.9%	-16.1%	+2.7%	+2.8%
8	<b>775</b>	<b>154</b>	<b>12,283</b>	<b>306</b>	<b>97</b>	<b>11,271</b>	<b>24,886</b>
	878	183	12,147	300	89	10,874	24,471
	-11.7%	-15.8%	+1.1%	+2.0%	+9.0%	+3.7%	+1.7%
9	<b>1,253</b>	<b>243</b>	<b>12,826</b>	<b>489</b>	<b>177</b>	<b>11,579</b>	<b>26,567</b>
	1,394	258	12,951	566	154	11,429	26,752
	-10.1%	-5.8%	-1.0%	-13.6%	+14.9%	+1.3%	-0.7%
10	<b>1,890</b>	<b>383</b>	<b>13,493</b>	<b>842</b>	<b>244</b>	<b>12,246</b>	<b>29,098</b>
	1,911	399	13,302	944	271	11,943	28,770
	-1.1%	-4.0%	+1.4%	-10.8%	-10.0%	+2.5%	+1.1%
11	<b>2,765</b>	<b>522</b>	<b>17,456</b>	<b>1,978</b>	<b>417</b>	<b>15,937</b>	<b>39,075</b>
	2,979	566	17,507	2,170	421	15,611	39,254
	-7.2%	-7.8%	-0.3%	-8.8%	-1.0%	+2.1%	-0.5%
12	<b>3,580</b>	<b>829</b>	<b>17,320</b>	<b>2,630</b>	<b>447</b>	<b>15,748</b>	<b>40,554</b>
	3,963	772	17,384	2,729	496	16,185	41,529
	-9.7%	+7.4%	-0.4%	-3.6%	-9.9%	-2.7%	-2.3%
13	<b>5,422</b>	<b>445</b>	<b>16,785</b>	<b>3,194</b>	<b>417</b>	<b>16,171</b>	<b>42,434</b>
	5,745	426	17,140	3,360	401	16,524	43,596
	-5.6%	+4.5%	-2.1%	-4.9%	+4.0%	-2.1%	-2.7%
14	<b>6,161</b>	<b>401</b>	<b>17,159</b>	<b>3,754</b>	<b>396</b>	<b>16,548</b>	<b>44,419</b>
	6,528	465	17,494	3,920	524	16,587	45,518
	-5.6%	-13.8%	-1.9%	-4.2%	-24.4%	-0.2%	-2.4%
15	<b>6,824</b>	<b>490</b>	<b>17,295</b>	<b>4,126</b>	<b>570</b>	<b>16,502</b>	<b>45,807</b>
	7,294	499	17,380	4,190	618	16,465	46,446
	-6.4%	-1.8%	-0.5%	-1.5%	-7.8%	+0.2%	-1.4%
16	<b>7,133</b>	<b>360</b>	<b>14,010</b>	<b>4,764</b>	<b>436</b>	<b>12,441</b>	<b>39,144</b>
	6,889	337	13,357	4,583	451	12,086	37,703
	+3.5%	+6.8%	+4.9%	+3.9%	-3.3%	+2.9%	+3.8%
17	<b>6,412</b>	<b>303</b>	<b>11,915</b>	<b>4,178</b>	<b>385</b>	<b>10,675</b>	<b>33,868</b>
	6,468	313	11,792	4,179	429	10,144	33,325
	-0.9%	-3.2%	+1.0%	-0.0%	-10.3%	+5.2%	+1.6%
18	<b>1,257</b>	<b>25</b>	<b>665</b>	<b>748</b>	<b>28</b>	<b>481</b>	<b>3,204</b>
	1,191	30	546	742	29	415	2,953
	+5.5%	-16.7%	+21.8%	+0.8%	-3.4%	+15.9%	+8.5%
19	<b>162</b>	<b>2</b>	<b>38</b>	<b>129</b>	<b>2</b>	<b>60</b>	<b>393</b>
	189	1	32	162	6	72	462
	-14.3%	+100.0%	+18.7%	-20.4%	-66.7%	-16.7%	-14.9%
TOTAL	<b>43,875</b>	<b>4,239</b>	<b>197,703</b>	<b>27,250</b>	<b>3,682</b>	<b>185,694</b>	<b>462,443</b>
	45,685	4,320	195,493	27,993	3,967	182,108	459,566
	-4.0%	-1.9%	+1.1%	-2.7%	-7.2%	+2.0%	+0.6%



**TABLE 4**  
**NUMBERS AND FEES BY AREAS**  
Analysis of pupil numbers and average termly fees.  
(Percentages show changes from 1995 figures)

AREA	No. of Schools	BOYS			GIRLS			TOTAL			Boarding Fee	Weekly Boarding Fee	Day Fee Boarding Schools	Day Fee Day Schools	Day Fee Average	Average Fee
		Full	Weekly	Day	Full	Weekly	Day	Full	Weekly	Day						
Scotland	50	2326	113	11420	1354	97	11005	3680	210	22425	£3593	£2965	£1439	£1305	£1365	£1686
		-2.8%	+7.6%	+0.7%	-11.3%	-2.0%	+0.9%	-6.1%	+2.9%	+0.8%	+4.6%	+4.6%	+2.8%	+5.5%	+4.2%	+4.3%
The North	194	3784	232	38492	2393	360	34936	6177	592	73428	£3288	£2949	£1676	£1291	£1347	£1507
		-7.5%	-6.8%	-1.1%	-5.3%	-1.9%	+0.8%	-6.6%	-3.9%	-0.2%	+3.4%	+2.9%	+2.7%	+7.9%	+6.8%	+6.2%
Wales	25	859	65	2467	476	37	2939	1335	102	5406	£3108	£2946	£1787	£1203	£1471	£1783
		-5.6%	-20.7%	-2.9%	+3.5%	-22.9%	+0.8%	-2.6%	-21.5%	-0.9%	+4.7%	+5.9%	+4.4%	+5.2%	+4.7%	+4.8%
W Midlands	139	4865	532	18505	3444	397	17962	8309	929	36467	£3618	£2906	£1862	£1327	£1537	£1940
		-4.9%	+2.9%	+1.4%	-3.4%	-9.4%	+1.7%	-4.3%	-2.7%	+1.5%	+4.2%	+5.1%	+3.6%	+5.1%	+4.4%	+4.3%
E Midlands	165	6654	574	22619	3788	686	22223	10442	1260	44842	£3645	£2930	£1800	£1394	£1580	£1992
		-2.5%	+8.9%	+2.1%	+1.1%	-12.1%	+1.7%	-1.2%	-3.6%	+1.9%	+3.9%	+4.5%	+5.1%	+4.9%	+5.0%	+4.6%
East Anglia	93	2303	332	13133	1451	312	12110	3754	644	25243	£3229	£2837	£1865	£1320	£1542	£1771
		-2.2%	-11.5%	+0.4%	+2.4%	-6.0%	+3.2%	-0.5%	-8.9%	+1.7%	+4.8%	+4.7%	+4.2%	+5.9%	+5.0%	+5.0%
South & West	188	8799	951	21629	6192	802	21701	14991	1753	43330	£3651	£3009	£1751	£1276	£1554	£2128
		-6.4%	+7.2%	+1.7%	-6.4%	-1.7%	+3.5%	-6.4%	+2.9%	+2.6%	+4.7%	+4.7%	+3.6%	+4.4%	+3.9%	+4.3%
Greater London	165	1293	263	32693	156	55	29810	1449	318	62503	£4154	£3954	£2131	£1662	£1725	£1790
		-1.7%	-10.8%	+0.9%	-12.4%	-11.3%	+0.8%	-2.9%	-10.9%	+0.8%	+4.4%	+1.3%	+4.3%	+5.3%	+5.2%	+5.0%
South East	278	12555	1084	29538	7794	922	30553	20349	2006	60091	£3636	£3173	£2072	£1466	£1752	£2259
		-2.3%	-9.5%	+3.2%	+0.4%	-8.7%	+4.1%	-1.3%	-9.1%	+3.7%	+4.5%	+4.4%	+4.5%	+3.8%	+4.2%	+4.3%
Ireland	14	437	93	7207	202	14	2455	639	107	9662	£1854	£1921	£494	£431	£466	£560
		+1.4%	+9.4%	+4.1%	+2.5%	-6.7%	-0.9%	+1.8%	+7.0%	+2.7%	-0.2%	+9.5%	+3.6%	+71.7%	+23.6%	+17.9%
All	1311	43875	4239	197703	27250	3682	185694	71125	7921	383397	£3571	£3042	£1789	£1394	£1533	£1870
		-4.0%	-1.9%	+1.1%	-2.7%	-7.2%	+2.0%	-3.5%	-4.4%	+1.5%	+4.3%	+4.3%	+4.0%	+5.8%	+5.1%	+4.8%

**TABLE 5**  
**INFLATION RATES, EARNINGS INCREASES, TEACHERS' AWARDS**  
**AVERAGE TERMLY FEES (JANUARY TERM 1995)**

Year	Inflation	Earnings	Teachers' Pay	HMC BOARD	HMC DAY	SHMIS BOARD	SHMIS DAY	GBA BOARD	GBA DAY	GSA BOARD	GSA DAY	GBGSA BOARD	GBGSA DAY	IAPS BOARD	IAPS DAY	ISAI BOARD	ISAI DAY	ALL BOARD	ALL DAY
1991				2858	1194	2466	1213	2443	1105	2596	1094	2025	936	2073	1145	1995	956	2585	1119
	4.1%	7.1%	10.0%	+12.4%	+13.2%	+12.5%	+12.9%	+15.0%	+13.4%	+12.3%	+14.3%	+7.5%	+19.0%	+12.0%	+12.0%	+14.0%	+11.5%	+12.6%	+13.1%
1992				3211	1352	2774	1369	2810	1253	2915	1250	2176	1114	2322	1282	2275	1066	2912	1266
	3.7%	4.5%	9.5%	+7.3%	+8.0%	+10.2%	+9.0%	-19.8%	+1.8%	+7.9%	+8.6%	+14.1%	+4.6%	+7.8%	+9.3%	+8.5%	+8.7%	+7.9%	+8.5%
1993				3444	1460	3058	1492	2254	1276	3144	1358	2482	1165	2503	1401	2468	1159	3141	1373
	1.6%	3.6%	1.5%	+3.8%	+1.7%	+4.3%	+1.9%	+4.9%	+1.4%	+3.9%	+1.3%	+1.7%	+7.5%	+2.8%	+3.4%	+7.0%	+0.2%	+3.8%	+2.0%
1994				3574	1485	3189	1521	2365	1294	3268	1376	2524	1252	2574	1449	2640	1161	3261	1400
	2.4%	4.2%	2.9%	+4.0%	+3.7%	+4.4%	+2.8%	+5.5%	+4.1%	+4.6%	+5.0%	-1.0%	+4.6%	+4.8%	+4.7%	+5.3%	+4.7%	+4.7%	+4.4%
1995				3718	1540	3330	1563	2496	1347	3418	1445	2500	1309	2697	1517	2779	1215	3415	1462
	2.9%	3.25%	2.7%	+4.1%	+6.3%	+5.6%	+4.7%	+1.3%	+5.7%	+4.5%	+4.8%	+5.2%	+4.7%	+4.2%	+3.9%	+4.6%	+5.1%	+4.3%	+5.1%
1996				3866	1609	3331	1645	2988	1436	3596	1511	2630	1394	2814	1582	2987	1285	3571	1533

**NOTES**

- Inflation rates are from January to January, based on the increase in the Retail Prices Index.
- Earnings figures are the increases in average earnings, January to January. (Department of Employment). The 1995 earnings figure is provisional.
- The latest Teachers' Pay figure is the national award of April 1995. Incremental rises add another 4% to many schools' pay bills.
- A table showing the range of maximum termly fees is printed on page 16.
- Average fees are 'average fee per pupil', rather than 'average fee per school'.

**TABLE 6**  
**RANGE OF FEES**

Numbers of schools whose maximum termly fees are within £40 of the figures shown

	HMC BOARD	HMC DAY	SHMIS BOARD	SHMIS DAY	GBA BOARD	GBA DAY	GSA BOARD	GSA DAY	GBGSA BOARD	GBGSA DAY	IAPS BOARD	IAPS DAY	ISAI BOARD	ISAI DAY
£400														
£480														1
£560						1						1		2
£640						1								3
£720			1									2		8
£800		1						1				3		20
£880		1									1	5		27
£960		2		1				1				14		24
£1040		1										22		23
£1120		1						3			1	17		22
£1200		12		2				13		1		16		31
£1280		14		1		1		16		1		28		22
£1360		11		3		2		35		1		42		16
£1440		13		3	1	2		25				39		18
£1520	1	13		3		1		25		1		38		16
£1600		9		2		2		9		1		38		11
£1680		10		3				14		1	1	23		6
£1760	1	13		5				11			1	27		7
£1840		7		2		1		10				31	1	4
£1920	1	10		4				8			2	41	2	4
£2000	2	6	1	3				12			2	37	1	
£2080		11		3				8			4	31	1	1
£2160		5		3		1		7			2	22		1
£2240		6		1				8			9	10		3
£2320	1	4	1	1			3	7			12	7	4	3
£2400		8						5			11	1		
£2480		7		2			1	2			13	2	3	
£2560		11	1	1				3			18	2	6	1
£2640	2	7	1	2	1		3	3	1		24		3	
£2720	4	8					3	1			28		7	1
£2800	2	3			1		6				23		4	
£2880	6	6		1			6				28		3	
£2960	9	7	2				7				20		1	1
£3040	6	8	3				7	2			13		1	
£3120	5	3	8				5				8			1
£3200	5	4	2		2		10				4		3	1
£3280	4	2	4		1		6				2		2	
£3360	5	2	3				2				1		2	
£3440	4		3				4						2	
£3520	10	1	2				7				2			
£3600	5						8						2	1
£3680	7		1	1			7						1	
£3760	9	1	2				2							
£3840	16		2				5							
£3920	9		2				5						1	
£4000	9	1	1										1	
£4080	11						2						1	
£4160	7						2							
£4240	7						1							
£4320	5						1							
£4400	3						1							2
£4480	1						1							
£4560														
£4640														
£4720														
£4800													1	

This table shows the spread of fees for almost all schools which completed the Census. It omits a few schools which, due to exceptional circumstances (e.g. they are specialist schools), have untypically high or low fees.

