

INDEPENDENT SCHOOLS INFORMATION SERVICE

ANNUAL CENSUS 1995

STATISTICAL SURVEY OF INDEPENDENT SCHOOLS

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INDEPENDENT SCHOOLS INFORMATION SERVICE

Statistical Survey of Independent Schools - January 1995

These tables contain information derived from a survey carried out in January 1995 among members of:-

- HMC - boys' and coeducational schools whose heads are members of the Headmasters' Conference and whose governing bodies are members of GBA
- SHMIS - schools whose heads are members of the Society of Headmasters & Headmistresses of Independent Schools and whose governing bodies are members of GBA
- GBA - boys' and coeducational schools whose governing bodies are members of the Governing Bodies Association
- GSA - girls' schools whose heads are members of the Girls' Schools Association and whose governing bodies belong to GBGSA
- GBGSA - girls' schools whose governing bodies are members of the Governing Bodies of Girls' Schools Association
- IAPS - schools whose heads are members of the Incorporated Association of Preparatory Schools
- ISAI - schools whose heads are members of the Independent Schools Association Incorporated but not of any other Association

The information relates to January 1995, except that expenditure on buildings and equipment is for the financial year ending at various dates in 1994.

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ISIS CENSUS 1995 INTRODUCTION

By David Woodhead, Director, National ISIS

Continuing improvement

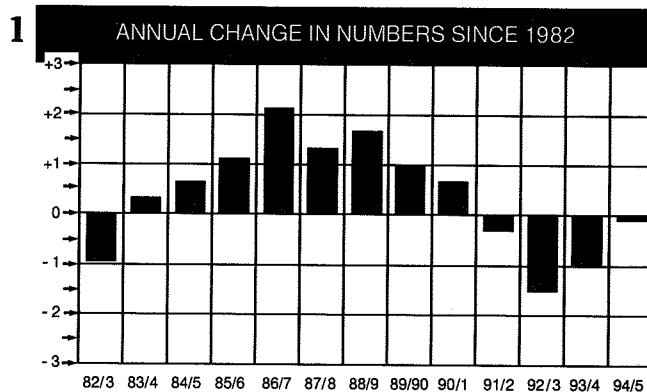
On all the indices of overall trends in pupil numbers, the 1995 Census shows an encouraging improvement on the 1994 and 1993 figures.

Day pupil numbers are up for boys and girls, whereas in the last two years only those for girls showed any increase. While numbers of weekly- and full-boarders have dropped again, the decrease is the smallest for four years and is insignificant in the case of weekly-boarding girls.

However, the increases in day numbers and the conspicuous success of British schools' recruitment overseas are insufficient to compensate for the further decline in boarders. Overall pupil numbers in ISIS-member schools are therefore down for the fourth year in succession. But they are down by only 509 pupils in a total population of more than 460,000 and this drop is less than in any of the previous three years.

The 1995 snapshot was taken in January at 1,347 ISIS-member schools throughout the United Kingdom (and five in the Irish Republic). In that month those schools educated 465,482 pupils aged between two and nineteen, 382,208 day children and 83,274 boarders. (**Table 1, page 8.**) Valid comparisons of pupil numbers and other trends recorded in the Census can only be made by looking at the schools whose statistics appear in two consecutive surveys. That is why the number of schools included in subsequent tables differs from the 1,347 in Table 1. Membership of the school associations which constitute ISIS (listed on the inside front cover) is another changeable factor: some schools join in the course of a year, others merge, close or leave.

The 1995 comparisons are made, therefore, between the 1,332 schools which participated in this and the 1994 survey. These schools contained 461,844 pupils in 1995 (the bold figure in the top line of the comparative table) and 462,353 in 1994 (the figure immediately below). That reduction of 509 pupils is a drop of 0.1 per cent. (**Table 2, page 9.**)

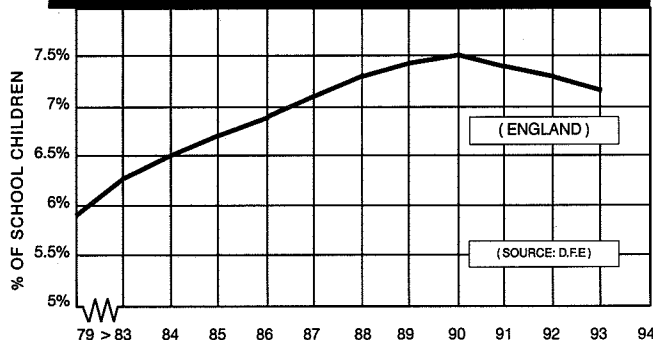


Between 1984 and 1991 inclusive, ISIS schools enjoyed eight years of continuous growth. The independent sector as a whole expanded by almost nine per cent. Total pupil numbers climbed to well over 600,000. Independent education's share of the child population grew to 7.5 per cent in England. (See Graph 2, page 3, based on Department for Education [DFE] figures.) The recession was eventually reflected by a mere 0.23 per cent drop in ISIS numbers in 1992, 1.48 per cent in 1993 and just under one per cent in 1994, representing a loss over three years of about 12,500 pupils (mainly boarders) from schools educating nearly half a million children. Graph 1 above shows annual changes in pupil numbers since 1982 when the ISIS Census first appeared in its present form.

ISIS-member schools are not the entire independent sector. But they represent about 80 per cent of all independently-educated pupils and their trends generally reflect what is happening among the 2,400

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SHARE OF SCHOOL AGE POPULATION



schools in the sector as a whole. However, new day schools which open in response to parental demand are under-represented, since ISIS members tend to be longer-established schools; conversely, boarding is proportionately over-represented in ISIS statistics as its schools contain about 85 per cent of independent sector boarders.

The picture emerging from this year's Census is one of continued gradual recovery from a long, severe recession which was slow to have an impact on independent school numbers but whose effects remain long after the recession 'ended' in a technical sense. The improvement in day pupil numbers now looks particularly firmly-based.

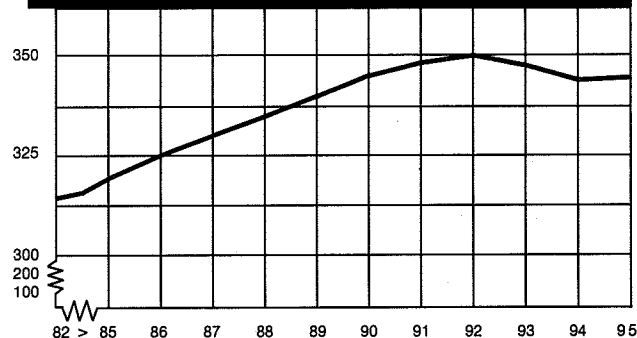
The confidence factor

What is still lacking is the return of the confidence which assisted the expansion of independent education in the late 1980s. Independent education is such a major financial commitment that parents are understandably nervous unless they are sure they can maintain it.

There are obvious reasons why lack of confidence still inhibits them, however healthy most economic indicators may currently be. Main salary-earners, or other earners on whom the payment of school fees depend, are still being made redundant. This seems particularly to be the case in those parts of Britain which have the heaviest concentration of independent schools. Disposable incomes of those in work are still

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AVERAGE SIZE OF ISIS SCHOOLS



being eroded by tax rises. Well-publicised spectacular increases for a few top earners distract attention from the more numerous who have had no increase at all, or an increase below inflation or a bonus reduced or cancelled. And two-thirds of parents pay school fees out of their earned, taxed income.

Bearing all that in mind, the positive results in this Census are all the more remarkable. Day pupil numbers have increased overall by 2,994 or 0.8 per cent, day boys by 1,784 (0.92 per cent) and day girls by 1,210 (0.67 per cent).

Boarding

The number of weekly-boarding girls is down by a modest 32 (0.76 per cent). It has long been our belief that a revival in weekly-boarding would be one of the surest signs of recovery. Weekly-boarders have been recorded separately for nine years; their numbers were up in the first five.

But it is among parents of boarders that the confidence factor is particularly crucial, given the financial commitment involved. Among full-boarders, the best that can be said is that this year's decline in numbers is less steep than in recent years. The drop of 5.09 per cent in full boarding boys and 2.55 per cent among girls (4.14 per cent overall) is an improvement on last year's 5.22 and 5.11 per cent respectively (which was 5.18 per cent overall).

It must be remembered that about 40 per cent of the decline in boarding numbers in recent years has been attributable to the reduction in the number of boarders from service families, caused by cutbacks in armed forces personnel and changes in the Ministry of Defence Boarding School Allowance. The erosion of this traditional market for boarding education will continue to affect schools for some years.

Increasing signs of willingness among schools to respond to changes in the market by merging are welcome. A school closure is always an emotional event; fortunately, in several cases during the past year, governors of schools competing among the same clientele for boarding and day pupils have decided that merger is the sensible solution. In the independent sector as a whole in recent years, the number of schools closing has been closely matched by new schools opening. But whereas many of the closures have been rural boarding schools, new ones tend to be urban day schools.

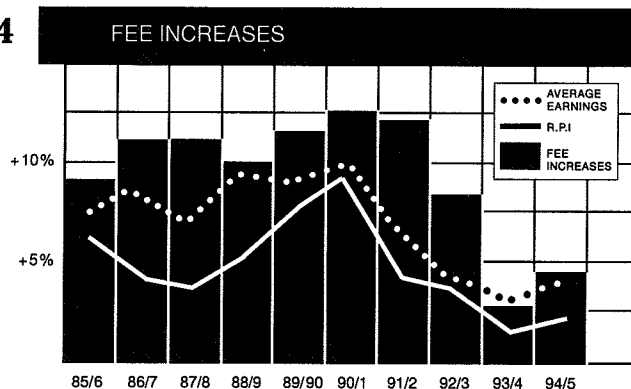
Quality counts

What accounts for the relatively robust condition of the independent sector despite a recession which has ravaged so many other areas of commercial and professional activity? It must be parents' determination to find the fees, whatever the sacrifices involved, for a quality of education which they make their top priority.

Surveys by MORI and others show that by far the largest group of parents would choose independent schools if they could afford them; that parents overwhelmingly believe educational standards are highest in independent schools; that among independent sector parents, the factors mainly influencing their choice are good discipline, good exam results, the school's reputation, its suitability for the individual child, small classes and the development of social responsibility.

While there is more to a good education than examination results, parents' belief that independent schools are pre-eminent in examination achievement is endorsed by the Department for Education statistics demonstrating that pupils at all ability levels in independent schools achieve better A-level results than those at other schools, including selective state grammar schools and sixth-form colleges as well as comprehensive schools.

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Demographic background

Overall numbers in maintained schools in England have been rising since 1990-91, following fifteen years of falling rolls. According to DFE figures for 1993-94 (the most recent available), maintained sector rolls increased by 1.9 per cent (under fives by 3.6 per cent; 5-10 year-olds by 1.5 per cent; 11-15 year-olds by 2.2 per cent. Over-16s attending sixth-form colleges are included in further education rather than school statistics).

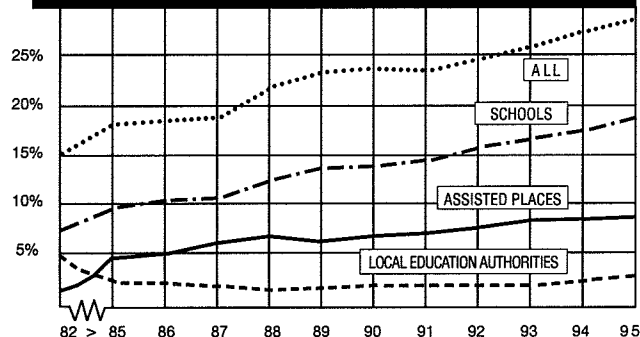
The age profile in **Table 3, page 10** shows where numbers have risen or fallen in ISIS schools between 1994 and 1995. Demand remains strong for nursery or 'pre-prep' places for rising-fives, with increases of 5.3 per cent among two year-olds, 7.6 per cent among three year-olds and a rise of 4.7 per cent among four year-olds which is substantially more than last year. Six and seven year-olds are also up, by 2.7 and 2.0 per cent. Other rises are recorded among 9, 15, 16, 17 and 19 year-olds. Sixth-form numbers are up overall for the first time since 1992.

Fees and costs

School fees increased on average in 1994-95 by 4.2 per cent, compared with 2.6 per cent in the previous year, 8.3 per cent in 1992-93 and substantially higher percentages before that. Average termly

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PUPILS RECEIVING HELP WITH FEES



fees are recorded in **Table 4, page 11** and **Table 6, page 13**. The former includes a regional breakdown of pupil numbers and average termly fees for full- and weekly-boarders and day pupils in day and boarding schools. Table 6 compares percentage increases in average day and boarding fees (under school associations) over a five-year period with increases in inflation, measured by the Retail Prices Index, average earnings (Department of Employment figures) and teachers' pay (DFE).

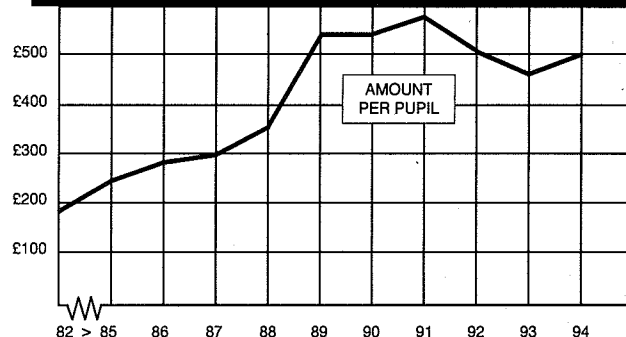
The average fee rise recorded last year was the lowest for many years. The 1994-95 average is higher, but that was expected: overall inflation in 1994-95 was still low but not quite as low as in the previous year (2.4 per cent compared with 1.6 per cent) and teachers received a larger pay award (2.9 per cent rather than 1.5 per cent).

School fee rises are, above all, a reflection of increased staff costs. They are still ahead of the RPI; costs in maintained and independent schools (and, indeed, universities) generally are, but they are more visible in the independent sector. Schools are labour and capital intensive and so reflect labour and equipment costs to a greater extent than the elements which make up the RPI. Table 6 shows that the closest correlation in most years is between fees and teachers' salaries.

So teachers' and other staff salaries are the biggest items in every

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SPENDING ON BUILDINGS & EQUIPMENT



school budget. They account for up to 80 per cent of a day school's costs and up to 60 per cent in a boarding school. Most independent schools pay national teachers' pay scales or more; the largest element in their budgets is therefore beyond their control. The Government pay award to teachers in April 1994 was an increase on the basic scale of 2.9 per cent. However, as most teachers receive not only this award but also incremental rises provided for in national agreements, many schools faced an overall increase in their pay bill of five or six per cent.

Educationalists and politicians argue whether class size matters. Parents don't: they want individual attention for their children and that means for many children smaller teaching groups. What happens in the classroom matters most. Fee increases are the price parents pay for generously staffed schools as well as updated facilities and equipment. Despite cost pressures in a difficult economic climate, the Census records another slight improvement in staff:pupil ratios, which now stand at 1:10.6 overall and 1:12.3 with the weighting for sixth-forms. (**Table 2, page 9**.)

Graph 4 illustrates fee increases since 1983 and relates them to the RPI and average earnings over the same period. The average rise in earnings for the population as a whole consistently exceeds the RPI: it was 3.7 per cent in 1994 (provisional calendar year figure), compared

with a rise in RPI of 2.4 per cent. Teachers' salaries, too, have easily outpaced the RPI in most years just on national pay awards, let alone incremental rises. Only the national awards are included in the teachers' percentage increases in Table 6.

Table 8, page 15 and Graph 6 record spending in total and per pupil on new and improved buildings and equipment. During 1994 schools spent £231.1 million, 6.5 per cent more than in 1993; this represented £500 per pupil, compared with £469 in the year before. Greater investment in facilities suggest a return of confidence within schools at a time when they are still conscious of the need to minimise fee increases.

More pupils helped

The number of children receiving help with school fees has risen again, from 125,315 to 129,932, an increase of 4,617 or 3.7 per cent. More than 28 per cent of pupils in ISIS schools are now helped from various sources. The details are recorded in **Table 7, page 14 and Graph 5**. For the first time, the table records the percentage rises in each category of help and the percentages of all pupils which those receiving help represent.