**TABLE 7**  
**NUMBER OF PUPILS RECEIVING CONTRIBUTIONS TO FEES**

Figures for 1996 are printed in **BOLD** type, those for 1995 are printed below them.

	HMC	SHMIS	GBA	GSA	GBGSA	IAPS	ISAI	TOTAL	% change	% of all pupils
From Local Education Authorities	<b>6,667</b> 7,028	<b>1,005</b> 1,173	<b>143</b> 134	<b>358</b> 354	<b>8</b> 8	<b>586</b> 568	<b>617</b> 602	<b>9,384</b> 9,867	-4.9%	<b>2.0%</b> 2.1%
From the school	<b>33,581</b> 33,151	<b>4,824</b> 4,575	<b>760</b> 957	<b>17,538</b> 17,260	<b>381</b> 413	<b>19,366</b> 18,493	<b>9,547</b> 9,187	<b>85,997</b> 84,036	+2.3%	<b>18.6%</b> 18.3%
From Government Assisted Places Scheme	<b>20,565</b> 20,283	<b>567</b> 540	<b>501</b> 514	<b>10,948</b> 10,698	<b>94</b> 87	<b>524</b> 605	<b>30</b> 77	<b>33,229</b> 32,804	+1.3%	<b>7.2%</b> 7.1%
From all other known sources	<b>1,865</b> 1,925	<b>241</b> 382	<b>60</b> 19	<b>638</b> 661	<b>8</b> 7	<b>779</b> 800	<b>224</b> 208	<b>3,815</b> 4,002	-4.7%	<b>0.8%</b> 0.9%
TOTALS	<b>62,678</b> 62,387	<b>6,637</b> 6,670	<b>1,464</b> 1,624	<b>29,482</b> 28,973	<b>491</b> 515	<b>21,255</b> 20,466	<b>10,418</b> 10,074	<b>132,425</b> 130,709	+1.3%	<b>28.6%</b> 28.4%
Percentage change since 1995	+0.5%	-0.5%	-9.9%	+1.8%	-4.7%	+3.9%	+3.4%	+1.3%		
Number of pupils helped as % of all pupils	<b>38.6%</b> 38.6%	<b>40.4%</b> 40.0%	<b>30.3%</b> 32.0%	<b>26.9%</b> 26.4%	<b>21.9%</b> 22.8%	<b>18.9%</b> 18.6%	<b>19.2%</b> 18.6%	<b>28.6%</b> 28.4%		

**NOTES**

- i) Contributions from Local Education Authorities include help given in Northern Ireland and for special needs.
- ii) This table does not include pupils helped through HM Forces and Diplomatic allowances
- iii) This table does not include discounts given to children of staff.

**TABLE 8**  
**NEW BUILDINGS AND EQUIPMENT, 1995**

Figures for 1995 are printed in **BOLD** type, those for 1994 are printed below them.

	HMC	SHMIS	GBA	GSA	GBGSA	IAPS	ISAI	TOTAL
Amount spent on new buildings								
Total (in millions of pounds)	<b>83.5</b> 69.3	<b>5.6</b> 9.2	<b>0.9</b> 0.7	<b>32.6</b> 27.6	<b>0.2</b> 0.1	<b>33.0</b> 26.9	<b>9.7</b> 6.6	<b>165.6</b> 140.5
Per Pupil (in pounds)	<b>513</b> 428	<b>342</b> 553	<b>187</b> 144	<b>297</b> 251	<b>86</b> 43	<b>293</b> 244	<b>178</b> 122	<b>358</b> 305
Amount spent on improvements to buildings and equipment								
Total (in millions of pounds)	<b>44.9</b> 45.1	<b>4.6</b> 5.3	<b>1.1</b> 0.8	<b>18.8</b> 17.9	<b>0.6</b> 0.3	<b>15.4</b> 15.5	<b>4.1</b> 4.5	<b>89.6</b> 89.5
Per Pupil (in pounds)	<b>276</b> 279	<b>278</b> 320	<b>235</b> 157	<b>172</b> 162	<b>279</b> 130	<b>136</b> 141	<b>76</b> 83	<b>193</b> 194
TOTAL								
Total (in millions of pounds)	<b>128.5</b> 114.4	<b>10.2</b> 14.6	<b>2.0</b> 1.5	<b>51.4</b> 45.5	<b>0.8</b> 0.4	<b>48.4</b> 42.4	<b>13.8</b> 11.2	<b>255.1</b> 230.0
Per Pupil (in pounds)	<b>790</b> 707	<b>621</b> 873	<b>423</b> 301	<b>469</b> 414	<b>365</b> 173	<b>429</b> 386	<b>254</b> 205	<b>551</b> 500

**TABLE 9**  
**NEW PUPILS WHOSE PARENTS LIVE OVERSEAS AND/OR ARE IN THE ARMED FORCES**

Figures for 1996 are printed in **BOLD** type, those for 1995 are printed below them.

These are numbers for pupils who have entered the school between January 1995 and January 1996.

	HMC	SHMIS	GBA	GSA	GBGSA	IAPS	ISAI	TOTAL
<b>British Pupils whose parents:</b>								
live abroad (excl.Armed Forces)	<b>828</b>	<b>86</b>	<b>3</b>	<b>315</b>	<b>0</b>	<b>330</b>	<b>64</b>	<b>1,626</b>
	807	87	5	331	0	320	41	1,591
serve in Armed Forces	<b>418</b>	<b>224</b>	<b>19</b>	<b>241</b>	<b>2</b>	<b>528</b>	<b>237</b>	<b>1,669</b>
	447	261	17	277	4	651	209	1,866
<b>Foreign Pupils whose permanent homes are in:</b>								
Africa	<b>227</b>	<b>51</b>	<b>2</b>	<b>132</b>	<b>0</b>	<b>97</b>	<b>41</b>	<b>550</b>
	209	55	2	129	0	91	57	543
North America	<b>95</b>	<b>20</b>	<b>3</b>	<b>49</b>	<b>2</b>	<b>58</b>	<b>368</b>	<b>595</b>
	114	22	4	56	1	79	448	724
Central and S America and Caribbean	<b>51</b>	<b>5</b>	<b>2</b>	<b>45</b>	<b>0</b>	<b>28</b>	<b>34</b>	<b>165</b>
	62	5	0	56	7	38	31	199
Middle East	<b>104</b>	<b>27</b>	<b>1</b>	<b>34</b>	<b>0</b>	<b>37</b>	<b>25</b>	<b>228</b>
	97	38	3	42	0	33	20	233
Hong Kong	<b>737</b>	<b>248</b>	<b>24</b>	<b>480</b>	<b>2</b>	<b>152</b>	<b>154</b>	<b>1,797</b>
	619	238	19	438	7	135	165	1,621
Taiwan	<b>74</b>	<b>35</b>	<b>0</b>	<b>51</b>	<b>2</b>	<b>21</b>	<b>7</b>	<b>190</b>
	59	12	1	35	0	10	20	137
Remainder of Far East	<b>554</b>	<b>162</b>	<b>3</b>	<b>340</b>	<b>3</b>	<b>194</b>	<b>195</b>	<b>1,451</b>
	572	154	2	303	9	193	148	1,381
Australasia	<b>36</b>	<b>9</b>	<b>1</b>	<b>14</b>	<b>0</b>	<b>31</b>	<b>21</b>	<b>112</b>
	4	6	0	32	0	24	17	83
Europe(excl.U.K.)	<b>1,071</b>	<b>263</b>	<b>10</b>	<b>396</b>	<b>1</b>	<b>344</b>	<b>219</b>	<b>2,304</b>
	877	158	5	258	17	285	244	1,844
<b>Total Foreign Pupils</b>	<b>2,949</b>	<b>820</b>	<b>46</b>	<b>1,541</b>	<b>10</b>	<b>962</b>	<b>1,064</b>	<b>7,392</b>
	2,613	688	36	1,349	41	888	1,150	6,765
<b>Total British and Foreign Pupils whose parents live overseas (excl.Armed Forces.)</b>	<b>3,777</b>	<b>906</b>	<b>49</b>	<b>1,856</b>	<b>10</b>	<b>1,292</b>	<b>1,128</b>	<b>9,018</b>
	3,420	775	41	1,680	41	1,208	1,191	8,356

**TABLE 10**  
**POST-A-LEVEL LEAVERS**

	HMC	SHMIS	GBA	GSA	GBGSA	ISAI	TOTAL
Total number recorded *	22,367	1,546	441	9,460	169	1,066	35,049
% to Higher Education	89	83	84	90	91	81	89
% to University	84	71	80	84	83	72	83
% of University entrants to:							
Arts	23	22	17	33	32	24	26
Science	25	24	30	26	27	23	25
Engineering/Technology	12	15	14	3	9	12	10
Social Science	22	21	20	20	13	22	22
Vocational	11	11	11	11	16	11	11
Combined/Modular	7	7	8	6	3	7	7

\* Note - GSA, GBGSA and ISAI include a significant number of schools which do not have sixth forms; pre A-level leavers do not appear in this table.

**TABLE 11**  
**SIZES OF SCHOOLS**

School Size (Pupils)	NUMBER OF SCHOOLS							
	HMC	SHMIS	GBA	GSA	GBGSA	IAPS	ISAI	ALL
0 -50		1				3	12	16
50 -100				2		30	38	70
100 -150	1	1	1	9	1	92	75	180
150 -200		4		13		125	56	198
200 -250	5	14	1	21	1	98	35	175
250 -300	8	10	1	19		57	16	111
300 -350	18	5		22		46	14	105
350 -400	17	3	1	20	1	24	18	84
400 -450	12	3		23	1	17	6	62
450 -500	22	2	4	10		8	6	52
500 -550	18	2		13	1	2	2	38
550 -600	11			11	1			23
600 -650	14	2	1	13				30
650 -700	14		3	11		1	2	31
700 -750	10	2		10		1		23
750 -800	20	1		4		1		26
800 -850	11			6				17
850 -900	7			5				12
900 -950	11			7				18
950 -1000	4			6				10
1000 -1050	9			2				11
1050 -1100	9			2				11
1100 -1150	3			1		1		5
1150 -1200	4			1				5
1200 -1250							1	1
1250 -1300	3							3
1300 -1350								
1350 -1400	2							2
1400 -1450	1							1
1450 -1500								
1500 -1550	1							1
1550 -1600								
1600 -1650								
1650 -1700	1							1
1700 -1750								
1750 -1800								
1800 -1850								
1850 -1900	1							1
1900 -1950								
1950 -2000								
2000 -2050								
2050 -2100								
2100 -2150								
2150 -2200	1							1
2200 -2250								
2250 -2300								
2300 -2350								
2350 -2400								
2400 -2450								
2450 -2500	1							1

**TABLE 12**  
**BOARDING/DAY RATIOS**

	NUMBER OF SCHOOLS							
	HMC	SHMIS	GBA	GSA	GBGSA	IAPS	ISAI	ALL
% BOARDERS								
0-1	79	7	6	122	4	247	225	690
1-5	11	1		7		30	3	52
5-10	18	4	1	9		32	5	69
10-15	7		2	8		24	7	48
15-20	4	1	1	4	1	36	5	52
20-25	7	1		6	1	27	3	45
25-30	8	4		8		24	4	48
30-35	7	2		5		9	2	25
35-40	10	2		8		17	2	39
40-45	7	3		5		10	1	26
45-50	3	1		6		5	4	19
50-55	5	3	1	9		5	1	24
55-60	6	3		4		9	2	24
60-65	8	2	1	3		3	2	19
65-70	9	2				4	3	18
70-75	8	1		5		4	2	20
75-80	9	3		2		3	4	21
80-85	12	2		6		1	2	23
85-90	2	1		3		2	1	9
90-95	7	1		3		4	1	16
95-99	7	3		4		4	2	20
99-100	5	3		4		6		18

**TABLE 13**  
**BOY/GIRL RATIOS**

	NUMBER OF SCHOOLS							
	HMC	SHMIS	GBA	GSA	GBGSA	IAPS	ISAI	ALL
% BOYS								
0-1			1	163	1	31	20	216
1-5				27	1	8	8	44
5-10		1		22	1	5	6	35
10-15				9	1	8	5	23
15-20				4		8	3	15
20-25						6	1	7
25-30				1		13	8	22
30-35				2		2	8	12
35-40		2				5	9	16
40-45	1			2	2	9	15	29
45-50	10	3	1			12	27	53
50-55	21	8	4	1		38	42	114
55-60	21	2	1			50	45	119
60-65	26	8				62	21	117
65-70	24	7				38	11	80
70-75	13	3				26	9	51
75-80	7	4	1			19	8	39
80-85	12	3				24	7	46
85-90	14	1				12	3	30
90-95	16		1			20	2	39
95-99	13	3	2			11	4	33
99-100	61	5	1			99	19	185

# NOTES ON TABLES FOR INDIVIDUAL ASSOCIATIONS

Tables on the following pages show changes that occurred between January 1995 and January 1996.

In order that fair comparisons can be made, only those schools which completed the census in BOTH years have figures included in the tables.

A few schools changed the associations to which they belong during the year between the two census days. Their figures are included in tables for their current associations.

Age ranges for schools in England, Wales and Ireland are calculated using 1st September as a base. Those in Scotland use 1st January.

Tables 14A to 20A show numbers of pupils in the schools. Current numbers are shown in normal print, with last year's figures printed below in italics. Percentage changes are printed as the third line of each group of three lines. In cases of large percentage change, it is wise to look at the figures above to see if the change is significant.

TABLES 14B to 20B show the numbers of pupils and the average fees by areas. A blank entry in a fees or numbers column indicates that there is no school of the relevant category in the area. A blank in the per cent change row means there is no significant change.

TABLES 14C, D and E to 20C, D and E deal with staffing.

TABLES 14F and G to 20F and G deal with numbers and courses of study of sixth form pupils.

TABLES 14H, I and J to 20H, I and J show the sources of entry and destinations of leavers. Proportions shown in each category are believed to be accurate, but total numbers are higher than those shown. These tables are amongst the most difficult for schools to complete accurately as sources and destinations are not always known.

**TABLE 14A**

**NUMBER OF PUPILS IN JANUARY 1996 AND CHANGES SINCE 1995**

Figures for 1996 are printed in **BOLD** type, those for 1995 are printed below them.

Age on 31 Aug 95	BOYS			GIRLS			TOTAL
	Boarders Full	Boarders Weekly	Day	Boarders Full	Boarders Weekly	Day	
2	0	0	21	0	0	8	29
	0	0	22	0	0	18	40
			-4.5%			-55.6%	-27.5%
3	0	0	159	0	0	118	277
	0	0	152	0	0	119	271
			+4.6%			-0.8%	+2.2%
4	0	0	544	0	0	342	886
	0	0	485	0	0	270	755
			+12.2%			+26.7%	+17.4%
5	0	0	704	0	0	421	1,125
	0	0	652	0	0	393	1,045
			+8.0%			+7.1%	+7.7%
6	0	0	721	0	0	487	1,208
	0	0	687	0	0	397	1,084
			+4.9%			+22.7%	+11.4%
7	0	0	1,421	2	1	598	2,022
	2	0	1,388	5	0	570	1,965
			+2.4%			+4.9%	+2.9%
8	6	2	1,817	4	1	686	2,516
	9	0	1,896	4	0	663	2,572
			-33.3%			+3.5%	-2.2%
9	20	3	2,150	8	0	769	2,950
	13	4	2,141	7	1	705	2,871
			+53.8%			+9.1%	+2.8%
10	84	8	2,767	34	4	964	3,861
	85	8	2,856	51	3	957	3,960
			-1.2%			-33.3%	-2.5%
11	426	45	9,294	224	20	2,780	12,789
	489	39	9,376	228	13	2,665	12,810
			-12.9%			+53.8%	+4.3%
12	733	73	10,275	323	12	3,008	14,424
	758	81	10,135	366	30	3,023	14,393
			-3.3%			-60.0%	-0.5%
13	4,255	270	13,757	931	42	3,555	22,810
	4,524	256	13,999	985	28	3,383	23,175
			-5.9%			+50.0%	+5.1%
14	5,104	267	14,115	1,150	33	3,472	24,141
	5,446	299	14,346	1,205	55	3,325	24,676
			-6.3%			-40.0%	-4.4%
15	5,608	322	14,211	1,301	72	3,405	24,919
	6,030	320	14,367	1,309	62	3,187	25,275
			-7.0%			+16.1%	+6.8%
16	6,139	264	12,509	2,152	105	3,567	24,736
	5,902	258	11,885	2,066	116	3,345	23,572
			+4.0%			-9.5%	+6.6%
17	5,583	254	10,775	1,934	109	3,012	21,667
	5,598	261	10,659	1,874	81	2,762	21,235
			-0.3%			+34.6%	+9.1%
18	983	17	548	270	7	185	2,010
	973	22	428	236	4	117	1,780
			+1.0%			+75.0%	+58.1%
19	120	0	11	35	0	3	169
	143	0	5	45	0	10	203
			-16.1%			-70.0%	-16.7%
TOTAL	29,061	1,525	95,799	8,368	406	27,380	162,539
	29,972	1,548	95,479	8,381	393	25,909	161,682
			-3.0%			+5.7%	+0.5%

**STAFFING**

**TABLE C**  
Full Time Staff

TABLE C Full, Time Staff	Graduates		Non-Graduates			Total
	Maths	Sci	Other	Qual	Non-Q	
Men	1,214	2,438	6,609	477	37	10,775
Women	319	550	2,317	422	17	3,625
TOTAL	1,533	2,988	8,926	899	54	14,400

**TABLE D**  
Part Time Staff

	Graduates		Non-Graduates		Total
	Men	Women	Qual	Non-Q	
Number	507	1,112	127	377	2,123
Hours / week	5,614	12,417	1,446	3,877	23,354

**TABLE E**  
Full Time Staff changes

	Coming From	Going To
Independent Schools	409	366
Maintained Schools	197	73
Univ/Training Coll	421	44
Industry, etc.	34	37
Other (incl. retirement)	144	560
TOTAL	1,205	1,080

**COURSES OF STUDY**

**TABLE F**

Number of 5th and 6th Form Pupils

	Boys	Girls	Total
2nd & 3rd yr A-level, Higher or CSYS	17,255	5,297	22,552
1st yr A-level, Higher or CSYS	18,875	6,132	25,007
Sixth formers retaking GCSE or Standard	99	27	126
Sixth Form on other courses	124	63	187
Fifth Form (GCSE or Standard Grade yr)	20,076	4,654	24,730
TOTAL	56,429	16,173	72,602

**TABLE G**  
Sixth Form analysed by course of study

	Boys	Girls	Total
Arts	14,896	6,396	21,292
Classics	2,882	958	3,840
English	9,466	5,019	14,485
Mathematics	19,547	3,708	23,255
Modern Languages	9,298	4,873	14,171
Science/Technology	31,372	7,694	39,066
Social Science	23,480	6,071	29,551
TOTAL	110,941	34,719	145,660



**TABLE 14B**  
**NUMBERS AND FEES BY AREAS**  
 Analysis of pupil numbers and average termly fees.  
 (Percentages show changes from 1995 figures)

AREA	No. of Schools	BOYS			GIRLS			TOTAL			Boarding Fee	Weekly Boarding Fee	Day Fee Schools	Day Fee Day Schools	Day Fee Average	Average Fee
		Full	Weekly	Day	Full	Weekly	Day	Full	Weekly	Day						
Scotland	19	1784	21	9110	612	7	5576	2396	28	14686	£3814	£2905	£1477	£1294	£1356	£1696
		-0.7%	+10.5%	+0.7%	-9.3%		+2.2%	-3.0%	+7.7%	+1.2%	+5.0%	+5.0%	+3.3%	+5.5%	+4.6%	+4.8%
The North	46	2458	61	24762	664	54	6569	3122	115	31331	£3729	£3271	£1902	£1394	£1455	£1665
		-4.2%	-19.7%	-1.9%	-4.3%	-11.5%	+6.1%	-4.2%	-16.1%	-0.3%	+3.3%	+4.0%	+2.5%	+11.1%	+9.6%	+8.3%
Wales	4	604	34	676	111	13	98	715	47	774	£3065	£3170	£1896		£1896	£2479
		-3.8%	-8.1%	+2.3%	+14.4%	-13.3%	+4.3%	-1.4%	-9.3%	+2.5%	+5.1%	+7.0%	+4.2%		+4.2%	+4.9%
W Midlands	28	3525	132	8792	1186	44	3131	4711	176	11923	£3833	£3331	£2052	£1360	£1672	£2280
		-3.1%	+7.3%	-0.6%	+2.9%		+2.5%	-1.7%	+5.4%	+0.2%	+4.0%	+5.2%	+3.3%	+5.2%	+4.1%	+4.1%
E Midlands	25	4343	207	9335	969	50	1267	5312	257	10602	£3983	£3232	£1940	£1706	£1867	£2598
		-3.0%	+3.0%	+1.1%	+2.6%	-7.4%	+1.0%	-2.0%	+0.8%	+1.1%	+4.2%	+4.6%	+5.5%	+5.4%	+5.5%	+4.8%
East Anglia	15	1071	104	4760	583	46	2261	1654	150	7021	£3685	£3410	£2015	£1649	£1867	£2218
		-3.8%	+28.4%	-0.7%	+6.8%	+24.3%	+2.2%	-0.3%	+27.1%	+0.2%	+4.9%	+4.6%	+5.0%	+7.2%	+5.8%	+5.5%
South & West	34	5654	365	8940	2190	86	3166	7844	451	12106	£3935	£3196	£1830	£1442	£1712	£2614
		-5.8%	+4.9%	-0.9%	-2.3%	+32.3%	+10.5%	-4.8%	+9.2%	+1.8%	+4.4%	+5.1%	+4.3%	+4.6%	+4.5%	+4.5%
Greater London	23	1134	203	15775	20	30	1027	1154	233	16802	£4291	£4200	£2279	£1820	£1968	£2146
		-1.8%	-17.1%	+1.2%	-16.7%	+7.1%	+10.9%	-2.1%	-14.7%	+1.7%	+4.5%	+0.6%	+4.2%	+5.8%	+5.2%	+5.0%
South East	37	8150	339	7396	1862	76	2380	10012	415	9776	£3955	£3552	£2371	£1900	£2259	£3159
		-1.4%	-12.4%	+5.0%	+0.8%	-7.3%	+24.0%	-1.0%	-11.5%	+9.1%	+3.9%	+4.0%	+4.4%	+4.5%	+4.4%	+4.1%
Ireland	8	338	59	6253	171		1905	509	59	8158	£1816	£1731	£302	£431	£370	£457
		+2.1%	+90.3%	+4.2%	+6.9%		-1.6%	+3.7%	+90.3%	+2.8%	-1.9%	+7.2%	+1.7%	+71.7%	+35.5%	+24.5%
All	239	29061	1525	95799	8368	406	27380	37429	1931	123179	£3866	£3418	£1862	£1430	£1609	£2152
		-3.0%	-1.5%	+0.3%	-0.2%	+3.3%	+5.7%	-2.4%	-0.5%	+1.5%	+4.1%	+4.0%	+4.1%	+8.3%	+6.3%	+5.3%

## SOURCES OF ENTRY, DESTINATIONS OF LEAVERS

**TABLE H**  
**Sources of Entry**

		From UK Schools		From Overseas			TOTAL
		Ind	Maint	Expat	Foreign	Other	
Boys from	Pre-Prep / Nursery / No School	631	316	5	10	488	1,450
	Prep / Primary School	10,268	5,573	195	363	32	16,431
	Senior School (pre-GCSE)	1,224	727	154	608	22	2,735
	Senior School (post-GCSE)	579	486	106	865	9	2,045
Girls from	Pre-Prep / Nursery / No School	152	93	7	2	368	622
	Prep / Primary School	1,991	1,774	49	82	13	3,909
	Senior School (pre-GCSE)	634	373	73	256	2	1,338
	Senior School (post-GCSE)	1,487	608	69	518	11	2,693
	TOTAL	16,966	9,950	658	2,704	945	31,223

**TABLE I**  
**Destination of Pre A-level, SCSYS & Scott. Higher leavers**

		School			F.E.			TOTAL
		Indep.	Maint.	Overseas	Employ.	Other		
Boys from	Pre-Prep / Nursery	14	22	12	0	0	33	81
	End of Prep / Primary	324	216	53	21	0	22	636
	Immediately after GCSE	371	1,143	129	1,434	90	176	3,343
	Others	591	712	516	251	44	194	2,308
Girls from	Pre-Prep / Nursery	14	11	3	0	0	2	30
	End of Prep / Primary	169	88	20	0	0	15	292
	Immediately after GCSE	210	311	64	386	16	25	1,012
	Others	205	216	254	59	2	53	789
	TOTAL	1,898	2,719	1,051	2,151	152	520	8,491

**TABLE J**  
**Destination of leavers after A-level, SCSYS or Scottish Higher exams**

		Boys	Girls	TOTAL
Leavers to Universities in UK and overseas including deferred entries	Arts	3,054	1,366	4,420
	Science	3,653	1,050	4,703
	Engineering/Tech.	2,083	131	2,214
	Social Science	3,363	831	4,194
	Vocational	1,506	513	2,019
	Combined/Modular	1,026	318	1,344
To other Higher Education Courses in UK and overseas including deferred entries	Arts	269	154	423
	Science	77	12	89
	Engineering/Tech.	51	2	53
	Social Science	113	43	156
	Vocational	141	94	235
	Combined/Modular	48	23	71
To secondary education	in independent sector	318	90	408
	in maintained sector	248	97	345
Other leavers	to F.E. or training	280	147	427
	to Employment	368	64	432
	Others	609	225	834
	TOTAL	17,207	5,160	22,367

# SHMIS

**TABLE 15A**

**NUMBER OF PUPILS IN JANUARY 1996 AND CHANGES SINCE 1995**

Figures for 1996 are printed in **BOLD** type, those for 1995 are printed below them.