Schools are giving most of the additional help. Scholarships and bursaries account for the largest group - 83,836, or 18 per cent of all pupils, compared with 80,958 a year ago. Government assisted places are held by 32,922 (seven per cent of all pupils), reflecting the increased take-up of the Assisted Places Scheme particularly at 11, the main age of entry, and the expansion of numbers which had been planned for the mid-1990s. Places paid for by local education authorities - usually in cases of need for which LEA schools cannot cater - also show a further rise to 9,090. Those wholly or partly funded from other sources, such as charitable trusts, increased to 4,084.

British schools' success overseas

New pupils from overseas who have joined schools since the previous Census day in 1994 are recorded in **Table 9, page 16**. This is not, therefore, the total number of overseas pupils in our schools (which is probably in the region of 18,000).

British boarding schools have achieved another year of successful recruitment, following a record increase in foreign

pupils in 1993-94. The growth in 1994-95 has been almost as great. Foreign pupils coming during the year totalled 6,779, compared with 6,300, a rise of 7.6 per cent. *For the first time since these statistics have been collected, the number of children of British expatriate families enrolling in our schools has also increased (from 1,535 to 1,616, a 5.3 per cent rise).* Only those whose parents serve overseas in the armed forces have fallen, as they have done every year since our records began.

Among *foreign* pupils, the largest increases are again from the rest of Europe and from the Far East - areas where *ISIS International* has concentrated its promotion of British boarding schools and recruitment of pupils, against competition from schools in North America, Australia and elsewhere.

Increased recruitment from Germany, Russia and other parts of eastern Europe, Hong Kong and Taiwan in particular reflects the value of ISIS International's repeated appearances at British and international education exhibitions overseas, permanent ISIS representation locally and more active marketing by individual schools. These efforts have succeeded in reversing the decline in foreign pupil numbers which occurred in the 1980s.

Recruitment in 1994-95, for example, has increased by 4.5 per cent from the rest of Europe, by 7.0 from Hong Kong compared with less than 2 per cent growth in the previous year) and by an unprecedented 23 per cent from the Far East apart from Hong Kong. Taiwan has become an increasingly important source of pupils since 1991, when ISIS International pioneered British schools' representation at education exhibitions in Taipei organised by the Anglo-Taiwan Education Centre. This year, for the first time in the Census, we have separated Taiwan from the remainder of the Far East; 135 Taiwanese came to our schools in the past year. Combined figures for North America this year replace the previous separate statistics for Canada and the United States.

Increased recruitment is also recorded from the Middle East, Central and South America and the Caribbean. Only Africa, Australasia and North America show a slight drop.

What recruits gain by coming here are high academic standards and intellectual rigour, expertise in English language teaching,

unparalleled extra-curricular opportunities and high quality pastoral care.

What the schools and Britain gain is the long-term benefit of hosting, for part of their school education, thousands of young foreigners, many of whom will eventually occupy influential positions in their own countries. Their presence during their school years is also recognised as an opportunity for British universities to persuade them to stay in the UK for their higher education. Boarding schools earn at least £175 million per year in foreign currency.

Leavers after A-levels

Table 10, page 17 shows the rising proportion of independent school leavers going on to higher education after taking A-levels. The table does not record post-GCSE leavers. Three of the school associations - GBGSA, GSA and ISAI - include some schools which do not have sixth-forms and therefore do not offer A-level courses. Their statistics need to be read with this in mind.

Size; boarding/day; boys/girls

Table 11, page 17 records sizes of schools. Each figure under the associations represents the number of schools whose pupil rolls come in the stated range; about 900 of our schools have fewer than 350 pupils. The average size of ISIS schools is 347. See **Graph 3**.

Table 12, page 18 shows percentages of boarders; for example, there are 42 schools across all associations with 95 per cent or more boarders.

Table 13, page 18 gives boy/girl ratios. For example, there are similar numbers of all-boy and all-girl schools; the others are mixed in varying proportions.

General & association tables

All the general tables are on pages 8 to 18. Those which follow (pages 20 to 47) relate to specific associations of schools, **indicated by the initials at the top of each page.**

Dual membership

Some schools belong to more than one association, but they are recorded in the Census under one association only. This does, however, produce distortions in the apparent size of associations.

The Society of Headmasters & Headmistresses of Independent Schools (SHMIS) appears (on page 8) as having only 51 members, whereas its full membership is 71; 20 have dual membership with the Headmasters' Conference and they are included in the HMC figures. There are 18 schools in the Independent Schools Association Incorporated (ISAI) which also belong to other associations and do not appear in the ISAI tables.

Acknowledgements

This year all but two of the 1349 eligible schools returned their Census forms. I am grateful to the heads, deputy heads, bursars, secretaries and other members of staff who co-operated and to the association chairmen, president and secretaries.

Julian Bewick and the **Monkton Combe Computing Service** devoted many hours of patient and careful work to this survey. They must be congratulated on producing a document which is greatly valued by schools, researchers, educationalists, journalists, commentators and others for the detailed information it provides on the major part of the independent sector.

All schools

Figures for pupils at all independent schools in Great Britain, based on data from the Department for Education, Welsh Office and Scottish Education Department, are available from National ISIS.

Information for Scotland is also obtainable from:

ISIS Scotland, Floor 2/1, 11 Castle Street, Edinburgh EH2 3AH
telephone 0131-220 2106.

April 1995.

TABLE 1
TOTAL NUMBERS OF SCHOOLS, BOARDING AND DAY PUPILS IN CENSUS

**N.B. THIS TABLE SHOWS THE NUMBERS OF PUPILS IN ALL 1347 SCHOOLS WHICH TOOK PART IN THE 1995 CENSUS.
1355 SCHOOLS WERE INCLUDED IN THE 1994 CENSUS, SO TOTALS ON THIS PAGE SHOULD NOT BE COMPARED WITH THOSE FOR 1994.**

SEE NOTE ON PAGE 7 ON MULTIPLE MEMBERSHIP OF ASSOCIATIONS

			HMC	SHMIS	GBA	GSA	GBGSA	IAPS	ISAI	TOTAL
Number of schools in census			237	51	13	238	7	516	285	1,347
Number of member schools			237	51	13	238	7	517	286	1,349
Educational Charities			232	49	12	234	7	429	141	1,104
Limited Companies			1	0	0	0	0	39	61	101
Proprietary			2	0	0	1	0	48	81	132
PUPILS	FULL BOARDERS	Boys	30,081	4,383	675	74		9,374	1,826	46,413
		Girls	8,399	1,679	293	14,000	46	2,904	1,076	28,397
	WEEKLY BOARDERS	Boys	1,343	409	22	4		1,941	411	4,130
		Girls	363	131	9	2,521	58	975	277	4,334
	DAY	Boys	95,050	6,688	3,493	2,309	523	63,379	26,328	197,770
		Girls	25,268	3,898	1,352	92,550	1,975	33,106	26,289	184,438
	TOTAL	Boys	126,474	11,480	4,190	2,387	523	74,694	28,565	248,313
		Girls	34,030	5,708	1,654	109,071	2,079	36,985	27,642	217,169
	GRAND TOTAL		160,504	17,188	5,844	111,458	2,602	111,679	56,207	465,482

TABLE 2 NUMBER OF SCHOOLS, BOARDING AND DAY PUPILS. STAFF/PUPIL RATIOS.

Note: Numbers for 1995 are printed in **BOLD** type. Numbers for 1994, together with % changes, are printed below them.

Number of schools compared			HMC 236	SHMS 51	GBA 13	GSA 237	GBGSA 7	IAPS 509	ISAI 279	TOTAL 1,332	
PUPILS	FULL BOARDERS	Boys	30,081	4,383	675	74		9,351	1,815	46,379	
			31,100	4,708	748	57		10,214	2,040	48,867	-5.09%
		Girls	8,399	1,679	293	14,000	46	2,892	941	28,250	
			8,233	1,626	307	14,626	28	3,087	1,082	28,989	-2.55%
	WEEKLY BOARDERS	Boys	1,343	409	22	4		1,940	411	4,129	
			1,384	395	33	6		2,114	441	4,373	-5.58%
		Girls	363	131	9	2,521	58	835	277	4,194	
			372	130	7	2,566	66	855	230	4,226	-0.76%
	DAY	Boys	94,406	6,688	3,493	2,223	523	62,671	26,066	196,070	
			93,661	6,535	3,347	2,071	476	61,744	26,452	194,286	+0.92%
		Girls	24,831	3,898	1,352	92,300	1,975	32,556	25,910	182,822	
			23,795	3,721	1,369	92,872	2,074	31,117	26,664	181,612	+0.67%
	TOTAL	Boys	125,830	11,480	4,190	2,301	523	73,962	28,292	246,578	
			126,145	11,638	4,128	2,134	476	74,072	28,933	247,526	-0.38%
		Girls	33,593	5,708	1,654	108,821	2,079	36,283	27,128	215,266	
			32,400	5,477	1,683	110,064	2,168	35,059	27,976	214,827	+0.20%
GRAND TOTAL			159,423	17,188	5,844	111,122	2,602	110,245	55,420	461,844	
			158,545	17,115	5,811	112,198	2,644	109,131	56,909	462,353	-0.11%
			+0.55%	+0.43%	+0.57%	-0.96%	-1.59%	+1.02%	-2.62%	-0.11%	
STAFF/PUPIL RATIO	- raw		1:10.7	1:9.4	1:10.9	1:10.6	1:11.2	1:10.7	1:10.8	1:10.6	
			1:10.7	1:9.4	1:11.3	1:10.7	1:10.8	1:10.7	1:10.9	1:10.7	
	- weighted		1:13.8	1:11.3	1:12.7	1:12.4	1:12.5		1:11.3	1:12.3	
			1:13.8	1:11.5	1:13.5	1:12.6	1:12.2		1:11.4	1:12.4	

Note: For the weighted ratios, each sixth form pupil is counted as two.

TABLE 3
NUMBER OF PUPILS IN JANUARY 1995 AND CHANGES SINCE 1994

(Numbers for 1995 are printed in **BOLD** type, those for 1994 are printed below them.)

TOTAL		BOYS			GIRLS			TOTAL
		AGE ON 31 AUG 94	Full	Boarders Weekly	Day	Full	Boarders Weekly	
2			0	0	1,748	0	0	3,686
			0	0	1,620	0	0	3,499
					+7.9%			+5.3%
3			0	0	5,501	0	0	11,149
			1	0	5,117	0	0	10,357
			-100.0%		+7.5%			+7.6%
4			2	1	8,446	1	3	16,791
			0	0	8,028	0	2	16,041
					+5.2%			+4.7%
5			6	1	8,687	8	3	17,403
			6	5	8,707	8	3	17,374
				-80.0%	-0.2%			+0.2%
6			33	11	9,925	29	18	18,032
			30	16	9,013	21	9	18,032
			+10.0%	-31.2%	+3.5%	+38.1%	+100.0%	+2.7%
7			221	54	11,131	115	58	21,920
			273	63	10,889	108	41	21,496
			-19.0%	-14.3%	+2.2%	+6.5%	+41.5%	+2.0%
8			879	184	12,198	304	91	24,521
			1,044	184	12,159	342	95	24,584
			-15.8%		+0.3%	-11.1%	-4.2%	-0.3%
9			1,405	253	12,988	580	160	26,799
			1,463	281	12,624	675	184	26,617
			-4.0%	-13.1%	+2.9%	-14.1%	-13.0%	+0.3%
10			1,937	397	13,324	953	281	28,824
			2,132	421	13,388	1,107	269	28,129
			-9.1%	-5.7%	-0.5%	-13.9%	+4.5%	-1.0%
11			3,007	563	17,547	2,173	462	39,386
			3,418	628	17,783	2,289	502	40,861
			-12.0%	-10.4%	-1.3%	-5.1%	-8.0%	-3.6%
12			4,042	768	17,399	2,751	529	41,756
			4,328	841	17,977	2,878	545	43,153
			-6.6%	-8.7%	-3.2%	-4.4%	-2.9%	-3.2%
13			5,868	395	17,118	3,394	428	43,813
			6,333	449	17,607	3,661	510	45,373
			-7.3%	-12.0%	-2.8%	-7.3%	-16.1%	-3.4%
14			6,654	421	17,459	3,940	572	45,712
			7,296	448	17,602	4,018	549	46,703
			-8.8%	-6.0%	-0.8%	-1.9%	+4.2%	-2.1%
15			7,423	467	17,406	4,237	651	46,735
			7,440	419	16,609	4,092	589	45,199
			-0.2%	+11.5%	+4.8%	+3.5%	+10.5%	+3.4%
16			6,971	305	13,352	4,641	467	37,858
			7,174	308	12,983	4,611	482	37,093
			-2.8%	-1.0%	+2.8%	+0.7%	-3.1%	+2.1%
17			6,529	278	11,786	4,206	435	33,402
			6,623	266	11,439	4,312	403	33,181
			-1.4%	+4.5%	+3.0%	-2.5%	+7.9%	+0.7%
18			1,210	30	623	751	30	3,108
			1,151	33	698	733	35	3,238
			+5.1%	-9.1%	-10.7%	+2.5%	-14.3%	-4.0%
19			192	1	32	167	6	471
			155	1	43	134	8	419
			+23.9%		-25.6%	+24.6%	-25.0%	+12.4%
TOTAL			46,379	4,129	196,070	28,250	4,194	461,844
			48,867	4,373	194,286	28,969	4,226	462,353
			-5.1%	-5.6%	+0.9%	-2.5%	-0.8%	-0.1%

TABLE 4
NUMBERS AND FEES BY AREAS

ANALYSIS OF PUPIL NUMBERS AND AVERAGE TERMLY FEES
(PERCENT CHANGES ARE BASED ON 1994 FIGURES)

AREA	No. of Schools	BOYS			GIRLS			TOTAL			Boarding Fee	Weekly Boarding Fee	Day Fee Boarding Schools	Day Fee Day Schools	Day Fee Average	Average Fee
		Boarding Full	Weekly	Day	Boarding Full	Weekly	Day	Boarding Full	Weekly	Day						
Scotland	51	2399	114	10742	1556	108	10799	3955	222	21541	£3406	£2836	£1381	£1265	£1328	£1657
		-3.3%	+23.9%	+0.5%	-6.3%	-3.6%	-0.4%	-4.5%	+8.8%	+0.0%	+4.1%	+4.6%	+5.5%	+2.8%	+4.3%	+4.3%
The North	196	4085	249	39672	2524	368	34722	6609	617	74394	£3159	£2776	£1577	£1190	£1255	£1418
		-6.6%	-18.9%	-0.1%	-5.1%	+10.5%	+0.8%	-6.1%	-3.6%	+0.3%	+4.4%	+4.5%	+4.2%	+4.8%	+4.7%	+4.6%
Wales	30	1071	117	2729	422	137	3094	1493	254	5823	£2880	£2544	£1640	£1132	£1388	£1731
		-5.6%	+15.8%	+4.5%	-5.8%		+4.0%	-5.6%	+6.7%	+4.2%	+4.4%	+7.3%	+5.3%	+2.3%	+4.1%	+4.3%
W Midlands	141	5118	517	18159	3604	454	17659	8722	971	35818	£3496	£2699	£1790	£1269	£1471	£1883
		-5.1%	-7.8%	-0.6%	-0.1%	-7.5%	-1.2%	-3.1%	-7.7%	-0.9%	+3.9%	+4.1%	+3.6%	+4.5%	+4.2%	+4.0%
E Midlands	164	6820	532	21962	3578	816	21741	10398	1348	43703	£3495	£2759	£1688	£1335	£1498	£1905
		-3.8%	-4.0%	+1.2%	-2.9%	-6.1%	+0.6%	-3.5%	-5.3%	+0.9%	+3.2%	+4.2%	+4.3%	+5.0%	+4.6%	+4.1%
East Anglia	95	2356	375	13382	1469	337	11862	3825	712	25244	£3086	£2783	£1778	£1242	£1455	£1690
		-7.6%	-12.6%	+4.3%	+1.3%	-14.2%	+2.0%	-4.4%	-13.4%	+3.2%	+3.8%	+3.8%	+4.3%	+5.1%	+4.7%	+4.4%
South & West	189	9425	890	21324	6568	866	20835	15993	1756	42159	£3547	£2842	£1677	£1223	£1489	£2082
		-6.1%	-5.5%	+1.4%	-4.3%	+0.7%	+1.5%	-5.4%	-2.6%	+1.4%	+3.8%	+4.1%	+4.5%	+5.0%	+4.7%	+4.3%
Greater London	166	1488	123	32537	206	34	29481	1694	157	62018	£3958	£3341	£2008	£1581	£1642	£1702
		-6.1%	+1.4%	-4.6%	+13.3%	+1.3%	-5.9%	+2.6%	+1.3%	+4.2%	+4.2%	+3.5%	+3.9%	+4.8%	+4.6%	+4.6%
South East	286	13010	1158	29112	7973	1059	30003	20983	2217	59115	£3460	£3052	£1969	£1393	£1672	£2168
		-4.1%	-3.8%	+0.1%	-0.7%	+6.3%	-0.1%	-2.9%	+0.8%	+0.0%	+4.1%	+4.4%	+4.6%	+4.6%	+4.6%	+4.4%
Ireland	14	607	54	6451	350	15	2626	957	69	9077	£1697	£1892	£501	£252	£425	£588
		-7.6%	-10.0%	+2.7%	-5.7%	+200.0%	+2.1%	-6.9%	+6.2%	+2.5%	+3.7%	+4.1%	-38.7%	+69.1%	-30.7%	-21.1%
All	1332	46379	4129	196070	28250	4194	182822	74629	8323	378892	£3415	£2852	£1702	£1324	£1462	£1803
		-5.1%	-5.6%	+0.9%	-2.5%	-0.8%	+0.7%	-4.1%	-3.2%	+0.8%	+3.9%	+4.3%	+3.7%	+4.7%	+4.3%	+4.2%

TABLE 5 FEES

Numbers of schools whose maximum termly fees are within £40 of the figures shown

	HMC BOARD	HMC DAY	SHMIS BOARD	SHMIS DAY	GBA BOARD	GBA DAY	GSA BOARD	GSA DAY	GBGSA BOARD	GBGSA DAY	IAPS BOARD	IAPS DAY	ISAI BOARD	ISAI DAY
£400														
£480		1												2
£560		1												3
£640														4
£720														
£800														
£880		1												2
£960		1												2
£1040														
£1120		2												
£1200		11												
£1280	2	12	1											
£1360		14	4											
£1440		11	2											
£1520		16	4											
£1600		12	3											
£1680		5	3											
£1760		10	5											
£1840	1	12	1											
£1920		8	5											
£2000	2	6	1											
£2080		11	4											
£2160		6	1											
£2240	1	4	1											
£2320		6	1											
£2400	2	10	2											
£2480		12	2											
£2560	4	6	2											
£2640	4	8												
£2720	4	3												
£2800	5	9												
£2880	10	7	5											
£2960	7	9	4											
£3040	5	2	5											
£3120	4	3	3											
£3200	5	1	6											
£3280	5	1	2											
£3360	6	1	2											
£3440														
£3520	6													
£3600	8													
£3680	19													
£3760	11													
£3840	7													
£3920	10	1												
£4000	7													
£4080	9													
£4160	3													
£4240	2													
£4320	2													
£4400														
£4480														
£4560														
£4640														
£4720														
£4800														

This table shows the spread of fees for almost all schools which completed the Census. It omits a few schools which, due to exceptional circumstances (e.g. they are specialist schools), have untypically high or low fees.

INFLATION RATES. EARNINGS INCREASES. TEACHERS' AWARDS - TABLE 6 AVERAGE TERMLY FEES (JANUARY TERM 1995)

YEAR	INFLATION	EARNINGS	TEACHERS' PAY	HMC BOARD	HMC DAY	SHMIS BOARD	SHMIS DAY	GBA BOARD	GBA DAY	GSA BOARD	GSA DAY	GBGSA BOARD	GBGSA DAY	IAPS BOARD	IAPS DAY	ISAI BOARD	ISAI DAY	ALL BOARD	ALL DAY
1990				2524	1066	2147	1083	2010	1003	2285	969	1745	857	1834	1014	1811	855	2275	995
	9.1%	9.3%	7.5%	+13.2%	+12.0%	+14.9%	+12.0%	+21.5%	+10.2%	+13.6%	+12.9%	+16.0%	+9.2%	+13.0%	+12.9%	+10.2%	+11.8%	+13.6%	+12.5%
1991				2858	1194	2466	1213	2443	1105	2596	1094	2025	936	2073	1145	1995	956	2585	1119
	4.1%	7.1%	10.0%	+12.4%	+13.2%	+12.5%	+12.9%	+15.0%	+13.4%	+12.3%	+14.3%	+7.5%	+19.0%	+12.0%	+12.0%	+14.0%	+11.5%	+12.6%	+13.1%
1992				3211	1352	2774	1369	2810	1253	2915	1250	2176	1114	2322	1282	2275	1066	2912	1266
	3.7%	4.5%	9.5%	+7.3%	+8.0%	+10.2%	+9.0%	-19.8%	+1.8%	+7.9%	+8.6%	+14.1%	+4.6%	+7.8%	+9.3%	+8.5%	+8.7%	+7.9%	+8.5%
1993				3444	1460	3058	1492	2254	1276	3144	1358	2482	1165	2503	1401	2468	1159	3141	1373
	1.6%	3.6%	1.5%	+3.8%	+1.7%	+4.3%	+1.9%	+4.9%	+1.4%	+3.9%	+1.3%	+1.7%	+7.5%	+2.8%	+3.4%	+7.0%	+0.2%	+3.8%	+2.0%
1994				3578	1489	3245	1501	2395	1291	3280	1378	2381	1260	2593	1449	2639	1164	3287	1402
	2.4%	3.7%	2.9%	+3.9%	+3.4%	+2.6%	+4.1%	+4.2%	+4.3%	+4.2%	+4.9%	5.0%	+3.9%	+4.0%	+4.7%	+5.3%	+4.4%	+3.9%	+4.3%
1995				3718	1540	3330	1563	2496	1347	3418	1445	2500	1309	2697	1517	2779	1215	3415	1462

NOTES

- i) Inflation rates are from January to December, based on the increase in the Retail Prices Index.
- ii) Earnings figures are the increases in average earnings, January to January. (Department of Employment). The 1994 earnings figure is provisional.
- iii) The latest Teachers' Pay figure is the national award of April 1994. Incremental rises add another 3% to many schools' pay bills.
- iv) A table showing the range of maximum termly fees is printed on page 12.
- v) Average fees are 'average fee per pupil', rather than 'average fee per school'.

TABLE 7
NUMBER OF PUPILS RECEIVING CONTRIBUTIONS TO FEES (JANUARY 1995)

Numbers for 1995 are printed in **BOLD** type, numbers for 1994 are printed below them.

	HMC	SHMIS	GBA	GSA	GBGSA	IAPS	ISAI	TOTAL	% change	% of all pupils
From Local Education Authorities	6,616 6,477	1,156 1,165	151 21	322 386	8 6	326 315	511 515	9,090 8,885	+2.3%	2.0% 1.9%
From the school	32,650 30,848	4,920 4,823	972 1,019	17,393 16,807	493 471	18,369 17,900	9,039 9,090	83,836 80,958	+3.6%	18.2% 17.5%
From Government Assisted Places Scheme	20,398 20,019	540 483	514 523	10,698 10,540	87 77	608 551	77 21	32,922 32,214	+2.2%	7.1% 7.0%
From all other known sources	1,749 1,436	515 257	23 32	688 694	7 6	854 590	248 243	4,084 3,258	+25.4%	0.9% 0.7%
TOTALS	61,413 58,780	7,131 6,728	1,660 1,595	29,101 28,427	595 560	20,157 19,356	9,875 9,869	129,932 125,315	+3.7%	28.1% 27.1%
Percentage change since 1994	+4.5%	+6.0%	+4.1%	+2.4%	+6.2%	+4.1%	+0.1%	+3.7%		
Number of pupils helped as % of all pupils	38.5% 37.1%	41.5% 39.3%	28.4% 27.4%	26.2% 25.3%	22.9% 21.2%	18.3% 17.7%	17.8% 17.3%	28.1% 27.1%		

NOTES

- i) Contributions from Local Education Authorities include help given in Northern Ireland and for special needs.
 ii) This table does not include pupils helped through HM Forces and Diplomatic allowances.

TABLE 8
NEW BUILDINGS AND EQUIPMENT, 1994

Numbers for 1994 are printed in **BOLD** type, numbers for 1993 are printed below them.

	HMC	SHMIS	GBA	GSA	GBGSA	IAPS	ISAI	TOTAL
Amount spent on new buildings								
Total (in millions of pounds)	68.4 67.6	9.3 6.2	1.3 1.0	27.9 32.6	0.1 0.2	27.7 17.3	6.8 6.6	141.5 131.5
Per Pupil (in pounds)	428 426	539 361	230 177	251 290	37 70	250 158	123 115	306 284
Amount spent on improvements to buildings and equipment								
Total (in millions of pounds)	45.0 44.0	5.1 6.5	1.2 0.7	18.4 17.8	0.3 0.2	15.3 12.6	4.2 3.8	89.6 85.5
Per Pupil (in pounds)	282 277	295 382	206 114	165 158	113 64	139 115	76 66	193 185
TOTAL								
Total (in millions of pounds)	113.4 111.6	14.3 12.7	2.6 1.7	46.4 50.3	0.4 0.4	43.0 29.9	11.1 10.4	231.1 217.0
Per Pupil (in pounds)	711 703	834 743	437 292	417 448	150 134	390 274	199 182	500 469

TABLE 9
NEW PUPILS WHOSE PARENTS LIVE OVERSEAS AND/OR ARE IN THE ARMED FORCES

(Numbers for 1995 are printed in **BOLD** type, those for 1994 are printed below them.)

These are numbers of pupils who entered schools January 1994-January 1995.

	HMC	SHMIS	GBA	GSA	GBGSA	IAPS	ISAI	TOTAL
British Pupils whose parents:								
live abroad (excl.Armed Forces)	808	84	8	335	0	338	43	1,616
	721	86	8	293	1	384	42	1,535
serve in Armed Forces	446	258	23	290	4	668	221	1,910
	485	243	19	313	2	692	284	2,038
Foreign Pupils whose permanent homes are in:								
Africa	206	57	3	136	0	90	54	546
	219	47	3	158	10	82	44	563
North America	121	22	4	52	1	75	443	718
	111	19	2	67	9	66	469	743
Central and S America and Caribbean	62	4	1	59	7	36	31	200
	56	7	3	45	4	31	26	172
Middle East	97	37	4	46	0	33	20	237
	83	21	1	61	0	13	14	193
Hong Kong	607	241	22	458	7	134	168	1,637
	548	219	26	428	1	129	179	1,530
Taiwan <i>(Figures for Taiwan in 1994 not available - included in Remainder of Far East)</i>	55	16	2	35	1	10	16	135
Remainder of Far East	571	152	5	315	10	191	151	1,395
	512	114	9	310	5	145	147	1,242
Australasia	3	6	0	32	0	24	15	80
	45	5	0	11	3	23	18	105
Europe(excl.U.K.)	882	154	13	259	17	283	223	1,831
	796	149	17	276	8	246	260	1,752
Total Foreign Pupils	2,604	689	54	1,392	43	876	1,121	6,779
	2,370	581	61	1,356	40	735	1,157	6,300
Total British and Foreign Pupils whose parents live overseas (excl.Armed Forces.)	3,412	773	62	1,727	43	1,214	1,164	8,395
	3,091	667	69	1,649	41	1,119	1,199	7,835

TABLE 10
POST A-LEVEL LEAVERS

	HMC	SHMIS	GBA	GSA	GBGSA	ISAI	TOTAL
Post A-level Leavers *	22,140	1,632	490	9,591	153	952	34,958
% to Higher Education	89	75	78	89	91	82	88
% to University	84	64	71	83	86	71	82
% of University entrants to:							
Arts	24	20	21	34	28	25	27
Science	25	22	26	26	32	25	25
Engineering/Technology	11	15	9	3	8	11	9
Social Science	22	25	20	19	15	24	21
Vocational	11	13	15	11	11	8	11
Combined/Modular	7	6	9	7	7	6	7

* Note - GSA, GBGSA and ISAI include a significant number of schools which do not have sixth forms; pre A-level leavers do not appear in this table.

School Size (Pupils)	HMC	SHMIS	Number of schools				ISAI	TOTAL
			GBA	GSA	GBGSA	IAPS		
0 -50	1					2	13	16
50 -100						35	34	71
100 -150	1	4	1			90	82	183
150 -200	1	10	1		1	148	58	228
200 -250	5	13	1	23		93	35	167
250 -300	8	7	1	22	1	60	15	120
300 -350	18	7	1	28	1	39	17	110
350 -400	16	4	1	18	1	21	12	73
400 -450	11	2		15	1	15	8	52
450 -500	22	3	3	10	1	8	5	52
500 -550	14	1	1	17		2	2	37
550 -600	13	2		13	1		1	30
600 -650	16	1	1	12		1		31
650 -700	14	1	1	11		1	1	28
700 -750	14	1	1	7		1		25
750 -800	15	2	1	6				24
800 -850	9			4				13
850 -900	10			8				18
900 -950	10			7				17
950 -1000	5			4				9
1000 -1050	6			3				9
1050 -1100	9			1			1	11
1100 -1150	5			2		1		8
1150 -1200	2			1				3
1200 -1250							1	1
1250 -1300	5							5
1300 -1350								
1350 -1400	1							1
1400 -1450	2							2
1450 -1500								
1500 -1550	1							1
1550 -1600								
1600 -1650								
1650 -1700	1							1
1700 -1750								
1750 -1800								
1800 -1850	1							1
1850 -1900								
1900 -1950								
1950 -2000								
2000 -2050								
2050 -2100								
2100 -2150	1							1
2150 -2200								
2200 -2250								
2250 -2300								
2300 -2350								
2350 -2400								
2400 -2450	1							1

TABLE 11
SIZES OF SCHOOLS

TABLE 12
BOARDING/DAY RATIOS

	NUMBER OF SCHOOLS							
	HMC	SHMIS	GBA	GSA	GBGSA	IAPS	ISAI	TOTAL
% BOARDERS								
0-1	76	8	4	120	5	245	230	688
1-5	7	1	1	8		26		43
5-10	22	2	1	11		28	6	70
10-15	8	3	3	5		27	7	53
15-20	3	1		8		37	4	53
20-25	7			9	2	26	6	50
25-30	6	3		5		27	5	46
30-35	10	2		5		14	1	32
35-40	10	3	1	7		10	3	34
40-45	6	3		7		13	1	30
45-50	2	3		7		8	1	21
50-55	6	2	1	6		8	2	25
55-60	4	2	1	6		7	3	23
60-65	9	1	1	8		5		24
65-70	9	2		1		5	5	22
70-75	7	1		2		6	4	20
75-80	9	3		1		4	1	18
80-85	13			5		3	2	23
85-90	2	4		5		3	1	15
90-95	7	1		4		5		17
95-99	10	3		3		4	4	24
99-100	4	3		5		6		18

TABLE 13
BOY/GIRL RATIOS

	NUMBER OF SCHOOLS							
	HMC	SHMIS	GBA	GSA	GBGSA	IAPS	ISAI	TOTAL
% BOYS								
0-1			1	168	1	32	20	222
1-5				29	2	9	6	46
5-10				24	1	5	12	42
10-15		1		8	1	7		17
15-20				5		8	4	17
20-25				1		9	1	11
25-30				1		8	10	19
30-35						5	7	12
35-40		2				5	9	16
40-45	3	1			1	9	16	30
45-50	9	4	1	1	1	19	32	67
50-55	20	5	3	1		24	37	90
55-60	20	7	1			55	41	124
60-65	19	6	1			57	19	102
65-70	24	5	1			46	14	90
70-75	14	4				23	10	51
75-80	6	2				18	8	34
80-85	8	2				12	5	27
85-90	19	2				18	3	42
90-95	19	2				22	5	48
95-99	15	2	3			16	5	41
99-100	61	6	2			110	22	201

NOTES ON TABLES FOR INDIVIDUAL ASSOCIATIONS

Tables on the following pages show changes that occurred between January 1994 and January 1995.

In order that fair comparisons can be made, only those schools which completed the census in BOTH years have figures included in the tables.

A few schools changed the associations to which they belong during the year between the two census days. Their figures are included in tables for their current associations.

Age ranges for schools in England, Wales and Ireland are calculated using 1st September as a base. Those in Scotland use 1st January.