Age on 31 Aug 95	BOYS			GIRLS			TOTAL
	Boarders Full	Boarders Weekly	Day	Boarders Full	Boarders Weekly	Day	
2	0	0	26	0	0	26	52
	0	0	15	0	0	15	30
			+73.3%			+73.3%	+73.3%
3	0	0	100	0	0	81	181
	0	0	49	0	0	65	114
			+104.1%			+24.6%	+58.8%
4	0	0	130	0	0	79	209
	0	0	117	0	0	88	205
			+11.1%			-10.2%	+2.0%
5	0	0	120	0	0	98	218
	0	0	132	1	0	69	202
			-9.1%	-100.0%		+42.0%	+7.9%
6	0	0	138	1	0	88	227
	0	0	126	2	0	74	202
			+9.5%	-50.0%		+18.9%	+12.4%
7	1	0	140	1	1	94	237
	4	0	152	2	0	90	248
			-75.0%	-50.0%		+4.4%	-4.4%
8	7	0	171	3	0	107	288
	15	0	152	6	1	99	273
			+53.3%	+12.5%	-100.0%	+8.1%	+5.5%
9	17	2	182	8	5	118	332
	14	3	195	7	0	138	357
			+21.4%	-33.3%	-6.7%	+14.3%	-7.0%
10	42	2	236	20	1	154	455
	37	6	218	26	5	134	426
			+13.5%	-66.7%	+8.3%	-23.1%	-80.0%
11	194	24	637	119	10	350	1,334
	209	20	638	121	7	373	1,368
			-7.2%	+20.0%	-0.2%	-1.7%	+42.9%
12	311	32	709	148	9	420	1,629
	340	30	724	142	18	397	1,651
			-8.5%	+6.7%	-2.1%	+4.2%	-50.0%
13	558	53	876	227	21	449	2,184
	602	71	911	217	15	445	2,261
			-7.3%	-25.4%	-3.8%	+4.6%	+40.0%
14	692	70	948	274	19	441	2,444
	725	84	998	300	26	501	2,634
			-4.6%	-16.7%	-5.0%	-8.7%	-26.9%
15	808	94	960	328	27	505	2,722
	891	94	897	288	23	511	2,704
			-9.3%	+7.0%	+13.9%	+17.4%	-1.2%
16	737	61	569	282	14	309	1,972
	741	56	526	279	18	322	1,942
			-0.5%	+8.9%	+8.2%	+1.1%	-22.2%
17	617	38	407	223	9	287	1,581
	675	39	429	240	12	278	1,673
			-8.6%	-2.6%	-5.1%	-7.1%	-25.0%
18	182	8	32	59	2	43	326
	159	4	44	94	3	32	336
			+14.5%	+100.0%	-27.3%	-37.2%	-33.3%
19	28	2	3	19	0	2	54
	35	0	6	13	1	1	56
			-20.0%			+46.2%	-100.0%
TOTAL	4,194	386	6,384	1,712	118	3,651	16,445
	4,447	407	6,329	1,738	129	3,632	16,682
			-5.7%	-5.2%	+0.9%	-1.5%	-8.5%

## COURSES OF STUDY

**TABLE F**

Number of 5th and 6th Form Pupils

	Boys	Girls	Total
2nd & 3rd yr A-level. Higher or CSYS	978	546	1,524
1st yr A-level. Higher or CSYS	1,161	599	1,760
Sixth formers retaking GCSE or Standard	81	20	101
Sixth Form on other courses	147	43	190
Fifth Form (GCSE or Standard Grade yr)	1,832	829	2,661
TOTAL	4,199	2,037	6,236

## STAFFING

**TABLE C**

Full Time Staff

	Graduates		Non-Graduates		Total
	Maths	Sci	Other	Qual Non-Q	
Men	94	217	581	91	994
Women	47	52	322	132	556
TOTAL	141	269	903	223	1,550

**TABLE D**

Part Time Staff

	Graduates		Non-Graduates		Total
	Men	Women	Qual	Non-Q	
Number	101	244	27	116	488
Hours / week	1,159	3,024	276	1,464	5,923

**TABLE E**

Full Time Staff changes

	Coming From	Going To
Independent Schools	59	50
Maintained Schools	36	19
Univ/Training Coll	54	7
Industry, etc.	7	6
Other (incl. retirement)	26	103
TOTAL	182	185

**TABLE G**

Sixth Form analysed by course of study

	Boys	Girls	Total
Arts	842	757	1,599
Classics	43	26	69
English	398	427	825
Mathematics	1,036	334	1,370
Modern Languages	316	368	684
Science/Technology	1,829	613	2,442
Social Science	1,382	577	1,959
TOTAL	5,846	3,102	8,948

**TABLE 15B**  
**NUMBERS AND FEES BY AREAS**  
 Analysis of pupil numbers and average termly fees.  
 (Percentages show changes from 1995 figures)

AREA	No. of Schools	BOYS			GIRLS			TOTAL			Boarding	Weekly	Day Fee	Day Fee	Day Fee	Average
		Full	Boarding	Day	Full	Boarding	Day	Full	Boarding	Day	Fee	Boarding	Boarding	Day	Average	Fee
Scotland	2	239		69	79		50	318		119	£3352		£1751		£1751	£2911
		-4.8%		-5.5%	-6.0%		-5.7%	-5.1%		-5.6%	+4.0%		+5.6%		+5.6%	+4.3%
The North	9	185	18	2360	99	11	1466	284	29	3826	£2892	£2616	£1450	£1354	£1401	£1513
		-13.6%	-14.3%	+0.3%	-20.2%		-0.9%	-16.0%	-9.4%	-0.1%	+5.3%	+4.8%	+4.5%	+4.7%	+4.6%	+4.8%
Wales	2	194	24	161	6	7	50	200	31	211	£3317	£2715	£2100		£2100	£2692
		-8.9%	+9.1%	-8.5%	-14.3%		-5.7%	-9.1%	+6.9%	-7.9%	+3.8%	+4.6%	+3.9%		+3.9%	+3.9%
W Midlands	4	244	12	373	135	14	260	379	26	633	£3108	£2900	£1770	£1360	£1578	£2155
		+4.3%	-29.4%	-2.6%	-4.9%	-41.7%	-1.9%	+0.8%	-36.6%	-2.3%	+4.7%	+11.5%	+4.1%	+3.4%	+3.7%	+4.5%
E Midlands	6	708	82	459	208	26	205	916	108	664	£3580	£3380	£2161		£2161	£3003
		-0.1%		-3.6%	+4.0%	-7.1%	+1.5%	+0.8%	-1.8%	-2.1%	+0.1%	+4.3%	+3.9%		+3.9%	+1.5%
East Anglia	3	489	18	273	256	10	175	745	28	448	£2741	£2840	£1991		£1991	£2465
		-2.0%	-28.0%	+1.9%	+14.3%		+2.3%	+3.0%	-20.0%	+2.1%	+5.3%	+6.0%	+5.3%		+5.3%	+5.4%
South & West	9	927	61	727	350	16	464	1277	77	1191	£4235	£5137	£2049		£2049	£3307
		-10.9%	+1.7%	+11.2%	-16.3%	+33.3%	+16.3%	-12.4%	+6.9%	+13.1%	+0.8%	+4.6%	+5.0%		+5.0%	+6.4%
Greater London	3	93	23	536	83	14	130	176	37	666	£4582	£3345	£2038	£1480	£1796	£2436
		-9.7%	+43.7%	+5.3%	-21.0%	-12.5%	+4.8%	-15.4%	+15.6%	+5.2%	+3.5%	+4.5%	+4.1%	+4.2%	+4.1%	+3.9%
South East	11	1087	148	1106	484	20	486	1571	168	1592	£2706	£3414	£1963	£1475	£1868	£2336
		-6.4%	-5.7%	+0.1%	+15.0%		-5.1%	-0.7%	-5.1%	-1.5%	+10.3%	+4.9%	+5.0%	+5.0%	+5.0%	+7.8%
Ireland	1	28		320	12		365	40		685	£2009		£936		£936	£988
		+21.7%		-3.9%	-7.7%		-2.4%	+11.1%		-3.1%	+5.2%		+5.4%		+5.4%	+5.4%
All	50	4194	386	6384	1712	118	3651	5906	504	10035	£3331	£3462	£1752	£1380	£1645	£2304
		-5.7%	-5.2%	+0.9%	-1.5%	-8.5%	+0.5%	-4.5%	-6.0%	+0.7%	+5.6%	+5.8%	+4.7%	+4.5%	+4.7%	+5.2%

## SOURCES OF ENTRY, DESTINATIONS OF LEAVERS

**TABLE H**  
 Sources of Entry

		From UK Schools		From Overseas			TOTAL
		Ind	Maint	Expat	Foreign	Other	
Boys from	Pre-Prep / Nursery / No School	45	38	1	9	167	260
	Prep / Primary School	695	517	39	104	12	1,367
	Senior School (pre-GCSE)	206	155	29	269	6	665
	Senior School (post-GCSE)	59	36	18	165	0	278
Girls from	Pre-Prep / Nursery / No School	30	25	0	10	104	169
	Prep / Primary School	222	295	14	30	4	565
	Senior School (pre-GCSE)	92	97	11	98	4	302
	Senior School (post-GCSE)	84	34	7	102	2	229
	TOTAL	1,433	1,197	119	787	299	3,835

**TABLE I**  
 Destination of Pre A-level, SCSYS & Scott. Higher leavers

Destination of Pre A-level, SCSYS & Scott. Higher leavers		School		F.E.		TOTAL		
		Indep.	Maint. Overseas			Employ.	Other	
Boys from	Pre-Prep / Nursery	10	11	8	0	0	13	42
	End of Prep / Primary	44	61	14	0	0	5	124
	Immediately after GCSE	74	198	46	442	28	47	835
	Others	103	175	132	67	16	31	524
Girls from	Pre-Prep / Nursery	2	7	3	0	0	8	20
	End of Prep / Primary	21	18	2	0	0	1	42
	Immediately after GCSE	54	70	16	253	9	26	428
	Others	62	79	76	23	5	14	259
	TOTAL	370	619	297	785	58	145	2,274

**TABLE J**  
 Destination of leavers after A-level, SCSYS or Scottish Higher exams

		Boys	Girls	TOTAL
Leavers to Universities in UK and overseas including deferred entries	Arts	124	114	238
	Science	192	73	265
	Engineering/Tech.	154	15	169
	Social Science	160	74	234
	Vocational	66	56	122
	Combined/Modular	39	34	73
To other Higher Education Courses in UK and overseas including deferred entries	Arts	44	26	70
	Science	18	2	20
	Engineering/Tech.	19	0	19
	Social Science	20	7	27
	Vocational	34	7	41
	Combined/Modular	6	2	8
To secondary education	in independent sector	19	2	21
	in maintained sector	20	18	38
Other leavers	to F.E. or training	37	21	58
	to Employment	45	26	71
	Others	44	28	72
	TOTAL	1,041	505	1,546

**TABLE 16A**

**NUMBER OF PUPILS IN JANUARY 1996 AND CHANGES SINCE 1995**

Figures for 1996 are printed in **BOLD** type, those for 1995 are printed below them.

Age on 31 Aug 95	Boys Boards Full	Boys Boards Weekly	Day	Boys Boards Full	Boys Boards Weekly	Day	TOTAL
2	0	0	2	0	0	5	7
	0	0	2	0	0	4	6
						+25.0%	+16.7%
3	0	0	23	0	0	25	48
	0	0	9	0	0	21	30
			+155.6%			+19.0%	+60.0%
4	0	0	40	0	0	39	79
	0	0	72	0	0	36	108
			-44.4%			+8.3%	-26.9%
5	0	0	72	0	0	42	114
	0	0	70	0	0	40	110
			+2.9%			+5.0%	+3.6%
6	0	0	61	0	0	43	104
	0	0	82	0	0	43	125
			-25.6%			-11.5%	-16.8%
7	0	0	98	0	0	46	144
	0	0	100	0	0	52	152
			-2.0%			-11.5%	-5.3%
8	0	0	113	0	0	58	171
	1	0	129	0	0	61	191
	-100.0%		-12.4%			-4.9%	-10.5%
9	1	0	129	0	0	61	191
	2	0	142	0	0	62	206
	-50.0%		-9.2%			-1.6%	-7.3%
10	4	1	167	0	0	68	240
	4	0	149	0	2	65	220
			+12.1%		-100.0%	+4.6%	+9.1%
11	6	1	337	0	2	129	475
	16	1	368	4	0	124	513
	-62.5%		-8.4%	-100.0%		+4.0%	-7.4%
12	14	1	365	3	0	128	511
	22	2	376	4	0	142	546
	-36.4%	-50.0%	-2.9%	-25.0%		-9.9%	-6.4%
13	25	4	380	6	1	141	557
	27	2	439	8	1	153	630
	-7.4%	+100.0%	-13.4%	-25.0%		-7.8%	-11.6%
14	34	3	425	8	2	156	628
	45	7	458	13	2	146	671
	-24.4%	-57.1%	-7.2%	-38.5%		+6.8%	-6.4%
15	53	8	446	13	2	145	667
	62	7	413	21	0	129	632
	-14.5%	+14.3%	+8.0%	-38.1%		+12.4%	+5.5%
16	46	4	259	10	0	129	448
	44	1	283	5	2	136	471
	+4.5%	+300.0%	-8.5%	+100.0%	-100.0%	-5.1%	-4.9%
17	42	4	244	4	0	122	416
	57	1	238	13	2	109	420
	-26.3%	+300.0%	+2.5%	-69.2%	-100.0%	+11.9%	-1.0%
18	21	0	9	3	0	2	35
	21	1	12	3	0	4	41
		-100.0%	-25.0%			-50.0%	-14.6%
19	0	0	1	0	0	0	1
	1	0	2	0	0	1	4
	-100.0%		-50.0%			-100.0%	-75.0%
TOTAL	246	26	3,171	47	7	1,339	4,836
	302	22	3,344	71	9	1,328	5,076
	-18.5%	+18.2%	-5.2%	-33.8%	-22.2%	+0.8%	-4.7%