Tables 14A to 20A show numbers of pupils in the schools. Current numbers are shown in normal print, with last year's figures printed below in italics. Percentage changes are printed as the third line of each group of three lines. In cases of large percentage change, it is wise to look at the figures above to see if the change is significant.

TABLES 14B to 20B show the numbers of pupils and the average fees by areas. A blank entry in a fees or numbers column indicates that there is no school of the relevant category in the area. A blank in the per cent change row means there is no significant change.

TABLES 14C, D and E to 20C, D and E deal with staffing.

TABLES 14F and G to 20F and G deal with numbers and courses of study of sixth form pupils.

TABLES 14H, I and J to 20H, I and J show the sources of entry and destinations of leavers. Proportions shown in each category are believed to be accurate, but total numbers are higher than those shown. These tables are amongst the most difficult for schools to complete accurately as sources and destinations are not always known.

TABLE 14A - HMC
NUMBER OF PUPILS IN JANUARY 1995 AND CHANGES SINCE 1994

(Numbers for 1995 are printed in **BOLD** type, those for 1994 are printed below them.)

HMC AGE ON	BOYS			GIRLS			TOTAL
	Full	Boards	Day	Full	Boards	Day	
31		Weekly	Day		Weekly	Day	
94							
2	0	0	25	0	0	20	45
	0	0	-24.2%	0	0	+42.9%	47
3	0	0	169	0	0	110	-4.3%
	0	0	155	0	0	87	279
4	0	0	+9.0%	0	0	+26.4%	+15.3%
	0	0	470	0	0	247	717
	0	0	448	0	0	237	685
5	0	0	+4.9%	0	0	+4.2%	+4.7%
	0	0	630	0	0	356	986
	0	0	603	0	0	318	921
6	0	0	+4.5%	0	0	+11.9%	+7.1%
	0	0	675	0	0	365	1,040
	0	0	657	0	0	368	1,025
7	2	0	+2.7%	5	0	-0.8%	+1.5%
	5	3	1,343	1	0	528	1,953
	-60.0%	-100.0%	1,805	0	0	520	1,872
8	9	0	+5.6%	4	0	+1.5%	+4.3%
	6	1	1,878	3	0	598	2,489
	-50.0%	-100.0%	1,805	0	0	640	2,455
9	13	4	+4.0%	7	1	-6.6%	+1.4%
	21	3	2,131	13	2	649	2,805
	-38.1%	+33.3%	2,171	2	0	738	2,948
10	85	8	-1.8%	50	3	-12.1%	-4.9%
	98	5	2,840	34	3	893	3,879
	-13.3%	+60.0%	2,815	0	0	849	3,804
11	488	39	+0.9%	228	13	+5.2%	+2.0%
	503	78	9,265	239	24	2,560	12,613
	-3.0%	-50.0%	9,243	0	0	2,556	12,643
12	754	78	+0.2%	365	30	+0.9%	-0.2%
	798	60	10,024	339	24	2,920	14,171
	-5.5%	+30.0%	10,205	0	0	2,709	14,135
13	4,552	214	-1.8%	984	28	+7.8%	+0.3%
	4,962	238	13,719	1,048	43	3,260	22,757
	-8.3%	-10.1%	14,048	0	0	3,172	23,511
14	5,473	248	-2.3%	1,204	55	+2.8%	-3.2%
	5,967	272	14,124	1,183	53	3,216	24,320
	-8.3%	-8.8%	14,318	0	0	2,995	24,788
15	6,056	282	-1.4%	1,307	60	+7.4%	-1.9%
	5,999	265	14,206	1,172	58	3,034	24,945
	+1.0%	+6.4%	13,515	0	0	2,851	23,860
16	5,917	223	+5.1%	2,080	101	+6.4%	+4.5%
	5,995	226	11,772	1,998	82	3,245	23,338
	-1.3%	-3.1%	11,423	0	0	3,020	22,744
17	5,608	225	+4.1%	1,884	69	+7.5%	+2.6%
	5,756	209	10,564	1,906	72	2,688	21,038
	-2.6%	+7.7%	10,336	0	0	2,564	20,843
18	983	22	-1.2%	236	3	+4.8%	+0.9%
	881	23	491	266	4	112	1,847
	+11.6%	-4.3%	526	0	0	153	1,853
19	141	0	-6.7%	45	0	-26.8%	-0.3%
	109	1	5	31	7	10	201
	-100.0%	-100.0%	17	0	0	4	169
TOTAL	30,081	1,343	-70.6%	8,399	363	+150.0%	+18.9%
	31,100	1,384	94,406	8,233	372	24,831	159,423
	-3.3%	-3.0%	93,661	0	0	23,795	158,545
			+0.8%			+4.4%	+0.6%

TABLE 14B - HMC NUMBERS AND FEES BY AREAS

ANALYSIS OF PUPIL NUMBERS AND AVERAGE TERMLY FEES
(PERCENT CHANGES ARE BASED ON 1994 FIGURES)

AREA	No. of Schools	BOYS			GIRLS			TOTAL			Boarding Fee	Weekly Boarding Fee	Day Fee Boarding Schools	Day Fee Day Schools	Day Fee Average	Average Fee
		Boarding Full	Weekly	Day	Boarding Full	Weekly	Day	Boarding Full	Weekly	Day						
Scotland	18	1796	19	8407	675	7	5019	2471	26	13426	£3614	£2752	£1385	£1261	£1319	£1675
		+0.2%	+26.7%	+0.5%	-7.3%	-46.2%	+0.5%	-2.0%	-7.1%	+0.5%	+4.1%	+4.9%	+5.2%	+3.4%	+4.3%	+4.3%
The North	46	2565	76	25518	694	61	5693	3259	137	31211	£3592	£3090	£1736	£1245	£1324	£1546
		-4.4%	+10.1%	+0.1%	-2.8%	+32.6%	+8.8%	-4.1%	+19.1%	+1.6%	+4.4%	+4.9%	+3.9%	+4.8%	+4.6%	+4.5%
Wales	4	628	37	661	97	15	94	725	52	755	£2920	£2962	£1820		£1820	£2378
		-1.7%	+8.8%	+0.2%	-13.4%	+7.1%	-6.9%	-3.5%	+8.3%	-0.8%	+3.8%	+5.0%	+3.0%		+3.0%	+3.5%
W Midlands	27	3600	121	8536	1143	42	2912	4743	163	11448	£3759	£3137	£1997	£1290	£1588	£2233
		-3.5%	+4.3%	-0.6%	+5.0%	-12.5%	-1.2%	-1.6%	-0.6%	-0.8%	+3.8%	+3.8%	+3.2%	+4.3%	+3.7%	+3.8%
E Midlands	25	4479	201	9232	944	54	1254	5423	255	10486	£3815	£3054	£1824	£1618	£1760	£2478
		-2.1%	+5.2%	+1.0%	+3.7%	+12.5%	-0.9%	-1.1%	+6.7%	+0.8%	+4.0%	+4.2%	+4.0%	+3.7%	+3.9%	+3.9%
East Anglia	15	1113	81	5010	546	37	2213	1659	118	7223	£3515	£3269	£1904	£1539	£1758	£2103
		-4.6%	-18.2%	+7.3%	+18.7%	-17.8%	+5.4%	+2.0%	-18.1%	+6.7%	+3.7%	+3.1%	+4.8%	+4.3%	+4.6%	+4.3%
South & West	34	6001	348	9025	2241	65	2866	8242	413	11891	£3771	£3043	£1728	£1376	£1619	£2520
		-5.1%	-7.0%	+0.2%	+1.6%	-14.5%	+7.5%	-3.3%	-8.2%	+1.9%	+3.7%	+3.5%	+3.8%	+6.3%	+4.4%	+4.0%
Greater London	23	1328	73	15595	52		926	1380	73	16521	£4089	£3687	£2182	£1719	£1869	£2028
		-4.5%	-6.4%	+2.4%	+10.6%		+12.9%	-4.0%	-6.4%	+3.0%	+4.2%	+2.5%	+3.7%	+4.2%	+4.1%	+4.1%
South East	37	8265	387	7045	1847	82	1919	10112	469	8964	£3801	£3421	£2274	£1818	£2166	£3052
		-2.3%	-4.2%	-3.3%	+2.8%		+7.9%	-1.4%	-3.5%	-1.1%	+3.9%	+4.6%	+4.6%	+3.6%	+4.4%	+4.1%
Ireland	7	306		5377	160		1935	466		7312	£1859		£278	£252	£267	£400
		-10.3%		+3.1%	-7.0%		+2.0%	-9.2%		+2.8%	+3.5%		-65.1%	+69.1%	-49.8%	-37.2%
All	236	30081	1343	94406	8399	363	24831	38480	1706	119237	£3718	£3211	£1772	£1357	£1540	£2093
		-3.3%	-3.0%	+0.8%	+2.0%	-2.4%	+4.4%	-2.2%	-2.8%	+1.5%	+3.9%	+4.1%	+2.2%	+4.7%	+3.4%	+3.6%

TABLES 14 C, D, E, F, G - HMC STAFFING

TABLE C

Full Time Staff	Graduates			Non-Graduates		TOTAL
	Maths	Science	Other	Qualified	Non-Qual.	
Men	1,220	2,480	6,516	521	36	10,773
Women	302	479	2,116	435	8	3,340

TABLE D

Part Time Staff	Graduates		Non-Graduates		TOTAL
	Men	Women	Qualified	Non-Qual	
Number	471	1,020	137	336	1,964
Aggregate number of hours per week	5,083	11,607	1,382	3,515	21,587

TABLE E Full Time Staff Changes

	Coming from	Going to
Independent Schools	454	381
Maintained Schools	209	89
University, Training College	461	60
Industry, Etc	34	36
Other (including retirement)	138	625
TOTAL	1,296	1,191

COURSES OF STUDY

TABLE F Number of Fifth and Sixth Form Pupils

	Boys	Girls	TOTAL
No. in 2nd or 3rd year A-level, Higher Grade or CSYS	17,157	4,987	22,144
No. in 1st year A-level, Higher Grade or CSYS	18,109	5,670	23,779
No. in sixth form re-taking GCSE or Standard Grade	74	16	90
No. in sixth form on other courses	89	69	158
No. in fifth form (main GCSE or Standard Grade year)	20,397	4,260	24,657
TOTAL	55,826	15,002	70,828

TABLE G

Sixth Form Analysed by Course of Study

Each sixth form pupil is included once for each A-level or SCSYS course being studied (e.g. a pupil taking three A-level courses is counted three times).

AS-level courses are counted at the rate 2 AS-levels = 1 A-level and Scottish Higher Grade courses at the rate of 3 Highers = 2 A-levels.

	Boys	Girls	TOTAL
Arts	14,763	6,083	20,846
Classics	2,779	858	3,637
English	9,157	4,524	13,681
Mathematics	18,108	3,301	21,409
Modern Languages	9,420	4,586	14,006
Science / Technology	31,313	7,208	38,521
Social Science	22,428	5,414	27,842
TOTAL	107,968	31,974	139,942

TABLES 14 H, I, J - HMC

SOURCES OF ENTRY, DESTINATIONS OF LEAVERS

TABLE H Sources of Entry

		From UK School		From Overseas		Other	TOTAL
		Independent	Maintained	Expatriate	Foreign		
Boys from	Pre-Prep / Nursery / No School	598	275	7	22	425	1,327
	Prep / Primary School	10,714	5,859	195	365	33	17,166
	Senior School (pre - GCSE)	1,387	723	134	513	12	2,769
	Senior School (post - GCSE)	577	537	87	772	10	1,983
Girls from	Pre-Prep / Nursery / No School	159	52	7	4	283	505
	Prep / Primary School	1,976	1,743	68	93	10	3,890
	Senior School (pre - GCSE)	695	381	66	197	9	1,348
	Senior School (post - GCSE)	1,460	634	47	425	13	2,579
TOTAL		17,566	10,204	611	2,391	795	31,567

TABLE I Destinations of pre A-level, SCSYS, Scottish Higher leavers

		To another School			To Further	To	Other	TOTAL
		Independent	Maintained	Overseas	Education	Employment		
Boys leaving	Pre-Prep/Nursery	15	20	3	0	0	1	39
	at end of Prep/Primary	214	158	55	0	0	10	437
	Immediately after GCSE	342	1,149	216	1,397	124	236	3,464
	Others	615	793	475	251	42	234	2,410
Girls leaving	Pre-Prep/Nursery	4	13	3	0	0	5	25
	at end of Prep/Primary	108	43	22	1	0	5	179
	Immediately after GCSE	143	298	51	391	22	40	945
	Others	180	268	242	73	18	73	854
TOTAL		1,621	2,742	1,067	2,113	206	604	8,353

TABLE J Destinations of leavers who have sat A-level, SCSYS or Scottish Higher exams

		Boys	Girls	TOTAL
Leavers to Universities in UK and overseas, including deferred entries	Arts	3,101	1,415	4,516
	Science	3,663	927	4,590
	Engineering/Techn.	1,952	120	2,072
	Social Science	3,161	829	3,990
	Vocational	1,555	513	2,068
		964	291	1,255
Leavers to other H.E. Courses in UK and overseas, including deferred entries	Arts	320	188	508
	Science	88	20	108
	Engineering/Techn.	60	2	62
	Social Science	131	45	176
	Vocational	195	82	277
		48	14	62
Leavers to secondary education	in independent sector	296	114	410
	in maintained sector	307	139	446
Other leavers	to F.E. or training	302	93	395
	to Employment	377	78	455
	Others	574	176	750
TOTAL		17,094	5,046	22,140

SHMIS

TABLE 15A - SHMIS
NUMBER OF PUPILS IN JANUARY 1995 AND CHANGES SINCE 1994

(Numbers for 1995 are printed in **BOLD** type, those for 1994 are printed below them.)

AGE ON AUG 94	BOYS			GIRLS			TOTAL
	Full	Boards Weekly	Day	Full	Boards Weekly	Day	
2	0	0	20	0	0	19	39
	0	0	+17.6%	0	0	27	44
3	0	0	54	0	0	84	138
	0	0	-10.0%	0	0	70	130
4	0	0	138	0	0	96	234
	0	0	+0.7%	0	0	78	215
5	0	0	137	1	0	82	220
	0	0	+10.5%	0	0	104	228
6	0	0	140	2	0	96	238
	0	0	+1.4%	0	1	105	244
7	4	0	159	2	0	121	286
	2	0	185	1	1	107	276
	+100.0%		-3.6%	+100.0%		+13.1%	+3.6%
8	13	0	183	6	1	122	325
	8	0	191	2	0	116	317
	+62.5%		-4.2%	+200.0%		+5.2%	+2.5%
9	14	3	229	5	0	151	402
	14	3	204	14	3	125	363
			+12.3%	-64.3%	-100.0%	+20.8%	+10.7%
10	37	6	243	27	5	150	468
	42	9	237	23	3	160	474
	-11.9%	-33.3%	+2.5%	+17.4%	+66.7%	-6.2%	-1.3%
11	203	20	666	116	7	386	1,398
	258	14	676	90	12	379	1,429
	-21.3%	+42.9%	-1.5%	+28.9%	-41.7%	+1.8%	-2.2%
12	337	31	747	141	18	422	1,696
	379	44	731	155	12	405	1,726
	-11.1%	-29.5%	+2.2%	-9.0%	+50.0%	+4.2%	-1.7%
13	599	71	922	213	15	463	2,273
	594	69	1,000	240	22	474	2,399
	-0.8%	+2.9%	-7.8%	-11.2%	-31.8%	-2.3%	-5.3%
14	705	85	1,041	284	26	518	2,659
	817	84	979	246	19	512	2,657
	-13.7%	+1.2%	+6.3%	+15.4%	+36.8%	+1.2%	+0.1%
15	880	94	954	278	24	529	2,759
	919	79	907	265	22	445	2,637
	-4.2%	+19.0%	+5.2%	+4.9%	+9.1%	+18.9%	+4.6%
16	736	56	548	267	18	331	1,956
	800	49	520	239	16	338	1,962
	-8.0%	+14.3%	+5.4%	+11.7%	+12.5%	-2.1%	-0.3%
17	671	39	454	232	12	293	1,701
	666	38	394	263	15	238	1,604
	+2.3%	+2.6%	+15.2%	-11.8%	-20.0%	+23.1%	+6.0%
18	157	4	47	92	4	33	337
	193	6	53	73	4	37	366
	-18.7%	-33.3%	-11.3%	+26.0%		-10.8%	-7.9%
19	37	0	6	13	1	2	59
	26	0	2	15	0	1	44
	+42.3%		+200.0%	-13.3%		+100.0%	+34.1%
TOTAL	4,383	409	6,688	1,679	131	3,898	17,188
	4,708	395	6,535	1,626	130	3,721	17,115
	-6.9%	+3.5%	+2.3%	+3.3%	+0.8%	+4.8%	+0.4%

TABLE 15B - SHMIS

NUMBERS AND FEES BY AREAS

ANALYSIS OF PUPIL NUMBERS AND AVERAGE TERMLY FEES
(PERCENT CHANGES ARE BASED ON 1994 FIGURES)

AREA	No. of Schools	BOYS			GIRLS			TOTAL			Boarding Fee	Weekly Boarding Fee	Day Fee Boarding Schools	Day Fee Day Schools	Day Fee Average	Average Fee
		Boarding Full	Weekly	Day	Boarding Full	Weekly	Day	Boarding Full	Weekly	Day						
Scotland	2	251		73	84		53	335		126	£3231		£1665		£1665	£2825
		-11.3%		+5.8%	-4.5%		+8.2%	-9.7%		+6.8%	+4.7%		+4.7%		+4.7%	+4.7%
The North	9	214	21	2352	124	11	1479	338	32	3831	£2758	£2502	£1394	£1289	£1341	£1461
		-5.7%	+5.0%	+1.5%		-21.4%	-0.5%	-3.7%	-5.9%	+0.7%	+5.7%	+7.7%	+4.3%	+4.5%	+4.4%	+4.7%
Wales	3	213	22	418	7	7	292	220	29	710	£3198	£2595	£2024	£1435	£1609	£2006
		-6.6%	-24.1%	-0.2%	+133.3%	+75.0%	-6.7%	-4.8%	-12.1%	-3.0%	+7.3%	+4.8%	+6.1%	+1.8%	+3.4%	+4.9%
W Midlands	5	273	19	688	152	26	407	425	45	1095	£2990	£2632	£1803	£1315	£1674	£2048
		+0.7%	-32.1%	+3.3%	+7.0%	-23.5%	-1.7%	+2.9%	-27.4%	+1.4%	+3.5%	+5.0%	+6.4%	+3.5%	+5.8%	+4.9%
E Midlands	5	606	82	288	131	28	87	737	110	375	£3608	£3216	£2125		£2125	£3154
		-13.2%	+18.8%	+9.5%	-2.2%	-3.4%	+22.5%	-11.4%	+12.2%	+12.3%	-4.7%	+5.5%	+4.8%		+4.8%	-2.2%
East Anglia	3	499	25	268	224	10	171	723	35	439	£2617	£2680	£1882		£1882	£2375
		-4.8%	-10.7%	+15.0%	+3.2%	-23.1%	+26.7%	-2.4%	-14.6%	+19.3%	+2.6%	+4.1%	+2.8%		+2.8%	+2.7%
South & West	9	1040	60	654	418	12	399	1458	72	1053	£4634	£4509	£2042		£2042	£3666
		-6.6%	+22.4%	+3.8%	+7.5%	+140.0%	+63.5%	-2.9%	+33.3%	+20.5%	+3.8%	+4.2%	+3.1%		+3.1%	+3.6%
Greater London	3	103	16	509	105	16	124	208	32	633	£4275	£3200	£1960	£1420	£1726	£2369
		+1.0%	+23.1%	-0.4%	-7.9%	+100.0%	-2.4%	-3.7%	+52.4%	-0.8%	+4.3%	+4.9%	+4.6%	+6.0%	+5.2%	+4.8%
South East	11	1161	157	1105	421	20	512	1582	177	1617	£2474	£3239	£1846	£1405	£1762	£2167
		-6.6%	+4.0%		+5.0%	-9.1%	-1.2%	-3.8%	+2.3%	-0.4%	+3.2%	+4.2%	+2.5%	+4.9%	+2.8%	+3.1%
Ireland	1	23	7	333	13	1	374	36	8	707	£1910	£1910	£888		£888	£944
		+21.1%	-12.5%	+3.7%	-7.1%		+2.7%	+9.1%	-11.1%	+3.2%	+4.0%	+4.0%	+3.0%		+3.0%	+3.2%
All	51	4383	409	6688	1679	131	3898	6062	540	10586	£3330	£3181	£1671	£1334	£1563	£2241
		-6.9%	+3.5%	+2.3%	+3.3%	+0.8%	+4.8%	-4.3%	+2.9%	+3.2%	+2.6%	+4.7%	+4.0%	+4.1%	+4.1%	+3.3%

TABLES 15 C, D, E, F, G - SHMIS STAFFING

TABLE C

	Graduates			Non-Graduates		TOTAL
	Maths	Science	Other	Qualified	Non-Qual.	
Full Time Staff						
Men	100	232	572	97	12	1,013
Women	40	85	329	124	27	605

TABLE D

	Graduates		Non-Graduates		TOTAL
	Men	Women	Qualified	Non-Qual	
Part Time Staff					
Number	89	226	44	130	489
Aggregate number of hours per week	1,026	2,715	442	1,524	5,707

TABLE E Full Time Staff Changes

	Coming from	Going to
Independent Schools	62	45
Maintained Schools	37	19
University, Training College	38	3
Industry, Etc	4	5
Other (including retirement)	21	90
TOTAL	162	162

COURSES OF STUDY

TABLE F Number of Fifth and Sixth Form Pupils

	Boys	Girls	TOTAL
No. in 2nd or 3rd year A-level, Higher Grade or CSYS	1,027	497	1,524
No. in 1st year A-level, Higher Grade or CSYS	1,053	529	1,582
No. in sixth form re-taking GCSE or Standard Grade	178	49	227
No. in sixth form on other courses	208	101	309
No. in fifth form (main GCSE or Standard Grade year)	1,914	806	2,720
TOTAL	4,380	1,982	6,362

TABLE G

Sixth Form Analysed by Course of Study

Each sixth form pupil is included once for each A-level or SCSYS course being studied (e.g. a pupil taking three A-level courses is counted three times).

AS-level courses are counted at the rate 2 AS-levels = 1 A-level and Scottish Higher Grade courses at the rate of 3 Highers = 2 A-levels.

	Boys	Girls	TOTAL
Arts	788	635	1,423
Classics	36	21	57
English	358	395	753
Mathematics	934	311	1,245
Modern Languages	329	358	687
Science / Technology	1,824	595	2,419
Social Science	1,361	588	1,949
TOTAL	5,630	2,903	8,533

TABLES 15 H, I, J - SHMIS

SOURCES OF ENTRY AND DESTINATIONS OF LEAVERS

TABLE H Sources of Entry

		From UK School		From Overseas		Other	TOTAL
		Independent	Maintained	Expatriate	Foreign		
Boys from	Pre-Prep / Nursery / No School	50	13	0	4	100	167
	Prep / Primary School	758	583	30	81	4	1,456
	Senior School (pre - GCSE)	206	190	27	219	5	647
	Senior School (post - GCSE)	54	57	10	98	2	221
Girls from	Pre-Prep / Nursery / No School	45	20	5	6	74	150
	Prep / Primary School	226	298	16	49	1	590
	Senior School (pre - GCSE)	99	114	8	85	5	311
	Senior School (post - GCSE)	55	48	8	78	0	189
TOTAL		1,493	1,323	104	620	191	3,731

TABLE I Destinations of pre A-level, SCSYS, Scottish Higher leavers

		To another School			To Further	To	Other	TOTAL
		Independent	Maintained	Overseas	Education	Employment		
Boys leaving	Pre-Prep/Nursery	8	33	1	0	0	1	43
	at end of Prep/Primary	22	42	12	0	0	0	76
	Immediately after GCSE	69	178	35	507	46	13	848
	Others	112	195	113	168	12	24	624
Girls leaving	Pre-Prep/Nursery	5	28	2	0	0	0	35
	at end of Prep/Primary	18	15	9	0	0	0	42
	Immediately after GCSE	40	74	18	166	11	3	312
	Others	45	93	66	13	6	7	230
TOTAL		319	658	256	854	75	48	2,210

TABLE J Destinations of leavers who have sat A-level, SCSYS or Scottish Higher exams

		Boys	Girls	TOTAL
Leavers to Universities in UK and overseas, including deferred entries	Arts	102	107	209
	Science	170	63	233
	Engineering/Techn.	141	12	153
	Social Science	175	83	258
	Vocational	82	49	131
	Combined/Modular	37	24	61
Leavers to other H.E. Courses in UK and overseas, including deferred entries	Arts	36	27	63
	Science	9	3	12
	Engineering/Techn.	21	0	21
	Social Science	23	10	33
	Vocational	39	13	52
	Combined/Modular	3	0	3
Leavers to secondary education	in independent sector	14	11	25
	in maintained sector	40	28	68
Other leavers	to F.E. or training	88	29	117
	to Employment	61	18	79
	Others	68	46	114
TOTAL		1,109	523	1,632

TABLE 16A - GBA

NUMBER OF PUPILS IN JANUARY 1995 AND CHANGES SINCE 1994

(Numbers for 1995 are printed in **BOLD** type, those for 1994 are printed below them.)

AGE ON 31 AUG 94	BOYS			GIRLS			TOTAL
	Full	Boarders Weekly	Day	Full	Boarders Weekly	Day	
2	0	0	4	0	0	5	9
	0	0	-20.0%	0	0	+150.0%	7
3	0	0	12	0	0	15	27
	0	0	-36.8%	0	0	-6.2%	35
4	0	0	63	0	0	31	94
	0	0	+23.5%	0	0	+6.9%	80
5	0	0	73	0	0	34	107
	0	0	+52.1%	0	0	+54.5%	70
6	0	0	76	0	0	29	105
	0	0	+24.6%	0	0	+31.8%	83
7	0	0	102	0	0	28	130
	0	0	+32.5%	0	0	-28.2%	116
8	3	0	113	0	0	51	167
	2	0	+31.4%	0	0	+13.3%	133
9	2	0	131	2	0	54	189
	3	1	+35.1%	0	0	+17.4%	147
10	4	0	142	0	2	54	202
	14	0	+6.8%	4	0	-14.3%	214
11	24	1	371	12	0	68	476
	31	1	+0.8%	8	0	-50.7%	546
12	56	2	393	29	0	154	634
	63	1	-9.7%	29	1	154	683
13	84	2	487	32	1	169	775
	110	9	-2.2%	51	2	-37.3%	838
14	126	7	485	60	2	161	841
	132	5	+8.3%	61	0	-4.2%	814
15	133	7	445	64	0	159	808
	122	7	-2.8%	56	2	-7.0%	816
16	100	1	318	47	2	166	634
	130	1	+6.4%	48	2	+20.3%	618
17	107	1	259	39	2	123	531
	104	7	+7.0%	40	0	-10.9%	531
18	32	1	17	7	0	51	108
	31	1	-22.7%	10	0	+466.7%	73
19	4	0	2	1	0	0	7
	6	0	0	0	0	-100.0%	7
TOTAL	675	22	3,493	293	9	1,352	5,844
	748	33	3,347	307	7	1,369	5,811
	-9.8%	-33.3%	+4.4%	-4.6%	+28.6%	-1.2%	+0.6%

**TABLE 16B - GBA
NUMBERS AND FEES BY AREAS**

ANALYSIS OF PUPIL NUMBERS AND AVERAGE TERMLY FEES
(PERCENT CHANGES ARE BASED ON 1994 FIGURES)

AREA	No. of Schools	BOYS			GIRLS			TOTAL			Boarding	Weekly	Day Fee	Day Fee	Day Fee	Average
		Boarding	Day	Day	Boarding	Day	Day	Boarding	Weekly	Day	Fee	Boarding	Boarding	Day	Average	Fee
		Full	Weekly		Full	Weekly		Full	Weekly			Fee	Schools	Schools		
Scotland	1	38	1	221	34	2	205	72	3	426	£3210	£3110	£1470		£1470	£1700
		+26.7%	-66.7%	-0.9%	-5.6%		-7.7%	+9.1%		-4.3%	+6.6%	+6.9%	+7.3%		+7.3%	+7.2%
The North	1	13	5	120	3	2	89	16	7	209	£3010	£2650	£1400		£1400	£1548
		-48.0%		-4.8%	-50.0%		-14.4%	-48.4%		-9.1%	+4.5%	+4.5%	+5.3%		+5.3%	+5.1%
E Midlands	1	103		188	69		115	172		303	£3517		£1992		£1992	£2528
		+15.7%		+6.2%	-5.5%		+0.9%	+6.2%		+4.1%	+3.0%		+3.0%		+3.0%	+3.0%
East Anglia	2	92	3	737			152	92	3	889	£2678		£1530	£1315	£1452	£1586
		-17.1%		+21.0%			-0.7%	-17.1%		+16.7%	+5.5%		+5.5%	+4.8%	+5.3%	+5.3%
South & West	4	159	13	1786	34	5	36	193	18	1822	£3009	£3250	£1179	£901	£1017	£1220
		-24.6%	-40.9%	-0.1%	-26.1%		-10.0%	-24.9%	-33.3%	-0.3%	+4.4%	-6.0%	+3.1%	+2.9%	+3.0%	+3.1%
Greater London	2			238			607			845				£1887	£1887	£1887
				+4.4%			+3.6%			+3.8%				+4.6%	+4.6%	+4.6%
South East	1	69		54			69			54	£3235		£2160		£2160	£2799
		-5.5%		+14.9%			-5.5%			+14.9%	+4.0%		+4.9%		+4.9%	+4.3%
Ireland	1	201		149	153		148	354		297	£1410		£625		£625	£1047
		-3.8%		-0.7%	+4.8%		-1.3%	-0.3%		-1.0%	+3.5%		+3.5%		+3.5%	+3.5%
All	13	675	22	3493	293	9	1352	968	31	4845	£2496	£3083	£1362	£1330	£1347	£1547
		-9.8%	-33.3%	+4.4%	-4.6%	+28.6%	-1.2%	-8.2%	-22.5%	+2.7%	+4.2%	-3.3%	+4.6%	+4.0%	+4.3%	+4.2%

TABLES 16 C, D, E, F, G - GBA STAFFING

TABLE C

Full Time Staff	Graduates			Non-Graduates		TOTAL
	Maths	Science	Other	Qualified	Non-Qual.	
Men	30	74	185	21	3	313
Women	10	21	119	31	1	182

TABLE D

Part Time Staff	Graduates		Non-Graduates		TOTAL
	Men	Women	Qualified	Non-Qual.	
Number	16	55	1	21	93
Aggregate number of hours per week	139	670	12	199	1,020

TABLE E Full Time Staff Changes

	Coming from	Going to
Independent Schools	7	6
Maintained Schools	12	9
University, Training College	11	1
Industry, Etc	2	0
Other (including retirement)	7	26
TOTAL	39	42

COURSES OF STUDY

TABLE F Number of Fifth and Sixth Form Pupils

	Boys	Girls	TOTAL
No. in 2nd or 3rd year A-level, Higher Grade or CSYS	314	120	434
No. in 1st year A-level, Higher Grade or CSYS	365	162	527
No. in sixth form re-taking GCSE or Standard Grade	2	1	3
No. in sixth form on other courses	0	0	0
No. in fifth form (main GCSE or Standard Grade year)	529	178	707
TOTAL	1,210	461	1,671

TABLE G

Sixth Form Analysed by Course of Study

Each sixth form pupil is included once for each A-level or SCSYS course being studied (e.g. a pupil taking three A-level courses is counted three times).

AS-level courses are counted at the rate 2 AS-levels = 1 A-level and Scottish Higher Grade courses at the rate of 3 Highers = 2 A-levels.