## STAFFING

**TABLE C**  
Full Time Staff

TABLE C Full Time Staff	Graduates		Non-Graduates			Total
	Maths	Sci	Other	Qual	Non-Q	
Men	24	62	129	22	3	240
Women	7	14	96	31	8	156
TOTAL	31	76	225	53	11	396

**TABLE D**  
Part Time Staff

TABLE D Part Time Staff	Graduates		Non-Graduates		Total
	Men	Women	Qual	Non-Q	
Number	20	55	2	19	96
Hours / week	211	755	8	218	1.192

**TABLE E**  
Full Time Staff changes

	Coming From	Going To
Independent Schools	8	15
Maintained Schools	9	3
Univ/Training Coll	12	0
Industry, etc.	0	3
Other (incl. retirement)	3	27
TOTAL	32	48

## COURSES OF STUDY

**TABLE F**

Number of 5th and 6th Form Pupils

	Boys	Girls	Total
2nd & 3rd yr A-level, Higher or CSYS	304	121	425
1st yr A-level, Higher or CSYS	292	146	438
Sixth formers retaking GCSE or Standard	3	0	3
Sixth Form on other courses	1	1	2
Fifth Form (GCSE or Standard Grade yr)	515	160	675
TOTAL	1,115	428	1,543

**TABLE G**  
Sixth Form analysed by course of study

	Boys	Girls	Total
Arts	260	162	422
Classics	31	5	36
English	199	133	332
Mathematics	454	114	568
Modern Languages	134	77	211
Science/Technology	638	183	821
Social Science	576	138	714
TOTAL	2,292	812	3,104

**TABLE 16B**  
**NUMBERS AND FEES BY AREAS**  
 Analysis of pupil numbers and average termly fees.  
 (Percentages show changes from 1995 figures)

AREA	No. of Schools	BOYS			GIRLS			TOTAL		Boarding Fee	Weekly Boarding Fee	Day Fee Boarding Schools	Day Fee Day Schools	Day Fee Average	Average Fee
		Full	Weekly	Day	Full	Weekly	Day	Full	Weekly						
Scotland	1	37	2	203	29	2	188	66	4	391	£3310	£3205	£1515	£1515	£1783
		-2.6%	+100.0%	-8.1%	-14.7%		-8.3%	-8.3%	+33.3%	-8.2%	+3.1%	+3.1%	+3.1%	+3.1%	+3.1%
The North	1	7	3	102	1	3	92	8	6	194	£3165	£2785	£1475	£1475	£1573
		-46.2%	-40.0%	-15.0%	-66.7%	+50.0%	+3.4%	-50.0%	-14.3%	-7.2%	+5.1%	+5.1%	+5.4%	+5.4%	+5.4%
Wales	1			234			231			465			£1478	£1478	£1478
				-3.3%			-3.3%			-3.3%			+3.0%	+3.0%	+3.0%
East Anglia	2	70	5	688			166	70	5	854	£2812	£2531	£1610	£1387	£1537
		-23.9%	+66.7%	-6.6%			+9.2%	-23.9%	+66.7%	-3.9%	+5.0%	+5.0%	+5.2%	+5.3%	+5.3%
South & West	4	132	16	1714	17	2	45	149	18	1759	£2918	£2750	£1319	£921	£1075
		-17.0%	+23.1%	-4.0%	-50.0%	-60.0%	+25.0%	-22.8%		-3.5%	-1.4%	-15.4%	+11.7%	+7.2%	+5.0%
Greater London	2			230			617			847			£2011	£2011	£2011
				-3.4%			+1.6%			+0.2%			+6.4%	+6.4%	+6.4%
All	11	246	26	3171	47	7	1339	293	33	4510	£2988	£2783	£1468	£1436	£1538
		-18.5%	+18.2%	-5.2%	-33.8%	-22.2%	+0.8%	-21.4%	+6.5%	-3.5%	+1.3%	-7.9%	+6.8%	+4.9%	+5.0%

## SOURCES OF ENTRY, DESTINATIONS OF LEAVERS

**TABLE H**  
 Sources of Entry

		From UK Schools		From Overseas			TOTAL
		Ind	Maint	Expat	Foreign	Other	
Boys from	Pre-Prep / Nursery / No School	11	6	0	3	35	55
	Prep / Primary School	134	162	3	0	4	303
	Senior School (pre-GCSE)	28	25	1	19	8	81
	Senior School (post-GCSE)	6	7	1	5	0	19
Girls from	Pre-Prep / Nursery / No School	0	0	0	0	36	36
	Prep / Primary School	56	45	0	0	3	104
	Senior School (pre-GCSE)	10	19	1	5	12	47
	Senior School (post-GCSE)	22	16	0	2	0	40
	TOTAL	267	280	6	34	98	685

**TABLE I**  
 Destination of Pre A-level, SCSYS & Scott. Higher leavers

		School		F.E.			TOTAL
		Indep.	Maint.	Overseas	Employ.	Other	
Boys from	Pre-Prep / Nursery	5	23	2	0	0	32
	End of Prep / Primary	8	14	1	0	0	26
	Immediately after GCSE	7	39	2	118	19	197
	Others	21	34	7	6	5	75
Girls from	Pre-Prep / Nursery	3	14	0	0	0	17
	End of Prep / Primary	2	3	0	0	0	7
	Immediately after GCSE	9	17	0	11	1	44
	Others	14	20	11	2	0	52
	TOTAL	69	164	23	137	25	450

**TABLE J**  
 Destination of leavers after A-level, SCSYS or Scottish Higher exams

		Boys	Girls	TOTAL
Leavers to Universities in UK and overseas including deferred entries	Arts	29	32	61
	Science	77	27	104
	Engineering/Tech.	42	8	50
	Social Science	45	25	70
	Vocational	27	10	37
	Combined/Modular	23	6	29
To other Higher Education Courses in UK and overseas including deferred entries	Arts	6	1	7
	Science	2	0	2
	Engineering/Tech.	2	1	3
	Social Science	2	2	4
	Vocational	1	0	1
	Combined/Modular	1	0	1
To secondary education	in independent sector	7	4	11
	in maintained sector	8	6	14
Other leavers	to F.E. or training	3	5	8
	to Employment	21	6	27
	Others	9	3	12
	TOTAL	305	136	441

**TABLE 17A**

**NUMBER OF PUPILS IN JANUARY 1996 AND CHANGES SINCE 1995**

Figures for 1996 are printed in **BOLD** type, those for 1995 are printed below them.

Age on 31 Aug 95	BOYS			GIRLS			TOTAL
	Boarders Full	Boarders Weekly	Day	Boarders Full	Boarders Weekly	Day	
2	0	0	185	0	0	408	593
	0	0	144	0	0	298	442
			+28.5%			+36.9%	+34.2%
3	0	0	432	0	0	1,121	1,553
	0	0	348	0	0	1,123	1,471
			+24.1%			-0.2%	+5.6%
4	0	0	388	0	2	2,329	2,719
	0	1	419	0	0	2,154	2,574
			-100.0%			+8.1%	+5.6%
5	1	0	331	0	0	2,537	2,869
	0	2	326	1	0	2,315	2,644
			-100.0%			+9.6%	+8.5%
6	0	0	282	1	0	2,603	2,886
	1	0	321	1	1	2,618	2,942
			-100.0%			-100.0%	-0.6%
7	1	1	176	5	7	3,511	3,701
	0	0	184	9	10	3,488	3,691
			-4.3%			-30.0%	+0.7%
8	1	0	114	18	17	3,835	3,985
	3	1	70	26	8	3,801	3,909
			-66.7%			+112.5%	+0.9%
9	1	1	100	65	28	4,211	4,406
	3	0	83	61	22	4,224	4,393
			+20.5%			+6.6%	+0.3%
10	6	1	107	145	45	4,794	5,098
	1	1	65	189	45	4,635	4,936
			+500.0%			+3.4%	+3.3%
11	10	1	50	885	191	9,716	10,853
	3	0	41	988	200	9,660	10,892
			+233.3%			+0.6%	-0.4%
12	11	2	39	1,343	240	9,971	11,606
	5	0	26	1,473	256	10,342	12,102
			+120.0%			-8.8%	-6.2%
13	24	2	60	1,837	301	10,363	12,587
	7	0	52	1,914	315	10,770	13,058
			+242.9%			-4.0%	-4.4%
14	27	2	58	2,115	299	10,683	13,184
	13	0	51	2,207	382	10,823	13,476
			+107.7%			-4.2%	-21.7%
15	22	0	51	2,292	409	10,689	13,463
	8	2	51	2,351	463	10,779	13,654
			+175.0%			-2.5%	-11.7%
16	22	0	28	2,192	284	7,752	10,278
	10	0	22	2,121	298	7,680	10,131
			+120.0%			+3.3%	-4.7%
17	19	0	26	1,926	258	6,844	9,073
	15	0	13	1,958	322	6,516	8,824
			+26.7%			+100.0%	-1.6%
18	13	0	0	399	19	183	614
	2	0	5	393	19	194	613
			+550.0%			-100.0%	+1.5%
19	1	0	0	70	2	7	80
	1	0	1	104	3	19	128
			-100.0%			-32.7%	-33.3%
TOTAL	159	10	2,427	13,293	2,102	91,563	109,554
	72	7	2,222	13,796	2,344	91,439	109,880
			+120.8%			+42.9%	+9.2%
						-3.6%	-10.3%
						+0.1%	-0.3%

## STAFFING

**TABLE C**  
Full Time Staff

	Graduates		Non-Graduates		Total
	Maths	Sci	Other	Qual Non-Q	
Men	115	333	722	68	1,242
Women	682	1,081	4,494	1,260	7,567
TOTAL	797	1,414	5,216	1,328	8,809

**TABLE D**  
Part Time Staff

	Graduates		Non-Graduates		Total
	Men	Women	Qual	Non-Q	
Number	273	2,329	52	789	3,443
Hours / week	3,192	29,490	600	9,324	42,606

**TABLE E**  
Full Time Staff changes

	Coming From	Going To
Independent Schools	344	217
Maintained Schools	281	95
Univ/Training Coll	198	26
Industry, etc.	7	17
Other (incl. retirement)	140	649
TOTAL	970	1,004

## COURSES OF STUDY

**TABLE F**

Number of 5th and 6th Form Pupils

	Boys	Girls	Total
2nd & 3rd yr A-level, Higher or CSYS	52	9,615	9,667
1st yr A-level, Higher or CSYS	56	10,113	10,169
Sixth formers retaking GCSE or Standard	2	48	50
Sixth Form on other courses	1	103	104
Fifth Form (GCSE or Standard Grade yr)	51	13,450	13,501
TOTAL	162	33,329	33,491

**TABLE G**  
Sixth Form analysed by course of study

	Boys	Girls	Total
Arts	34	10,960	10,994
Classics	3	2,442	2,445
English	25	7,155	7,180
Mathematics	57	7,286	7,343
Modern Languages	10	7,882	7,892
Science/Technology	110	14,627	14,737
Social Science	66	9,789	9,855
TOTAL	305	60,141	60,446

**TABLE 17B**  
**NUMBERS AND FEES BY AREAS**  
 Analysis of pupil numbers and average termly fees.  
 (Percentages show changes from 1995 figures)

AREA	No. of Schools	BOYS			GIRLS			TOTAL			Boarding	Weekly	Day Fee	Day Fee	Day Fee	Average
		Full	Weekly	Day	Full	Weekly	Day	Full	Weekly	Day	Fee	Boarding	Boarding	Day	Average	Fee
Scotland	9			52	479	62	3312	479	62	3364	£3414	£3253	£1463	£1321	£1419	£1694
The North	36	18	2	901	1163	177	18438	1181	179	19339	£3160	£3145	£1776	£1324	£1356	£1472
		-21.7%		+7.1%	-2.2%	-2.2%	+0.5%	-2.6%	-2.2%	+0.8%	+2.5%	+1.4%	+3.0%	+5.2%	+5.0%	+4.6%
Wales	4			329	8	1419	329	8	1419	£3195	£3115	£1701	£1328	£1519	£1733	
				-3.2%	-27.3%	-0.3%	-3.2%	-27.3%	-0.3%	-0.3%	+3.6%	+4.2%	+4.6%	+4.7%	+4.7%	+4.4%
W Midlands	24			310	1761	129	7937	1761	129	8247	£3810	£3419	£1862	£1410	£1480	£1915
				+23.0%	-6.4%	-3.7%	-1.5%	-6.4%	-3.7%	-0.7%	+4.3%	+6.4%	+3.7%	+5.4%	+5.0%	+4.8%
E Midlands	30			132	2105	480	12362	2105	480	12494	£3484	£2969	£1638	£1394	£1492	£1813
				+4.8%	-0.7%	-15.3%	+0.6%	-0.7%	-15.3%	+0.6%	+4.3%	+4.9%	+5.3%	+5.0%	+5.1%	+4.9%
East Anglia	11			96	318	177	4444	318	177	4540	£3275	£2417	£1605	£1359	£1427	£1565
				-6.8%	-13.4%	-5.3%	-0.5%	-13.4%	-5.3%	-0.6%	+4.1%	+6.3%	+4.7%	+5.9%	+5.5%	+5.3%
South & West	36	32	4	494	2555	402	10623	2587	406	11117	£3413	£3139	£1625	£1276	£1435	£1849
		+33.3%	+300.0%	+21.4%	-8.1%	-15.0%	+0.6%	-7.7%	-14.3%	+0.2%	+5.3%	+4.7%	+1.6%	+6.2%	+3.8%	+4.3%
Greater London	30			111	53	11	18803	53	11	18914	£2998	£2891	£1591	£1643	£1641	£1645
				-35.8%	+8.2%	-38.9%	-0.1%	+8.2%	-38.9%	-0.5%	+5.0%	+5.0%	+5.0%	+5.3%	+5.3%	+5.3%
South East	50	109	4	331	4530	656	14225	4639	660	14556	£3849	£3290	£1964	£1497	£1690	£2242
		+336.0%		+24.4%	-0.3%	-6.6%	+1.5%	+1.5%	-6.5%	+2.2%	+4.7%	+4.8%	+4.4%	+3.3%	+3.8%	+4.2%
All	230	159	10	2427	13293	2102	91563	13452	2112	93990	£3596	£3137	£1717	£1441	£1511	£1792
		+120.8%	+42.9%	+9.2%	-3.6%	-10.3%	+0.1%	-3.0%	-10.2%	+0.4%	+4.5%	+4.7%	+3.9%	+5.1%	+4.8%	+4.7%