	Boys	Girls	TOTAL
Arts	178	148	326
Classics	37	14	51
English	165	120	285
Mathematics	376	114	490
Modern Languages	126	97	223
Science / Technology	596	189	785
Social Science	416	101	517
TOTAL	1,894	783	2,677

TABLES 16 H, I, J - GBA

SOURCES OF ENTRY AND DESTINATIONS OF LEAVERS

TABLE H Sources of Entry

		From UK School		From Overseas		Other	TOTAL
		Independent	Maintained	Expatriate	Foreign		
Boys from	Pre-Prep / Nursery / No School	18	6	0	1	28	53
	Prep / Primary School	188	151	5	8	18	370
	Senior School (pre - GCSE)	58	40	9	21	0	128
	Senior School (post - GCSE)	8	10	2	10	0	30
Girls from	Pre-Prep / Nursery / No School	4	1	0	0	31	36
	Prep / Primary School	55	34	2	5	15	111
	Senior School (pre - GCSE)	15	28	4	7	0	54
	Senior School (post - GCSE)	34	19	3	3	0	59
TOTAL		380	289	25	55	92	841

TABLE I Destinations of pre A-level, SCSYS, Scottish Higher leavers

		To another School			To Further	To	Other	TOTAL
		Independent	Maintained	Overseas	Education	Employment		
Boys leaving	Pre-Prep/Nursery	1	9	0	0	0	1	11
	at end of Prep/Primary	7	12	1	0	0	0	20
	immediately after GCSE	23	33	20	101	24	9	210
	Others	20	51	13	5	0	0	89
Girls leaving	Pre-Prep/Nursery	0	7	0	0	0	3	10
	at end of Prep/Primary	3	8	2	0	0	1	14
	immediately after GCSE	27	21	7	23	4	3	85
	Others	15	12	2	0	0	2	31
TOTAL		96	153	45	129	28	19	470

TABLE J Destinations of leavers who have sat A-level, SCSYS or Scottish Higher exams

		Boys	Girls	TOTAL
Leavers to Universities in UK and overseas, including deferred entries	Arts	44	30	74
	Science	63	28	91
	Engineering/Techn.	29	1	30
	Social Science	43	25	68
	Vocational	31	21	52
	Combined/Modular	23	9	32
Leavers to other H.E. Courses in UK and overseas, including deferred entries	Arts	10	3	13
	Science	1	1	2
	Engineering/Techn.	2	0	2
	Social Science	4	1	5
	Vocational	4	6	10
	Combined/Modular	0	1	1
Leavers to secondary education	in independent sector	10	1	11
	in maintained sector	3	5	8
Other leavers	to F.E. or training	23	7	30
	to Employment	13	6	19
	Others	33	9	42
TOTAL		336	154	490

TABLE 17A - GSA
NUMBER OF PUPILS IN JANUARY 1995 AND CHANGES SINCE 1994

(Numbers for 1995 are printed in **BOLD** type, those for 1994 are printed below them.)

GSA AGE ON	BOYS			GIRLS			TOTAL
	Full	Boards Weekly	Day	Full	Boards Weekly	Day	
31 AUG 94							
2	0	0	155	0	0	330	485
	0	0	132	0	0	333	465
			+17.4%			-0.9%	+4.3%
3	0	0	379	0	0	1,171	1,550
	0	0	372	0	0	1,083	1,455
			+1.9%			+8.1%	+6.5%
4	0	0	421	0	0	2,209	2,630
	0	0	359	0	0	2,017	2,376
			+17.3%			+9.5%	+10.7%
5	0	0	323	1	0	2,366	2,690
	1	1	310	1	0	2,443	2,756
			+4.2%			-3.2%	-2.4%
6	1	0	311	1	1	2,660	2,974
	0	0	289	2	1	2,587	2,879
			+7.6%			+2.8%	+3.3%
7	0	0	176	9	10	3,532	3,727
	2	2	152	10	3	3,455	3,624
			+15.8%			+2.2%	+2.8%
8	3	1	59	28	8	3,847	3,946
	1	0	69	24	11	3,835	3,940
			-14.5%			+0.3%	+0.2%
9	3	0	76	65	23	4,249	4,416
	1	0	60	88	21	4,279	4,449
			+26.7%			+9.5%	-0.7%
10	1	1	60	191	52	4,688	4,993
	1	0	62	235	67	4,717	5,082
			-3.2%			-0.6%	-1.8%
11	3	0	42	990	230	9,709	10,974
	5	0	31	1,106	246	10,123	11,511
			+35.5%			-6.5%	-4.1%
12	5	0	26	1,487	276	10,407	12,201
	6	0	53	1,609	300	10,792	12,760
			-50.9%			-8.0%	-3.6%
13	7	0	52	1,947	336	10,848	13,190
	13	0	50	2,102	380	11,030	13,575
			+4.0%			-1.7%	-2.8%
14	14	0	51	2,226	418	10,903	13,612
	5	0	55	2,329	412	11,104	13,905
			-7.3%			+1.5%	-2.1%
15	8	2	51	2,395	491	10,883	13,830
	3	3	31	2,416	442	10,778	13,673
			+64.5%			+1.0%	+1.1%
16	11	0	22	2,164	321	7,738	10,256
	14	0	19	2,234	359	7,323	9,949
			+15.8%			+5.7%	+3.1%
17	15	0	13	1,986	333	6,543	8,890
	5	0	25	2,021	299	6,686	9,036
			-48.0%			+11.4%	-1.6%
18	2	0	5	402	19	197	625
	0	0	1	363	24	275	663
			+400.0%			-28.4%	-5.7%
19	1	0	1	108	3	20	133
	0	0	1	86	1	12	100
						+66.7%	+33.0%
TOTAL	74	4	2,223	14,000	2,521	92,300	111,122
	57	6	2,071	14,626	2,566	92,872	112,198
			+29.8%			-1.8%	-1.0%

TABLE 17B - GSA
NUMBERS AND FEES BY AREAS

ANALYSIS OF PUPIL NUMBERS AND AVERAGE TERMLY FEES
(PERCENT CHANGES ARE BASED ON 1994 FIGURES)

AREA	No. of Schools	BOYS			GIRLS			TOTAL			Boarding Fee	Weekly Boarding Fee	Day Fee Boarding Schools	Day Fee Day Schools	Day Fee Average	Average Fee
		Boarding Full	Weekly	Day	Boarding Full	Weekly	Day	Boarding Full	Weekly	Day						
Scotland	10			84	549	75	3676	549	75	3760	£3268	£3050	£1406	£1259	£1362	£1626
				+52.7%	-4.4%	-2.6%	-2.3%	-4.4%	-2.6%	-1.5%	+3.6%	+5.5%	+3.7%	+4.5%	+3.9%	+3.9%
The North	36	23	2	841	1189	181	18351	1212	183	19192	£3077	£3089	£1613	£1259	£1291	£1405
		-14.8%	+100.0%	+1.3%	-6.3%	+16.8%	-1.0%	-6.5%	+17.3%	-0.9%	+4.5%	+5.0%	+6.3%	+4.8%	+5.0%	+4.9%
Wales	4			272	79	1423	272	79	1423	£2985	£2681	£1631	£1268	£1455	£1742	
				+1.1%	-13.2%	+2.0%	+1.1%	-13.2%	+2.0%	+3.7%	+6.4%	+5.7%	+5.7%	+5.7%	+5.7%	+5.3%
W Midlands	25			252	1906	146	8112	1906	146	8364	£3627	£3117	£1769	£1337	£1406	£1838
				+6.3%	-3.6%	+7.4%	-1.5%	-3.6%	+7.4%	-1.3%	+4.2%	+3.7%	+3.4%	+4.5%	+4.3%	+4.3%
E Midlands	30			126	2081	606	12288	2081	606	12414	£3317	£2785	£1524	£1333	£1417	£1729
				-3.1%	-5.0%	-7.6%	+0.7%	-5.0%	-7.6%	+0.6%	+4.0%	+4.4%	+5.2%	+5.8%	+5.5%	+5.0%
East Anglia	12			116	419	192	4541	419	192	4657	£3168	£2519	£1517	£1282	£1348	£1525
				+31.8%	-14.5%	-10.3%	+0.7%	-14.5%	-10.3%	+1.3%	+3.7%	+5.4%	+3.2%	+5.3%	+4.6%	+4.5%
South & West	35	24	1	344	2779	473	10273	2803	474	10617	£3235	£2893	£1594	£1206	£1388	£1813
		+140.0%	-66.7%	+14.7%	-6.4%	-5.2%	-1.5%	-5.9%	-5.6%	-1.0%	+3.8%	+4.4%	+4.5%	+5.7%	+5.0%	+4.6%
Greater London	30			173	49	18	18831	49	18	19004	£2855	£2820	£1614	£1559	£1563	£1568
				+10.2%	-9.3%	-14.3%	+1.2%	-9.3%	-14.3%	+1.3%	+4.6%	+4.0%	+4.3%	+4.6%	+4.6%	+4.6%
South East	55	27	1	287	4756	751	14805	4783	752	15092	£3647	£3125	£1869	£1444	£1629	£2140
		+35.0%	-50.0%	+4.7%	-1.6%	+4.7%	-2.6%	-1.4%	+4.6%	-2.5%	+4.7%	+4.7%	+5.6%	+4.3%	+4.9%	+4.8%
All	237	74	4	2223	14000	2521	92300	14074	2525	94523	£3418	£2942	£1639	£1372	£1445	£1724
		+29.8%	-33.3%	+7.3%	-4.3%	-1.8%	-0.6%	-4.1%	-1.8%	-0.4%	+4.2%	+4.6%	+4.9%	+4.8%	+4.9%	+4.7%

TABLES 17 C, D, E, F, G - GSA STAFFING

TABLE C

Full Time Staff	Graduates			Non-Graduates		TOTAL
	Maths	Science	Other	Qualified	Non-Qual.	
Men	127	355	732	70	4	1,288
Women	669	1,080	4,487	1,357	30	7,623

TABLE D

Part Time Staff	Graduates		Non-Graduates		TOTAL
	Men	Women	Qualified	Non-Qual.	
Number	302	2,360	56	881	3,599
Aggregate number of hours per week	3,734	28,514	459	9,918	42,625

TABLE E Full Time Staff Changes

	Coming from	Going to
Independent Schools	283	207
Maintained Schools	271	98
University, Training College	169	28
Industry, Etc	17	18
Other (including retirement)	140	589
TOTAL	880	940

COURSES OF STUDY

TABLE F Number of Fifth and Sixth Form Pupils

	Boys	Girls	TOTAL
No. in 2nd or 3rd year A-level/Higher Grade or CSYS	19	9,435	9,454
No. in 1st year A-level/Higher Grade or CSYS	31	10,089	10,120
No. in sixth form re-taking GCSE or Standard Grade	7	45	52
No. in sixth form on other courses	0	97	97
No. in fifth form (main GCSE or Standard Grade year)	59	13,515	13,574
TOTAL	116	33,181	33,297

TABLE G

Sixth Form Analysed by Course of Study

Each sixth form pupil is included once for each A-level or SCOSYS course being studied (e.g. a pupil taking three A-level courses is counted three times).

AS-level courses are counted at the rate 2 AS-levels = 1 A-level and Scottish Higher Grade courses at the rate of 3 Highers = 2 A-levels.

	Boys	Girls	TOTAL
Arts	17	10,619	10,636
Classics	0	2,383	2,383
English	7	6,883	6,890
Mathematics	20	7,148	7,168
Modern Languages	11	7,585	7,596
Science / Technology	59	14,732	14,791
Social Science	37	9,656	9,693
TOTAL	151	59,006	59,157

TABLES 17 H, I, J - GSA

SOURCES OF ENTRY AND DESTINATIONS OF LEAVERS

TABLE H Sources of Entry

		From UK School		From Overseas		Other	TOTAL
		Independent	Maintained	Expatriate	Foreign		
Boys from	Pre-Prep / Nursery / No School	84	29	1	3	510	627
	Prep / Primary School	64	113	10	8	7	202
	Senior School (pre - GCSE)	3	5	1	11	0	20
	Senior School (post - GCSE)	9	5	0	8	0	22
Girls from	Pre-Prep / Nursery / No School	1,232	319	18	26	1,641	3,236
	Prep / Primary School	5,611	3,588	220	380	99	9,898
	Senior School (pre - GCSE)	1,399	1,010	150	663	19	3,241
	Senior School (post - GCSE)	593	299	26	466	2	1,386
TOTAL		8,995	5,368	426	1,565	2,278	18,632

TABLE I Destinations of pre A-level, SCSYS, Scottish Higher leavers

		To another School			To Further	To	Other	TOTAL
		Independent	Maintained	Overseas	Education	Employment		
Boys leaving	Pre-Prep/Nursery	129	133	12	0	0	3	277
	at end of Prep/Primary	180	31	9	0	0	1	221
	immediately after GCSE	9	14	1	34	2	1	61
	Others	37	57	16	0	1	8	119
Girls leaving	Pre-Prep/Nursery	149	233	30	0	0	29	441
	at end of Prep/Primary	627	440	92	0	0	36	1,195
	immediately after GCSE	1,418	1,554	121	1,187	52	172	4,504
	Others	1,113	966	584	293	50	239	3,245
TOTAL		3,662	3,428	865	1,514	105	489	10,063

TABLE J Destinations of leavers who have sat A-level, SCSYS or Scottish Higher exams

TABLE J		Boys	Girls	TOTAL
Destinations of leavers who have sat A-level, SCSYS or Scottish Higher exams				
Leavers to Universities in UK and overseas, including deferred entries	Arts	4	2,661	2,665
	Science	4	2,073	2,077
	Engineering/Techn.	4	243	247
	Social Science	0	1,546	1,546
	Vocational	5	850	855
	Combined/Modular	3	537	540
Leavers to other H.E. Courses in UK and overseas, including deferred entries	Arts	0	296	296
	Science	1	42	43
	Engineering/Techn.	1	5	6
	Social Science	0	100	100
	Vocational	1	184	185
	Combined/Modular	1	22	23
Leavers to secondary education	in independent sector	0	219	219
	in maintained sector	0	150	150
Other leavers	to F.E. or training	0	284	284
	to Employment	1	164	165
	Others	1	189	190
TOTAL		26	9,565	9,591

TABLE 18A - GBGSA
NUMBER OF PUPILS IN JANUARY 1995 AND CHANGES SINCE 1994

(Numbers for 1995 are printed in **BOLD** type, those for 1994 are printed below them.)

AGE ON 31 AUG 94	BOYS			GIRLS			TOTAL
	Full	Boards Weekly	Day	Full	Boards Weekly	Day	
2	0	0	10	0	0	15	25
	0	0	12	0	0	20	32
			-16.7%			-25.0%	-21.9%
3	0	0	49	0	0	48	97
	0	0	24	0	0	35	59
			+104.2%			+37.1%	+64.4%
4	0	0	24	0	0	60	84
	0	0	20	0	0	68	88
			+20.0%			-11.8%	-4.5%
5	0	0	23	0	0	61	84
	0	0	18	1	0	57	76
			+27.8%			+7.0%	+10.5%
6	0	0	23	1	0	64	88
	0	0	17	0	0	73	90
			+35.3%			-12.3%	-2.2%
7	0	0	18	0	0	75	93
	0	0	31	1	0	84	116
			-41.9%			-10.7%	-19.8%
8	0	0	28	1	1	88	118
	0	0	29	1	1	92	123
			-3.4%			-4.3%	-4.1%
9	0	0	33	3	2	114	152
	0	0	17	2	3	111	133
			+94.1%			+2.7%	+14.3%
10	0	0	20	3	2	116	141
	0	0	35	1	3	132	171
			-42.9%			-12.1%	-17.5%
11	0	0	47	7	5	185	244
	0	0	40	6	3	214	263
			+17.5%			-13.6%	-7.2%
12	0	0	47	8	5	212	272
	0	0	47	3	10	274	334
						-22.6%	-18.6%
13	0	0	54	6	6	274	340
	0	0	41	2	10	218	271
			+31.7%			+25.7%	+25.5%
14	0	0	43	11	11	211	276
	0	0	50	2	13	218	283
			-14.0%			-3.2%	-2.5%
15	0	0	49	5	17	215	286
	0	0	41	6	15	210	272
			+19.5%			+2.4%	+5.1%
16	0	0	28	1	6	115	150
	0	0	38	3	6	144	191
			-26.3%			-20.1%	-21.5%
17	0	0	25	0	3	111	139
	0	0	13	0	1	121	135
			+92.3%			-8.3%	+3.0%
18	0	0	2	0	0	11	13
	0	0	3	0	1	2	6
			-33.3%			+450.0%	+116.7%
19	0	0	0	0	0	0	0
	0	0	0	0	0	1	1
						-100.0%	-100.0%
TOTAL	0	0	523	46	58	1,975	2,602
	0	0	476	28	66	2,074	2,644
			+9.9%			-12.1%	-1.6%

**TABLE 18B - GBGSA
NUMBERS AND FEES BY AREAS**

ANALYSIS OF PUPIL NUMBERS AND AVERAGE TERMLY FEES
(PERCENT CHANGES ARE BASED ON 1994 FIGURES)

AREA	No. of Schools	BOYS			GIRLS			TOTAL			Boarding Fee	Weekly Boarding Fee	Day Fee Boarding Schools	Day Fee Day Schools	Day Fee Average	Average Fee
		Full	Weekly	Day	Full	Weekly	Day	Full	Weekly	Day						
Scotland	2			260 +7.4%			719 -4.0%			979 -1.2%					£1259 -1.5%	£1259 -1.5%
The North	1						373 -5.3%			373 -5.3%					£1150 +6.5%	£1150 +6.5%
W Midlands	1			20 +11.1%	40 -9.1%	100 +4.2%	40 -9.1%	120 +5.3%				£2630 +6.0%	£1570 +6.1%		£1570 +6.1%	£1845 +6.1%
E Midlands	1			14 +7.7%	46 +100.0%	18 -14.3%	187 -9.2%	46 +100.0%	18 -14.3%	201 -8.2%	£2500 +5.0%	£2380 +5.5%	£1540 +5.5%		£1540 +5.5%	£1694 +4.8%
South & West	1			13 +160.0%			334 -8.5%			347 -6.2%				£1163 +8.2%	£1163 +8.2%	£1163 +8.2%
South East	1			216 +9.1%			262 -0.8%			478 +3.5%				£1485 +8.9%	£1485 +8.9%	£1485 +8.9%
All	7			523 +9.9%	46 +64.3%	58 -12.1%	1975 -4.8%	46 +64.3%	58 -12.1%	2498 -2.0%	£2500 +5.0%	£2552 +4.2%	£1550 +5.7%	£1273 +3.6%	£1309 +3.9%	£1348 +3.9%

TABLES 18 C, D, E, F, G - GBGSA STAFFING

TABLE C

	Graduates			Non-Graduates		TOTAL
	Maths	Science	Other	Qualified	Non-Qual.	
Full Time Staff						
Men	5	5	17	2	0	29
Women	13	17	84	42	7	163

TABLE D

	Graduates		Non-Graduates		TOTAL
	Men	Women	Qualified	Non-Qual.	
Part Time Staff					
Number	9	62	0	22	93
Aggregate number of hours per week	151	663	0	267	1,081

TABLE E Full Time Staff Changes

	Coming from	Going to
Independent Schools	3	4
Maintained Schools	8	1
University, Training College	1	0
Industry, Etc	0	0
Other (including retirement)	5	10
TOTAL	17	15

COURSES OF STUDY

TABLE F Number of Fifth and Sixth Form Pupils

	Boys	Girls	TOTAL
No. in 2nd or 3rd year A-level, Higher Grade or CSYS	31	131	162
No. in 1st year A-level, Higher Grade or CSYS	35	117	152
No. in sixth form re-taking GCSE or Standard Grade	0	0	0
No. in sixth form on other courses	0	1	1
No. in fifth form (main GCSE or Standard Grade year)	49	245	294
TOTAL	115	494	609

TABLE G

Sixth Form Analysed by Course of Study

Each sixth form pupil is included once for each A-level or SCSYS course being studied (e.g. a pupil taking three A-level courses is counted three times).

AS-level courses are counted at the rate 2 AS-levels = 1 A-level and Scottish Higher Grade courses at the rate of 3 Highers = 2 A-levels.

	Boys	Girls	TOTAL
Arts	5	118	123
Classics	12	18	30
English	21	129	150
Mathematics	39	65	104
Modern Languages	4	77	81
Science / Technology	67	137	204
Social Science	37	125	162
TOTAL	185	669	854

TABLES 18 H, I, J - GBGSA

SOURCES OF ENTRY AND DESTINATIONS OF LEAVERS

TABLE H Sources of Entry

		From UK School		From Overseas		Other	TOTAL
		Independent	Maintained	Expatriate	Foreign		
Boys from	Pre-Prep / Nursery / No School	23	3	0	2	98	126
	Prep / Primary School	24	49	1	4	1	79
	Senior School (pre - GCSE)	10	5	0	1	0	16
	Senior School (post - GCSE)	3	1	0	0	0	4
Girls from	Pre-Prep / Nursery / No School	1	2	0	1	50	54
	Prep / Primary School	57	86	3	10	1	157
	Senior School (pre - GCSE)	17	20	0	10	0	47
	Senior School (post - GCSE)	6	4	0	8	0	18
TOTAL		141	170	4	36	150	501

TABLE I Destinations of pre A-level, SCSYS, Scottish Higher leavers

TABLE I Destinations of pre A-level, SCSYS, Scottish Higher leavers		To another School			To Further Education	To Employment	To Other	TOTAL
		Independent	Maintained	Overseas				
Boys leaving	Pre-Prep/Nursery	4	10	2	0	0	3	19
	at end of Prep/Primary	13	16	4	0	0	0	33
	immediately after GCSE	1	1	0	51	0	0	53
	Others	4	2	0	3	0	1	10
Girls leaving	Pre-Prep/Nursery	1	20	2	0	0	4	27
	at end of Prep/Primary	13	20	8	0	0	3	44
	immediately after GCSE	16	23	1	45	1	0	86
	Others	11	5	8	0	0	0	24
TOTAL		63	97	25	99	1	11	296

TABLE J Destinations of leavers who have sat A-level, SCSYS or Scottish Higher exams

TABLE J		Destinations of leavers who have sat A-level, SCSYS or Scottish Higher exams		Boys	Girls	TOTAL
Leavers to Universities in UK and overseas, including deferred entries	Arts	3	34	37		
	Science	6	36	42		
	Engineering/Techn.	5	5	10		
	Social Science	3	16	19		
	Vocational	2	12	14		
	Combined/Modular	4	5	9		
Leavers to other H.E. Courses in UK and overseas, including deferred entries	Arts	0	0	0		
	Science	0	0	0		
	Engineering/Techn.	0	0	0		
	Social Science	1	0	1		
	Vocational	0	7	7		
	Combined/Modular	0	0	0		
Leavers to secondary education	in independent sector	0	0	0		
	in maintained sector	0	8	8		
Other leavers	to F.E. or training	0	1	1		
	to Employment	1	3	4		
	Others	0	1	1		
TOTAL		25	128	153		

TABLE 19A - IAPS

NUMBER OF PUPILS IN JANUARY 1995 AND CHANGES SINCE 1994

(Numbers for 1995 are printed in **BOLD** type, those for 1994 are printed below them.)

IAPS AGE ON	BOYS			GIRLS			TOTAL
	31 AUG 94	Full	Boards Weekly	Day	Full	Boards Weekly	Day
2		0	0	855	0	0	814
		0	0	730	0	0	731
				+17.1%			+14.2%
3		0	0	2,996	0	0	2,472
		1	0	2,713	0	0	2,219
				+10.4%			+11.4%
4		2	1	5,069	0	2	3,553
		0	0	4,776	0	2	3,376
				+6.1%			+5.2%
5		6	1	5,288	6	2	3,656
		2	3	5,248	6	3	3,504
				+0.8%			+4.3%
6		27	7	5,817	22	14	3,715
		21	16	5,592	14	6	3,539
				+4.0%			+5.0%
7		195	48	7,251	84	44	3,944
		245	50	7,055	84	29	3,812
				+2.8%			+3.5%
8		822	175	7,968	247	72	4,094
		995	170	7,994	286	78	3,995
				+0.2%			+1.0%
9		1,333	228	8,354	464	120	4,153
		1,367	264	8,160	508	145	4,063
				+2.4%			+2.2%
10		1,724	350	8,133	620	201	3,989
		1,874	376	8,116	727	178	3,759
				+0.2%			+6.1%
11		2,126	463	5,774	728	177	1,313
		2,429	486	5,927	758	192	1,345
				-2.6%			-2.4%
12		2,679	612	4,729	634	164	735
		2,854	675	5,017	604	169	687
				-5.7%			+7.0%
13		367	48	375	67	14	75
		352	69	355	69	22	51
				+5.6%			+47.1%
14		29	2	36	3	13	27
		36	4	46	17	11	14
				-50.0%			+92.9%
15		29	3	24	14	11	16
		25	1	21	9	20	18
				+14.3%			-11.1%
16		12	2	2	2	1	0
		12	0	3	4	0	0
				-33.3%			0
17		0	0	0	1	0	0
		1	0	1	1	0	0
				-100.0%			-66.7%
18		0	0	0	0	0	0
		0	0	0	0	0	0
				0	0	0	0
19		0	0	0	0	0	0
		0	0	0	0	0	0
TOTAL	9,351	1,940	62,671	2,892	835	32,556	110,245
	10,214	2,114	61,744	3,087	855	31,117	109,131
				-8.2%			+1.0%

TABLE 19B - IAPS NUMBERS AND FEES BY AREAS

ANALYSIS OF PUPIL NUMBERS AND AVERAGE TERMLY FEES
(PERCENT CHANGES ARE BASED ON 1994 FIGURES)

AREA	No. of Schools	BOYS			GIRLS			TOTAL			Boarding Fee	Weekly Boarding Fee	Day Fee Schools	Day Fee Day Schools	Day Fee Average	Average Fee
		Boarding Full	Weekly	Day	Boarding Full	Weekly	Day	Boarding Full	Weekly	Day						
Scotland	18	314	94	1697	214	24	1127	528	118	2824	£2716	£2680	£1306	£1339	£1313	£1567
		-16.3%	+27.0%	-1.8%	-6.6%	+14.3%	+5.3%	-12.6%	+24.2%	+0.9%	+4.0%	+3.7%	+8.7%	-0.1%	+6.7%	+5.8%
The North	46	860	101	4598	206	95	2589	1066	196	7187	£2553	£2424	£1520	£1090	£1236	£1429
		-8.1%	-39.5%	-0.9%	-11.6%	-10.4%	+5.7%	-8.8%	-28.2%	+1.4%	+3.8%	+3.7%	+3.3%	+3.7%	+3.6%	+3.6%
Wales	8	94	58	735	46	36	483	140	94	1218	£2392	£2018	£1477	£1315	£1462	£1585
		-13.8%	+52.6%	+1.7%	-28.1%	+28.6%	+6.4%	-19.1%	+42.4%	+3.5%	+5.5%	+13.1%	+7.5%		+6.8%	+7.0%
W Midlands	52	994	292	5922	353	184	3555	1347	476	9477	£2556	£2318	£1665	£1216	£1507	£1662
		-11.4%	-7.9%	+1.5%	+4.4%	-13.2%	+4.9%	-7.7%	-10.0%	+2.8%	+3.6%	+3.7%	+3.0%	+5.1%	+3.6%	+3.6%
E Midlands	67	1498	214	8710	195	91	4643	1693	305	13353	£2800	£2407	£1709	£1324	£1492	£1657
		-5.1%	-18.0%	+2.9%	-19.4%		+4.1%	-7.0%	-13.4%	+3.4%	+3.9%	+3.7%	+3.8%	+4.7%	+4.3%	+4.1%
East Anglia	35	431	195	4988	202	80	2304	633	275	7292	£2697	£2713	£1808	£1213	£1454	£1576
		-7.1%	-18.4%	+0.4%	+1.0%	-25.2%	+5.5%	-4.7%	-20.5%	+2.0%	+4.4%	+3.1%	+3.8%	+5.1%	+4.4%	+4.3%
South & West	75	1937	403	7363	952	195	4658	2889	598	12021	£2765	£2516	£1788	£1268	£1608	£1856
		-7.3%	-4.5%	+3.3%	-4.0%	-2.5%	+6.3%	-6.2%	-3.9%	+4.4%	+4.1%	+4.5%	+5.2%	+2.8%	+4.6%	+4.4%
Greater London	58	57	34	11429			3620	57	34	15049	£977	£2784	£1786	£1606	£1629	£1628
		-37.4%	+6.2%	+1.1%			+2.8%	-38.0%	+3.0%	+1.5%	+8.4%	+5.7%	+4.3%	+4.5%	+4.5%	+4.5%
South East	145	3089	502	16637	700	116	9408	3789	618	26045	£2745	£2526	£1821	£1368	£1564	£1732
		-8.1%	-2.7%	+1.7%	-6.5%	+36.5%	+3.9%	-7.8%	+2.8%	+2.5%	+4.0%	+4.0%	+4.4%	+4.8%	+4.6%	+4.4%
Ireland	5	77	47	592	24	14	169	101	61	761	£1885	£1889	£999		£999	£1144
		-12.5%	-2.1%	-0.8%	-38.5%	+250.0%	+5.0%	-20.5%	+17.3%	+0.4%	+5.1%	+4.1%	+5.5%		+5.5%	+5.3%
All	509	9351	1940	62671	2892	835	32556	12243	2775	95227	£2697	£2463	£1705	£1366	£1517	£1670
		-8.4%	-8.2%	+1.5%	-6.3%	-2.3%	+4.6%	-8.0%	-6.5%	+2.5%	+4.0%	+4.1%	+4.4%	+4.4%	+4.4%	+4.4%

TABLES 19 C, D, E - IAPS STAFFING

TABLE C

Full Time Staff	Graduates			Non-Graduates		TOTAL
	Maths	Science	Other	Qualified	Non-Qual.	
Men	248	392	2,284	699	168	3,791
Women	115	232	2,239	2,415	298	5,299

TABLE D

Part Time Staff	Graduates		Non-Graduates		TOTAL
	Men	Women	Qualified	Non-Qual	
Number	288	890	237	1,322	2,737
Aggregate number of hours per week	3,007	11,886	2,319	16,846	34,058

TABLE E Full Time Staff Changes

	Coming from	Going to
Independent Schools	406	266
Maintained Schools	171	72
University, Training College	203	52
Industry, Etc	29	26
Other (including retirement)	197	523
TOTAL	1,006	939

TABLES 19 H, I - IAPS

SOURCES OF ENTRY, DESTINATIONS OF LEAVERS

TABLE H Sources of Entry

		From UK School		From Overseas		Other	TOTAL
		Independent	Maintained	Expatriate	Foreign		
Boys from	Pre-Prep / Nursery / No School	3,567	738	82	115	4,600	9,102
	Prep / Primary School	3,292	3,105	381	671	359	7,808
	Senior School (pre - GCSE)	24	41	11	20	0	96
	Senior School (post - GCSE)	4	5	0	1	6	16
Girls from	Pre-Prep / Nursery / No School	1,724	301	43	64	2,928	5,060
	Prep / Primary School	1,407	1,395	204	233	209	3,448
	Senior School (pre - GCSE)	10	10	1	5	0	26
	Senior School (post - GCSE)	0	0	0	0	0	0
TOTAL		10,028	5,595	722	1,109	8,102	25,556

TABLE I Destinations of pre A-level, SCSYS, Scottish Higher leavers

		To another School			To Further Education	To Employment	Other	TOTAL
		Independent	Maintained	Overseas				
Boys leaving	Pre-Prep/Nursery	1,212	569	169	0	0	88	2,038
	at end of Prep/Primary	10,143	1,665	314	0	0	107	12,229
	Immediately after GCSE	2	33	0	18	0	0	53
	Others	875	622	299	0	0	83	1,879
Girls leaving	Pre-Prep/Nursery	555	379	103	0	0	54	1,091
	at end of Prep/Primary	4,021	784	140	0	0	39	4,984
	Immediately after GCSE	20	17	0	7	0	3	47
	Others	449	276	131	0	0	44	900
TOTAL		17,277	4,345	1,156	25	0	418	23,221

TABLE 20A - ISAI

NUMBER OF PUPILS IN JANUARY 1995 AND CHANGES SINCE 1994

(Numbers for 1995 are printed in **BOLD** type, those for 1994 are printed below them.)