## SOURCES OF ENTRY, DESTINATIONS OF LEAVERS

**TABLE H**  
 Sources of Entry

		From UK Schools		From Overseas			TOTAL
		Ind	Maint	Expat	Foreign	Other	
Boys from	Pre-Prep / Nursery / No School	98	33	0	5	505	641
	Prep / Primary School	138	55	3	8	4	208
	Senior School (pre-GCSE)	90	17	1	25	7	140
	Senior School (post-GCSE)	46	2	0	5	0	53
Girls from	Pre-Prep / Nursery / No School	1,120	263	18	37	1,672	3,110
	Prep / Primary School	5,370	3,917	194	355	182	10,018
	Senior School (pre-GCSE)	1,471	1,026	170	716	45	3,428
	Senior School (post-GCSE)	548	292	37	486	6	1,369
	TOTAL	8,881	5,605	423	1,637	2,421	18,967

**TABLE J**  
 Destination of leavers after  
 A-level, SCSYS or Scottish  
 Higher exams

		Boys		TOTAL
Leavers to Universities in UK and overseas including deferred entries	Arts	4	2,619	2,623
	Science	2	2,093	2,095
	Engineering/Tech.	2	249	251
	Social Science	4	1,598	1,602
	Vocational	0	854	854
	Combined/Modular	2	495	497
To other Higher Education Courses in UK and overseas including deferred entries	Arts	3	256	259
	Science	0	60	60
	Engineering/Tech.	0	6	6
	Social Science	1	87	88
	Vocational	2	146	148
	Combined/Modular	0	22	22
To secondary education	in independent sector	0	158	158
	in maintained sector	0	144	144
Other leavers	to F.E. or training	0	209	209
	to Employment	1	144	145
	Others	1	298	299
	TOTAL	22	9,438	9,460

**TABLE I**  
 Destination of Pre  
 A-level, SCSYS &  
 Scott. Higher leavers

		School			F.E.			TOTAL
		Indep.	Maint.	Overseas	Employ.	Other		
Boys from	Pre-Prep / Nursery	158	136	2	0	0	6	302
	End of Prep / Primary	188	32	4	0	0	1	225
	Immediately after GCSE	19	47	1	10	3	2	82
	Others	59	33	14	1	1	9	117
Girls from	Pre-Prep / Nursery	154	228	43	0	0	13	438
	End of Prep / Primary	518	351	78	0	0	73	1,020
	Immediately after GCSE	1,360	1,580	128	1,023	65	168	4,324
	Others	1,082	888	634	412	26	200	3,242
	TOTAL	3,538	3,295	904	1,446	95	472	9,750

# GBGSA

**TABLE 18A**

## NUMBER OF PUPILS IN JANUARY 1996 AND CHANGES SINCE 1995

Figures for 1996 are printed in **BOLD** type, those for 1995 are printed below them.

Age on 31 Aug 95	BOYS			GIRLS			TOTAL
	Boarders Full	Boarders Weekly	Day	Boarders Full	Boarders Weekly	Day	
2	0	0	16	0	0	16	32
	0	0	10	0	0	12	22
			+60.0%			+33.3%	+45.5%
3	0	0	25	0	0	50	75
	0	0	42	0	0	37	79
			-40.5%			+35.1%	-5.1%
4	0	0	30	0	0	50	80
	0	0	21	0	0	44	65
			+42.9%			+13.6%	+23.1%
5	0	0	27	0	0	40	67
	0	0	22	0	0	47	69
			+22.7%			-14.9%	-2.9%
6	0	0	24	0	0	57	81
	0	0	21	1	0	48	70
			+14.3%	-100.0%		+18.7%	+15.7%
7	0	0	22	1	0	44	67
	0	0	18	0	0	54	72
			+22.2%			-18.5%	-6.9%
8	0	0	21	0	0	64	85
	0	0	28	1	1	71	101
			-25.0%	-100.0%	-100.0%	-9.9%	-15.8%
9	0	0	29	1	1	77	108
	0	0	33	3	2	89	127
			-12.1%	-66.7%	-50.0%	-13.5%	-15.0%
10	0	0	35	1	2	85	123
	0	0	20	3	2	89	114
			+75.0%	-66.7%		-4.5%	+7.9%
11	0	0	47	5	2	156	210
	0	0	47	7	5	146	205
			-28.6%	-60.0%		+6.8%	+2.4%
12	0	0	37	7	7	158	209
	0	0	47	8	5	176	236
			-21.3%	-12.5%	+40.0%	-10.2%	-11.4%
13	0	0	58	4	1	188	251
	0	0	54	6	6	236	302
			+7.4%	-33.3%	-83.3%	-20.3%	-16.9%
14	0	0	50	11	4	233	298
	0	0	43	11	11	180	245
			+16.3%		-63.6%	+29.4%	+21.6%
15	0	0	50	8	14	166	238
	0	0	49	5	17	187	258
			+2.0%	+60.0%	-17.6%	-11.2%	-7.8%
16	0	0	38	2	10	136	186
	0	0	28	1	6	113	148
			+35.7%	+100.0%	+66.7%	+20.4%	+25.7%
17	0	0	22	1	1	94	118
	0	0	25	0	3	102	130
			-12.0%		-66.7%	-7.8%	-9.2%
18	0	0	4	0	0	5	9
	0	0	2	0	0	10	12
			+100.0%			-50.0%	-25.0%
19	0	0	1	0	0	1	2
	0	0	0	0	0	0	0
TOTAL	0	0	536	41	42	1,620	2,239
	0	0	510	46	58	1,641	2,255
			+5.1%	-10.9%	-27.6%	-1.3%	-0.7%

## STAFFING

**TABLE C**  
Full Time Staff

TABLE C Full Time Staff	Graduates		Non-Graduates			Total
	Maths	Sci	Other	Qual	Non-Q	
Men	7	5	14	2	0	28
Women	11	11	79	33	0	134
TOTAL	18	16	93	35	0	162

**TABLE D**  
Part Time Staff

	Graduates		Non-Graduates		Total
	Men	Women	Qual	Non-Q	
Number	4	56	0	25	85
Hours / week	60	890	0	324	1,274

**TABLE E**  
Full Time Staff changes

	Coming From	Going To
Independent Schools	2	0
Maintained Schools	4	0
Univ/Training Coll	0	0
Industry, etc.	0	0
Other (incl. retirement)	1	7
TOTAL	7	7

## COURSES OF STUDY

**TABLE F**

Number of 5th and 6th Form Pupils

	Boys	Girls	Total
2nd & 3rd yr A-level, Higher or CSYS	28	102	130
1st yr A-level, Higher or CSYS	40	137	177
Sixth formers retaking GCSE or Standard	0	0	0
Sixth Form on other courses	0	0	0
Fifth Form (GCSE or Standard Grade yr)	45	199	244
TOTAL	113	438	551

**TABLE G**  
Sixth Form analysed by course of study

	Boys	Girls	Total
Arts	7	122	129
Classics	12	21	33
English	26	113	139
Mathematics	40	76	116
Modern Languages	7	91	98
Science/Technology	65	135	200
Social Science	36	99	135
TOTAL	193	657	850



**TABLE 18B**  
**NUMBERS AND FEES BY AREAS**  
Analysis of pupil numbers and average termly fees.  
(Percentages show changes from 1995 figures)

AREA	No. of Schools	BOYS			GIRLS			TOTAL			Boarding	Weekly	Day Fee	Day Fee	Day Fee	Average
		Full	Weekly	Day	Full	Weekly	Day	Full	Weekly	Day	Fee	Boarding	Boarding	Schools	Schools	Fee
Scotland	2			280			724			1004					£1312	£1312
				+7.7%			+0.7%			+2.6%					+4.2%	+4.2%
The North	1						352			352					£1196	£1196
							-5.6%			-5.6%					+4.0%	+4.0%
W Midlands	1			18		27	96		27	114		£2830	£1690		£1690	£1908
				-10.0%		-32.5%	-4.0%		-32.5%	-5.0%		+7.6%	+7.6%		+7.6%	+7.7%
E Midlands	1			10	41	15	162	41	15	172	£2630	£2510	£1620		£1620	£1860
				-28.6%	-10.9%	-16.7%	-13.4%	-10.9%	-16.7%	-14.4%	+5.2%	+5.5%	+5.2%		+5.2%	+5.3%
South East	1			228			286			514					£1557	£1557
				+5.6%			+9.2%			+7.5%					+4.8%	+4.8%
All	6			536	41	42	1620	41	42	2156	£2630	£2715	£1647	£1354	£1394	£1443
				+5.1%	-10.9%	-27.6%	-1.3%	-10.9%	-27.6%	+0.2%	+5.2%	+6.9%	+6.2%	+4.4%	+4.7%	+4.8%

## SOURCES OF ENTRY, DESTINATIONS OF LEAVERS

**TABLE H**  
Sources of Entry

		From UK Schools		From Overseas			TOTAL
		Ind	Maint	Expat	Foreign	Other	
Boys from	Pre-Prep / Nursery / No School	2	1	0	0	55	58
	Prep / Primary School	19	23	0	0	0	42
	Senior School (pre-GCSE)	9	8	0	1	0	18
	Senior School (post-GCSE)	1	1	0	1	0	3
Girls from	Pre-Prep / Nursery / No School	10	2	0	0	71	83
	Prep / Primary School	57	57	10	6	0	130
	Senior School (pre-GCSE)	35	22	1	26	0	84
	Senior School (post-GCSE)	3	1	0	2	0	6
TOTAL		136	115	11	36	126	424

**TABLE I**  
Destination of Pre A-level, SCSYS & Scott. Higher leavers

		School		F.E.			TOTAL
		Indep.	Maint.	Overseas	Employ.	Other	
Boys from	Pre-Prep / Nursery	5	23	3	0	0	31
	End of Prep / Primary	1	7	0	0	0	8
	Immediately after GCSE	0	1	0	17	0	18
	Others	7	1	1	0	0	10
Girls from	Pre-Prep / Nursery	5	19	7	0	0	31
	End of Prep / Primary	15	7	7	0	0	29
	Immediately after GCSE	22	21	0	39	2	85
	Others	21	31	21	0	0	74
TOTAL		76	110	39	56	2	286

**TABLE J**  
Destination of leavers after A-level, SCSYS or Scottish Higher exams

		Boys	Girls	TOTAL
Leavers to Universities in UK and overseas including deferred entries	Arts	3	42	45
	Science	11	27	38
	Engineering/Tech.	3	10	13
	Social Science	4	15	19
	Vocational	6	16	22
To other Higher Education Courses in UK and overseas including deferred entries	Combined/Modular	2	2	4
	Arts	0	1	1
	Science	0	0	0
	Engineering/Tech.	0	4	4
	Social Science	1	2	3
To secondary education	Vocational	0	3	3
	Combined/Modular	0	1	1
in independent sector	in independent sector	0	2	2
	in maintained sector	0	1	1
Other leavers	to F.E. or training	2	3	5
	to Employment	1	4	5
	Others	0	3	3
TOTAL		33	136	169

# IAPS

TABLE 19A

NUMBER OF PUPILS IN JANUARY 1996 AND CHANGES SINCE 1995

Figures for 1996 are printed in BOLD type, those for 1995 are printed below them.

Age on 31 Aug 95	BOYS			GIRLS			TOTAL
	Boards Full	Boards Weekly	Day	Boards Full	Boards Weekly	Day	
2	<b>0</b>	<b>0</b>	<b>1,199</b>	<b>0</b>	<b>0</b>	<b>1,003</b>	<b>2,202</b>
	0	0	859	0	0	825	1,684
			+39.6%			+21.6%	+30.8%
3	<b>0</b>	<b>0</b>	<b>3,152</b>	<b>0</b>	<b>0</b>	<b>2,635</b>	<b>5,787</b>
	0	0	2,990	0	0	2,452	5,442
			+5.4%			+7.5%	+6.3%
4	<b>0</b>	<b>0</b>	<b>5,329</b>	<b>0</b>	<b>3</b>	<b>3,923</b>	<b>9,255</b>
	2	1	5,053	0	2	3,562	8,620
	-100.0%	-100.0%	+5.5%		+50.0%	+10.1%	+7.4%
5	<b>4</b>	<b>0</b>	<b>5,660</b>	<b>4</b>	<b>5</b>	<b>3,884</b>	<b>9,557</b>
	6	1	5,261	5	2	3,667	8,942
	-33.3%	-100.0%	+7.6%	-20.0%	+150.0%	+5.9%	+6.9%
6	<b>24</b>	<b>7</b>	<b>5,925</b>	<b>8</b>	<b>7</b>	<b>3,925</b>	<b>9,896</b>
	25	8	5,796	21	12	3,732	9,594
	-4.0%	-12.5%	+2.2%	-61.9%	-41.7%	+5.2%	+3.1%
7	<b>190</b>	<b>68</b>	<b>7,564</b>	<b>72</b>	<b>31</b>	<b>4,301</b>	<b>12,226</b>
	193	47	7,276	80	43	4,030	11,669
	-1.6%	+44.7%	+4.0%	-10.0%	-27.9%	+6.7%	+4.8%
8	<b>734</b>	<b>143</b>	<b>8,160</b>	<b>259</b>	<b>72</b>	<b>4,394</b>	<b>13,762</b>
	821	174	7,963	246	70	4,122	13,396
	-10.6%	-17.8%	+2.5%	+5.3%	+2.9%	+6.6%	+2.7%
9	<b>1,153</b>	<b>224</b>	<b>8,323</b>	<b>373</b>	<b>132</b>	<b>4,242</b>	<b>14,447</b>
	1,319	234	8,374	453	116	4,155	14,651
	-12.6%	-4.3%	-0.6%	-17.7%	+13.8%	+2.1%	-1.4%
10	<b>1,677</b>	<b>333</b>	<b>8,222</b>	<b>568</b>	<b>178</b>	<b>4,064</b>	<b>15,042</b>
	1,698	350	8,127	608	199	4,030	15,012
	-1.2%	-4.9%	+1.2%	-6.6%	-10.6%	+0.8%	+0.2%
11	<b>1,999</b>	<b>403</b>	<b>5,796</b>	<b>650</b>	<b>173</b>	<b>1,438</b>	<b>10,459</b>
	2,104	464	5,744	724	170	1,281	10,487
	-5.0%	-13.1%	+0.9%	-10.2%	+1.8%	+12.3%	-0.3%
12	<b>2,322</b>	<b>677</b>	<b>4,574</b>	<b>671</b>	<b>159</b>	<b>718</b>	<b>9,121</b>
	2,640	611	4,695	627	158	726	9,457
	-12.0%	+10.8%	-2.6%	+7.0%	+0.6%	-1.1%	-3.6%
13	<b>295</b>	<b>64</b>	<b>250</b>	<b>60</b>	<b>21</b>	<b>56</b>	<b>746</b>
	328	38	260	59	13	69	767
	-10.1%	+68.4%	-3.8%	+1.7%	+61.5%	-18.8%	-2.7%
14	<b>5</b>	<b>0</b>	<b>17</b>	<b>8</b>	<b>8</b>	<b>38</b>	<b>76</b>
	3	0	20	2	12	19	56
	+66.7%		-15.0%	+300.0%	-33.3%	+100.0%	+35.7%
15	<b>1</b>	<b>0</b>	<b>21</b>	<b>1</b>	<b>11</b>	<b>25</b>	<b>59</b>
	0	0	18	12	10	9	49
			+16.7%	-91.7%	+10.0%	+177.8%	+20.4%
16	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>4</b>	<b>11</b>
	0	0	2	1	1	0	4
			+100.0%	+100.0%			+175.0%
17	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
	0	0	0	1	0	0	1
				-100.0%			
18	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
	0	0	0	0	0	0	0
19	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	0	0	0	0	0	0	0
TOTAL	<b>8,404</b>	<b>1,919</b>	<b>64,206</b>	<b>2,677</b>	<b>801</b>	<b>34,660</b>	<b>112,667</b>
	9,139	1,928	62,438	2,839	808	32,679	109,831
	-8.0%	-0.5%	+2.8%	-5.7%	-0.9%	+6.1%	+2.6%

## STAFFING

TABLE C  
Full Time  
Staff

TABLE C Full Time Staff	Graduates		Non-Graduates			Total
	Maths	Sci	Other	Qual	Non-Q	
Men	251	400	2,278	644	149	3,722
Women	112	230	2,508	2,306	346	5,502
TOTAL	363	630	4,786	2,950	495	9,224

TABLE D  
Part Time  
Staff

	Graduates		Non-Graduates		Total
	Men	Women	Qual	Non-Q	
Number	278	966	247	1,228	2,719
Hours / week	2,908	12,606	2,420	16,429	34,363

TABLE E  
Full Time  
Staff changes

	Coming From	Going To
Independent Schools	433	288
Maintained Schools	193	46
Univ/Training Coll	241	49
Industry, etc.	28	23
Other (incl. retirement)	208	550
TOTAL	1,103	956

**TABLE 19B**  
**NUMBERS AND FEES BY AREAS**  
 Analysis of pupil numbers and average termly fees.  
 (Percentages show changes from 1995 figures)

AREA	No. of Schools	BOYS			GIRLS			TOTAL			Boarding Fee	Weekly Boarding Fee	Day Fee Schools	Day Fee Schools	Day Fee Average	Average Fee
		Full	Weekly	Day	Full	Weekly	Day	Full	Weekly	Day						
Scotland	17	266	90	1706	155	26	1155	421	116	2861	£2800	£2787	£1298	£1440	£1328	£1560
		-13.6%	+5.9%	+1.6%	-25.5%	+36.8%	+3.6%	-18.4%	+11.5%	+2.4%	+3.5%	+3.1%	-0.8%	+7.7%	+1.1%	+1.7%
The North	46	740	111	4815	179	98	2666	919	209	7481	£2653	£2497	£1600	£1130	£1282	£1456
		-14.5%	+9.9%	+1.3%	-13.9%	+4.3%	+1.9%	-14.4%	+7.2%	+1.5%	+3.9%	+3.1%	+0.3%	+4.8%	+2.9%	+3.1%
Wales	4	61	7	486	30	9	333	91	16	819	£2692	£2557	£1673		£1673	£1770
		-11.6%	-69.6%	+2.3%	+87.5%	-40.0%	+19.8%	+7.1%	-57.9%	+8.8%	+6.9%	+5.4%	+4.5%		+4.5%	+4.8%
W Midlands	52	872	286	6285	311	164	3908	1183	450	10193	£2694	£2423	£1736	£1248	£1561	£1705
		-12.3%	-2.1%	+4.5%	-8.0%	-8.9%	+8.3%	-11.2%	-4.7%	+5.9%	+4.7%	+4.3%	+3.7%	+4.8%	+4.0%	+4.1%
E Midlands	68	1449	271	9283	242	102	4989	1691	373	14272	£2936	£2485	£1796	£1399	£1567	£1722
		-4.4%	+26.0%	+3.8%	+19.8%	+7.4%	+6.0%	-1.6%	+20.3%	+4.6%	+4.4%	+3.4%	+4.5%	+4.5%	+4.5%	+4.4%
East Anglia	35	464	134	5169	212	57	2589	676	191	7758	£2810	£2639	£1859	£1278	£1518	£1629
		+7.7%	-31.3%	+3.6%	+5.0%	-28.7%	+12.4%	+6.8%	-30.5%	+6.4%	+4.2%	+3.9%	+2.5%	+5.0%	+3.8%	+3.8%
South & West	73	1657	427	7533	868	221	5052	2525	648	12585	£2858	£2602	£1837	£1299	£1646	£1878
		-8.4%	+9.2%	+4.3%	-7.8%	+13.3%	+7.2%	-8.1%	+10.6%	+5.4%	+3.9%	+4.1%	+2.8%	+2.2%	+2.6%	+3.0%
Greater London	59	66	37	11581			3829	66	37	15410	£989	£2983	£1959	£1670	£1701	£1700
		+15.8%	+8.8%	+0.6%			+2.7%	+15.8%	+8.8%	+1.1%	+5.0%	+4.6%	+4.5%	+4.8%	+4.8%	+4.7%
South East	142	2758	522	16714	661	110	9954	3419	632	26668	£2868	£2657	£1905	£1453	£1644	£1804
		-8.5%	-4.2%	+2.8%	-5.6%	-5.2%	+5.4%	-7.9%	-4.4%	+3.8%	+4.4%	+4.2%	+4.4%	+3.9%	+4.1%	+4.2%
Ireland	5	71	34	634	19	14	185	90	48	819	£1999	£2068	£1048		£1048	£1188
		-7.8%	-27.7%	+7.1%	-20.8%		+9.5%	-10.9%	-21.3%	+7.6%	+6.4%	+11.1%	+5.2%		+5.2%	+5.8%
All	501	8404	1919	64206	2677	801	34660	11081	2720	98866	£2814	£2570	£1780	£1431	£1582	£1724
		-8.0%	-0.5%	+2.8%	-5.7%	-0.9%	+6.1%	-7.5%	-0.6%	+3.9%	+4.2%	+4.0%	+3.4%	+4.3%	+3.9%	+3.9%

## SOURCES OF ENTRY, DESTINATIONS OF LEAVERS

**TABLE H**  
 Sources of Entry

		From UK Schools		From Overseas			TOTAL
		Ind	Maint	Expat	Foreign	Other	
Boys from	Pre-Prep / Nursery / No School	3,774	776	65	125	4,437	9,177
	Prep / Primary School	3,311	3,215	386	730	249	7,891
	Senior School (pre-GCSE)	15	30	5	27	0	77
	Senior School (post-GCSE)	0	1	0	0	18	19
Girls from	Pre-Prep / Nursery / No School	1,953	409	56	82	2,882	5,382
	Prep / Primary School	1,617	1,461	192	305	215	3,790
	Senior School (pre-GCSE)	26	16	1	7	1	51
	Senior School (post-GCSE)	1	0	0	0	0	1
	<b>TOTAL</b>	10,697	5,908	705	1,276	7,802	26,388

**TABLE I**  
 Destination of Pre A-level, SCSYS & Scott. Higher leavers

		School			F.E.			TOTAL
		Indep.	Maint.	Overseas	Employ.	Other		
Boys from	Pre-Prep / Nursery	1,211	603	183	0	0	56	2,053
	End of Prep / Primary	9,798	1,449	362	0	0	108	11,717
	Immediately after GCSE	2	28	2	10	0	0	42
	Others	872	562	333	0	0	63	1,830
Girls from	Pre-Prep / Nursery	616	459	105	0	0	36	1,216
	End of Prep / Primary	4,206	851	185	0	2	25	5,269
	Immediately after GCSE	21	7	0	0	0	0	28
	Others	509	298	148	0	0	30	985
	<b>TOTAL</b>	17,235	4,257	1,318	10	2	318	23,140

**TABLE 20A**

**NUMBER OF PUPILS IN JANUARY 1996 AND CHANGES SINCE 1995**

Figures for 1996 are printed in **BOLD** type, those for 1995 are printed below them.