ISAI AGE ON 31 AUG 94	BOYS			GIRLS			TOTAL
	Full	Boards Weekly	Day	Full	Boards Weekly	Day	
2	0	0	679	0	0	735	1,414
	0	0	691	0	0	752	1,443
3	0	0	-1.7%	0	0	-2.3%	-2.0%
	0	0	1,842	0	0	1,748	3,590
	0	0	1,774	0	0	1,729	3,503
4	0	0	+3.8%	1	1	+1.1%	+2.5%
	0	0	2,261	0	0	2,142	4,405
	0	0	2,237	0	0	2,206	4,443
5	0	0	+1.1%	0	0	-2.9%	-0.9%
	0	0	2,213	0	1	2,143	4,357
	3	1	2,356	0	0	2,197	4,557
6	-100.0%	-100.0%	-6.1%	0	0	-2.5%	-4.4%
	5	4	2,283	3	3	2,165	4,463
	9	0	2,259	5	1	2,249	4,523
7	-44.4%		+1.1%	-40.0%	+200.0%	-3.7%	-1.3%
	20	6	2,007	15	4	2,113	4,165
	19	8	2,066	11	8	2,105	4,217
8	+5.3%	-25.0%	-2.9%	+36.4%	-50.0%	+0.4%	-1.2%
	29	8	1,969	18	9	2,065	4,098
	32	13	1,995	26	5	2,037	4,108
9	-9.4%	-38.5%	-1.3%	-30.8%	+80.0%	+1.4%	-0.2%
	40	18	2,034	34	14	2,043	4,183
	57	20	1,915	50	10	2,018	4,070
10	-29.8%	-10.0%	+6.2%	-32.0%	+40.0%	+1.2%	+2.8%
	86	32	1,886	62	16	2,042	4,124
	103	31	1,990	83	15	2,132	4,354
11	-16.5%	+3.2%	-5.2%	-25.3%	+6.7%	-4.2%	-5.3%
	163	40	1,382	92	30	1,393	3,100
	192	49	1,498	82	25	1,486	3,332
12	-15.1%	-18.4%	-7.7%	+12.2%	+20.0%	-6.3%	-7.0%
	211	45	1,433	87	36	1,417	3,229
	228	61	1,489	139	29	1,563	3,509
13	-7.5%	-26.2%	-3.8%	-37.4%	+24.1%	-9.3%	-8.0%
	269	60	1,509	145	28	1,521	3,532
	302	64	1,615	149	31	1,700	3,861
14	-10.9%	-6.2%	-6.6%	-2.7%	-9.7%	-10.5%	-8.5%
	307	79	1,679	152	47	1,630	3,894
	339	83	1,706	180	41	1,779	4,128
15	-9.4%	-4.8%	-1.6%	-15.6%	+14.6%	-8.4%	-5.7%
	317	79	1,677	174	48	1,715	4,010
	372	64	1,636	168	30	1,577	3,847
16	-14.8%	+23.4%	+2.5%	+3.6%	+60.0%	+8.8%	+4.2%
	195	23	662	80	18	527	1,505
	223	32	681	85	17	572	1,610
17	-12.6%	-28.1%	-2.8%	-5.9%	+5.9%	-7.9%	-6.5%
	128	13	471	64	16	410	1,102
	101	12	428	81	16	391	1,029
18	+26.7%	+8.3%	+10.0%	-21.0%		+4.9%	+7.1%
	36	3	61	14	4	60	178
	46	3	93	21	2	112	277
19	-21.7%		-34.4%	-33.3%	+100.0%	-46.4%	-35.7%
	9	1	18	0	2	41	71
	14	0	23		0	59	98
TOTAL	-35.7%	411	-21.7%	-100.0%	277	-30.5%	-27.6%
	1,815	441	26,066	1,082	230	26,664	55,420
	2,040	441	26,452	1,082	230	26,664	56,909
	-11.0%	-6.8%	-1.5%	-13.0%	+20.4%	-2.8%	-2.6%

TABLE 20B - ISAI
NUMBERS AND FEES BY AREAS

ANALYSIS OF PUPIL NUMBERS AND AVERAGE TERMLY FEES
(PERCENT CHANGES ARE BASED ON 1994 FIGURES)

AREA	No. of Schools	BOYS			GIRLS			TOTAL			Boarding Fee	Weekly Boarding Fee	Day Fee Boarding Schools	Day Fee Day Schools	Day Fee Average	Average Fee
		Full	Weekly	Day	Full	Weekly	Day	Full	Weekly	Day						
The North	57	410	44	6243	308	18	6148	718	62	12391	£2389	£2798	£1281	£982	£1010	£1090
		-14.2%	-2.2%	-0.6%	-1.9%	+80.0%	-1.8%	-9.3%	+12.7%	-1.2%	+5.1%	+2.9%	+4.6%	+4.8%	+4.8%	+4.8%
Wales	11	136		915			802	136		1717	£2445	£1007	£952	£955	£1079	
		-13.9%		+13.0%			+12.6%	-13.9%		+12.8%	+2.5%		+0.6%	+0.6%	+0.6%	+0.9%
W Midlands	31	251	85	2741	50	16	2573	301	101	5314	£3161	£3279	£1507	£1169	£1216	£1353
		-6.0%	-15.0%	-6.2%	-16.7%	-5.9%	-7.8%	-8.0%	-13.7%	-7.0%	+4.1%	+5.5%	+10.5%	+4.7%	+5.6%	+5.4%
E Midlands	35	134	35	3404	112	19	3167	246	54	6571	£2365	£2330	£1222	£1193	£1197	£1245
		-11.8%	+6.1%	-3.3%	+0.9%	-20.8%	-3.6%	-6.5%	-5.3%	-3.4%	+4.1%	+1.1%	+6.9%	+5.4%	+5.6%	+5.4%
East Anglia	28	221	71	2263	78	18	2481	299	89	4744	£2654	£2693	£1455	£1038	£1089	£1203
		-21.9%	+12.7%	-0.1%	-6.0%	+28.6%	-2.6%	-18.3%	+15.6%	-1.5%	+6.7%	+5.2%	+5.9%	+5.6%	+5.6%	+5.7%
South & West	31	264	65	2139	144	116	2269	408	181	4408	£2890	£2389	£1275	£1110	£1182	£1344
		-8.3%	-9.7%	-1.7%	-45.7%	+54.7%	-5.6%	-26.2%	+23.1%	-3.8%	+5.7%	+6.7%	+6.8%	+5.3%	+6.0%	+6.0%
Greater London	50			4593			5373			9966				£1404	£1404	£1404
				-1.7%			-1.4%			-1.6%				+6.3%	+6.3%	+6.3%
South East	36	399	111	3768	249	90	3097	648	201	6865	£3289	£3071	£2115	£1162	£1512	£1686
		-3.6%	-13.3%	-1.0%			-3.5%	-2.3%	-7.8%	-2.2%	+6.5%	+4.6%	+4.8%	+5.2%	+4.9%	+5.2%
All	279	1815	411	26066	941	277	25910	2756	688	51976	£2779	£2835	£1574	£1151	£1215	£1308
		-11.0%	-6.8%	-1.5%	-13.0%	+20.4%	-2.8%	-11.7%	+2.5%	-2.1%	+5.4%	+4.8%	+5.9%	+5.3%	+5.4%	+5.4%

TABLES 20 C, D, E, F, G - ISAI STAFFING

TABLE C

Full Time Staff	Graduates			Non-Graduates		TOTAL
	Maths	Science	Other	Qualified	Non-Qual.	
Men	116	230	627	170	45	1,188
Women	98	191	1,151	1,280	231	2,951

TABLE D

Part Time Staff	Graduates		Non-Graduates		TOTAL
	Men	Women	Qualified	Non-Qual	
Number	246	852	168	1,122	2,388
Aggregate number of hours per week	2,729	10,420	1,567	14,084	28,800

TABLE E Full Time Staff Changes

	Coming from	Going to
Independent Schools	109	76
Maintained Schools	130	84
University, Training College	89	20
Industry, Etc	22	9
Other (including retirement)	131	308
TOTAL	481	497

COURSES OF STUDY

TABLE F Number of Fifth and Sixth Form Pupils

	Boys	Girls	TOTAL
No. in 2nd or 3rd year A-level, Higher Grade or CSYS	476	428	904
No. in 1st year A-level, Higher Grade or CSYS	512	408	920
No. in sixth form re-taking GCSE or Standard Grade	35	10	45
No. in sixth form on other courses	269	246	515
No. in fifth form (main GCSE or Standard Grade year)	1,976	1,995	3,971
TOTAL	3,268	3,087	6,355

TABLE G

Sixth Form Analysed by Course of Study

Each sixth form pupil is included once for each A-level or SCSE course being studied (e.g. a pupil taking three A-level courses is counted three times).

AS-level courses are counted at the rate 2 AS-levels = 1 A-level and Scottish Higher Grade courses at the rate of 3 Highers = 2 A-levels.

	Boys	Girls	TOTAL
Arts	341	493	834
Classics	22	55	77
English	227	327	554
Mathematics	605	273	878
Modern Languages	155	280	435
Science / Technology	960	522	1,482
Social Science	543	407	950
TOTAL	2,853	2,357	5,210

TABLES 20 H, I, J - ISAI

SOURCES OF ENTRY AND DESTINATIONS OF LEAVERS

TABLE H Sources of Entry

		From UK School		From Overseas		Other	TOTAL
		Independent	Maintained	Expatriate	Foreign		
Boys from	Pre-Prep / Nursery / No School	634	143	16	59	2,402	3,254
	Prep / Primary School	778	1,054	79	199	98	2,208
	Senior School (pre - GCSE)	258	348	45	281	26	958
	Senior School (post - GCSE)	37	15	31	58	25	166
Girls from	Pre-Prep / Nursery / No School	659	182	15	80	1,676	2,612
	Prep / Primary School	600	910	62	166	104	1,842
	Senior School (pre - GCSE)	257	301	39	190	12	799
	Senior School (post - GCSE)	29	26	24	49	5	133
TOTAL		3,252	2,979	311	1,082	4,348	11,972

TABLE I Destinations of pre A-level, SCSYS, Scottish Higher leavers

		To another School			To Further	To	Other	TOTAL
		Independent	Maintained	Overseas	Education	Employment		
Boys leaving	Pre-Prep/Nursery	611	418	58	0	0	88	1,175
	at end of Prep/Primary	1,103	733	76	0	0	60	1,972
	Immediately after GCSE	147	323	28	895	80	58	1,531
	Others	401	437	353	103	15	104	1,413
Girls leaving	Pre-Prep/Nursery	377	423	73	0	0	40	913
	at end of Prep/Primary	1,053	535	99	0	0	57	1,744
	Immediately after GCSE	193	317	23	733	50	38	1,354
	Others	387	348	319	57	4	74	1,189
TOTAL		4,272	3,534	1,029	1,788	149	519	11,291

TABLE J Destinations of leavers who have sat A-level, SCSYS or Scottish Higher exams

TABLE J		Boys	Girls	TOTAL
Destinations of leavers who have sat A-level, SCSYS or Scottish Higher exams				
Leavers to Universities in UK and overseas, including deferred entries	Arts	52	115	167
	Science	94	77	171
	Engineering/Techn.	68	7	75
	Social Science	97	68	165
	Vocational	28	29	57
	Combined/Modular	16	26	42
Leavers to other H.E. Courses in UK and overseas, including deferred entries	Arts	19	26	45
	Science	5	12	17
	Engineering/Techn.	7	0	7
	Social Science	7	10	17
	Vocational	4	16	20
	Combined/Modular	0	1	1
Leavers to secondary education	in independent sector	15	6	21
	in maintained sector	23	13	36
Other leavers	to F.E. or training	13	15	28
	to Employment	25	22	47
	Others	18	18	36
TOTAL		491	461	952

AREAS AND COUNTIES

Areas used in these statistics are groups of counties, as follows:

County Reference Number		Area Reference Number	
1	Avon	7	South & West
2	Bedfordshire	5	E Midlands
3	Berkshire	9	South East
4	Buckinghamshire	5	E Midlands
5	Cambridgeshire	6	East Anglia
6	Channel Islands	7	South & West
7	Cheshire	2	The North
8	Cleveland	2	The North
9	Cornwall	7	South & West
10	Cumbria	2	The North
11	Derbyshire	4	W Midlands
12	Devon	7	South & West
13	Dorset	7	South & West
14	Durham	2	The North
15	Essex	6	East Anglia
16	Gloucestershire	4	W Midlands
17	Hampshire	7	South & West
18	Hereford & Worcester	4	W Midlands
19	Hertfordshire	5	E Midlands
20	Humberside	2	The North
21	Isle of Man	2	The North
22	Isle of Wight	9	South East
23	Kent	9	South East
24	Lancashire	2	The North
25	Leicestershire	5	E Midlands
26	Lincolnshire	5	E Midlands
27	Greater London	8	Greater London

County Reference Number		Area Reference Number	
28	Greater Manchester	2	The North
29	Merseyside	2	The North
30	Norfolk	6	East Anglia
31	Northamptonshire	5	E Midlands
32	Northumberland	2	The North
33	Nottinghamshire	5	E Midlands
34	Oxfordshire	5	E Midlands
35	Shropshire	4	W Midlands
36	Somerset	7	South & West
37	Staffordshire	4	W Midlands
38	Suffolk	6	East Anglia
39	Surrey	9	South East
40	East Sussex	9	South East
41	West Sussex	9	South East
42	Tyne and Wear	2	The North
43	Warwickshire	4	W Midlands
44	West Midlands	4	W Midlands
45	Wiltshire	7	South & West
46	North Yorkshire	2	The North
47	South Yorkshire	2	The North
48	West Yorkshire	2	The North
49	North Wales	3	Wales
50	South Wales	3	Wales
51	Scotland	1	Scotland
52	Northern Ireland	10	Ireland
53	Republic of Ireland	10	Ireland

INDEPENDENT SCHOOLS INFORMATION SERVICE

56 Buckingham Gate London SW1E 6AG 0171-630 8793/4

Director : D. J. Woodhead
Deputy Director : R.C.Davison

NATIONAL ISIS was established in 1972 as an information centre by the leading associations of independent schools in Britain. It is now part of the Independent Schools Joint Council.

It publishes leaflets and booklets on various aspects on independent education (see inside back cover) and *Choosing Your Independent School*, a paperback guide to 1,350 day and boarding schools for boys and girls aged 2 - 19 in the UK and Eire. Its Press Office handles relations with the media.

There are eight ISIS regions covering the entire United Kingdom which publish handbooks giving details of schools in their areas.

THE FRIENDS OF INDEPENDENT SCHOOLS organisation exists to champion the cause of independent education and defend it against attack. The annual subscription is £9.00 for UK members and £12.00 for overseas members. For further details, please write to the above address.

ISIS INTERNATIONAL helps parents living overseas and in the UK to find suitable schools for their children. It operates a consultancy service for multi-national companies whose staff require independent schools for their children. For details, please write to the Senior Consultant, ISIS International, at the above address.

NATIONAL ISIS PUBLICATIONS

THE ANNUAL CENSUS 1995 -- this booklet. Price £6 (including postage). Back numbers from 1986 : £1.50 each (including postage.)

The leaflets and other publications listed below are available from National ISIS, 56 Buckingham Gate, London SW1E 6AG and are supplied on receipt of **two first class stamps each, except where the price is stated.**

PLANNING AN INDEPENDENT EDUCATION -- an introductory leaflet for parents interested in sending their children to independent schools

WHAT IS ISIS? -- explains the ISIS organisation.

THE RIGHT START -- what preparatory schools can offer your child.

SCHOOL FEES -- some ways of planning ahead to reduce costs.

SCHOLARSHIPS AND GRANTS -- some ways of receiving help with school fees.

ASSISTED PLACES SCHOOLS -- a list of secondary schools in the DFE Assisted Places Scheme.

QUESTIONS TO ASK when you visit a school.

ONE BIG FAMILY -- What boarders think about boarding. Price £6 (including postage).

SCHOOLS CATERING FOR DYSLEXIA -- Details of 700 schools. Price £5 (including postage).

INDEPENDENT SCHOOLS : THE LEGAL CASE -- by Anthony Lester QC and David Pannick QC. Price £5 (including postage).

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PRIVATE EDUCATION IN AUSTRALIA AND NEW ZEALAND -- Price £2 (including postage).

PRIVATE EDUCATION IN SOUTHERN AFRICA -- Price £5 (including postage).

GOOD COMMUNICATIONS GUIDE -- a guide to school public relations and marketing. Price £2.50 (including postage).

BOARDING IN BRITAIN -- The Children's Choice

THE ISIS MAGAZINE -- Price £1 per copy (2 issues a year).

CHOOSING YOUR INDEPENDENT SCHOOL

A guide for parents to 1,350 schools in membership of National ISIS
with details including fees, pupil numbers, facilities,
entry requirements, subjects, A-level and GCSE results
and 50 pages of guidance on how to choose a school.

Available from bookshops at £7.95 or by post at £9.45 from
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1995-96 edition available October 1995