Age on 31 Aug 95	Boards Full	BOYS		Boards Full	GIRLS		TOTAL
		Boards Weekly	Day		Boards Weekly	Day	
2	<b>0</b> 0	<b>0</b> 0	<b>766</b> 663 +15.5%	<b>0</b> 0	<b>0</b> 0	<b>903</b> 721 +25.2%	<b>1,669</b> 1,384 +20.6%
3	<b>0</b> 0	<b>0</b> 0	<b>1,800</b> 1,808 -0.4%	<b>0</b> 0	<b>0</b> 0	<b>1,787</b> 1,718 +4.0%	<b>3,587</b> 3,526 +1.7%
4	<b>1</b> 0	<b>0</b> 0	<b>2,173</b> 2,215 -1.9%	<b>1</b> 1	<b>0</b> 1	<b>2,005</b> 2,109 -4.9%	<b>4,180</b> 4,326 -3.4%
5	<b>1</b> 0	<b>1</b> 0	<b>2,205</b> 2,151 +2.5%	<b>2</b> 0	<b>1</b> 1	<b>2,059</b> 2,113 -2.6%	<b>4,269</b> 4,265 +0.1%
6	<b>4</b> 4	<b>0</b> 4	<b>2,186</b> 2,234 -100.0%	<b>3</b> 3	<b>1</b> 3	<b>2,102</b> 2,132 -66.7%	<b>4,296</b> 4,380 -1.9%
7	<b>14</b> 19	<b>5</b> 7	<b>2,025</b> 1,967 -26.3%	<b>11</b> 16	<b>7</b> 3	<b>2,076</b> 2,110 -31.2%	<b>4,138</b> 4,122 +133.3%
8	<b>27</b> 29	<b>9</b> 8	<b>1,887</b> 1,909 -6.9%	<b>22</b> 17	<b>7</b> 9	<b>2,127</b> 2,057 -22.2%	<b>4,079</b> 4,029 +3.4%
9	<b>61</b> 43	<b>13</b> 17	<b>1,913</b> 1,983 -23.5%	<b>34</b> 35	<b>11</b> 13	<b>2,101</b> 2,056 -15.4%	<b>4,133</b> 4,147 -0.3%
10	<b>77</b> 86	<b>38</b> 34	<b>1,959</b> 1,867 -10.5%	<b>74</b> 67	<b>14</b> 15	<b>2,117</b> 2,033 +4.1%	<b>4,279</b> 4,102 +4.3%
11	<b>130</b> 158	<b>48</b> 42	<b>1,295</b> 1,293 -17.7%	<b>95</b> 98	<b>19</b> 26	<b>1,368</b> 1,362 -26.9%	<b>2,955</b> 2,979 -0.8%
12	<b>189</b> 198	<b>44</b> 48	<b>1,321</b> 1,381 -4.5%	<b>135</b> 109	<b>20</b> 29	<b>1,345</b> 1,379 -23.9%	<b>3,054</b> 3,144 -2.5%
13	<b>265</b> 257	<b>52</b> 59	<b>1,404</b> 1,425 +3.1%	<b>129</b> 171	<b>30</b> 23	<b>1,419</b> 1,468 -11.9%	<b>3,299</b> 3,403 -3.3%
14	<b>299</b> 296	<b>59</b> 75	<b>1,546</b> 1,578 +1.0%	<b>188</b> 182	<b>31</b> 36	<b>1,525</b> 1,593 -21.3%	<b>3,648</b> 3,760 -4.3%
15	<b>332</b> 303	<b>66</b> 76	<b>1,556</b> 1,585 -9.6%	<b>183</b> 204	<b>35</b> 43	<b>1,567</b> 1,663 -13.2%	<b>3,739</b> 3,874 -5.8%
16	<b>189</b> 192	<b>31</b> 22	<b>603</b> 611 -1.6%	<b>124</b> 110	<b>22</b> 10	<b>544</b> 490 +40.9%	<b>1,513</b> 1,435 -1.3%
17	<b>151</b> 123	<b>7</b> 12	<b>440</b> 428 +22.8%	<b>90</b> 93	<b>8</b> 9	<b>316</b> 377 -41.7%	<b>1,012</b> 1,042 -2.8%
18	<b>58</b> 36	<b>0</b> 3	<b>72</b> 55 +61.1%	<b>16</b> 16	<b>0</b> 3	<b>63</b> 58 +8.6%	<b>209</b> 171 +22.2%
19	<b>13</b> 9	<b>0</b> 1	<b>22</b> 18 +44.4%	<b>5</b> 0	<b>0</b> 2	<b>47</b> 41 +14.6%	<b>87</b> 71 +22.5%
TOTAL	<b>1,811</b> 1,753 +3.3%	<b>373</b> 408 -8.6%	<b>25,180</b> 25,171 +0.0%	<b>1,112</b> 1,122 -0.9%	<b>206</b> 226 -8.8%	<b>25,481</b> 25,480 +0.0%	<b>54,163</b> 54,160 +0.0%

## STAFFING

**TABLE C**  
Full Time Staff

TABLE C Full Time Staff	Graduates		Non-Graduates			Total
	Maths	Sci	Other	Qual	Non-Q	
Men	112	229	597	154	30	1,122
Women	99	201	1,185	1,240	234	2,959
TOTAL	211	430	1,782	1,394	264	4,081

**TABLE D**  
Part Time Staff

	Graduates		Non-Graduates		Total
	Men	Women	Qual	Non-Q	
Number	286	927	164	1,069	2,446
Hours / week	2,898	11,691	1,486	13,785	29,860

**TABLE E**  
Full Time Staff changes

	Coming From	Going To
Independent Schools	123	100
Maintained Schools	135	52
Univ/Training Coll	100	19
Industry, etc.	11	18
Other (incl. retirement)	138	320
TOTAL	507	509

## COURSES OF STUDY

**TABLE F**

Number of 5th and 6th Form Pupils

	Boys	Girls	Total
2nd & 3rd yr A-level, Higher or CSYS	489	419	908
1st yr A-level, Higher or CSYS	558	527	1,085
Sixth formers retaking GCSE or Standard	66	22	88
Sixth Form on other courses	285	284	569
Fifth Form (GCSE or Standard Grade yr)	1,920	1,799	3,719
TOTAL	3,318	3,051	6,369

**TABLE G**  
Sixth Form analysed by course of study

	Boys	Girls	Total
Arts	345	578	923
Classics	37	67	104
English	273	389	662
Mathematics	617	309	926
Modern Languages	191	298	489
Science/Technology	862	600	1,462
Social Science	746	510	1,256
TOTAL	3,071	2,751	5,822

**TABLE 20B**  
**NUMBERS AND FEES BY AREAS**  
 Analysis of pupil numbers and average termly fees.  
 (Percentages show changes from 1995 figures)

AREA	No. of Schools	BOYS			GIRLS			TOTAL			Boarding Fee	Weekly Boarding Fee	Day Fee Schools	Day Fee Average	Average Fee
		Full	Weekly	Day	Full	Weekly	Day	Full	Weekly	Day					
The North	55	376	37	5552	287	17	5353	663	54	10905	£2506	£3129	£1356	£1008	£1043
		-8.3%	-15.9%	-1.1%	-6.8%	-5.6%	-3.7%	-7.7%	-12.9%	-2.4%	+4.9%	+3.0%	+5.4%	+4.9%	+5.0%
Wales	10			910			808			1718				£1078	£1078
				-7.7%			-2.7%			-5.4%				+6.3%	+6.3%
W Midlands	30	224	102	2727	51	19	2630	275	121	5357	£3359	£3430	£1613	£1208	£1266
		-10.8%	+20.0%	-0.7%	+2.0%	+18.7%	+1.9%	-8.6%	+19.8%	+0.5%	+4.7%	+3.4%	+5.6%	+4.5%	+4.8%
E Midlands	35	154	14	3400	223	13	3238	377	27	6638	£2916	£2261	£1528	£1188	£1259
		+30.5%	-51.7%	+1.3%	-4.7%	-27.8%	+1.0%	+7.1%	-42.6%	+1.2%	+6.1%	+5.8%	+5.5%	+4.7%	+4.9%
East Anglia	27	209	71	2147	82	22	2475	291	93	4622	£2789	£2809	£1520	£1090	£1146
		-5.4%		-2.0%	+5.1%	+22.2%	+1.8%	-2.7%	+4.5%	+0.0%	+5.5%	+4.2%	+4.2%	+5.5%	+5.3%
South & West	32	397	78	2221	212	75	2351	609	153	4572	£3048	£2621	£1391	£1150	£1255
		+6.7%	+5.4%	+2.1%	+4.4%	+13.6%	+3.2%	+5.9%	+9.3%	+2.7%	+5.2%	+4.8%	+7.1%	+4.1%	+5.6%
Greater London	48			4460			5404			9864				£1474	£1474
				+1.9%			+0.6%			+1.2%				+5.1%	+5.1%
South East	37	451	71	3763	257	60	3222	708	131	6985	£3407	£3191	£2281	£1235	£1597
		+18.4%	-32.4%	+1.0%	+3.2%	-33.3%	-0.0%	+12.4%	-32.8%	+0.5%	+2.8%	+3.3%	+5.2%	+4.5%	+4.5%
All	274	1811	373	25180	1112	206	25481	2923	579	50661	£2987	£2982	£1702	£1204	£1285
		+3.3%	-8.6%	+0.0%	-0.9%	-8.8%	+0.0%	+1.7%	-8.7%	+0.0%	+4.6%	+3.9%	+5.6%	+5.0%	+5.1%

## SOURCES OF ENTRY, DESTINATIONS OF LEAVERS

**TABLE H**  
 Sources of Entry

		From UK Schools		From Overseas			TOTAL
		Ind	Maint	Expat	Foreign	Other	
Boys from	Pre-Prep / Nursery / No School	796	219	13	104	2,086	3,218
	Prep / Primary School	780	1,171	74	159	97	2,281
	Senior School (pre-GCSE)	373	368	46	262	25	1,074
	Senior School (post-GCSE)	109	51	33	83	12	288
Girls from	Pre-Prep / Nursery / No School	660	216	14	83	1,740	2,713
	Prep / Primary School	789	951	49	221	65	2,075
	Senior School (pre-GCSE)	352	321	44	206	13	936
	Senior School (post-GCSE)	96	69	15	63	11	254
	TOTAL	3,955	3,366	288	1,181	4,049	12,839

**TABLE I**  
 Destination of Pre A-level, SCSYS & Scott. Higher leavers

		School			F.E.			TOTAL
		Indep.	Maint.	Overseas	Employ.	Other		
Boys from	Pre-Prep / Nursery	566	467	75	0	0	56	1,164
	End of Prep / Primary	1,009	787	65	0	0	24	1,885
	Immediately after GCSE	132	367	29	692	75	50	1,345
	Others	380	435	270	108	21	122	1,336
Girls from	Pre-Prep / Nursery	416	426	52	0	0	68	962
	End of Prep / Primary	1,014	558	64	0	0	12	1,648
	Immediately after GCSE	269	376	23	678	17	25	1,388
	Others	399	365	294	63	39	90	1,250
	TOTAL	4,185	3,781	872	1,541	152	447	10,978

**TABLE J**  
 Destination of leavers after A-level, SCSYS or Scottish Higher exams

		Boys	Girls	TOTAL
Leavers to Universities in UK and overseas including deferred entries	Arts	79	105	184
	Science	94	85	179
	Engineering/Tech.	80	11	91
	Social Science	105	62	167
	Vocational	33	53	86
	Combined/Modular	21	36	57
To other Higher Education Courses in UK and overseas including deferred entries	Arts	13	17	30
	Science	6	4	10
	Engineering/Tech.	10	0	10
	Social Science	8	6	14
	Vocational	12	22	34
	Combined/Modular	0	0	0
To secondary education	in independent sector	8	11	19
	in maintained sector	11	11	22
Other leavers	to F.E. or training	14	19	33
	to Employment	32	27	59
	Others	44	27	71
	TOTAL	570	496	1,066

# AREAS AND COUNTIES

Areas used in these statistics are groups of counties, as follows:

County Reference Number		Area Reference Number		County Reference Number		Area Reference Number	
1	Avon	7	South & West	28	Greater Manchester	2	The North
2	Bedfordshire	5	E Midlands	29	Merseyside	2	The North
3	Berkshire	9	South East	30	Norfolk	6	East Anglia
4	Buckinghamshire	5	E Midlands	31	Northamptonshire	5	E Midlands
5	Cambridgeshire	6	East Anglia	32	Northumberland	2	The North
6	Channel Islands	7	South & West	33	Nottinghamshire	5	E Midlands
7	Cheshire	2	The North	34	Oxfordshire	5	E Midlands
8	Cleveland	2	The North	35	Shropshire	4	W Midlands
9	Cornwall	7	South & West	36	Somerset	7	South & West
10	Cumbria	2	The North	37	Staffordshire	4	W Midlands
11	Derbyshire	4	W Midlands	38	Suffolk	6	East Anglia
12	Devon	7	South & West	39	Surrey	9	South East
13	Dorset	7	South & West	40	East Sussex	9	South East
14	Durham	2	The North	41	West Sussex	9	South East
15	Essex	6	East Anglia	42	Tyne and Wear	2	The North
16	Gloucestershire	4	W Midlands	43	Warwickshire	4	W Midlands
17	Hampshire	7	South & West	44	West Midlands	4	W Midlands
18	Hereford & Worcester	4	W Midlands	45	Wiltshire	7	South & West
19	Hertfordshire	5	E Midlands	46	North Yorkshire	2	The North
20	Humberside	2	The North	47	South Yorkshire	2	The North
21	Isle of Man	2	The North	48	West Yorkshire	2	The North
22	Isle of Wight	9	South East	49	North Wales	3	Wales
23	Kent	9	South East	50	South Wales	3	Wales
24	Lancashire	2	The North	51	Scotland	1	Scotland
25	Leicestershire	5	E Midlands	52	Northern Ireland	10	Ireland
26	Lincolnshire	5	E Midlands	53	Republic of Ireland	10	Ireland
27	Greater London	8	Greater London				

# INDEPENDENT SCHOOLS INFORMATION SERVICE

56 Buckingham Gate London SW1E 6AG 0171-630 8793/4

**Director : D. J. Woodhead**

**Deputy Director : R.C.Davison**

**NATIONAL ISIS** was established in 1972 as an information centre by the leading associations of independent schools in Britain. It is now part of the Independent Schools Joint Council.

It publishes leaflets and booklets on various aspects on independent education (see inside back cover) and *Choosing Your Independent School*, a paperback guide to 1,350 day and boarding schools for boys and girls aged 2 - 19 in the UK and Eire. Its Press Office handles relations with the media.

There are eight ISIS regions covering the entire United Kingdom which publish handbooks giving details of schools in their areas.

**THE FRIENDS OF INDEPENDENT SCHOOLS** organisation exists to champion the cause of independent education and defend it against attack. The annual subscription is £9.00 for UK members and £12.00 for overseas members. For further details, please write to the above address.

**ISIS INTERNATIONAL** helps parents living overseas and in the UK to find suitable schools for their children. It operates a consultancy service for multi-national companies whose staff require independent schools for their children. For details, please write to the Senior Consultant, ISIS International, at the above address.

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**THE ANNUAL CENSUS 1996** -- this booklet. Price £7 (including postage). Back numbers from 1986 : £1.50 each (including postage.)

The leaflets and other publications listed below are available from National ISIS, 56 Buckingham Gate, London SW1E 6AG and are supplied on receipt of two first class stamps each, except where the price is stated.

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**WHAT IS ISIS?** -- explains the ISIS organisation.

**THE RIGHT START** -- what preparatory schools can offer your child.

**SCHOOL FEES** -- some ways of planning ahead to reduce costs.

**SCHOLARSHIPS AND GRANTS** -- some ways of receiving help with school fees.

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